

Index

- Aalborg University, vii, Aboriginal and Torres Strait Islander, 47, 108
Aboriginal, 47, 106-14, 255, 256, 259, 261, 262, 263, 264, 265, 269, 277, 282
 Health, 106, 108, 255
academic
 achievement, 55, 274
 Board Review, 72, 75, 256
 decision-making, 5, 226
 developers, xiv, 223, 226, 228, 230
 freedom, 40, 43, 230, 231, 278
 honesty, x, vi, 9, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 252, 261, 275
 practice, 81, 214
 year, 16, 170
accreditation, xi, 201, 202, 209, 210, 213, 238, 244, 247
achievement, 4, 124, 169, 213, 215, 227, 235, 244, 282
action research, xvi, 143, 144, 149, 153, 155, 156, 161, 162, 164, 251
Adam, B.E., 147, 228, 262
Adams, K., 203, 277
Adamson, B.J., ix, 9, 197, 199, 200, 201, 202, 203, 204, 255, 256, 261, 262, 267, 268, 271, 272
Addison, N., 46, 260
Adewole, I. F., 198, 276
Adrianson, L., 62, 255
Ah-Loo, T., 107, 267
Ahrentzen, S., 188, 266
Åkerlind, G., vii
Alexander, L., 96, 275
Allan, R., 47, 59, 63, 255
Allbaugh, A.R., 277
Anderson, C., 23, 276
Anderson, I., 105, 255
Anderson, J.R., 128, 280
Anderson, T., 163, 170, 265
Andrews, B., 71, 73, 79, 259
Andrews, M., vii
apprenticeship, 14, 57, 58, 59, 61, 62, 63, 64, 67, 95, 285
approaches to learning/study, 27, 28, 29, 32, 34, 61, 63, 118, 267
Arbuthnot, J.B., 45, 255
Archer, W., 170, 265
Ardler, W., 107, 114, 274
Arnstein, S., 189, 257
Aroni, R., 96, 275
Arts Network Mentoring Program, xii, 142, 146, 148, 251, 258
Asensio, M., 63, 266
Ashwin, P., 57, 61, 256, Ashworth, P., 153, 256
Askell-Williams, H., 60, 256
Asoko H., 14, 262
assessment, xi, xiii, xv, v, 3, 7, 9, 24, 27, 36, 37, 71, 74, 76, 79, 91, 99, 112, 117, 154, 159, 160, 161, 169, 172, 175, 202, 212-7, 219, 225, 227, 234, 239, 240, 242-4, 246, formative, 117, 215
 group, 9, 71, 72, 73, 74, 75, 76, 77, 79, 154, 158, 252
 perceptions of, 215
 summative, 169
Ateyo, J., 202, 256
Atkinson, P., 50, 267, 285
attitudes, 8, 9, 47, 49, 50, 51, 53, 72-79, 118, 123, 164, 180, 184, 185, 188, 203,
Ateyo, J., 202, 255
Australia, vii, viii, ix, x, xi, xiii, 2, 3, 6, 10, 39, 40, 42, 44, 47, 51, 52, 53, 63, 105, 106, 107, 118, 141, 153, 154, 155, 192, 196, 201, 202, 206, 244,
Australian National University, vii
authority, 37, 225, 227, 229, 277
autonomy, 45, 117, 230

Babb, M., 2, 268
Baily, E., 46
Ball, S.J., 223, 256
Bannister, P., 153, 257
Barfield, R.L., 71, 78, 256
Barlow, A., 107, 260
Barnett, R., 59, 187, 230, 256

Barnett, S.M., 127, 128, 129, 256
 Barrie, S., ix, vi, 57, 223, 235, 256
 Barron, B., 23, 24, 256
 Barz, G. F., 260, 278, 282
 Bastick, T., 71, 73, 256
 Bazerman, C., 118, 256
 Beasley, C., 141, 256
Beehive, 18-5, 252
 Bell, B., 188, 256
 benchmarking, xi, 5, 6, 157, 162, 213, 244, 247
 Benjamin, J., 2, 164, 233, 238, 243, 256, 283
 Berci, M., 230, 257
 Bereiter, C., 59, 60, 61, 62, 63, 257, 279
 Berger, P., 59, 257, 282, 284
 Bhatia, V., 118, 257
 Biernoff, L., 47, 257
 Biggs, J. B., 61, 91, 123, 176, 215, 237, 239, 257
 Bignold, S., 163, 257, Bizo, L.A., 71, 277
 Bjork, C., 2, 268
 Blanchett, G., 195, 257
 blended learning, xi, xiii, 163
 block mode programs, 106, 108, 109, 112, 113
 Blom, D., 47, 257
 Bloom, B.S., 136, 257
 Blue, E., 42, 257
 Blythe, T., 59, 277
 Boehler, M. L., 280
 Boehm, 176, 257
 Boland, C., 47, 269
 Bologna Declaration, 210
 Bornstein, M. H., 283
 Bostock, S., vii
 Bottorff, J., 198, 257
 Boud, D., 71, 79, 100-4, 257, 258
 Boughton, B., 105, 264
 Bourke, C., 107, 114, 258
 Bourner, J., 71, 78, 79, 258
 Bourner, T., 71, 258
 Bower, W.J., 154, 258
 Boyd, M., 44, 211, 258
 Boyer, E.L., 1, 188, 190, 233, 258
 Boyle, R.A., 24, 272
 Bradbury, H., 155, 277, 282
 Brand, P.Z., 43, 259
 Brew, A., ix, v, vi, 1, 7, 8, 60, 101, 130, 140, 187, 223, 226, 228, 238, 254, 258, 260, 265, 272, 275
 Brimble, M., 155, 258
 Britton, S., ix, vi, 9, 127, 130, 134, 251, 260, 275, 278
 Brookfield, S., 45, 145, 258, 259
 Brown, A.L. 14, 15, 259, 264
 Brown, J., 14, 15, 260, 264
 Bruer, J.T., 210, 259
 Bruner, S., 283
 Bundy, A., 273
 Bunker, A., vii
 Burden, J.K., 107, 258
 Burgess, L., 46, 210, 259
 Burgess, R.C, 210, 266
 Burns, R., 49, 259
 Byrne, S., 216, 217, 265

 Cadigal program, 106, 108-10, 265
 Callahan, E.S., 154, 283
 Calvo, R.A., ix, vi, 9, 176, 177, 181, 184, 185, 252, 259, 263, 265, 266
 Campbell, P.S., 47, 48, 56, 259
 Candlin, C.N., 118, 259
 Canfield, P.J., ix, vi, 233, 234, 237, 241, 253, 259, 261?
 Cant, R., 202, 255, 256, 272
 Cantwell, R.H., 71, 73, 79, 259
 capabilities, 14, 21, 24, 27, 189, 219
 Carnegie Foundation for the Advancement of University Teaching, 1, 190, 268, 270
 Carolini, G., 189, 191, 265
 Carr, W., 143, 259
 Carrick Institute for Learning and Teaching in Higher Education, vii, xi, xii, xiv
 Carroll, J., 159, 162, 176, 183, 184, 185, 259, 261?
 Carroll, M., 153, 272
 Carroll, N.L., x, vi, 175, 259, 265
 Castleden, H., 227, 270
 Ceci, S.J., 127, 128, 129, 256
 censorship, 39, 40, 43, 44, 45, 264

