The University of Sydney

Faculty of Health Sciences Postgraduate Handbook 2002

Semester and vacation dates 2002

Summer School	
Lectures begin	Wednesday 2 January
Summer School ends	Friday 1 March
Semester 1	
Lectures begin	Monday 4 March
Easter recess:	
Last day of lectures	Thursday 28 March
Lectures' resume	Monday 8 April
Study vacation: 1 week beginning	Monday 10 June
Examinations commence	Monday 17 June
Semester 1 ends	Saturday 29 June
Semester 2	
Lectures begin	Monday 12 August
Mid-semester recess:	
Last day of lectures	Friday 27 September
Lectures resume	Monday 7 October
Study vacation: 1 week beginning	Monday 18 November
Examinations commence	Monday 25 November
Semester 2 ends	Saturday 7 December

Last dates for withdrawal or discontinuation 2002

Semester 1 units of study	
Last day to add a unit	Friday 15 March
Last day for withdrawal	Thursday 28 March
Last day to discontinue without failure (DNF)	Friday 19 April
Last day to discontinue (Discontinued - Fail)	Friday 7 June
Semester 2 units of study	
Last day to add a unit	Friday 23August
Last day for withdrawal	Friday 30 August
Last day to discontinue without failure (DNF)	Friday 27 September
Last day to discontinue (Discontinued -Fail)	Friday 15 November
Full Year units of study	
Last day for withdrawal	Thursday 28 March
Last day to discontinue without failure (DNF)	Friday 9 August
Last day to discontinue (Discontinued -Fail)	Friday 15 November

Academic year information for Camperdown campus (Academic Board policy and dates 1998-2002) is available at: www.usydxdu.au/su/planning/policy/acad/3_0aca.html.

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Contents

Message from the Dean v
Introduction vi
1. Staff 1
Schools and centres 1
Faculty of Health Sciences 1
Faculty office 1
School of Applied Vision Sciences 2
School of Behavioural and Community Health Sciences 2
School of Biomedical Sciences 2
School of Communication Sciences and Disorders 2
School of Exercise and Sport Science 3
School of Health Information Management 3
School of Medical Radiation Sciences 3
School of Occupation and Leisure Sciences 3
School of Physiotherapy 4
Yooroang Garang: School of Indigenous Health Studies 4
Centres 4
Australian Stuttering Research Centre 4
National Centre for Classification in Health 4
National Voice Centre 5
Administration 5
Campus management 5
Financial Services 5
Health Sciences Library 6
Personnel 6
Cumberland Student Guild 6
2. Guide to the Faculty 7
Centres 8
Australian Stuttering Research Centre 8
National Centre for Classification in Health (NCCH) Sydney 8
National Voice Centre 8
WHO Regional Collaborating Centre for Rehabilitation 8
Inter-institutional agreements 9
3. Summary of graduate courses 10
Units of study numbering system 12
4. Administrative information 13
Course enquiries and applications 13
Registration and enrolment 13
Credit transfer 14
Discontinuation, variation of units and leave of absence 15
Examinations and assessment 16
Bridging courses for undergraduate and postgraduate students 20
Prizes and scholarships 21
Financial assistance 22
Support services 23
University policies and procedures 23
Other information 23
5. Fees and charges 25
6. Research degrees 27
Doctor of Philosophy (PhD) 27
Doctor of Health Science (HScD) 29
Master of Applied Science by research 31
Master by research 31
Doctor of Health Science units of study 33
7. Cross-College coursework degrees 34
Postgraduate Studies in Developmental Disability 34
Graduate Certificate of Health Science (Developmental Disability) 34
Master of Health Science (Developmental Disability) Pass and Honours 35
Master of Health Science (Developmental Disability) Honours 35
Program of study 36
Elective units of study 36
Units of study 36
8. School of Applied Vision Sciences 39
Graduate Certificate of Health Science (Vision Impairment) 39
Graduate Diploma of Health Science (Vision Impairment) 40
Master of Applied Science (Orthoptics) by research 41
Units of study 42
9. School of Behavioural and Community Health Sciences 44
Graduate Certificate of Health Science (Behavioural Science) 44
Master of Health Science (Behavioural Science) by coursework 44
Elective streams 46
Graduate Certificate of Health Science (Child and Adolescent Health) 47
Master of Health Science (Child and Adolescent Health) by coursework 47
Master of Applied Science (Behavioural Science) by research 49
Health Science (Education) 50
Graduate Certificate of Health Science (Education) 50
Graduate Diploma of Health Science (Education) 51
Master of Health Science (Education) by coursework 51
Master of Health Science (Education) Honours by coursework 51
Master of Applied Science (Education) by research 53
Master of Health Science (Gerontology) by coursework 53
Master of Applied Science (Gerontology) by research 54
Graduate Diploma in Rehabilitation Counselling 55
Master of Rehabilitation Counselling by coursework 56
Master of Applied Science (Rehabilitation Counselling) by research 57
Field experience and professional practice 57
Units of study 57
Rehabilitation Counselling units of study 66
10. School of Biomedical Sciences 68
Master of Applied Science (Biomedical Sciences) by research 68
Units of study 68
11. School of Communication Sciences and Disorders 69
Master of Health Science (Speech-Language Pathology) by coursework, off-campus 69
Master of Applied Science (Communication Sciences and Disorders) by research 71
Master of Communication Disorders by research 72
Units of study 72
12. School of Exercise and Sport Science 74
Graduate Certificate of Health Science (Exercise and Sport Science) 74
Graduate Diploma of Health Science (Exercise and Sport Science) 75
Master of Health Science (Exercise and Sport Science) by coursework 76
Master of Health Science (Exercise and Sport Science) Honours 77
Master of Applied Science (Exercise and Sport Science) by research 77
Units of study 78
13. School of Health Information Management 80
Graduate Certificate of Health Science (Casemix) 80
Graduate Certificate of Health Science (Clinical Data Management) 81
Master of Health Science (Clinical Data Management) 81
Master of Health Science (Health Informatics) 82
Graduate Diploma of Health Science (Health Information Management) 83
Master of Health Information Management 85
Master of Applied Science (Health Information Management) by research 86
Professional experience 86
Units of study 87

14. School of Medical Radiation Sciences **93**
Graduate Certificate of Health Science (Medical Sonography) 93
Graduate Diploma of Health Science (Medical Sonography) 94
Master of Health Science (Medical Sonography) 95
Graduate Certificate of Health Science (Medical Radiation Sciences) 96
Graduate Diploma of Health Science (Medical Radiation Sciences) 97
Master of Health Science (Medical Radiation Sciences) by coursework 98
Master of Applied Science (Medical Radiation Sciences) by research 100
Units of study 101

15. School of Occupation and Leisure Sciences **107**
Graduate Certificate of Health Science (Occupational Therapy) 107
Master of Health Science (Occupational Therapy) by coursework 108
Master of Health Science (Occupational Therapy) Honours 108
Master of Health Science (Occupational Therapy) electives 109
Master of Occupational Therapy 110
Master of Applied Science (Occupational Therapy) by research 111
Units of study 112

16. School of Physiotherapy **120**
Master of Physiotherapy (Graduate Physiotherapy Program) 121
Master of Health Science (Cardiopulmonary Physiotherapy) 122
Master of Health Science (Manipulative Physiotherapy) 123
Master of Health Science (Neurological Physiotherapy) 124
Master of Health Science (Paediatric Physiotherapy) 125
Master of Health Science (Physiotherapy) 126
Master of Health Science (Sports Physiotherapy) 127
Combined degree: Master of Health Science (Sports Physiotherapy) and Master of Health Science (Manipulative Physiotherapy) 128
Master of Applied Science (Physiotherapy) by research 131
Units of study 131

17.Yooroang Garang: School of Indigenous Health Studies **137**
Graduate studies in Indigenous Community Health 137
Graduate Certificate of Health Science (Indigenous Community Health) 138
Graduate Diploma of Health Science (Indigenous Community Health) 138
Master of Health Science (Indigenous Community Health) by coursework 139
Master of Health Science (Indigenous Community Health) Honours 139
Master of Applied Science (Indigenous Community Health) by research 140
Units of study 141

18. Research centres **143**
Master of Applied Science 143
Australian Stuttering Research Centre 143
National Voice Centre 144

19. Singapore courses **145**
Master of Health Science (Child and Adolescent Health) 145
Master of Health Science (Education) 146
Master of Health Science (Education) Honours 147
Master of Health Science (Gerontology) 147
Master of Health Science (Management) 148
Master of Health Science (Management) Honours 148
Units of study 149

20. Electives **153**
Faculty electives 153
Research electives 165

21. Clinical education **169**
School of Applied Vision Sciences 170
School of Behavioural and Community Health Sciences 171
School of Communication Sciences and Disorders 172
School of Exercise and Sport Science 173
School of Health Information Management 174
School of Medical Radiation Sciences 174
School of Occupation and Leisure Sciences 176
School of Physiotherapy 178
Yooroang Garang: School of Indigenous Health Studies 179

22. Facilities and services **180**
Bookshop 180
Childcare: Ngallia Child Care Centre 180
Counselling service 180
Credit Union facilities 180
Cumberland Student Guild 180
Disability services 181
English language tuition 181
Equity issues 181
Graduates Association and alumni 181
Health Sciences Library 181
International student advisory service 182
Language and Learning unit 182
Lockers 182
Lost property 182
Parking 182
Peer tutoring service 182
Sporting facilities (multi-purpose courts and oval) 182
Student accommodation 182
Student Welfare Services (SWS) 182
Summer School 183
Travel concessions 183
Equal employment opportunity and affirmative action 183

23. Resolutions of the Senate **184**
Constitution of the Faculty of Health Sciences 184
Degrees, diplomas and certificates in the Faculty of Health Sciences 184
Bachelor of Applied Science 184
Bachelor of Health Science 185
Bachelor of Behavioural Health Science 185
Bachelor of Health Sciences 185
Master's degrees 186
Doctor of Philosophy (PhD) 188
Doctor of Health Science 189
Diploma of Health Science 191
Graduate diplomas and graduate certificates 191

24. General University information **193**
Student organisations 197

Glossary **198**

Index **208**
Index to old codes 217

Map of Camperdown campus **220**

Map of Cumberland campus **222**

Message from the Dean

Welcome to the Faculty of Health Sciences!

The year 2002 will mark a new and special beginning for you and I hope it will be an important milestone in your postgraduate development.

If you are a new student, I welcome you to a particularly exciting phase in the development of our postgraduate programs. You may in fact be enrolling in one of our newer programs such as the Doctor of Health Science, our graduate studies in Developmental Disability or one of our specialised streams in Physiotherapy.

If you are a returning student, I congratulate you on your previous success and welcome you back. You may be returning to complete your current course or choosing to move forward to the next stage in one of our articulated coursework programs.

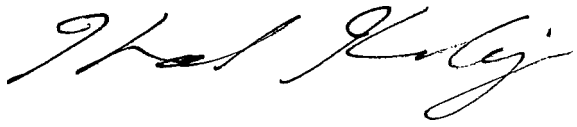
The Faculty of Health Sciences aims to provide a stimulating and progressive postgraduate environment. Students in coursework programs will have the opportunity to enhance their professional expertise and move towards more satisfaction and advancement in the workplace. Research postgraduates will be assisted in making a worthwhile contribution to the knowledge-base of their field with the support of dedicated researchers at the fore-front of research activity in the health sciences. We have invested significantly in research infrastructure in recent years including dedicated research facilities.

We also recognize that in today's busy world it is not possible for everyone to come to our campus for full-time, or even part-time, study. You will find that many units of study are being offered in a more flexible way to help you manage your schedule and find time for your studies. Whether you live in the next suburb, the next state, or overseas, we are developing approaches to enable you to achieve the benefits of graduate study in the Faculty of Health Sciences.

I hope you will also take advantage of the opportunity to make life-long friendships with the people you meet during your time with us. Your time in the Faculty will be much richer if you are able to fit some of the social, cultural and sporting activities made available into your busy schedule. These complement the more structured activities associated with your program of study.

Faculty of Health Sciences staff are committed to assisting you through your academic program. If you are facing a particular difficulty that is affecting your progress, we would encourage you to take advantage of the wealth of support available to all beginning and established students. This includes the professional advice of academic staff in your school or centre, the Student Welfare Division, Student Administration Division and the Student Guild. Additionally, for Aboriginal and Torres Strait Islander students, a range of dedicated support services is provided by the staff of Yooroang Garang, our School of Indigenous Health Studies.

Best wishes in your academic, professional and personal journey through 2002.



Professor Hal Kendig, Dean

Introduction

This handbook is the official guide to the postgraduate courses offered in the Faculty of Health Sciences located at the Cumberland campus of The University of Sydney. The handbook was prepared in advance of the 2002 academic year to maximise its usefulness as a reference to students, staff, and to the many associates of the Faculty, particularly those who contribute to the clinical education of students.

The charter of the Faculty is to provide competent practitioners in the health professions. The aims are for excellence in clinical and academic teaching and in research.

The fields encompassed by the Faculty at the undergraduate and/or postgraduate level are:

- Aboriginal Health and Community Development
- Behavioural Health Science
- Behavioural Sciences
- Biomedical Sciences
- Cardiopulmonary Physiotherapy
- Casemix
- Child and Adolescent Health
- Clinical Data Management
- Communication Disorders
- Communication Sciences and Disorders
- Developmental Disability
- Diagnostic Radiography
- Exercise and Sport Science
- Gerontology
- Health Informatics
- Health Information Management
- Health Sciences
- Health Science Education
- Hearing and Speech
- Indigenous Community Health
- Leisure and Health
- Manipulative Physiotherapy
- Medical Radiation Sciences
- Medical Sonography
- Neurological Physiotherapy
- Nuclear Medicine
- Occupational Therapy
- Orthoptics
- Paediatric Physiotherapy
- Physiotherapy
- Radiation Therapy
- Rehabilitation
- Rehabilitation Counselling
- Speech-Language Pathology
- Speech Pathology
- Sports Physiotherapy
- Stuttering
- Vision Impairment
- Voice.

1 Staff

Student-related enquiries (eg, course information) should be directed to:
Student Administration (Cumberland)
Phone: (02) 9351 9161
Fax: (02) 9351 9412
Email: uginfo@cchs.usyd.edu.au (undergraduate courses), pginfo@cchs.usyd.edu.au (postgraduate courses), intl-info@cchs.usyd.edu.au (international students)
Note
Unless otherwise specified, the qualifications listed are from The University of Sydney.

■ Schools and centres

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Web: www.usyd.edu.au/avs
Head of School: Ms Neryla Jolly

School of Behavioural and Community Health Sciences

Phone: (02) 9351 9228
Fax: (02) 9351 9540
Email: p.harrington@cchs.usyd.edu.au
Web: www.cchs.usyd.edu.au/bach
Head of School: Associate Professor Ross G Menzies

School of Biomedical Sciences

Phone: (02) 9351 9454
Fax: (02) 9351 9520
Email: b.turman@cchs.usyd.edu.au
Web: www.cchs.usyd.edu.au/bio
Head of School: Dr A Bulent Turman

School of Communication Sciences and Disorders

Phone: (02) 9351 9450
Fax: (02) 9351 9173
Email: csd.hos.secretary@cchs.usyd.edu.au
Web: www.cchs.usyd.edu.au/csd
Head of School: Dr Jan van Doom

School of Exercise and Sport Science

Phone: (02) 9351 9612
Fax: (02) 9351 9204
Email: l.burke@cchs.usyd.edu.au
Web: www.cchs.usyd.edu.au/ESS
Head of School: Dr Margaret Torode

School of Health Information Management

Phone: (02) 9351 9494
Fax: (02) 9351 9672
Email: himinfo@cchs.usyd.edu.au
Web: www.cchs.usyd.edu.au/him
Head of School: Ms Joanne Callen

School of Medical Radiation Sciences

Phone: (02) 9351 9640
Fax: (02) 9351 9146
Email: mrsinfo@cchs.usyd.edu.au
Web: www.cchs.usyd.edu.au/mrs
Head of School: Ms Jennifer Cox

School of Occupation and Leisure Sciences

Phone: (02) 9351 9386
Fax: (02) 9351 9197
Email: otinfo@cchs.usyd.edu.au
Web: www.ot.cchs.usyd.edu.au
Head of School: Ms Jane Gamble

School of Physiotherapy

Phone: (02) 9351 9630
Fax: (02) 9351 9601
Email: ptinfo@cchs.usyd.edu.au
Web: www.cchs.usyd.edu.au/Academic/PT
Head of School: Associate Professor Jack Crosbie

Yooroang Garang: School of Indigenous Health Studies

Phone: (02) 9351 9393
Fax: (02) 9351 9400
Email: yginfo@cchs.usyd.edu.au
Web: www.yg.cchs.usyd.edu.au
Head of School: Dr Kathleen Clapham

Australian Stuttering Research Centre

Phone: (02) 9351 9061
Fax: (02) 9351 9392
Email: m.onslow@cchs.usyd.edu.au
Web: www.cchs.usyd.edu.au/ASRC
Director: Associate Professor Mark Onslow

National Centre for Classification in Health

Phone: (02) 9351 9461
Fax: (02) 9351 9603
Email: ncchadmin@cchs.usyd.edu.au
Web: www.cchs.usyd.edu.au/ncch
Director: Associate Professor Rosemary Roberts AM

National Voice Centre

Phone: (02) 9351 5352
Fax: (02) 9351 5351
Email: p.davis@cchs.usyd.edu.au
Web: www.cchs.usyd.edu.au/nvc
Director: Associate Professor Pam Davis

Education Connections - Continuing Professional Education

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■ Faculty of Health Sciences

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School of Behavioural and Community Health Sciences

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Caylie Maltby, BSpTherapy *Qld*
Eva Nemeth, BAppSc *Cumb* DipMusic *NSW Cons Music*
Sue Radovich, BAppSc *Cumb*
Magdalen Rozsa, BAppSc *Cumb*
Christine Taylor, BAppSc *Cumb*
Mary Yong Ai Hua, BAppSc *Cumb*
Administrative Officer
Anil Prakash

School of Exercise and Sport Science

Head of School
Margaret Torode, BAppSc *PhilipIT MSc* PhD *Oregon* GradDip *Deakin,* FASMF
Associate Professors
Glen M Davis, BPE *Ott* MA *W Ont* PhD *Tor,* FACSM
Richard M Smith, BSc *UNSW* MSc *Macq* MEd *Mane* MA *Macq* PhD *W'gong* DipEd
Martin W Thompson, MSc *Lough* PhD *Lond* DipPE TSTC *Melb* AdvDipPE *Leeds*
John Sutton Chair of Exercise and Sport Science
Maria Fiatarone Singh, MD *Calif*
Senior Lecturers
John R Brotherhood, MBBS *Lond*
Chin M Chow, MSc *Otago* PhD
Lecturers
Thomas H Gwinn, BAppSc *Cumb* BSc
Michael S Lee, BE *UNSW BAppSc Cumb* MBiomedE *UNSW*
Nicholas P Linthorne BSc *Qld* PhD *WAust*
Helen T O'Connor, BSc *UNSW* DipND PhD
Rhonda Orr, BPharm MEx&SpSc
Jacqueline Raymond, BAppSc *W'gong* PhD
Peter J Sinclair, BPE MEd *WAust*
Honorary Research Fellows
Grace J Bryant, GradDipEx&SpSc *Cumb,* MBBS
Grahame M Budd, MB BS MD, FRACP
Barry V Holcombe, PhD *UNSW*
Adele R. Weston, BPhEd *Otago,* MSc *Lond* PhD *CapeT*
Technical staff
Diane M Eager, BiolTech(HCert) *STC*
Raymond L Patton, BiolTech(HCert) *STC*
PatriciaA Ruell, BSc
Timothy J Turner, BAppSc *NSWIT* MAppSc *UTS*
Administrative staff
Lyndall M Burke

School of Health Information Management

Head of School
Joanne Callen, BA *UNSW MPH* (Research) DipEd
Professor
Beth Reid, BA *Macq* MHA PhD *UNSW*
Appointed 1996
Lecturers
Janelle Craig, BAppSc(MRA) *Cumb* MCom *UNSW*
Vera Dimitropoulos, BAppSc(MRA) *Cumb*
Suzanne Essery, BAppSc(MRA) *Cumb* MHA *UNSW*
Joe Huang, MBBS *Sun Yat-Sen* Dip of Computing *BusinessCollNSW* GradDip (HIM) PhD
Angelika Lange, Dipl Psych MA(InfSc) *FU Berl*
Deniza Mazevska, BAppSc(HIM) *Cumb* BA *Macq*
Research staff
Jean Mcintosh
Administrative staff
Jane Alanthwaite
RakshaChand
Sheree Crick
Anne Marks

School of Medical Radiation Sciences

Head of School
Jennifer Cox, BA *Macq ARMIT,* MIR
Senior Lecturers
Jill Clarke, DipAppSc GradDip AppSc *RMIT DMU ASUM* BAppSc MHlthScEd
Alastair Davison, BSc PhD *Melb*
Donald McLean, BSc *UNSW* MAppSc *QIT* PhD *QUT* DipEd *Can*
Ann Poulos, BA DipEd *Macq* DipRad *UK* PhD
Lecturers
Edwina Adams, CertNucMed *STC* BAppSc
John Atyeo, BA *UTS* AssDipRadTech *SAITBSc Macq* MhlthScEd
Rachael Beldham-Collins, BAppSc *N'cle(NSW)* MHlthScEd ,
Edward Caruana, BAppSc *Cumb* AssDipMedRad *STC* GradDip Mgt *UTS* BAppSc MEd, RN FCN FIR
Simon Cowell, BEd *SCAE MEd UTS* AssDipAdultEd *SCAE* CertNMTSrC
Barrie Egerton, MSc &z//BSc *Wales*
Jane Fonda, CertRad *RMLT* DMU *ASUM* BAppSc
Peter Kench, BAppSc GradCertHlthScEd
Elisabeth Kilburn-Watt, BSc BA *York* MA *Macq*
Sarah Lewis, BAppSc
Danielle Milinkovic, BAppSc
John Robinson, CertRad *STC* BAppSc
Associate Lecturer
Jocelyn Barnes, BAppSc GradCertHlthScEd

School of Occupation and Leisure Sciences

Head of School
Jane E Gamble, BAppSc(OccTher) *Lincoln* MHPEd *UNSW*
Associate Professor
Gwynnyth M Llewellyn, BA Med DipContEd *NE* DipOT PhD
Honorary Associates
Danielle Lord, BAppSc(OT)
Colleen Mullavey-O' Byrne, MA *Macq.* DipOT, ATCL
Senior Lecturers
Lynne Adamson, BAppSc(OT) *Lincoln* MAppSc(OT)
Christine J Chapparo, MA *Macq* DipOT, OTR FAOTA
Maureen H Fitzgerald, BIS *GMU* PhD *Hawaii,* RN
Lecturers
Laurence V Bathurst, MA Leisure Studies *UTS* AssocDipDT *Cumb* GradDip Leisure Mgt *UTS*
Ruth O Beltran, BSOT MA *UP,* OTRP
Catherine E Bridge, BAppSc *Cumb* MCogSc *UNSW*
Imelda Burgman, MA(MovSc) *Col* GradDipSc(AnatSc) *Qld* BAppSc(OT)
Philip W Chan, MAppSc *Curtin* DipOT TDipCOT *Brit,* RN AIM
Lindy Clemson, BAppSc *WAIT* DipOT *UNSW* MAppSc
Harold E Davey, BA BEd *Melb* MA(Educ) *Lond*
Marjolien Dibden, DipOT, Eng, MHlthScEd
Michelle Donelly, BAppSc *Cumb* MA *Macq*
Mironne Golan, GDip(FCT) UNSW BappSc(OT),
Susan D Griffin, BAppSc(OT) *Cumb* MA(Hons) *UNSW PhD W'gong* GradDip(AppBehSc) *Cumb*
Anne M Hillman, BAppSc(OT) M/rMAppSc(OT)
Eveline J Innes, BAppSc(OT) *WAITMHPEd UNSW*
Norm Kelk, BA BSW *Qld* PhD *UNSW*

Brett O'Neill, BAppSc *Cumb* MA *Macq* DipRM
Judy L Ranka, BSc(OT) *WMich* MA *Macq,* OTR
Kirsty Stewart, BAppSc(OT) Cumb MAppSc(OT)
Robyn L Twible, MA *Macq* DipOT
Alison Wesley, BSc MEd *UNSW* GradDipOT *Cumb*
Associate Lecturers
Julie Kruss, BAppSc(L&H) DipAppSc(DT)
Kathleen Linehan, BAppSc(OT)
Chris Paraysn, BAppSc(OT)
Stuart Thome, DipAppSc(DT), JP
Driver Rehabilitation
Elizabeth C Conyard
Lynnette G Kay, BOccThty Qld
Anthea Rogers, BAppSc(OT)
ARC Post-Doctoral Fellow & Research Manager
David McConnell, BAppSc(OT) PhD
Associate Lecturers (Research only)
Kirsty Thompson, BAppSc(OT)
Special Projects Officer
Cheryl Bates, DipTeach(Nursing) *SCAE,* RN CM
Resource Officer
Marilyn Duncan
Secretary to the Head of School
Catherine O'Keeffe
Stores Manager
Maree Schell
Fieldwork Administration Officer
Ruinga Matiu
School Undergraduate Officer
Sharon Woods

School of Physiotherapy

Head of School
Associate Professor Jack Crosbie, MSc PhD *Strath* GradDipPhys *Glas DipTP Edin*
Professor
Joy Higgs, BSc MHPEd PhD UNSW GradDipPhty *Cumb.* Appointed 1994
Associate Professors
Nicholas O'Dwyer, *MtKDublin* PhD *UNSW*
Kathryn M Refshauge, MBiomedE PhD *UNSW* DipPhty GradDipManipTher *Cumb*
Honorary Professor
Roberta B Shepherd, MA EdD *Col* DipPhty, FACP
Honorary Associate Professor
Janet H Carr, MA EdD *Col* DipPhty, FACP
Senior Lecturers
Louise Ada, BSc PhD *UNSWMA Col* GradDipPhty *Cumb*
Roger Adams, *BA Adel* PhD *UNSW*
Jennifer Alison, DipPhty MSc *Lond PhD*
Elizabeth R Ellis, BSc *UNSWMSc Boston* GradDipPhty *Cumb* MHL PhD
Robert D Herbert, BAppSc(Phty) *Cumb* MAppSc PhD *UNSW*
Sharon L Kilbreath, BScPT *Qu* MCISc *WOnt* PhD *UNSW*
Christopher Maher, BAppSc GradDipAppSc(ManipPhty) GradDipAppSc(ExSS) *Cumb* PhD
Lecturers
Robert A Boland, BAppSc PhD GradDipAppSc(ManipTher) *Cumb*
Jane Butler, MEd *UNSW* DipPhty *Auck* GradDipAppSc(PaedPhty) *Cumb*
Colleen G Canning, BPhty *Qld* MA *Col* PhD
Cathy Dean, BAppSc(Phty) *Cumb* MA *Col* PhD
Genevieve Dwyer, BAppSc(Phty) *Cumb* GradCert(AdultEd) *NE* GradDipAppSc(PaedPhty-Hydro) *Curtin* MAppSc(Phty)
Virginia Fowler, BAppSc *Lincoln* MAppSc(Phty)
Carolyn Gates, BAppSc(Phty) MAppSc(Phty) *Cumb*
Cheryl Hobbs, MAppSc GradDipMgtfflthSci *SAust* DipP&OT *Tor*
Adrienne E Hunt, MBiomedE *UNSW* GradDipPhys *Lond* GradDipPaedPhty *Cumb*
Gwenda F Lansbury, BAppSc *Lincoln* BA *Monash* MCH *UNSW*
Dale Larsen, BAppSc GradDipManipTher *Cumb.* MAppSc(ManipPhty)
Jane Latimer, BAppSc(Phty) *Cumb* GradDipAppSc(ManipPhty) PhD
Martin Mackey, BAppSc(Phty) *Cumb* MSafSc *UNSW BEc*
Lyndal Maxwell, BAppSc(Phty) *Lincoln* GradDipAppSc(Cardiothoracic)LarMAppSc(Phty)
BredgeMcCarren, BSc *UNSW* GradDipPhty *Cumb* GradDipAppSc(Cardiothoracic) *LaT* MAppSc(Phty)
Grant McCormick, DipPhty GradDipManipTher *Cumb* MHScEd
Joanne Munn, MAppSc Grad Cert(Ed)
Leslie Nicholson, BAppSc(Phty)GradDipAppSc(SportsSc) GradDipAppSc (ManipPhty) *Cumb*
Eva Schonstein, BAppSc(Phty) *Cumb* MHPEd *UNSW*
Debra Shirley, BSc *UNSW* GradDipPhty GradDipManipTher *Cumb*
Angela Stark, BAppSc(Phty) MAppSc(NeuroPhty)
Karyn Whelan, BAppSc(Phty) *Cumb* MAppSc
Vicki K Williams, BAppSc(Phty) *Cumb* MEd *UNSW*
Associate Lecturers
Mark Hancock, BAppSc(Phty)
Andrew Leaver, BAppSc(Phty) Cumb GradDipAppSc(ManipPhty)
Jan Naughton, BA AM/BAppSc(Phty) *Cumb* GradDip(SptMed) *Lond*
Mark Stewart, BAppSc(Phty) MPH(Hons) Grad Cert(Ed)
Academic Program Administrator
Ayanthi Salgado, LLB *Sri Lanka* MA(IntRel) Dip(IntAff)

Yooroang Garang: School of Indigenous Health Studies

Head of School
Kathleen Clapham, BA PhD
Senior Lecturer
Freidoon A Khavarpour, BA *Pahlavi* MA PhD *Mich*
Lecturers
Elizabeth Devonshire, MHlthScEd ICUCert DipAromatherapy, RN
Sally Farrington, BSc MHPEd *UNSW* GradDipPhty *Cumb*
Bruno A Gelonesi, MA *Macq* GradDipEdSt *Nepean,* CAE
Wendy Jopson, BHlthSc(AHCD), RN
John Maskell, BA *Deakin* BEd *JUC* GradDip(Arts) MEd *SAust*
Shane Merritt, BA *NE* MA(Psych)
Susan Page, BA *UNSW,* RN CM
Miranda Rose, BN NE MPHC *Flin,* RN
Associate Lecturer
Marie Taylor, BSc *NZ*
Manager, Administration and Development
John Evans, MSportsSci *UNSW*
Technical staff
Andrea Andreou
Office Manager
Christine Yorkston
Administrative Officers
Leona Charles
Iesinga Tuitavake

■ Centres

Australian Stuttering Research Centre

Director
Associate Professor Mark Onslow, MAppSc *Cumb* PhD

National Centre for Classification in Health

Director
Associate Professor Rosemary Roberts AM, MBA *Monash* BA MPH
Associate Director
Kerry Innes, AssocDip(MRA) *Cumb*
Research Officer
Donna Truran, BA Psych
Corporate Relations Officer
Ann Jones, BAppSci(Information) *UTS,* AALIA

Information Technology

Systems Manager
Colin Spowart, BBus (Computing) *UCQ*
Database and LAN Administrator
Nicole Schmidt, AssocDegAppSci (Resource Technology) *SCU*

Classification Support Services Division

Nosologist
Michelle Bramley, BAppSci(HIM)
Classification Support Coordinator
Sheree Gray, BSc(HIM) *Curtin*
Project Officers
Christine Erratt, BBus (Accounting) *UTS* AssocDip (MRA) *Cumb*
Linda Best, AssocDip(MRA) *Cumb*
Francine Brownlow, BHlthServMgmt *CSU*
Kerri Chalmers, BBusHlthAdmin *QUT*
Tiffany Chan, MOpsMment *UWS* BAppSci(HIM)
Megan Cumerlato, BAppSci(HIM)
Judith Hooper, BAppSci(HTM)
Monica Komaravalli, BAppSci(HIM)
Grace Kwaan, BAppSci(MRT) GradDip(HIM)
Allison Lawer, BAppSci(HIM)
Merrilyn Morris, BAppSci(HIM)
Julie Rust, BAppSci(HIM)
Patricia Saad, BAppSci(HIM)
Jenny Seems

Quality and Education Division

Quality and Education Manager
Karen Peasley, AssocDip(MRA) *Cumb*
Quality and Education Coordinator
Shannon Watts, BAppSci(MRA) *LaTrobe*
Senior Quality Officer
Irene Kearsey, MA(Arch&Rec) *Monash* BAppSci(MRA) GradDip(HlthAdmin) *Lincoln*
PICQ Project Manager
Gay Lysenko, AssocDip(MRA) *Cumb*

Publications Division

Publications Manager
Rod Bernard, GradDip(Design Studies) *UTS*
Desktop Publisher
Elizabeth Azel, DipComm *Natal*
Publications Officer
Chantel Garrett
Sales and Distribution Coordinator
Catherine Stanhope

Administration

Office Manager
Tina Stanhope
Administrative Assistants
Dana Merrin
Imelda Noti

National Voice Centre

Director
Associate Professor Pamela J Davis, LACST PhD *UNSW*
Associate Professor Dianna T Kenny, MA PhD *Macq* DipEd *SydTeachColl* BA

■ Administration

Campus management

Campus Manager
Elizabeth Evans, BA *LethbridgeM* Bus *UTS*
Secretary to the Campus Manager
Maureen Marchant

Building and Grounds Division

Manager
Phillip Sorbello
Project Manager
John Sommers
Senior Works Supervisor
Andy Galloway
Grounds Manager
Farid Payenda

Information Technology Services Division

Acting Manager
Janusz Tydda, MA *Warsaw*
Project Manager
Graeme Martin
User Support Officers
Michael Chang, BSc(Civil Eng) *Taiwan* Dip of CompTech *STC*
Bala Muraleetharan, BSc(Comp) *WSyd*
Operations Supervisor
Glenn Russell

Property Services Division

Manager
Sharon Vaughan
Assets Management/Room Bookings
Rhonda Facer
Security Manager
vacant
Records Manager
vacant
Campus Services Coordinator
Linda Thompson

Purchasing and Production Services Division

Head
Ian McAulay
Purchasing Officer
Greg Gaal
Printery Manager
Dianne Gillespie

Student Administration Services Division

Head
Bharati Jayachandran
Undergraduate Officer
Linda Dewar, BA *NE*
Postgraduate Officer
Nancy Leong
Examinations Officer
Eileen Logan
International Admissions Coordinator
vacant

Student Welfare Services Division

Head
Andrea Chan, MA NZMA *ANU* PhD RSACertTEFLA GradDip MLTLTCL
Academic and Communication Skills Tutors
Rosalie Thomson, BA *NE* LicDip S&D GradDipSC *WSyd* MA GradCertTESOL
Marie Clugston, BA MLitt MA DipContEd *NE* PhD RSA CertTEFL
Tutor/International Student Advisor
May Thet Tun, MA *Mandalay* MA(TEM) GradDipMac?
Student Counsellors
Angela Griffith, BA *Melb* TSTC *Vic* MPhil *HK,* MAPS
Kathryn Richardson, BA *UNSW,* MAPS
Disability Services Officer
vacant

Financial Services

Finance Supervisor
Margaret Frost
Finance Assistant
Margaret Roach
Debtors/Student Fees
vacant
Cashier
Vic Nageshwar

Health Sciences Library

Health Sciences Librarian
Helen Mary Knight, DipLib *UNSW* BA
Senior Librarian
Stephen T K Chan, BSocSc *HK* MBA *UTS* DipLib *UNSW,* AALIA

Librarians
John Paul Cenzato, BA UNSW GradDipLibSc *KCAE*
Garry Hamilton, BA DipMLib *UNSWAALIA*
Kushum L Karan, BA(LIS) *CCAE,* AALIA
Dorothy Kass, BA DipLib *UNSW* DipEd, AALIA
Dawn Payoe, BSc(Econ) *Lond* GradDipLibSc *KCAE,* ACIS AALIA
Elaine Y L Tam, BEd *Nott* MLib DipMLib UNSW TeachCert *TeachCollHK*

Personnel

Personnel Manager
Melody Newman
Senior Personnel Officer
Ramen Chetty
Personnel Officers
Marilyn Croft
Alan Frost
Jan McGregor

■Cumberland Student Guild

General Manager
Andrew Ashwin, BBus GradCert in Sport Mgt *UTS*
Food & Beverage Supervisor
Marilou Bendian, BSc(Accounting), *PhilippinesSchBusAdmin*
Resource Officer
vacant
Executive Support Officer
Diane Carrig
Retail Officer
Garrett Fountain
Administrative Assistant
Kerry Lewis
Activities Coordinator
Irene Toynbee, BA *UTS* MA(Sport Mgt) *Ohio State*
Student Liaison Officer
Premjeet Singh, MA GradDip(Development Studies) *S Pacific*
Executive Chef
Steven Ung
Sports Officer
Mark Zundans, BSportsSc(ExSc) *UNSW*
Business Manager
Jack Zweig, DipTech&Comm *UTS,* CPA

2 Guide to the Faculty

History

In 1970, a report of the then New South Wales Advanced Education Board recommended that a corporate College of Advanced Education be established specifically to:

- foster the development of paramedical education in New South Wales having regard to the needs of the community;
- provide courses and to grant awards to students reaching the standards set by the College;
- encourage the effective teaching and provide opportunities for the professional development of the teaching staff; and
- provide and maintain physical facilities for this teaching and research.

On 1 July 1973, the College formally commenced operation when its establishment was gazetted by the State Government. Incorporation within the Higher Education Act was constituted on and from 1 October 1974.

The College assumed the responsibility for three-year full time courses in physiotherapy, occupational therapy, and speech therapy and a two-year full time course in orthoptics. Post-registration nursing courses previously conducted by the NSW College of Nursing were included from 1975.

The College was initially named 'New South Wales College of Paramedical Studies' however, early in 1974, the Interim Council recommended that the name be changed. When the Colleges of Advanced Education Act was passed in 1975, the name was changed to 'Cumberland College of Health Sciences'.

From its earliest days, Cumberland College aimed for excellence and adopted a leadership role. The College pioneered the development of basic nursing studies in an academic setting and it convened the first National Health Sciences Education Conference.

After the beginning years of operation in five inner city campuses with rented premises, a site at East Street, Lidcombe was ready for occupancy from 1st July, 1978.

It was on 26 October,1979, that His Excellency Sir Zelman Cowen AK GCMG KSU QC, the then Governor-General of the Commonwealth of Australia, officially opened the College.

Since that time, Cumberland College has grown rapidly. Course development and course reviews have enhanced the College's academic profile. The first Master's degrees have been awarded, and additional specialty courses commenced in Diversional Therapy, Medical Radiation Technology and Community Health. In 1984, the College commenced teaching the Aboriginal Health and Community Development course, and in 1985, it introduced the first interdisciplinary graduate diploma program.

In many respects the attainment of institutional accreditation status at the end of 1986 was the culmination of the College's first decade of endeavour for academic excellence. This is now recognised internationally. The fifteenth anniversary of the establishment of the College was commemorated by hosting an International Conference on Health Sciences Education.

In 1989, State government legislation, in response to the Federal Government's introduction of a Unified National System of Higher Education, dissolved the corporate college and re-established it as an Academic College of The University of Sydney with effect from 1 January 1990. On 28 October 1991, the academic activities and staff of the College were established as the Faculty of Health Sciences in The University of Sydney, with the associated appointment of a Dean.
The involvement in PhD programs from 1990 is a highlight of the amalgamation with The University of Sydney.
As from 1 January 1994, the School of Nursing, Faculty of Health Sciences was integrated into the Faculty of Nursing.

Objectives

The primary objectives of the Faculty are:

- Teaching in the clinical and academic aspects of the health sciences at both undergraduate and graduate levels; and
- Research in the clinical and related aspects of the health sciences.

The supporting objectives are:

- Facilitation of interdisciplinary study, research and discussion with academic and clinical colleagues through continuing education programs, symposia, workshops, conferences and staff and student exchange activity.
- Provision of specialised services and advice to disabled and disadvantaged people and agencies (both voluntary and government) within the context of the Faculty's academic, teaching and research expertise and purpose.
- Provision of advice, consultancies and applied research programs to government, commercial and business organisations which share the Faculty's common interest in health and health sciences.
- Development of relationships with international agencies and governments which seek to utilise the expert service and advice of the Faculty, within the context of the Faculty's teaching mission and purpose.

Academic Governance

On 2 September 1991 Senate resolved to approve the establishment of the Faculty of Health Sciences and approve the title of Dean and College Principal, to take effect from 28 October 1991. In 1998, the title was changed to Dean of the Faculty of Health Sciences.

Constitution of the Faculty of Health Sciences

1. The Faculty of Health Sciences shall comprise the following persons:
   a) the professors, associate professors, heads of schools/ departments, readers, principal lecturers, senior lecturers, lecturers and associate lecturers who are full-time or fractional (50% or greater) permanent or temporary (contract) members of the teaching staff of the schools and departments placed under the supervision of the Faculty of Health Sciences;
   b) the Deans of the Faculties of Arts, Medicine, Nursing and Science or their nominees and the Head of the Department of Social Work and Social Policy or nominee;
   c) not more than five students enrolled as candidates for undergraduate degrees or diplomas offered by the Faculty, and one student enrolled as a candidate for a postgraduate degree or diploma offered by the Faculty elected in a manner prescribed by resolution of the Senate;
   d) full-time and fractional (50% or greater) permanent or temporary (contract) members of the research staff of the Schools and Centres of the Faculty who are appointed as Research Fellow and above;
   e) not more than three persons who are distinguished in a field of Health Science appointed by the Faculty on the nomination of the Chair of the Faculty;
   f) the Health Sciences Librarian and the Head of Student Administration;
   g) four persons, being members of the staff of the Cumberland campus who in the opinion of the Faculty, have a close and appropriate association with its work of teaching and research.
2. The Faculty shall encourage teaching, scholarship and research in the Schools and Centres that the Vice-Chancellor has determined shall be placed under the supervision of the Faculty of Health Sciences and shall have the same powers and functions as are specified for faculties by resolution of the Senate.

Structure

The Faculty's academic structure comprises ten professional schools:

- Applied Vision Sciences
- Behavioural and Community Health Sciences
- Biomedical Sciences
- Communication Sciences and Disorders
- Exercise and Sport Science
- Health Information Management

- Indigenous Health Studies
- Medical Radiation Sciences
- Occupation and Leisure Sciences
- Physiotherapy

The Faculty's administrative structure comprises eight divisions:

- Building and Grounds
- Faculty Office
- Financial Services
- Information Technology Services
- Personnel
- Property Services
- Student Administration
- Student Welfare Services

The Health Sciences Library provides facilities and information services to support all academic programs run on this campus and is networked to other research libraries.

Education Connections

Education Connections was established in 2001 to support educational development, outreach and continuing professional education in the Faculty of Health Sciences. It provides academic and administrative leadership, coordination and support to current and future Faculty educational initiatives. Education Connections' continuing professional education group promotes and coordinates delivery of a wide range of courses and other activities for the professional development of health professionals.

■ Centres

Australian Stuttering Research Centre

This Centre of the Faculty was established in January 1996, and is supported partly by Faculty funds and partly by external, Commonwealth Research Grants. Staff of the Centre work closely with speech pathologists in the Stuttering unit, Bankstown Health Service. The purposes of the Centre are to:

- Conduct world class stuttering research
- Establish national and international collaborative research links
- Provide mentorship for Australian stuttering treatment researchers
- Disseminate to Australian and international speech pathologists information about how stuttering treatment research informs clinical practice
- Provide professional continuing education to Australian and international speech pathologists
- Provide postgraduate research programs in stuttering research
- Disseminate to the Australian community information about stuttering treatment.

Staff research interests draw on several disciplines that are applied to stuttering research, including acoustics, linguistics, physiology and psychology.

National Centre for Classification in Health (NCCH) Sydney

The NCCH is a centre of health classification theory. The NCCH creates, maintains and publishes the *International Statistical Classification of Diseases and Related Health Problems, Tenth Revision, Australian Modification,* which is adapted from one of the World Health Organization's core classification, ICD-10. The Centre creates Australian Coding Standards through a consultative process with clinicians and clinical coders to create best practice guidelines to apply the classification. ICD-10-AM Third Edition will be published in 2002.

The Centre has expertise in clinical vocabularies, health data quality systems, education for segments of the health data and information sector, and publication of large and complex documents.

The Centre's activities include:

- development and publication of ICD-10-AM
- development and publication of ICD-10-AM Community Mental Health Manual
- development and production of ICD-10-AM Third Edition in electronic media including ASCII list, browser, MS Access database
- continuing development and publication of Australian Coding Standards
- convening the Coding Standards Advisory Committee
- designing and delivering education resources and events for clinical coders and users of coded data
- planning and delivering biennial conferences
- creating quality improvement tools and programs for use in coded data collections
- researching and producing a chronicle of the developments and enhancements made to the ICD-10-AM classification since its inception
- creating and publication of ICD-10-AM mapping tables
- producing a quarterly newsletter - *Coding Matters* - for clinical coders and users of coded data
- providing secretariat services for the World Health Organization's ICD-10 Update Reference Committee
- providing consultancies on behalf of the World Health Organization
- providing consultancies for the Singapore Ministry of Health
- providing consultancies and education activities for the New Zealand Ministry of Health
- researching and developing a General Practice term set
- researching and developing a community health codeset
- working with the US National Library of Medicine to contribute to the Unified Medical Language System (UMLS)
- working with the College of American Pathologists to assist in trials of SNOMED CT (Systematized Nomenclature of Human Medicine Clinical Terms)
- contributing to the Commonwealth Department of Health and Aged Care's Australian Refined Diagnosis Related Groups (AR-DRGs)
- assisting the Casemix Clinical Committee of Australia and the Clinical Classification and Coding Group.

The NCCH also has sites at the Queensland University of Technology (Brisbane) and La Trobe University (Melbourne).

National Voice Centre

The National Voice Centre is a University Centre involving principally the Faculty of Health Sciences with support from the Sydney Conservatorium of Music and other faculties of the University as well as community groups. It is dedicated to excellence in the art, care and science of voice.

The research mission is to perform state of the art research in all aspects of voice and to provide postgraduate supervision for students enrolled in the National Voice Centre.

The community access program aims to bridge the gap between voice research and professional voice users. Leading academics and voice practitioners from around the world are invited to present workshops, masterclasses and lectures to the wider voice community, providing professional development to speech pathologists, singers, actors, voice teachers and the business world.

Postgraduate research programs offered include Master of Applied Science and Doctor of Philosophy.

Current research projects include breathing in singing and speech, emotional expression in speech and song, neural mechanisms in vocal control, performance anxiety in speaking, physiology and acoustics of singing, speech pathology and acting, the development of physiological based models of singing voice production, therapeutic effects of singing and ultrasonography of respiratory muscle activity.

WHO Regional Collaborating Centre for Rehabilitation

The World Health Organization (WHO) designated the Faculty as a Regional Collaborating Centre for Rehabilitation in 1983. The functions of the Centre for Rehabilitation are to:

- Develop or adapt curricula and training materials for various categories of personnel needed for community rehabilitation programs
- Assist in organising and conducting relevant teaching programs or courses in the Western Pacific Region
- Provide expert advice on rehabilitation training to WHO and countries as required
- Make available training resources for selected personnel
- Prepare appropriate materials and aids
- Conduct relevant studies of education methodology

Faculty staff contribute to activities for the WHO through the Centre and through other international programs. They also contribute to the work of other international agencies such as UNICEF.

■ Inter-institutional agreements

The Faculty has developed links with the following institutions:

- Chiangmai University, Thailand
- College of Higher Education, Solomon Islands
- Hong Kong Polytechnic University, Hong Kong
- Mahidol University, Thailand
- Singapore Institute of Management
- Southern Illinois University, Carbondale, USA
- Sun Yat-sen University of Medical Sciences, Guangzhou, Peoples Republic of China
- The Chinese Academy of Medical Sciences, Beijing, Peoples Republic of China
- The Queens College, Glasgow, Scotland
- The University of Indonesia, Jakarta, Indonesia
- The University of Hawaii

The inter-institutional links are designed to strengthen the bonds between academic communities and, in the process, contribute to greater understanding and communication between cultures.

Programs of cooperation involve exchange of information, faculty and where appropriate students, in a variety of educational development and research initiatives.

