

00:02:23.180 --> 00:02:38.709

Karen Gainey: Yeah, definitely. Oops. Sorry. I've just accidentally pressed the wrong button. Yeah. So I'm this is the last project. Oh, just what? As a quick reminder. I'm recording the audio.

24

00:02:38.710 --> 00:02:39.599

Participant 14: Yeah, that's fine.

25

00:02:39.890 --> 00:02:58.390

Karen Gainey: Yeah, this is the final project in my Phd. I started with a scoping review of the journal, sorry the author guidelines in health journals for plain language. Summaries followed with a

26

00:02:58.710 --> 00:03:22.299

Karen Gainey: what I call a compliance check with the same journals to really compare the guidelines with plain language summaries to see how closely they corresponded with some very mixed results. Some journals doing well, some not so. Well. Then, most recently I've got a paper under under review

27

00:03:22.300 --> 00:03:40.670

Karen Gainey: where I did interviews with people with chronic medical conditions, who read plain language summaries and use them a lot to find out what they thought was most useful. What worked, what didn't work, why they use them. So I put all of that together

28

00:03:40.670 --> 00:03:48.329

Karen Gainey: with a list of of questions or areas to cover, to find out from the journal perspective.

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00:03:48.550 --> 00:03:58.329

Karen Gainey: what are some of the the barriers, facilitators, and how things work at the journal, the publishing level to kind of come full circle.

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00:03:59.130 --> 00:04:03.603

Karen Gainey: So yeah, that's that's what brings me here today.

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00:04:04.100 --> 00:04:04.650

Participant 14: Okay.

32

00:04:05.230 --> 00:04:07.530
Karen Gainey: So you're at (University).

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00:04:07.530 --> 00:04:09.710
Participant 14: I am, I am, I am.

34
00:04:09.940 --> 00:04:10.709
Karen Gainey: School of (allied health).

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00:04:10.710 --> 00:04:14.460
Participant 14: Been. Yep. Been here for a very, very, very long time.

39
00:04:22.652 --> 00:04:32.180
Participant 14: (allied health) by background and been an academic probably as long as I've been. No, actually, no, that's still alive. Been an academic for

40
00:04:32.390 --> 00:04:34.209
Participant 14: close to 26 years.

41
00:04:34.860 --> 00:04:35.740
Karen Gainey: Wow!

42
00:04:35.740 --> 00:04:36.570
Participant 14: Yeah,

43
00:04:37.620 --> 00:04:41.750
Participant 14: And prior to that I was at (University), doing my higher degree.

44
00:04:43.165 --> 00:04:47.919
Participant 14: My X degree is from the (Country). So I migrated to (Country) some.

45
00:04:49.850 --> 00:04:53.210
Participant 14: Oh, my goodness me! How many years! 20,

46
00:04:53.320 --> 00:04:58.689
Participant 14: 31 years ago, no, 36 0, 36 years ago, 36 years ago.

93

00:09:04.590 --> 00:09:09.019

Karen Gainey: Well, there might be some questions, don't know the answers to.

94

00:09:09.020 --> 00:09:09.430

Participant 14: Yep.

95

00:09:09.430 --> 00:09:24.410

Karen Gainey: And that's totally okay. Everyone's in the same boat. So because every journal is a bit different, I've just got basically a series of of questions I wanted to go through.

96

00:09:24.410 --> 00:09:27.680

Participant 14: So Associate, editor for 2 journals.

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00:09:27.890 --> 00:09:29.339

Karen Gainey: For 2. I've just gone.

98

00:09:29.340 --> 00:09:31.954

Participant 14: Yes, so I can give you

99

00:09:32.390 --> 00:09:34.729

Karen Gainey: Yeah, I just hope down (journal)

100

00:09:34.730 --> 00:09:41.500

Participant 14: Yes, so (journal) is one and the other one's (journal).

106

00:09:51.620 --> 00:09:56.929

Karen Gainey: Thank you, do they? Have pls.

107

00:09:57.720 --> 00:09:58.360

Participant 14: No.

108

00:09:58.740 --> 00:09:59.879

Karen Gainey: No, okay.

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00:10:00.500 --> 00:10:09.500

Karen Gainey: so feel free to to speak to either journal or any experience you've had with plain language summaries elsewhere.

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00:10:09.730 --> 00:10:32.479

Karen Gainey: Everything is useful, really, what I'm trying to do is get a better understanding of the decision making process that occurs with journals around plain language summaries. And I'll use that term very generically, and the relationship between the journals and publishers. So I know with.

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00:10:32.480 --> 00:10:32.950

Participant 14: Helps.

112

00:10:32.950 --> 00:10:36.582

Karen Gainey: (journal). It's (Publisher).

113

00:10:38.790 --> 00:11:03.920

Karen Gainey: attitudes, perspectives of publishers and journals around plain language, summaries, barriers, facilitators, and all of those aspects that go into things. And then, I guess, looking to the future of where you see that area evolving I find it's useful if I can maybe just get an idea of your role. And we'll go from there.

114

00:11:03.920 --> 00:11:10.420

Participant 14: Sure. So with the (Allied health). One I have been

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00:11:11.010 --> 00:11:14.450

Participant 14: the 1st associate editor. So the journals.

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00:11:14.690 --> 00:11:17.709

Participant 14: about 25 years old, I think from memory.

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00:11:17.990 --> 00:11:24.549

Participant 14: And basically one of the academic staff

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00:11:25.190 --> 00:11:29.419

Participant 14: in the Uk set this journal up.

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00:11:29.580 --> 00:11:34.979

Participant 14: and the reason that he set it up was that we had a previous journal, which

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00:11:35.800 --> 00:11:49.309

Participant 14: was (journal). So (journal) and the editor passed away, and when the editor passed away, the journal just kind of disappeared, so there was no, no.

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00:11:49.510 --> 00:12:04.490

Participant 14: I don't even know who the publishers were, but there was no continuity planning or anything like that. So Shane to sell. Who's the chief editor of (journal)? The X Journal set it up. And he basically had was a 1 man show

122

00:12:04.630 --> 00:12:12.289

Participant 14: up until probably 15 years into the journal, maybe 1414 years into the journal

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00:12:13.070 --> 00:12:18.309

Participant 14: and I got to know him over the years because the field of my field (allied health). My

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00:12:18.410 --> 00:12:30.229

Participant 14: bigger field of (allied health) practice is very small, so we pretty much know most people around our age. And and because we kind of began so, our field is only probably about 30 years old.

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00:12:30.360 --> 00:12:42.739

Participant 14: and I've been in it probably all of that time as well. Maybe a little bit more. Maybe it's about 35, so I'd say in the 1990, I would have said it started, maybe a little bit earlier. But so it's a young field

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00:12:44.410 --> 00:12:57.219

Participant 14: bit like health literacy, actually, anyway. So then, you know, in chatting with him, his workload started getting more and more as the journal became our primary journal to publish in the field.

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00:12:57.370 --> 00:13:06.500

Participant 14: and so he asked me if I wanted to be an associate editor. I said, Yep. So I started, I think, in 2015, maybe not 2015,

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00:13:08.210 --> 00:13:15.049

Participant 14: yeah, 2015. I think that's when I started so I was the 1st associate editor. So it was just basically me and him.

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00:13:15.529 --> 00:13:25.940

Participant 14: And then we expanded. So there are now several associate editors, and a nude, spin-off journal has also come, and there's a whole bunch of other associate editors there.

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00:13:26.650 --> 00:13:31.420

Participant 14: So my role? There is

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00:13:32.820 --> 00:13:37.510

Participant 14: a bit more than what an associate item may do in that I do all the

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00:13:37.760 --> 00:13:46.989

Participant 14: reviewing abstracts deciding yay, nay, for sending it off to a review side desk review. But

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00:13:47.120 --> 00:14:04.200

Participant 14: Shane would did so. The chief editor would desk, review everything, and he'll reject a whole bunch, and then what he then decides to may need to review goes to the associate editors, and then the associate editors also desk review, and they can reject, desk, reject, or they can send it off for review.

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00:14:04.890 --> 00:14:09.730

Participant 14: And then the role is to find the reviewers send off

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00:14:09.830 --> 00:14:16.499

Participant 14: the publication review the comments made by the reviewers. When it comes back, make a decision, send it off.

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00:14:16.580 --> 00:14:40.439

Participant 14: then wait for the authors to comment back. In most cases, probably 99% of the cases I will resend, depending on whether it's a major or whatever. Send the paper back

to the reviewers to re-review what the authors have done and their responses. And then this process goes on, maybe a couple of times, sometimes even 3 times, depending on the authors, until you know the decision is to accept

137

00:14:42.590 --> 00:14:54.740

Participant 14: And if the reviewers comment is reject, then we obviously reject, and then we have to justify rejection. If anybody comes back, for, like an questioning or wanting to know why.

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00:14:56.032 --> 00:15:11.670

Participant 14: Then, in addition to that, we have our annual meetings as associate editors where we discuss the direction of the journal impact factor, what else can we do? How can we promote our journal, and so on, and so forth. So that's the kind of thing. So

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00:15:12.370 --> 00:15:20.269

Participant 14: when you talk about plain language summary. Now, asap is not fully open access. So it's

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00:15:20.490 --> 00:15:28.959

Participant 14: it's you'd pay to make it open access the spin off journal Y

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00:15:29.490 --> 00:15:34.860

Participant 14: (journal)

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00:15:45.440 --> 00:15:57.120

Participant 14: they're fully open. Access. And yeah, you pay for that as well. So that's my role in the (Allied health) journal. My role in the (journal) is exactly the same.

