

WEBVTT

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00:03:20.820 --> 00:03:22.110

Karen Gainey: Hi Toby.

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00:03:22.300 --> 00:03:23.550

Participant 7: Hi, there! How you doing.

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00:03:23.550 --> 00:03:25.420

Karen Gainey: I'm good. How are you?

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00:03:25.920 --> 00:03:27.848

Participant 7: I'm alright. Thank you. Karen. Yeah.

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00:03:28.170 --> 00:03:28.920

Karen Gainey: Good.

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00:03:30.400 --> 00:03:33.259

Participant 7: Probably colder and greyer here than it is where you are.

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00:03:33.740 --> 00:03:41.379

Karen Gainey: Yeah, it's still really humid here. So summer, even though it's 8 o'clock, 8 30 at night.

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00:03:41.700 --> 00:03:42.460

Participant 7: Yeah.

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00:03:43.390 --> 00:03:44.929

Karen Gainey: It's still pretty, humid.

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00:03:45.740 --> 00:03:46.510

Participant 7: Fair enough.

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00:03:46.960 --> 00:03:47.395

Karen Gainey: Yeah.

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00:03:48.700 --> 00:03:51.350

Karen Gainey: So you're in the middle of winter, right?

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00:03:51.744 --> 00:04:03.980

Participant 7: Emerging from its. It's its clutches, I think. So the 6 Nations, the Rugby that is starting tomorrow. And that's that's the the 1st sign of spring for me.

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00:04:04.230 --> 00:04:13.439

Participant 7: When that competition starts, the skies get get a little lighter, and the darkness begins to recede.

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00:04:13.990 --> 00:04:18.159

Karen Gainey: Excellent. Yeah, we've we've had cricket.

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00:04:19.329 --> 00:04:25.499

Participant 7: Yeah. The women's ashes is, yeah. Is, is very much going. Australia's way. I think.

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00:04:26.540 --> 00:04:31.244

Karen Gainey: Wow and comment on why? But yeah.

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00:04:34.040 --> 00:04:37.510

Karen Gainey: think, yeah, we've got a good team at the moment. But.

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00:04:37.510 --> 00:04:38.200

Participant 7: Yeah.

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00:04:41.805 --> 00:04:47.330

Karen Gainey: Yeah, but maybe not. I don't know if we've got the depth moving forward, but.

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00:04:49.730 --> 00:04:54.710

Participant 7: You've got. You've got. You got the talent where it counts. I think.

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00:04:54.710 --> 00:04:58.280

Karen Gainey: Got a good captain at least, which is.

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00:04:59.350 --> 00:05:00.409

Participant 7: Yeah, yeah.

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00:05:00.410 --> 00:05:06.239

Karen Gainey: We're lucky, which I wasn't in favour of, to be honest, when Cummins 1st took over, and I.

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00:05:06.240 --> 00:05:07.230

Participant 7: Oh, I see. Yeah.

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00:05:07.230 --> 00:05:07.710

Karen Gainey: Right.

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00:05:08.140 --> 00:05:10.219

Participant 7: Yeah, okay, yeah, yeah.

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00:05:10.450 --> 00:05:12.620

Karen Gainey: Yeah, yeah, yeah.

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00:05:12.750 --> 00:05:14.120

Participant 7: Interesting. Okay.

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00:05:14.290 --> 00:05:17.119

Karen Gainey: Well, thank you for agreeing to do this.

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00:05:17.120 --> 00:05:17.944

Participant 7: That's the work.

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00:05:18.220 --> 00:05:26.649

Karen Gainey: Absolutely thrilled. So I've got plenty of time, but I'm aware that it's during the day for you. So.

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00:05:26.650 --> 00:05:27.260

Participant 7: Yep.

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00:05:28.066 --> 00:05:30.920

Karen Gainey: This usually takes about 45, 50 min.

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00:05:30.920 --> 00:05:31.630

Participant 7: That's all right.

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00:05:31.630 --> 00:05:34.580

Karen Gainey: Have a restriction that we need to be aware of.

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00:05:34.580 --> 00:05:38.020

Participant 7: No, I've got a call in an hour and a half.

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00:05:38.020 --> 00:05:40.030

Karen Gainey: Will be definitely finished.

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00:05:40.030 --> 00:05:40.580

Participant 7: Yeah.

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00:05:41.350 --> 00:05:47.850

Karen Gainey: Okay, all right. Well, just a few just quick housekeeping. I'm sure

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00:05:48.090 --> 00:05:53.208

Karen Gainey: you're aware we're recording this, but just recording the audio.

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00:05:53.950 --> 00:06:06.786

Karen Gainey: any. I'm not keeping anything from the chat. And anything identifying sometimes put up links or or things like that. In the chat.

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00:06:08.662 --> 00:06:15.969

Karen Gainey: I'll remove any identifying information, such as your name, company, or journal, etcetera.

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00:06:15.970 --> 00:06:18.039

Participant 7: All right? Yeah. Transcript.

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00:06:18.396 --> 00:06:36.930

Karen Gainey: And I'm asking offering everybody the opportunity if you'd like at the end. Happy to send you a copy of the Raw transcript for you to check the context of your responses, and if there's anything you think you might want to clarify happy for you to do that. So.

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00:06:36.930 --> 00:06:38.639

Participant 7: Alright okay, we'll see.

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00:06:38.640 --> 00:06:41.660

Karen Gainey: About that at the end. You don't have to decide.

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00:06:41.660 --> 00:06:42.160

Participant 7: No.

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00:06:43.800 --> 00:06:52.049

Karen Gainey: But I'm not can you just tell me quickly, how much did (name) fill you in on? Why I'm doing these, so I don't

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00:06:53.270 --> 00:06:58.279

Participant 7: No, no, sure, I think this is part. I think it's part of your Phd. Is that right?

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00:06:58.280 --> 00:06:58.710

Karen Gainey: Yep.

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00:06:58.710 --> 00:07:04.499

Participant 7: Yeah. That you're interested in plain language summaries, or at least plain language.

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00:07:06.220 --> 00:07:14.900

Participant 7: And I think I think that was that I do know. I might even have been the one that referred you to (name)

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00:07:15.060 --> 00:07:19.380

Participant 7: initially. And then she's obviously because (name) was obviously quite a key

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00:07:19.845 --> 00:07:32.080

Participant 7: in (company), putting together the the guidance that we have got, the templates and the guidance that we have got and as a as a as a copy editor, she's got a very keen eye on

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00:07:32.240 --> 00:07:33.740

Participant 7: words and language.

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00:07:33.870 --> 00:07:44.769

Participant 7: so she's she's certainly closer to it all than I am. I'm a bit more the more, I guess policy level than than than (name). But

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00:07:45.198 --> 00:07:52.429

Participant 7: yeah, so I understand that it's it's part of your research. I I don't think I know much more than that.

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00:07:52.900 --> 00:08:01.769

Karen Gainey: Okay. Well, I think she thought of you because there were. Yeah, you're right. So there was probably some questions that it.

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00:08:02.120 --> 00:08:02.835

Karen Gainey: So

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00:08:03.890 --> 00:08:33.329

Karen Gainey: why, I'm doing this. It's the final project in my Phd. And how I got to this place. I started with a scoping review of the author guidelines for writing plain language summaries in journals, and then followed that up with kind of a compliance audit check to see how closely those guidelines matched the actual plain language summaries didn't include (company) because your

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00:08:33.849 --> 00:08:44.229

Karen Gainey: work is systematic reviews, meta analyses. And I focused on original research articles so I could compare apples to apples.

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00:08:44.610 --> 00:09:13.529

Karen Gainey: but Overall found the compliance was quite varied. Some did really? Well, some very poorly. I've got under review at the moment. Or it's just come back from review a paper where, I asked, end users of plain language summaries. So people from the public with chronic medical conditions, what they think about them, what they like, why they use them, how they use them, what works, what doesn't work.

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00:09:13.690 --> 00:09:38.519

Karen Gainey: So I've taken all of that information and formulated questions to now come to editors to find out, based on what we know and what people think, what goes on behind the scenes at the publisher level, the journal level, and of the things people said they'd like, maybe changed, or they'd like to be different. What might be practical.

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00:09:39.040 --> 00:09:39.970

Karen Gainey: what's

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00:09:40.210 --> 00:10:04.800

Karen Gainey: nice, but probably very difficult, and just see what what the barriers or facilitators might be and understand. And this is where I think (name) thought of you trying to understand where some of the decision making process lies between and where? Who makes the decisions? Why certain decisions are made?

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00:10:05.290 --> 00:10:08.250

Karen Gainey: And there's certainly no judgment on my behalf

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00:10:09.210 --> 00:10:21.679

Karen Gainey: just trying to understand that mechanism, because all publisher journal relationships are quite different. And I understand yours with (Publisher) is quite unique, because (company) is just unique.

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00:10:23.190 --> 00:10:32.349

Karen Gainey: and so I think that's why she's referred to you, because you've probably got that understanding of your position. So understand, editor in Chief.

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00:10:32.736 --> 00:10:33.510

Participant 7: Deputy editor.

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00:10:33.510 --> 00:10:36.530

Karen Gainey: Deputy editor in chief.

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00:10:36.890 --> 00:10:41.450

Karen Gainey: But yeah, so hopefully, does that make sense.

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00:10:41.450 --> 00:10:43.249

Participant 7: Yeah, no, that's that's fine. That's.

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00:10:43.250 --> 00:10:43.670

Karen Gainey: Right.

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00:10:43.670 --> 00:10:44.300

Participant 7: Clear.

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00:10:44.300 --> 00:10:53.719

Karen Gainey: But also, and I'm saying to everybody, if you've had editorial experience elsewhere, feel free to draw on that as well.

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00:10:53.860 --> 00:10:57.729

Karen Gainey: So I don't want you to just be limited to your current situation.

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00:10:57.730 --> 00:11:10.379

Participant 7: That's that's fine. Yeah, I mean, yeah, generally. I mean the the I can't think of any editorial experience outside (company) that has involved plain language to be honest, but there is editorial experience outside.

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00:11:10.680 --> 00:11:16.330

Karen Gainey: Okay. Well, even if it hasn't, if you have any sense of of how they.

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00:11:17.390 --> 00:11:34.430

Karen Gainey: if they had plain language summaries, and if not, why not? If you have any any insights that's always valuable, and please feel free to give me the the the real, I guess. Really looking for insights.

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00:11:34.430 --> 00:11:34.810

Participant 7: Okay.

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00:11:35.260 --> 00:11:39.040

Karen Gainey: Please don't try and tell me what you think. I want to hear.

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00:11:39.040 --> 00:11:40.969

Participant 7: No, no, I'll I'll be as honest as I can.

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00:11:41.420 --> 00:11:42.604

Participant 7: I'm not feeling appropriate.

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00:11:42.900 --> 00:11:43.850

Karen Gainey: Perfect.

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00:11:44.650 --> 00:11:57.349

Karen Gainey: I thought I thought I could rely on you to not just gloss over the facts. So with that in mind I'll just jump in. Really I

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00:11:58.085 --> 00:12:13.704

Karen Gainey: I don't want to kind of assume anything. So can you maybe just start by telling me a little bit about your role, and where that sort of fits and what you kind of do? Because I was looking at your the questions you filled out and like,

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00:12:14.190 --> 00:12:16.900

Karen Gainey: yeah, so that'll be helpful.

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00:12:16.900 --> 00:12:17.699

Participant 7: Sure. Okay, so.

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00:12:17.700 --> 00:12:18.250

Karen Gainey: Let me!

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00:12:19.071 --> 00:12:24.690

Participant 7: So I'm part of the directorate in (company) which oversees

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00:12:25.030 --> 00:12:31.669

Participant 7: the the initiation of reviews of our systematic reviews.

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00:12:32.716 --> 00:12:37.450

Participant 7: Offers methodological guidance and support.

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00:12:39.340 --> 00:12:44.520

Participant 7: That also has an editorial service

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00:12:44.840 --> 00:12:49.350

Participant 7: which oversees editorial and peer review of all the manuscripts that we publish

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00:12:49.860 --> 00:13:05.390

Participant 7: and like a policy and research integrity team as well, who focus on literally the policies, the editorial publishing policies that we develop and adhere to

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00:13:05.490 --> 00:13:23.410

Participant 7: and also develop guidance around. how we ensure integrity, which is in which I think is quite interesting. Probably quite nebulous, potentially quite nebulous concept. But it's I've always understood integrity in the

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00:13:23.610 --> 00:13:26.640

Participant 7: is doing the right thing when nobody's watching.

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00:13:27.230 --> 00:13:27.620

Participant 7: I'm

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00:13:27.620 --> 00:13:34.229

Participant 7: so so they they try and come up with the rules and standards around how people to do the right thing when nobody's watching them.

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00:13:34.781 --> 00:13:42.000

Participant 7: Whereas the and that that's that that covers every bit of our director and my responsibilities

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00:13:42.280 --> 00:13:49.780

Participant 7: are in sort of the early or research phase of our system. Actually. So I have a team that

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00:13:50.415 --> 00:13:55.450

Participant 7: tries to ensure that we do the right review. So we ask the right questions.

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00:13:56.426 --> 00:14:01.419

Participant 7: That they're done right, and they're done right from the start.

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00:14:02.340 --> 00:14:03.235

Participant 7: So

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00:14:04.360 --> 00:14:14.510

Participant 7: we can't provide that level of quite intense, potentially intense support to every single review. But we can do something to help ensure that

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00:14:14.780 --> 00:14:21.910

Participant 7: the work that's that's gonna land on on the (company) libraries, getting the right level support that I can allocate to it.

