



Sydney Nursing School Handbook 2018

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Welcome to the Susan Wakil School of Nursing and Midwifery (Sydney Nursing School)



To you and all returning staff and students – welcome and best wishes for a great year in 2018. We have a lot happening this year and are very excited and pleased that you have chosen us to explore or expand your education in nursing and health care

In 2018, we officially become known as the University of Sydney Susan Wakil School of Nursing and Midwifery (Sydney Nursing School). This change of name acknowledges our generous benefactors Susan and Isaac Wakil, who not only support 12 annual scholarships for our School, but whose vision for health is supporting the building of Stage 1 of the new Health Precinct cluster on the Camperdown Campus. As a result, our School of Nursing, Health Sciences and the Central Clinical School will relocate into a purpose built health facility – the Susan Wakil AO Health Building – from 2020.

Also in 2018, Sydney Nursing School will join three other health faculties (Medicine, Dentistry and Pharmacy) to form a new Faculty of Medicine and Health. We are looking forward to the excellent opportunities this new structure will create for interdisciplinary and interprofessional collaboration in education and research.

We continue to proudly acknowledge and celebrate research excellence in nursing and midwifery. The work of our academics is translated directly into your education and into improving health and healthcare through professional practice. Our efforts have been recognised in the 2017 QS World University Rankings – we are ranked 9th in the world for nursing, and our research has achieved the highest score possible (ERA 5 'well above world standard') in both rounds of the Excellence in Research for Australia audit. With a growing number of clinical professors and joint education and research appointments across the Sydney and Western Sydney region; we enjoy excellent relationships with our clinical partners and research communities.

Our aim is to creatively sustain a vibrant, respectful environment in which staff and students collaboratively engage in quality nursing and midwifery education and research that impacts on national and international policy and practice to improve the health of all people and their communities. We are proud to be educating nurses who are confident and competent to work wherever they are needed, and to be undertaking research in nursing and midwifery that influences future trends in treatment, person-centred care and illness prevention.

Through our teaching, research and scholarship, Sydney Nursing School aims to be the premier nursing and midwifery school in Australia, respected and highly regarded nationally and internationally. We are committed to cross-disciplinary, collaborative research and scholarship that has a focus on improving health, the quality of care, and the health-related experience of people across the lifespan, including the end of life. There are so many fabulous things you can do as a nurse or midwife and many opportunities await you as a student of the University of Sydney. I encourage you to explore these experiences. Whether you are just beginning your path to become a nurse, or are joining us to advance your career, Sydney Nursing School is a great place to study. You are most warmly welcomed.

Professor Donna Waters

*Susan Wakil Professor of Nursing
Dean, University of Sydney Susan Wakil School of Nursing and Midwifery
(Sydney Nursing School)*



Semester dates

Please note that the following semester dates are published subject to final approval by the Academic Board 27 November 2017.

The semester dates for Sydney Nursing School are outside of the standard semester dates set by the University and vary according to the course of study.

Bachelor of Nursing (Advanced Studies) Year 1

Teaching	Monday 5 March to Friday 30 March
UACV Week	Monday 2 April to Friday 6 April
Teaching	Monday 9 April to Friday 18 May
Stuvac and CPAs	Monday 21 May to Friday 25 May
Teaching	Monday 28 May to Friday 1 June
Clinical	Monday 4 June to Friday 15 June
Exams	Monday 18 June to Saturday 30 June
Clinical*	Monday 2 July to Friday 27 July
Teaching	Monday 30 July to Friday 21 September
UACV Week	Monday 24 September to Friday 28 September
Teaching	Monday 1 October to Friday 5 October
Stuvac and CPAs	Monday 8 October to Friday 12 October
Clinical	Monday 15 October to Friday 9 November
Exams	Monday 12 November to Saturday 24 November
Clinical*	Monday 26 November to Friday 21 December

*Students are required to be available during designated 'Contingency' periods in case clinical placements are unavailable at earlier times.

Bachelor of Nursing (Advanced Studies) Year 2

Teaching	Monday 5 March to Friday 30 March
UACV Week	Monday 2 April to Friday 6 April
Teaching	Monday 9 April to Friday 8 June
Stuvac and CPAs	Monday 11 June to Friday 15 June
Exams	Monday 18 June to Saturday 30 June
Clinical	Monday 2 July to Friday 27 July
Teaching	Monday 30 July to Friday 21 September
UACV Week	Monday 24 September to Friday 28 September
Teaching	Monday 1 October to Friday 2 November
Stuvac and CPAs	Monday 5 November to Friday 9 November
Exams	Monday 12 November to Saturday 24 November
Clinical	Monday 26 November to Friday 21 December

Students are required to be available during designated 'Supplementary' periods in case clinical placements are unavailable at earlier times. Students not requiring a supplementary clinical will be on end of semester break.

Bachelor of Nursing (Advanced Studies) Year 3

Clinical	Monday 8 January to Friday 2 March
Teaching	Monday 5 March to Friday 30 March
UACV Week	Monday 2 April to Friday 6 April
Teaching	Monday 9 April to Friday 4 May
CPAs, Stuvac & Clinical Prep	Monday 7 May to Friday 11 May
Clinical	Monday 14 May to Friday 8 June
Teaching	Monday 11 June to Friday 15 June
Exams	Monday 18 June to Saturday 30 June
Clinical	Monday 2 July to Friday 27 July
Teaching	Monday 30 July to Friday 21 September
UACV Week	Monday 24 September to Friday 28 September



Semester dates

Clinical	Monday 8 January to Friday 2 March
Teaching	Monday 1 October to Friday 12 October
Clinical	Monday 15 October to Friday 2 November
Stuvac	Monday 5 November to Friday 9 November
Exams	Monday 12 November to Saturday 24 November
Contingency Clinical*/Supplementary#	Monday 26 November to Friday 21 December

*Students are required to be available during designated 'Contingency' periods in case clinical placements are unavailable at earlier times.

Students are required to be available during designated 'Supplementary' periods in case clinical placements are unavailable at earlier times. Students not requiring a supplementary clinical will be on end of semester break.

Master of Nursing Year 1

Teaching	Monday 6 March to Friday 30 March
UACV Week	Monday 2 April to 6 April
Teaching	Monday 9 April to Friday 25 May
Stuvac and CPAs	Monday 28 May to Friday 1 June
Clinical	Monday 4 June to Friday 15 June
Exams	Monday 18 June to Saturday 30 June
Clinical	Monday 2 July to Friday 27 July
Teaching	Monday 30 July to Friday 21 September
UACV Week	Monday 24 September to Friday 28 September
Teaching	Monday 1 October to Friday 19 October
Stuvac and CPAs	Monday 22 October to Friday 26 October
Clinical	Monday 29 October to Friday 16 November
Exams	Monday 19 November to Saturday 24 November
Clinical	Monday 26 November to Friday 21 December

Master of Nursing Combined Degree Year 2

Teaching	Monday 5 March to Friday 30 March
UACV Week	Monday 2 April to Friday 6 April
Teaching	Monday 9 April to Friday 8 June
Stuvac	Monday 11 June to Friday 15 June
Exams	Monday 18 June to Saturday 30 June
Clinical	Monday 2 July to Friday 27 July
Teaching	Monday 30 July to Friday 21 September
UACV Week	Monday 24 September to Friday 28 September
Teaching	Monday 1 October to Friday 2 November
Stuvac and CPAs	Monday 5 November to Friday 9 November
Exams	Monday 12 November to Saturday 24 November
Clinical	Monday 26 November to Friday 21 December

Master of Nursing Combined Degree Year 3

Teaching	Monday 5 March to Friday 30 March
UACV Week	Monday 2 April to Friday 6 April
Teaching	Monday 9 April to Friday 8 June
Stuvac	Monday 11 June to Friday 15 June
Exams	Monday 18 June to Saturday 30 June
Clinical	Monday 2 July to Friday 27 July
Teaching	Monday 30 July to Friday 21 September
UACV Week	Monday 24 September to Friday 28 September
Teaching	Monday 1 October to Friday 2 November
Stuvac and CPAs	Monday 5 November to Friday 9 November
Exams	Monday 12 November to Saturday 24 November
Clinical	Monday 27 November to Friday 21 December

Contingency Clinical*/ Supplementary	Monday 8 January to Friday 23 February
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Master of Nursing Year 2 and Combined Degree Year 4

Teaching	Monday 26 February to Friday 30 March
UACV Week	Monday 2 April to Friday 6 April
Teaching	Monday 9 April to Friday 13 April
Clinical	Monday 16 April to Friday 11 May
Focus on Family Care	Monday 14 May to Friday 18 May
Teaching	Monday 21 May to Friday 8 June
Stuvac	Monday 11 June to Friday 15 June
Exams	Monday 18 June to Saturday 30 June
Supplementary Clinical#	Monday 2 July to Friday 27 July
Teaching	Monday 30 July to Friday 31 August
Clinical	Monday 3 September to Friday 12 October
Teaching	Monday 15 October to Friday 2 November
Stuvac	Monday 5 November to Friday 9 November
Exams	Monday 12 November to Saturday 24 November
Contingency Clinical*	Monday 26 November to Friday 21 December

*Students are required to be available during designated 'Contingency' periods in case clinical placements are unavailable at earlier times.

Students are required to be available during designated 'Supplementary' periods in case clinical placements are unavailable at earlier times. Students not requiring a supplementary clinical will be on end of semester break.

Postgraduate Advanced Learning Program

Teaching	Monday 22 January to Friday 26 February
PRDU5003	Monday 29 January to Friday 2 February
Clinical	Monday 5 February to Friday 2 March
Teaching	Monday 5 March to Friday 30 March
UACV Week	Monday 2 April to Friday 6 April
Teaching (Study Days to be advised)	Monday 9 April to Friday 8 June
Stuvac	Monday 11 June to Friday 15 June
Exams	Monday 18 June to Saturday 30 June
UACV Week	Monday 2 July to Friday 6 July
Teaching (Study Days to be advised)	Monday 23 July to Friday 21 September
UACV Week	Monday 24 September to Friday 28 September
Teaching (Study Days to be advised)	Monday 1 October to Friday 2 November
Stuvac & CPA's	Monday 5 November to Friday 9 November
Exams	Monday 12 November to Saturday 24 November

Bachelor of Nursing (Post-registration) (Singapore)

Teaching	Monday 5 February to Friday 8 June
STUVAC	Monday 11 June to Friday 15 June
Exams	Monday 18 June to Saturday 30 June
Teaching	Monday 23 July to Friday 2 November
STUVAC	Monday 5 November to Friday 9 November
Exams	Monday 12 November to Saturday 24 November

Bachelor of Nursing (Honours)

Orientation	Monday 12 February to Friday 16 February
Seminars	Monday 12 March to Friday 23 March
UACV Week	Monday 2 April to Friday 6 April
Seminars	Monday 9 April to Friday 20 April
Seminars	Monday 30 April to Friday 11 May
Seminars	Monday 28 May to Friday 8 June
UACV Week	Monday 11 June to Friday 15 June

Semester dates

Orientation	Monday 12 February to Friday 16 February
UACV Week	Monday 24 September to Friday 28 September

Research students

Orientation	Monday 26 February to Friday 2 March
UACV Week	Monday 2 April to Friday 6 April
UACV Week	Monday 2 July to Friday 6 July
Research Week	Monday 9 July to Friday 13 July
Reviews	Monday 24 September to Friday 2 November
Workshops and Reviews	Monday 5 November to Friday 9 November
Reviews	Monday 12 November to Friday 16 November

Bachelor of Nursing (Advanced Studies)

The Bachelor of Nursing (Advanced Studies) is accredited by the Nursing and Midwifery Board of Australia and addresses all of the essential criteria for registration as a beginning practitioner, in most areas in which graduates may wish to practice.

Course overview

The Bachelor of Nursing (Advanced Studies) is a three-year pre-registration program for students without previous tertiary qualifications. It is designed to introduce students to the profession of nursing through an integration of both clinical practice and theory.

The units of study and the order in which you will take them is predetermined and is described in the unit of study tables. Students who have previously studied units at the undergraduate level that are similar in nature to those offered in the Bachelor of Nursing (Advanced Studies) are welcome to apply for credit. You can apply for credit through Sydney Student where your request will be evaluated and the outcome recorded. Please note that the awarding of credit for previously studied units is not guaranteed.

The pre-registration courses at Sydney Nursing School involve significant participation in off-campus clinical placements. You will complete more than 800 clinical hours during your degree. Before each clinical placement you will practise your skills in our clinical labs and high fidelity simulation wards. Clinical placement sites include private and public hospitals, mental health services and community health settings. The majority of clinical placements occur within the Sydney metropolitan area, although you will also be expected to undertake some clinical placements in rural locations. You will need to be available to complete full-time weeks of shiftwork throughout University holiday periods in order to complete your clinical placements.

Important information to prepare you for clinical placements:

- Plan your work and holiday periods so that they do not clash with your set and supplementary clinical placement periods as outlined in the Sydney Nursing School Calendar 2018 (PDF)
- Read the Sydney Nursing School Local Provisions for Professional Experience Placements also known as the SNS Clinical Policy
- Read and follow the guidelines for compliance with the NSW Ministry of Health at: NSW Health Student Clearances for Clinical Placements

Workload

The Bachelor of Nursing (Advanced Studies) consists of 144 credit points and 24 units of study (each worth six credit points), with eight units of study offered in each academic year. In terms of workload, most six credit point units of study consist of attendance at lectures, tutorials and/or laboratory sessions on a regular basis. There are also pre-reading and assessment items equating to approximately 10 hours per week. The course is offered only in the on-campus mode.

English language requirements

Students are strongly advised that all units of study are presented on the assumption that they possess a high level of competency in English (currently an IELTS overall band score of 7.0 with a minimum of 7.0 in each band, or equivalent score in another recognised test). This is particularly the case in respect of clinical education units of study where students require language skills that will not be challenged in a critical situation.

For safe practice, nurses require a high level of verbal and written English language skills, particularly technical language. Good English language skills are also necessary to fulfil the University's generic skills and the competency requirements of the Nursing and Midwifery Board of Australia.

Applicants are strongly advised to make enquiries with the Nursing and Midwifery Board of Australia regarding English language requirements for registration as these may differ from the English language requirements needed for admission into this program.

If you are facing difficulties with English language, either in the classroom or in the clinical environment, academic staff will recommend that you attend University support programs. You will be expected to use this assistance, so that you can perform well and communicate effectively with peers, teachers and patients or clients.



Bachelor of Nursing (Advanced Studies)

<i>Unit of study</i>	<i>Credit points</i>	<i>A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition</i>	<i>Session</i>
Bachelor of Nursing (Advanced Studies) (Full time)			
Year 1, Semester 1			
NURS1001 Health and Human Biology	6		Semester 1
NURS1002 Health Assessment	6	C NURS1004. Students unable to take NURS1002 and NURS1004 concurrently are advised to attempt NURS1004 before undertaking NURS1002.	Semester 1
NURS1003 Population Health to Personal Healthcare	6		Semester 1
NURS1004 Nursing Knowledge, Practice and Policy	6	C NURS1002. Students unable to take NURS1002 and NURS1004 concurrently are advised to attempt NURS1004 before undertaking NURS1002.	Semester 1
Year 1, Semester 2			
NURS1005 Interruptions to Normal Physiology	6	P NURS1001	Semester 2
NURS1006 Understanding Experiences of Illness	6	P NURS1002	Semester 2
NURS1007 Health Research	6		Semester 2
NURS1008 Acute Care Nursing Practice	6	P NURS1002	Semester 2
Year 2, Semester 1			
NURS2001 Introduction to Pharmacology	6	P 36 Year 1 credit points including NURS1001 and NURS1005	Semester 1
NURS2003 Contexts of Health and Disease	6	P 36 Year 1 credit points	Semester 1
NURS2004 Understanding Mental Health and Illness	6	P 36 Year 1 credit points including NURS1008	Semester 1
NURS2006 Ageing, Health and Care	6	P 36 Year 1 credit points including NURS1008	Semester 1
Year 2, Semester 2			
NURS2005 Pharmacology, People and Practice	6	P 36 Year 1 credit points including NURS2001	Semester 2
NURS2007 Clinical Practice in Mental Health	6	P 36 Year 1 credit points including NURS2004 C NURS2005	Semester 2
NURS2008 Indigenous People, Health and Care	6	P NURS1003 N HSBH3001	Semester 2
NURS3010 Managing Chronic Conditions	6	P 36 Year 1 credit points including NURS2006	Semester 2
Year 3, Semester 1			
NURS2002 Child and Adolescent Health and Care	6	P 48 Year 1 credit points and 36 Year 2 credit points, including NURS3010	Semester 1
NURS3007 Nursing the Critically Ill Person	6	P 48 Year 1 credit points (including NURS1008) and 36 Year 2 credit points	Semester 1
NURS3008 Community Health Nursing	6	P 48 Year 1 credit points and 36 Year 2 credit points, including NURS3010	Semester 1
NURS3017 Frameworks for Nursing Practice	6	P 48 Year 1 credit points and 36 Year 2 credit points N NURS3009	Semester 1
Year 3, Semester 2			
NURS3011 First Line Intervention	6	P 48 Year 1 credit points and 36 Year 2 credit points and NURS3007	Semester 2
NURS3012 Life Limiting Conditions and Palliation	6	P 48 Year 1 credit points and 36 Year 2 credit points and NURS3010	Semester 2
NURS3015 Australian Health Care System	6	P 48 Year 1 credit points and 36 Year 2 credit points	Semester 2
NURS3016 Professional Practice - (BN[AS])	6	P 48 Year 1 credit points and 36 Year 2 credit points (including NURS2006 and NURS2007 and NURS2002 and NURS3007 and NURS3010)	Semester 2



<i>Unit of study</i>	<i>Credit points</i>	<i>A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition</i>	<i>Session</i>
Bachelor of Nursing (Advanced Studies) (Part time)			
Year 1, Semester 1			
NURS1001 Health and Human Biology	6		Semester 1
NURS1004 Nursing Knowledge, Practice and Policy	6	C NURS1002. Students unable to take NURS1002 and NURS1004 concurrently are advised to attempt NURS1004 before undertaking NURS1002.	Semester 1
Year 1, Semester 2			
NURS1005 Interruptions to Normal Physiology	6	P NURS1001	Semester 2
NURS1007 Health Research	6		Semester 2
Year 2, Semester 1			
NURS1002 Health Assessment	6	C NURS1004. Students unable to take NURS1002 and NURS1004 concurrently are advised to attempt NURS1004 before undertaking NURS1002.	Semester 1
NURS1003 Population Health to Personal Healthcare	6		Semester 1
Year 2, Semester 2			
NURS1006 Understanding Experiences of Illness	6	P NURS1002	Semester 2
NURS1008 Acute Care Nursing Practice	6	P NURS1002	Semester 2
Year 3, Semester 1			
NURS2001 Introduction to Pharmacology	6	P 36 Year 1 credit points including NURS1001 and NURS1005	Semester 1
NURS2003 Contexts of Health and Disease	6	P 36 Year 1 credit points	Semester 1
Year 3, Semester 2			
NURS2005 Pharmacology, People and Practice	6	P 36 Year 1 credit points including NURS2001	Semester 2
NURS2008 Indigenous People, Health and Care	6	P NURS1003 N HSBH3001	Semester 2
Year 4, Semester 1			
NURS2004 Understanding Mental Health and Illness	6	P 36 Year 1 credit points including NURS1008	Semester 1
NURS2006 Ageing, Health and Care	6	P 36 Year 1 credit points including NURS1008	Semester 1
Year 4, Semester 2			
NURS2007 Clinical Practice in Mental Health	6	P 36 Year 1 credit points including NURS2004 C NURS2005	Semester 2
NURS3010 Managing Chronic Conditions	6	P 36 Year 1 credit points including NURS2006	Semester 2
Year 5, Semester 1			
NURS2002 Child and Adolescent Health and Care	6	P 48 Year 1 credit points and 36 Year 2 credit points, including NURS3010	Semester 1
NURS3007 Nursing the Critically Ill Person	6	P 48 Year 1 credit points (including NURS1008) and 36 Year 2 credit points	Semester 1
Year 5, Semester 2			
NURS3012 Life Limiting Conditions and Palliation	6	P 48 Year 1 credit points and 36 Year 2 credit points and NURS3010	Semester 2
NURS3015 Australian Health Care System	6	P 48 Year 1 credit points and 36 Year 2 credit points	Semester 2
Year 6, Semester 1			
NURS3008 Community Health Nursing	6	P 48 Year 1 credit points and 36 Year 2 credit points, including NURS3010	Semester 1
NURS3017 Frameworks for Nursing Practice	6	P 48 Year 1 credit points and 36 Year 2 credit points N NURS3009	Semester 1

<i>Unit of study</i>	<i>Credit points</i>	<i>A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition</i>	<i>Session</i>
Year 6, Semester 2			
NURS3011 First Line Intervention	6	P 48 Year 1 credit points and 36 Year 2 credit points and NURS3007	Semester 2
NURS3016 Professional Practice - (BN[AS])	6	P 48 Year 1 credit points and 36 Year 2 credit points (including NURS2006 and NURS2007 and NURS2002 and NURS3007 and NURS3010)	Semester 2

Bachelor of Nursing (Advanced Studies)

Bachelor of Nursing (Advanced Studies)

NURS1001

Health and Human Biology

Credit points: 6 **Session:** Semester 1 **Classes:** 13x2-hr lectures, and 8x2-hr workshops **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study is designed to provide students with an introductory level understanding of the concepts related to human anatomy and physiology. The unit will focus on the major body organ systems and the interrelationship between these systems. The integration of the body organ systems will provide a basis to explore processes fundamental to health, including oxygenation, metabolism, elimination, movement, neuro-endocrine regulation, protection, and reproduction. The key physiological processes of each body organ system will be explored using the principle of homeostasis to develop a beginner's level understanding of compensatory mechanisms that may occur during alterations of physiological function and illness. This will provide students with a foundational basis with which to understand more complex physiological alterations and pathophysiology later in the degree.

NURS1002

Health Assessment

Credit points: 6 **Session:** Semester 1 **Classes:** 13x2-hr lectures, 6x2-hr tutorials, 12x2-hr labs and clinical placements (80-hrs) **Corequisites:** NURS1004. Students unable to take NURS1002 and NURS1004 concurrently are advised to attempt NURS1004 before undertaking NURS1002. **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

Health assessment of individuals, families and groups is the foundation of accurate nursing judgements, and is a process that occurs with each nurse-patient encounter. It represents the first step of the Framework for Practice Thinking which will be introduced in this unit of study. The student will be introduced to the theoretical and practice aspects of health assessment and how assessment assists in making clinical judgements that form the basis for planning, implementing and evaluating nursing care. Processes to collect physiological, psychosocial, developmental, sociocultural and spiritual data, in both objective and subjective forms will be discussed and students' skills in the use of health assessment tools developed.

NURS1003

Population Health to Personal Healthcare

Credit points: 6 **Session:** Semester 1 **Classes:** 13x2-hr lectures, and 7x2-hr tutorials **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

The student will develop an understanding of environmental, biological and socioeconomic determinants of the health and well-being of populations. The understanding of these determinants will be facilitated by an introduction to epidemiology and its' role and function in relation to the new public health. Students will critically reflect on population health data that identifies issues of access, social inclusion and equity within Australian society. A detailed analysis of population behaviours and the determinants that can have an impact on their behaviours, health and wellbeing will be undertaken during the unit of study. Public health helps to establish need and assists in analyses of the impact of health interventions. As such, epidemiological data provides a major resource to guide evidence-based practice. How epidemiological data

provides public health analysts with an evidence-base to explain population level health, and healthcare practitioners with knowledge that can inform the care provided at a personal level, will be discussed. Students will also gain insight into the challenges that face practitioners who need to translate population health information into appropriate individualised healthcare plans. Co-relationships between public health, primary care, primary healthcare, health promotion and ultimately personal healthcare will also be explored.

NURS1004

Nursing Knowledge, Practice and Policy

Credit points: 6 **Session:** Semester 1 **Classes:** 13x2-hr lectures, 5x2-hr tutorials and 5x2-hr labs **Corequisites:** NURS1002. Students unable to take NURS1002 and NURS1004 concurrently are advised to attempt NURS1004 before undertaking NURS1002. **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit explores nursing from historical, philosophical, theoretical and contemporary perspectives. It aims to develop knowledge and mindful action in nursing practice by introducing students to the Framework for Practice Thinking and the concept of person-centred care. The unit of study will also provide students with a 'toolkit' of fundamental nursing and communication skills applicable across the lifespan which recognise the diversity of different cultural groups.

NURS1005

Interruptions to Normal Physiology

Credit points: 6 **Session:** Semester 2 **Classes:** 9x2hr lectures and 9x2hr tutorials **Prerequisites:** NURS1001 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study will provide students with a contextual link between human physiology and alterations to physiological processes and pathophysiological phenomena experienced by patients in clinical settings. This will involve further exploration of the homeostatic control of body processes and how compensatory mechanisms manifest. The topics of oxygenation, protection, metabolism, neuro-endocrine regulation, and elimination will be explored in the context of disease and disorders associated with these processes. This will extend students' understandings of complex physiological alterations and pathophysiology.

NURS1006

Understanding Experiences of Illness

Credit points: 6 **Session:** Semester 2 **Classes:** 9x2-hr lectures, 9x2-hr tutorials and clinical placement (80-hrs) **Prerequisites:** NURS1002 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit focuses on the different ways in which individuals subjectively experience health, illness and care. The unit explores meanings of health and distinguishes between illness and disease. Theories that inform our understandings of what it is to be human are examined including, subjectivity, embodiment and the development of emotions across the lifespan. Attention is drawn to factors arising in illness and disability, such as issues of self-identity and embodiment in illness and social attitudes to illness, and how these can impact on the individual experience. With this knowledge in mind, the nurse-patient relationship is critically examined within a person-centred framework of care. Central to this framework is communication, emotional intelligence, engagement and therapeutic listening, and students will explore these aspects of their nurse-patient relationships and consider



how these may vary in different healthcare settings and with people of different cultural backgrounds and different ethical positions.

NURS1007

Health Research

Credit points: 6 **Session:** Semester 2 **Classes:** 9x2-hr lectures, and 6x2-hr tutorials **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study builds on the understandings developed in Population Health to Personal Healthcare and develops students' understanding of research within a health and healthcare setting. Research plays a significant role in advancing nursing theory and practice. An understanding of the relationship between research and evidence for practice is based on developing a foundational knowledge of the context, the process, and the application of research to health and healthcare. Students will explore these dimensions of research in health, developing their research skills and knowledge in all other units of study in this Program.

NURS1008

Acute Care Nursing Practice

Credit points: 6 **Session:** Semester 2 **Classes:** 9x2-hr lectures, 4x2-hr tutorials, 9x2-hr clinical labs and clinical placement (80-hrs) **Prerequisites:** NURS1002 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study will examine the integration of theoretical and clinical components of nursing knowledge to enable the provision of care to acutely ill patients. From a person-centred care perspective the responses of individuals and their families to an acute disruption in health will be explored. The content of this unit relates to medical/surgical nursing and focuses on the themes of disruptions to health, the impact of illness and surgery, the process of nursing care, especially in the peri-operative phase for individuals and their families, based on an evidence-based approach to nursing care. Legislation and legal responsibilities and nursing actions in relation to treatment, surgery and medication administration are also examined in this unit.

NURS2001

Introduction to Pharmacology

Credit points: 6 **Session:** Semester 1 **Classes:** 13x2-hr lectures, 8x2-hr tutorials, and 2x2-hr clinical labs **Prerequisites:** 36 Year 1 credit points including NURS1001 and NURS1005 **Assessment:** online quiz (20%) and written discussion of a case based scenario (30%) and written examination (50%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

This introductory pharmacology unit will enable students to develop an understanding of drug action, the relationship between molecular structure and drug activity, drug metabolism and dosage and some therapeutic uses of drugs. Through tutorials and clinical laboratory sessions students will have an opportunity to apply the underlying principle of pharmacology to their nursing practice to:

1. Search evidence-based drug information sources for relevant information
2. Apply and integrate the evidence based pharmacological information to simple case studies to optimise knowledge of safe medication management

Students will also learn about the legal and professional requirements associated with the quality use of medications in nursing practice.

NURS2002

Child and Adolescent Health and Care

Credit points: 6 **Session:** Semester 1 **Classes:** 13x2-hr lectures, 6x2-hr tutorials, 4x2-hr clinical labs and clinical placement (80-hrs) **Prerequisites:** 48 Year 1 credit points and 36 Year 2 credit points, including NURS3010 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study introduces students to childrens' and young peoples' nursing. Essential skills and knowledge for paediatric, child and youth health nursing across a variety of clinical and community settings will

prepare students for critical thinking and problem solving within this field. The unit emphasises contemporary issues impacting on the health of children, young people, and their families, and students will have the opportunity to examine interventions and strategies aimed at improving health outcomes.

NURS2003

Contexts of Health and Disease

Credit points: 6 **Session:** Semester 1 **Classes:** 13x2-hr lectures, 8x2-hr tutorials **Prerequisites:** 36 Year 1 credit points **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study builds on the first year unit, Population Health to Personal Healthcare. Contemporary ideas and beliefs about health and illness in Australia will be critically examined, including western and non-western approaches and current discourses of health care, including primary health care and patient self management. The unit will support a critical analysis of the relationships between social factors (for example ethnicity, gender, socio-economic status, geographic location) and patterns of health and illness across the lifespan in contemporary Australia. Students will also explore cultural competence theories as these relate to caring for people from diverse cultural and social backgrounds in Australia.

NURS2004

Understanding Mental Health and Illness

Credit points: 6 **Session:** Semester 1 **Classes:** 13x2-hr lectures, and 8x2-hr tutorials **Prerequisites:** 36 Year 1 credit points including NURS1008 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study is the first of two focusing on mental health nursing and is based on the principle that mental health knowledge and skills are essential for all nurses, regardless of their healthcare setting. The unit is underpinned by an evidence-based holistic understanding of mental health and illness. The unit aims to introduce students to constructs of mental health and wellbeing and mental illness and to the nurse's role in promoting mental health, preventing mental illness and minimising the negative effects of illness for individuals, family/carers and the community. Students will explore and develop core mental health nursing values, skills and knowledge. Consumer and carer perspectives will inform students' understandings of mental health and mental health problems as experienced across the lifespan by children, young people and adults, and older persons of varying cultural and gendered backgrounds. Mental health problems are explored with respect to the latest evidence for risk/protective factors, symptomatology, co-morbidities, nursing care, and psychotherapeutic and physical treatment approaches. The nurse's effective use of self and the therapeutic nurse/client interpersonal relationship as core mental health nursing skills are addressed from theoretical and practical perspectives. Students will develop key mental health assessment and clinical nursing skills. The scope of nursing practice is addressed in a range of mental health and ethico-legal contexts with the overall aim of generating nursing care that supports effective outcomes for mental health consumers and their family/carers.

NURS2005

Pharmacology, People and Practice

Credit points: 6 **Session:** Semester 2 **Classes:** 13x2-hr lectures, and 6x2-hr tutorials **Prerequisites:** 36 Year 1 credit points including NURS2001 **Assessment:** online quiz x 2 (40%) and written examination (60%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

This is a multidisciplinary unit taught jointly by the Sydney Nursing School and the Discipline of Pharmacology, School of Medical Science, Sydney Medical School. This unit builds on the foundations of pharmacology that were taught in Introduction to Pharmacology. The unit extends the fundamental pharmacological knowledge and concepts taught in Introduction to Pharmacology to explore the use of pharmacotherapy and how drugs affect the body in health and disease.

This unit will examine the use of therapeutic agents acting upon the central nervous, endocrine, cardiovascular and respiratory systems as well as exploring use of complementary therapies and recreational drugs. Throughout the unit students will consider the role of pharmacotherapy, the use of individual agents including mechanism of action, interactions, adverse reactions and practice principles associated with each agent in the nursing context. Students will be provided with an opportunity to apply the underlying principles of pharmacology to nursing practice. By integrating evidence-based pharmacological knowledge to case studies they will learn to optimise safe medication management.

NURS2006

Ageing, Health and Care

Credit points: 6 **Session:** Semester 1 **Classes:** 13x2-hr lectures, 8x2-hr tutorials, 6x2-hr clinical labs, and clinical placement (80-hrs) **Prerequisites:** 36 Year 1 credit points including NURS1008 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study is designed to take a broad view of ageing across the adult lifespan. The person-centred philosophy of care is incorporated into this unit to examine the relationship between ageing, health and care. This unit focuses on demographic transition, impact on the population profile, psychosocial and behavioural aspects of ageing and their influence on health and wellbeing. The experience of ageing is explored from multidimensional views, including biological, physiological, social and cultural perspectives. Common ageing problems and current epidemiological trends, nationally and internationally, will be examined. A focus on health priorities to address changing needs of an ageing population will also be discussed in this unit. This unit also explores perspectives on healthy and successful ageing, and considers the value of health education and health promotion for older people and the relevance of a primary health approach, as well as the role of nurses in relation to these.

NURS2007

Clinical Practice in Mental Health

Credit points: 6 **Session:** Semester 2 **Classes:** 13x2-hr lectures, 8x2-hr tutorial, and clinical placement (120-hrs) **Prerequisites:** 36 Year 1 credit points including NURS2004 **Corequisites:** NURS2005 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This practice-focused unit is the second mental health nursing unit in the program, and extends the foundation knowledge and skills gained in the initial mental health nursing unit. This unit provides students with an opportunity to develop their understandings of mental health problems and to explore a range of complex mental health issues across the lifespan. The needs of special populations are explored, including perinatal mental health, infant, child and adolescent mental health problems, and the mental health of older persons. Therapeutic approaches used in mental health are a particular focus and students will have the opportunity to extend their knowledge and skills in specific individual and group evidence-based interventions. The unit aims to equip students with the fundamental knowledge and skills necessary to provide evidence-based interventions and contribute to service developments which promote socially inclusive mental healthcare for individuals, families and communities. Holistic approaches that will be taught include recovery focused and supportive interventions to help consumers take control of their own mental health and wellbeing.

NURS2008

Indigenous People, Health and Care

Credit points: 6 **Session:** Semester 2 **Classes:** Normal (lecture/lab/tutorial) day **Prerequisites:** NURS1003 **Prohibitions:** HSBH3001 **Assessment:** Student Assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study explores Australian Aboriginal and Torres Strait Islander people's health, history and culture through the lens of cultural competence. It examines the impact of historical and contemporary

social and political forces, including the continued long term effects that colonisation has had on the health and wellbeing of Aboriginal and Torres Strait Islander peoples. Students will engage with historical and contemporary policy developments and the associated health programs that have set out to address issues of equity as these relate to health and social outcomes. The unit will focus on the specific impacts of the social determinants of health from an Aboriginal and Torres Strait Islander people's perspective and the relationship between access to health services and health outcomes. The unit also briefly focuses on research evidence of patterns of health and illness in indigenous populations in other comparable western nations, for example New Zealand and Canada. Students will explore the concept of cultural competence and how this relates to caring appropriately for Aboriginal and Torres Strait Islander people, particularly in relation to the provision of health services. Students will be encouraged to examine their own cultural beliefs and how these may influence their nursing practice. From within a cultural competency framework, students will learn about the critical role that they will fulfill, as health professionals, in contributing to the health and wellbeing of Aboriginal and Torres Strait Islander people. Their responsibility includes ensuring that those in their care enjoy the same level of freedoms and opportunities as other Australians, particularly the right that Indigenous peoples are equal to all other peoples, while recognising the right of all peoples to be different, to consider themselves different and to be respected as such (UN Declaration on the Rights of Indigenous Peoples).

NURS3007

Nursing the Critically Ill Person

Credit points: 6 **Session:** Semester 1 **Classes:** 13x2-hr lectures, 8x2-hr tutorials, 5x2-hr clinical labs, and clinical placement (80-hrs) **Prerequisites:** 48 Year 1 credit points (including NURS1008) and 36 Year 2 credit points **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

Critical care nurses provide care for patients whose clinical instability is life threatening. This unit of study introduces students to the concept of critical care nursing and the impact a critical illness has on those close to the ill or recovering person. While focusing on the adult patient who is critically unstable, this unit concentrates on the nursing assessment, diagnosis and nursing interventions required in their management. Clinical application of theoretical content will include pathophysiology, pharmacology and management modalities. This unit also explores how technology can assist in the continuous monitoring of patients in these environments. It advances previously learned knowledge and clinical decision making skills gained in first and second year units of study, and in particular: Health Assessment, Acute Care and Nursing Practice and Pharmacology, People and Practice.

NURS3008

Community Health Nursing

Credit points: 6 **Session:** Semester 1 **Classes:** 13x2-hr lectures, 8x2-hr tutorials, and clinical placement (80-hrs) **Prerequisites:** 48 Year 1 credit points and 36 Year 2 credit points, including NURS3010 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

The focus of this unit of study is to prepare students for nursing in community settings. Over recent years acute, chronic and increasingly complex conditions are being managed in the community. Community health nursing is a field of nursing that also combines knowledge and skills from nursing and public health in the promotion of health and illness prevention. It is population orientated, contextual, involves interdisciplinary collaboration and has an emphasis on wellness and the promotion of health and wellness through client engagement in self-care. This unit of study examines the major concepts and principles of community health nursing including self-care, continuity of care, primary healthcare, health promotion/illness prevention, community assessment, family assessment, and home care.

NURS3010

Managing Chronic Conditions

Credit points: 6 **Session:** Semester 2 **Classes:** 13x2-hr lectures, 8x2-hr tutorials, 3x2-hr clinical labs, and clinical placement (80-hrs) **Prerequisites:** 36 Year 1 credit points including NURS2006 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study focuses on the management of chronic conditions in the community and highlights the role that nurses play in supporting people who are living with such conditions. Central to the unit is self-management of chronic conditions and the principles and practices that support such management. The most common chronic conditions in Australia will be identified, their risk factors highlighted, and prevention strategies and management options explored. The unit recognises that chronic pain is a debilitating syndrome that many people live with and need to manage. Many people frequently manage multiple chronic conditions and at times need additional support, care and therapy. The management of common chronic co-morbidities will be covered in this unit. The unit also recognises that for effective management of chronic conditions there is a need for strategies across multiple settings from home to acute care and sometimes to residential care, and for multiple modalities including rehabilitation and complementary therapies. Strategic discharge planning is recognized as an integral component in chronic conditions management. The role of nurses in multidisciplinary teams is investigated. The provision of spiritual caring by nurses for people living with chronic conditions is included in this unit of study. A lifespan approach is taken when discussing the occurrence of chronic conditions in the community. The overall framework of the unit of study is one of a person-centred approach to the management of chronic conditions. The chronic model of care is the healthcare approach.

NURS3011

First Line Intervention

Credit points: 6 **Session:** Semester 2 **Classes:** lectures 13x2-hr, tutorials 8x2-hr, clinical labs 4x3-hrs and 1x6-hr **Prerequisites:** 48 Year 1 credit points and 36 Year 2 credit points and NURS3007 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study explores, at a beginning level, the knowledge and clinical practices related to the delivery of pre-hospital health services. The roles and contexts within which nurses may act as first line responders will be discussed. Students will explore clinical practices within an integrated healthcare system and consider the issues and trends that influence scope of practice and service delivery. The principles of emergency management in primary healthcare settings, retrieval systems and planning for the management of multiple casualties from natural, chemical or infective disasters and conflict will be investigated.

NURS3012

Life Limiting Conditions and Palliation

Credit points: 6 **Session:** Semester 2 **Classes:** 13x2-hr lectures, and 8x2-hr tutorials **Prerequisites:** 48 Year 1 credit points and 36 Year 2 credit points and NURS3010 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study focuses on the meaning and management of life-limiting illness, palliation and end-of-life care. Palliative care is a concept of care that is relevant across many different healthcare settings. This unit will examine a palliative approach together with end-of-life care, in the community and across a variety of healthcare settings. The most common life-limiting conditions will be identified and their management options investigated. Clinical guidelines for palliation and symptom management used nationally and internationally will be examined. The role nurses play as members of the interdisciplinary healthcare team delivering person-centred care, and their relationships with patients, families and other members of the healthcare team are focussed on in this unit. With a lifespan approach, person-centred care and communication in managing life-limiting conditions, and the notion of dignity as a core component

of the nurse's therapeutic relationship will be explored in this unit. Dying, death, loss, grief and bereavement will also be explored within a global perspective.

NURS3015

Australian Health Care System

Credit points: 6 **Session:** Semester 2 **Classes:** 13x2-hr lectures, and 8x2-hr tutorials **Prerequisites:** 48 Year 1 credit points and 36 Year 2 credit points **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study takes a big-picture perspective to explore the political dimensions of health and healthcare in the Australian context. It focuses on the ways in which political imperatives influence conceptualisations of health and illness, and the organisation and delivery of healthcare. The structure and funding models of the Australian healthcare system are critically examined, as is the policy process and its implications for the way care is conceptualised and delivered in Australia. The unit compares the Australian system with other national health-care systems to broaden the perspective and enable students to develop their understanding of how the Australian system is situated, and perceived, internationally. Workforce issues are explored, including the various roles of healthcare professionals and the ways in which these roles, and associated inter-professional relationships, may change over time. Throughout the unit, there is an emphasis on nursing as a critically important profession within the broader healthcare arena.

NURS3016

Professional Practice - (BN[AS])

Credit points: 6 **Session:** Semester 2 **Classes:** 13x2-hr lectures, 8x2-hr tutorials, 6x2-hr labs and clinical placements (120-hrs) **Prerequisites:** 48 Year 1 credit points and 36 Year 2 credit points (including NURS2006 and NURS2007 and NURS2002 and NURS3007 and NURS3010) **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study provides students with an opportunity to focus on a clinical area of interest, consolidate prior learning, and develop their knowledge base and nursing practice expertise. Students will be able to choose from a number of clinical areas such as aged care, palliative care, mental health, perioperative, high acuity, and paediatrics. A person-centred approach within the Framework for Practice Thinking will be used to guide the teaching and learning strategies. Using patient based scenarios the essentials of care methodology will be explored. The unit will also address student's preparation for making the transition into the workforce by examining professional standards including codes of professional conduct and ethics, standards for registered nurses, enrolled nurses, midwives and nurse practitioners, professional boundaries, legal frameworks for practice and decision making frameworks.

NURS3017

Frameworks for Nursing Practice

Credit points: 6 **Session:** Semester 1 **Classes:** Normal (lecture/lab/tutorial) day **Prerequisites:** 48 Year 1 credit points and 36 Year 2 credit points **Prohibitions:** NURS3009 **Assessment:** written assessment (30%), written reflection (30%) and exam (40%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study explores nursing from multiple interlinked perspectives and builds on fundamental concepts explored in NURS1004. Students will develop a comprehensive understanding of legal, ethical, moral and professional frameworks and the critical importance of these for the provision of safe, high quality nursing care. The emerging role of complex technologies and informatics in healthcare will be addressed with an emphasis on how these relate to professional practice. A focus on leadership will also provide students with a sound basis on which to develop their own leadership potential throughout their nursing career. Throughout the unit students will have the opportunity to reflect on their own practice and that of others as they prepare for their future role as a registered nurse.

Bachelor of Nursing (Advanced Studies)

Bachelor of Nursing (Advanced Studies)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: <http://sydney.edu.au/policies>.

Course resolutions

1 Course codes

Code	Course title
BPNURADS-01	Bachelor of Nursing (Advanced Studies)

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Admission to candidature

- (1) Admission to undergraduate courses at the University of Sydney is competitive on the bases of completion of secondary study via the NSW Higher School Certificate, leading to the award of an Australian Tertiary Admission Ranking (ATAR) or equivalent (and subject to special provisions as set out in the Coursework Rule), or on the basis of Mature Age Admission as set out in the Admissions chapter of the Coursework Rule.
- (2) English language requirements for this course are detailed in the school resolutions.
- (3) This course requires applicants to have the ability to undertake clinical placements. The school's Clinical Policy contains further details of the requirements.
- (4) In addition, this course is not available to applicants who are registered to practice as a nurse in Australia or in New Zealand.

4 Requirements for award

- (1) The units of study that may be taken for the course are set out in the units of study table for the Bachelor of Nursing (Advanced Studies).
- (a) To qualify for the award of the Bachelor of Nursing (Advanced Studies) degree candidates must complete a minimum of 144 credit points, including all of the units of study set out in the table and any prescribed clinical experience.
- (b) Candidates are required to attend clinical simulation and fieldwork as required. Where appropriate, the school may require individual candidates to undertake further or remedial theoretical, clinical or practical study in addition to the above requirements. Clinical requirements are stipulated in the Schools's Clinical Policy.

5 Progression

- (1) All candidates enrolled in the Bachelor of Nursing (Advanced Studies) must successfully complete a minimum of 36 credits points of Year One Bachelor of Nursing (Advanced Studies) units of study before progressing to Year Two Bachelor of Nursing (Advanced Studies) units of study as prescribed in the unit of study table for this degree.
- (2) Candidates may be permitted to enrol in some Year Two units of study while also enrolled in Year One units of study in the Bachelor of Nursing (Advanced Studies) providing the requested units are available in the required semester and the pre-requisites and/or co-requisites have been met.
- (3) All candidates enrolled in the Bachelor of Nursing (Advanced Studies) must successfully complete all Year One Bachelor of Nursing (Advanced Studies) units of study and a minimum of 36 credits points of Year Two Bachelor of Nursing (Advanced Studies) units of study before progressing to Year Three Bachelor of Nursing (Advanced Studies) units of study as prescribed in the unit of study table for this degree.
- (4) Candidates may be permitted to enrol in Year Three units of study while also enrolled in Year Two units of study in the Bachelor of Nursing (Advanced Studies) providing the requested units are available in the required semester and the pre-requisites and/or co-requisites have been met.
- (5) In exceptional circumstances a candidate may be allowed to progress to the next stage with approval by the Dean of the University of Sydney Nursing School.

6 Requirements for the Honours degree

Admission, requirements and award of Honours are according to the Resolutions of the Bachelor of Nursing (Honours).

7 Award of the degree

The Bachelor of Nursing (Advanced Studies) is awarded in one grade: Pass.

8 Time limits

A candidate for the Bachelor of Nursing (Advanced Studies) must complete all of the course requirements within 10 calendar years.

9 Credit for previous study

- (1) Credit awarded for previous study at the University of Sydney or at another institution will not exceed 24 credit points.
- (2) Credit for nursing units of study will not be granted for recognised previous study older than five years at the time of first enrolment.

10 Transitional provisions

- (1) These resolutions apply to students who commenced their candidature after 1 January 2016 and students who commenced their candidature prior to 1 January 2016 who elect to proceed under these resolutions.
- (2) Candidates who commenced prior to 1 January 2016 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January 2019. The School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.



Master of Nursing

The Master of Nursing, studied alone or as a combined degree, is accredited by the Nursing and Midwifery Board of Australia and addresses all of the essential criteria for registration as a beginning practitioner, in most areas in which graduates may wish to practise.

Course overview

The Master of Nursing is a two-year graduate entry, pre-registration program for students with previous tertiary qualifications. It is designed to introduce students to the profession of nursing through clinical and theoretical components.

The units of study and the order in which you will take them is predetermined and is described in detail in the unit of study table.

This course is also available to Aboriginal health workers with a Diploma or Advanced Diploma in Aboriginal and Torres Strait Islander Health.

Students who have previously studied units at postgraduate level that are similar to those offered in the Master of Nursing are welcome to apply for credit. You can apply for credit through Sydney Student where your request will be evaluated and the outcome recorded.