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00:15:57.856 --> 00:16:09.890

Participant 14: But less so for direction of the journal itself. I find that (Publisher) is a lot more involved in that decision making.

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00:16:10.060 --> 00:16:16.799

Participant 14: And it's a lot with the chief and chief editor and the rest of the associate editors.

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00:16:18.280 --> 00:16:24.169

Participant 14: Also being in (Country) when the editorial meetings happen, whether it's wily or

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00:16:24.280 --> 00:16:30.710

Participant 14: you know the (Allied health) one. If the timing is just a pain, you know, it's either really, really, really late in the evening.

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00:16:31.150 --> 00:16:33.439

Participant 14: or it's really really early in the morning.

149

00:16:35.007 --> 00:16:38.869

Participant 14: Yep. So the osap ones

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00:16:39.600 --> 00:16:47.759

Participant 14: I catch up separately with the editor. If I can't make any of those meetings, the wily ones I miss, and just look at the notes.

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00:16:48.160 --> 00:16:48.980

Karen Gainey: Yeah.

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00:16:48.980 --> 00:17:00.590

Participant 14: Yeah, I mean, we've got a new associate editor who is from New Zealand. So her timing would be even worse. So what now (Publisher) has done last year, and I think they're gonna do this year is they have 2 meetings.

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00:17:00.810 --> 00:17:09.279

Participant 14: So one for the you know, northern hemisphere, one for the Southern Hemisphere, and the chief editor attends both, together with the edit, with it, with (Publisher).

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00:17:09.440 --> 00:17:19.009

Participant 14: the (Allied health) ones. There is no editor. There's no publisher that meets. Now I think it's (Publisher) is the publishers of (journal).

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00:17:19.640 --> 00:17:20.310

Karen Gainey: Yep.

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00:17:20.319 --> 00:17:26.369

Participant 14: I think so. Let me just double check. Yeah, oh, no, is it?

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00:17:28.159 --> 00:17:33.949

Participant 14: Yes, it is. It is (Publisher) Yeah. So (Publisher) is the (Allied health), one.

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00:17:35.070 --> 00:17:38.769

Karen Gainey: Okay, so just does it have highlights.

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00:17:41.970 --> 00:17:42.800

Karen Gainey: (Allied health). Journal.

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00:17:43.570 --> 00:17:45.879

Participant 14: Maybe it does.

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00:17:45.990 --> 00:17:50.159

Participant 14: Maybe it doesn't. We don't, and I just totally ignore it. Hang on. So

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00:17:50.590 --> 00:17:56.345

Participant 14: this is when you need to have a look, and just see what's what. Isn't it so.

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00:17:57.390 --> 00:17:59.319

Karen Gainey: Sorry I would have done my homework if I'd.

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00:17:59.320 --> 00:18:03.015

Participant 14: I don't know if I told you I didn't tell you, did I?

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00:18:03.300 --> 00:18:03.810

Karen Gainey: Okay.

166

00:18:05.010 --> 00:18:10.210

Participant 14: Let me just let's find an article in the latest issue.

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00:18:11.230 --> 00:18:12.989

Participant 14: Can I share my screen with you?

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00:18:13.290 --> 00:18:14.720

Karen Gainey: Yeah. Yeah. Go ahead.

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00:18:14.720 --> 00:18:16.679

Participant 14: And I've got full authority to.

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00:18:16.680 --> 00:18:18.859

Karen Gainey: Should have permission to do that.

171

00:18:19.110 --> 00:18:22.009

Participant 14: Right. So here's your latest issue of Rsap.

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00:18:26.790 --> 00:18:30.170

Participant 14: and and there's a systematic review.

173

00:18:31.910 --> 00:18:33.699

Participant 14: So let's do this one.

174

00:18:33.900 --> 00:18:34.520

Karen Gainey: Yep!

175

00:18:34.660 --> 00:18:37.774

Karen Gainey: Oh, my God! It's my own paper!

176

00:18:38.220 --> 00:18:39.080

Participant 14: Look at you!

177

00:18:39.080 --> 00:18:42.820

Participant 14: Oh, man! Oh, that is great news! Hang on.

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00:18:43.056 --> 00:18:44.709

Karen Gainey: Well, this will be a good one.

179

00:18:47.370 --> 00:19:02.219

Participant 14: Yeah, this. This was one of those most painful reviewer, feedback, because the review took forever and ever. Oh, this is great! Actually, I'm really pleased that it's come out okay. And even though I'm our corresponding author.

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00:19:03.360 --> 00:19:08.179

Participant 14: it's not my my field, because

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00:19:08.470 --> 00:19:12.400

Participant 14: I we did that, as you can see, senior author is Betty.

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00:19:12.530 --> 00:19:15.800

Participant 14: and we did that because at the time

183

00:19:16.090 --> 00:19:26.140

Participant 14: Betty's mum was passing away. So she had a lot of health issues and stuff. So we almost tagged him. So, as you can see, there are no highlights. So this is a review.

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00:19:26.310 --> 00:19:29.570

Participant 14: and it simply is your standard publication.

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00:19:34.300 --> 00:19:39.949

Karen Gainey: So I know, with my scoping review, (Publisher) do highlights

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00:19:40.250 --> 00:19:47.250

Karen Gainey: for most journals. But there were some anomalies. It really depended on the focus of the journal.

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00:19:47.410 --> 00:19:50.649

Karen Gainey: and it wasn't mandatory either, for all of them.

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00:19:50.650 --> 00:19:53.060

Karen Gainey: Yeah. So that's could be, could be it.

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00:19:53.060 --> 00:20:00.779

Participant 14: Yeah, so we have. Yeah, we've got. I mean, this. This whole thing was new. The credit authorship contribution is new.

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00:20:00.780 --> 00:20:01.629

Karen Gainey: Seen that before.

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00:20:01.630 --> 00:20:03.894

Participant 14: Yeah. So that's new.

192

00:20:05.200 --> 00:20:09.790

Participant 14: But you know the source of funding conflict of interest, acknowledgement. That's always yeah.

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00:20:09.920 --> 00:20:12.190

Karen Gainey: It's always there. Yeah, yeah, okay.

194

00:20:12.400 --> 00:20:16.206

Karen Gainey: And being a scoping review, maybe it's

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00:20:17.450 --> 00:20:21.860

Karen Gainey: Reviews can be a little bit tricky to write. Yeah.

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00:20:23.300 --> 00:20:24.930

Participant 14: This is a research article.

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00:20:24.930 --> 00:20:25.730

Karen Gainey: That one.

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00:20:27.280 --> 00:20:30.670

Participant 14: So this is what I mean about, you know, knowing everyone so.

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00:20:31.430 --> 00:20:34.809

Participant 14: (name). Here was my associate supervisor.

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00:20:35.530 --> 00:20:40.029

Participant 14: and I've known (name) for a long time, and (name's) another associate editor.

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00:20:40.890 --> 00:20:46.870

Participant 14: So this is a research paper. Oh, no, this is scoping review. No, we don't want another scoping review.

202

00:20:47.030 --> 00:20:48.540

Participant 14: Let's go back.

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00:20:48.980 --> 00:20:54.869

Participant 14: Original research. Okay, this is these are my own colleagues again at (University).

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00:20:55.710 --> 00:20:57.300

Karen Gainey: Trying to promote your team.

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00:20:57.300 --> 00:20:57.720

Participant 14: China.

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00:20:58.980 --> 00:21:04.940

Participant 14: Can I tell you that (Allied health) practice in (University). The school of (Allied health) is the largest internationally.

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00:21:05.340 --> 00:21:06.219

Karen Gainey: Is it really.

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00:21:06.410 --> 00:21:09.919

Participant 14: And (name) and I of the same vintage. In fact, we

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00:21:10.160 --> 00:21:22.650

Participant 14: stood in the line back in the day there were lines, Karen, and you'd you look like you might remember those days when you would stand in a line to queue and get enrolled as a student. We enrolled on the same day for our Phd.

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00:21:23.160 --> 00:21:24.510

Karen Gainey: Oh, wow!

211

00:21:24.660 --> 00:21:32.339

Karen Gainey: Well, I I did my undergrad up at Newcastle, uni. And graduated in 94. So that gives you an idea. Yep.

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00:21:32.340 --> 00:21:34.190

Participant 14: Lines back. Then were lines.

213

00:21:34.320 --> 00:21:35.090

Participant 14: Yep.

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00:21:36.760 --> 00:21:43.829

Participant 14: So I started my Phd in 94. Okay, so again, this is a research paper. So it's just got your regular, abstract, regular intro.

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00:21:44.060 --> 00:21:46.789

Karen Gainey: Yeah, the highlights would be under the abstract.

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00:21:47.280 --> 00:21:50.360

Participant 14: No highlights, nothing. So again, here we go.

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00:21:50.360 --> 00:21:50.750

Karen Gainey: Yeah.

218

00:21:50.750 --> 00:21:53.430

Participant 14: Funding source declarations sub files

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00:21:54.170 --> 00:22:02.207

Participant 14: nothing. Now I have a feeling that in the actual process there is some sort of a highlight request.

