

Hao Zhen

University of Sydney

Master of Music (Composition)

Portfolio

The portfolio consists of four pieces:

1. *Three Haiku* (2023)

for baritone and piano

Premiere: 27 Sep 2023 at Sydney Art Song Festival

[Video Recording](#)

<https://youtu.be/mobsAp0qD5A>

2. *The Sea* (2023)

for SATB choir

Recorded 26, Sep 2023 by the Sydney Philharmonia Choir

[Video Recording](#)

https://youtu.be/rONTTK_ovmk

3. *Not Fish* (2024)

for string quartet

Premiere: 21 Feb 2024

[Video Recording](#)

<https://youtu.be/P6FKk2Et6LA>

4. *The Lullaby* (2024)

A chamber opera for three sopranos, two tenors and baritone

Ensemble of 13 musicians: flute, clarinet, oboe, baritone saxophone, horn, trumpet, trombone, percussion, piano, violin, viola, violoncello, double bass

Premiere: 28 Oct 2024, with further performances on Oct 30, Nov 1, Nov 2

[Video Recording](#)

<https://youtu.be/Xtqo582zN3I>

Three Haiku by Basho Matsuo

松尾芭蕉 俳句

For piano and baritone

I . 蛙 Kawazu

II . 蝶 Chō

III . 魚 Uo

Composed by Hao Zhen 甄好

Text by Basho Matsuo 松尾芭蕉

Text

I. 古池や 蛙飛び込む 水の音

furuike ya/kawazu tobikomu/mizu no oto

old pond

a frog jumps in,

water's sound

I. 物好きや 匂わぬ草に 止まる蝶

monozuki ya/niowanu kusa ni/ tomaru chō

Eccentric

on grass devoid of fragrance

a butterfly settles

II. 行く春や 鳥啼き魚の 目は涙

yuku haru ya/ tori naki uo no/ me wa namida

Departing Spring—

Birds cry, in the fishes'

eyes and tears

Performance Notes

Rocks:

Find two rocks. They are smaller than or about the size of your palms. They participate and brings the flow of life.

ooo

o | Normal note head indicates rubbing two rocks in circular motion.

x | Hit rocks together.

Baritone

x | Sprechstimme (speaking voice, pitches ad lib.)

M |
x | Sprechstimme with multiphonics (pitches ad lib.)