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00:14:23.033 --> 00:14:36.909

Participant 7: So so I I would say that my my team get involved in about it's quite hard to put a figure on it. It's. It's about between 10 and 20%.

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00:14:37.190 --> 00:14:40.239

Karen Gainey: The reviews that we end up publishing so by no means.

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00:14:40.240 --> 00:14:41.060

Karen Gainey: Oh.

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00:14:41.060 --> 00:14:48.500

Participant 7: The majority that come through my team. I think a lot of it is still kind of going through other other processes.

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00:14:48.930 --> 00:14:52.780

Participant 7: but because of the way that my

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00:14:52.960 --> 00:15:03.399

Participant 7: statisticians and sort of the advanced methods experts in my in my unit work. They'll

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00:15:03.600 --> 00:15:07.010

Participant 7: they'll either comment on or peer review.

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00:15:07.810 --> 00:15:14.440

Participant 7: A a substantial proportion. Say more than that, so they'll get involved in, like Mr. Methods. Peer review for for

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00:15:14.690 --> 00:15:18.380

Participant 7: reviews that are using sort of quite complex methods.

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00:15:19.420 --> 00:15:20.020

Participant 7: So

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00:15:20.481 --> 00:15:27.549

Participant 7: and depending on the study designs as well that they'll, they'll have that they are the go to experts, to help

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00:15:27.740 --> 00:15:29.930

Participant 7: help people make an informed decision.

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00:15:31.560 --> 00:15:36.699

Karen Gainey: Do you mean? Say, if it's like a qualitative kind of study.

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00:15:36.700 --> 00:15:42.260

Participant 7: So okay, so so we we don't have qualitative. But we've got diagnostic.

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00:15:42.260 --> 00:15:42.650

Karen Gainey: Ports.

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00:15:42.650 --> 00:15:49.220

Participant 7: Accuracy, prognosis, network, metro analysis. We can and may. A lot of it is network metro analysis there.

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00:15:52.190 --> 00:16:00.270

Participant 7: and so so yeah, I have some 3 3 sort of pillars in my in my team. I've got the commissioning and the acquisition arm.

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00:16:01.029 --> 00:16:05.250

Participant 7: The team who are the evidence Synthesis development editors.

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00:16:05.500 --> 00:16:11.980

Participant 7: So they'll help people formulate questions, design methods that are right

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00:16:12.460 --> 00:16:17.550

Participant 7: and help with some of the sort of the overall kind of construction of the review

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00:16:18.875 --> 00:16:31.934

Participant 7: and then the method support unit, who are really quite fixated on on the sort of some of the methodological detail and some of the bigger principles, the methodological and epidemiological principles underpin

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00:16:32.929 --> 00:16:40.270

Participant 7: underpin the syntheses that we then we then get submitted to the editorial team, who then have their own internal checks.

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00:16:41.432 --> 00:16:45.280

Participant 7: So so it's quite. It's quite a broad.

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00:16:45.900 --> 00:16:46.440

Karen Gainey: Hmm.

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00:16:46.440 --> 00:16:51.640

Participant 7: Sweep across, you know, initiation of the reviews all the way through to submission.

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00:16:51.860 --> 00:16:52.530

Karen Gainey: Hmm.

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00:16:53.850 --> 00:17:00.330

Participant 7: And yeah, so I'm I'm there to make sure that they that they get involved in the right reviews.

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00:17:00.710 --> 00:17:08.310

Participant 7: and then they they provide kind of guidance and advice to authors that will help them prepare something that

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00:17:08.480 --> 00:17:10.699

Participant 7: we'll have a smooth editorial journey.

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00:17:12.060 --> 00:17:18.750

Karen Gainey: And do you work? What's your global reach? With the thematic groups.

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00:17:20.339 --> 00:17:22.449

Participant 7: Specifically with a thematic group. So

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00:17:23.619 --> 00:17:28.469

Participant 7: well we've got oh, God! I think we've got 8! The magic groups now.

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00:17:29.479 --> 00:17:33.319

Participant 7: Covering maternal, newborn child health.

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00:17:36.519 --> 00:17:47.169

Participant 7: Acute medicine, sexual reproductive health, planetary health and sustainability, pain, rehabilitation, global aging.

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00:17:47.649 --> 00:17:56.389

Participant 7: And there's probably one more because I said 8. And I can count 7

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00:17:56.899 --> 00:18:01.639

Participant 7: I can't remember the 8, so we've the thematic groups.

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00:18:01.759 --> 00:18:02.599

Participant 7: Have.

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00:18:03.319 --> 00:18:10.779

Participant 7: They vary in size and scope some extent, although we've envisaged them as being.

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00:18:11.149 --> 00:18:14.139

Participant 7: But are you familiar with the history of (company) like?

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00:18:14.259 --> 00:18:15.649

Participant 7: If previously we had 50.

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00:18:15.650 --> 00:18:19.670

Karen Gainey: The last couple of years, and the new ones here in Australia.

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00:18:19.940 --> 00:18:24.980

Participant 7: Right? So so we have 50 odd (company) Review groups historically.

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00:18:26.440 --> 00:18:31.343

Participant 7: and I was part of one. I was in the one of the respiratory groups.

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00:18:33.780 --> 00:18:38.119

Participant 7: And the scope of those 50 groups was

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00:18:39.490 --> 00:18:41.529

Participant 7: in the main very well defined.

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00:18:42.840 --> 00:18:43.530

Participant 7: So.

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00:18:43.530 --> 00:18:47.079

Karen Gainey: Quite quite narrow focus, weren't they?

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00:18:47.806 --> 00:18:51.540

Participant 7: Some, some more than others. Yeah. So so

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00:18:51.900 --> 00:18:59.800

Participant 7: airways, where I work, we we mainly dealt with asthma Copd, you know, fairly common but big.

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00:18:59.970 --> 00:19:01.609

Participant 7: It's a disease group.

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00:19:02.899 --> 00:19:13.239

Participant 7: The cancer groups generally are were very focused breast cancer, diabetic cancer. Although they they had a slightly broader remit than others

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00:19:14.393 --> 00:19:21.596

Participant 7: urology included. Prostate cancer, bladder cancers.

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00:19:22.930 --> 00:19:39.310

Participant 7: yeah. So. And and in the main, I'd say, yeah, they were hypertension still with hypertension. So so that you'd have, you'd have some groups that were really narrow. And then you have others, you know, musculoskeletal, where you had a really quite broad.

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00:19:39.310 --> 00:19:40.020

Karen Gainey: Yeah.

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00:19:40.583 --> 00:19:49.069

Participant 7: Scope, because the body system, and that they were focusing what you were either dealt. You either dealt with the disease or you dealt with the body system.

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00:19:49.340 --> 00:19:49.820

Karen Gainey: Yes.

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00:19:50.169 --> 00:19:54.369

Participant 7: And and the the groups that were sort of body system focused

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00:19:54.910 --> 00:19:59.200

Participant 7: had everything going on in that body system and potentially others.

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00:20:01.360 --> 00:20:13.190

Participant 7: whereas? Yeah, some of the the very disease focused ones. Yeah, they only were interested in cystic fibrosis and genetic disorders. And that was really narrow epilepsy was really narrow.

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00:20:13.190 --> 00:20:13.660

Karen Gainey: Okay.

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00:20:13.660 --> 00:20:15.509

Participant 7: It's been a really narrow

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00:20:17.460 --> 00:20:29.740

Participant 7: yeah, eyes and vision, obviously very focused on eyes, but had had a few, had a few things going on there. So so whether your scope was was out here or there, it was defined.

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00:20:31.200 --> 00:20:32.500

Karen Gainey: That makes sense.

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00:20:32.500 --> 00:20:40.619

Participant 7: Yeah. So thematic groups, we we devised a structure that

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00:20:40.960 --> 00:20:48.759

Participant 7: had to. We recognize that, you know, there was a certain vulnerability of fragility, of having 50 editorial offices

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00:20:49.220 --> 00:20:52.879

Participant 7: suddenly, when funding gets cut in one jurisdiction.

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00:20:52.880 --> 00:20:53.330

Karen Gainey: Hmm.

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00:20:53.330 --> 00:21:02.319

Participant 7: As a ripple effect, and the consequence of that that played out was that when the Uk Government withdrew, funding.

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00:21:02.490 --> 00:21:03.170

Karen Gainey: Hmm.

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00:21:03.170 --> 00:21:09.690

Participant 7: There were 24 groups that were lost to (company) within within 2 years, so

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00:21:11.070 --> 00:21:20.900

Participant 7: so thematic groups were envisaged as is broader in scope, and

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00:21:21.490 --> 00:21:28.419

Participant 7: were thought of as way of sort of trying to. If you were to kind of go back and look at the scope of all 50 groups.

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00:21:28.830 --> 00:21:30.290

Participant 7: How would you?

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00:21:30.520 --> 00:21:33.719

Participant 7: How would you sort of capture the same breadth of scope?

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00:21:34.290 --> 00:21:36.420

Participant 7: But get people to think about

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00:21:37.530 --> 00:21:40.720

Participant 7: sort of fewer but high high priority reviews.

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00:21:41.760 --> 00:21:48.839

Participant 7: So they're you know, they're new as a, as a, as a group tie

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00:21:51.160 --> 00:21:57.890

Participant 7: they're spread. They're largely based where there's significant review group activity, so

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00:21:58.020 --> 00:22:08.379

Participant 7: sexual reproductive health. So there's a there's a they're mainly based out of (country)

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00:22:30.080 --> 00:22:36.889

Participant 7: so so some of the people who were part of those groups, and they were always kind of spread internationally, anyway.

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00:22:38.688 --> 00:22:45.649

Participant 7: Some of those people are kind of still part of a group in (company) that

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00:22:45.800 --> 00:22:49.589

Participant 7: broadly reflects the topic area that covers their expertise.

194

00:22:50.080 --> 00:23:03.969

Participant 7: But sexual and reproductive health is broader than gyne infertility. It now includes gynec cancer. It now includes the abortion and contraception

195

00:23:04.150 --> 00:23:12.395

Participant 7: topic, areas that were previously not part of gynecology and fertility which is mainly sort of babies, you know.

196

00:23:13.250 --> 00:23:14.770

Participant 7: starting babies,

197

00:23:17.530 --> 00:23:27.559

Participant 7: and yeah, so so, and and pray just remembered the final one. Maternal. Oh, no, no! The maternal, I mean. I mentioned the maternal, newborn and child health, and that's.

198

00:23:27.560 --> 00:23:27.920

Karen Gainey: Do you agree?

199

00:23:28.410 --> 00:23:30.190

Participant 7: Mainly based in the Us.

200

00:23:30.590 --> 00:23:31.660

Karen Gainey: Oh, okay.

201

00:23:31.660 --> 00:23:37.990

Participant 7: But at the editors from pregnancy and childbirth, kind of still still involved

202

00:23:38.917 --> 00:23:52.590

Participant 7: and and neonatal, which is based in the Us. As well. So so there, there's there's sort of there is a I think broadly, a move to to fewer, larger

203

00:23:53.630 --> 00:24:02.189

Participant 7: thematic groups which preserves kind of the scope of the constituent review. Groups.

204

00:24:03.700 --> 00:24:06.990

Participant 7: And.

205

00:24:07.100 --> 00:24:15.909

Participant 7: you know, keep some of the expertise around around kind of topics rather than generic (company) stuff, which.

206

00:24:16.640 --> 00:24:18.650

Participant 7: if you were to go back in time.

207

00:24:19.060 --> 00:24:23.600

Participant 7: The people who I would be work would have been working with day to day.

208

00:24:23.770 --> 00:24:24.600

Participant 7: Would it

209

00:24:25.270 --> 00:24:31.379

Participant 7: would have heard of (company) because they knew about cop the (company) Airways Group, the asthma and Copd reviews that we did.

210

00:24:32.800 --> 00:24:37.659

Participant 7: and they they sort of. They joined up because of asthma, their expertise and asthma and Copd.

211

00:24:39.000 --> 00:24:45.260

Participant 7: but were somewhat more loosely connected to (company) as a generic thing.

212

00:24:46.602 --> 00:24:53.610

Participant 7: So thematic groups earn it, or an offer to try and preserve that, recognizing that

213

00:24:53.790 --> 00:24:58.370

Participant 7: the funding that did sustain review groups for those years.

214

00:24:59.240 --> 00:25:04.650

Participant 7: that as a, as a, as a total envelope across 50 groups is a lot smaller than it was.

223

00:25:44.480 --> 00:25:48.029

Karen Gainey: and I've done quite a few (company)

224

00:25:48.260 --> 00:26:17.719

Karen Gainey: peer reviews, and then got connected to (name) because I was doing my scoping review, and that was very timely when she was going through the the project. So it's I've kind of picked up bits and pieces. But not kind of had that historical understanding of how things evolved. And it makes sense when you said it's kind of like keeping that expertise and not lose, but keeping that kind of under the umbrella of (company) and keeping that.

225

00:26:17.720 --> 00:26:19.020

Karen Gainey: Yeah, I mean.

226

00:26:19.430 --> 00:26:21.260

Participant 7: Yeah, I mean, it's

227

00:26:22.090 --> 00:26:27.810

Participant 7: topic expertise wasn't only in the (company) Review groups. It was also in the fields that we have.