Chalmers, D, vii, Chambers, D.W.,
 210, 211, 258, 260
 change/development, xii, xiii, xiv, 3, 5,
 9, 13, 14, 15, 16, 17, 18, 20-4, 62,
 109, 151, 198, 200, 201, 206, 211,
 225-6, 235, 238, 271, Charles F.,
 147
 cheating, 9, 154, 155, 160, 162, 257
 Chen, T.H., 105, 256
 Chertwitz, R., 268
 Chinese, 36, 45, 52, 53, 193
 Christakis, D.A/N. A., 9, 264
 Christensen-Hughes, J., vii
 Christie, F., 118, 260, 273, 278, 283
 Christie, M., 114, 260
 Clark, S., 156, 158, 260, 264
 Clarkeburn, H., x, 9, 153, 260
 class/es, 49, 86, 241, 242
 classroom, 7, 13, 14, 43, 51, 55, 91,
 106, 120, 241, 256, 264, 272, 278,
 281
 Clegg, S. , vii
 clinical
 assessments, 214
 competence, 210, 214, 218
 education/educators, xii, 164,
 173, 209, 217, 218
 experiences/program , xv, 166,
 204, 206, 213
 placement, 165, 168, 197, 204,
 205, 207, 244, 273
 problems, 95, 166, 241
 skills, xvii, 212, 217, 218
 supervisors, 204
 teaching, xi, xiii, 95, 209, 210,
 217, 218, 263, 280, 281
 Cobbin, D., 107, 260
 Cochrane, D.D., 96, 279
 Cockrell, D.J., 211, 270
 Coffey, M., 7, 265
 Cohen, L., 50, 260
 Cohen, P.A, 210, 268
 Cohen, R., 71, 257
 Cole, M., 15, 92, 275, 280
 collaboration, 1, 9, 16, 14, 15, 21, 22-4,
 57, 58, 60, 62, 146, 154, 157, 163,
 169, 170, 171, 175, 176, 184, 192,
 193, 205, 206, 227, 244
 collaborative learning, 8, 21, 24, 65, 71,
 72, 175, 176, 181, 182, 224
 Collins, A., 59, 67, 260, 275
 Collins, G.H., 237, 260
 Commonwealth of Australia, 105, 260
 community/ies, xiv, 14, 15, 16, 47, 96,
 106, 108, 109, 115, 142, 149, 153,
 159, 164, 170, 190, 194, 209, 224,
 230, 231, 242,
 of inquiry, 170
 of practice, 14, 96, 100, 140,
 162, 209
 online, 166,
 disciplinary, 14, 229,
 inclusive scholarly knowledge
 building, 60, 187, 254
 professional c, 14, 163
 competence/ies, 112, 136, 202, 206,
 209-14, 218-19
 competency-based curriculum/a, 210,
 211, 219
 conceptions/approaches of/to
 learning/teaching, 27, 61, 63, 66,
 124, 225
 Confrey, J., 81, 90, 260
 constructive alignment, 241
 control, 37, 90, 100, 172, 173, 225
 Cooley, T.F., 48, 260, 278, 282
 Cooper & Lybrand, 71, 260
 Cope, B., 120, 260
 Corbin, J., 50, 96, 281
 cost of tuition, 153
 Costa, F., 234, 274
 Cotton, J.W., 279
 Course Experience Questionnaire
 (CEQ), 3, 242
 Cousijns, M., 292
 Cousin, G. , vii
 Covic, T., x, 197, 203, 204, 255, 261,
 272
 Cox, K., 95, 261
 Cox, R., 91, 261
 Cox, S.S., 96, 261
 Coyne, R., 188, 195, 280
 Crabtree, B.F., 96, 274
 Craig, D., 154, 284
 Cranton, P.A., vii, 2, 270
 Crawford, K., 27, 35, 261

- Crème, P., vii
 Crengle, S., 105, 255
 critical
 reflection/thinking, 13, 16, 187,
 202, 227, 233
 theory, 143
 culture/al, 23, 40, 47, 48, 48, 50-55, 59,
 97-8, 107, 109, 110, 114, 118, 160,
 161, 172, 190, 195, 226, 233, 234-8,
 240, 241, 242, 244-7, 272
 backgrounds, 49, 55
 pluralism, v, 39, 47
 practices, 13, 14
 curriculum, 3, xii, xiii, xiv, v, vi, 5, 6,
 9, 10, 13, 44, 45, 47, 48, 57, 58, 59,
 78, 95, 105, 107-9, 112-13, 115,
 117, 119, 121, 125, 151, 164, 165,
 198, 200, 201, 204, 206, 207, 209,
 210, 211-16, 219, 226, 227, 231,
 233-5, 237, 238, 239, 241, 242,
 244-6
 design/development, 8, 206,
 219, 241
- Dahlgren, L.O., 85, 261
 Dalton, P., 43, 261
 Daly, C., 212, 261
 Dalziel, J., 142, 146, 181, 273, 276
 Damon, W., 278
 Daniel DiGregorio, K., x, 9, 105, 108,
 251, 261, 264, 276
 DaRosa, D., 95, 263
 Darwin, T., 190, 266
 Davenport, A., 199, 202, 268
 Davenport, T., 57, 261
 David, Y. M., 276
 Davies, B., 228, 261
 Davies, P., 228, 261
 Davis, H., 190, 261
 De Corte, E., 278
 Dean, A., 188, 261
 Dean, S., 201, 266
 Dearn, J., 261
 deep approach to learning, 9, 27, 29,
 31, 34, 35, 37, 124, 128, 215, 216,
 236
 Deepwell, A., 43, 261
- Delap, E., 211, 277
 Della Torre, P., 234, 274
 Dempster, L., 213, 217, 261
 Dennen, V.P., 170, 261
 Dennis, J., 107, 260
 Department of Education, Science and
 Training, 105, 106, 108, 262
 Derry, S.J., 176, 262
 design, 3, xii, xiv, xv, vi, 29, 39, 40, 43,
 57, 59, 61, 63, 64, 73, 74, 91, 106,
 130, 157, 160, 161, 164, 166, 170,
 175, 176, 177, 179-96, 199, 200,
 211, 219, 233, 238, 244,
 Devereaux, M., 44, 262
 Devlin, M., 114, 154, 269, 274
 Diamond, R.M., 228, 262
 DiBiase, D., 153, 269
 Dick, M., 153, 155, 280
 DiGiacomo, M., 203, 262
 discipline/s, ix, x, xii, xiii, xv,
 accounting, 78, 155
 allied health, ix, xii, 27, 102,
 103, 163, 197, 200-2, 205,
 206, 268, 270
 anatomy, 32, 97, 110
 applied vision sciences, xiii
 architecture, xiv, 187-95, 249,
 256, 57, 263, 278, 282, 283
 art history, viii
 art, 39, 43
 arts, xi, v, vi, 39, 40, 43, 46,
 141, 142, 148, 258
 biochemistry, 31, 34
 biological sciences, xv, 81, 112
 biology, x, xvi, 28, 30, 31, 32,
 33, 35, 36, 111, 117, 120-5,
 136, 269, 272, 275, 283
 chemistry, 14-15, 20, 28, 30,
 32-7, 111, 136
 communication sciences and
 disorders, 27
 computer science, 128, 131
 dentistry, xi, vi, 197, 209-15,
 218-19, 249,
 earth sciences, 136
 economics, xi, xvi, 85, 153,
 155, 161-2, 249, 252
 education, v- xvi, 2, 6, 10,