z |
x | vocal fry. Pitches are only for indication.

~~~~~ gliss. with vibrato

o | Slide down at the end of the duration of the note. Interval ad lib.

^ | Triangle note head indicates inhaling and singing at the same time for the duration of the note.

o | Exhale and sing at the same time for the duration of the note. Emphasize the breathiness.

o |  
o | Whistle. Octave ad lib.

 Sing with lips closed to create a mumbling effect.

♪ Say [b] while breathing in to mimic a fish opening and closing its mouth.

 with vibrato

Piano

Please treat all rests with care and imagination. Make the silence audible. All rests are transitional moments between presence and absence, evolving a deeper sense of a “gap”. Rests in the piece is inspired by the Japanese aesthetic of “ma”. The character for “ma” (間) combines the characters for “gate” above with “sun” below - an image of light beaming through the empty space of a doorway. Silence, or rests, in this piece, brings awareness of the liminal space between action and inaction, visible space and negative space.

# I. 蛙

古池や 蛙飛びこむ 水の音

Hao Zhen

Text by Basho Matsuo

$\text{♩} = 40-50$

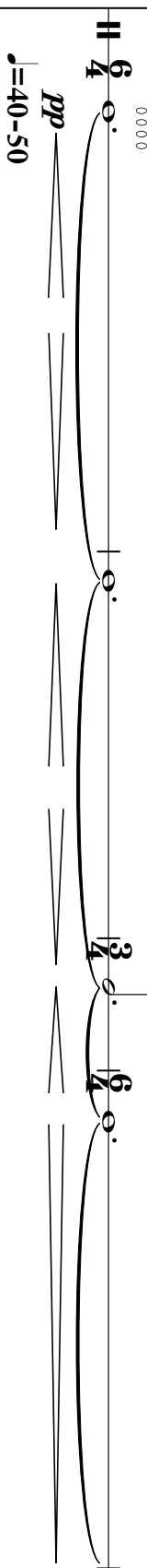
Bartone

pp *gliss.*



Rocks

rubbing in circular motion  
 $\text{♩} = 40-50$   
pp



Piano

pp *like ripples*  
mp  
ppp





The musical score is written for voice and piano. It consists of three systems of staves.

- System 1:** The vocal part begins with a long note on G4, followed by a rest. The piano accompaniment features a complex rhythmic pattern in the right hand and a more melodic line in the left hand. Dynamics include *f* (forte) and *pp* (pianissimo).
- System 2:** The vocal part continues with a series of notes, including a triplet. The piano accompaniment provides harmonic support. Dynamics include *mp* (mezzo-piano) and *pp*.
- System 3:** The vocal part concludes with a final note. The piano accompaniment ends with a sustained chord. Dynamics include *ppp* (pianississimo).

The score includes various musical notations such as clefs, time signatures, key signatures, dynamics, articulation marks, and performance instructions like "breath in".



21

Bar.

*mp* *gliss.* *gliss.* *gliss.* *gliss.* *mf*

蛙 ka - - - wa - zu

R.S.

*mf*

Pno.

*mf* *du*

25

Bar.

*p* *gliss.* *mf* *gliss.*

[m]

[u]

to  
飛

R.S.

*mf*

Pno.

*p* *mp*



36

Bar. *pp* *gliss.* *gliss.*

[o] \_\_\_\_\_

Pno.

*pppp* *mf* *pp*

8<sup>va</sup>

senza vibrato

39

Bar.

*f* *f* *p*

mi 水 - - - - zu no 0

Pno.

*mf* *pp*

*fragile, breathy*

42

7

Bar.

0 - - to [z] [sh]

Pno.

Musical score for piano accompaniment, measures 42-48. The score is written in treble and bass staves. Measure 42 features a treble staff with a triplet of eighth notes (F#, G, A) and a bass staff with a half note (F#). Measure 43 features a treble staff with a half note (F#) and a bass staff with a half note (F#). Measure 44 features a treble staff with a half note (F#) and a bass staff with a half note (F#). Measure 45 features a treble staff with a half note (F#) and a bass staff with a half note (F#). Measure 46 features a treble staff with a half note (F#) and a bass staff with a half note (F#). Measure 47 features a treble staff with a half note (F#) and a bass staff with a half note (F#). Measure 48 features a treble staff with a half note (F#) and a bass staff with a half note (F#). The piano part is marked with 'Pno.' and includes dynamic markings 'pp' and '8vb'.

## II. 蝶

物好きや 匂わぬ草に 止まる蝶

whistle, octave ad lib.

*pp*  
senza vibrato

1 ♩=55

*pp*

*p*

*pp*

sing in falsetto color

[o] \_\_\_\_\_

Bar.  $\text{♩} = 55$

Pno. *ppp*

[o] \_\_\_\_\_

[i] \_\_\_\_\_

[ha] \_\_\_\_\_

[o] \_\_\_\_\_

7

Bar. *mp* *mf*

[o] [i] \_\_\_\_\_

[ha] \_\_\_\_\_

Pno. *p* *mf* *mf*

8vb

13 vibrato senza vibrato

falsetto *p* *mp*

[o] [m] [a] [m] [o] [i] [o]

Pno.

19 *p*

(ha)

ord. *mf*

with lips closed, mumbling effect *p* gliss.

ni - o wa nu ni - o wa

ㄋㄧ - ㄛ ㄨㄚ ㄋㄩ ㄋㄧ - ㄛ ㄨㄚ

Pno.

*pp*



35

Bar.

*mp*

to ma ru  
止 ま る

cho  
蝶

Pno.

38

Bar.

Pno.

*mururs, blurry*

*ppp*

*grr*



Bar.

*mf*  
*eccentric, inward**f*  
*sigh*  
*breathily, surprising*mo - no zu ki ya!  
物 好 老 也

(8)-----1

Pno.

*mf**mp*3  
as echo

III. 魚  
行く春や鳥啼き魚の目は涙

*hum with gliss. (applied to all the notes in a slur) to mimic crying*

1 ♩ = 65

Bar.

*unless marked, improvise with* [a] [e] [i] [o] [ei] [m]

6

Bar.

Pno.

8 *tr*

saying [b] while breathing in  
to mimic a fish opening and closing its mouth

11 *mp*

Bar.

*mf* [b]

*f*

Pno.

*mf*

*pppp* gliss. with fingertip

*p*

16 *mp*

Bar.

[ke]

*p*

Pno.

*dd* *fu*

20 *breathy*

Bar. *[ha]*

*airy*

*mf*

*sf*

*p* *as echo*

Pno.

*subito p*

25 *mf*

*f*

*mp*

*gliss.*

*trmw*

*gliss.*

*trmw*

*[m]*

*[b]*

yu ku ha-ru ya 行 < 春 也

yu ku ha-ru ya 行 < 春 也

Bar.

Pno.

*p*

*mp*

*mf*

*p*

16

30

*mf* *p* *f* *du*

[b]

Pno.

Bar.

35

*sf*

Pno.

Bar.

35

*mf* *tr* *dd*

8va

Pno.

Bar.

40

*mf*

to-ri  
鳥

na  
啼

ki  
老

uo  
魚

no  
の

Bar.

4/4

3

tr

3

4/4

4/4

me -  
目

*p*

17

The musical score for 'as echo' and 'Pno.' is presented in two systems. The 'as echo' part is written for a single melodic line, while the 'Pno.' part is written for a grand staff (treble and bass clefs). The 'as echo' part begins with a treble clef and a key signature of one flat (B-flat). The 'Pno.' part begins with a grand staff and a key signature of one flat. The 'as echo' part features a series of notes, including a triplet of eighth notes, and a final measure with a fermata. The 'Pno.' part features a series of notes, including a triplet of eighth notes, and a final measure with a fermata. The 'as echo' part is marked with a forte (f) dynamic, and the 'Pno.' part is marked with a piano (p) dynamic.

47 *mf* *tr*

Bar. *mf* *tr*

wa (た) na - mi - da 涙

*delicate, like tears*

Pno. *mf* *p* *mf* *du*

8vb

18

55 *p*

Bar.

[ke]

[ke] [e]

vocal fry

*mp*

Pno.

Bar.

*ddl*

61

*mf*

Bar.

[3-]

Pno.

(8)-----|

*ddl*

8<sup>vib</sup>





V.15.9.2023

# The Sea

For SATB choir

Hao Zhen

2023

## **Performance Notes**

Text of this piece is a collage from various sources:

1. Youtube comments of ocean soundscape recordings
2. Ernest Hemingway, *The Old Man and the Sea*
3. My own reflection of ocean sounds

### **Lyrics**

Ocean, women, mother, children.

Ocean ocean, fish one two fish, us your yours, you me we.

(Whisper) It is good that we do not have to try to kill the sun or the moon or the stars.

(Shout) My big fish must be somewhere.

(Shout) On a drunken boat!

The moon the sun

In, out

I sail to the depth of the sea, lost in the foam.

My spirit guides, where times embrace

A cluttered song, a cluttered song

calling you.

(Speak) He no longer dreamed of storms, nor of women, nor of great occurrences, nor of fish,  
nor of fights, or contests of strength, nor of his wife.

lost mother

women, mother, children

fish one two, us your you me

The world hides

(Speak) Play like young cats in the dusk.

Remember

Re

Mem

Ber

“A sonic meditation is a special procedure for the following:

1. Actually making sounds
2. Actively imagining sounds
3. Listening to present sounds
4. Remembering sounds”

(Pauline Oliveros, *Sonic Meditations*)

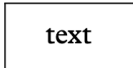
The sea breathes and encompasses. The choir absorbs and internalizes the energy of the ocean in their respiration and singing. The piece is a collective meditation about the sea.