3 Summary of graduate courses

Doctor of Philosophy (PhD) (generic award)
FT: minimum 3 yrs - maximum 4 yrs
PT: minimum 3 yrs -maximum 8 yrs

Area of study	Mode	Course code	Unit code
Australian Stuttering Research Centre	FT	2401	STUT7002(24601A)
	PT	2402	STUT7003(24601B)
	FTOC	2406	STUT7002(24601A)
	PTOC	2405	STUT7003(24601B)
Behavioural and Community Health Sciences	FT	2536	BACH 7005 (25704)
	PT	2535	BACH 7006 (25705)
	PTOC	2570	BACH 7006 (25705)
Biomedical Sciences	FT	1109	BIOS 7002 (11601A)
	PT	1108	BIOS 7003 (11601B)
	PTOC	1121	BIOS 7003 (11601B)
Communication Sciences and Disorders	FT	1211	CSCD7002(12601A)
	PT	1210	CSCD7003(12601B)
	FTOC	1225	CSCD7002(12601A)
	PTOC	1220	CSCD 7003 (12601B)
Exercise and Sport Science	FT	2202	EXSS7002(22601A)
	PT	2201	EXSS 7003 (22601B)
	FTOC	2223	EXSS7002(22601A)
	PTOC	2222	EXSS 7003 (22601B)
Health Information Management	FT	0916	HIMT7002(09601A)
	PT	0912	HIMT7003(09601B)
Indigenous Health Studies	FT	0710	AHCD6001(07601A)
	PT	0711	AHCD6002(07602B)
	FTOC	0714	AHCD 6001 (07601A)
	PTOC	0712	AHCD6002(07602B)
Medical Radiation Sciences	FT	1825	MRTY7002(18601A)
	PT	1820	MRTY7003(18601B)
	PTOC	1849	MRTY7003(18601B)
Occupational Therapy	FT	1524	OCCP7002(15601A)
	PT	1521	OCCP7003(15601B)
	PTOC	1537	OCCP7003(15601B)
Orthoptics	FT	1415	ORTH 7003 (1460 IB)
	PT	1412	ORTH7002(14601A)
Physiotherapy	FT	1618	PHTY7002(16601A)
	PT	1623	PHTY7003(16601B)
	FTOC	1682	PHTY7002(16601A)
	PTOC	1655	PHTY7003(16601B)
National Voice Centre	FT	2101	VOIC7002(21601A)
	PT	2105	VOIC7003(21601B)
	FTOC	2109	VOIC7002(21601A)
	PTOC	2108	VOIC7003(21601B)
Rehabilitation Research Centre	FT	2301	REHA7002(23601A)
	PT	2302	REHA7003(23601B)

Doctor of Health Science (HScD) (generic award)
FT: minimum 3 yrs - maximum 4 yrs
PT: minimum 6 yrs - maximum 8 yrs

Mode	Course code
FT	2601
PT	2602
FTOC	2604
PTOC	2603

Master of Applied Science (MAppSc) by research
FT: minimum 1.5 yrs - maximum *2* yrs
PT: minimum 3 yrs - maximum 4 yrs

Area of study	Mode	Course code
Behavioural Science	FT	2538
	PT	2539
	PTOC	2556
Biomedical Sciences	FT	1116
	PT	1117
	PTOC	1120
Communication Sciences and Disorders	FT	1213
	PT	1214
	PTOC	1218
Education	FT	2506
	PT	2507
Exercise and Sport Science	FT	2203
	PT	2204
	PTOC	2221
Gerontology	FT	2508
	PT	2509
	PTOC	2561
Health Information Management	FT	0909
	PT	0910
Indigenous Community Health	FT	0708
	PT	0709
Medical Radiation Sciences	FT	1827
	PT	1828
	PTOC	1833
Occupational Therapy	FT	1518
	PT	1511
	PTOC	1536
Orthoptics	FT	1407
	PT	1408
	PTOC	1417
Physiotherapy	FT	1624
	PT	1625
	FTOC	1656
	PTOC	1654
Rehabilitation Counselling	FT	2513
	PT	2514

Master of Applied Science (MAppSc) generic award
FT: minimum 1.5 yrs - maximum *2* yrs
PT: minimum 3 yrs - maximum 4 yrs

Area of study	Mode	Course code
MAppSc	FT	2801
	PT	2802
	FTOC	2803
	PTOC	2804
Australian Stuttering Research Centre	FT	2403
	PT	2404
National Voice Centre (generic award)	FT	2103
	PT	2104
	PTOC	2107

Master of Communication Disorders (MCommDis) by research
FT: minimum 1.5 yrs - maximum 2 yrs
PT: minimum 3 yrs - maximum 4 yrs

Mode	Course code
FT	1215
PT	1216
PTOC	1219

Master of Health Science (MHIthSc) by coursework

Area of study	Mode	Min. duration	Course code
Behavioural Science (BehSc)	FT	1yr	2540
	PT	2 yrs	2541
Cardiopulmonary PhysiotherapyfCardPulPhtyi)	FT	1yr	1661
	PT	2 yrs	1662
Child and Adolescent Health (ChldAdolHlth)	FT	1yr	2546
	PT	2 yrs	2547
Clinical Data Management (CDM)	FTOC	1yr	0926
	PTOC	2yrs	0927
Developmental Disability (DD)	FTOC	1yr	2701
	PTOC	2yrs	2702
Education (Ed)	FT	1yr	2525
	PT	2 yrs	2526
	OC	2 yrs	2524
Exercise and Sport Science (Ex&SpSc)	FT	1yr	2217
	PT	2 yrs	2218
Gerontology (Geront)	FT	1yr	2520
	PT	2 yrs	2521
	OC	2 yrs	2533
Health Informatics (Hlthlnformatics)	FT	1yr	0919
	PT	2 yrs	0920
Indigenous Community Health (IndigCommHlth)	FTOC	1yr	0719
	PTOC	2yrs	0720
Manipulative Physiotherapy (ManipPhty)	FT	1yr	1657
	PT	2 yrs	1658
Medical Radiation Sciences (MRS)	OC	2 yrs	1845
Medical Sonography (Med Sono)	OC	3 yrs	1842
Neurological Physiotherapy (NeuroPhty)	FT	1yr	1669
	PT	2 yrs	1670
Occupational Therapy (OT)	FT	1yr	1547
	PT	2 yrs	1548
	OC	2 yrs	1549
Paediatric Physiotherapy (PaedPhty)	FT	1yr	1665
	PT	2 yrs	1666
Physiotherapy (Phty)	FT	1yr	1677
	PT	2 yrs	1678
Speech and Language Pathology (SLP)	FTOC	1yr	1223
	PTOC	2yrs	1224
Sports Physiotherapy (Sports Phty)	FT	1yr	1673
	PT	2 yrs	1674

Master of Health Information Management (MHIM)

Mode	Min. duration	Course code
FT	1yr	0923
PT	2 yrs	0924

Master of Occupational Therapy (MOT)

Mode	Min. duration	Course code
FT	2 yrs	1534

Master of Physiotherapy (MPhty)

Mode	Min. duration	Course code
FT	2 yrs	1684

Master of Rehabilitation Counselling (MRehabCIng)

Mode	Min. duration	Course code
FTOC	1.5 yrs	2573
PTOC	3 yrs	2574

Combined Master of Health Science (Sports Physiotherapy) and Master of Health Science (Manipulative Physiotherapy)

Mode	Min. duration	Course code
FT	1.5 yrs	1685
PT	3 yrs	1686

Graduate Diploma of Health Science (GradDipHlthSc)

Area of study	Mode	Min. duration	Course code
Education (Ed)	PT	1.5 yrs	2528
	OC	1.5 yrs	2523
Exercise and Sport Science (Ex&SpSc)	PT	1.5 yrs	2216
Health Information Management*	FT	1yr	0906
	PT	2yrs	0918
Indigenous Community Health (IndigComHlth)	FT OC	1 yr	0717
	PTOC	2yrs	0718
Medical Radiation Sciences (MRS)	OC	1.5 yrs	1844
Medical Sonography (Med Sono)	OC	2 yrs	1841
Vision Impairment (Vislmp)t	PT	2 yrs	1413
Graduate Diploma in Rehabilitation Counselling (GradDipRehabClng)	FTOC	1yr	2571
	PTOC	2yrs	2572

* Last intake 1999.
t Not offered in 2002.

Graduate Certificate of Health Science (GradCertHlthSc)

Area of study	Mode	Min. duration	Course code
Behavioural Science (BehSc)	FT	0.5 yr	2544
	PT	1yr	2545
Casemix (Casern)	PT	1yr	0914
	PTOC	1yr	0930
Child and Adolescent Health (ChldAdolHlth)	FT	0.5 yr	2550
	PT	1yr	2551
Clinical Data Management (CDM)	OC	1yr	0915
Developmental Disability (DD)	FTOC	0.5yr	2703
	PTOC	1yr	2704
Education (Ed)	PT	0.5 yr	2529
	PT	1yr	2530
	OC	1yr	2522
Exercise and Sport Science (Ex&SpSc)	FT	0.5 yr	2213
	FT	1yr	2214
indigenous Community Health (IndigCommHlth)	FTOC	0.5yr	0715
	PTOC	1yr	0716
Medical Radiation Sciences (MRS)	OC	1yr	1843
Medical Sonography (Med Sono)	OC	1yr	1840
Occupational Therapy (OT)	PT	1yr	1545
	FT	0.5 yr	1544
	PTOC	1yr	1546
Vision Impairment (Vislmp)*	PT	1yr	1414

* Not offered in 2002.

Singapore courses
Offered off-shore in Singapore in conjunction with Singapore Institute of Management

Course	Mode	Min. duration	Course code
Master of Health Science (Management)	off-shore	2 yrs	2013
Master of Health Science (Child and Adolescent Health)*	off-shore	2 yrs	2020
Master of Health Science (Education)*	off-shore	2 yrs	2019
Master of Health Science (Gerontology)*	off-shore	2 yrs	2018

* Subject to approval

■ Units of study numbering system

The units of study numbering system is comprised of four letters and four digits. The letters of the alphabet identify the school, or centre responsible for the unit of study. The first of the four digits corresponds as far as possible to the level of the unit, and the remaining three digits are sequentially allocated as required. The identifying alphabet codes of the Faculty's schools and centres are:

Alpha code .	School/Centre
STUT	Australian Stuttering Research Centre
BHSC	Bachelor of Health Sciences
GSDD	Developmental Disability
DHSC	Doctor of Health Science
MASC	Master of Applied Science
VOIC	National Voice Centre
REHB	Rehabilitation Counselling
REHA	Rehabilitation Research Centre
ORTH	School of Applied Vision Sciences
BACH	School of Behavioural and Community Health Sciences
BIOS	School of Biomedical Sciences
CSCD	School of Communication Sciences and Disorders
EXSS	School of Exercise and Sport Science
HIMT	School of Health Information Management
MRTY	School of Medical Radiation Sciences
OCCP	School of Occupation and Leisure Sciences
PHTY	School of Physiomerapy
SING	Singapore Institute of Management
AHCD	Yooroang Garang: School of Indigenous Health Studies

As part of the transition to the University's new Student Information System, this handbook also contains the old 'subject' codes which are placed in parentheses next to the unit of study codes in tables, or marked 'Old code' in unit of study listings.

4 Administrative information

■ Course enquiries and applications

Student Administration (Cumberland)

Student Administration (Cumberland), located in the Jeffrey Miller Administration Building (A Block), provides prospective and enrolled students, both local and overseas, with information and advice on the various courses offered by the Faculty, as well as associated matters of admission and enrolment. Enquiries can be made Monday to Friday between 9 am and 4.30 pm. The postal address is:

Student Administration (Cumberland)
Faculty of Health Sciences
The University of Sydney
PO Box 170
Lidcombe NSW 1825
Phone (02) 9351 9161, fax (02) 9351 9412
Email: pginfo@cchs.usyd.edu.au

Postgraduate course applications

Information and application forms for the Faculty's postgraduate courses are available from Student Administration (Cumberland) in July each year.

The closing date for graduate coursework programs offered by the School of Physiotherapy is 30 September.

The closing date for all other graduate coursework programs is 30 October. Late applications are accepted and will be considered if vacancies remain.

Applications for graduate research programs close 30 October. Such applications will be processed as soon as possible but offers are dependant on the availability of research places, and commencing students may only enrol before the HECS census date of any semester. All applications for courses commencing in the Second Semester close on 31 May.

All other course applications

Information and application forms for all other courses in the Faculty (non-UAC undergraduate, conversion) are available from Student Administration (Cumberland). Completed applications must be lodged by the advertised closing date at Student Administration (Cumberland). Late applications will be accepted if vacancies remain.

Non-award enrolment

Non-award students are students who are enrolled in a unit or units of study but are not proceeding to a degree or diploma of the University. The Faculty may permit enrolment in a particular unit or units provided that the student has an appropriate academic background and that the head of the school offering the unit considers that the student will benefit from the unit, that accommodation is available and that the enrolment does not prevent a place in that unit being available to a student proceeding to a degree or diploma.

A student who is subsequently admitted to a course of the University for which units completed as a non-award student form a part, may receive credit for those units.

Enquiries concerning eligibility for enrolment and the availability of units should be made at the relevant school. Applications for non-award enrolment should be submitted to Student Administration (Cumberland).

Undergraduate non-award students are required to pay unit tuition fees on the basis of a fixed fee of $15,000 for a full-time load multiplied by the weight of the individual unit.

Postgraduate non-award students are required to pay proportional tuition fees on the basis of the fee for a full-time load or fees set by the Faculty for that unit of study.

Miscellaneous enrolment

Provision is made in the Faculty for students to undertake study in units which form part of award courses. Miscellaneous students' results will not be formally presented but a certificate of successful completion will be given on completion of units.

Study as a miscellaneous student will not be taken into account on subsequent enrolment in an award course in The University of S ydney.

Miscellaneous students will be required to pay a fee of $100 per credit point.

Application forms are available from the Student Enquiries Counter and should be lodged at least two months prior to commencement of the semester.

Cross-institutional enrolment

Students enrolled in a recognised tertiary course at another institution will be permitted to enrol in any unit in degree and diploma courses in the Faculty of Health Sciences, providing the unit is approved by the home institution, the applicant satisfies the prerequisite knowledge to study the unit and resources are available to support the enrolment in the unit.

Cross-institutional students will incur a HECS liability for their enrolment except that where such students are permitted to enrol in a unit for which a tuition fee is charged, they will be required to pay the tuition fee in lieu of a charge under HECS. Such a student will be required to provide documentary evidence of the enrolment by the home institution.

Enquiries concerning application procedures and eligibility should be directed to Student Administration (Cumberland).

■ Registration and enrolment

Status of students

A student shall be deemed to be a registered student of the University from the time of first enrolment, until the student

a) has completed the course; or
b) has discontinued studies; or
c) has been excluded from the course and/or the University, or
d) is deemed to have abandoned the course.

Registered students are required to enrol at the start of each year or semester as determined by the Head, Student Administration (Cumberland).

Students who do not formally discontinue will be deemed to have abandoned their course if they fail to complete enrolment by 31 March.

Deferment of enrolment

Deferment of enrolment will not normally be granted for a postgraduate student unless there have been extreme and unpredictable changes in circumstances since applying for the course.

Applications for deferment must be lodged in writing by the specified closing date with the Head, Student Administration (Cumberland).

International students may be permitted to defer enrolment upon written application to The University of Sydney International Office, and approved by the Head of School/Centre.

Enrolment of new students

Enrolment as a new student in a course entails:

a) completion of an Enrolment form attesting the units in which the student will be enrolled in the first year of study
b) completion of such forms for statistical purposes as required by the Department of Education, Training and Youth Affairs (DETYA), and any other government agency
c) completion of a form to indicate mode of payment of the Higher Education Contribution (if applicable)
d) completion of such other forms as required by the Faculty or University
e) payment of compulsory and other fees in relation to study at the University including Student Guild fees
f) payment of the estimated Higher Education Contribution for the semester of commencement of study if the 'up-front' mode of payment is adopted, if enrolled as a HECS - Liable student

g) payment of tuition fees for each semester or completion of the Postgraduate Education Loan Scheme (PELS) application form, if enrolled in a fee paying course.

Enrolment of new postgraduate students will be carried out by mail. In late-January 2002, students will be sent an enrolment package with instructions. Failure to return completed documents by the due date specified may result in loss of offer of a place in the course.

Compulsory subscriptions and other fees must be paid by **Friday 15 February 2002** or the enrolment may be cancelled (financial assistance in the form of a short term, interest-free loan is available to support the payment of compulsory subscriptions). A Statement of Fees Due/Tax invoice for this purpose will be issued at enrolment. If fees are not paid by the due date the enrolment may be cancelled. If reinstatement is subsequently requested and approved a $100 reinstatement fee may apply.

Re-enrolment of continuing students

Re-enrolment of continuing students in a course entails:

a) completion of the Pre-enrolment form attesting the units in which the student will be enrolled
b) completion of such forms for statistical purposes as required by the Department of Education, Training and Youth Affairs (DETYA) or any other government agency
c) completion of a form to indicate mode of payment of the Higher Education Contribution (only if the student is changing mode from that adopted in the immediately preceding semester)
d) completion of such other forms as required by the Faculty or University
e) payment of compulsory and other fees in relation to study at the University, including Student Guild fees
f) payment of the estimated Higher Education Contribution for each semester, if 'up-front' mode of payment is adopted, if enrolled as a HECS - liable student.
g) payment of tuition fees for each semester or completion of the Postgraduate Education Loan Scheme (PELS) application form, if enrolled in a fee-paying course.

Pre-enrolment of continuing postgraduate students are normally carried out by mail in November preceding the year of re-enrolment..

Compulsory subscriptions and other fees must be paid by **Friday 15 February 2002** or the enrolment may be cancelled (financial assistance in the form of a short term, interest-free loan is available to support the payment of compulsory subscriptions). A Statement of Fees Due/Tax invoice for this purpose will be issued at enrolment. If fees are not paid by -the due date the enrolment may be cancelled. If re-instatement is subsequently requested and approved a $100 re-instatement fee may apply.

The last day to finalise re-enrolment is Friday29 March 2002. Failure to complete enrolment by the above date will be deemed to indicate an intention on the part of students to abandon their course and removal of the enrolment record will ensue.

Student identity card

All enrolled students are issued with a University identity card which must be carried during attendance at the University and shown on official request. The student number appearing on the identity card is the identifier used in the University's records and should be quoted in all correspondence. The card must be presented when borrowing from the University Libraries.

Any student seeking leave from or discontinuing a course must return the identity card to Student Administration (Cumberland) as part of the Exit Procedures of the University.

In the event of loss, a replacement identity card may be issued by Student Administration (Cumberland), on payment of a $ 11. 00 fee to the Cashier and provision of proof of identity.

Statement of enrolment - First Semester

At the beginning of February, a statement of the expected enrolment and associated HECS/course fee will be sent by mail to the semester address of each enrolled student.

If the statement is accepted as correct by the student, the course fee (or upfront HECS fees), should be made in accordance with the instructions on the accompanying Statement of Fees Due/Tax Invoice and the statement retained for reference. Payments must be made by Friday 15 February 2002. If the student has not made a full up-front payment by the census date, and has supplied their Tax File Number the University will record them as having deferred all or part of their HECS contribution (for HECS - liable students only). If the student has not paid in full by the census date and did not submit their Tax File Number (for HECS-liable students only) or submit a PELS application form (for full-fee paying students), enrolment will be cancelled.

If amendments are required to the statement it should be returned to Student Administration (Cumberland) by Friday 22 February 2002, with a letter of explanation. The completion of an Application for Variation of Enrolment may be required.

Students who do not intend to continue their studies in First Semester must formally withdraw from their course before 28 March 2002, or they will be charged HECS or course fees for the First Semester.

Statement of enrolment - Second Semester

At the beginning of Semester 2, a statement of the expected enrolment and associated HECS/course fee will be sent by mail to the semester address of each currently enrolled student.

If the statement is accepted as correct by the student, then the course fee (or upfront HECS fees should be made in accordance with the instructions on the accompanying Statement of Fees Due/Tax Invoice and the statement retained for reference. Payments must be made by Friday 16 August 2002. If the student has not made a full up-front payment by the census date, and has supplied their Tax File Number the University will record them as having deferred all or part of their HECS contribution (for HECS liable students only). If the student has not paid in full by the census date and did not submit their Tax File Number, or submit a PELS application form (for fee-paying students),enrolment will be cancelled

If amendments are required to the statement it should be returned to Student Administration (Cumberland) by Friday 16 August 2002, with a letter of explanation. The completion of an Application for Variation of units of study may be required.

Students who do not intend to continue their studies in Second Semester must formally withdraw from their course before 30 August 2002, or they will be charged HECS or course fees for the Second Semester.

Confirmation of enrolment

In mid April (First Semester) and mid September (Second Semester), all enrolled students will receive a notice confirming the details of their enrolment and a record of their Higher Education Contribution or course fees for the current semester. If the details of the notice are accepted, it should be kept by the student as a record in relation to the Higher Education Contribution / Course Fees for that semester. If amendment to this notice is required it should be returned to Student Administration (Cumberland) with an explanatory letter. The completion of an 'Application for Variation of units of study' may be required.

■ Credit transfer

Policies

1. The Faculty of Health Sciences (FHS) has a policy of awarding students maximal credit for prior academic achievements within the following resolutions.
2. Three forms of credit transfer may be granted:
   a) *Block Credit* for whole stages or years of course. Students are awarded the grade of AS (Advanced Standing) for all units credited.
   b) *Specified Credit 1* for **whole** unit(s) of study which the student is not required to undertake based on completion of studies which have been deemed equivalent. The student is awarded the grade of AS for all units of study credited.
   c) Specified Credit 2 for **parts of** units of study which the student is not required to undertake based on completion of studies which have been deemed equivalent (previously termed 'exemption'). These units of study will attract only aR or F final grade except when the part(s) of unit were undertaken in the same unit at the Cumberland campus in the previous year. Course Examiners may record a mark with these grades.
3. In undergraduate programs of 3 years standard length, a maximum of two-thirds credit transfer is permissible.
4. In undergraduate programs of 4 years standard length, a maximum of three-quarters credit transfer is permissible.
5. In graduate coursework programs a maximum of 50 % credit transfer is permissible.

6. Where feasible and appropriate 'class-action'(*) credit transfers into FHS courses will be implemented.
7. The Faculty Handbooks will list existing 'class-action' credit transfer policies.
8. Graduate Certificate Programs in the FHS are fee-paying courses. Award of a graduate certificate following transfer from a graduate diploma program is conditional upon payment of the approved course fees.
9. Mechanisms for achieving credit transfer include:
   a) the provision of academic transcripts and syllabuses or alternative information for a judgement on a case-by-case basis
   b) the provision of appropriate evidence related to existing credit transfer class actions
   c) the successful completion of challenge exams, where required. Challenge exams provide an opportunity for students to demonstrate that they have achieved the learning goals of a unit of study through previous formal study. Successful completion of a challenge exam will result in a grade of AS being awarded for that unit of study. Challenge exams are applicable only for units which the student has previously passed.
10. Credit for prior learning which is of a non-credential nature may be granted on the recommendation of the head of school. This credit may take the form of any of the forms of credit listed above. Such decisions will be made on a case-by-case basis.
11. Eligibility for credit does not guarantee a place in the course in which the credit would be available.
12. Where existing credit transfer statements (eg, class actions) exist, such information would be available at the time of enrolment via the Faculty Handbook.
13. The responsibility for approval of Block credit transfer rests with the head of the school in which the student is enrolled, following appropriate consultation. The responsibility for approval of Specified Credit 1 and 2 rests with the head of the school in which the unit of study is taught. In case of dispute or appeal, the final responsibility for credit transfer rests with the Faculty.

Current practices within the Faculty of Health Sciences

Each student's case in relation to units of study taught within the Faculty is considered individually on the basis of information submitted.

Exceptions

- The Schools of Physiotherapy, Medical Radiation Sciences, Health Information Management and Communication Sciences & Disorders may use **challenge tests** in some individual cases to clarify the level of prior learning.
- Credit transfer **class-actions** exist in relation to:
  a) the Bachelor of Health Science (Aboriginal Health and Community Development) from the Associate Diploma in Aboriginal Health and Community Development (University of Sydney), the Associate Diploma in Aboriginal Health and Community Development (Southern Cross University) and the Bachelor of Applied Science (Aboriginal Community Management and Development) (Curtin University);
  b) the Bachelor of Applied Science (Leisure and Health) from the Associate Diploma of Applied Science (Diversional Therapy) (University of Sydney);
  c) the Master of Applied Science (Manipulative Physiotherapy) from graduate diplomas in manipulative physiotherapy awarded by Cumberland College of Health Sciences and The University of Sydney.

Credit transfer based on challenge examinations

Where it is unclear how closely the student's previous educational achievements are matched to future requirements, particularly in Biomedical Sciences or Behavioural Sciences units, students may be asked to take a 'Challenge Examination'. A challenge exam may be used rather than refusing credit transfer outright.

Credit transfer based on TAFE studies

Due to the specialised nature of the Faculty's programs, there are few TAFE subjects which could result in Advanced Standing, however, students may seek Specified Credit 2 (exemptions) based on prior learning in TAFE programs. In some instances, challenge tests may be required in addition to the provision of relevant information to support the student's application. Students should contact the unit of study coordinator of the relevant unit of study direct to discuss credit for prior learning.

Credit for prior learning of a non-credential nature

Students seeking to gain credit for prior learning which was not recognised by an award (eg, certificate, degree) may approach the head of school or specific unit coordinator(s) to discuss this option. In some cases, students may be able to sit challenge examinations to demonstrate this learning or may be requested to submit relevant documentation (eg, record of completion of continuing education program, publications by applicant, demonstrated clinical expertise in relation to postgraduate programs). It may not be realistic or feasible to provide convincing evidence in some instances, in which case the student would be required to enrol in the unit(s) in question.

Implications of gaining credit transfer

1. Gaining Credit Transfer/Advanced Standing in a unit will decrease the student's workload. A reduced overall workload may affect eligibility for Austudy/Abstudy/Youth Allowance support.
2. Having been granted Advanced Standing, the student may wish to seek approval, via their head of school, to enrol in higher stage units in their course, subject to timetable constraints.
3. Students gaining Credit Transfer/Advanced Standing are awarded the grade AS which is not included in the calculation of a Grade Point Average/Weighted Average Mark.
4. Gaining credit (exemptions or Advanced Standing) could influence a student's marks, either by allowing more time for studying other units and thereby improving the marks in those units, or by gaining an AS grade instead of a (potentially) high mark based on previous knowledge which could increase the GPA.

The Grade Point Average/Weighted Average Mark is the basis for entry into Faculty Honours programs and allocation to a hospital job (after graduating from the BAppSc in Physiotherapy). The calculation of the Weighted Average Mark for the award of Australian Postgraduate Awards (scholarships) for postgraduate study involves consideration of all available marks. Only units with marks (ie, excluding AS and ZP/R graded units) are considered in the calculation.

Procedures

Details of the process for applying for credit transfer are given on the 'Credit Transfer 2002' leaflet available from Student Administration in A Block.

Applications must be made on the appropriate form and lodged with Student Administration (Cumberland) by the specified closing date.

Students should attend classes until the results of their credit transfer application have been advised.

Challenge examinations

If you are assessed as required to sit for challenge exams in one or more units of study, you will be advised in writing of the date(s), time(s) and venue(s) for your exam(s).

Challenge exams for full year units and units offered in the February and Second Semesters will be held from Monday 25 February to Wednesday 6 March 2002. Results will be posted in the relevant school by the end of week 1.

■ Discontinuation, variation of units and leave of absence

In making a decision to vary a course of study or apply for Leave of Absence or Discontinuation of Studies, it is often advisable for a student to discuss the situation with the Head, Student Welfare Services (Cumberland) or the Student Counsellor. While educational issues will be discussed within schools, personal and family issues may also be involved and be equally important. Staff in Student Welfare are available to assist students in clarifying the reasons why changes in their academic programs may be necessary, especially where these are related to illness or misadventure, and in effective planning to overcome such difficulties.

Discontinuation of studies

Discontinuation of Studies refers to the formal abandonment of a course of study after enrolment or re-enrolment has been completed.

Students applying to discontinue their studies must complete an 'Application for Discontinuation of Studies' form (available from the Student Enquiries Counter) and forward the completed form to Student Administration (Cumberland). Forms will not be accepted unless they contain the recommendations and endorsements of the appropriate heads of schools (or their delegates) and other Cumberland campus staff. Incomplete application forms will be returned to the student.

Unless forms are lodged before 31 March (in First Semester) or 31 August (in Second Semester), the student will incur a Higher Education Contribution or course fees liability for the semester.

To discontinue studies without failure being recorded against enrolled units, the application form must be accepted by the following dates:

a) for First Semester only units, 31 March 2002
b) for full-year units and Second Semester only units by 31 August 2002.

Students whose applications are accepted by the Faculty in accordance with the above dates will have their records endorsed 'discontinued -not to count as failure' for each appropriate enrolled unit. Students whose applications are not accepted by the Faculty in accordance with the above dates will have their records endorsed 'discontinued with failure' for each appropriate enrolled unit but may incur a HECS debt or liability for course fees.

If a student discontinues after the above dates and produces appropriate evidence with the application that discontinuation was due to serious illness or misadventure, the Faculty may deem all units to be 'discontinued -not to count as failure' but may incur a HECS debt or liability for course fees.

Upon discontinuation of studies, some refund of fees may be possible (refer to the section on Fees and Charges and Refund Policy).

Students who abandon their course after enrolment/re-enrolment and neglect to formally discontinue (that is, 'dropping-out') will be deemed to have failed all units in which they are enrolled and be ineligible for any refund of fees.

Readmission after discontinuation or abandonment of course

Students who discontinue or abandon a course lose their status as registered students of the University. Any subsequent application for re-admission to the course from which they discontinued must be lodged by the advertised closing date. Such applications will be considered with all other applications received that year for that course and are processed directly by the Faculty.. For more information contact Student Administration (Cumberland).

Variation of enrolment

Variation of enrolment refers to the addition and/or discontinuation of units of study and requires the approval of the Faculty.

Students must complete the 'Application for Variation of units of study' form (available from the Student Enquiries Counter) and forward it to the Head, Student Administration (Cumberland). The form will not be accepted unless it contains the recommendations and endorsements of the appropriate head of school (or their delegates). Students are responsible for obtaining the necessary recommendation(s) / endorsement(s). An incomplete application form will be returned to the student.

For the Application for Variation to apply to the payment of the Higher Education Contribution or course fees, it must be lodged by 15 March in First Semester or by 15 August in Second Semester. If the addition of any units is requested and approved after these dates, the student is required to discharge the increased liability on the same basis that the original HECS liability/course fees was to be discharged. If discontinuation of any unit is requested after these dates, no refund of payments nor reduction of deferred liability will occur.

To discontinue a unit without failure being recorded, the application form must be accepted by the following dates:

a) for First Semester only units, by 31 March 2002
b) for full-year units and Second Semester only units, by 31 August 2002.

Students whose applications for discontinuation of units are accepted by the Faculty in accordance with the above dates will have their records endorsed 'discontinued -not to count as failure (DNF)' for each approved unit. Students whose applications are not accepted by the Faculty in accordance with the above dates will have their records endorsed 'discontinued with failure' (DF) for each approved unit.

If a student discontinues a unit after the above dates and produces appropriate evidence with the application that discontinuation was due to serious illness or misadventure, the Faculty may deem the unit to be 'discontinued -not to count as failure' but may incur a HECS debt or liability for course fees.

Students should re-enrol in discontinued units or their equivalent at the next available opportunity.

Leave of Absence

Leave of Absence for a specific period may be granted by the Faculty to students in special circumstances. Leave of Absence is normally granted for one or two semesters but, in exceptional circumstances, up to two years leave may be granted. Leave is normally granted to the commencement of a semester.

Students returning from a Leave of Absence will re-enrol in all incomplete required units, or their nearest equivalent.

Students applying for Leave of Absence must complete an 'Application for Leave of Absence' form (available from the Student Enquiries Counter) and forward it to Student Administration (Cumberland). The form will not be accepted unless it contains the recommendation(s) of the appropriate head(s) of school (or their delegates) and the completed 'Exit Authority'. The application must detail the reasons why such leave is sought and documentary evidence in support of the application must be attached to it. An incomplete application form will be returned to the student originating it.

Applications for Leave of Absence should be submitted prior to the census date for the Semester (31 March or 31 August).

Special leave

Special leave may be granted by the head of school for a period of time (usually not exceeding two months) during the current year of a student's course. Such leave will be granted only if all studies/assessments can be completed in the current year to the satisfaction of the appropriate school, otherwise the student should apply for Leave of Absence (see above).

Students seeking Special Leave must apply in writing to their head of school. Students who are granted Special Leave will be regarded as continuing in their currently enrolled units.

■ Examinations and assessment

General

The term 'assessment' shall include any assessment or examination conducted by the Faculty. Assessments may take the form of written assignments or examinations, as well as practical and oral assessments.

Assessments are conducted throughout the semester, as well as during approved assessment periods.

Attendance at assessments

It is the individual student's responsibility to be available for all assessments. Students who intend travelling away from Sydney should ensure that they are able to return in time to undertake an assessment including Further Testing at the time and place set down. The time or place for an assessment will not be altered to accommodate students who are unable to attend.

Candidates are required to be present at the correct time and place. Misreading or misunderstanding of the time and/or the location of an assessment will not be accepted as a reason for failure to attend an assessment. Non-attendance on these or any other grounds insufficient to claim illness or misadventure will result in forfeiture of marks associated with the assessment.

In certain circumstances, a student may be permitted to take examinations overseas, generally at a nominated university. These circumstances usually relate to travel for study purposes or for experience directly connected with studies approved by a school or department. It is the responsibility of the student to obtain the approval of the Head of School through Student Administration (Cumberland) before proceeding overseas. A fee for administration costs will be applicable for this service, payable by the student.

Approved assessment periods

Approved assessment periods shall include assessment conducted in the traditional Week 15 and 16 assessment period and Further Testing as scheduled.

Completion of assessment requirements

Incomplete results will normally be converted to an AF (absent fail) result at the end of week 3 in the following semester.

Assessment timetables

Provisional and Final Timetables for assessments scheduled in Weeks 15 and 16 of a semester will be displayed on the Official Notice Boards on Cumberland campus.

Candidates are required to notify Student Administration (Cumberland) in writing of any clashes apparent in the provisional timetable. It is the responsibility of the candidates to ascertain the time and place of the examination from the final timetable. Information concerning timetables will not be given by phone. Any amendments to the final timetable will be notified on official notice boards on Cumberland campus only.

Rules of conduct of written examinations

Candidates will be admitted to the examination room ten minutes before the scheduled examination commencement time. During examinations in Weeks 15 and 16, candidates must sit in their allocated seat number. During this period candidates may complete the following:

a) *Attendance form* to be completed for each examination and placed on the top left hand corner of the desk for collection, immediately writing time commences. ID cards are to be placed on top of the attendance form.

b) *Answer booklets, answer sheets, question papers* title pages and identification details are to be completed during this ten-minute period and, when necessary, during the actual writing time set down for the paper.

Writing will not be permitted during the scheduled reading time, nor after completion of the actual examination times, nor at any other times prescribed by the Presiding Officer.

No candidate will be admitted to the examination room after 30 minutes of the examination writing period has elapsed nor will any candidate be permitted to leave the examination room within 30 minutes of the examination writing period.

No candidate shall be permitted to leave the examination room during the last ten (10) minutes of the assessment.

No material, except pen, pencil, ink, ruler and eraser may be taken into the examination room, unless instructions to the contrary are given. Candidates should be equipped with a ball point pen, black lead (B) pencils, and an eraser. Other materials, such as notes, books and papers, which may be used for benefit by a candidate, will not be permitted into the examination room, unless instructions to the contrary are given.

Candidates must answer the examination in the booklet or answer sheet provided and should only write answers on the ruled pages of the answer booklet. No talking is allowed in the examination room. Should material or information be required the raising of the hand will secure the attention of a supervisor.

A warning will be given ten minutes before the time for the completion of the examination. When that time elapses, candidates must immediately cease writing.

The title page of each booklet must be fully completed by the candidate. The booklets should be submitted as directed by the Presiding Officer. No paper, with the exception of the question paper where permitted, may be taken from the examination room. In the case of an objective test or completion-type test, both the question paper and the answer sheet must remain in the examination room.

Candidates are not permitted to take bags, briefcases, folders, umbrellas, hats, mobile phones, pagers, etc., into the examination room except with the express approval of the Presiding Officer. Small money purses only may be taken into the room, however, they must be placed on the floor. In exceptional circumstances, and only with the express permission of the Presiding Officer, other articles may be brought into the examination room, and must be placed on the floor. Students should note that The University of Sydney and the Faculty of Health Sciences take no responsibility for items left behind after or during the examination. Students should therefore take care to ensure all items left with the Presiding Officer, or on the floor are collected prior to leaving the examination room.

Smoking or eating will not be permitted in the examination room nor will candidates be permitted to leave the room to smoke or eat.

Note: Failure to comply with any of the above rules may necessitate disciplinary action by the University.

Reading time

Reading time of ten minutes prior to the commencement of a written assessment may be allowed at the discretion of the examiner.

Conduct of candidates

Candidates shall not, by any improper means, obtain or endeavour to obtain assistance in their work, or endeavour to give assistance to any other candidate.

Candidates shall not behave in such a way as will interfere with another candidate's right to undertake an assessment. Candidates shall not do anything designed to disadvantage other candidates during an assessment.

Misconduct in an assessment will be dealt with under the rules of the Faculty and the Statutes of The University of Sydney.

Special consideration

Occasionally, a student's performance in an assessment may be prejudiced by illness or misadventure. To apply for Special Consideration to be given in such a circumstance, students should obtain an Application for Special Consideration from the Student Enquiries Counter in A Block and the required documentation to support the application. The rules governing completion of the form and the requirements concerning supporting information are printed on the back of the form.

In general, the form, together with appropriate original documentation, should be lodged within one week of the assessment/examination period, unless circumstances beyond the student's control prevent it.

Disability

Candidates suffering from a disability which puts them at a disadvantage in assessments may apply to Student Administration (Cumberland) prior to the assessment period for special provisions when the assessments are taken. Students may be required to support their request with medical evidence.

Common result grades for 2002

Please note: All of these grades are available for use by examiners and markers, however, different schools may choose not to use all of them.

HD - High Distinction, 85+

Indicates an outstanding level of achievement.

D - Distinction, 75-84

Indicates an excellent level of achievement.

CR-Credit, 65-74

Indicates an above average level of achievement.

P- Pass, 50-64

Indicates an acceptable level of achievement.

R - *Satisfied requirements, no mark or (50+for partial exemption only)*

This is used in pass/fail only outcomes. Can be awarded for clinical or group work. Can be awarded when a student is given partial exemption in a unit of study. In this case a mark may or may not be given. For Research Thesis for PhD & HScD

AS-Advance Standing, no mark

Indicates the awarding of credit transfer in the unit of study

UCN- Unit of study continuing, no mark Interim grade

Used at the end of a semester for units of study which have been approved to extend into a following semester. This will automatically flag that no final result is required until the end of the last semester of the UoS. This could be used in clinical units of study which are conducted out of semester time. To be used when a research thesis has been submitted for examination and during the examination process, until the final result is resolved

PCON - Pass (Concessional), 46-49

Indicates the student's performance did not reach the required level of achievement in the unit of study but was deemed acceptable given the student's overall performance. Use of this grade is restricted to those courses which allow for a Concessional Pass of some kind to be awarded. A student may re-enrol in a unit of study for which the result was PCON. No more

than 10% of total credit points for a course can be made up from PCON results.

INC - Incomplete, no mark

This result is used when examiners have grounds (such as illness or misadventure) for seeking further information or for considering additional work from the student before confirming the final result. Except in special cases approved by the Academic Board (1) this result will be converted to a normal permanent passing or failing grade either:

- by the Dean at the review of examination results conducted pursuant to section 2(4) of the Academic Board policy 'Examination and Assessment Procedures'; or
- automatically to an AF grade by the end of the third week of the immediately subsequent academic session

MINC - Incomplete with a mark of at least 50

This result may be used when examiners have grounds (such as illness and misadventure) for seeking further information or for considering additional work from the student before confirming the final mark and passing grade. Except in special cases approved by the Academic Board (1), this result will be converted to a normal passing mark and grade either:

- by the Dean at the review of examination results conducted pursuant to section 2(4) of the Academic Board policy 'Examinations and Assessment Procedures'; or
- automatically to the indicated mark and grade by the end of the third week of the immediately subsequent academic session

F-Fail, 0-49

The student's performance did not reach the acceptable level for overall performance. Can be used for a research thesis that has been marked unsatisfactory.

AF - Absent Fail, no mark

Includes non submission of compulsory work. For non attendance at compulsory classes; failure to attend a compulsory examination. This result will appear as an absent fail on student transcripts. It indicates that students have failed to complete all compulsory components of a course

W- Withdrawn, no mark

This is the result that obtains where a student discontinues a unit of study *before* the HECS census date - ie, 31 March (semester 1) 31 August (semester 2). Not recorded on external transcript.

DNF - Discontinued not to count as failure, no mark

This result applies automatically where a student discontinues after the HECS census date but *before* the end of the seventh week of the semester (or before half of the unit of study has run in the case of units of study which are not semester length). A Faculty may determine that the result of DNF is warranted after this date if the student has made out a special case based on illness or misadventure. Recorded on external transcript. This provision can be available all year round but on the following condition: the student will not receive a HECS/Course fee refund, but their academic record will reflect no penalty.

DF - Discontinued with Failure, no mark

This applies from the time DNF ceases to be automatically available up to the cessation of classes for the unit of study. Recorded on transcript.

Common result grades policy- special cases

At the meeting of 13 October 1999 the University of Sydney Academic Board approved the following footnotes to the Common Result Grades Policy.

Incomplete units of study

Where an INC grade arises because all or most of the students in a Unit of Study have not completed the requirements of the Unit, the grade will be converted to UCN **on the advice of the relevant Dean.** The students may be engaged in practicum or clinical placements, or in programs extending beyond the end of the semester (eg, Honours). Head(s) of Schools are encouraged to return UCN and **not** INC for students in such extended Units of Study. Deans are asked to avoid approving the use of UCN to deal with late results from a completed Unit of Study.

Students with incomplete results

Deans are authorised to approve the extension of a MINC/INC grade for individual students having a valid reason for their incomplete status.

Undergraduate Honours only

HIM - Honours First Class with University Medal, > 90 (Nominated)
HI - Honours First Class, 80-100
H21 - Honours Second Class Division 1,75-79
H22 - Honours Second Class Division 2,70-74
H3 - Honours Third Class, 65-69
Not awarded, 0-64

Recording of results prior to 2001

Students' results will be recorded using the following grades:

HD - High Distinction
indicates an outstanding level of achievement
D - Distinction
indicates an excellent level of achievement
CR-Credit
indicates an above average level of achievement
P-Pass
indicates an acceptable level of achievement
TP - Terminating Pass
indicates an acceptable level of achievement in an Honours unit when the student is transferring to the associated Pass program
I- Assessment Incomplete
indicates assessment in the unit is yet to be completed
AS - Advanced standing
indicates the awarding of credit transfer in the unit of study
X - Fail with Post granted
indicates the student's performance did not reach the acceptable level of achievement but was deemed to be of sufficient merit to warrant further assessment
F-Fail
indicates failure to achieve the required standard of achievement
DA - Deferred Assessment
final assessment has been deferred because of misadventure or illness
WO - Discontinued without failure
permitted to discontinue unit without failure
WF - Discontinued with failure
discontinued unit with failure
SC - Subject Carried
Unit of study carried into a later semester/year of the course
ZP - Pass on Pass/Fail basis
Pass granted
CP - Conceded Pass
Indicates the student's performance did not reach the required level of achievement in the unit but was deemed acceptable given the student's overall performance
V- Interim Result
Student has submitted a thesis/treatise which is under examination

Notification of results

Results for terminating units will be formally released by the Examinations Branch as follows:

End of First Semester
Units that, according to the Faculty Handbook, are presented only in First Semester.
End of Second Semester
Units that, according to the Faculty Handbook, are presented either in Second Semester only or are presented over both February and Second Semesters.

Availability of results for terminating units

Results will be made available to students as follows:

1. Public Display of Results

Results will be displayed on the day and at the places as notified on the Official Notice Boards.

Results will be displayed using the student identity number only.

Students may exercise the option not to have their results displayed in this fashion by completing the appropriate form available from the Student Enquiry Counter.

2. Individual Result Notices

Individual result notices will be mailed to the student's last advised home address on the date notified on the Official Notice Boards.

The result notice will show the final mark and grade for each relevant unit. Details of the assessment procedures used to determine the final result are available from the school presenting the unit.

The relationship of grades to percentage marks is as follows:

Grade	Percentage
High Distinction	85-100
Distinction	75-84
Credit	65-74
Pass	50-64
Fail	below 50

It is important to note that the University does not use a set formula for determining the number of specific examination grades to be awarded in particular units. The proportions of merit grades may vary from unit to unit and from year to year, reflecting different capabilities of different groups.

Special notes

- No results will be given by phone.
- It is the student's responsibility to ascertain assessment results.
- Advice of a change of address will not be accepted unless in writing and with the student's signature. Preferably, the Change of Address/Name form should be used. Only students with an overseas home address who are not returning to their country of origin between semesters, will be permitted to change to their semester address for receipt of result notices.
- Failure to advise the Examinations Branch of the address to which the results are to be sent, and/or absence overseas, on holidays, or because of work or course commitments, will not be accepted as an excuse for non-receipt of assessment results. Further, the University will presume that each and every result notice lodged with Australia Post has been delivered no later than seven (7) days after the date of posting, as notified on Official Notice Boards.
- Students who have not received their results within seven (7) days of posting therefore, are responsible for contacting Student Administration (Cumberland) and arranging for a copy of the result notice to be posted.

Further testing period

With regard to further testing, the Senate of the University has resolved as follows:

There is no formal provision for supplementary examinations, but a Head of School may arrange for further testing in cases of special consideration, in accordance with Academic Board policy governing illness and misadvanture, and any relevant faculty policies. Students are required to attend any Further Testing at the advised time and place. Special consideration in the form of further assessment beyond this nominated date will not normally be granted. Instead, a grade will be determined on the basis of available academic performance results.

Review of results in a completed unit

Final results in a completed unit may be reviewed on request by students. Such a review will consist primarily in ensuring that all submissions in relation to a grade have been accounted for and that the total of all marks awarded is correct.

Applications for the review must be submitted in writing to Head of School, within fourteen days of the date on which the results in question have been released.

Students dissatisfied with the outcome of a review of their result may choose to appeal the result by using the procedures approved in the Faculty for an Appeal against an Academic Decision.

Appeals against an academic decision

The Resolutions of Senate and Academic Board governing appeals against Academic Decisions clearly outlines the circumstances by which a student may appeal against an academic decision, and the appeals process that must be followed by all parties in order to resolve any subsequent dispute. The Faculty of Health Sciences has established procedures whereby a student may appeal against an academic decision. In the first instance students should seek a response from the staff member concerned, or the unit of study or course coordinator. This should be done within 3 months of the date of the academic decision. If not satisfied, the student should seek an interview with the Head of School to discuss the matter. Appeals to the Head of School should be made within 15 (fifteen) working days of the date of the response from the staff member concerned or unit of study coordinator. If not satisfied with the response from the school, the student may appeal to the Dean within 15 (fifteen) working days of the date of the Head of School's response. The matter should normally be dealt with by the Dean or nominee within 10 working days. Information on these procedures can be obtained from the Head, Student Administration (Cumberland). While the application of these procedures usually relates to assessment matters, this is not the only area in which an appeal may be initiated. If a student wishes to formally initiate an appeal against an academic decision, advice may be sought from the Resource Officer of the Cumberland Student Guild, the Head, Student Welfare Services (Cumberland), or the Student Counsellor.

Graduation 'with Distinction'

Only applies to students who commenced undergraduate programs in the Faculty of Health Sciences before 1999. Outstanding achievement in some of the Faculty undergraduate courses may be recognised at graduation by such students receiving an award 'with Distinction'.

In any one year, up to 10% of graduands in each of the undergraduate courses may be admitted to the award 'with Distinction' but this number need not be awarded if there are not graduands considered to be of sufficient merit.

The award 'with Distinction' will be based on overall achievement in all units of the undergraduate course completed. Unit assessment in all stages of a given course will contribute equally towards a final ranking of students.

Where clinical education or field experience units are assessed according to the general assessment ranking procedure, those results will be incorporated into any final ranking. Where such units are assessed on a Pass/Fail basis a Pass result is required to maintain eligibility for the award 'with Distinction' but this result is not included for average ranking purposes. The grade AS is also not included in the ranking process.

A student receiving a Fail result in any unit at any stage of a course will be regarded as ineligible for an award 'with Distinction'.

Progression

To satisfy the academic requirement for a University award, students must obtain a passing grade in all units of study in their courses.

Students must repeat failed units of study or their equivalent at the first opportunity and will be permitted to progress to the next semester in addition to repeating failed units of study, providing course requirements, including any corequisites, prerequisites and attendance requirements, can be met. School Academic Advisors may prescribe the program of study for students repeating failed units of study (taking account of load, precedence for repetition of failed units of study, and timetable difficulties). Repeating failed units of study will take precedence over enrolling in next semester units.

Students who do not follow normal progression in clinical education units of study may be required to undertake additional clinical education components to demonstrate skill maintenance at a level which satisfies the Head of School. Successful completion of such additional components will be a prerequisite to enrolment in the subsequent level of clinical education study.

Progression and show cause

1. Under the Resolutions of the Senate, the Faculty is authorised to require a student to show good cause why he or she should be allowed to repeat any unit in which he or she has failed or discontinued (with failure) more than once.
2. Moreover, a student may be required to show good cause why he or she should be allowed to re-enrol in a course in the Faculty if, in the opinion of the Faculty, he or she has not made satisfactory progress towards fulfilling the requirements for that course.
3. While satisfactory progress cannot be defined in all cases in advance, a student who has failed a unit of study twice (or more), or who has not successfully completed all first year course requirements within two years (except for students with permission to enrol in the course on less than a full-time basis when the requirement refers to those units in the approved first year enrolment - see 4) and students who have failed or withdrawn with failure in two or more subjects in an academic year shall be deemed not to have made satisfactory progress.

4. For students who have not demonstrated satisfactory progress, who are enrolled though the Cadigal program at Cumberland Campus progress will be reviewed by the Head (or nominee) of the School in which the student is enrolled and the Head of School (or nominee) of the School of Indigenous Health Studies (Yooroang Garang). Cadigal program students are permitted to complete the first year of enrolment over two years. A student who has not completed the first year requirements within three years or who has failed or withdrawn with failure in three or more subjects in an academic year shall be deemed not to have made satisfactory progress.

Notification of show cause/pending exclusion

Students who have failed to demonstrate satisfactory progress, shall be initially prompted, but not necessarily be placed on show cause, by a message on their Assessment Notice. Students required to show cause will receive written notification from the Faculty advising them that they have been placed on show cause and provided with instructions on how to respond. Alternatively, the student may receive a letter of advice from the Faculty concerning the need for improved progress. Letters will be sent to the student's recorded address - the student is responsible for keeping this address up-to-date. Show Cause letters will be sent by registered mail requiring the student to submit a written show cause submission. Students placed on Show Cause will be advised that they are permitted to re-enrol and/or continue enrolment until the final decision has been taken.

Students who fail to submit the show cause application by the due date will be automatically excluded. This letter will be copied to the School. The student will cease attendance at classes.