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00:22:02.630 --> 00:22:03.000

Karen Gainey: Yeah.

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00:22:03.000 --> 00:22:10.609

Participant 14: When I review papers I do get some highlights from people, but it's not part of the final publication.

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00:22:11.070 --> 00:22:11.550

Karen Gainey: Yeah.

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00:22:11.550 --> 00:22:14.970

Participant 14: Probably see it in the Guide for Authors. Yeah.

224

00:22:15.160 --> 00:22:18.040

Karen Gainey: About to have a look at that, but if you've got it there, yeah.

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00:22:18.040 --> 00:22:18.830

Participant 14: Yeah.

226

00:22:19.090 --> 00:22:20.560

Karen Gainey: Yeah, that's okay.

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00:22:22.030 --> 00:22:26.410

Participant 14: Nothing. Ethics, submission, declaration, authorship, change, declaration, funding.

228

00:22:28.280 --> 00:22:32.179

Karen Gainey: There we go, highlights just under keywords.

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00:22:32.570 --> 00:22:38.640

Participant 14: Okay, you are encouraged to provide article headlines at submission.

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00:22:39.170 --> 00:22:40.510

Karen Gainey: Encouraged, right.

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00:22:40.510 --> 00:22:40.890

Participant 14: Yeah.

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00:22:40.890 --> 00:22:48.599

Karen Gainey: They're not mandatory. Their wording is quite specific. Yeah, the wording is highlights are mandatory for this journal.

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00:22:48.800 --> 00:22:50.960

Karen Gainey: If they're mandatory. Yeah, that.

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00:22:50.960 --> 00:22:57.460

Participant 14: So I wonder if I did. I wonder if there is anybody that actually does provide highlights that get published.

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00:22:57.890 --> 00:22:58.470

Karen Gainey: Yeah.

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00:22:58.470 --> 00:23:02.850

Participant 14: Do you think that if it was part and parcel of it that you would expect it.

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00:23:03.740 --> 00:23:10.390

Karen Gainey: Yeah, that that I've seen different wording, and and the word mandatory is in there.

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00:23:10.390 --> 00:23:10.820

Participant 14: Hmm.

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00:23:11.203 --> 00:23:23.096

Karen Gainey: But what I've found talking to people is whether it's highlights or a plain language. Summary. It's usually not part of the submission like a field in the submission portal.

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00:23:23.480 --> 00:23:24.929

Participant 14: It is in this case there is.

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00:23:24.930 --> 00:23:25.390

Karen Gainey: Goodies.

242

00:23:25.390 --> 00:23:30.430

Participant 14: There is definitely a section where you put it in. But it's in line process.

243

00:23:30.800 --> 00:23:33.680

Participant 14: Okay, it's not embedded in the manuscript.

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00:23:33.680 --> 00:23:34.860

Participant 14: Nope, Nope.

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00:23:34.860 --> 00:23:36.290

Karen Gainey: Well, that's interesting.

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00:23:36.670 --> 00:23:38.860

Participant 14: So, if you submit your article.

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00:23:40.680 --> 00:23:45.910

Karen Gainey: So it obviously isn't. Is it? A mandatory? Isn't a mandatory field.

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00:23:46.850 --> 00:23:48.349

Karen Gainey: It can be left blank.

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00:23:48.350 --> 00:23:49.100

Participant 14: Yeah.

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00:23:49.520 --> 00:23:50.260

Karen Gainey: Yep.

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00:23:50.400 --> 00:23:51.780

Participant 14: Yeah, I don't. It's not

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00:23:59.420 --> 00:24:04.270

Participant 14: let me see, you do not have permission. Oh, I'm an editor. Oh, it's logged me in as an editor. Okay.

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00:24:05.620 --> 00:24:06.140

Participant 14: where is.

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00:24:06.140 --> 00:24:07.520

Karen Gainey: Oh, that's interesting!

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00:24:07.940 --> 00:24:08.759

Participant 14: What is.

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00:24:09.350 --> 00:24:15.409

Karen Gainey: That it's part of the portal. It has its own field. So that's quite.

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00:24:15.660 --> 00:24:18.389

Participant 14: Yeah. So it's part of the online. Oh, no, I don't. Wanna.

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00:24:18.390 --> 00:24:18.790

Karen Gainey: Yeah.

259

00:24:18.790 --> 00:24:21.250

Participant 14: Somewhere. I need to be Osa.

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00:24:24.230 --> 00:24:26.670

Participant 14: Sorry logs me in automatically as an editor.

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00:24:26.924 --> 00:24:27.939

Karen Gainey: Yeah, that's all right.

262

00:24:27.940 --> 00:24:32.280

Participant 14: So if you go, submit a new manuscript, what does it do?

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00:24:32.820 --> 00:24:35.110

Karen Gainey: This is great. This is really interesting.

264

00:24:35.110 --> 00:24:37.769

Participant 14: So you can choose whichever one you want.

265

00:24:37.770 --> 00:24:39.539

Karen Gainey: To (Publisher) before.

266

00:24:40.354 --> 00:24:43.809

Participant 14: I don't think it's gonna let me do anything until I

267

00:24:45.760 --> 00:24:48.850

Participant 14: I hope it's not but general information.

268

00:24:49.450 --> 00:24:51.592

Participant 14: But let me just close this?

269

00:24:52.210 --> 00:24:56.719

Participant 14: So you put a single file that includes everything which is the nicest part of this.

270

00:24:56.890 --> 00:24:57.370

Karen Gainey: Yeah.

271

00:24:57.370 --> 00:24:59.069

Participant 14: So you haven't included in that.

272

00:24:59.630 --> 00:25:02.060

Participant 14: It's is it? Gonna let me go

273

00:25:02.820 --> 00:25:07.610

Participant 14: category. So that's the Category Review. Additional information

274

00:25:11.920 --> 00:25:17.370

Participant 14: funding publication statement instructions.

275

00:25:17.980 --> 00:25:21.349

Participant 14: I don't think it's gonna let me do the full thing.

276

00:25:21.780 --> 00:25:22.500

Karen Gainey: Yeah.

277

00:25:22.500 --> 00:25:25.340

Participant 14: Yeah, it's not gonna let me do the full thing without.

278

00:25:25.340 --> 00:25:26.310

Karen Gainey: That's okay.

279

00:25:31.450 --> 00:25:38.440

Participant 14: So these are what you would enter. So you've got your title. You can enter abstract keywords, authors, funding information. That's it.

280

00:25:38.920 --> 00:25:39.640

Karen Gainey: Yep.

281

00:25:39.640 --> 00:25:47.270

Participant 14: So there's no, there's no but there is a section. There is more information, for sure, because

282

00:25:49.280 --> 00:25:50.550

Participant 14: I had to hang.

283

00:25:53.630 --> 00:25:57.050

Karen Gainey: So are you remembering seeing a section for a lot.

284

00:25:57.050 --> 00:26:02.749

Participant 14: I do because I get papers that have submitted it so I don't know where they're submitting it exactly

285

00:26:03.109 --> 00:26:08.100

Participant 14: but I've seen, and I remember when I submitted it, I had to have a look at that as well.

286

00:26:08.380 --> 00:26:09.310

Karen Gainey: Hmm!

287

00:26:10.900 --> 00:26:11.860

Karen Gainey: Maybe it's on the next.

288

00:26:21.390 --> 00:26:22.565

Karen Gainey: So I mean, that's

289

00:26:27.360 --> 00:26:29.668

Participant 14: Excuse me incomplete submission. Now

290

00:26:32.840 --> 00:26:35.519

Participant 14: see, I've published 19 times in here.

291

00:26:37.192 --> 00:26:39.179

Participant 14: Let me see.

292

00:26:43.100 --> 00:26:56.840

Karen Gainey: So I mean, it's interesting to me, the decision of a publisher or a journal to make these sort of things mandatory or not, and the impact that has on uptake.

293

00:26:56.990 --> 00:26:57.650

Participant 14: Yeah.

294

00:26:58.970 --> 00:27:03.039

Karen Gainey: So it sounds like you're not seeing very many.

295

00:27:03.040 --> 00:27:04.270

Karen Gainey: I like car through.

296

00:27:04.270 --> 00:27:07.649

Participant 14: There you are. Okay. So I submitted. So back in

297

00:27:08.480 --> 00:27:10.969

Participant 14: this is a paper back in 2018.

298

00:27:11.990 --> 00:27:13.969

Participant 14: And it was a research paper.

299

00:27:15.440 --> 00:27:21.839

Participant 14: and we submitted a highlights separate section. Do you see that.

300

00:27:22.100 --> 00:27:23.179

Karen Gainey: Yep. Yep.

301

00:27:23.180 --> 00:27:31.779

Participant 14: Files that were submitted back in 2018 there was a cover, letter, response to reviewers, highlights, abstract title, page, and so on. So this is.

302

00:27:32.102 --> 00:27:33.390

Karen Gainey: As a separate file.

303

00:27:33.390 --> 00:27:38.829

Participant 14: Yeah, as a separate file. So let's have a look and see if that ever got published.

304

00:27:40.140 --> 00:27:42.440

Karen Gainey: Yeah, yeah, yeah.

305

00:27:47.590 --> 00:27:49.989

Participant 14: Can you see my screens changing as you go?