Through sounds, the choir becomes the ocean. The use of indeterminate notation invites participation in becoming tides, winds, the roaring and breathing of the ocean.

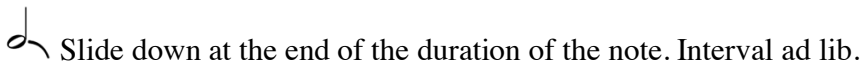
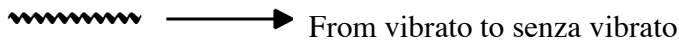
## Performance Instructions



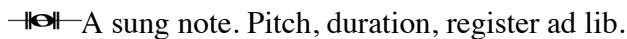
Repeat ad lib. Sing and repeat the given notes or gesture. Each performer remains autonomous and follows their own pacing. The overall texture tends to be not-coordinated.



Speak/shout/whisper the given text. Rhythm ad lib.



Slide down at the end of the duration of the note. Interval ad lib.



A sung note. Pitch, duration, register ad lib.

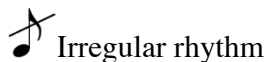


Improvise. Make a sound (not limited to singing). Pitch, syllable, timbre ad lib.

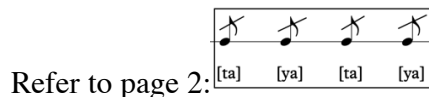
Refer to the beginning of the piece ① : *Imagine being hugged by the sea and make a sound*. This sound could be breathing, singing, whistling, whispering, talking to the air, stumping... It aims to use the body and the voice in personal and creative ways to reconnect human bodies and the ocean.



A single-line staff indicates pitch ad lib. Each performer chooses his/her starting pitch and follows the given gesture. Gliss. happens immediately after the attack of a note.



Irregular rhythm

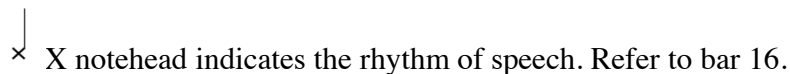


Refer to page 2:

Repeat [ya] [ta] on a fixed pitch of your choice. The amount of space in between each note is irregular.



Monterverdi Trill, a tremolo-like repetition of the same note.



X notehead indicates the rhythm of speech. Refer to bar 16.

# The Sea

Hao Zhen  
2023

Imagine being hugged by the sea and make a sound.

① [ca.20''] ② [ca.15'']

SOPRANO

ALTO

TENOR

BASS

*ppp* *f* *p* *mf*

③ [ca.10''] ④ [ca.15'']

S. *pp* [ma] *mf* like winds *gliss.* *gliss.* [ya] *mf* like winds *gliss.* *gliss.* [ya]

A. *pp* [ya] *mf* like winds *gliss.* *gliss.* [ya] *mf* like winds *gliss.* *gliss.* [ya]

T. *pp* [ma] *mf* like winds *gliss.* *gliss.* [ya] *mf* like winds *gliss.* *gliss.* [ya]

B. *pp* [ma] *mf* like winds *gliss.* *gliss.* [ya] *mf* like winds *gliss.* *gliss.* [ya]

*vibrato*

*breathy*

*repeat fragments, with space, getting slower*

*p*

*mp*

① [ca. 10''] ② [ca. 10'']

3

S. *mf* [ta] [ya] [ta] [ya] *p* *f*

A. *mf* *breathy* *gliss.* [ta] getting faster *mf* [ma] *f*

T. *mf* *gliss.* [a] *gliss.* *p* *f*

B. *mf* *f* *mp* *mf* *f*

[o] [ha]



③ [ca. 5''] ④ [ca. 15'']

4

S. *mf* *gliss.* [ma] *breathy* [sh] *breathy* [z] *gliss.* [m] *mp*

A. *mf* [ya] [ta] *gliss.* [o] *gliss.* *breathy* [sh] *gliss.* [m] *mp*

T. *ff* [ya] [ta] *mf* [m] *gliss.* [m] *mp*

B. *ff* [ya] [ta] *mf* [m] *f* [ma] *mp*

**A**

♩=70

*p**mp*

S. *p* o - cean o - cean o - cean [a] *mp*

A. *p* wo - men fish one two fish [m] [a] *mp*

T. *p* mo - ther us your yours [o] gliss. gliss. whisper, not coordinated  
It is good that we do not have to try to kill the sun or the moon or the stars.

B. *p* chil - dren you me we whisper, not coordinated  
It is good that we do not have to try to kill the sun or the moon or the stars. [a]

**B***p**mf*

13 S. [o] [m] [a] [o] [u] [a] [m]

A. *p* [o] [m] [a] [o] [u] [m] *mf*

T. Solo Speak Tenor solo My big fish must be somewhere!

T. *p* [o] [a] [u] [m] *mf*

B. *mp* [m] [o] [m] [a] [m] [u] *ff* Shout, together  
on a drun-ken boat!

20

*pp* *ppp* *mp*

S. *pp* *ppp* *mp*

A. *pp* *ppp* *mp*

T. *pp* *mp* *mf* *mp*

B. *pp* *mp*

[i] [m] [m] the sun the sun

the moon the sun the

the moon the sun the sun

[i] [m] [m] the sun the sun

in in in in in

[i] in in in in

**C**

28

vibrato *f*

S. *f*

A. *f*

T. *f*

B. *f*

sun I sail to the depth of the sea,

I sail I sail to the depth of the sea,

I sail in in in in in in in in

in out out out out out out out



31 *mp*

S. lost in the foam, my spi - rit guides,

A. lost in the foam my spi - rit guides

T. lost in the foam, my spi - rit guides,

B. lost in the foam, my spi - rit guides,



33 *cresc.* *mf* *f* *p* Monterverdi Trill

S. where times em - bra - - - (bra) - ce [m]

A. where times em - bra - - - (bra) - ce [m]

T. where times em - bra - - - (bra) - ce [m]

B. where times em - bra - - - (bra) - ce [m]

**D**

34

S. *mp*  
a clut - tered song [m] a clut - tered song

A. *mp*  
a clut - tered song [m] a clut - tered song

T. *p* *mp*  
a clut tered song

B. *p* *mp*  
a clut-tered song a clut-



40

S. *f* *mf* *pp*  
a clut - tered song a clut - tered song cal - ling you

A. *f* *mf* *pp*  
a clut - tered song a clut - tered song cal - ling you

T. *f* *mf* *pp*  
a clut - tered song a clut - tered song cal - ling you

B. solo  
Bass solo  
Speak

He no longer dreamed of storms, nor  
of women, nor of great occurrences, nor  
of fish, nor fights, or contests of  
strength, nor of his wife.

B. *f* *mf* *pp*  
tered song a clut - tered song cal - ling you

**E** ♩=75

*Tenderly, Distant, In Memory Of*

7

49 *ppp*

S. *ppp*  
mo-ther lost mo - ther lost mo - ther lost mo - ther [o]

A. *ppp*  
mo - ther lost mo- ther mo - ther [o] *gliss.* *gliss.*

T. *ppp*  
[u] mo - ther mo - ther [o]

B. *ppp*  
[u] mo - ther mo - ther [o]



54 *mp*

S. *mp*  
[u] mo - ther wo - men fish *gliss.* *gliss.* *gliss.*

A. *mp*  
[u] [a] wo - men wo - men fish one two *gliss.* *gliss.* *gliss.*

T. *mp*  
[u] mo - ther mo - ther us your *gliss.* *gliss.* *gliss.*

B. *mp*  
[u] mo - ther chil - dren you me *gliss.* *gliss.*

## F

55 *mf* *mp* *p* [ca.10"]

S. *gliss.* the world hides [m] *gliss.* *gliss.*

A. solo Alto solo, Speak mysteriously Play like young cats in the dusk.

A. *gliss.* the world hides [m]

T. *gliss.* the world hides [m]

B. *gliss.* the world hides [m] *gliss.* *gliss.*



59 [ca.10"] *mp* [ca.15"] *cresc.* *mf*

S. repeat, not coordinated re - mem - ber

A. *mp* repeat, not coordinated *cresc.* *mf*

T. *mp* repeat, not coordinated *cresc.* *mf*

B. *mp* repeat, not coordinated *cresc.* *mf*

re - mem - ber

G

9

4 1

60 *pp* *mp* [ca.10''] *mf* [ca.10'']

S. re re re mem

A. *pp* *mp* *mf* re mem

T. *pp* *mp* *mf* re mem

B. *pp* *mp* *mf* gliss. re - - - -

2 3

61 *mp* [ca.10''] [ca.10'']

S. ber ber

A. *mp* ber ber

T. *mp* ber ber

B. *mp* *mf* gliss. mem - - - - ber

**H**  $\text{♩} = 75$

62

*mf* *mp*

[a] [o] [a] [o] [a] re-mem - ber

A. *mf* *mp*

re - mem-ber repeat, not coordinated

T. *mf* *mp*

[a] [a] [o] [a] [o] re -

whisper

B. *mp* *mf*

ya ha ya ha ya ha ya ha ya ha ya ha

*gliss.*



68

*mf* *f*

re - mem - ber re - mem - ber re - mem - ber

A. *mf* *f*

ya ha

T. *mf*

mem - ber re - mem - ber re - mem - ber re - mem - ber

B. *f*

ya ha ya ha ya ha ya

*gliss.*



V. 16 JAN 2024  
Not Fish



For String Quartet

Hao Zhen 镇

好



# Acknowledgement

Commissioned by Flinders Quartet as part of Emerge Program 2023

Premiere performance:

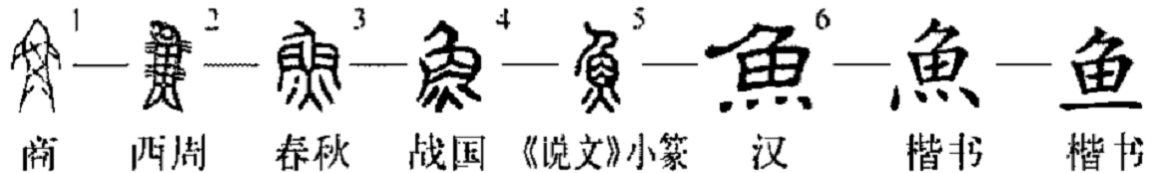
Flinders Quartet, 21 Feb 2024, Melbourne, Noisy Rituals

Performers: Zoe Black, Elizabeth Sellars, Helen Ireland, Zoe Knighton

## Performance Notes

Zhuangzi (庄子): You are not fish, how do you know if the fish is happy or not?

子非鱼，焉知鱼之乐？（《庄子秋水》）

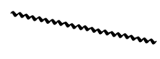


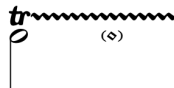
The title “Not Fish” is from Zhuangzi’s words: “You are not fish, how do you know if the fish is happy or not?” The piece was initially titled “Fish” and attempted a fish-specific apparatus—a fish perspective on how fish moves, lives, and thinks. However, later I realized the futility and inauthenticity of this approach due to my position as a human, not-fish, “otherness”. Instead, the piece is about how fish and human are in relation.