Showing good cause

Students so notified of pending exclusion may exercise the right to show good cause why they should be permitted to re-enrol. While it is not possible to define in advance all the reasons relevant to showing good cause against exclusion, good cause means circumstances beyond the reasonable control of the student which may include serious ill health or misadventure (properly attested), but does not include demands of employers, pressures of employment or time devoted to non-University activities, unless these are relevant to serious ill health or misadventure. In all cases the onus is on the student to provide the University with satisfactory evidence to establish good cause. The University may also take into account a student's general record in other courses or units of study, undertaken either within the University or at other institutions. Apart from demonstrating the reasons for not making satisfactory progress, students are required to indicate why they would be successful if permitted to re-enrol and what steps have been taken to resolve the preceding issues.

The Show Cause Committee will consider written advice from the Head of School and from the student concerning these two factors:

- Circumstances which led to the student's unsatisfactory performance
- Circumstances/actions which would prevent/resolve the student's difficulties in progression.

The Show Cause Committee will consider these two factors as well as previous show cause situations and actions taken (including school advice letters or show cause meeting reviews). The Committee may find that the student should be excluded from a course if the student has previously been on 'show cause' for essentially the same reasons, and the Committee believes that there has been little evidence of change in the student's behaviour or situation.

The Show Cause Committee will normally invite the relevant Head of School (or in the case of students enrolled in the Cadigal program the Head of School and the Head of Yooroang Garang or nominee) and the student to be in attendance at the Show Course Committee meeting.

After the Show Cause Committee meets:

- The decision of the Committee is conveyed to the student and Head of School in writing.
- A summary of the decisions of the Show Cause Committee (which does not identify students or schools) is presented to the next meeting of Faculty.

Re-enrolment after show cause

After the Show Cause meeting, in cases where the Faculty permits the re-enrolment of a student placed on Show Cause, the Faculty may require the completion of specified units of study in a specified time, and if the student does not comply with these conditions the student may again be called upon to show good cause why he or she should be allowed to re-enrol in the Faculty of Health Sciences.

Exclusion

Students will be automatically excluded if they do not submit a 'show cause' response. Students excluded from an award course may not enrol as miscellaneous students in units of study which may be counted towards any such course.

A decision to exclude a student from a course means an exclusion for two academic years. After two academic years, a student can reapply for admission to the course from which he or she was previously excluded. There is no guarantee of re-admission.

Appeals against exclusion

A student notified of a decision by the Faculty to exclude them from re-enrolling in a course and/or unit(s) may appeal to the Senate's Student Appeals Committee (Exclusion and Re-admissions) by following the procedures set down in the University's Calendar.

The first step is to appeal to the Dean. A student can appeal to the Dean within two weeks of the Show Cause Committee's determination, provided that the appeal contains new information not available to the Show Cause Committee, or that the student can show that due process has not been followed.

The effect of the Faculty's exclusion decision will commence either (a) when the period in which an appeal to the Senate has expired and the student has not lodged an appeal, or (b), in the event that the student appeals to the Senate within the prescribed period, the date on which the Senate's Appeals Committee rejects the appeal. Until the effect of the exclusion decision applies, the student is permitted to continue in all units in which the student is eligible to be enrolled.

Re-admission after exclusion

An excluded student may apply for re-admission after two academic years. Students who are excluded from a course lose their status as registered students of the Faculty. Any subsequent application of re-admission to a course must be lodged with Student Administration (Cumberland) by 1 December of the year proceeding the year of proposed re-admission. The application must include information indicating a readiness to return to tertiary study and will be considered in the light of all other applications received that year for that course.

■ Bridging courses for undergraduate and postgraduate students

Bridging courses may be offered on Cumberland campus in Chemistry, Physics, and Grammatical Analysis. These courses are recommended for undergraduate as well as postgraduate students who feel that they have not attained the required level of assumed knowledge described above. Preparatory courses may also be offered in English for Academic Purposes, and in Academic and Communication Skills for both undergraduates and postgraduates. These are especially relevant for students from non-English speaking backgrounds, special entry students, and mature-age students returning to study after a long absence. Students who feel they need to refresh their academic skills will also find them helpful.

Bridging courses are held in February each year, approximately two weeks prior to commencement of semester one. They are managed by the Continuing Professional Education division of Education Connections.

In addition, a four-week full-time Study Preparation Program is offered to newly enrolled international students in January/ February. Australian residents who have no previous tertiary study in Australia are also eligible to enrol in the Study Preparation Program which prepares students for academic study in an Australian health sciences context.

Information about bridging courses is sent out with offers of admission into undergraduate and graduate programs. Prospective students are advised to complete the appropriate course if in any doubt as to their capacity in any of the above areas.

The Mathematics Learning Centre (Camperdown campus) provides assistance to students needing to improve mathematical skills.

■ Prizes and scholarships

The University acknowledges with gratitude gifts from various sources which have made possible the prizes listed in Table 4.1.

Table 4.1: Undergraduate and postgraduate prizes and scholarships

Award or prize	Value	Criteria
School of Applied Vision Sciences		
The John Pockley/Patricia Lance Prize	$100	Awarded to the student with the highest general proficiency demonstrated in the Bachelor of Applied Science(Orthoptics) course.
The Orthoptic Association of Australia, NSW Branch Prize	$150	Awarded to an honours student with the highest marks for a report in the Bachelor of Applied Science (Orthoptics) Honours course.
School of Communication Sciences and Disorders		
The NSW Branch of the Speech Pathology	$200	Awarded to the student with the highest general proficiency Association of Australia Prize in the final year of the Bachelor of Applied Science (Speech Pathology) course.
The Private Speech Pathologists'Association of NSW Prize	$100	Awarded to the student with the greatest clinical proficiency during the final two years of the Bachelor of Applied Science (Speech Pathology) course.
The Private Speech Pathologists'Association of New South Wales Masters' Thesis Prize	$100	Awarded to a student for a Masters' thesis of outstanding merit in the School of Communication Sciences and Disorders.
School of Exercise and Sport Science		
The Gatorade Prize	$250	Awarded to the third year student with the highest aggregate marks in the units Biochemistry of Exercise, Exercise Physiology I, II and III in the Bachelor of Applied Science (Exercise and Sport Science) course.
The NSW Institute of Sport Prize	$250	Awarded to the third year student with the highest aggregate marks in the units Quantitative Biomechanics, Sports Biomechanics I and II in the Bachelor of Applied Science (Exercise and Sport Science) course.
The Sports Medicine Australia (NSW) Prize	$100*	Awarded to the third year student with the highest aggregate marks in the Bachelor of Applied Science (Exercise and Sport Science) course. Those continuing to Honours are eligible. (*plus 1 year membership of Sports Medicine Australia)
School of Health Information Management		
The Hilda Roberts Memorial Prize	$100	Awarded to the most proficient student on completion of the final year in the Bachelor of Applied Science (Health Information Management) course.
The National Centre for Classification in Health Prize for Clinical Coding	$100	Awarded to the student with the highest aggregate mark in the unit Clinical Classification IHA in the Bachelor of Applied Science (Health Information Management) course.
The NSW Health Department Clinical Classification Prize	$200	Awarded to the student with the highest aggregate marks in the units Clinical Classification IIIA and IIIB in the Bachelor of Applied Science (Health Information Management) course.
The NSW Health Department Clinical	$200	Awarded to the student with the highest aggregate mark in Classification Master of Health Information the units International Disease Classification Systems Management Prize A and B in the Master of Health Information Management course.
School of Medical Radiation Sciences		
Academic Achievement, Year 1, School Award	$200	Awarded to the first year student attempting year 1 for the first time and passing all units of study at the first attempt with the highest aggregate marks over all year 1 units in the Bachelor of Applied Science (Medical Radiation Sciences) course. The student gaining this award is not eligible for the stream award.
Academic Achievement, Year 1, Stream Award	$100	Awarded to the first year student in each discipline stream (Diagnostic Radiography, Nuclear Medicine, Radiation Therapy) in the Bachelor of Applied Science (Medical Radiation Sciences) course attempting year 1 for the first time and passing all units of study at the first attempt with the highest aggregate mark over all year 1 units.
Academic Achievement, Year 2, School Award	$200	Awarded to the second year student attempting year 2 for the first time and passing all units of study at the first attempt with the highest aggregate marks over all year 2 units in the Bachelor of Applied Science (Medical Radiation Sciences) course. The student gaining this award is not eligible for the stream award.
Academic Achievement, Year 2, Stream Award	$100	Awarded to the second year student in each discipline stream (Diagnostic Radiography, Nuclear Medicine, Radiation Therapy) in the Bachelor of Applied of Science (Medical Radiation Sciences) course attempting year 2 for the first time and passing all units of study at the first attempt with the highest aggregate mark over all year 2 units.
RadSoft Award for Excellence in Therapy Planning	$350	Awarded to the student in any stage of the Radiation Therapy program in the Bachelor of Applied Science (Medical Radiation Sciences) course with excellence in radiation therapy treatment planning.
The Jillian Salter Memorial Award	$300	Awarded to a non-metropolitan student with the highest aggregate marks across all second year units of study in the Diagnostic Stream in the Bachelor of Applied Science (Medical Radiation Sciences) course.
The Kodak Award for Excellence	$200	Awarded to the student with the highest mark in the assessment of their Honours Thesis in the Bachelor of Applied Science (Medical Radiation Sciences) course.
The Dianne Court Memorial Award for Academic Excellence	$300	Awarded to the student with the highest academic excellence in the Graduate Diploma of Health Science (Medical Sonography) course.
The Dianne Court Memorial Award for Clinical Excellence	$300	Awarded to the student with the greatest clinical excellence in the Graduate Diploma of Health Science (Medical Sonography) course.

Table 4.1: Undergraduate and postgraduate prizes and scholarships (continued)

Award or prize	Value	Criteria
School of Occupation and Leisure Sciences		
The Diversional Therapy Association of NSW Prize	$200	Awarded to the student with the highest aggregate marks for the units in the Client Groups Strand in the Bachelor of Applied Science (Leisure and Health) course.
The Novartis Pharmaceuticals Prize	$100	Awarded to the student with the highest aggregate mark in the units Occupational Role Development I and II in the Bachelor of Applied Science (Occupational Therapy) course.
The NSW Association of Occupational	$100	Awarded to the student with the highest aggregate marks in Therapists' Prize the units Occupational Therapy Theory and Process IA, IB, IIA, IIB, III and IV in the Bachelor of Applied Science (Occupational Therapy) course.
The Smith and Nephew Prize for Human Occupations	products to value of $350	Awarded to the student with the highest aggregate marks in Human Occupations IA, IB, IIA, IIB, III and IV in the Bachelor of Applied Science (Occupational Therapy) course.
School of Physiotherapy		
The Australian Physiotherapy Association Prize	$250	Awarded to the most proficient graduand in the Bachelor of Applied Science (Physiotherapy) course
The Australian Physiotherapy Association	$250	Awarded to the student exhibiting the highest standard of Clinical Education Prize practice in the Bachelor of Applied Science (Physiotherapy) course.
The Cardiothoracic Prize	$200	Awarded to the student exhibiting the highest proficiency in Cardiopulmonary Physiotherapy in the Bachelor of Applied Science (Physiotherapy) course.
The J. Val Simpson Memorial Prize for Manual Therapy	$100	Awarded to the student exhibiting the highest proficiency in Therapy in the Bachelor of Applied Science (Physiotherapy) course.
The Physiotherapy Research Foundation Research Prize	$100	Awarded to the student with the highest grade for an Honours Research Thesis in the Bachelor of Applied Science (Physiotherapy) Honours course.
The Rosemary E. Wilson Memorial Prize for Caring and Giving	$100	Awarded to the student who is judged as having best shown awareness of patients' total needs and real empathy with patients' physical, psychological and emotional needs in the Bachelor of Applied Science (Physiotherapy) course.
The LifeCare Prize for Excellence in Musculoskeletal Physiotherapy	$500	Awarded to a graduating physiotherapy student who has demonstrated excellence in Musculoskeletal Physiotherapy in the Bachelor of Applied Science (Physiotherapy) course.
The School of Physiotherapy Nominated Prize	$100	Awarded to a final year student as determined by their peers who has shown outstanding personal achievement in the Bachelor of Applied Science (Physiotherapy) course.
Faculty awards		
The Murray F. Allan Memorial Award	$100	Awarded to the student exhibiting the most outstanding services to students. Open to students of every School in their final year of study.
Cumberland Student Guild Graduation Award	$1,000	Awarded to the best graduating student on the Cumberland Campus with regard to academic, sporting and voluntary achievements on and off campus

Scholarships

For a full list of scholarships available to undergraduate or postgraduate students, see the University Web site at www.usyd.edu.au/su/study/scholarships.shtml.

Postgraduate awards

A limited number of competitive Australian Postgraduate Awards are made available to assist students undertaking full-time PhD or Master's by research courses at Australian universities.

Applicants are expected to have an undergraduate record at honours level or to a Master's degree. Students with outstanding professional experience can apply.

The Awards are available to Australian citizens and permanent residents. Selection is based primarily on academic merit and relevant experience, and is highly competitive.

The closing date for applications is 31 October of each year. Application forms are on the University Web site. For additional information contact:

Research Training
The Research Office
Main Quadrangle, A14
The University of Sydney NSW 2006
Phone (02) 9351 3250. Fax (02) 9351 3256

Clinical supervisory positions for postgraduate students

Qualified Speech Pathologists are regularly employed by the School of Communication Sciences and Disorders on a full or part-time basis to provide supervision to the School's undergraduate students in clinical practice.

Post-graduate students who are qualified Speech Pathologists may be offered employment in some of these supervisory positions. Preference will be given to full-time students but part-time students are not precluded from these opportunities. For further information, contact the Director of Clinical Education in the School of Communication Sciences and Disorders on (02) 9351 9450.

Research assistantship

Each year, financial assistance in the form of vacation studentships is made available in which students work with staff members on funded research projects. Students are encouraged to seek advice and information on a regular basis from School/Centre staff.

■ Financial assistance

Youth Allowance

Students under 25 may be eligible for Youth Allowance. Eligibility is based in part on income and assets tests. Students who can establish *Independence* (usually on self-support through employment plus having left school for 18 months) will be assessed on personal assets and fortnightly income, and if applicable, on those of their long-term partner. *Dependent* students are assessed on their parents'joint taxable income for the 2000/2001 financial year and also on their own fortnightly income. In general, students *have* to be fulltime *in each semester,* which means having a HECS-weighted workload of 0.375 or above, however, a special 2/3 concession may be applicable (with a reduced workload as low as 0.332) in some cases. Student Administration in Administration block can provide information and details on your load. Rent Assistance and Travel Allowance may be payable.

Austudy

Students over 25 may be eligible for Austudy and do not have to prove Independence. While parental income and assets aren't applicable, those of the applicant and their long-term partner are. The same workload requirements and concessions apply as for Youth Allowance claimants. Masters and PhD courses do not

attract Austudy. If assistance is claimed for a second undergraduate degree, benefits are not payable for the full period of this course. Rent Assistance and Travel Allowance are not payable.

Advanced Standing

Youth Allowance and Austudy claimants who apply for and receive Advanced Standing (credit) for previously completed subjects from another course should take care that the affected semester workload is not reduced below the level which would attract either form of assistance. (See workload requirements above). Students applying for Advanced Standing should read carefully the information on this topic mailed to them by Student Administration.

ABSTUDY

Contact Centrelink ABSTUDY Information on 132 317 for forms and information.

Further information and claim forms

Youth Allowance and Austudy forms and handouts are available on request from Reception on Level 3 of the Guild Building.

■ Support services

The Student Guild's Resource Officer, as a student advocate, advises students on a wide range of matters including all aspects of the Youth Allowance (YA) and Austudy schemes administered by Centrelink. The Resource Officer provides assistance in completing forms, explaining in detail your legal rights and obligations, liaising with Centrelink on your behalf, explaining how the Income Bank works and how to use it to your advantage, and if students are eligible, help them claim Rent Assistance and/ or Travel Allowance.

The Resource Officer is a useful first contact for any legal, insurance, taxation and tenancy queries students may have and if appropriate, the Resource Officer will then refer students to a specialist.

Cumberland Student Guild Administration on Level 3 of the Student Guild Building (Building U) has a supply of forms and information handouts that are available on request. Alternatively students may contact Centrelink on 132 490 or visit a local Centrelink office

Loans

A Short Term Loan Fund has been established from funds provided by the Australian Government under the Special Assistance for Students Program.

Loans are available to students who are Australian citizens or permanent residents to help with essential living expenses (housing bonds, rent, household bills, emergencies) and study expenses (text books and equipment, clinical placements and thesis production). Interest free loans are also available to both full-time and part-time students to cover compulsory subscriptions payable on enrolment. These loans are repayable by 30 April.

Loans are not approved for payment of HECS, purchase of cars, holidays, personal computers or financial penalties - eg, traffic fines.

Students seeking assistance from the fund should obtain an application form from Student Welfare Services (Cumberland). The maximum amount of the loan is normally $500, with an interest free period of twelve (12) months. (Non-award students are ineligible to apply for assistance from the fund)

■ University policies and procedures

- The University is concerned for the health and safety of students, staff and visitors, and makes every effort to prevent exposures to hazardous situations. The University has a range of occupational health and safety policies and guidelines which you can refer to for assistance. These, as well as useful finks to other health and safety information sources, can be found at the following Web site www.usyd.edu.au/su/ohs/ index.html
- University of Sydney (Coursework) Rule 2000: Information can be found at the Web site www.usyd.edu.au/publications/ calendar/11-Cal2001coursework.pdf
- The Management and Evaluation of Coursework Teaching: Code of Practice for Coursework Teaching and Learning: Information can be found at the Web site policy.rms.usyd.edu. au/000001y.pdf.

■ Other information

Conduct

Acceptance as a student in the Faculty implies an undertaking on the part of the student to observe the resolutions and rules of the Faculty and Statutes of The University of Sydney. Students are expected to conduct themselves in an acceptable manner. Smoking, eating, drinking, and use of mobile phones are not permitted during lectures, tutorials, clinical sessions, examinations or in the Health Sciences Library.

Members of the staff on the Cumberland campus, both academic and non-teaching, have a responsibility to maintain orderly and acceptable conduct and to report any breach of regulations occurring on the campus.

Misconduct on the Cumberland campus will be dealt with under the rules of the Faculty and the Statutes of The University of Sydney.

Attendance at classes

It is expected that students will attend classes as required by the unit coordinator. A student who has not satisfied the attendance requirements for a unit laid down by the school in which the unit is offered may be refused permission to be considered for assessment or to sit for an assessment in that unit.

In the case of protracted illness or of absence arising from some other unavoidable cause, a student on presentation of appropriate documentation may be excused from attendance at classes by the head of school or centre for a period not exceeding two months in any one year. In the case of absences in excess of two months, students must apply for Leave of Absence.

Insurance

Please refer to the chapter on Clinical Education for information on insurance.

Change of address

Students are required to notify Student Administration (Cumberland), of any changes in their addresses as soon as possible. Notice of a change of address must be made in writing or by email. The University cannot accept responsibility if official correspondence fails to reach a student who has not notified the Head, Student Administration (Cumberland), of a change of address.

Official notices

Official notices (such as examination timetables) are displayed on the Official Notice Boards on the Cumberland campus. Students are expected to be acquainted with the contents of those announcements which concern them.

The Official Notice Boards are located in:

- A Block, northern entrance
- R Block, outside main entrance.

Student records

Student records are issued with the authority of the Registrar by Student Administration (Cumberland). Student records shall include:

- end-of-semester Assessment Result Notices;
- transcripts of Academic Records;
- any other student records approved by the Head, Student Administration (Cumberland).

Transcripts of academic records are available to:

- individual students, upon written request;
- third parties, upon receipt of a written authority of the student; institutions or organisations approved by the Head, Student Administration (Cumberland) from time to time.

At graduation two transcripts will be issued free of charge. On other occasions, the issue of two transcripts costs $11.

Course work

Assignments, class exercises, practical work and other set work regarded as course requirements, will be assessed and wiE be included in the overall assessment of students at the conclusion of each assessment period. The relative weighting of components

of the overall assessment will be the responsibility of the teaching school.

Failure to complete assignments, class exercises or other set work will mean that the student may not be eligible for a passing grade in the unit concerned.

The Faculty reserves the right to retain at its own discretion a copy of any essay, thesis, or other work executed by students as part of their courses, or submitted for any award or competition conducted by the University.

Access to buildings after hours

Approval for after hours access to buildings must be obtained from the relevant head of school or centre.

5 Fees and charges

1. Compulsory Student Guild fees

All Students on the Cumberland campus are required, as a condition of their enrolment, to become members of the Cumberland Student Guild. Postgraduate students are also required to be a member of and pay subscriptions to the Sydney University Representative Association (SUPRA).

Note: Exemptions from being a member or paying subscriptions may be granted on certain grounds specified in The University of Sydney calender. Students granted exemptions on the grounds of conscience will have their membership fee transferred to the Jean D Foley Bursary Fund.

Students enrolling for one semester only pay a reduced fee.

Extension of time for payment of Student Guild *fees*

Any student who is unable to pay compulsory Student Guild Fees may apply before the due date to the Head, Student Welfare Services (Cumberland) for an interest free loan. This loan is repayable by the last working day in April.

2. Course tuition fees for postgraduate programs

All postgraduate coursework programs in the Faculty (except Rehabilitation Counselling) have become fee-paying. Students who enrol in these programs are exempt from payment of the Higher Education Contribution. The fee associated with these programs is determined annually and will be levied by semester of enrolment. Non-payment of course fees by the specified date may result in the student's enrolment being cancelled.

3. Higher Education Contribution Scheme

The Australian Government requires students to contribute to the cost of their higher education. Students enrolled in courses for which tuition fees are charged are exempt from paying HECS as are all students who have received an Australian Postgraduate Award and some other categories of students.

HECS is calculated each semester and represents the proportion of the normal full-time equivalent load for the year of the course in which the student enrolled. Students have the option of paying 'up-front' in which case a discount of 25 percent is given or may 'defer' payment, in which case their liability is discharged through the taxation system when their taxable income reaches a certain level. Students may also opt to make a partial payment of at least $500 up-front, in which case the discount of 25 percent is given on the partial payment. Students who elect to defer payment or who make a partial payment are required to provide details of their Tax File Number.

Further information about HECS is given in the booklet HECS -Your Questions Answered 2002 issued at enrolment and available all year round from the Student Enquiries Counter or the HECS Enquiry Line phone 1800 020 108 or on the HECS Web site at www.hecs.gov.au.

4. Research Training Scheme (RTS)

In the year 2000 the Commonwealth Government announced two new performance-based funding schemes to be administered by the Department of Education, Training and Youth Affairs: the Institutional Grants Scheme (IGS); and the the Research Training Scheme (RTS). From 2001 new commencing higher degree by research (HDR) students were enrolled under the RTS. The RTS replaces the Research Higher Education Contribution Scheme (HECS). It provides HECS exemptions for Commonwealth-funded HDR students for the duration of an accredited HDR course, up to a maximum of four (4) years full time equivalent study for a Professional Doctorate/PhD by research and two (2) years full time equivalent for a Master's by Research.

Doctoral students who are granted an extension beyond the four year maximum are not funded by the Commonwealth and may be required to pay fees by the University. Similarly master's students granted an extension beyond two years may be required to pay fees by the University.

Where an RTS student changes his or her course of study, say from one master's degree to another, the period of entitlement will remain unchanged.

Where a student **completes a master's** by research and then progresses to a Professional Doctorate/PhD by research, he or she will be entitled to the maximum period of two years for the master's study and four years for the Professional Doctorate/PhD study. This entitlement applies whether or not there is an interval between the two programs. If a student completes a master's by research in less than two years, the maximum entitlement for a Professional Doctorate/PhD by research will still be limited to four years.

Where a student commences in a master's by research and then has his or her candidature **upgraded** to a Professional Doctorate/PhD by research, the student will be limited to a maximum of four years RTS funding.

RTS students may transfer to another institution provided the new institution has an RTS place available. The receiving institution will be required to obtain details from the student regarding his or her enrolment and consumption of RTS entitlement at the previous institution and determine the remaining entitlement.

For more information on the RTS, and policies and regulations governing research students, you are strongly advised to refer to the University's Research Postgraduate Handbook or the Web site at www.usyd.edu.au/su/ab/committees/commi ttees.html.

5. Postgraduate Education Loan Scheme

The Postgraduate Education Loan Scheme (PELS) is an interest-free loans facility for eligible students who are enrolled in fee-paying postgraduate non-research courses. It is similar to the deferred payment arrangements available under the Higher Education Contribution Scheme (HECS). PELS enables eligible students to obtain a loan from the Commonwealth Government to pay all or part off their tuition fees incurred from 2002 onwards. It is available for both commencing and continuing students. The Commonwealth pays the amount of the loan directly to the student's institution. Students repay their loan through the taxation system once their income reaches the minimum threshold for compulsory payment.

All local students enrolled in fee-paying postgraduate award courses are eligible for PELS. Eligibility also extends to Australian Permanent Residents in the same way as does HECS - ie, Australian Permanent Residents will be eligible for PELS for the three years following the granting of Permanent Residence. Thereafter, should Australian Citizenship not have been achieved, eligibility will be denied with full fee-paying being the only remaining option.

New Zealand Citizens are not eligible for PELS.

PELS is administered under the Higher Education Funding Act 1988 by the Department of Education, Training and Youth Affairs, the Australian Taxation Office (ATO), and higher education institutions.

For further information regarding PELS please contact the HECS Enquiry Line, phone 1800 020 108 or visit the Web site at www.hecs.gov.au/whatsnew.htm.

6. Continuing International Students

Fees for First Semester must be paid by 14 January 2002 and for Second Semester by 28 June 2002. For further information on methods of payment and payment options, please contact the International Admissions Coordinator in Student Administration (Cumberland Campus), Block A on phone (02) 9351 9485 or the International office at Services Building, Corner of Abercrombie and Codrington Streets, Redfern, phone (02) 9351 4161.

7. Notes and Manuals

Schools publish manuals for many units of study, ranging in cost from $2 to $50 (in 2001). Purchase of manuals is optional, but highly recommended. Copies of manuals are available in the Library's Closed Reserve, and in some cases on the Internet. Notes/manuals will be sold in the foyer of E block during the first week of semester. Students in some courses are required to pay a fee for use of equipment or supply of materials used.

8. Failure to meet Financial Liabilities

Students who are financially indebted to the University and have not made acceptable arrangements for settlement of their obligations are not entitled to use the University's facilities and their enrolment may be cancelled. They will not be permitted to register for a further semester, to attend classes or examinations, or to be granted any official credentials. Cancellation of enrolment applies if any portion of fees or the supply of a required tax file number is outstanding at the census date in the relevant semester, that is, 31 March for First Semester and 31 August for Second Semester. Reinstatement of enrolment, if approved, may require payment of a $100 fee.

9. Refund policy

***Refund of Student Guild** fees*

(a) If written notice of discontinuation of a course is received by 31 March, all Student Guild Fees paid will be refunded.

(b) Students who formally discontinue or vary their course of study after the Census Date of 31 March and consider themselves eligible for a refund for all or part of fees paid to the student organisations, may write to the Executive Officer of the Cumberland Student Guild detailing their case.

Refund of HECS

If, following some variation of enrolment, a student becomes eligible for a refund of all or part of an 'up-front' Higher Education Contribution, the amount of the refund will be notified in the 'Confirmation of Enrolment' notice and the refund will be processed.

Requests for refund of any other fees or contributions should be directed in writing to the Head, Student Administration (Cumberland) and should detail fully the grounds upon which the request is based.

Refund of Course Tuitionfees

Students who withdraw or take leave of absence before the Census date of each semester (ie, 31 March for First Semester, 31 August for Second Semester) will be reimbursed 100% of the tuition fee paid.

Students who withdraw or take leave of absence after the census date of 31 March for First Semester or 31 August for Second Semester, will not be given any refunds for fees paid.

6 Research degrees

The Faculty offers a wide range of doctoral and master's graduate programs and students may choose either a research or a coursework pathway. Research degree programs include the Doctor of Philosophy (PhD), the Doctor of Health Science (HScD) and master's by research program options. In all of these program's core is independent research and study leading to the production of a thesis; some research degree programs (such as the HScD) also include coursework. Coursework programs, on the other hand, are those undertaken primarily by enrolment in a specific number of structured units of study; these may also include an opportunity to undertake a small research project (usually at the honours level).

Information in this chapter should be read in conjunction with the Senate Resolutions in the University of Sydney *Calendar* and the University Postgraduate Research Studies Handbook.

■ Doctor of Philosophy (PhD)

1. Admission to candidature

(1) An applicant for admission as a candidate for the degree shall, except as provided in subsections (2) and (3), hold or have fulfilled all the requirements for: (a) the degree of master, or (b) the degree of bachelor with first or second class honours.

(2) A faculty may admit as a candidate for the degree an applicant holding the degree of bachelor without first or second class honours after the applicant has passed a qualifying examination at a standard equivalent to the bachelor's degree with first or second class honours, provided that a faculty may exempt an applicant from the qualifying examination if the applicant has obtained a high distinction or distinction in the highest course available in the subject or subjects relevant to the proposed course of advanced study and research.

(3) The Academic Board has endorsed an interpretation of the qualifying examination as including completion of a period of relevant full-time or part-time advanced study and research towards a master's degree in The University of Sydney, at such a standard as would demonstrate to the satisfaction of the faculty that the candidate is suitably prepared in the particular field of study to undertake candidature for the degree of Doctor of Philosophy.

(4)The Academic Board may, in accordance with this Section, admit as a candidate for the degree an applicant holding qualifications which, in the opinion of the faculty concerned and of the Academic Board, are equivalent to those prescribed in subsections (1) and (2) above and such candidate shall proceed to the degree under such conditions as the Academic Board may prescribe.

(5) An applicant for admission to candidature shall submit to the faculty concerned: (a) a proposed course of advanced study and research, approved by the head of the department in which the work is to be carried out, to be undertaken by the applicant in a department of the University, and (b) satisfactory evidence of adequate training and ability to pursue the proposed course.

(6) The faculty may require a candidate, as part of the evidence of the candidate's training and ability to pursue the proposed course, to pass a special examination.

(7) A reference in this Section to a department includes a reference to one or more departments, one or more schools, an interdepartmental committee and an interschool committee.

2.Probationary acceptance

(1) A candidate may be accepted by a faculty on a probationary basis for a period not exceeding one year and upon completion of this probationary period, the faculty shall review the candidate's work and shall either confirm the candidate's status or terminate the candidature.

(2) In the case of a candidate accepted on a probationary period under section 2 (1), the candidature shall be deemed to have commenced from the date of such acceptance.

3. Control of candidature

(1) Each candidate shall pursue his or her course of advanced study and research wholly under the control of the University.

(2) Where a candidate is employed by an institution other than the University, the faculty or college board may require a statement by that employer acknowledging that the candidature will be under the control of the University.

4. Other studies during the candidature A candidate may be required by the head of department or the supervisor to attend lectures, seminar courses or practical work courses or to undertake courses and, if required, the assessment for such courses, subject to the approval of any other head of department concerned.

5. ***Earliest date for submission***

(l)Except as provided in section 5 (2), a candidate may not submit a thesis for examination earlier than the end of the sixth semester of candidature.

(2) A faculty or college board may permit a candidate holding any of the following qualifications of The University of Sydney or from such other institution as the faculty or college board may approve, to submit a thesis for examination not earlier than the end of the fourth semester of candidature:

(3) Notwithstanding the provisions of section 5 (1) and (2) the faculty may, on the recommendation of the head of department and supervisor concerned, permit a candidate to submit a thesis for examination up to one semester earlier than prescribed if, in the opinion of the faculty, evidence has been produced that the candidate has made exceptional progress in his or her candidature.

6. Latest date for submission

(l)Except as provided in Section 6 (2) to (3), a candidate shall submit the thesis for examination not later than the end of the eighth semester of candidature.

(2) A candidate whose candidature has been part-time throughout shall submit the thesis for examination not later than the end of the sixteenth semester of candidature.

(3)The time limits set out in Section 6 (1) to (2) apply to candidates who commence candidature after 31 December 2000. Candidates who commenced candidature prior to this date may choose to proceed in accordance with the Rules in force at the time when they commenced candidature.

(4) The relevant dean may permit a candidate to submit the thesis for examination after a period of time greater than the maximum periods specified.

7.Location

(1) Subject to the annual approval of the supervisor, head of department and faculty or college board, the candidate shall pursue the course of advanced study and research either: (a) within the University including its research stations and teaching hospitals; (b) on fieldwork either in the field or in libraries, museums or other repositories; (c) within industrial laboratories or research institutions or other institutions considered by the faculty or college board concerned to provide adequate facilities for that candidature; or (d) within a professional working environment; and shall attend at the University for such consultation with the supervisor and shall participate in such departmental and faculty or college seminars as shall annually be specified.

(2) A candidate pursuing candidature outside Australia must also complete a minimum of two semesters of candidature within the University before submission of the thesis.

(3)When recommending the detailed annual conditions for each candidate's particular course of advanced study and research the supervisor and head of department must indicate whether they are satisfied that the proposed supervision arrangements will be satisfactory.

8. Progress

(1) At the end of each year each candidate shall provide evidence of progress to the satisfaction of the supervisor and head of department concerned and any Departmental or Faculty Postgraduate Review Committee.

(2) On the basis of evidence provided, the head of department shall recommend the conditions of candidature to apply for the following year and may require the candidate to provide further evidence of progress at the end of one semester or such other period as the head of department considers appropriate.

(3)If a candidate fails to submit evidence of progress or if the head of department concerned considers that the evidence submitted does not indicate satisfactory progress, the faculty or college board may, on the head's recommendation, call upon that candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degree and where, in the opinion of the faculty or college board, the candidate does not show good cause the faculty or college board may terminate that candidature or may impose conditions on the continuation of that candidature.

9. The thesis

(l)On completing the course of advanced study and research, a candidate shall present a thesis embodying the results of the work undertaken, which shall be a substantially original contribution to the subject concerned. The candidate shall state, generally in the preface and specifically in notes, the sources from which the information is derived, the animal and human ethical approvals obtained, the extent to which the work of others has been made use of, and the portion of the work the candidate claims as original.

(2) A candidate may also submit in support of the candidature any publication of which the candidate is the sole or joint author. In such a case the candidate must produce evidence to identify satisfactorily the sections of the work for which the candidate is responsible.

(3) Except where the candidature has been governed by an approved cotutelle agreement, a candidate may not present as the thesis any work which has been presented for a degree or diploma at this or another university, but the candidate will not be precluded from incorporating such in the thesis, provided that, in presenting the thesis, the candidate indicates the part of the work which has been so incorporated.

(4) A candidate shall submit to the Registrar four copies of the thesis in a form prescribed by resolution of the Academic Board and four copies of a summary of about 300 words in Length.

(5) The thesis shall be accompanied by a certificate from the supervisor stating whether, in the supervisor's opinion, the form of presentation of the thesis is satisfactory.

10.Form of the thesis

Four copies of the thesis shall be submitted for examination for the degree of Doctor of Philosophy and shall normally be submitted in one of the forms set out below in sections 1 and 2.

(l)The four copies may be bound in either a permanent or temporary form as set out in subsections (a) and (b).

(a) A thesis submitted in permanent binding shall be on international standard A4 size paper sewn and bound in boards covered with bookcloth or buckram or other binding fabric. The title of the thesis, the candidate's initials and surname, the title of the degree, the year of submission and the name of The University of Sydney should appear in lettering on the front cover or on the title page. The lettering on the spine, reading from top to bottom, should conform as far as possible to the above except that the name of The University of Sydney may be omitted and the thesis title abbreviated. Supporting material should be bound in the back of the thesis as an appendix or in a separate set of covers.

(b) A thesis submitted in a temporary binding should be strong enough to withstand ordinary handling and postage. The preferred form of temporary binding is the 'perfect binding' system - ring-back or spiral binding is not acceptable. A thesis submitted in temporary form shall have fixed to the cover a label clearly identifying the name of the candidate, the title of the thesis and the year of submission. The Xerox Demand Binding system is acceptable for both temporary and permanent purposes.

(2) A thesis may also be submitted in electronic form in accordance with the provisions of section 3.

(a) When a thesis is submitted in electronic form, four copies must be submitted as set out in subsection (b).

(b) A thesis submitted in electronic form must normally be submitted on disk and must be in a format which the faculty determines as acceptable to both the candidate and the examiner(s), with the same structure as the ultimate printed version referred to in sections 1(a) and 4, and each chapter must be in a separate document. The title of the thesis, the candidate's initials and surname, the title of the degree, the year of submission and the name of The University of Sydney should appear on the title page and on a label affixed to the disk. A hard copy of the thesis should normally be submitted for retention by the faculty office, and further copies for any examiner(s) unwilling or unable to examine the thesis electronically. Individual faculties may determine, however, that the copy for retention in the faculty office may also be submitted in electronic form.

(3) Procedures for electronic submission of theses:

Provision for electronic submission of theses for the purpose of examination may occur where both the candidate wishes to submit in this form and examiners are prepared to examine in this way.

Candidates wishing to submit electronically are required to provide earlier advice of their intent to submit so that arrangements may be made with prospective examiners.

The usual examination process will be followed when a thesis is submitted electronically, except as set out below.

(a) A student who wishes to submit electronically must so advise the supervisor and the department at least three months prior to submission. This advice should be by the completion of a (centrally-designed) form, on which the student must indicate the likely length of the thesis and any special features relating to its format.

(b) Examiners must be selected in the normal way and no regard paid to whether or not they would wish to examine electronically.

(c) When confirming the appointment of examiners, the faculty office should confirm their willingness or otherwise to examine an electronic version of the thesis.

(d) Prospective examiners must be advised of the format in which the thesis is available in and they must be asked whether they prefer to accept it in that form (on disk, but possibly as an email attachment) or in the traditional hard copy form.

(e) Under certain circumstances particular specialised electronic applications may form part of the thesis. In such circumstances, it should be ascertained that the examiner has the capability to accept this format, and this must be done three months prior to submission.

(f) If an examiner advises that he or she does not wish to examine electronically, then the examiner will be sent a hard copy of the thesis.

(4) The degree shall not be awarded until the candidate has submitted a permanently bound copy of the thesis (containing any corrections or amendments that may be required) and printed on acid-free or permanent paper, for lodgement in the University Library.

11.Examination

The procedures for examination shall be prescribed by the Academic Board.

The regulations governing the award of Doctor of Philosophy degree are printed in the University Postgraduate Research Studies Handbook available from Student Administration and is also available on the Web at www.usyd.edu.au/su/ab/committees/committees.html. For a list of discipline areas of research, please refer to page 10.

■ Doctor of Health Science (HScD)

This new professional doctorate program is the Faculty of Health Science's latest contribution to meeting the educational needs of today's health professionals. The professional doctorate brings together opportunities to extend professional knowledge and practice and to carry relevant research in health professional settings.

The Faculty of Health Sciences at The University of Sydney has for many years had a strong national and international reputation for its higher degrees and research programs. Its concern to improve practice at all levels and segments of the health care system on the basis of rigorous research and scholarship has attracted students from all over the world. Many of its graduates now hold very senior positions throughout Australia and overseas. The Doctor of Health Science program represents an important development of this tradition.

Program aims and conceptual framework

The professional doctorate is designed to provide specific professional development for health professionals who wish to acquire the knowledge and skills required to assume leadership roles as health professional practitioners, for example as program planners, clinical managers, and/or educators. It will support the development of a high standard of relevant academic and clinical skills in health professionals through an emphasis on systematic and scientific investigation to interpret theory and research, critique current methods and intervention, and translate these findings into a form which can direct present and future practice.

The professional doctorate will allow students to pursue high level rigorous scholarship directed towards advanced professional practice. Current health practice requires health professionals to be more responsive to health systems issues, to be more focused on efficacy of clinical interventions, and to be more flexible in the ways services are provided. These changes require the leadership of the health professions to develop sophisticated intellectual and practical skills that have not, until recently, been in high demand. For example, they must become skilled in the evaluation of professional practice and achievement of outcomes at individual and population levels, and to develop new ways of organising the delivery of care to clients in organisations with diminishing resources. The professional doctorate will provide a path for experienced clinicians in the health related areas to further develop their expertise and increase their research in workplace settings.

Course design

The program is designed to be the equivalent of three years full time study and will consist of one third coursework and two-thirds thesis. The coursework component of the degree will assist students to develop their expertise over a broader area than is possible with a single thesis topic.

Students will be able to specialise in any of the profession-specific areas within the Faculty, although not all areas will be available for any one intake semester. An outline of the course is given in Table 6.1.

Table 6.1: Doctor of Health Science

Course code 2601: full-time, minimum 3 years, maximum 4 years
Course code 2602: part-time, minimum 6 years, maximum 8 years
Course code 2603: off-campus, part-time, minimum 6 years, maximum 8 years
Course code 2604: off-campus, full-time, minimum 3 years, maximum 4 years
Total credit points required: 144

Unit code	(old code)	Unit name	Sem 1	5em2
full-time mode				
Year 1				
DHSC7001	(26701)	Theory in the Health Professions	6	-
DHSC 7002	(26702)	Research and Inquiry in the Health Professions	6	-
DHSC 7003	(26703)	Foundations for Doctoral Studies	6	-
		5 electives (6 credit points each)	6	24
		Stage total (48 credit points for Year 1)	24	24
Year 2				
DHSC 1002	(26R00A)	Research Thesis	24	
DHSC 1003	(26R00B)	Research Thesis		24
		Stage total (48 credit points for Year 2)	24	24
Year 3				
DHSC 1002	(26R00A)	Research Thesis	24	
DHSC 1003	(26R00B)	Research Thesis		24
		Stage total (48 credit points for Year 3)	24	24
Part-time mode				
Year 1				
DHSC 7001	(26701)	Theory in the Health Professions	6	-
DHSC 7002	(26702)	Research and Inquiry in the Health Professions	-	6
DHSC 7003	(26703)	Foundations for Doctoral Studies	6	-
		Elective	-	6
		Stage total (24 credit points for Year 1)	12	12
Year 2				
		4 electives (6 credit points each)	12	12
		Stage total (24 credit points for Year 2)	12	12
Year 3				
DHSC 1002	(26R00A)	Research Thesis	12	-
DHSC 1003	(26R00B)	Research Thesis	-	12
		Stage total (24 credit points for Year 3)	12	12
Year 4				
DHSC 1002	(26R00A)	Research Thesis	12	-
DHSC 1003	(26R00B)	Research Thesis	-	12
		Stage total (24 credit points for Year 4)	12	12
Year 5				
DHSC 1002	(26R00A)	Research Thesis	12	-
DHSC 1003	(26R00B)	Research Thesis	-	12
		Stage total (24 credit points for Year 5)	12	12
Year 6				
DHSC 1002	(26R00A)	Research Thesis	12	-
DHSC 1003	(26R00B)	Research Thesis	-	12
		Stage total (24 credit points for Year 6)	12	12

Admission requirements

The Dean may admit an applicant to candidature for the degree if the applicant holds or has fulfilled the requirements for:

(a) Bachelor of Applied Science with First or Second Class Honours from The University of Sydney, or an undergraduate degree in the health sciences deemed to be equivalent, or
(b) Master of Applied Science from The University of Sydney, or Master of Health Science from The University of Sydney with a credit average, or equivalent, and
(c) A minimum of three years recent, full-time experience in the health field.

Coursework units of study

There will be three core units of study:

- Theory in the Health Professions
- Research and Inquiry in the Health Professions, and
- Foundations for Doctoral Studies.

These core units will be offered, on a Faculty-wide basis, specifically for the doctoral program. Electives will be chosen from the large range of graduate units of study currently offered within the Faculty and University. Details of the Faculty elective units can be found in chapter 17.

Electives must be chosen in consultation with the Course Coordinator, and approved by the head of the academic unit(s) in which the units are offered.

Credit Transfer

An applicant applying for credit transfer will have satisfied the admission criteria listed above and have demonstrated a high level of competency (with at least credit level grades) in the completed graduate coursework for which credit transfer is requested. Approval for credit transfer will be granted by the Head of the School responsible for HScD administration (currently this is the Head of the School of Behavioural and Community Health Sciences). This HOS approval will be based on the recommendation of the academic coordinator, in consultation with the candidate's supervisor/s. Normally, credit transfer will only be granted for previously completed units of study that can be demonstrated as directly contributing to the candidate's total program of study in the Doctor of Health Science degree.

General faculty policy on credit transfer for the professional doctorate, together with specific policy in relation to core, elective and research units of study is listed below.

General

In general, no more than 50% of the total coursework credit points (total is 48 credit points) will be granted credit transfer for the HScD coursework units of study.

Credit transfer will only be granted for units of study undertaken within the last 5 years.

Core units of study

Normally no credit transfer is granted for core units of study. In exceptional circumstances, credit may be granted if students can show that they have completed these units of study, or highly equivalent units of study, in another award program.

Students should forward applications for credit transfer in core units of study to the academic coordinator who will in consultation with the relevant core unit of study coordinator, make recommendations to the Head of the School responsible for HScD administration.

Elective units of study

Students will consult with their supervisor regarding credit transfer for elective units of study. Credit transfer will be granted for already completed units of study if the supervisor in consultation with the academic coordinator considers the completed units as relevant to the candidate's thesis research project. Credit transfer applications must be signed off by the candidate's supervisor and the academic coordinator and approved by the Head of School of School responsible for HScD administration.

Students should note that some electives are only available by distance mode while others are only available in on-campus mode. Details of mode of availability are included in the elective description.

Research units of study and Thesis

- For those with a part completed candidature in a research master degree up to two semesters (full time equivalent), credit transfer may be granted for the research thesis component. Students should take into account that such credit transfer will reduce the minimum time of thesis submission and may also reduce the amount of HECS exemption.

The amount and nature of credit transfer in the research thesis will generally be given by the Head of School who administers the Professional Doctorate. Advice will be sought from the thesis supervisor in discussion with the Professional Doctorate academic coordinator and in conformity with University rules.

Doctoral Colloquia

Students will be expected to present three (3) to four (4) research colloquia to their peers. Three (3) will take the form of 'work in progress' colloquia. The fourth and last of which might be analogous to an oral defense of the nearly completed thesis.

Colloquia will normally be arranged for presentation mid-year in a 'conference-type' format. One of the aims of the colloquium will be to reduce the isolation most students feel while undertaking a research degree and to introduce intermediate goals towards completion. It is expected that off-campus students will be incorporated into the common learning community of this program using flexible modes of delivery and through attendance at the research colloquia.

Candidates completing the award in off-campus mode are expected to attend the mid-year colloquium. It is expected that during the period of 'residence' off-campus students will also make contact with significant academic staff within the Faculty.

The Thesis

(1) The candidate shall present a thesis of 60 000 words (or equivalent) in length, which shall be a substantial and original contribution to the subject concerned. The thesis shall carry a credit point value of 96 credit points. The candidate shall state the sources from which the information is derived, the extent to which the work of others has been made use of, and the portion of the work that the candidate claims as original.
(2) The topic of the thesis shall be approved by Faculty.
(3) The dean on the recommendation of the head of academic unit shall appoint a supervisor who shall be a member of the academic staff of the Faculty. In appropriate cases the Dean may appoint an associate supervisor
(4) A candidate may not present as the thesis any work which has been presented for a degree at this or any other university, but the candidate will not be precluded from incorporating such work in the thesis, provided that, in presenting the thesis, the candidate indicates the part of the work which has been incorporated.
(5) A candidate shall submit to the Registrar four copies of the thesis in a form prescribed by the Faculty.
(6) The thesis shall be accompanied by a certificate from the supervisor stating whether, in the supervisor's opinion, the form of presentation of the thesis is satisfactory.
(7) When the degree has been awarded, a copy of the thesis incorporating any required emendations and revisions shall be lodged in the University Library.

Appointment of Examiners

(1) On receiving the thesis and having considered the certificate of the supervisor, the Dean shall consult with the relevant head of academic unit, and if he or she thinks fit, appoint examiners.
(2) If the dean after consultation with the relevant head of academic unit resolves to appoint examiners, she or he shall appoint three independent examiners at least two of whom shall be external. All examiners shall have at least professional doctorate or PhD qualifications.
(3) The Dean shall report the names of the examiners appointed to the Academic Board, which may appoint one or more additional examiners.
(4) In any case where the Dean, having received the thesis and having considered the report of the supervisor, resolves not to appoint examiners, he or she shall report the circumstances to the Academic Board.

Degree Result

Upon completion of the coursework at the level prescribed by Faculty and after consideration of the reports of the examiners on the thesis the Dean shall submit the reports, together with a recommendation concerning the award of the degree, to the Academic Board which shall determine the result of the candidature.

Time limits

(1) Subject to sub-section 1.(1) acandidate may proceed either on a full-time or part-time basis.

(2) Except in special circumstances and with the approval of the Dean all candidates shall complete a minimum of six (6) semesters of candidature taken over a period of time and in such manner as approved by the Dean.
(3) Except in special circumstances and with the approval of the Dean a candidate shall complete the requirements for the degree not earlier than the end of the sixth and for a full-time candidate not later than the end of the tenth semester and for a part-time candidate not later than the twentieth semester excluding any period of approved suspended candidature.
(4) A candidate shall prepare annually, before re-enrolment, a statement of the work done by the candidate towards completion of the requirements for the degree and submit it to the approved supervisor.
(5) The supervisor shall also prepare an annual report on the work done by the candidate which shall be shown to the candidate for comment, and the candidate shall sign the report as having sighted the contents.
(6) Both reports shall then be forwarded to the Associate Dean, Graduate Studies within the Faculty.

Further enquiries:
Dr Rodd Rothwell
Academic Coordinator
Phone: (02) 9351 9122
Fax: (02) 9351 9540
Email: r.rothwell@cchs.usyd.edu.au

■ Master of Applied Science by research

This generic degree is offered to candidates from a wide range of disciplines and training to pursue their research interest in this Faculty. Students should refer to the school chapters to identify appropriate supervisors.

