

## NOTES FOR CONTRIBUTORS

The Editors invite submissions of papers related to the aim of *Change: Transformations in Education*. Papers will not be considered if they have been published previously or are being considered for publication elsewhere. All papers are fully refereed.

### Manuscripts

1. Manuscripts should be typed double spaced on one side of the paper, with generous margins all around. Single spaced manuscripts will not be considered for publication. Three hard copies and a disk should be submitted (see below).
2. For anonymity in the reviewing process, authors' name, affiliations, postal addresses and telephone numbers should appear on a separate covering page.
3. Articles should be approximately 6,000 words in length.
4. An abstract of approximately 150 words should accompany each manuscript.
5. Manuscripts should conform to the style of papers published in *Change: Transformations in Education*.
6. References should be indicated in the manuscript using the Harvard system, giving the author's name with the year of publication in parentheses. If several papers by the same author and from the same year are cited, then a, b, etc, should be placed after the year of publication. References should be listed in full at the end of the paper in the following format:

Anderson, B. (1997) *Freedom in Referencing*, St. Valentine Press, Chicago.  
Bureau of Statistics (2003) *Education and Training Indicators*, cat. no. 2270, ABS, Canberra.  
Smith, G. (2001) 'Internet Resource Referencing', *Education Publishing Review*, vol. 3, accessed 12 April 2002 <<http://www.edpubrev.ml.edu.au/onlinepress/>>  
Smith, J., Hale, S. & Johnson D. (1998) 'The Pleasure of Footnotes', *The Pedant Journal*, vol. 43, no. 3, pp. 221-45.  
Thompson, D. A. G. (1996) 'Future Methods of Producing Journals', in D. Thompson & J. Smith (eds), *Tomorrow's Science*, Academic Publishing Corporation, Sydney.  
Urbane, I. (2002) Civilization in the Holy Roman Empire, paper presented at the Annual Conference of Medieval Scholars, London, 12-14 Sept.
7. All figures must be in camera-ready form.
8. Once a manuscript has been accepted, after revision, it must be submitted on a microcomputer disk as well as in hard copy. The preferred format is a PC formatted 3.5 inch disk Double Sided high Density. The required data format is in Microsoft Word 2000 or earlier.
9. Manuscripts not conforming to the above guidelines will not be considered for publication.

### Book Reviews

1. Books relevant to education may be sent to the Book Review Editor, Dr. Nigel Bagnall, *Change: Transformations in Education*, Faculty of Education & Social Work, University of Sydney NSW 2006, Australia, who will consider soliciting a review for inclusion in the journal.
2. Book reviews must be typed double-spaced, and should be prepared in the style of reviews published in the journal. One copy only of book reviews is required.

### Proof

Proofs will be sent to the authors if there is sufficient time to do so. They should be corrected and returned to the editor within three days. Major alterations to the text cannot be accepted.

### Offprints

Authors are entitled to two copies of the journal free.

# CHANGE: TRANSFORMATIONS IN EDUCATION

VOLUME 6 NUMBER 2 NOVEMBER 2003

## Editorial

### **Initial Teacher Education: Changing Curriculum, Pedagogies and Assessment**

*Anne Jasman, Commonwealth Department of Education, Science and Training*

### **The Bachelor of Learning Management (BLM) and Education Capability:**

**Why we do not prepare 'teachers' anymore**

*Richard Smith, David Lynch, Jim Mienczakowski, Central Queensland University*

### **'Talking teaching' - the Master of Teaching**

*Norbert Pachler, Jon Pickering, University of London*

### **Reflecting on an Inquiry, Case Based Approach to Teacher Education: Findings and Implications**

*Robyn Ewing, Mike Horsley, University of Sydney*

*David Smith, Educational Consultant*

### **The Knowledge Building Community Odyssey: Reflections on the Journey**

*Brian Cambourne, Brian Ferry, Julie Kiggins, University of Wollongong*

### **Both-ways Learning: The development of an Indigenous Bachelor of Teaching**

*Ross Hughes, Alma Fleet, Jennifer Nicholls, Macquarie University*

### **The Aboriginal Rural Education Program in Teacher Education at the University of Western Sydney**

*Terry Mason, Carol Reid, Bob Perry, University of Western Sydney*

### **Cultural Reflection in Teacher Education**

*Mike Horsley, University of Sydney*

### **Pragmatics and Articulation: A Case Study of (R)Evolving Secondary Education**

*Wayne Sawyer, University of Western Sydney*

### **Information Technology Across the Teacher Education Curriculum:**

**More claims than evidence**

*Tony Loughland, Bob Meyenn, Charles Sturt University*