The pre-registration courses at Sydney Nursing School involve significant participation in off-campus clinical placements. You will complete more than 800 clinical hours during your degree. Before each clinical placement you will practise your skills in our clinical labs and high fidelity simulation wards.

Clinical placement sites include private and public hospitals, mental health services and community health settings. The majority of clinical placements occur within the Sydney metropolitan area, although you will also be expected to undertake some clinical placements in rural locations.

You will need to be available to complete full-time weeks of shiftwork throughout University holiday periods in order to complete your clinical placements.

Important information to prepare you for clinical placements:

- Plan your work and holiday periods so that they do not clash with your set and supplementary clinical placement periods as outlined in the Sydney Nursing School Calendar 2018 (PDF)
- Read the Sydney Nursing School - Clinical Placement Provisions (PDF 107KB)
- Read and follow the guidelines for compliance with the NSW Ministry of Health at: NSW Health Student Clearances for Clinical Placements

Workload

The Master of Nursing consists of 96 credit points and 16 units of study (each worth six credit points), with eight units of study offered in each academic year. In terms of workload, most six credit point units of study consist of attendance and lectures, tutorials and/or lab sessions on a regular basis.

There are also pre-reading and assessment items equating to approximately 10 hours per week. The course is offered only in on-campus mode.

In Semester One of the first year, students undertake study in clinical nursing subjects together with subjects that explore the social context of nursing in particular, and the global and Australian health system more generally. During Semester Two the focus is on more specific clinical areas such as mental health and acute care nursing as well as illness experiences and drug therapies.

The second year of the course further considers the political aspects of the health care system and more detailed nursing practice in the areas of research in nursing practice, professional practice and the emerging role of nurses as global citizens, community nursing, mental health and acute/high dependency nursing. During this year, there is also an option to extend knowledge and practice in paediatrics, mental health, high acuity or clinical nursing.

English language requirements

Applicants are strongly advised that all units of study are presented on the assumption that you possess a high level of competency in English. This is particularly the case in respect of clinical education units of study where students require language skills that will not be challenged in a critical situation.

For safe practice, nurses require a high level of verbal and written English language skills particularly technical language. Good English language skills are also necessary to fulfil the University's generic skills and the competency requirements of the Nursing and Midwifery Board of Australia.

Applicants are strongly advised to make enquiries with the board regarding English language requirements for registration as these may differ from the English language requirements needed for admission into this program.

If you are facing difficulties with English language, either in the classroom or in the clinical environment, academic staff will recommend that you attend University support programs. You will be expected to use this assistance, so that you can perform well and communicate effectively with peers, teachers and patients or clients.



Master of Nursing

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Master of Nursing (Graduate Entry) (full time)			
Year 1, Semester 1			
NURS5002 Social Contexts of Health	6		Semester 1
NURS5042 The Body, Its Function and Pharmacology	6		Semester 1
NURS5081 Introduction to Nursing Practice	6		Semester 1
NURS5082 Developing Nursing Practice	6	C NURS5081	Semester 1
Year 1, Semester 2			
NURS5006 Illness, Experience and Nursing Care	6	P NURS5081 and NURS5042 or NURS5083	Semester 2
NURS5043 Understand Health and Managing Disease	6	P NURS5042 or NURS5083	Semester 2
NURS5084 Nursing the Acutely Ill Person	6	P NURS5082 and NURS5081	Semester 2
NURS5085 Mental Health Nursing Practice	6	C NURS5084	Semester 2
Year 2, Semester 1*			
*Teaching for these units of study starts in February before the commencement of the semester. Students will be notified of specific dates during second semester in the year prior.			
NURS6018 Care and Chronic Conditions	6	P NURS5084 and NURS5085 and NURS5082 and (NURS5043 or NURS5086)	Semester 1
NURS6019 High Acuity Nursing	6	P NURS5082 and NURS5084 and (NURS5042 or NURS5083) and (NURS5043 or NURS5086)	Semester 1
NURS6031 Leadership and Collaborative Practice	6	Teaching for this unit of study starts in February before the commencement of the semester. Students will be notified of specific dates during second semester in the year prior.	Semester 1
NURS6033 Health of Indigenous Populations (MN)	6	P NURS5002	Semester 1
Year 2, Semester 2			
NURS6022 Community Health Nursing	6	P NURS6018 and NURS6019	Semester 2
NURS6029 Australian Health Care - Global Context	6		Semester 2
NURS6030 Research and Evidence	6	P NURS5002 and NURS5006	Semester 2
NURS6032 Professional Practice (MN)	6	P NURS5085 and (NURS5043 or NURS5086) and NURS6018 and NURS6019 C NURS6022	Semester 2

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Master of Nursing (Graduate Entry) (part time)			
Year 1, Semester 1			
NURS5042 The Body, Its Function and Pharmacology	6		Semester 1
NURS5081 Introduction to Nursing Practice	6		Semester 1



Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Year 1, Semester 2			
NURS5006 Illness, Experience and Nursing Care	6	P NURS5081 and NURS5042 or NURS5083	Semester 2
NURS5043 Understand Health and Managing Disease	6	P NURS5042 or NURS5083	Semester 2
Year 2, Semester 1			
NURS5002 Social Contexts of Health	6		Semester 1
NURS5082 Developing Nursing Practice	6	C NURS5081	Semester 1
Year 2, Semester 2			
NURS5084 Nursing the Acutely Ill Person	6	P NURS5082 and NURS5081	Semester 2
NURS5085 Mental Health Nursing Practice	6	C NURS5084	Semester 2
Year 3, Semester 1			
Teaching for this unit of study starts in February before the commencement of the semester. Students will be notified of specific dates during second semester in the year prior.			
NURS6018 Care and Chronic Conditions	6	P NURS5084 and NURS5085 and NURS5082 and (NURS5043 or NURS5086)	Semester 1
NURS6019 High Acuity Nursing	6	P NURS5082 and NURS5084 and (NURS5042 or NURS5083) and (NURS5043 or NURS5086)	Semester 1
Year 3, Semester 2			
NURS6022 Community Health Nursing	6	P NURS6018 and NURS6019	Semester 2
NURS6029 Australian Health Care - Global Context	6		Semester 2
Year 4, Semester 1			
Teaching for this unit of study starts in February before the commencement of the semester. Students will be notified of specific dates during second semester in the year prior.			
NURS6031 Leadership and Collaborative Practice	6	<i>Teaching for this unit of study starts in February before the commencement of the semester. Students will be notified of specific dates during second semester in the year prior.</i>	Semester 1
NURS6033 Health of Indigenous Populations (MN)	6	P NURS5002	Semester 1
Year 4, Semester 2			
NURS6030 Research and Evidence	6	P NURS5002 and NURS5006	Semester 2
NURS6032 Professional Practice (MN)	6	P NURS5085 and (NURS5043 or NURS5086) and NURS6018 and NURS6019 C NURS6022	Semester 2

Master of Nursing

Master of Nursing

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: <http://sydney.edu.au/policies>.

Course resolutions

1 Course codes

Code	Course title
MANURSN-09	Master of Nursing

2 Attendance pattern

- (1) The attendance pattern for this course is full time or part time according to candidate choice.
- (2) Candidates will attend either the Mallet Street campus or the Westmead campus for the duration of their degree. Transfer between campuses is only permissible in exceptional circumstances with the approval of the Head of School and Dean of Sydney Nursing School.

3 Master's type

This master's degree is a professional master's course, as defined by the Coursework Rule.

4 Admission to candidature

- (1) Available places will be offered to qualified applicants based on merit, according to the following admission criteria.
- (2) Admission to the Master of Nursing requires:
 - (a) satisfaction of the English language proficiency requirements detailed in the school resolutions; and either
 - (b) a bachelor's degree from the University of Sydney or equivalent qualification; or
 - (c) a Diploma of Aboriginal and Torres Strait Islander Health, or equivalent qualification, and relevant work experience.
 - (d) Performance in an interview to a standard considered satisfactory by the University of Sydney Nursing School; and
 - (e) Performance in an admissions test approved by the University of Sydney Nursing School to a standard considered satisfactory by the School.
- (f) Applicants who are registered as a nurse with the Nursing and Midwifery Board of Australia are not eligible to apply for this course. Applicants who are currently registered in their home country and who do not meet the requirements for registration as a nurse in Australia are eligible to apply for this program provided they meet the above entry requirements.
- (3) Qualifications used as the basis of admission must have been completed less than ten years prior to application. Qualifications older than ten years will be considered subject to the applicant providing further information substantiating appropriate continuing education and development. In these cases, admission will be at the discretion of the Dean.
- (4) An applicant will not be admitted to candidature for the Master of Nursing unless the applicant has qualified for the award of a bachelors degree prior to 1 January of the year in which the applicant intends to commence the Master of Nursing.
- (5) In exceptional circumstances the Dean may admit applicants without the above qualifications who, in the opinion of the school, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.
- (6) In addition, this course requires applicants to have the ability to undertake clinical placements. The School's Clinical Policy contains further details of the requirements.

5 Requirements for award

- (1) The units of study that may be taken for the course are set out in the units of study table for the Master of Nursing.
- (2) To qualify for the award of the Master of Nursing a candidate must complete 96 credit points of core units of study.
- (3) Candidates are required to attend clinical simulation and fieldwork as prescribed. Where appropriate, the school may require individual candidates to undertake further or remedial theoretical, clinical or practical study in addition to the above requirements.

6 Progression rules

- (1) Candidates may be permitted to enrol in Year Two units of study while also enrolled in Year One units of study in the Master of Nursing providing the requested units are available in the required semester and the pre-requisites and co-requisites have been met.

7 Time limits

- (1) A full time candidate must complete all the requirements for the course within four calendar years of first enrolment, including periods of suspension.
- (2) A part time candidate must complete all the requirements for the course within five calendar years of first enrolment, including periods of suspension.

8 Credit for previous study

- (1) Credit awarded for previous study will not exceed 24 credit points.
- (2) Credit will not be granted for recognised prior learning older than five years at the time of first enrolment.

9 Transitional provisions

- (1) These resolutions apply to students who commenced their candidature after 1 January, 2018 and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions.
- (2) Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 2023. The school may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.



Bachelor of Arts/Master of Nursing

Bachelor of Arts/Master of Nursing

This degree allows students to gain a broader knowledge of the humanities in an area of interest (for example languages, sociology or anthropology).

Campus locations

Combined degree	Undergraduate location	Master of Nursing location
Bachelor of Arts/Master of Nursing	Camperdown	Mallett St

Combined degree course overview

The combined degrees consist of a total of 192 credit points comprising:

- 96 credit points toward the bachelor's degree, and
- 96 credit points for the Master of Nursing.

In most cases, units of study are worth six credit points.

In the first year, study is exclusively in the bachelor's degree. Years 2 and 3 are a combination of undergraduate and postgraduate studies and Year 4 is entirely postgraduate. All students must complete the requirements for the bachelor's degree before continuing to the fourth and final year of their combined degree.

Details of the units and the order in which they must be taken are provided in the unit of study table. For units of study relating to the Arts component of this degree, please refer to the handbook for that faculty. Choice of units for the Arts component of this degree will largely depend upon the major you wish to study.

You should discuss your options and their availability with the relevant academic adviser from Sydney Nursing School. Please note that some units may not be available due to clashes in the timetable in the Master of Nursing.

The pre-registration courses at Sydney Nursing School involve significant participation in off-campus clinical placements. You will complete more than 800 clinical hours during your degree. Before each clinical placement you will practise your skills in our clinical labs and high fidelity simulation wards. Clinical placement sites include private and public hospitals, mental health services and community health settings. The majority of clinical placements occur within the Sydney metropolitan area, although you will also be expected to undertake some clinical placements in rural locations.

You will need to be available to complete full-time weeks of shiftwork throughout university holiday periods in order to complete your clinical placements.

Important information to prepare you for clinical placements:

- Plan your work and holiday periods so that they do not clash with your set and supplementary clinical placement periods as outlined in the Sydney Nursing School Calendar 2018 (PDF)
- Read the Sydney Nursing School Local Provisions for Professional Experience Placements, also known as the SNS Clinical Policy
- Read and follow the guidelines for compliance with the NSW Ministry of Health at: NSW Health Student Clearances for Clinical Placements

Workload for the combined degree

Study in this course is taken over four years full time (pro rata part time). You are required to complete 96 credit points in the bachelor's degree and 96 credit points in the Master of Nursing to graduate.

The total number of units studied will vary depending upon the course you choose. In terms of workload, most six credit point units of study consist of attendance and lectures, tutorials and/or lab sessions on a regular basis. There are also pre-reading and assessment items equating to approximately 10 hours per week.

Study patterns for all combined degrees including relevant unit of study rules are outlined in this handbook. This course consists of lectures, tutorials and laboratory work.

All clinical units associated with the Master of Nursing have clinical placement experiences that are generally conducted outside the normal semester times. Please refer to the Master of Nursing clinical placement information for more details.



Bachelor of Arts/Master of Nursing

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Bachelor of Arts/Master of Nursing			
Year 1, Semester 1 and Semester 2			
48 credit points of 1000-level Arts or Social Science units (refer to the Faculty of Arts and Social Sciences) handbook for requirements)			
Year 2, Semester 1			
12 credit points of 2000 level Arts or Social Science units (refer to the Arts handbook for requirements) and the following Nursing subjects:			
NURS5042 The Body, Its Function and Pharmacology	6		Semester 1
NURS5081 Introduction to Nursing Practice	6		Semester 1
Year 2, Semester 2			
12 credit points of 2000-level Arts or Social Sciences units (refer to the Arts and Social Science handbook for requirements) and the following Nursing subjects:			
NURS5006 Illness, Experience and Nursing Care	6	P NURS5081 and NURS5042 or NURS5083	Semester 2
NURS5043 Understand Health and Managing Disease	6	P NURS5042 or NURS5083	Semester 2
NURS5006: P NURS5081 and NURS5042 or NURS5083			
Year 3, Semester 1			
12 credit points of 3000-level Arts or Social Sciences units (refer to the Arts and Social Science handbook for requirements) and the following Nursing subjects:			
NURS5002 Social Contexts of Health	6		Semester 1
NURS5082 Developing Nursing Practice	6	C NURS5081	Semester 1
Year 3, Semester 2			
12 credit points of 3000-level Arts or Social Sciences units (refer to the Arts and Social Science handbook for requirements) and the following Nursing subjects:			
NURS5084 Nursing the Acutely Ill Person	6	P NURS5082 and NURS5081	Semester 2
NURS5085 Mental Health Nursing Practice	6	C NURS5084	Semester 2
Year 4, Semester 1			
Teaching for this unit of study starts in February before the commencement of the semester. Students will be notified of specific dates during second semester in the year prior.			
NURS6018 Care and Chronic Conditions	6	P NURS5084 and NURS5085 and NURS5082 and (NURS5043 or NURS5086)	Semester 1
NURS6019 High Acuity Nursing	6	P NURS5082 and NURS5084 and (NURS5042 or NURS5083) and (NURS5043 or NURS5086)	Semester 1
NURS6031 Leadership and Collaborative Practice	6	Teaching for this unit of study starts in February before the commencement of the semester. Students will be notified of specific dates during second semester in the year prior.	Semester 1
NURS6033 Health of Indigenous Populations (MN)	6	P NURS5002	Semester 1
Year 4, Semester 2			
NURS6022 Community Health Nursing	6	P NURS6018 and NURS6019	Semester 2
NURS6029 Australian Health Care - Global Context	6		Semester 2
NURS6030 Research and Evidence	6	P NURS5002 and NURS5006	Semester 2
NURS6032 Professional Practice (MN)	6	P NURS5085 and (NURS5043 or NURS5086) and NURS6018 and NURS6019 C NURS6022	Semester 2



Bachelor of Arts/Master of Nursing

Bachelor of Arts/Master of Nursing

NURS5002

Social Contexts of Health

Credit points: 6 **Session:** Semester 1 **Classes:** 10x2-hr lectures, and 8x2-hr tutorials **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

The main focus of this unit is on the social determinants of health through a critical analysis of the relationships between social factors (e. g. ethnicity, gender, socio-economic status, employment) and patterns of health and illness across the lifespan in contemporary Australia. The unit includes a module that introduces students to epidemiology, the study of causes and patterns of disease within defined populations. This unit is underpinned by the understanding that ideas and beliefs about health, illness and care are intrinsically connected to particular social and historical contexts. Some of these ideas and beliefs relevant to Australia today will be explored. The unit also introduces students to the study of cultural competence as it relates to health care in contemporary Australia.

NURS5006

Illness, Experience and Nursing Care

Credit points: 6 **Session:** Semester 2 **Classes:** 12x2-hr lectures, 3x2-hr tutorials online, labs 2x2-hr, and clinical placements (80-hrs) **Prerequisites:** NURS5081 and NURS5042 or NURS5083 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

The ways in which individual people subjectively experience illness and care, particularly nursing care, is the focus of this unit of study. The unit encourages students to think critically about their own attitudes, beliefs, and ideas about health, illness, and care, and to examine how these might have a bearing on the experiences of those in their care. Theories that inform understanding of what it is to be human are examined. Attention is drawn to such factors as embodiment, illness and the body, emotions arising in illness, issues of self-identity and social attitudes to illness and disability. The unit also introduces students to qualitative research methodologies that are used to explore illness experiences. A variety of illness experiences are then examined. With this knowledge, the nurse-patient relationship is then critically examined. From within a communication-based framework, students focus on ideas about therapeutic listening and use of self as well as the concept of knowledge transfer as it is relevant to nurse-patient interactions. Students also engage with contemporary debates about the nature of nurse-patient interactions and relationships today and explore the ways in which these might vary in different health care settings, and with people from different cultural backgrounds, including Aboriginal and Torres Strait Islander peoples.

NURS5042

The Body, Its Function and Pharmacology

Credit points: 6 **Session:** Semester 1 **Classes:** 10x2-hr lectures online, and 8x2-hr tutorials **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study will examine various biological processes to assist students in developing their understanding of human cellular structure and function and the contribution this makes to healthy body function. The role of pharmacotherapy and specific pharmacological interventions aimed at restoring or replacing the function of specific cells, tissues or organs affected by these pathological changes will be considered.

NURS5043

Understand Health and Managing Disease

Credit points: 6 **Session:** Semester 2 **Classes:** 12x2-hr lectures, and 8x2-hr tutorials **Prerequisites:** NURS5042 or NURS5083 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

The knowledge acquired in The Body, Its Function and Pharmacology will be used as a foundation for this unit of study. Basic cellular changes associated with normal function and disease of the gastrointestinal, cardiovascular, renal, respiratory, musculoskeletal and immunological systems will be explored. Pharmacological interventions aimed at restoring or replacing the function of specific cells, tissues or organs affected by these pathological changes will be considered.

NURS5081

Introduction to Nursing Practice

Credit points: 6 **Session:** Semester 1 **Classes:** 10x2-hr lectures, 8x2-hr tutorial, 10x2-hr labs, clinical placements (80-hrs) **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

'This unit of study provides an opportunity for students to develop an understanding of professional nursing; 'what it is and what it is not' (Nightingale, 1859) and to observe and explore the roles and relationships among nurses, patients and other health professionals in a practice setting. The unit will introduce physical assessment, work health and safety and will equip nursing students to develop a 'toolkit' of fundamental nursing practice strategies and 'craft' skills. This will include a focus on working with patients across the lifespan and within different cultural groups. Students will be introduced to the cycle of practice thinking and patterns of knowing that underpin nursing practice.

NURS5082

Developing Nursing Practice

Credit points: 6 **Session:** Semester 1 **Classes:** 10x2-hr lectures, 9x2-hr laboratory, 8x2-hr tutorials, and clinical placements (80-hrs) **Corequisites:** NURS5081 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study complements Introduction to Nursing Practice and further develops the understanding of clinical judgement in practice and the role of nursing in assisting those experiencing hospitalisation. Such assistance includes but is not limited to: maintenance of appropriate fluid status, infection control, oral medications, effective levels of oxygenation and pain relief. This knowledge will be extended to incorporate the experience of caring for patients when the body fails to function as expected, and particularly where surgery is required. This unit of study will further develop skills in physical assessment, communication, and documentation and introduce students to medication administration.

NURS5084

Nursing the Acutely Ill Person

Credit points: 6 **Session:** Semester 2 **Classes:** 12x2-hr lectures, 11x2-hr labs, 8x2-hr tutorials, and clinical placements (80-hrs) **Prerequisites:** NURS5082 and NURS5081 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study complements Illness Experience and Nursing Care, focusing on the responses of individuals and others to disruption to



health. This unit of study aims to address issues surrounding acute nursing practices for various patients with common health care needs. Nursing practices associated with: the restoration and maintenance of oxygenation, ventilation and circulation; metabolism and elimination; consciousness and regulation; and movement and protection, are expanded upon using the framework for practice thinking. A life span approach will be used throughout with a focus on how diseases manifest and are treated differently as they occur at different life stages. In this unit of study students will further develop comprehensive health assessment skills and their understandings of accurate medication administration.

NURS5085

Mental Health Nursing Practice

Credit points: 6 **Session:** Semester 2 **Classes:** 12x2-hr lectures, 8x2-hr tutorials, and clinical placements (120-hrs) **Corequisites:** NURS5084 **Assessment:** online quiz (15%) and essay (35%) and written examination (50%) and satisfactory off-campus clinical performance **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study is based on the principle that knowledge of mental health and illness and skills related to working with people with compromised mental health, are essential for all nurses. The unit of study is underpinned by a biopsychosocial or whole-person approach that privileges the individual experience of those with mental health problems. Students are introduced to the constructs of mental health and wellbeing and mental illness and how these apply across the life span alongside cultural and gender influences. Using the context of a whole-person approach, students will explore the role of the nurse in promoting mental health, preventing mental health problems and minimising negative effects of mental illness for individuals and their family/carers. Mental health and illness are explored in relation to determinants of health/risk and protective factors; the stress-vulnerability model, prevalent and low-prevalent mental health problems (for example depression and schizophrenia) and the varied manifestations of symptoms, including mood, anxiety, and psychotic symptoms. Current evidence for nursing care, psychotherapeutic interventions and physical treatment approaches are addressed in relation to symptom management and promotion of mental health and wellbeing. Consumer and carer perspectives will inform and further strengthen students' understandings. Comorbid physical health conditions and/or poor physical health are common for people experiencing mental health problems regardless of age or diagnosis. In addition, high co-occurrence of substance use is an area of significant concern for this population. These issues increase the complexity and burden of illness. Comorbid conditions and their implications are broadly addressed and the nursing management of comorbid conditions is considered. The nurse's effective use of self and the therapeutic nurse/client relationship are core aspects of nursing practice with mental health consumers that are addressed from both a theoretical and practical perspective. Students will consider how to develop and demonstrate requisite interpersonal communication skills and will develop foundational assessment and interviewing skills. The care continuum in mental health and the scope of nursing practice in a range of mental health and ethico-legal contexts are addressed with the overall aim of promoting nursing practice that supports effective outcomes for mental health consumers and their family/carers across community, primary and acute care settings.

NURS6018

Care and Chronic Conditions

Credit points: 6 **Session:** Semester 1 **Classes:** 6x2-hr lectures, and 4x3-hr labs, and 1x2-hr and 3x3-hr tutorial, and clinical placements (100-hrs) **Prerequisites:** NURS5084 and NURS5085 and NURS5082 and (NURS5043 or NURS5086) **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study addresses nursing practices designed to meet the needs of individuals and families who are either living with long-term health conditions or terminal illness. A lifespan approach, childhood to old age, will provide an overview. An emphasis is placed on an

holistic approach to nursing care, irrespective of setting. Continuity of care provision between hospital and community is emphasised using a case management model of care. The dynamics of self management for persons living with chronic conditions will be highlighted. Common chronic conditions in the Australian population will be identified together with their lifestyle and biomedical risk factors. Mental health issues will be addressed where appropriate, and chronic pain, its impact and management will be discussed as many chronic conditions have pain as a component. Co-morbidities, particularly within the care of elderly persons, will be explored. The importance of community engagement in addressing issues associated with chronic conditions in Aboriginal and Torres Strait Islander communities will be studied. Palliative nursing skills will be a focus, including symptom management and psychosocial care which facilitate a peaceful and dignified death.

NURS6019

High Acuity Nursing

Credit points: 6 **Session:** Semester 1 **Classes:** 6x2-hr lectures, 4x3-hr labs, 11x2-hr tutorial, and clinical placements (80-hrs) **Prerequisites:** NURS5082 and NURS5084 and (NURS5042 or NURS5083) and (NURS5043 or NURS5086) **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study extends the students understanding of acute illness and introduces them to the complex challenges of caring for critically ill and physiologically unstable patients in high acuity settings. An important component of this unit of study is the understanding of the nursing assessment and management required when caring for patients with rapidly changing clinical conditions. Using a systematic approach to patient assessment students will develop nursing practices and interventions designed to meet the needs of these patients. In this context, specific clinical situations will be identified which include caring for patients with altered circulation, trauma, and severe sepsis. This unit also explores the high acuity environment and the technological monitoring devices that can be used to assist in the management of these acutely ill patients. It builds on knowledge and capabilities developed in NURS 5084 Nursing the Acutely Ill Person

NURS6022

Community Health Nursing

Credit points: 6 **Session:** Semester 2 **Classes:** 8x2-hr lecture, 6x2-hr tutorials, and clinical placements (80-hrs) **Prerequisites:** NURS6018 and NURS6019 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

Increasingly complex and chronic health conditions are being managed in the community. This unit of study examines the major concepts and principles of community health nursing including self-care, continuity of care, primary health care, health promotion/illness prevention, community assessment, family assessment, and home care. Approaches to the provision of nursing care for people of all ages with acute, chronic, or life threatening illness in settings where they live will be examined. Particular attention will be given to case management and the home visit process: its therapeutic nature, communication skills and safety issues. Areas of specialisation within community health will also be discussed, and the nurse's role in health promotion and disease prevention will be explored with special consideration given to aboriginal, and child and adolescent health. Epidemiological concepts and methodologies integral to community health nursing are explored. Students will undertake a community assessment of a chosen local government area using a 'community profile' approach. They also examine a public health problem in relation to the local government area, with the role of the community nurse in addressing the public health problem. Community clinical placements will provide students with the opportunity to consolidate and integrate theoretical knowledge and community nursing practice.

NURS6029

Australian Health Care - Global Context

Credit points: 6 **Session:** Semester 2 **Classes:** 8x2-hr lectures, and 6x2-hr tutorials **Assessment:** Student assessment (100%) conducted throughout the

semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study critically analyses the Australian health-care system, with an emphasis on its structure, funding arrangements, and the ways in which it is influenced by contemporary ideologies and economic and political factors. The unit focuses on current political issues and debates (including those concerning nursing and other health professionals) and the ways in which these affect health policy and the delivery of care in Australia and globally. The unit has a particular focus on issues of access and equity, resource allocation, and multidisciplinary teamwork. The Australian health care system is compared with other OECD country systems to help students to think critically about the effectiveness of the Australian system in global terms. The unit explores the role of nurses as global citizens and the role of the profession in its global context.

NURS6030

Research and Evidence

Credit points: 6 **Session:** Semester 2 **Classes:** 10x2-hr lectures, and 8x2-hr tutorial **Prerequisites:** NURS5002 and NURS5006 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study builds on foundational research and inquiry methods introduced within the context of the pre-requisite units to prepare students to recognise the quality and appropriateness of research for translation into nursing knowledge and practice. The process of inquiry is reviewed in relation to clinical questioning, selection of appropriate study designs and literature, consideration of patient and family values and the organisational, ethical and policy environment. Research methods are examined within the context of judging the quality and appropriateness of published research findings for application to practice. Students will be introduced to evidence implementation frameworks that are inclusive of evaluation research techniques.

NURS6031

Leadership and Collaborative Practice

Credit points: 6 **Session:** Semester 1 **Classes:** 6x2-hr lectures, and 3x3-hr tutorials **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

Note: Teaching for this unit of study starts in February before the commencement of the semester. Students will be notified of specific dates during second semester in the year prior.

Nursing practice involves complex and demanding work, influenced by large bureaucracies and challenging healthcare environments in a constant state of flux. Nurses can empower their practice and thrive in the workplace as health professionals and leaders, by developing the key strategy of resilience. This unit of study is framed by the construct of 'health professional resilience', characterised by the capacity to withstand the negative effects and significant change enhanced by individual and environmental protective factors and research-informed decision making.

The unit is designed to: 1) assist students to prepare for transition into the nursing workforce and therefore inform their management of future transitions and changes throughout their nursing career, and 2) to understand and respond to internal and external influences on current practice and professional issues, particularly those relevant to leadership development. Following an introduction to resources to inform leadership decisions, the unit examines key elements of the regulation of health care professionals, using nursing as the example. These elements include registration components, professional-ethical standards, professional competence and practice evaluation.

The unit also addresses key characteristics of resilience in the healthcare workplace, with a focus on emotional intelligence required by nurses to take a leadership role in coordination of nursing and health care, and to develop effective clinical nurse-patient, intra-professional and interdisciplinary relationships.

NURS6032

Professional Practice (MN)

Credit points: 6 **Session:** Semester 2 **Classes:** 8x2-hr lectures, 4x2-hr tutorials, 4x2-hr clinical labs, and clinical placements (160-hrs) **Prerequisites:** NURS5085 and (NURS5043 or NURS5086) and NURS6018 and NURS6019 **Corequisites:** NURS6022 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study extends students' knowledge and skills in a clinical nursing environment of their choice in preparation for practice as a registered nurse. It provides students the opportunity to consolidate prior learning and expands their knowledge base across a variety of health care settings for example: aged care, palliative care, mental health, perioperative, high acuity, paediatrics or primary health care. The framework of the nursing practice thinking cycle will guide the teaching learning strategies and focus on clinical decision making in a range of settings.

NURS6033

Health of Indigenous Populations (MN)

Credit points: 6 **Session:** Semester 1 **Classes:** 6x2-hr lectures, 1x2-hr and 3x3-hr tutorials **Prerequisites:** NURS5002 **Assessment:** Assessment (45%) and presentation (10%) and written examination (45%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

The fundamental rights and freedoms we enjoy as Australians are universal. Australia has affirmed, within our support for fundamental rights and freedoms, 'that Indigenous peoples are equal to all other peoples, while recognising the right of all peoples to be different, to consider themselves different, and to be respected as such' (UN Declaration on the Rights of Indigenous Peoples). Nurses play a pivotal role in ensuring that the rights of Aboriginal and Torres Strait Islander peoples are maintained throughout the health sector. The challenge for nursing is how, in a diverse society, do we navigate the translation of rights to reality? Culturally valid understandings must shape the provision of services and must guide assessment, care and management of Aboriginal and Torres Strait Islander people's health (Purdie, Dudgeon and Walker, 2009). Subject content explores the practice of cultural competence for Aboriginal and Torres Strait Islander peoples. The subject covers topics such as contemporary Indigenous health and the ways in which historical circumstances have had, and continue to have, an impact on the health of Indigenous peoples. The unit will focus primarily on the health of Australian Aboriginal and Torres Strait Island peoples, but will also briefly explore the health of Indigenous populations in other comparable western nations. Students will explore in some depth the most significant social determinants of health as these relate to the health of Australian Aboriginal and Torres Strait Island populations. The unit will also focus on the relationship between access to health care services and health outcomes for Australian Aboriginal and Torres Strait Island peoples, and the concept of cultural diversity in relation to the provision of health care services to people from Australian Aboriginal and Torres Strait Island backgrounds.

Bachelor of Arts/Master of Nursing

Bachelor of Arts/Master of Nursing

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty of Arts and Social Sciences and the University of Sydney Nursing School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: <http://www.sydney.edu.au/policies>.

Course resolutions

1. Course codes

Code	Course title
BUARTNUR-02	Bachelor of Arts/Master of Nursing

2. Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3. Streams

- (1) The Bachelor of Arts and Master of Nursing is available in the following streams:
 - (a) Dalyell.
- (2) Completion of a stream is not a requirement of the Bachelor of Arts and the Master of Nursing. The requirements for the Dalyell Stream, in Table S of the Shared Pool for Undergraduate Degrees.

4. Master's type

The master's degree in these resolutions is a professional master's course, as defined by the Coursework Policy.

5. Cross faculty management

- (1) Candidates will be under the general supervision of the University of Sydney Nursing School for the duration of the combined degree.
- (2) The Deans of the University of Sydney Nursing School and the Faculty of Arts and Social Sciences shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

6. Admission to candidature

- (1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Admission standards set by regulatory bodies, accrediting agencies and government for teacher education must also be met. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission requirements are found in the Coursework Rule and Coursework Policy.
- (2) English language requirements for this course are detailed in the faculty resolutions.
- (3) Applicants who have completed:
 - (a) Units of study as part of an undergraduate bachelor's degree at the University of Sydney; or
 - (b) Units of study as part of an undergraduate bachelor's degree (or Australian equivalent) at another tertiary institution are required to have met the progression rules outlined in clause 9(1).
- (4) Where an applicant has not yet completed 48 credit points at the time of admission, the assessment will be based on completed study as the basis for admission and any units completed as part of this combined degree to the value of 48 credit points before the applicant can be granted entry to the Master of Nursing component of the degree.
- (5) This course requires applicants to have the ability to undertake clinical placements. The Sydney Nursing School - Clinical Placement Provisions 2015 contains further details of the requirements.
- (6) In addition, this course is not available to applicants who are registered to practise as a nurse in an Australian state or territory.
- (7) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies, or equivalent standard.

7. Requirements for award

- (1) The units of study that may be taken for the Bachelor of Arts are set out in:
 - (a) Table A for the Bachelor of Arts;
 - (b) Table S from the Shared Pool for Undergraduate Degrees;
 - (c) Table O from the Shared Pool for Undergraduate Degrees.
- In these resolutions, except where otherwise specified, Table A, Table S and Table O mean Table A, Table S and Table O as specified here.
- (2) The units of study that may be taken for the Master of Nursing are set out in the Units of Study table for the Bachelor of Arts/Master of Nursing.
- (3) *Requirements for the Bachelor of Arts/Master of Nursing:*
To qualify for the award of the combined Bachelor of Arts/Master of Nursing, a candidate must complete a total of 192 credit points, including:
 - (a) a major (48 credit points) from Table A;
 - (b) 12 credit points of units from the Open Learning Environment as specified in Table O;
 - (c) a minimum of 36 credit points of elective units or a minor (36 credit points) from Table A or Table S
 - (d) if enrolled in a stream, complete the requirements for the stream as specified in Table S; and
 - (e) 96 credit points of core units as specified in the Units of Study table for the Bachelor of Arts/Master of Nursing.
- Candidates are required to attend clinical simulation and fieldwork as required for the Master of Nursing component. Where appropriate, the faculty may require individual candidates to undertake further or remedial theoretical, clinical or practical study in addition to the above requirements.
- (4) *Requirements for the Bachelor of Arts:*



To qualify for the award of the Bachelor of Arts, a candidate must complete 144 credit points, comprising:

- (a) 96 credit points specified in 6 (3) (a)-(d) above; and
- (b) 48 credit points of units as specified for years 2 and 3 from the Units of Study Table for the Bachelor of Arts/Master of Nursing which shall take the place of the compulsory minor specified in the resolutions for the Bachelor of Arts.

(5) *Requirements for the Master of Nursing:*

To qualify for the award of the Master of Nursing, a candidate must complete 96 credit points as specified in the Units of Study Table for the Bachelor of Arts/Master of Nursing of which 48 credit points are completed in years 2 and 3 of the degree.

8. **Majors and Programs**

- (1) Completion of a major from Table A is a requirement for this combined degree.

9. **Progression rules**

- (1) Candidates are required to successfully complete 48 credit points of 1000-level units in the first year (or part time equivalent) with a weighted average mark of at least 65 including credit granted from previous study to remain in the combined degree program and commence Master of Nursing units of study. Candidates who do not achieve this mark may not continue in the program; however, they may elect to transfer to the single Bachelor of Arts degree.
- (2) Candidates may not commence Master of Nursing units of study until satisfactorily completing 48 credits points in the Bachelor of Arts component as specified in clause 7 (4). The Bachelor of Arts as specified in clause 7 (3) component must be completed before commencing 6000-level Master of Nursing units in the fourth and final year (or part-time equivalent) of the combined degree.
- (3) All candidates must successfully complete all Year One Master of Nursing (5000 level) units of study before progressing to Year Two (6000 level) Master of Nursing units of study.
- (4) In exceptional circumstances a candidate may be allowed to progress to the next stage with approval by the Dean of the University of Sydney Nursing School.
- (5) Except with the permission of the relevant major or minor coordinator, candidates must pass all 1000-level units of study within a major, before proceeding to 2000-level units within that major or minor, or else undertake those 1000-level units concurrently with the 2000-level units. Except with the permission of the relevant major coordinator, candidates must pass all 2000-level units of study within a major, before proceeding to 3000-level units, or else undertake those 2000-level units concurrently with the 3000-level units.
- (6) Candidates in the Dalyell Stream must achieve a weighted average mark at a level determined by the Board of Interdisciplinary Studies in each year of study or over each 48 credit-point block to continue in the Dalyell Stream. Candidates who do not maintain a weighted average mark at the level determined by the Board of Interdisciplinary Studies will not remain in the Dalyell Stream.
- (7) With the permission of the Dalyell coordinator in the Faculty of Arts and Social Science, candidates in the Dalyell Stream may attempt units at higher levels than the usual sequence through a major or minor within the Bachelor of Arts.

10 **Requirements for the award with Honours**

- (1) Honours in an area of study within the Bachelor of Arts is available to meritorious candidates by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component after completion of requirements for the Bachelor of Arts and Master of Nursing combined degree
- (2) For candidates completing the Bachelor of Arts and Master of Nursing and also completing an embedded honours component in the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major or equivalent shall be deemed to have been met by completion of the 48 credit points of units of study from the Units of Study table for the Bachelor of Arts/Master of Nursing specified in clause 6 (3) (e).

11. **Award of the degree**

- (1) Candidates will be awarded a separate testamur for each degree completed.
- (2) The Bachelor of Arts is awarded at pass level. Honours in Arts is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.
- (3) Candidates who attempt the Bachelor of Arts with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree at pass level for which they fulfil requirements.
- (4) The Master of Nursing is awarded at the Pass level only.

12. **Time limits**

- (1) A full time candidate must complete all the requirements for the combined pass degree within six calendar years of first enrolment, including periods of suspension.
- (2) A part time candidate must complete all the requirements for the combined pass degree within eight calendar years of first enrolment, including periods of suspension.

13. **Course transfer**

- (1) A candidate may abandon the combined degree program and elect to complete the Bachelor of Arts in accordance with the resolutions governing that degree at the time of transfer. Completion of the Master of Nursing in the future will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.

14. **Credit for previous study**

- (1) Credit awarded for previous study at another institution will not exceed 24 credit points and credit awarded for previous study at the University of Sydney will not exceed 96 credit points. Credit will not be awarded for clinical nursing units.
- (2) Credit for nursing units of study will not be granted for recognised prior learning older than five years at the time of first enrolment.

15. **Transitional provisions**

- (1) Credit for nursing units of study will not be granted for recognised prior learning older than five years at the time of first enrolment.
- (2) Candidates who commence candidature after 1 January, 2018 who are seeking credit for prior study should note that the University does not undertake to offer 3000 level units in the Bachelor of Arts prior to 2020 and that it may not be possible to complete requirements for the Bachelor of Arts degree before the end of Semester 2 of that year. Where a student in the Bachelor of Arts proceeding under these resolutions applies for and is granted credit and wishes to complete the degree before 1 January 2020, the student will be offered the opportunity to complete the combined degree in a sequence that matches the availability of units in line with these resolutions.
- (3) Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2027.

Bachelor of Science/Master of Nursing

Bachelor of Science/Master of Nursing

The Bachelor of Science/Master of Nursing provides for students who wish to develop a deeper understanding of an area of interest in the sciences and relate it to health care. This might include pharmacology, psychology, physiology or biomedical science.

Campus locations

Combined degree	Undergraduate location	Master of Nursing location
Bachelor of Science/Master of Nursing	Camperdown	Mallett St

Combined degree course overview

The combined degrees consist of a total of 192 credit points comprising: 96 credit points toward the bachelor's degree and 96 credit points for the Master of Nursing. In most cases, units of study are worth six credit points; however, there are also some units that are worth three credit points.

- 96 credit points toward the bachelor's degree, and 96 credit points for the Master of Nursing.

In most cases, units of study are worth six credit points; however, there are also some units that are worth three credit points.

In the first year, study is exclusively in the bachelor's degree. Years 2 and 3 are a combination of undergraduate and postgraduate studies and Year 4 is entirely postgraduate. All students must complete the requirements for the bachelor's degree before continuing to the fourth and final year of their combined degree.

Details of the units and the order in which they must be taken are provided in the unit of study table. For units of study relating to the Science component of this degree, please refer to the handbook for that faculty. Please note that some elective units may not be available due to clashes in the timetable in the Master of Nursing.

The pre-registration courses at Sydney Nursing School involve significant participation in off-campus clinical placements. You will complete more than 800 clinical hours during your degree. Before each clinical placement you will practise your skills in our clinical labs and high fidelity simulation wards. Clinical placement sites include private and public hospitals, mental health services and community health settings. The majority of clinical placements occur within the Sydney metropolitan area, although you will also be expected to undertake some clinical placements in rural locations.

You will need to be available to complete full-time weeks of shiftwork throughout University holiday periods in order to complete your clinical placements.

Important information to prepare you for clinical placements:

- Plan your work and holiday periods so that they do not clash with your set and supplementary clinical placement periods as outlined in the Sydney Nursing School Calendar 2018 (PDF)
- Read the Sydney Nursing School Local Provisions for Professional Experience Placement, also known as the SNS Clinical Policy
- Read and follow the guidelines for compliance with the NSW Ministry of Health at: NSW Health Student Clearances for Clinical Placements

Workload for the combined degree

Study in this course is taken over four years full time (pro rata part time). You are required to complete 96 credit points in the bachelor's degree and 96 credit points in the Master of Nursing to graduate.

The total number of units studied will vary depending upon the course you choose. In terms of workload, most six credit point units of study consist of attendance and lectures, tutorials and/or lab sessions on a regular basis. There are also pre-reading and assessment items equating to approximately 10 hours per week.

Study patterns for all combined degrees including relevant unit of study rules are outlined in this handbook. This course consists of lectures, tutorials and laboratory work.

All clinical units associated with the Master of Nursing have clinical placement experiences that are generally conducted outside the normal semester times. Please refer to the Master of Nursing clinical placement information for more details.



Bachelor of Science/Master of Nursing

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Bachelor of Science/Master of Nursing			
Year 1, Semesters 1 and 2			
48 credit points of 1000-level Science units (refer to the Science handbook for requirements)			
Year 2, Semester 1			
12 credit points of 2000-level Science units (refer to the Science handbook for requirements) and the following Nursing subjects:			
NURS5042 The Body, Its Function and Pharmacology	6		Semester 1
NURS5081 Introduction to Nursing Practice	6		Semester 1
Year 2, Semester 2			
12 credit points of 2000-level Science units (refer to the Science handbook for requirements) and the following Nursing subjects:			
NURS5006 Illness, Experience and Nursing Care	6	P NURS5081 and NURS5042 or NURS5083	Semester 2
NURS5043 Understand Health and Managing Disease	6	P NURS5042 or NURS5083	Semester 2
NURS5006: P NURS5081 and NURS5042 or NURS5083			
Year 3, Semester 1			
12 credit points of 3000-level Science units (refer to the Science handbook for requirements) and the following Nursing subjects:			
NURS5002 Social Contexts of Health	6		Semester 1
NURS5082 Developing Nursing Practice	6	C NURS5081	Semester 1
Year 3, Semester 2			
12 credit points of 3000-level Science units (refer to the Science handbook for requirements) and the following Nursing subjects:			
NURS5084 Nursing the Acutely Ill Person	6	P NURS5082 and NURS5081	Semester 2
NURS5085 Mental Health Nursing Practice	6	C NURS5084	Semester 2
Year 4, Semester 1			
NURS6018 Care and Chronic Conditions	6	P NURS5084 and NURS5085 and NURS5082 and (NURS5043 or NURS5086)	Semester 1
NURS6019 High Acuity Nursing	6	P NURS5082 and NURS5084 and (NURS5042 or NURS5083) and (NURS5043 or NURS5086)	Semester 1
NURS6031 Leadership and Collaborative Practice	6	<i>Teaching for this unit of study starts in February before the commencement of the semester. Students will be notified of specific dates during second semester in the year prior.</i>	Semester 1
NURS6033 Health of Indigenous Populations (MN)	6	P NURS5002	Semester 1
Year 4, Semester 2			
NURS6022 Community Health Nursing	6	P NURS6018 and NURS6019	Semester 2
NURS6029 Australian Health Care - Global Context	6		Semester 2
NURS6030 Research and Evidence	6	P NURS5002 and NURS5006	Semester 2
NURS6032 Professional Practice (MN)	6	P NURS5085 and (NURS5043 or NURS5086) and NURS6018 and NURS6019 C NURS6022	Semester 2



Bachelor of Science/Master of Nursing

Bachelor of Science/Master of Nursing

NURS5002

Social Contexts of Health

Credit points: 6 **Session:** Semester 1 **Classes:** 10x2-hr lectures, and 8x2-hr tutorials **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

The main focus of this unit is on the social determinants of health through a critical analysis of the relationships between social factors (e. g. ethnicity, gender, socio-economic status, employment) and patterns of health and illness across the lifespan in contemporary Australia. The unit includes a module that introduces students to epidemiology, the study of causes and patterns of disease within defined populations. This unit is underpinned by the understanding that ideas and beliefs about health, illness and care are intrinsically connected to particular social and historical contexts. Some of these ideas and beliefs relevant to Australia today will be explored. The unit also introduces students to the study of cultural competence as it relates to health care in contemporary Australia.

NURS5006

Illness, Experience and Nursing Care

Credit points: 6 **Session:** Semester 2 **Classes:** 12x2-hr lectures, 3x2-hr tutorials online, labs 2x2-hr, and clinical placements (80-hrs) **Prerequisites:** NURS5081 and NURS5042 or NURS5083 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

The ways in which individual people subjectively experience illness and care, particularly nursing care, is the focus of this unit of study. The unit encourages students to think critically about their own attitudes, beliefs, and ideas about health, illness, and care, and to examine how these might have a bearing on the experiences of those in their care. Theories that inform understanding of what it is to be human are examined. Attention is drawn to such factors as embodiment, illness and the body, emotions arising in illness, issues of self-identity and social attitudes to illness and disability. The unit also introduces students to qualitative research methodologies that are used to explore illness experiences. A variety of illness experiences are then examined. With this knowledge, the nurse-patient relationship is then critically examined. From within a communication-based framework, students focus on ideas about therapeutic listening and use of self as well as the concept of knowledge transfer as it is relevant to nurse-patient interactions. Students also engage with contemporary debates about the nature of nurse-patient interactions and relationships today and explore the ways in which these might vary in different health care settings, and with people from different cultural backgrounds, including Aboriginal and Torres Strait Islander peoples.

NURS5042

The Body, Its Function and Pharmacology

Credit points: 6 **Session:** Semester 1 **Classes:** 10x2-hr lectures online, and 8x2-hr tutorials **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study will examine various biological processes to assist students in developing their understanding of human cellular structure and function and the contribution this makes to healthy body function. The role of pharmacotherapy and specific pharmacological interventions aimed at restoring or replacing the function of specific cells, tissues or organs affected by these pathological changes will be considered.