Coursework may be required where this is considered necessary for the development of the thesis. However the admission criteria for this program may differ from those indicated for each school.

Admission requirements

To qualify for admission to the Master of Applied Science degree, applicants must possess:

- A relevant bachelor's degree from The University of Sydney or other Australian university or an overseas institution of higher education equivalent to an Australian bachelor degree.
- Evidence of general and academic qualifications and experience as will satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue independent research.

Course outline

The course outline for the Master of Applied Science is presented in Table 6.2.

Table 6.2: Master of Applied Science

Course code 2801: full-time, minimum 1.5 years, maximum 2 years
Course code 2802: part-time, minimum 3 years, maximum 4 years
Course code 2803: off-campus, full-time, minimum 1.5 years, maximum 2 years
Course code 2804: off-campus, part-time, minimum 3 years, maximum 4 years

Unit code	(old code)	Unit name	Sem 1	Sem 2
full-time mode				
Year 1 (and subsequent years)				
MASC1001	(28R01A)	Research Thesis	-	-
MASC1002	(28R01B)	Research Thesis	-	-
Part-time mode				
Year 1 (and subsequent years)				
MASC 1003	(28R01C)	Research Thesis	-	-
MASC 1004	(28R01D)	Research Thesis	-	-

Master by research

Applications

1. An application for admission to a Master's degree program is accepted subject to the availability of facilities and supervision. Courses and arrangements as stated in the Handbook or any other publication, announcement or advice of the Faculty are expression of intent only and are not to be taken as a firm offer or undertaking. The Faculty reserves the right to discontinue or vary such courses, or arrangement of staff allocations at any time without notice.
2. An application shall be made on the prescribed form and shall be lodged with the Head, Student Administration (Cumberland).
3. An application shall normally be made by the end of October immediately preceding the year in which the applicant wishes to register, except that, for a program being conducted for the first time, application for admission shall be made by the specified closing date, as determined by the Head, Student Administration (Cumberland), from time to time.
4. An applicant may seek admission to a Master's degree program either as a full-time or part-time on-campus or full-time or part-time off campus student.

Enrolment

1. The Faculty may:
(a) Permit an applicant to enrol as a Master's degree by research candidate in one of the following Master of Applied Science areas:
Australian Stuttering Research Centre
Behavioural Science
Biomedical Sciences
Communication Sciences and Disorders
Education
Exercise and Sport Science
Gerontology
Health Information Management
Indigenous Community Health
Medical Radiation Sciences
National Voice Centre
Occupational Therapy
Orthoptics
Physiotherapy
Rehabilitation Counselling
Rehabilitation Research Centre;
Or, Master of Communication Disorders
(b)Permit an applicant to enrol as a Master's qualifying student for the purpose of preparing for candidature in any of the above Master's degree courses. On successful completion of the Qualifying Program, a prospective Master's degree student is required to apply for admission to the Master's degree program.
An applicant enrolled as a Master's degree candidate or as a qualifying student will not be permitted to undertake concurrently other graduate studies in the University, or elsewhere, except with the approval of the Faculty.
An applicant will not be permitted to enrol as qualifying student or degree candidate unless the head of school/centre has certified that the applicant is considered suited to undertake the program and that the current research interests of members of Faculty and the availability of resources for the proposed research have been discussed with the applicant.
The Faculty may permit an applicant to enrol as a Master's degree candidate if the applicant has:
(a) Qualified for admission in terms of the admission requirements (see Section on Admission Requirements under each academic unit),
OR
(b)Been enrolled as a Master of Applied Science/Health Science Qualifying Student in the Faculty and has subsequently carried out such work, passed such examinations and reached such standards as prescribed by the Faculty.
AND

(c) Satisfied the Faculty that the applicant can devote sufficient time to advanced study and research.
AND
(d) An applicant may be required to submit additional information to satisfy Head of school/centre.

See chapter 3 for additional administrative information.

Course requirements

1. General

(a) A qualifying student shall be eligible for consideration for admission to a Master's degree program on completion of a program approved by the Faculty at a level of performance prescribed by the Faculty.

(b) A candidate shall be eligible for admission to the degree of Master of Applied Science if the candidate:
(i) undertakes the prescribed course of study for the degree, and
(ii) completes the prescribed program of the research thesis which involves original investigation or review, and
(iii) submits and has accepted a thesis prepared under the supervision of an academic supervisor appointed by the Faculty.

2. Minimum time

(a) A qualifying student shall not be eligible for consideration for enrolment as a Master's degree candidate until a period of at least one semester has elapsed from initial enrolment.

(b) A candidate shall not normally be eligible for admission to the degree:
(i) in the case of a full-time student, until a period of at least three semesters has elapsed from time of enrolment as a Master's degree candidate, OR
(ii) in the case of a part-time student, until a period of at least six semesters has elapsed from the time of enrolment as a Master's degree candidate.

3. Maximum time

(a) A qualifying student shall complete the program within two years.

(b) A candidate shall present for examination:
(i) in the case of a full-time student, not later than four semesters from the date of enrolment as a Master's degree candidate, OR
(ii) in the case of a part-time student, not later than eight semesters from the date of enrolment as a Master's degree candidate, unless special permission for an extension of time be granted by the Faculty.

4. Discontinuation of enrolment

Notwithstanding the provision of section 3 above, the Faculty may discontinue the enrolment of a Master's degree candidate in less than the maximum time allowed, if it is dissatisfied with the candidate's progress.

5. Fieldwork and supervision

(a) the work other than field work should be carried out in the school/centre and such other areas as appropriate or under such conditions as the Faculty may determine.

(b) the Faculty shall appoint a supervisor from the Academic staff of the Faculty/University.

(c) where the Faculty considers it appropriate, it may appoint an academic associate or co-supervisors. In the case of part-time students, the Faculty may appoint associate or co-supervisors in the student's region or workplace.

6. Progress reports

Every Master's degree candidate is required to complete an annual report on his/her work to the academic supervisor then through the Head of school/centre to the Graduate Studies Committee.

7. Research subject

Not later than two semesters after enrolment as a full-time Master's degree candidate or three semesters after enrolment as a part-time Master's degree candidate, the candidate shall submit the subject of the research thesis for approval by the Faculty. After the subject has been approved it may not be changed except with the written permission of the Faculty.

8. Advisory committee

Each Master's degree student may be provided with an advisory committee to supplement the supervisory assistance provided by the student's appointed supervisor. The Committee would normally be composed of up to three University academic staff and where the supervisor is not from the respective school/centre, one member of that committee will be from the school/centre.

The Committee would be under the Chair of the student's appointed supervisor. The Committee may co-opt persons who are not members of the University academic staff. At no time would the Committee consist of more than four persons.

Following Faculty approval of the student's research thesis subject, the selection of members of the Master's Advisory Committee would be made by the student's supervisor in conjunction with the Head of school/centre. This membership would be submitted to the Graduate Studies Committee for approval on behalf of Faculty.

The Advisory Committee would normally meet at least once each semester to consider the student's progress report. With approval of the student's supervisor, the Committee may meet more frequently. It is expected that each member of the Committee should be available for consultation with the student at mutually convenient times. The arrangement will be negotiated by the student's supervisor and approved finally by the Heads of Schools/Centres involved. The student's supervisor may also require the Committee to assist in matters concerned with the final presentation of the student's research thesis.

The membership of the Advisory Committee may be varied by application to the Graduate Studies Committee. Approval will be granted if the new Advisory Committee is appropriate and arrangements for membership have been made with the Heads of school/centre involved.

Research thesis

1. On completion of studies, a Master's degree candidate will submit a thesis which complies with the following requirements:
(a) The greater proportion of the work described must have been completed subsequent to initial enrolment, and
(b)It must be a distinct contribution to the knowledge of the subject whether by original investigation or by review, and
(c) It must be written in English or in a language approved by the Faculty and reach a satisfactory standard of literary presentation.
2. The thesis shall consist of the candidate's own account of his/her work. In special cases work done conjointly with other persons may be accepted provided the Faculty is satisfied with the candidate's part in the joint work.
3. Every candidate shall submit with the thesis a short abstract of the thesis comprising of not more than 300 words.
4. A candidate may not submit as the main content of the thesis any work or material which has been previously submitted for a degree or other similar award, but shall not be precluded from incorporating such in the thesis, provided that he/she indicates generally in the preface and specifically in the notes of the work, material which has been so incorporated.
5. The candidate shall give in writing two months' notice of the intention to submit the thesis.
6. Two copies of the thesis shall be prepared by the candidate.
(a) The thesis shall be submitted to the Head, Student Administration (Cumberland) with a certificate signed by the supervisor(s) certifying that the form of presentation in the candidate's thesis is satisfactory.
(b) If the head of school/centre declines to accept the thesis, the supervisor may appeal in writing to the Graduate Studies Committee.
(c) If the supervisor or supervisor(s) decline(s) to certify the thesis is ready for examination and the Head of School/Centre declines to accept the thesis, a candidate may appeal to the Graduate Studies Committee.

Examination of thesis

1. The Faculty shall appoint two examiners, at least one of whom shall not be a member of the academic staff of the University. At least one examiner shall be selected from within the University. The student's supervisor(s) shall not be an examiner.
2. All examiners shall be furnished with a copy of the course description and course requirements, and be required to award marks/grades of Fail, Pass, Credit, Distinction and High Distinction according to the criteria determined by the Faculty, which is available from Student Administration (Cumberland).
3. The candidate may be required to attend the College or such other place as the Faculty shall determine for an oral examination of his/her thesis.

4. The report of examiners shall be forwarded to the head of school)centre for recommendation to Graduate Studies Committee, to award one of the above grades as a thesis final result.
   Note: However, if there is any disagreement among the examiners, the head, shall consult the supervisor and the annual progress report before making a recommendation.
5. Following a resolution regarding the thesis by the Graduate Studies Committee, the examiners' reports, anonymously, may be released to the candidate by the relevant head of school/centre.

■ Doctor of Health Science units of study

DHSC1002 **Research Thesis**
Old code 26R00A. 24 credit points. Semester: 1.
Students complete a major research work which shall be a substantially original contribution to the subject. This research will be presented in the form of a thesis as part of this work. Students will be expected to give an annual research presentation to their peers.

DHSC1003 **Research Thesis**
Old code 26R00B. 24 credit points. Semester: 2.
Students complete a major research work which shall be a substantially original contribution to the subject. This research will be presented in the form of a thesis as part of this work. Students will be expected to give an annual research presentation to their peers.

DHSC 7001 **Theory in the Health Professions**
Old code 26701.6 credit points. Dr Rod Rothwell. Semester: 1. Classes: On-campus; external/distance mode. Assessment: Three assignments.
This unit explores the range of philosophical and theoretical issues relating to research and practice in the health sciences. These include: epistemological and historical accounts of science; theoretical foundations of scientific method and practice; history of ideas relating to thealth and sciences; uses of conceptualisation and theory in health research and practice. Students will be encouraged to discuss these issues and relate them to their own professional practice and proposed research projects.
Textbooks
Extensive study notes provided

DHSC 7002 **Research and Inquiry in the Health Professions**
Old code 26702.6 credit points. **Semester: 1,**2. **Classes:** On-campus; external/distance mode.
This unit provides an overview of the research process applied to the formulation of a research proposal. Students will review and update their knowledge of a range of research designs and approaches to data analysis, and will consider the advantages of alternative strategies for addressing particular research questions. Students explore the use of quantitative and qualitative data, longitudinal and cross-sectional designs, and data resulting from experimental, interview, observation, single case and survey research methods. At the conclusion of this unit, students will have developed a research proposal for answering a research question of their choosing.

DHSC 7003 **Foundations for Doctoral Studies**
Old code 26703.6 credit points. Dr Ian Hughes, (02) 9351 9582.
Semester: 1. Classes: On-campus; external/distance mode.
Assessment: Continuous.
Participants will gain knowledge and skills to meet the challenges of study at the doctoral level, and of professional practice in the information age. Students will develop skills of: accessing; evaluating and retrieving information; advanced literacy; critrical thinking; analytical writing and effective communication. This will include the manipulation and presentation of quantitative and qualitative data.
There will be flexibility in selecting curriculum content to match the background and needs of each student. Practical exercises may include annotated bibliography, critical review of literature or policy documents, formation of tables and graphs, report, seminar presentation or article. This unit is Web supported.
Textbooks
Get Great Information Fast. Germov, J. & Williams, L. Sydney: Allen & Unwin

7 Cross-College coursework degrees

■ Postgraduate Studies in Developmental Disability

This new 48 credit point coursework, master program, Master of Health Science (Developmental Disability) and 24 credit point graduate certificate program, Graduate Certificate of Health Science (Developmental Disability) is a cross-College of Health Sciences initiative designed to advance multidisciplinary practice in the field of developmental disabilities. The purpose of this program is to create a multidisciplinary network of medical, health, dental, nursing and related professionals who will become leaders in the field and who are skilled and competent in addressing the needs of people with developmental disability. It is expected that intending students will be competent practitioners in their chosen profession. The program is not intended to be profession specific; rather it is premised on interdisciplinary and multidisciplinary approaches to educating specialists in the medical, dental, health and nursing care of people with developmental disabilities and their families.

This course aims to provide specific professional development for medical, health, dental, nursing and related professionals who wish to acquire the knowledge and skills required to assume multidisciplinary roles and to develop specialist expertise in medical, health and community care for people with developmental disabilities and their families. It will support the development of a high standard of relevant academic and clinical skills in medical, health, dental, nursing and related professionals through an emphasis on systematic critique and analysis of policy practice frameworks, theory and research, current methods and intervention and system issues. The two courses aim to:

Develop leaders in the field of developmental disability able to consider issues from a scholarly perspective and provide intellectual leadership into the next century

Develop practitioners at an advanced level able to challenge their own discipline and contribute to multi-disciplinary practice which affords respect to individuals with developmental disability, their families, advocates and carers

Provide the intellectual environment in which practitioners can learn with their colleagues from a range of health, medical and related disciplines and within the framework and principles of adult and independent learning with options available in off-campus and on-campus modes, and

Provide the opportunity for practitioners from this range of disciplines to gain a post -graduate credential indicating a specialization in the developmental disability field.

Enrolment in the two courses, which will be articulated, will be open to applicants with a bachelor degree in an area of occupational relevance such as health, medicine, welfare, law, behavioural, social or biomedical sciences.

The course is designed predominantly in off-campus mode with a short, required on-campus block attendance in the compulsory core unit of study at the commencement of the course.

The core unit of study, Critical Issues in Development Disability, is compulsory for all students, and normally taken in the first semester of enrolment. Credit transfer is not available for this core unit. Progression in the course beyond first semester is conditional on satisfactory completion of this unit.

■ Graduate Certificate of Health Science (Developmental Disability)

This course is designed to provide the opportunity for practitioners from a range of health, medical and related disciplines to gain a graduate credential in the developmental disability field within the framework and principles of adult and independent learning with options available in off-campus and on-campus modes.

Admission requirements

- A bachelor's degree in an area of occupational relevance such as health sciences, medicine, dentistry, nursing, welfare, law, psychology, social or biomedical sciences; or
- Overseas qualifications acceptable to the Faculty; or
- Other general and professional qualifications and /or experience as will satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue graduate studies, and satisfy such additional requirement for admission to the program as may be prescribed by the Faculty.

Students will be expected to use electronic information systems, access to (but not necessarily ownership of) a computer with Internet connection is a highly desirable criterion for admission.

Course outline

The course outlines for the Graduate Certificate of Health Science (Developmental Disability) course are presented in Table 7.1.

Table 7.1: Graduate Certificate of Health Science (Developmental Disability)

Course code 2703: off-campus, full time, 1 semester
Course code 2704: off-campus, part-time, 2 semesters
Credit points: 24

Unit code	(old code)	Unit name		Sem 1	Sem2
Full-time mode					
GSDD5001	(27501X)	Critical Issues In Developmental Disability		6	-
		Electives - Developmental Disability stream units[1]		12	
		Electives[2]		6	
			Stage total (24 credit points)	24	
Part-time mode					
GSDD5001	(27501X)	Critical Issues In Developmental Disability		6	
		Electives - Developmental Disability stream units[1]		6	6
		Electives[2]			6
			Stage total (24 credit points)	12	12

1. Students must choose electives totalling 12 credit points from the Developmental Disability stream units (27E61A).
2. Choose electives totalling 6 credit points, relevant to specialisation, from across the Faculty or University (00E61 A)

■ Master of Health Science (Developmental Disability) Pass and Honours

These programs are designed for medical, health, dental, nursing and related professionals to develop, at an advanced level, able to challenge their own discipline and contribute to multi-disciplinary practice which affords respect to individuals with developmental disability, their families, advocates and carers and to become leaders in the field of developmental disability able to consider issues from a scholarly perspective. The courses are conducted as a combination of off-campus self-directed learning and on-campus blocks.

Admission requirements

- A bachelor's degree in an area of occupational relevance such as health sciences, medicine, dentistry, nursing, welfare, law, psychology, social or biomedical sciences; or
- Overseas qualifications acceptable to the Faculty; or
- [a] Other general and professional qualifications and /or experience as will satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue graduate studies, and satisfy such additional requirement for admission to the program as may be prescribed by the Faculty.

Students will be expected to use electronic information systems, access to (but not necessarily ownership of) a computer with Internet connection is a highly desirable criterion for admission.

Course outline

The course outlines for the Master of Health Science (Developmental Disability) Pass and Honours courses are presented in Tables 7.2 and 7.2.1.

Master of Health Science (Developmental Disability) Honours

Students in the Master program who have received 65% Credit or better in all units of study and a 75% Distinction or better in at least two units of study may be invited to complete the additional honours requirements of a dissertation. The dissertation provides candidates with an opportunity to undertake an advanced investigation in a topic or issue through the development of either a proposal for independent research on that topic or a substantial paper that demonstrates the application of scholarly literature to a practical problem. An honours candidate will normally be required to enroll in the honours program no later than the census date of the semester following that in which all coursework is completed. The dissertation will be deemed to be worth 12 credit points and will normally be completed within one semester.

Table 7.2: Master of Health Science (Developmental Disability) Pass course

Course code 2701: off-campus, full time, 1 year
Course code 2702: off-campus, part-time, 2 years
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
GSDD5001	(27501X)	Critical Issues In Developmental Disability	6	
		Electives - Developmental Disability stream units[1]	12	12
		Electives[2]	6	12
		Stage total (48 credit points)	24	24
Part-time mode				
Year 1				
GSDD5001	(27501X)	Critical Issues In Developmental Disability	6	
		Electives - Developmental Disability stream units[1]	6	6
		Electives[2]		6
		Stage total (24 credit points for Year 1)	12	12
Year 2				
		Electives - Developmental Disability stream units[1]	12	
		Electives[2]		12
		Stage total (24 credit points for Year 2)	24	24

1. Students must choose electives totalling 24 credit points from the Developmental Disability stream units (27E61A).
2. Choose electives totalling 6 credit points, relevant to specialisation, from across the Faculty or University (00E61A).

Table 7.2.1: Master of Health Science (Developmental Disability) Honours

Course code 2705: off-campus, full time, 1 semester
Course code 2706: off-campus, part-time, 2 semesters
Credit points: 12

Unit code	(old code)	Unit name	Sem 1	Sem 1
bull-time mode				
Year 1				
As per Pass course (see Table 7.2)				
Year 2 Honours				
GSDD 5009	(27509)	Dissertation	12	-
		Stage total (12 credit points for Year 2)	12	-
Part-time mode				
Years 1 and 2				
As per Pass course (see Table 7.2)				
Year 3 Honours				
GSDD 5009	(27509)	Dissertation	12	-
		Stage total (12 credit points for Year 2)	12	-

■ Program of study

At the Graduate Certificate level the compulsory core unit will ordinarily be undertaken in the first semester along with the required units from the Developmental Disability Studies stream and/or an elective unit for full time students. At the Master level, the core unit plus at least two units of study will ordinarily be undertaken from the Developmental Disability Studies stream in the first semester.

Unit code	(old code)	Unit name
Developmental Disability Stream (27E61A)		
BACH 5041	(2551U)	Introduction to Gerontology
BACH 5070	(2552N)	Family and Caring in the Community
BACH 5147	(2554U)	Psychology of Ageing
BACH 5148	(2554V)	Health Policy and Social Theory
BACH 5186	(25560X)	Graduate Skills for Professional Development
BACH 5213	(2556R)	Law and the Health Services
BACH 5268	(2558A/ 2558AX)	Developing a Research Project
BACH 5288	(2558U)	Disability and the New Genetics
BACH 5289	(2558V)	Disability and the Community
BACH 5292	(2558Y)	Expressive-Experiential Therapy 1: Foundations of Art Therapy
BIOS 5018	(11433X)	Health, Dysfunction and Ageing
GSDD 5002	(27502/ 27502X)	Physical Health of People with Developmental Disability
GSDD 5003	(27503/ 27503X)	Mental Health of People with Developmental Disability
GSDD 5004	(27504/ 27504X)	Multidisciplinary and Collaborative Practice in Developmental Disability
GSDD 5005	(27505/ 27505X)	Dysphagia and Oral Health in People with Developmental Disability
GSDD 5006	(27506X)	Inquiry Topic
GSDD 5009	(27509)	Dissertation
GSDD 8001	(27801)	Students with High Support Needs (EDPD 6016)
OCCP 5043	(15475)	Upper Limb Orthotic Systems
From 2003		
GSDD 5007	(27507/ 27507X)	Communication in People with Developmental Disability
GSDD 5008	(27508/ 27508X)	Legal & Ethical Issues in Developmental Disability

■ Elective units of study

Elective units can be taken from any currently offered within the University. Typically elective units will be taken from those currently offered within the College of Health Sciences from the Faculty of Health Sciences (Chapter 20), the Faculty of Medicine, the Faculty of Nursing and the Faculty of Dentistry. It will also be possible to take appropriate units across the University of Sydney, or at other Universities. Selection of elective units must be done in consultation with the program coordinator and approved by the head of the academic unit(s) in which the units of study are offered.

■ Units of study

BACH 5041 Introduction to Gerontology

Old code 2551U. 6 credit points. Dr Cherry Russell, (02) 9351 9129. Semester: 1, 2. Classes: Independent learning package; off campus mode. Assessment: Three assignments.

This unit provides an overview of gerontology as a multi-disciplinary field of study and its application to professional practice. It explains basic concepts and key issues in the study of ageing at the level of individuals and of populations. Topics include demographic ageing, social and professional attitudes and values, retirement, public policy, ageing and health, aged care.

Textbooks

Australia's New Aged. McCallum & Geiselhart, K. (1996). Allen & Unwin.

BACH 5070 Family and Caring in the Community

Old code 2552N/2552NX. 6 credit points. Assoc. Prof. Gwynnyth Llewellyn, (02) 9351 9373 and Dr Rosemary Cant, (02) 9351 9560. **Semester: 2. Classes:** On campus and off campus block mode. **Assessment:** Contribution to tutorials and group work and an individual final report.

This unit of study examines family and community care within the context of social, economic and political processes and structures. The social basis of community care is considered together with an analysis based on a systems approach to understanding family processes when caring work is extensive. The ecological approach locates these families within their social contexts. Particular emphasis is placed on five related questions: why family caring and why now? How is such care distributed? What is policy doing to support carers? How can useful questions be framed about carers' needs and circumstances? And how can health professionals support families in ways which are conductive to the provision of reliable and effective family community care? The nature of community and aspects of Australian community studies relevant to issues of care are considered. Students are encouraged to pursue issues of family and community care in fields of interest encompassing the elderly, families with children with a disability, disabled adolescents and in the mental health area.

BACH 5147 Psychology of Ageing

Old code 2554U. 6 credit points. Dr Steve Cumming, (02) 9351 9404, and Dr Lynn Harris, (02) 9351 9162. **Classes:** On campus, directed independent and contract learning.

This elective develops a biopsychological approach to examining the psychology of late adulthood. It considers the psychological impact of the changes of social, environmental, economic, and relationship patterns that occur as people age, as well as examining the psychological concomitants of physical ageing process. The interrelation between biological, social and environmental factors with psychological function will be considered both in the context of the healthy aging process and in the context of age-related physical and mental illnesses. Broader issues related to psychologically appropriate design and delivery of therapeutic services of the elderly will be highlighted.

BACH 5148 Health Policy and Social Theory

Old code 2554V. 6 credit points. Mr Dennis Mclntyre, (02) 9351 9567. Classes: Contract learning. On-campus mode.

This unit of study treats the relationship between self, health and health policy as a social process. Included in this process are the distribution of health & illness and implications for health care, social organisation and the management of illness, the medical model, professionalism, management of acute and chronic illness and alternatives in health care delivery. The theoretical and substantive issue covered by this unit are: classical and contemporary theories of social change, contemporary approaches to social change, evaluating public and private models of health-care delivery, health-care policy, technical changes, demographic changes, health care systems and social movements (eg, consumer rights). A key to understanding all of the above is the concept risk society. Are we living in an age of risk, or is it a post-modernist invention?

BACH 5186 Graduate Skills for Professional Development

Old code 25560.6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester:** 1, 2. Classes: Contact in off-campus mode. **Assessment:** Assignments.

Participants in this unit of study will develop learning skills essential for research and/or professional development. This unit explores access to information sources (both literature and numeric) for learning, including searching, retrieving, evaluating and analysing. This unit also addresses ways for communicating and presenting information and ideas based on these information sources, such as writing a critical annotated bibliography, formation of tables and graphs, critical literature review leading to the presentation of a grant proposal, a conference presentation or a draft journal article. There will be flexibility in selecting curriculum content to match the background and needs of the particular student.

Textbooks

1. The Research Student's Guide to Success. Cryer, P. (1996). Buckingham, England. Open University Press.
2. Get Great Information Fast. Germov, J. and Williams, L. (1999). Sydney: Allen and Unwin.

BACH 5213 Law and the Health Services

Old code 2556R. 6 credit points. Dr Judith Mair, (02) 9351 9126. Semester: 2. Classes: 2 hours alternate weeks. Assessment: Assignment and seminar presentation.

This unit aims to equip providers of health services with knowledge of the legal framework for the delivery of health services in Australia together with law relevant to the client base. The unit will cover legal issues involving children, childbirth,

older people, the mentally ill, those addicted to drugs or alcohol, and people with intellectual and physical disabilities. The unit will also cover law protecting safety and compensation for accidents in the home, at work and transport related. This unit is available on-campus and regular group discussions will be held on a fortnightly basis.
Textbooks
List of references to be supplied.

BACH 5268 Developing a Research Project

Old code 2558A/2558AX. 6 credit points. Kate O'Loughlin, (02) 9351 9531. Semester: 1,2. Classes: Attendance required; Mondays from 5 to 8pm in Semester 1 or by off-campus mode in Semester 1 or Semester 2.
This unit provides an overview of the research process and focus on the formulation of a research proposal. It provides students with an opportunity to review and update their knowledge of research methods, and introduce the research electives which concentrate on a particular methodology or aspect of the research process. Basic research design issues are considered. Various methods of data collection are examined together with their suitability for investigating different types of research questions. Students explore the use of quantitative and qualitative data, longitudinal and cross-sectional designs, and data resulting from experimental interview, observation, single case and survey research methods in addition to content analysis and secondary data analysis. Emphasis is placed on the issues of validity and reliability of data collection techniques. Basic statistical procedures are briefly reviewed and applications such as epidemiology and evaluation research are introduced.

BACH 5288 Disability and the New Genetics

Old code 2558U. 6 credit points. Classes: Contract learning.
This unit examines the influence of current research into the genetic basis of disability and disease on how the community and health professions view health, disability and disease. This unit will look at the role of genetic counselling in health care. Students will also examine how the increasing availability of genetic testing for many genetic disorders will affect individuals and their families. Some of the topics covered will be definitions of genetic counselling, application of genetic counselling to different groups (ie, pre-symptomatic testing, diagnostic testing, pre-natal testing), goals of genetic counselling and testing. The unit will examine the different perspectives of health professions in genetic counselling and testing - ie, clinical geneticists, science trained counsellors, social workers, psychologists and nurses. The course will also examine how the presence of genetic disease or disorder affects the individual and family (will cover various types of condition and patterns of inheritance). The dilemmas individuals and their families face in deciding whether or not to seek genetic counselling will also be discussed.

BACH 5289 Disability and the Community

Old code 2558V. 6 credit points. Classes: Contract learning.
This unit examines definitions of disability and handicap. Of particular importance will be how ways of viewing disability and handicap affect how people with disabilities are treated in the community and in health care settings. Students will be encouraged to focus their study on a particular segment of the community (ie, health professionals, different ethnic groups or media) and examine that group's attitudes towards people with disabilities. Alternatively, students could examine how a particular group in the community is viewed (ie, women, children or people with a specific condition). The underlying aim will be for students to develop strategies for improving attitudes in their chosen area. Some of the topics covered will be definitions of disability and handicap, models of disability (medical, social, psychological, psychosocial), origins of attitudes toward disability, attitudes of particular groups in the community and strategies for improving community attitudes toward disability.

BACH 5292 Expressive Experiential Therapy 1: Foundations of Art Therapy

Old code 2558Y. 6 credit points. Ms Lily Lee, (02) 9351 9228. **Semester: 1, 2. Classes:** Block mode weekend classes. **Assessment:** Written report.
Art Therapy offers principles, processes and practice in art-imagery therapy at an introductory level. Art Therapy is seen as an integration of nonverbal and verbal processes; and an integration of psychological therapies with creative expressive processes. The orientation presented is eclectic and is based on theories of imagery, perception, and non-interpretive therapy. The focus is on practice and skills attainment and an understanding of why and how these art therapy processes are used within the overall client plan. Counselling experience is preferred.

BIOS 5018 Health, Dysfunction and Ageing

Old code 11433X. 6 credit points. Ms Dana Strain, (02) 9351 9140. **Semester:** 2. **Classes:** Directed. **Assessment:** Written assignment, independent study.
This unit aims to provide an understanding of the factors responsible for the increased prevalence with age of certain diseases and impairments, especially those with a tendency to become disabling and a handicap. Particular attention is paid to the contribution of environmental factors to the development of these conditions and to the ways in which such disorders may be prevented from leading to further disability. The unit also provides for in-depth study of a specific aspect of individual student interest.

GSDD 5001 Critical Issues in Developmental Disability

Old code 27501X. 6 credit points. Professor Trevor Parmenter (02 88780500). Semester: 1,2. Classes: Off campus mode with block attendance at pre-course workshop, week o. Assessment: Contribution to tutorials and group work and an individual final report.
As potential leaders in the field of developmental disability, students undertaking this unit will develop a framework for considering the major concepts in the field from a variety of viewpoints. The unit will form the basis for introducing students to effective multidisciplinary practice. This unit forms a conceptual underpinning for the course and introduces students to basic concepts such as models of disability, classification, etiology, models of intervention and life span issues. Also covered are historical developments, bio psychosocial aspects, (including physical and mental health and family issues), disability legislation and other legal issues such as consent and guardianship. Students will work together in this unit of study in multidisciplinary ways. All students will undertake and satisfactorily complete this core unit in the first semester of enrolment.

GSDD 5002 Physical Health of People with Developmental Disability

Old code 27502/27502X. 3 credit points. Dr Seeta Durvasula (02 88780500). **Semester:** 1. **Classes:** On campus and off campus modes. **Assessment:** Contribution to tutorials and group work and an individual final report.
Good health is an important aspect of a good quality life for all people. In this unit, the means by which health professional can assist people with developmental disability achieve positive outcomes will be examined. The important preventive and health promotion activities for this population will be considered. This unit also provides an overview of the main physical health conditions in people with developmental disability. Topics include the genetics of developmental disability; major syndromes and their relevant health considerations; and detailed examination of significant conditions such as epilepsy, nutritional disorders, oral health problems, musculoslektal and gastrointestinal disorders. A practical, multidisciplinary approach to health assessment and management will be considered.

GSDD 5003 Mental Health of People with Developmental Disability

Old code 27503/27503X. 3 credit points. Dr Seeta Durvasula (02 88780500). **Semester:** 1. **Classes:** On campus and off campus modes. **Assessment:** Contributions to tutorials and group work and an individual final report.
This unit examines mental health issues in people with developmental disability, including the major psychiatric conditions, behavioural phenotypes, challenging behaviour and dementia. A multidisciplinary approach to prevention, assessment and management will be considered.

GSDD 5004 Multidisciplinary and Collaborative Practice in Developmental Disability

Old code 27504/27504X. 6 credit points. Associate Professor Gwynnyth Llewellyn and Dr Christine Johnston. **Semester: 2. Classes:** On campus and off campus. **Assessment:** Contribution to tutorials and group work and an individual final report.
Participants in this unit will develop high-level skills in multidisciplinary, collaborative practice in the field of developmental disabilities. Students will explore the range of past and present models of practice affecting the treatment of people with developmental disabilities and their families. These

include professional versus client led models of practice; interdisciplinary, multidisciplinary and Tran disciplinary models; parents as partners, collaborators and drivers; negotiation and communication between professionals and with families; multidisciplinary team management and consultation skills and expertise. Students will have the opportunity to participate in multidisciplinary assessment and support planning case presentations.

GSDD 5005 **Dysphagia and Oral Health in People with Developmental Disability**

Old code 27505/27505X. 6 credit points. Dr Susan Balandin (02 (02) 9351 9334) Dr Peter King. **Semester:** 2. **Classes:** On Campus and off campus modes. **Assessment:** Contribution to tutorials and group work and an individual final report.

This unit examines the related areas of dysphasia and oral health, both important influences on the well-being of many people with developmental disability. The emphasis will be on a multidisciplinary approach to both issues. Topics include clinical assessment and investigation of dysphasia and under nutrition in children and adults; a collaborative approach to management; the inter-relationship of dysphasia, under nutrition and oral health; relevance of oral health to general health; goals for oral health maintenance; identification of common oral health problems; and an approach to their management.

GSDD 5006 **Inquiry Topic**

Old code 27506X. 6 credit points. Professor Trevor Parmenter (02 80780500) Associate Professor Gwynnyth Llewellyn (02 (02) 9351 9231). **Semester: 1, 2. Classes:** off campus with independent directed study. **Assessment:** 6,000 word report.

The purpose of this unit of study is to provide the student with the opportunity to investigate an area relevant to theory, practice and professional interests in developmental disabilities. The outcome of this inquiry topic is a comprehensive paper that may involve an extended literature analysis and critical review and exposition of a range of knowledge and practice issues.

GSDD 5009 **Dissertation**

Old code 27509/27509X. 12 credit points. Prof. Trevor Parmenter, (02) 80780500, Assoc. Prof. Gwynnyth Llewellyn, (02) 9351 9213. **Semester: 1,2. Classes:** Off campus with independent directed study. **Assessment:** 12,000 words dissertation.

The honours dissertation is an extra 12-credit points unit of study in addition to the 48 credit points required to complete the Master of Health Science (Developmental Disability). The honours dissertation is an opportunity to undertake an advanced investigation in a topic or issue through the development of either a proposal for independent research on that topic or a substantial paper that demonstrates the application of scholarly literature to a practical problem.

GSDD 8001 **Students with High Support Needs (EDPD 6016)**

Old code 27801.6 credit points. Prof. Jeff Sigafoos, (02) 9351 6112. **Semester: 2. Classes:** On campus. **Assessment:** Seminar presentation and paper; design of an individual education plan.

The concept of the inclusive classroom has grown out of an enormous base of data that supports the increased integration of students with disabilities. These data have documented increased independence, skill acquisition, friendships, and social integration as a direct function of an increased rate of involvement in school and community contacts with non-disabled peers of a similar age. The research also documents enhanced educational outcomes for students with high support needs in an integrated setting when compared with segregated settings. However, despite these findings there is still considerable controversy surrounding the issue, and considerable resistance from both special educators and regular educators to the integration and inclusion of people with high support needs into school and community programs. This unit of study will explore issues that are of concern to professionals and parents involved in the education of students with high support needs, together with the school restructuring requirements and the interaction processes that are involved in the integration and inclusion. A further examination will be made of the viability of a range of service delivery options, the key role played by assessment, the curriculum and programming requirements, the special considerations, and the post-school options that are available.

OCCP 5043 **Upper Limb Orthotic Systems**

Old code 15475.6 credit points. Ms Judy Ranka, (02) 9351 9207. **Semester:** 1, 2. **Classes:** On campus block-mode x 4 days. Prerequisite: Undergraduate Occupational Therapy Degree. **Assessment:** Assignment.

This unit of study explores the use of upper limb orthotic systems to improve the performance of occupational tasks by people whose occupational performance has been compromised during the developmental period. Students will examine the biomechanics of the upper limb and the pathomechanics that occur as a result of developmental disability. Principles of orthotic design and fabrication will be examined relative to upper limb problems found in people with a developmental disability. Students will learn to design, fabricate and evaluate orthotic systems which promote the occupational performance of people for whom they are currently providing occupational therapy services. Learning experiences include seminars, problem solving around case studies, videotape analysis of occupational performance problems and analysis of orthotic systems designed by students.

8 School of Applied Vision Sciences

The training of orthoptists in Australia commenced in 1935 and until 1973 was carried out under the auspices of the Royal Australian College of Ophthalmologists (RACO), originally the Ophthalmological Society of Australia.

In 1973 the training of orthoptists was taken over by the New South Wales College of Paramedical Studies (subsequently Cumberland College and now the Faculty of Health Sciences). A four year program leading to a Bachelor of Applied Science (Orthoptics) or a Bachelor of Applied Science (Orthoptics)(Honours) is now offered as well as a research based Master of Applied Science (Orthoptics), which commenced in 1993.

Orthoptists are therapists whose expertise includes investigation and management of ocular muscle dysfunction, the performance of special procedures for investigating ocular and neurological pathology, consultancy (particularly in the multi-disciplinary care of patients) and effective screening of vision problems before secondary complications occur. Orthoptic education places special emphasis on the management of the very young and the elderly, as these are groups in which the visual screening is of particular importance.

The current employment of orthoptists is primarily within the major hospitals, in private practices and specialist clinics throughout the State. The scope of professional practice is increasing as more graduates find employment in the wider community where expertise in visual health is required - eg, in rehabilitation settings, baby health centres and with the aged.

The technological component of visual health assessment is increasing rapidly. This has been addressed through strengthening of the basic and applied sciences within the Bachelor degree program.

Enquiries regarding the academic program should be addressed to Neryla Jolly, Head of the School of Applied Vision Sciences (subject to confirmation). Phone (02) 9351 9250, fax (02)93519359.

■ Graduate Certificate of Health Science (Vision Impairment)

(Not offered in 2002)

This Graduate Certificate course is designed to provide professional education for graduates in the health sciences, teaching or related areas who are working or wish to work in the area of vision impairment. The course consists of four core units and two elective units. It is only available in a part-time mode.

On successful completion of the Graduate Certificate program, students may apply to articulate into the Graduate Diploma with advanced standing for stage one of that award.

Admission requirements

To qualify for admission applicants shall:

i) Possess a undergraduate degree from an institution recognised by The University of Sydney; or

ii) Possess an undergraduate diploma in a related area and show evidence of additional professional training and/or experience to indicate that the applicant has sufficient educational preparation and capacity to pursue post graduate studies; or

iii) Possess such qualifications as are deemed to be equivalent to (i) and/or (ii)

Course outline

The Graduate Certificate of Health Science (Vision Impairment) course consists of two core units and one elective in each semester. An outline is presented in Table 8.1.

Electives may be special electives offered by this course or selected from the list of those offered elsewhere within the Faculty of Health Sciences (see the listing under Table 8.2).

Table 8.1: Graduate Certificate of Health Science (Vision Impairment)

(Not offered in 2002)
Course code 1414: part-time, 2 semesters
Total credit points: 24

Unit code	(old code)	Unit name	Sem 1	Sem 2
ORTH 5002	(14505)	Impact of Vision Impairment	4	
ORTH 5003	(14506)	Introduction to Orientation and Mobility	4	
		Elective A	4	
ORTH 5004	(14507)	Assessment of Vision Impairment		4
ORTH 5005	(14508)	Management of the Client with Vision Impairment		4
		Elective B		4
		Stage total (24 credit points)	12	12

■ Graduate Diploma of Health Science (Vision Impairment)

(Not offered in 2002)

The Graduate Diploma of Health Science (Vision Impairment) course is designed to provide specialist study within a wide range of skills for professionals working with the vision impaired. The first module (common with the Graduate Certificate) provides a basis for this education, whilst the second module (in the second year) allows for individual programs to be developed from a range of electives and the provision for individual special study. The course is offered on either a full or part time basis and can be completed in a minimum of one year.

Admission requirements

To qualify for admission applicants shall:

i) Possess a undergraduate degree from an institution recognised by The University of Sydney; or

ii) Possess an undergraduate diploma in a related area and show evidence of additional professional training and/or experience to indicate that the applicant has sufficient educational preparation and capacity to pursue post graduate studies; or

iii) Possess such qualifications as are deemed to be equivalent to (i) and/or (ii)

Note: Participants wishing to transfer (or articulate) from the Graduate Certificate into the Graduate Diploma should complete a Course Application form and submit this to the Head of School. Admission for all students will be contingent on availability of places.

Course outline

The course outline for the Graduate Diploma of Health Science (Vision Impairment) is presented in Table 8.2. The first year of the course is identical to that of the Graduate Certificate. In the second year students complete three electives in each semester.

Electives may be special electives offered by this course or selected from the list of those offered elsewhere within the Faculty of Health Sciences (see the listing under Table 8.2).

Electives

Students may also select from the electives listed in Table 8.2 which have been identified as being of particular relevance to the aims of this program. However, other post graduate electives within the Faculty of Health Sciences may be approved if they are shown to be relevant to a particular student's needs, and carry appropriate units.

Details of these electives are presented in chapter 20.

Table 8.2: Graduate Diploma of Health Science (Vision Impairment)

(Not offered in 2002)
Course code 1416: full-time, 2 semesters
Course code 1413: part-time, 4 semesiters
Total credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem2
Year 1				
ORTH5002	(14505)	Impact of Vision Impairment	4	
ORTH 5003	(14506)	Introduction to Orientation and Mobility	4	
		Elective	4	
ORTH5004	(14507)	Assessment of Vision Impairment		4
ORTH 5005	(14508)	Management of the Client with Vision Impairment		4
		Elective		4
		Stage total (24 credit points for Year 1)	12	12
Year 2				
		3 electives (4 credit points each)	12	
		3 electives (4 credit points each)		12
		Stage total (24 credit points for Year 2)	12	12
Vision Impairment *electives* ***(see*** *units of study in this chapter)*				
Note: Most of these electives will include a clinical/fieldwork practicum.				
ORTH 5007	(14510)	Orientation and Mobility Skills 2		
ORTH 5008	(14511)	Assessment of Residual Vision		
ORTH 5009	(14512)	Functional Implications of Vision Impairment		
ORTH 5010	(14513)	Vision Enhancement		
ORTH 5011	(14514)	Vision Efficiency Training		
ORTH 5012	(14515)	Environmental Modification		
ORTH 5013	(14516)	Vision Impaired Children and Their Families		
ORTH 5014	(14517)	Vision Impairment in the Elderly		
ORTH 5015	(14518)	Assessment and Management of Clients with Additional Impairments		
ORTH 5016	(14519)	Community Based Rehabilitation		
ORTH 5017	(14520)	Orientation and Mobility Skills 3		
ORTH 5018	(14521)	Orientation and Mobility Skills 4		
ORTH 5019	(14522)	Special Study A		
ORTH 5020	(14523)	Special Study B		

■ Master of Applied Science (Orthoptics) by research

The Master of Applied Science (Orthoptics) is a research degree designed to provide opportunities for research and scholarship in specific areas of applied visual sciences.

Admission requirements

Pass level entry

Applicants should possess either:

i) A Bachelor of Applied Science in Orthoptics from the Faculty of Health Sciences, The University of Sydney; or

ii) A Bachelor of Applied Science deemed to be equivalent to the above; or

iii) A Diploma of Applied Science in Orthoptics from Cumberland College of Health Sciences PLUS other evidence of professional development or qualifications which will satisfy the Graduate Studies Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies; or

iv) Possess such qualifications as are deemed to be equivalent to (i) and/or (ii) and (iii).

Applicants with a Diploma of Applied Science will normally be required to complete a qualifying program as prescribed by the Graduate Studies Committee.

Honours level entry

Applicants who have completed an approved bachelor degree at Honours level can be admitted to the program. They will not be required to complete a qualifying program.

Students with an Honours level may apply for advanced standing in the Research Electives, enabling them to enrol in the unit Research Thesis in the first year of the program.

Time limits

The minimum length for a pass level will be four semesters full-time or six semesters part-time, exclusive of any qualifying program. The maximum length would normally be four semesters full-time and eight semesters part-time.

The minimum length for an honours level entry will be two semesters full-time or four semesters part-time, with the maximum length six semesters full-time and eight semesters part-time.

Course outline

The course outline for the Master of Applied Science (Orthoptics) by research is presented in Table 8.3.

Table 8.3: Master of Applied Science (Orthoptics) by Research

Course code 1409: Special Program (for Master's qualifying students)
Course code 1407: full-time, minimum 1.5 years, maximum 2 years
Course code 1408: part-time, minimum 3 years, maximum 4 years
Total credit points: 48

Unit code	(old code)	Unit name		Sem 1	Sem2
Full-time mode					
Year 1					
ORTH6006	(14602)	Research Thesis		12	-
ORTH 6007	(14603)	Research Thesis		-	24
		Research Elective[1]		6	-
		Research Elective[2]		6	-
			Stage total (48 credit points for Year 1)	24	24
Year 2					
ORTH 6007	(14603)	Research Thesis		-	-
ORTH 6008	(14604)	Research Thesis		-	-
Part-time mode					
Year 1					
		Research elective[1]		6	-
		Research elective[2]		6	-
ORTH 6009	(14605)	Research Thesis		-	12
			Stage total (24 credit points for Year 1)	12	12
Year 2 (and subsequent years)					
ORTH 6006	(14602)	Research Thesis		-	-
ORTH 6009	(14605)	Research Thesis		-	-

1. Developing a Research Project BACH 5268 (2558A/2558AX) is the recommended Research elective.

2. Subject to availability and timetabling constraints (see chapter 20 for list of available Research electives). If students choose to enrol in the 2nd Research elective in Year 2, the length of candidature will remain as four semesters (2 years) full-time or eight semesters (4 years) part-time. Students may have to pay fees if the candidature exceeds the stated duration.

■ Units of study

ORTH 5002 **Impact of Vision Impairment**
Old code 14505.4 credit points. Semester: 1.
Causes of vision impairment are introduced, with particular emphasis on the type and impact of the vision loss. Residual function, and the educational implications of specific eye conditions and the psychosocial impact of vision impairment are studied, along with the epidemiology of vision impairment in developed and developing countries.

ORTH 5003 **Introduction to Orientation and Mobility Skills**
Old code 14506.4 credit points. Semester: 1.
In this unit students will be introduced to the principles of orientation and mobility instruction. Special emphasis will be on how to train a vision impaired person in the correct use and selection of the full range of sighted guide skills, strategies for safe indoor travel and self protection techniques.

ORTH 5004 **Assessment of Vision** Impairment
Old code 14507.4 credit points. Semester: 2.
Practical skills in the assessment of vision impairment and residual vision function are developed, along with the functional assessment of the client's abilities and needs, and the effects of the vision impairment on activities of daily living. Assessment of the client with additional impairments is also introduced.

ORTH 5005 **Management of the Client with Vision Impairment**
Old code 14508.4 credit points. Semester: 2.
Basic counselling skills are introduced. Case management and the choice of appropriate techniques are introduced, including vision enhancement techniques, vision efficiency training and environmental modification.

ORTH 5007 **Orientation and Mobility Skills 2**
Old code 14510.4 credit points. Semester: 1, 2.
Skills introduced in the core orientation and mobility unit are further developed to include orientation to outdoor routes, development of the full range of cane skills required for safe outdoor travel and utilisation of public transport. (This unit may be delivered in a block mode).

ORTH 5008 **Assessment of Residual Vision**
Old code 14511.4 credit points. Semester: 1,2.
The skills introduced in the core unit are further developed to enable skilful assessment and reporting on a wide range of conditions. Modification of these procedures for different age groups and abilities are also developed.

ORTH 5009 **Functional Implications of Vision Impairment**
Old code 14512.4 credit points. Semester: 1,2.
This elective allows for further development of the skills of analysing the client's vision impairment in relation to their environment and personal needs, and identifying resulting significant functional implications.

ORTH 5010 **Vision Enhancement**
Old code 14513.4 credit points. Semester: 1,2.
This module develops the skills of identifying and choosing appropriate methods of vision enhancement for different clients, and of instructing the client in their use. Methods used include modification of lighting, optical magnifiers, closed circuit TV and computer based devices.

ORTH 5011 **Vision Efficiency Training**
Old code 14514.4 credit points. Semester: 1,2.
The techniques of eccentric viewing training, hemianopia strategies and null point training are studied in detail, along with identification of appropriate clients who would benefit from such skills. Emphasis is placed on the techniques of client instruction in these techniques.

ORTH 5012 **Environmental Modification**
Old code 14515.4 credit points. Semester: 1,2.
Techniques for modifying the environment for the needs of particular clients are studied in detail. Existing standards and their applications to public areas and work place are discussed.

ORTH 5013 **Vision Impaired Children and Their Families**
Old code 14516.4 credit points. **Semester:** 1, 2.
The impact on the families of children with vision impairment are discussed. Strategies to overcome problems, including special techniques and the use of existing resources are studied in detail. The special needs of the children from birth to the completion of schooling are covered in this module.

ORTH 5014 **Vision Impairment in the Elderly**
Old code 14517.4 credit points. **Semester:** 1.
The special needs and problems facing the elderly client with vision impairment are covered. Special techniques of assessment and management of the elderly client with additional problems (eg, limited mobility, dementia) are studied in detail. Existing resources for the elderly client with vision impairment are discussed.