engineering, ix, 57-9, 81, 127,
 154, 175-85, 249,
 exercise and sports science, 28
 health information
 management, 197, 256
 history of art, 45
 information technology, 72, 73,
 74, 75, 76, 77, 78, 79, 155,
 212
 international business, viii
 law, 58, 59
 mathematics/al, ix, xiv, vi, 9,
 27, 35, 37, 81, 111, 127-40,
 175, 260, 267, 277
 medicine, xi, xiii, 13, 81, 99,
 197, 199, 209, 210, 249
 medical education, xvii, 95, 96,
 97, 99, 102, 103
 medical radiation sciences, xii,
 27, 202, 203
 microbiology, xiv, 128, 131,
 133, 134
 music education, xiii, v, 47, 48,
 49, 55, 260, 269, 271, 280,
 281
 nursing, 98, 100, 102, 103,
 197, 199, 213
 occupational therapy, 112, 201,
 256
 pharmacology, xii, 72, 73, 74,
 75, 76, 77, 78, 79
 pharmacy, xv, xiii, v, 13, 14,
 15, 16, 17, 18, 19, 20, 21,
 22, 23, 24, 58, 197, 249
 physiotherapy, 28, 36, 106,
 111, 112, 197, 202, 203, 270
 physics, xiv, xv, v, 27, 35, 81,
 82, 84, 85, 88, 90-2, 128,
 131, 132, 136, 250
 political science, 58
 psychology, x, xi, xvi, 59, 197
 science, xii, xiv, xvi, 24, 27,
 35, 59, 81, 05-6, 108, 130,
 132, 134, 137, 139, 140, 163,
 233, 235, 239, 240, 246, 247,
 249, 253
 social work, 58
 software engineering, 59, 175,
 176, 185
 speech pathology, xii, 197,
 202-4, 273
 statistics, xi, 87, 107, 132
 surgery, 39, 40, 41, 95, 98-9,
 213, 214, 218
 veterinary science, 233-5, 243,
 244, 249
 visual arts, v, 39, 40-3, 46
 discipline-specific, 81, 130, 132, 134
 disciplinary areas, 8, 67, 228, 229
 disciplinary differences, 155, 269
 discourse, 44, 62, 118, 143, 163, 169,
 172, 189, 190, 242, 267, 281, 285
 discussion board/tool, 145, 149, 166,
 168, 169, 170, 171, 178
 discussions student, 65
 diversity, v, 39, 40, 47, 49, 53, 123,
 129, 130, 153, 163, 188, 190, 236,
 260, 281, 283, 287
 Dochy, F., 81, 281
 Dodge, J., 143, 276
 Donald, J.G., 36, 262
 Dorfman, E.J., 117, 262
 Dorfman, M., 176, 282
 DotFolio, 180, 183, 184, 185
 Douglas, A., 43, 44, 262
 Down, S., 219, 265
 Dreyfus, H.L., 210, 262
 Dreyfus, S.E., 210, 262
 Driver, R., 14, 262
 Drummond, J., 47, 56, 259
 Drury, H., x, v, 9, 264, 120, 122, 123,
 124, 125, 251, 262, 263, 281, 282
 Dubin, S., 212, 284
 Duit, R., 81, 263
 Dunbar-Hall, P., 47, 56, 259, 263
 Dunnington, G., 95, 96, 263, 280
 Dutton, T., 188, 263
 Dwyer, P., 146
 Dysthe, O., 169, 263

 Earl, L., 234, 271
 Edith Cowan University, vii,
 educational research, xi, 8, 81, 177,
 211, 224, 227, 230

educational technology, 62
 educators, xiii, 47, 78, 79, 95, 102, 113,
 115, 173, 188, 193, 195, 200, 204-6,
 209, 212-13, 216-19, 273, 283
 Eichbaum Merkelbach, C., 188, 276
 Ekaratne, S., vii
 eLearning, xi, xii, xiv, xvi, xvii, vi, 9,
 169, 170, 173, 175-81, 185, 224,
 237-9, 252
 Elias, A., x, v, 8, 39, 251
 Ellen, N., 153, 271
 Elliot, J., 228, 263
 Elliot, N., 78, 263
 Ellis R., xi, v, vi, 8, 57, 175, 63, 123-5,
 176, 177, 185, 252, 259, 262, 263,
 269
 Elton, L., 91, 264
 e-moderator, 166, 167, 170-3
 emotions, 45, 98, 102
 empowerment, 54, 55, 189, 237, 244,
 282
 Engelhardt, P.V., 277
 enrolment, 16, 111, 114, 115, 142, 164,
 242
 Entwistle, D., 90, 91, 263
 Entwistle, N., 27, 28, 90, 92, 123, 176,
 257, 263, 273
 environment, 3, x, xv, 3, 13, 15, 27, 78,
 97, 104, 106, 107, 110-15, 118, 125,
 142, 161, 163, 164, 170-3, 180, 182,
 187, 188, 194, 203, 204, 209, 211,
 227, 236, 244,
 Enyedy, N., 176, 264
 epistemic activity/fluency, v, 57, 60-7,
 252
 equity, 39, 40, 273, 287
 Erfani, N., 227, 270
 ethics/ethical, x, 5, 39, 40, 45, 46, 108,
 132, 153, 155, 158, 160, 162, 199,
 200, 209, 212, 224, 226, 230,
 ethnographic, 118, 121
 evaluation, x, xi, xii, 2, 20, 40, 41, 46,
 60, 72- 82, 95, 103, 114, 122, 125,
 145, 149, 158, 164, 179, 180, 182,
 184, 198, 211-14, 219, 224, 233,
 235, 238, 240-3, 246, 278, 282, 283
 Evans, E.D., 154, 269, 284
 evidence-base/d, 3, 6, 17, 92, 153, 161,
 202, 206, 210, 211, 213, 217, 228,
 235, 263
 Ewald, D., 105, 264
 examination/s, 19, 30, 35, 36, 72, 81-2,
 84-8, 90-2, 99, 112, 169, 171
 answers/questions, 81, 82,
 84-6, 88, 90-1
 marks/scores, 9, 84, 87, 90, 171
 performance, 24
 face-to-face teaching/ discussion/s, 16,
 57, 58, 61, 62, 63, 65, 145, 163, 165,
 172, 182, 195, 209, facilitators, 103,
 146, 223-5, 237, 247
 Faculty of
 Agriculture Food & Natural
 Resources xii
 Architecture, Design and
 Planning, xiv, 187
 Arts, xii, 9, 39-43, 46, 141,
 142, 146-9, 192, 249, 251,
 257, 263, 276
 Dentistry, xi, 9, 201, 210-13
 Economics and Business, xi,
 xvi, 153, 154, 155, 161, 162,
 249, 252
 Education and Social Work,
 xii, xiii, xvi, 13, 57, 175, 249
 Engineering, 175
 Health Sciences, vi, x-xvi, 9,
 27, 28, 37, 102, 105, 106, 63,
 197, 201, 249
 Medicine, xii, xiii, xvi, 71 95,
 163, 211, 212
 Pharmacy, xv, 13-25
 Science, ix, xiv, xv, 71, 72,
 117, 81, 127, 128
 Veterinary Science, x, xvi, 233,
 241, 247, 253
 Fairholm, D.J., 96, 279
 Fairley, J., 215, 218, 265, 279
 Falk, R., 190, 264
 Fallon, W.F. Jr., 209, 210, 264
 Farrington, S., xi, v, 9, 105, 108, 113,
 251, 261, 264, 276, 278
 Farrow, S., 71, 79, 271
 Faust, D., 45, 255

feedback, vii, viii, xv, 73, 77, 95, 117,
 120, 122, 124, 125, 141, 145-6, 149,
 156, 164, 166-8, 172, 177, 179, 184,
 192, 209, 213-14, 226, 240, 242,
 243, 246
 Feletti, G., 247
 Ferguson, W., 59, 260
 Fern, M., 247
 Feudtner, C., 39, 264
 Field, M.J., 120, 210, 264
 fieldwork, 48, 50-5, 197, 262, 280, 284
 final year, xv, 15, 40, 148, 203, 205,
 241, 244
 Fink, L.D., 160, 274
 first year, xii, xiv, 9, 13, 14, 15, 16, 24,
 28, 84, 87, 111, 117, 120-2, 125,
 127, 130-1, 134, 136, 139, 141-8,
 168, 193, 203, 250, 251, 255
 students, 40, 45, 142, 145-9
 Fischer, F., 62, 284
 Flak, E.A., 209, 282
 focus group, 95, 117, 180, 190, 213,
 217, 243
 Folse, R., 280
 Foskett, R., 197, 200, 264
 Foucault, M., 143, 264
 Franklin, S., 123, 124, 276
 Franklyn-Stokes, A., 158, 264, 275
 Fraser B. J., 264
 Fraser, K., 7, 261
 free rider/riding, 71, 77, 79, 80, 154,
 158, 160
 freedom of expression, 39, 40, 41, 43,
 45
 Freeman, M., xi, vi, 9, 153, 252, 260,
 264, 284
 Freire, P., 143, 188, 195, 264
 Friedman, J., 188, 264
 Fullan, M., 234, 271