I am fascinated by Zhuangzi’s idea of wuhua (物化), the potential to transform into other species. The piece centers around the aesthetic of “disappearance”—a sound moves in and out of its normal resonant state to more transparent, ghostly, and even volatile sonic colors. The agile shift in between the sonic colors convey an imagination of a mobile state of being fish and being human. One can freely transform and emerge into another through the medium of sound. The character of human (人) is imbedded in the traditional calligraphy of fish. We and fish do not form any binary. We are part of a larger continuum.

# Instructions

 glissando starts immediately after the attack of the note.

 gliss. with vibrato. Glissando starts immediately after the attack of the note.

 Alternate between normal finger pressure and harmonic pressure.

 half harmonics (slightly more pressure is placed on the string than for harmonic notes but less than for normal fingering).

 artificial harmonics

# NOT FISH

Hao Zhen  
2023

$\text{♩} = 60 \text{ ca.}$

Violin I

Violin II

Viola

Violoncello

*pp* *f* *tr* *sul II*

4 (tr)

*ff* *pp* *mf* *f* *ff* *mf* *sul I* *tr* *fp* *fp* *mf* *p*

8

*p* *f* *p* *mp* *6* *3* *sf* *6* *p* *5* *sul I* *sul pont.* *tr* *tr* *pp* *mf* *p* *fp* *f*

11

*pp*

*f*

*ppp*

*p* *f* *pp*

*f* *p* *f*

sul pont.

13

*f*

*p*

*f* *pp*

*p* *f*

*ppp* *f* *pp* *f*

15

*fff*

*f* *p* *fff*

*pp* *fff*

*fff*

*fff* *pp*

A

ord. —

*tr*

20

sul tasto

*mp*

sul tasto

*mp*

ord. *tr* *tr* *tr* sul pont. *tr* ord.

*pp*

*sf*

*mf*

24

ord. *tr*

*cresc.*

*f*

ord. *cresc.*

*f*

*cresc.*

*f*

*cresc.*

*f*

*3*

*3*

*cresc.*

*f*

28

**B**

sul pont.

*ff*

slow to fast

sul II *tr*

*p*

*f*

sul pont.

*ff*

sul pont.

*ff*

*3*

*5*

*3*

*5*

*f*

*f*

*ff*

32

*p* sul pont.

*p*

*p*

*p*

This system contains measures 32 and 33. Measure 32 features a piano (*p*) melody in the first staff with a slur over the notes. Measure 33 continues the piano melody in the first staff, marked *p* and *sul pont.* The second staff has a piano accompaniment starting in measure 33, marked *p*. The third staff has a piano accompaniment starting in measure 32, marked *p*. The fourth staff has a piano accompaniment starting in measure 33, marked *p*.

33

*f*

*f*

*f*

This system contains measures 33 and 34. Measure 33 features a piano melody in the first staff with a slur over the notes. Measure 34 continues the piano melody in the first staff, marked *f*. The second staff has a piano accompaniment starting in measure 33, marked *f*. The third staff has a piano accompaniment starting in measure 33, marked *f*. The fourth staff has a piano accompaniment starting in measure 33, marked *f*.

34

*f*

*f*

*f*

This system contains measures 34 and 35. Measure 34 features a piano melody in the first staff with a slur over the notes. Measure 35 continues the piano melody in the first staff, marked *f*. The second staff has a piano accompaniment starting in measure 34, marked *f*. The third staff has a piano accompaniment starting in measure 34, marked *f*. The fourth staff has a piano accompaniment starting in measure 34, marked *f*.

35

Four staves of music. The first staff begins with a treble clef, a key signature of one sharp (F#), and a common time signature. It contains a series of eighth notes, some beamed together, with a dynamic marking of *p* (piano) below. The second staff continues the melodic line with eighth notes and a dynamic marking of *p*. The third staff has a rest followed by eighth notes, with a dynamic marking of *p*. The fourth staff contains eighth notes with a dynamic marking of *p*.

36

Four staves of music. The first staff continues the melodic line with eighth notes. The second staff continues with eighth notes. The third and fourth staves contain rests.

37

Four staves of music. The first staff begins with a treble clef, a key signature of one sharp (F#), and a common time signature. It contains a series of eighth notes, some beamed together, with a dynamic marking of *pp* (pianissimo) below. The second staff contains a long note with a dynamic marking of *pp*. The third and fourth staves contain rests. The bottom staff has a dynamic marking of *pp* and a marking "ord." above it.



40 **C**

6

ord.

*ff*

ord.

*ff*

ord.

*tr*

*mp*

*p*

*pp*

*mf*

44

*ff*

*p*

*p*

*mp*

*fp*

6

6

6

*mp*

*mf*

48 **D**

*ff*

*ff*

*ff*

*f*

*p*

*tr*

*p*

*tr*

*p*

*tr*

*p*

50

*tr* *p*

*(tr)* *mp* *sul pont.*

*(tr)* *gliss.* *mp* *pp*

*3* *3* *5* *3* *5*

*mp* *pp*

53

*ord.* *mf* *f*

*ord.* *f* *mp*

*6* *tr* *mp*

55

*mf* *gliss.* *p* *fp*

*3* *p* *fp*

61

First system of the musical score for 'The Wind' by Maurice Strakosky. The system consists of four staves:

- Treble 1:** Starts with a whole rest, followed by a half note G4 (mf), a half note F#4 (f), and a half note E4 (f). It ends with a half note D4 (subito p).
- Treble 2:** Features a rapid sixteenth-note scale (fingering 5, 6) followed by a half note G4 (mp), a half note F#4 (mf), and a half note E4 (mp). It ends with a half note D4 (subito p).
- Bass 1:** Starts with a whole note G3 (p), followed by a half note F#3 (gliss.), a half note E3 (gliss.), and a half note D3 (mf). It ends with a half note C3 (subito p).
- Bass 2:** Features a half note G3 (f), a half note F#3 (3), and a half note E3 (3). It ends with a half note D3 (gliss.).

67

*mf* *gliss.* *gliss.*

*mf* *gliss.* *f*

*mf* *3* *3*

*mf* *gliss.* *gliss.* *gliss.*

70

gliss. *p*

gliss. *p*

gliss. *p*

gliss. *p*

measure 73  
hold until next entrance  
change bow freely

Repeat 7 times in own pace.

Gradually move  
from *forte* to silence  
from ord. to sul pont.

Air bow for the last two times.  
tempo ad lib.

*p*

# The Lullaby

A Chamber Opera in Four Scenes  
2024

Music by Hao Zhen  
Libretto by Lily Thomson

# The Lullaby (2024)

Music by Hao Zhen

Libretto by Lily Thomson

A chamber opera for three sopranos, two tenors, and baritone and

Ensemble of 13 musicians: flute, clarinet, oboe, baritone saxophone, horn, trumpet, trombone, percussion, piano, violin, viola, violoncello, double bass

Premiere: 28 Oct 2024, with further performances on Oct 30, Nov 1, Nov 2, 2024

Parade Theatre, National Institute of Dramatic Arts (NIDA), Sydney, Australia

Duration: 28'00

The chamber opera was composed as part of Sydney Conservatorium of Music's "Words, Text, Voice, Music" Program.

## Characters

Mother: Soprano

June: Soprano (7-year-old child)

Scout: Tenor (4-year-old child)

Snake Skin 1: Soprano

Snake Skin 2: Tenor

Snake Skin 3: Baritone

## Synopsis

The Lullaby is an eerie and subversive fairytale that twists and turns between reality and a nightmarish dreamscape. A lullaby works in reverse and sends Mother into a nightmare where she meets her shadow in the form of a serpent, who confronts her with a dark wish she has involving her children, June and Scout. Trapped inside this dark trance, her children resort to singing an anti-lullaby to wake their mother up and in turn help her defeat the beast.

The chamber opera consists of four scenes: *The Lullaby*, *The Game*, *The Nightmare*, *The Anti-Lullaby*.

## Instrumentation

Flute

Oboe

Clarinet in Bb

Bass Saxophone

Bassoon

Horn in F

Trumpet in Bb

Trombone

Percussion 1:

Timpani (32'', range D2-Bb2) (superball mallets, mallets)

Plastic on timpani

Rubber Chicken

Mark Tree

Tam Tam (bowed, rods, mallet)

Percussion 2