ORTH 5015 **Assessment and Management of Clients with Additional Impairments**
Old code 14518.4 credit points. Semester: 1,2.
Particular techniques for the assessment of the client with additional impairments are studied, along with special techniques, and modification of existing techniques for the management of vision impairment. Client groups would include those with hearing loss, cortical blindness, and intellectual and physical impairments.

ORTH 5016 **Community Based Rehabilitation**
Old code 14519.4 credit points. Semester: 1, 2.
The principles of community based rehabilitation are introduced, and compared with other models of health delivery. The application of these principles, particularly in communities with limited resources are studied.

ORTH 5017 **Orientation and Mobility Skills 3**
Old code 14520.4 credit points. **Semester: 1,2. Prerequisite:** Orientation and Mobility Skills 2.
These electives are designed for the student who wishes to become proficient in advanced orientation and mobility skills. They encompass advanced skills for assisting the multi-impaired, utilising telescopic aids in the dynamic environment and issues related to the client with cortical vision impairment. A significant component of supervised practice will be included in each unit.

ORTH 5018 **Orientation and Mobility Skills 4**
Old code 14521.4 credit points. **Semester: 1, 2. Prerequisite:** Orientation and Mobility Skills 3.
These electives are designed for the student who wishes to become proficient in advanced orientation and mobility skills. They encompass advanced skills for assisting the multi-impaired, utilising telescopic aids in the dynamic environment and issues related to the client with cortical vision impairment. A significant component of supervised practice will be included in each unit.

ORTH 5019 **Special Study A**
Old code 14522.4 credit points. Semester: 1,2.
Special studies will be structured to meet students' needs if appropriate units are not available elsewhere within this program. Appropriate outside resources may be accessed to enable study at a sufficient level and proficiency to satisfy the Head of School that the study is appropriate within this program.

ORTH 5020 Special Study B
Old code 14523.4 credit points. Semester: 1, 2.
Special studies will be structured to meet students' needs if appropriate units are not available elsewhere within this program. Appropriate outside resources may be accessed to enable study at a sufficient level and proficiency to satisfy the Head of School that the study is appropriate within this program.

ORTH 6006 **Research Thesis**
Old code 14602.12 credit points. **Semester:** 1.
The research thesis forms the major component of the program. Students are given the opportunity to investigate in depth an area of specialised interest in orthoptics or a closely related unit. Each student will work with a supervisor or supervisors who will guide them through each stage of the study and the preparation of the thesis.

Thesis seminars will form an integral part of the program. They will provide a forum for the students to present progress reports on their research and will encourage the free exchange of critical comment on theoretical constructs, methodologies and analysis of results. These seminars will be developed both within

the School of Orthoptics and the wider context of postgraduate seminars of the Faculty of Health Sciences.

ORTH 6007 Research Thesis

Old code 14603.24 credit points. **Semester:** 2.

The research thesis forms the major component of the program. Students are given the opportunity to investigate in depth an area of specialised interest in orthoptics or a closely related unit. Each student will work with a supervisor or supervisors who will guide them through each stage of the study and the preparation of the thesis.

Thesis seminars will form an integral part of the program. They will provide a forum for the students to present progress reports on their research and will encourage the free exchange of critical comment on theoretical constructs, methodologies and analysis of results. These seminars will be developed both within the School of Orthoptics and the wider context of postgraduate seminars of the Faculty of Health Sciences.

ORTH 6008 Research Thesis

Old code 14604. **Semester:** 1, 2.

The research thesis forms the major component of the program. Students are given the opportunity to investigate in depth an area of specialised interest in orthoptics or a closely related unit. Each student will work with a supervisor or supervisors who will guide them through each stage of the study and the preparation of the thesis.

Thesis seminars will form an integral part of the program. They will provide a forum for the students to present progress reports on their research and will encourage the free exchange of critical comment on theoretical constructs, methodologies and analysis of results. These seminars will be developed both within the School of Orthoptics and the wider context of postgraduate seminars of the Faculty of Health Sciences.

ORTH 6009 Research Thesis

Old code 14605. **Semester:** 1,2.

The research thesis forms the major component of the program. Students are given the opportunity to investigate in depth an area of specialised interest in orthoptics or a closely related unit. Each student will work with a supervisor or supervisors who will guide them through each stage of the study and the preparation of the thesis.

Thesis seminars will form an integral part of the program. They will provide a forum for the students to present progress reports on their research and will encourage the free exchange of critical comment on theoretical constructs, methodologies and analysis of results. These seminars will be developed both within the School of Orthoptics and the wider context of postgraduate seminars of the Faculty of Health Sciences.

9 School of Behavioural and Community Health Sciences

The School of Behavioural and Community Health Sciences was established in 1999 as a result of an amalgamation of the Department of Behavioural Sciences and the former School of Community Health (which was originally established in 1987). The School has a twofold role within the Faculty of Health Sciences:

1. To teach behavioural sciences to all students undertaking courses within the Faculty. This involves providing students with a knowledge of human behaviour particularly within the context of health and rehabilitation services and the social environment. Behavioural sciences include the disciplines of psychology, sociology, statistics and research methods.
2. To provide a range of professional practice courses at the graduate and undergraduate level. Undergraduate degrees are offered in behavioural health science and rehabilitation counselling and graduate programs in behavioural health science, child and adolescent health, gerontology, health science education, and rehabilitation counselling.

The School has an extensive research focus into the areas of anxiety disorders, cognition, occupational stress and health, organisation and management, rehabilitation counselling, community health, mental and physical health, health science education, gerontology, disability and health promotion and prevention.

■ Graduate Certificate of Health Science (Behavioural Science)

and

■ Master of Health Science (Behavioural Science) by coursework

These courses provide students with the opportunity to extend their undergraduate training by providing them with flexible pathways (streams) for professional development. There is an opportunity to develop knowledge and vocational skills in any of the following streams or any combination of the following streams: counselling, organisation and management studies, occupational health, international health, health policy, gerontology, education, research methods and information technology.

For the Graduate Certificate there are no core units. However, students are strongly encouraged to enrol in BACH 5186 Graduate Skills for Professional Development. For the Master's there are no core units specified. However, all Masters' students are required to do one research elective. For both coursework programs at least 50 percent of the coursework electives must be in Behavioural Science. Electives in the education stream are not classed as Behavioural Science electives. Electives are chosen by students in consultation with the Program Coordinator.

International students and participants undertaking the Masters Program who don't have a recent background in higher education and/or experience with information technology are strongly advised to undertake the unit Graduate Skills for Professional Development in their first semester of enrolment.

The courses are offered on a full-time or part-time basis. Some of the course requirements may be completed entirely off-campus, though not all units of study may be available by distance mode. Students should consult the individual unit of study descriptions. There is considerable flexibility in arrangements for on-campus study. An individual program of study may involve some combination of classes (usually in the evening), workshops, seminars, independent study and/or contract learning.

Students must complete four units for the Graduate Certificate of Health Science (Behavioural Science) by coursework. Students must complete eight units for the Master of Health Science (Behavioural Science) by coursework. Masters students wishing to take the award with honours will also complete a dissertation in semester three (full-time enrolment) or part-time equivalent. For students seeking registration with the NSW Psychologists' Registration Board the Master of Health Science (Behavioural Science) is an approved fourth year course. However, 80 per cent of electives chosen need to be psychology electives. Check with the Postgraduate Coordinator which electives meet this criteria.

Students who do not complete all requirements for the Master of Health Science (Behavioural Science) may be able to exit with the award of Graduate Diploma of Health Science (Behavioural Science) with successful completion of 36 credit points, or with the award of Graduate Certificate of Health Science (Behavioural Science) with successful completion of at least 24 credit points. Students who are not qualified to enrol in the Master's degree may, upon approval of the Postgraduate Committee, be permitted to enrol in the Graduate Certificate. Conditional to satisfactory performance, students may be able to articulate to the Master of Health Science (Behavioural Science) coursework program.

Admission requirements

In order to qualify for admission to both coursework programs, applicants shall have:

i) A Bachelor degree with a major in anthropology, sociology or psychology; or
ii) A Bachelor degree in social work; or
iii) An approved Bachelor degree in a health profession with satisfactory performance in Behavioural Sciences; orEvidence of general and/or professional qualifications where the prospective candidate can satisfy the Faculty that she or he possesses expertise equivalent to (i), (ii), or (iii). Applicants in the above categories may be required to complete any additional qualifying units prescribed by the Faculty of Health Sciences.

Articulation into the Master of Health Science (Behavioural Science) Honours course is contingent upon the student achieving an overall credit average and distinction in at least two units of study in the Master of Health Science (Behavioural Science) Pass course.

Course outlines

The course outlines for graduate coursework studies in Behavioural Science are presented in Tables 9.1, 9.2 and 9.2.1.

See information below Table 9.2.1 for elective streams and refer to end of this chapter for unit descriptions. See chapter 20 for Faculty electives and Research electives.

Table 9.1: Graduate Certificate of Health Science (Behavioural Science)

Course code 2544: full-time, minimum 0.5 year or 1 semester
Course code 2545: part-time, minimum 1 year or 2 semesters
Credit points: 24

Unit code	(old code)	Unit name		Sem 1		Sem2
Full-time mode						
Year 1						
		Elective		6	or	6
		Elective		6	or	6
		Elective		6	or	6
		Elective		6	or	6
			Stage total (24 credit points for Year 1)	24		24
Part-time mode						
Year 1						
		Elective		6	or	6
		Elective		6	or	6
		Elective		6	or	6
		Elective		6	or	6
			Stage total (24 credit points for Year 1)	12		12

Table 9.2: Master of Health Science (Behavioural Science)

Course code 2540: full-time, minimum 1 year
Course code 2541: part-time, minimum 2 years
Credit points: 48

Unit code	(old code)	Unit name		Sem 1		Sem2
Futl-time mo3e						
Year 1						
		Research elective (6 credit point)		6	or	6
		Elective		6	or	6
		Elective		6	or	6
		Elective		6	or	6
		Elective		6	or	6
		Elective		6	or	6
		Elective		6	or	6
		Elective		6	or	6
			Stage total (48 credit points for Year 1)	24	or	24
Part-time mode						
Year 1						
		Research elective		6	or	6
		Elective		6	or	6
		Elective		6	or	6
		Elective		6	or	6
			Stage total (24 credit points for Year 1)	12	or	12
Year 2						
		Elective		6	or	6
		Elective		6	or	6
		Elective		6	or	6
		Elective		6	or	6
			Stage total (24 credit points for Year 2)	12		12

Table 9.2.1: Master of Health Science (Behavioural Science) Honours

Course code 2557: Honours, full-time 1.5 years
Course code 2558: Honours, part-time 2.5 years
Credit points: 60

Unit code	(old code)	Unit name		Sem 1		Sem 2
Full-time mode						
Year 1						
as per pass course						
Year 2 Honours'						
BACH 5263	(25585)	Dissertation		12	or	12
			Stage total (12 credit points for Year 2)			
Part-time mode						
Year 1 and Year 2						
as per pass course						
Year 3 Honours						
BACH 5263	(25585)	Dissertation		12	or	12
			Stage total (12 credit points for Year 3)			

1. Complete a dissertation, worth 12 credit points. The dissertation should be on a topic covered in one of the units for which the student has earned at least a grade of Distinction.

■ Elective streams

Depending on the degree program you are enrolled in you may be able to choose electives across a number of sreams. Electives in all the streams listed below except for those in the Education Stream are classed as Behavioural Science Electives. The School offers the following streams:

Unit code (old code)	Unit name
Ageing/Gerontology (00E61A)	
BACH 5027 (2551G)	Mental Health in Later Life
BACH 5034 (2551N)	The Residential Care Setting and Older People
BACH 5036 (2551P)	Community Aged Care: Policies and Programs
BACH 5038 (2551R)	The Community Setting and Older People
BACH 5041 (2551U)	Introduction to Gerontology
BACH 5058 (2552B)	Residential Care Policies and Services
BACH 5147 (2554U)	Psychology of Ageing
BACH 5149 (2554X)	Ageing and Australian Society
BACH 5212 (2556Q)	Multicultural Issues in Gerontology
BACH 5216 (2556U)	Behavioural Aspects of Ageing
BIOS 5018 (11433)	Health Dysfunction and Ageing
BIOS 5041 (11502)	Biological Aspects of Ageing
Child and Adolescent Health (25C61A)	
BACH 5063 (2552G)	Therapy with Children, Adolescents and their Families
BACH 5138 (2554K)	Abnormal Psychology and Mental Health
BACH 5198 (2556C)	Contemporary Issues I
BACH 5200 (2556E/ 22556EX)	Contemporary Issues II
BACH 5309 (2559F/ 2559FX)	Psychological Assessment of Children & Adolescents
BACH 5313 (2559J/ 2559JX)	Child and Adolescent Psychology
Counselling (00E61A)	
BACH 5138 (2554K/ KX)	Abnormal Psychology and Mental Health
BACH 5139 (2554L)	Behaviour Modification and Cognitive Behavioural Therapy
BACH 5143 (2554P)	Counselling
BACH 5323 (2559T)	Advanced Counselling Skills
BACH 5324 (2559V)	Psychotherapy
Education (00E61A)	
List A (normally offered in First Semester)	
BACH 5001 (25500)	Adult Learning
BACH 5002 (25501)	Educational Design
BACH 5003 (25502)	Facilitating Learning
BACH 5004 (25503)	Educational Practice
BACH 5039 (2551S)	Large Group Teaching
BACH 5085 (25533)	Clinical Teaching and Supervision
BACH 5101 (2553J)	Distance Learning
BACH 5118 (25540)	Learning in Groups
BACH 5127 (25549)	Teaching with Technology
BACH 5128 (2554A)	Educational Innovation Project A
BACH 5151 (25550)	Independent Investigation I
BACH 5153 (25552)	Assessment of Learning
BACH 5228 (25576)	Computers for Teacher Productivity[1]
BACH 5284 (2558Q)	Learning in the Workplace
ListB (normally offered in Second Semester)	
BACH 5001 (25500)	Adult Learning
BACH 5002 (25501)	Educational Design
BACH 5003 (25502)	Facilitating Learning
BACH 5004 (25503)	Educational Practice
BACH 5007 (25506)	Curriculum Leadership
BACH 5020 (25519)	Introduction to Educational Computing[1]
BACH 5022 (2551B)	Independent Investigation II
BACH 5024 (2551D)	In-Service and Continuing Education in the Health Services
BACH 5025 (255 IE)	Patient Education
BACH 5037 (2551Q)	Introduction to Health Education[1]
BACH 5042 (2551V)	Teaching Clinical Reasoning
BACH 5044 (2551X)	Implementing Distance Learning
BACH 5047 (25520)	Teaching with Reduced Resources[1]
BACH 5116 (25534)	Developing a Web-Based Education System
BACH 5129 (2554B)	Educational Innovation Project B
In addition, Educational Innovation is a two semester 12 credit points elective for students undertaking a major project in their workplace.	

Unit code (old code)	Unit name
Health Policy (OOE61A)	
BACH 5008 (25507)	Health Promotion, Planning and Evaluation[1]
BACH 5070 (2552N)	Family and Caring in the Community
BACH 5148 (2554V)	Health Policy and Social Theory
BACH 5286 (2558S)	Ethnic Minorities and Health Care in Australia
BACH 5291(2558X)	Occupational Rehabilitation
BACH5319(2559P)	Health, Population and Policy Development
Improving Health Systems	
AHCD 5048 (07548/ 07548X)	Action Research
BACH 5026 (255 IF)	Special Investigation
BACH 5074 (2552R/ 2552RX)	Reflective Inquiry in Practice
BACH 5326 (2559X/ 2559XX)	Improving Health Systems
Note: Improving Health Systems electives may be taken sequentially to support an extended workplace learning project.	
Information Technology	
BACH 5061(2552E)	Statistical Analysis with SPSS
BACH 5208 (2556M)	Introduction to Computers and the Internet
International Health	
BACH 5174 (2555N)	Social Theory and Special Groups
BACH 5196 (2556A)	International Health: Sociological Analysis
BACH 5306 (2559C)	Health Risk Management (International Perspectives)
Occupational Health	
BACH 5164 (2555D)	Occupational Health
BACH 5266 (25588)	Ecological, Environmental and Nutrititional Health
BACH 5305 (2559B/ BX)	Risk Management and Rehabilitation Policy
Organisation and Afanagement Studies	
BACH 5213 (2556R)	Law and the Health Services
BACH 5224 (25572)	Organisational Management
BACH 5226 (25574)	Organisational Structures in Health Contexts
BACH 5290 (2558W)	Organisational Psychology
Rehabilitation Counselling (O0E31A)	
See Program Coordinator.	
Research electives (6 credit points)	
BACH 5011(25510)	Survey Research Methods
BACH 5253 (2557V)	Intermediate Statistics
BACH 5255 (2557X)	Qualitative Research Methods
BACH 5256 (2557Y)	Multivariate Statistics
BACH 5268 (2558A)	Developing a Research Project
BACH 5298 (25594)	History and Philosophy of Scientific Methodology
BACH 5300 (25596)	Action Research
BACH 5302 (25598)	Epidemiological Research
BACH 5327 (2559Y/ 2559YX)	Internet Research
BACH 5328 (2559Z/ 2559ZX)	Evaluating Health Interventions
BACH 5329 (255A2)	Introduction to SAS
Other	
BACH 5165 (2555E)	Post Trauma Stress
BACH5180(2555T)	Stress and Illness
BACH 5186 (25560)	Graduate Skills for Professional Development
BACH 5292 (2558Y)	Expressive-Experiential Therapy 1: Foundations of Art Therapy
BACH 5317 (2559N)	Expressive-Experiential Therapy 2: Processes for Survivors of Trauma (PTSD)
BACH 5321 (2559R)	Psychology for Graduate Students
BACH 5322 (2559S)	Sociology for Health Professionals

1. Not offered in 2002.

■ Graduate Certificate of Health Science (Child and Adolescent Health)

and

■ Master of Health Science (Child and Adolescent Health) by coursework

These courses allow students who have some background in the health professions and/or relevant disciplines to gain specialised knowledge in child and adolescent health. Both coursework programs will allow students to gain considerable contemporary knowledge in the application of psychology to child and adolescent health issues. The units aim to produce health professionals who are aware of, and can critically evaluate, and integrate into their work practice, culturally relevant, scientific, and methodologically sound research evidence in child and adolescent health. The electives give students the opportunity to develop discipline-based knowledge and research skills (including qualitative and quantitative data analysis) and an understanding of selected key issues in development and developmental psychopathology in a social and cultural context.

International students and participants undertaking the Masters Program who don't have a recent background in higher education and/or experience with information technology are strongly advised to undertake the unit Graduate Skills for Professional Development in their first semester of enrolment.

The courses are offered on a full-time or part-time basis. Some of the course requirements may be completed entirely off-campus, though not all units of study may be available distance mode. Students should consult the individual unit of study descriptions. There is considerable flexibility in arrangements for on-campus study. An individual program of study may involve some combination of classes (usually in the evening), workshops, seminars, independent study and/or contract learning.

Students undertaking the Graduate Certificate must complete three Child and Adolescent Health electives, and one other elective. Graduate Skills for Professional Development is strongly recommended. Students must complete eight units for the Master of Health Science (Child & Adolescent Health) by Coursework, including four Child and Adolescent Health electives and a research elective. The research elective titled Developing a Research Project is strongly recommended. Masters' students wishing to take the award with honours will also complete a dissertation in semester three (full-time) or part-time equivalent. For students seeking registration with the NSW Psychologists' Registration Board the Master of Health Science (Child and Adolescent Health) is an approved fourth year course. However, 80% of electives chosen need to be psychology electives. Check which electives meet this criteria with the Postgraduate Coordinator.

Students who do not complete all requirements for the Master of Health Science (Child & Adolescent Health) may be able to exit with the award of Graduate Diploma of Health Science (Child &Adolescent Health) with successful completion of 36 credit points, or with the award of Graduate Certificate of Health Science (Child & Adolescent Health) with successful completion of at least 24 credit points. Students who are not qualified to enrol in the Master's may, upon approval of the Postgraduate Committee, be permitted to enrol in the Graduate Certificate. Conditional on satisfactory performance, students may be able to articulate to the Master of Health Science (Child and Adolescent Health) coursework program.

Preferred stream

For master's students, in addition to the core electives, students need to select three other electives from the list of those available in the Faculty. However, students are encouraged to select electives from the Child and Adolescent stream where possible.

Note: Students who choose Abnormal Psychology and Mental Health should not also choose Contemporary Issues 2 (and vice versa). Students will need to familiarise themselves with the semesters that the different Child and Adolescent Health electives are offered to ensure that over the period of enrolment the required electives are completed.

Admission requirements

In order to qualify for admission to both coursework programs, applicants shall have:

i) A bachelor degree with a major in anthropology, sociology or psychology; or
ii) A bachelor degree in social work; or
iii) An approved bachelor degree in a health profession with satisfactory performance in behavioural sciences; or
iv) Evidence of general and/or professional qualifications where the prospective candidate can satisfy the Faculty that she or he possesses expertise equivalent to (i), (ii), or (iii).

Applicants in the above categories may be required to complete any additional qualifying units prescribed by the Faculty of Health Sciences.

Articulation into the Master of Health Science (Child and Adolescent Health) Honours course is contingent upon the student achieving an overall credit average and distinction in at least two units of study in the Master of Health Science (Child and Adolescent Health) Pass course.

Course outlines

The course outlines for graduate coursework studies in Child and Adolescent Health are presented in Table 9.3,9.4 and 9.4.1.

See elective streams earlier in this chapter for list of Child and Adolescent Health elective units of study, and end of this chapter and chapter 20 for unit descriptions.

Table 9.3: Graduate Certificate of Health Science (Child and Adolescent Health)

Course code 2550: full-time, minimum 0.5 year or 1 semester
Course code 2551: part-time, minimum 1 year or 2 semesters
Credit points: 24

Unit code	(old code)	Unit name		Ssm1	Sem2
Futt-time mode					
Year 1					
		Elective		6	or 6
		Child and Adolescent Health elective		6	or 6
		Child and Adolescent Health elective		6	or 6
		Child and Adolescent Health elective		6	or 6
			Stage total (24 credit points for Year 1)	24	or 24
Part-time mode					
Year 1					
		Elective		6	or 6
		Child and Adolescent Health elective		6	or 6
		Child and Adolescent Health elective		6	or 6
		Child and Adolescent Health elective		6	or 6
			Stage total (24 credit points for Year 1)	12	or 12

Table 9.4: Master of Health Science (Child and Adolescent Health) by coursework

Course code 2546: full-time, minimum 1 year
Course code 2547: part-time, minimum 2 years
Credit points: 48

Unit code	(old code)	Unit name		Sem 1		Sem2
Full-time mode						
Year 1						
		Research elective		6	or	6
		Child and Adolescent Health elective		6	or	6
		Child and Adolescent Health elective		6	or	6
		Child and Adolescent Health elective		6	or	6
		Child and Adolescent Health elective		6	or	6
		Elective		6	or	6
		Elective		6	or	6
		Elective		6	or	6
			Stage total (48 credit points for Year 1)	24	or	24
Part-time mode						
Year 1						
		Research elective		6	or	6
		Child and Adolescent Health elective		6	or	6
		Child and Adolescent Health elective		6	or	6
		Elective		6	or	6
			Stage total (24 credit points for Year 1)	12	or	12
Year 2						
		Child and Adolescent Health elective		6	or	6
		Child and Adolescent Health elective		6	or	6
		Elective		6	or	6
		Elective		6	or	6
			Stage total (24 credit points for Year 2)	12	or	12

Table 9.4.1: Master of Health Science (Child and Adolescent Health) Honours by Coursework

Course code 2562: full-time Honours, 1.5 years
Course code 2563: part-time Honours, 2.5 years
Credit points: 60

Unit code (old code)	Unit name	Sem 1		Sem2		
Full-time mode						
Year 1						
As per Pass course (see Table 9.4)						
Year 2 Honours'						
BACH 5263	(25585)	Dissertation		12	or	12
			Stage total (12 credit points for Year 2)			
Part-time mode						
Year 1 and Year 2						
as per pass course						
Year 3 Honours'						
BACH 5263	(25585)	Dissertation		12	or	12
			Stage total (12 credit points for Year 3)			

1. Complete a dissertation, worth 12 credit points. The dissertation should be on a topic covered in one of the units for student has earned at least a grade of Distinction.

■ Master of Applied Science (Behavioural Science) by research

The Master of Applied Science research program allows students to gain extensive research knowledge in the disciplines of psychology, sociology, and anthropology and their application to health behaviour, and health issues. The program aims to produce health professionals who can conduct culturally relevant, scientific, and methodologically sound research. It is aimed at those who have some research experience, and who wish to further their studies by independent research. There may be a coursework component required which develops vital research skills including qualitative and quantitative data analysis, and electives chosen by the student in consultation with the supervisor to provide an interdisciplinary focus for the research thesis.

Admission requirements

In order to qualify for the Research Master's Program applicants shall have:

i) A Bachelor degree with a major in anthropology, sociology or psychology; or
ii) A Bachelor degree in social work; or
iii) An approved Bachelor degree in a health profession with satisfactory performance in Behavioural Sciences; or
iv) Evidence of general and/or professional qualifications where the prospective candidate can satisfy the Faculty that she or he possesses expertise equivalent to (i), (ii), or (iii). Applicants in the above categories may be required to complete any additional qualifying units prescribed by the Faculty of Health Sciences.

Course outline

The course outline for the Master of Applied Science (Behavioural Science) by Research is presented in Table 9.5.

BACH 9004 (25930) Special Program for Qualifying Students

The Special Programs are not units in the normal sense and do not necessarily involve a common syllabus and should not be compared between individual cases.

A. Research Electives

See chapter 20.

B. Research Thesis A/Research Thesis B

(For unit numbers please refer to Table 9.5)

A supervisor will be appointed to assist the student in the conduct of the research project if approval is given for the research to be conducted. Supervision will normally involve a one-hour per week meeting with the student's supervisor. Facilities and equipment appropriate to the research will be arranged within the School as needed. Students will be required to write a major thesis documenting an original research endeavour in the area of behavioural health science. Students will be expected to attend the Postgraduate Research Symposium and to present their research proposal and their ongoing work to peer review.

C. Contract Based Elective Studies: Areas of Supervisory Expertise

6 credit points

Students may be required to undertake elective studies in consultation with their supervisor. The semester in which these units are likely to be offered and its unit descriptions are indicated in chapter 20.

Table 9.5: Master of Applied Science (Behavioural Science) by Research

Course code 2537: Special Program (for Master's Qualifying Students)
Course code 2538: full-time, minimum 1.5 years, maximum 2 years
Course code 2539: part-time, minimum 3 years, maximum 4 years

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
Year 1				
		Research elective	6	or 6
BACH 6037	(25636)	Research Thesis	-	-
BACH 6038	(25637)	Research Thesis	.-	-
Year 2 (and subsequent years)				
BACH 6038	(25637)	Research Thesis	-	-
BACH 6039	(25638)	Research Thesis	-	-
Part-time mode				
Year 1				
		Research elective	6	or 6
BACH 6041	(25640)	Research Thesis	-	-
Year 2 (and subsequent years)				
BACH 6040	(25639)	Research Thesis	-	-
BACH 6041	(25640)	Research Thesis	-	-

■ Health Science (Education)

Health Science Education refers to the theory and practice of teaching and learning undertaken by health care professionals in a variety of contexts across the health sciences. Graduate studies in this field were first introduced in 1989.

Participants are current or aspiring teachers from across the health professions. Teachers in the health professions work as academics and tutors at this and other universities and colleges, instructional designers for flexible delivery of learning, clinical teachers and supervisors in fieldwork settings, nurse educators and clinical nurse specialists in hospitals, managers and training officers in human resource development units and pharmaceutical and medical supply companies, education officers in professional associations, patient educators and community health educators.

Tones (1987) conceptualization of 'education for health' persuasively captures the extent of the interdependence between education and health, adding weight to the case for context specific teacher preparation which is also health sector specific while enabling specialization by type of education role rather than discipline. Teacher training is congruent with the nature of service delivery and the professionalisation of education in health care. Typically participants enter our preparation program with flexible career goals, including the possibility of a future academic role. Meeting the need for portability in teaching careers through this broad based training program, combined with a mixed health professional target group, enriches and enhances common cause amongst teachers across the health arena.

The course structure for this award reflects the need for educators to first understand the processes of teaching and learning from both a theoretical and practical perspective, in order to positively influence and manage educational practice in the many settings of education for health. The two core units provide a foundation in the theory of adult education and design for effective learning. The electives provide opportunities for participants to focus on streams of study relevant to the educational contexts and modes of educational delivery across the health sciences. Participants learn about teaching across four main specialties: student and clinical education, inservice and continuing education; technology based and distance education; patient and health education.

Studies are available in mixed mode - that is, both distance delivery or on-campus studies. Print-based independent learning packages support both modes of learning and email and web access are an advantage. The on-campus program is mainly offered at night or some Saturday workshops. This reflects the needs of the majority of students who are health professionals in full-time daytime employment. Midyear enrolment is an option. Assessment is assignment-based and focuses on real world application of knowledge and skills. The curriculum is sensitive to diversity and inclusive of international contexts.

■ Graduate Certificate of Health Science (Education)

Participants complete units of study totalling 24 credit points. This consists of two core units of study and two additional 6 credit point electives. The latter may be combined as one 12 credit point elective Educational Innovation Project A and B. On successful completion of the Graduate Certificate you may elect to articulate into the Graduate Diploma or Masters. Participants with non graduate entry will need to achieve a credit average to be eligible for articulation.

Admission requirements

In order to qualify for admission to the degree, applicants shall have:

i) A bachelor degree in a health science field or other relevant area; or

ii) submit other evidence of general and professional qualifications and/or experience, as well as satisfy the Faculty that the applicant possesses the educational capacity to pursue graduate studies, and satisfy such additional requirements for admission to the program, if any, as may be prescribed by the Faculty; and

iii)have completed a minimum of one year full-time experience as a health professional.

Current or recent experience in teaching is considered desirable.

Course outline

The course outline for the Graduate Certificate of Health Science (Education) by coursework is presented in Table 9.6.

Units of study are described later in this chapter. Educational electives available in semester 1 and 2 are listed at the beginning of this chapter. Elective descriptions can be found in chapter 20.

Table 9.6: Graduate Certificate of Health Science (Education)

Course code 2529: full-time, 1 semester
Course code 2530: part-time, 2 semesters
Course code 2522: off-campus, 2 semesters
Credit points: 24 (minimum)

Unit code	(old code)	Unit name	Sem 1		Sem2
NB: Campus based students may be required to undertake the guided self-paced study option if the unit in which they are enrolled has insufficient numbers for regular classes.					
Full-time mode					
BACH 5001	(25500)	Adult Learning[1]	6	or	6
BACH 5002	(25501)	Educational Design	6	or	6
		2 electives[2] (6 credit points each)	12	or	2
		Stage total (24 credit points)	24	or	24
Part-time mode					
BACH 5001	(25500)	Adult Learning[1]	6	or	6
BACH 5002	(25501)	Educational Design	6	or	6
		2 electives[2] (6 credit points each)	12	or	12
		Stage total (24 credit points)	24	or	24

1. Adult Learning must be undertaken in the first semester of entry to the program.
2. Participants undertake to study two (2) electives of 6 credit points. Generally these electives are taken from List A or List B.

■ Graduate Diploma of Health Science (Education)

The Graduate Diploma is available as an early exit option from the Master's program. Participants may enrol directly into this award but note it does not meet the requirements of Ml time study as the second semester, requiring only two units of study, is only equivalent to a part time load. Participants must complete units of study totalling 36 credit points. This consists of the two core units of study and four additional 6 credit point electives. The latter may include the 12 credit point elective Educational Innovation Project A and B.

Admission requirements

In order to qualify for admission to the degree, applicants shall:

i) hold a Bachelor degree in a health sciences field or other relevant area; or

ii) have such professional qualifications and/or experience that will satisfy the Faculty; or

iii)have a minimum of one year's full-time professional experience.

Current or recent experience in teaching will be considered desirable.

Note: Participants wishing to transfer (or articulate) from the Graduate Certificate into the Graduate Diploma should complete a Course Application form and submit this to Head of School by 30 October. Admission of non-Bachelor students will be contingent on completion of all the credit point requirements of the Graduate Certificate and achieving a credit grade average. Admission for all students will be contingent on availability of student places.

Course outline

The course outline for the Graduate Diploma of Health Science (Education) is presented in Table 9.7.

Units of study are described later in this chapter. Educational electives available in semester 1 and 2 are listed at the beginning of this chapter. Elective descriptions can be found in chapter 20.

Table 9.7: Graduate Diploma of Health Science (Education)

Course code 2528: part-time, 3 semesters
Course code 2523: off-campus, 3 semesters
Credit points: 36 (minimum)

Unit code	(old code)	Unit name	Sem 1		Sem2
NB: Campus based students may be required to undertake the guided self-paced study option if the unit in which they are enrolled has insufficient numbers for regular classes.					
Part-time mode					
Year 1					
BACH 5001	(25500)	Adult Learning[1]	6	or	6
BACH 5002	(25501)	Educational Design	6	or	6
		2 electives[2] (6 credit points each)	6		6
		Stage total (24 credit points for Year 1)	12		12
Year 2					
		2 electives[2] (6 credit points each)	12	or	12
		Stage total (12 credit points for Year 2)	12	or	12

1. Adult Learning must be undertaken in the first semester of entry to the program.
2. Participants undertake to study four (4) elective of 6 credit points. Generally these electives are taken from List A or List B.

■ Master of Health Science (Education) by coursework

On successful completion of the Masters program students may apply for admission to the Master of Health Science Education (Honours). A participant who elects to exit early from the award of master may, on satisfactorily completing a minimum of 36 credit points, be awarded a Graduate Diploma of Health Science (Education). A participant who elects to exit early from the award of either master or graduate diploma may, on satisfactorily completing a minimum of 24 credit points, be awarded a Graduate Certificate of Health Science (Education). Participants in the Master's must complete units of study totalling 48 credit points. This consists of the two core units of study and six additional 6 credit point electives. The latter may include the 12 credit point elective Educational Innovation Project A and B.

Admission requirements

i) A Bachelor degree in a health science field or other relevant area; or

ii) submit other evidence of general and professional qualifications and/or experience, as well as satisfy the Faculty that the applicant possesses the educational capacity to pursue graduate studies, and satisfy such additional requirements for admission to the program, if any, as may be prescribed by the Faculty; and

iii)have completed at least one year full-time practice as a health science professional. Current or recent experience in teaching is considered desirable.

Course outline

The course outline for the Master of Health Science (Education) is presented in the Table 9.8. Units of study are described later in this chapter. Educational electives available in semester 1 and 2 are listed at the beginning of this chapter. Elective descriptions can be found in chapter 20.

■ Master of Health Science (Education) Honours by coursework

This course offers the opportunity for educators in the health sciences who have completed the Master of Health Science Education to have the master degree awarded with honours following the completion of a dissertation. The dissertation provides candidates with an opportunity to undertake an advanced investigation in a topic or issue through the development of either a proposal for independent research on that topic or a substantial paper that demonstrates the application of scholarly literature to a practical problem. An honours candidate will be required to enrol in the honours program no later than the census date of the semester following that in which all coursework is completed. The dissertation will be deemed worth 12 credit points and will normally be completed within one semester.

Admission requirements

i) Have completed the requirements for the Master of Health Science Education with at least 65% pass or better in all units of study and a 75% pass or better in at least two units of study.

Course outline

The course outline for the Master of Health Science (Education) Honours by Coursework is presented in Table 9.8.1.

Table 9.8: Master of Health Science (Education) by coursework

Course code 2525: full-time, 1 year on-campus
Course code 2526: part-time, 2 years on-campus
Course code 2524: off-campus, 2 years
Credit points: 48 (minimum)

Unit code	(old code)	Unit name	Sem 1		Sem2
NB: Campus based students may be required to undertake the guided self-paced study option if the unit in which they are enrolled has insufficient numbers for regular classes.					
Full-time ***mode***					
Year 1					
BACH 5001	(25500)	Adult Learning[1]	6	or	6
BACH 5002	(25501)	Educational Design	6	or	6
		6 electives[2] (6 credit points each)	18		18
		Stage total (48 credit points for Year 1)	24		24
Part-time ***mode***					
Year 1					
BACH 5001	(25500)	Adult Learning[1]	6	or	6
BACH 5002	(25501)	Educational Design	6	or	6
		2 electives[2] (6 credit points each)	6		6
		Stage total (24 credit points for Year 1)	12		12
Year 2					
		4 electives[2] (6 credit points each)	12		12
		Stage total (24 credit points for Year 2)	12		12

1. Adult Learning must be undertaken in the first semester of entry to the program.
2. Participants undertake to study four (4) elective of 6 credit points. Generally these electives are taken from List A or List B.

Table 9.8.1: Master of Health Science (Education) Honours by coursework

Course code 2564: Honours full-time, 1.5 years
Course code 2565: Honours part-time, 2.5 years
Course code 2566: Honours off-campus, 2.5 years
Credit points: 60 (minimum)

Unit code	(old code)	Unit name	Sem 1		Sem2
Full-time mode					
Year 1					
As per Pass course					
Year 2 Honours					
BACH 5263	(25585)	Dissertation	12	or	12
		Stage total (12 credit points for Year 2)			
Part-time mode					
Years 1 and 2					
As per Pass course					
Year 3 Honours					
BACH 5263	(25585)	Dissertation	12	or	12
		Stage total (12 credit points for Year 3)	12		

■ Master of Applied Science (Education) by research

This course is designed to provide participants with the opportunity to undertake research into the process of teaching and learning in their professions. Graduates from this course will be able to undertake research in education and also contribute to research activities in their professional field.

Admission requirements

i) A bachelor degree at honours level in a health science field or other relevant area; or
ii) A bachelor degree in a health science field or other related area; or
iii) submit such other evidence of general and professional qualifications and experience as will satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue independent research, and satisfy such additional requirements for admission to the program, if any, as may be prescribed by the Faculty; and
iv) have completed at least two years full-time work in their professional field; and
v) have completed a minimum of one year's full-time experience in an educational role. Students with Honours level entry can apply for advanced standing in relevant research units. All qualifying requirements must be completed before enrolment in this Masters course.

Note: Applicants with a bachelor degree at pass level must demonstrate the necessary preparation in education and research including completion of studies in education normally to the level of graduate diploma. Applicants with a Bachelor degree at honours level may be required to complete studies in education normally to the level of graduate diploma.

Course outline

The course outline for the Master of Applied Science (Education) by Research is presented in Table 9.9.

Table 9.9: Master of Applied Science (Education) by research

Course code 2506: full-time, minimum 1.5 years, maximum 2 years
Course code 2507: part-time, minimum 3 years, maximum 4 years

Unit code	(old code)	Unit name	Sem 1	Sem 2
Full-time ***mode***				
Year 1 (and subsequent years)				
BACH 6002	(25601)	Research Thesis	-	-
BACH 6003	(25602)	Research Thesis	-	-
Part-time mode				
Year 1 (and subsequent years)				
BACH 6002	(25601)	Research Thesis	-	-
BACH 6003	(25602)	Research Thesis	-	-

■ Master of Health Science (Gerontology) by coursework

This course offers professional development for practitioners whose work requires understanding of individual and population ageing. Graduates are equipped to occupy senior positions in management, policy, planning, education, research, clinical or other service delivery settings. Flexible pathways of learning enable participants to select the combination of specialist knowledge and skills which meets their individual needs.

The course structure reflects the need for professionals to understand the theoretical basis of gerontology and its application in specialised areas of knowledge about ageing and older people. To this end, participants undertake one core unit of study (Introduction to Gerontology) and a choice of specialist electives in Gerontology (to a total of at least 18 credit points). Participants may choose additional units from other award programs offered by the School in areas such as counselling, management, policy and planning, education, research methods, information technology, and international health. Participants should discuss their program of study options with the Course Coordinator.

Note: International students and participants without a recent background in higher education and/or experience with information technology are strongly advised to undertake the unit Graduate Skills for Professional Development in their first semester of enrolment.

The course is offered on a full-time or part-time basis. Course requirements may be completed entirely off-campus, though not all elective units of study may be available in distance mode. Prospective off-campus students should consult the individual unit of study descriptions. There is considerable flexibility in arrangements for on-campus study. An individual program of study may involve some combination of classes (usually in the evening),workshops, seminars, independent study and/or contract learning.

Participants who do not complete all requirements for the Master of Health Science (Gerontology) may be able to exit with the award of Graduate Diploma of Health Science (Gerontology) with successful completion of at least 36 credit points or with the award of Graduate Certificate of Health Science (Behavioural Science) with successful completion of at least 24 credit points.

Admission requirements

In order to qualify for admission to the degree, applicants shall have:
i) A Bachelor degree in an area of occupational relevance such as the health, welfare, social or biological sciences; or
ii) Overseas qualifications acceptable to the Faculty; or
iii) Other general and professional qualifications and/or experience as will satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue graduate studies, and satisfy such additional requirements for admission to the program, as may be prescribed by Faculty.

Course outline

The course outlines for the Master of Health Science (Gerontology) by coursework and Master of Health Science (Gerontology) Honours by coursework are presented in Table 9.10 and 9.10.1.

Table 9.10: Master of Health Science (Gerontology) by coursework

Course code 2520: full-time, 1 year
Course code 2521: part-time, 2 years
Course code 2533: off-campus, 2 years
Credit points: 48

Unit code	(old code)	Unit name		Sem 1	Sem2
Full-time mode					
Year 1					
BACH 5041	(2551U)	Introduction to Gerontology		6	or 6
		3 electives (6 credit points each)		18	
		4 electives (6 credit points each)			24
			Stage total (48 credit points for Year 1)	24	24
Part-time mode					
Year 1					
BACH 5041	(2551U)	Introduction to Gerontology		6	or 6
		Elective		6	
		2 electives (6 credit points each)			12
			Stage total (24 credit points for Year 1)	12	12
Year 2					
		2 electives (6 credit points each)		12	
		2 electives (6 credit points each)			12
			Stage total (24 credit points for Year 2)	12	12

Table 9.10.1: Master of Health Science (Gerontology) Honours by coursework

Course code 2567: Honours full-time,1.5 years
Course code 2568: Honours part-time, 2.5 years
Course code 2569: Honours off-campus, 2.5 years
Credit points: 60

Unit code	(old code)	Unit name	Sem 1	Sem 2
Students study a total of seven elective units; each unit is 6 credit points. At least three elective units must be chosen from the Ageing/Gerontology stream. The electives offered may vary according to staff availability and student demand. With the approval of the School, students may choose remaining electives from units within other study streams, including research electives. Elective units within different study streams are listed below Table 9.2.1 in this chapter. For a list of unit descriptions see chapter 20.				
Full-time mode				
Year 1				
As per Pass course				
Year 2 Honours				
BACH 5263	(25585)	Dissertation	12	
		Stage total (12 credit points for Year 2)	12	
Part-time mode				
Years 1 and 2				
As per Pass course				
Year 3 Honours				
BACH 5263	(25585)	Dissertation	12	
		Stage total (12 credit points for Year 3)	12	

■ Master of Applied Science (Gerontology) by research

This course provides the opportunity for research in gerontology.

Admission requirements

To qualify for admission to the Master degree by research in gerontology applicants must:

i) have completed a Bachelor degree in an area of relevance such as health, welfare, social, behavioural or biological sciences or
ii) submit such other evidence of general and professional qualifications and experience as will satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue independent research.
iii) Satisfy such additional requirements for admission to the program, if any, as may be prescribed.

Note: Applicants who have completed an approved Bachelor degree at Honours level may apply for admission to Year 2 of the program.

Course outline

The course outline for the Master of Applied Science (Gerontology) by Research is presented in Table 9.11.

Table 9.11: Master of Applied Science (Gerontology) by research

Course code 2508: full-time, minimum 1.5 years, maximum 2 years
Course code 2509: part-time, minimum 3 years, maximum 4 years
Course code 2561: off-campus Part-time, minimum 3 years, maximum 4 years

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
Year 1 (and subsequent years)				
BACH 6019	(25618)	Research Thesis		
BACH 6020	(25619)	Research Thesis	-	-
Part-time mode				
Year 1 (and subsequent years)				
BACH 6019	(25618)	Research Thesis		
BACH 6020	(25619)	Research Thesis	-	-

■ Graduate Diploma in Rehabilitation Counselling

This course offers professional development for students wishing to add to their existing qualifications in social sciences or health sciences. Graduates attain professional status as a rehabilitation counsellor and as such work with persons with disability or disadvantage to enable them to be a more active member of the community. The client's vocational, psychological, social and medical needs are reviewed and appropriate rehabilitation plans are implemented. This course can be completed on a one-year full-time basis or over a longer period via the off-campus (distance education) mode.

Admission requirements

In order to qualify for admission to the Graduate Diploma in Rehabilitation Counselling course, applicants must:

i) have completed a Bachelor degree in an appropriate area other than rehabilatation counselling or
ii) submit such other evidence of general and professional qualifications and experience as will satisfy the Academic Board that the applicant possesses the educational preparation and capacity to undertake the coursework requirements, and satisfy such additional requirements for admission to the program, if any, as may be prescribed by the Academic Board; and
iii) It is desirable that applicants have had experience of at least one year in some aspect of rehabilitation, either in work or on a voluntary basis.

Course outline

The course outiine for the Graduate Diploma in Rehabilitation Counselling is presented in Table 9.12.

Table 9.12: Graduate Diploma in Rehabilitation Counselling

Course code 2571: off-campus, full time: 1 yearl
Course code 2572: off-campus, part time: 2 to 5 years[1] "
Credit points: 48

Unit code	(Old Code)	Unit name	Sem 1	Sem 2
REHB 5012	(2553K)	Medical Aspects of Disability	3	-
REHB 5043	(255111)	Rehabilitation Counselling A[2]	3	-
REHB 5044	(255112)	Vocational Development and Vocational Counselling[3]	3	-
REHB 5045	(255113)	Rehabilitation Theory	3	-
REHB 5046	(255114)	Work and Disability	3	-
REHB 5047	(255115)	Psychosocial Aspects of Disability	3	-
REHB 5048	(255116)	Field Experience I[4]	3	-
	(00E31A)	Professional Elective[5]	3	-
REHB 5049	(255117)	Rehabilitation Counselling B	-	3
REHB 5050	(255118)	Client Assessment and Job Placement	-	3
REHB 5051	(255119)	Rehabilitation Case and Caseload Management	-	3
REHB 5052	(255120)	Legal Aspects of Rehabilitation	-	3
REHB 5053	(255121)	Workers Compensation and Rehabilitation	-	3
REHB 5054	(255122)	Field Experience II[4]	-	3
	(00E32D)	Professional Elective[5]	-	3
	(00E32E)	Professional Elective[5]	-	3
		Stage Total (48 credit points for Year 1)	24	24

1. Entry is in First or Second Semester. Part-time students may select from the total units offered, keeping in mind that some Semester 1 units are prerequisites for some Semester 2 units (as outlined below).
2. REHB 5043 (255111) Rehabilitation Counselling A is a prerequisite to REHB 5049 (255117) Rehabilitation Counselling B.
3. REHB 5044 (255112) Vocational Development and Vocational Counselling is a prerequisite to REHB 5050(255118) Client Assessment and Job Placement and to REHB 5051 Rehabilitation Case and Caseload Management.
4. Field Experience includes two 5-week (total 385 hours) block placements at separate agencies, complemented by pre and post-placement tutorials. The first placement is usually taken in the mid-year inter-semester break, the second towards the end of Semester2 and into the end-of-year break. Placements are organised through the Rehabilitation Counselling Clinical Coordinator.
5.5. Students choose from the following professional electives:
Semester 1:
REHB 5014 (2553LX) Rehabilitation and Substance Abuse*
REHB 5018 (2553N) Rehabilitation of Persons with Developmental Disability*
REHB 5022 (2553PX) Rehabilitation of Persons with Acquired Brain Injury
REHB 5042 (2551CX) Psychiatric Rehabilitation
REHB 5055 (255123) Accident Compensation Schemes Practicum
Semester 2:
REHB 5016 (2553MX) Rehabilitation of Public Offenders
REHB 5020 (25530X) Rehabilitation and Older People
REHB 5024 (2553Q) Rehabilitation of Persons from NESB*
REHB 5032 (2553U) Rehabilitation of Persons Living with HIV/AIDS
* On-campus attendance required on a weekly basis

■ Master of Rehabilitation Counselling by coursework

This course can be completed on a 3 semester full-time basis or over a longer period off-campus (distance education) mode. The coursework is equivalent to that offered in the Graduate Diploma in Rehabilitation Counselling.

Admission requirements

To qualify for direct admission to the Master degree by coursework in rehabilitation counselling, applicants must:

i) have completed a 4-year Bachelor degree in an appropriate area other than rehabilitation counselling with meritorious performance; or

ii) submit such other evidence of general and professional qualifications and experience as will satisfy the Academic Board that the applicant possesses the educational preparation and capacity to undertake the coursework and dissertation requirements, and satisfy such additional requirements for admission to the program, if any, as may be prescribed by the Academic Board; and

iii) It is desirable that applicants have had experience of at least one year in some aspect of rehabilitation, either in work or on a voluntary basis.

iv) Applicants who have completed the Graduate Diploma, within the previous 5 years, with a marks average of 80% or better, may apply to enter Stage 3 of the Master by coursework.

Course outline

The course outline for the Master of Rehabilitation Counselling by Coursework is presented in Table 9.13.

