

THE ROLE OF PLANNING IN COMMUNITY BUILDING: SURVEY FOR RESEARCH PROJECT AT SYDNEY UNIVERSITY

You are invited to contribute to a research project on the role of planning in community building by filling in this questionnaire. **PLEASE LEAVE IT ON YOUR SEAT AT THE END OF THIS SESSION.** To hear about results so far and the researcher's hypothesis, come to this morning's session on *Sustaining the City*. Inquiries: **Alison Ziller** at that session or Ph. 02 9908 2084 or E: aziller@bigpond.net.au

1 DO YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS?

✓ BOX CLOSEST TO HOW YOU FEEL

	AGREE STRONGLY	AGREE WITH SOME RESERVATIONS	DISAGREE TO SOME EXTENT	DISAGREE STRONGLY	NOT SURE
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‘People who are good at planning the physical elements of a place are not necessarily the people who can build the social elements of place – that requires different skills and different people’	6 G 1	2	3	4	5
‘The problem with a strategic, or master, plan is that it’s just ideas. In reality most strategies have to pass the developer profit test or the government funds test. These tests can transform a plan so that what gets built is not what was planned at all’	6 D 1	2	3	4	5
‘Physical infrastructure and buildings come first, social structures come later’	6 E 1	2	3	4	5

2 WOULD ANY OF THE FOLLOWING CONTRIBUTE TO COMMUNITY BUILDING BY PLANNERS?

TICK ✓ THE COLUMN CLOSEST TO YOUR OPINION

	A GOOD IDEA	GOOD IDEA BUT NOT REALISTIC	NOT A GOOD IDEA	DON'T KNOW
Use developer agreements or developer contributions to include in community facility development buildings (such as shops and flats) that will yield rental income tied to contributing to the salary for a manager of the community facility.	7A1	12	14	35
Town fringe & out of town shopping malls are banned (as in UK).	7B1	12	14	35
A State Planning Policy identifies criteria for locating community facilities, including community centres.	7C1	12	14	35
The State Planning Authority prepares guidelines on community building for planners as part of State Planning Policies.	7D1	12	14	35
New town centres are designed to include spaces suitable for markets for locally made/grown products.	7E1	12	14	35
Training is provided for planners in the development of partnerships with community organisations, the establishment of Development Trusts and the fostering of other social and community enterprises.	7F1	12	14	35

3 WHEN YOU READ PLANNING DOCUMENTS ABOUT A COMMUNITY, WHICH OF THE FOLLOWING ARE YOU USUALLY THINKING ABOUT?

✓ONE ONLY

- the residents in a place _____ 3.1
- the people who live or work in a place _____ 3.2
- everyone connected to a place for whatever reason _____ 3.3
- people who are connected by their interests and attachments and who live in different places _____ 3.4
- a place and all the many interest groups in that place _____ 3.5
- Don't know _____ 3.6

4 HERE ARE SOME SKILLS A PLANNER MIGHT NEED FOR COMMUNITY BUILDING. WHAT DO YOU FEEL ABOUT EACH OF THESE SKILLS?

	I ALREADY DO THIS EFFECTIVELY	I COULD BE EFFECTIVE IN THIS AREA WITH SOME TRAINING	THIS IS OUTSIDE A PLANNER'S ROLE	NOT SURE
Being able to demonstrate the market benefits of social investment and community infrastructure to the private sector	8 B 1	2	5	6
Being able to start the processes needed to build community organisations and civic infrastructure	8 E 1	2	5	6

5 IF YOU WERE THE SENIOR PLANNER RESPONSIBLE FOR A NEW RELEASE COASTAL DEVELOPMENT, WHAT IS THE NUMBER ONE INITIATIVE YOU WOULD PUT IN PLACE TO BRING ABOUT THE BEST POSSIBLE OUTCOMES IN TERMS OF COMMUNITY BUILDING?

ASSUME THAT IMPECCABLE COMMUNITY CONSULTATION AND RESEARCH PROCESSES ARE ALREADY IN PLACE

6 WHERE DO YOU LIVE? ACT__ NSW__ NT__ QLD__ SA__ TAS__ VIC__ WA__ OUTSIDE AUST__

Your age: under 25__ 25-34__ 35-49__ 50 and above__
11 A 1 11 A 2 11 A 3 11 A 4

Your gender: Female__ Male__ na
11 B 1 11 B 2 11 B 3

Your main qualification?

A town/urban and regional planning qualification__ 11 C 1 Another qualification _____ 11 C 2

Your current occupation:

Town/Urban or Regional Planner__ 11 E 1 Social Planner or Community services staff member _____ 11 E 2

Other, please specify _____ 11 E 3

E 3

THANK YOU FOR COMPLETING THIS QUESTIONNAIRE. PLEASE LEAVE IT ON YOUR SEAT AFTER THIS SESSION