Cymbal (bowed, with mallets)

Vibraphone (bowed, with mallets)

Guiro Tone Frog

Spring Drum

Rain stick

Piano

Violin I

Violin II

Violoncello

Double Bass

# LIBRETTO

BY LILY THOMSON



## 1. THE LULLABY

*Two children, SCOUT (7) and JUNE (5) run energetically along the edge of a shadowy forest, dragging their exhausted MOTHER behind them.*

**MOTHER:** *(a faint voice, strained for breath).*

Shhh I never heard them screaming

*The children jump ecstatically and prod their mother, perhaps with sticks they pluck from trees.*

**SCOUT AND JUNE:** Ma! Again! **LU-LU-LU-LA-BY** *(IMPROV: the children exaggerate and play with the word 'lullaby' using it probingly in a barrage of sound upon Mother.)*

**MOTHER:**

No

More

Breath

You two put me to the test

You push

Prod

Make requests

I try my best

Sometimes I dream

That you two were (dead)

*Mother gives in to their request and begins.*

**SCOUT AND JUNE:** Again! Again!

**MOTHER:** *(also now could be an action of silencing her dark thoughts) Shhh shhh*



*As MOTHER sings the lullaby, she becomes sleepier and sleepier while JUNE and SCOUT become more alert with wonder, transfixed by the strange song.*

A gift was given to my babes  
 A golden egg arrived  
 I told my babes to keep it warm  
 And hatch what was inside  
 I left a while to heat some milk  
 Was only gone a second (humming)  
 A silence fell my panic bloomed  
 La le lu la le lu  
 Running back  
 The egg a crack  
 A ghastly view  
 A serpent lay across the floor  
 Big, fat, sleeping  
 It had devoured both my babes  
 I never heard them screaming  
*(In a harsh whisper)*  
 I never heard them screaming

*MOTHER sleeps.*

## 2. THE GAME

*SCOUT and JUNE happily scream.*

**JUNE:** She's sleeping!

**SCOUT:** She can't hear us! We can play games!

*The children erupt into laughter.*

**JUNE AND SCOUT:**

*IMPROV: The children make a symphony of **nonsense sounds** such as raspberries and lip trills, they imitate other creatures freely.*

*And then finally, together:*

Hissssss  
 Hissssss

*The children dance wildly. They are unsupervised!*

*Gradually, they begin to flick glances at their MOTHER, growing curious about her restfulness.*

*JUNE and SCOUT stare at their mother from above. Perhaps every now and again, prodding her with a stick.*

**SCOUT:** Where is sleep?

**JUNE:** Faraway place!

**SCOUT:** What happens there?

**JUNE:** People die!

**SCOUT:** They don't!

**JUNE:** They do! Look!

*June blows on her mother's face.*

*SCOUT watches with anticipation.*

*MOTHER doesn't wake.*

**JUNE:** See!

**SCOUT:** I have an idea.

To bring her back!

*SCOUT looks around, spies something that he picks up off of the ground. A leaf.*

*He places it onto his mother's face.*

**SCOUT:** A leaf!

*They watch a moment, to see if MOTHER will stir.*

*She doesn't.*

*The children continue to pile things on to their MOTHER to see what will make her stir.*

**SCOUT:** Frogs! Snail!

*June searches the sky, and quickly plucks something out of the air.*

**SCOUT:** A moth's wing! (lip trill mimicking fluttering wings)

JUNE joins in the lip trill and compete volume with SCOUT.

**SCOUT:** *(Bends down to kiss her mother's cheek)* Little kiss!

*He beckons to JUNE to join her.*

**JUNE:** Mwah!

**SCOUT:** Mwah!

*Their air kissing sounds escalate.*

**SCOUT AND JUNE:** Mwah!!!

**SCOUT:** Bite!

**JUNE:** No! *(June grabs handfuls of flowers from the ground.)*

Flowers!

*She sprinkles the petals all over her MOTHER'S body, head to toe. SCOUT joins her in this, contributing to a beautiful floral rain over their MOTHER.*

*However, instead of waking her, MOTHER enters an even deeper, dream state.*

*SCOUT looks away distractedly.*

**SCOUT:** Over there!

*SCOUT runs off stage.*

**SCOUT:** Come, help me!

*JUNE runs off stage.*

*The two children re- enter, running with the giant Snake Skin billowing overhead.*

**JUNE AND SCOUT:** Hiss hiss!

**JUNE:** Maybe it will eat her sleep away?

**SCOUT:** The skin of a serpent!

*The two children, take an end of the skin each, and drape it over their sleeping MOTHER'S body.*

*The children take a step back and gasp as The SNAKESKINS 1, 2 and 3 enter slowly and crowd around MOTHER.*

### 3. THE NIGHTMARE

*The SNAKESKINS slowly, for the duration of this nightmarish action cocoon the MOTHER inside of their large translucent skin.*

*The MOTHER initially struggles, and then is entranced by The SNAKESKINS, still and calm.*

**MOTHER** *(to the SNAKESKIN):*

Concealed by dreaming

Alone with you

My shadow

I confess

Listen

I crave

Space

to

speak

crave

silence

Sometimes I dream that you two were  
 dead  
 Starved!

**SNAKESKINS 1, 2, 3:**

Wake inside your dreaming  
 We are your dark wish  
 We are starving  
 Want your babes  
 Want to be full  
 Make your hidden  
 Desires  
 Surface  
 White bones  
 Rising  
 Over bloodied  
 Tides  
 Let us  
 Need  
 Crave  
 Silence  
 Your babes  
 Let us  
 Need  
 Stomachs full  
 With one and two  
 Let us make your wish come true

**MOTHER:**

(insistent, laborious)  
 Me  
 Me  
 Me  
 Me  
 Sapped  
 Sapped Me

**SNAKESKIN** whispers in own time:

Crave/Silence/Your babes/Need/Stomachs Full

*MOTHER lets out a scream that becomes choked as she is fully enveloped by the SNAKESKINS. She is now an abstracted shadow inside a cocoon, she appears as a spec, like a fetus inside a large womb.*

*The SNAKESKINS crown MOTHER with a snakehead mask.*

#### 4. THE ANTI- LULLABY

*The children start to claw at the skin concealing their MOTHER. They try with all their might to set her free, to no avail.*

*JUNE runs and finds a long twig.*

**JUNE:** Trapped inside a shadow!

**SCOUT, JUNE:** She needs light!

**JUNE:** She needs a magic lullaby!

*Together, they hold the stick up high towards the sky.*

*They plunge it into the cocoon towards their MOTHER'S hand.*

*A flash of light inside this strange cocoon strikes.*

**JUNE:** We give a gift to you our mum  
A sword of purest silver

*MOTHER grasps the stick in her hand.*

*Shadowy and abstract, we see the shadow of the twig has transformed into the silhouette of a sword.*

*MOTHER holds the sword upwards and there is another flash of light.*

**SCOUT:** Mumma, please hold it oh so tight  
Slash at the beast you hold in sight

**JUNE:** Hit it right between the eyes!

**SCOUT:** Make it bleed!

**JUNE:** Until it dies!

**SCOUT:** Do it!

**JUNE AND SCOUT:** Dead it!

**JUNE AND SCOUT:** Do it now! Make it die! Open your eyes!

*The SNAKE SKINS rise up, circling and coiling around MOTHER.*

**SNAKESKIN 1:** You know the way this story ends

**SNAKESKIN 2:** In silence

**SNAKESKIN 3:** We'll swallow your eyes so you can see

**SNAKESKIN 1:** Where your children soon will be

**SNAKESKIN 2:** A faraway place, forever asleep

**SCOUT:** Do it!

**JUNE AND SCOUT:** Dead it!

**JUNE AND SCOUT:** Do it now!

*MOTHER battles with the beast.*

**MOTHER** (*powerfully, to the SNAKESKINS*):

I am

Shadow and light

I can be soft and full of might

**JUNE AND SCOUT:** *(softly repeat these words under their MOTHER'S powerful cries)*

Nightmare beast be put to sleep!

Nightmare beast be put to sleep!

**MOTHER:**

Nightmare beast I will defeat!

*MOTHER delivers a final blow to the SNAKESKIN.*

*MOTHER breaks free from the cocoon. Tearing through the skin.*

*SNAKESKINS 1,2 and 3 let out a pained howl. MOTHER releases a victory cry. SCOUT and JUNE squeal with delight.*

*MOTHER removes the snake skin mask from her head. Underneath the mask, a small golden crown is revealed nestled in her hair.*