NURS5043

Understand Health and Managing Disease

Credit points: 6 **Session:** Semester 2 **Classes:** 12x2-hr lectures, and 8x2-hr tutorials **Prerequisites:** NURS5042 or NURS5083 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

The knowledge acquired in The Body, Its Function and Pharmacology will be used as a foundation for this unit of study. Basic cellular changes associated with normal function and disease of the gastrointestinal, cardiovascular, renal, respiratory, musculoskeletal and immunological systems will be explored. Pharmacological interventions aimed at restoring or replacing the function of specific cells, tissues or organs affected by these pathological changes will be considered.

NURS5081

Introduction to Nursing Practice

Credit points: 6 **Session:** Semester 1 **Classes:** 10x2-hr lectures, 8x2-hr tutorial, 10x2-hr labs, clinical placements (80-hrs) **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

'This unit of study provides an opportunity for students to develop an understanding of professional nursing; 'what it is and what it is not' (Nightingale, 1859) and to observe and explore the roles and relationships among nurses, patients and other health professionals in a practice setting. The unit will introduce physical assessment, work health and safety and will equip nursing students to develop a 'toolkit' of fundamental nursing practice strategies and 'craft' skills. This will include a focus on working with patients across the lifespan and within different cultural groups. Students will be introduced to the cycle of practice thinking and patterns of knowing that underpin nursing practice.

NURS5082

Developing Nursing Practice

Credit points: 6 **Session:** Semester 1 **Classes:** 10x2-hr lectures, 9x2-hr laboratory, 8x2-hr tutorials, and clinical placements (80-hrs) **Corequisites:** NURS5081 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study complements Introduction to Nursing Practice and further develops the understanding of clinical judgement in practice and the role of nursing in assisting those experiencing hospitalisation. Such assistance includes but is not limited to: maintenance of appropriate fluid status, infection control, oral medications, effective levels of oxygenation and pain relief. This knowledge will be extended to incorporate the experience of caring for patients when the body fails to function as expected, and particularly where surgery is required. This unit of study will further develop skills in physical assessment, communication, and documentation and introduce students to medication administration.

NURS5084

Nursing the Acutely Ill Person

Credit points: 6 **Session:** Semester 2 **Classes:** 12x2-hr lectures, 11x2-hr labs, 8x2-hr tutorials, and clinical placements (80-hrs) **Prerequisites:** NURS5082 and NURS5081 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study complements Illness Experience and Nursing Care, focusing on the responses of individuals and others to disruption to



health. This unit of study aims to address issues surrounding acute nursing practices for various patients with common health care needs. Nursing practices associated with: the restoration and maintenance of oxygenation, ventilation and circulation; metabolism and elimination; consciousness and regulation; and movement and protection, are expanded upon using the framework for practice thinking. A life span approach will be used throughout with a focus on how diseases manifest and are treated differently as they occur at different life stages. In this unit of study students will further develop comprehensive health assessment skills and their understandings of accurate medication administration.

NURS5085

Mental Health Nursing Practice

Credit points: 6 **Session:** Semester 2 **Classes:** 12x2-hr lectures, 8x2-hr tutorials, and clinical placements (120-hrs) **Corequisites:** NURS5084 **Assessment:** online quiz (15%) and essay (35%) and written examination (50%) and satisfactory off-campus clinical performance **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study is based on the principle that knowledge of mental health and illness and skills related to working with people with compromised mental health, are essential for all nurses. The unit of study is underpinned by a biopsychosocial or whole-person approach that privileges the individual experience of those with mental health problems. Students are introduced to the constructs of mental health and wellbeing and mental illness and how these apply across the life span alongside cultural and gender influences. Using the context of a whole-person approach, students will explore the role of the nurse in promoting mental health, preventing mental health problems and minimising negative effects of mental illness for individuals and their family/carers. Mental health and illness are explored in relation to determinants of health/risk and protective factors; the stress-vulnerability model, prevalent and low-prevalent mental health problems (for example depression and schizophrenia) and the varied manifestations of symptoms, including mood, anxiety, and psychotic symptoms. Current evidence for nursing care, psychotherapeutic interventions and physical treatment approaches are addressed in relation to symptom management and promotion of mental health and wellbeing. Consumer and carer perspectives will inform and further strengthen students' understandings. Comorbid physical health conditions and/or poor physical health are common for people experiencing mental health problems regardless of age or diagnosis. In addition, high co-occurrence of substance use is an area of significant concern for this population. These issues increase the complexity and burden of illness. Comorbid conditions and their implications are broadly addressed and the nursing management of comorbid conditions is considered. The nurse's effective use of self and the therapeutic nurse/client relationship are core aspects of nursing practice with mental health consumers that are addressed from both a theoretical and practical perspective. Students will consider how to develop and demonstrate requisite interpersonal communication skills and will develop foundational assessment and interviewing skills. The care continuum in mental health and the scope of nursing practice in a range of mental health and ethico-legal contexts are addressed with the overall aim of promoting nursing practice that supports effective outcomes for mental health consumers and their family/carers across community, primary and acute care settings.

NURS6018

Care and Chronic Conditions

Credit points: 6 **Session:** Semester 1 **Classes:** 6x2-hr lectures, and 4x3-hr labs, and 1x2-hr and 3x3-hr tutorial, and clinical placements (100-hrs) **Prerequisites:** NURS5084 and NURS5085 and NURS5082 and (NURS5043 or NURS5086) **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study addresses nursing practices designed to meet the needs of individuals and families who are either living with long-term health conditions or terminal illness. A lifespan approach, childhood to old age, will provide an overview. An emphasis is placed on an

holistic approach to nursing care, irrespective of setting. Continuity of care provision between hospital and community is emphasised using a case management model of care. The dynamics of self management for persons living with chronic conditions will be highlighted. Common chronic conditions in the Australian population will be identified together with their lifestyle and biomedical risk factors. Mental health issues will be addressed where appropriate, and chronic pain, its impact and management will be discussed as many chronic conditions have pain as a component. Co-morbidities, particularly within the care of elderly persons, will be explored. The importance of community engagement in addressing issues associated with chronic conditions in Aboriginal and Torres Strait Islander communities will be studied. Palliative nursing skills will be a focus, including symptom management and psychosocial care which facilitate a peaceful and dignified death.

NURS6019

High Acuity Nursing

Credit points: 6 **Session:** Semester 1 **Classes:** 6x2-hr lectures, 4x3-hr labs, 11x2-hr tutorial, and clinical placements (80-hrs) **Prerequisites:** NURS5082 and NURS5084 and (NURS5042 or NURS5083) and (NURS5043 or NURS5086) **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study extends the students understanding of acute illness and introduces them to the complex challenges of caring for critically ill and physiologically unstable patients in high acuity settings. An important component of this unit of study is the understanding of the nursing assessment and management required when caring for patients with rapidly changing clinical conditions. Using a systematic approach to patient assessment students will develop nursing practices and interventions designed to meet the needs of these patients. In this context, specific clinical situations will be identified which include caring for patients with altered circulation, trauma, and severe sepsis. This unit also explores the high acuity environment and the technological monitoring devices that can be used to assist in the management of these acutely ill patients. It builds on knowledge and capabilities developed in NURS 5084 Nursing the Acutely Ill Person

NURS6022

Community Health Nursing

Credit points: 6 **Session:** Semester 2 **Classes:** 8x2-hr lecture, 6x2-hr tutorials, and clinical placements (80-hrs) **Prerequisites:** NURS6018 and NURS6019 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

Increasingly complex and chronic health conditions are being managed in the community. This unit of study examines the major concepts and principles of community health nursing including self-care, continuity of care, primary health care, health promotion/illness prevention, community assessment, family assessment, and home care. Approaches to the provision of nursing care for people of all ages with acute, chronic, or life threatening illness in settings where they live will be examined. Particular attention will be given to case management and the home visit process: its therapeutic nature, communication skills and safety issues. Areas of specialisation within community health will also be discussed, and the nurse's role in health promotion and disease prevention will be explored with special consideration given to aboriginal, and child and adolescent health. Epidemiological concepts and methodologies integral to community health nursing are explored. Students will undertake a community assessment of a chosen local government area using a 'community profile' approach. They also examine a public health problem in relation to the local government area, with the role of the community nurse in addressing the public health problem. Community clinical placements will provide students with the opportunity to consolidate and integrate theoretical knowledge and community nursing practice.

NURS6029

Australian Health Care - Global Context

Credit points: 6 **Session:** Semester 2 **Classes:** 8x2-hr lectures, and 6x2-hr tutorials **Assessment:** Student assessment (100%) conducted throughout the

semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study critically analyses the Australian health-care system, with an emphasis on its structure, funding arrangements, and the ways in which it is influenced by contemporary ideologies and economic and political factors. The unit focuses on current political issues and debates (including those concerning nursing and other health professionals) and the ways in which these affect health policy and the delivery of care in Australia and globally. The unit has a particular focus on issues of access and equity, resource allocation, and multidisciplinary teamwork. The Australian health care system is compared with other OECD country systems to help students to think critically about the effectiveness of the Australian system in global terms. The unit explores the role of nurses as global citizens and the role of the profession in its global context.

NURS6030

Research and Evidence

Credit points: 6 **Session:** Semester 2 **Classes:** 10x2-hr lectures, and 8x2-hr tutorial **Prerequisites:** NURS5002 and NURS5006 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study builds on foundational research and inquiry methods introduced within the context of the pre-requisite units to prepare students to recognise the quality and appropriateness of research for translation into nursing knowledge and practice. The process of inquiry is reviewed in relation to clinical questioning, selection of appropriate study designs and literature, consideration of patient and family values and the organisational, ethical and policy environment. Research methods are examined within the context of judging the quality and appropriateness of published research findings for application to practice. Students will be introduced to evidence implementation frameworks that are inclusive of evaluation research techniques.

NURS6031

Leadership and Collaborative Practice

Credit points: 6 **Session:** Semester 1 **Classes:** 6x2-hr lectures, and 3x3-hr tutorials **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

Note: Teaching for this unit of study starts in February before the commencement of the semester. Students will be notified of specific dates during second semester in the year prior.

Nursing practice involves complex and demanding work, influenced by large bureaucracies and challenging healthcare environments in a constant state of flux. Nurses can empower their practice and thrive in the workplace as health professionals and leaders, by developing the key strategy of resilience. This unit of study is framed by the construct of 'health professional resilience', characterised by the capacity to withstand the negative effects and significant change enhanced by individual and environmental protective factors and research-informed decision making.

The unit is designed to: 1) assist students to prepare for transition into the nursing workforce and therefore inform their management of future transitions and changes throughout their nursing career, and 2) to understand and respond to internal and external influences on current practice and professional issues, particularly those relevant to leadership development. Following an introduction to resources to inform leadership decisions, the unit examines key elements of the regulation of health care professionals, using nursing as the example. These elements include registration components, professional-ethical standards, professional competence and practice evaluation.

The unit also addresses key characteristics of resilience in the healthcare workplace, with a focus on emotional intelligence required by nurses to take a leadership role in coordination of nursing and health care, and to develop effective clinical nurse-patient, intra-professional and interdisciplinary relationships.

NURS6032

Professional Practice (MN)

Credit points: 6 **Session:** Semester 2 **Classes:** 8x2-hr lectures, 4x2-hr tutorials, 4x2-hr clinical labs, and clinical placements (160-hrs) **Prerequisites:** NURS5085 and (NURS5043 or NURS5086) and NURS6018 and NURS6019 **Corequisites:** NURS6022 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study extends students' knowledge and skills in a clinical nursing environment of their choice in preparation for practice as a registered nurse. It provides students the opportunity to consolidate prior learning and expands their knowledge base across a variety of health care settings for example: aged care, palliative care, mental health, perioperative, high acuity, paediatrics or primary health care. The framework of the nursing practice thinking cycle will guide the teaching learning strategies and focus on clinical decision making in a range of settings.

NURS6033

Health of Indigenous Populations (MN)

Credit points: 6 **Session:** Semester 1 **Classes:** 6x2-hr lectures, 1x2-hr and 3x3-hr tutorials **Prerequisites:** NURS5002 **Assessment:** Assessment (45%) and presentation (10%) and written examination (45%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

The fundamental rights and freedoms we enjoy as Australians are universal. Australia has affirmed, within our support for fundamental rights and freedoms, 'that Indigenous peoples are equal to all other peoples, while recognising the right of all peoples to be different, to consider themselves different, and to be respected as such' (UN Declaration on the Rights of Indigenous Peoples). Nurses play a pivotal role in ensuring that the rights of Aboriginal and Torres Strait Islander peoples are maintained throughout the health sector. The challenge for nursing is how, in a diverse society, do we navigate the translation of rights to reality? Culturally valid understandings must shape the provision of services and must guide assessment, care and management of Aboriginal and Torres Strait Islander people's health (Purdie, Dudgeon and Walker, 2009). Subject content explores the practice of cultural competence for Aboriginal and Torres Strait Islander peoples. The subject covers topics such as contemporary Indigenous health and the ways in which historical circumstances have had, and continue to have, an impact on the health of Indigenous peoples. The unit will focus primarily on the health of Australian Aboriginal and Torres Strait Island peoples, but will also briefly explore the health of Indigenous populations in other comparable western nations. Students will explore in some depth the most significant social determinants of health as these relate to the health of Australian Aboriginal and Torres Strait Island populations. The unit will also focus on the relationship between access to health care services and health outcomes for Australian Aboriginal and Torres Strait Island peoples, and the concept of cultural diversity in relation to the provision of health care services to people from Australian Aboriginal and Torres Strait Island backgrounds.

Bachelor of Science/Master of Nursing

Bachelor of Science/Master of Nursing

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty of Science and the University of Sydney Nursing School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: <http://www.sydney.edu.au/policies>.

Course resolutions

1. Course codes

Code	Course title
BPSCINUR-01	Bachelor of Science/Master of Nursing

2. Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3. Streams

- (1) The Bachelor of Science and Master of Nursing is available in the following streams:
 - (a) Dalyell
 - (b) Health
- (2) The requirements for the completion of each stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell Stream, in Table S of the Shared Pool for Undergraduate Degrees. Completion of a stream is not a requirement of the Bachelor of Science and Master of Nursing.

4. Master's type

The master's degree in these resolutions is a professional master's course, as defined by the Coursework Policy.

5. Cross faculty management

- (1) Candidates will be under the general supervision of the University of Sydney Nursing School for the duration of the combined degree.
- (2) The Deans of the University of Sydney Nursing School and the Faculty of Science shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

6. Admission to candidature

- (1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Admission standards set by regulatory bodies, accrediting agencies and government for nurse registration must also be met. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission requirements are found in the Coursework Rule and Coursework Policy.
- (2) English language requirements for this course are detailed in the Sydney Nursing School Faculty Resolutions.
- (3) Applicants who have completed:
 - (a) Units of study as part of an undergraduate bachelor's degree at the University of Sydney; or
 - (b) Units of study as part of an undergraduate bachelor's degree (or Australian equivalent) at another tertiary institution are required to have met the progression rules outlined in clause 9(1).
- (4) Where an applicant has not yet completed 48 credit points at time of admission, the assessment will be based on completed study as the basis for admission and any units completed as part of this combined degree to the value of 48 credit points before the applicant can be granted entry to the Master of Nursing component of the degree.
- (5) This course requires applicants to have the ability to undertake clinical placements. The Sydney Nursing School - Clinical Placement Provisions 2015 contain further details of the requirements.
- (6) In addition, this course is not available to applicants who are registered to practise as a nurse in an Australian state or territory.
- (7) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or above in an equivalent standard.

7. Requirements for award

- (1) The units of study that may be taken for the Bachelor of Science are: set out in:
 - (a) Table A for the Bachelor of Science;
 - (b) Table S from the Shared Pool for Undergraduate Degrees
 - (c) Table O from the Shared Pool for Undergraduate Degrees
 - (d) In these resolutions, except where otherwise specified, Table A, Table S and Table O mean Table A, Table S and Table O as specified here.
- (2) The units of study that may be taken for the Master of Nursing are set out in the Units of Study table for the Bachelor of Science/Master of Nursing.
- (3) Requirements for the Bachelor of Science/Master of Nursing
To qualify for the award of the combined Bachelor of Science/Master of Nursing, a candidate must complete a total of 192 credit points, including:
 - (a) Degree core: 12 credit points of Mathematics degree core units of study as set out in Table A and 12 credit points of 1000-level science elective units of study (excluding units listed as Mathematics degree core) as set out in Table A (students may count the units from their major to fulfill part of this requirement);
 - (b) a major (48 credit points) from Table A;
 - (c) 12 credit points from the Open Learning Environment as specified in Table O;



- (d) 12 credit points of elective units from Table A or Table S or units taken from the Dalyell stream
 - (e) If the candidate is enrolled in the Dalyell or Health stream, complete the requirements for the stream as specified in Table A or Table S; and
 - (f) 96 credit points of core units as specified in the Units of Study table for the Bachelor of Science/Master of Nursing.
- (4) Candidates are required to attend clinical simulation and fieldwork as required for the Master of Nursing component. Where appropriate, the faculty may require individual candidates to undertake further or remedial theoretical, clinical or practical study in addition to the above requirements.
- (5) Requirements for the Bachelor of Science
To qualify for the award of the Bachelor of Science, a candidate must complete 144 credit points, comprising:
- (a) 96 credit points specified in 7(3) (a) – (e) above; and
 - (b) 48 credit points of units as specified for years 2 and 3 from the Units of Study Table for the Bachelor of Science/Master of Nursing which shall take the place of the compulsory minor specified in the resolutions for the Bachelor of Science.
- (6) Requirements for the Master of Nursing
To qualify for the award of the Master of Nursing, a candidate must complete 96 credit points as specified in the Units of Study Table for the Bachelor of Science/Master of Nursing of which 48 credit points are completed in years 2 and 3 of the degree.

8. Majors and Programs

- (1) Completion of a major from Table A is a requirement for this combined degree.

9. Progression rules

- (1) Candidates are required to successfully complete 48 credit points at 1000-level in the first year (or part time equivalent) with a weighted average mark of at least 65 including credit granted from previous study to remain in the combined degree program and commence Master of Nursing units of study. Candidates who do not achieve this mark may not continue in the combined degree and will be transferred to the single Bachelor of Science degree.
- (2) Candidates may not commence Master of Nursing units of study until satisfactorily completing 48 credits points in the Bachelor of Science component as specified clause 7(5). The Bachelor of Science component as specified in clause 7(5) must be completed before commencing 6000-level Master of Nursing units in the fourth and final year of the combined degree (or part-time equivalent).
- (3) All candidates must successfully complete all Year One Master of Nursing (5000 level) units of study before progressing to Year Two Master of Nursing units of study.
- (4) In exceptional circumstances a candidate may be allowed to progress to the next stage with approval by the Dean of the University of Sydney Nursing School.
- (5) Progression within the Dalyell Stream
 - (a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt units at higher levels than the usual sequence within the Bachelor of Science.
 - (b) Candidates who do not achieve the required annual average mark for progression within the Dalyell Stream may continue in any other stream they were admitted but will not remain in the Dalyell stream.

10 Requirements for the award with Honours

- (1) Honours in an area of study within the Bachelor of Science is available to meritorious candidates by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component after completion of requirements for the Bachelor of Science and Master of Nursing combined degree.
- (2) For candidates completing the Bachelor of Science and Master of Nursing and also completing an embedded honours component in the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major or equivalent shall be deemed to have been met by completion of the 48 credit points of units of study from the Units of Study table for the Bachelor of Science/Master of Nursing specified in clause 7(3).

11. Award of the degree

- (1) Candidates will be awarded a separate testamur for each degree completed.
- (2) The Bachelor of Science is awarded at pass level. Honours in Science is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.
- (3) Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree at pass level for which they fulfil requirements.
- (4) The Master of Nursing is awarded at the Pass level only.

12. Time limits

- (1) A full time candidate must complete all the requirements for the combined pass degree within six calendar years of first enrolment, including periods of suspension.
- (2) A part time candidate must complete all the requirements for the combined pass degree within eight calendar years of first enrolment, including periods of suspension.

13. Course transfer

- (1) A candidate may abandon the Bachelor of Science and Master of Nursing combined degree program and elect to complete the Bachelor of Science in accordance with the resolutions governing that degree at the time of transfer.
- (2) Completion of the Master of Nursing in the future will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.
- (3) A candidate who has enrolled in the Bachelor of Advanced Studies to complete requirements of honours or a stream may, with the permission of the Faculty of Science and the Faculty of Nursing and Midwifery, abandon the Bachelor of Advanced Studies and exit with the Bachelor of Science and Master of Nursing.

14. Credit for previous study

- (1) Credit awarded for previous study at another institution will not exceed 24 credit points and credit awarded for previous study at the University of Sydney will not exceed 96 credit points.
- (2) Credit for nursing units of study will not be granted for recognised prior learning older than five years at the time of first enrolment. Credit will not be granted for clinical nursing units.

15. Transitional provisions

- (1) These resolutions apply to students who commenced their candidature after 1 January, 2018 who are not seeking credit for prior study and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2018 who elect to transfer and proceed under these resolutions should note that the University does not undertake to offer 3000 level units of study prior to 2019 and that it may not be possible to complete requirements for the Bachelor of Science degree before the end of Semester 2 of that year or the single degree before the end of Semester 2 2019.
- (2) Candidates who commence candidature after 1 January, 2018 who are seeking credit for prior study should note that the University does not undertake to offer 2000 and 3000 level units of study prior to 2019 and that it may not be possible to complete requirements

- for the Bachelor of Science degree before the end of Semester 2 of that year. Where a student in the Bachelor of Science proceeding under these resolutions applies for and is granted credit and wishes to complete the degree before 1 January 2020, the student will be offered the opportunity to complete the Bachelor of Science degree under the resolutions that applied at 1 January 2017.
- (3) Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2027.

Bachelor of Science (Health)/Master of Nursing

Bachelor of Science (Health)/Master of Nursing

The Bachelor of Science (Health)/Master of Nursing is designed for students who wish to obtain a broader knowledge of the health sciences. Study in the health sciences includes topics such as toxicology, epidemiology, microbiology, behavioural health science, management and project design.

Campus locations

Combined degree	Undergraduate location	Master of Nursing location
Bachelor of Health Sciences/Master of Nursing	Cumberland/Camperdown	Mallett St

Combined degree course overview

The combined degrees consist of a total of 192 credit points comprising: 96 credit points toward the bachelor's degree and 96 credit points for the Master of Nursing. In most cases, units of study are worth six credit points; however, there are some units in Health Sciences that are worth three credit points.

- 96 credit points toward the bachelor's degree, and 96 credit points for the Master of Nursing.

In most cases, units of study are worth six credit points; however, there are some units in Health Sciences that are worth three credit points.

In the first year, study is exclusively in the bachelor's degree. Years 2 and 3 are a combination of undergraduate and postgraduate studies and Year 4 is entirely postgraduate. All students must complete the requirements for the bachelor's degree before continuing to the fourth and final year of their combined degree.

Details of the units and the order in which they must be taken are provided in the unit of study table. For units of study relating to the Health Sciences component of this degree, please refer to the handbook for that faculty. Please note that some elective units may not be available due to clashes in the timetable in the Master of Nursing.

The pre-registration courses at Sydney Nursing School involve significant participation in off-campus clinical placements. You will complete more than 800 clinical hours during your degree. Before each clinical placement you will practise your skills in our clinical labs and high fidelity simulation wards. Clinical placement sites include private and public hospitals, mental health services and community health settings. The majority of clinical placements occur within the Sydney metropolitan area, although you will also be expected to undertake some clinical placements in rural locations.

You will need to be available to complete full-time weeks of shiftwork throughout university holiday periods in order to complete your clinical placements.

Important information to prepare you for clinical placements:

- Plan your work and holiday periods so that they do not clash with your set and supplementary clinical placement periods as outlined in the Sydney Nursing School Calendar 2018 (PDF)
- Read the Sydney Nursing School Local Provisions for Professional Experience Placement, also known as the SNS Clinical Policy
- Read and follow the guidelines for compliance with the NSW Ministry of Health at: NSW Health Student Clearances for Clinical Placements

Workload for the combined degree

Study in this course is taken over four years full time (pro rata part time). You are required to complete 96 credit points in the bachelors degree and 96 credit points in the Master of Nursing to graduate.

The total number of units studied will vary depending upon the course you choose. In terms of workload, most six credit point units of study consist of attendance and lectures, tutorials and/or lab sessions on a regular basis. There are also pre-reading and assessment items equating to approximately 10 hours per week.

Study patterns for all combined degrees including relevant unit of study rules are outlined in this handbook. This course consists of lectures, tutorials and laboratory work.

All clinical units associated with the Master of Nursing have clinical placement experiences that are generally conducted outside the normal semester times. Please refer to the Master of Nursing clinical placement information for more details.



Bachelor of Science (Health)/Master of Nursing

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Bachelor of Science (Health)/Master of Nursing			
Year 1, Semester 1			
HSBH1012 Introduction to Health and Health Care	6		Semester 1
Year 1, Semester 2			
PSYC1002 Psychology 1002	6	<i>This unit is also offered in the Sydney Summer School. For more information consult the web site: http://sydney.edu.au/summer/</i>	Semester 2 Summer Main
HSBH1013 Society and Health	6		Semester 2
Year 2, Semester 1			
NURS5042 The Body, Its Function and Pharmacology	6		Semester 1
NURS5081 Introduction to Nursing Practice	6		Semester 1
HSBH2007 Research Methods in Health	6	P HSBH1006 and HSBH1008 and HSBH1009 N BACH2140 or HSBH1007	Semester 1
Year 2, Semester 2			
NURS5006 Illness, Experience and Nursing Care	6	P NURS5081 and NURS5042 or NURS5083	Semester 2
NURS5043 Understand Health and Managing Disease	6	P NURS5042 or NURS5083	Semester 2
HSBH2009 Innovations in eHealth	6	A HSBH1012, HSBH1013 N HSBH1010	Semester 2
Year 3, Semester 1			
NURS5002 Social Contexts of Health	6		Semester 1
NURS5082 Developing Nursing Practice	6	C NURS5081	Semester 1
Year 3, Semester 2			
NURS5084 Nursing the Acutely Ill Person	6	P NURS5082 and NURS5081	Semester 2
NURS5085 Mental Health Nursing Practice	6	C NURS5084	Semester 2
Year 4, Semester 1			
NURS6018 Care and Chronic Conditions	6	P NURS5084 and NURS5085 and NURS5082 and (NURS5043 or NURS5086)	Semester 1
NURS6019 High Acuity Nursing	6	P NURS5082 and NURS5084 and (NURS5042 or NURS5083) and (NURS5043 or NURS5086)	Semester 1
NURS6031 Leadership and Collaborative Practice	6	<i>Teaching for this unit of study starts in February before the commencement of the semester. Students will be notified of specific dates during second semester in the year prior.</i>	Semester 1
NURS6033 Health of Indigenous Populations (MN)	6	P NURS5002	Semester 1
Year 4, Semester 2			
NURS6022 Community Health Nursing	6	P NURS6018 and NURS6019	Semester 2
NURS6029 Australian Health Care - Global Context	6		Semester 2
NURS6030 Research and Evidence	6	P NURS5002 and NURS5006	Semester 2
NURS6032 Professional Practice (MN)	6	P NURS5085 and (NURS5043 or NURS5086) and NURS6018 and NURS6019 C NURS6022	Semester 2



Bachelor of Science (Health)/Master of Nursing

Bachelor of Science (Health)/Master of Nursing

Year 1, Semester 1

HSBH1012

Introduction to Health and Health Care

Credit points: 6 **Session:** Semester 1 **Classes:** 2-hr lecture/week, 1-hr tutorial/week **Assessment:** seminar presentation (20%), essay (35%), 1 x 2-hr exam (45%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit will develop students' broad understanding of the different approaches to health (e.g. biomedical, psychological, sociological). This would include understanding the different factors which impact health; how different approaches may lead to different strategies for developing and evaluating health solutions; and different ways of measuring health. Students are then enabled to consider how these different approaches to health are reflected in health systems both locally and internationally. Students would explore the different healthcare systems and engage with current and future challenges for health systems and health policy in Australia and abroad.

Textbooks

Readings will be drawn from a variety of journals, government reports and textbooks. The reading list will be available to students through the unit of study outline and learning management system

6 credit points of 1000 level stream selective units (refer to the Health Stream chapter in Table A of the Faculty of Science handbook) 6 credit points of 1000 level degree core units (refer to Table A in the Faculty of Science handbook) 6 credit points from the Open Learning Environment as specified in Table O in the Faculty of Science handbook

Year 1, Semester 2

PSYC1002

Psychology 1002

Credit points: 6 **Session:** Semester 2, Summer Main **Classes:** Three 1 hour lectures and one 1 hour tutorial per week, plus 1 hour per week of additional web-based (self-paced) material related to the tutorial. **Assessment:** One 2.5hr exam, one 1000 word research report, multiple tutorial tests, experimental participation (100%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

Note: This unit is also offered in the Sydney Summer School. For more information consult the web site: <http://sydney.edu.au/summer/>

Psychology 1002 is a further general introduction to the main topics and methods of psychology, and it is the basis for advanced work as well as being of use to those not proceeding with the subject. Psychology 1002 covers the following areas: neuroscience; human mental abilities; learning and motivation; visual perception; cognitive processes; abnormal psychology.

This unit is also offered in the Sydney Summer School. For more information consult the web site:

http://sydney.edu.au/summer_school/

Textbooks

Available on-line once semester commences

HSBH1013

Society and Health

Credit points: 6 **Session:** Semester 2 **Classes:** 2-hr lecture/week, 1-hr tutorial/week **Assessment:** short answer assessments (30%), presentation (20%), 1 x 2-hr exam (50%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

In considering how health is delivered, students will explore people involved in health. This includes the breadth of the health workforce (both paid and unpaid) and health consumers. Students will examine the social determinants of health and the meaning of health for different populations. Embedded in this unit will be considerations of ethics and legal concerns, cultural awareness and interdisciplinarity.

Textbooks

Readings will be drawn from a variety of journals, government reports and textbooks. The reading list will be available to students through the unit of study outline and learning management system.

6 credit points of 1000 level degree core units (refer to Table A in the Faculty of Science handbook) 6 credit points from the Open Learning Environment as specified in Table O in the Faculty of Science handbook

Year 2, Semester 1

NURS5042

The Body, Its Function and Pharmacology

Credit points: 6 **Session:** Semester 1 **Classes:** 10x2-hr lectures online, and 8x2-hr tutorials **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study will examine various biological processes to assist students in developing their understanding of human cellular structure and function and the contribution this makes to healthy body function. The role of pharmacotherapy and specific pharmacological interventions aimed at restoring or replacing the function of specific cells, tissues or organs affected by these pathological changes will be considered.

NURS5081

Introduction to Nursing Practice

Credit points: 6 **Session:** Semester 1 **Classes:** 10x2-hr lectures, 8x2-hr tutorial, 10x2-hr labs, clinical placements (80-hrs) **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

'This unit of study provides an opportunity for students to develop an understanding of professional nursing; 'what it is and what it is not' (Nightingale, 1859) and to observe and explore the roles and relationships among nurses, patients and other health professionals in a practice setting. The unit will introduce physical assessment, work health and safety and will equip nursing students to develop a 'toolkit' of fundamental nursing practice strategies and 'craft' skills. This will include a focus on working with patients across the lifespan and within different cultural groups. Students will be introduced to the cycle of practice thinking and patterns of knowing that underpin nursing practice.

HSBH2007

Research Methods in Health

Credit points: 6 **Teacher/Coordinator:** Dr Rowena Forsyth **Session:** Semester 1 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** HSBH1006 and HSBH1008 and HSBH1009 **Prohibitions:** BACH2140 or HSBH1007 **Assessment:** Written group assignment (30%), written individual assignment (20%), 1x2-hr exam (50%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

The unit of study introduces students to the design and evaluation of research questions relating to health. Drawing on both qualitative and quantitative research methods, students will be introduced to key concepts relating to methodology; research design and research method.



A 2000 level elective from Table A or Table S Shared Pool (please refer to the Faculty of Science handbook)

Year 2, Semester 2

NURS5006

Illness, Experience and Nursing Care

Credit points: 6 **Session:** Semester 2 **Classes:** 12x2-hr lectures, 3x2-hr tutorials online, labs 2x2-hr, and clinical placements (80-hrs) **Prerequisites:** NURS5081 and NURS5042 or NURS5083 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

The ways in which individual people subjectively experience illness and care, particularly nursing care, is the focus of this unit of study. The unit encourages students to think critically about their own attitudes, beliefs, and ideas about health, illness, and care, and to examine how these might have a bearing on the experiences of those in their care. Theories that inform understanding of what it is to be human are examined. Attention is drawn to such factors as embodiment, illness and the body, emotions arising in illness, issues of self-identity and social attitudes to illness and disability. The unit also introduces students to qualitative research methodologies that are used to explore illness experiences. A variety of illness experiences are then examined. With this knowledge, the nurse-patient relationship is then critically examined. From within a communication-based framework, students focus on ideas about therapeutic listening and use of self as well as the concept of knowledge transfer as it is relevant to nurse-patient interactions. Students also engage with contemporary debates about the nature of nurse-patient interactions and relationships today and explore the ways in which these might vary in different health care settings, and with people from different cultural backgrounds, including Aboriginal and Torres Strait Islander peoples.

NURS5043

Understand Health and Managing Disease

Credit points: 6 **Session:** Semester 2 **Classes:** 12x2-hr lectures, and 8x2-hr tutorials **Prerequisites:** NURS5042 or NURS5083 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

The knowledge acquired in The Body, Its Function and Pharmacology will be used as a foundation for this unit of study. Basic cellular changes associated with normal function and disease of the gastrointestinal, cardiovascular, renal, respiratory, musculoskeletal and immunological systems will be explored. Pharmacological interventions aimed at restoring or replacing the function of specific cells, tissues or organs affected by these pathological changes will be considered.

HSBH2009

Innovations in eHealth

Credit points: 6 **Session:** Semester 2 **Classes:** 2-hr lecture/week, 1-hr tutorial/week **Prohibitions:** HSBH1010 **Assumed knowledge:** HSBH1012, HSBH1013 **Assessment:** reflection task (20%), health design project (30%), skills modules (10%), job application/eportfolio (40%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

Digital technologies are changing the health landscape from consumers having access to Dr Google to clinicians using virtual reality as part of treatment. This unit of study explores the impact of digital technologies on our health and wellbeing and includes consideration of how these devices and software interact with the healthcare system, affect attitudes towards health and healthcare providers, and change the discussions about health ethics, and health equity. Students will engage in practical, hands-on learning experience and complete authentic assessments such as designing innovations, creating an ePortfolio, and applying for a job.

Textbooks

Readings will be drawn from a variety of journals, government reports, and textbooks. The reading list will be available to students through the unit of study outline and learning management system

A 2000 level elective from Table A or Table S Shared Pool (please refer to the Faculty of Science handbook)6 credit points of BHS electives (see list of electives in Bachelor of Health Sciences chapter of the Faculty of Health Sciences handbook).

Year 3, Semester 1

NURS5002

Social Contexts of Health

Credit points: 6 **Session:** Semester 1 **Classes:** 10x2-hr lectures, and 8x2-hr tutorials **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

The main focus of this unit is on the social determinants of health through a critical analysis of the relationships between social factors (e. g, ethnicity, gender, socio-economic status, employment) and patterns of health and illness across the lifespan in contemporary Australia. The unit includes a module that introduces students to epidemiology, the study of causes and patterns of disease within defined populations. This unit is underpinned by the understanding that ideas and beliefs about health, illness and care are intrinsically connected to particular social and historical contexts. Some of these ideas and beliefs relevant to Australia today will be explored. The unit also introduces students to the study of cultural competence as it relates to health care in contemporary Australia.

NURS5082

Developing Nursing Practice

Credit points: 6 **Session:** Semester 1 **Classes:** 10x2-hr lectures, 9x2-hr laboratory, 8x2-hr tutorials, and clinical placements (80-hrs) **Corequisites:** NURS5081 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study complements Introduction to Nursing Practice and further develops the understanding of clinical judgement in practice and the role of nursing in assisting those experiencing hospitalisation. Such assistance includes but is not limited to: maintenance of appropriate fluid status, infection control, oral medications, effective levels of oxygenation and pain relief. This knowledge will be extended to incorporate the experience of caring for patients when the body fails to function as expected, and particularly where surgery is required. This unit of study will further develop skills in physical assessment, communication, and documentation and introduce students to medication administration.

6 credit points of BHS senior electives (see list of electives in Bachelor of Health Sciences chapter of the Faculty of Health Sciences handbook).6 credit points of BHS electives (see list of electives in Bachelor of Health Sciences chapter of the Faculty of Health Sciences handbook).

Year 3, Semester 2

NURS5084

Nursing the Acutely Ill Person

Credit points: 6 **Session:** Semester 2 **Classes:** 12x2-hr lectures, 11x2-hr labs, 8x2-hr tutorials, and clinical placements (80-hrs) **Prerequisites:** NURS5082 and NURS5081 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study complements Illness Experience and Nursing Care, focusing on the responses of individuals and others to disruption to health. This unit of study aims to address issues surrounding acute nursing practices for various patients with common health care needs. Nursing practices associated with: the restoration and maintenance of oxygenation, ventilation and circulation; metabolism and elimination; consciousness and regulation; and movement and protection, are expanded upon using the framework for practice thinking. A life span approach will be used throughout with a focus on how diseases manifest and are treated differently as they occur at different life stages. In this unit of study students will further develop comprehensive

health assessment skills and their understandings of accurate medication administration.

NURS5085

Mental Health Nursing Practice

Credit points: 6 **Session:** Semester 2 **Classes:** 12x2-hr lectures, 8x2-hr tutorials, and clinical placements (120-hrs) **Corequisites:** NURS5084 **Assessment:** online quiz (15%) and essay (35%) and written examination (50%) and satisfactory off-campus clinical performance **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study is based on the principle that knowledge of mental health and illness and skills related to working with people with compromised mental health, are essential for all nurses. The unit of study is underpinned by a biopsychosocial or whole-person approach that privileges the individual experience of those with mental health problems. Students are introduced to the constructs of mental health and wellbeing and mental illness and how these apply across the life span alongside cultural and gender influences. Using the context of a whole-person approach, students will explore the role of the nurse in promoting mental health, preventing mental health problems and minimising negative effects of mental illness for individuals and their family/carers. Mental health and illness are explored in relation to determinants of health/risk and protective factors; the stress-vulnerability model, prevalent and low-prevalent mental health problems (for example depression and schizophrenia) and the varied manifestations of symptoms, including mood, anxiety, and psychotic symptoms. Current evidence for nursing care, psychotherapeutic interventions and physical treatment approaches are addressed in relation to symptom management and promotion of mental health and wellbeing. Consumer and carer perspectives will inform and further strengthen students' understandings. Comorbid physical health conditions and/or poor physical health are common for people experiencing mental health problems regardless of age or diagnosis. In addition, high co-occurrence of substance use is an area of significant concern for this population. These issues increase the complexity and burden of illness. Comorbid conditions and their implications are broadly addressed and the nursing management of comorbid conditions is considered. The nurse's effective use of self and the therapeutic nurse/client relationship are core aspects of nursing practice with mental health consumers that are addressed from both a theoretical and practical perspective. Students will consider how to develop and demonstrate requisite interpersonal communication skills and will develop foundational assessment and interviewing skills. The care continuum in mental health and the scope of nursing practice in a range of mental health and ethico-legal contexts are addressed with the overall aim of promoting nursing practice that supports effective outcomes for mental health consumers and their family/carers across community, primary and acute care settings.

6 credit points of BHS senior electives (see list of electives in Bachelor of Health Sciences chapter of the Faculty of Health Sciences handbook). 6 credit points of BHS electives (see list of electives in Bachelor of Health Sciences chapter of the Faculty of Health Sciences handbook).

Year 4, Semester 1

NURS6018

Care and Chronic Conditions

Credit points: 6 **Session:** Semester 1 **Classes:** 6x2-hr lectures, and 4x3-hr labs, and 1x2-hr and 3x3-hr tutorial, and clinical placements (100-hrs) **Prerequisites:** NURS5084 and NURS5085 and NURS5082 and (NURS5043 or NURS5086) **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study addresses nursing practices designed to meet the needs of individuals and families who are either living with long-term health conditions or terminal illness. A lifespan approach, childhood to old age, will provide an overview. An emphasis is placed on a holistic approach to nursing care, irrespective of setting. Continuity of care provision between hospital and community is emphasised using

a case management model of care. The dynamics of self management for persons living with chronic conditions will be highlighted. Common chronic conditions in the Australian population will be identified together with their lifestyle and biomedical risk factors. Mental health issues will be addressed where appropriate, and chronic pain, its impact and management will be discussed as many chronic conditions have pain as a component. Co-morbidities, particularly within the care of elderly persons, will be explored. The importance of community engagement in addressing issues associated with chronic conditions in Aboriginal and Torres Strait Islander communities will be studied. Palliative nursing skills will be a focus, including symptom management and psychosocial care which facilitate a peaceful and dignified death.

NURS6019

High Acuity Nursing

Credit points: 6 **Session:** Semester 1 **Classes:** 6x2-hr lectures, 4x3-hr labs, 11x2-hr tutorial, and clinical placements (80-hrs) **Prerequisites:** NURS5082 and NURS5084 and (NURS5042 or NURS5083) and (NURS5043 or NURS5086) **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study extends the students understanding of acute illness and introduces them to the complex challenges of caring for critically ill and physiologically unstable patients in high acuity settings. An important component of this unit of study is the understanding of the nursing assessment and management required when caring for patients with rapidly changing clinical conditions. Using a systematic approach to patient assessment students will develop nursing practices and interventions designed to meet the needs of these patients. In this context, specific clinical situations will be identified which include caring for patients with altered circulation, trauma, and severe sepsis. This unit also explores the high acuity environment and the technological monitoring devices that can be used to assist in the management of these acutely ill patients. It builds on knowledge and capabilities developed in NURS 5084 Nursing the Acutely Ill Person

NURS6031

Leadership and Collaborative Practice

Credit points: 6 **Session:** Semester 1 **Classes:** 6x2-hr lectures, and 3x3-hr tutorials **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

Note: Teaching for this unit of study starts in February before the commencement of the semester. Students will be notified of specific dates during second semester in the year prior.

Nursing practice involves complex and demanding work, influenced by large bureaucracies and challenging healthcare environments in a constant state of flux. Nurses can empower their practice and thrive in the workplace as health professionals and leaders, by developing the key strategy of resilience. This unit of study is framed by the construct of 'health professional resilience', characterised by the capacity to withstand the negative effects and significant change enhanced by individual and environmental protective factors and research-informed decision making.

The unit is designed to: 1) assist students to prepare for transition into the nursing workforce and therefore inform their management of future transitions and changes throughout their nursing career, and 2) to understand and respond to internal and external influences on current practice and professional issues, particularly those relevant to leadership development. Following an introduction to resources to inform leadership decisions, the unit examines key elements of the regulation of health care professionals, using nursing as the example. These elements include registration components, professional-ethical standards, professional competence and practice evaluation.

The unit also addresses key characteristics of resilience in the healthcare workplace, with a focus on emotional intelligence required by nurses to take a leadership role in coordination of nursing and health care, and to develop effective clinical nurse-patient, intra-professional and interdisciplinary relationships.

NURS6033

Health of Indigenous Populations (MN)

Credit points: 6 **Session:** Semester 1 **Classes:** 6x2-hr lectures, 1x2-hr and 3x3-hr tutorials **Prerequisites:** NURS5002 **Assessment:** Assessment (45%) and presentation (10%) and written examination (45%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

The fundamental rights and freedoms we enjoy as Australians are universal. Australia has affirmed, within our support for fundamental rights and freedoms, 'that Indigenous peoples are equal to all other peoples, while recognising the right of all peoples to be different, to consider themselves different, and to be respected as such' (UN Declaration on the Rights of Indigenous Peoples). Nurses play a pivotal role in ensuring that the rights of Aboriginal and Torres Strait Islander peoples are maintained throughout the health sector. The challenge for nursing is how, in a diverse society, do we navigate the translation of rights to reality? Culturally valid understandings must shape the provision of services and must guide assessment, care and management of Aboriginal and Torres Strait Islander people's health (Purdie, Dudgeon and Walker, 2009). Subject content explores the practice of cultural competence for Aboriginal and Torres Strait Islander peoples. The subject covers topics such as contemporary Indigenous health and the ways in which historical circumstances have had, and continue to have, an impact on the health of Indigenous peoples. The unit will focus primarily on the health of Australian Aboriginal and Torres Strait Island peoples, but will also briefly explore the health of Indigenous populations in other comparable western nations. Students will explore in some depth the most significant social determinants of health as these relate to the health of Australian Aboriginal and Torres Strait Island populations. The unit will also focus on the relationship between access to health care services and health outcomes for Australian Aboriginal and Torres Strait Island peoples, and the concept of cultural diversity in relation to the provision of health care services to people from Australian Aboriginal and Torres Strait Island backgrounds.

Year 4, Semester 2

NURS6022

Community Health Nursing

Credit points: 6 **Session:** Semester 2 **Classes:** 8x2-hr lecture, 6x2-hr tutorials, and clinical placements (80-hrs) **Prerequisites:** NURS6018 and NURS6019 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

Increasingly complex and chronic health conditions are being managed in the community. This unit of study examines the major concepts and principles of community health nursing including self-care, continuity of care, primary health care, health promotion/illness prevention, community assessment, family assessment, and home care. Approaches to the provision of nursing care for people of all ages with acute, chronic, or life threatening illness in settings where they live will be examined. Particular attention will be given to case management and the home visit process: its therapeutic nature, communication skills and safety issues. Areas of specialisation within community health will also be discussed, and the nurse's role in health promotion and disease prevention will be explored with special consideration given to aboriginal, and child and adolescent health. Epidemiological concepts and methodologies integral to community health nursing are explored. Students will undertake a community assessment of a chosen local government area using a 'community profile' approach. They also examine a public health problem in relation to the local government area, with the role of the community nurse in addressing the public health problem. Community clinical placements will provide students with the opportunity to consolidate and integrate theoretical knowledge and community nursing practice.

NURS6029

Australian Health Care - Global Context

Credit points: 6 **Session:** Semester 2 **Classes:** 8x2-hr lectures, and 6x2-hr tutorials **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study critically analyses the Australian health-care system, with an emphasis on its structure, funding arrangements, and the ways in which it is influenced by contemporary ideologies and economic and political factors. The unit focuses on current political issues and debates (including those concerning nursing and other health professionals) and the ways in which these affect health policy and the delivery of care in Australia and globally. The unit has a particular focus on issues of access and equity, resource allocation, and multidisciplinary teamwork. The Australian health care system is compared with other OECD country systems to help students to think critically about the effectiveness of the Australian system in global terms. The unit explores the role of nurses as global citizens and the role of the profession in its global context.

NURS6030

Research and Evidence

Credit points: 6 **Session:** Semester 2 **Classes:** 10x2-hr lectures, and 8x2-hr tutorial **Prerequisites:** NURS5002 and NURS5006 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study builds on foundational research and inquiry methods introduced within the context of the pre-requisite units to prepare students to recognise the quality and appropriateness of research for translation into nursing knowledge and practice. The process of inquiry is reviewed in relation to clinical questioning, selection of appropriate study designs and literature, consideration of patient and family values and the organisational, ethical and policy environment. Research methods are examined within the context of judging the quality and appropriateness of published research findings for application to practice. Students will be introduced to evidence implementation frameworks that are inclusive of evaluation research techniques.