228

00:26:28.760 --> 00:26:34.980

Participant 7: And I think it's been good to see some fields join up

229

00:26:35.570 --> 00:26:42.549

Participant 7: as as part of this as well, and and cause I think they've got priority setting expertise and dissemination expertise

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00:26:42.770 --> 00:26:45.419

Participant 7: as well as some, you know, authoring expertise.

231

00:26:47.150 --> 00:26:54.079

Participant 7: that actually supplements and can enhance the offering from the magic group. It's just that we haven't got fields that cover

232

00:26:55.040 --> 00:27:02.599

Participant 7: everything neatly. But actually as part of thematic groups. Some are more obviously.

233

00:27:03.030 --> 00:27:09.762

Participant 7: you know, gonna align with others more effectively than than us. So

234

00:27:10.630 --> 00:27:14.550

Participant 7: the acute Care Review group, it's got sorry thematic group.

235

00:27:15.040 --> 00:27:19.959

Participant 7: It's 3. It's 3. I think it's 3. It's made from 3 Review Group 4 review groups.

236

00:27:20.580 --> 00:27:23.280

Participant 7: plus, I think, at least 2 fields.

237

00:27:24.260 --> 00:27:27.580

Participant 7: Such was the sort of the the

238

00:27:28.190 --> 00:27:31.389

Participant 7: you know we. We have quite a strong offering in acute care.

239

00:27:31.610 --> 00:27:35.230

Participant 7: acute emergency care, but it was just dispersed.

240

00:27:35.370 --> 00:27:35.860

Karen Gainey: Yes.

241

00:27:35.860 --> 00:27:41.899

Participant 7: I think what's what that, as a thematic group can do is pull in is pull in the sort of

242

00:27:42.230 --> 00:27:46.819

Participant 7: people that help to set a boundary which really help, you know, really helps to sort of

243

00:27:47.090 --> 00:27:50.790

Participant 7: take out some of the arbitrary boundaries between.

244

00:27:51.160 --> 00:28:01.069

Participant 7: And when when you have that kind of thing in place. You have topics that that sort of fall between cracks. But as a thematic group you've got.

245

00:28:01.350 --> 00:28:03.249

Participant 7: you know. You kind of cover it all.

246

00:28:03.470 --> 00:28:03.950

Karen Gainey: Yeah.

247

00:28:03.950 --> 00:28:08.640

Participant 7: You base decisions around priority and not scope, which I think is what we wanted.

248

00:28:09.020 --> 00:28:11.079

Karen Gainey: Right, you get a focus on

249

00:28:11.320 --> 00:28:16.160

Karen Gainey: what you what's really important. Yeah. And more consideration of that.

250

00:28:16.560 --> 00:28:17.100

Participant 7: Yeah.

251

00:28:17.100 --> 00:28:22.869

Karen Gainey: Yeah, no, that's that's really helpful. Appreciate that.

252

00:28:24.090 --> 00:28:27.280

Karen Gainey: So I don't want to kind of

253

00:28:27.680 --> 00:28:37.479

Karen Gainey: cover too much, I guess, of what we went through in detail with with (name). So I want to try and tease out some of the differences.

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00:28:38.360 --> 00:28:40.499

Karen Gainey: but so one of the things

255

00:28:40.992 --> 00:29:06.300

Karen Gainey: do you have any? And it's okay. If you don't. And again, I'm I'm will likely ask you questions, for which the answer is, I have no clue, and it was before your time, and I perfectly understand. I know I'm asking those questions. But I just don't know which the of those questions will be like that. Do you have any? I know with the

256

00:29:07.061 --> 00:29:11.830

Karen Gainey: (company) Reviews. Plain language summaries are mandatory.

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00:29:12.430 --> 00:29:14.570

Karen Gainey: Do you know if that's always been the case?

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00:29:15.800 --> 00:29:23.870

Participant 7: I'm oh, so the concept of what was mandatory wasn't coined until quite late.

259

00:29:24.120 --> 00:29:24.810

Karen Gainey: Okay.

260

00:29:24.810 --> 00:29:31.699

Participant 7: So we always had a field in a (company) review called Emotion.

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00:29:32.030 --> 00:29:39.429

Participant 7: lay summary or consumer synopsis, initially sort of it morphed over time to become plain language, summary in.

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00:29:39.790 --> 00:29:48.349

Participant 7: Can't remember when when 2,008, I think, came in the actual term Pls. Came in before it had a different name, but it was the same.

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00:29:48.670 --> 00:29:50.230

Participant 7: It was essentially the time of.

264

00:29:50.230 --> 00:29:51.960

Karen Gainey: Guidance X.

265

00:29:51.960 --> 00:29:58.169

Participant 7: was after 2,009 was about 2,012. I think.

266

00:29:58.170 --> 00:29:59.610

Karen Gainey: 12. Okay. Yep.

267

00:30:00.248 --> 00:30:04.720

Participant 7: But a plain language summary was mandatory.

268

00:30:04.870 --> 00:30:06.250

Participant 7: In 2,008.

269

00:30:07.040 --> 00:30:07.730

Karen Gainey: Okay.

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00:30:07.730 --> 00:30:10.460

Participant 7: So you had to put something there.

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00:30:12.045 --> 00:30:13.230

Participant 7: Previously.

272

00:30:13.910 --> 00:30:16.740

Participant 7: Yeah, you you

273

00:30:17.920 --> 00:30:24.769

Participant 7: you could either have a go or you could put something. You might find some really old reviews out there

274

00:30:25.440 --> 00:30:29.929

Participant 7: that say something like synopsis being prepared centrally. And that was it.

275

00:30:30.200 --> 00:30:36.860

Participant 7: So you it from a from a technical position.

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00:30:37.470 --> 00:30:39.369

Participant 7: You couldn't leave that section blank.

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00:30:40.290 --> 00:30:45.669

Participant 7: So in that sense, in that sense it was mandatory that you right. But

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00:30:45.850 --> 00:30:49.420

Participant 7: but I think there was a very broad recognition.

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00:30:49.690 --> 00:30:54.550

Participant 7: The not everyone knew how to write in plain language.

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00:30:55.000 --> 00:31:01.979

Participant 7: And some of the things that were being published. As you can see, my synopsis were really technical.

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00:31:03.110 --> 00:31:04.820

Participant 7: you know, not standardized.

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00:31:05.150 --> 00:31:10.460

Participant 7: We. We had a really kind of crude approach

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00:31:12.050 --> 00:31:18.769

Participant 7: which led to really wide variation in the way people did it, and some some groups took that

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00:31:19.110 --> 00:31:21.599

Participant 7: that section incredibly, seriously.

285

00:31:21.790 --> 00:31:22.450

Karen Gainey: Hmm.

286

00:31:23.210 --> 00:31:24.590

Participant 7: And some did not.

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00:31:25.946 --> 00:31:28.119

Karen Gainey: Some Authors.

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00:31:28.350 --> 00:31:35.229

Participant 7: Felt confident enough and competent enough to write something, and others did not.

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00:31:35.570 --> 00:31:36.290

Karen Gainey: Hmm.

290

00:31:38.010 --> 00:31:39.070

Participant 7: So

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00:31:40.190 --> 00:31:52.559

Participant 7: between 99, which is when I 1st started until 2,008, you would have seen pretty wide variation in the way that people approached it.

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00:31:55.400 --> 00:32:02.739

Participant 7: so by 2,008 things begin to standardize. And we we recognize the importance of writing something that's

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00:32:02.900 --> 00:32:05.889

Participant 7: language, but we don't have really good rules on it.

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00:32:06.310 --> 00:32:11.549

Participant 7: There might be. There might have been some guidance in earlier versions of the (company) Handbook about about it, but

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00:32:11.750 --> 00:32:18.479

Participant 7: but the concept of writing plainly was still, I think, quite

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00:32:20.130 --> 00:32:23.799

Participant 7: it was, it was understood, to varying degrees. People sort of

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00:32:25.510 --> 00:32:27.560

Participant 7: took to it in the way that some people

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00:32:27.930 --> 00:32:37.100

Participant 7: take to religion. You know they've got their own. They've got their own version of it that they they practice. And I think, yeah. And I think I think it's it's when play acts

299

00:32:37.230 --> 00:32:41.370

Participant 7: came into being that you go from

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00:32:43.440 --> 00:32:46.210

Participant 7: some chat, any other chapter in the handbook that

301

00:32:46.330 --> 00:32:55.760

Participant 7: points out stuff and guidance posted on websites, the different review groups you go from that to

302

00:32:56.960 --> 00:33:00.030

Participant 7: these are the headings that you should be adding in.

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00:33:01.184 --> 00:33:13.909

Participant 7: This is what you should be saying about the results. You should be drawing on grade ratings, you should. So there's there's kind of quite a lot that happens with plain language summaries that moves towards standardizing them.

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00:33:14.910 --> 00:33:18.959

Participant 7: But I don't think there's a there's a good training offering, and I don't think there's a good

305

00:33:19.090 --> 00:33:28.870

Participant 7: offering around guidance and the the big learning. i 1 of the things I've learned really about, not just not just by language summaries. But

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00:33:29.180 --> 00:33:37.900

Participant 7: the way that we actually put the the evidence synthesis piece together, it's a setting standards.

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00:33:42.520 --> 00:33:49.390

Participant 7: Doesn't differ, doesn't doesn't do the job. That guidance does.

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00:33:50.910 --> 00:33:53.119

Karen Gainey: Okay, can you explain what you mean by.

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00:33:53.620 --> 00:33:54.300

Participant 7: So.

310

00:33:54.300 --> 00:33:55.480

Karen Gainey: I, yeah.

311

00:33:55.480 --> 00:33:58.230

Participant 7: If you look at, if you look at the is probably a good example, right.

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00:33:58.760 --> 00:34:00.509

Participant 7: Find, find a copy of it anywhere on the web.

313

00:34:00.510 --> 00:34:01.940

Karen Gainey: I have a safe.

314

00:34:01.940 --> 00:34:07.750

Participant 7: Well done. Oh, my gosh! There you go! So so to me.

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00:34:08.480 --> 00:34:10.830

Participant 7: embedded in. That is some kind of

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00:34:11.460 --> 00:34:13.960

Participant 7: there are some sort of pointers. Here and there.

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00:34:13.969 --> 00:34:14.599

Karen Gainey: Yeah.

318

00:34:14.600 --> 00:34:19.049

Participant 7: About how to how to do it, but broadly you look you look at.

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00:34:19.810 --> 00:34:22.159

Participant 7: and the Sears standards for conduct.

320

00:34:23.310 --> 00:34:27.380

Participant 7: It's a set of it's a set of rules, basically

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00:34:27.949 --> 00:34:34.539

Participant 7: even very crude terms. I I don't always like to enforce the idea that these rules, but

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00:34:35.010 --> 00:34:45.389

Participant 7: I think rules are quite fixed. But there are expectations. You should do this, you should, you know, be sensible. You should have outcomes pre specified, and

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00:34:46.174 --> 00:34:48.360

Participant 7: what it doesn't do is is.

324

00:34:48.780 --> 00:34:53.030

Participant 7: take you through the how you go from, how you go from

325

00:34:53.730 --> 00:34:57.719

Participant 7: having an idea for a research question through to

326

00:34:59.010 --> 00:35:03.430

Participant 7: defining your population intervention, comparison set of outcomes through to

327

00:35:04.900 --> 00:35:14.650

Participant 7: stipulating your processes for data collection or critical appraisal synthesis or investigating externality.

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00:35:15.870 --> 00:35:20.959

Participant 7: It. The standards are like you will need to do this. You need to think about this.

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00:35:22.190 --> 00:35:24.270

Participant 7: But the how to bit.

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00:35:26.970 --> 00:35:33.279

Participant 7: Is always more expensive. It's it's an elaboration.

331

00:35:34.840 --> 00:35:36.799

Participant 7: That takes people through.

332

00:35:38.790 --> 00:35:42.270

Participant 7: You know the start up to the finish

333

00:35:42.420 --> 00:35:45.780

Participant 7: point, and you know I've got I've got the handbook on my desk.

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00:35:45.900 --> 00:35:53.930

Participant 7: and that there's a reason why the Handbook and that yeah, we have received standards because we we thought the Handbook and guidance

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00:35:54.660 --> 00:35:57.720

Participant 7: wasn't really framed in a way that that.

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00:35:58.010 --> 00:36:04.039

Participant 7: So you've got to do this. It's mandatory, or you should do this. It's highly desirable.

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00:36:05.020 --> 00:36:11.385

Karen Gainey: Yes, that makes a lot of sense. Because I was when I was doing my scoping review.

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00:36:12.330 --> 00:36:18.850

Karen Gainey: I was initially looking at at (company), and then realised I needed to exclude you from from

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00:36:19.760 --> 00:36:30.819

Karen Gainey: from the the pool, but was using the pleiax, and then, towards the end realised that Janice was overhauling the guidelines.

340

00:36:31.390 --> 00:36:51.539

Karen Gainey: and she sent me when they were published, sent me a copy of them, and what stood out was the length of the document. It's about 33 pages, and I've referred to it when I've done some peer reviews, because most of them are looking for a review of the Plain language summary, because I do it as a consumer.

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00:36:53.450 --> 00:37:04.519

Karen Gainey: And so I think I think what you were saying is difference between kind of just saying you should do this, but taking people through how to do it, giving them a rationale.

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00:37:05.050 --> 00:37:17.520

Karen Gainey: Examples, and just filling in that kind of gap. So it's it's not just a kind of like a policy document, but a how to a guide that becomes.