 Garau, P., 189, 191, 264
 Garcia Adeva, J.J., 184, 264
 Garrison, D.R., 163, 169, 170, 265
 Gatfield, T., 71, 78, 265
 Geffen, L.B., 198, 265
 Geissberger, M., 210, 260

 generic graduate attributes/skills, ix, 3,
 6, 46, 78, 60, 161, 183, 185, 19, 197,
 200, 203, 207, 224, 237, 239, 241,
 242, 244, 245, 246, 253
 genre/genre analysis, x, 117-21, 125
 Georgievski, Z., 280
 Gerrow, J.D., 211, 258
 Gertzog, W.A., 14, 277
 Gerzina, T.M., xi, vi, 9, 209, 213, 214,
 215, 216, 217, 218, 219, 261, 265,
 268, 269, 275, 278, 279
 Ghadessy, M., 267
 Gibbs, G., vii, 7, 85, 91, 164, 243, 261,
 265
 Gifford, B.R., 176, 264
 Gilbert, G.N., 118, 147, 265
 Gill, P., 127, 128, 138, 265
 Ginns, P., 7, 10, 226, 235, 256, 258
 Giroux, H., 188, 195, 265
 Glaser, B., 109, 266
 global, 9, 42, 46, 188-96, 201, 244,
 252, 267, 278
 Godellas, C., 96, 267
 Godfrey, J.R., 154, 284
 Godsoe, B., 143, 276
 Goethert, R., 188, 267
 Goldfried, J., xi, 9, 71
 Goldman, L.H., 96, 272
 Gonsalkorale, S., 201, 266
 Gonzi, A., 210, 267, 268
 Goodnow, J.J., 13, 14, 276
 Goody, A., vii
 Goodyear, P., xi, xii, v, 8, 57, 62, 63,
 170, 176, 181, 252, 268, 265, 267,
 275, 285
 Gordon, S., 27, 262
 Grad, H., 213, 217, 263
 grade descriptors, 36, 215
 Graduate Certificate in Higher
 Education, 5, 239
 Graduate Medical Program, 211, 212
 Grant, A.M., 37, 140, 142, 146, 276
 Grant, B., vii, graphs/graphicacy, 128,
 136, 138, 139, 140
 Gray, K.E., 277
 Green, J., 14, 269
 Greenwood, L.F., 210, 266
 Griffin, A., xv, 15, 59, 256

- Griffin, P., 15, 275
 Groat, L., 188, 266
 Groenlund, C., 212, 261
 group/s, 10, 15, 16, 17, 19, 20, 23-5,
 28, 29, 42, 43, 49, 50, 55, 65, 71, 72,
 74, 76-8, 80
 activities, 80, 194, 237
 work, xiii, 9, 14, 16, 21, 71-80,
 122, 157, 158, 159, 160-1,
 167, 170, 181-4, 252,
 based inquiry, 224, 225
 of students, 50
 ethnic, 45, 47, 48
 small, 65
 Grund, L., 190, 266
 Grundy, S., 155, 266
 Guba, E.G., 109, 272
 Gupta, M.L., 71, 78, 266
 Gurran, N., 191, 279
 Guzzetti, B. J., 269
- Hager, P., 210, 266
 Hake, R.R., 128, 267
 Hakkarainen, K., 271
 Hall, M., 265, 272, 279
 Hall, R., 264
 Halliday, M.A.K., 118, 267
 Hämäläinen, S., 176, 271
 Hamdi, N., 188, 267
 Hammersley, M., 50, 267
 Hand, L.S., 203, 255
 Hanson A., 147
 Harden, R.M., 219, 267
 Hardy, V., 62, 147, 267
 Harris, L.M., 114, 147, 197, 199, 200,
 201, 202, 255, 267, 268
 Harris, S., 267
 Hartley, R., 142, 146, 274
 Harvey, B., 260
 Hatcher, C., 231, 274
 Hauge, L.S., 96, 267
 Hawke, Y., 107, 267
 Hazel, E., 239, 267
 Healey, M., vii, 233, 269
 health care services/system, 199, 205,
 206
 health care settings/environment, 197,
 199, 200, 202, 204, 256
 health professionals, ix, xvi, 199, 206,
 263
 health sciences, viii xiv, v, 35, 57,
 105-9, 111, 163, 188, 206, 257, 281
 Heard, R., 172, 197, 199, 200, 201,
 202, 203, 255, 280
 Henderson-Smart, C., 213, 267
 Hendricson, W. D., 210, 267
 Hewings, M., 118, 267
 Hewson, P.W., 14, 277
 Heysen, H., viii
 Hicks, J., 273
 Higgins, A., 78, 263
 Higgs, J., 201, 268
 Higher Education Academy, vii
 Higher Education Research and
 Development society of
 Australasia/HERDSA, xv, 5, 118,
 259, 261
 Higher School Certificate, 82, 124, 130
 Hill, B., 47, 255
 Hill, C., 107, 269
 Hirons, A., 209, 267
 Hodgson, V., 62, 63, 266, 267
 Hofer, B., 61, 267
 Holbrook, W.P., 211, 277
 Holton, D., 285
 Hookey, M., 47, 268
 Hounsell, D., 28, 60, 273, 274
 Howard, K., 47, 56, 259
 Hrepic, Z., 277
 Huber, M.T., 161, 163, 164, 228, 229,
 268, 269
 Huberman, A.M., 109, 274
 Huebler, D., 198, 268
 Hughes, I., 143, 268, 208, 280
 Hughes, M., 71, 143, 258,
 Hummel, J., 201, 202, 255
 Humphreys, D., 199, 202, 268
 Hunt, A.E., 147, 197, 199, 200, 201,
 202, 255, 267, 268
 Hutchings, P., 1, 2, 8, 161, 249, 250,
 268, 269
 Hutchinson, D., 156, 264
 Hyde, M., 235, 240, 282
 Hyde, S., 213, 215, 268, 269, 279

- Hynd, C., 269
 Hyon, S., 118, 269
- identity/identities, xiv, 14, 42, 47, 51,
 53, 54, 55, 60, 110, 114, 141, 142,
 143, 146, 147, 148, 149, 189, 190,
 223, 228, 234, 245, 251
- independence, 45, 117, 218
- Indiana University, vii,
- Indigenous , x, xi, xiv, v, 47, 105, 106,
 107, 108, 109, 110, 113, 114, 115,
 251, 255, 263, 265, 269, 275, 276,
 280, 281, 286
 academic staff, xiv, 108
 health/health professionals,
 105, 109, 115
 people/s/communities, 47, 105-
 10, 113-15
 students, xi, 9, 105, 106, 107-
 10, 113-15
- information technology students, 73,
 74-8
- inquiry, 3, v, 5, 6, 21, 39, 40, 47, 48,
 49, 55, 59, 60, 164, 172, 176, 224,
 227, 228, 233, 243, 244, 246
- inquiry-based fieldwork, v, 47-9, 55
- Institute for Teaching and Learning,
 viii, ix, xi, xiii, xiv, 1, 9, 10, 128,
 223, 238, 246, 247
- integrity, 153, 154, 160, 162, 199, 211,
 212, 255, 277
- Irby, D.M., 209, 269
- Iwere, N., 198, 276
- Jackson, A., 107, 255, 270
- Jackson, M., viii
- Jackson-Pulver, L., 105, 256
- James, R., 142, 146, 154, 269, 274
- Jamrozik, A., 47, 269
- Janssens, S., 81, 281
- Jantzi, D., 234, 271
- Jarkey, N., vi, xii, 9, 141, 147, 251, 269
- Jocoy, C., 153, 269
- John-Steiner, V., 13, 269
- Johnston, B., 91, 264
- Johnstone, M., 247
- Jolly, B., 209, 270
- Jonas-Dwyer, D., 284
- Jones, C., 63, 118, 266, 279
- Jones, J., 118, 269
- Kalantzis, M., 120, 260
- Kamaka, M.L., 105, 255
- Kay, J. 52, 140
- Kaye, A., 62, 269
- Keele University, vii,
- Kelly, G.J., 14, 269
- Kember, D., 27, 213, 269
- Kemmis, S., 143, 155, 259, 270
- Kench, P., xii, vi, 197, 203, 261
- Kennedy, D., 188, 194, 230, 270
- Kennedy, G., 73, 284
- Kennedy, M., 188, 270
- Keogh, R., 101, 103, 257
- Kerkvliet, J., 155, 270
- Keys, C., 117, 270
- Kieran, M., 46, 270
- Kiley, M. , vii, Kilminster, S., 209,
 270
- King, S., 127, 213, 268
- Kirkpatrick, D., 281
- Kirkwood, A., 172, 270
- Klatzky, R., 279
- Klineberg, I.J., 211, 212, 270
- Klinger, R., 47, 270
- Knight, A.B., 160, 274
- Knight, P.T., 233, 244, 245, 270
- knowing , ways of, 8, 60, 65, 229
- knowledge , viii, xii, xv, xvi, 1, 2, 9,
 13, 27, 30, 31, 35, 36, 57, 63, 64, 82,
 117, 127, 129, 187, 199,
 building/construction, 57, 58,
 59, 60, 62, 65, 66, 187, 195
 work, 57, 58, 59, 60-5, 67
- Knowlton, D.S., 173, 270
- Kolb, D., 101, 270
- Kolm, P., 95, 263
- Kolmos, A. , vii
- Korner, H., 119, 278
- Kovalainen, M., 62, 270
- Krause, H., 203, 204, 278
- Kreber, C., 227, 270
- Kritz, M.A., 188, 271