NURS6032

Professional Practice (MN)

Credit points: 6 **Session:** Semester 2 **Classes:** 8x2-hr lectures, 4x2-hr tutorials, 4x2-hr clinical labs, and clinical placements (160-hrs) **Prerequisites:** NURS5085 and (NURS5043 or NURS5086) and NURS6018 and NURS6019 **Corequisites:** NURS6022 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study extends students' knowledge and skills in a clinical nursing environment of their choice in preparation for practice as a registered nurse. It provides students the opportunity to consolidate prior learning and expands their knowledge base across a variety of health care settings for example: aged care, palliative care, mental health, perioperative, high acuity, paediatrics or primary health care. The framework of the nursing practice thinking cycle will guide the teaching learning strategies and focus on clinical decision making in a range of settings.

Bachelor of Health Sciences senior units of study*

Students must select three of the following Bachelor of Health Science senior units of study:

Semester 1

HSBH3001

Health and Indigenous Populations

Credit points: 6 **Teacher/Coordinator:** Dr Vanessa Lee **Session:** Semester 1, Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week. **Prerequisites:** HSBH1006 and (HSBH1007 or HSBH2007) and HSBH1008 and HSBH1009) or (BACH1161 or HSBH1003) **Assessment:** On line quizzes (20%), Case study report 1500wd (40%), Critique diary 1500wd (40%). **Mode of delivery:** Normal (lecture/lab/tutorial) day

The aim of this unit of study is to provide students with the necessary tools to work with Aboriginal and Torres Strait Islander people and communities for equitable health service delivery. It explores the post-colonial impact and the policies that have contributed to the adverse health outcomes that we see in the Aboriginal and Torres Strait Islander population of contemporary Australia today. The unit of study will also provide students with avenues of Best Practice in

closing the gap between Indigenous and non-Indigenous people, for effective health service delivery.

HSBH3004

Health, Ethics and the Law

Credit points: 6 **Teacher/Coordinator:** A/Prof Jennifer Smith-Merry **Session:** Semester 1 **Classes:** 1x2-hr lectures/week, 1-hr tutorial/week **Prerequisites:** 48 credit points of units **Assessment:** Mid-semester exam (20%), research report (40%) and final exam (40%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study focuses on ethics and law in relation to the Australian health system. Fundamental ethical principles applied to ethical issues in health and health research are covered. Medico-legal aspects of health and health services will be explored. Particular areas of focus include mental health, health complaints, reproductive technologies, the start and end of life, disability, public health and genetic technology. Students will develop their own ethical thinking and an understanding of professionally acceptable behaviours appropriate to practice in a wide range of health professions. Learning is interactive and scenarios are used to develop ethical thinking. Students get to write a research report on an ethical and legal issue of their choosing.

Textbooks

Kerridge, I., Lowe, M., and Stewart, C. (2013). Ethics and law for the health professions. Leichardt: The Federation Press.

HSBH3011

Rural Health

Credit points: 6 **Teacher/Coordinator:** Dr Krestina Amon **Session:** Semester 1 **Classes:** Distance education/intensive on-campus mode. Web-based learning, Week 1 lecture (2hrs) on campus with mandatory attendance. All other materials asynchronous online. **Prerequisites:** HSBH1006 and (HSBH1007 or HSBH2007) and HSBH1008 and HSBH1009 **Assessment:** Attendance at timetabled lecture and online participation (25%), group assignment 3000 words (30%), individual research assignment 2000 words (45%) **Mode of delivery:** Distance education/intensive on campus

This unit introduces students to a range of practice and research issues in rural health care. Topics covered include: the nature and variety of rural settings; special populations and cultural safety; rural health needs and access to health services; relevant models of health service delivery; and the rural health workforce and inter-professional practice.

HSBH3012

FHS Abroad

Credit points: 6 **Teacher/Coordinator:** Dr Elizabeth Dylke **Session:** Semester 1, Semester 2 **Classes:** Full-day briefing session, half-day debriefing session. **Prerequisites:** Successful completion of all 1st year units in an undergraduate FHS degree **Assessment:** Pre-departure research (30%), field diary (20%), report (40%) and presentation (10%). **Practical field work:** 4-6 weeks working with a community-based organisation in a developing country. **Mode of delivery:** Field experience

Note: Students interested in participating must obtain permission from their course director before enrolling in FHS Abroad. Some degrees require participants have a minimum credit average.

Cultural practices, disease patterns and healthcare systems are vastly different in different countries around the globe. This unit provides students with the opportunity to gain international experience in a health services setting in a developing country. Students will participate in a 4-6 week health or care placement with a community-based organisation in South or Southeast Asia. Countries where students can be placed include Vietnam, Cambodia, India and the Philippines. As part of the unit, you will be expected to participate in local development programs, live within the community that you are visiting, and document and reflect on key health and development issues facing local populations. The unit will require you to demonstrate cultural sensitivity and an ability to adapt to new environments, a capacity for critical reflection and awareness of complex global health and development issues.

HSBH3015

Mental Health Rehabilitation

Credit points: 6 **Teacher/Coordinator:** A/Prof Lynda Matthews **Session:** Semester 1 **Classes:** Online **Prerequisites:** (HSBH1006 and (HSBH1007 or

HSBH2007) and HSBH1008 and HSBH1009) or (48 credit points of previous study with a minimum of 24 from intermediate units of study) **Assessment:** 2x online assessments (20%), 1x2000wd essay (50%) and participation (30%) **Mode of delivery:** Online

Note: Students must have completed at least 48 credit points to enrol in this UoS

Poor mental health poses a major challenge to our society, and health care professionals, among others, are charged with 'making a difference'. To do so, they need to be equipped with the most up-to-date knowledge of effective mental health approaches and interventions. This unit will overview major mental health conditions and significant social, philosophical, and historical influences on health care service delivery and reform to provide a context for contemporary rehabilitation practice. Students will be introduced to the goals, values and guiding principles of psychiatric rehabilitation and to practices that aim to address the culture of stigma and low expectations by society of people with mental health conditions. Rehabilitation interventions that have demonstrated efficacy in promoting recovery by reducing obstacles to participation for people with mental health conditions will be examined. Local and international research underpinning best practice in rehabilitation management and service delivery will be reviewed and consumer perspectives and experiences explored.

HSBH3022

Health Promotion: Principles and Practice

Credit points: 6 **Teacher/Coordinator:** Dr Justin McNab **Session:** Semester 1 **Classes:** 1x2-hr workshop/week **Prerequisites:** HSBH1006 and (HSBH1007 or HSBH2007) and HSBH1008 and HSBH1009 **Assessment:** 1x1500wd essay (40%), 1x 15 min group oral presentation (10%) and 1x 2000wd project plan (50%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study introduces students to the key theories, principles and frameworks underpinning health promotion. Students will critically examine individual and socio-ecological approaches, models of community participation, and settings approaches. Students will develop an appreciation that effective health promotion involves actions that are aimed, not only at increasing the knowledge and skills of individuals, but also actions to strengthen community action and to create living and working environments that support health. Students will develop knowledge in the application of health promotion programs in diverse populations and settings, including Indigenous, culturally and linguistically diverse (CALD) and rural groups. Students will consider how health promotion fits within the broader health context, and the ways in which health promotion practitioners work collaboratively with communities, work places, schools, government and other health professionals to improve the health of populations. The theoretical and applied skills that students develop will prepare students for careers in health promotion practice and research.

Semester 2

HSBH3001

Health and Indigenous Populations

Credit points: 6 **Teacher/Coordinator:** Dr Vanessa Lee **Session:** Semester 1, Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week. **Prerequisites:** HSBH1006 and (HSBH1007 or HSBH2007) and HSBH1008 and HSBH1009) or (BACH1161 or HSBH1003) **Assessment:** On line quizzes (20%), Case study report 1500wd (40%), Critique diary 1500wd (40%). **Mode of delivery:** Normal (lecture/lab/tutorial) day

The aim of this unit of study is to provide students with the necessary tools to work with Aboriginal and Torres Strait Islander people and communities for equitable health service delivery. It explores the post-colonial impact and the policies that have contributed to the adverse health outcomes that we see in the Aboriginal and Torres Strait Islander population of contemporary Australia today. The unit of study will also provide students with avenues of Best Practice in closing the gap between Indigenous and non-Indigenous people, for effective health service delivery.

HSBH3003**Health Service Strategy and Policy**

Credit points: 6 **Teacher/Coordinator:** A/Prof Kate O'Loughlin **Session:** Semester 2 **Classes:** 1x2-hr lectures/week, 1-hr tutorial/week **Prerequisites:** HSBH1006 and (HSBH1007 or HSBH2007) and HSBH1008 and HSBH1009 **Assessment:** Tutorial activities (10%), online quizzes (15%), 2000wd report (35%) and 1.5hr exam (40%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study offers students an insight into the larger picture of how a nation sets priorities for health services. The importance of evidence-based health policy development in planning health services and strategies for increasing the cost-effectiveness of delivering health services will be covered. Students will gain skills in health service needs assessment, measuring cost-effectiveness, macroeconomic evaluation of health services and systems, and health equity assessment. It is envisaged that students will develop a capacity to understand the concept of health policy and its relevance to the delivery of health care services and to take a problem-oriented approach to analysing and evaluating current policy provisions and strategies in the Australian context.

HSBH3009**International Health**

Credit points: 6 **Teacher/Coordinator:** Dr Zakia Hossain **Session:** Semester 2 **Classes:** 1x2-hour lecture/week, 1x1-hr face-to-face/on-line tutorial/week **Prerequisites:** 48 credit points of units **Prohibitions:** BACH3128 **Assessment:** Online activities (Blog and MCQs) (40%); Tutorial attendance and presentation (20%); and Briefing Paper 1500wd (40%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit examines theoretical and practical issues confronting global health professionals and practitioners, especially in low resource settings. The unit introduces students to: a) historical, political and economic forces that influence the health of populations around the world and contribute to international health inequities; b) global health crisis (emerging infectious disease; chronic disease and disability) facing both developed and developing countries and its impact; and, c) international health practices, including key actors and initiatives, as well as challenges and strategies for working in post-colonial and cross-cultural contexts. The unit provides students with an understanding of health determinants and interventions in international contexts, with a particular emphasis on low-resource settings. Examples of topics covered include health, poverty and inequality, globalisation and trade, foreign aid and development assistance. The unit also provides an introductory overview of contemporary international health challenges such as food security, humanitarian crises and climate change. Students will undertake an in-depth study of a global health issue, exploring the context in which it emerged and the forces that propel it, and advocate for actions to improve the issue in a specific local context and population group.

HSBH3010**Health and Lifelong Disability**

Credit points: 6 **Teacher/Coordinator:** Dr Zakia Hossain **Session:** Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week. **Prerequisites:** HSBH1006 and (HSBH1007 or HSBH2007) and HSBH1008 and HSBH1009 **Assessment:** Tutorial activities(20%), essay 2000wd (35%) and case study (45%). **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study explores the roles and responsibilities of health professionals who work with children, adolescents and adults with lifelong disabilities, and their families. Using an inter-professional case-based curriculum, students will examine the nature of lifelong disability; factors which affect the participation of persons with lifelong disability in everyday life activities including education, leisure, and employment; and strategies for increasing their participation in these activities. Students will be supported to critique research literature, to examine the roles and responsibilities of allied health professionals in the context of working with persons with lifelong disability, and to develop practical strategies for interacting and working collaboratively and successfully with children, adolescents, and adults with lifelong disabilities, their families and fellow professionals. It is expected that through a combination of face-to-face teaching and online learning

activities, this unit will assist students in preparing to work with individuals with lifelong disabilities in a range of workplace settings.

HSBH3012**FHS Abroad**

Credit points: 6 **Teacher/Coordinator:** Dr Elizabeth Dylke **Session:** Semester 1, Semester 2 **Classes:** Full-day briefing session, half-day debriefing session. **Prerequisites:** Successful completion of all 1st year units in an undergraduate FHS degree **Assessment:** Pre-departure research (30%), field diary (20%), report (40%) and presentation (10%). **Practical field work:** 4-6 weeks working with a community-based organisation in a developing country. **Mode of delivery:** Field experience

Note: Students interested in participating must obtain permission from their course director before enrolling in FHS Abroad. Some degrees require participants have a minimum credit average.

Cultural practices, disease patterns and healthcare systems are vastly different in different countries around the globe. This unit provides students with the opportunity to gain international experience in a health services setting in a developing country. Students will participate in a 4-6 week health or care placement with a community-based organisation in South or Southeast Asia. Countries where students can be placed include Vietnam, Cambodia, India and the Philippines. As part of the unit, you will be expected to participate in local development programs, live within the community that you are visiting, and document and reflect on key health and development issues facing local populations. The unit will require you to demonstrate cultural sensitivity and an ability to adapt to new environments, a capacity for critical reflection and awareness of complex global health and development issues.

REHB3064**Alcohol and Drug Misuse Rehabilitation**

Credit points: 6 **Teacher/Coordinator:** Dr Rodd Rothwell **Session:** Semester 1 **Classes:** Online **Prerequisites:** (HSBH1006, (HSBH1007 or HSBH2007), HSBH1008, HSBH1009) or 48 credit points of previous study. **Prohibitions:** REHB3061 **Assessment:** Short answer test (20%), Essay 2500 words (40%), 2 x online MCQ tests (40%) **Mode of delivery:** Distance education

Note: Students must have completed 48 credit points to enrol in this unit

This unit introduces students to issues relating to a major public health problem: the misuse of alcohol and other addictive drugs. The unit introduces students to two major aspects of this area: issues relating to the development of health prevention/health promotion policy, covering the philosophies of harm minimisation and zero tolerance; approaches to rehabilitation and treatment of those overusing both alcohol and other drugs. The unit commences with an analysis of public health policy approaches to the rehabilitation and treatment of people overusing alcohol and other harmful drugs. Students will be required to undertake an exercise involving an analysis of the effectiveness of the two major policy approaches to the problem of drug overuse and abuse: harm reduction and zero tolerance. They will be required to examine the evidence supporting these two approaches to public health policy. In the second part of the unit students will study the major therapeutic approaches to treatment and rehabilitation. This will include familiarisation with Alcoholics Anonymous, clinically based approaches including transactional analysis and other group therapy oriented approaches, the various behavioural therapies, therapeutic communities, methadone maintenance, needle exchange and recent trials in safe injection facilities. They will become familiar with the nature of services offered, the role of the various health professionals in these services and the nature of effective treatment and rehabilitation outcomes.

Students must select one of the following Bachelor of Health Science research units of study:

HSBH3005**Evidence Based Health Care**

Credit points: 6 **Teacher/Coordinator:** Dr Grace Spencer **Session:** Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** HSBH1006 and (HSBH1007 or HSBH2007) and HSBH1008 and HSBH1009 **Assessment:** PICO framework (40%), critical appraisal essay (40%) and impact statement (20%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

Evidence-based health care is the conscientious use of current best evidence in making decisions about the care of individuals or the delivery of health services. This unit will introduce you to evidence based health care by developing your understanding of knowledge and evidence, and critical appraisal skills to inform your decision making in health care policy and practice.

Textbooks

Hoffman, T., Bennett, S. and Del Mar, C. (2013). Evidence-based practice across the health professions (2nd ed.). Chatswood: Elsevier.

HSBH3018

Quantitative Research Methods in Health

Credit points: 6 **Teacher/Coordinator:** Dr Tatjana Seizova-Cajic **Session:** Semester 1 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial or laboratory session/week **Prerequisites:** HSBH1007 or HSBH2007 **Prohibitions:** PSYC2012 or SCLG3603 **Assessment:** Group presentation (10%), In-class quiz (20%), 1000wd report (20%) and end semester exam (50%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit teaches about the research process from development of a research question to study design, quantitative data analysis, and interpretation of outcomes in the context of theory and practical applications. You will learn about concepts and logic that apply to quantitative research in general, with an emphasis on issues and types of studies most relevant in health research. As either an individual or group exercise, you will perform most aspects of the research process using examples given to you or created by you, and will receive comprehensive feedback along the way. The unit will prepare you to critically evaluate research findings in your future career, and to engage in further research training should you wish to do so. Skills you are expected to develop include succinct academic writing, simple data analysis using SPSS, and developing ideas in the context of teamwork.

Textbooks

Field, A. (2013). Discovering statistics using IBM SPSS statistics: And sex, drugs and rock 'n' roll (4th ed.). Los Angeles: Sage.

Portney, L. G., and Watkins, M. P. (2009). Foundations of clinical research: Applications to practice (3rd ed.). Essex, England: Pearson Education Limited.

HSBH3019

Qualitative Research Methods in Health

Credit points: 6 **Teacher/Coordinator:** A/Prof Jennifer Smith-Merry **Session:** Semester 2 **Classes:** 1x2-hr Workshop/week, 1x1-hr tutorial/week **Prerequisites:** HSBH1006 and (HSBH1007 or HSBH2007) and HSBH1008 and HSBH1009 **Prohibitions:** SCLG2602 or BACH4056 **Assessment:** 750wd research report (20%), 2000wd research report (50%) and end semester take-home exam (30%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study has three aims: to build on core units of study offered in First Year and Second Year to provide critical appraisal skills in reading and utilising qualitative research related to health behaviour and health care; to understand the theoretical orientation of contemporary qualitative health research methods; and to develop skills in undertaking qualitative research methods. With a focus on applying critical and theoretical knowledge, the unit has a practical orientation and students will gain experience in techniques of observation, document analysis, in-depth interviewing and focus group interviews.

HSBH3024

Designing a Research Project

Credit points: 6 **Teacher/Coordinator:** Dr Vanessa Lee **Session:** Semester 2 **Classes:** 1 x 2-hr workshop, and 1x1-hr online and practical activities/week **Prerequisites:** (HSBH1006 AND (HSBH1007 OR HSBH2007) AND HSBH1008 AND HSBH1009) OR ((BACH1161 OR HSBH1003) AND HSBH1007) **Assessment:** ethics assignment 1500 wds (30%), oral presentation (20%), research proposal 2000 wds (50%) **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit is designed to assist students understand the principles of writing a research proposal, applicable for either project planning or evaluation within health or for further research (e.g., Honours). Students will be introduced to the key components of preparing and writing up a proposal: purpose of the research and question(s) to be addressed; reviewing existing literature on the topic; deciding on a research methodology and methods used to collect data; proposing

an approach for data analysis; identifying ethical issues and working through the process of applying for ethics approval; providing a clear plan and timeline for each stage of the research. At the completion of this unit, students will have undertaken an ethics application, planned, orally presented and written up a research proposal. This unit of study is recommended for students who wish to undertake Honours after completion of the pass degree.

Bachelor of Science (Health)/Master of Nursing

Bachelor of Science/Master of Nursing

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the Faculty of Science and the University of Sydney Nursing School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: <http://www.sydney.edu.au/policies>.

Course resolutions

1. Course codes

Code	Course title
BPSCINUR-01	Bachelor of Science/Master of Nursing

2. Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3. Streams

- (1) The Bachelor of Science and Master of Nursing is available in the following streams:
 - (a) Dalyell
 - (b) Health
- (2) The requirements for the completion of each stream are as specified in Table A for the Bachelor of Science or, in the case of the Dalyell Stream, in Table S of the Shared Pool for Undergraduate Degrees. Completion of a stream is not a requirement of the Bachelor of Science and Master of Nursing.

4. Master's type

The master's degree in these resolutions is a professional master's course, as defined by the Coursework Policy.

5. Cross faculty management

- (1) Candidates will be under the general supervision of the University of Sydney Nursing School for the duration of the combined degree.
- (2) The Deans of the University of Sydney Nursing School and the Faculty of Science shall jointly exercise authority in any matter concerned with the combined course not otherwise dealt with in these resolutions.

6. Admission to candidature

- (1) Admission to this course is on the basis of a secondary school leaving qualification such as the NSW Higher School Certificate (including national and international equivalents), tertiary study or an approved preparation program. English language requirements must be met where these are not demonstrated by sufficient qualifications taught in English. Admission standards set by regulatory bodies, accrediting agencies and government for nurse registration must also be met. Special admission pathways are open for mature aged applicants who do not possess a school leaving qualification, educationally disadvantaged applicants and for Aboriginal and Torres Strait Islander people. Applicants are ranked by merit and offers for available places are issued according to the ranking. Details of admission requirements are found in the Coursework Rule and Coursework Policy.
- (2) English language requirements for this course are detailed in the Sydney Nursing School Faculty Resolutions.
- (3) Applicants who have completed:
 - (a) Units of study as part of an undergraduate bachelor's degree at the University of Sydney; or
 - (b) Units of study as part of an undergraduate bachelor's degree (or Australian equivalent) at another tertiary institution are required to have met the progression rules outlined in clause 9(1).
- (4) Where an applicant has not yet completed 48 credit points at time of admission, the assessment will be based on completed study as the basis for admission and any units completed as part of this combined degree to the value of 48 credit points before the applicant can be granted entry to the Master of Nursing component of the degree.
- (5) This course requires applicants to have the ability to undertake clinical placements. The Sydney Nursing School - Clinical Placement Provisions 2015 contain further details of the requirements.
- (6) In addition, this course is not available to applicants who are registered to practise as a nurse in an Australian state or territory.
- (7) Admission to the Dalyell stream requires achievement of a minimum tertiary admission rank (ATAR) set by the Board of Interdisciplinary Studies or above in an equivalent standard.

7. Requirements for award

- (1) The units of study that may be taken for the Bachelor of Science are: set out in:
 - (a) Table A for the Bachelor of Science;
 - (b) Table S from the Shared Pool for Undergraduate Degrees
 - (c) Table O from the Shared Pool for Undergraduate Degrees
 - (d) In these resolutions, except where otherwise specified, Table A, Table S and Table O mean Table A, Table S and Table O as specified here.
- (2) The units of study that may be taken for the Master of Nursing are set out in the Units of Study table for the Bachelor of Science/Master of Nursing.
- (3) Requirements for the Bachelor of Science/Master of Nursing
To qualify for the award of the combined Bachelor of Science/Master of Nursing, a candidate must complete a total of 192 credit points, including:
 - (a) Degree core: 12 credit points of Mathematics degree core units of study as set out in Table A and 12 credit points of 1000-level science elective units of study (excluding units listed as Mathematics degree core) as set out in Table A (students may count the units from their major to fulfill part of this requirement);
 - (b) a major (48 credit points) from Table A;
 - (c) 12 credit points from the Open Learning Environment as specified in Table O;



- (d) 12 credit points of elective units from Table A or Table S or units taken from the Dalyell stream
 - (e) If the candidate is enrolled in the Dalyell or Health stream, complete the requirements for the stream as specified in Table A or Table S; and
 - (f) 96 credit points of core units as specified in the Units of Study table for the Bachelor of Science/Master of Nursing.
- (4) Candidates are required to attend clinical simulation and fieldwork as required for the Master of Nursing component. Where appropriate, the faculty may require individual candidates to undertake further or remedial theoretical, clinical or practical study in addition to the above requirements.
- (5) Requirements for the Bachelor of Science
- To qualify for the award of the Bachelor of Science, a candidate must complete 144 credit points, comprising:
- (a) 96 credit points specified in 7(3) (a) – (e) above; and
 - (b) 48 credit points of units as specified for years 2 and 3 from the Units of Study Table for the Bachelor of Science/Master of Nursing which shall take the place of the compulsory minor specified in the resolutions for the Bachelor of Science.
- (6) Requirements for the Master of Nursing
- To qualify for the award of the Master of Nursing, a candidate must complete 96 credit points as specified in the Units of Study Table for the Bachelor of Science/Master of Nursing of which 48 credit points are completed in years 2 and 3 of the degree.

8. Majors and Programs

- (1) Completion of a major from Table A is a requirement for this combined degree.

9. Progression rules

- (1) Candidates are required to successfully complete 48 credit points at 1000-level in the first year (or part time equivalent) with a weighted average mark of at least 65 including credit granted from previous study to remain in the combined degree program and commence Master of Nursing units of study. Candidates who do not achieve this mark may not continue in the combined degree and will be transferred to the single Bachelor of Science degree.
- (2) Candidates may not commence Master of Nursing units of study until satisfactorily completing 48 credits points in the Bachelor of Science component as specified clause 7(5). The Bachelor of Science component as specified in clause 7(5) must be completed before commencing 6000-level Master of Nursing units in the fourth and final year of the combined degree (or part-time equivalent).
- (3) All candidates must successfully complete all Year One Master of Nursing (5000 level) units of study before progressing to Year Two Master of Nursing units of study.
- (4) In exceptional circumstances a candidate may be allowed to progress to the next stage with approval by the Dean of the University of Sydney Nursing School.
- (5) Progression within the Dalyell Stream
- (a) With the permission of the Dalyell coordinator, candidates in the Dalyell Stream may attempt units at higher levels than the usual sequence within the Bachelor of Science.
- (b) Candidates who do not achieve the required annual average mark for progression within the Dalyell Stream may continue in any other stream they were admitted but will not remain in the Dalyell stream.

10 Requirements for the award with Honours

- (1) Honours in an area of study within the Bachelor of Science is available to meritorious candidates by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component after completion of requirements for the Bachelor of Science and Master of Nursing combined degree.
- (2) For candidates completing the Bachelor of Science and Master of Nursing and also completing an embedded honours component in the Bachelor of Advanced Studies, the requirement in the Bachelor of Advanced Studies for completion of a second major or equivalent shall be deemed to have been met by completion of the 48 credit points of units of study from the Units of Study table for the Bachelor of Science/Master of Nursing specified in clause 7(3).

11. Award of the degree

- (1) Candidates will be awarded a separate testamur for each degree completed.
- (2) The Bachelor of Science is awarded at pass level. Honours in Science is taken by enrolling in the Bachelor of Advanced Studies and completing an embedded honours component.
- (3) Candidates who attempt the Bachelor of Science with an embedded honours component in the Bachelor of Advanced Studies who do not meet the requirements for honours but who meet the requirement for the pass degree, may be awarded the relevant degree or combined degree at pass level for which they fulfil requirements.
- (4) The Master of Nursing is awarded at the Pass level only.

12. Time limits

- (1) A full time candidate must complete all the requirements for the combined pass degree within six calendar years of first enrolment, including periods of suspension.
- (2) A part time candidate must complete all the requirements for the combined pass degree within eight calendar years of first enrolment, including periods of suspension.

13. Course transfer

- (1) A candidate may abandon the Bachelor of Science and Master of Nursing combined degree program and elect to complete the Bachelor of Science in accordance with the resolutions governing that degree at the time of transfer.
- (2) Completion of the Master of Nursing in the future will require a new application for admission to candidature for that course and completion in accordance with the resolutions governing that degree.
- (3) A candidate who has enrolled in the Bachelor of Advanced Studies to complete requirements of honours or a stream may, with the permission of the Faculty of Science and the Faculty of Nursing and Midwifery, abandon the Bachelor of Advanced Studies and exit with the Bachelor of Science and Master of Nursing.

14. Credit for previous study

- (1) Credit awarded for previous study at another institution will not exceed 24 credit points and credit awarded for previous study at the University of Sydney will not exceed 96 credit points.
- (2) Credit for nursing units of study will not be granted for recognised prior learning older than five years at the time of first enrolment. Credit will not be granted for clinical nursing units.

15. Transitional provisions

- (1) These resolutions apply to students who commenced their candidature after 1 January, 2018 who are not seeking credit for prior study and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions. Students who commenced their candidature prior to 1 January 2018 who elect to transfer and proceed under these resolutions should note that the University does not undertake to offer 3000 level units of study prior to 2019 and that it may not be possible to complete requirements for the Bachelor of Science degree before the end of Semester 2 of that year or the single degree before the end of Semester 2 2019.
- (2) Candidates who commence candidature after 1 January, 2018 who are seeking credit for prior study should note that the University does not undertake to offer 2000 and 3000 level units of study prior to 2019 and that it may not be possible to complete requirements

- for the Bachelor of Science degree before the end of Semester 2 of that year. Where a student in the Bachelor of Science proceeding under these resolutions applies for and is granted credit and wishes to complete the degree before 1 January 2020, the student will be offered the opportunity to complete the Bachelor of Science degree under the resolutions that applied at 1 January 2017.
- (3) Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2027.

Bachelor of Nursing (Post-registration) offshore (Singapore)

This offshore course is conducted in Singapore by the University of Sydney in conjunction with the Singapore Institute of Management Pty Ltd. Graduates of this course receive their award from the University of Sydney. The course is offered over one year part time or two years part time and is taught in the block mode with online support.

The face-to-face component is delivered in teaching blocks during the semester with some units having additional face-to-face hours mid-semester. There are two intakes per year commencing in January/February and June/July. Teaching is conducted by academic staff from Sydney Nursing School.

Course structure

The course structure for international offshore students studying in Singapore is outlined in the unit of study table, as per the Singapore Nursing Board Requirements.

Bachelor of Nursing (Post-registration)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: <http://sydney.edu.au/policies>.

Course resolutions

1 Course codes

Code	Course title
BUNUPORE-01	Bachelor of Nursing (Post-registration)
BUNUPORE-02	Bachelor of Nursing (Post-registration) (off-shore)

2 Attendance pattern

The attendance pattern for this course may be full time or part time and will be determined in consultation with the Director.

3 Admission to candidature

- (1) This course does not lead to registration as a nurse in Australia. Applicants who hold qualifications not recognised for registration as a nurse in Australia are permitted to enrol in this course, but will not be eligible for registration in Australia upon completion.
- (2) Available places will be offered to qualified applicants in the order in which complete applications are received, according to the following admission criteria.
- (3) Admission to the on-shore program requires:
 - (a) English language proficiency requirements as detailed in the school resolutions; and
 - (b) a qualification at the certificate or diploma level which leads to registration as a nurse in Australia or another country; and
 - (c) employment as a registered nurse for a period of at least 6 months within the last two years at the time of enrolment.
- (4) Admission to the off-shore program in Singapore requires:
 - (a) O level English or English language proficiency requirements as detailed in the school resolutions; and
 - (b) a Diploma in Nursing from Nanyang Polytechnic or Ngee Ann Polytechnic Singapore; or
 - (c) an approved Diploma in Nursing from an approved institution; or
 - (d) a Certificate in Nursing from the Singapore School of Nursing, or its equivalent; and
 - (e) current registration with the Singapore Nursing Board.

4 Requirements for award

- (1) The units of study that may be taken for the course are set out in the units of study table for the Bachelor of Nursing (Post-registration).
- (2) To qualify for the award of the Bachelor of Nursing (Post-registration) degree candidates must complete 144 credit points, including credit granted for certificate or diploma studies at the time of admission. To qualify for the award, candidates must complete the remaining credit points as follows:
 - (b) Candidates who hold an admission qualification at the certificate or diploma level must successfully complete 48 credit points from the units of study available.

5 Award of the degree

The Bachelor of Nursing (Post-registration) is awarded at the Pass level only.

6 Time limits

A candidate must complete all the requirements for the course within four years of first enrolment, including periods of suspension.

7 Credit for previous study

- (1) Credit granted for certificate or diploma level studies may not exceed 96 credit points.

8 Transitional provisions

- (1) These resolutions apply to students who commenced their candidature after 1 January, 2018 and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions.
- (2) Candidates who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that the requirements are completed by 1 January, 2023. The School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.



Units of study

<i>Unit of study</i>	<i>Credit points</i>	<i>A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition</i>	<i>Session</i>
Bachelor of Nursing (Post-registration)			
Singapore offshore (Semester 2 intake, 1 year part time)			
This study pattern is for international (offshore) students studying in Singapore part-time. Students must complete 48 credit points, as follows:			
SNGP3009 Nursing, Knowledge and Practice	6		Semester 2
SNGP3001 Comprehensive Nursing Assessment	6		Semester 2
SNGP3003 Clinical and Patient Education	6		Semester 1 Semester 2
SNGP3011 Primary Health Care and Community Nursing	6		Semester 1 Semester 2
SNGP3005 Nursing Management and Clinical Governance	6		Semester 1
SNGP3007 Inquiry and Research in Nursing	6		Semester 1
SNGP3004 Clinical Practice Project	6	P 12 unspecified credit points	Semester 1
SNGP3010 Law and Ethics in Health Care	6		Semester 1
NOTE: SNGP3003 and SNGP3011 will be offered in Semester 1 and Semester 2 to accommodate mid-year entry			
Singapore offshore (Semester 1 intake, 2 years part time)			
This study pattern is for international (offshore) students studying in Singapore part-time commencing in January. Students must complete 48 credit points, as follows:			
Year 1, Semester 1			
SNGP3005 Nursing Management and Clinical Governance	6		Semester 1
SNGP3007 Inquiry and Research in Nursing	6		Semester 1
NOTE: SNGP3003 and SNGP3011 will be offered in Semester 1 and Semester 2 to accommodate mid-year entry			
Year 1, Semester 2			
SNGP3009 Nursing, Knowledge and Practice	6		Semester 2
SNGP3001 Comprehensive Nursing Assessment	6		Semester 2
Year 2, Semester 1			
SNGP3004 Clinical Practice Project	6	P 12 unspecified credit points	Semester 1
SNGP3010 Law and Ethics in Health Care	6		Semester 1
Year 2, Semester 2			
SNGP3003 Clinical and Patient Education	6		Semester 1 Semester 2
SNGP3011 Primary Health Care and Community Nursing	6		Semester 1 Semester 2
Singapore offshore (Semester 2 intake, 2 years part time)			
This study pattern is for international (offshore) students studying in Singapore part-time commencing in July. Students must complete 48 credit points, as follows:			
Year 1, Semester 2			
SNGP3009 Nursing, Knowledge and Practice	6		Semester 2
SNGP3001 Comprehensive Nursing Assessment	6		Semester 2



<i>Unit of study</i>	<i>Credit points</i>	<i>A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition</i>	<i>Session</i>
Year 1, Semester 1			
SNGP3005 Nursing Management and Clinical Governance	6		Semester 1
SNGP3007 Inquiry and Research in Nursing	6		Semester 1
Year 2, Semester 2			
SNGP3003 Clinical and Patient Education	6		Semester 1 Semester 2
SNGP3011 Primary Health Care and Community Nursing	6		Semester 1 Semester 2
Year 2, Semester 1			
SNGP3004 Clinical Practice Project	6	P 12 unspecified credit points	Semester 1
SNGP3010 Law and Ethics in Health Care	6		Semester 1

Units of study

Singapore Offshore

SNGP3001

Comprehensive Nursing Assessment

Credit points: 6 **Session:** Semester 2 **Classes:** lectures/tutorials and independent learning/online **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Practical field work:** Clinical laboratory sessions **Mode of delivery:** Block mode

This unit of study focuses on the advanced clinical capabilities required by a registered nurse for the assessment of patients. Students will further develop their skills in comprehensive physical and mental health assessment, and their understanding of the related biological and psychosocial determinants of health and wellbeing. Students will be instructed in processes for analysis of assessment data to facilitate evidence-based nursing practice decisions.

Textbooks

As advised within the relevant unit of study outline

SNGP3003

Clinical and Patient Education

Credit points: 6 **Teacher/Coordinator:** Dr Jennifer Green **Session:** Semester 1, Semester 2 **Classes:** lectures/tutorials and independent learning/online **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Block mode

The field of clinical and patient education is addressed in the context of the healthcare environment with emphasis on continuing changes in technologies, information and evidence bases for practice. The unit involves a study of the literature on the nature of learned and performed skills and what impact they may have on the delivery of effective education in clinical settings. The unit also explores the role of the registered nurse in relation to patient education, staff education and student supervision.

Textbooks

As advised within the relevant unit of study outline

SNGP3004

Clinical Practice Project

Credit points: 6 **Teacher/Coordinator:** Assoc Professor Murray Fisher **Session:** Semester 1 **Classes:** lectures/tutorials, and independent learning/online **Prerequisites:** 12 unspecified credit points **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Block mode

Students undertake advanced work on an area of practice, or a particular practice in nursing. The project will involve articulating an argument for thorough examination of a nursing practice and culminate in a literature review formulated as a journal manuscript suitable for submission to a specified journal for publication. The project has three stages: first, conducting an integrative review of the available research literature; second, commencing a draft manuscript addressing specified elements, and third, composing the final written journal manuscript. This project will be highly valuable to currently practising nurses whose professional responsibilities and interests may include clinical leadership or practice enhancement and/or the use of evidence in practice.

Textbooks

As advised within the relevant unit of study outline

SNGP3005

Nursing Management and Clinical Governance

Credit points: 6 **Teacher/Coordinator:** Clare Davies **Session:** Semester 1 **Classes:** lectures/tutorials and independent learning/online **Assessment:**

Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Block mode

This unit of study provides a forum for registered nurses to enhance their knowledge and skills of nursing management and to develop a framework for their implementation. The structure of the unit will enable participants to explore and critique issues surrounding management and clinical governance in the context of health care provision, organisational climate and culture, quality and safety, clinical and professional leadership and financial responsibility. This unit of study utilises a better practice (continuity of care/quality/cost/utilisation and health outcomes) framework.

Textbooks

As advised within the relevant unit of study outline

SNGP3007

Inquiry and Research in Nursing

Credit points: 6 **Teacher/Coordinator:** Assoc Professor Jacqueline Bloomfield **Session:** Semester 1 **Classes:** lectures/tutorials and independent learning/online **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Block mode

This unit of study builds on the tenet throughout this course that research is integral to all aspects of nursing theory, education, application and practice. Nursing research and its application in practice will be the focus of examination and critique. A critical analysis of various modes of inquiry will be used to investigate aspects of nursing practice and relevant nursing issues. A variety of perspectives, methodologies and methods that constitute modes of inquiry will be included. This unit will assist students to develop research knowledge that will assist them to critique the literature relevant to their practice and determine its value for practice (viz-a-viz evidence based nursing or evidence based practice). As well the unit will begin to prepare them for future research activities. Opportunities will be provided to experience the inquiry process with reference to clinically related situations or to areas that have an implication for nurses and their practice.

Textbooks

As advised within the relevant unit of study outline

SNGP3009

Nursing, Knowledge and Practice

Credit points: 6 **Session:** Semester 2 **Classes:** lectures/tutorials and independent learning/online **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Block mode

This unit of study examines the historical background to, and current debates surrounding, how nurses have established their knowledge and practice. In addition to examining the historical records in relation to nursing as a discrete area of knowledge and practice in health care, this unit of study analyses and critiques current trends, ethical considerations, and discourses in nursing and how they impact on understandings of the nature of nursing knowledge and contemporary practice(s).

Textbooks

As advised within the relevant unit of study outline

SNGP3010

Law and Ethics in Health Care

Credit points: 6 **Teacher/Coordinator:** Professor Mary Chiarella **Session:** Semester 1 **Classes:** lectures/tutorials and independent learning/online **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Block mode



This unit of study explores the legal and ethical dimensions in health and social care, with a particular focus on nursing. This module will enable students to gain a critical understanding and applied appreciation of health-related law and ethics, whilst exploring its application and affect on nursing practice. Topics covered in this unit include government regulation of health care, including resource-allocation and professional practice, as well as legal issues relating to professional liability (consent, negligence, confidentiality and autonomy). This unit of study also considers traditional and contemporary ethical theory, moral decision making, articulating moral arguments, critiquing arguments, and exploring values in ethical decision-making. In doing so, this unit of study also explores the values held by professionals, as the concepts of rights and responsibilities increasingly impact on professional nursing practice.

Textbooks

As advised within the relevant unit of study outline

SNGP3011

Primary Health Care and Community Nursing

Credit points: 6 **Teacher/Coordinator:** Dr Sue Randall **Session:** Semester 1, Semester 2 **Classes:** lectures, tutorials and independent learning/online **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Mode of delivery:** Block mode

This unit of study examines the major concepts and principles of community health nursing including self-care, continuity of care, primary health care, health promotion/illness prevention, community assessment, family assessment, and home care. Approaches to the provision of nursing care for people in settings where they live will be critiqued. Particular attention is given to the home visit process: its therapeutic nature, communication skills and safety issues. The nurse's role in health promotion and disease prevention within a developmental life stage approach will be explored. Students will learn the nurse's role in situations as diverse as participating in national efforts to reduce the population's disease vulnerability to efforts to support a successful palliation in a community setting. Epidemiological concepts and methodologies integral to community health nursing are also explored. Students will also gain insight into the challenges that face practitioners who need to translate population health information into appropriate individualised healthcare plans.

Textbooks

As advised within the relevant unit of study outline

Postgraduate study

Postgraduate advanced learning program – introduction

Sydney Nursing School offers postgraduate advanced learning coursework programs in a number of specialty practice areas for registered nurses, and at various articulating levels. The specialty and practice areas include:

- Advanced Nursing Practice and Clinical Nursing
- Cancer and Haematology Nursing
- Clinical Trials Practice
- Emergency Nursing
- Intensive Care Nursing
- Mental Health Nursing
- Nurse Practitioner
- Primary Health Care Nursing.

The focus of the postgraduate advanced learning courses is on the development of practice knowledge and clinical judgement skills within the context of specialty clinical practice.

Students might commence their study in a graduate certificate course and progress to graduate diploma and master's level within the chosen specialty areas. Depending upon qualifications, students may also enrol directly into a master's degree.

Subject to meeting entry requirements, it may be possible to credit units of study already undertaken for a graduate certificate or graduate diploma, towards a master's degree. This can be done immediately upon completion – if students wish to continue their studies at that point – or at a later date upon return to study.

Taking account of the employment demands on registered nurses, the nursing units of study are offered with minimal on-campus requirements, usually up to four days attendance per unit of study. Please refer to the unit of study tables and listings for further information.

With the exception of Clinical Trials Practice, all students are required to be registered nurses in either Australia or their country of residence. The level of entry (graduate certificate, graduate diploma or master's degree) is dependent upon current qualifications. If uncertain as to which course to take or the entry level best suited, students should contact the faculty.

For further information please refer to the relevant specialty chapters contained in this handbook.



Advanced Nursing Practice and Clinical Nursing

Sydney Nursing School offers the following clinical nursing courses:

- Graduate Certificate in Clinical Nursing
- Graduate Diploma in Advanced Nursing Practice
- Master of Advanced Nursing Practice

Graduate Certificate in Clinical Nursing

At the graduate certificate level, students will be equipped to explore the complexity and uncertainty in nursing practice within a recognised specialist area. While developing discipline-specific knowledge and skills, students will also build capacity for clinical judgement and practice.

Course overview

The Graduate Certificate in Clinical Nursing consists of two semesters of part-time study. Students are required to complete 24 credit points or 4 units of study as prescribed in the unit of study table related to this program.

Students may articulate from a graduate certificate into a master's degree. Units studied at the graduate certificate level are, in most cases, credited towards the higher qualification.

Workload

The Graduate Certificate in Clinical Nursing may only be studied by local students in part-time mode. Students generally undertake two units of study per semester. All units are offered in intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments, clinical assessments and examinations.

Graduate Diploma in Advanced Nursing Practice

At the graduate diploma level students will be able to recognise and accommodate the impact of organisational factors and the wider clinical context on clinical judgement. Students will also be able to foster collaborative inquiry as a means of developing skills, knowledge and conceptual ability to deal with ambiguity within the complexity of practice. While developing discipline-specific knowledge and skills, students will also extend their capacity for clinical judgement and practice.

Course overview

The Graduate Diploma in Advanced Nursing Practice may be completed in one year of full-time study or two years part-time study. The graduate diploma consists of 48 credit points or eight units of study as prescribed in the unit of study table related to this program.

Workload

Students generally undertake two units of study per semester. All units are offered in intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments, clinical assessments and examinations.

Master of Advanced Nursing Practice

At the master's level, students will be able to perform as autonomous learners capable of integrating prior learning while exploring professional contexts and the sociopolitical climate. Students will also be able to advance their capacity for clinical judgement by engaging with the complexities of practice and discipline knowledge.

Course overview

The Master of Advanced Nursing Practice consists of 60 credit points or 9 units of study as prescribed in the unit of study table related to this program. This may be taken over 18 months of full-time study, or two and a half years of part-time study.

Students who have completed master's level courses, except Nurse Practitioner and Clinical Trials, may meet the requirements for entry into PhD if they complete NURS5069 Research in Nursing and Healthcare and an approved research elective. In addition, students need to complete NURS5080 Capstone (Research). Prospective students interested in PhD should consult with the Director for advice about course structure.

Workload

Students generally undertake four units of study per semester full time. Students studying part time will undertake two units of study per semester. In the final semester students will undertake a 12 credit point unit of study and will study part time. All units are offered in intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments, clinical assessments and examinations.



Advanced Nursing Practice and Clinical Nursing

Unit of study table

<i>Unit of study</i>	<i>Credit points</i>	<i>A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition</i>	<i>Session</i>
Graduate Certificate in Clinical Nursing			
The Graduate Certificate in Clinical Nursing is delivered part time only.			
Students in the Graduate Certificate in Clinical Nursing are required to complete 24 credit points from the following core units of study:			
Core units			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1
NURS5044 Exploring Nursing Practice	6		Semester 2
NURS5073 Preventing Adverse Clinical Outcomes	6		Semester 2
Graduate Diploma in Advanced Nursing Practice			
Students in the Graduate Diploma in Advanced Nursing Practice are required to complete 48 credit points. This includes 36 credit points of core units of study, and an additional 12 credit points of elective units of study, as follows:			
Core units			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1
NURS5061 Expanding Clinical Nursing Practice	6		Semester 1
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5044 Exploring Nursing Practice	6		Semester 2
NURS5073 Preventing Adverse Clinical Outcomes	6		Semester 2
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the options below and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Graduate Diploma of Advanced Nursing Practice Program, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Master of Advanced Nursing Practice			
Students in the Master of Advanced Nursing Practice are required to complete 60 credit points. This includes 36 credit points of core units of study, an additional 12 credit points of elective units of study, and one capstone core unit of study, as follows:			
Core units			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1



Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
NURS5061 Expanding Clinical Nursing Practice	6		Semester 1
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5044 Exploring Nursing Practice	6		Semester 2
NURS5073 Preventing Adverse Clinical Outcomes	6		Semester 2
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the options below and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Master of Advanced Nursing Practice Program, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies.			
Capstone core units			
Students must choose one of the following core units. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the options above and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5078 Capstone (Workplace)	12	P 42 credit points Note: Department permission required for enrolment	Semester 1
NURS5080 Capstone (Research)	12	P 42 credit points and NURS5069 Note: Department permission required for enrolment	Semester 1 Semester 2
NOTE: Capstones may be offered in semester 2 if there are enough candidates.			