306

00:27:49.990 --> 00:27:50.630

Karen Gainey: Yeah, yeah.

307

00:27:50.630 --> 00:27:51.410

Participant 14: Okay. Cool. Good.

308

00:27:51.410 --> 00:27:52.690

Karen Gainey: That's great, and you're really quick.

309

00:27:52.690 --> 00:27:56.450

Participant 14: So this is so this is the abstract.

310

00:27:56.730 --> 00:28:02.679

Participant 14: It's just that our screen gets in the way. Okay, full text. Is he? Gonna let me.

311

00:28:02.930 --> 00:28:05.590

Participant 14: I'm going to have to go through the Union. She's a real pain.

312

00:28:06.900 --> 00:28:11.820

Participant 14: Alright. Let's see, am I linked in to uni? I am linked into uni

313

00:28:13.030 --> 00:28:15.590

Participant 14: full text article. Take me to it

314

00:28:19.220 --> 00:28:22.079

Participant 14: right highlights. There it is.

315

00:28:22.080 --> 00:28:23.639

Karen Gainey: There we go! Good on you.

316

00:28:23.640 --> 00:28:25.970

Participant 14: So they're the highlights that are published.

317

00:28:26.660 --> 00:28:28.030

Karen Gainey: Looks, pretty good.

318

00:28:30.870 --> 00:28:33.879

Participant 14: Now, if you had to print this, what would it look like?

319

00:28:34.170 --> 00:28:36.919

Participant 14: Where is the Pdf. Section? Nope.

320

00:28:41.780 --> 00:28:44.130

Participant 14: it doesn't show me how to Pdf. It.

321

00:28:48.730 --> 00:28:50.539

Participant 14: Everything about the Pdf.

322

00:28:51.010 --> 00:28:52.579

Karen Gainey: Got to purchase it.

323

00:28:53.280 --> 00:28:57.170

Participant 14: Well through the uni, it should be free. That's why I think I have to go through the Uni.

324

00:28:57.640 --> 00:28:58.490

Karen Gainey: Yeah.

325

00:29:00.050 --> 00:29:02.310

Karen Gainey: Oh, because you're logged into the Hospital.

326

00:29:02.310 --> 00:29:04.500

Participant 14: Why am I into the Hospital one?

327

00:29:05.620 --> 00:29:08.019

Participant 14: But oh, purchase no, I don't wanna purchase.

328

00:29:08.020 --> 00:29:11.440

Karen Gainey: Says Log, in through an access for another organization.

329

00:29:12.760 --> 00:29:14.859

Participant 14: Why is it, Hospital?

330

00:29:17.370 --> 00:29:20.010

Participant 14: I'm not even at Hospital

332

00:29:34.140 --> 00:29:36.670

Karen Gainey: It's cool. I've seen them before with.

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00:29:36.670 --> 00:29:37.290

Participant 14: Yeah.

334

00:29:37.290 --> 00:29:37.910

Karen Gainey: Yeah.

335

00:29:37.910 --> 00:29:39.079

Participant 14: So you can.

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00:29:39.940 --> 00:29:40.270

Karen Gainey: That's.

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00:29:40.270 --> 00:29:41.800

Participant 14: See where it was. Yeah.

338

00:29:41.800 --> 00:29:42.610

Karen Gainey: Hmm!

339

00:29:42.780 --> 00:29:47.420

Karen Gainey: So it sounds like you've got to upload it as almost like a supplementary information

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00:29:48.600 --> 00:29:55.540

Karen Gainey: file, which may be why, the uptake is is lower as well. There's no problem.

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00:29:55.540 --> 00:29:57.230

Participant 14: Yeah, yeah.

342

00:29:57.860 --> 00:29:58.650

Karen Gainey: Yeah.

343

00:30:03.300 --> 00:30:18.050

Karen Gainey: that's that's that's in. That's useful. That's exactly the sort of thing that's that I'm interested in, that. Those sort of things that make a difference. Because I guess from your perspective, do, how do you view

344

00:30:18.440 --> 00:30:25.980

Karen Gainey: the highlights for the (Allied health) Journal? And who do you think the audience for that would be.

345

00:30:26.520 --> 00:30:27.679

Karen Gainey: Or is that better?

346

00:30:27.680 --> 00:30:33.000

Participant 14: The the audience. Yeah, I have never, ever viewed the audience as lay people.

347

00:30:33.740 --> 00:30:40.620

Participant 14: I've only ever viewed the audience as those researchers, academics who would be getting the publication.

348

00:30:41.410 --> 00:30:42.490

Karen Gainey: Right? Okay.

349

00:30:42.630 --> 00:30:43.450

Participant 14: So is it.

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00:30:43.450 --> 00:30:51.560

Karen Gainey: Just a a quick snippet. Like a summarized version of even the abstract. Okay.

351

00:30:51.560 --> 00:30:57.631

Participant 14: Yep, yep, yep, especially there catch people's eye to your publication.

352

00:30:58.920 --> 00:31:01.820

Participant 14: But you know, when you're doing a proper search

353

00:31:02.750 --> 00:31:06.719

Participant 14: the highlights, I don't know if the highlights come up in a search.

354

00:31:08.940 --> 00:31:09.980

Karen Gainey: No

355

00:31:11.020 --> 00:31:13.339

Participant 14: It's the abstract and the titles that go in and.

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00:31:13.340 --> 00:31:16.690

Karen Gainey: Yes, yeah. Yep, yep, yep.

357

00:31:16.930 --> 00:31:23.780

Karen Gainey: Is that because the (Allied health) journal is quite is it quite a niche journal?

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00:31:24.020 --> 00:31:25.080

Participant 14: Well, it

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00:31:25.290 --> 00:31:34.930

Participant 14: it isn't, it is. And it isn't. It's (Allied health). And it's specific to what's happening within the field of (Allied health) practice.

360

00:31:35.120 --> 00:31:42.485

Participant 14: And so it'd be interesting to researchers and educators in, yeah, see?

361

00:31:44.170 --> 00:31:48.899

Participant 14: but some of the work will have consumer implications.

362

00:31:49.595 --> 00:31:51.990

Participant 14: Okay, yeah.

363

00:31:52.910 --> 00:32:14.770

Karen Gainey: Yeah. Okay, so yeah, just trying to get my head around. Who might read the articles who might be drawn to the journal in general, and therefore who might read the highlights, because I know the instructions for highlights don't imply it's meant to be like a plain language, summary

364

00:32:16.033 --> 00:32:20.970

Karen Gainey: but looking at yours, it was written very plainly, so

365

00:32:21.320 --> 00:32:25.759

Karen Gainey: that's was that deliberate, or just how it came out.

366

00:32:26.040 --> 00:32:29.399

Participant 14: I think it's to do with just the fact that information and

367

00:32:29.530 --> 00:32:41.889

Participant 14: health literacy and the ability to communicate effectively to people is my own research area, and that particular study that we did was around consumers reporting side effects.

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00:32:42.480 --> 00:32:57.430

Participant 14: So it may be that it is a publication that would be of interest to consumers. So where we have studies that have consumer involvement or would have relevance, I think maybe the highlights are relevant.

369

00:32:57.620 --> 00:33:00.290

Participant 14: But to be honest at the time.

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00:33:02.850 --> 00:33:08.660

Participant 14: The Phd student who was involved would have written that and would have just followed

371

00:33:08.870 --> 00:33:14.939

Participant 14: the the guidelines and data highlights. And I would have just said, Okay, highlights are needed. Let's look at it.

372

00:33:15.610 --> 00:33:16.250

Karen Gainey: Yep.

373

00:33:16.540 --> 00:33:18.380

Participant 14: Okay. Oh, they did a good job.

374

00:33:18.380 --> 00:33:31.939

Participant 14: Yeah. Yeah, Karen, I'm 1 of those lazy academics that if you don't need to do it, I wouldn't be doing it but once you once you were a Phd student, then you're you know. I can tell my Phd student to follow the author guidelines, because

375

00:33:31.940 --> 00:33:32.320

Participant 14: oh, yeah.

376

00:33:32.320 --> 00:33:38.030

Participant 14: they would learn. But once it becomes myself, I think. Do I need the author? Do I need the highlights? No, I'm not going to do it.

377

00:33:38.520 --> 00:33:41.213

Karen Gainey: Oh, yeah, look, we follow all the rules.

378

00:33:41.550 --> 00:33:42.110

Participant 14: Absolutely.

379

00:33:42.510 --> 00:33:46.059

Karen Gainey: Yeah, that's what students are for. Right?

380

00:33:46.060 --> 00:33:47.040

Participant 14: Yeah, absolutely.

381

00:33:47.040 --> 00:33:54.639

Karen Gainey: Yeah, I get it. Oh, God, you've got a lot on your plate. You're not lazy. You're just busy.

382

00:33:55.620 --> 00:33:58.188

Karen Gainey: You you prioritize properly.

383

00:33:58.830 --> 00:34:02.030

Participant 14: Have to what I call triage. The day's problems.

384

00:34:02.030 --> 00:34:10.070

Karen Gainey: That's that is a very apropos way of looking at it. Most of survival. Parisa.

385

00:34:11.949 --> 00:34:16.179

Karen Gainey: Well, maybe if we could look at (Publisher)

386

00:34:18.206 --> 00:34:24.550

Participant 14: So we don't have a patient lay summary. But what we have is patient public participation.