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00:37:17.520 --> 00:37:18.080

Participant 7: Absolutely.

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00:37:18.080 --> 00:37:25.639

Karen Gainey: Is a a real kind of tangible reference. If that is that kind of.

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00:37:25.640 --> 00:37:30.490

Participant 7: Yeah, no, I think I think it. The the pls. Guidance that

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00:37:30.710 --> 00:37:34.790

Participant 7: yeah. (name) has worked on, I think, combines

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00:37:35.700 --> 00:37:38.559

Participant 7: combines kind of the rule stuff.

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00:37:38.720 --> 00:37:39.370

Karen Gainey: Yeah.

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00:37:39.830 --> 00:37:43.080

Participant 7: With the how to meet the standard stuff.

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00:37:43.230 --> 00:37:43.930

Karen Gainey: Yep.

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00:37:43.930 --> 00:37:44.850

Participant 7: So.

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00:37:45.230 --> 00:38:01.659

Participant 7: yeah, so I think it. That's why it's the length that it is because it it doesn't just say which is what play actually do this and add a little bit. It kind of gives you people a bit more of a handle on what my language actually looks like, and it gives examples and stuff, but I think.

353

00:38:01.830 --> 00:38:02.450

Karen Gainey: Hmm.

354

00:38:02.450 --> 00:38:09.789

Participant 7: I think historically, we weren't brave enough to commit to what plain language

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00:38:10.090 --> 00:38:13.209

Participant 7: look like, and maybe we didn't know.

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00:38:15.125 --> 00:38:24.840

Participant 7: Because there is a skill in writing plain language that very few people genuinely master

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00:38:26.017 --> 00:38:30.299

Participant 7: whether they're researches or whatever they they do you know, people? There are people that write

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00:38:30.580 --> 00:38:36.430

Participant 7: but right? You know, manuals for

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00:38:36.860 --> 00:38:40.119

Participant 7: the automotive industry or the airline industry.

360

00:38:40.430 --> 00:38:43.260

Participant 7: and and there is an approach to writing.

361

00:38:44.620 --> 00:38:46.930

Participant 7: It, you know, it's very kind of rule based.

362

00:38:47.890 --> 00:38:51.589

Participant 7: And it has to be because it's it's got to be understood universally.

363

00:38:53.300 --> 00:38:57.389

Participant 7: And when people are in a hurry they, their reading edge is is lower.

364

00:38:57.980 --> 00:39:03.489

Participant 7: So you have to. You have to write. You have to write in a way that conveys exactly

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00:39:03.930 --> 00:39:06.270

Participant 7: and what it is that you're trying to convey

366

00:39:07.441 --> 00:39:16.050

Participant 7: without having anybody kind of have to reread anything or question it, or double check something, sense.

367

00:39:16.320 --> 00:39:18.311

Karen Gainey: Right. Have you had any

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00:39:19.020 --> 00:39:37.860

Karen Gainey: feedback? Because I know, being on the on the on the other end of the systematic reviews? Have you had any feedback from authors or people like myself? Reviewing the the reviews on the plain language summaries.

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00:39:39.857 --> 00:39:42.370

Participant 7: Personally, very little.

370

00:39:45.100 --> 00:39:49.117

Participant 7: The but my, I don't. I don't have.

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00:39:50.321 --> 00:39:56.640

Participant 7: I don't have oversight of the editorial peer review process. I I have signed off on review.

372

00:39:56.640 --> 00:39:57.170

Karen Gainey: Right.

373

00:39:57.420 --> 00:40:00.820

Participant 7: And I do see. I do see comments from the consumer.

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00:40:01.410 --> 00:40:05.990

Participant 7: Yeah. And they they do, they will. They will look at the by language summary, and

375

00:40:06.420 --> 00:40:08.645

Participant 7: make some comments on it.

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00:40:09.940 --> 00:40:17.470

Participant 7: so. But I I sign off very little, so I don't see the totality or- or

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00:40:18.250 --> 00:40:21.119

Participant 7: take too strong an interest in the totality of feedback.

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00:40:21.590 --> 00:40:23.840

Karen Gainey: Because you're more involved in the earlier stages.

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00:40:23.840 --> 00:40:28.709

Participant 7: Exactly right. Yeah. And authors authors

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00:40:28.880 --> 00:40:32.200

Participant 7: tend not, I think, authors tend not to

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00:40:32.760 --> 00:40:37.620

Participant 7: focus attention. To be honest. One of the reasons why that documents, as long as it is because

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00:40:39.030 --> 00:40:45.100

Participant 7: it reflects it reflects 2 things. One is the complexity of writing pay language.

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00:40:46.210 --> 00:40:52.089

Participant 7: and the other is that not many people know how to do it. That well, so you've got around, you know, quite elaborate.

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00:40:52.310 --> 00:40:55.149

Participant 7: Or, you know, elaboration and explanations. People

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00:40:56.110 --> 00:41:00.360

Participant 7: so they can. They can. They can implement it as best as they can.

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00:41:01.020 --> 00:41:02.562

Karen Gainey: Do you think they use the

387

00:41:03.060 --> 00:41:03.700

Karen Gainey: The guide.

388

00:41:03.700 --> 00:41:16.880

Participant 7: It's hard to say. I mean they generally, I think generally I think they they they access it.

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00:41:17.600 --> 00:41:19.249

Participant 7: and I think they think.

390

00:41:20.190 --> 00:41:22.100

Karen Gainey: Amazing.

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00:41:22.940 --> 00:41:24.830

Participant 7: If you were to look at.

392

00:41:25.490 --> 00:41:27.509

Participant 7: if you were to audit it.

393

00:41:28.900 --> 00:41:33.940

Participant 7: I suspect. What you would find is that the templates are being implemented.

394

00:41:34.620 --> 00:41:37.090

Participant 7: The definition of plain language.

395

00:41:38.170 --> 00:41:45.030

Participant 7: If you were to try and apply it. If you were to do reading age scores, or whatever scores the text, you'd find a lot of variation.

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00:41:45.670 --> 00:41:46.870

Karen Gainey: Yes.

397

00:41:47.243 --> 00:41:53.219

Participant 7: So I I'd say I'd say I'd say the guy I'd say the guidance is is

398

00:41:53.380 --> 00:41:55.190

Participant 7: has has one foot in the door.

399

00:41:55.780 --> 00:41:56.800

Karen Gainey: Okay. Yes.

400

00:41:56.800 --> 00:42:02.970

Participant 7: In that regard. But the- the it's

401

00:42:03.070 --> 00:42:07.479

Participant 7: in some respects it's quite easy to set standards. So so

402

00:42:08.350 --> 00:42:12.589

Participant 7: the Messiah standards for the conduct prisma for reporting.

403

00:42:12.590 --> 00:42:12.950

Karen Gainey: Yep.

404

00:42:12.950 --> 00:42:16.220

Participant 7: Guidance X to some extent as well. I think

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00:42:16.350 --> 00:42:21.429

Participant 7: you know you can. You can set standards, you can write them. You can say this is what you're expecting

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00:42:22.870 --> 00:42:28.409

Participant 7: and implementation is, is, it comes to steps

407

00:42:28.660 --> 00:42:31.770

Participant 7: behind or removed from that. That process.

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00:42:31.770 --> 00:42:32.460

Karen Gainey: Yes.

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00:42:33.210 --> 00:42:33.910

Participant 7: But

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00:42:34.420 --> 00:42:39.900

Participant 7: I think over time you'd find a drift. It sort of bends towards what you're what you're aiming for.

411

00:42:40.010 --> 00:42:41.310

Karen Gainey: But it, it.

412

00:42:41.430 --> 00:42:46.629

Participant 7: You it will never reach. I don't think it ever quite reaches what you're expecting, because

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00:42:47.920 --> 00:42:49.779

Participant 7: the the pinnacle of it all

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00:42:50.540 --> 00:42:53.979

Participant 7: is quite hard. Yeah. (company) has high standards.

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00:42:55.090 --> 00:42:59.550

Participant 7: And they're not there because they're easy. They're there because they're necessary.

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00:43:00.010 --> 00:43:00.630

Karen Gainey: Yes.

417

00:43:01.520 --> 00:43:02.239

Karen Gainey: Where do you think?

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00:43:02.240 --> 00:43:02.590

Participant 7: No.

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00:43:02.590 --> 00:43:03.969

Karen Gainey: Where does that come from?

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00:43:04.590 --> 00:43:06.540

Karen Gainey: Is that historic or.

421

00:43:07.190 --> 00:43:08.690

Karen Gainey: Like the ship.

422

00:43:08.780 --> 00:43:11.759

Participant 7: I mean. No, no, I mean, I think I think

423

00:43:12.750 --> 00:43:19.300

Participant 7: I think there, as as time goes by, the mists clear for me around

424

00:43:19.600 --> 00:43:27.360

Participant 7: standards and quality. They're not same thing, and something.

425

00:43:27.560 --> 00:43:34.180

Participant 7: And I speak as somebody who probably got a longer history

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00:43:34.300 --> 00:43:39.100

Participant 7: as long a history, and (company), as many as anyone else, really, who's currently part of

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00:43:40.240 --> 00:43:42.390

Participant 7: apart, (company), there are a few.

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00:43:42.530 --> 00:43:48.809

Participant 7: you know. You can go back to the for the last century, and I'm 1 of them.

429

00:43:49.100 --> 00:43:49.620

Karen Gainey: Wow!

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00:43:50.270 --> 00:43:53.300

Karen Gainey: I had no idea. That's impressive.

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00:43:55.000 --> 00:44:05.670

Participant 7: Yeah. So yeah, I'd say historically, we were

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00:44:06.120 --> 00:44:09.759

Participant 7: without set, without officially setting standards. We have.

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00:44:10.450 --> 00:44:18.780

Participant 7: We had sort of a sense that we were pushing harder than anybody else was because nobody else was doing systematic reviews. For a long time.

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00:44:19.250 --> 00:44:19.930

Karen Gainey: Right.

435

00:44:22.140 --> 00:44:27.960

Participant 7: And then our reviews were standing out because they were.

436

00:44:29.030 --> 00:44:33.409

Participant 7: They were demanding more from people than they're not this way.

437

00:44:34.210 --> 00:44:39.820

Participant 7: We began to articulate that, and then enshrine that in like the Cs standards.

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00:44:42.150 --> 00:44:46.890

Participant 7: So we have a culture where we

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00:44:47.260 --> 00:44:52.910

Participant 7: we wanted to adopt best methodological practice. Because we knew the.

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00:44:54.180 --> 00:44:57.739

Participant 7: If you didn't do that, you risk misleading yourself.

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00:44:58.080 --> 00:45:06.520

Participant 7: Colleagues, patients, health systems, guideline developer in in so so, so

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00:45:08.100 --> 00:45:16.190

Participant 7: the validity, the credibility of our of our content, of our review hinged on the prices.

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00:45:19.500 --> 00:45:27.400

Participant 7: And that that's never left the stage. That idea that the process reading math.

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00:45:27.940 --> 00:45:30.260

Participant 7: And it does because it's research. So

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00:45:30.430 --> 00:45:35.099

Participant 7: your process and you do. Research really has an impact on your findings.

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00:45:36.160 --> 00:45:36.690

Karen Gainey: Right.

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00:45:36.690 --> 00:45:40.829

Participant 7: Credibility of the finding is contingent on how they're generated.

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00:45:43.650 --> 00:45:49.459

Participant 7: So so that that hasn't that that's not gonna change.

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00:45:50.180 --> 00:45:50.730

Participant 7: Let's see.

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00:45:53.090 --> 00:45:59.350

Participant 7: I think defining the process in terms of standards was

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00:46:00.540 --> 00:46:06.179

Participant 7: was a development. It was a weirdly, it was a change. But it wasn't.

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00:46:06.880 --> 00:46:13.459

Participant 7: It wasn't particularly difficult thing to do, because we had the guidance. And you could. You could. You could sort of work out the landmark

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00:46:13.910 --> 00:46:15.380

Participant 7: bits along the way.

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00:46:16.150 --> 00:46:18.309

Participant 7: You know about doing a search about

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00:46:19.690 --> 00:46:26.120

Participant 7: approaching metro analysis? And a lot of it was, be sensible.

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00:46:27.320 --> 00:46:31.429

Participant 7: Be comprehensive, execute what you do well and in good faith.

457

00:46:32.730 --> 00:46:36.289

Participant 7: and you know, don't mess it up. That was, you know, broadly.

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00:46:37.013 --> 00:46:38.780

Participant 7: Our standards in a nutshell.

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00:46:39.150 --> 00:46:39.680

Karen Gainey: Kind of large.

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00:46:39.680 --> 00:46:40.460

Participant 7: Some.

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00:46:40.570 --> 00:46:42.930

Participant 7: Yeah, yeah, I mean it. It sort of

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00:46:43.220 --> 00:46:48.320

Participant 7: sort of common sense based stuff, really, quality.

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00:46:49.337 --> 00:46:54.799

Participant 7: Doesn't just mean it's compliant with standards.

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00:46:58.070 --> 00:47:02.559

Participant 7: because not all the standards a binary.

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00:47:02.800 --> 00:47:10.750

Participant 7: This is 0, you know. They kind of you either do it, you meet it or you don't need it. There's there's there are sort of shades in between those 2 stations that.

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00:47:10.750 --> 00:47:11.420

Karen Gainey: Yeah.

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00:47:13.210 --> 00:47:14.900

Participant 7: Is subject to judgment.