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Part time study pattern			
Graduate Certificate in Clinical Nursing			
Students in the Graduate Certificate in Clinical Nursing are required to complete 24 credit points from the following core units of study:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1
Year 1 Semester 2			
NURS5044 Exploring Nursing Practice	6		Semester 2
NURS5073 Preventing Adverse Clinical Outcomes	6		Semester 2
Graduate Diploma in Advanced Nursing Practice			
Students in the Graduate Diploma in Advanced Nursing Practice are required to complete 48 credit points. This includes 36 credit points of core units of study, and an additional 12 credit points of elective units of study, as follows:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1
Year 1 Semester 2			
NURS5044 Exploring Nursing Practice	6		Semester 2
NURS5073 Preventing Adverse Clinical Outcomes	6		Semester 2

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Year 2 Semester 1			
NURS5061 Expanding Clinical Nursing Practice	6		Semester 1
NURS5069 Research in Nursing and Health Care	6		Semester 1
Year 2 Semester 2			
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 Capstone (Research) are advised to complete a research elective in place of one of the options below and to consult the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Graduate Diploma of Advanced Nursing Practice Program, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Master of Advanced Nursing Practice			
Students in the Master of Advanced Nursing Practice are required to complete 60 credit points. This includes 36 credit points of core units of study, an additional 12 credit points of elective units of study, and one capstone core unit of study, as follows:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1
Year 1 Semester 2			
NURS5044 Exploring Nursing Practice	6		Semester 2
NURS5073 Preventing Adverse Clinical Outcomes	6		Semester 2
Year 2 Semester 1			
NURS5061 Expanding Clinical Nursing Practice	6		Semester 1
NURS5069 Research in Nursing and Health Care	6		Semester 1
Year 2 Semester 2			
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 Capstone (Research) are advised to complete a research elective in place of one of the options below and to consult the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Master of Advanced Nursing Practice Program, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Year 3 Semester 1			
Capstone core units			
Students must choose one of the following options. Students who intend to undertake NURS5080 Capstone (Research) are advised to complete a research elective in place of one of the options above and also to consult the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
NURS5078 Capstone (Workplace)	12	P 42 credit points <i>Note: Department permission required for enrolment</i>	Semester 1
NURS5080 Capstone (Research)	12	P 42 credit points and NURS5069 <i>Note: Department permission required for enrolment</i>	Semester 1 Semester 2

NOTE: Capstones may be offered in semester 2 if there are enough candidates.

Advanced Nursing Practice and Clinical Nursing

Unit of study descriptions

NURS5012

Assessment and Clinical Judgement

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** essay (45%), online work (10%) and report (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The ability to undertake a focused and comprehensive patient assessment is fundamental to nursing practice. Conducting patient assessment allows nurses to gather the requisite information to make sound clinical judgements. With an emphasis on the systematic collection of reliable and valid assessment data, this unit of study examines the knowledge, capabilities and clinical skills required to undertake comprehensive health assessment, inclusive of physical, mental health, social, ethnic and cultural dimensions in complex clinical situations. Underpinning any patient assessment is a detailed understanding of normal physiological processes and the ways in which illness and injury alters these processes.

NURS5044

Exploring Nursing Practice

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** written review (25%), poster (25%), presentation (15%) and written case study (35%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The unit will address characteristics of the advanced registered nurse role and how the specialty-focussed development of nursing practice impacts on patient care. This will involve an exploration of the role of the advanced registered nurse and how nurses conceptualise, adapt and lead practice in contemporary paradigms. In addition, this unit of study will explore the accuracy of information and data used to formulate evidence-based practice. In particular, students will explore relevant literature that supports contemporary nursing practice and examine information and evidence foundation and implementation to support advanced nursing practice to diverse groups of patients. To investigate the support of advanced nursing practice, students will examine in detail an area of relevant practice to their professional role. Students will chose a topic related to their current practice and undertake an investigation of the literature base and how this may be used to support or change current practice.

NURS5059

Foundations of Clinical Practice

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** essay (50%), case study (50%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

With the ongoing changes in health care, particularly associated with increase patient acuity, technological development and consumer expectations, nurses are expected to ensure they provide patient care based on the best available evidence. This requires a sound understanding of alterations to normal physiological processes which assists nurses to make decisions about patient assessment and management. Within this unit of study an emphasis will be placed on exploring alterations to key physiological concepts and the associated patient assessment and management. Within in the context of these altered physiological states the acquisition of clinical assessment data, such as that obtained from laboratory and diagnostic testing, will be interpreted and applied to specific patient clinical presentations. Strategies to support evidence-based practice and to maintain physiological function will be examined with students undertaking critical appraisal of treatment guidelines. As part of specialty nursing

practice, clinicians are required to have a comprehensive clinical skills repertoire and the requisite knowledge and skills to effectively use research and other information as the basis of their practice thinking. In the context of your area of practice, you will explore the complexity of and uncertainty in practice, while developing discipline-specific knowledge and skills that enable you to build the capacity for clinical judgement and practice.

NURS5061

Expanding Clinical Nursing Practice

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** project proposal (satisfactory/unsatisfactory), project evidence (35%) and project report (65%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Nurses working in senior clinical positions assist in providing care to groups of patients and their families, both directly and indirectly. In doing so nurses must incorporate individual need with the requirements of the department/unit, hospital and local health district. The provision of coordinated patient care is supported by organisational structures at the hospital and area health service level, which are guided by the NSW Ministry of Health and organisations such as the Agency for Clinical Innovation and the Clinical Excellence Commission. Nursing practice is also informed by relevant nursing professional bodies and associations. This unit will assist students to envisage possibilities for their own expanding practice within the existing professional and legislative frameworks. As part of expanding the individual nurse's repertoire, students will be encouraged to broaden their specialty knowledge and nursing practice and will have the opportunity to further develop specialist knowledge and practice related to a specific practice topic.

NURS5069

Research in Nursing and Health Care

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** online discussion forum postings (20%), 2500 word critical literature review (40%) and 2000 word project/research proposal (40%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

In this unit of study you will critically analyse approaches to research through examination of the philosophical and theoretical origins of the research traditions and knowledge generation in nursing and other health research. Conceptualisation of research questions, selection of research designs, governance of research and research utilisation in the clinical setting will be explored. Opportunities will be provided to engage in the research process with reference to clinically related situations.

NURS5070

Creating a Culture of Safety and Quality

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** essay (45%), case study part A (10%) and case study part B (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

This unit of study pursues a critical analysis of the theoretical constructs and practical applications underpinning good clinical governance in health care organisations. Many studies identify the factors influencing a culture of safety and quality in the clinical environment and most concur with six main domains: the safety climate, teamwork, perceptions of management, working conditions, job satisfaction and stress recognition. These factors and how to influence them positively will be examined in this unit of study utilising a better practice (quality/continuity of care/health outcomes/governance) framework.



NURS5071**Contemporary Health Leadership**

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** written work part 1 (20%), written work part 2 (50%) and essay (30%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The need for leadership across all clinical disciplines has been shown to be integral to safe practice and strong staff morale. Providing a clear and unambiguous framework for practice and fostering skills in moral stewardship is known to enable personal growth and strong clinical care. This unit explores a range of issues for clinicians including their legal and ethical obligations, concepts of accountability and collegiality, and strategies to increase resilience and emotional intelligence. It aims to equip students to take initiative, create supportive and sustaining clinical environments, have the courage of their convictions, and to celebrate curiosity. The Australian health care system has experienced significant clinical, structural and socio-political transformations over the last two decades (collectively referred to as reform). The need for stronger and more effective leadership has never been more evident, particularly at the clinical interface. The chronic recruitment and retention issues and the changed nature of the nursing workforce and health workforce generally, vis-à-vis different levels of carers with diverse skill mix, have constructed a healthcare environment in which experienced (advanced) clinicians are positioned at the core of leadership development. While the concept of leadership is not new, the provision of leadership in the clinical arena is now a central component of clinical practice for all health professionals, regardless of experience, education or position. As we increasingly experience a globalised world, we recognise that leadership is not the same in all contexts. This unit is structured on an innovative case-based approach. Through using case studies along with the theoretical constructs / perspectives, students are encouraged to critique the achievements and failures of real-time leadership scenarios (and the leaders). This approach to student learning moves away from the traditional 'constructivist approach' to management education, which is both subjective and prescriptive (Darmer 2000). The case study method facilitates examination of real leadership scenarios through which students can gain greater insight into the challenges that confront leaders in complex environments and how these challenges impact decision-making processes. As a postgraduate unit of study, this unit pursues critical analysis of the context in which leadership occurs. In the process of completing this unit, students cover a broad range of topics and explore the literature from a number of disciplines including management, sociology and nursing. While this unit of study is broad, it is designed to allow students to gain a more detailed understanding of the multiple and often conflicting contexts in which health leadership is now situated.

NURS5073**Preventing Adverse Clinical Outcomes**

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** understanding of emergency protocol (15%), written case study (50%) and written reflection (35%) **Practical field work:** technical and non-technical skills using clinical simulation during study days **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The acuity and complexity of patients admitted to hospital requires registered nurses to apply advanced assessment skills and immediate interventions in order to detect and prevent further deterioration. Such early detection and early interventions may prevent the development of serious adverse events such as prolonged hospitalisation, an unexpected admission to a critical care unit, or cardiac arrest. In this unit of study students will explore the role of organisational and patient emergency response systems designed to promote early detection of the deteriorating patient and consider how these systems impact on their nursing practice. Students will have the opportunity to further integrate knowledge with technical and non-technical skills for assessing and managing the rapidly deteriorating patient. Specific consideration will be given to incorporating evidence-based principles when making judgements about patient care. The distinctiveness of each student's clinical practice is recognised and students will be

expected to explore, in depth, an area of clinical practice relevant to their current work.

NURS5078**Capstone (Workplace)**

Credit points: 12 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Prerequisites:** 42 credit points **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Note: Department permission required for enrolment.

This unit of study will assist students (as potential senior clinicians) to extend their development of a critically informed personal/professional position on the many issues impacting clinical nursing practice and to further develop the skills required to argue that position effectively within current clinical contexts and climates. The unit will provide a framework within which students will explore current professionally relevant clinical and professionally related situations from several perspectives such as those of tertiary and professional education, local, state and federal government policy development and implementation, health services management, workforce and regulatory perspectives. Students will also conceptualise and develop a personal portfolio incorporating the work undertaken during their degree and including guided reflections on their observation and analysis of senior/advanced practice roles in nursing and assess their current state of readiness to undertake the role of a senior clinician within a personally relevant workplace.

NURS5080**Capstone (Research)**

Credit points: 12 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on-campus study days **Prerequisites:** 42 credit points and NURS5069 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Note: Department permission required for enrolment.

This unit of study will provide an opportunity for students with an interest in research to conduct an in-depth exploration of a topic that you have identified as being of personal professional relevance and/or research interest. To complete this unit you will be expected to work independently selecting, locating and analysing the relevant literature to prepare a scholarly piece of work reviewing current knowledge on the self-identified topic. While you will be expected to pursue your investigation as an independent scholar you will be assisted in your work by regular meetings with the unit coordinator and student colleagues. Your work may be presented in either minor thesis or journal manuscript formats and will be assessed in a manner appropriate for determining suitability for further research higher degree work. Students are advised to indicate their interest in undertaking the research capstone to the NURS5080 unit of study coordinator as they complete the unit of study NURS5069 Research in Nursing and Health Care so that specific academic advice can be provided. NURS5080 Capstone (Research) is also an important component of the Sydney Nursing School pathway to research higher degree enrolment and students interested in pursuing this pathway should also seek Academic advice from the Postgraduate Coordinator (Research) before enrolling in the second semester of their course.

NURS5091**Simulation-Based Learning in Health**

Credit points: 6 **Session:** Semester 2 **Classes:** on-line **Assessment:** written proposal (satisfactory/unsatisfactory), essay (35%), written report (50%) and online discussion (15%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Online

The use of simulation (the process of mimicking reality in an environment that can be manipulated to reflect real clinical situations) is an educational tool that is becoming increasingly prevalent in health care practice and education. Simulation activities have strong relevance to a broad range of learner levels across health professions providing a safe and controlled learning environment. Simulation can be used in task or situational training areas in order to train clinicians

to anticipate certain situations and develop capability to react appropriately. Additionally, simulation has the potential to create a dynamic interprofessional learning environment, facilitating the process of learning through assessment, decision making, evaluation and error prevention or correction within the healthcare team.

This unit of study will provide learners with the opportunity to critically examine the current literature related to the instructional use of simulation in health education and practice. They will become familiar with evolving theoretical frameworks associated with the use of simulation in education and explore concepts related to technical and non-technical skill development such as: participant consent and confidentiality, levels and types of fidelity, models of instruction/tuition, immersive and non-immersive scenarios, virtual reality simulation, debriefing, participant assessment and translation to practice. Students will be encouraged to further expand their clinical and theoretical repertoire by developing a simulated learning experience, based on best evidence, and linked to education outcomes.

NURS5100

Interprofessional Engagement With Families

Credit points: 6 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** online quizzes (10%), active participation in online discussion board (10%), written assignment (35%) and written assignment (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Professionals from varied backgrounds routinely encounter families of clients/students/patients. Engagement with families may be crucial to improving our understanding and for optimising outcomes; however, this process can also be challenging and complex. This unit of study explores ideas and practices for working with families and other systems drawing on systemic, dialogical and reflective practice approaches. Students are invited to consider the relevance of the unit of study content to their own professional practice and draw on their professional and personal contexts to learn with and from each other.

NURS5101

Interprofessional Open Dialogue

Credit points: 6 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on campus study days **Assumed knowledge:** Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School. **Assessment:** student assessment 100%, conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The Australian social and health care workforce needs to adapt to rapidly changing emphases on health care service provision, in particular working with a stronger focus on early intervention, families and community. The innovative Open Dialogue approach orients service provision around a series of network meetings that involve the individual in crisis or psychological distress, family members, and others in the individual's support network, including professional helpers. The Open Dialogue approach is based on seven principles of treatment: 1) Immediate help, 2) A social network perspective 3) Flexibility and mobility 4) Responsibility 5) Psychological continuity 6) Tolerance of uncertainty; and 7) Dialogism.

This unit of study introduces these principles by focusing on how health care services can be organised, and healthcare practices adapted, to facilitate Open Dialogue network meetings, and how network meetings are organised to empower service users and families to genuinely participate in transparent decision-making processes. The course will be taught using a blended learning approach of both online discussions to familiarise students with key readings and ideas, and four study intensive blocks that will provide opportunity for experiential learning. At all points in the course, students are encouraged to reflect on the relevance of course content to their own practice context.

Advanced Nursing Practice and Clinical Nursing

Graduate Certificate in Clinical Nursing

Graduate Diploma in Advanced Nursing Practice

Master of Advanced Nursing Practice

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: <http://sydney.edu.au/policies>.

Course resolutions

1 Course codes

Code	Course title
GCCLINUR-02	Graduate Certificate in Clinical Nursing
GNADNUPR-01	Graduate Diploma in Advanced Nursing Practice
MAADNUPR-01	Master of Advanced Nursing Practice

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice, except for the Graduate Certificate which is part time only.

3 Master's type

The master's degree in these resolutions is an advanced learning master's course, as defined by the Coursework Rule.

4 Embedded courses in this sequence

- (1) The embedded courses in this sequence are:
 - (a) the Graduate Certificate in Clinical Nursing
 - (b) the Graduate Diploma in Advanced Nursing Practice
 - (c) the Master of Advanced Nursing Practice
- (2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longest award completed will be conferred.

5 Admission to candidature

- (1) Available places will be offered to qualified applicants in the order in which complete applications are received, according to the following admissions criteria.
- (2) Admission to each course requires the applicant to be registered to practise nursing in an Australian state or territory or the country in which they reside, and satisfy the English language proficiency requirements detailed in the school resolutions.
- (3) Admission to the Graduate Certificate in Clinical Nursing requires:
 - (a) a pre-registration nursing degree from the University of Sydney or equivalent qualification; or
 - (b) a minimum of five years experience as a registered nurse.
 - (c) In exceptional circumstances the Dean may admit applicants without these qualifications who, in the opinion of the school, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.
- (4) Admission to the Graduate Diploma in Advanced Nursing Practice requires:
 - (a) a pre-registration nursing degree from the University of Sydney or equivalent qualification; or
 - (b) a minimum of five years experience as a registered nurse; or
 - (c) a graduate certificate in this discipline from the University of Sydney or equivalent qualification; or
 - (d) if the applicant does not satisfy paragraphs (a)-(c) they are required to have completed the requirements for an award course (without graduating) leading to an embedded graduate certificate in this discipline at the University of Sydney or equivalent qualification.
 - (e) In exceptional circumstances the Dean may admit applicants without these qualifications who, in the opinion of the school, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.
- (5) Admission to the Master of Advanced Nursing Practice requires:
 - (a) a pre-registration nursing degree from the University of Sydney or equivalent qualification with a credit average; or
 - (b) a graduate diploma or graduate certificate in this discipline from the University of Sydney or equivalent qualification; or
 - (c) if the applicant does not satisfy paragraphs (a)-(b) they are required to have completed the requirements for an award course (without graduating) leading to an embedded graduate certificate or graduate diploma in this discipline from the University of Sydney, or equivalent qualification.
- (6) Qualifications used as the basis of admission must have been completed less than ten years prior to application. Qualifications older than ten years will be considered subject to the applicant providing further information substantiating appropriate continuing education and development. In these cases, admission will be at the discretion of the Dean.

6 Requirements for award

- (1) The units of study that may be taken for the courses are set out in the Units of Study table for Advanced Nursing Practice.
- (2) To qualify for the award of the Graduate Certificate in Clinical Nursing a candidate must complete 24 credit points of core units of study.
- (3) To qualify for the award of the Graduate Diploma in Advanced Nursing Practice a candidate must complete 48 credit points, including:
 - (a) 36 credit points of core units of study; and
 - (b) 12 credit points of elective units of study.
- (4) To qualify for the award of the Master of Advanced Nursing Practice a candidate must complete 60 credit points, including:



- (a) 36 credit points of core units of study; and
- (b) 12 credit points of elective units of study; and
- (c) a 12 credit point capstone core unit of study.
- (5) Candidates are required to attend clinical simulation and fieldwork as prescribed. Where appropriate, the school may require individual candidates to undertake further or remedial theoretical, clinical or practical study in addition to the above requirements.

7 Time limits

- (1) A candidate must complete all the requirements for the Graduate Certificate within three calendar years of first enrolment, excluding periods of suspension.
- (2) A candidate must complete all the requirements for the Graduate Diploma within four calendar years of first enrolment, excluding periods of suspension.
- (3) A candidate must complete all the requirements for the Master's degree within six calendar years of first enrolment, excluding periods of suspension.

8 Course transfer

A candidate for the master's degree or graduate diploma may elect to discontinue study and graduate with a shorter award from this embedded sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

9 Transitional provisions

- (1) These resolutions apply to students who commenced their candidature after 1 January, 2017 and students who commenced their candidature prior to 1 January, 2017 who elect to proceed under these resolutions.
- (2) Candidates who commenced prior to 1 January, 2017 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 2022. The school may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

Cancer and Haematology Nursing

Sydney Nursing School offers the following courses in cancer and haematology nursing:

- Graduate Certificate in Cancer and Haematology Nursing
- Graduate Diploma in Cancer and Haematology Nursing
- Master of Cancer and Haematology Nursing

Graduate Certificate in Cancer and Haematology Nursing

At the graduate certificate level, students will be equipped to explore the complexity and uncertainty in nursing practice within a recognised specialist area. While developing discipline-specific knowledge and skills, students will also build capacity for clinical judgement and practice.

Course overview

The Graduate Certificate in Cancer and Haematology Nursing consists of two semesters of part-time study. Students are required to complete 24 credit points or four units of study as prescribed in the unit of study table related to this program.

Students may articulate from a graduate certificate into a master's degree. Units studied at the graduate certificate level are, in most cases, credited towards the higher qualification.

Workload

The Graduate Certificate in Cancer and Haematology Nursing may only be studied by local students in part-time mode. Students generally undertake two units of study per semester. All units are offered in intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments and examinations.

Graduate Diploma in Cancer and Haematology Nursing

At the graduate diploma level students will be able to recognise and accommodate the impact of organisational factors and the wider clinical context on clinical judgement. Students will also be able to foster collaborative inquiry as a means of developing skills, knowledge and conceptual ability to deal with ambiguity within the complexity of practice. While developing discipline-specific knowledge and skills, students will also extend their capacity for clinical judgement and practice.

Course overview

The Graduate Diploma in Cancer and Haematology Nursing may be completed in one year of full-time study or two years of part-time study. The graduate diploma consists of 48 credit points or eight units of study as prescribed in the unit of study table related to this program.

Workload

Students generally undertake four units of study per semester full time. Students studying part time will undertake two units of study per semester. All units are offered in intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments and examinations.

Master of Cancer and Haematology Nursing

At the master's level, students will be able to perform as autonomous learners capable of integrating prior learning while exploring professional contexts and the sociopolitical climate. Students will also be able to advance their capacity for clinical judgement by engaging with the complexities of practice and discipline knowledge.

Course overview

The Master of Cancer and Haematology Nursing consists of 60 credit points or nine units of study as prescribed in the unit of study table related to this program. This may be taken over 18 months of full-time study, or two and a half years of part-time study.

Students who have completed master's level courses, except Nurse Practitioner and Clinical Trials, may meet the requirements for entry into PhD if they complete NURS5069 Research in Nursing and Healthcare and an approved research elective. In addition, students need to complete NURS5080 Capstone (Research). Prospective students interested in PhD should consult with the Director for advice about course structure.

Workload

Students generally undertake four units of study per semester full time. Students studying part time will undertake two units of study per semester. In the final semester students will undertake a 12 credit point unit of study and will study part time. All units are offered in intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments and examinations.



Cancer and Haematology Nursing

Unit of study table

<i>Unit of study</i>	<i>Credit points</i>	<i>A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition</i>	<i>Session</i>
Graduate Certificate in Cancer and Haematology Nursing			
The Graduate Certificate in Cancer and Haematology Nursing is delivered part time only.			
Students in the Graduate Certificate in Cancer and Haematology Nursing are required to complete 24 credit points from the following core units of study:			
Core units			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5056 The Biology of Cancer and Haematology	6		Semester 1
NURS5057 Cancer and Haematology Nursing Practice	6		Semester 2
NURS5058 Navigating the Cancer Experience	6		Semester 2
Graduate Diploma in Cancer and Haematology Nursing			
Students in the Graduate Diploma in Cancer and Haematology Nursing are required to complete 48 credit points. This includes 36 credit points of core units of study, and an additional 12 credit points of elective units of study, as follows:			
Core units			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5056 The Biology of Cancer and Haematology	6		Semester 1
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5072 Expanding Cancer and Haematology Practice	6		Semester 1
NURS5057 Cancer and Haematology Nursing Practice	6		Semester 2
NURS5058 Navigating the Cancer Experience	6		Semester 2
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the options below and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Graduate Diploma in Cancer and Haematology, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Master of Cancer and Haematology Nursing			
Students in the Master of Cancer and Haematology Nursing are required to complete 60 credit points. This includes 36 credit points of core units of study, an additional 12 credit points of elective units of study, and one capstone core unit of study, as follows:			
Core units			
NURS5012 Assessment and Clinical Judgement	6		Semester 1



Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
NURS5056 The Biology of Cancer and Haematology	6		Semester 1
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5072 Expanding Cancer and Haematology Practice	6		Semester 1
NURS5057 Cancer and Haematology Nursing Practice	6		Semester 2
NURS5058 Navigating the Cancer Experience	6		Semester 2
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the options below and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Master of Cancer and Haematology, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Capstone core units			
Students must choose one of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the above options and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5078 Capstone (Workplace)	12	P 42 credit points Note: Department permission required for enrolment	Semester 1
NURS5080 Capstone (Research)	12	P 42 credit points and NURS5069 Note: Department permission required for enrolment	Semester 1 Semester 2
NOTE: Capstone may be offered in semester 2 if there are enough candidates.			

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Part time study pattern			
Graduate Certificate in Cancer and Haematology Nursing			
Students in the Graduate Certificate in Cancer and Haematology Nursing are required to complete 24 credit points from the following core units of study:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5056 The Biology of Cancer and Haematology	6		Semester 1
Year 1 Semester 2			
NURS5057 Cancer and Haematology Nursing Practice	6		Semester 2
NURS5058 Navigating the Cancer Experience	6		Semester 2
Graduate Diploma in Cancer and Haematology Nursing			
Students in the Graduate Diploma in Cancer and Haematology Nursing are required to complete 48 credit points. This includes 36 credit points of core units of study, and an additional 12 credit points of elective units of study, as follows:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5056 The Biology of Cancer and Haematology	6		Semester 1

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Year 1 Semester 2			
NURS5057 Cancer and Haematology Nursing Practice	6		Semester 2
NURS5058 Navigating the Cancer Experience	6		Semester 2
Year 2 Semester 1			
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5072 Expanding Cancer and Haematology Practice	6		Semester 1
Year 2 Semester 2			
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 Capstone (Research) are advised to complete a research elective in place of one of the options below and to consult the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Graduate Diploma in Cancer and Haematology, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Master of Cancer and Haematology Nursing			
Students in the Master of Cancer and Haematology Nursing are required to complete 60 credit points. This includes 36 credit points of core units of study, an additional 12 credit points of elective units of study, and one capstone core unit of study, as follows:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5056 The Biology of Cancer and Haematology	6		Semester 1
Year 1 Semester 2			
NURS5057 Cancer and Haematology Nursing Practice	6		Semester 2
NURS5058 Navigating the Cancer Experience	6		Semester 2
Year 2 Semester 1			
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5072 Expanding Cancer and Haematology Practice	6		Semester 1
Year 2 Semester 2			
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 Capstone (Research) are advised to complete a research elective in place of one of the options below and to consult the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Master of Cancer and Haematology, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Year 3 Semester 1			
Capstone core units			
Students must choose one of the following options. Students who intend to undertake NURS5080 Capstone (Research) are advised to complete a research elective in place of one of the options above and also to consult the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5078 Capstone (Workplace)	12	P 42 credit points <i>Note: Department permission required for enrolment</i>	Semester 1
NURS5080 Capstone (Research)	12	P 42 credit points and NURS5069 <i>Note: Department permission required for enrolment</i>	Semester 1 Semester 2
NOTE: Capstones may be offered in semester 2 if there are enough candidates.			

Cancer and Haematology Nursing

Unit of study descriptions

NURS5012

Assessment and Clinical Judgement

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** essay (45%), online work (10%) and report (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The ability to undertake a focused and comprehensive patient assessment is fundamental to nursing practice. Conducting patient assessment allows nurses to gather the requisite information to make sound clinical judgements. With an emphasis on the systematic collection of reliable and valid assessment data, this unit of study examines the knowledge, capabilities and clinical skills required to undertake comprehensive health assessment, inclusive of physical, mental health, social, ethnic and cultural dimensions in complex clinical situations. Underpinning any patient assessment is a detailed understanding of normal physiological processes and the ways in which illness and injury alters these processes.

NURS5056

The Biology of Cancer and Haematology

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** 2000 word essay (40%), online quiz (15%) and open book exam (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

This unit of study will provide the scientific basis for cancer and haematology nursing practice. Students will examine, in detail, biological concepts related to haemopoiesis, immunology, carcinogenesis, genetics and epigenetics. Recent advances in the understanding of the biology of cancer will be critiqued. This unit of study will provide a framework and foundation for understanding the impact of both malignant disease and the therapeutic management. Biological and physiological principles that support cancer treatments will be reviewed in detail. A detailed understanding of the biology of malignant disease together with that of the physiological effect of treatment is imperative for developing skills and capacity in specialist cancer and haematology nursing practice. Strategies to support physiological function and manage complex clinical presentations will be examined with students undertaking critical appraisal of treatment guidelines.

NURS5057

Cancer and Haematology Nursing Practice

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** 2000 word essay (40%), online reflections and peer feedback (15%) and portfolio (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

This unit will explore interventions in cancer and haematology nursing practice throughout the malignant disease trajectory. The global perspective of cancer and the role of screening in cancer nursing practice will be discussed. Health promotion as a philosophy of care in cancer, nurse-led interventions and the management of complex clinical situations will be explored, particularly in relation to assessment and symptom management. Students will have the opportunity to reflect on their own practice and evaluate this in relation to specific competencies of the advanced RN or specialist cancer nurse. Throughout this unit of study students will engage in discussion of common presentations, and will be able to apply this to their own area of practice and thus pursue their own specific subspecialty of interest.

NURS5058

Navigating the Cancer Experience

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** 2000 word essay (35%), online presentation (25%) and 2500 word essay (40%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

This unit of study will examine the diagnoses and treatment of cancer as experienced by the patient and their family. Students will examine how culture, age, socio-political situations and health beliefs can influence the cancer experience. This unit of study will draw on a range of media (narrative, film, audio, images) that inform the understanding of cancer and haematological illness experiences. Interpersonal communication as an integral component of the therapeutic work of nursing will be interactively explored. Students will examine how our understanding impacts clinical practice and health care delivery, and will explore the interface between the social context of the lived experience of illness and that experienced within the context provided by current approaches to health care service delivery. Approaches to patient management within the total patient experience will focus on collaborative decision-making and the ways in which synthesised evidence informs patient care.

NURS5069

Research in Nursing and Health Care

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** online discussion forum postings (20%), 2500 word critical literature review (40%) and 2000 word project/research proposal (40%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

In this unit of study you will critically analyse approaches to research through examination of the philosophical and theoretical origins of the research traditions and knowledge generation in nursing and other health research. Conceptualisation of research questions, selection of research designs, governance of research and research utilisation in the clinical setting will be explored. Opportunities will be provided to engage in the research process with reference to clinically related situations.

NURS5070

Creating a Culture of Safety and Quality

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** essay (45%), case study part A (10%) and case study part B (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

This unit of study pursues a critical analysis of the theoretical constructs and practical applications underpinning good clinical governance in health care organisations. Many studies identify the factors influencing a culture of safety and quality in the clinical environment and most concur with six main domains: the safety climate, teamwork, perceptions of management, working conditions, job satisfaction and stress recognition. These factors and how to influence them positively will be examined in this unit of study utilising a better practice (quality/continuity of care/health outcomes/governance) framework.

NURS5071

Contemporary Health Leadership

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** written work part 1 (20%), written work part 2 (50%) and essay (30%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The need for leadership across all clinical disciplines has been shown to be integral to safe practice and strong staff morale. Providing a



clear and unambiguous framework for practice and fostering skills in moral stewardship is known to enable personal growth and strong clinical care. This unit explores a range of issues for clinicians including their legal and ethical obligations, concepts of accountability and collegiality, and strategies to increase resilience and emotional intelligence. It aims to equip students to take initiative, create supportive and sustaining clinical environments, have the courage of their convictions, and to celebrate curiosity. The Australian health care system has experienced significant clinical, structural and socio-political transformations over the last two decades (collectively referred to as reform). The need for stronger and more effective leadership has never been more evident, particularly at the clinical interface. The chronic recruitment and retention issues and the changed nature of the nursing workforce and health workforce generally, vis-à-vis different levels of carers with diverse skill mix, have constructed a healthcare environment in which experienced (advanced) clinicians are positioned at the core of leadership development. While the concept of leadership is not new, the provision of leadership in the clinical arena is now a central component of clinical practice for all health professionals, regardless of experience, education or position. As we increasingly experience a globalised world, we recognise that leadership is not the same in all contexts. This unit is structured on an innovative case-based approach. Through using case studies along with the theoretical constructs / perspectives, students are encouraged to critique the achievements and failures of real-time leadership scenarios (and the leaders). This approach to student learning moves away from the traditional 'constructivist approach' to management education, which is both subjective and prescriptive (Darmer 2000). The case study method facilitates examination of real leadership scenarios through which students can gain greater insight into the challenges that confront leaders in complex environments and how these challenges impact decision-making processes. As a postgraduate unit of study, this unit pursues critical analysis of the context in which leadership occurs. In the process of completing this unit, students cover a broad range of topics and explore the literature from a number of disciplines including management, sociology and nursing. While this unit of study is broad, it is designed to allow students to gain a more detailed understanding of the multiple and often conflicting contexts in which health leadership is now situated.

NURS5072

Expanding Cancer and Haematology Practice

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** project proposal (satisfactory/unsatisfactory), project evidence (35%) and project report (65%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Cancer is the single largest cause of premature death and represents nearly one-fifth of the total burden of disease in Australia. There is increasing recognition that specialist cancer services improve outcomes and benefit both survival and optimal recovery for people affected by cancer. Nurses working in clinical and management positions in cancer, assist in providing care to groups of patients and their families, both directly and indirectly. In doing so nurses must incorporate individual need with the requirements of the department/unit, hospital and local health network. The provision of coordinated patient care is supported by organisational structures at the hospital and local health district level, which are guided by the NSW Ministry of Health and institutions such as the Clinical Excellence Commission and the Agency for Clinical Innovation. Nursing practice is also informed by relevant nursing professional bodies and associations. The unit consists of content relating to the advanced practice role: quality and safety; ethical and legal considerations; communication strategies in complex clinical situations, health promotion and professional aspects of practice such as issues from a local, national and international perspective. As part of expanding their cancer and haematology practice, students will have the opportunity to further develop specialist knowledge and skills related to a specific area of practice.

NURS5078

Capstone (Workplace)

Credit points: 12 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Prerequisites:** 42 credit points **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Note: Department permission required for enrolment.

This unit of study will assist students (as potential senior clinicians) to extend their development of a critically informed personal/professional position on the many issues impacting clinical nursing practice and to further develop the skills required to argue that position effectively within current clinical contexts and climates. The unit will provide a framework within which students will explore current professionally relevant clinical and professionally related situations from several perspectives such as those of tertiary and professional education, local, state and federal government policy development and implementation, health services management, workforce and regulatory perspectives. Students will also conceptualise and develop a personal portfolio incorporating the work undertaken during their degree and including guided reflections on their observation and analysis of senior/advanced practice roles in nursing and assess their current state of readiness to undertake the role of a senior clinician within a personally relevant workplace.

NURS5080

Capstone (Research)

Credit points: 12 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on-campus study days **Prerequisites:** 42 credit points and NURS5069 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Note: Department permission required for enrolment.

This unit of study will provide an opportunity for students with an interest in research to conduct an in-depth exploration of a topic that you have identified as being of personal professional relevance and/or research interest. To complete this unit you will be expected to work independently selecting, locating and analysing the relevant literature to prepare a scholarly piece of work reviewing current knowledge on the self-identified topic. While you will be expected to pursue your investigation as an independent scholar you will be assisted in your work by regular meetings with the unit coordinator and student colleagues. Your work may be presented in either minor thesis or journal manuscript formats and will be assessed in a manner appropriate for determining suitability for further research higher degree work. Students are advised to indicate their interest in undertaking the research capstone to the NURS5080 unit of study coordinator as they complete the unit of study NURS5069 Research in Nursing and Health Care so that specific academic advice can be provided. NURS5080 Capstone (Research) is also an important component of the Sydney Nursing School pathway to research higher degree enrolment and students interested in pursuing this pathway should also seek Academic advice from the Postgraduate Coordinator (Research) before enrolling in the second semester of their course.

NURS5091

Simulation-Based Learning in Health

Credit points: 6 **Session:** Semester 2 **Classes:** on-line **Assessment:** written proposal (satisfactory/unsatisfactory), essay (35%), written report (50%) and online discussion (15%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Online

The use of simulation (the process of mimicking reality in an environment that can be manipulated to reflect real clinical situations) is an educational tool that is becoming increasingly prevalent in health care practice and education. Simulation activities have strong relevance to a broad range of learner levels across health professions providing a safe and controlled learning environment. Simulation can be used in task or situational training areas in order to train clinicians to anticipate certain situations and develop capability to react appropriately. Additionally, simulation has the potential to create a dynamic interprofessional learning environment, facilitating the process

of learning through assessment, decision making, evaluation and error prevention or correction within the healthcare team.

This unit of study will provide learners with the opportunity to critically examine the current literature related to the instructional use of simulation in health education and practice. They will become familiar with evolving theoretical frameworks associated with the use of simulation in education and explore concepts related to technical and non-technical skill development such as: participant consent and confidentiality, levels and types of fidelity, models of instruction/tuition, immersive and non-immersive scenarios, virtual reality simulation, debriefing, participant assessment and translation to practice. Students will be encouraged to further expand their clinical and theoretical repertoire by developing a simulated learning experience, based on best evidence, and linked to education outcomes.

NURS5100

Interprofessional Engagement With Families

Credit points: 6 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** online quizzes (10%), active participation in online discussion board (10%), written assignment (35%) and written assignment (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Professionals from varied backgrounds routinely encounter families of clients/students/patients. Engagement with families may be crucial to improving our understanding and for optimising outcomes; however, this process can also be challenging and complex. This unit of study explores ideas and practices for working with families and other systems drawing on systemic, dialogical and reflective practice approaches. Students are invited to consider the relevance of the unit of study content to their own professional practice and draw on their professional and personal contexts to learn with and from each other.

NURS5101

Interprofessional Open Dialogue

Credit points: 6 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on campus study days **Assumed knowledge:** Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School. **Assessment:** student assessment 100%, conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The Australian social and health care workforce needs to adapt to rapidly changing emphases on health care service provision, in particular working with a stronger focus on early intervention, families and community. The innovative Open Dialogue approach orients service provision around a series of network meetings that involve the individual in crisis or psychological distress, family members, and others in the individual's support network, including professional helpers. The Open Dialogue approach is based on seven principles of treatment: 1) Immediate help, 2) A social network perspective 3) Flexibility and mobility 4) Responsibility 5) Psychological continuity 6) Tolerance of uncertainty; and 7) Dialogism.

This unit of study introduces these principles by focusing on how health care services can be organised, and healthcare practices adapted, to facilitate Open Dialogue network meetings, and how network meetings are organised to empower service users and families to genuinely participate in transparent decision-making processes. The course will be taught using a blended learning approach of both online discussions to familiarise students with key readings and ideas, and four study intensive blocks that will provide opportunity for experiential learning. At all points in the course, students are encouraged to reflect on the relevance of course content to their own practice context.

Cancer and Haematology Nursing

Graduate Certificate in Cancer and Haematology Nursing

Graduate Diploma in Cancer and Haematology Nursing

Master of Cancer and Haematology Nursing

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: <http://sydney.edu.au/policies>.

Course resolutions

1 Course codes

Code	Course title
GCCAHANU-01	Graduate Certificate in Cancer and Haematology Nursing
GNCAHANU-01	Graduate Diploma in Cancer and Haematology Nursing
MACAHANU-01	Master of Cancer and Haematology Nursing

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice, except for the Graduate Certificate which is part time only.

3 Master's type

The master's degree in these resolutions is an advanced learning master's course, as defined by the Coursework Rule.

4 Embedded courses in this sequence

(1) The embedded courses in this sequence are:

- (a) the Graduate Certificate in Cancer and Haematology Nursing
- (b) the Graduate Diploma in Cancer and Haematology Nursing
- (c) the Master of Cancer and Haematology Nursing

(2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longest award completed will be conferred.

5 Admission to candidature

(1) Available places will be offered to qualified applicants in the order in which complete applications are received, according to the following admission criteria.

(2) Admission to each course requires the applicant to be registered to practise nursing in an Australian state or territory, or country in which they reside, and satisfy the English language proficiency requirements detailed in the school resolutions. In addition to these requirements, domestic applicants are required to have a minimum of one year of experience working as a Registered Nurse and be working in cancer and haematology. International applicants are required to have a minimum of one year of experience in cancer and haematology nursing.

(3) Admission to the Graduate Certificate in Cancer and Haematology Nursing requires:

- (a) a pre-registration nursing degree from the University of Sydney or equivalent qualification; or
- (b) a minimum of five years of experience as a registered nurse.

(c) In exceptional circumstances the Dean may admit applicants without these qualifications who, in the opinion of the school, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.

(4) Admission to the Graduate Diploma in Cancer and Haematology Nursing requires:

- (a) a pre-registration nursing degree from the University of Sydney or equivalent qualification; or
- (b) a minimum of five years of experience as a registered nurse; or
- (c) a graduate certificate in this discipline from the University of Sydney or equivalent qualification; or
- (d) if the applicant does not satisfy paragraphs (a)-(c), they are required to have completed the requirements for an award course (without graduating) leading to an embedded graduate certificate in this discipline at the University of Sydney or equivalent qualification.

(e) In exceptional circumstances the Dean may admit applicants without these qualifications who, in the opinion of the school, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.

(5) Admission to the Master of Cancer and Haematology Nursing requires:

- (a) a pre-registration nursing degree from the University of Sydney or equivalent qualification with a credit average; or
- (b) a graduate diploma or graduate certificate in this discipline from the University of Sydney or equivalent qualification; or
- (c) if the applicant does not satisfy paragraphs (a)-(b) they are required to have completed the requirements for an award course (without graduating) leading to the embedded graduate certificate or graduate diploma in this discipline from the University of Sydney, or equivalent qualification.

(6) Qualifications used as the basis of admission must have been completed less than ten years prior to application. Qualifications older than ten years will be considered subject to the applicant providing further information substantiating appropriate continuing education and development. In these cases, admission will be at the discretion of the Dean.

6 Requirements for award

(1) The units of study that may be taken for the courses are set out in the Units of Study table for Cancer and Haematology Nursing.

(2) To qualify for the award of the Graduate Certificate in Cancer and Haematology Nursing a candidate must complete 24 credit points of core units of study.



- (3) To qualify for the award of the Graduate Diploma in Cancer and Haematology Nursing a candidate must complete 48 credit points, including:
 - (a) 36 credit points of core units of study; and
 - (b) 12 credit points of elective units of study.
- (4) To qualify for the award of the Master of Cancer and Haematology Nursing a candidate must complete 60 credit points, including:
 - (a) 36 credit points of core units of study; and
 - (b) 12 credit points of elective units of study; and
 - (c) a 12 credit point capstone core unit of study.

7 Time limits

- (1) A candidate must complete all the requirements for the Graduate Certificate within three calendar years of first enrolment, excluding periods of suspension.
- (2) A candidate must complete all the requirements for the Graduate Diploma within four calendar years of first enrolment, excluding periods of suspension.
- (3) A candidate must complete all the requirements for the Master's degree within six calendar years of first enrolment, excluding periods of suspension.

8 Course transfer

A candidate for the master's degree or graduate diploma may elect to discontinue study and graduate with a shorter award from this embedded sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

9 Transitional provisions

- (1) These resolutions apply to students who commenced their candidature after 1 January, 2017 and students who commenced their candidature prior to 1 January, 2017 who elect to proceed under these resolutions.
- (2) Candidates who commenced prior to 1 January, 2017 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 2022. The school may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

Emergency Nursing

Sydney Nursing School offers the following courses in emergency nursing:

- Graduate Certificate in Emergency Nursing
- Graduate Diploma in Emergency Nursing
- Master of Emergency Nursing

Graduate Certificate in Emergency Nursing

At the graduate certificate level, students will be equipped to explore the complexity and uncertainty in nursing practice within a recognised specialist area. While developing discipline-specific knowledge and skills, students will also build capacity for clinical judgement and practice.

Course overview

The Graduate Certificate in Emergency Nursing consists of two semesters of part-time study. Students are required to complete 24 credit points or four units of study as prescribed in the unit of study table related to this program.

Students may articulate from a graduate certificate into a master's degree. Units studied at the graduate certificate level are, in most cases, credited towards the higher qualification.

Workload

The Graduate Certificate in Emergency Nursing may only be studied by local students in the part-time mode. Students generally undertake two units of study per semester. All units are offered in intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments, clinical assessments and examinations.

Graduate Diploma in Emergency Nursing

At the graduate diploma level, students will be able to recognise and accommodate the impact of organisational factors and the wider clinical context on clinical judgement. Students will also be able to foster collaborative inquiry as a means of developing skills, knowledge and conceptual ability to deal with ambiguity within the complexity of practice. While developing discipline-specific knowledge and skills, students will also extend their capacity for clinical judgement and practice.

Course overview

The Graduate Diploma in Emergency Nursing may be completed in one year of full-time study or two years part-time study. The graduate diploma consists of 48 credit points or eight units of study as prescribed in the unit of study table related to this program.

Workload

Students generally undertake two units of study per semester. All units are offered in intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments, clinical assessments and examinations.

Master of Emergency Nursing

At the master's level, students will be able to perform as autonomous learners capable of integrating prior learning while exploring professional contexts and the sociopolitical climate. Students will also be able to advance their capacity for clinical judgement by engaging with the complexities of practice and discipline knowledge.

Course overview

The Master of Emergency Nursing consists of 60 credit points or nine units of study as prescribed in the unit of study table related to this program. This may be taken over 18 months of full-time or two and a half years of part-time study.

Students who have completed master's level courses, except Nurse Practitioner and Clinical Trials, may meet the requirements for entry into PhD if they complete NURS5069 Research in Nursing and Healthcare and an approved research elective. In addition, students need to complete NURS5080 Capstone (Research). Prospective students interested in PhD should consult with the Director for advice about course structure.

Workload

Students generally undertake four units of study per semester full time. Students studying part time will undertake two units of study per semester. In the final semester students will undertake a 12 credit point unit of study and will study part time.

All units are offered in intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments, clinical assessments and examinations.



Emergency Nursing

Unit of study table

<i>Unit of study</i>	<i>Credit points</i>	<i>A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition</i>	<i>Session</i>
Graduate Certificate in Emergency Nursing			
The Graduate Certificate in Emergency Nursing is delivered part time only.			
Students in the Graduate Certificate in Emergency Nursing are required to complete 24 credit points from the following core units of study:			
Core units			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1
NURS5054 Emergency Nursing Practice	6	P NURS5059	Semester 2
NURS5060 Complexity of Critical Illness and Injury	6		Semester 2
Graduate Diploma in Emergency Nursing			
Students in the Graduate Diploma in Emergency Nursing are required to complete 48 credit points. This includes 36 credit points of core units of study, and an additional 12 credit points of elective units of study, as follows:			
Core units			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5074 Expanding Practice in the ICU and ED	6		Semester 1
NURS5054 Emergency Nursing Practice	6	P NURS5059	Semester 2
NURS5060 Complexity of Critical Illness and Injury	6		Semester 2
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the options below and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Graduate Diploma in Emergency Nursing, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Master of Emergency Nursing			
Students in the Master of Emergency Nursing are required to complete 60 credit points. This includes 36 credit points of core units of study, an additional 12 credit points of elective units of study, and one capstone core unit of study, as follows:			
Core units			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1



Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5074 Expanding Practice in the ICU and ED	6		Semester 1
NURS5054 Emergency Nursing Practice	6	P NURS5059	Semester 2
NURS5060 Complexity of Critical Illness and Injury	6		Semester 2
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the options below and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Master of Emergency Nursing, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Capstone core units			
Students must choose one of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the above options and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5078 Capstone (Workplace)	12	P 42 credit points Note: Department permission required for enrolment	Semester 1
NURS5080 Capstone (Research)	12	P 42 credit points and NURS5069 Note: Department permission required for enrolment	Semester 1 Semester 2
NOTE: Capstones may be offered in semester 2 if there are enough candidates.			