- Krockenberger, M., 241, 259
 Kuhn, D., 278
 Kumpulainen, K., 62, 270
- Laat, M.D., 170, 266
 Lally, V., 170, 266
 Lambert, de K., 153, 271
 Lamon, M., 62, 279
 Lancaster University, vii
 language , 15, 16, 24, 52, 55, 65, 67, 90, 117, 118, 119, 121, 143, 154, 228, 229, 268, 273
 Latour, B., 59, 118, 271
 Laurillard, D., 176, 271
 Lave, J., 60, 96, 101, 209, 271
 Lavoie, D.R., 271
 Lawler, P. , vii, Lawson, J., 60, 256
 Lea, M.R., 117, 271
 Leach, J., 14, 262
 leadership, xi, 155, 161, 233-7, 239, 241, 244-7
 learning
 activity/s, 14, 57, 63, 179, 180
 community, 142, 160, 162, 226
 cycle, 101, 119, 120-5, 272, 286
 effective, 101, 170, 236
 environment/ milieu, xii, xiv, 15, 27, 28, 39, 96, 100, 102-4, 117, 163, 173, 209, 217, 219, 233
 experience/s, ix, xv, xiii, v, 2, 6, 8, 28, 78, 95, 96, 99, 100, 102, 109, 110, 112, 141, 142, 163, 170, 175, 176, 177, 183, 184, 185, 204, 225, 233, 229, 236, 237 240, 243, 246
 outcomes, 28, 101, 103, 104, 108, 155, 166, 172, 175, 180, 182, 183, 184, 197, 226, 235, 237, 240, 244, 282, 284
 practice, 6, 58, 91, 231, 277
 skills, 106, 110, 111, 113, 114
 support, xi, 111, 114, 115
 technologies, 175, 176, 177, 178, 185, 272
 through discussion, 57, 58, 59, 60, 61, 66
 experiential, 101, 102, 113, 166, 237, 241
 interdisciplinary, 141, 277
 life-long, 1, 71, 233
 networked, 62, 170, 173, 267, 268, 273
 peer, 154
 rote, 27
 self directed, 242
 lecture /s, ix, x, xiv, 16, 30, 31, 35, 36, 40-4, 67, 74, 78, 84, 86, 91, 97, 110, 111, 134, 190, 192, 195, 209, 213, 215, 216, 218, 225, 227, 241
 notes, 30, 35, 67, 110
 theatre/s, 42, 74, 78, 209
 Leeds Metropolitan University, vii
 Lees, H., 270
 legitimate peripheral participation, 60, 63, 66, 96, 101
 Lehtinen, E., 175, 176, 271
 Leithwood, K., 234, 271
 Lejk, M., 71, 79, 271
 Leknius, C., 210, 260
 Lemke, J. L., 271
 Leong, S., 281
 Lester, K.S., 213, 265
 Levin, B., 234, 271
 Levy, D., 173, 176, 263
 Levy, P., vii, 166, 271
 Lewin, K., 155, 272
 Lewis, D. W., 107, 210, 266, 272
 Lincoln, M., xii, 197, 202, 203, 204, 255, 261, 272
 Lincoln, Y.S., 109, 270, 272
 Lingard, J., xii, v, 8, 27, 28, 250, 274
 Lipponen, L., 175, 271
 literacy, x, xiii, 107, 113, 119, 120, 121, 122, 173, 260, 262, 274, 278, 280, 281
 Lloyd, H., xii, 9, 284
 Lockwood, D.N., 96, 272
 Logan, P., 281
 Luckmann, T., 59, 257
 Lueddeke, G., 7, 229, 272
 Lundquist, B., 47, 48, 272
 Lupart, J., 127, 274

Lyon, P.M.A., xiii, v, 9, 95, 97, 101, 102, 251, 272

 Macdonald, R. , vii, Mace, J.G., 203, 272
 Maclean, A.M., 42, 272
 Macquarie University, vii, xv, 249, 260
 Maddison, S., 167, 273
 Magnusson, S.J., 24, 272
 Mahmoud, P., 198, 276
 Mahn, H., 13, 270
 Mälkönen, E., 176, 271
 Manathunga, C. , vii, Manion, L., 50, 260
 Maori, 55, 107, 269
 Margerison, C.J., 246, 272
 Marini, A., 127, 274
 mark/markings/grading, 9, 36, 61, 64, 71, 72-4, 77-99, 125, 130-9, 154-5, 160, 167, 169, 172, 184, 215, 240, 243
 Markauskaite, L., xiii, vi, 176, 183, 184, 259
 Markham, S., 153, 155, 280
 Markwell, S.J., 280
 Marsden, H., 153, 154, 155, 272, 273
 Marsh, K., xiii, 8, 47
 Martin, D., 42, 272
 Martin, E., 2, 273, 283
 Martin, J.R., 118, 119, 120, 164, 233, 237, 267, 273, 283
 Martinez, C., 211, 277
 Marton, F., 28, 29, 36, 61, 82, 123, 265, 273
 Mason-O'Connor, K., vii
 Massey, W.L., 211, 270
 Matsuba, M.K., 42, 272
 Maxwell, I., 147
 May, E., 189, 257, 281
 Mazzolini, M., 167, 273
 McAlpine, L., vii, 7, 273
 McAndrew, P., 181, 275
 McBeath, C., 285
 McCabe, D.L., 153, 154, 158, 160, 161, 162, 273
 McConnell, D., vii, 62, 267, 273
 McConville, K., 108, 114, 280
 McCullough-Brabson, E., 48, 259
 McCune, V., 60, 274
 McGill University, vii,
 McGilley, K., 279
 McGinty, S., 260, 267
 McGrath-Champ, S., 156, 264
 McGreevy, P.D., 234, 274
 McInerney, K., 215, 279, 284
 McInnes, D., 119, 278
 McInnis, C., 142, 146, 154, 269, 274
 McIntyre, J., 107, 114, 274
 McKenzie, J. , vii, McKeough, R.E., 127, 274
 McLean, P., 114, 274
 McLean, T., 218, 265
 McMahan, C., 216, 217, 265
 McManus, I.C., 96, 272
 McShane, K., xiii, 223
 McTaggart, R., 143, 155, 270
 McWilliam, E., 231, 274
 Meadmore, D., 231, 274
 memory, 19, 20, 95, 128
 mentors/mentoring, 113, 142, 144, 145, 146, 147, 148, 149, 160, 246, 258
 Merriam, S.B., 96, 274
 Mestre, J. P., 277
 Michaelsen, L.K., 160, 274
 Mighty, J. , vii, Miles, M.B., 109, 274
 Millar, R., 27, 82, 92, 279, 280
 Millennium Development Goals/Project, xiv, 187, 188, 189, 190, 192, 194, 196, 274
 Miller, P.J., xvi, 13, 14, 96, 274
 Miller, W. L., 274
 Mills, P., 71, 78, 274
 Minasian-Batmanian, L.C., xiii, 8, 27, 28, 29, 31, 32, 35, 36, 250, 274
 Minichiello, V., 96, 275
 Minieri, J., 143, 276
 Ministerial Council on Education, Employment, Training and Youth Affairs, 105, 276
 Mittgang, L., 188, 190, 258
 model/s, 2, 59, 76, 103, 110, 120, 128, 138, 176, 179, 187, 205, 272
 model answer, 86, 87
 Moore, R., 117, 275
 Moore, S., 107, 258