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00:47:15.840 --> 00:47:16.520

Karen Gainey: Yeah.

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00:47:16.520 --> 00:47:19.409

Participant 7: So a lot of the time quality junk.

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00:47:19.670 --> 00:47:22.539

Karen Gainey: There's a degree to which you might meet the standard.

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00:47:22.540 --> 00:47:31.189

Participant 7: Correct. Correct. I think I'm not. I can't remember everything in play acts. But if there was something in play acts about writing plain language, you know. That's it's a great example.

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00:47:31.720 --> 00:47:36.930

Participant 7: Well, you know who's whose standard of plain language EU

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00:47:38.780 --> 00:47:42.820

Participant 7: are you? Are you happy with, and quality is judged

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00:47:43.480 --> 00:47:50.040

Participant 7: more than it is defined, I think, by compliance with the process. So so

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00:47:51.210 --> 00:47:54.120

Participant 7: if it's very difficult for something to be

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00:47:54.650 --> 00:48:01.920

Participant 7: high quality that fall short on the standards, but even when something does apparently meet all the standards.

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00:48:03.980 --> 00:48:09.689

Participant 7: You can. Still, there's still a a point where you you are judging whether it's kind of met.

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00:48:10.050 --> 00:48:17.820

Participant 7: not just the 0 1 stuff, that stuff that you can make or can't make very easily. But where there are judgments that that are invited

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00:48:17.820 --> 00:48:21.310

Participant 7: more subjective, you exactly. Right? So, yeah.

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00:48:21.510 --> 00:48:27.819

Participant 7: So quality is is hard to define, but you have to judge it in some

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00:48:28.060 --> 00:48:38.389

Participant 7: in some way. So so when something is accepted publication at that point, you could argue. The judgment's been reached about standards, and.

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00:48:38.390 --> 00:48:38.790

Karen Gainey: Yes.

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00:48:38.790 --> 00:48:42.339

Participant 7: There you go. So so. So.

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00:48:43.000 --> 00:48:47.469

Participant 7: because our our systematic reviews are

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00:48:49.640 --> 00:48:54.810

Participant 7: are, you know, the the standards for producing well are well established.

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00:48:55.860 --> 00:49:00.109

Participant 7: That framework is a really good framework to judge the quality.

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00:49:03.280 --> 00:49:10.970

Participant 7: But it's so. It's so. You don't have you don't. You shouldn't be asleep. You know the wheel when all this is happening. You know you've gotta. You've got to look across

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00:49:11.340 --> 00:49:17.930

Participant 7: all the editorial comments, all the referee comments you have to read review, and you have to kind of work out.

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00:49:19.620 --> 00:49:30.070

Participant 7: Put all of that together. So it's not a simple process, but your your decision is except one remembers, Major. I mean, it's an edit. It's in an editorial decision.

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00:49:30.070 --> 00:49:30.850

Karen Gainey: Yes.

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00:49:32.520 --> 00:49:42.520

Participant 7: but because because our kind of our frameworks there and we have editorial and para free comments, everything is available to you as a sign off editor to make that call

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00:49:42.680 --> 00:49:45.630

Participant 7: judge the quality. Then it goes on

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00:49:48.040 --> 00:49:52.640

Participant 7: and I do. I think that as a yeah, I'd say

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00:49:53.230 --> 00:49:56.700

Participant 7: it's it's a cultural sort of cultural norm.

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00:49:57.570 --> 00:50:01.640

Participant 7: the having set standards. (company) expects

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00:50:01.840 --> 00:50:04.649

Participant 7: people that are working with the content to make them.

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00:50:05.170 --> 00:50:06.059

Participant 7: You know.

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00:50:06.060 --> 00:50:07.420

Karen Gainey: Yes, understood.

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00:50:07.420 --> 00:50:15.049

Participant 7: To to make their offer and and somebody to judge that offer. But you've you've always got a framework to use

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00:50:15.660 --> 00:50:19.589

Participant 7: to guide you through that process, both as an author and as a editor.

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00:50:20.460 --> 00:50:26.740

Karen Gainey: And it sounds like if I'm correct. From what you've said, that's kind of been a guiding ideology from

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00:50:27.240 --> 00:50:28.420

Karen Gainey: Theon, said.

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00:50:29.150 --> 00:50:29.840

Karen Gainey: Philosophy.

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00:50:29.840 --> 00:50:36.250

Participant 7: It wasn't. It wasn't explicit. Initially, I think what I think

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00:50:38.270 --> 00:50:43.379

Participant 7: we use the term like the gold standard which I I detest in the term

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00:50:47.090 --> 00:50:53.690

Participant 7: That term was was thrown around a lot by internally and externally, and

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00:50:54.050 --> 00:51:00.450

Participant 7: I don't think it got a lot of meaning. I mean, I don't really like the term, anyway, but I think the S word standard word

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00:51:00.550 --> 00:51:06.850

Participant 7: didn't get meaning until we actually put structure around on articulating

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00:51:07.570 --> 00:51:15.529

Participant 7: the guidance in a way that it said, Look, do this, do this, do this, do this, and linking back to the guidance meant that we were.

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00:51:15.940 --> 00:51:22.569

Participant 7: we were able to to not just ex explain what was needed, but how out to me

511

00:51:23.100 --> 00:51:28.110

Participant 7: that particular standard, or what the the epidemiological theory was behind it all.

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00:51:28.670 --> 00:51:32.459

Participant 7: So so it's it's sort of it.

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00:51:33.600 --> 00:51:37.249

Participant 7: It was. It was ripe territory for us to set standards.

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00:51:38.310 --> 00:51:53.990

Participant 7: It was always a sort of a cultural norm that you had. You had the guidance, and you knew how to. You sort of you got to know the guidance, and you knew how to apply it, but it didn't become standardized until we had standards, or it couldn't be standardized.

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00:51:54.529 --> 00:51:55.389

Participant 7: which was.

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00:51:55.390 --> 00:51:55.840

Karen Gainey: Yes.

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00:51:55.840 --> 00:51:56.250

Participant 7: Make sure.

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00:51:56.250 --> 00:52:04.460

Karen Gainey: That makes sense. Yes, and was, and that makes it more measurable.

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00:52:06.160 --> 00:52:16.110

Participant 7: Yeah, so invites audit. So you'll you'll find you'll find I don't know if you come across them. But you'll find audits and abstracts, audits, summaries.

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00:52:16.110 --> 00:52:16.520

Karen Gainey: Yep.

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00:52:16.520 --> 00:52:24.829

Participant 7: Audits, because you've got the reporting you got prisma, and you've got, and you've got reporting standards.

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00:52:24.980 --> 00:52:27.910

Participant 7: and you can. You can find audits really easily.

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00:52:28.120 --> 00:52:28.580

Karen Gainey: Oh, yeah.

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00:52:28.580 --> 00:52:30.220

Participant 7: See you publish them. Yeah, they're in.

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00:52:30.220 --> 00:52:33.420

Karen Gainey: Whole folder devoted to (company), and plain numbers.

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00:52:33.420 --> 00:52:35.036

Participant 7: There you go. Yeah, yeah.

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00:52:35.360 --> 00:52:50.657

Karen Gainey: Yeah, no, I mean, when I did my kind of compliance or audit study, I we didn't look at anything that was subjective, such as the purpose of the plain language summary. But we looked at word limits. Word counts

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00:52:51.660 --> 00:52:53.200

Karen Gainey: use of jargon.

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00:52:53.510 --> 00:53:02.989

Karen Gainey: other language reading levels, and a few other things, the content. We broke it down into sub elements and

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00:53:03.580 --> 00:53:13.210

Karen Gainey: measure compliance on full partial or non, and attach a score, understanding that they might.

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00:53:13.370 --> 00:53:17.290

Karen Gainey: there might be an attempt, but it wasn't quite

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00:53:18.613 --> 00:53:25.810

Karen Gainey: fully, so there's so I think I understand what you're saying. When

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00:53:26.467 --> 00:53:30.942

Karen Gainey: it's quite it can be quite nuanced and not

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00:53:31.680 --> 00:53:35.330

Karen Gainey: So I'm just trying to understand.

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00:53:36.610 --> 00:53:44.930

Karen Gainey: I because I haven't authored or been involved in in writing a (company) Review.

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00:53:45.370 --> 00:53:55.470

Karen Gainey: Can you give me an understanding of the type of people, because I use (company). The old (company), engage

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00:53:55.580 --> 00:53:58.300

Karen Gainey: sorry tasks, task, exchange a lot.

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00:53:58.300 --> 00:53:58.859

Participant 7: Oh, yeah. Yeah.

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00:53:58.860 --> 00:54:12.060

Karen Gainey: And now, task engaged. I'm actually recruiting for this study through that. What sort of people nominate themselves to do outside of (company) to do a review.

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00:54:12.230 --> 00:54:22.750

Karen Gainey: and what sort of people inside of (company) would tend to head up a review. So, as you've said, the skills to write a plain language summary can be

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00:54:23.190 --> 00:54:27.879

Karen Gainey: a challenge for some authors. So I'm just trying to get an understanding.

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00:54:27.880 --> 00:54:32.220

Participant 7: Yeah, I mean, we.

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00:54:32.530 --> 00:54:35.610

Participant 7: I'm trying to think of what an average review team looks like. If.

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00:54:35.970 --> 00:54:39.430

Karen Gainey: Oh, a clinician's research.

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00:54:39.430 --> 00:54:44.909

Participant 7: Yeah, I mean, yeah. But I think clinicians, clinician researchers. They're not.

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00:54:44.910 --> 00:54:45.360

Karen Gainey: Okay.

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00:54:45.360 --> 00:54:51.810

Participant 7: You know, people who are, you know, 80 to 90% clinical won't have the time.

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00:54:52.090 --> 00:54:52.989

Participant 7: Do you mean.

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00:54:52.990 --> 00:54:53.440

Karen Gainey: Okay.

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00:54:53.440 --> 00:54:56.110

Participant 7: Clinical academic, where it's 50, 50.

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00:54:56.440 --> 00:54:57.480

Karen Gainey: Okay.

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00:54:57.480 --> 00:55:01.522

Participant 7: Are more, you're much more likely to see that, and and

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00:55:06.230 --> 00:55:08.449

Participant 7: They vary in terms of seniority.

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00:55:09.690 --> 00:55:12.160

Participant 7: And years in the role. So

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00:55:12.660 --> 00:55:15.670

Participant 7: we do see quite a few early career researchers.

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00:55:16.520 --> 00:55:20.440

Participant 7: Do a lot of the laborious stuff.

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00:55:20.850 --> 00:55:24.410

Participant 7: And then the senior authors provided

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00:55:24.650 --> 00:55:34.250

Participant 7: some clinical context, and they generally know the sort of the broader context that the review questions being done and know the literature know that. Yeah.

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00:55:34.520 --> 00:55:41.250

Participant 7: So so you you and a lot of reviews

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00:55:41.460 --> 00:55:47.760

Participant 7: need whether they always get I don't know but they they generally need someone with good.

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00:55:48.040 --> 00:55:50.830

Participant 7: systematically methodological knowledge as well, and.

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00:55:51.320 --> 00:55:54.270

Participant 7: The the best work, I think I see.

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00:55:55.120 --> 00:55:57.489

Participant 7: has a blend of all of those things.

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00:55:57.880 --> 00:55:58.385

Karen Gainey: Yeah,

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00:56:00.430 --> 00:56:04.619

Participant 7: Not. Every review team includes a consumer author.

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00:56:05.550 --> 00:56:07.500

Participant 7: In fact, I'd say the majority don't.

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00:56:07.980 --> 00:56:08.750

Karen Gainey: Okay.

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00:56:10.460 --> 00:56:13.719

Participant 7: And I I don't know if that's

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00:56:13.870 --> 00:56:21.359

Participant 7: I. I don't know if that's more or less more important than ensuring that the the perspective of consumers is

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00:56:22.890 --> 00:56:27.669

Participant 7: captured in formulating the review question.

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00:56:29.050 --> 00:56:36.039

Participant 7: Because I think I think that that when you have a, when you, when you have a

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00:56:38.790 --> 00:56:42.220

Participant 7: a range of views rather than one.

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00:56:43.440 --> 00:56:53.810

Participant 7: That's when you know you have a chance to to, I think, really enrich what a review can do.

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00:56:53.960 --> 00:56:55.180

Participant 7: Say.

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00:56:56.984 --> 00:56:58.019

Participant 7: And I.

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00:56:58.710 --> 00:57:04.480

Participant 7: I felt historically that the although

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00:57:05.550 --> 00:57:12.700

Participant 7: although the beneficiaries of what we produce were consumers, I didn't always see them.

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00:57:12.860 --> 00:57:14.950

Participant 7: Plain language summary is

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00:57:15.650 --> 00:57:22.930

Participant 7: the only bit of information that they, it may be the only bit of information, the review, that they they might find accessible.

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00:57:25.380 --> 00:57:28.119

Participant 7: But it wasn't the only bit of information they needed to make a decision.

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00:57:29.456 --> 00:57:31.600

Karen Gainey: Can you explain that a bit more.

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00:57:32.000 --> 00:57:36.489

Participant 7: Well, so I mean the original definition of evidence based health care, I think, is quite

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00:57:36.650 --> 00:57:39.789

Participant 7: has has never been irrelevant in my view.

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00:57:40.040 --> 00:57:41.380

Participant 7: Yes, always been.