Table 9.13: Master of Rehabilitation Counselling by coursework

Course code 2573: full-time, 1.5 years (3 semesters), 72 credit points
Course code 2574: off-campus, 3 years (6 semesters); 72 credit points[1]

Unit code	(Old code)	Unit name	Sem 1	Sem 2
Year 1				
REHB 5012	(2553K)	Medical Aspects of Disability	3	-
REHB 5043	(255111)	Rehabilitation Counselling A[2]	3	-
REHB 5044	(255112)	Vocational Development and Vocational Counselling[3]	3	-
REHB 5045	(255113)	Rehabilitation Theory	3	-
REHB 5046	(255114)	Work Injury and Disability	3	-
REHB 5047	(255115)	Psychosocial Aspects of Disability	3	-
REHB 5048	(255116)	Field Experience I[4]	3	-
	(00E31A)	Professional Elective[5]	3	-
REHB 5049	(255117)	Rehabilitation Counselling B[2]	-	3
REHB 5050	(255118)	Client Assessment and Job Placement[3]-[5]	-	3
REHB 5051	(255119)	Rehabilitation Case and Caseload Management[3]	-	3
REHB 5052	(255120)	Legal Aspects of Rehabilitation	-	3
REHB 5053	(255121)	Workers Compensation and Rehabilitation	-	3
REHB 5054	(255122)	Field Experience II[4]	-	3
	(00E32D)	Professional elective[5]	-	3
	(00E32E)	Professional elective[5]	-	3
		Stage total (48 credit points for Year 1)	24	24
Full-time mode				
Year 2 (Semester 1)				
REHB 5059	(255124))	Dissertation	18	-
	(00R62E)	Research elective[6]	6	—
		Stage total (24 credit points for Year 2)	24	
Part-time mode				
Year 3 (on completion of all other coursework units)				
REHB 5057	(255125)	Dissertation A	9	-
REHB 5058	(255126)	Dissertation B	-	9
	(00R61A)	Research elective[6]	6	-
		Stage total (24 credit points for Year 3)	15	9

1. Entry is in First or Second Semester. Part-time students may select from the total units offered, keeping in mind that some Semester 1 units are prerequisites for some Semester 2 units (as outlined below).
2. REHB 5043 (255111) Rehabilitation Counselling A is a prerequisite to REHB 5049 (255117) Rehabilitation Counselling B.
3. REHB 5044 (255112) Vocational Development and Vocational Counselling is a prerequisite to REHB 5050 (255118) Client Assessment and Job Placement and to REHB 5051 (255119) Rehabilitation Case and Caseload Management.
4. Field Experience includes two 5-week (total 385 hours) block placements at separate agencies, complemented by pre and post-placement tutorials. The first placement is usually taken in the mid-year inter-semester break, the second towards the end of Semester 2 and into the end-of-year break. Placements are organised through the Rehabilitation Counselling Clinical Coordinator.
5. Students choose from the following professional electives:
Semester 1:
REHB 5014(2553LX)Rehabilitation and Substance Abuse*
REHB 5018(2553N)Rehabilitation of Persons with Developmental Disability*
REHB 5022(2553PX)Rehabilitation of Persons with Acquired Brain Injury
REHB 5042(2551CX)Psychiatric Rehabilitation
REHB 5055(255123)Accident Compensation Schemes Practicum*
Semester 2°
REHB 5016(2553MX)Rehabilitation of Public Offenders
REHB 5020(25530X)Rehabilitation and Older People
REHB 5024(2553Q)Rehabilitation of Persons from NESB*
REHB 5032(2553U)Rehabilitation of Persons Living with HIV/AIDS
* On-campus attendance required on a weekly basis
6. Students select one of the units in consultation with the Course Coordinator. Some units are offered in Semester 1 and others in Semester 2. For the list of research electives, see chapter 20.

■ Master of Applied Science (Rehabilitation Counselling) by research

This course provides the opportunity for research in the areas of rehabilitation counselling, and other broader areas of rehabilitation and disability.

Admission requirements

In order to qualify for admission to the degree, applicants shall have completed:

i) a Graduate Diploma in Rehabilitation Counselling or Bachelor of Health Science (Rehabilitation Counselling); or

ii) General and professional qualifications as will satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue graduate studies. In addition, the applicant shall satisfy such additional requirements for admission to the program, if any, as may be prescribed by the Faculty. The applicant shall normally have had a minimum of one year of full-time relevant work experience in a rehabilitation setting.

Course outline

The course outline for the Master of Applied Science (Rehabilitation Counselling) by Research is presented in Table 9.14.

Table 9.14: Master of Applied Science (Rehabilitation Counselling) by research

Course code 2513: full-time, minimum 1.5 years, maximum 2 years
Course code 2514: part-time, minimum 3 years, maximum 4 years

Unit code	(Old code)	Unit name	Sem 1	Sem 2
Full-time mode				
Year 1 (and subsequent years)				
REHB 6007	(25606)	Research Thesis		
REHB 6008	(25607)	Research Thesis	-	-
Part-time mode				
Year 1 (and subsequent years)				
REHB 6007	(25606)	Research Thesis		
REHB 6008	(25607)	Research Thesis	-	-

■ Field experience and professional practice

Rehabilitation Counselling

Field experience is an essential component in the overall process of developing professional competence and identity as a rehabilitation counsellor. It not only provides students with an opportunity to apply, integrate, reinforce and assess theoretical learning, but also allows them to appreciate the way in which rehabilitation counsellors and other allied professionals contribute to the effectiveness of the rehabilitation process. Field placements are provided in a wide variety of rehabilitation and related health, welfare, vocational and independent living services in both the public and private sectors. The objectives of field experience are that the students be provided with opportunities to:

- develop competence and professional identity as rehabilitation counsellors
- integrate theory taught at the University with practice learnt in the field. Field experience provides the context where all segments of the coursework merge and gain meaning
- develop an understanding of the values and principles of rehabilitation counselling practice as applied in different fields/levels of application
- develop knowledge and skills in various rehabilitation counselling methods and related activities under the guidance, supervision and support of experienced practitioners in the service delivery environment
- develop confidence, independence and autonomy as practitioners. These objectives are fulfilled by placement blocks of supervised field practice complemented by supporting seminars, tutorials and agency visits. At least one placement is to be supervised by a practising/qualified rehabilitation counsellor. Graduate Diploma (Rehabilitation Counselling) and Masters (Rehabilitation Counselling) students are required to complete 385 hours. This includes two field placements at separate agencies, as per dates below.

Field placement dates - Graduate Diploma and Master of Rehabilitation Counselling

Semester 1

2 July to 9 August 2002

Semester 2

6 January to 7 March 2003

Please refer to notes for details of placement requirements and options.

■ Units of study

AHCD 5048 Action Research

Old code 07548/07548X. 6 credit points. Dr Freidoon Khavarpour, (02) 9351 9127, Email: f.khavarpour@cchs.usyd.edu.au. **Semester: 1. Classes:** Off-campus/contract learning.

Participatory action research extends knowledge and improves social practice through processes, which empower ordinary people. Action Research projects proceed through cycles of planning, acting, observing and reflecting with the participation of the people affected by the practices under consideration.

BACH 5001 Adult Learning

Old code 25500/25500X. 6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester: 1,2. Classes:** Night classes (starts after 4.00pm); external/distance mode; independent learning packages. **Assessment:** Assignment based (non exam).

In this unit participants will develop their knowledge about theories of learning, the process of learning, the role of the teacher and learner in health science education, trends in higher education and the context of health science education.

Distance education and on-campus mode night classes with independent learning packages; two optional audioconferences; email support, Web support. (If insufficient on-campus enrolments, then may be offered by distance only.)

BACH 5002 Educational Design

Old code 25501/25501X. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 1,2. Classes: Class attendance required. Night classes; independent learning packages; email'support; external/ distance mode. Assessment: Assignment-based (non exam).

Emphasis in this unit is on the development of basic skills in planning for effective teaching and learning. Participants learn planning skills by undertaking an educational design project.

Textbooks

Non prescribed

BACH 5003 Facilitating Learning

Old code 25502/25502X. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 2. Classes: Independent learning package; external/ distance mode. Optional three Saturday workshops. Assumed knowledge: Some knowledge of Adult Learning Theory and Group Dynamics useful. Assessment: Essay and report based (no exam).

The primary function of a teacher is the facilitation of effective learning. Micro skills of teaching and facilitation skills that enable learning from experience are both studied and practiced. The process of reflection is used to illuminate and develop personal style. Knowledge of learning in groups (group dynamics) is useful.

Distance education and on-campus mode with independent learning packages and email support. Both modes are encouraged to attend three Saturday workshops for skills practice.

Practical: Videoed practice of teaching skills in campus workshop or participants setting

Textbooks

1. Sydney Microskills Redeveloped. Series 1 & 2. Turney, C, Eltis, k., Hatton, N., Owen, L., Towler, J. and Wright, R. (1983)
2. The Skilful Teaching: On techniques, trust and responsiveness in the classroom. Brookfield, S. (1990). San Francisco: Jossey Bass. Sydney: Sydney University Press

BACH 5004 **Educational Practice**

Old code 25503/25503X. 6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester:** 1, 2. **Classes:** Contract learning. **Assumed knowledge:** Educational design BACH 5002 (25501). **Assessment:** Assignment based (non exam).

Participants undertake an independent learning project in which they develop a teaching plan or product relevant to their professional setting.

Distance education and on-campus mode with email support. Directed independent learning contract including negotiated assessment.

BACH 5007 **Curriculum Leadership**

Old code 25506/22506X. 6 credit points. Ms Fran Everingham, (02) 9351 9116. **Semester:** 2. **Classes:** Independent learning packages for all on-campus and off-campus mode. Evening classes held fortnightly for on campus students if sufficient numbers. Email support. **Prerequisite:** Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501/25501X). Assessment: Assignment choices include essays or workplace project (no exam).

Leadership in curriculum requires a knowledge of curriculum practice combined with creative problem-solving and design. Combined with these, studies focus on how to effect and manage change and enable the positive negotiation of curriculum innovation in the many organisations in which health science educators work.

Textbooks

No prescribed text

BACH 5008 **Health Promotion, Planning and Evaluation**

Old code 25507.6 credit points. Ms Fran Everingham, (02) 9351 9116. **Semester: 1,** 2. **Classes:** Attendance required. **Prerequisite:** Introduction to Health Education (08481. **Corequisite:** Introduction to Health Education (08481). **Assessment:** Assignment (2000 words and 4000 words).

Models for planning and evaluation are examined. Application of these to the local context is a key strategy for learning.

BACH 5011 **Survey Research Methods**

Old code 25510.6 credit points. Dr Peter Choo, (02) 9351 9583 and Ms Kate O'Loughlin (02) 9351 9531. **Semester: 1, 2. Classes:** Contract learning; night classes.

This unit examines survey research design principles and considers conceptualization, sampling, questionnaire construction and pilot testing of data collection instruments. Techniques for the collection, coding and keypunching of survey data will be covered and students will gain experience with computer analysis of survey data. The strengths and limitations of survey data will be discussed. This unit is usually offered on Mondays from 5-8pm.

BACH 5020 **Introduction to Educational Computing**

Old code 25519.6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester: 2. Classes:** Attendance required; night classes. **Assessment:** Assignment based (non exam).

This unit examines the conceptual and technological developments in educational computing and their use and impact on health science education. Participants will learn to apply concepts and skills of educational computing to their own educational settings, including selecting appropriate courseware and developing a small Computer-Assisted Learning package. (Some basic computer skills would be an advantage). Class size will be limited by the number of computers available.

BACH 5022 **Independent Investigation II**

Old code 2551 B/2551 BX. 6 credit points. Ms Fran Everingham, (02) 9351 9116. **Semester: 2. Classes:** Contract learning. **Prerequisite:** Negotiated. **Corequisite:** Adult learning BACH 5001 (25500/25500X) and Educational design BACH 5002 (25501/25501X). **Assessment:** Negotiated.

In this unit, individual participants can pursue an in-depth study of an educational issue of their choice. Directed independent learning contract including negotiated assessment.

BACH 5024 **In-Service and Continuing Education in Health Services**

Old code 2551D/2551DX. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 2. Classes: Independent learning packages for all. on-campus and Off-campus mode. Evening classes held fortnightly for on campus students if sufficient numbers. Email support. Assumed knowledge: Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501/25501X). Workplace learning an advantage. Assessment: Assignment based (non exam).

This elective aims to provides opportunities for participants to explore the main challenges facing educators delivering inservice and continuing education in the 1990s. The effect of, for example, the training reform agenda, competency-based education, workplace standards, organisational constraints, and flexible delivery modes on the planning, implementation and evaluation of inservice and continuing education are explored.

Textbooks

Non prescribed

BACH 5025 **Patient Education**

Old code 2551 E/2551 EX. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 2. Classes: Independent learning packages for all. Distance and on-campus mode. Evening classes held fortnightly for on campus students if sufficient numbers. Email support. **Assumed knowledge:** Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501 /25501X). **Prerequisite:** Non prescribed. **Assessment:** Assignment based (non exam).

Participants consider current theoretical approaches and skills that underpin patient education particularly with regard to chronic diseases.

Textbooks

Non prescribed

BACH 5026 **Special Investigation**

Old code 2551 F/2551 FX. 6 credit points. Dr Cherry Russell, (02) 9351 9129. **Semester:** 1, 2. **Classes:** Contract learning on- and off-campus. Assessment: Negotiated learning contract.

This unit provides participants with an opportunity to undertake a critical review of the literature in relation to a significant topic or issue of relevance to their professional interest.

Textbooks

www.cchs.usyd.edu.au/bach/5026

BACH 5027 **Mental Health in Later Life**

Old code 2551G. 6 credit points. Dr Cherry Russell, (02) 9351 9129. Semester: 1,2. Classes: Independent learning package; external/ distance mode. Assessment: Two assignments.

The unit aims to provide a broad understanding of factors affecting mental health in later life and the opportunity for in-depth study of an area of professional relevance.

BACH 5034 **The Residential Care Setting and Older People**

Old code 2551N. 6 credit points. Dr Cherry Russell, (02) 9351 9129. **Semester:** 1, 2. **Classes:** Independent learning package; external/ distance mode. **Assessment:** Three assignments.

This unit examines the environment of supported accomodation from the perspective of older residents and professional care staff.

BACH 5036 **Community Aged Care: Policies & Programs**

Old code 2551 P. 6 credit points. Dr Cherry Russell, (02) 9351 9129. **Semester:** 1, 2. **Classes:** Contract learning. **Assessment:** Negotiated learning contract.

This unit examines the development and implementation of community care policy for frail and disabled older people. It provides a critical analysis of 'deinstitutionalisation' as a defining feature of contemporary health policy and explores its intended and unintended consequences. It provides opportunity for students to focus on one or more topics of individual interest (eg, a particular service type or practice issue, elder abuse, social isolation, homelessness).

BACH 5037 **Introduction to Health Education**

Old code 2551Q. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Classes: Independent learning packages and email support. **Assumed knowledge:** Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501/25501X). Assessment: Assignment based (non exam).

NB: Not offered in 2002

International perspectives, theories and models for health education are explored. Ways these translate into local strategies for intervention are examined.

Independent learning packages and email support.

Textbooks
Non prescribed

BACH 5038 The Community Setting and Older People

Old code 2551R. 6 credit points. Dr Cherry Russell, (02) 9351 9129. Semester: 1, 2. Classes: Independent learning package; external/ distance mode. Assessment: Three assignments.
This unit explores the home and community environment of older people in relation to factors which affect their health and quality of life.

BACH 5039 Large Group Teaching

Old code 2551S. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 1. Classes: Independent learning package; external/distance mode (no classes). Assumed knowledge: Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501/25501X). Assessment: Assignment based (non exam).
Large group teaching is a common method of education. Doing it well is a challenge. In this unit participants will increase their knowledge and skills about ways to work with large groups more effectively.

Distance education and on-campus mode (no classes) with independent learning packages and email support.

BACH 5041 Introduction to Gerontology

Old code 2551U. 6 credit points. Dr Cherry Russell, (02) 9351 9129. Semester: 1,2. Classes: Independent learning package; off campus mode. Assessment: Three assignments.
This unit provides an overview of gerontology as a multi-disciplinary field of study and its application to professional practice. It explains basic concepts and key issues in the study of ageing at the level of individuals and of populations. Topics include demographic ageing, social and professional attitudes and values, retirement, public policy, ageing and health, aged care.
Textbooks
Australia's New Aged. McCallum & Geiselhart, K. (1996). Allen & Unwin.

BACH 5042 Teaching Clinical Reasoning

Old code 2551V/2551VX. 6 credit points. Ms Victoria Neville, (02) 9351 9118. Semester: 2. Classes: Night classes; independent learning package. Assessment: Assignment based (non-exam).
Participants explore theories and models of clinical reasoning and decision-making from the medical, nursing and allied health literature. A range of strategies to facilitate the development of clinical reasoning will be examined. Participants will have the opportunity to plan the application of strategies to their teaching context.

Distance education and on campus mode (night classes) with independent learning packages, email and Web support. Assessment is (non exam) assignment based.
Textbooks
Clinical Reasoning in the Health Professions. 2nd Edition. Higgs, J. & Jones, M. (2000). Butterworth Heinneman.

BACH 5044 Implementing Distance Learning

Old code 2551X/2551XX. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 2. Classes: Independent learning package; external/ distance mode. Assumed knowledge: Distance Learning. Assessment: Assignment based (non exam).
This elective builds onto Distance Learning. You develop skills formulating distance course proposals, structuring materials; selecting and integrating media; promoting interactivity; and tackling the writing process for distance packages. Studies are by independent learning packages with teleconferences and webwize.

BACH 5047 Teaching with Reduced Resources

Old code 25520/25520X. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Classes: Independent learning package; for on-campus and off-campus (no classes). **Assumed knowledge:** Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501/25501X). **Assessment:** Essays, observation report (no exam).
NB: Not offered in 2002
This unit tackles the perplexing issues to do with providing effective learning experiences in the face of shrinking resources in education. Independent learning packages and email support. Assessment is (non exam) assignment based.
Practical: Video of self practicing skills

BACH 5058 Residential Care Policies and Services

Old code 2552B/255BX. 6 credit points. Dr Cherry Russell, (02) 9351 9129. **Semester:** 1, 2. Classes: Independent Study Package: External Distance Mode.
This unit provides an overview of the development and implementation of residential care policies for older Australians and explores specific issues in the delivery of residential aged care services.

BACH 5061 Statistical Analysis with SPSS

Old code 2552E. 6 credit points. Dr Peter Choo, (02) 9351 9583 and Ms Karen Pepper, (02) 9351 9589. **Semester: 1,2. Classes:** Contract learning including a small number of on-campus. **Assessment:** Practical assignments.
This unit teaches the student to use the SPSS for Windows computer package to manage and analyse research data using a range of common statistical procedures. Data management procedures will include data transformation and selection, and import and exporting data. Statistical analyses to be covered include descriptive statistics, t-test, analysis of variance, correlation and regression, chi-square, non-variance, multiple regression, and factor analysis.
Textbooks
SPSS Analysis Without Anguish, Coakes, S.J. & Steel, L.G. (1999)

BACH 5063 Therapy with Children, Adolescents and their Families

Old code 2552G. 6 credit points. A/Prof Dianne Kenny, (02) 9351 9644. Semester: 1, 2. Classes: Contract learning. Assessment: Assignments.
Theoretical models addressing concerns specific to children and adolescents will be considered covering a variety of theoretical perspectives; including behavioural, psychoanalytic and systemic. These models will provide a background for developing interviewing techniques. Students will gain practical skills in interviewing the client within the context relevant to the presenting problem; for example the student will learn when to interview an individual and when to interview me entire family. The unit will conclude with a consideration of the role of the therapist during the process and termination of therapy.
Textbooks
SPSS Analysis Without Anguish. Coakes, S.J. & Steed, L.G. (1999).

BACH 5070 Family and Caring in the Community

Old code 2552N/2552NX. 6 credit points. Assoc. Prof. Gwynnyth Llewellyn, (02) 9351 9373 and Dr Rosemary Cant, (02) 9351 9560. **Semester:** 2. **Classes:** On campus and off campus block mode. **Assessment:** Contribution to tutorials and group work and an individual final report.
This unit of study examines family and community care within the context of social, economic and political processes and structures. The social basis of community care is considered together with an analysis based on a systems approach to understanding family processes when caring work is extensive. The ecological approach locates these families within their social contexts. Particular emphasis is placed on five related questions: why family caring and why now? How is such care distributed? What is policy doing to support carers? How can useful questions be framed about carers' needs and circumstances? And how can health professionals support families in ways which are conductive to the provision of reliable and effective family community care? The nature of community and aspects of Australian community studies relevant to issues of care are considered. Students are encouraged to pursue issues of family and community care in fields of interest encompassing the elderly, families with children with a disability, disabled adolescents and in the mental health area.

BACH 5074 Reflective Inquiry in Practice

Old code 2552R/2552RX. 6 credit points. Dr Ian Hughes i.hughes@cchs.usyd.edu.au. **Semester: 1, 2. Classes:** Web based. **Assessment:** Continuous. Project based assignments and participation.
NB: Internet access is necessary
In Reflective Inquiry in Practice students participate in a learning set to read, plan, implement, reflect and report on a reflective inquiry project. Participants use reflective inquiry cycles that can be applied in action learning, professional development, reflective practice, problem solving, diagnostic professional practice, continuous improvement, and action inquiry.

Reflective Inquiry in Practice is delivered through the Internet for on-campus study, distance education, workplace learning or facilitated learning. Access to the World Wide Web is essential.

BACH 5085 Clinical Teaching and Supervision

Old code 25533/25533X. 6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester:** 1. **Classes:** Night classes; independent learning package; external/distance mode. **Assessment:** Assignment based (non exam).
In this unit participants explore aspects of clinical teaching and the way clinical teachers relate to students and patients/clients in the clinical learning environment. Participants develop knowledge and skills in such areas as clinical teaching strategies

and assessment, the role of the supervisor and ways to promote effective student interaction.

Distance education and on campus mode night classes with independent learning packages; email and Web support. (If there are insufficient on-campus enrolments, the unit may be offered by distance only.)

Textbooks

Faciliting Learning in Clinical Settings. McAllister, L. et al (1997). Stanehy Thome

BACH 5101 Distance Learning

Old code 2553J. 6 credit points. Dr Mary Jane Mahony, (02) 9351 9754. Semester: 1. Classes: Independent learning package with one phone Conference and supported by a Web site. One optional in-person meeting on the Cumberland Campus. Assumed knowledge: Basic principles of aduit learning and educational design. Assessment:Three assignments: proforma review of an existing distance/flexible learning situation, reflective journal, and proposal report, no examination.

Participants investigate contemporary distance and flexible education, examining both policy and practice, using a systems approach. They develop their ability to select policy and practice options which best fit a set of specific client needs. As part of their studies they also investigate one or more delivery media and critically evaluate its contribution to specified teaching/learning situations.

BACH 5116 Developing a Web-based Education System

Old code 2553Y/2553YX. 6 credit points. Ms Victoria Neville, (02) 9351 9118. Semester: 2. Classes: Web-based (distance and on-campus mode {night classes}). Assumed knowledge: Basic computer skills. Assessment: Assignment based (non exam).

Participants will be introduced to the major conceptual and technological issues, products and methods involved in planning, development, implementation and evaluation of web-based education systems (WBES). Participants will have the opportunity to develop WBES for their own teaching context. This unit will be offered via the World Wide Web.

Textbooks

Building a Web-based Education System. McCormack & Jones. (1998). Wiley

BACH 5118 Learning in Groups

Old code 25540/25540X. 6 credit points. Ms Fran Everingham, (02) 9351 9116. **Semester:** 1. **Classes:** Independent learning package; on-campus (held weekly) and off-campus. **Assessment:** Assignment based (non exam).

Effectively functioning in any organisational setting is greatly enhanced by a knowledge of group dynamics. Any group interaction for the purpose of learning is more productive if likewise informed. Using the focus of the group and a series of task requirements participants gain both theoretical knowledge about the way in which group dynamics underpin small group learning and skills in facilitating the process, both as members and leaders of learning groups. Some knowledge of adult learning theory is an advantage (readings are suggested).

Textbooks

Various suggested

BACH 5127 Teaching with Technology

Old code 25549/25549X. 6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester:** 1. **Classes:** Night classes; independent learning package; external/distance mode. **Corequisite:** Educational Design BACH 5002 (25501/25501X). **Assessment:** Assignment based (non exam).

Learning materials play an essential role in motivating and enhancing understanding. Access to new technologies for teaching is increasing. You consider setting specific issues in the development of teaching materials and practice some techniques for using these.

Distance education and on campus mode (night classes) with independent learning packages and Web and email support. (If insufficient on-campus enrolments, then may be offered by distance only.)

Textbooks

Instructional Media and Technologies for Learning. 6th Edition. Heinich, R. et ad. (1999). Macmillan.

BACH 5128 Educational Innovation Project A (Health Science Education Only)

Old code 2554A/2554AX. 6 credit points. Ms Victoria Neville, (02) 9351 9118 and subject specialists where relevant. Semester: 1. Classes: Learning contract. Assessment: Report based.

This unit enables participants to explore the major issues concerned with developing, implementing and evaluating an educational innovation in their own teaching context. This unit addresses the first part of the project.

Supervised project available in distance education and on campus mode (night classes) with email support.

BACH 5129 Educational Innovation Project B (Health Science Education Only)

Old code 2554B/2554BX. 6 credit points. Ms Victoria Neville, (02) 9351 9118 and subject specialists where relevant. Semester: 2. Classes: Learning contract. Assumed knowledge: Educational Design BACH 5002 (25501/25501X). Assessment: Report based.

This unit enables participants to explore the major issues concerned with developing, implementing and evaluating an educational innovation in their own teaching context. This unit addresses the first part of the project.

Supervised project available in distance and education and on-campus mode (night classes) with email support.

BACH 5138 Abnormal Psychology and Mental Health

Old code 2554K/2554KX. 6 credit points. Dr Chris Lennings, (02) 9351 9587. Semester: 1,2. Classes: Contract learning (Semester 1); external/distance mode (Semester 2). Prerequisite: Undergraduate Psychology units. Assessment: Five case studies; literature review.

This unit develops an awareness of the issues involved in the treatment and assessment of emotional and behavioural orders and the impact of such disorders on the healthy functioning of the person. The unit involves understanding the philosophic bases for defining what is 'normal' mental health, the types of underlying assumptions psychologists make about what constitutes 'abnormal' mental health and an understanding of the DSMIV approach to classifying psychological and psychiatric disorders. The unit will also involve a brief overview of the major aetiological theories in the area as well as some discussion of major approaches to the treatment of such disorders. This unit is divided into three modules over thirteen teaching topics. Modules two and three will involve learning by case studies. The unit is available in Distance Education mode in the Second Semester of each year, and is taught as a series of 6 seminars in Semester 1 of each year. Assessment requires students to complete 5 case studies and conduct a literature review.

Textbooks

Abnormal Psychology, 3rd Edition. Comer, R. (1996).

BACH 5139 Behaviour Modification and Cognitive Behavioural Therapy

Old code 2554L. 6 credit points. Dr Mairwen Jones. **Semester:** 1. **Classes:** Contract learning. **Assessment:** Assignments and examination.

This unit will cover the basic principles of learning theory and their applications to research in health care settings in conjunction with a theoretical introduction to the use of cognitive behavioural therapy. Students will learn about programs based on reinforcement principles, such as operant and classical conditioning, extinction, shaping, maintenance and generalisation of the behaviour, stimulus discrimination training and fading, cognitive behaviour modification and assertiveness training, a behavioural model of somatic disorders and behavioural intervention in rehabilitation. This is an on-campus, directed independent study unit.

Textbooks

Behavior Modification What It Is and How To Do It. Martin & Pear. (1998).

BACH 5143 Counselling

Old code 2554P/2554PX. 6 credit points. Dr Chris Lennings, (02) 9351 9587 and Dr Dianna Kenny, (02) 9351 9644. **Semester:** 1, 2. Classes: Class attendance required (Semester 1); Distance Learning (Semester 2). **Prerequisite:** Undergraduate Psychology units. **Assessment:** Audio-tape; literature review.

Counselling is an essential and underlying skill in most forms of applied psychology. This includes clinical psychology (with its emphasis on counselling in interview as well as therapy skills), educational psychology (with the additional emphasis on theories of development and working in organisations) and industrial-organisational psychology (with its emphasis on counselling as selection and evaluation interviews as well as crises, out-placement and general staff development issues.) This unit overviews the area, seeks to establish a satisfactory definition of counselling and reviews research into the important aspects of counselling and its effectiveness. Students will be introduced to the Egan model of counselling skills and students will be expected to acquire basic skills in counselling.

Textbooks

The Skilled Helper. Egan, G. (1998).

BACH 5147 Psychology of Ageing

Old code 2554U. 6 credit points. Dr Steve Cumming, (02) 9351 9404, and Dr Lynn Harris, (02) 9351 9162. **Classes:** On campus, directed independent and contract learning.

This elective develops abiopsychological approach to examining the psychology of late adulthood. It considers the psychological impact of the changes of social, environmental, economic, and relationship patterns that occur as people age, as well as examining the psychological concomitants of physical ageing process. The interrelation between biological, social and environmental factors with psychological function will be considered both in the context of the healthy aging process and in the context of age-related physical and mental illnesses. Broader issues related to psychologically appropriate design and delivery of therapeutic services of the elderly will be highlighted.

BACH 5148 Health Policy and Social Theory

Old code 2554V. 6 credit points. Mr Dennis Mclntyre, (02) 9351 9567. Classes: Contract learning. On-campus mode.

This unit of study treats the relationship between self, health and health policy as a social process. Included in this process are the distribution of health & illness and implications for health care, social organisation and the management of illness, the medical model, professionalism, management of acute and chronic illness and alternatives in health care delivery. The theoretical and substantive issue covered by this unit are: classical and contemporary theories of social change, contemporary approaches to social change, evaluating public and private models of health-care delivery, health-care policy, technical changes, demographic changes, health care systems and social movements (eg, consumer rights). A key to understanding all of the above is the concept risk society. Are we living in an age of risk, or is it a post-modernist invention?

BACH 5149 Ageing and Australian Society

Old code 2554X. 6 credit points. Ms Kate O'Loughlin, (02) 9351 9531. **Classes:** Contract learning.

A sociological analysis of ageing in Australia will lead the student to an understanding of the multiple relationships between social structures and processes, the individual experience of ageing and the position of elderly people in Australian society.

BACH 5151 Independent Investigation I

Old code 25550/2550X. 6 credit points. Ms Fran Everingham, (02) 9351 9116. **Semester: 1**. **Classes:** Contract learning. **Assumed knowledge:** Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501 /25501X). **Prerequisite:** Negotiated. **Assessment:** Negotiated.

In this unit, individual participants can pursue an in-depth study of an educational issue of their choice. Directed independent learning contract including negotiated assessment.

BACH 5153 Assessment of Learning

Old code 25552.6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 1. Classes: Independent learning package; external/distance mode. Evening classes held fortnightly for on-campus students. Assumed knowledge: Knowledge of Adult Learning and Educational Design is useful. Prerequisite: Educational Design BACH 5002 (25501/ 25501X). Assessment: Two written assignments.

Various educationalists point to the impact of assessment on student approaches to learning. Combined with concern to promote deep approaches are pragmatic mandates to reduce amount of assessment while ensuring quality in accreditation of competence in professional practice. These issues are examined against a backdrop of ensuring validity and reliability in both assessment and evaluation of learner development in any context.

Distance education and on campus mode night classes with independent learning packages, email and Web support.

Textbooks

No prescribed text

BACH 5164 Occupational Health

Old code 2555D. 6 credit points. Dr Carol O'Donnell and Ms Kate O'Loughlin. Semester: 1,2. Classes: Contract learning. Assessment: Two assignments (2000 words and 4000 words).

This unit teaches basic management principles related to the effective implementation of the duty of care in regard to occupational health and safety. Students will gain an understanding of the legislative and policy provisions associated with occupational health and safety, workers' compensation, rehabilitation and re-training. Students will be required to gain access to a workplace and develop a prevention program proposal based on identification of risks and provision of strategies for their control.

Practical: Yes

BACH 5165 Post Trauma Stress

Old code 2555E. 6 credit points. Dr Gomathi Sitharthan, (02) 9351 9584. Semester: 1, 2. Classes: Contract learning. Assessment: Assignments.

This elective traces the history of reactions to traumatic events, including the acceptance of a syndrome known as post traumatic stress syndrome in recent years. Various disorders with similar characteristics are compared and contrasted and the research and clinical literature presented. Current views on the treatment and evaluation of post traumatic disorders are presented and appraised. This is an on-campus directed independent study unit.

BACH 5174 Social Theory and Special Groups

Old code 2555N. 6 credit points. Dr Rosemary Cant, (02) 9351 9560 and Ms Kate O'Loughlin, (02) 9351 9531.

This elective gives students a basic understanding of social theory. As an example of a special group which might be studied, it examines women's health in the context of social class and gender divisions in Australian Society. Students will be encouraged to consider as research issues patterns and concerns regarding the status of women's health using socialist, feminist and psychoanalytic perspectives. Research into particular ethnic groups and multicultural issues are also within the scope of this elective.

BACH 5180 Stress and Illness

Old code 2555T. 6 credit points. Dr Gomathi Sitharthan, (02) 9351 9584. Semester: 1, 2. Classes: Contract learning. Assessment: Assignments.

The nature of the relationship of the psychophysiological stress response and the development of illness will be explored and critically evaluated in this elective. A range of disorders will be considered, for example headaches, coronary heart disease and diabetes. Current research literature across a variety of relevant disciplines will be evaluated as a background to original research. An introduction to the theoretical and practical aspects of a range of stress management techniques is provided. Emphasis will be placed on the research utility of those techniques commonly included in stress-management 'packages', such as relaxation, biofeedback, cognitive restructuring and time management. This is an on-campus directed independent study unit.

Textbooks

Stress and Health. 3rd Edition. Rice, PC. (1999). Melbourne: Brooks/ Cole Publishing Company.

BACH 5186 Graduate Skills for Professional Development

Old code 25560.6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester: 1, 2. Classes:** Contact in off-campus mode. **Assessment:** Assignments.

Participants in this unit of study will develop learning skills essential for research and/or professional development. This unit explores access to information sources (both literature and numeric) for learning, including searching, retrieving, evaluating and analysing. This unit also addresses ways for communicating and presenting information and ideas based on these information sources, such as writing a critical annotated bibliography, formation of tables and graphs, critical literature review leading to the presentation of a grant proposal, a conference presentation or a draft journal article. There will be flexibility in selecting curriculum content to match the background and needs of the particular student.

Textbooks

1. The Research Student's Guide to Success. Cryer, P. (1996). Buckingham, England. Open University Press.
2. Get Great Information Fast. Germov, J. and Williams, L. (1999). Sydney: Allen and Unwin.

BACH 5196 International Health: Sociological Analysis

Old code 2556A/2556AX. 6 credit points. DrZakia Hossain, (02) 9351 9340 and Ms Ann Hale, (02) 9351 9578. **Semester:** 2. **Classes:** Independent learning package; external/distance mode. **Assessment:** Project and assignment.

This unit aims to provide students with an understanding of psychosocial and political aspects of health and illness in both developed and developing countries. The unit examines the demographic, epidemiological and health transitions in these countries. It examines the impact of structural and non-structural factors on health and life expectancy; and analyses the current health issues and health priorities in developed and developing countries.

Textbooks

Materials from various sources

BACH 5198 Contemporary Issues I

Old code 2556C. 6 credit points. Dr Chris Lennings, (02) 9351 9587 and Dr Dianna Kenny, (02) 9351 9644. Semester: 1, 2. Classes: Contract Learning or Distance Mode. Prerequisite: Undergraduate Psychology units or Psychology for Graduate Students. Assessment: Four annotated biobliographies and one literature review.

This unit will enable students to study in depth two areas of special interest related to child and adolescent health and adjustment. These two areas will be selected from: violence against children; young people and social control; juvenile crime in Australia; substance abuse in young people; youth suicide; adjustment and coping; homelessness; learning disabilities; and mental health issues.

Textbooks

Readings (supplied)

BACH 5200 Contemporary Issues II

Old code 2556E. 6 credit points. Dr Chris Lennings, (02) 9351 9587 and Dr Dianna Kenny, (02) 9351 9644. **Semester: 2. Classes:** Contract Learning/Distance. **Prerequisite:** Contemporary Issues I BACH 5198 (2556C). **Assessment:** Four annotated bibliographies and literature reviews.

This unit will enable students to study in depth two areas of special interest related to child and adolescent health and adjustment not previously studied in Contemporary Issues 1. These two areas will be selected from: violence against children; young people and social control; juvenile crime in Australia; substance abuse in young people; youth suicide; adjustment and coping; homelessness; learning disabilities; and mental health issues.

Textbooks

Readings supplied

BACH 5208 Introduction to Computers & the Internet

Old code 2556M. 6 credit points. Dr Peter Choo, (02) 9351 9583 and Dr Zakia Hossain, (02) 9351 9340. **Semester:** 1,2. **Classes:** Contract learning. **Assumed knowledge:** Familiarity with Windows. **Prohibition:** Computing Applications for Health Practitioners BACH 3105 (253B7). **Assessment:** One ssignment.

This unit introduces the student to the use of computers for research, educational, and professional purposes. Important computer concepts will be covered, however the emphasis will be on developing practical computer skills. Skills covered will include the rudiments of computer programming; the use of popular applications such as word processors, spreadsheets and databases; and the use of the Internet as a research and communications tool.

Practical: 1 project

BACH 5212 Multicultural Issues in Gerontology

Old code 2556Q. 6 credit points. Dr Zakia Hossain, (02) 9351 9340. **Semester: 1. Classes:** Independent learning package. **Assessment:** Project.

This unit examines what it means to be old in a country whose language, expectations for aged behaviour and types of support available, differ from those of their country of origin. The impact of immigration policy and services provision will be analysed.

Textbooks

Materials from various sources

BACH 5213 Law and the Health Services

Old code 2556R. 6 credit points. Dr Judith Mair, (02) 9351 9126. **Semester: 2. Classes:** 2 hours alternate weeks. **Assessment:** Assignment and seminar presentation.

This unit aims to equip providers of health services with knowledge of the legal framework for the delivery of health services in Australia together with law relevant to the client base. The unit will cover legal issues involving children, childbirth, older people, the mentally ill, those addicted to drugs or alcohol, and people with intellectual and physical disabilities. The unit will also cover law protecting safety and compensation for accidents in the home, at work and transport related. This unit is available on-campus and regular group discussions will be held on a fortnightly basis.

Textbooks

List of references to be supplied.

BACH 5216 Behavioural Aspects of Ageing

Old code 2556U. 6 credit points. Dr Steve Cumming, (02) 9351 9404. Classes: Independent learning package; external/distance mode. Cognitive, perceptual, sensory, motor and personality development in later life will be studied in relation to social theories of ageing and typical life events of older people.

BACH 5224 Organisational Management

Old code 25572/25572X. 6 credit points. Dr Barbara Adamson, (02) 9351 9579 and Dr Rosemary Cant, (02) 9351 9560. **Semester:** 2. **Classes:** On-campus or off-campus. Assessment: Continuous assessment using case study approach.

This unit has been designed to assist students to understand contemporary management theories and practice. It is generally agreed that effective managers need good analytical skills and critical capacity, to be able to respond creatively and constructively to the new challenges that they face in the 21st century. The unit explores different perspectives on organisations and uses Fayd's elements of management as a springboard for the analysis of changing functions of a successful manager.

Textbooks

Organisational Behaviour: An organisational analysis perspective.Dunford, R. (1992). Sydney: Addison-Wesley

BACH 5226 Organisational Structures in Health Contexts

Old code 25574.6 credit points. Dr Rosemary Cant, (02) 9351 9560. **Classes:** Contract learning.

This unit focuses on rational structuring of organisations and relates it to administrative problem solving. It examines the effects of societal context on organisational growth and the interdependence between layers or sectors of organisations. It contrasts the characteristics of private, public sector and voluntary organisations and uses power and interests as analytic concepts to elucidate process. This unit is offered on-campus as a directed independent study unit.

BACH 5228 Computers for Teacher Productivity

Old code 25576.6 credit points. Ms Victoria Neville, (02) 9351 9118. Semester: 1. Classes: Class attendance required; weekly classes, on-campus only. Assessment: Assignment based (non exam).

This unit provides opportunities for participants to explore and develop skills in the ways computers are used to enhance the productivity of health science educators. It focuses on the selection and use of the appropriate computer application software to create written and graphic teaching materials, create databases and spreadsheets for teaching administration purposes, search journal databases stored on CD-ROM, and the Internet.

BACH 5253 Intermediate Statistics

Old code 2557V. 6 credit points. Dr Peter Choo, (02) 9351 9583 and Dr Zakia Hossain, (02) 9351 9340. **Semester: 1**, 2. **Classes:** On-campus, Night classes. **Assumed knowledge:** Basic statistics and research design. **Prerequisite:** Research Methods I and Research Methods II: Data Analysis and Statistics, or equivalent. **Assessment:** Written reports, written examination.

In this unit, students will extend and consolidate the research methods and statistical skills acquired in Research Methods I and H. Students will gain experience in data screening techniques, analysis of variance, multiple regression and non-parametric statistics. Students will learn how to use SPSS to conduct these statistical tests. This unit is usually offered on Mondays 5-8pm.

BACH 5255 Qualitative Research Methods

Old code 2557XX. 6 credit points. Dr Cherry Russell, (02) 9351 9129. **Semester:** Full year. **Classes:** 3 hours/week in class. Attendance required. **Assessment:** Assignments.

In this unit students will learn about qualitative research techniques such as in-depth interviewing and participant observation which focus on the investigation of people's experiences and their interpretation of events. This unit examines the types of research questions for which these methods are best suited, and provides training in data collection methods and analysis. The unit is conducted as a seminar in which students actively participate, and students work on a research project in small groups. This unit is usually offered on Wednesdays 4-7 pm.

Practical: 2 hours fieldwork

Textbooks

Coursework Reader

BACH 5256 Multivariate Statistics

Old code 2557Y. 6 credit points. Dr Peter Choo, (02) 9351 9583. **Classes:** Contract learning. **Prerequisite:** Intermediate Statistics (10503), or equivalent.

This unit examines a variety of multivariate designs and statistical procedures including factor analysis, discriminant function analysis, analysis of covariance. Other procedures will be considered according to the needs and interests of enrolling students.

BACH 5263 Dissertation

Old code 25585/25585X. 12 credit points. Dr Cherry Russell, (02) 9351 9129. **Semester:** Full year. **Classes:** Contract learning; external/distance mode. **Assessment:** Report.

The dissertation provides candidates with an opportunity to undertake an advanced investigation in a topic or issue through the development of either a proposal for independent research on that topic or a substantial paper that demonstrates the application of scholarly literature to a practical problem or issue.

BACH 5266 Ecological, Environmental and Nutritional Health

Old code 25588.6 credit points. Dr Carol 0' Donnell (02) 9351 9580 and Dr Kaye Brock (02) 9351 9124. Semester: 1,2. Classes: Contract learning. Assessment: Two assignments (2000 words and 4000 words).

Human ecology is the study of the interaction of people with their environment. The aim of this unit is to provide students with a theoretical and practical understanding of health within the context of the dynamics and distribution of populations. The role of environmental factors in the health of humans will be investigated with special emphasis on nutrition.

Practical: Yes

BACH 5268 Developing a Research Project

Old code 2558A/2558AX. 6 credit points. Kate O'Loughlin, (02) 9351 9531. Semester: 1,2. Classes: Attendance required; Mondays from 5 to 8pm in Semester 1 or by off-campus mode in Semester 1 or Semester 2.

This unit provides an overview of the research process and focus on the formulation of a research proposal. It provides students with an opportunity to review and update their knowledge of research methods, and introduce the research electives which concentrate on a particular methodology or aspect of the research process. Basic research design issues are considered. Various methods of data collection are examined together with their suitability for investigating different types of research questions. Students explore the use of quantitative and qualitative data, longitudinal and cross-sectional designs, and data resulting from experimental interview, observation, single case and survey research methods in addition to content analysis and secondary data analysis. Emphasis is placed on the issues of validity and reliability of data collection techniques. Basic statistical procedures are briefly reviewed and applications such as epidemiology and evaluation research are introduced.

BACH 5284 Learning in the Workplace

Old code 2558Q. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 1. Classes: Independent learning packages, email support and web-support, on-campus and on-campus mode (evening classes). Assumed knowledge: Adult Learning Theory and Educational Design. Assessment: Assignment based (non exam).

This unit explores current and future issues about work-based learning, for example: informal and incidental learning; learning organisations and transfer of learning to the workplace.

(This unit may be offered by distance only if insufficient on-campus enrolments.)

Textbooks

Understanding Learning at Work. Boud, D. & Garrick, J. (1999). Roudedge.

BACH 5286 Ethnic Minorities and Health Care in Australia

Old code 2558S. 6 credit points. DrToni Schofield, (02) 9351 9577. **Classes:** Contract learning.

This unit explores the health and health care experiences of Australians from non-English speaking backgrounds (NESB). It does so by examining the concept of cultural diversity in health in relation to structures of class, gender and ethnicity. The unit will be presented in contract learning mode with individual student consultations. Assessment will be an essay, and topics will be decided through negotiation between the unit coordinator and the student.

BACH 5290 Organisational Psychology

Old code 2558W/2558WX. 6 credit points. Dr Barbara Adamson, (02) 9351 9579. Classes: Contract learning; external/distance mode.

This unit covers recent topics of interest to students who wish to further their understanding of organisational behaviour. Topics will include: dimensions of personality, occupational choice and personnel selection; work motivation and work satisfaction and their relationship with performance, absenteeism and turnover; organisational change and effective implementation; downsizing and its impact on organisational behaviour and organisational climate; working conditions, for example, shift work and their effects on work performance: and, women and work. This unit is offered on-campus as a directed independent study unit and is available in distance education mode.

BACH 5291 Occupational Rehabilitation

Old code 2558X/2558XX. 6 credit points. Dr Carol O'Donnell, (02) 9351 9580, and Ms Kate O'Loughlin, (02) 9351 9531. **Semester:** Full year. **Classes: T. Assessment:** two assignments (2000 words and 4000 words).

This unit will examine current issues in the provision of occupational rehabilitation to persons injured in the workplace. Recent initiatives will be examined, together with the roles of key stakeholders in the management of workers in the post-injury phase. Students will be required to interview an injured worker and evaluate the extent to which their experience after injury was consistent with good management practice, current legislative requirements and the public interest.

Practical: Yes

BACH 5292 Expressive Experiential Therapy 1: Foundations of Art Therapy

Old code 2558Y. 6 credit points. Ms Lily Lee, (02) 9351 9228. **Semester: 1**, 2. **Classes:** Block mode weekend classes. **Assessment:** Written report.

Art Therapy offers principles, processes and practice in art-imagery therapy at an introductory level. Art Therapy is seen as an integration of nonverbal and verbal processes; and an integration of psychological therapies with creative expressive processes. The orientation presented is eclectic and is based on theories of imagery, perception, and non-interpretive therapy. The focus is on practice and skills attainment and an understanding of why and how these art therapy processes are used within the overall client plan. Counselling experience is preferred.

BACH 5298 History & Phil, of Scientific Methodolgy

Old code 25594.6 credit points. Dr Rod Rothwell. **Semester: 1. Classes:** On-campus night course. **Assessment:** 2 assignments 1000 words each.

This unit is designed to provide students with a critical perspective on science as a specific form of knowledge. It introduces students to the major philosophies of the nature of the scientific enterprise taking into account the social versus natural science controversy. Emphasis will be placed also on methodologies designated as hermeneutic/interpretive.

Textbooks

What is this thing called Science? (1994). Chalmers, A. University of Queensland Press.

The Name of Science: Problems and Perspective. (1997). Hung, E. Wadsworth Press

BACH 5300 Action Research

Old code 25596.6 credit points. Dr Ian Hughes, (02) 9351 9582. **Semester: 1. Classes:** Web based.

Participatory action research extends knowledge and improves social practices through processes which empower ordinary people. Action research projects proceeds through cycles of planning, acting, observing and reflecting, with the participation of the people affected by the practices under consideration. Students will learn how to engage in research and action to improve professional practices as twin aspects of the same prcocess. Students study through the Internet.

BACH 5302 Epidemiological Research

Old code 25598.6 credit points. Dr Kaye Brock (02) 9351 9124. **Semester:** Full year. **Classes:** On-campus 3 hours/week. **Assumed knowledge:** Basic research methods. **Prerequisite:** Some Undergraduate research methods. **Assessment:** Assignments and examination.

In this unit students will be exposed to aspects of conducting epidemiological research, an area which focuses on the study of the distribution of disease, the search for determinants of the observed distribution and a subsequent evaluation of a causal hypothesis.

Textbooks

Epidemiology in Medicine. Hennekens & Buring

BACH 5305 Risk Management and Rehabilitation Policy

Old code 2559B/2559BX. 6 credit points. Dr Carol O'Donnell, (02) 9351 9580 and Ms Kate O'Loughlin, (02) 9351 9531. Semester: Full year. Classes: Contract learning; external/distance mode. Assessment: Two assignments (2000 words and 4000 words).

Students will be taught the basic principles for continuous improvement in health related service delivery. They will produce a risk management plan related to health promotion or consumer protection, or will undertake a critical evaluation of the

effectiveness of an individual's occupational rehabilitation. Particular attention will be drawn to the Australian and New Zealand Standards on Risk Management (AS / NZS 4630:1999). Practical: Yes

BACH 5306 Health Risk Management (International Perspectives)

Old code 2559C/2559CX. 6 credit points. Dr Carol O'Donnell, (02) 9351 9580. Semester: Full year. Classes: Contract learning; external/distance mode. Assessment: Two assignments (2000 words and 4000 words). This unit aims to provide students with an understanding of the requirements of basic health risk managment in the context of the principles adopted by the Asia/Pacific Economic Cooperation (APEC) Agreement and other relevant international standards and agreements. Basic principles of health risk management as required by relevant International Labour Organisation (ILO) Conventions and Australian legislation related to health, work and rehabilitation also addressed. Students develop a program for controlling risks to health in a particular regional environment in the light of these international and national requirements. Practical: Yes

BACH 5309 Psychological Assessment of Children and Adolescents

Old code 2559F. 6 credit points. Dr Chris Lennings, (02) 9351 9587 and Dr Diana Kenny, (02) 9351 9644. Semester: 2. Classes: Contract learning. Prerequisite: Undergraduate Psychology units; Psychology of Children Adolescents. Assessment: Case study and literature review. The assessment of children and adolescents requires an understanding of the course and impact that developmental factors play in cognition, personality and behaviour. It requires a capacity to utilise questionnaire as well as text-based assessment schedules. This course expects students to be aware of assessment issues such as psychometric values of testing (reliability and validity), the nature of various tests, and a capacity to interview (children, adolescents, and families). Practical: Observation of assessment and use of psychological tests

Textbooks

Fundamentals of Clinical and Counselling Psychology. 3rd Edition. Todd, C. & Bohardt. (1996).