*And then, silence.*

*MOTHER exhausted drops her sword.*

*SCOUT and JUNE race over to their Mother, embracing her and cradling her.*

*The SNAKESKINS slowly slink off the stage.*

**MOTHER** *(to June and Scout):*

You know the way this story ends

Eyes open

Seeing

**JUNE, SCOUT AND MOTHER:**

*(THE SNAKESKINS join in, unseen filling the space with deep and warm tones)*

You and me

Facing shadow

And golden light

Beaming

Beaming

*MOTHER embraces SCOUT and JUNE.*

**END OF OPERA**

## Performance Notes

### Winds

exhale inhale

◊ ▼ diamond head indicates breathing into the mouthpiece (unpitched).



◊ random key clicks while exhaling into the mouthpiece.

### Percussion

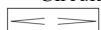
Timpani (32'', range D2-Bb2)

With standard timpani mallet and superball mallet



With one piece of soft plastic to rub the surface of a timpani in circular motion

○ Circular motion



crescendo and decrescendo at own pace. Repeat the dynamics in the box freely.

### Strings

Air Noise



Air Noise Effect: The left hand gently mutes the strings on the indicated pitches. The right hand freely change bow.



Diamond notehead indicates harmonic pressure.



left-hand harmonic pressure at non-harmonic nodes to create quasi-multiphonic sounds.



gradually increase the bow pressure



cello scordatura



bass scordatura

### Voices



molto vibrato



gliss. with vibrato. If the gliss does not connect to the next note, gliss to a pitch of own choice.

[text] text in brackets means to speak in own rhythm.



X-notehead indicates sprechgesang (contour only).



Three-line staff suggests relative pitch (contour only). The top line, middle line, and bottom line indicate upper register, middle register, and bottom register. If accidentals occur, start from any pitch and trace up/down according to the given shape.

## Acknowledgments

Premiere: 28 Oct 2024, with further performances on Oct 30, Nov 1, Nov 2, 2024

Parade Theatre, National Institute of Dramatic Arts (NIDA), Sydney, Australia  
Duration: 28'00

A Co-production of Sydney Conservatorium of Music and National Institute of Dramatic Arts

Part of MOTHER Project: “This collaboration premieres four short new operas created by postgraduate students from NIDA and the Sydney Conservatorium of Music that explore aspects of the mother and motherhood, from personal to political, from quirky to queer. From the bloodlines of womanhood to the birth of a Star Baby, from a snakeskin nightmare to the finale of a reality television competition to find the next pop superstar, these captivating music dramas range across musical idioms and showcase a new generation of musical storytellers.”

Director – Lindy Hume  
Dramaturg – Sally Blackwood  
Programme Developer / Musical Direction / Conductor – Stephen Mould  
Producer/Artistic Strategy Manager – Scott Ryan  
Costume Designer – Andrea Knezevic  
Lighting Designer – Matthew Marshall  
Sets/Props Designer – Lochie Odgers  
Sound Designer – Oliver Brighton  
Video Designer – Mic Gruchy  
Movement Choreographer – Troy Honeysett  
Assistant Director – Nelson Blake  
Assistant Conductor – Panagiotis Karamanos  
Vocal Advisor / Conductor – Simon Lobelson  
Principal Repetiteur / Music Advisor – Alan Hicks  
Repetiteur – Ingrid Sakurovs  
Composer Supervisor – Liza Lim  
Composer Supervisor – Paul Stanhope  
Composer Supervisor – Damien Ricketson  
Artistic Operations Manager – Nick Munro  
Stage Production Coordinator – Kate Middleton-Olliver  
Producer (Development Workshops) – Tom Westley  
Technical Director – Ben McPharlin  
Technical Manager – Topaz Marlay-Cole Company  
Stage Manager – Claire Edmonds-Wilson Deputy  
Technical Manager – Finlay Hogan  
Deputy Stage Manager – Guinevere Fisher  
Deputy Stage Managers – Poppy Townsend  
Assistant Stage Manager – Max Bradley  
Assistant Stage Manager – Lilly Green  
Construction Manager – Nicholas Day  
Costume Supervisor – Kit Moore  
Costume Supervisor – Lisa Mimmocchi  
Properties Supervisor – Freyja Meany  
Sound System Supervisor – Jun Tung  
Video System Supervisor – Madeleine Picard  
Head Electrician – Cameron Russell  
Head Rigger/Flyman – Finton Mahoney  
Head Flyman – Danny Persee  
Head Mechanist – Grant Finlay  
Mechanist/Set Assistant – Eryn  
Douglas Costume Maker – Danielle Schache  
Costume Maker – Jaspa Frankish  
Costume Maker – Katrina Mark  
Costume Maker – Raphaela Kuhn  
Costume Maker – Sophy Simson  
Puppet Maker – Indigo Redding  
Properties Maker – Caleb Jackson  
Set Assistant – Vincent Day  
Costume Design Assistant – Danielle Rodriguez  
Costume Assistant/Dresser – Karamea Gostt  
Costume Assistant/Dresser – Sean Farnworth  
Dresser – Nicole Gandy  
Dresser – Rachael Cherry  
Properties Assistant – Chris Hosea  
Followspot Operator – Bella Muslado  
Followspot Operator – Alexandria White  
Microphone Technician – Brent Russell  
Make-up Artist – Abbey Conroy  
Make-up Artist – Abbey Hardwick  
Make-up Artist – Theodore Herbert  
Make-up Artist – Olivia Lovelock

Make-up Artist – Lily New  
Hair & Make-up Artist – Miranda Reid  
Surtitles Operator – Lucy Blomfield  
Surtitles Preparation – Hannah Burton  
Mother (Soprano) — Molly Ryan  
June (Soprano) — Leyang Hong  
Scout (Tenor) — Wesley Yu  
Snake Skin 1 (Soprano) — Sophie Blades  
Snake Skin 2 (Tenor) — Sam Elmi  
Snake Skin 3 (Baritone) — Matthew Hilberts  
Violin 1 — Isaac Shatford  
Violin 2 — Violeta Shopova  
Viola — Somerset Peede  
Cello — Francis Yoon  
Double Bass — Alexandra Thompson  
Flute — Sam Roberts  
Oboe — Theodore Brown  
Clarinet — Tim Roberts  
Bassoon — Summer Edwards  
Saxophone — Holly Williams  
Horn — Kit Stone  
Trumpet — Cindy Hu  
Trombone — Josh de Haan  
Percussion — Bill Chen, Anneke Brahe  
Piano/ Repetiteur — Alan Hicks



# The Lullaby

## I. The Lullaby

Hao Zhen  
Text by Lily Thomson

**Mysterious, Somnolent, Ominous**  
♩=60

Flute

Oboe

Clarinet in B $\flat$

Baritone Saxophone

Bassoon

Horn in F

Trumpet in B $\flat$

Trombone

Percussion I  
gliss. with pedal  
Timpani

Percussion II

Piano

Mother

June

Scout

Snake Skin 1

Snake Skin 2

Snake Skin 3

**Mysterious, Somnolent, Ominous**  
♩=60

Violin I

Violin II

Viola

Violoncello

Double Bass

SCOUT, JUNE run along the edge of a shadowy forest,  
dragging their exhausted MOTHER behind them.

cantabile

scordatura

scordatura

V.02092024

19

A

Fl.

Ob.

Cl.

Bari. Sax.

Bsn.

Hn.

Tpt.

Tbn.

Perc. I

Perc. II

Pno.

Mother

June

Scout

SK. 1

SK. 2

SK. 3

Vln. I

Vln. II

Vla.

Vc.

Db.

ord mallet

*mf*

*f*

*mp*

*ff*

*p*

*8va*

*senza vibrato*

*sweet, fixated*

I ne - ver heard them screa - ming

*harmonic gliss. vigorous bow pressure sul A*

*harmonic gliss. vigorous bow pressure sul G*

*harmonic gliss. vigorous bow pressure sul G*

*harmonic gliss. vigorous bow pressure sul G*

*sul G slowest bow possible, airy*

*sul G slowest bow possible, airy*

*sul G slowest bow possible, airy*

*sul G slowest bow possible, airy*

28 *strained from breath* *pp* *childlike*  $\text{♩} = 70 \text{ ca.}$

Fl. *pp* *childlike* *p* *mf*

Ob. *pp* *childlike* *p* *mf*

Cl. *pp* *childlike* *p* *mf*

Bari. Sax. *pp* *childlike* *p* *mf*

Bsn. *pp*

Hn.

Tpt.

Tbn.

Perc. I *mp* *pp* *mf*

Perc. II *mp* *mf* *f*

Pno. *mf* *mp* *childlike* *mp* *p* *8<sup>th</sup>*

Mother

June

Scout

SK. 1

SK. 2

SK. 3

Vln. I *mf* *p*  $\text{♩} = 70 \text{ ca.}$

Vln. II *mf* *p*

Vla. *mf* *p*

Vc. *mf* *p*

Db. *mf* *p*

Vibraphone

*8<sup>th</sup>*