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00:57:41.650 --> 00:57:54.300

Participant 7: You use evidence. You use values and preference of person that you're working with treating and and

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00:57:54.920 --> 00:57:58.909

Participant 7: but sort of the resources constraints of the searching you're in.

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00:57:59.680 --> 00:58:06.009

Participant 7: And that's evidence. So it's not just the research evidence that makes decision. People make decisions. Not.

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00:58:06.240 --> 00:58:06.940

Participant 7: I haven't.

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00:58:08.080 --> 00:58:12.920

Participant 7: So could a 2 paragraph summary.

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00:58:15.720 --> 00:58:21.090

Participant 7: Could that tell me what to do? I don't think it could. It could summarize the evidence, but the decision.

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00:58:21.090 --> 00:58:22.439

Karen Gainey: Oh, I understand what you're saying.

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00:58:22.440 --> 00:58:31.880

Participant 7: The decision is mine or decision. So so people with who have different values or value, yeah, slightly different thing maybe could be different. The same condition

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00:58:32.460 --> 00:58:34.390

Participant 7: might reach complete opposite

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00:58:34.980 --> 00:58:40.589

Participant 7: decisions about treatment based on the same evidence base. And we, we just we just need that.

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00:58:41.570 --> 00:58:51.229

Participant 7: And I think that it's it's contemplating that scenario that's made me realize that we shouldn't. We shouldn't

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00:58:52.360 --> 00:59:01.410

Participant 7: be tokenistic with consumer involvement. We need. We need something that helps people produce something meaningful.

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00:59:02.970 --> 00:59:13.035

Participant 7: And that isn't. That isn't 1 consumer on on an author line. But that might be a group of consumers that help you think about question, how you think about the outcomes

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00:59:14.400 --> 00:59:16.210

Participant 7: or maybe prioritize

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00:59:16.540 --> 00:59:22.399

Participant 7: from a range from a number of different reviews. What what they think is going to be an important research question.

600

00:59:23.840 --> 00:59:24.520

Karen Gainey: That's.

601

00:59:24.520 --> 00:59:25.210

Participant 7: Yes.

602

00:59:25.650 --> 00:59:40.010

Karen Gainey: No sorry. Sorry. I don't mean to interrupt. That's literally you've summed up theme 3 from the paper under review when I talk to people who read these summaries.

603

00:59:40.220 --> 00:59:45.810

Karen Gainey: The theme we've titled co-design should be meaningful, not tokenistic.

604

00:59:46.170 --> 00:59:46.780

Participant 7: Yeah.

605

00:59:46.780 --> 00:59:47.180

Karen Gainey: And that.

606

00:59:47.180 --> 00:59:48.040

Participant 7: That soon.

607

00:59:48.040 --> 00:59:52.889

Karen Gainey: That word tokenistic came from a few participants.

608

00:59:54.570 --> 00:59:56.740

Karen Gainey: Not be a tick box exercise.

609

00:59:56.740 --> 00:59:59.049

Participant 7: No, exactly, exactly. And and I think.

610

00:59:59.050 --> 00:59:59.960

Karen Gainey: Don't do it.

611

01:00:00.410 --> 01:00:05.029

Participant 7: Yeah, I mean, I think I think people who write a review should have expertise

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01:00:05.200 --> 01:00:12.750

Participant 7: that can be clinical, methodological, and lived experience. Those are all really valid types of expertise.

613

01:00:16.080 --> 01:00:17.040

Participant 7: So is it

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01:00:17.320 --> 01:00:22.709

Participant 7: so? A consumer author on a review has as much to offer as any any of the others frankly.

615

01:00:26.420 --> 01:00:30.270

Participant 7: But it shouldn't be.

616

01:00:30.910 --> 01:00:37.239

Participant 7: It shouldn't be regarded as consumer engagement. Actually, I think that's that's a different. I think that's a different

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01:00:37.500 --> 01:00:39.880

Participant 7: process. That's the consumer who's an author.

618

01:00:40.190 --> 01:00:43.419

Participant 7: He's a researcher in that, in that context, and and

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01:00:44.070 --> 01:00:49.519

Participant 7: everybody on that author line. It's not just a question of credit and responsibility, you know, in publishing term

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01:00:50.150 --> 01:00:51.040

Participant 7: it's

621

01:00:51.280 --> 01:00:58.404

Participant 7: it's everybody on the offline has a duty to ensure that. You know the the process is faithful.

622

01:00:58.970 --> 01:01:00.159

Participant 7: it's all nice.

623

01:01:02.360 --> 01:01:03.849

Participant 7: That it's rigorous.

624

01:01:07.320 --> 01:01:15.659

Participant 7: But I think that producing evidence which is

625

01:01:15.850 --> 01:01:18.110

Participant 7: gonna have some meaning and some impact

626

01:01:19.070 --> 01:01:22.250

Participant 7: is gonna require more than one senior author.

627

01:01:22.720 --> 01:01:24.530

Participant 7: I think it needs it needs

628

01:01:24.950 --> 01:01:28.279

Participant 7: it needs something. Maybe a more strategic level

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01:01:28.920 --> 01:01:32.630

Participant 7: or a consultative level, which is, you know, potentially iterative.

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01:01:32.800 --> 01:01:33.630

Karen Gainey: Yes,

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01:01:34.740 --> 01:01:38.170

Participant 7: That that actually helps kind of steer. This.

632

01:01:38.320 --> 01:01:39.150

Karen Gainey: Yes.

633

01:01:39.370 --> 01:01:46.370

Karen Gainey: that that makes a lot of sense. And that's actually congruent with what I found talking to people. Also.

634

01:01:47.800 --> 01:01:56.419

Karen Gainey: that's interesting. I want to just come back to something that came up earlier. I just made a quick note of it

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01:01:57.060 --> 01:02:03.840

Karen Gainey: when and and I've only got a couple of quick things to cover, so we'll wrap it up really quick.

636

01:02:05.640 --> 01:02:08.539

Karen Gainey: when we're talking about the history of.

637

01:02:08.690 --> 01:02:27.239

Karen Gainey: or the evolution of, the (company) summaries. I forget what you called them earlier, but going back to the earlier days before they were called plain language summaries, they were called something else patient, something do you have a sense of

638

01:02:27.570 --> 01:02:32.650

Karen Gainey: why the labels or terms changed, and

639

01:02:33.520 --> 01:02:37.809

Karen Gainey: who was behind it? What went into that? And and why?

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01:02:37.810 --> 01:02:39.979

Karen Gainey: All right, settled on plain language.

641

01:02:40.340 --> 01:02:50.809

Participant 7: In in my early years I was a rule taker rather than a rule maker with all that stuff. So so I kind of did what I was told for the 1st few years of working properly.

642

01:02:51.370 --> 01:02:56.110

Participant 7: My, I think the perspective I am now is.

643

01:02:57.130 --> 01:03:02.999

Participant 7: I think, plain language. I actually quite like the term. I prefer the term plain language, summary over

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01:03:03.430 --> 01:03:05.830

Participant 7: consumer synopsis, or lay summary.

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01:03:07.360 --> 01:03:17.549

Participant 7: Because I think consumer synopsis defines the user. And what I've learned is that it's not just people

646

01:03:18.100 --> 01:03:24.590

Participant 7: with a health condition or people who are looking after somebody, or living with somebody with a health condition

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01:03:24.700 --> 01:03:25.889

Participant 7: to use that.

648

01:03:26.590 --> 01:03:29.510

Participant 7: And plain plain language is, is universal.

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01:03:29.770 --> 01:03:34.860

Participant 7: It should be. It should be, sort of a universally accessible

650

01:03:36.056 --> 01:03:41.079

Participant 7: version, or summary of a of A, the piece of research.

651

01:03:41.610 --> 01:03:46.130

Participant 7: so it should democratize content. It should democratize the knowledge.

652

01:03:47.170 --> 01:03:56.160

Participant 7: That's the review is is aiming, is aiming to to increase, so so defining it in terms of

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01:03:56.960 --> 01:04:01.539

Participant 7: the style of the content, feels better than defining it in terms of who we think the user should be.

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01:04:02.590 --> 01:04:03.040

Karen Gainey: Gotcha.

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01:04:03.040 --> 01:04:07.169

Participant 7: And the term the term consumer is kind of contested. And you know.

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01:04:07.490 --> 01:04:12.483

Participant 7: I think culprit is probably gonna revisit that- that definition, that label.

657

01:04:12.900 --> 01:04:13.275

Karen Gainey: Okay.

658

01:04:14.240 --> 01:04:24.729

Participant 7: And so it sort of it went from who should use this bit to what's in this bit. And I think that makes more sense. It's it's a lot more agnostic about who the.

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01:04:25.750 --> 01:04:30.230

Karen Gainey: So rather than the end user, more the purpose of it.

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01:04:30.230 --> 01:04:35.349

Participant 7: Correct. Yeah. And I think that makes that that makes sense. It sort of it takes some of the

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01:04:35.640 --> 01:04:38.959

Participant 7: potential sting out of what do you mean by

662

01:04:39.100 --> 01:04:43.120

Participant 7: consumer or watching by lay summary? It's just it's a plan.

663

01:04:43.360 --> 01:05:01.283

Karen Gainey: Okay? So yeah, I asked people the same thing. And and I've asked other journal editors the same thing. And I'm really interested in in your thoughts, because I know (company) Summaries, and and reviews are translated into what over 40 languages

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01:05:01.850 --> 01:05:21.020

Karen Gainey: and one editor I spoke to in Europe, said. They call theirs patient summaries, because there's no word in Germany. There's no European word, or they don't understand the term plain language.

665

01:05:22.430 --> 01:05:27.519

Karen Gainey: and it was a challenge for their local readers.

666

01:05:27.750 --> 01:05:29.990

Karen Gainey: Have you come across that at all?

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01:05:32.600 --> 01:05:36.204

Participant 7: I haven't come. I didn't know that.

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01:05:38.770 --> 01:05:41.160

Participant 7: I think it's interesting because it's

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01:05:45.120 --> 01:05:46.220

Participant 7: we

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01:05:46.430 --> 01:05:56.269

Participant 7: when we're writing them. We're writing them in English, and maybe there's already Anglo-saxon, Anglo-centric, or Anglo-saxons. In a view of this, which is that

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01:05:57.498 --> 01:06:00.449

Participant 7: plain language. We know what plain language means.

672

01:06:01.520 --> 01:06:03.420

Participant 7: and there's an assumption that the world

673

01:06:03.990 --> 01:06:12.370

Participant 7: has some version of the term plain language, their own language, and it's it troubles me that there isn't

674

01:06:13.090 --> 01:06:17.130

Participant 7: as a universal, you know irony, you know Claxon.

675

01:06:17.130 --> 01:06:17.580

Karen Gainey: Yeah.

676

01:06:17.580 --> 01:06:20.970

Participant 7: The the term plain language itself

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01:06:21.350 --> 01:06:24.985

Participant 7: doesn't translate universally, is is troubling for me.

678

01:06:25.440 --> 01:06:34.239

Karen Gainey: That's the only person I've heard that from right? Okay, trying to find out unique perspective or.

679

01:06:34.750 --> 01:06:42.740

Participant 7: Yeah, I I yeah. I'd be interested to know if other other German language editors or Germans will stop

680

01:06:43.800 --> 01:06:44.560

Participant 7: great.

681

01:06:44.850 --> 01:06:45.220

Karen Gainey: Yeah.

682

01:06:47.320 --> 01:06:55.150

Participant 7: The we do get feedback, that there are some terms which we use in English which don't translate well to French or to German, and.

683

01:06:55.150 --> 01:06:55.770

Karen Gainey: Yeah.

684

01:06:56.010 --> 01:06:59.719

Participant 7: I don't know what to do about that. That's that's.

685

01:06:59.720 --> 01:07:01.130

Karen Gainey: Terms, or just.

686

01:07:01.130 --> 01:07:08.799

Participant 7: Not always. No, no sort of conditional language probably may. So those don't translate that. Well.

687

01:07:09.250 --> 01:07:13.989

Participant 7: the languages, it seems, or the meaning is, yeah, the meaning is different. And but

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01:07:14.510 --> 01:07:17.160

Participant 7: yeah, I actually studied modern languages as well.

689

01:07:17.160 --> 01:07:17.530

Participant 7: Oh, yeah.

690

01:07:18.640 --> 01:07:24.909

Participant 7: So I kind of, I know about. I know about the sort of the extent to which

691

01:07:26.300 --> 01:07:28.069

Participant 7: they're like my mother tongue.

692

01:07:28.190 --> 01:07:36.280

Participant 7: It's compatible with other languages and the words in other languages, to the extent to which they're compatible with.

693

01:07:36.750 --> 01:07:40.629

Participant 7: whereas in in my mother tongue. So so it's it's

694

01:07:41.330 --> 01:07:45.750

Participant 7: yeah. You kind of you kind of have to remember the

695

01:07:46.420 --> 01:07:51.160

Participant 7: it like when we use words, it's

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01:07:51.650 --> 01:07:59.599

Participant 7: sometimes it's an easy choice, and sometimes it's not an easy choice to use a particular adjective or verb, you know.

697

01:08:00.460 --> 01:08:03.460

Participant 7: has either more than one meaning or

698

01:08:05.700 --> 01:08:09.220

Participant 7: is value laden in some way. Adjectives are usually value laden.

699

01:08:09.840 --> 01:08:10.610

Karen Gainey: Okay.

700

01:08:12.800 --> 01:08:18.460

Participant 7: So you're you're trying to kind of convey qualitatively.