387

00:34:25.260 --> 00:34:27.210

Participant 14: Did you find that when you were looking.

388

00:34:27.219 --> 00:34:29.929

Karen Gainey: I thought it was a plain language, summary.

389

00:34:30.230 --> 00:34:33.599

Participant 14: No, it's really around. I just let me just close it.

390

00:34:33.600 --> 00:34:39.089

Karen Gainey: I wrote it down that there was a label plain language, summary.

391

00:34:40.830 --> 00:34:41.710

Participant 14: Maybe I just.

392

00:34:41.719 --> 00:34:42.839

Karen Gainey: Did I write that down.

393

00:34:42.840 --> 00:34:43.449

Participant 14: See you.

394

00:34:44.600 --> 00:34:47.009

Karen Gainey: Why did I write that down?

395

00:34:48.050 --> 00:34:59.500

Karen Gainey: Because I research all your author guidelines beforehand, and I make notes, so I don't look stupid.

396

00:34:59.770 --> 00:35:03.290

Karen Gainey: And why am I looking stupid?

397

00:35:04.030 --> 00:35:07.460

Karen Gainey: So I'm just going to have a look at them real quick.

398

00:35:08.602 --> 00:35:22.600

Karen Gainey: I know (Publisher) have outsourcing options for pls, but I did find.

399

00:35:25.900 --> 00:35:28.950

Participant 14: Alright. So I'm just. I've just gone into the latest issue.

400

00:35:31.620 --> 00:35:40.057

Karen Gainey: I couldn't see that they were mandatory. It didn't tell me it was unclear

401

00:35:40.660 --> 00:35:46.109

Participant 14: We have. So this bit is the mandatory bit, the patient or public contribution.

402

00:35:46.290 --> 00:35:57.570

Participant 14: But that's more because, the pay. The journal has gone down the pathway of. Are people involved in your design of your study? So that's.

403

00:35:57.570 --> 00:36:01.110

Karen Gainey: Oh, yeah, I see. Abstract.

404

00:36:01.420 --> 00:36:14.039

Participant 14: So that goes underneath the abstract. And that's even to the point of saying, no, we didn't have any patient or public contribution, and why we didn't have it, but we could easily reject a paper if there was no patient or public contribution.

405

00:36:14.920 --> 00:36:17.500

Participant 14: Yep, that makes sense.

406

00:36:17.500 --> 00:36:18.030

Karen Gainey: It's.

407

00:36:18.440 --> 00:36:20.960

Participant 14: Very nice. Someone ought to think. Maybe.

408

00:36:22.420 --> 00:36:28.469

Karen Gainey: So you might reject it if you think there should have been probably. Yeah, contribution. And it wasn't.

409

00:36:28.470 --> 00:36:30.519

Participant 14: Should have been, but they could have been.

410

00:36:30.700 --> 00:36:33.020

Karen Gainey: It could have been okay, yeah.

411

00:36:33.020 --> 00:36:40.829

Participant 14: So again, we have author contributions, as you can see, acknowledgements, ethics, statement, conflict of interest, data, availability.

412

00:36:40.940 --> 00:36:43.690

Participant 14: and nothing about patient lay summary.

413

00:36:43.690 --> 00:36:49.880

Karen Gainey: Just looking at your guidelines. I I saw it somewhere, so I'm just.

414

00:36:50.060 --> 00:36:55.240

Karen Gainey: It might have been through the portal, because sometimes it's not

415

00:36:57.610 --> 00:37:04.810

Karen Gainey: It's not obvious, because I've just had a look at the main author guidelines, and there's nothing there

416

00:37:05.050 --> 00:37:10.849

Karen Gainey: but I I obviously got it somewhere. And

417

00:37:14.000 --> 00:37:17.960

Karen Gainey: where on earth did I get that?

418

00:37:19.410 --> 00:37:21.469

Karen Gainey: Because I wrote it down?

419

00:37:23.740 --> 00:37:26.560

Karen Gainey: So I've obviously clicked on something.

420

00:37:29.290 --> 00:37:32.170

Participant 14: Was it for the Journal? (Publisher)'s general thing.

421

00:37:33.060 --> 00:37:35.550

Karen Gainey: No, it's just it was for your journal.

422

00:37:39.800 --> 00:37:45.190

Karen Gainey: Because I do. I search it, and now I just can't find it again. But

423

00:37:47.380 --> 00:37:49.569

Karen Gainey: And now I'm kind of going crazy.

424

00:37:50.180 --> 00:37:53.949

Karen Gainey: cause I only did it 2 days ago in preparation for this meeting.

425

00:37:53.950 --> 00:37:56.060

Participant 14: There is practitioner points

426

00:37:56.610 --> 00:38:02.530

Participant 14: which are authors will need to provide no more than 3 key points written with the practitioner in mind.

427

00:38:02.800 --> 00:38:08.009

Karen Gainey: No, I wrote down the title Plain language, summary.

428

00:38:10.690 --> 00:38:13.809

Karen Gainey: Hmm, well, now, that's

429

00:38:14.600 --> 00:38:19.590

Karen Gainey: that was going to be the basis of our discussion. And now that's kind of messed it all up.

430

00:38:21.660 --> 00:38:29.439

Karen Gainey: Hmm! I know you've got. You've got graphical. I know you do. Visual and graphical

431

00:38:29.820 --> 00:38:33.090

Karen Gainey: abstracts, which was interesting.

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00:38:37.120 --> 00:38:37.750

Karen Gainey: It.

433

00:38:38.110 --> 00:38:49.419

Karen Gainey: it must have been, must have been through the portal. I'm just going into the portal, and because sometimes they have a link to author instructions through that

434

00:38:49.800 --> 00:38:52.039

Karen Gainey: which which can be different.

435

00:38:53.470 --> 00:38:55.590

Karen Gainey: No, that's not it.

436

00:38:56.180 --> 00:39:01.579

Karen Gainey: Oh, it's driving me nuts because it wasn't like it was difficult.

437

00:39:03.510 --> 00:39:09.719

Karen Gainey: This is crazy, so it didn't take me long to find it, and I don't know why.

438

00:39:09.720 --> 00:39:10.530

Participant 14: Hold on!

439

00:39:12.160 --> 00:39:13.920

Karen Gainey: Don't know why I'm not finding it.

440

00:39:15.700 --> 00:39:17.869

Karen Gainey: I don't know why I'm not finding it.

441

00:39:18.580 --> 00:39:21.370

Karen Gainey: Oh, sorry.

442

00:39:21.650 --> 00:39:22.220

Participant 14: It's all right.

443

00:39:22.220 --> 00:39:24.580

Karen Gainey: Yeah, okay.

444

00:39:24.580 --> 00:39:33.620

Participant 14: I don't remember ever seeing it as a patient. No, and the reason I say that is, I've got a handful here that I've got to be somewhere that I'm reviewing.

445

00:39:34.020 --> 00:39:39.089

Karen Gainey: So that's the other thing as part of the associate editor is that if you don't find enough people.

446

00:39:39.610 --> 00:39:40.710

Participant 14: To act as.

447

00:39:40.710 --> 00:39:41.510

Karen Gainey: Hmm.

448

00:39:41.510 --> 00:39:44.720

Participant 14: Reviewers. You've got to end up doing some of it yourself.

449

00:39:45.500 --> 00:39:46.800

Karen Gainey: Yeah, okay.

450

00:39:48.940 --> 00:39:56.670

Karen Gainey: All right. Well, I'll I'll shut up because you you know your journal. I don't.

451

00:39:56.670 --> 00:40:00.179

Participant 14: Yeah, I haven't seen a patient lay summary

452

00:40:00.610 --> 00:40:05.820

Participant 14: if you do find it, and you come back to me with it. Then, yeah, yeah.

453

00:40:05.970 --> 00:40:09.070

Participant 14: yeah, how about I do that?

454

00:40:09.070 --> 00:40:11.680

Participant 14: This one that I have got to review

455

00:40:13.800 --> 00:40:21.960

Participant 14: still the patient of public contribution. But no patient lay summary unless.

456

00:40:21.960 --> 00:40:22.760

Karen Gainey: In it.

457

00:40:22.760 --> 00:40:25.533

Participant 14: Is it after is it after the

458

00:40:25.930 --> 00:40:47.870

Karen Gainey: I don't know. I was just in the author guidelines section somewhere, and I just do a keyword search, and I usually start with su double M, because they're usually some variation of a type of summary, and that brought up something, and it's not now.

459

00:40:50.450 --> 00:40:52.729

Karen Gainey: so I don't know what's going on.

460

00:40:54.590 --> 00:40:57.735

Karen Gainey: I don't know what's going on.

461

00:41:02.110 --> 00:41:06.010

Karen Gainey: I'm really weirded out.

462

00:41:06.420 --> 00:41:10.090

Participant 14: There is the practitioner point, and that's about summarizing.

463

00:41:10.709 --> 00:41:17.359

Participant 14: Hang on article promotion support. That's what you're asking. And (Publisher) editing services. Can you see my screen.

464

00:41:18.750 --> 00:41:21.959

Karen Gainey: Yeah. And no, it wasn't that. It wasn't.

465

00:41:21.960 --> 00:41:26.290

Participant 14: So there are lay summaries here, so article promotion, support.