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Part time study pattern			
Graduate Certificate in Emergency Nursing			
Students in the Graduate Certificate in Emergency Nursing are required to complete 24 credit points from the following core units of study:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1
Year 1 Semester 2			
NURS5054 Emergency Nursing Practice	6	P NURS5059	Semester 2
NURS5060 Complexity of Critical Illness and Injury	6		Semester 2
Graduate Diploma in Emergency Nursing			
Students in the Graduate Diploma in Emergency Nursing are required to complete 48 credit points. This includes 36 credit points of core units of study, and an additional 12 credit points of elective units of study, as follows:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1
Year 1 Semester 2			
NURS5054 Emergency Nursing Practice	6	P NURS5059	Semester 2

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
NURS5060 Complexity of Critical Illness and Injury	6		Semester 2
Year 2 Semester 1			
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5074 Expanding Practice in the ICU and ED	6		Semester 1
Year 2 Semester 2			
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 Capstone (Research) are advised to complete a research elective in place of one of the options below and to consult the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Graduate Diploma in Emergency Nursing, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Master of Emergency Nursing			
Students in the Master of Emergency Nursing are required to complete 60 credit points. This includes 36 credit points of core units of study, an additional 12 credit points of elective units of study, and one capstone core unit of study, as follows:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1
Year 1 Semester 2			
NURS5054 Emergency Nursing Practice	6	P NURS5059	Semester 2
NURS5060 Complexity of Critical Illness and Injury	6		Semester 2
Year 2 Semester 1			
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5074 Expanding Practice in the ICU and ED	6		Semester 1
Year 2 Semester 2			
Elective units			
Students must choose two of the following options. Students who intend to undertake NURS5080 Capstone (Research) are advised to complete a research elective in place of one of the options below and also to consult the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Graduate Diploma in Emergency Nursing, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Year 3 Semester 1			
Capstone core units			
Students must choose one of the following options. Students who intend to undertake NURS5080 Capstone (Research) are advised to complete a research elective in place of one of the options above and also to consult the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission			
NURS5078 Capstone (Workplace)	12	P 42 credit points <i>Note: Department permission required for enrolment</i>	Semester 1
NURS5080 Capstone (Research)	12	P 42 credit points and NURS5069 <i>Note: Department permission required for enrolment</i>	Semester 1 Semester 2
NOTE: Capstones may be offered in semester 2 if there are enough candidates.			

Emergency Nursing

NURS5012

Assessment and Clinical Judgement

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** essay (45%), online work (10%) and report (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The ability to undertake a focused and comprehensive patient assessment is fundamental to nursing practice. Conducting patient assessment allows nurses to gather the requisite information to make sound clinical judgements. With an emphasis on the systematic collection of reliable and valid assessment data, this unit of study examines the knowledge, capabilities and clinical skills required to undertake comprehensive health assessment, inclusive of physical, mental health, social, ethnic and cultural dimensions in complex clinical situations. Underpinning any patient assessment is a detailed understanding of normal physiological processes and the ways in which illness and injury alters these processes.

NURS5054

Emergency Nursing Practice

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Prerequisites:** NURS5059 **Assessment:** written work part A (20%), written work part B (30%), online modules (10%) and written examination (40%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Emergency nursing practice is characterised by a diversity of clinical presentations which range from those requiring minimal care to those with complex or life-threatening clinical presentations or injury. This variation in clinical presentation requires emergency nurses to have a strong foundation in patient assessment and associated physiological knowledge, both which are key components of this unit of study. Acknowledging the diversity of clinical presentations, in this unit of study we will specifically examine the assessment and management of the most common illness or injuries seen in the emergency department, including those requiring resuscitation. Management of patients with these clinical conditions will be explored, specifically focusing on the evidence-base of interventions and their influence on patient outcome.

NURS5059

Foundations of Clinical Practice

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** essay (50%), case study (50%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

With the ongoing changes in health care, particularly associated with increase patient acuity, technological development and consumer expectations, nurses are expected to ensure they provide patient care based on the best available evidence. This requires a sound understanding of alterations to normal physiological processes which assists nurses to make decisions about patient assessment and management. Within this unit of study an emphasis will be placed on exploring alterations to key physiological concepts and the associated patient assessment and management. Within the context of these altered physiological states the acquisition of clinical assessment data, such as that obtained from laboratory and diagnostic testing, will be interpreted and applied to specific patient clinical presentations. Strategies to support evidence-based practice and to maintain physiological function will be examined with students undertaking critical appraisal of treatment guidelines. As part of specialty nursing practice, clinicians are required to have a comprehensive clinical skills repertoire and the requisite knowledge and skills to effectively use research and other information as the basis of their practice thinking. In the context of your area of practice, you will explore the complexity of and uncertainty in practice, while developing discipline-specific

knowledge and skills that enable you to build the capacity for clinical judgement and practice.

NURS5060

Complexity of Critical Illness and Injury

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** clinical question (10%), poster part A (30%), poster part B (20%), clinical assessments (satisfactory/unsatisfactory), portfolio (40%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Patients who experience severe traumatic injury or episodes of critical illness require advanced assessment and management in the pre-hospital phase, during transport to and stabilisation in the emergency department, and ongoing care in the intensive care unit. The critical illness/injury trajectory is complex and interdependent and effective care at each stage requires an appreciation of the care which has been provided as well as an understanding of potential ongoing management of the patient. In this unit of study we will examine the critical illness/injury trajectory from physiological and psychosocial perspectives. An evidence-based approach to patient management will focus on collaborative decision-making and the ways in which synthesised evidence informs patient care. This unit of study allows students to consolidate theoretical underpinnings of their practice and demonstrate the requisite knowledge, skills and attributes required to care for critically ill or injured patients through the completion of clinical assessments.

NURS5069

Research in Nursing and Health Care

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** online discussion forum postings (20%), 2500 word critical literature review (40%) and 2000 word project/research proposal (40%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

In this unit of study you will critically analyse approaches to research through examination of the philosophical and theoretical origins of the research traditions and knowledge generation in nursing and other health research. Conceptualisation of research questions, selection of research designs, governance of research and research utilisation in the clinical setting will be explored. Opportunities will be provided to engage in the research process with reference to clinically related situations.

NURS5070

Creating a Culture of Safety and Quality

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** essay (45%), case study part A (10%) and case study part B (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

This unit of study pursues a critical analysis of the theoretical constructs and practical applications underpinning good clinical governance in health care organisations. Many studies identify the factors influencing a culture of safety and quality in the clinical environment and most concur with six main domains: the safety climate, teamwork, perceptions of management, working conditions, job satisfaction and stress recognition. These factors and how to influence them positively will be examined in this unit of study utilising a better practice (quality/continuity of care/health outcomes/governance) framework.

NURS5071

Contemporary Health Leadership

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** written work part 1 (20%), written work part 2 (50%)



and essay (30%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The need for leadership across all clinical disciplines has been shown to be integral to safe practice and strong staff morale. Providing a clear and unambiguous framework for practice and fostering skills in moral stewardship is known to enable personal growth and strong clinical care. This unit explores a range of issues for clinicians including their legal and ethical obligations, concepts of accountability and collegiality, and strategies to increase resilience and emotional intelligence. It aims to equip students to take initiative, create supportive and sustaining clinical environments, have the courage of their convictions, and to celebrate curiosity. The Australian health care system has experienced significant clinical, structural and socio-political transformations over the last two decades (collectively referred to as reform). The need for stronger and more effective leadership has never been more evident, particularly at the clinical interface. The chronic recruitment and retention issues and the changed nature of the nursing workforce and health workforce generally, vis-à-vis different levels of carers with diverse skill mix, have constructed a healthcare environment in which experienced (advanced) clinicians are positioned at the core of leadership development. While the concept of leadership is not new, the provision of leadership in the clinical arena is now a central component of clinical practice for all health professionals, regardless of experience, education or position. As we increasingly experience a globalised world, we recognise that leadership is not the same in all contexts. This unit is structured on an innovative case-based approach. Through using case studies along with the theoretical constructs / perspectives, students are encouraged to critique the achievements and failures of real-time leadership scenarios (and the leaders). This approach to student learning moves away from the traditional 'constructivist approach' to management education, which is both subjective and prescriptive (Darmer 2000). The case study method facilitates examination of real leadership scenarios through which students can gain greater insight into the challenges that confront leaders in complex environments and how these challenges impact decision-making processes. As a postgraduate unit of study, this unit pursues critical analysis of the context in which leadership occurs. In the process of completing this unit, students cover a broad range of topics and explore the literature from a number of disciplines including management, sociology and nursing. While this unit of study is broad, it is designed to allow students to gain a more detailed understanding of the multiple and often conflicting contexts in which health leadership is now situated.

NURS5074

Expanding Practice in the ICU and ED

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** project proposal (satisfactory/unsatisfactory), project evidence (35%) and project report (65%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Nurses working in leadership positions within emergency departments and intensive care units are pivotal in coordinating care for patients and their families. In doing so nurses must consider the needs of the individual along with the requirements of the specialist unit, hospital and local health district. The provision of coordinated care to critically ill or injured patients is supported by organisational structures at the hospital and local health district level, and these are guided by organisations such as the NSW Ministry of Health Intensive Care and Emergency Department Planning Services, the Agency for Clinical Innovation and the Clinical Excellence Commission. Professional bodies such as the Australian College of Critical Care Nurses (ACCCN) and the College of Emergency Nurses Australasia (CENA) also inform practice. In this unit of study students will explore ways in which government and professional bodies provide information that supports decision-making regarding the provision of care to critically ill and injured patients. Additionally, students will be encouraged to expand their clinical and theoretical repertoire by developing an in-depth understanding of a specific practice issue in intensive care or emergency nursing practice.

NURS5078

Capstone (Workplace)

Credit points: 12 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Prerequisites:** 42 credit points **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Note: Department permission required for enrolment.

This unit of study will assist students (as potential senior clinicians) to extend their development of a critically informed personal/professional position on the many issues impacting clinical nursing practice and to further develop the skills required to argue that position effectively within current clinical contexts and climates. The unit will provide a framework within which students will explore current professionally relevant clinical and professionally related situations from several perspectives such as those of tertiary and professional education, local, state and federal government policy development and implementation, health services management, workforce and regulatory perspectives. Students will also conceptualise and develop a personal portfolio incorporating the work undertaken during their degree and including guided reflections on their observation and analysis of senior/advanced practice roles in nursing and assess their current state of readiness to undertake the role of a senior clinician within a personally relevant workplace.

NURS5080

Capstone (Research)

Credit points: 12 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on-campus study days **Prerequisites:** 42 credit points and NURS5069 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Note: Department permission required for enrolment.

This unit of study will provide an opportunity for students with an interest in research to conduct an in-depth exploration of a topic that you have identified as being of personal professional relevance and/or research interest. To complete this unit you will be expected to work independently selecting, locating and analysing the relevant literature to prepare a scholarly piece of work reviewing current knowledge on the self-identified topic. While you will be expected to pursue your investigation as an independent scholar you will be assisted in your work by regular meetings with the unit coordinator and student colleagues. Your work may be presented in either minor thesis or journal manuscript formats and will be assessed in a manner appropriate for determining suitability for further research higher degree work. Students are advised to indicate their interest in undertaking the research capstone to the NURS5080 unit of study coordinator as they complete the unit of study NURS5069 Research in Nursing and Health Care so that specific academic advice can be provided. NURS5080 Capstone (Research) is also an important component of the Sydney Nursing School pathway to research higher degree enrolment and students interested in pursuing this pathway should also seek Academic advice from the Postgraduate Coordinator (Research) before enrolling in the second semester of their course.

NURS5091

Simulation-Based Learning in Health

Credit points: 6 **Session:** Semester 2 **Classes:** on-line **Assessment:** written proposal (satisfactory/unsatisfactory), essay (35%), written report (50%) and online discussion (15%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Online

The use of simulation (the process of mimicking reality in an environment that can be manipulated to reflect real clinical situations) is an educational tool that is becoming increasingly prevalent in health care practice and education. Simulation activities have strong relevance to a broad range of learner levels across health professions providing a safe and controlled learning environment. Simulation can be used in task or situational training areas in order to train clinicians to anticipate certain situations and develop capability to react appropriately. Additionally, simulation has the potential to create a dynamic interprofessional learning environment, facilitating the process

of learning through assessment, decision making, evaluation and error prevention or correction within the healthcare team.

This unit of study will provide learners with the opportunity to critically examine the current literature related to the instructional use of simulation in health education and practice. They will become familiar with evolving theoretical frameworks associated with the use of simulation in education and explore concepts related to technical and non-technical skill development such as: participant consent and confidentiality, levels and types of fidelity, models of instruction/tuition, immersive and non-immersive scenarios, virtual reality simulation, debriefing, participant assessment and translation to practice. Students will be encouraged to further expand their clinical and theoretical repertoire by developing a simulated learning experience, based on best evidence, and linked to education outcomes.

NURS5100

Interprofessional Engagement With Families

Credit points: 6 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** online quizzes (10%), active participation in online discussion board (10%), written assignment (35%) and written assignment (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Professionals from varied backgrounds routinely encounter families of clients/students/patients. Engagement with families may be crucial to improving our understanding and for optimising outcomes; however, this process can also be challenging and complex. This unit of study explores ideas and practices for working with families and other systems drawing on systemic, dialogical and reflective practice approaches. Students are invited to consider the relevance of the unit of study content to their own professional practice and draw on their professional and personal contexts to learn with and from each other.

NURS5101

Interprofessional Open Dialogue

Credit points: 6 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on campus study days **Assumed knowledge:** Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School. **Assessment:** student assessment 100%, conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The Australian social and health care workforce needs to adapt to rapidly changing emphases on health care service provision, in particular working with a stronger focus on early intervention, families and community. The innovative Open Dialogue approach orients service provision around a series of network meetings that involve the individual in crisis or psychological distress, family members, and others in the individual's support network, including professional helpers. The Open Dialogue approach is based on seven principles of treatment: 1) Immediate help, 2) A social network perspective 3) Flexibility and mobility 4) Responsibility 5) Psychological continuity 6) Tolerance of uncertainty; and 7) Dialogism.

This unit of study introduces these principles by focusing on how health care services can be organised, and healthcare practices adapted, to facilitate Open Dialogue network meetings, and how network meetings are organised to empower service users and families to genuinely participate in transparent decision-making processes. The course will be taught using a blended learning approach of both online discussions to familiarise students with key readings and ideas, and four study intensive blocks that will provide opportunity for experiential learning. At all points in the course, students are encouraged to reflect on the relevance of course content to their own practice context.

Emergency Nursing

Graduate Certificate in Emergency Nursing

Graduate Diploma in Emergency Nursing

Master of Emergency Nursing

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: <http://sydney.edu.au/policies>.

Course resolutions

1 Course codes

Code	Course title
GCEMENUR-02	Graduate Certificate in Emergency Nursing
GNEMENUR-02	Graduate Diploma in Emergency Nursing
MAEMENUR-02	Master of Emergency Nursing

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice, except for the Graduate Certificate which is part time only.

3 Master's type

The master's degree in these resolutions is an advanced learning master's course, as defined by the Coursework Rule.

4 Embedded courses in this sequence

- (1) The embedded courses in this sequence are:
 - (a) the Graduate Certificate in Emergency Nursing
 - (b) the Graduate Diploma in Emergency Nursing
 - (c) the Master of Emergency Nursing
- (2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longest award completed will be conferred.

5 Admission to candidature

- (1) Available places will be offered to qualified applicants in the order in which complete applications are received, according to the following admission criteria.
- (2) Admission to each course requires the applicant to be registered to practice nursing in an Australian state or territory, or country in which they reside, and satisfy the English language proficiency requirements detailed in the school resolutions. In addition to these requirements, domestic applicants are required to have at least 1 year of experience as a registered nurse and be working in emergency nursing. Domestic applicants are required to provide a statement of support from their supervisor or Nursing Unit Manager in order to undertake the required clinical assessments. International applicants are required to have a minimum of one year of experience in Emergency Nursing. International students who wish to return to their home country at the end of their first full-time year to complete their emergency nursing clinical assessment tasks should provide a statement of support from their workplace with their application. It is also possible for an international student to apply without a statement of support form if they prefer to complete the clinical assessments under simulated conditions in the School. Specific requirements for each course are below.
- (3) Admission to the Graduate Certificate in Emergency Nursing requires:
 - (a) a pre-registration nursing degree from the University of Sydney or equivalent qualification; or
 - (b) a minimum of five years experience as a registered nurse.
 - (c) In exceptional circumstances the dean may admit applicants without these qualifications who, in the opinion of the school, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.
- (4) Admission to the Graduate Diploma in Emergency Nursing requires:
 - (a) a pre-registration nursing degree from the University of Sydney or equivalent qualification; or
 - (b) a minimum of five years experience as a registered nurse; or
 - (c) a graduate certificate in this discipline from the University of Sydney or equivalent qualification; or
 - (d) if the applicant does not satisfy paragraphs (a)-(c) they are required to have completed the requirements for an award course (without graduating) leading to an embedded graduate certificate in this discipline at the University of Sydney or equivalent qualification.
 - (d) In exceptional circumstances the dean may admit applicants without these qualifications who, in the opinion of the school, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.
- (5) Admission to the Master of Emergency Nursing requires:
 - (a) a pre-registration nursing degree from the University of Sydney or equivalent qualification with a credit average; or
 - (b) a graduate diploma or graduate certificate in this discipline from the University of Sydney or equivalent qualification; or
 - (c) if the applicant does not satisfy paragraphs (a)-(b) they are required to have completed the requirements for an award course (without graduating) leading to an embedded graduate certificate or graduate diploma in this discipline from the University of Sydney, or equivalent qualification.
- (6) Qualifications used as the basis of admission must have been completed less than ten years prior to application. Qualifications older than ten years will be considered subject to the applicant providing further information substantiating appropriate continuing education and development. In these cases, admission will be at the discretion of the Dean.



6 Requirements for award

- (1) The units of study that may be taken for the courses are set out in the Units of Study table for Emergency Nursing.
- (2) To qualify for the award of the Graduate Certificate in Emergency Nursing a candidate must complete 24 credit points of core units of study.
- (3) To qualify for the award of the Graduate Diploma in Emergency Nursing a candidate must complete 48 credit points including:
 - (a) 36 credit points of core units of study; and
 - (b) 12 credit points of elective units of study.
- (4) To qualify for the award of the Master of Emergency Nursing a candidate must complete 60 credit points, including:
 - (a) 36 credit points of core units of study; and
 - (b) 12 credit points of elective units of study; and
 - (c) a 12 credit point capstone core unit of study.
- (5) Candidates are required to complete clinical assessments as prescribed in order to successfully meet the requirements for passing the unit of study. Where appropriate, the school may require individual candidates to undertake further or remedial theoretical, clinical or practical study in addition to the above requirements.

7 Time limits

- (1) A candidate must complete all the requirements for the graduate certificate within three calendar years of first enrolment, excluding periods of suspension.
- (2) A candidate must complete all the requirements for the graduate diploma within four calendar years of first enrolment, excluding periods of suspension.
- (3) A candidate must complete all the requirements for the master's degree within six calendar years of first enrolment, excluding periods of suspension.

8 Course transfer

A candidate for the master's degree or graduate diploma may elect to discontinue study and graduate with a shorter award from this embedded sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

9 Transitional provisions

- (1) These resolutions apply to students who commenced their candidature after 1 January, 2017 and students who commenced their candidature prior to 1 January, 2017 who elect to proceed under these resolutions.
- (2) Candidates who commenced prior to 1 January, 2017 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 2022. The school may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

Intensive Care Nursing

Sydney Nursing School offers the following courses in intensive care nursing:

- Graduate Certificate in Intensive Care Nursing
- Graduate Diploma in Intensive Care Nursing
- Master of Intensive Care Nursing

Graduate Certificate in Intensive Care Nursing

At the graduate certificate level students will be equipped to explore the complexity and uncertainty in nursing practice within a recognised specialist area. While developing discipline-specific knowledge and skills, students will also build capacity for clinical judgement and practice.

Course overview

The Graduate Certificate in Intensive Care Nursing consists of two semesters of part-time study. Students are required to complete 24 credit points or four units of study as prescribed in the unit of study table related to this program.

Students may articulate from a graduate certificate into a master's degree. Units studied at the graduate certificate level are, in most cases, credited towards the higher qualification.

Workload

The Graduate Certificate in Intensive Care Nursing may only be studied by local students in the part-time mode. Students generally undertake two units of study per semester. All units are offered in the intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments, clinical assessments and examinations.

Graduate Diploma in Intensive Care Nursing

At the graduate diploma level, students will be able to recognise and accommodate the impact of organisational factors and the wider clinical context on clinical judgement. Students will also be able to foster collaborative inquiry as a means of developing skills, knowledge and conceptual ability to deal with ambiguity within the complexity of practice. While developing discipline-specific knowledge and skills, students will also extend their capacity for clinical judgement and practice.

Course overview

The Graduate Diploma in Intensive Care Nursing may be completed in one year of full-time study or two years part-time study. The graduate diploma consists of 48 credit points or eight units of study as prescribed in the unit of study table related to this program.

Workload

Students generally undertake two units of study per semester. All units are offered in the intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments, clinical assessments and examinations.

Master of Intensive Care Nursing

At the master's level, students will be able to perform as autonomous learners capable of integrating prior learning while exploring professional contexts and the sociopolitical climate. Students will also

be able to advance their capacity for clinical judgement by engaging with the complexities of practice and discipline knowledge.

Course overview

The Master of Intensive Care Nursing consists of 60 credit points or nine units of study as prescribed in the unit of study table related to this program. This may be taken over 18 months of full-time study, or two and a half years of part-time study.

Students who have completed master's level courses, except Nurse Practitioner and Clinical Trials, may meet the requirements for entry into PhD if they complete NURS5069 Research in Nursing and Healthcare and an approved research elective. In addition, students need to complete NURS5080 Capstone (Research). Prospective students interested in PhD should consult with the Director for advice about course structure.

Workload

Students generally undertake four units of study per semester full time. Students studying part time will undertake two units of study per semester. In the final semester students will undertake a 12 credit point unit of study and will study part time. All units are offered in intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments, clinical assessments and examinations.



Intensive Care Nursing

Unit of study table

<i>Unit of study</i>	<i>Credit points</i>	<i>A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition</i>	<i>Session</i>
Graduate Certificate in Intensive Care Nursing			
Students in the Graduate Certificate in Intensive Care Nursing are required to complete 24 credit points from the following core units of study:			
The Graduate Certificate in Intensive Care Nursing is delivered part time only.			
Core units			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1
NURS5055 Intensive Care Nursing Practice	6	P NURS5059	Semester 2
NURS5060 Complexity of Critical Illness and Injury	6		Semester 2
Graduate Diploma in Intensive Care Nursing			
Students in the Graduate Diploma in Intensive Care Nursing are required to complete 48 credit points. This includes 36 credit points of core units of study, and an additional 12 credit points of elective units of study, as follows:			
Core units			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5074 Expanding Practice in the ICU and ED	6		Semester 1
NURS5055 Intensive Care Nursing Practice	6	P NURS5059	Semester 2
NURS5060 Complexity of Critical Illness and Injury	6		Semester 2
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the options below and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Graduate Diploma in Intensive Care Nursing, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Master of Intensive Care Nursing			
Students in the Master of Intensive Care Nursing are required to complete 60 credit points. This includes 36 credit points of core units of study, an additional 12 credit points of elective units of study, and one capstone core unit of study, as follows:			
Core units			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1



Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5074 Expanding Practice in the ICU and ED	6		Semester 1
NURS5055 Intensive Care Nursing Practice	6	P NURS5059	Semester 2
NURS5060 Complexity of Critical Illness and Injury	6		Semester 2
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the options below and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Master of Intensive Care Nursing, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Capstone core units			
Students must choose one of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the above options and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission:			
NURS5078 Capstone (Workplace)	12	P 42 credit points Note: Department permission required for enrolment	Semester 1
NURS5080 Capstone (Research)	12	P 42 credit points and NURS5069 Note: Department permission required for enrolment	Semester 1 Semester 2
NOTE: Capstones may be offered in semester 2 if there are enough candidates.			

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Part time study pattern			
Graduate Certificate in Intensive Care Nursing			
Students in the Graduate Certificate in Intensive Care Nursing are required to complete 24 credit points from the following core units of study:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1
Year 1 Semester 2			
NURS5055 Intensive Care Nursing Practice	6	P NURS5059	Semester 2
NURS5060 Complexity of Critical Illness and Injury	6		Semester 2
Graduate Diploma in Intensive Care Nursing			
Students in the Graduate Diploma in Intensive Care Nursing are required to complete 48 credit points. This includes 36 credit points of core units of study, and an additional 12 credit points of elective units of study, as follows:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1
Year 1 Semester 2			
NURS5055 Intensive Care Nursing Practice	6	P NURS5059	Semester 2

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
NURS5060 Complexity of Critical Illness and Injury	6		Semester 2
Year 2 Semester 1			
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5074 Expanding Practice in the ICU and ED	6		Semester 1
Year 2 Semester 2			
Elective units			
Students must choose two of the following options. Students who intend to undertake NURS5080 Capstone (Research) are advised to complete a research elective in place of one of the options below and also to consult the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Graduate Diploma in Intensive Care Nursing, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Master of Intensive Care Nursing			
Students in the Master of Intensive Care Nursing are required to complete 60 credit points. This includes 36 credit points of core units of study, an additional 12 credit points of elective units of study, and one capstone core unit of study, as follows:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5059 Foundations of Clinical Practice	6		Semester 1
Year 1 Semester 2			
NURS5055 Intensive Care Nursing Practice	6	P NURS5059	Semester 2
NURS5060 Complexity of Critical Illness and Injury	6		Semester 2
Year 2 Semester 1			
Year 2 Semester 2			
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the options below and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Graduate Diploma in Intensive Care Nursing, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Year 3 Semester 1			
Capstone core units			
Students must choose one of the following options. Students who intend to undertake NURS5080 Capstone (Research) are advised to complete a research elective in place of one of the options above and also to consult the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
NURS5078 Capstone (Workplace)	12	P 42 credit points <i>Note: Department permission required for enrolment</i>	Semester 1
NURS5080 Capstone (Research)	12	P 42 credit points and NURS5069 <i>Note: Department permission required for enrolment</i>	Semester 1 Semester 2

NOTE: Capstones may be offered in semester 2 if there are enough candidates.

Intensive Care Nursing

Unit of study descriptions

NURS5012

Assessment and Clinical Judgement

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** essay (45%), online work (10%) and report (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The ability to undertake a focused and comprehensive patient assessment is fundamental to nursing practice. Conducting patient assessment allows nurses to gather the requisite information to make sound clinical judgements. With an emphasis on the systematic collection of reliable and valid assessment data, this unit of study examines the knowledge, capabilities and clinical skills required to undertake comprehensive health assessment, inclusive of physical, mental health, social, ethnic and cultural dimensions in complex clinical situations. Underpinning any patient assessment is a detailed understanding of normal physiological processes and the ways in which illness and injury alters these processes.

NURS5055

Intensive Care Nursing Practice

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Prerequisites:** NURS5059 **Assessment:** written work part A (20%), written work part B (30%), online modules (10%), written examination (40%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Critical illness is associated with rapidly changing clinical presentations consequently nurses providing care for the critically ill must integrate complex physiological knowledge with advanced assessment skills in order to make sound clinical decisions. In this unit of study students will explore a variety of clinical presentations including those associated with single and multiple organ failure; traumatic injury; and chronic and complex illness. Management of these clinical conditions will be explored, specifically focusing on the evidence-base of interventions and their influence on patient outcome. Critical illness is also associated with short and longer term consequences for psychosocial wellbeing of both the patient and their family. As such, an emphasis will be placed on the experience of critical illness, psychosocial recovery and the influence of critical illness on the family unit.

NURS5059

Foundations of Clinical Practice

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** essay (50%), case study (50%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

With the ongoing changes in health care, particularly associated with increase patient acuity, technological development and consumer expectations, nurses are expected to ensure they provide patient care based on the best available evidence. This requires a sound understanding of alterations to normal physiological processes which assists nurses to make decisions about patient assessment and management. Within this unit of study an emphasis will be placed on exploring alterations to key physiological concepts and the associated patient assessment and management. Within in the context of these altered physiological states the acquisition of clinical assessment data, such as that obtained from laboratory and diagnostic testing, will be interpreted and applied to specific patient clinical presentations. Strategies to support evidence-based practice and to maintain physiological function will be examined with students undertaking critical appraisal of treatment guidelines. As part of specialty nursing practice, clinicians are required to have a comprehensive clinical skills

repertoire and the requisite knowledge and skills to effectively use research and other information as the basis of their practice thinking. In the context of your area of practice, you will explore the complexity of and uncertainty in practice, while developing discipline-specific knowledge and skills that enable you to build the capacity for clinical judgement and practice.

NURS5060

Complexity of Critical Illness and Injury

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** clinical question (10%), poster part A (30%), poster part B (20%), clinical assessments (satisfactory/unsatisfactory), portfolio (40%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Patients who experience severe traumatic injury or episodes of critical illness require advanced assessment and management in the pre-hospital phase, during transport to and stabilisation in the emergency department, and ongoing care in the intensive care unit. The critical illness/injury trajectory is complex and interdependent and effective care at each stage requires an appreciation of the care which has been provided as well as an understanding of potential ongoing management of the patient. In this unit of study we will examine the critical illness/injury trajectory from physiological and psychosocial perspectives. An evidence-based approach to patient management will focus on collaborative decision-making and the ways in which synthesised evidence informs patient care. This unit of study allows students to consolidate theoretical underpinnings of their practice and demonstrate the requisite knowledge, skills and attributes required to care for critically ill or injured patients through the completion of clinical assessments.

NURS5069

Research in Nursing and Health Care

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** online discussion forum postings (20%), 2500 word critical literature review (40%) and 2000 word project/research proposal (40%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

In this unit of study you will critically analyse approaches to research through examination of the philosophical and theoretical origins of the research traditions and knowledge generation in nursing and other health research. Conceptualisation of research questions, selection of research designs, governance of research and research utilisation in the clinical setting will be explored. Opportunities will be provided to engage in the research process with reference to clinically related situations.

NURS5070

Creating a Culture of Safety and Quality

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** essay (45%), case study part A (10%) and case study part B (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

This unit of study pursues a critical analysis of the theoretical constructs and practical applications underpinning good clinical governance in health care organisations. Many studies identify the factors influencing a culture of safety and quality in the clinical environment and most concur with six main domains: the safety climate, teamwork, perceptions of management, working conditions, job satisfaction and stress recognition. These factors and how to influence them positively will be examined in this unit of study utilising



a better practice (quality/continuity of care/health outcomes/governance) framework.

NURS5071

Contemporary Health Leadership

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** written work part 1 (20%), written work part 2 (50%) and essay (30%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The need for leadership across all clinical disciplines has been shown to be integral to safe practice and strong staff morale. Providing a clear and unambiguous framework for practice and fostering skills in moral stewardship is known to enable personal growth and strong clinical care. This unit explores a range of issues for clinicians including their legal and ethical obligations, concepts of accountability and collegiality, and strategies to increase resilience and emotional intelligence. It aims to equip students to take initiative, create supportive and sustaining clinical environments, have the courage of their convictions, and to celebrate curiosity. The Australian health care system has experienced significant clinical, structural and socio-political transformations over the last two decades (collectively referred to as reform). The need for stronger and more effective leadership has never been more evident, particularly at the clinical interface. The chronic recruitment and retention issues and the changed nature of the nursing workforce and health workforce generally, vis-à-vis different levels of carers with diverse skill mix, have constructed a healthcare environment in which experienced (advanced) clinicians are positioned at the core of leadership development. While the concept of leadership is not new, the provision of leadership in the clinical arena is now a central component of clinical practice for all health professionals, regardless of experience, education or position. As we increasingly experience a globalised world, we recognise that leadership is not the same in all contexts. This unit is structured on an innovative case-based approach. Through using case studies along with the theoretical constructs / perspectives, students are encouraged to critique the achievements and failures of real-time leadership scenarios (and the leaders). This approach to student learning moves away from the traditional 'constructivist approach' to management education, which is both subjective and prescriptive (Darmer 2000). The case study method facilitates examination of real leadership scenarios through which students can gain greater insight into the challenges that confront leaders in complex environments and how these challenges impact decision-making processes. As a postgraduate unit of study, this unit pursues critical analysis of the context in which leadership occurs. In the process of completing this unit, students cover a broad range of topics and explore the literature from a number of disciplines including management, sociology and nursing. While this unit of study is broad, it is designed to allow students to gain a more detailed understanding of the multiple and often conflicting contexts in which health leadership is now situated.

NURS5074

Expanding Practice in the ICU and ED

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** project proposal (satisfactory/unsatisfactory), project evidence (35%) and project report (65%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Nurses working in leadership positions within emergency departments and intensive care units are pivotal in coordinating care for patients and their families. In doing so nurses must consider the needs of the individual along with the requirements of the specialist unit, hospital and local health district. The provision of coordinated care to critically ill or injured patients is supported by organisational structures at the hospital and local health district level, and these are guided by organisations such as the NSW Ministry of Health Intensive Care and Emergency Department Planning Services, the Agency for Clinical Innovation and the Clinical Excellence Commission. Professional bodies such as the Australian College of Critical Care Nurses (ACCCN) and the College of Emergency Nurses Australasia (CENA) also inform practice. In this unit of study students will explore ways in which

government and professional bodies provide information that supports decision-making regarding the provision of care to critically ill and injured patients. Additionally, students will be encouraged to expand their clinical and theoretical repertoire by developing an in-depth understanding of a specific practice issue in intensive care or emergency nursing practice.

NURS5078

Capstone (Workplace)

Credit points: 12 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Prerequisites:** 42 credit points **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Note: Department permission required for enrolment.

This unit of study will assist students (as potential senior clinicians) to extend their development of a critically informed personal/professional position on the many issues impacting clinical nursing practice and to further develop the skills required to argue that position effectively within current clinical contexts and climates. The unit will provide a framework within which students will explore current professionally relevant clinical and professionally related situations from several perspectives such as those of tertiary and professional education, local, state and federal government policy development and implementation, health services management, workforce and regulatory perspectives. Students will also conceptualise and develop a personal portfolio incorporating the work undertaken during their degree and including guided reflections on their observation and analysis of senior/advanced practice roles in nursing and assess their current state of readiness to undertake the role of a senior clinician within a personally relevant workplace.

NURS5080

Capstone (Research)

Credit points: 12 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on-campus study days **Prerequisites:** 42 credit points and NURS5069 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Note: Department permission required for enrolment.

This unit of study will provide an opportunity for students with an interest in research to conduct an in-depth exploration of a topic that you have identified as being of personal professional relevance and/or research interest. To complete this unit you will be expected to work independently selecting, locating and analysing the relevant literature to prepare a scholarly piece of work reviewing current knowledge on the self-identified topic. While you will be expected to pursue your investigation as an independent scholar you will be assisted in your work by regular meetings with the unit coordinator and student colleagues. Your work may be presented in either minor thesis or journal manuscript formats and will be assessed in a manner appropriate for determining suitability for further research higher degree work. Students are advised to indicate their interest in undertaking the research capstone to the NURS5080 unit of study coordinator as they complete the unit of study NURS5069 Research in Nursing and Health Care so that specific academic advice can be provided. NURS5080 Capstone (Research) is also an important component of the Sydney Nursing School pathway to research higher degree enrolment and students interested in pursuing this pathway should also seek Academic advice from the Postgraduate Coordinator (Research) before enrolling in the second semester of their course.

NURS5091

Simulation-Based Learning in Health

Credit points: 6 **Session:** Semester 2 **Classes:** on-line **Assessment:** written proposal (satisfactory/unsatisfactory), essay (35%), written report (50%) and online discussion (15%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Online

The use of simulation (the process of mimicking reality in an environment that can be manipulated to reflect real clinical situations) is an educational tool that is becoming increasingly prevalent in health

care practice and education. Simulation activities have strong relevance to a broad range of learner levels across health professions providing a safe and controlled learning environment. Simulation can be used in task or situational training areas in order to train clinicians to anticipate certain situations and develop capability to react appropriately. Additionally, simulation has the potential to create a dynamic interprofessional learning environment, facilitating the process of learning through assessment, decision making, evaluation and error prevention or correction within the healthcare team.

This unit of study will provide learners with the opportunity to critically examine the current literature related to the instructional use of simulation in health education and practice. They will become familiar with evolving theoretical frameworks associated with the use of simulation in education and explore concepts related to technical and non-technical skill development such as: participant consent and confidentiality, levels and types of fidelity, models of instruction/tuition, immersive and non-immersive scenarios, virtual reality simulation, debriefing, participant assessment and translation to practice. Students will be encouraged to further expand their clinical and theoretical repertoire by developing a simulated learning experience, based on best evidence, and linked to education outcomes.

NURS5100

Interprofessional Engagement With Families

Credit points: 6 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** online quizzes (10%), active participation in online discussion board (10%), written assignment (35%) and written assignment (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Professionals from varied backgrounds routinely encounter families of clients/students/patients. Engagement with families may be crucial to improving our understanding and for optimising outcomes; however, this process can also be challenging and complex. This unit of study explores ideas and practices for working with families and other systems drawing on systemic, dialogical and reflective practice approaches. Students are invited to consider the relevance of the unit of study content to their own professional practice and draw on their professional and personal contexts to learn with and from each other.

NURS5101

Interprofessional Open Dialogue

Credit points: 6 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on campus study days **Assumed knowledge:** Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School. **Assessment:** student assessment 100%, conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The Australian social and health care workforce needs to adapt to rapidly changing emphases on health care service provision, in particular working with a stronger focus on early intervention, families and community. The innovative Open Dialogue approach orients service provision around a series of network meetings that involve the individual in crisis or psychological distress, family members, and others in the individual's support network, including professional helpers. The Open Dialogue approach is based on seven principles of treatment: 1) Immediate help, 2) A social network perspective 3) Flexibility and mobility 4) Responsibility 5) Psychological continuity 6) Tolerance of uncertainty; and 7) Dialogism.

This unit of study introduces these principles by focusing on how health care services can be organised, and healthcare practices adapted, to facilitate Open Dialogue network meetings, and how network meetings are organised to empower service users and families to genuinely participate in transparent decision-making processes. The course will be taught using a blended learning approach of both online discussions to familiarise students with key readings and ideas, and four study intensive blocks that will provide opportunity for experiential learning. At all points in the course, students are encouraged to reflect on the relevance of course content to their own practice context.

Intensive Care Nursing

Graduate Certificate in Intensive Care Nursing

Graduate Diploma in Intensive Care Nursing

Master of Intensive Care Nursing

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: <http://sydney.edu.au/policies>.

Course resolutions

1 Course codes

Code	Course title
GCINCNUR-02	Graduate Certificate in Intensive Care Nursing
GNINCNUR-02	Graduate Diploma in Intensive Care Nursing
MAINCNUR-02	Master of Intensive Care Nursing

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice, except for the Graduate Certificate which is part time only.

3 Master's type

The master's degree in these resolutions is an advanced learning master's course, as defined by the Coursework Rule.

4 Embedded courses in this sequence

(1) The embedded courses in this sequence are:

- (a) the Graduate Certificate in Intensive Care Nursing
- (b) the Graduate Diploma in Intensive Care Nursing
- (c) the Master of Intensive Care Nursing

(2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longest award completed will be conferred.

5 Admission to candidature

(1) Available places will be offered to qualified applicants in the order in which complete applications are received, according to the following admission criteria.

(2) Admission to each course requires the applicant to be registered to practise nursing in an Australian state or territory, or country in which they reside, and satisfy the English language proficiency requirements detailed in the school resolutions. In addition to these requirements, domestic applicants are required to have at least 1 year of experience as a registered nurse and be working in an intensive care unit. Domestic applicants are required to provide a statement of support from their supervisor or Nursing Unit Manager in order to undertake the required clinical assessments. International applicants are required to have a minimum of one year of experience in Intensive Care Nursing. International students who wish to return to their home country at the end of their first full-time year to complete their intensive care clinical assessment tasks should provide a statement of support from their workplace with their application. It is also possible for international students to apply without a statement of support form if they prefer to complete the clinical assessments under simulated conditions in the school. Specific admission criteria for each course are below.

(3) Admission to the Graduate Certificate in Intensive Care Nursing requires:

- (a) a pre-registration nursing degree from the University of Sydney or equivalent qualification; or
- (b) a minimum of five years of experience as a registered nurse.

(c) In exceptional circumstances the dean may admit applicants without these qualifications who, in the opinion of the school, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.

(4) Admission to the Graduate Diploma in Intensive Care Nursing requires:

- (a) a pre-registration nursing degree from the University of Sydney or equivalent qualification; or
- (b) a minimum of five years of experience as a registered nurse; or
- (c) a graduate certificate in this discipline from the University of Sydney or equivalent qualification; or

(d) if the applicant does not satisfy paragraphs (a)-(c) they are required to have completed the requirements for an award course (without graduating) leading to an embedded graduate certificate in this discipline at the University of Sydney or equivalent qualification.

(e) In exceptional circumstances the dean may admit applicants without these qualifications who, in the opinion of the school, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.

(5) Admission to the Master of Intensive Care Nursing requires:

- (a) a pre-registration nursing degree from the University of Sydney or equivalent qualification with a credit average; or
- (b) a graduate diploma or graduate certificate in this discipline from the University of Sydney or equivalent qualification; or
- (c) if the applicant does not satisfy paragraphs (a)-(b) they are required to have completed the requirements for an award course (without graduating) leading to an embedded graduate certificate or graduate diploma in this discipline at the University of Sydney or equivalent qualification.

(6) Qualifications used as the basis of admission must have been completed less than ten years prior to application. Qualifications older than ten years will be considered subject to the applicant providing further information substantiating appropriate continuing education and development. In these cases, admission will be at the discretion of the dean.



6 Requirements for award

- (1) The units of study that may be taken for the courses are set out in the Units of Study table for Intensive Care Nursing.
- (2) To qualify for the award of the Graduate Certificate in Intensive Care Nursing a candidate must complete 24 credit points of core units of study.
- (3) To qualify for the award of the Graduate Diploma in Intensive Care Nursing a candidate must complete 48 credit points of core units of study, including:
 - (a) 36 credit points of core units of study; and
 - (b) 12 credit points of elective units of study.
- (4) To qualify for the award of the Master of Intensive Care Nursing a candidate must complete 60 credit points, including:
 - (a) 36 credit points of core units of study; and
 - (b) 12 credit points of elective units of study; and
 - (c) a 12 credit point capstone core unit of study.
- (5) Candidates are required to complete clinical assessments as prescribed in order to successfully meet the requirements for passing the unit of study. Where appropriate, the school may require individual candidates to undertake further or remedial theoretical, clinical or practical study in addition to the above requirements.

7 Time limits

- (1) A candidate must complete all the requirements for the Graduate Certificate within three calendar years of first enrolment, excluding periods of suspension.
- (2) A candidate must complete all the requirements for the Graduate Diploma within four calendar years of first enrolment, excluding periods of suspension.
- (3) A candidate must complete all the requirements for the Master's degree within six calendar years of first enrolment, excluding periods of suspension.

8 Course transfer

A candidate for the master's degree or graduate diploma may elect to discontinue study and graduate with a shorter award from this embedded sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

9 Transitional provisions

- (1) These resolutions apply to students who commenced their candidature after 1 January, 2017 and students who commenced their candidature prior to 1 January, 2017 who elect to proceed under these resolutions.
- (2) Candidates who commenced prior to 1 January, 2017 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 2022. The school may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

Mental Health Nursing

Sydney Nursing School offers the following mental health nursing courses:

- Graduate Certificate in Mental Health Nursing
- Graduate Diploma in Mental Health Nursing
- Master of Mental Health Nursing

Graduate Certificate in Mental Health Nursing

At the graduate certificate level, students will be equipped to explore the complexity and uncertainty in nursing practice within a recognised specialist area. While developing discipline-specific knowledge and skills, students will also build capacity for clinical judgement and practice.

Course overview

The Graduate Certificate in Mental Health Nursing consists of two semesters of part-time study. Students are required to complete 24 credit points or four units of study as prescribed in the unit of study table related to this program.

Students may articulate from a graduate certificate into a master's degree. Units studied at the graduate certificate level are, in most cases, credited towards the higher qualification.

Workload

The Graduate Certificate in Mental Health Nursing may only be studied by local students in the part-time mode. Students generally undertake two units of study per semester. All units are offered in the intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments and examinations.

Graduate Diploma in Mental Health Nursing

At the graduate diploma level, students will be able to recognise and accommodate the impact of organisational factors and the wider clinical context on clinical judgement. Students will also be able to foster collaborative inquiry as a means of developing skills, knowledge and conceptual ability to deal with ambiguity within the complexity of practice. While developing discipline-specific knowledge and skills, students will also extend their capacity for clinical judgement and practice.

Course overview

The Graduate Diploma in Mental Health Nursing may be completed in one year of full-time study or two years part-time study. The graduate diploma consists of 48 credit points or eight units of study as prescribed in the unit of study table related to this program.

Workload

Students generally undertake four units of study per semester full time. Students studying part time will undertake two units of study per semester. All units are offered in the intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments and examinations.

Master of Mental Health Nursing

At the master's level, students will be able to perform as autonomous learners capable of integrating prior learning while exploring professional contexts and the sociopolitical climate. Students will also be able to advance their capacity for clinical judgement by engaging with the complexities of practice and discipline knowledge.

Course overview

The Master of Mental Health Nursing consists of 60 credit points or nine units of study as prescribed in the unit of study table related to this program. This may be taken over 18 months of full-time study, or two and a half years of part-time study.

Students who have completed master's level courses, except Nurse Practitioner and Clinical Trials, may meet the requirements for entry into PhD if they complete NURS5069 Research in Nursing and Healthcare and an approved research elective. In addition, students need to complete NURS5080 Capstone (Research). Prospective students interested in PhD should consult with the Director for advice about course structure.

Workload

Students generally undertake four units of study per semester full time. Students studying part time will undertake two units of study per semester. In the final semester students will undertake a 12 credit point unit of study and will study part time. All units are offered in the intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments and examinations.



Mental Health Nursing

Unit of study table

<i>Unit of study</i>	<i>Credit points</i>	<i>A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition</i>	<i>Session</i>
Graduate Certificate in Mental Health Nursing			
Students in the Graduate Certificate in Mental Health Nursing are required to complete 24 credit points from the following core units of study: The Graduate Certificate in Mental Health Nursing is delivered part time only.			
Core units			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5063 Managing Mental Health and Illness	6		Semester 1
NURS5064 Mental Health and Illness in Context	6		Semester 2
NURS5065 Interpersonal Mental Health Nursing	6		Semester 2
Graduate Diploma in Mental Health Nursing			
Students in the Graduate Diploma in Mental Health Nursing are required to complete 48 credit points. This includes 36 credit points of core units of study, and an additional 12 credit points of elective units of study, as follows:			
Core units			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5063 Managing Mental Health and Illness	6		Semester 1
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5075 Expanding Practice in Mental Health	6		Semester 1
NURS5064 Mental Health and Illness in Context	6		Semester 2
NURS5065 Interpersonal Mental Health Nursing	6		Semester 2
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the options below and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Graduate Diploma in Mental Health Nursing, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Master of Mental Health Nursing			
Students in the Master of Mental Health Nursing are required to complete 60 credit points. This includes 36 credit points of core units of study, an additional 12 credit points of elective units of study, and one capstone core unit of study, as follows:			
Core units			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5063 Managing Mental Health and Illness	6		Semester 1
NURS5069 Research in Nursing and Health Care	6		Semester 1



Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
NURS5075 Expanding Practice in Mental Health	6		Semester 1
NURS5064 Mental Health and Illness in Context	6		Semester 2
NURS5065 Interpersonal Mental Health Nursing	6		Semester 2
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the options below and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Master of Mental Health Nursing, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Capstone core units			
Students must choose one of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the above options and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5078 Capstone (Workplace)	12	P 42 credit points Note: Department permission required for enrolment	Semester 1
NURS5080 Capstone (Research)	12	P 42 credit points and NURS5069 Note: Department permission required for enrolment	Semester 1 Semester 2
NOTE: Capstones may be offered in semester 2 if there are enough candidates.			