**B senza misura**

Fl. *f* in own tempo *pp*

Ob. *mf* in own tempo *pp*

Cl. *f* in own tempo *pp*

Bari. Sax. *childlike* in own tempo *pp*

Bsn. *mf* in own tempo *pp*

Hn.

Tpt.

Tbn.

Perc. I

Perc. II *mf* *80* first iteration, free afterwards *pp*

Pno. *mf* *70* first iteration, free afterwards (June, Ghostly "Lu")

Mother

June *in own time* *gleeful, vibrant* LU - LU - BY!! *Ma!* *startled* LU!!!! *soft intense dripping, vary pacing when fitted* lu lu lu lu lu lu lu

Scout *in own time* *mf* *with anticipation, innocent* LU - LU - BY!! *by by by by* *urgent ambulance tone* *startled* LU!

SK. 1

SK. 2

SK. 3

**B senza misura**

Vln. I

Vln. II

Vla.

Vc.

Db.

35

Fl. *mp* end

Ob. *mp* end

Cl. *mp* end

Bari. Sax. *mp* end

Bsn. *mp* end

Hr. *mp* end

Tpt. *f* *like chicken* *cup sord.* *mp* end

Tbn. *mp* end

Perc. I *end*

Perc. II *end*

Pno. *f* *intense muttering* *pp*

Mother    *a clever farewell*

June *la la la la la LA* *byeeeee* *Bye*

Scout *egg laying noise* *La la la la la LA* *lu lu lu lu* *goat-like* *Lul - la - by*

SK. 1

SK. 2

SK. 3

Vln. I *intense muttering* *pizz.* *repeat ad lib.*

Vln. II *intense muttering* *pizz.* *repeat ad lib.*

Vla. *intense muttering* *pizz.* *repeat ad lib.*

Vc. *intense muttering* *pizz.* *repeat ad lib.*

Db. *intense muttering* *pizz.* *repeat ad lib.*

7" ca.

15" ca.

7

37

**B3**

**B4**

**B5** *intense muttering*

Fl.

Ob.

Cl. *gliss. ad ib.*

Bari. Sax.

Bsn.

Hn.

Tpt.

Tbn.

Perc. I

Perc. II *like falling stars* *repeat ad lib.* *end* *mf*

Pno. *like falling stars* *repeat ad lib.* *end* *mf*

Mother

June *like falling stars* *Lu* *[joyful melodies on syllables lul-la-by]* *increase pitch until highest possible* *increase tempo until fastest possible* *ff*

Scout *like falling stars* *Lu* *nasal, winding, gradually noisier* *[mosquito-like melodies on syllables lul-la-by]* *increase pitch until highest possible* *increase tempo until fastest possible* *ff*

SK. 1

SK. 2

SK. 3

Vln. I *ord. sul G* *harmonic pressure* *ord. pressure* *gliss. to highest possible* *ff*

Vln. II *f* *sul G* *ord.* *harmonic pressure* *ord. pressure* *gliss. to highest possible* *ff*

Vla. *f* *sul C* *ord.* *harmonic pressure* *ord. pressure* *gliss. to highest possible* *ff*

Vc. *f* *ord. sul G* *harmonic pressure* *ord. pressure* *gliss. to highest possible* *ff*

Db. *f* *ord. sul D* *harmonic pressure* *ord. pressure* *gliss. to highest possible* *ff*

40  $\text{♩} = 60$  **C**

Fl. *subito p* *p* *mf* *mf*

Ob. *subito p* *p* *mf* *mp*

Cl. *subito p* *p* *mf* *pp* *mp*

Bari. Sax. *p* *pp* *p*

Bsn. *subito p* *p* *mf* *pp* *mp*

Hr. *con sord.* *p* *pp*

Tpt.

Tbn.

Perc. I

Perc. II *mp*

Pno. *mp* *mf*

Mother *mp* *strained, vulnerable* *(holding breath)* *mf* *mp* *mf* *f* *mf*  
 No (gasping) More (gasping) Breath You two put me to the test You push Prod make re-quests I try my best. Some-times I dream

June

Scout

SK. 1

SK. 2

SK. 3

**C**  $\text{♩} = 60$

Vln. I *ff>* *f* *mf*

Vln. II *ff>* *f* *p*

Vla. *ff>* *f* *p* *mp*

Vc. *ff>* *f* *IV* *mf* *p* *mp*

Db. *ff>* *f* *mp*



[illegible]

[illegible]

74

Fl.

Ob.

Cl.

Bari. Sax.

Bsn.

Hn.

Tpt.

Tbn.

Perc. I

Perc. II

Pno.

Mother

June

Scout

SK 1

SK 2

SK 3

Vln. I

Vln. II

Vla.

Vc.

Db.

without sordino

Timpani

Vibraphone with mallet

Vibraphone with mallet

sweet, expressive

sweet, expressive

IV

without sordino

Timpani

Vibraphone with mallet

Vibraphone with mallet

sweet, expressive

sweet, expressive

IV



97

Fl.

Ob.

Cl.

Bari. Sax.

Bsn.

Hn.

Tpt.

Tbn.

Perc. I

Perc. II

Pno.

Mother

June

Scout

SK. 1

SK. 2

SK. 3

Vln. I

Vln. II

Vla.

Vc.

Db.

*mp*

*mp*

*mf*

*mp*

*f*

*p*

*ppp*  
*any*

*more and more sleepy*

It had de - voured... both my babes. I ne - ver heard them... scree ming I ne - ver heard.

*ff*

*p*

*p*

*pp*

*pp*

*p*

104 rit. . . . .

Fl.

Ob.

Cl.

Bari. Sax.

Bsn.

Hr.

Tpt.

Tbn.

Perc. I

Perc. II

Pno.

Mother

June

Scout

SK. 1

SK. 2

SK. 3

Vln. I

Vln. II

Vla.

Vc.

Db.

— them screa - ming.

[mother falls asleep.]

*p* *p* *pp*

*p* *pp*

*ppp* *ppp*

rit. . . . .

♩=105 ca. Bouncy, Mysterious

## II. The Game

15

**D**

Fl. *mp* *mf* *f*

Ob. *mp* *mf*

Cl. *mp* *mf* gliss. ad lib. *mp* *f*

Bari. Sax.

Bsn. *mp* *mf*

Hn.

Tpt. senza sord. *mp*

Tbn. senza sord. *mp*

Perc. I

Perc. II *Vibraphone* *mf* *pp*

Pno. *mf* *mp* *mf* *f*

Mother

June *mp* nasal, gliss like screaming *sprech, free rhythm* [i] [She's sleeping!] lip trill Ooooot Ooooot *mp* Raaaaaaarrrrrrrhhhhh

Scout *mf* nasal, gliss like screaming sung, pitch, rhythm ad lib. *sprech, excitedly* lip trill *mp* *f* [e] She can't hear us! [We can play games!] Hooooowwwllll

SK. 1

SK. 2

SK. 3

♩=105 ca. Bouncy, Mysterious

**D**

Vln. I *pizz.* *mp* *mf* *f* *mf* *f*

Vln. II *pizz.* *mp* *mf* *f* *mf* *f*

Vla. *pizz.* *mp* *mf* *f* *mf* *f*

Vc. *pizz.* *mp* *mf* *f* *mf* *f*

Db. *pizz.* *mp* *mf* *f* *mf* *f*

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141

Fl.

Ob.

Cl.

Bari. Sax.

Bsn.

Hn.

Tpt.

Tbn.

Perc. I

Perc. II

Pno.

Mother

June

Scout

SK. 1

SK. 2

SK. 3

Vln. I

Vln. II

Vla.

Vc.

Db.

They do! Look!

[see]

Wake her up!

sung speech

They don't!

[I have an idea!]

To bring her back

Wake her up!

June blows on mother's face.  
Scout watches with anticipation.  
Mother doesn't wake.

fff

mp

mf

f

pizz.

IV





[illegible]

182 *searching, floating* **G**

Fl. *mf* *mp* *mf*

Ob. *mf* *mp* *mf*

Cl. *pp* *f* *mf*

Bari. Sax. *mf* *ff*

Bsn. *mf* *ff*

Hn.

Tpt.

Tbn.

Perc. I

Perc. II *light and flowing* *p* *mp*

Pno. *searching, floating* *f* *mp* *cresc.* *dim.* *p* *f*

Mother

June [hissing]

Scout *excitedly* O - ver there! Come help me! [hissing]

SK. 1 Rustle **PPP** hiss ad lib. or rub plastic to create a rustling texture

SK. 2 Rustle **PPP** hiss ad lib. or rub plastic to create a rustling texture

SK. 3 Rustle **PPP** hiss ad lib. or rub plastic to create a rustling texture

**G**

Vln. I *sul pont.*

Vln. II *mf*

Vla. *mf*

Vc. *IV arco* *ff* *sul pont.* *mp* *mf*

Db. *arco* *ff* *sul pont.* *mp* *mf*

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200

Fl.

Ob.

Cl.

Bari. Sax.

Bsn.

Hn.

Tpt.

Tbn.

Perc. I

Perc. II

Pno.

Mother

June

Scout

SK 1.

SK 2.

SK 3.

Vln. I

Vln. II

Vla.

Vc.

Db.

*mp*

*f*

*ff*

*mf*

*p*

*tr*

*5*

*3*

Rain Stick

*mf*

*ff*

*p*

*mf*

*f*

*mf*

*f*

*ff*

*mf*

*mf*

*mf*

*ff*

*ff*

senza misura

H

Violins I and II, Viola, Violoncello, and Double Bass. The score shows a crescendo in the strings, with dynamic markings from *p* to *f*. The Viola part has a crescendo hairpin and the instruction "increase bow pressure". The Violoncello and Double Bass parts also have crescendo hairpins and the instruction "increase bow pressure". The score is in 4/4 time and features a key signature of one flat.



# III. Nightmare

$\text{♩} = 60$  ca. Warm, Blurry

211 **I**

Fl. *pp* *mf* *pp* *mf* *mp* *p* *mp* *flatt.* *airy*

Ob. *mp* *mf* *p* *mp* *p* *mp* *flatt.* *airy*

Cl. *pp* *mf* *mp* *p* *mp* *flatt.* *airy*

Bari. Sax. *pp* *mf* *p*

Bsn. *pp* *mf*

Hrn. *senza sord.* *pp* *mf* *mp*

Tpt. *senza sord.*

Tbn. *pp* *mf*

Perc. I *Tam-tam* *pp* *mf* *pp* *mf* *pp* *mp* *pp*

Perc. II *p* *mf* *pp* *Rain Stick* *p* *fp*

Pno. *an intimate whisper* *pp*

Mother *smooth, lonely* *mp* *mf* *ff* *p* *mf* *whisper in own rhythm*  
 con cealed by drea - ming A - lone\_ with\_ you my\_ [sha] dow [shadow]

June

Scout

SK. 1

SK. 2

SK. 3