701

01:08:19.910 --> 01:08:23.270

Participant 7: You're describing something in terms which

702

01:08:23.450 --> 01:08:26.420

Participant 7: you you want them to be factual, but they're not.

703

01:08:27.870 --> 01:08:32.160

Participant 7: Colors might be factual height.

704

01:08:32.160 --> 01:08:32.490

Karen Gainey: Bye.

705

01:08:32.490 --> 01:08:33.710

Participant 7: Not factual.

706

01:08:33.810 --> 01:08:39.279

Participant 7: What's factually being 6 foot one, that's a fact. But you might be shorter than something else. You might be taller.

707

01:08:39.810 --> 01:08:47.150

Participant 7: so so everything there is, there is an extent to which, yeah, there is an extent to which the words that you choose.

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01:08:48.290 --> 01:08:53.089

Participant 7: and maybe this is especially true, for for plain language. But there is a point where you have to.

709

01:08:54.340 --> 01:08:58.014

Participant 7: you know. However, sort of nuance and

710

01:08:59.439 --> 01:09:03.410

Participant 7: elaborate you are in the full text you've got to.

711

01:09:03.540 --> 01:09:07.000

Participant 7: You've got to summarize that in a in a short sentence.

712

01:09:07.380 --> 01:09:08.050

Karen Gainey: Yeah.

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01:09:10.029 --> 01:09:12.159

Participant 7: And that often means making a compromise.

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01:09:12.379 --> 01:09:13.289

Participant 7: Yeah.

715

01:09:13.939 --> 01:09:20.739

Participant 7: you kind of recognize that you might have come out more definitive in plain language, because base to elaborate

716

01:09:22.509 --> 01:09:23.809

Participant 7: that you had elsewhere.

717

01:09:24.229 --> 01:09:24.870

Karen Gainey: Yes.

718

01:09:24.870 --> 01:09:34.239

Participant 7: So so it's so. And and we do have translation teams that that occasionally pick up stuff that

719

01:09:36.210 --> 01:09:43.129

Participant 7: either doesn't translate well or you. You read it, and you think yes, that has a double meaning.

720

01:09:43.800 --> 01:09:47.589

Participant 7: But you can't know what the meaning is, because you've read the rest of the review.

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01:09:48.020 --> 01:09:53.539

Participant 7: So it's so. So a lot of a lot of the kind of the issues that I think

722

01:09:54.130 --> 01:09:58.879

Participant 7: the translation that translators have all around

723

01:09:59.670 --> 01:10:05.289

Participant 7: the choice of words, whether they're playing language or not. But they are the choice of words.

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01:10:05.500 --> 01:10:09.379

Karen Gainey: Yeah, that makes sense. And but they may not know

725

01:10:11.320 --> 01:10:14.530

Karen Gainey: ahead of time until it's translated that it could be problematic.

726

01:10:14.640 --> 01:10:25.780

Karen Gainey: This isn't 1 of my questions, but I'm just wondering the authors that write a good, plain language. Summary. Do you have any idea what they're doing right, or what they're doing?

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01:10:25.780 --> 01:10:33.819

Participant 7: I wish I did. I mean I'd love to say that they're following our guidance. But other people follow the guide say they follow the guidance, and I think

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01:10:35.290 --> 01:10:40.299

Participant 7: I think they're careful. That's 1 of the 1st things I think they do.

729

01:10:40.770 --> 01:10:43.990

Participant 7: They spend a bit of time on it. They recognize that

730

01:10:44.430 --> 01:10:47.480

Participant 7: the the plain language summary is gonna

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01:10:47.950 --> 01:10:50.329

Participant 7: go further and faster than any other app.

732

01:10:51.190 --> 01:10:52.490

Participant 7: They're the review.

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01:10:53.010 --> 01:10:56.690

Participant 7: It's gonna get translated. It's the thing that people

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01:10:56.830 --> 01:11:03.799

Participant 7: might have the time to read, but not much else, and I think they're mindful of that.

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01:11:06.140 --> 01:11:07.739

Participant 7: I think they look at.

736

01:11:08.320 --> 01:11:18.779

Participant 7: They look at the summary version, the the abstract, scientific, abstract, and recognize. There are key details from that which will help them write a plain language summary.

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01:11:20.000 --> 01:11:24.240

Participant 7: but the choice of words will have to reflect

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01:11:25.460 --> 01:11:30.009

Participant 7: what we expect to see in a plain language, summary, and not a scientific, abstract.

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01:11:32.050 --> 01:11:33.880

Karen Gainey: Do you know, if they use any tools.

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01:11:35.100 --> 01:11:36.419

Participant 7: If they do

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01:11:37.490 --> 01:11:38.670

Karen Gainey: AI, tools or.

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01:11:38.670 --> 01:11:41.360

Participant 7: I'm I'm alright with them, using generative AI.

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01:11:41.360 --> 01:11:41.960

Karen Gainey: Yep.

744

01:11:42.340 --> 01:11:52.369

Participant 7: As long as they're checking it. And they're taking. So we, the rules that we have around, we have a policy on it which is, use it you you can use

745

01:11:52.570 --> 01:11:53.949

Participant 7: pretty much what you own.

746

01:11:54.200 --> 01:12:03.620

Participant 7: but you've got to declare what you've used the version that you've, and also it's not an author, you would you were the author. So you have to take responsibility.

747

01:12:03.620 --> 01:12:04.560

Karen Gainey: Okay. Yep.

748

01:12:04.560 --> 01:12:11.149

Participant 7: What the what the machine told you is what the machine told you. What you put there is what you've put there, even if the machine.

749

01:12:11.250 --> 01:12:16.660

Participant 7: If it is copy and paste, you've made the conscious choice. Therefore it's your words, not chat. Gpt.

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01:12:16.910 --> 01:12:18.470

Karen Gainey: You're responsible for.

751

01:12:18.470 --> 01:12:29.689

Participant 7: You are absolutely, and you are absolutely responsible for it. So so, authors that write good summaries, even if they do use generative AI, right.

752

01:12:31.480 --> 01:12:34.102

Participant 7: I wouldn't deprive them of that

753

01:12:34.810 --> 01:12:35.940

Participant 7: But option.

754

01:12:37.420 --> 01:12:46.409

Participant 7: even if they're using it, they're still checking wording, and they're they're looking against other bits of the review, and they're adapting or revising.

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01:12:46.610 --> 01:12:46.990

Karen Gainey: As well.

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01:12:46.990 --> 01:12:47.730

Participant 7: Needed.

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01:12:48.960 --> 01:12:57.039

Karen Gainey: What do you think of that sort of tool or other tools for writing plain language, summaries.

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01:12:57.680 --> 01:12:59.239

Participant 7: What do you think

759

01:12:59.780 --> 01:13:05.469

Participant 7: I may have different views than those that might have been expressed to you but by others? But I I actually think if

760

01:13:06.030 --> 01:13:08.809

Participant 7: if I use chat, if I if I

761

01:13:09.210 --> 01:13:14.020

Participant 7: chapters summary findings, tables at Chat Gpt and secure.

762

01:13:14.880 --> 01:13:21.312

Participant 7: write me a bit about this, and it came up with something that I thought made sense. I don't see why I shouldn't use that.

763

01:13:22.090 --> 01:13:26.380

Participant 7: Again if I declare it, and say, this is what I've used.

764

01:13:26.870 --> 01:13:29.810

Participant 7: I don't see a I don't see a problem. I don't see a problem with it.

765

01:13:30.190 --> 01:13:33.580

Karen Gainey: What matters? What matters is the sense?

766

01:13:35.550 --> 01:13:40.669

Participant 7: The accuracy and started writing.

767

01:13:42.150 --> 01:13:42.890

Karen Gainey: Right.

768

01:13:44.060 --> 01:13:47.350

Karen Gainey: There was a lot of discussion at the (conference X) last year.

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01:13:49.770 --> 01:13:51.929

Karen Gainey: Yeah, I bet a lot of

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01:13:53.120 --> 01:13:55.709

Karen Gainey: I wouldn't say disagreement, but just.

771

01:13:55.840 --> 01:14:03.259

Karen Gainey: but I mean that was a year ago. Conflicting ideas on how to use it with plain language. For some reason.

772

01:14:03.790 --> 01:14:09.840

Participant 7: Yeah, I mean if I if I if I write something with Chat Gpt, and I've told you I've written it with Chat Gpt.

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01:14:12.220 --> 01:14:14.930

Participant 7: But I'm taking responsibility for it.

774

01:14:15.520 --> 01:14:21.159

Participant 7: You should judge it. You should judge the plain language summary not.

775

01:14:23.110 --> 01:14:26.666

Participant 7: you know. Judge it for what's in front of you. Not how necessarily.

776

01:14:27.120 --> 01:14:32.620

Participant 7: how you think it might have been produced. And you know you should look for clues. You should say right, is it accurate?

777

01:14:32.770 --> 01:14:34.230

Participant 7: Don't even make sense.

778

01:14:34.976 --> 01:14:37.890

Participant 7: Is it plain language? All that stuff.

779

01:14:39.900 --> 01:14:48.329

Karen Gainey: cool? Well, I just have one other question, what do you think? Or what?
Would you like to be the future

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01:14:48.430 --> 01:14:53.239

Karen Gainey: of plain language summaries either at (company) or in general?

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01:14:54.500 --> 01:14:57.330

Karen Gainey: Or are you cooking up anything at (company)?

782

01:14:57.330 --> 01:15:01.959

Participant 7: No, I mean we we've we. We had a sort of a bold

783

01:15:02.240 --> 01:15:07.550

Participant 7: proposal from an outgoing geographic, a (company) Group director.

784

01:15:07.940 --> 01:15:10.339

Participant 7: he said. You should just have plain language, abstract.

785

01:15:11.510 --> 01:15:12.090

Karen Gainey: Okay.

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01:15:12.090 --> 01:15:13.880

Participant 7: You should, you should merge

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01:15:14.130 --> 01:15:19.230

Participant 7: the scientific abstract with a plain language, summary, and not have a plain language. Summary. Just have a plain language abstract.

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01:15:22.820 --> 01:15:28.210

Participant 7: And that was that was an interesting idea. But I don't think, Goal.

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01:15:29.250 --> 01:15:32.859

Participant 7: it didn't get the wheels that it under it that it could have done.

790

01:15:33.020 --> 01:15:35.869

Karen Gainey: Timing the timing of that proposal wouldn't.

791

01:15:36.190 --> 01:15:39.190

Participant 7: Didn't align well, with lots of funding across groups and.

792

01:15:39.190 --> 01:15:39.890

Karen Gainey: Yeah.

793

01:15:39.890 --> 01:15:41.350

Participant 7: Lot was going on in (company).

794

01:15:41.580 --> 01:15:43.790

Participant 7: I I don't know what.

795

01:15:44.600 --> 01:15:48.249

Participant 7: I don't know what it would take for us to dot that approach.

796

01:15:50.660 --> 01:15:57.650

Participant 7: I think I think a plain language summary does something slightly different to an abstract.

797

01:15:59.230 --> 01:16:02.140

Participant 7: And I think, yeah.

798

01:16:03.030 --> 01:16:10.219

Participant 7: the author, the authors that we work with generally understand what scientific abstract is. They may not always write a good one, but they know.

799

01:16:10.730 --> 01:16:12.390

Participant 7: They know one when they see one.

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01:16:13.170 --> 01:16:16.880

Participant 7: And I think it. The skill set that you need to write in plain language

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01:16:19.140 --> 01:16:23.819

Participant 7: is a bit different. So I'd like the the

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01:16:24.360 --> 01:16:27.130

Participant 7: if we did go down that route we'd we'd

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01:16:28.980 --> 01:16:34.890

Participant 7: we make that decision very carefully and not not because we wanna

804

01:16:35.140 --> 01:16:37.219

Participant 7: and they tear stuff up. And I.

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01:16:37.380 --> 01:16:37.890

Karen Gainey: Hmm.

806

01:16:37.890 --> 01:16:44.140

Participant 7: I think the future may well be a bit bit more reliance on generative AI.

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01:16:46.160 --> 01:16:53.389

Participant 7: But the the jeopardy in in using it is with the author.

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01:16:55.650 --> 01:16:56.300

Karen Gainey: How do you mean?

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01:16:56.300 --> 01:17:01.239

Participant 7: They? They? Well, it's like a policy, if you use it, you own it.

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01:17:01.760 --> 01:17:06.109

Participant 7: Don't. Don't do that just because Chat Gpt said it.

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01:17:06.260 --> 01:17:08.510

Participant 7: You own it, what you own, what you put there.

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01:17:08.920 --> 01:17:12.119

Karen Gainey: So do you make checking the output.

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01:17:12.120 --> 01:17:19.630

Participant 7: 100% in the same way that that you would you if you read a name Summary, you

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01:17:19.970 --> 01:17:25.449

Participant 7: would expect that it's a fair. And you know, accurate summary of what's going to come through.

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01:17:28.360 --> 01:17:32.140

Participant 7: I think I think that.

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01:17:34.820 --> 01:17:40.299

Participant 7: Yeah, if I'm honest, I think people are gonna continue to struggle without the use of of AI.

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01:17:42.140 --> 01:17:46.790

Participant 7: Because I think people are don't come with those innate skills of writing that.

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01:17:47.760 --> 01:17:55.179

Participant 7: That you know, a good plan with Summary would always demand that's not available to every author team that we work with.

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01:17:55.580 --> 01:17:56.360

Karen Gainey: Right.