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Part time study pattern			
Graduate Certificate in Mental Health Nursing			
Students in the Graduate Certificate in Mental Health Nursing are required to complete 24 credit points from the following core units of study:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5063 Managing Mental Health and Illness	6		Semester 1
Year 1 Semester 2			
NURS5064 Mental Health and Illness in Context	6		Semester 2
NURS5065 Interpersonal Mental Health Nursing	6		Semester 2
Graduate Diploma in Mental Health Nursing			
Students in the Graduate Diploma in Mental Health Nursing are required to complete 48 credit points. This includes 36 credit points of core units of study, and an additional 12 credit points of elective units of study, as follows:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5063 Managing Mental Health and Illness	6		Semester 1
Year 1 Semester 2			
NURS5064 Mental Health and Illness in Context	6		Semester 2
NURS5065 Interpersonal Mental Health Nursing	6		Semester 2

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Year 2 Semester 1			
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5075 Expanding Practice in Mental Health	6		Semester 1
Year 2 Semester 2			
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 Capstone (Research) are advised to complete a research elective in place of one of the options below and to consult the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Graduate Diploma in Mental Health Nursing, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Master of Mental Health Nursing			
Students in the Master of Mental Health Nursing are required to complete 60 credit points. This includes 36 credit points of core units of study, an additional 12 credit points of elective units of study, and one capstone core unit of study, as follows:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5063 Managing Mental Health and Illness	6		Semester 1
Year 1 Semester 2			
NURS5064 Mental Health and Illness in Context	6		Semester 2
NURS5065 Interpersonal Mental Health Nursing	6		Semester 2
Year 2 Semester 1			
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5075 Expanding Practice in Mental Health	6		Semester 1
Year 2 Semester 2			
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 Capstone (Research) are advised to complete a research elective in place of one of the options below and to consult the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Master of Mental Health Nursing, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Year 3 Semester 1			
Capstone core units			
Students must choose one of the following options. Students who intend to undertake NURS5080 Capstone (Research) are advised to complete a research elective in place of one of the options above and also to consult the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
NURS5078 Capstone (Workplace)	12	P 42 credit points <i>Note: Department permission required for enrolment</i>	Semester 1
NURS5080 Capstone (Research)	12	P 42 credit points and NURS5069 <i>Note: Department permission required for enrolment</i>	Semester 1 Semester 2

NOTE: Capstones may be offered in semester 2 if there are enough candidates.

Mental Health Nursing

Unit of study descriptions

NURS5012

Assessment and Clinical Judgement

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** essay (45%), online work (10%) and report (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The ability to undertake a focused and comprehensive patient assessment is fundamental to nursing practice. Conducting patient assessment allows nurses to gather the requisite information to make sound clinical judgements. With an emphasis on the systematic collection of reliable and valid assessment data, this unit of study examines the knowledge, capabilities and clinical skills required to undertake comprehensive health assessment, inclusive of physical, mental health, social, ethnic and cultural dimensions in complex clinical situations. Underpinning any patient assessment is a detailed understanding of normal physiological processes and the ways in which illness and injury alters these processes.

NURS5063

Managing Mental Health and Illness

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** written work 1500 words (30%), presentation (20%) and written work 3000 words (50%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

This unit aims to consolidate and extend students' understanding of a range of mental health issues and their associated management and treatment approaches. The evidence-base for mental health nursing practice will be applied to mental health issues and problems including anxiety, mood, psychotic and personality problems. The issues and needs of specific populations, including children and young people experiencing mental health problems, and the co-morbidity of mental health with substance misuse and physical health, are also explored. Therapeutic and psychopharmacological approaches to mental health issues will be critically explored with regard to their relevance and efficacy, and ethico-legal aspects of mental health nursing care and clinical decision-making addressed.

NURS5064

Mental Health and Illness in Context

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** presentation (25%), case study (30%), written work (35%) and online postings (10%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Mental health nursing practices and the provision of health care are influenced and informed both directly and indirectly by sociopolitical, organisational, professional and individual forces. This unit will assist students to extend their knowledge and skills and envisage possibilities for their nursing work in the context of professional and legislative frameworks, sociopolitical drivers and organisational structures for practice. Students will examine the evidence-informed underpinnings, and external mechanisms that influence models of mental health care while also exploring consumer and carer perspectives of the lived experience of mental illness; and ways of working that are recovery-oriented, promote consumer and family strengths and resilience, and build effective partnerships.

NURS5065

Interpersonal Mental Health Nursing

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** written work (20%), essay (45%) and portfolio (35%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The foundation of effective mental health nursing care is the development of a therapeutic relationship with consumers and their family/carers. This unit focuses on the theoretical basis and philosophical frameworks for mental health nursing practice, and aims to further develop the communication and interpersonal skills required for building and maintaining an effective nurse/client relationship. Students will explore the personal and professional qualities of effective mental health nurses, and through practical learning experiences will extend their skills in building and sustaining effective nurse/client relationships. Students will also be required to submit a portfolio of practice as part of their assessment.

NURS5069

Research in Nursing and Health Care

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** online discussion forum postings (20%), 2500 word critical literature review (40%) and 2000 word project/research proposal (40%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

In this unit of study you will critically analyse approaches to research through examination of the philosophical and theoretical origins of the research traditions and knowledge generation in nursing and other health research. Conceptualisation of research questions, selection of research designs, governance of research and research utilisation in the clinical setting will be explored. Opportunities will be provided to engage in the research process with reference to clinically related situations.

NURS5070

Creating a Culture of Safety and Quality

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** essay (45%), case study part A (10%) and case study part B (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

This unit of study pursues a critical analysis of the theoretical constructs and practical applications underpinning good clinical governance in health care organisations. Many studies identify the factors influencing a culture of safety and quality in the clinical environment and most concur with six main domains: the safety climate, teamwork, perceptions of management, working conditions, job satisfaction and stress recognition. These factors and how to influence them positively will be examined in this unit of study utilising a better practice (quality/continuity of care/health outcomes/governance) framework.

NURS5071

Contemporary Health Leadership

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** written work part 1 (20%), written work part 2 (50%) and essay (30%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The need for leadership across all clinical disciplines has been shown to be integral to safe practice and strong staff morale. Providing a clear and unambiguous framework for practice and fostering skills in moral stewardship is known to enable personal growth and strong clinical care. This unit explores a range of issues for clinicians including their legal and ethical obligations, concepts of accountability and collegiality, and strategies to increase resilience and emotional intelligence. It aims to equip students to take initiative, create supportive and sustaining clinical environments, have the courage of their convictions, and to celebrate curiosity. The Australian health care



system has experienced significant clinical, structural and socio-political transformations over the last two decades (collectively referred to as reform). The need for stronger and more effective leadership has never been more evident, particularly at the clinical interface. The chronic recruitment and retention issues and the changed nature of the nursing workforce and health workforce generally, vis-à-vis different levels of carers with diverse skill mix, have constructed a healthcare environment in which experienced (advanced) clinicians are positioned at the core of leadership development. While the concept of leadership is not new, the provision of leadership in the clinical arena is now a central component of clinical practice for all health professionals, regardless of experience, education or position. As we increasingly experience a globalised world, we recognise that leadership is not the same in all contexts. This unit is structured on an innovative case-based approach. Through using case studies along with the theoretical constructs / perspectives, students are encouraged to critique the achievements and failures of real-time leadership scenarios (and the leaders). This approach to student learning moves away from the traditional 'constructivist approach' to management education, which is both subjective and prescriptive (Darmer 2000). The case study method facilitates examination of real leadership scenarios through which students can gain greater insight into the challenges that confront leaders in complex environments and how these challenges impact decision-making processes. As a postgraduate unit of study, this unit pursues critical analysis of the context in which leadership occurs. In the process of completing this unit, students cover a broad range of topics and explore the literature from a number of disciplines including management, sociology and nursing. While this unit of study is broad, it is designed to allow students to gain a more detailed understanding of the multiple and often conflicting contexts in which health leadership is now situated.

NURS5075

Expanding Practice in Mental Health

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** project proposal (satisfactory/unsatisfactory), project evidence (35%) and project report (65%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The focus of this unit of study is to expand students mental health nursing practice by extending their repertoire of specialty knowledge and skills in relation to therapeutic approaches. The philosophical underpinnings, key principles and practical components of a range of therapeutic strategies, will be explored. Students will critically examine the evidence that provides the foundation for various therapeutic practices in the context of individual, family, or group work (for example psycho-education and solution focused approaches) and will consider the impacts of this evidence for personal practice. As part of expanding their mental health nursing practice, students will have the opportunity to further develop specialist knowledge and skills related to a specific therapeutic practice topic.

NURS5078

Capstone (Workplace)

Credit points: 12 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Prerequisites:** 42 credit points **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Note: Department permission required for enrolment.

This unit of study will assist students (as potential senior clinicians) to extend their development of a critically informed personal/professional position on the many issues impacting clinical nursing practice and to further develop the skills required to argue that position effectively within current clinical contexts and climates. The unit will provide a framework within which students will explore current professionally relevant clinical and professionally related situations from several perspectives such as those of tertiary and professional education, local, state and federal government policy development and implementation, health services management, workforce and regulatory perspectives. Students will also conceptualise

and develop a personal portfolio incorporating the work undertaken during their degree and including guided reflections on their observation and analysis of senior/advanced practice roles in nursing and assess their current state of readiness to undertake the role of a senior clinician within a personally relevant workplace.

NURS5080

Capstone (Research)

Credit points: 12 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on-campus study days **Prerequisites:** 42 credit points and NURS5069 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Note: Department permission required for enrolment.

This unit of study will provide an opportunity for students with an interest in research to conduct an in-depth exploration of a topic that you have identified as being of personal professional relevance and/or research interest. To complete this unit you will be expected to work independently selecting, locating and analysing the relevant literature to prepare a scholarly piece of work reviewing current knowledge on the self-identified topic. While you will be expected to pursue your investigation as an independent scholar you will be assisted in your work by regular meetings with the unit coordinator and student colleagues. Your work may be presented in either minor thesis or journal manuscript formats and will be assessed in a manner appropriate for determining suitability for further research higher degree work. Students are advised to indicate their interest in undertaking the research capstone to the NURS5080 unit of study coordinator as they complete the unit of study NURS5069 Research in Nursing and Health Care so that specific academic advice can be provided. NURS5080 Capstone (Research) is also an important component of the Sydney Nursing School pathway to research higher degree enrolment and students interested in pursuing this pathway should also seek Academic advice from the Postgraduate Coordinator (Research) before enrolling in the second semester of their course.

NURS5091

Simulation-Based Learning in Health

Credit points: 6 **Session:** Semester 2 **Classes:** on-line **Assessment:** written proposal (satisfactory/unsatisfactory), essay (35%), written report (50%) and online discussion (15%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Online

The use of simulation (the process of mimicking reality in an environment that can be manipulated to reflect real clinical situations) is an educational tool that is becoming increasingly prevalent in health care practice and education. Simulation activities have strong relevance to a broad range of learner levels across health professions providing a safe and controlled learning environment. Simulation can be used in task or situational training areas in order to train clinicians to anticipate certain situations and develop capability to react appropriately. Additionally, simulation has the potential to create a dynamic interprofessional learning environment, facilitating the process of learning through assessment, decision making, evaluation and error prevention or correction within the healthcare team.

This unit of study will provide learners with the opportunity to critically examine the current literature related to the instructional use of simulation in health education and practice. They will become familiar with evolving theoretical frameworks associated with the use of simulation in education and explore concepts related to technical and non-technical skill development such as: participant consent and confidentiality, levels and types of fidelity, models of instruction/tuition, immersive and non-immersive scenarios, virtual reality simulation, debriefing, participant assessment and translation to practice. Students will be encouraged to further expand their clinical and theoretical repertoire by developing a simulated learning experience, based on best evidence, and linked to education outcomes.

NURS5100

Interprofessional Engagement With Families

Credit points: 6 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** online quizzes (10%), active participation

in online discussion board (10%), written assignment (35%) and written assignment (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Professionals from varied backgrounds routinely encounter families of clients/students/patients. Engagement with families may be crucial to improving our understanding and for optimising outcomes; however, this process can also be challenging and complex. This unit of study explores ideas and practices for working with families and other systems drawing on systemic, dialogical and reflective practice approaches. Students are invited to consider the relevance of the unit of study content to their own professional practice and draw on their professional and personal contexts to learn with and from each other.

NURS5101

Interprofessional Open Dialogue

Credit points: 6 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on campus study days **Assumed knowledge:** Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School. **Assessment:** student assessment 100%, conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The Australian social and health care workforce needs to adapt to rapidly changing emphases on health care service provision, in particular working with a stronger focus on early intervention, families and community. The innovative Open Dialogue approach orients service provision around a series of network meetings that involve the individual in crisis or psychological distress, family members, and others in the individual's support network, including professional helpers. The Open Dialogue approach is based on seven principles of treatment: 1) Immediate help, 2) A social network perspective 3) Flexibility and mobility 4) Responsibility 5) Psychological continuity 6) Tolerance of uncertainty; and 7) Dialogism.

This unit of study introduces these principles by focusing on how health care services can be organised, and healthcare practices adapted, to facilitate Open Dialogue network meetings, and how network meetings are organised to empower service users and families to genuinely participate in transparent decision-making processes. The course will be taught using a blended learning approach of both online discussions to familiarise students with key readings and ideas, and four study intensive blocks that will provide opportunity for experiential learning. At all points in the course, students are encouraged to reflect on the relevance of course content to their own practice context.

Mental Health Nursing

Graduate Certificate in Mental Health Nursing

Graduate Diploma in Mental Health Nursing

Master of Mental Health Nursing

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: <http://sydney.edu.au/policies>.

Course resolutions

1 Course codes

Code	Course title
GCMEHNUR-02	Graduate Certificate in Mental Health Nursing
GNMEHNUR-02	Graduate Diploma in Mental Health Nursing
MAMEHNUR-02	Master of Mental Health Nursing

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice, except for the Graduate Certificate which is part time only.

3 Master's type

The master's degree in these resolutions is an advanced learning master's course, as defined by the Coursework Rule.

4 Embedded courses in this sequence

- (1) The embedded courses in this sequence are:
 - (a) the Graduate Certificate in Mental Health Nursing
 - (b) the Graduate Diploma in Mental Health Nursing
 - (c) the Master of Mental Health Nursing
- (2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longest award completed will be conferred.

5 Admission to candidature

- (1) Available places will be offered to qualified applicants in the order in which complete applications are received, according to the following admissions criteria.
- (2) Admission to each course requires the applicant to be registered to practise nursing in an Australian state or territory, or country in which they reside, and satisfy the English language proficiency requirements detailed in the school resolutions. In addition to these requirements, domestic applicants are required to have a minimum of one year of experience working as a registered nurse, and be working primarily in the provision of care to people with mental health problems. International applicants are required to have a minimum of one year of experience in Mental Health Nursing. Specific admission criteria for each course are below.
- (3) Admission to the Graduate Certificate in Mental Health Nursing requires:
 - (a) a pre-registration nursing degree from the University of Sydney or equivalent qualification; or
 - (b) a minimum of five years of experience as a registered nurse.
 - (c) In exceptional circumstances the dean may admit applicants without these qualifications who, in the opinion of the school, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.
- (4) Admission to the Graduate Diploma in Mental Health Nursing requires:
 - (a) a pre-registration nursing degree from the University of Sydney or equivalent qualification; or
 - (b) a minimum of five years of experience as a registered nurse; or
 - (c) a graduate certificate in this discipline from the University of Sydney or equivalent qualification or;
 - (d) if the applicant does not satisfy paragraphs (a)-(c), they are required to have completed the requirements for an award course (without graduating) leading to an embedded graduate certificate in this discipline at the University of Sydney or equivalent qualification.
 - (e) In exceptional circumstances the dean may admit applicants without these qualifications who, in the opinion of the school, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.
- (5) Admission to the Master of Mental Health Nursing requires:
 - (a) a pre-registration nursing degree from the University of Sydney or equivalent qualification with a credit average; or
 - (b) a graduate diploma or graduate certificate in this discipline from the University of Sydney or equivalent qualification; or
 - (c) if the applicant does not satisfy paragraphs (a)-(b) they are required to have completed the requirements for an award course (without graduating) leading to an embedded graduate certificate or graduate diploma in this discipline from the University of Sydney, or equivalent qualification.
- (6) Qualifications used as the basis of admission must have been completed less than ten years prior to application. Qualifications older than ten years will be considered subject to the applicant providing further information substantiating appropriate continuing education and development. In these cases, admission will be at the discretion of the Dean.

6 Requirements for award

- (1) The units of study that may be taken for the courses are set out in the Units of Study table for Mental Health Nursing.
- (2) To qualify for the award of the Graduate Certificate in Mental Health Nursing a candidate must complete 24 credit points of core units of study.



- (3) To qualify for the award of the Graduate Diploma in Mental Health Nursing a candidate must complete 48 credit points of core units of study, including:
 - (a) 36 credit points of core units of study; and
 - (b) 12 credit points of elective units of study.
- (4) To qualify for the award of the Master of Mental Health Nursing a candidate must complete 60 credit points, including:
 - (a) 36 credit points of core units of study; and
 - (b) 12 credit points of elective units of study; and
 - (c) a 12 credit point capstone unit of study.
- (5) Candidates are required to complete clinical assessments as prescribed in order to successfully meet the requirements for passing the unit of study. Where appropriate, the school may require individual candidates to undertake further or remedial theoretical, clinical or practical study in addition to the above requirements.

7 Time limits

- (1) A candidate must complete all the requirements for the Graduate Certificate within two and a half calendar years of first enrolment, excluding periods of suspension.
- (2) A candidate must complete all the requirements for the Graduate Diploma within four calendar years of first enrolment, excluding periods of suspension.
- (3) A candidate must complete all the requirements for the Masters degree within five calendar years of first enrolment, excluding periods of suspension.

8 Course transfer

A candidate for the master's degree or graduate diploma may elect to discontinue study and graduate with a shorter award from this embedded sequence, with the approval of the Dean, and provided the requirements of the shorter award have been met.

9 Transitional provisions

- (1) These resolutions apply to students who commenced their candidature after 1 January, 2017 and students who commenced their candidature prior to 1 January, 2017 who elect to proceed under these resolutions.
- (2) Candidates who commenced prior to 1 January, 2017 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 2022. The school may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

Nurse Practitioner

Master of Nursing (Nurse Practitioner)

At the master's level, students will be able to perform as autonomous learners capable of integrating prior learning while exploring professional contexts and the sociopolitical climate. Students will also be able to advance their capacity for clinical judgement by engaging with the complexities of practice and discipline knowledge.

Course overview

The course consists of eight, six credit point theoretical units of study:

- NURS5012 Assessment and Clinical Judgement
- NURS5076 Pathophysiological Phenomena in Nursing
- NURS5071 Strengthening Nursing Leadership
- NURS5088 Pharmacology for Advanced Practice
- NURS5089 Assessment and Diagnostic Reasoning
- NURS5069 Research in Nursing and Health Care
- NURS5077 Quality Use of Medicines in Practice

and **one** of the following specialty electives:

- NURS5061 Expanding Clinical Nursing Practice
- NURS5072 Expanding Cancer and Haematology Practice
- NURS5074 Expanding Practice in the ICU and ED
- NURS5075 Expanding Practice in Mental Health

Additionally, in the second year of study, students will undertake two 12 credit point practice-based units of study NURS5079 Capstone (Professional Practice) and NURS5087 Developing Nurse Practitioner Capability, which collectively include 300 advanced clinical practice hours. Please refer to the unit of study table related to this program.

Workload

Students generally undertake three units of study per semester full time. Students studying part time will undertake two units of study per semester. In the final year, students will undertake two 12 credit point units of study. All units are offered in the intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments, clinical assessments and examinations.



Nurse Practitioner

Unit of study table

<i>Unit of study</i>	<i>Credit points</i>	<i>A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition</i>	<i>Session</i>
Master of Nursing (Nurse Practitioner)			
Students in the Master of Nursing (Nurse Practitioner) are required to complete 72 credit points. This includes 54 credit points of core units of study, a 6 credit point elective, and a 12 credit point capstone, as follows:			
Full Time Study Pattern			
Year 1, Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5076 Pathophysiological Phenomena in Nursing	6		Semester 1
and one of the following electives:			
NURS5061 Expanding Clinical Nursing Practice	6		Semester 1
NURS5072 Expanding Cancer and Haematology Practice	6		Semester 1
NURS5074 Expanding Practice in the ICU and ED	6		Semester 1
NURS5075 Expanding Practice in Mental Health	6		Semester 1
Year 1, Semester 2			
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5088 Pharmacology for Advanced Practice	6	P NURS5076 <i>Note: Department permission required for enrolment</i>	Semester 2
NURS5089 Assessment and Diagnostic Reasoning	6		Semester 2
Year 2, Semester 1			
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5087 Developing Nurse Practitioner Capability	12	P 36 credit points <i>Note: Department permission required for enrolment</i>	Semester 1
Including 150 hours of advanced clinical practice			
Year 2, Semester 2			
NURS5077 Quality Use of Medicines in Practice	6	P NURS5088 <i>Note: Department permission required for enrolment</i>	Semester 2
NURS5079 Capstone (Professional Practice)	12	P NURS5087 and 48 credit points C NURS5071 and NURS5077 <i>Note: Department permission required for enrolment</i>	Semester 1 Semester 2
Including 150 hours of advanced clinical practice.			

<i>Unit of study</i>	<i>Credit points</i>	<i>A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition</i>	<i>Session</i>
Part time study pattern			
Master of Nursing (Nurse Practitioner)			
Students in the Master of Nursing (Nurse Practitioner) are required to complete 72 credit points. This includes 54 credit points of core units of study, a 6 credit point elective, and a 12 credit point capstone, as follows:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1



Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
NURS5076 Pathophysiological Phenomena in Nursing	6		Semester 1
Year 1 Semester 2			
NURS5088 Pharmacology for Advanced Practice	6	P NURS5076 <i>Note: Department permission required for enrolment</i>	Semester 2
NURS5089 Assessment and Diagnostic Reasoning	6		Semester 2
Year 2 Semester 1			
NURS5069 Research in Nursing and Health Care	6		Semester 1
and one of the following electives:			
NURS5061 Expanding Clinical Nursing Practice	6		Semester 1
NURS5072 Expanding Cancer and Haematology Practice	6		Semester 1
NURS5074 Expanding Practice in the ICU and ED	6		Semester 1
NURS5075 Expanding Practice in Mental Health	6		Semester 1
Year 2 Semester 2			
NURS5077 Quality Use of Medicines in Practice	6	P NURS5088 <i>Note: Department permission required for enrolment</i>	Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
Year 3 Semester 1			
NURS5087 Developing Nurse Practitioner Capability	12	P 36 credit points <i>Note: Department permission required for enrolment</i>	Semester 1
Including 150 hours of advanced clinical practice			
Year 3 Semester 2			
NURS5079 Capstone (Professional Practice)	12	P NURS5087 and 48 credit points C NURS5071 and NURS5077 <i>Note: Department permission required for enrolment</i>	Semester 1 Semester 2
Including 150 hours of advanced clinical practice			

Nurse Practitioner

Unit of study descriptions

NURS5012

Assessment and Clinical Judgement

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** essay (45%), online work (10%) and report (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The ability to undertake a focused and comprehensive patient assessment is fundamental to nursing practice. Conducting patient assessment allows nurses to gather the requisite information to make sound clinical judgements. With an emphasis on the systematic collection of reliable and valid assessment data, this unit of study examines the knowledge, capabilities and clinical skills required to undertake comprehensive health assessment, inclusive of physical, mental health, social, ethnic and cultural dimensions in complex clinical situations. Underpinning any patient assessment is a detailed understanding of normal physiological processes and the ways in which illness and injury alters these processes.

NURS5061

Expanding Clinical Nursing Practice

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** project proposal (satisfactory/unsatisfactory), project evidence (35%) and project report (65%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Nurses working in senior clinical positions assist in providing care to groups of patients and their families, both directly and indirectly. In doing so nurses must incorporate individual need with the requirements of the department/unit, hospital and local health district. The provision of coordinated patient care is supported by organisational structures at the hospital and area health service level, which are guided by the NSW Ministry of Health and organisations such as the Agency for Clinical Innovation and the Clinical Excellence Commission. Nursing practice is also informed by relevant nursing professional bodies and associations. This unit will assist students to envisage possibilities for their own expanding practice within the existing professional and legislative frameworks. As part of expanding the individual nurse's repertoire, students will be encouraged to broaden their specialty knowledge and nursing practice and will have the opportunity to further develop specialist knowledge and practice related to a specific practice topic.

NURS5069

Research in Nursing and Health Care

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** online discussion forum postings (20%), 2500 word critical literature review (40%) and 2000 word project/research proposal (40%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

In this unit of study you will critically analyse approaches to research through examination of the philosophical and theoretical origins of the research traditions and knowledge generation in nursing and other health research. Conceptualisation of research questions, selection of research designs, governance of research and research utilisation in the clinical setting will be explored. Opportunities will be provided to engage in the research process with reference to clinically related situations.

NURS5071

Contemporary Health Leadership

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** written work part 1 (20%), written work part 2 (50%)

and essay (30%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The need for leadership across all clinical disciplines has been shown to be integral to safe practice and strong staff morale. Providing a clear and unambiguous framework for practice and fostering skills in moral stewardship is known to enable personal growth and strong clinical care. This unit explores a range of issues for clinicians including their legal and ethical obligations, concepts of accountability and collegiality, and strategies to increase resilience and emotional intelligence. It aims to equip students to take initiative, create supportive and sustaining clinical environments, have the courage of their convictions, and to celebrate curiosity. The Australian health care system has experienced significant clinical, structural and socio-political transformations over the last two decades (collectively referred to as reform). The need for stronger and more effective leadership has never been more evident, particularly at the clinical interface. The chronic recruitment and retention issues and the changed nature of the nursing workforce and health workforce generally, vis-à-vis different levels of carers with diverse skill mix, have constructed a healthcare environment in which experienced (advanced) clinicians are positioned at the core of leadership development. While the concept of leadership is not new, the provision of leadership in the clinical arena is now a central component of clinical practice for all health professionals, regardless of experience, education or position. As we increasingly experience a globalised world, we recognise that leadership is not the same in all contexts. This unit is structured on an innovative case-based approach. Through using case studies along with the theoretical constructs / perspectives, students are encouraged to critique the achievements and failures of real-time leadership scenarios (and the leaders). This approach to student learning moves away from the traditional 'constructivist approach' to management education, which is both subjective and prescriptive (Darmer 2000). The case study method facilitates examination of real leadership scenarios through which students can gain greater insight into the challenges that confront leaders in complex environments and how these challenges impact decision-making processes. As a postgraduate unit of study, this unit pursues critical analysis of the context in which leadership occurs. In the process of completing this unit, students cover a broad range of topics and explore the literature from a number of disciplines including management, sociology and nursing. While this unit of study is broad, it is designed to allow students to gain a more detailed understanding of the multiple and often conflicting contexts in which health leadership is now situated.

NURS5072

Expanding Cancer and Haematology Practice

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** project proposal (satisfactory/unsatisfactory), project evidence (35%) and project report (65%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Cancer is the single largest cause of premature death and represents nearly one-fifth of the total burden of disease in Australia. There is increasing recognition that specialist cancer services improve outcomes and benefit both survival and optimal recovery for people affected by cancer. Nurses working in clinical and management positions in cancer, assist in providing care to groups of patients and their families, both directly and indirectly. In doing so nurses must incorporate individual need with the requirements of the department/unit, hospital and local health network. The provision of



coordinated patient care is supported by organisational structures at the hospital and local health district level, which are guided by the NSW Ministry of Health and institutions such as the Clinical Excellence Commission and the Agency for Clinical Innovation. Nursing practice is also informed by relevant nursing professional bodies and associations. The unit consists of content relating to the advanced practice role: quality and safety; ethical and legal considerations; communication strategies in complex clinical situations, health promotion and professional aspects of practice such as issues from a local, national and international perspective. As part of expanding their cancer and haematology practice, students will have the opportunity to further develop specialist knowledge and skills related to a specific area of practice.

NURS5074

Expanding Practice in the ICU and ED

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** project proposal (satisfactory/unsatisfactory), project evidence (35%) and project report (65%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Nurses working in leadership positions within emergency departments and intensive care units are pivotal in coordinating care for patients and their families. In doing so nurses must consider the needs of the individual along with the requirements of the specialist unit, hospital and local health district. The provision of coordinated care to critically ill or injured patients is supported by organisational structures at the hospital and local health district level, and these are guided by organisations such as the NSW Ministry of Health Intensive Care and Emergency Department Planning Services, the Agency for Clinical Innovation and the Clinical Excellence Commission. Professional bodies such as the Australian College of Critical Care Nurses (ACCCN) and the College of Emergency Nurses Australasia (CENA) also inform practice. In this unit of study students will explore ways in which government and professional bodies provide information that supports decision-making regarding the provision of care to critically ill and injured patients. Additionally, students will be encouraged to expand their clinical and theoretical repertoire by developing an in-depth understanding of a specific practice issue in intensive care or emergency nursing practice.

NURS5075

Expanding Practice in Mental Health

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** project proposal (satisfactory/unsatisfactory), project evidence (35%) and project report (65%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The focus of this unit of study is to expand students mental health nursing practice by extending their repertoire of specialty knowledge and skills in relation to therapeutic approaches. The philosophical underpinnings, key principles and practical components of a range of therapeutic strategies, will be explored. Students will critically examine the evidence that provides the foundation for various therapeutic practices in the context of individual, family, or group work (for example psycho-education and solution focused approaches) and will consider the impacts of this evidence for personal practice. As part of expanding their mental health nursing practice, students will have the opportunity to further develop specialist knowledge and skills related to a specific therapeutic practice topic.

NURS5076

Pathophysiological Phenomena in Nursing

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** audit (50%), case study analysis (50%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

With many changes in health care and advances in nursing practice scope over the last decade, nurses require advanced skills and knowledge related to undertaking systematic observations about events or conditions that influence patient signs and symptoms. Advanced practice nurses (such as nurse practitioners), and nurses working at an advanced practice level need the ability to conduct a

comprehensive patient assessment, to formalise questions that serve as the basis for further investigation, capability to initiate such investigations and capability to act on findings. This unit of study focuses on pathophysiological concepts and processes related to human responses to disease and illness. Using a conceptual approach, students will be provided with the opportunity to apply research findings to gain a deeper understanding of patient assessment findings. The conceptual approach assists students to focus on clinical problems encountered across common disease categories and populations, become more systematic in making observations about events or conditions that influence patient signs and symptoms and formalise questions that serve as the basis for further investigation. The application of these processes and concepts provides a knowledge base for registered nurses to improve clinical judgements and decision-making in the management of patients with complex changes in health status.

NURS5077

Quality Use of Medicines in Practice

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Prerequisites:** NURS5088 **Assessment:** online NPS modules (50%), 1 x 3000 word case study report (50%) and clinical assessment forms (satisfactory/unsatisfactory) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Note: Department permission required for enrolment.

With reference to one of the central objectives of Australia's National Medicines Policy, the Quality Use of Medicines (QUM), students will focus on developing skills related to selecting management options wisely considering the risk and benefit to the consumer, choosing suitable medicines if a medicine is considered necessary and using medicines safely and effectively. Students will explore the regulatory framework associated with medication management and focus on clinical pharmacological therapies relevant to their specialist area of practice as an advanced practitioner. Quality Use of Medicines (QUM) is one of the central objectives of Australia's National Medicines Policy and serves as a conceptual and practice framework for this unit of study. Quality Use of Medicines is defined as: considering and selecting the best management options for each individual wisely by considering both non-drug and drug options; choosing suitable medicines if a medicine is considered necessary so that the best available option is selected by taking into account the individual, the clinical condition, the risks and benefits, dosage and length of treatment required, any co-existing conditions, other therapies the individual may be taking, monitoring considerations, costs for the individual, the community and the health system as a whole, and ensuring medicines are used safely and effectively to get the best possible results by monitoring outcomes, minimising misuse, over-use and under-use and improving people's ability to solve problems related to medication.

NURS5079

Capstone (Professional Practice)

Credit points: 12 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on-campus study days **Prerequisites:** NURS5087 and 48 credit points **Corequisites:** NURS5071 and NURS5077 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Note: Department permission required for enrolment.

This unit of study will assist students to extend their specialty-focused development of advanced and extended nursing practice through development of a professional portfolio. This unit of study will provide a framework within which students will have the opportunity to locate previous work, both academic and clinical that supports their capability to fulfil the role of the nurse practitioner in managing patients/clients within current policy and political contexts. The unit provides direction and mentorship in assisting students to develop their professional portfolio based on the Nursing and Midwifery Australia Nurse Practitioner Standards for Practice, and it will therefore be suitable for demonstrating their capability to practise as a nurse practitioner.

NURS5087**Developing Nurse Practitioner Capability**

Credit points: 12 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Prerequisites:** 36 credit points **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Note: Department permission required for enrolment.

The unit provides direction and mentorship in assisting students develop their knowledge and skills in relation to the NMBA Nurse Practitioner Standards for Practice and which will therefore be suitable for demonstrating their future capability to practice as a nurse practitioner. Selected current clinical and professionally related topics including: clinical judgement and decision making in advanced practice, risk benefit and risk management, judicious referrals, interdisciplinary practice, health promotion and counselling skills and the ethical and legal considerations of practice as a future nurse practitioner, will be explored both within the classroom and during a specified period of partnered clinical practice with an approved clinical supervisor (senior clinician whose work relates to the student's clinical focus).

NURS5088**Pharmacology for Advanced Practice**

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Prerequisites:** NURS5076 **Assessment:** presentation and question time (20%), 2 x drug monographs and 2 x patient information leaflets (30%) and final exam (50%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Note: Department permission required for enrolment.

This unit of study aims to empower the advanced practice nurse through an in depth knowledge and understanding of medications in relation to their origin, chemical structure, preparation, administration, their actions on physiological and pathophysiological processes and their metabolism and excretion. Students will apply this knowledge and understanding to complex case studies and will investigate strategies to optimise medication management and minimise drug related problems. The unit consists of five modules in which students will explore the general principles of drug pharmacokinetics and pharmacodynamics and research the therapeutic use of commonly prescribed medications in reputable online drug information data bases. They will then review complex case studies and investigate strategies to optimise medication management and minimise drug related problems.

NURS5089**Assessment and Diagnostic Reasoning**

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

This unit of study is a core unit for students completing the Master of Nursing (Nurse Practitioner) and aims to prepare students to develop the knowledge and skills to conduct an advanced assessment and make an appropriate diagnosis as part of advanced and extended nursing practice. Diagnostic reasoning is the hallmark of an expert nurse practitioner. The ability to gather and judge the value of perceptual and clinical information to inform choices and provide benefit to patients with minimal risk of harm is at the heart of advanced practice nursing. Nurse practitioners are required to make effective practice decisions and use informed judgement, frequently in the context of uncertainty and for patients with complex health problems. Viewed from both the concept of information processing (Information Processing Model) and skilled know-how (Hermeneutical Model), this unit focuses on the examination of health-assessment techniques and the processes of clinical judgement to develop diagnostic reasoning behaviours. Additionally, the Quality Use of Radiological Investigations (QURI) will be explored focusing on capability, risk versus benefit, ordering and interpretation of commonly used radiological investigations (chest and limb X-rays).

Nurse Practitioner

Master of Nursing (Nurse Practitioner)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: <http://sydney.edu.au/policies>.

Course resolutions

1 Course codes

Code	Course title
MANUNUPR-02	Master of Nursing (Nurse Practitioner)

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice.

3 Master's type

This master's degree is an advanced learning master's course, as defined by the Coursework Rule.

4 Admission to candidature

- (1) Available places will be offered to qualified applicants in the order in which complete applications are received, according to the following admission criteria.
- (2) Admission to this course requires applicants to be registered to practise nursing in an Australian state or territory and satisfy the English language proficiency requirements detailed in the school resolutions. In addition, applicants are required to nominate a Primary Clinical Supervisor for the purpose of undertaking clinical components of this course.
- (3) Admission to the Master of Nursing (Nurse Practitioner) requires:
 - (a) a pre-registration nursing degree from the University of Sydney or equivalent qualification with a credit average; or
 - (b) a graduate diploma with a credit average in a nursing discipline from the University of Sydney or equivalent qualification; and
 - (c) a minimum of a graduate certificate in:
 - (i) the area of clinical practice relevant to the Nurse Practitioner application; or
 - (ii) another area, and be able to demonstrate advanced skills in the area of clinical practice relevant to the Nurse Practitioner application by portfolio and referee reports; and
 - (d) a minimum of five years full-time equivalent experience as a registered nurse, including three years full time experience as a registered nurse in a specialty area and one year full-time equivalent at an advanced level in the relevant specialty area of practice.
- (4) Qualifications (other than the pre-registration nursing degree or equivalent) used as the basis of admission must have been completed less than ten years prior to application. Qualifications older than ten years will be considered subject to the applicant providing further information substantiating appropriate continuing education and development. In these cases, admission will be at the discretion of the Dean.

5 Requirements for award

- (1) The units of study that may be taken for the course are set out in the Units of Study table for the Master of Nursing (Nurse Practitioner).
- (2) To qualify for the award of the Master of Nursing (Nurse Practitioner) a candidate must complete 72 credit points, including:
 - (a) 54 credit points of core units of study; and
 - (b) six credit points of elective units of study; and
 - (c) a 12 credit point capstone experience unit of study.
- (3) Candidates are required to attend clinical simulation and fieldwork as prescribed. Where appropriate, the school may require individual candidates to undertake further or remedial theoretical, clinical or practical study in addition to the above requirements.

6 Time limits

A candidate must complete all the requirements for the course within seven and a half calendar years of first enrolment, excluding periods of suspension.

7 Transitional provisions

- (1) These resolutions apply to students who commenced their candidature after 1 January, 2017 and students who commenced their candidature prior to 1 January, 2017 who elect to proceed under these resolutions.
- (2) Candidates who commenced prior to 1 January, 2017 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 2022. The school may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.



Primary Health Care Nursing

Sydney Nursing School offers the following primary health care courses:

- Graduate Certificate in Primary Health Care Nursing
- Graduate Diploma in Primary Health Care Nursing
- Masters of Primary Health Care Nursing

Graduate Certificate in Primary Health Care Nursing

At the graduate certificate level, students will be equipped to explore the complexity and uncertainty in nursing practice within a recognised specialist area. While developing discipline-specific knowledge and skills, students will also build capacity for clinical judgement and practice.

Course overview

The Graduate Certificate in Primary Health Care Nursing consists of two semesters of part-time study. Students are required to complete 24 credit points or four units of study as prescribed in the unit of study table related to this program.

Students may articulate from a graduate certificate into a master's degree. Units studied at the graduate certificate level are, in most cases, credited towards the higher qualification.

Workload

The Graduate Certificate in Primary Health Care Nursing may only be studied by local students in part-time mode. Students generally undertake two units of study per semester. All units are offered in intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments and examinations.

Graduate Diploma in Primary Health Care Nursing

At the graduate diploma level students will be able to recognise and accommodate the impact of organisational factors and the wider clinical context on clinical judgement. Students will also be able to foster collaborative inquiry as a means of developing skills, knowledge and conceptual ability to deal with ambiguity within the complexity of practice. While developing discipline-specific knowledge and skills, students will also extend their capacity for clinical judgement and practice.

Course overview

The Graduate Diploma in Primary Health Care Nursing may be completed in one year of full-time study or two years part-time study. The graduate diploma consists of 48 credit points or eight units of study as prescribed in the unit of study table related to this program.

Workload

Students generally undertake two units of study per semester. All units are offered in intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments and examinations.

Master of Primary Health Care Nursing

At the master's level, students will be able to perform as autonomous learners capable of integrating prior learning while exploring professional contexts and the sociopolitical climate. Students will also be able to advance their capacity for clinical judgement by engaging with the complexities of practice and discipline knowledge.

Course overview

The Master of Primary Health Care Nursing consists of 60 credit points or 9 units of study as prescribed in the unit of study table related to this program. This may be taken over 18 months of full-time study, or two and a half years of part-time study.

Students who have completed master's level courses, except Nurse Practitioner and Clinical Trials, may meet the requirements for entry into PhD if they complete NURS5069 Research in Nursing and Healthcare and an approved research elective. In addition, students need to complete NURS5080 Capstone (Research). Prospective students interested in PhD should consult with the Director for advice about course structure.

Workload

Students generally undertake four units of study per semester full time. Students studying part time will undertake two units of study per semester. In the final semester students will undertake a 12 credit point unit of study and will study part time. All units are offered in intensive on-campus mode with students required to attend study days and undertake e-learning and independent study. Assessment consists of written assignments and examinations.



Primary Health Care

<i>Unit of study</i>	<i>Credit points</i>	<i>A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition</i>	<i>Session</i>
Graduate Certificate in Primary Health Care Nursing			
Students in the Graduate Certificate in Primary Health Care Nursing are required to complete 24 credit points in total as follows from the following core units of study.			
The Graduate Certificate in Primary Health Care Nursing is delivered part time only.			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5097 Primary Health Care	6		Semester 1
NURS5098 Chronic Illness Management	6		Semester 2
NURS5099 Promoting Health and Care in the Community	6		Semester 2
Graduate Diploma in Primary Health Care Nursing			
Students in the Graduate Diploma in Primary Health Care Nursing are required to complete 48 credit points. This includes 36 credit points of core units of study and 12 credit points of elective units of study. Students may choose electives from another faculty, however they are advised to discuss suitable options with the Course Coordinator.			
Core units			
Elective units:			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5096 Expanding Primary Health Care Practice	6		Semester 1
NURS5097 Primary Health Care	6		Semester 1
NURS5098 Chronic Illness Management	6		Semester 2
NURS5099 Promoting Health and Care in the Community	6		Semester 2
Students must choose two of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the options below and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Graduate Diploma in Primary Health Care Nursing, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Master of Primary Health Care Nursing			
Students in the Master of Primary Health Care Nursing are required to complete 60 credit points. This includes 36 credit points of core units of study, an additional 12 credit points of elective units of study and one capstone core unit of study. Students may choose electives from another faculty, however they are advised to discuss suitable options with the Course Coordinator.			
Core units			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5096 Expanding Primary Health Care Practice	6		Semester 1



Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
NURS5097 Primary Health Care	6		Semester 1
NURS5098 Chronic Illness Management	6		Semester 2
NURS5099 Promoting Health and Care in the Community	6		Semester 2
Elective units			
Students must choose two of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the options below and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Master of Primary Health Care Nursing, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Capstone core units			
Students must choose one of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the options below and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5078 Capstone (Workplace)	12	P 42 credit points Note: Department permission required for enrolment	Semester 1
NURS5080 Capstone (Research)	12	P 42 credit points and NURS5069 Note: Department permission required for enrolment	Semester 1 Semester 2
NOTE: Capstones may be offered in semester 2 if there are enough candidates.			

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Part time study pattern			
Graduate Certificate in Primary Health Care Nursing			
Students in the Graduate Certificate in Primary Health Care Nursing are required to complete 24 credit points from the following core units of study, as follows:			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5097 Primary Health Care	6		Semester 1
Year 1 Semester 2			
NURS5098 Chronic Illness Management	6		Semester 2
NURS5099 Promoting Health and Care in the Community	6		Semester 2
Graduate Diploma in Primary Health Care Nursing			
Students in the Graduate Diploma in Primary Health Care Nursing are required to complete 48 credit points. This includes 36 credit points of core units of study and 12 credit points of elective units of study. Students may choose electives from another faculty, however they are advised to discuss suitable options with the Course Coordinator.			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5097 Primary Health Care	6		Semester 1
Year 1 Semester 2			
NURS5098 Chronic Illness Management	6		Semester 2
NURS5099 Promoting Health and Care in the Community	6		Semester 2

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Year 2 Semester 1			
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5096 Expanding Primary Health Care Practice	6		Semester 1
Year 2 Semester 2			
Elective units:			
Students must choose two of the following options. However, students who intend to undertake NURS5080 (Research) are advised to complete a research elective in place of one of the options below and also to consult with the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Graduate Diploma in Primary Health Care Nursing, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			
Master of Primary Health Care Nursing			
Students in the Master of Primary Health Care Nursing are required to complete 60 credit points. This includes 36 credit points of core units of study, and 12 credit points of elective units of study and one capstone core unit of study. Students may choose electives from another faculty, however they are advised to discuss suitable options with the Course Coordinator.			
Year 1 Semester 1			
NURS5012 Assessment and Clinical Judgement	6		Semester 1
NURS5097 Primary Health Care	6		Semester 1
Year 1 Semester 2			
NURS5098 Chronic Illness Management	6		Semester 2
NURS5099 Promoting Health and Care in the Community	6		Semester 2
Year 2 Semester 1			
NURS5069 Research in Nursing and Health Care	6		Semester 1
NURS5096 Expanding Primary Health Care Practice	6		Semester 1
Year 2 Semester 2			
Elective units			
Students may choose two electives from the following faculty options or nominate suitable electives from another faculty after consulting with the Course Coordinator. However students who intend to undertake NURS5080 Capstone (Research) are required to complete a research elective in place of one of the above elective options and are advised to consult the Course Coordinator for advice regarding subject choice. Please request your alternative electives through Special Permission.			
NURS5070 Creating a Culture of Safety and Quality	6		Semester 2
NURS5071 Contemporary Health Leadership	6		Semester 2
NURS5091 Simulation-Based Learning in Health	6		Semester 2
NURS5100 Interprofessional Engagement With Families	6		Semester 1 Semester 2
NURS5101 Interprofessional Open Dialogue	6	A Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School.	Semester 1 Semester 2
NOTE: Due to course structure, for students enrolled in the Master of Primary Health Care Nursing, NURS5100 and NURS5101 may only be taken as a Semester 2 elective, unless academic advice and permission is sought from the Director, Postgraduate Studies			

Unit of study	Credit points	A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition	Session
Year 3 Semester 1			
Capstone core units			
Students must choose one of the following options. Students who intend to undertake NURS5080 Capstone (Research) are advised to complete a research elective in place of one of the options above and also to consult the Course Coordinator for advice regarding subject choice. Please request your research elective through Special Permission			
NURS5078 Capstone (Workplace)	12	P 42 credit points <i>Note: Department permission required for enrolment</i>	Semester 1
NURS5080 Capstone (Research)	12	P 42 credit points and NURS5069 <i>Note: Department permission required for enrolment</i>	Semester 1 Semester 2
NOTE: Capstones may be offered in semester 2 if there are enough candidates.			

Primary Health Care Nursing

NURS5012

Assessment and Clinical Judgement

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** essay (45%), online work (10%) and report (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The ability to undertake a focused and comprehensive patient assessment is fundamental to nursing practice. Conducting patient assessment allows nurses to gather the requisite information to make sound clinical judgements. With an emphasis on the systematic collection of reliable and valid assessment data, this unit of study examines the knowledge, capabilities and clinical skills required to undertake comprehensive health assessment, inclusive of physical, mental health, social, ethnic and cultural dimensions in complex clinical situations. Underpinning any patient assessment is a detailed understanding of normal physiological processes and the ways in which illness and injury alters these processes.

NURS5069

Research in Nursing and Health Care

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** online discussion forum postings (20%), 2500 word critical literature review (40%) and 2000 word project/research proposal (40%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

In this unit of study you will critically analyse approaches to research through examination of the philosophical and theoretical origins of the research traditions and knowledge generation in nursing and other health research. Conceptualisation of research questions, selection of research designs, governance of research and research utilisation in the clinical setting will be explored. Opportunities will be provided to engage in the research process with reference to clinically related situations.