moral conflict, v, 39, 40-6
 Moran, J., 212, 214, 261, 275
 Morgan, A., 85, 261, 265
 Morley-Warner, T., 107, 114, 274
 Morreale, S.P., 163, 164, 229, 268
 Morrison, D., 59, 60, 275
 Morrison, K., 50, 59, 260
 Mortimer, E., 14, 262
 motivation, xvi, 39, 44, 58, 60, 101, 104, 106, 107, 109
 Muir, M., 125, 263
 Mulkay, M., 118, 265
 Mullins, G., 209, 275
 multicultural/ism, 47, 48, 49, 54 59
 Murdoch University, viii,
 Murray, H. , vii, Muukkonen, M., 175, 271
 Myers, G., 118, 275

 Neill, J.T., 153, 272
 New, P.B. , xiv, 127, 130, 134, 275, 278
 Newble, D. I., 282
 Newble, D.I., 183, 278
 Newman, D., 15, 275
 Newstead, S., 158, 264, 275
 Nicholas, F.W., 234, 274
 Nicholas, J., x, 27, 175, 261
 Nicolay, J.A., 71, 275
 Nightingale, P., 117, 275, 282
 Nixon, J., 230, 275
 Nordholm, L.A., 203, 255
 Norman, D.A., 209, 279
 Norman, G. R., 282
 Norton, L., 158, 275
 NSW Board of Studies, 130, 275
 Nussbaum, M., 189, 275
 Nutbeam, D., 3, vi

 O'Loughlin, K., 201
 objectives, 27, 35, 36, 80, 95, 99, 102, 188, 190, 194, 196, 204, 211, 212, 219, 258
 O'Hara, A., 63, 172, 263, 276
 Ohlsson, S., 59, 276
 Oliver, R. , vii, O'Neil, M., 282

 online , x, xiii, xv, vi, 7, 8, 9, 36, 57, 58, 62, 63, 65-7, 118, 120, 124, 125, 145, 148, 156, 158-73, 183, 209, 212-3, 234, 240, 242
 discussion, xvi, vi, 9, 57, 62, 63, 125, 163, 164, 166, 169, 172, 173
 learning/teaching, x, 63, 65, 158, 170, 172, 173, 242, 252
 operating theatre, v, 9, 95-104, 273, 274
 organisational management, vi, 197, 199, 202, 203, orientation programs, 110, 115, 147
 O'Rourke, A.J., 183, 278
 Ospina, S., 143, 276
 Oxford Brookes University, viii
 Oxford University, 61, 260, 262, 263, 273, 280, 284
 Oye-Adeniran, B.A., 198, 276

 Page, S., v, 9, 105, 108, 113, 251, 59, 261, 264, 276, 278
 Palafox, N., 255
 Palfreyman, D., 57, 276
 Palincsar, A.S., 23, 276
 Palleroni, S., 188, 276
 Palloff, R.M., 163, 276
 Park, C., 153, 154, 161, 270, 276
 partnership, 46, 58, 187, 237, 238, 244
 Pascarella, E., 142, 276
 Pask, G., 276
 Patton, M.Q., 109, 276
 Pavela, G., 158, 273
 Pearson, C., 256
 Pearson, M. , vii, Pearson, vii, xiv, 141, 260
 Peat, M., 122, 124, 125, 141, 146, 276, 281
 pedagogy/ical, 2, 8, 44, 229, 230, 231, 273
 peer assessment/evaluation, 73, 74, 76, 77, 79, 80, 156, 159, 160
 peer-mentoring/support, 142, 160, 166
 Pennsylvania State University, vii
 performance indicators, 246
 Perkins, D., 59, 277

Perry, W., 61, 277
 Peseta, T., xiv, 9, 223, 258
 Petelin, G., 42, 44-6
 Petscher, Y., 203, 277
 phenomenography/ic, 9, 28, 28, 29, 61,
 63, 82, 83, 85, 88-92, 118, 123, 177,
 Phillips, R., 285
 Phillis, F., 228, 258
 philosophy of teaching, 8, 230
 Pilot, A., vii
 placements, 197, 204, 207, 238, 240,
 241, 242, 243, 247
 plagiarism, 9, 153, 154, 155, 158, 159,
 180, 184, 252, 257
 Plasschaert, A.J.M., 211, 277
 Plum, G., 118, 259
 pluralist, 48, 51, 264
 Pontecorvo, C., 62, 277
 Post, R., 43, 180, 182, 184, 277
 Postgraduate Program in Medical
 Education, xiii, 102
 power, 55, 85, 104, 113, 143, 189, 219,
 225, 227, 230, 242, 264
 Pratt, D., vii
 Pratt, K., 163, 276
 presentation/s, 49, 54, 72, 73, 183, 210,
 213, 242, 262, 267
 Preskill, 45, 259
 Pressman, R.S., 175, 176, 277
 Prevatt, F., 203, 277
 Price, L., 173, 270
 Prichard, J.S., 71, 277
 problem-based learning, 15, 206, 211,
 224
 problem-solving, 13, 14, 16, 22, 23, 24,
 25, 113
 Proctor, B.E., 203, 277
 professional practice, x, 14, 35, 59, 99,
 163, 234, 241
 progression, 105, 141, 215
 promotion, 2, 159, 196, 226, 238, 239
 Prosser, M., xi, 2, 27, 28, 35, 36, 37,
 61, 63, 95, 120, 123, 164, 176, 225,
 231, 233, 235, 236, 237, 238, 239,
 247, 256, 261, 263, 267, 273, 274,
 277, 281, 282, 283
 quality assurance/enhancement, ix, 10,
 180, 202, 224, 235, 244, 246, 253
 Queen's University Canada, vii
 Quinnell, R., 281

 Rahikainen, M., 175, 271
 Ramsden, P., 3, 27, 28, 96, 123, 163,
 176, 177, 223, 233, 236, 237, 240,
 247, 249, 264, 273, 277
 Ravelli, L. 269
 Reaser, A., 203, 277
 Reason, P., 155, 277, 282
 Rebello, N.S., 127, 128, 277
 recruitment, 78, 238
 Redish, E.F., 128, 277
 Reed, V., 201, 267
 reflection model of, 103
 reflection-in-action, 100, 102, 103, 188
 reflective practice/strategies, 2, 100,
 103, 180, 183, 196, 210, 212, 213,
 181
 reflexive, 8, 104
 Reid, B., 201, 255
 Reid, I., 273
 Reimann, P., 276
 Reimer, B., 47, 278
 Relf, S., 284
 religion/ious, 39, 41, 42, 43, 46, 274,
 286
 Research Quality Framework (RQF), 3,
 10, 249
 research skills, 206, 207
 research-enhanced learning and
 teaching, ix, xi, 3, 5, 6, 161, 224,
 250, 253, 254
 researchers, 1, 57, 82, 108, 127, 128,
 130, 163, 169, 175, 185, 189, 197,
 201, 206, 217, 225, 228, 229
 research-intensive/ity, 2, 3, 10, 66, 249
 responsibility, 15, 48, 68, 104, 147,
 160, 197, 209, 212, 223, 225, 226,
 227, 230, 231, 234, 235, 236, 238
 retention, 37, 107, 108, 109, 112, 114,
 117, 141, 205, 206, 265, 286
 Reusser, K., 176, 278
 Reyes Schramm, A., 55, 2780
 Reynolds, G., 213, 215, 278, 279