BACH 5313 Child and Adolescent Psychology

Old code 2559J. 6 credit points. Assoc. Prof. Diana Kenny, (02) 9351 9644. **Prerequisite:** Undergraduate Psychology units. **Assessment:** Literature review.

This unit will provide students with an understanding of the major theories of child and adolescent development, research methods appropriate to its study, an overview of current issues in childhood and adolescence and the applications of developmental theory to health professional practices. The focus in this unit will be on normal development.

Textbooks

Development of Children and Adolescents. Berger (1999).

BACH 5317 Expressive Experiential Therapy 2: Processes for Survivors of Trauma (PTSD)

Old code 2559N. 6 credit points. Ms Lily Lee, (02) 9351 9228. Semester: Full year. Classes: Weekend classes. Prerequisite: Art Therapy I BACH 5292 (2558Y). Assessment: Written report.

The nonverbal processes of Art Therapy and Imagery are particularly important in working with the survivors of trauma and traumatic emotions can be encoded in nonverbal imagery. This unit of study will offer students the opportunity to understand and experientiaUy learn skills in some specific Art Therapy and Imagery processes. These processes can be used with adults and children suffering from symptoms of traumatic life experiences. With the emphasis on experiential skills training, current trauma treatments will be reviewed. This unit is conducted over 3 to 4 weekends

BACH 5319 Health, Population and Policy Development

Old code 2559P. 6 credit points. DrZakia Hossain, (02) 9351 9340. Semester: 2. Classes: Contract learning. Assessment: Assignment. This unit examines the changing population characteristics of Australia and the effect of health and well being; health delivery services and policy development. The unit provides a socio-demographic analysis of changing patterns of mortality and morbidity, nuptiality and fertility in Australia over time and their impact on policy development in particular health policy. The unit also examines Australia's population and health in a global context. The unit uses cross-cultural and cross sectional analyses in understanding the issues relevant to population change, health and policy development.

Textbooks

Materials from various sources

BACH 5321 Psychology for Graduate Students

Old code 2559RX. 6 credit points. Dr Chris Lennings, (02) 9351 9587. **Semester:** Full year. Classes: External/distance mode. **Assessment:** Literature review.

This subject provides students with an understanding of the major theoretical perspectives, concepts and vocabulary of psychology. Psychology is concerned with the science of human behaviour - how individuals perceive, think about, and behave in the work. It is concerned with identifying the internal determinant (characteristics unique to the person, and part of the physical or psychological make-up) and the external determinants (physical environment and social context) the impact upon the individual. It is also concerned with the way in which people change over time, as well as explaining and predicting what they might do at any one time. The unit aims to position psychology as an essential ingredient in understanding health psychology. The unit is available by distance and by individual learning contract.

Textbooks

Pathways to Psychology. Sternberg, R. (1999).

BACH 5322 Sociology for Health Professionals

Old code 2559S/2559SX. 6 credit points. Mr Dennis McIntyre, (02) 9351 9567, and Dr Ian Hughes, (02) 9351 9582. **Classes:** Contract learning; external/distance mode.

The aim of this unit is to develop an understanding of basic sociological concepts and theories and their applications in analysing health issues. It also aims to develop an ability to critically examine and evaluate aspects of a familiar society in order to extend an understanding of the social structures, institutions and processes relevant to health issues. It will provide opportunities for enhancing linguistic, writing, and analytical skills by introducing some of the sociological methods of collecting, analysing and reporting health data.

BACH 5323 Advanced Counselling Skills

Old code 2559T/2559TX. 6 credit points. Dr Chris Lennings, (02) 9351 9587 and Dr Dianna Kenny, (02) 9351 9644. **Semester:** 2. **Classes:** Contract learning. **Assumed knowledge:** Basic counselling skills. **Prerequisite:** Counselling. **Assessment:** Case study analysis.

Students are introduced to specific applications of generic counselling skills, including drag and alcohol settings, crisis settings, family work and grief. Group work skills are emphasised, as well as developing their individual orientations towards counselling. Students are also taught how to critically analyse and develop an awareness of their use of skills, and to begin to specialise into a preferred treatment model. It is expected that students will acquire skill in the use of counselling techniques in specific settings. The unit is taught as a series of six seminars in the semester following completion of the Counselling unit. The unit is also available in Distance Education Mode. Assessment requires students to critically analyse a counselling session they have undertaken.

Textbooks

Principles of Clinical and Counselling Psychology. 3rd Edition. Todd and Bohardt.

BACH 5324 Psychotherapy

Old code 2559V. 6 credit points. Dr Chris Lennings, (02) 9351 9587 and Prof Diana Kenny, (02) 9351 9644. **Semester:** 2. **Classes:** Contract learning. **Prerequisite:** Counselling. **Corequisite:** Advanced Counselling. **Assessment:** Detailed case plan.

Psychotherapy has an eclectic history. It is essentially the gathering of techniques and theories from a variety of different fields with the core similarity of 'helping'. The unit explores six modules, investigating the nature of psychotherapy and relationship with counselling, the development of psychodynamic approaches to counselling, the use of cognitive behavioural skills, and Action therapies in psychotherapy, and teaches students how to develop a therapy plan and integrate assessment and practice with their clients. The unit is delivered as a series of six seminars. Assessment requires the students to develop a case plan.

Textbooks

Fundamental of Clinical & Counselling Psychology. 3rd Edition. Todd, C. & Bohardt (1996).

BACH 5326 **Improving Health Systems**

Old code 2559X/2559XX. 6 credit points. Dr ian Hughes i.hughes@cchs.usyd.edu.au. Semester: 1,2. Classes: On-line. Assessment: Continuous. Project based assignments and participation.
The aim of this unit is to examine the process of planning, evaluating and improving projects or health services. Students will gain experience in using a variety of planning and evaluation strategies. Web based instruction.

BACH 5327 **Internet Research**

Old code 2559Y/2559YX. 6 credit points. Dr Ian Hughes i.hughes@cchs.usyd.edu.au. Semester: 1,2. Classes: Internet delivery for on-campus and external/distance mode. Assumed knowledge: Basic knowledge of research approaches and methods. Assessment: Project based assignments and participation.
This unit of study teaches Web-Based management strategies that focus on data collection, analysis and dissemination over the Internet, by either using the Internet as a tool, resource or topic of Investigation.

Students taking this unit of study will acquire the knowledge and skills to conduct research projects by using the Internet and will be able to effectively apply such techniques in many research and applied employment positions.

Textbooks

Internet Communication and Qualitative Research. Mann Stewart. (2000). London: Sage

BACH 5328 **Evaluating Health Interventions**

Old code 2559Z/2559ZX. 6 credit points. Dr Ian Hughes, i.hughes@cchs.usyd.edu.au. Semester: 1, 2. Classes: Web based (may be some evening classes). Assessment: Continuous. Project based assignments and participation.
Researchers and professional evaluate health interventions to improve knowledge of health, disease and clinical practice, and to support decision making for improved health services. This unit will enable students to make informed choices among a range of evaluation perspectives, theories, methods and designs.

Textbooks

J.Ovretreit (1998) Evaluating Health Interventions, Buckingham: Open University Press

BACH 5329 **Introduction to SAS**

Old code 255A2.6 credit points. DrZakia Hossain, (02) 9351 9340 and Dr Kaye Brock, (02) 9351 9124. Semester: 1.
This unit teaches students to use SAS for Windows computer package to manage and analyse research data using a range of standard statistical procedures. The unit provides students with skills in both data managements and statistical analysis (in particular categorical). Data management procedures will include data transformation, selection, importing and exporting. Statistical analyses include descriptive statistics, t-test, chi-square, ANOVA, correlation, regression. Regression will include simple, multiple and conditional analysis. Teaching is by on-campus mode only, using contract learning with practical assignments for assessment.

BACH 6002 **Research Thesis**

Old code 25601. Ms Fran Everingham, (02) 9351 9116. Assessment: Thesis.
Supervisors are appointed to assist in carrying out the research project following approval of the research proposal. Regular meetings are held with the supervisor. Students may be required by the supervisor and/or Head of School to undertake graduate coursework study where this is considered necessary to the student's research thesis.

BACH 6003 **Research Thesis**

Old code 25602. Ms Fran Everingham, (02) 9351 9116. Assessment: Thesis.
Supervisors are appointed to assist in carrying out the research project following approval of the research proposal. Regular meetings are held with the supervisor. Students may be required by the supervisor and/or Head of School to undertake graduate coursework study where this is considered necessary to the student's research thesis.

BACH 6019 **Research Thesis**

Old code 25618. Dr Cherry Russell, (02) 9351 9129. Classes: Individual supervision. Assessment: Thesis.
A supervisor is appointed to assist the student in carrying out the research project following approval of the research proposal. Regular contact is maintained with the supervisor. Students may be required by the supervisor and/or Head of School to undertake graduate coursework study where this is considered necessary to the student's research thesis.

BACH 6020 **Research Thesis**

Old code 25619. Dr Cherry Russell, (02) 9351 9129. Classes: Individual supervision. Assessment: Thesis.
A supervisor is appointed to assist the student in carrying out the research project following approval of the research proposal. Regular contact is maintained with the supervisor. Students may be required by the supervisor and/or Head of School to undertake graduate coursework study where this is considered necessary to the student's research thesis.

BACH 6037 **Research Thesis**

Old code 25636. Dr Rob Heard, (02) 9351 9498. Semester: Full year. Classes: On-campus and off-campus. Assessment: Thesis.
A supervisor will be appointed to assist the student in the conduct of me research project if approval is given for the research to be conducted. Supervision will normally involve a one-hour per week meeting with the students' supervisor. Facilities and equipment appropriate to the research will be arranged within the School as needed. Students will be required to write a major thesis documenting an original research endeavour in the area of behavioural health science. Students will be expected to attend the Postgraduate Research Symposium and to present their research proposal and their ongoing work to peer review.

BACH 6038 **Research Thesis**

Old code 25637. Dr Rob Heard, (02) 9351 9498. Semester: Full year. Classes: On-campus and off-campus. Assessment: Thesis.
A supervisor will be appointed to assist the student in the conduct of the research project if approval is given for the research to be conducted. Supervision will normally involve a one-hour per week meeting with the students' supervisor. Facilities and equipment appropriate to the research will be arranged within the School as needed. Students will be required to write a major thesis documenting an original research endeavour in the area of behavioural health science. Students will be expected to attend the Postgraduate Research Symposium and to present their research proposal and their ongoing work to peer review.

BACH 6039 **Research Thesis**

Old code 25638. Dr Rob Heard, (02) 9351 9498. Semester: Full year. Classes: On-campus and off-campus. Assessment: Thesis.
A supervisor will be appointed to assist the student in the conduct of the research project if approval is given for the research to be conducted. Supervision will normally involve a one-hour per week meeting with the students' supervisor. Facilities and equipment appropriate to the research will be arranged within the School as needed. Students will be required to write a major thesis documenting an original research endeavour in the area of behavioural health science. Students will be expected to attend the Postgraduate Research Symposium and to present their research proposal and their ongoing work to peer review.

BACH 6040 **Research Thesis**

Old code 25639. Dr Rob Heard, (02) 9351 9498. Semester: Full year. Classes: On-campus and off-campus. Assessment: Thesis.
A supervisor will be appointed to assist the student in the conduct of the research project if approval is given for the research to be conducted. Supervision will normally involve a one-hour per week meeting with the students' supervisor. Facilities and equipment appropriate to the research will be arranged within the School as needed. Students will be required to write a major thesis documenting an original research endeavour in the area of behavioural health science. Students will be expected to attend the Postgraduate Research Symposium and to present their research proposal and their ongoing work to peer review.

BACH 6041 **Research Thesis**

Old code 25640. Dr Rob Heard, (02) 9351 9498. Semester: Full year. Classes: On-campus and off-campus. Assessment: Thesis.
A supervisor will be appointed to assist the student in the conduct of the research project if approval is given for the research to be conducted. Supervision will normally involve a one-hour per week meeting with the students' supervisor. Facilities and equipment appropriate to the research will be arranged within the School as needed. Students will be required to write a major thesis documenting an original research endeavour in the area of behavioural health science. Students will be expected to attend the Postgraduate Research Symposium and to present their research proposal and their ongoing work to peer review.

BIOS 5018 **Health, Dysfunction and Ageing**

Old code 11433X. 6 credit points. Ms Dana Strain, (02) 9351 9140. Semester: 2. Classes: Directed. Assessment: Written assignment, independent study.

This unit aims to provide an understanding of the factors responsible for the increased prevalence with age of certain diseases and impairments, especially those with a tendency to become disabling and a handicap. Particular attention is paid to the contribution of environmental factors to the development of these conditions and to the ways in which such disorders may be prevented from leading to further disability. The unit also provides for in-depth study of a specific aspect of individual student interest.

BIOS 5041 **Biological Aspects of Ageing**

Old code 11502X. 6 credit points. Dr Ron Balnave, (02) 9351 9530. **Semester:** 2. **Classes:** Independent learning package. **Assessment:** written assignment.

This unit studies human ageing from biological perspectives. The emphasis is on understanding the main features of 'normal' ageing or senescence as distinct from disease processes and the contribution of environmental factors to ageing.

■ Rehabilitation Counselling units of study

REHB 5012 **Medical Aspects of Disability**

Old code 2553K/2553KX. 3 credit points. Ms Lynda Matthews. Semester: 1. Classes: On-campus 2 hours/week, also available off-campus. Assessment: Written log book.

This unit aims to provide a background of information and knowledge which is essential for effective rehabilitation practice. It develops the students' general knowledge of the medical basis of disability, as well as giving them the opportunity to acquire specialised expertise in particular areas.

REHB 5014 **Rehabilitation and Substance Abuse**

Old code 2553LX. 3 credit points. **Semester:** 1. **Classes:** On-campus attendance required on a weekly basis.

The history of use and treatment for illegal and over-the-counter drugs is presented. Students examine social attitudes to drug taking and theoretical approaches to addictive behaviour. Community therapy programs and self-help groups are discussed.

Note: REHB electives are for Rehabilitation Counselling students only.

REHB 5016 **Rehabilitation of Public Offenders**

Old code 2553M/2553MX. 3 credit points. Semester: Not offered in 2001.

The aim is to provide students with a basic understanding of the major models for explaining and researching criminal behaviour. Students are familiarised with current penal philosophies and 'corrective' programs for both adult and juvenile offenders.

REHB 5018 **Rehabilitation of Persons with Developmental Disability**

Old code 2553N. 3 credit points. Semester: 1. Classes: On-campus attendance required on a weekly basis. Prerequisite: Psychosocial Aspects of Disability REHB 5047 (255115). Corequisite: Psychosocial Aspects of Disability REHB 5047 (255115).

The history of attitudes and services is presented. The organic and social bases of developmental disability are examined. Special emphasis is given to policy developments and community programs for independent living and vocational preparation. In addition, current issues of concern are addressed.

REHB 5020 **Rehabilitation and Older People**

Old code 25530/25530X. 3 credit points. Dr Cherry Russell. **Semester: 2. Classes:** Contract learning, also available off-campus Mode. **Assessment:** Essay.

The aim is to provide an understanding of population and individual ageing and its implications for the helping professions. Topics covered include: demographic ageing; ageism and social/professional values; ageing and disability; aged care services.

Textbooks

No Core Text, Readings provided.

REHB 5022 **Rehabilitation of Persons with Acquired Brain Injury**

Old code 2553P. 3 credit points. **Semester:** 1. **Classes:** On-campus (Not offered off-campus).

The nature of head injury is examined and its effect on functioning. The rehabilitation process for this population is discussed with emphasis on evaluation, planning and resettlement.

REHB 5024 **Rehabilitation of Persons from NESB**

Old code 2553Q/2553QX. 3 credit points. **Semester:** 2. **Classes:** On-campus attendance required on a weekly basis. Also available off-campus.

Students are made aware of the nature and extent of disabilities among people from non-English speaking backgrounds. Poverty, social isolation and the difficulty in accessing appropriate rehabilitation services are discussed.

REHB 5032 **Rehabilitation of Persons Living with HIV/AIDS**

Old code 2553U/2553U. 3 credit points. Semester: Not offered in 2001.

Students are given a comprehensive introduction to the medical, health and social aspects of HIV disease. Students consider how the application of rehabilitation principles can assist people living with HIV/AIDS, and investigate the role rehabilitation counsellors play in providing services for people living with HIV infection.

REHB 5042 **Psychiatric Rehabilitation**

Old code 2551C/2551CX. Ms Lynda Matthews. Semester: 1 (off campus), 2 (on campus). Classes: On-campus 2 hours/week. Also available off-campus. Assessment: Assignment (on-campus and off-campus); seminar presentation (on-campus only).

This unit examines goals, values and guiding principles and methodology of psychiatric rehabilitation and its application to the rehabilitation of persons with severe and persistent symptoms of mental illness. Current practice in rehabilitation is evaluated.

REHB 5043 **Rehabilitation Counselling A**

Old code 255111/255111X. 3 credit points. Dr Rod Rothwell. **Semester:** 1. **Classes:** On-campus 2 hours/week, also available off-campus. **Assessment:** One assignment.

This unit facilitates students' acquisition of the ASORC Core Competency 10: Counselling. The Ivey model of basic counselling microskills are studied and practised. Skills application in rehabilitation counsellor roles are introduced. The unit also covers some counselling theories and procedures and explores their application to the rehabilitation counselling context. The unit is delivered by web-based CD-ROM, distance learning packages, interactive discussion forums and email support. Students are required to undertake a counselling interview and self-critique as part of assessment.

Practical: Group task - visits to agencies

Textbooks

External study notes provided to all students

REHB 5044 **Vocational Development and Vocational Counselling**

Old code 255112/255112X. 3 credit points. Mr Trevor Hawkins. Semester: 1. Classes: On-campus, also available off-campus.

The foci of this unit are the Australian Society of Rehabilitation Counsellors (ASORC) core competencies 7 and 8, namely, Vocational Assessment and Vocational Counselling. This unit looks at the theory of vocational choice and career development particularly as it relates to persons with disability. Students are provided with a framework for vocational counselling and are taken through the process of assisting individuals with career choice problems. Resources essential to providing vocational planning and career choice assistance are also explored with students.

REHB 5045 **Rehabilitation Theory**

Old code 255113/255113X. 3 credit points. **Semester:** 1. **Classes:** On-campus, also available off-campus.

This unit discusses the history and philosophies of rehabilitation and rehabilitation service delivery in relation to medical and health services generally.

REHB 5046 **Work and Disability**

Old code 255114/255114X. 3 credit points. Semester: 1. Classes: On-campus, also available off-campus.

This unit examines the social distribution and origins of occupational injury and disability. It explores the role of work organisation and management in contemporary Australian society as a key factor. The impact of globalisation and policy developments related to Australian workplaces and industrial relations will also be addressed.

REHB 5047 **Psychosocial Aspects of Disability**

Old code 255115/255115X. 3 credit points. **Semester: 1. Classes:** On-campus, also available off-campus.

Stereotypes of people with disability are discussed as well as strategies for overcoming stigma.

REHB 5048 **Field Experience I**

Old code 255116.9 credit points. Ms Ruth Crocker. **Semester:** 1. **Classes:** 385 hours: 5 weeks. **Assessment:** Placement-related assignments.

Students are assigned selected cases in rehabilitation agencies and are required to carry out a range of tasks appropriate to a rehabilitation counsellor, with supervision from a qualified professional. Students are required to complete a total of 385 hours of placement under supervision.

Practical: As per description

Textbooks

Unit manual only

REHB 5049 Rehabilitation Counselling B

Old code 255117/255117X. 3 credit points. **Semester:** 2. **Classes:** On-campus, also available off-campus. **Prerequisite:** Rehabilitation Counselling A REHB 5000 (22504). **Corequisite:** Client Assessment and Job Placement REHB 5050 (255118).

The unit covers aspects of the ASORC Core Competency 10: Counselling. Advanced counselling microskills in the Ivey model are studied and practised. Application of these skills to the rehabilitation context is explored, for example, in adjustment to disability, vocational counselling and occupational rehabilitation case management. Students are introduced to action-based counselling theory. The unit is delivered by web-based CD-ROM, distance learning packages, interactive discussion forums and email support. Students are required to undertake a counselling interview and self-critiques as part of assessment.

For PT students, attendance at a one-day skills workshop is required, held over one weekend.

Off-campus mode students are required to attend a one-day (weekend) skills workshop.

REHB 5050 Client Assessment and Job Placement

Old code 255118X. 3 credit points. Semester: 2. Classes: On-campus, also available off-campus. Prerequisite: Vocational Development & Vocational Counselling REHB 5044 (255112). Corequisite: Rehabilitation Counselling B REHB 5001 (25505).

The foci of this unit are the Australian Society of Rehabilitation Counsellors (ASORC) core competencies 7 and 9, namely, Vocational Assessment and Vocational Training and Placement. This unit focuses on job analysis and the various ways in which the problem of accurately assessing the rehabilitation client's potential for re-entry to the workforce can be resolved. Students are also taught how to actively engage with the labour market in terms of assessing job suitability and negotiating with employers in order to secure job opportunities for persons with disability. The unit addresses the issue of accessing and analysing labour market information in order to guarantee the availability of job options generated for clients. Formats for writing vocational assessment reports and labour market analyses are presented and discussed. For PT students, attendance at a one-day skills workshop is required, held over one weekend.

Distance Education mode students are required to attend a one-day (weekend) skills workshop on practical aspects of the unit.

REHB 5051 Rehabilitation Case and Caseload Management

Old code 255119X. 3 credit points. Semester: 2. Classes: On-campus, also available off-campus. Prerequisite: Vocational Development & Vocational Counselling REHB 5044 (255112). Corequisite: Client Assessment & Job Placement REHB 5050 (255118).

The focus of this unit is the Australian Society of Rehabilitation Counsellors (ASORC) core competency 5, namely, Case and Caseload Management. Students are exposed to both the theoretical and practical aspects of managing individual clients and a caseload of clients through a rehabilitation process. Issues addressed in this unit are: how to determine appropriate assessments, how to draw up individual rehabilitation plans, how to monitor and document progress in rehabilitation and negotiation skills needed to work with a variety of providers. Strategies to be an effective and efficient manager of clients within a human service environment are also discussed.

REHB 5052 Legal Aspects of Rehabilitation

Old code 255120X. 3 credit points. Semester: 2. Classes: Off-campus. Students address the role of Australian anti-discimination and guardianship legislation in delivering quality of life to people with disabilities.

REHB 5053 Workers Compensation and Rehabilitation

Old code 255121X. 3 credit points. **Semester:** 2. **Classes:** Off-campus.

This unit addresses workers compensation and rehabilitation as both a public policy and system of injury management. It focuses on developments in NSW workers compensation and rehabilitation, locating these within an historical and political context. Students are encouraged to understand injured workers experiences of compensation and rehabilitation in terms of this context.

REHB 5054 Field Experience II

Old code 255122.3 credit points. Ms Ruth Crocker. **Semester:** Inter-semester. Classes: 385 hours: 5 weeks. **Assessment:** Placerment-related assignments.

Students are assigned selected cases in rehabilitation agencies and are required to carry out a range of tasks appropriate to a rehabilitation counsellor, with supervision from a qualified professional.

Practical: As per description

Textbooks

Subject manual only

REHB 5055 Accident Compensation Schemes Practicum

Old code 255123X. 3 credit points. **Semester: 1. Classes:** On-campus attendance required on a weekly basis. Also available off-campus. **Prerequisite:** Rehabilitation Case & Caseload Management REHB 5051 (255119). **Corequisite:** Rehabilitation Case & Caseload Management REHB 5051 (255119).

Students are exposed to the critical sections of major accident compensation schemes in the state of New South Wales (WorkCover, Comcare, Motor Accident Act). Reference is made to the relevant sections of the Acts which impact on rehabilitation service. Other services available through the schemes to support the legislation and its requirements are also discussed. In each case, actual case studies are used to demonstrate the way in which the particular section of the Acts is put into practice. Students are made familiar with the coding and costing of rehabilitation service under the Acts. Throughout students practise meeting the requirements using actual case studies in order to understand good and bad case management and service provision under the legislations.

REHB 5057 Dissertation A

Old code 255125.9 credit points. Dr Darien Chinnery. Semester: 1. Classes: Supervisor meetings. Assessment: Proposal for dissertation.

The dissertation requires the completion of a paper which aims to synthesise post-graduate knowledge and skills through an original investigation of an area of professional relevance.

REHB 5058 Dissertation B

Old code 255126.9 credit points. Dr Darien Chinnery. Semester: 2. Classes: Supervisor meetings. Assessment: Dissertation.

The dissertation requires the completion of a paper which aims to synthesise post-graduate knowledge and skills through an original investigation of an area of professional relevance.

REHB 5059 Dissertation

Old code 255124.18 credit points. Dr Darien Chinnery. Semester: 1. Classes: Supervisor meetings. Assessment: Dissertation.

The dissertation requires the completion of a paper which aims to synthesise post-graduate knowledge and skills through an original investigation of an area of professional relevance.

REHB 6007 Research Thesis

Old code 25606. Dr Darien Chinnery. Semester: 1,2. Classes: Supervisor meetings. Assessment: Thesis.

Supervisors are appointed to assist in carrying out the research project following approval of the research proposal. Regular meetings are held with the supervisor. Students may be required by the supervisor and/or Head of School to undertake graduate coursework study where this is considered necessary to the students research thesis.

Practical: Data collection

REHB 6008 Research Thesis

Old code 25607. Dr Darien Chinnery. Semester: 1,2. Classes: Supervisor meetings. Assessment: Thesis.

Supervisors are appointed to assist in carrying out the research project following approval of the research proposal. Regular meetings are held with the supervisor. Students may be required by the supervisor and/or Head of School to undertake graduate coursework study where this is considered necessary to the students research thesis.

Practical: Data collection

10 School of Biomedical Sciences

The School of Biomedical Sciences incorporates biophysics, biochemistry, basic biology, human anatomy and physiology, pathophysiology, microbiology. Since its inception in 1973 as a Department it has provided training in these basic and applied sciences relevant to undergraduate students in the different professions studying on this campus. In 1999 the Department changed its name to the School of Biomedical Sciences. Subject material in many of the Faculty's Diploma, Graduate Diploma and Master's courses is taught by the School.

Postgraduate students may enrol in the School's own program, Master of Applied Science (Biomedical Sciences) by Research. In addition, PhD supervision is available in various areas of staff research expertise.

■ Master of Applied Science (Biomedical Sciences) by research

This graduate program is designed primarily to provide an opportunity for those interested in pursuing one of the health sciences as a career to carry out research in any of the specialised areas of anatomy, physiology, microbiology, applied physics, applied chemistry, biochemistry or in human sexuality.

It will enable and encourage such graduate students to engage in multidisciplinary collaborative research within the School of Biomedical Sciences as well as with other Schools/Centres of the Faculty of Health Sciences. Such research may be in a basic scientific and/or clinical setting.

The degree comprises a minimal coursework component which will be necessary to facilitate the research projects.

Admission requirements

i) A Bachelor of Applied Science degree from the Faculty of Health Sciences, at a credit level or higher; or
ii) A Bachelor of Applied Science degree from the Faculty of Health Sciences at an Honours level; or
iii) Baccalaureate degree preferably with a Biological background from an Australian university, at credit level or higher; or
iv) A Bachelor of Medical Sciences degree; or
v) A degree deemed to be equivalent to any of the above from a foreign university; or
vi) A Master's degree by coursework in a relevant/related area; or
vii) Submit evidence of general and/or professional qualifications as well as satisfy the Head of the School and Faculty that the applicant possesses the educational preparation and capacity to pursue graduate studies.

Advanced standing may be given to candidates of high calibre to enter the second year of the program.

Course outline

The course outline for the Master of Applied Science (Biomedical Sciences) by research is presented in Table 10.1.

Table 10.1: Master of Applied Science (Biomedical Sciences) by research

Course code 1106: Special Qualifying Program (for master's qualifying students)
Course code 1116: full-time; minimum 1.5 years, maximum 2 years
Course code 1117: part-time; minimum 3 years, maximum 4 years

Unit code	(old code)	Unit name	Sem 1	Sem 2
Full-time				
Year 1 (and subsequent years)				
BIOS 6016	(11510A)	Research Thesis	-	
BIOS 6017	(11510B)	Research Thesis		
Part-time				
Year 1 (and subsequent years)				
BIOS 6016	(11510A)	Research Thesis	-	
BIOS 6017	(11510B)	Research Thesis		

■ Units of study

BIOS 6016 **Research Thesis**

Old code 11510A. Dr Jennifer Lingard. **Semester: 1, 2. Assessment:** Seminar presentation.

Each candidate will be required to submit a research proposal at the end of first semester of the full-time pass entry course. Students may be required to undertake and satisfactorily complete coursework or special programs as part of this unit. During subsequent semesters students will be required to carry out their research under approved supervision and student seminars will be held concurrently as the research thesis develops.

The procedures for supervision, presentation and assessment of the research thesis will be in accordance with the Faculty rules for a Master of Applied Science degree.

For details of the requirements, supervision and assessment of research thesis, consult the University Graduate Studies Research Handbook.

BIOS 6017 **Research Thesis**

Old code 11510B. Dr Jennifer Lingard. **Semester: 1, 2. Assessment:** Seminar presentation.

Each candidate will be required to present a seminar at the end of each year. Students may be required to undertake and satisfactorily complete coursework or special programs as part of this unit. During subsequent semesters students will be required to carry out their research under approved supervision and student seminars will be held concurrently as the research thesis develops.

The procedures for supervision, presentation and assessment of the research thesis will be in accordance with the Faculty rules for a Master of Applied Science degree.

For details of the requirements, supervision and assessment of research thesis, consult the University Graduate Studies Research Handbook.

11 School of Communication Sciences and Disorders

Postgraduate Coordinator: Dr Jan van Doom
Phone: (02) 9351 9450
Fax: (02) 9351 9173
Email: csd.gradprograms@cchs.usyd.edu.au
Web: www.cchs.usyd.edu.au/csd/

The School has one of the largest programs in communication sciences and disorders in Australia. It has its genesis in the first training of speech pathologists in Australia at Sydney's Royal Alexandra Hospital for Children under the leadership of the founder of Australian Speech Pathology, Elinor Wray.Because of its size and maturity, the School has an internationally reputed and published academic staff with a range of speciality and research areas in human communication sciences and communication disorders. These are advantages that provide students with the distinct benefit of studying with experts in their fields, individuals who are researchers in the areas in which they teach. Together, expert academics and master clinical staff offer a mentored and stimulating learning environment and research opportunities that are supported by the School's extensive facilities and resources.

Programs of study

The School of Communication Sciences and Disorders offers opportunities for postgraduate study in

- Master of Health Science (Speech-Language Pathology) which is a coursework-by-distance program
- Master of Applied Science (Communication Sciences and Disorders) by research
- Master of Communication Disorders by research
- Doctor of Philosophy (PhD) in areas related to communication sciences and disorders

text first spaced

The new Master of Health Science (Speech-Language Pathology) is a coursework program offered by distance exclusively for speech pathologists who wish to focus their further study on specific aspects of the professional discipline. Also exclusively for speech pathologists is the Master of Communication Disorders. This program provides speech pathologists with the opportunity to develop a specialisation via research. The Master of Applied Science (Communication Sciences and Disorders) course is also a research program. Admission to this course is open to individuals with varied backgrounds in areas related to the human communication sciences and/or communication disorders. It is designed to prepare individuals to pursue their career objectives as specialist clinicians, administrators, academics, or researchers in the field of communication sciences and disorders. In either of the research programs topics are individualised for students in order for them to meet their specific career objectives.

At the PhD level, study is directed to focused research on an area of communication sciences and/or disorders. Students work in consultation with their research supervisors to develop and conduct a line of research in an area relevant to communication sciences and/or disorders. Admission is available to individuals with a wide range of backgrounds relevant to the human communication sciences and/or communication disorders who have had previous research experiences, such as an honours degree, a research master's degree, or other equivalent preparation. Because of the expertise of the School's academics and the extensive facilities of the School and University, many different areas of research interests of students can be accommodated. Individuals with PhDs in this area find rewarding careers in academic, research and clinical settings.

Facilities and resources

The School of Communication Sciences and Disorders has a variety of facilities and resources that support its teaching, student clinical practice, research and community service activities. The School's large on-campus Communication Disorders Treatment and Research Clinic, which is a centre of excellence that serves communicatively impaired children and adults, functions as a dynamic teaching and research laboratory. The Audiology Clinic and the Cumberland Stuttering Research and Treatment Clinic are part of this Clinic. Other unique facilities are student units located in various hospitals and centres in the Sydney metropolitan and country NSW areas. Special clinical, teaching, and research relationships exist between the School and speech pathology departments in external sites that are designated as Clinical Affiliates. The current University of Sydney Clinical Affiliates are the speech pathology services of: Bankstown Hospital, Horasby Kuring-gai Hospital and Community Health Services, Liverpool Health Services, the New England Area Health Service, and St Joseph's Hospital.

The School's Speech Science Laboratory, also housed in the same area as the on-campus Clinic, is designed to support research activities of academic staff, graduate and Honours students, and undergraduate teaching. It also provides services for the on-campus clinic with facilities for clinical speech measurement. Programs in the Laboratory are focused on measurement of disordered and normal speech using the Laboratory's modem technology, such as a powerful digital speech analysis system, laryngograph, visipitch and nasometer, all supported by computers. Access to a variety of speech databases on CD-ROM is available. High quality speech recordings can be made in the Laboratory's sound-treated studio, using either analog or digital technology. Other desktop computing facilities are available in the School to support teaching and research. The School's STEP (Speech Transmission Evaluation Protocol) Laboratory provides the School with the capacity to examine the communicative effectiveness of speech sent through electronic mediums.

■ Master of Health Science (Speech-Language Pathology) by coursework, off-campus

This master's course is a 1-year full-time (or 2-year part-time)' course in Speech-Language Pathology. The course, which is open to qualified speech pathologists, is offered by off-campus, with only a weekend, on-campus workshop at the beginning of the course. The course is ideal for speech pathologists who want to extend the depth of their knowledge in particular areas of the speech-language pathology field and gain a higher degree in which all the units (subjects) studied are directly relevant to . speech-language pathology. By utilising modern electronic information systems via computers with Internet connection, students study at times and locations that are convenient to them, while at the same time having the advantage of studying with and being mentored individually by academic staff who are internationally recognised expert academics and specialists in their field. This is a fee-paying course; some equity places (HECS-based) may occasionally be available. Because students will be expected to use electronic information systems, students should plan on being able to access and use (but not necessarily own) a computer with Internet connection.

The course is structured so that students undertake four units that focus on the current state of the discipline ('breaking science') for specific topics relevant to four common areas of speech-language pathology. These units are entitled 'Emerging Trends in Speech-Language Pathology,' one for each the four areas: Child Language and Phonology; Neurogenic Impairment; Voice; Stuttering. Students then select one of two streams to pursue. Students who opt for the Generalist Stream undertake two extension units, entitled Major Literature Review in Speech-Language Pathology,' that extend topics examined in two of the Emerging Trends units. For students who wish to gain a credential indicating a specialisation in a particular area within the field, the Specialist Stream is selected. Students in the Specialist Stream undertake one Major Literature Review in Speech-Language Pathology unit that follows on from a topic in one of the Emerging Trends in Speech-Language Pathology unit

plus one specialist unit, entitled 'Specialist Literature Review in Speech-Language Pathology.' The topic of the Specialist Literature articulates with the topic of both the Emerging Trends and Major Literature Review units. The final academic transcript of students who complete the Specialist Stream will indicate the particular area of speech-language pathology in which the specialisation was pursued.

Admission requirements

In order to qualify for admission, applicants shall possess:

i) A bachelor degree in speech pathology from The University of Sydney or a degree from another Australian or overseas tertiary institution deemed to be equivalent to this University's degree, and

ii) General and professional qualifications and experience as will satisfy the Faculty that the applicant possesses the educational preparation and capacity to undertake the course, and

iii) For those applicants who received their speech-language pathology degree qualifying them to practice more than five years prior to their intended year of enrolment, evidence of at least the equivalent of half-time professional employment/ professional practice as a speech-language pathologist during the most recent five years prior to applying for admission.

Because students will be expected to use electronic information systems, access to (but not necessarily ownership of) a computer with Internet connection is a highly desirable criterion for admission.

Course outline

The course outlines for the Master of Health Science (Speech-Language Pathology) (coursework by off-campus) are presented in Table 11.1.

Table 11.1: Master of Health Science (Speech-Language Pathology) by coursework, off-campus

Course code 1223: (Generalist or Specialist stream) by off-campus, full-time, 1 year
Course code 1224: (Generalist or Specialist stream) by off-campus, part-time, 2 years
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem2
Generalist stream full-time mode				
Year 1				
CSCD 5002	(12509)	Emerging Trends: Child Language and Phonology	6	
CSCD 5003	(12510)	Emerging Trends: Neurogenic Impairment	6	
CSCD 5004	(12511)	Emerging Trends: Voice	6	
CSCD 5005	(12512)	Emerging Trends: Stuttering	6	
Enrol in two of the following units:				
CSCD 5006	(12513)	Major Literature Review: Child Language and Phonology		12
CSCD 5007	(12514)	Major Literature Review: Neurogenic Impairment		
CSCD 5008	(12515)	Major Literature Review: Voice		12
CSCD 5009	(12516)	Major Literature Review: Stuttering		
		Stage total (48 credit points for Year 1)	24	24
Generalist stream part-time mode				
Year 1				
Enrol in two of the following:				
CSCD 5002	(12509)	Emerging Trends: Child Language and Phonology		
CSCD 5003	(12510)	Emerging Trends: Neurogenic Impairment	6	
CSCD 5004	(12511)	Emerging Trends: Voice	6	
CSCD 5005	(12512)	Emerging Trends: Stuttering		
Enrol in one of the following units:				
CSCD 5006	(12513)	Major Literature Review: Child Language and Phonology		
CSCD 5007	(12514)	Major Literature Review: Neurogenic Impairment		12
CSCD 5008	(12515)	Major Literature Review: Voice		
CSCD 5009	(12516)	Major Literature Review: Stuttering		
		Stage total (24 credit points for Year 1)	12	12
Year 2				
Enrol in two of the following units that have not been previously completed:				
CSCD 5002	(12509)	Emerging Trends: Child Language and Phonology	6	
CSCD 5003	(12510)	Emerging Trends: Neurogenic Impairment	6	
CSCD 5004	(12511)	Emerging Trends: Voice		
CSCD 5005	(12512)	Emerging Trends: Stuttering		
Enrol in one of the following that has not previously been completed:				
CSCD 5006	(12513)	Major Literature Review: Child Language and Phonology		
CSCD 5007	(12514)	Major Literature Review: Neurogenic Impairment		12
CSCD 5008	(12515)	Major Literature Review: Voice		
CSCD 5009	(12516)	Major Literature Review: Stuttering		
		Stage total (24 credit points for Year 2)	12	12
Specialist stream full-time mode				
Year 1				
CSCD 5002	(12509)	Emerging Trends: Child Language and Phonology	6	
CSCD 5003	(12510)	Emerging Trends: Neurogenic Impairment	6	
CSCD 5004	(12511)	Emerging Trends: Voice	6	
CSCD 5005	(12512)	Emerging Trends: Stuttering	6	
Enrol in one of the following units:				
CSCD 5006	(12513)	Major Literature Review: Child Language and Phonology		
CSCD 5007	(12514)	Major Literature Review: Neurogenic Impairment		12
CSCD 5008	(12515)	Major Literature Review: Voice		
CSCD 5009	(12516)	Major Literature Review: Stuttering		
Enrol in one of the following units on the same topic as the unit of the Major Literature Review enrolled in above:				
CSCD 5010	(12517)	Specialist Literature Review: Child Language and Phonology		
CSCD 5011	(12518)	Specialist Literature Review: Neurogenic Impairment		12
CSCD 5013	(12519)	Specialist Literature Review: Voice		
CSCD 5014	(12520)	Specialist Literature Review: Stuttering		

Table 11.1: Master of Health Science (Speech-Language Pathology) by coursework, off-campus (continued)
Course code 1223: (Generalist or Specialist stream) by off-campus, full-time, 1 year
Course code 1224: (Generalist or Specialist stream) by off-campus, part-time, 2 years
Credit points: 48

Unit code	(old code)	Unit name	Sem1	Sem2
		Stage total (48 credit points for Year 1)	24	24
Specialist stream part-time mode				
Year 1				
Enrol in two of the following:				
CSCD5002	(12509)	Emerging Trends: Child Language and Phonology		
CSCD5003	(12510)	Emerging Trends: Neurogenic Impairment	6	
CSCD5004	(12511)	Emerging Trends: Voice	6	
CSCD5005	(12512)	Emerging Trends: Stuttering		
Enrol in one of the following that is on the same topic as one of the units completed in Semester 1:				
CSCD5006	(12513)	Major Literature Review: Child Language and Phonology		
CSCD5007	(12514)	Major Literature Review: Neurogenic Impairment		12
CSCD5008	(12515)	Major Literature Review: Voice		
CSCD5009	(12516)	Major Literature Review: Stuttering		
		Stage total (24 credit points for Year 1)	12	12
Year 2				
Enrol in two of the following that have not been previously completed:				
CSCD 5002	(12509)	Emerging Trends: Child Language and Phonology	6	
CSCD5003	(12510)	Emerging Trends: Neurogenic Impairment	6	
CSCD 5004	(12511)	Emerging Trends: Voice		
CSCD 5005	(12512)	Emerging Trends: Stuttering		
Enrol in one of the following units on the same topic as the unit of the Major Literature Review enrolled in above:				
CSCD 5010	(12517)	Specialist Literature Review: Child Language and Phonology		
CSCD 5011	(12518)	Specialist Literature Review: Neurogenic Impairment		12
CSCD 5013	(12519)	Specialist Literature Review: Voice		
CSCD 5014	(12520)	Specialist Literature Review: Stuttering		
		Stage total (24 credit points for Year 2)	12	12

■ Master of Applied Science (Communication Sciences and Disorders) by research

The Master of Applied Science course in Communication Sciences and Disorders is a research program designed to prepare individuals to pursue their career objectives as specialist clinicians, administrators, academics or researchers in the field of communication sciences and disorders. Completion of the course requires submission of an acceptable thesis.

Admission requirements

In order to qualify for admission to the degree, applicants shall possess:

i) A bachelor's degree in an area of relevance such as speech pathology, psychology, linguistics, education, computer studies, audiology, from an Australian tertiary institution; or
ii) A bachelor's degree in an area of relevance from an overseas institution equivalent to an Australian bachelor degree; or
iii) Evidence of general and academic qualifications and experience as will satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue independent research, and satisfy such additional requirements for admission to the program, if any, as may be prescribed by the Faculty.

Course outline

The course outlines for Master of Applied Science (Communication Sciences and Disorders) by Research are presented in Table 11.2.

Table 11.2: Master of Applied Science (Communication Sciences and Disorders) by research
Course code 1213: full-time, minimum 1.5 years, maximum 2 years
Course code 1214: part-time, minimum 3 years, maximum 4 years

Unit code	(old code)	Unit name	Sem 1	Sem 2
Full-time mode				
Year 1 (and subsequent years)				
CSCD 6014	(12507A)	Research Thesis	-	-
CSCD 6015	(12507B)	Research Thesis	-	
Part-time mode				
Year 1 (and subsequent years)				
CSCD 6014	(12507 A)	Research Thesis	-	-
CSCD 6015	(12507B)	Research Thesis	-	

■ Master of Communication Disorders by research

The Master of Communication Disorders is a research program designed for qualified speech pathologists who wish to develop specialisation in a particular clinical area. The course may be taken on a full-time or part-time basis. Completion of the course requires submission of an acceptable thesis on a clinically relevant topic.

Admission requirements

In order to qualify for admission to the degree, applicants shall possess:

i) A bachelor's degree in speech pathology from an Australian tertiary institution; or
A bachelor's degree from an overseas institution equivalent to an Australian bachelor's degree in speech pathology; and

ii) A minimum of twelve months professionally relevant post-graduation experience

Course outline

The course outlines for Master of Communication Sciences and Disorders (by Research) are presented in Table 11.3.

Table 11.3: Master of Communication Disorders by research
Course code 1215: full-time, minimum 1.5 years, maximum 2 years
Course code 1216: part-time, minimum 3 years, maximum 4 years

Unit code	(old code)	Unit name	Sem 1	Sem 2
Full-time mode				
Year 1 (and subsequent years)				
CSCD 6019	(12508A)	Clinical Research Thesis	-	-
CSCD 6020	(12508B)	Clinical Research Thesis		
Part-time mode				
Year 1 (and subsequent years)				
CSCD 6019	(12508A)	Clinical Research Thesis	-	-
CSCD 6020	(12508B)	Clinical Research Thesis		

■ Units of study

CSCD 5002 Emerging Trends in Speech Language Pathology: Child Language and Phonology

Old code 12509.6 credit points. Professor V. Reed. **Semester:** 1. **Classes:** Off-campus, independent study. **Assessment:** written literature review, essay.

This unit provides an overview of current trends in the area of child language and phonology that are emerging from the recent literature and guides students to identifying future implications for professional practice.

CSCD 5003 Emerging Trends in Speech-Language Pathology: Neurogenic Impairment

Old code 12510.6 credit points. Ms C. Sheard. **Semester:** 1. **Classes:** Off-campus, independent study. **Assessment:** written literature review, essay.

This unit provides an overview of current trends in the area of Neurogenic Impairment that are emerging from the recent literature and guides students to identifying future implications for professional practice.

CSCD 5004 Emerging Trends in Speech-Language Pathology: Voice

Old code 12511.6 credit points. Semester: 1. Classes: Off-campus, independent study. Assessment: written literature review, essay.

This unit provides an overview of current trends in the area of Voice that are emerging from the recent literature and guides students to identifying future implications for professional practice.

CSCD 5005 Emerging Trends in Speech-Language Pathology: Stuttering

Old code 12512.6 credit points. Dr M. Lincoln. Semester: 1. **Classes:** Off-campus, independent study. **Assessment:** written literature review, essay.

This unit provides an overview of current trends in the area of Stuttering that are emerging from the recent literature and guides students to identifying future implications for professional practice.

CSCD 5006 Major Literature Review in Speech-Language Pathology: Child Language and Phonology

Old code 12513.12 credit points. Professor V. Reed. **Semester: 2. Classes:** Off-campus mode, independent study. **Prerequisite:** CSCD 5002 (12509) Emerging Trends in Speech-Language Pathology: Child Language and Phonology and an approved Plan of study. **Assessment:** written literature review, essay.

This unit extends the specific topics covered in the articulated Emerging Trends in Speech-Language Pathology: Child Language and Phonology unit. Students examine a specific topic in greater and deeper detail by reviewing, analysing, synthesising relevant literature.

CSCD 5007 Major Literature Review in Speech-Language Pathology: Neurogenic Impairment

Old code 12514.12 credit points. Ms C. Sheard. **Semester:** 2. **Classes:** Off-campus, independent study. **Prerequisite:** CSCD 5003 (12510) Emerging Trends in Speech-Language Pathology: Neurogenic Impairment and an approved Plan of study. **Assessment:** written literature review, essay.

This unit extends the specific topics covered in the articulated Emerging Trends in Speech-Language Pathology: Neurogenic Impairment unit. Students examine a specific topic in greater and deeper detail by reviewing, analysing, synthesising relevant literature.

CSCD 5008 Major Literature Review in Speech-Language Pathology: Voice

Old code 12515.12 credit points. Semester: 2. Classes: Off-campus, independent study. Prerequisite: CSCD 5004 (12511) Emerging Trends in Speech-Language Pathology: Voice and an approved Plan of study. Assessment: written literature review, essay.

This unit extends the specific topics covered in the articulated Emerging Trends in Speech-Language Pathology: Voice unit. Students examine a specific topic in greater and deeper detail by reviewing, analysing, synthesising relevant literature.

CSCD 5009 Major Literature Review in Speech-Language Pathology: Stuttering

Old code 12516.12 credit points. Dr M. Lincoln. Semester: 2. Classes: Off-campus, independent study. Prerequisite: CSCD 5005 (12512) Emerging Trends in Speech-Language Pathology: Stuttering and an approved Plan of study. Assessment: written literature review, essay.

This unit extends the specific topics covered in the articulated Emerging Trends in Speech-Language Pathology: Stuttering unit. Students examine a specific topic in greater and deeper detail by reviewing, analysing, synthesising relevant literature.

CSCD 5010 Specialist Literature Review in Speech-Language Pathology: Child Language and Phonology

Old code 12517.12 credit points. Professor V. Reed. **Semester:** 2. **Classes:** Off-campus, independent study. **Prerequisite:** (or Corequisite) CSCD 5006 (12513) Major Literature Review in Speech-Language Pathology: Child Language and Phonology. **Assessment:** written literature review, essay.

The unit, Specialist Literature Review in Speech-Language Pathology: Child Language and Phonology, extends or augments the specific topic examined in the articulated unit, CSCD 5006 (12513) Major Literature Review in Speech-Language Pathology: Child Language and Phonology. Students prepare an indepth paper reflecting the major issues.