NURS5070

Creating a Culture of Safety and Quality

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** essay (45%), case study part A (10%) and case study part B (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

This unit of study pursues a critical analysis of the theoretical constructs and practical applications underpinning good clinical governance in health care organisations. Many studies identify the factors influencing a culture of safety and quality in the clinical environment and most concur with six main domains: the safety climate, teamwork, perceptions of management, working conditions, job satisfaction and stress recognition. These factors and how to influence them positively will be examined in this unit of study utilising a better practice (quality/continuity of care/health outcomes/governance) framework.

NURS5071

Contemporary Health Leadership

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** written work part 1 (20%), written work part 2 (50%) and essay (30%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The need for leadership across all clinical disciplines has been shown to be integral to safe practice and strong staff morale. Providing a clear and unambiguous framework for practice and fostering skills in moral stewardship is known to enable personal growth and strong clinical care. This unit explores a range of issues for clinicians including their legal and ethical obligations, concepts of accountability and collegiality, and strategies to increase resilience and emotional

intelligence. It aims to equip students to take initiative, create supportive and sustaining clinical environments, have the courage of their convictions, and to celebrate curiosity. The Australian health care system has experienced significant clinical, structural and socio-political transformations over the last two decades (collectively referred to as reform). The need for stronger and more effective leadership has never been more evident, particularly at the clinical interface. The chronic recruitment and retention issues and the changed nature of the nursing workforce and health workforce generally, vis-à-vis different levels of carers with diverse skill mix, have constructed a healthcare environment in which experienced (advanced) clinicians are positioned at the core of leadership development. While the concept of leadership is not new, the provision of leadership in the clinical arena is now a central component of clinical practice for all health professionals, regardless of experience, education or position. As we increasingly experience a globalised world, we recognise that leadership is not the same in all contexts. This unit is structured on an innovative case-based approach. Through using case studies along with the theoretical constructs / perspectives, students are encouraged to critique the achievements and failures of real-time leadership scenarios (and the leaders). This approach to student learning moves away from the traditional 'constructivist approach' to management education, which is both subjective and prescriptive (Darmer 2000). The case study method facilitates examination of real leadership scenarios through which students can gain greater insight into the challenges that confront leaders in complex environments and how these challenges impact decision-making processes. As a postgraduate unit of study, this unit pursues critical analysis of the context in which leadership occurs. In the process of completing this unit, students cover a broad range of topics and explore the literature from a number of disciplines including management, sociology and nursing. While this unit of study is broad, it is designed to allow students to gain a more detailed understanding of the multiple and often conflicting contexts in which health leadership is now situated.

NURS5078

Capstone (Workplace)

Credit points: 12 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Prerequisites:** 42 credit points **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Note: Department permission required for enrolment.

This unit of study will assist students (as potential senior clinicians) to extend their development of a critically informed personal/professional position on the many issues impacting clinical nursing practice and to further develop the skills required to argue that position effectively within current clinical contexts and climates. The unit will provide a framework within which students will explore current professionally relevant clinical and professionally related situations from several perspectives such as those of tertiary and professional education, local, state and federal government policy development and implementation, health services management, workforce and regulatory perspectives. Students will also conceptualise and develop a personal portfolio incorporating the work undertaken during their degree and including guided reflections on their observation and analysis of senior/advanced practice roles in nursing and assess their current state of readiness to undertake the role of a senior clinician within a personally relevant workplace.



NURS5080

Capstone (Research)

Credit points: 12 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on-campus study days **Prerequisites:** 42 credit points and NURS5069 **Assessment:** Student assessment (100%) conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Note: Department permission required for enrolment.

This unit of study will provide an opportunity for students with an interest in research to conduct an in-depth exploration of a topic that you have identified as being of personal professional relevance and/or research interest. To complete this unit you will be expected to work independently selecting, locating and analysing the relevant literature to prepare a scholarly piece of work reviewing current knowledge on the self-identified topic. While you will be expected to pursue your investigation as an independent scholar you will be assisted in your work by regular meetings with the unit coordinator and student colleagues. Your work may be presented in either minor thesis or journal manuscript formats and will be assessed in a manner appropriate for determining suitability for further research higher degree work. Students are advised to indicate their interest in undertaking the research capstone to the NURS5080 unit of study coordinator as they complete the unit of study NURS5069 Research in Nursing and Health Care so that specific academic advice can be provided. NURS5080 Capstone (Research) is also an important component of the Sydney Nursing School pathway to research higher degree enrolment and students interested in pursuing this pathway should also seek Academic advice from the Postgraduate Coordinator (Research) before enrolling in the second semester of their course.

NURS5091

Simulation-Based Learning in Health

Credit points: 6 **Session:** Semester 2 **Classes:** on-line **Assessment:** written proposal (satisfactory/unsatisfactory), essay (35%), written report (50%) and online discussion (15%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Online

The use of simulation (the process of mimicking reality in an environment that can be manipulated to reflect real clinical situations) is an educational tool that is becoming increasingly prevalent in health care practice and education. Simulation activities have strong relevance to a broad range of learner levels across health professions providing a safe and controlled learning environment. Simulation can be used in task or situational training areas in order to train clinicians to anticipate certain situations and develop capability to react appropriately. Additionally, simulation has the potential to create a dynamic interprofessional learning environment, facilitating the process of learning through assessment, decision making, evaluation and error prevention or correction within the healthcare team.

This unit of study will provide learners with the opportunity to critically examine the current literature related to the instructional use of simulation in health education and practice. They will become familiar with evolving theoretical frameworks associated with the use of simulation in education and explore concepts related to technical and non-technical skill development such as: participant consent and confidentiality, levels and types of fidelity, models of instruction/tuition, immersive and non-immersive scenarios, virtual reality simulation, debriefing, participant assessment and translation to practice. Students will be encouraged to further expand their clinical and theoretical repertoire by developing a simulated learning experience, based on best evidence, and linked to education outcomes.

NURS5096

Expanding Primary Health Care Practice

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** project proposal (satisfactory/unsatisfactory), project evidence (35%) and project report (65%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

In this unit of study, students will explore the ways in which nurses can articulate their personal practice knowledge and enhance this with an understanding of primary health care educational and policy-based perspectives to make a significant contribution to the

development of their own practice, the practice of others, the inter-professional delivery of evidence-based care and evidence-informed policy. The unit explores local, state, national and international social, technological and political issues that impact on and inform primary health care in Australia and the key government and professional bodies involved in primary health care policy. Additionally, as part of expanding the individual nurse's repertoire, students will be encouraged to broaden their specialty knowledge and nursing practice and will have the opportunity to further develop specialist knowledge and/or practice related to a specific practice topic.

NURS5097

Primary Health Care

Credit points: 6 **Session:** Semester 1 **Classes:** four intensive, on-campus study days **Assessment:** online assessments (1 x 5%), (1 x 10%) and (1 x 35%) and 3000 word essay (50%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

This unit of study will provide foundational knowledge about primary health care with an emphasis on the application of the principles to practice. The World Health Organization (WHO) framework of primary health care as a philosophy, a set of activities and a strategy for organizing health services will be critiqued and how it relates to individuals, families and communities will be explored. The importance of (i) holistic understanding and recognition of social determinants of health, (ii) equality, affordability, availability, appropriateness, accessibility and acceptability in health care service provision, (iii) the application of primary health care to different health care settings.

NURS5098

Chronic Illness Management

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** 1500 word essay (35%), presentation (15%) and 3000 word essay (50%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

This unit of study will evaluate the burden and impact of chronic illness on Australian society and the local and international chronic illness models and programs that have been developed. Students will explore the principles of chronic illness management, including relevant evidence-based decision-making processes and practices, the concepts of self-management, continuity of care and coordinated quality care. The National Health Priority Areas will be examined from both population and personal illness experience perspectives. Unit content will be informed by person-centred, interdisciplinary, integrated continuity of care approaches to care and service delivery as these relate to the management of chronic illness.

NURS5099

Promoting Health and Care in the Community

Credit points: 6 **Session:** Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** 1500 word evaluation (15%), presentation (35%) and 3000 word report (50%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

This unit of study will focus on community needs assessment, community participation, health promotion, health literacy and the ways in which these inform and underpin promoting health and care in the community. Students will examine evidence-based health promotion strategies, develop community-based health assessment skills, and enhance their communication skills to work with people at home, including motivational and counselling skills and develop knowledge and skills in cultural competence person centred care.

NURS5100

Interprofessional Engagement With Families

Credit points: 6 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on-campus study days **Assessment:** online quizzes (10%), active participation in online discussion board (10%), written assignment (35%) and written assignment (45%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

Professionals from varied backgrounds routinely encounter families of clients/students/patients. Engagement with families may be crucial

to improving our understanding and for optimising outcomes; however, this process can also be challenging and complex. This unit of study explores ideas and practices for working with families and other systems drawing on systemic, dialogical and reflective practice approaches. Students are invited to consider the relevance of the unit of study content to their own professional practice and draw on their professional and personal contexts to learn with and from each other.

NURS5101

Interprofessional Open Dialogue

Credit points: 6 **Session:** Semester 1, Semester 2 **Classes:** four intensive, on campus study days **Assumed knowledge:** Completion of a clinical undergraduate qualification if not a postgraduate student in Sydney Nursing School. **Assessment:** student assessment 100%, conducted throughout the semester, as advised within the relevant unit of study outline **Campus:** Mallett Street, Sydney **Mode of delivery:** Block mode

The Australian social and health care workforce needs to adapt to rapidly changing emphases on health care service provision, in particular working with a stronger focus on early intervention, families and community. The innovative Open Dialogue approach orients service provision around a series of network meetings that involve the individual in crisis or psychological distress, family members, and others in the individual's support network, including professional helpers. The Open Dialogue approach is based on seven principles of treatment: 1) Immediate help, 2) A social network perspective 3) Flexibility and mobility 4) Responsibility 5) Psychological continuity 6) Tolerance of uncertainty; and 7) Dialogism.

This unit of study introduces these principles by focusing on how health care services can be organised, and healthcare practices adapted, to facilitate Open Dialogue network meetings, and how network meetings are organised to empower service users and families to genuinely participate in transparent decision-making processes. The course will be taught using a blended learning approach of both online discussions to familiarise students with key readings and ideas, and four study intensive blocks that will provide opportunity for experiential learning. At all points in the course, students are encouraged to reflect on the relevance of course content to their own practice context.

Primary Health Care Nursing

Graduate Certificate in Primary Health Care Nursing

Graduate Diploma in Primary Health Care Nursing

Master of Primary Health Care Nursing

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: <http://sydney.edu.au/policies>.

Course resolutions

1 Course codes

Code	Course title
GCPRHECA-01	Graduate Certificate in Primary Health Care Nursing
GNPRHECA-01	Graduate Diploma in Primary Health Care Nursing
MAPRHECA-01	Master of Clinical Primary Health Care Nursing

2 Attendance pattern

The attendance pattern for this course is full time or part time according to candidate choice, except for the Graduate Certificate which is part time only.

3 Master's type

The master's degree in these resolutions is an advanced learning master's course, as defined by the Coursework Rule.

4 Embedded courses in this sequence

- (1) The embedded courses in this sequence are:
- the Graduate Certificate in Primary Health Care Nursing
 - the Graduate Diploma in Primary Health Care Nursing
 - the Master of Primary Health Care Nursing
- (2) Providing candidates satisfy the admission requirements for each stage, a candidate may progress to the award of any of the courses in this sequence. Only the longest award completed will be conferred.

5 Admission to candidature

- Available places will be offered to qualified applicants in the order in which complete applications are received, according to the following admissions criteria.
- Admission to each course requires the applicant to be registered to practise nursing in an Australian state or territory or the country in which they reside, and satisfy the English language proficiency requirements detailed in the school resolutions. Specific admission criteria for each course are below.
- Admission to the Graduate Certificate in Primary Health Care Nursing requires:
 - a pre-registration nursing degree from the University of Sydney or equivalent qualification; or
 - a minimum of five years experience in nursing.
 - In exceptional circumstances the dean may admit applicants without these qualifications who, in the opinion of the school, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.
- Admission to the Graduate Diploma in Primary Health Care Nursing requires:
 - a pre-registration nursing degree from the University of Sydney or equivalent qualification; or
 - a minimum of five years experience in nursing; or
 - a graduate certificate in this discipline from the University of Sydney or equivalent qualification; or
 - if the applicant does not satisfy paragraphs (a)-(c) they are required to have completed the requirements for an award course (without graduating) leading to an embedded graduate certificate in this discipline at the University of Sydney or equivalent qualification.
 - In exceptional circumstances the dean may admit applicants without these qualifications who, in the opinion of the school, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.
- Admission to the Master of Primary Health Care Nursing requires:
 - a pre-registration nursing degree from the University of Sydney or equivalent qualification with a credit average; or
 - a graduate certificate or diploma in a nursing discipline from the University of Sydney or equivalent qualification; or
 - if the applicant does not satisfy paragraphs (a)-(b) they are required to have completed the requirements for an award course (without graduating) leading to an embedded graduate certificate or graduate diploma in this discipline from the University of Sydney, or equivalent qualification.
 - In exceptional circumstances the dean may admit applicants without these qualifications who, in the opinion of the school, have qualifications and evidence of experience and achievement sufficient to successfully undertake the award.
 - Qualifications used as the basis of admission must have been completed less than ten years prior to application. Qualifications older than ten years will be considered subject to the applicant providing further information substantiating appropriate continuing education and development. In these cases, admission will be at the discretion of the Dean.

6 Requirements for award

- The units of study that may be taken for the courses are set out in the units of study table for Primary Health Care Nursing.
- To qualify for the award of the Graduate Certificate in Primary Health Care Nursing a candidate must complete 24 credit points of core units of study.



- (3) To qualify for the award of the Graduate Diploma in Primary Health Care Nursing a candidate must complete 48 credit points of core units of study, including:
 - (a) 36 credit points of core units of study; and
 - (b) 12 credit points of elective units of study.
- (4) To qualify for the award of the Master of Primary Health Care Nursing a candidate must complete 60 credit points, including:
 - (a) 36 credit points of core units of study; and
 - (b) 12 credit points of elective units of study; and
 - (c) a 12 credit point capstone core unit of study.

7 Time limits

- (1) A candidate must complete all the requirements for the Graduate Certificate in Primary Health Care Nursing within three calendar years of first enrolment, excluding periods of suspension.
- (2) A candidate must complete all the requirements for the Graduate Diploma in Primary Health Care Nursing within four calendar years of first enrolment, excluding periods of suspension.
- (3) A candidate must complete all the requirements for the Master of Primary Health Care Nursing within six calendar years of first enrolment, excluding periods of suspension.

8 Course transfer

A candidate for the master's degree may elect to discontinue study and graduate with a shorter award from this embedded sequence, with the approval of the dean, and provided the requirements of the shorter award have been met.

9 Transitional Provisions

- (1) These resolutions apply to students who commenced their candidature after 1 January, 2017 and students who commenced their candidature prior to 1 January, 2017 who elect to proceed under these resolutions.
- (2) Candidates who commenced prior to 1 January, 2017 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 2022. The school may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

Postgraduate research

Please note: Information in this section should be read in conjunction with the Resolutions of the Senate and the Resolutions of Sydney Nursing School.

Course information

Sydney Nursing School is committed to excellence in research and fosters a supportive environment for research academics, early career researchers and research students. A dedicated team of academic and administrative staff is available to support research activity.

Students wishing to undertake a research degree at Sydney Nursing School have the opportunity to undertake research training with academics who are leaders in their field, including the following major research areas:

- acute and critical care
- trauma and emergency
- cancer and palliative care
- chronic disease and ageing
- developing the nursing and midwifery professions
- health systems, services, policy and regulation
- mental health
- midwifery and women's health
- paediatric, child and youth health
- health and illness across the lifespan

Sydney Nursing School offers the following research and research preparation degrees:

- Bachelor of Nursing (Honours)
- Master of Philosophy
- Doctor of Philosophy

Choosing a topic

Many candidates will have decided on a topic or area of study before applying for a research degree and are required to attach a research proposal as part of the application procedure. We strongly recommend that you discuss the proposed research project with an academic member of staff before making your application.

To assist with choosing a topic and supervisor, or to discuss your research ideas, prospective candidates may like to explore the strategic research priorities at Sydney Nursing School or visit Research Supervisor Connect.

You can receive guidance on preparing a research proposal or finding a research supervisor by contacting the Director of Research Students and Research Development at Sydney Nursing School.

Supervision

A supervisor will be appointed for each student. The primary supervisor will normally be a member of academic staff employed by Sydney Nursing School. In accordance with University policy, one or more associate supervisors will also be appointed. These supervisors are normally identified during consultations prior to admission to the research degree.

Research participation

Students are active members of the research community and are encouraged to participate regularly in University and faculty research forums and conferences.

Research workshops will be held throughout the year. National and international researchers are invited to join Sydney Nursing School

staff and students for presentations and events during Research Week. All students are strongly encouraged to attend these events.

Research students are expected to present their work to colleagues and peers. The frequency and focus of presentations is determined by reaching key milestones specific to the type of research degree. This is a great opportunity for students to further develop their work. All higher degree research students (Master of Philosophy and Doctor of Philosophy) must also complete a probationary review and, thereafter, an annual progress review interview during each year of enrolment.

Application

Application for all research programs is online. Please refer to the application details listed with the relevant course offering.

Costs

The federal government's Research Training Scheme provides exemptions for Commonwealth-funded higher degree students for the duration of an accredited higher degree course.

Local Bachelor of Nursing (Honours) students may be eligible for a Commonwealth Supported place for the duration of this course. Please contact Sydney Nursing School for further information.

International students should visit Finance, fees and costs for more information.

Student administration

The Combined Board of Postgraduate Studies for Sydney Medical School, the faculties of Dentistry and Pharmacy and Sydney Nursing School is supported by the Postgraduate Student Administration Unit which is located in the Edward Ford Building on Camperdown Campus.

All administrative matters such as applications, requests for suspension or extension, notice of annual progress review and thesis submission are notified through the Student Services: Sydney Medical School, Faculties of Dentistry and Pharmacy, Sydney Nursing School following approval at faculty level.

The contact details for the unit areas follows:

Student Services
Sydney Medical School, Faculties of Dentistry and Pharmacy, Sydney Nursing School
Edward Ford Building (A27)
Fisher Road
The University of Sydney NSW 2006
AUSTRALIA
T +61 2 9351 3132
F +61 2 9351 8529
E medicine.info@sydney.edu.au

Bachelor of Nursing (Honours) students are enrolled and administered through Nursing Student Services at Sydney Nursing School.



Bachelor of Nursing (Honours)

Eligible Bachelor of Nursing graduates are invited to apply for the honours program. This degree combines coursework units with research skills development for the conduct of an independent research project, leading to the submission and examination of a 10,000-15,000 word thesis. The coursework units encompass literature review, research methods and completion of a thesis. Students are guided through the program by an academic supervisor. Refer to the unit of study information for further details.

Admission requirements

Applications to the Bachelor of Nursing (Honours) are open to students who are considered by the faculty to have the requisite knowledge and aptitude to undertake the course. Applicants are expected to have completed their Bachelor of Nursing from the University of Sydney or hold an equivalent qualification.

Workload

The Bachelor of Nursing (Honours) can be studied full time (one year) or part time (two years).

Students are required to attend on-campus study days for the coursework units and are also strongly encouraged to participate in the research workshops in Semesters 1 and 2, and in Sydney Nursing School's Research Week. Students will have the opportunity to present their work to colleagues and peers at a School research forum.

Further study

Students who successfully gain first-class or second-class, Division 1 honours are eligible to apply for entry into a PhD within Sydney Nursing School.



Units of study

<i>Unit of study</i>	<i>Credit points</i>	<i>A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition</i>	<i>Session</i>
Bachelor of Nursing (Honours)			
Semester 1			
NURS4025 Theory, Method and Ethics in Research	12	N NURS4020	Semester 1 Semester 2
NURS4026 Honours Thesis A	12	N NURS4021	Semester 1 Semester 2
Semester 2			
NURS4022 Honours Thesis B	12	P NURS4025 and NURS4026	Semester 1 Semester 2
NURS4023 Honours Thesis C	12	P NURS4025 and NURS4026	Semester 1 Semester 2



Units of study

NURS4022

Honours Thesis B

Credit points: 12 **Session:** Semester 1, Semester 2 **Classes:** supervised work **Prerequisites:** NURS4025 and NURS4026 **Assessment:** thesis satisfactory completion, no mark or grade given **Campus:** Mallett Street, Sydney **Mode of delivery:** Supervision

In this unit of study students will continue working on their independent research project under the guidance of their supervisor, including undertaking relevant field work, analysing the data and writing their thesis.

NURS4023

Honours Thesis C

Credit points: 12 **Session:** Semester 1, Semester 2 **Classes:** Supervised work **Prerequisites:** NURS4025 and NURS4026 **Assessment:** 20000wd thesis (100%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Supervision

In this unit of study students will complete their independent research project and thesis. Students will complete the 15,000-20,000 word thesis.

NURS4025

Theory, Method and Ethics in Research

Credit points: 12 **Session:** Semester 1, Semester 2 **Classes:** seminars, workshops **Prohibitions:** NURS4020 **Assessment:** Seminar Presentation (100%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit of study focuses on the knowledge and skills required for the beginning nurse researcher. It examines research design and research methods, including various data collection and analysis techniques and ethical considerations in undertaking research. Students are also assisted in developing skills for presenting their research, including oral presentation skills. Students will undertake a seminar presentation related to their research topic and design.

NURS4026

Honours Thesis A

Credit points: 12 **Session:** Semester 1, Semester 2 **Classes:** seminars, workshops **Prohibitions:** NURS4021 **Assessment:** literature review (100%) **Campus:** Mallett Street, Sydney **Mode of delivery:** Normal (lecture/lab/tutorial) day

This unit provides students with the foundations for undertaking and managing their research project. It explores the practical aspects of managing the honours project, including the supervisory relationship and time management, as well as structuring an honours thesis and developing the thesis argument. It is expected that students will commence their research project under the guidance of their supervisor during this unit. Students will undertake a critical and analytical literature review of their research topic in 5,000-6,000 words.



Bachelor of Nursing (Honours)

Bachelor of Nursing (Honours)

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: <http://sydney.edu.au/policies>.

Course resolutions

1 Course codes

Code	Course title
BHNURSIH-02	Bachelor of Nursing (Honours)
BHNURSIH-03	Bachelor of Nursing (Honours) (off-shore)

2. Admission to candidature

- (1) Admission to candidature is dependent on appropriate supervision being available within the school. Places will be offered to qualified applicants in the order in which complete applications are received, according to the following admission criteria.
- (2) Admission to the Bachelor of Nursing (Honours) requires:
 - (a) satisfaction of the English language proficiency requirements detailed in the school resolutions; and
 - (b) completion of a Bachelor of Nursing pass degree at the University of Sydney or equivalent qualification with a minimum WAM of 65; and
 - (c) current registration to practise nursing in Australia or another country.
- (3) Qualifications used as the basis of admission must have been completed less than ten years prior to application. Qualifications older than ten years will be considered subject to the applicant providing further information substantiating appropriate continuing education and development. In these cases, admission will be at the discretion of the Dean.

3. Candidature

(1) Appointment of supervisor

- (a) The Chair of the Honours Degrees Sub-Committee will appoint a research supervisor in consultation with the Associate Dean (Education) and notification to the Associate Dean (Academic).

(2) Attendance pattern

- (a) The attendance pattern for this course can be full time or part time according to candidate choice.

4 Requirements for award

- (1) To qualify for the award of the Bachelor of Nursing (Honours) degree candidates must complete:
 - (a) 24 credit points of units of study as specified in the unit of study table; and
 - (b) a thesis of up to 15,000 words.
- (2) The grade of honours and the honours mark are determined by performance in the degree, according to the table in clause 7(1).

5. Enrolment and progression

- (1) Candidate progression will be reviewed every six (6) months with the supervisor, as per assessment schedule.
- (2) Documentation of the candidate's progression will be reviewed by the Honours Degrees Sub-Committee, and feedback will be provided to the candidate and supervisors about level of progress.
- (3) Time limits:
 - (a) A full-time candidate must complete all the requirements for the course within two (2) calendar years of first enrolment.
 - (b) A part-time candidate must complete all the requirements for the course within three (3) years of first enrolment.

6. Examination of the thesis

- (1) Two examiners internal to the University will be appointed by the Honours Degrees Sub-Committee in consultation with the supervisor.
- (2) The Honours Degrees Sub-Committee determines the award mark taking into account the reports of the examiners. The Sub-Committee may appoint a third examiner (who may be external to the University) to assist in determining the award mark. The final estimation of the award mark is determined according to the table in 7(1).

7 Award of the degree

- (1) The Bachelor of Nursing (Honours) is awarded in the following classes ranging from First Class to Third Class:

A student who achieves an honours mark in the range	Will be awarded honours
80 < honours mark < 100	Class I
75 < honours mark < 80	Class II / Division 1
70 < honours mark < 75	Class II / Division 2
65 < honours mark < 70	Third Class

- (2) The class of Honours shall be determined by the marks achieved in the Honours year weighted according to units of study as follows:
 - NURS4025 (10 percent)
 - NURS4026 (10 percent), and
 - NURS4022 and NURS4023 (80 percent).

8 University medal

A student who receives an honours mark of 90 or above may be awarded a university medal. The medal is awarded at the discretion of the school to the highest achieving students who in the opinion of the school have an outstanding academic record, in accordance with the Coursework Policy 2014.



9 Transitional provisions

- (1) These resolutions apply to students who commenced their candidature after 1 January, 2018 and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions.
- (2) Candidates who commenced their candidature prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time, provided they complete requirements within the maximum period of candidature specified in those resolutions. The School may specify a later date for completion or specify alternative requirements for completion for students whose candidatures extend beyond the maximum period of candidature specified in the resolutions under which they were enrolled.

Master of Philosophy (MPhil)

The Master of Philosophy is a research degree awarded for a thesis focusing on research within the disciplines of nursing and midwifery or within health and health care. A unit of coursework may be required to support the development of research skills and improve understanding of research methods. Candidates work independently on a research project under the guidance of supervisors appointed by Sydney Nursing School.

For admission requirements please refer to the course rules for this degree outlined below. Students intending to apply for candidature must submit a research proposal with their application.

Workload

The Master of Philosophy is a research-based degree assessed by the examination of a thesis of a maximum of 60,000 words on a topic of the student's choice. During candidature students work closely with their supervisors, who must be consulted regularly about the general design, planning, conduct and progress of the research, and the preparation of the written thesis.

Master of Philosophy students are expected to participate in the research workshops in semesters 1 and 2, and to attend Sydney Nursing School's Research Week. Students will have the opportunity to present their work to colleagues and peers at a school research forum.

Master of Philosophy students are required to complete a period of probationary candidature in accordance with the degree resolutions and also undergo an annual progress review and interview.

Course rules

Master of Philosophy

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2014 (the 'Coursework Rule'), the Coursework Policy 2014, the Resolutions of the School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015 and the Academic Honesty Procedures 2016. Up to date versions of all such documents are available from the Policy Register: <http://sydney.edu.au/policies>.

Course resolutions

Part 1: Preliminary

1 Course codes

Code	Course and stream title
RMPHLNUR-01	Master of Philosophy

Part 2: Admission requirements

2 Eligibility for admission to candidature

- (1) To be eligible to be admitted to candidature by the Dean, an applicant must have the qualifications and experience outlined in sub-clause 2(2), except where the applicant can demonstrate alternate qualifications and evidence of experience which would indicate they are able to successfully undertake the award.
- (2) An applicant must:
 - (a) hold or have completed the requirements for:
 - (i) a Bachelor's degree or qualifications demonstrating equivalence with a Bachelor's degree; or
 - (ii) a Master's degree; and
 - (b) have a minimum of one year's relevant work experience.

3 Application for admission to candidature

- (1) An applicant for admission to candidature must submit to the School:
 - (a) satisfactory evidence of the applicant's eligibility for admission;
 - (b) a proposed course of research and advanced study, approved by the Dean or nominated delegate in which the work is to be undertaken; and
 - (c) a statement certifying the applicant's understanding that, subject to the HDR Rule, if the candidature is successful, his or her thesis will be lodged with the University Librarian and made available for immediate public use.

4 Credit transfer

The HDR Rule specifies the conditions for the granting of credit for previous studies, including the effect on completion times.

Part 3: Candidature

5 Supervision

The Head of Department will appoint a research supervisor and auxiliary supervisor for each candidate in accordance with the HDR Rule and Academic Board policies for postgraduate research higher degree supervision.

6 Control, Location and Modes of Attendance of candidature

The HDR Rule specifies the conditions for the control of candidature by the University and its location and modes of attendance.



7 Other studies during candidature

- (1) A candidate may attend, undertake or complete assessment for lectures, seminars, courses or practical work during the course of his or her candidature. In accordance with the HDR Rule Part 2.09 a Master's degree must comprise a minimum of two-thirds research.

Part 4: Requirements

8 Degree requirements

- (1) To satisfy the requirements of the degree candidates must:
 - (a) complete any specified probationary requirements;
 - (b) complete any prescribed units of study;
 - (c) conduct research on the approved topic; and
 - (d) write a thesis embodying the results of the research.

9 The thesis

- (1) A candidate shall produce a thesis that meets the requirements specified in the Thesis and Examination of Higher Degrees by Research Policy 2015.
- (2) The thesis will have a maximum length of 50,000 words, except with the permission of the Dean, Associate Dean, or the Chair of the school committee.

Part 5: Enrolment and progression

10 Probation

- (1) Probationary admission to candidature will occur in accordance with the HDR Rule. A candidate is normally accepted for candidature on a probationary basis for a period not exceeding one year.
- (2) In the probationary period each candidate must:
 - (a) complete any prescribed units of study;
 - (b) develop and present a refined research proposal to the satisfaction of the Research Supervisor and Postgraduate Coordinator Research; and
 - (c) demonstrate adequate English language competency for the completion of the degree.

11 Time limits, earliest and latest submission dates

The HDR Rule specifies the completion times and submission dates for full- and part-time candidates in this course.

12 Discontinuation of candidature

A candidate may discontinue enrolment in a unit of study or the degree subject to the conditions specified by the HDR Rule.

13 Suspension of candidature

A candidate may suspend enrolment from the degree subject to the conditions specified by the HDR Rule.

14 Leave of absence

A candidate may take leave of absence from the degree subject to the conditions specified by the HDR Rule.

15 Progress

A candidate is required to maintain satisfactory progress towards the timely completion of the degree. Progress will be reviewed annually according to the provisions of the HDR Rule.

Part 6: Examination

16 Form of the thesis

A candidate must ensure that the thesis prepared for examination is typewritten and bound according to the Academic Board resolutions of the Degree of Doctor of Philosophy.

17 Examination of the thesis

- (1) Examination of the thesis will be conducted in accordance with the Thesis and Examination of Higher Degrees by Research Policy 2015.
- (2) Two examiners will be appointed by the School, at least one of whom shall be external to the University;

18 Award of the degree

The degree is awarded at the Pass level only.

Part 7: Other

19 Transitional provisions

- (1) These course resolutions apply to students who commenced their candidature after 1 January, 2016 and students who commenced their candidature prior to 1 January, 2016 who elect to proceed under these resolutions.
- (2) Candidates who commenced prior to 1 January, 2016 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed within the time limits specified in those resolutions. The Dean or Associate Dean may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

Doctor of Philosophy (PhD)

The degree of Doctor of Philosophy is a University degree governed by Resolutions set down by the Academic Board. Candidates should be familiar with the Academic Board documents:

- University of Sydney (Higher Degree by Research) Rule 2011, and
- Thesis and Examination of Higher Degree by Research Policy 2015.

The most recent versions of these rules are found the Policy Register.

The degree of Doctor of Philosophy is a research degree awarded for a thesis considered to be a substantial and original contribution to knowledge. The successful completion of some coursework to support the development of research skills and improve understanding of research methods may be required as part of candidature but in no case does it constitute a major component of the degree.

A preliminary research proposal outlining the topic or area of study, the likely research method and the argument for conducting the proposed research will need to be attached to the application, however, we strongly recommend that you discuss the proposed research project with an academic member of staff before making your application. Guidance on preparing a research proposal or finding a research supervisor may also be obtained by contacting the Postgraduate Coordinator at Sydney Nursing School.

PhD students are expected to work independently with guidance from at least two academic supervisors. Students will be required to present their work to colleagues and peers, a minimum of three times during their candidature, in general addressing the key candidature milestones of scoping and developing the project, refining the methodology and method, and communicating the findings of their research.

All PhD students are expected to communicate regularly with their agreed research supervisors and attend the research workshops and seminars that are held at regular intervals during each year and to participate in the annual Sydney Nursing School Research Week and to actively participate in an annual progress review and interview process.

Admission requirements

Applicants should hold one of the following to be eligible for an offer of enrolment:

- a bachelor's degree with first or upper-second-class honours, OR
- a research master's degree OR
- a master's coursework degree with a significant research component, and considerable work-related research experience &/or research publications OR
- an advanced learning master's degree (60 credit points) awarded by Sydney Nursing School, having achieved within the degree a minimum of a credit level for 12 credit points of research training related coursework and a minimum of a distinction level for the 12 credit point Capstone (Research) unit of study.

Time limits

Candidates can proceed on a full- or part-time basis. The normal maximum length of candidature would be three to four years for full-time students and six to eight years for part-time students.



Resolutions of the Senate

Resolutions of the Senate

1 Degrees, diplomas and certificates of the University of Sydney Nursing School

- (1) With the exception of the Doctor of Philosophy, the Senate, by authority of the University of Sydney Act 1989 (as amended), provides and confers the following degrees, diplomas and certificates, according to the rules specified by the University of Sydney Nursing School. The Doctor of Philosophy is provided and conferred according to the rules specified by the Senate and the Academic Board.
- (2) This list is amended with effect from 1 January, 2015. Degrees, diplomas and certificates no longer open for admission will be conferred by the Senate according to the rules previously specified by the School.

2 Degrees

Code	Course title	Abbreviation	Credit points
RPPHDNUR	Doctor of Philosophy	PhD	Research
RMPHLNUR	Master of Philosophy	MPhil	Research
MACAHANU	Master of Cancer and Haematology Nursing	MCaHaemN	60
MAADNUPR	Master of Advanced Nursing Practice	MAdvNP	60
MAEMENUR	Master of Emergency Nursing	MEmergN	60
MAINCNUR	Master of Intensive Care Nursing	MIntCareN	60
MAMEHNUR	Master of Mental Health Nursing	MMHlthN	60
MANURSNG	Master of Nursing	MN	96
MANUNUPR	Master of Nursing (Nurse Practitioner)	MN(NP)	72
MAPRHECA	Master of Primary Health Care Nursing	MPHC	60
BUNUPORE	Bachelor of Nursing Post-registration	BN	144
BPNUADS	Bachelor of Nursing (Advanced Studies)	BN(Advanced Studies)	144
BUNUPORE	Bachelor of Nursing Post-Registration	BN	144
BHNURSIH-02	Bachelor of Nursing (Honours) (on-shore)	BN(Hons)	48
BHNURSIH-03	Bachelor of Nursing (Honours) (off-shore)	BN(Hons)	48

3 Combined degrees

Code	Course title	Abbreviation	Credit points
BUASENUR	Bachelor of Applied Science (Exercise and Sport Science) and Master of Nursing (admission suspended from 2010)	BAppSc(Ex&SpSc)/MN	192
BUARTNUR	Bachelor of Arts and Master of Nursing Dalyell	BA/MN	192
BUSCINUR	Bachelor of Science and Master of Nursing Dalyell Health	BSc/MN	192

4 Graduate diplomas

Code	Course title	Abbreviation	Credit points
GNCAHANU	Graduate Diploma in Cancer and Haematology Nursing	GradDipCaHaemN	48
GNADNUPR	Graduate Diploma in Advanced Nursing Practice	GradDipAdvNP	48
GNEMENUR	Graduate Diploma in Emergency Nursing	GradDipEmergN	48
GNINCNUR	Graduate Diploma in Intensive Care Nursing	GradDipIntCareN	48
GNMEHNUR	Graduate Diploma in Mental Health Nursing	GradDipMHlthN	48
GNPRHECA	Graduate Diploma in Primary Health Care Nursing	GradDipPHC	48

5 Graduate certificates

Code	Course title	Abbreviation	Credit points
GCCAHANU	Graduate Certificate in Cancer and Haematology Nursing	GradCertCaHaemN	24



Code	Course title	Abbreviation	Credit points
GCCLINUR	Graduate Certificate in Clinical Nursing	GradCertClinN	24
GCINCNUR	Graduate Certificate in Intensive Care Nursing	GradCertIntCareN	24
GCEMENUR	Graduate Certificate in Emergency Nursing	GradCertEmergN	24
GCMEHNUR	Graduate Certificate in Mental Health Nursing	GradCertMHlthN	24
GCCLITRP	Graduate Certificate in Clinical Trials Practice	GradCertClinTPrac	24
GCPRHECA	Graduate Certificate in Primary Health Care Nursing	GradCertPHC	24

Resolutions of the Faculty

Resolutions of the University of Sydney Nursing School for coursework awards

These resolutions must be read in conjunction with applicable University By-laws, Rules and policies including (but not limited to) the University of Sydney (Coursework) Rule 2000 (the 'Coursework Rule'), the Resolutions of the School, the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended), the Academic Honesty in Coursework Policy 2015, the Academic Honesty Procedures 2016 and the Sydney Nursing School Clinical Policy.

Part 1: Course enrolment

1 English language proficiency requirements

- (1) Applicants who have completed an undergraduate course: an Australian Educational qualification equivalent to a completed NSW HSC or at least one year of full-time tertiary studies where the language of instruction and assessment is in English are deemed to have met English language requirements. Where an applicant does not meet this requirement, proof of English language proficiency will need to include:
 - (a) an IELTS overall band score of 7.0 with a minimum of 7.0 in each band, or equivalent score in another recognised test; or
 - (b) satisfactory completion of an appropriate course at the University's Centre for English Teaching within the past two years at the time of enrolment; or
 - (c) a record of satisfactory achievement in secondary/tertiary studies in an English speaking country, or in a secondary/tertiary institution where the language of instruction was in English (i.e. where the applicant has completed senior secondary study or at least one year of full-time university study), within the past two years at the time of enrolment .
 - (d) In addition, for pre-registration courses, external bodies such as the Australian Health Practitioner Regulation Agency may specify additional English language proficiency requirements for professional registration.

The Academic Board Postgraduate English Language Requirements policy outlines English language requirements for admission to Postgraduate courses.

- (2) Applicants require an IELTS overall band score of 7.0 with a minimum of 7.0 in each band, or equivalent score in another recognised test completed in the two years prior to their application; or
- (3) successful completion of an appropriate course at the University's Centre for English Teaching in the two years prior to their application;
- (3) For admission to postgraduate courses, proof of English language proficiency may also be provided through a record of satisfactory achievement in tertiary studies in which the language of the institution was English and the language of instruction, examination and assessment was English. The school defines satisfactory achievement as:
 - (a) a three year degree, completed no more than five years prior to commencement; or
 - (b) a degree of two or more years duration, completed no more than three years prior to commencement.
- (4) For admission to post-registration postgraduate courses, proof of English Language proficiency may also be provided by a record of current registration with the Australian Health Practitioner Regulation Agency (AHPRA) as a (Division 1) Registered Nurse and proof of current employment in this capacity at an appropriate health facility.

2 Clinical Requirements

- (1) Students may be required to complete professional experience (clinical placements) and laboratory sessions as prescribed by the School.
- (2) New South Wales Ministry of Health, and other government agencies require students to comply with relevant policies prior to being given access to their facilities for clinical placements.
- (3) At the time of enrolment students will also need to sign a statement agreeing not to disclose personal information obtained during clinical placements relating to patients and staff employed by NSW Ministry of Health or other government and non-government services/agencies.
 - (a) Students will be notified at the point of enrolment, of the policies with which they will be required to comply.
 - (b) Students must demonstrate compliance with those policies by the Census Date. The Dean may grant an extension of time in exceptional circumstances.
 - (c) Policies may be introduced or varied from time to time, and students will be notified of any new or varied obligations that result from policy changes, and will be required to comply with such changes as they occur.

3 Enrolment restrictions

- (1) Except as with the permission of the delegated academic a student may not enrol in units of study with a total value of more than:
 - (a) 24 credit points in either semester one or two; or
 - (b) 18 credit points in the summer session; or
 - (c) 12 credit points in the winter session.
- (2) Except as with the permission of the delegated academic a student may not enrol in units of study with a total value of less than 12 credit points in either semester one or two.

4 Suspension, discontinuation and lapse of candidature

The Coursework Rule specifies the conditions for suspending or discontinuing candidature, and return to candidature after these events. The Rule also defines the circumstances when candidature is deemed to have lapsed. Students should pay careful attention to the significant dates in these processes and their effect on results and financial liability.

5 Credit for previous study

- (1) The award of credit for previous study toward courses in the University of Sydney Nursing School will be consistent with the Coursework Rule. In addition:
 - (a) Credit toward nursing units in the professional masters course will not be granted for recognised prior learning older than five years at the time of first enrolment.
 - (b) Credit toward the graduate certificate, graduate diploma and advanced learning masters courses may be considered for recognised prior learning older than five years at the time of first enrolment provided the candidate can demonstrate ongoing experience within the discipline. Full credit will be granted for graduates of an award in an embedded program who become candidates for the higher award.



- (c) A student may be granted waivers in place of credit. In this case the student will be required to complete alternative units of study prescribed by the school.
- (d) Credit granted on the basis of work completed at an institution other than a university will not exceed one third of the course requirements. The exception is for clinically relevant Graduate Certificate completed at the Australian College of Nursing (ACN), where up to 24 units of credit may be granted, for a 48 credit point Graduate Diploma, or 60 credit point Master's Degree.
- (2) Any variations from the above rules on credit for previous study are specified in the course resolutions.

Part 2: Unit of study enrolment

6 Cross-institutional study

- (1) The Dean may permit a student to complete a unit of study at another institution and have that unit credited to the student's course requirements, provided that:
 - (a) permission has been obtained in advance;
 - (b) the resolutions of the student's course of enrolment do not specifically exclude cross-institutional study; and
 - (c) the unit of study content is not taught in any corresponding unit of study at the University; or
 - (d) the student is unable, for good reason, to attend a corresponding unit of study at the University.
- (2) Cross-institutional study is another form of credit and this will be taken into consideration when considering eligibility.

7 International exchange

The school does not usually allow students to participate in international exchange programs due to the strict course requirements. Short term overseas study programs or clinical placements may be available.

Part 3: Studying and Assessment

8 Attendance

- (1) Students are required to be in attendance at the correct time and place of any formal or informal examinations. Non attendance on any grounds insufficient to claim Special Consideration will result in the forfeiture of marks associated with the assessment and may result in an Absent Fail for the unit of study. Participation in a minimum number of assessment items may be included in the requirements specified for a unit of study.
- (2) Students are expected to attend 100% of clinical placement activities and a minimum of 90% of timetabled activities for a unit of study, unless granted exemption by the Dean. The Dean may determine that a student fails a unit of study because of inadequate attendance. Alternatively, at their discretion, they may set additional assessment items where attendance is lower than 90%.

9 Late submission policy

- (1) It is expected that unless a simple extension, special consideration or disability services adjustment has been granted, students will submit all assessment for a unit of study on the specified due date. If the assessment is completed or submitted within the period of extension, no academic penalty will be applied to that piece of assessment.
- (2) If an extension is either not sought, not granted or is granted but work is submitted after the extended due date, the late submission of assessment will result in an academic penalty as follows:
 - (a) Work submitted after the deadline will incur a penalty of 5% of the total available marks (out of 100) for each calendar day.
 - (b) Work submitted fourteen calendar days or more after the deadline will not be assessed and receive a mark of zero.

10 Special Consideration for illness, injury or misadventure

- (1) Special Consideration is a process that affords equal opportunity to students who have experienced circumstances that adversely impact their ability to adequately complete an assessment task in a unit of study. The Coursework Rule provides full details of the University policy. The procedures for applying for Special Consideration are described in each unit of study outline.
- (2) Where students are unable to complete a clinical placement due to illness, injury or misadventure and Special Consideration has been granted, they will be required to make up all the missed time.

11 Re-assessment

- (1) The school does not offer opportunities for re-assessment other than on the grounds of approved Special Consideration.
- (2) Students who have successfully requested Special Consideration may be allowed to sit an exam or submit required work on an alternative date determined by the school. In normal circumstances, further sittings of end of semester examinations will be scheduled during the two weeks following the University's formal examination period. Students should be given at least three days notice of the timing of a test. Marks will be awarded at full value for re-assessment where Special Consideration is approved. Non-submission of work or non-attendance at exams by the agreed time will be considered a failure of the assessment item.

Part 4: Progression, Results and Graduation

12 Satisfactory progress

- (1) The school will monitor students for satisfactory progress towards the completion of their award course. In addition to the common triggers used to identify students not meeting academic progression requirements (as defined by the Progression requirements of the Coursework Rule), students must satisfy any requirements identified in the course resolutions as being critical to progression through the course.
- (2) In addition, students must meet all requirements of off-campus clinical placement components of any unit of study undertaken. Performance in clinical placements will be monitored in accordance with the school's Clinical Policy.

13 Clinical Requirements

- (1) Students must continue to comply with required NSW Ministry of Health and other relevant policies throughout their candidature.
- (2) Preregistration students must maintain Student Registration with the National Nurses and Midwives Board of Australia as outlined in the Health Practitioner Regulation National Law.
 - (a) A student who has conditions imposed on their registration as a student under this Law may be unable to make satisfactory progress in the award course and may be required to attend a Professional Standards Sub-Committee hearing. In cases where conditions imposed on registration prohibit the student from completing professional clinical placements, the student may be unable to make satisfactory progress in the award course and may need to show good cause as to why they should be permitted to continue with the degree.
 - (b) A student who has their Student Registration removed by the National Nurses and Midwives Board of Australia may be unable to make satisfactory progress in the award course and may be required to discontinue their enrolment in the award course.
- (3) A student whose conduct is deemed to be unsatisfactory at any time during a clinical placement may have that placement terminated, may be failed in that unit of study by the School, and may be required to attend a Professional Standards Sub-Committee hearing.

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- (4) A student whose behaviour, performance or character is considered to be incompatible with the safe and professional practice of nurses and midwives, or commits any serious breach of the ethical standards required for the professional practice of nursing, or is convicted of an indictable offence, may be required to attend a School Professional Standards Subcommittee hearing.
- (5) Where students are required to appear before the Professional Standards Sub-Committee, the committee may:
- (a) require the student to undertake units of study or clinical practice or other requirements in addition to the minimum credit point value for the degree; and/or
- (b) ask the student to show good cause as to why they should be allowed to continue in the degree.

14 Weighted average mark (WAM)

The University has a formula for calculating a Weighted Average Mark and this is defined in the University Glossary. WAMs are used by the University as one indicator of performance. For example, WAMs can be used in assessing admission to and award of honours, eligibility for prizes and scholarships, or assessing progression through a course.

Part 5: Other

15 Transitional provisions

- (1) These resolutions apply to students who commenced their candidature after 1 January, 2018 and students who commenced their candidature prior to 1 January, 2018 who elect to proceed under these resolutions.
- (2) Students who commenced prior to 1 January, 2018 may complete the requirements in accordance with the resolutions in force at the time of their commencement, provided that requirements are completed by 1 January, 2023. The School may specify a later date for completion or specify alternative requirements for completion of candidatures that extend beyond this time.

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