Reza, S., 143, 276
 Rice, T., 55, 147, 278
 Rigney, L., 108, 278
 Rijlaarsdam, G., 282
 Robbe, I., 209, 275
 Roberts, A.L., xiv, 92, 127, 278
 Roberts, C., 134, 183, 278
 Roberts, R.D., 203, 204, 278
 Robertson, J., viii, Rogers, D.A., 280
 Rogoff, B., 13, 14, 15, 16, 278, 283
 Romberg, E., 210, 278
 rooms seminar/ tutorial, 74, 78, 110, 209
 Rose R., 247,
 Rose, D., 113, 119, 247, 278
 Rose, M., 113, 278,
 Rothery, J., 118, 273
 Rowland, S., 230, 278
 Rubbo, A., xiv, vi, 9, 189, 191, 187, 252, 279
 Rumelhart, D.E., 209, 279
 Russell, D., 215, 279
 Rust, C., viii, 268, 277
 Ryan, Y., 7, 261
 Rydberg, A., 280

Sachs, Jeremy, 188, 279
 Sachs, Judyth, vii, xv, 9, 249, 254, 279
 Sainsbury, E., xv, v, 8, 13, 24, 250, 279
 Säljo, R., 29, 273, 279
 Salmon, G., 164, 168, 170, 171, 172, 279
 Sampson, J., 71, 257
 Sandercock, L., 188, 279
 Sanoff, H., 188, 279
 Saunders, N., 198, 265
 Scallon, S.E., 96, 279
 Scardamalia, M., 59, 62, 257, 279
 Schall, E., 143, 276
 Schenk, S., 27, 283
 Schippers, H., 47, 56, 260, 279
 Schnotz, W., 279
 scholarly teaching, vi, 2, 224, 233-8, 240, 242-7
 Scholarship Index, 3, 4, 6, 7, 8, 241, 249, 253
 scholarship of academic practice, 9
 scholarship of learning and teaching, vii, xiii, xiv, v, vi, , 2, 3, 5, 6, 7, 8, 9, 10, 211, 219, 223, 228, 253, 254
Scholarship Reconsidered, 1, 2, 233, 259
 Schön, D., 188, 195, 210, 280
 School/ department of
 Biological Sciences, xiii, xv, 32, 33, 117, 136, 263, 276
 Biomedical science, xii, xiii, 27
 Civil Engineering, viii
 Electrical and Information Engineering, v, ix,
 Government and International Relations, viii
 Indigenous Health Studies, Yooroang Garang, x, xi, xiv, 105, 106, 108, 110, 113, 114
 Information Technology, 72
 Languages and Cultures, x
 Learning Centre, x, 117, 264
 Mathematics and Statistics, vii
 Medical Sciences, x
 Molecular and Microbial Biosciences, xiv, 2, 17, 43, 100-4, 125, 143, 144-8, 164, 169-73, 179-80, 183-4, 188, 195, 196, 227, 233, 234, 242, 246
 Performance Studies, 147
 Physics, xiv, xv, 81
 Psychology, xi, xvi, 203
 Social Psychology, 79, 80, 257
 Surgery, 95
 Teaching and Learning in Medicine, Office of (CIPHER), xi, xiv, 95
 Schwind, C.J., 96, 280
 science basic, v, 27, 35, 106, 209
 scientists, 92, 119, 127, 128, 234, 272
 Sclar, E., 189, 191, 265
 Scott, P., 14, 262
 Sefton, A.J., 198, 201, 213, 265, 266
 Sefton, I.M., xv, v, 9, 81, 82, 250, 280
 Serageldin, I., 188, 280
 Seymour-Rolls, K., 143, 280
 Shale, S., 2, 283
 shared leadership, vi, 21, 233-6, 240, 244-5, 247

- Sharma, M., v, xv, vi, 9, 81, 82, 86, 87, 127, 130, 134, 250, 260, 275, 278, 280, 281
- Sharp, S., 71, 280
- Sheard, J., 153, 155, 280
- Sheffield Hallam University, vii
- Sheffield University, vii
- Sherwood, J., 108, 114, 280
- Shulman, L., 1, 2, 8, 250, 269
- Shulman, L., 161, 249, 269
- Sigmund, C.L., 155, 271
- Silveira, S., xv, vi, 163, 168, 169, 172, 252, 280, 284, 285
- Simpson, C., 91, 243, 265
- Sinai, J., 209, 282
- Sinclair, C., 188, 280
- Singley, K., 128, 280
- Slavin, R.E., 71, 79, 280
- Slum Dwellers International, 188, 282
- Smith, A., 82, 92, 280
- Smith, S., 107, 269
- Snodgrass, A., 188, 195, 280
- Social inequalities/justice, 43, 108
- social interactions/networks, 16, 22, 142, 146
- Socialisation, 14
- sociocultural, 13, 14, 60
- Solis, T., 47, 280
- Solomon, N., 107, 114, 274
- Spada, H., 276
- SPARK, 156, 157, 159, 160
- Spector, J.M., 163, 280
- Speech Pathology Association of Australia, 202, 206
- Spencer, A., 147
- Spindler, L., 107, 114, 274
- spiral-Ed, 176, 177, 179, 181, 185
- Spratt, C., 199, 280
- staff learning, 4, 108, 110, 113, 114, 144, 159, 190, 234, 236, 247
- Standley, J.M., 47, 281
- Steeple, C., 62, 63, 266, 279
- Steers, J., 45, 281
- Stefani, I., viii
- Sternberg, R.J., 237, 281
- Stevens, G., 191, 281
- Stevenson-Clarke, P., 155, 260
- Stewart, C., 35, 73, 281, 284
- Stohr, K., 188, 280
- Stratford, R.J., 71, 277
- Strauss, A., 50, 96, 109, 266, 281
- Street, B.V., 117, 271
- Strike, K.A., 14, 2778
- Struyven, K., 81, 281
- student /s, 3, x, xi, xii, xiii, xiv, xv, xvi, xvii, v, vi, 1, 2, 3, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 18, 21-4, 27, 28-37, 53, 57, 60, 76, 90, 91, 114, 154, 234, attitudes/beliefs, v, 47, 60, 75, 76, 283 conceptions/perceptions, 7, 9, 28, 74, 79, 81, 91, 96, 123, 153, 156, 157, 159, 177, 180, 184, 215, 217, 225, 235, 237, 243, 284 Course Experience Questionnaire (SCEQ), 3, 7, experience of learning/study, x, xi, vi, 90, 105, 107, 108, 113, 175, 177, 264 learning, 3, vii, ix, xi, xiv, xv, xvi, 1, 2, 6, 7, 8, 71, 80, 101, 104, 117, 118, 123, 125, 163, 164, 175-7, 180, 182, 183, 216, 223-6, 229, 233, 235-7, 239, 240, 241-4, 246 performance, 82, 85, 125, 169, 204, 214, 218, 268 population, 46, 54, 203 student-centred/focused, 233, 225 studio, 39, 192, 193, 194, 195, 196 Study Process Questionnaire (SPQ), 215 success, x, 105, 107, 108, 110, 155, 262, 277 Suk-Lee, L., 203, 204, 278 surface approach, 27, 29, 31, 33-7, 88, 117, 124, 215, 230 Surtie, F., 114, 274 Sutherland, K., viii, Swales, J., 118, 281 Swanson, M.S., 96, 261 Swift, J., 45, 281 Sykes, C., 156, 264

