

Research engagement by occupational therapists

About you

Which country do you work in?

What language/s do you speak/write in at work?

What town/city/area do you work in?

Which best describes your work location?

- City
- Regional centre
- Rural
- Remote

What year did you graduate from your occupational therapy or occupational therapy assistant program?

Which gender do you most identify? Please select one option

- Man
- Woman
- Non-binary / third gender
- Prefer not to say

Which educational level best describes your occupational therapy qualification?

- Associate degree
- Diploma
- Bachelor degree
- Masters entry qualification
- Doctoral entry qualification (OTD)
- Other

If other, please specify

Which country did you complete your OT qualification in?

What research courses (or content) did you undertake as part of your occupational therapy qualification program?

- One stand-alone research methods (quantitative/qualitative methods, statistics etc) unit
- More than one stand-alone research methods (quantitative/qualitative methods, statistics etc) unit
- Research methods (quantitative/qualitative methods, statistics etc) were embedded in other units
- A stand-alone evidence-based practice (appraisal, summary evidence reviews of a specific question) unit
- Evidence based practice (appraisal, summary evidence reviews of a specific question) embedded in other units
- Elective units associated with a research stream e.g honours
- Other

If other, please specify:

What post-graduate qualifications do you have other than your OT qualification?

- Graduate diploma
- Graduate certificate
- Master's by course (may include a thesis)
- Master's by research (100% thesis)
- PhD/ EdD/ ScD

Please specify the name of your post graduate qualification/s if applicable:

Are you currently undertaking a research degree?

- Yes - a research master's
- Yes, a PhD
- No

Which of these, best describe your primary occupational therapy role?

- Clinical
- Clinician researcher
- Academic (teaching and research)
- Academic (Research only)
- Managerial/administrative
- Other

If other, please specify

Which option best describes your work tenure?

- Full time
- Part time
- Casual/contract
- Retired
- Currently on parental leave

If clinical, what primary areas of practice are you involved in?

- Neurology
- Paediatrics
- Aged care
- Mental health/psychiatry
- Developmental disability
- Acquired brain injury
- Occupational health/ rehabilitation
- Orthopaedics/ rheumatology/ amputees
- Spinal
- Cardiac/ Respiratory
- Oncology/ palliative care
- Psychogeriatrics / Dementia
- Hands
- Renal
- Forensic psychiatry
- Supported employment
- Other

If other, please specify:

If clinical, which of these, best describes your primary service setting?

- Public acute hospital (in or out-patients)
- Public rehabilitation (in or out-patients)
- Public community-based service
- Private hospital
- Private rehabilitation centre
- Occupational rehabilitation service
- Private practice
- Health promotion project/service
- Non-government agency/ charity
- Residential care
- School/ educational centre
- Out of school hours/ vacation program
- Day centre/ Day hospital
- Residential psychosocial home/ group home
- Industry
- Justice system
- Other

If other - please specify:

About your engagement in research

Are you currently involved in research?

- Yes - currently doing research
- Previously involved in research
- Not currently involved but planning to be
- Not planning to be involved in research

Level of research engagement: Over the last 12 months have you done any of the following as an OT?

	Yes	No
Read a published research study	<input type="radio"/>	<input type="radio"/>
Attended any training on how to use research or evidence	<input type="radio"/>	<input type="radio"/>
Read a systematic review, scoping review or evidence synthesis	<input type="radio"/>	<input type="radio"/>
Critiqued the content of a research article	<input type="radio"/>	<input type="radio"/>
Discussed the content of an article with others (e.g journal club)	<input type="radio"/>	<input type="radio"/>
Searched for research articles in an area of interest using a general search tool e.g Google	<input type="radio"/>	<input type="radio"/>
Searched for research articles on a research database (e.g Medline, Scopus etc)	<input type="radio"/>	<input type="radio"/>
Involved in planning a research study/ proposal	<input type="radio"/>	<input type="radio"/>
Involved in an application for research funding	<input type="radio"/>	<input type="radio"/>
Involved in an ethics approval submission	<input type="radio"/>	<input type="radio"/>
Involved in recruiting research participants	<input type="radio"/>	<input type="radio"/>
Collected data for a research study (e.g client data, interviews etc)	<input type="radio"/>	<input type="radio"/>
Involved in basic data analysis	<input type="radio"/>	<input type="radio"/>
Involved in drafting sections of a research manuscript	<input type="radio"/>	<input type="radio"/>

Involved in writing an abstract for a conference presentation

Involved in a poster presentation for a conference

Involved in an oral presentation at a conference

Evaluated abstracts for a conference

Wrote up a research study for publication

Conducted a peer review of a submitted research manuscript

Lead a research project (e.g planning, budget, ethics, management)

Supervised higher degree research (PhD, Masters by research, honours).

Supervised student research projects

Examined research theses

Integrated research into clinical work

If you have integrated research into practice, give examples below:

EDMONTON RESEARCH ORIENTATION SURVEY (EROS)

Please indicate your agreement with the following statements:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Research improves cost effectiveness of clinical care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinicians need to have enough research skills to understand research articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It would be enjoyable to work as part of a research team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have tried to learn enough about research to be able to understand research articles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Senior administrators should encourage clinicians' involvement in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research can improve practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I am a leader in my professional field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Carrying out a research project has changed the way I do my work

I am actively involved in doing clinical research

I am an excellent researcher

Reading the research literature makes me feel that I am keeping up with my field of practice

My job satisfaction is related to my ability to do research

I share my innovations through in practice through presentations and written articles

When there is evidence available clinical practice should be based on research findings

Evaluating practice interventions is important even if it takes time away from direct clinical care

Research articles provide me with information that helps me with my day-to-day work

Clinicians should rely more on research evidence than clinical experience

When I read the research literature I realise that others have similar questions and concerns

I often question the effectiveness of established interventions

Hearing research presentations has changed the way I practice

Reading the research literature makes me aware of the complexity of different issues

I have changed my clinical interventions after discussing research with colleagues

I recommend interventions based on the research findings

Reading the research literature helps to define the areas in which I am competent to practice

I am willing to use my own money to attend a conference I am interested in

New ideas about clinical practice are exciting

I am constantly looking for new information to help my work

Keeping up with new information helps my work

When I have done research myself it has given me more confidence working in that area

I am capable of developing new or revised interventions which help clients

I like to incorporate new ways of doing things into my practice

I do not have time to conduct or be involved in research

I do not have the skills to conduct research

There is a lack of peer support for research activity

I would like to do more clinical research

Resources necessary to do clinical research are not available

Barriers and facilitators to research engagement

What would help you to be more engaged in research?

- More awareness of research opportunities (funding, research groups etc)
- More confidence about statistics
- Being aware of research that is going on where I work
- Knowing how to get involved in research
- Knowing how to start a research project
- Availability of research funding
- An online research toolkit including information about how to conduct a research project
- Option to undertake a funded post graduate research qualification
- Mentorship by someone more experienced in research
- Networking opportunities with other health professionals and OTs involved in research
- Opportunity to take a funded short period of time out of my day-to-day role to experience research first hand
- Opportunity to become a co-investigator on ongoing research projects
- Financial support to attend conferences
- Other

If other - please specify