466

00:41:27.095 --> 00:41:27.710

Participant 14: That's.

467

00:41:27.710 --> 00:41:36.920

Karen Gainey: Outsourcing service. It wasn't that, because they call that lay summaries, and I've written down plain language summaries.

468

00:41:37.930 --> 00:41:40.459

Participant 14: So those are the only 2 summaries I can.

469

00:41:40.460 --> 00:41:42.750

Karen Gainey: Yeah, yeah, no, I know.

470

00:41:42.870 --> 00:41:44.849

Karen Gainey: No, you're absolutely right.

471

00:41:46.800 --> 00:41:50.020

Karen Gainey: Which is, which is really strange.

472

00:41:50.350 --> 00:42:00.050

Karen Gainey: I don't think I got to it from there. I feel like it was a link on there to another set of instructions which is quite common.

473

00:42:00.630 --> 00:42:02.060

Karen Gainey: but weird.

474

00:42:02.260 --> 00:42:05.579

Karen Gainey: So. But I just am not finding it again.

475

00:42:08.450 --> 00:42:16.199

Karen Gainey: which is possibly, you know, part of the the issue, that sometimes these things are just hidden.

476

00:42:16.200 --> 00:42:16.780

Participant 14: Yeah.

477

00:42:18.150 --> 00:42:29.479

Karen Gainey: But if I can't replicate it, it's not really relevant. Yeah, wait. Hi.

478

00:42:30.100 --> 00:42:37.709

Karen Gainey: yeah, I'll I'll try, and I'll try and find it if I can, I'll send you a link or a screenshot.

479

00:42:38.080 --> 00:42:38.760

Participant 14: Yeah.

480

00:42:39.330 --> 00:42:40.150

Karen Gainey: Yeah.

481

00:42:40.520 --> 00:42:51.389

Karen Gainey: do you get many people? Do you think? Well knowing that (Publisher) does have that out sourcing service? Do you get many people.

482

00:42:51.970 --> 00:42:52.939

Participant 14: I don't know.

483

00:42:52.940 --> 00:42:53.850

Karen Gainey: A nice summary.

484

00:42:53.850 --> 00:42:58.790

Participant 14: No cause. It doesn't come through me at all. It will go directly to (Publisher).

485

00:43:00.890 --> 00:43:04.089

Karen Gainey: But then they would attach that to the article.

486

00:43:04.430 --> 00:43:07.532

Participant 14: Yeah, you think so. I don't see any

487

00:43:07.920 --> 00:43:09.180

Karen Gainey: You don't see any.

488

00:43:09.180 --> 00:43:10.280

Participant 14: Looked for them.

489

00:43:11.410 --> 00:43:15.219

Karen Gainey: I've not spoken to anyone who's

490

00:43:15.360 --> 00:43:19.659

Karen Gainey: most people don't even know why we do that and

491

00:43:20.460 --> 00:43:28.039

Karen Gainey: think because you have to pay for it, and you have to upload your manuscript to get a quote.

492

00:43:28.210 --> 00:43:33.656

Karen Gainey: so I don't know how much it costs, because I'm not willing to do that.

493

00:43:34.800 --> 00:43:40.960

Karen Gainey: So I imagine it's could be up to \$500. I'm I'm just guessing.

494

00:43:41.110 --> 00:43:48.360

Karen Gainey: But yeah, just interested, because it's it's a link they put in in all of their journals.

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00:43:48.360 --> 00:43:49.060

Participant 14: Yeah.

496

00:43:50.040 --> 00:43:50.460

Karen Gainey: Got it.

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00:43:50.460 --> 00:43:51.769

Participant 14: Can find.

498

00:43:53.640 --> 00:43:57.209

Participant 14: So this is a cover image that's based on

499

00:43:58.990 --> 00:44:01.719

Participant 14: it doesn't look anything like co-design.

500

00:44:02.600 --> 00:44:04.510

Participant 14: Let's see, where does that go?

501

00:44:15.450 --> 00:44:22.349

Participant 14: You'd expect the lay summary to be at the beginning. Wasn't Bmj. Is it Bmj's that do lace summaries at the beginning.

502

00:44:23.470 --> 00:44:27.940

Karen Gainey: They have a series of 3 questions.

503

00:44:28.370 --> 00:44:31.999

Karen Gainey: Without, which is usually just in a summary box.

504

00:44:33.090 --> 00:44:34.840

Karen Gainey: And they're

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00:44:35.030 --> 00:44:42.680

Karen Gainey: at the beginning that any time there's even any kind of plain language summary. It's always under the abstract.

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00:44:43.020 --> 00:44:43.700

Participant 14: Okay.

507

00:44:43.850 --> 00:44:52.380

Karen Gainey: Or kind of just in that position before the manuscript. Occasionally I've seen it right at the end on a pls.

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00:44:52.560 --> 00:44:56.799

Karen Gainey: I just did that exact same search search, did you?

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00:44:57.370 --> 00:45:02.940

Karen Gainey: Exactly the same thing? Yes, yes, oh, that's so funny!

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00:45:02.940 --> 00:45:04.300

Participant 14: To place order.

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00:45:06.690 --> 00:45:13.129

Karen Gainey: To see if I could bring up any papers with their lay summary and got that. Yeah, yeah.

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00:45:13.630 --> 00:45:15.670

Karen Gainey: Oh, there we go! That's a price.

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00:45:16.230 --> 00:45:16.930

Karen Gainey: Oh, wow!

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00:45:16.930 --> 00:45:17.870

Participant 14: Quite a bit.

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00:45:18.010 --> 00:45:20.550

Participant 14: That's probably us dollars.

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00:45:20.810 --> 00:45:26.820

Karen Gainey: Yeah, when you add that to the article processing charge, it's just it's just.

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00:45:26.820 --> 00:45:31.920

Participant 14: Where does it go? So here are the samples. Where do they put it, though.

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00:45:36.510 --> 00:45:42.387

Karen Gainey: In the through the journal. There's

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00:45:43.970 --> 00:45:51.450

Karen Gainey: I know I've had a look, and you can. Oh, there's a a bit where it's it

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00:45:51.600 --> 00:45:55.660

Karen Gainey: tells you can excuse me. Upload the manuscript.

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00:45:57.960 --> 00:46:08.120

Karen Gainey: So maybe if you click on article preparation or place order yeah.

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00:46:09.010 --> 00:46:10.500

Karen Gainey: it'll it'll tell you how to.

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00:46:10.500 --> 00:46:16.479

Participant 14: It doesn't. So it's a link to your article. But where does it go? It's a, it's basically for Facebook.

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00:46:16.480 --> 00:46:17.060

Karen Gainey: All right.

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00:46:17.060 --> 00:46:20.810

Participant 14: LinkedIn. So go in the article itself.

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00:46:21.710 --> 00:46:23.050

Karen Gainey: Oh!

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00:46:23.050 --> 00:46:24.109

Participant 14: See what I mean. I was just.

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00:46:24.110 --> 00:46:25.940

Karen Gainey: I see what you're saying.

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00:46:26.710 --> 00:46:28.840

Karen Gainey: Oh.

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00:46:28.840 --> 00:46:29.550

Participant 14: That's not.

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00:46:29.550 --> 00:46:30.140

Karen Gainey: Just.

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00:46:31.240 --> 00:46:38.250

Participant 14: It just goes somewhere that you, wherever you want to put it. But it doesn't tell you so. It's not actually in the journal itself.

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00:46:40.180 --> 00:46:41.570

Karen Gainey: I'm with you.

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00:46:41.570 --> 00:46:42.170

Participant 14: Yeah.

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00:46:42.530 --> 00:46:43.620

Participant 14: So they'll.

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00:46:43.620 --> 00:46:44.019

Karen Gainey: I'll prepare.

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00:46:44.020 --> 00:46:47.219

Participant 14: You a lay summary, and then you can do with it as you please.

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00:46:47.320 --> 00:46:50.600

Participant 14: But it's not journal itself. Yeah.

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00:46:50.600 --> 00:46:56.519

Participant 14: I'm with you. You might use this, even if you're not publishing with, why.

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00:46:56.520 --> 00:47:02.540

Participant 14: yeah, yeah. So for example, if you do, if you have bmj, analyze.

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00:47:02.540 --> 00:47:07.080

Karen Gainey: Yeah, I'm with you.

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00:47:07.580 --> 00:47:09.100

Participant 14: So bmj.

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00:47:22.660 --> 00:47:24.959

Karen Gainey: That explains a lot.

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00:47:25.540 --> 00:47:26.649

Participant 14: In what way.

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00:47:28.480 --> 00:47:29.529

Karen Gainey: The

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00:47:31.570 --> 00:47:36.129

Karen Gainey: Why, we're not saying lay some reason, (Publisher).

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00:47:36.350 --> 00:47:38.430

Karen Gainey: Yes, yeah.

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00:47:38.430 --> 00:47:40.670

Participant 14: Because they're not intend they're not required.

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00:47:40.670 --> 00:47:43.599

Karen Gainey: That's yeah. It's a standalone feature.

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00:47:43.600 --> 00:47:44.400

Participant 14: Yeah.

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00:47:44.730 --> 00:47:46.320

Karen Gainey: Yeah, so.