$\text{♩} = 60$  ca. Warm, Blurry

**I**

Vln. I *pp* *mf* *mp* *mf* *mp* *p* *mp* *pp* *airy*

Vln. II *p* *mf* *mp* *mf* *mp* *p* *mp* *pp* *airy*

Vla. *arco* *p* *mf* *p* *mp* *mf* *mp* *p* *pp* *airy*

Vc. *change bow freely* *arco* *mp* *mf* *p* *mp* *mf* *p* *fp*

Db. *mp* *mf* *p*

III. IV left hand mute, some pitch Air Noise *mp* *mf* *mp* *p* *pp* *airy*

III. IV left hand mute, some pitch Air Noise *mp* *mf* *mp* *p* *pp* *airy*

III. IV left hand mute, some pitch Air Noise *mp* *mf* *mp* *p* *pp* *airy*

III. IV left hand mute, some pitch Air Noise *mp* *mf* *mp* *p* *pp* *airy*

\*Air Noise Effect: The left hand gently mute the strings on the indicated pitches. The right hand freely change bow.

\* *breathy sounds*  
following MOTHER's line

[illegible]

[illegible]





M

[illegible]

[illegible]



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# IV. THE ANTI-LULLABY

34

299  $\text{P}$   $\text{♩} = 70$  wandering, childlike

Fl.  $mp$   $mf$   $f$

Ob. wandering, childlike  $f$

Cl.  $mp$   $mf$   $f$

Bass Sax.  $mp$   $f$   $ff$

Bsn.  $mp$   $f$   $ff$

Hr. -

Tpt. -

Tbn. -

Perc. I.  $\frac{4}{4}$  -

Perc. II.  $\frac{4}{4}$  -

Pno.  $f$   $ff$   $3$

Mother -

June [JUNE runs and finds a long twig.]

Scout -

SK 1 -

SK 2 -

SK 3 -

Vln. I  $\text{P}$   $\text{♩} = 70$  wandering, childlike  $mp$   $mf$   $ff$   $gradually more intense$

Vln. II  $mp$   $mf$   $ff$   $gradually more intense$

Vla.  $mp$   $mf$   $ff$   $gradually more intense$

Vc.  $f$   $ff$   $3$

Db.  $f$   $ff$   $3$

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Together, they hold the stick up high towards the sky.  
They plunge it into the cocoon towards their MOTHER's hand.



329 **R**

Fl. *f* *ff*

Ob. *f* *ff*

Cl. *f*

Bass Sax. *f*

Bsn. *f*

Hn. *f*

Tpt. *f*

Tbn. *f*

Perc. I.

Perc. II.

Pno. *ff* *ff*

Mother

June *mf* *brave, determined* *f*  
Hit it be-tween the eyes! Un-til it dies!

Scout *mf* *brave, determined* *f*  
Mum-ma please hold it oh so tight Slash at the beast you hold in sight. Make it bleed!

SK 1

SK 2

SK 3

**R**

Vln. I. *f*

Vln. II. *f*

Vla. *f*

Vc. *f*

Db. *f*

[illegible]





350

Fl. *mf*  $\leq$  *f*

Ob.

Cl. *mf*  $\leq$  *f*

Bass Sax.

Bsn.

Hr. *like thunder*  
*mp*  $\leq$  *f* *mf* *f* *mp*  $\leq$  *f* *p*  $\leq$  *mf*

Tpt. *like thunder*  
*mp*  $\leq$  *f* *mf* *f* *mp*  $\leq$  *f* *p*  $\leq$  *mf*

Tbn. *like thunder*  
*mp*  $\leq$  *f* *mf* *f* *ff* *p*  $\leq$  *mf*

Perc. I. Tam-tam *mf* Timpani *mf* *ff* *mp*  $\leq$  *f*

Perc. II Spring Drum *f*

Pno. *f* *like thunder* *f* *Lv.* *f*

Mother [MOTHER battles with the beast.] *sc*.....

June Dead it! Do it now! Do it now!

Scout Do it! Do it now! Do it now!

SK 1 *f*

SK 2 *f*

SK 3 *f*

Vln. I *ff* *f* *ff* *mp*

Vln. II *ff* *f* *ff* *mp*

Vla. *ff* *f* *ff* *mp*

Vc. *ff* *f* *ff* *mp*

Db. *ff* *f* *ff* *mp*

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368

Fl. *mf* *ff* *f*

Ob. *mf* *ff* *f*

Cl. *mf* *ff* *f*

Bass Sax. *mf* *f* *ff* *f*

Bsn. *f* *ff* *f*

Hrn. *mf* *f* *ff* *f*

Tpt. *mf* *ff* *ff* *f*

Tbn. *mf* *ff* *ff* *f*

Perc. I *ff*

Perc. II

Pno. *f* *ff*

Mother *f* *sf*  
Night-mare beast I will de - feat.

June *mf* *f*  
Night-mare beast be put to sleep. Night-mare beast be put to sleep. [MOTHER delivers a final blow from the SNAKESKIN. [MOTHER breaks free from the cocoon. Tearing through the skin.

Scout *mf* *f*  
Night-mare beast be put to sleep. Night-mare beast be put to sleep.

SK 1

SK 2

SK 3

Vln. I *mf* *f* *ff*

Vln. II *mf* *f* *ff*

Vla. *mf* *ff*

Vc. *mf* *ff*

Db. *mf* *f* *ff*

375

Fl.

Ob.

Cl.

Bass Sax.

Bsn.

Hn.

Tpt.

Tbn.

Perc. I

Perc. II

Pno.

Mother

June

Scout

SK 1

SK 2

SK 3

Vln. I

Vln. II

Vla.

Vc.

Db.

U

like a lullaby, calm and fixated

You know the way this sto - ry ends.

MOTHER removes the snake skin mask from her head.  
Underneath the mask, a small golden crown is revealed nestled in MOTHER's head.

ff

f

mf

p

mp

sf

molto vibrato

fp

388

Fl. *mp* *mf* *p* *mf* *mp* *mf* *mp* *mf* *mp* *f*

Ob. *mp* *mf* *p* *mf* *mp* *mf* *mp* *mf* *mp* *f*

Cl. *mp* *mf* *mp* *mf* *mp* *mf* *mp* *mf* *mp* *f*

Bass Sax. *mp* *mf* *mp* *mf* *mp* *mf* *mp* *mf* *mp* *f*

Bsn. *mp* *mf* *mp* *mf* *mp* *mf* *mp* *mf* *mp* *f*

Hn.

Tpt.

Tbn.

Perc. I

Perc. II

Pno.

Mother *mf* *f* *p*  
You know the way this sto - ry ends mm\_\_\_\_\_ Eyes o - pen. See - ing. Eyes o - pen see - ing You\_\_\_ and

June *mf*  
See - ing see-ing see - ing see-ing

Scout *mf*  
See - ing see-ing see - ing see-ing

SK 1 *mf*  
See - ing see-ing see - ing see-ing

SK 2 *mf*  
See - ing see-ing see - ing see-ing

SK 3 *mf*  
See - ing see-ing see - ing see-ing

Vln. I *mp* *pizz* *arco* *mf* *arco*

Vln. II *mp* *pizz* *3* *mf* *arco*

Vla. *pizz* *3* *mf* *arco* *f*

Vc. *mp* *pizz* *3* *mp* *arco*

Db. *mp* *pizz* *3* *mp* *arco* *f*

V

V

This musical score is for the film 'The Great Wall' by John Williams. It features a vocal soloist (Mother) and a large orchestra. The score is written for a full symphony orchestra, including woodwinds, brass, strings, and percussion. The vocal soloist is a soprano, and the lyrics are in English. The score is in 4/4 time and the key signature is one sharp (F#). The tempo is marked 'Moderato'. The score includes dynamic markings such as *mp* (mezzo-piano), *p* (piano), *f* (forte), *pp* (pianissimo), and *ppp* (pianississimo). The score also includes articulation markings such as *acc* (accent), *sfz* (sforzando), and *sf* (sforzando). The score is divided into measures, and the measures are numbered. The score is written for a full symphony orchestra, including woodwinds, brass, strings, and percussion. The vocal soloist is a soprano, and the lyrics are in English. The score is in 4/4 time and the key signature is one sharp (F#). The tempo is marked 'Moderato'. The score includes dynamic markings such as *mp* (mezzo-piano), *p* (piano), *f* (forte), *pp* (pianissimo), and *ppp* (pianississimo). The score also includes articulation markings such as *acc* (accent), *sfz* (sforzando), and *sf* (sforzando). The score is divided into measures, and the measures are numbered. The score is written for a full symphony orchestra, including woodwinds, brass, strings, and percussion. The vocal soloist is a soprano, and the lyrics are in English. The score is in 4/4 time and the key signature is one sharp (F#). The tempo is marked 'Moderato'. The score includes dynamic markings such as *mp* (mezzo-piano), *p* (piano), *f* (forte), *pp* (pianissimo), and *ppp* (pianississimo). The score also includes articulation markings such as *acc* (accent), *sfz* (sforzando), and *sf* (sforzando). The score is divided into measures, and the measures are numbered.

416 *light, shimmering*

Fl. *mf* *p* *mp* **W**

Ob.

Cl. *light, shimmering* *mf* *p* *mp* *p*

Bass Sax.

Bsn.

Hr.

Tpt.

Tbn.

Perc. I

Perc. II

Pno. *mp* *cresc.* *mf* *p*

Mother  
- - - - - ming (ng)\_\_\_\_\_

June  
ming (ng)\_\_\_\_\_

Scout  
ming (ng)\_\_\_\_\_

SK 1 *ppp*  
bea - - - ming (ng)

SK 2  
bea - - - ming (ng)

SK 3  
bea - - - ming (ng)\_\_\_\_\_

*light, shimmering*  
sul A

Vln. I *mf* *pp* **W**

Vln. II *mf* *pp*

Vla. *mf* *ord.* *mp*

Vc. *mf* *mp*

Db. *mf* *mp* Air Noise LH mute

424 rit. . . . .

Fl.

Ob.

Cl.

Bass Sax.

Bsn.

Hn.

Tpt.

Tbn.

Perc. I

Perc. II

Pno.

Mother

June

Scout

SK 1

SK 2

SK 3

Vln. I

Vln. II

Vla.

Vc.

Db.

LH mute  
Air Noise

ord.

gliss. to lowest possible

Air Noise

*p*

*pp*

*mf*

*mp*