- Sydney College of the Arts, x, 39, 42, 43, 45, 46, 249, 281
- Sydney Conservatorium of Music, xiii, 47, 49, 249
- Szabo, A., 153, 283
- Szego, C.K., 47, 272
- Tan, K., 176, 263
- Tang, C., 36, 273
- Taussig, M., 191, 279
- Taylor, C.E., xv, v, vi, 9, 122, 124, 251, 253, 265, 276, 278, 283, 284
- Taylor, D.C., 96, 281
- Taylor, E., 261, 265
- Taylor, H.V., 40, 154, 282, 283
- Taylor, L., 153, 264, 271
- Taylor, P., 95, 282
- Taylor, R.M., xvi, 9, 85, 100, 117, 122, 123, 124, 125, 156, 233, 234, 235, 237, 240, 259, 260, 263, 264, 265, 267, 282
- teacher-focused, 231
- teaching
 - theories of, 8
 - awards, xv, 6, 239, 247
 - Dividend, 3, 243
 - excellence, 227, 247, 262
 - Improvement Fund, xi
 - professionalism, 233
 - peer, 22
 - team, 243, 247
- Teicher, J.M., 47, 48, 282
- Templin, M., 24, 272
- Tepas, J.J., 209, 264
- Terenzini, P., 142, 276
- Thayer, T.H., 176, 282
- Thomas, M., 211, 264, 270
- Thomson, P.C., 234, 274
- Thorne, P., 153, 256
- Tiberius, R.G., 209, 282
- Tilley, A., 158, 275
- time management, 197, 199, 202-5, 273
- timetables, 17, 142, 204, 213
- Timewell, E., 96, 275
- Tinto, V., 107, 114, 282
- Tira, D.E., 203, 272
- Titon, J.T., 48, 55, 282
- transfer ability/knowledge, 127, 130, 132, 133, 135, 136, 139, 140
- transition, xi, vi, 24, 115, 141, 142, 143, 145, 148, 149, 160, 162, 209, 210, 219, 234
- Treagust, D.F., 81, 264
- Treleaven, L., vi, xvi, 9, 153, 155, 156, 264, 282
- Trevino, L.K., 154, 273
- Trewin, D., 282
- Trigwell, K., viii, 2, 7, 27, 28, 61, 95, 123, 164, 176, 225, 231, 233, 235, 236, 237, 238, 239, 267, 273, 277, 282, 283
- Trowler, P.R., 233, 244, 245, 270
- trust, 101, 104, 153, 162, 173, 224, 226, 242, 254
- Tucker, J.C., 48, 259
- Tudge, J., 16, 283
- Tulloch, M., 284
- Tuminaro, J., 128, 283
- Turani, A., 176, 181, 283
- tutorials, xiv, xv, 37, 61, 66, 74, 78, 86, 91, 95, 97, 103, 110, 111, 164, 165, 217, 227, 241
- tutors, xii, 15, 65, 71, 79, 125, 181, 184, 225
- UAI Entry Ranking/scores (UAI), 27, 28, 106, 114, 124, 134, 136, 139, undergraduate/s, x, xiii, xiv, xv, xvi, 2, 5, 7, 35, 40, 42, 58, 63, 66, 72, 78, 81, 82, 86, 88, 92, 105, 106, 111, 112, 114, 117, 126, 141, 155, 163, 170, 172, 187, 194, 197, 199, 200, 201, 202, 203, 210, 211, 243, 244,
- Underwood, J., 153, 283
- University College London, v
- university community, 229, x, 2, 3, 8, 43, 44, 45, 46, 60, 61, 62, 65, 72, 81, 117, 118, 119, 121, 125, 127, 130-4, 139, 140, 155, 175, 185, 189, 193, 194, 197, 199-203, 210, 212, 214, 224, 226, 227, 228, 229, 233, 237-9, 241
- University of:
 - Adelaide, 213

Alberta, viii
 Auckland, vii
 Auckland, viii
 Brighton, viii
 British Columbia, vii
 Canterbury, viii,
 Castille-La Mancha, viii
 Colombo, vii
 Dortmund, viii
 Gloucestershire, vii
 Guelph, vii
 Hong Kong, xi
 London, vii
 Melbourne, 157, 162
 Michigan, 190, 196
 Oxford, vii
 Queensland, vii
 Sydney, 3, vii, ix, x, xi, xv, 1,
 2, 5, 6, 7, 8, 13, 15, 16, 27,
 39, 42, 46, 49, 102, 105, 117,
 122, 127, 134, 136, 140, 141,
 142, 147, 149, 153, 160, 162,
 163, 176, 177, 190, 191, 194,
 195, 199, 201, 206, 211, 212,
 214, 283
 Technology Sydney, vii
 Toronto, xi, 213
 Western Ontario, vii
 Western Sydney, xi, 107, 261
 Western, Australia, vii
 Urquhart, R., 47, 269
 Utrecht University, vii
 Uys, P., 284

 Vahey, P., 176, 264
 values, xiii, 6, 7, 25, 46, 47, 59, 61, 67,
 74, 88, 114, 120, 153, 160, 162, 188,
 189, 194, 217, 224, 230, 250, 253,
 273, 284
 van den Bussche, J., 257
 van der Beerg, H., 282
 van der Vleuten, C. P. M., 282
 van der Vleuten, C.P.M., 209, 270
 van Etten, S., 284
 Van Rossum, E., 27, 283
 Varvel, V.E., 159, 283
 Veel, R., 118, 119, 273, 283

 Velleman, R., 209, 268
 Verlohr, D., 280
 Victoria University of Wellington, vii
 Vietnamese, 16, 53, 54
 Viney, R.C., 201, 267
 Vizcarro, C., vi
 Von Dran, G.M., 154, 155, 283
 Vosniadou, S., 278, 279
 Vygotsky, L.S., 13, 283
 Walker, D., 100-4, 257, 158
 Walker, L.J., 42, 47, 272
 Walker, P., 27, 279
 Walker, R. A., xvi, v, 8, 13, 14, 24, 27,
 107, 250, 279, 283, 284
 Walls, J., 199, 281
 Walmsley, A.D., 211, 277
 Walzer, M., 160, 284
 Wampler, J., 188, 284
 Wanzek, J.A., 96, 267
 Waterhouse, F., 233, 236, 283
 Watkins, D., 36, 273
 Watson, N., 234, 271
 Waugh, R.F., 154, 284
 Wears, R.L., 209, 264
 Webb, C., 120, 277
 WebCT, 79, 163, 165, 166, 167, 168
 website, 148, 157, 159, 160, 212, 276,
 283
 Weigel, G., 42, 284
 Weimar, M., 229, 284
 Weinberger, A., 62, 284
 Weiner, E., 188, 194, 270
 Weir, J., viii
 Wenger, E., 60, 96, 100, 101, 209, 271,
 284
 Wertsch, J.V., 13, 286
 Westcott, M., 158, 261
 Weston, C., 7, 275
 Wetherell, J., 209, 276
 White, F.A., xvi, v, 9, 73, 74, 76, 147,
 252, 286
 Whymark, A., 92, 280
 Widener University, vii
 Wiggins, T., 47, 56, 260
 Wildt, J., viii
 Willey, K., 160, 284
 Williams, R.G., 280
 Willis, S., 212, 284

Wilson, M., viii
Winning, T., 213, 268
Wisker, G. , viii
Woolgar, S., 59, 118, 271
workforce, 198, 202, 205, 210
workload, 35, 99, 184, 227, 234, 239,
240, 254
workplace, ix, xii, xvii, 95, 96, 97, 101,
102, 104, 106, 119, 128, 197-206,
255, 263, 267, 268, 285
workshops, 16, 20, 21, 24, 79, 91, 103,
114, 234, 243
Worthington, R., 216, 217, 265
Wozniak, H. , xvi, vi, 9, 168, 169, 170,
172, 252, 280, 284, 285
Wright, 227, 270,
writing, x, xi, xv, v, 9, 64, 82, 111, 117,
118, 119, 120, 121, 122, 123, 124,
125, 130, 159, 160, 161, 181, 183,
196, 200, 260, 262, 264, 265, 269,
271, 272, 276, 277, 279, 283
Wyvill, M., 71, 79, 271

Yardley, D., 130, 140, 258
Yench, E., 158, 260
Young, I. M., 285

Zevenbergen, R., 127, 285
Zimmermann, A., 43, 285
Zollman, D.A., 277