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00:47:47.350 --> 00:47:50.419

Participant 14: So this is a whole study about it. Look at that supporting patient.

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00:47:50.420 --> 00:47:51.389

Participant 14: Yeah. Well.

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00:47:52.120 --> 00:47:54.505

Karen Gainey: I've got that one. Actually, yeah.

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00:47:54.900 --> 00:48:01.600

Karen Gainey: well, I just published in the Bmj open. And yeah, they just had the strengths and limitations.

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00:48:02.420 --> 00:48:07.100

Karen Gainey: Yeah, which is every Bmj, I

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00:48:07.230 --> 00:48:15.090

Karen Gainey: has a a slightly different kind of thing. Oh, that's not very useful.

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00:48:15.650 --> 00:48:17.270

Participant 14: What this thing that I've got.

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00:48:17.740 --> 00:48:21.450

Karen Gainey: Yeah, that article. It's very old that's just trying to.

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00:48:22.330 --> 00:48:23.410

Karen Gainey: Question was which.

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00:48:23.410 --> 00:48:28.370

Participant 14: Journals. So I had, which journals publish plain summaries, which.

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00:48:28.370 --> 00:48:30.139

Karen Gainey: Go to my scoping review.

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00:48:31.780 --> 00:48:35.530

Participant 14: Your scoping review has them. So you've gone through and checked all of that out. Yeah.

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00:48:35.890 --> 00:48:39.430

Karen Gainey: Yeah, yeah, I'll share my scoping with you if you like.

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00:48:40.870 --> 00:48:42.380

Participant 14: Yeah, okay.

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00:48:43.210 --> 00:48:51.020

Participant 14: let me get rid of all of this. That's too much. Okay. Alright. So I guess. Yeah, maybe that's why you're not seeing it in (Publisher), because.

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00:48:51.020 --> 00:48:52.000

Karen Gainey: That makes sense.

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00:48:52.000 --> 00:48:54.299

Participant 14: Not a requirement of the journal.

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00:48:54.650 --> 00:49:00.050

Karen Gainey: Yeah, and and that outsourcing service is independent.

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00:49:00.050 --> 00:49:00.760

Participant 14: Yeah.

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00:49:00.760 --> 00:49:04.750

Karen Gainey: Of the article that answers that mystery.

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00:49:04.920 --> 00:49:05.530

Participant 14: Yeah.

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00:49:05.890 --> 00:49:06.455

Karen Gainey: That's

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00:49:07.240 --> 00:49:13.029

Karen Gainey: Yeah. Well, that's really useful. All right.

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00:49:14.210 --> 00:49:20.745

Karen Gainey: do you? So what would be the situation? Do you know if

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00:49:22.150 --> 00:49:26.349

Karen Gainey: or maybe what I should ask is.

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00:49:27.160 --> 00:49:33.459

Karen Gainey: I know it's it may be something you can't answer because of the scheduling of meetings with the.

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00:49:34.390 --> 00:49:39.680

Karen Gainey: Editor in chief. But do you know, if there's been any conversation around.

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00:49:40.083 --> 00:50:00.269

Participant 14: Nobody has had that conversation, and I'm just talking to you has made me think that maybe it's something that I can just send an email to both of those chief editors and say, for our next agenda, item, can we discuss whether it's worth having? Lay summaries.

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00:50:00.440 --> 00:50:06.140

Karen Gainey: And whether especially because (journal) now fully open access and.

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00:50:06.140 --> 00:50:21.859

Participant 14: The (journal) and its sister journal once fully open access. But (journal) still publishes open access, and whether it's a way of increasing the readership by providing lay summaries.

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00:50:22.580 --> 00:50:23.340

Karen Gainey: Yep.

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00:50:23.630 --> 00:50:24.220

Karen Gainey: Yeah.

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00:50:24.220 --> 00:50:29.230

Participant 14: I guess the next thing is for us to figure out. If lay summaries are written.

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00:50:30.130 --> 00:50:38.249

Participant 14: would would we make it compulsory? Would we make it an offer that people can, you know? Still

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00:50:38.540 --> 00:50:39.440

Participant 14: see?

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00:50:40.850 --> 00:50:46.839

Participant 14: Because I will tell you one thing that was in (journal). So we did this study.

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00:50:47.010 --> 00:50:50.230

Participant 14: Just us editors to figure out

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00:50:56.840 --> 00:51:02.560

Participant 14: to figure out what is impacting publications.

591

00:51:04.310 --> 00:51:07.818

Participant 14: When did that get published? Oh, God!

592

00:51:19.170 --> 00:51:20.310

Participant 14: There we are!

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00:51:20.890 --> 00:51:25.095

Participant 14: We did this study. Well, I need to share it with you.

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00:51:26.020 --> 00:51:35.549

Participant 14: and so I can kind of hang it on to this. So we were looking at drivers of citations in our field and social (Allied health) and practice research articles.

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00:51:36.960 --> 00:51:47.479

Participant 14: And what we're trying to look for was what supports this. And one thing that increases citations is, if people share information on social media.

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00:51:48.280 --> 00:51:50.300

Karen Gainey: Yeah. You took the words out of my mouth.

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00:51:50.300 --> 00:51:50.960

Participant 14: Yeah.

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00:51:51.220 --> 00:52:07.549

Karen Gainey: Yeah, because that's 1 thing I've I've been asking people is if at the journal level or publisher level, any lay summaries have been shared on social media either by the authors or the journal and so

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00:52:08.510 --> 00:52:09.180

Karen Gainey: they don't.

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00:52:09.180 --> 00:52:15.030

Participant 14: Yeah. So the journal itself doesn't offer that. But the chief editor himself

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00:52:15.200 --> 00:52:18.830

Participant 14: he will periodically advertise, not advertise.

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00:52:19.120 --> 00:52:27.370

Participant 14: What's the word? Highlight particular promote particular research with a little short, you know himself just summarizing

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00:52:28.126 --> 00:52:33.490

Participant 14: on. What does he use? He uses twitter

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00:52:34.132 --> 00:52:44.130

Participant 14: and then he might have a blurb to put on LinkedIn or Facebook, and then he will ask the authors to promote, and then he'll ask the associate editors to promote.

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00:52:44.590 --> 00:52:49.239

Karen Gainey: And then we also have authors themselves who will independently promote.

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00:52:51.320 --> 00:52:59.909

Participant 14: we will independently promote. And then, if we do see that, and it's tagged to the journal, then the rest of us will also promote it as well.

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00:53:00.070 --> 00:53:07.660

Participant 14: But if we do lay summaries, then we can probably increase our citations.

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00:53:07.840 --> 00:53:09.349

Participant 14: That's a really good point. You.

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00:53:09.350 --> 00:53:10.390

Karen Gainey: It'd be interesting.

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00:53:11.060 --> 00:53:13.210

Karen Gainey: Would you mind sending me that article.

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00:53:13.370 --> 00:53:19.370

Participant 14: No, not at all. Again. I've got to get into the university to get the access. Can I just send you the citation.

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00:53:19.370 --> 00:53:23.230

Karen Gainey: Just the link. Yeah, that'll be fine. Yeah, yeah. I'll look it up.

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00:53:23.230 --> 00:53:24.899

Participant 14: Can I just pop it in the chat?

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00:53:25.780 --> 00:53:28.590

Karen Gainey: Yep, yep, you certainly can.

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00:53:29.260 --> 00:53:31.920

Karen Gainey: That's super easy. Great!

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00:53:32.300 --> 00:53:33.679

Karen Gainey: Thank you so much.

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00:53:33.680 --> 00:53:38.989

Participant 14: And then you just have to. I don't know why I'm coming up as Royal Prince Alfred Hospital. That's really weird.

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00:53:40.830 --> 00:53:43.649

Karen Gainey: Yeah, maybe something to do with zoom.

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00:53:45.870 --> 00:53:46.580

Participant 14: Unless.

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00:53:46.580 --> 00:53:47.969

Karen Gainey: Your zoom login.

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00:53:48.910 --> 00:53:50.840

Participant 14: Yeah, I have got no idea.

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00:53:51.950 --> 00:53:55.250

Karen Gainey: The other question is whether

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00:53:56.170 --> 00:54:04.210

Karen Gainey: all the conversation around sharing. If there was plain language, summaries, and sharing at least consumer groups.

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00:54:04.580 --> 00:54:08.719

Karen Gainey: Or just using that as a dissemination Avenue.

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00:54:08.790 --> 00:54:09.550

Participant 14: Yeah.

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00:54:09.860 --> 00:54:24.579

Karen Gainey: Especially considering (journal), or even or (Allied health) (Allied health) Journal. Whether there's any relevance there, or opportunities. So

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00:54:24.990 --> 00:54:27.730

Karen Gainey: that's certainly an unexplored area.

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00:54:28.160 --> 00:54:28.740

Participant 14: Yeah.

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00:54:29.130 --> 00:54:35.410

Karen Gainey: Yeah. So I'd be interested to, yeah, to to get your

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00:54:35.780 --> 00:54:38.710

Karen Gainey: yeah, your feedback on. If you go ahead with that.

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00:54:38.710 --> 00:54:43.710

Participant 14: Yeah, I will. I'll definitely I'm gonna make a complete. I'm gonna make a note here and

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00:54:43.830 --> 00:54:48.050

Participant 14: and contact both of those relay summaries

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00:54:49.710 --> 00:54:52.419

Participant 14: and see if that's 1 way we can increase

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00:54:53.121 --> 00:54:56.769

Participant 14: and you know we've got highlights. So it's not a problem in taking those.