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01:17:58.520 --> 01:18:05.919

Participant 7: Whether that means that, you know there's there's greater opportunity for consumer engagement to

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01:18:07.790 --> 01:18:11.319

Participant 7: try and hold researchers to a higher standard, for.

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01:18:12.000 --> 01:18:16.990

Participant 7: you know, preparing summary. Maybe that that's something that we we could look to do. But

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01:18:21.080 --> 01:18:23.550

Participant 7: I want to see them value.

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01:18:23.830 --> 01:18:25.040

Karen Gainey: By.

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01:18:25.200 --> 01:18:33.219

Participant 7: By authors. I don't like seeing them kind of just put together in haste, because they realize they've got to write that bit. And they, you know.

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01:18:33.940 --> 01:18:36.800

Karen Gainey: Because that's the case, or.

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01:18:37.199 --> 01:18:48.780

Participant 7: Usually they're the ones that long sentences they've just taken. They can, you know, copy and paste from elsewhere in the review, and maybe taking a few words out.

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01:18:48.960 --> 01:18:49.660

Karen Gainey: Okay.

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01:18:49.850 --> 01:18:54.880

Participant 7: Added a few extra, and you know that's their that's their plain language. Something, but it's not.

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01:18:55.590 --> 01:18:59.340

Participant 7: It's not plain language. It's a summary, but it's not plain language.

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01:18:59.610 --> 01:19:04.089

Karen Gainey: Yeah, yeah, it's not. The intention doesn't meet the.

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01:19:04.580 --> 01:19:11.789

Participant 7: No, and and because because because the term plain language is itself quite a difficult thing to PIN down.

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01:19:13.780 --> 01:19:17.010

Participant 7: But plain is plain enough. Plain is a value laden.

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01:19:17.890 --> 01:19:24.130

Karen Gainey: Yes, yes, which is why the examples can be so useful.

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01:19:25.200 --> 01:19:26.895

Participant 7: Yes, I agree.

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01:19:28.030 --> 01:19:33.929

Participant 7: and it's not. It's not dumbing down. Actually, it's if anything, it's it's it's reflecting, a kind of

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01:19:34.130 --> 01:19:41.390

Participant 7: skill set. Actually a really quite carefully crafted and home skill, set to write in plain language.

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01:19:41.390 --> 01:19:42.120

Karen Gainey: Yep.

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01:19:42.120 --> 01:19:45.440

Participant 7: That does that conveys the sense of the review

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01:19:45.600 --> 01:19:49.370

Participant 7: without all the detail. And that's the hard bit.

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01:19:49.510 --> 01:19:55.239

Karen Gainey: I didn't measure the health literacy of my participants.

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01:19:55.670 --> 01:20:01.920

Karen Gainey: which I wish I'd done in hindsight. But out of the 19 people I spoke to

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01:20:02.080 --> 01:20:10.430

Karen Gainey: 18 had a degree, university degree or higher. 3 had postgraduate 2 or 3 graduate.

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01:20:10.430 --> 01:20:17.020

Participant 7: Yeah, the average. The average cock consumer has a master's in public health. That's the that's the imagine.

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01:20:17.020 --> 01:20:21.650

Karen Gainey: Which which raised questions about who is really the audience.

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01:20:23.288 --> 01:20:33.770

Participant 7: Yeah. So there's there's who who's involved in who's involved in the peer review process and who the audience is a different. So so our consumers

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01:20:34.400 --> 01:20:39.179

Participant 7: They'll have them. They have. Yeah, they come with a master's in public health.

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01:20:39.620 --> 01:20:41.820

Participant 7: But you go onto the street.

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01:20:41.930 --> 01:20:43.779

Participant 7: Nobody has a master's in public health.

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01:20:44.260 --> 01:20:58.460

Karen Gainey: No, and it's it's there's not really anything in that. I couldn't find anything in literature that defined, who is really reading plain language summaries in terms of the demographics.

851

01:21:01.143 --> 01:21:01.809

Participant 7: I think.

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01:21:01.810 --> 01:21:03.289

Karen Gainey: You have anything.

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01:21:04.081 --> 01:21:11.580

Participant 7: Not. Who got data? I mean, we, the the plain language summaries website. The (company) has

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01:21:11.720 --> 01:21:14.990

Participant 7: gets millions and millions of visits.

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01:21:15.680 --> 01:21:16.350

Karen Gainey: Yeah.

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01:21:20.210 --> 01:21:26.750

Participant 7: Alright think because it's (company).org. So our organizational website and not the (company) Library website.

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01:21:26.750 --> 01:21:27.120

Karen Gainey: Right.

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01:21:27.120 --> 01:21:32.119

Participant 7: I'm willing. I'm willing, to believe that that captures a greater swathe of

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01:21:32.260 --> 01:21:35.160

Participant 7: we should have a public sorry. This is the British public.

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01:21:35.460 --> 01:21:41.540

Participant 7: but but in in fact, actually, in fact, it's not even people like English language speakers.

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01:21:41.740 --> 01:21:46.239

Participant 7: Majority, I think, of. Visitors are from Spanish language browsers.

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01:21:46.430 --> 01:21:47.190

Karen Gainey: Oh!

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01:21:48.220 --> 01:21:52.969

Participant 7: So that tells us something we we get so we can get clues about

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01:21:53.500 --> 01:21:57.580

Participant 7: the language that people speak and the language they're accessing the content in.

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01:21:58.130 --> 01:21:58.505

Karen Gainey: Hmm.

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01:21:59.800 --> 01:22:02.450

Participant 7: So we have something about where they're based in the world.

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01:22:02.650 --> 01:22:05.630

Participant 7: What we don't have is good data on

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01:22:06.130 --> 01:22:08.150

Participant 7: whether they have a master's in public health or not.

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01:22:08.150 --> 01:22:08.690

Karen Gainey: Yeah.

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01:22:08.980 --> 01:22:10.940

Participant 7: That's the that's the thing. And and.

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01:22:10.940 --> 01:22:12.940

Karen Gainey: Need to find this out for me

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01:22:12.940 --> 01:22:14.090

Participant 7: I know I'm sorry.

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01:22:14.090 --> 01:22:14.939

Karen Gainey: Would really help.

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01:22:15.281 --> 01:22:24.839

Participant 7: We do. The survey data for the (company) Library website has a has a has a probably a better profiling capacity, because it's it's much more in depth

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01:22:25.250 --> 01:22:34.160

Participant 7: that yeah, we know roughly who's got a master's in public health out of that. So if you're a researcher, you won't go to the org or go to (company) website.

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01:22:34.160 --> 01:22:34.670

Karen Gainey: Yep.

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01:22:34.670 --> 01:22:37.299

Participant 7: Broadly. If you're somebody with

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01:22:37.840 --> 01:22:52.659

Participant 7: with health condition, you won't go to the (company) website, you're more likely to end up your journey to the (company) language summary will be will be facilitated by Google, and that you'll be bounced to the plain language summary on (company).org by via your Google search.

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01:22:53.770 --> 01:23:01.229

Karen Gainey: That's consistent with what people told us, but they did, because we asked them about health information, seeking behaviour, and where.

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01:23:06.880 --> 01:23:24.489

Participant 7: Yeah, but that isn't the plain language summary. More often than not. The citation is to the actual review on (company) Library, which implies the review has said that, but not the plain language summary. Maybe that's maybe that's right, you know. Maybe that's right.

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01:23:24.670 --> 01:23:28.370

Participant 7: because it if you're if you're writing a Wikipedia article.

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01:23:28.600 --> 01:23:34.550

Participant 7: You you probably go to the science, and not the the sort of the plain language summary of it.

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01:23:34.860 --> 01:23:41.420

Karen Gainey: Yeah, I was looking at one the other day, and it had all the it had on the side.

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01:23:41.560 --> 01:23:48.740

Karen Gainey: or you could click on like the plain language summary, so you still get it pretty easily.

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01:23:48.930 --> 01:23:49.779

Participant 7: Oh, okay.

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01:23:49.780 --> 01:23:50.150

Karen Gainey: Yeah.

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01:23:50.150 --> 01:23:51.070

Participant 7: That's good.

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01:23:51.070 --> 01:23:54.850

Karen Gainey: And it's and and of course it's searchable. So

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01:23:55.180 --> 01:23:59.280

Karen Gainey: it wasn't like many steps to just get the the pls.

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01:24:00.110 --> 01:24:00.940

Participant 7: Yeah.

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01:24:00.940 --> 01:24:01.740

Karen Gainey: From Google.

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01:24:02.180 --> 01:24:02.880

Participant 7: Yeah.

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01:24:02.880 --> 01:24:12.939

Karen Gainey: Yeah, yeah. Alright. Well, is there anything else you think we haven't covered? That's important that I should know in this area.

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01:24:13.300 --> 01:24:17.103

Participant 7: I can't. I can't think of anything to be honest. And so

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01:24:17.810 --> 01:24:23.440

Participant 7: it's been really interesting sort of made me reflect a bit on on on the History Bill.

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01:24:23.790 --> 01:24:32.449

Karen Gainey: Thank you, and I I hope I haven't thrown you too much about that. The label thing with the European feedback.

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01:24:33.560 --> 01:24:35.900

Participant 7: Oh, no, no, I mean it doesn't surprise me.

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01:24:37.310 --> 01:24:39.649

Participant 7: If that's a if that's a

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01:24:39.920 --> 01:24:44.210

Participant 7: I don't know. I mean, if that's a a journal like a clinical journal editor.

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01:24:44.650 --> 01:24:47.079

Participant 7: Maybe their their currency is patient.

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01:24:47.510 --> 01:24:48.990

Karen Gainey: Yeah. It was very clinical.

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01:24:48.990 --> 01:24:53.930

Participant 7: Yeah. So so whereas I think when we think about

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01:24:55.530 --> 01:25:01.489

Participant 7: like citizens, we don't necessarily think about patients, we think that we have a slightly broader definition.

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01:25:01.840 --> 01:25:02.860

Karen Gainey: That makes sense.

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01:25:02.860 --> 01:25:04.320

Participant 7: Patients, carers.

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01:25:04.530 --> 01:25:04.940

Karen Gainey: Yeah.

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01:25:05.850 --> 01:25:06.760

Participant 7: Advocates.

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01:25:08.800 --> 01:25:12.839

Participant 7: So it's it's and people don't often like the label patient.

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01:25:14.540 --> 01:25:16.020

Karen Gainey: Yes, that's

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01:25:16.410 --> 01:25:33.039

Karen Gainey: we had a lot of lot of responses to the terms they they thought lay because we had people from 6 countries, including Australia or outside Australia, and lay, was associated with both religion and chickens.

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01:25:34.210 --> 01:25:35.270

Participant 7: Excellent. Yeah.

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01:25:35.470 --> 01:25:36.310

Karen Gainey: Yep.

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01:25:36.310 --> 01:25:36.800

Participant 7: Yeah.

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01:25:36.800 --> 01:25:44.940

Karen Gainey: And patience was they didn't like, but some liked it. Consumer equally problematic. Some liked, some didn't.

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01:25:45.800 --> 01:25:53.079

Karen Gainey: but the one everyone universally liked was plain language. They didn't like plain English, because not everyone.

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01:25:53.080 --> 01:25:55.970

Participant 7: No, no, I think plain language is is the right. Yeah.

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01:25:56.270 --> 01:25:57.900

Karen Gainey: Yeah, so.

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01:25:58.190 --> 01:25:58.810

Participant 7: Yeah.

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01:25:59.570 --> 01:26:05.079

Karen Gainey: There you go. Well, thank you so much. I can't tell you how much I appreciate it. This was just.

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01:26:14.266 --> 01:26:26.233

Karen Gainey: I think it's it's so interesting what you do. So it's been so just personally interesting for me to hear all that background. And I so appreciate your time. And

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01:26:26.890 --> 01:26:35.039

Karen Gainey: yeah, I guess if you think if there's anything we've missed, and I guess I should ask you again, would you like to have a look at the Transcript.

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01:26:36.300 --> 01:26:41.780

Participant 7: But it might. Yeah, you might. You might do well

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01:26:42.650 --> 01:26:46.350

Participant 7: to not wait for me to give a response, because it yeah.

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01:26:47.531 --> 01:26:53.310

Participant 7: I'm actually quite trusting both of you and myself that I haven't. I haven't sort of

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01:26:53.630 --> 01:27:00.269

Participant 7: missed anything. Maybe the only thing I'd I'd want to reemphasize is that that actually, that the thematic groups

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01:27:00.890 --> 01:27:05.249

Participant 7: there were 2 that I forgot not. Just one, so I mentioned the public health and nutrition

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01:27:05.740 --> 01:27:12.790

Participant 7: and there's 1 which is sort of gathers people together from

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01:27:13.750 --> 01:27:20.530

Participant 7: (company). Effective practice organization of care review group and consumers and communications from Melbourne.

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01:27:20.840 --> 01:27:31.340

Participant 7: And that's the health systems and people. I think so I eventually eventually got, and that those are the 2 sort of the public health kind of groups.

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01:27:31.890 --> 01:27:34.589

Participant 7: So, and (name) in the nutrition one.

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01:27:34.830 --> 01:27:37.430

Karen Gainey: Yeah, okay, to everything.

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01:27:37.699 --> 01:27:43.890

Participant 7: Just clarify that verbally. So yeah, I don't think I need to see that I don't think I need to see the Transcript.

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01:27:43.890 --> 01:27:47.619

Karen Gainey: No problem at all. Alright. If you change your mind, just let me know.