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00:54:56.770 --> 00:54:59.140

Participant 14: Yes, and making it into a lay summary.

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00:54:59.470 --> 00:55:04.619

Karen Gainey: Yeah, yeah, or even keeping both, or just depending on.

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00:55:04.620 --> 00:55:05.000

Participant 14: Yeah.

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00:55:05.000 --> 00:55:06.400

Karen Gainey: How you wanna handle it.

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00:55:06.400 --> 00:55:08.960

Participant 14: Yeah, we've got practitioner points in the other one.

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00:55:09.290 --> 00:55:14.510

Participant 14: Absolutely. Yeah, I'll verify, or anything. I will definitely let you know.

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00:55:14.510 --> 00:55:17.280

Karen Gainey: Yeah, that'd be great. That would be great.

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00:55:17.811 --> 00:55:29.850

Karen Gainey: So I'm at the pointy end of my my process. So that'd be certainly could be something useful for my thesis if you go ahead. Yeah, yeah, that'd be great.

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00:55:29.850 --> 00:55:32.150

Participant 14: Say, this is what it resulted in.

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00:55:32.390 --> 00:55:41.859

Karen Gainey: Yeah, that'd be wonderful. I mean, just on a personal level that'd be that'd be exciting. But thank you for taking that on board.

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00:55:42.410 --> 00:55:43.350

Participant 14: No worries.

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00:55:43.880 --> 00:55:55.300

Karen Gainey: Is I guess, just to wrap up where do you see this? Or where would you like this area? To evolve? Or where do you see? The future might be?

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00:55:55.980 --> 00:55:57.189

Participant 14: I think it's

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00:55:57.890 --> 00:56:02.970

Participant 14: I think it's a i mean. Ethics makes us prepare a lay summary at the end of our research.

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00:56:04.222 --> 00:56:09.160

Participant 14: And give it to. You know, all the participants that were in the study.

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00:56:09.710 --> 00:56:18.780

Participant 14: I think it would be really good if a lot of our lay summaries from a university perspective. If people published their lay summaries on the website.

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00:56:19.280 --> 00:56:22.853

Karen Gainey: Our website was much better tracked on Google.

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00:56:23.590 --> 00:56:29.490

Participant 14: So that would help people have an understanding of what research we're doing and what are the outcomes of our research?

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00:56:30.086 --> 00:56:35.329

Participant 14: From a journal perspective. Those lay summaries also became something that

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00:56:35.620 --> 00:56:39.409

Participant 14: consumers and people out there could access that would be really good.

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00:56:40.071 --> 00:56:44.848

Participant 14: So when I want to search things up. You know. I I will Google,

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00:56:45.310 --> 00:57:04.629

Participant 14: and find, you know, before doing a proper search, I would just Google. So it's making sure that whatever we have out there that can be tapped in and identified by Google would be helpful for consumers. So, for example, if my son's been given a drug, and I want to find out information about it. You know I'd Google it

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00:57:04.810 --> 00:57:18.330

Participant 14: soon. There will be the ability that through like an AI, you might be able to get all the information out there in an understandable way, so less summaries can feed into something like Chat gpt.

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00:57:18.740 --> 00:57:30.629

Karen Gainey: Yeah, that's something we didn't. We didn't touch on. What do you? What are your thoughts on the use of generative AI for producing a lay summary.

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00:57:31.010 --> 00:57:38.109

Participant 14: Listen so long as if it's got the ability to produce it. Why not use it, you know, and that's something that

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00:57:38.720 --> 00:57:42.929

Participant 14: you know, Julie, I think within the health literacy hub.

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00:57:43.460 --> 00:57:44.010

Participant 14: Oh.

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00:57:44.010 --> 00:57:45.240

Karen Gainey: Oh, Julie is.

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00:57:45.240 --> 00:57:46.130

Participant 14: Yes, Juliet.

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00:57:46.130 --> 00:57:46.809

Karen Gainey: Yeah, yeah, yeah.

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00:57:46.810 --> 00:57:49.190

Participant 14: When she's using the editor for making.

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00:57:49.190 --> 00:57:49.530

Karen Gainey: Yeah.

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00:57:49.530 --> 00:58:06.630

Participant 14: Stuff. One of my questions to earlier was, compare, compare with Chat Gpt. See what you're getting, and then, you know, see where whether the editor that you've

developed that we're all involved in is better or worse than and chat gpt. So it's going to be a time when

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00:58:06.780 --> 00:58:22.039

Participant 14: AI will help us in doing that. So why not? So long as you've got somebody at the other end that can check make sure that it is a lay summary and that people are truly, and you know, user tested and make sure that people understand the information. Then yeah, why not?

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00:58:22.620 --> 00:58:23.410

Karen Gainey: Stuff that.

670

00:58:23.410 --> 00:58:26.499

Participant 14: Comes out of Chat Gpt, when you ask it to rewrite.

671

00:58:26.710 --> 00:58:27.760

Participant 14: It's amazing.

672

00:58:28.470 --> 00:58:43.805

Karen Gainey: Yeah, right? I actually just wrote wrote a lay summary using the shell editor to help the other day. For for ethics, for my last qual study. Yeah. So it's it's a good tool. But

673

00:58:44.440 --> 00:58:44.930

Karen Gainey: awesome.

674

00:58:44.930 --> 00:58:52.610

Participant 14: Editor is private, it's going to keep it for us. But Chat gpt. Everything that you put into it is goes into it, and stays in it.

675

00:58:54.030 --> 00:58:54.840

Karen Gainey: Oh, rock!

676

00:58:54.840 --> 00:58:55.230

Participant 14: Yeah.

677

00:58:55.880 --> 00:59:00.790

Karen Gainey: I haven't regularly used it. I'm a bit of a bit behind with that.

678

00:59:00.790 --> 00:59:11.417

Participant 14: No, no, that's that's fully understandable. But it was at one of the research meetings. I don't know where it was who who said it that what you put into any of those

679

00:59:13.170 --> 00:59:14.459

Participant 14: platforms we want to build.

680

00:59:14.460 --> 00:59:14.790

Karen Gainey: Yep.

681

00:59:14.790 --> 00:59:28.550

Participant 14: Platforms. They're not, they don't. They're not private. They basically. If you put in a research idea in there. And you say, Do my 1st page like do a lay summary of my research proposal for my grant application that's in there for the rest of the world to see.

682

00:59:29.990 --> 00:59:32.839

Karen Gainey: Wow! Something to think about, isn't it?

683

00:59:32.840 --> 00:59:34.240

Participant 14: Hmm, hmm.

684

00:59:34.890 --> 00:59:40.339

Karen Gainey: And and you know that. Why is that made clear in the.

685

00:59:40.340 --> 00:59:49.560

Participant 14: That was only because somebody presented at one of the research days that we had, I think, a research retreat that we had, and I can't remember who it was. That's what they said. So that's how I know it.

686

00:59:49.740 --> 00:59:57.089

Participant 14: and I'm sure there'll be a fine print somewhere that says whatever you're putting. Well, where does AI get its information from?

687

00:59:58.210 --> 00:59:59.590

Participant 14: Yeah, how does it?

688

00:59:59.810 --> 01:00:01.889

Participant 14: How does it generate, so to speak?

689

01:00:02.579 --> 01:00:07.970

Participant 14: So I think it's a bit of both. I think it takes it off the web for sure, and whatever people are putting in.

690

01:00:08.490 --> 01:00:12.030

Karen Gainey: Yes, course it makes sense, doesn't it?

691

01:00:12.030 --> 01:00:12.760

Participant 14: Yeah.

692

01:00:12.760 --> 01:00:17.260

Karen Gainey: The more it gets the better it apparently holds itself so.

693

01:00:17.260 --> 01:00:17.840

Participant 14: Yeah.

694

01:00:19.590 --> 01:00:20.010

Participant 14: Interesting.

695

01:00:20.010 --> 01:00:22.139

Karen Gainey: Food for thought. Parisa.

696

01:00:22.140 --> 01:00:24.160

Participant 14: Absolutely, absolutely.

697

01:00:24.160 --> 01:00:25.110

Karen Gainey: Well, thank you so much.

698

01:00:25.110 --> 01:00:26.269

Participant 14: Oh, Karen, let me know if

699

01:00:26.780 --> 01:00:28.560

Participant 14: else you need from me, and.

700

01:00:28.560 --> 01:00:29.760

Karen Gainey: I will do.

701

01:00:29.760 --> 01:00:37.470

Participant 14: Yep, and I will definitely get me in touch if I get any movement. From these 2 other journals. Around lay summaries.

702

01:00:37.880 --> 01:00:40.010

Karen Gainey: Brilliant. You take care of yourself.

703

01:00:40.010 --> 01:00:41.479

Participant 14: Thank you, you too.

704

01:00:41.670 --> 01:00:42.790

Karen Gainey: Alright. Thank you.

705

01:00:42.790 --> 01:00:43.250

Participant 14: Fair.

706

01:00:43.250 --> 01:00:43.920

Karen Gainey: But now.

707

01:00:43.920 --> 01:00:44.670

Participant 14: Bye.