CSCD 5011 **Specialist Review in Speech-Language Pathology: Neurogenic Impairment**

Old code 12518.12 credit points. Ms C. Sheard. Semester: 2. Classes: Off-campus, independent study. Prerequisite: (or Corequisite) CSCD 5007 (12514) Major Literature Review in Speech-Language Pathology: Neurogenic Impairment. Assessment: written literature review, essay.
The unit, Specialist Literature Review in Speech-Language Pathology: Neurogenic Impairment, extends or augments the specific topic examined in the articulated unit, CSCD 5007 (12514) Major Literature Review in Speech-Language Pathology: Neurogenic Impairment. Students prepare an indepth paper reflecting the major issues.

CSCD 5013 Specialist Literature Review in Speech-Language Pathology: Voice

Old code 12519.12 credit points. Semester: 2. Classes: Off-campus, independent study. Prerequisite: (or Corequisite) CSCD 5008 (12515) Major Literature Review in Speech-Language Pathology Voice. Assessment: written literature review, essay.
The unit, Specialist Literature Review in Speech-Language Pathology: Voice, extends or augments the specific topic examined in the articulated unit, CSCD 5008 (12515) Major Literature Review in Speech-Language Pathology: Voice. Students prepare an indepth paper reflecting the major issues.

CSCD 5014 Specialist Literature Review in Speech-Language Pathology: Stuttering

Old code 12520.12 credit points. Dr M. Lincoln. Semester: 2. Classes: Off-campus, independent study. Prerequisite: (or Corequisite) CSCD 5009 (12516) Major Literature Review in Speech-Language Pathology: Stuttering. Assessment: written literature review, essay.
The unit, Specialist Literature Review in Speech-Language Pathology: Stuttering, extends or augments the specific topic examined in the articulated unit, CSCD 5009 (12516) Major Literature Review in Speech-Language Pathology: Stuttering. Students prepare an indepth paper reflecting the major issues.

CSCD 6014 Research Thesis

Old code 12507A. Dr Jan van Doom. **Semester: 1,2. Assessment:** thesis only.
Supervisors will be appointed to assist the student in the conduct of the research project if approval is given for the project to be carried out. Supervision will normally involve regular meetings with the supervisor(s). Facilities and equipment necessary to conduct the thesis project will be arranged with the School, subject to approval of the project design and equipment necessary to conduct the project.

CSCD 6015 Research Thesis

Old code 12507B. Dr Jan van Doom. **Semester: 1, 2. Assessment:** thesis only.
Supervisors will be appointed to assist the student in the conduct of the research project if approval is given for the project to be carried out. Supervision will normally involve regular meetings with the supervisor(s). Facilities and equipment necessary to conduct the thesis project will be arranged with the School, subject to approval of the project design and equipment necessary to conduct the project.

CSCD 6019 Clinical Research Thesis

Old code 12508A. Dr Jan van Doom. **Semester: 1,2. Assessment:** thesis only.
Supervisors will be appointed to assist the student in the conduct of a clinically relevant research project if approval is given for the project to be carried out. Supervision will normally involve regular meetings with the supervisor(s). To assist the student in developing an acceptable clinical research project, the student will participate in supporting activities with the supervisor(s) involving mentored cMnical experience in the student's chosen specialist area and clinical speciality knowledge dissemination. Clinical facilities and equipment necessary to conduct the research will be arranged with the School, subject to approval of the project design.

CSCD 6020 Clinical Research Thesis

Old code 12508B. Dr Jan van Doom. **Semester: 1, 2. Assessment:** thesis only.
Supervisors will be appointed to assist the student in the conduct of a clinically relevant research project if approval is given for the project to be carried out. Supervision will normally involve regular meetings with the supervisor(s). To assist the student in developing an acceptable clinical research project, the student will participate in supporting activities with the supervisor(s) involving mentored clinical experience in the student's chosen specialist area and clinical speciality knowledge dissemination. Clinical facilities and equipment necessary to conduct the research will be arranged with the School, subject to approval of the project design.

12 School of Exercise and Sport Science

The School of Exercise and Sport Science was established to promote excellence in the development of knowledge and skills related to human physical performance in the context of sport, recreation, work, leisure and rehabilitation. It is responsible for the undergraduate Bachelor of Applied Science (Exercise and Sport Science), Bachelor of Applied Science (Exercise and Sport Science)(Honours), the Graduate Certificate of Health Science (Exercise and Sport Science), (subject to final approval), Graduate Diploma of Health Science (Exercise and Sport Science), Master of Health Science (Exercise and Sport Science) by coursework, Master of Health Science (Exercise and Sport Science)(Honours), Master of Applied Science (Exercise and Sport Science) by Research and PhD supervision in the area of Exercise and Sport Science. The School is also responsible for teaching related units in other Schools within the Faculty.

Graduates of the undergraduate and postgraduate programs in Exercise and Sport Science will be prepared for a range of careers including sport science, exercise programming in rehabilitation and specific groups such as the aged, children and spinally injured, and workplace and personal fitness promotion. Examples of professional occupations in this area are sport, exercise or rehabilitation scientist, corporate fitness manager in public and private sector industries, coach and trainer.

Information about the School and its courses of study can be obtained from the Faculty of Health Sciences Student Administration Services, (02) 9351 9161 or from the School of Exercise and Sport Science, (02) 9351 9612.

■ Graduate Certificate of Health Science (Exercise and Sport Science)

The coursework for the Graduate Certificate in Health Science (Exercise and Sport Science) is designed to provide an introduction to graduate studies in exercise and sport science and to provide a grounding in basic exercise and sport sciences for people involved in sport coaching, who work in the fitness industry, or who advise sports people in their professional practice. The work will be presented with the assumption that the student has a background knowledge of anatomy or physiology or is prepared to acquire this prior to commencing the course.

Admission

i) To qualify for admission, applicants shall possess an Australian/overseas equivalent undergraduate degree in medicine, physiotherapy, occupational therapy, nursing, physical education or other related fields. A background in anatomy or biomechanics and physiology is essential.
ii) An undergraduate degree and additional qualification or experience as deemed appropriate by the Head of School.

Full time students (first 24 credit points)

Students who achieve an average credit grade in the Graduate Certificate may articulate to the Masters degree and complete the Masters degree with additional 24 credit points full time study in semester 2.

Course outline

The course outline for the Graduate Certificate of Health Science (Exercise and Sport Science) is presented in Table 12.1.

Table 12.1: Graduate Certificate of Health Science (Exercise and Sport Science)

Course code 2213: full-time, 1 semester minimum
Course code 2214: part-time, 2 semesters minimum
Credit points: 24

Unit code	(old code)	Unit name		Sem 1	Sem2
Full-time mode					
EXSS 5029	(22529)	Applied Physiology		6	-
EXSS 5030	(22530)	Human Mechanics		6	-
	22G12A	2 electives (6 credit points each)		12	-
			Stage total (24 credit points)	24	-
Part-time mode					
EXSS 5029	(22529)	Applied Physiology		6	-
EXSS 5030	(22530)	Human Mechanics		6	-
	22G12B	Select a total of 12 credit points of electives		-	12
			Stage total (24 credit points)	12	12
Electives					
BACH 5236	(2557E)	Motor Learning		-	3
BACH 5238	(2557G)	Psychosocial Aspects of Sport		-	3
BACH 5240	(25571)	Research Methods		-	3
EXSS 5031	(22531)	Exercise Testing & Prescription		8	-
EXSS 5032	(22532)	Sports Nutrition		4	-
EXSS 5033	(22533)	Advanced Cardiorespiratory Physiology		-	4
EXSS 5034	(22534)	Advanced Musculoskeletal Physiology		-	5
EXSS 5035	(22535)	Applied Biomechanics		-	6
EXSS 5036	(22536)	Exercise and Rehabilitation		-	6

■ Graduate Diploma of Health Science (Exercise and Sport Science)

This course is designed to provide an opportunity for advanced study in exercise and sport science with a focus on the areas of applied physiology, human mechanics and motor learning. It is anticipated that this study will be an extension of the student's prior training and professional role. The course will be presented with the assumption that the student has a background knowledge of anatomy or biomechanics and physiology or is prepared to acquire it, prior to commencing the course.

Admission requirements

To qualify for admission, applicants shall possess an Australian/ or overseas equivalent undergraduate degree (Pass or Honours) in medicine, physiotherapy, occupational therapy, nursing, physical education or other related fields. A background in anatomy or biomechanics and physiology is essential.

Special circumstances

In special circumstances a person may be admitted as a candidate on the submission of an academic transcript and professional attainment that is approved by the Faculty.

Qualifying statement

Notwithstanding the above requirements for admission, the Faculty may require the applicants to demonstrate, by examination or appropriate work that they are suitable candidates, before being admitted to the program.

Course outline

The course outline for the Graduate Diploma of Health Science (Exercise and Sport Science) is presented in Table 12.2.

Table 12.2: Graduate Diploma of Health Science (Exercise and Sport Science)

Course code 2216: part-time, 1 year minimum
Credit points: 36

Unit code	(old code)	Unit name	Semi	Sem2
Students completing the Graduate Diploma of Health Science (Exercise and Sport Science) (36 credit points) with a Credit grade average, may apply to articulate to the Master of Health Science (Exercise and Sport Science).				
Part-time mode				
EXSS 5029	(22529)	Applied Physiology	6	
EXSS5030	(22530)	Human Mechanics	6	
	22G12A	Electives	12	
	22G12B	Electives		12
		Stage total (36 credit points)	24	12
Electives				
BACH 5236	(2557E)	Motor Learning		3
BACH 5238	(2557G)	Psychosocial Aspects of Sport		3
BACH 5240	(25571)	Research Methods		3
EXSS 5031	(22531)	Exercise Testing & Prescription	8	
EXSS 5032	(22532)	Sports Nutrition	4	
EXSS 5033	(22533)	Advanced Cardiorespiratory Physiology		4
EXSS 5034	(22534)	Advanced Musculoskeletal Physiology		5
EXSS 5035	(22535)	Applied Biomechanics		6
EXSS 5036	(22536)	Exercise and Rehabilitation		6

■ Master of Health Science (Exercise and Sport Science) by coursework

This course aims to provide advanced study in the broad discipline of exercise and sport science. It is designed to equip graduates with an in depth understanding of applied physiology, applied biomechanics, and the effect of health disorders on exercise performance, together with the knowledge and skills to conduct exercise testing of symptomatic and asymptomatic population groups and prescribe appropriate exercise programs. Sport specific studies related to nutrition and physiology are also undertaken.

Admission requirements

The programs Graduate Diploma, Masters and Masters Honours, constitute an articulated sequence. All candidates are required to initially enrol in the Graduate Diploma. Applied Physiology and Human Mechanics (6 credit points each) are compulsory. Subsequent articulation to the Masters program is contingent on the student achieving a Credit grade average in the first 24 credit points of study undertaken. Articulation into the Master's Honours program is contingent upon the student achieving a Credit average over 48 credit points.

Special circumstances

In special circumstances a person may be admitted as a candidate on the submission of an academic transcript and professional attainment that is approved by the Faculty.

Course outline

The course outline for the Master of Health Science (Exercise and Sport Science) by Coursework is presented in Table 12.3.

Table 12.3: Master of Health Science (Exercise and Sport Science) by coursework

Course code 2217: full-time, 1 year
Course code 2218: part-time, 2 years
Credit points: 48

Unit code	(old code)	Unit name		Sem 1	Sem2
Full-time mode					
Year 1					
EXSS 5029	(22529)	Applied Physiology		6	-
EXSS 5030	(22530)	Human Mechanics		6	-
	(22G12A)	Electives		12	-
	(22G24B)	Electives		-	24
			Stage total (48 credit points for Year 1)	24	24
Part-time mode					
Year 1					
EXSS 5029	(22529)	Applied Physiology		6	-
EXSS 5030	(22530)	Human Mechanics		6	-
	(22G12B)	Select a total of 12 credit points of electives		-	12
			Stage total (24 credit points for Year 1)	12	12
Year 1					
	(22G12A)	Electives		12	-
	(22G12B)	Electives		-	12
			Stage total (24 credit points for Year 2)	12	12
Electives					
BACH 5236	(2557E)	Motor Learning		-	3
BACH 5238	(2557G)	Psychosocial Aspects of Sport		-	3
BACH 5240	(25571)	Research Methods		-	3
EXSS 5031	(22531)	Exercise Testing & Prescription		8	-
EXSS 5032	(22532)	Sports Nutrition		4	-
EXSS 5033	(22533)	Advanced Cardiorespiratory Physiology		-	4
EXSS 5034	(22534)	Advanced Musculoskeletal Physiology		-	5
EXSS 5035	(22535)	Applied Biomechanics		-	6
EXSS 5036	(22536)	Exercise and Rehabilitation		-	6

■ Master of Health Science (Exercise and Sport Science) Honours

This course aims to provide advanced study in the broad discipline of exercise and sport science. It is designed to equip graduates with an in depth understanding of applied physiology, applied biomechanics, the effects of health disorders on exercise performance, together with the knowledge and skills to conduct exercise testing of symptomatic and asymptomatic population groups and prescribe appropriate exercise programs. Sport . specific studies related to nutrition and physiology are also undertaken. Graduates will be introduced to applied research in these topics through the preparation of a research dissertation.

Admission requirements

The programs, Graduate Diploma, Masters and Masters Honours, constitute an articulated sequence. All candidates are required to initially enrol in the Graduate Diploma. Applied Physiology and Human Mechanics (6 credit points each) are compulsory for the Graduate Diploma. Subsequent articulation to the Masters program is contingent on the student achieving a Credit grade average in the first 24 credit points of study undertaken. Articulation into the Masters Honours program is contingent upon the student achieving a Credit average over 48 credit points.

Special circumstances

In special circumstances a person may be admitted as a candidate on the submission of an academic transcript and professional attainment that is approved by the Faculty.

Course outline

The course outline for the Master of Health Science (Exercise and Sport Science)(Honours) is presented in Table 12.4.

Table 12.4: Master of Health Science (Exercise and Sport Science) Honours

Course code 2219: full-time, 1.5 years
Course code 2220: part-time, 2.5 years
Credit points: 60

Unit code	(old code)	Unit name		Sem 1	Sem2
Full-time mode					
Year 1					
As per Pass course (see Table 12.3)					
Year 2					
EXSS5037	(22537)	Research Dissertation		12	-
			Stage total (12 credit points for Year 2)	12	-
Part-time mode					
Years 1 and 2					
As per Pass course (see Table 12.3)					
Year 3					
EXSS 5037	(22537)	Research Dissertation		12	-
			Stage total (12 credit points for Year 3)	12	-

■ Master of Applied Science (Exercise and Sport Science) by research

The Master of Applied Science (Exercise and Sport Science) by Research provides the opportunity for research into specific areas of exercise and sport sciences. This research degree comprises a minimal coursework component, designed specifically to facilitate the student's research progress.

Admission requirements

To qualify for admission to the Master of Applied Science (Exercise and Sport Science) by Research program, applicants shall possess an undergraduate degree in science, medicine, physiotherapy, occupational therapy, nursing, human movement sciences, physical education or other related fields. A background in anatomy and biomechanics or physiology is essential. Students may be directed to undertake a qualifying program based on coursework offered in the Master of Health Science (Exercise and Sport Science) by coursework program.

Special Circumstances

In special circumstances a person may be admitted as a candidate on the submission of an academic transcript and professional attainment that is approved by the Faculty. Advanced Standing may be granted for the coursework component of the Master of Applied Science (Exercise and Sport Science) by Research degree, by the Faculty.

Qualifying Statement

Notwithstanding the above requirements for admission, the Faculty may require the applicants to demonstrate by examination or appropriate work that they are suitable candidates before being admitted to the program.

Course outline

The course outline for the Master of Applied Science (Exercise and Sport Science) by Research is presented in Table 12.5. This table refers to the standard program for pass entry students. This program may alter depending on the entry level of the student.

Table 12.5: Master of Applied Science (Exercise and Sport Science) by research

Course code 2211: Special Qualifying Program (for Master's qualifying students)
Course code 2203: full-time, minimum 1.5 years, maximum 2 years
Course code 2204: part-time, rninimurn 3 years, maximum 4 years

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
Year 1 (and subsequent years)				
EXSS 6002	(22501A)	Research Thesis		
EXSS 6003	(22501B)	Research Thesis		
Part-time mode				
Year 1 (and subsequent years)				
EXSS 6002	(22501A)	Research Thesis		
EXSS 6003	(22501B)	Research Thesis		

■ Units of study

BACH 5236 **Motor Learning**
Old code 2557E. 3 credit points. Dr Roger Adams (02) 9351 9275.
Semester: 2.
NB: For Exercise and Sport Science students only.
This unit develops the model of information processing in the human sensory-motor system as the basis of the acquisition and execution of motor behaviour. Topics covered include: the stages of skill acquisition; automatic versus conscious motor control; expert-novice skill differences in pattern recognition and movement production, simultaneous multi-task performance; attention, effort and resources; planning and controlling movements; hemispheric specialisation; memory for movements; imagery and mental rehearsal; practice and automatisation; stress, arousal and performance; disorders of movement; ecological and motor program approaches to motor learning.

BACH 5238 **Psychosocial Aspects of Sport**
Old code 2557G. 4 credit points. Mr Ian Andrews (02) 9351 9588.
Semester: 2. Classes: Contract learning.
The first part of this unit considers psychological factors in sports performance. Topics covered include: managing motivation, anxiety and aggression; arousal-performance relationships; psychosocial characteristics of peak performance; personality and sport performance; relaxation and energising techniques; cognitive techniques; attention control training; goal-setting; leadership; team cohesion; athlete staleness and burnout; stress, injury and psychological rehabilitation.

The second part of the unit is concerned with the historical development of leisure and its relationship to work; sport as a dominant aspect of Australian culture; sources of tensions and conflicts in sport and leisure which are related to power, race, class, gender, age, ideology in sporting and leisure contexts.

BACH 5240 **Research Methods**
Old code 25571.3 credit points. Dr Peter Choo, (02) 9351 9583.
Semester: 2. Classes: On-campus. Assessment: Written examination.
NB: Exercise and Sports Science only
Familiarity is assumed with basic descriptive and inferential methods. These basic methods are expanded upon with the major focus being on problem solving with a view to extracting meaning from data. The emphasis is on practical application of methodologies with extensive use made of modern statistical software. The nexus between design and analysis is stressed using a linear model approach to demonstrate the partitioning of variance and the behaviour of random error. Single and multiple variable models are considered. The specific research designs and strategies used to illustrate concepts will be tailored to the needs and expectations of the students.

EXSS 5029 **Applied Physiology**
Old code 22529.6 credit points. MrTom Gwinn, (02) 9351 9569.
Semester: 1.
A sound knowledge of basic human physiology is required for this unit. The unit provides the student with the background knowledge in exercise and environmental physiology required for the units in Advanced Musculoskeletal and Advanced Cardiorespiratory Physiology, Exercise Testing and Prescription, and Exercise and Rehabilitation. It reviews the acute cardiovascular, respiratory, metabolic, renal, neuromuscular and thermoregulatory responses to exercise. The effects of thermal and hypoxic environmental stresses on exercise responses are then considered. The modifying effects of physiological adaptations arising from deconditioning, physical training and acclimatisation are examined in the light of variations in habitual activity and environmental stress. Offered by full-time and part-time coursework on-campus with regularly scheduled classes held in the early evening.

EXSS 5030 **Human Mechanics**
Old code 22530.6 credit points. Richard Smith. Semester: 1. Classes: on-campus 4 hours/week. Assessment: assignment and examinations.
This unit applies the principles of functional anatomy and biomechanics to the analysis of selected activities. The unit aims to investigate the relationship between anatomical structure and function particularly in relation to the body during sport and exercise. Methods of estimation of muscle activity (electromyography) will be used to explore how muscles create the internal forces in the human body necessary for balance, movement and protection of joints. The unit will also introduce some basic analysis of human physical task performance. Offered by full-time and part-time coursework on-campus with regularly scheduled classes held in the early evening.
Practical: Practical assignment included
Textbooks
Skeletal muscle structure and function. Leiber, R.L.

EXSS 5031 **Exercise Testing and Prescription**
Old code 22531.8 credit points. Dr John Brotherhood, (02) 9351 9726.
Semester: 1. Assessment: final examination.
This unit considers the use of exercise testing, and the use of exercise prescription in the evaluation and preparation of athletes, in fitness and health promotion programs for children and adults, and in the rehabilitation and management of people suffering injury and chronic health disorders. The exercise testing component of the unit covers the basic principles and methods of assessing aerobic and anaerobic power, muscular strength and endurance, and body composition, as exemplified by the assessment of healthy adults. These principles are then extended to the specific evaluation of performance characteristics in athletes, and the clinical assessment of functional capacity in people suffering from cardiorespiratory, neuromuscular, and musculoskeletal disorders. The exercise prescription component of the unit covers the basic principles of prescribing exercise to develop endurance fitness, speed and strength, muscular endurance and modifying body composition. These principles are then extended to the scientific basis of athlete training, recommendations for promoting health and fitness in healthy people, and the formal application of exercise to increasing functional capacity for daily living in people suffering chronic disease and injury. The unit is closely associated with the units Applied and Advanced Musculoskeletal and Advanced Cardiorespiratory Physiology and with the unit Exercise and Rehabilitation to ensure the proper integration of fundamental and applied exercise science. Offered by full-time and part-time coursework on campus with regularly scheduled classes held in the early evening.

EXSS 5032 **Sports Nutrition**
Old code 22532.4 credit points. Dr Helen O'Connor, (02) 9351 9328.
Semester: 1. Classes: On campus 2-4 hr per week. **Assessment:** Assignment and final examination.
This unit provides students with background knowledge on nutrition as applied to sports performance. Special emphasis is given to the involvement of trace elements, amino acids as a fuel, dietary fibre, use of simple versus complex carbohydrates, etc. Practices such as 'bicarbonate loading', excessive intake of proteins/amino acids, ingestion of glucose polymers and 'carbohydrate loading' are also considered. Offered by full-time and part-time coursework on-campus with regularly scheduled classes held in the early evening.
Textbooks
Clinical Sports Nutrition, Burke and Deakin, McGraw-Hill

EXSS 5033 **Advanced Cardiorespiratory Physiology**
Old code 22533.4 credit points. Dr Chin Moi Chow. Semester: 2.
This program expands upon the physiological responses to exercise and training dealt with in Applied Physiology, with particular reference to the cardio-respiratory system. Attention will be paid to the limitations of the heart-lung systems for elite performance, and the effects of cardiovascular and respiratory disorders on functional performance. There will also be a comprehensive review of cardiovascular regulation during exercise with specific reference to clinical populations. Additionally, the cardiorespiratory responses to exercise in children will be examined. Offered by full-time and part-time coursework on campus with regularly scheduled classes held in the early evenings.

EXSS 5034 **Advanced Musculoskeletal Physiology**
Old code 22534.5 credit points. MrTom Gwinn, (02) 9351 9569.
Semester: 2.
This unit expands upon the physiology of the exercise response and adaptations to exercise training dealt with at an undergraduate level and in Applied Physiology, with particular reference to skeletal muscle and bone. Using an integrated approach this unit considers the normal and abnormal exercise response before proceeding to investigate specific topics related to skeletal muscle metabolism. Fatigue, damage, healing and pharmacological effects, and environmental stresses will be discussed. Particular attention will be paid to the metabolic adaptation of skeletal muscle to detraining and training, and the application of these adaptations to sporting, pathological and rehabilitation settings. Offered by full-time and part-time

coursework on-campus with regularly scheduled classes held in the early evening.

EXSS 5035 Applied Biomechanics

Old code 22535.6 credit points. Mr Peter Sinclair. **Semester:** 2. **Classes:** on-campus 4 hours/week. **Assessment:** assignment and examinations. This unit extends and deepens the tools for assessing the mechanical effectiveness and efficiency of movement introduced in Human Mechanics. The mechanical properties of tissues and anatomical structures will be related to injury occurrence and prevention. These concepts and skills will be applied to a variety of human tasks from sport, leisure and work through in-depth case studies. Offered by full-time and part-time coursework on-campus with regularly scheduled classes held in the early evening.

Practical: Practical assignment included

Textbooks

Introduction to Sports Biomechanics. Bartlett, R.

EXSS 5036 Exercise and Rehabilitation

Old code 22536.6 credit points. Dr John Brotherhood. **Semester:** 2. **Assessment:** continuous assessment.

This unit provides the student with knowledge on the application of physical activity to the promotion and maintenance of health, and in rehabilitation. Topics include habitual physical activity in the prevention of disease, the effects of heart and lung disorders and functional capacity, and the effects on exercise responses of therapeutic interventions such as surgery and medication, bed rest, and immobilisation in the treatment of injury. These topics are complemented by consideration of the role of habitual physical activity in public health, and the use of exercise in rehabilitation. Throughout, there is strong emphasis on the biological basis of the application of exercise to health promotion, and in optimising function in the daily life of people with chronic health disorders. Close integration with the units Applied and Advanced Musculoskeletal and Advanced Cardiorespiratory Physiology highlights the interactions between disease and normal exercise physiology, and integration with the unit Exercise Testing and Prescription provides the practical background to the application of exercise in the evaluation and rehabilitation of people suffering from health disorders or injury. Offered by full-time and part-time coursework on-campus with regularly scheduled classes held in the early evening.

EXSS 5037 Research Dissertation

Old code 22537.12 credit points. **Semester:** 1.

In this unit students conduct an investigative project related to exercise physiology and biomechanics. This project may take one of several formats including: a quality assurance project, study of acute responses to exercise in a small sample of healthy or disabled individuals, a sports/exercise epidemiological study, extensive literature review, or a minor research project related to exercise and sport science.

EXSS 6002 Research Thesis

Old code 22501 A.

Students will not be permitted to proceed with the research thesis unless the coursework and any Special Program (Exercise and Sport Science) undertaken has been satisfactorily completed. During subsequent semesters students will be expected to carry out their research under approved supervision and student seminars will be held concurrently as the research thesis develops. The procedures for supervision, presentation and assessment of the research thesis will be in accordance with the Faculty rules for a Master of Applied Science degree in Exercise and Sport Science. For details of the requirements, supervision and assessment of research thesis, chapter 3 should be consulted.

Each person will be required to submit a research proposal at the end of first semester of the full-time pass entry course.

EXSS 6003 Research Thesis

Old code 22501B.

Students will not be permitted to proceed with the research thesis unless the coursework and any Special Program (Exercise and Sport Science) undertaken has been satisfactorily completed. During subsequent semesters students will be expected to carry out their research under approved supervision and student seminars will be held concurrently as the research thesis develops. The procedures for supervision, presentation and assessment of the research thesis will be in accordance with the Faculty rules for a Master of Applied Science degree in Exercise and Sport Science. For details of the requirements, supervision and assessment of research thesis, chapter 3 should be consulted.

Each person will be required to submit a research proposal at the end of first semester of the full-time pass entry course.

13 School of Health Information Management

The School of Health Information Management offers a three year Bachelor of Applied Science (Health Information Management) course at undergraduate level. An honours program is also available to students who meet the eligibility criteria and wish to pursue a specific area of research in the health information management field.,

Health information managers are key members of the health care team, responsible for the management of patient and facility-related health information. A career in health information management provides a unique opportunity to combine an interest in medicine, information technology and management. The role of the health information manager is dynamic and involves close liaison with medical, nursing and administrative staff, other health professionals, and the public. Health information management is an expanding field that offers a broad range of career opportunities and due to the changing patterns of health care delivery, management, and advances in information technologies, qualified health information managers are in demand. Health information management jobs are interesting and challenging and graduates are rewarded with competitive salaries.

The Health Information Management Association of Australia officially represents the profession and promotes the continuing education of its members through regular seminars, workshops and conferences. All full-time Health Information Management students are eligible for student membership of the Association and upon satisfactory completion of the Bachelor of Applied Science (Health Information Management) are eligible for full membership.

In addition, the School offers a number of comprehensive and specialist postgraduate programs in health informatics, health information management, clinical data management and casemix.

■ Graduate Certificate of Health Science (Casemix)

This course is designed to enable graduates to obtain knowledge of the design, uses and evaluation of casemix systems. The Graduate Certificate is suitable for both managers and health professionals working with casemix information systems as well as senior managers who need to keep abreast of current casemix issues and their implications for health services management and planning.

Admission requirements

In order to qualify for admission to the degree, applicants shall hold:

i) A bachelor degree from an Australian tertiary institution; or
ii) A bachelor degree from an overseas institution equivalent to an Australian Bachelor degree; or
iii) Experience and/or qualifications as deemed appropriate by the Head of School.

Course outline

The course outline for the Graduate Certificate of Health Science (Casemix) is presented in Table 13.1.

Table 13.1: Graduate Certificate of Health Science (Casemix)

Course code 0914: part-time, minimum 2 semesters
Course code 0930: off-campus, part-time, minimum 2 semesters
Credit points: 24

Unit code	(old code)	Unit name	Sem 1	Sem2
Year 1				
HIMT 5019	(09501)	Introduction to Casemix	6	
HIMT 5020	(09502)	Generating and Using Casemix Information	6	
HIMT 5021	(09503)	Casemix Funding and Financial Management		6
HIMT 5022	(09504)	Implementing Casemix Systems		6
		Stage total (24 credit points for Year 1)	12	12

■ Graduate Certificate of Health Science (Clinical Data Management)

This course is designed to provide health professionals with a working knowledge of the management of clinical data used in clinical trials and other projects. The course is suitable for health information managers, data managers and other health professionals working with, or planning to work with, clinical data and other health databases.

A one week residential School is normally held at the end of March Semester.

On successful completion of the Graduate Certificate program, students may apply to articulate into the Master of Health Science (Clinical Data Management) with credit transfer for units completed.

Admission requirements

In order to qualify for admission to the degree, applicants shall hold:

i) A bachelor degree in an appropriate discipline from an Australian tertiary institution; or
ii) A bachelor degree in an appropriate discipline from an overseas institute equivalent to an Australian bachelor degree; or
iii) Experience and/or a qualification as deemed appropriate by the Head of School.

Applicants must be able to demonstrate familiarity with major microcomputing software such as DOS, Windows, word processing, a database package and a spreadsheet package.

Course outline

The course outline for the Graduate Certificate of Health Science (Clinical Data Management) is presented in Table 13.2.

Table 13.2: Graduate Certificate of Health Science (Clinical Data Management)
Course code 0915: off-campus, part-time, minimum 2 semesters
Credit points: 24

Unit code	(old code)	Unit name	Sem 1	Sem2
Year 1				
HIMT 5023	(09505)	Fundamentals of Medicine and Medical Terminology	-	6
HIMT 5025	(09507)	Clinical Data Management and Clinical Trials	6	-
HIMT 5027	(09509)	Introduction to Epidemiology	6	-
HIMT 5052	(09530)	Database Management Systems	-	6
		Stage total (24 credit points for Year 1)	12	12

■ Master of Health Science (Clinical Data Management)

The Master of Health Science (Clinical Data Management) offers advanced study in the design and management of clinical trials and other related projects. The program provides participants with skills in designing systems that collect, combine, critically appraise, and quantitatively evaluate information in order to facilitate evidence based decisions regarding treatment and/or health policy. To make the course easily accessible to working participants, 50% of the course is offered by distance and the remainder of the program is via a range of flexible modes including workshops, and block teaching. A one-week residential school is normally held at the end of the March Semester. The option of an additional Honours year is available. The Honours program includes directed independent study via dissertation.

Admission requirements

i) A bachelor's degree in an appropriate from an Australian tertiary institution or equivalent; or
ii) Experience and/or qualifications as deemed appropriate by the Head of School; and
iii) Students who have undertaken the Graduate Certificate of Health Science (Clinical Data Management) are eligible for full credit for their study and can articulate to the Masters program.

Course outline

The course outline for the Master of Health Science (Clinical Data Management) is presented in Table 13.3.

Table 13.3: Master of Health Science (Clinical Data Management)
Course code 0926: full-time; 1 year (50% off-campus & 50% flexible mode including workshops and block teaching)
Course code 0927: part-time; 2 years (50% off-campus & 50% flexible mode including workshops and block teaching)
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem2
Pass *course - Full-time mode*				
Year 1				
BACH 5068	(2552L)	Statistics for Clinical Research	6	-
HIMT 5023	(09505)	Fundamentals of Medicine and Medical Terminology	-	6
HIMT 5025	(09507)	Clinical Data Management and Clinical Trials	6	-
HIMT 5027	(09509)	Introduction to Epidemiology	6	-
HIMT 5052	(09530)	Database Management Systems	-	6
HIMT 5065	(09545)	Project Management	6	-
HIMT 5066	(09546)	Advanced Clinical Data Management	-	6
HIMT 5067	(09547)	Evidence Based Health Care	-	6
		Stage total (48 credit points)	24	24
Pass course - Part-time mode				
Year 1				
HIMT 5023	(09505)	Fundamentals of Medicine and Medical Terminology	-	6
HIMT 5025	(09507)	Clinical Data Management and Clinical Trials	6	-
HIMT 5027	(09509)	Introduction to Epidemiology	6	-
HIMT 5052	(09530)	Database Management Systems	-	6
		Stage total (24 credit points for Year 1)	12	12
Year 2				
BACH 5068	(2552L)	Statistics for Clinical Research	6	-
HIMT 5065	(09545)	Project Management	6	-
HIMT 5066	(09546)	Advanced Clinical Data Management	-	6
HIMT 5067	(09547)	Evidence Based Health Care	-	6
		Stage total (24 credit points for Year 2)	12	12

Table 13.3.1: Master of Health Science (Clinical Data Management) Honours
Course code 0928: full-time, 1.5 years
Course code 0929: part-time, 2.5 years to 3 years
Credit points: 60

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
Year 1				
As per Pass course				
Year 2				
HIMT 5061	(09539)	Dissertation	12	or 12
		Stage total (12 credit points for Year 2)	12	or 12
Part-time mode				
Years 1 and 2				
As per Pass course				
Year 3				
HIMT 5062	(09540)	Dissertation	6	
HIMT 5063	(09541)	Dissertation		6
		Stage total (12 credit points for Year 3)	6	6

■ Master of Health Science (Health Informatics)

The Master of Health Science (Health Informatics) provides graduates with a theoretical and practical understanding of the role of information and communication technologies in health care and the skills required for the successful integration of such technologies into the health system. The course focuses on three central knowledge areas; principles and applications of health informatics; database management systems and the classification of data; and managing the integration of health informatics within the health care environment.

The course is suitable for health professionals who wish to enhance their understanding and ability to work effectively with information and information technologies. The course is also designed for those graduates who wish to pursue a career as a health informatics specialist. Participants complete five core and three elective units of study. The program is offered one year full-time or two years part-time. Credit and above level candidates will be offered the option of an additional honours year.

Admission requirements

i) A bachelor's degree from an Australian tertiary institution or equivalent; or
ii) Experience and/or qualifications as deemed appropriate by the Head of School.

Course outline

The course outline for the Master of Health Science (Health Informatics) is presented in Table 13.4.

Table 13.4: Master of Health Science (Health Informatics)
Course code 0919: full-time; minimum 1 year
Course code 0920: part-time; minimum 2 years
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
Core units				
HIMT 5052	(09530)	Database Management Systems[1]		6
HIMT 5057	(09535)	Introduction to Health Informatics	6	
HIMT 5058	(09536)	Health Informatics Applications		6
HIMT 5059	(09537)	Health Classification Systems	6	
HIMT 5060	(09538)	Managing the Integration of Health Informatics		6
	00E61A	Elective	6	or 6
	O0E61B	Elective	6	or 6
	O0E61D	Elective	6	or 6
		Stage total (48 credit points)		
Part-time mode				
Year 1 core units				
HIMT 5052	(09530)	Database Management Systems[1]		6
HIMT 5057	(09535)	Introduction to Health Informatics	6	
HIMT 5058	(09536)	Health Informatics Applications		6
HIMT 5059	(09537)	Health Classification Systems	6	
		Stage total (24 credit points for Year 1)	12	12
Year 2 core units				
HIMT 5060	(09538)	Managing the Integration of Health Informatics		6
	00E61A	Elective	6	
	00E61B	Elective	6	
	00E62D	Elective		6
		Stage; total (24 credit points for Year 2)	12	12

1. Offered in Block mode during the intersemester break.

Table 13.4.1: Master of Health Science (Health Informatics) Honours

Course code 0921:: full-time, 1.5 yean
Course code 0922;: part-time, 2.5 years to 3 years
Credit points: 60

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
Year 1				
As per Pass course: (see Table 13.4)				
Year 2				
HIMT5061	(09539)	Dissertation	12	—
		Stage total (12 credit points for Year 2)	12	
Part-time mode				
Years 1 and 2				
As per Pass courses (see Table 13.4)				
Year 3				
HIMT5062	(09540)	Dissertation	6	-
HIMT5063	(09541)	Dissertation	-	6
		Stage total (12 credit points for Year 3)	6	6
Electives				
Electives taken may vary in credit points, but the total electives taken must equal 18 credit points				
BACH 5002	(25501)	Educational Design		
BACH 5061	(2552E)	Statistical Analysis with SPSS'	6	or 6
BACH 5068	(2552L)	Statistics for Clinical Research	6	
BACH 5268	(2558AX)	Developing a Research Project[1]	6	or 6
HIMT5023	(09505)	Fundamentals of Medicine & Medical Terminology[2]		6
HIMT5027	(09509)	Introduction to Epidemiology[2]	6	
HIMT5065	(09545)	Project Management	6	
HIMT5067	(09547)	Evidence Based Health Care		6
HIMT 5068	(09548)	Microcomputing and Data Mining	6	
HIMT 5069	(09549)	Health Care Systems	6	
HIMT 5076	(09555)	Casemix Measurement Systems[2]		6
HIMT 5079	(09558)	Health Informatics Project	6	
HIMT 8001	(09801)	Information Technology in Biomedicine[1]	6	or 6
HIMT 8002	(09802)	Computer and Communication Security[1]	6	or 6
HIMT 8003	(09803)	System and Network Administration'	6	or 6
HIMT 8004	(09804)	Internet Programming[1]	6	or 6
HIMT 8005	(09805)	Object-Oriented Systems Modelling[1]	6	or 6

1. Available in Semester 1 or Semester 2.
2. Available in off-campus mode.

■ Graduate Diploma of Health Science (Health Information Management)

Last intake 1999

The Graduate Diploma of Health Science (Health Information Management) offers a specialised program in the professional area of health information/medical record management.

The course is designed to prepare specialists in the management of health information systems. It provides participants with a core of knowledge and skills appropriate to the effective practice of health information management. The course focuses on the information needs of health care professionals and facilities and provides a sound education in information systems management, microcomputing, programming, database design, medical terminology, medical science, medico-legal principles, management principles including human resource management, research methods and epidemiology, disease classification and casemix measurement systems, financial management in health care facilities and evaluation in health care.

Full-time and part-time study

The Graduate Diploma of Health Science (Health Information Management) is structured as a full-time degree course offered over one year. However, the School recognises that some students cannot attend full-time and wish to complete their degrees in a longer time. The University offers an enrolment distinction between full-time and part-time students. Students enrolling part-time are those enrolled in a minimum of 6 and a maximum of 17 credit points per semester. Part-time students in Health Information Management are expected to meet 'satisfactory progress' requirements. These include:

- Enrolment in the equivalent of at least 9 full units of study per academic year, except when a student has fewer than 9 units remaining to complete requirements for graduation.
- Passing the equivalent of 7 units of study over any 2 academic year periods.

Only a limited number of places are available for part-time enrolment and students must seek approval to enrol part-time from the Head of School prior to enrolment at the beginning of the academic year. Any variation in approved enrolment status is not automatically granted and must be applied for. Students requesting to enrol part-time should note that daytime attendance at lectures and practical placements is required for completion of the GradDipHlthSc (HIM) course. At this time, the option of part-time enrolment is only available to a few commencing students.

Students enrolling part-time should also note the following:

- Part-time students must adjust their load so that they can complete the course within the maximum time. No extensions of maximum time will be granted.
- Minimum time: 2 years from the initial academic year of enrolment
- Maximum time: 3 years from the initial academic year of enrolment
- Because the course is structured as a full-time course, students must be cognisant of the possibility of clashes in timetables in different years, and plan sufficiently well so that they do not exceed the maximum time for course completion or they fail to meet satisfactory progress requirements, as set out above.
- Students must meet prerequisite requirements as specified for enrolment in specific units of study:
- Where a unit of study is a prerequisite, this prerequisite unit must be passed prior to enrolment in any other units for which it is a prerequisite.
- Part-time students are completing their degree over a longer period of time and it is possible, and in fact likely, that there will be curriculum changes while they are undertaking their degree. Part-time students have the responsibility of monitoring changes in curriculum which may affect their progression and for discussing these with the Course Coordinator.

Admission requirements

In order to qualify for admission, applicants shall hold:

i) A bachelor degree in a related area from an Australian or overseas tertiary institution and such relevant work experience as satisfies the Head of School; or

ii) Some other form of relevant qualification as satisfies the Head of School.

Course outline

The course outline for the Graduate Diploma of Health Science (Health Information Management) is presented in Table 13.5.

Table 13.5: Graduate Diploma of Health Science (Health Information Management)

Course code 0906: full-time, 1 year
Course code 0918: part-time, minimum 2 years, maximum 3 years
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode (last intake 2000)				
Year 1				
BACH 5310	(2559G)	Research Methods I: Design	2	-
HIMT 5005	(09425)	Introduction to Data Processing and Microcomputers	2	-
HIMT 5012	(09445)	Introduction to Programming and Database Design	-	4
HIMT 5013	(09446)	Fundamentals of Medicine and Medical Terminology I	4	-
HIMT 5014	(09447)	Fundamentals of Medicine and Medical Terminology II	-	4
HIMT 5015	(09448)	Professional Experience	-	***4***
HIMT 5018	(09470)	Health Care Evaluation	-	***2***
HIMT 5028	(09510)	Health Informatics	2	-
HIMT 5029	(09511)	International Disease Classification Systems A	2	-
HIMT 5030	(09512)	International Disease Classification Systems B	-	2
HIMT 5031	(09513)	Law and Health	-	3
HIMT 5032	(09514)	Human Resource Management	2	-
HIMT 5033	(09515)	Financial Management in Health Care Facilities	2	-
HIMT 5034	(09516)	Information Systems Management I	3	-
HIMT 5035	(09517)	Health Care Systems	2	-
HIMT 5036	(09518)	Information Systems Management II	-	2
HIMT 5041	(09523)	Introduction to Management Principles	-	2
HIMT 5044	(09438)	Casemix Measurement Systems	-	2
HIMT 5045	(09439)	Epidemiology	-	2
		Stage total (48 credit points for Year 1)	21	27
Part-time mode				
Year 1				
HIMT 5005	(09425)	Introduction to Data Processing and Microcomputers	2	-
HIMT 5013	(09446)	Fundamentals of Medicine and Medical Terminology I	4	-
HIMT 5014	(09447)	Fundamentals of Medicine and Medical Terminology II	-	4
HIMT 5015	(09448)	Professional Experience	-	4'
HIMT 5029	(09511)	International Disease Classification Systems A	2	-
HIMT 5030	(09512)	International Disease Classification Systems B	-	2
HIMT 5031	(09513)	Law and Health	-	3
HIMT 5034	(09516)	Information Systems Management I	3	-
HIMT 5035	(09517)	Health Care Systems	2	-
HIMT 5036	(09518)	Information Systems Management II	-	2
		Stage total (28 credit points for Year 1)	13	15
Year 2				
BACH 5310	(2559G)	Research Methods I: Design	2	-
HIMT 5012	(09445)	Introduction to Programming and Database Design	-	4
HIMT 5018	(09470)	Health Care Evaluation	-	2
HIMT 5028	(09510)	Health Informatics	2	-
HIMT 5032	(09514)	Human Resource Management	2	-
HIMT 5033	(09515)	Financial Management in Health Care Facilities	2	-
HIMT 5041	(09523)	Introduction to Management Principles	-	2
HIMT 5044	(09438)	Casemix Measurement Systems	-	2
HIMT 5045	(09439)	Epidemiology	-	2
		Stage total (20 credit points for Year 2)	8	12

■ Master of Health Information Management

The Master of Health Information Management is a coursework program designed to prepare specialists in the design and management of health information systems. The course focuses on the information needs of health care professionals and facilities. It provides participants with core knowledge and skills necessary for the effective practice of health information management. Health information management graduates choose from a wide range of exciting career opportunities in organsations which include health care facilities, Commonwealth and State health departments, information technology firms, health funds and research organisations. This course is ideally suited to health professionals seeking to develop a new career pathway, however, applicants with non-health related undergraduate qualifications are also encouraged to apply.

Admission requirements

i) A bachelor's degree from an Australian tertiary institution or equivalent; or
ii) Experience and/or qualifications as deemed appropriate by the Head of School.
iii) Professionals who hold an Associate Diploma in Health Information Management (or equivalent) may seek admission to a qualifying masters program and then proceed to the Master of Health Information Management.
iv) Professionals holding a Graduate Diploma of Health Science (Health Information Management) with a credit or above average will be able to articulate their qualification to the Master of Health Information Management by completing one 12 credit point unit of study 'Research in Health Information Management'. This option will only available until 2006. Further information about these options can be obtained from the Head of School, Phone: (02) 9351 9494, Email: himinfo@cchs.usyd.edu.au

Course outline

The course outline for the Master of Health Information Management is presented in Table 13.6.

Table 13.6: Master of Health Information Management

Course code 0923: full-time, minimum 1 year
Course code 0924: part-time, minimum 2 years
Course code 0925: part-time, off-campus mode, for graduates of Graduate Diploma of Health Science (Health Information Management) only (available up to 2006)
Credit points: 50

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
Core units				
HIMT5048	(09526)	Information Systems Management I	3	
HIMT5049	(09527)	Information Systems Management II		3
HIMT5050	(09528)	International Disease Classification Systems A	3	
HIMT5051	(09529)	International Disease Classification Systems B		3
HIMT5052	(09530)	Database Management Systems[1]	6	
HIMT 5053	(09531)	Fundamentals of Medicine & Medical Terminology I	3	
HIMT 5054	(09532)	Fundamentals of Medicine & Medical Terminology II		3
HIMT 5055	(09533)	Professional Experience[2]		2
	(00E61A)	Elective	6	
	(00E61B)	Elective	6	
	(00E62D)	Elective		6
	(00E62E)	Elective		6
		Stage total (50 credit points)	27	23
Part-time mode				
Year 1 core units				
HIMT 5048	(09526)	Information Systems Management I	3	
HIMT 5049	(09527)	Information Systems Management II		3
HIMT 5050	(09528)	International Disease Classification Systems A	3	
HIMT 5051	(09529)	International Disease Classification Systems B		3
HIMT 5052	(09530)	Database Management Systems[1]	6	
HIMT 5053	(09531)	Fundamentals of Medicine & Medical Terminology I	3	
HIMT 5054	(09532)	Fundamentals of Medicine & Medical Terminology II		3
HIMT 5055	(09533)	Professional Experience[2]		2
		Stage total (26 credit points for Year 1)	15	11
Year 2 elective units (elective total must equal 24 credit points)				
	(00E61A)	Elective	6	
	(00E61B)	Elective	6	
	(00E62D)	Elective		6
	(00E62E)	Elective		6
		Stage total (24 credit points for Year 2)	12	12
Elective units				
Electives taken may vary in credit points, but the total electives taken must equal 24 credit points				
BACH 5067	(2552K)	Research Methods 1: Design	6	
HIMT 5027	(09509)	Introduction to Epidemiology[3]	6	
HIMT 5067	(09547)	Evidence Based Health Care		6
HIMT 5068	(09548)	Microcomputing and Data Mining	6	
HIMT 5069	(09549)	Health Care Systems	6	
HIMT 5070	(09550)	Human Resource Management	6	
HIMT 5074	(09553)	Health Services Management	6	
HIMT 5075	(09554)	Medicolegal Principles and Practice		6
HIMT 5076	(09555)	Casemix Measurement Systems[3]		6
HIMT 5077	(09556)	Change Management in an Organisational Context		6
HIMT 5078	(09557)	Financial Management in Health Care Facilities	6	

The following course structure applies to graduates of the Graduate Diploma of Health Science (Health Information Management) articulating to the Master of Health Information Management. This articulation option is only available up to 2006.

Table 13.6: Master of Health Information Management (continued)
Course code 0923: full-time, minimum 1 year
Course code 0924: part-time, minimum 2 years
Course code 0925: part-time, off-campus mode, for graduates of Graduate Diploma of Health Science (Health Information Management) only (available up to 2006)
Credit points: 50

Unit code	(old code)	Unit name	Sem 1	Sem 2
Part-time one semester mode				
HIMT 5056	(09534)	Research in Health Information Management	12	or 12
Part-time two semester mode				
HIMT 5080	(09559)	Research in Health Information Management A	6	
HIMT 5081	(09560)	Research in Health Information Management B		6

1. Offered in block mode during the intersemester break.
2. Professional experience will be a one-week placement undertaken in December.
3. Available in off-campus mode.

■ Master of Applied Science (Health Information Management) by research

The School of Health Information Management has a firm commitment to the development of knowledge and skills appropriate to the needs of health information managers. The postgraduate programs offered by the School are therefore designed to give graduates an opportunity to pursue advanced study in areas of professional interest including information systems, organisational management and evaluation methodology.

The Master of Applied Science (Health Information Management) is largely by research thesis with minimal supplementary course work. This program gives graduates an opportunity to further develop their skills by undertaking research in a specialised area of study.

Admission requirements

In order to qualify for admission to the degree, applicants shall hold:

i) A bachelor degree in Medical Record Administration/Health Information Management from an Australian tertiary institution; or
ii) An Associate Diploma in Medical Record Administration plus an approved bachelor degree; and
iii) Such qualifications as are deemed to be equivalent to (1) or (2),

Course outline

The course outline for the Master of Applied Science (Health Information Management) is presented in Table 13.7.

Table 13.7: Master of Applied Science (Health Information Management) by research
Course code 0911: Special Program (for master's qualifying students)
Course code 0909: full-time, minimum 1.5 years, maximum 2 years
Course code 0910: part-time, minimum 3 years, maximum 4 years

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
Year 1				
BACH 5253	(2557V)	Intermediate Statistics	-	6
HIMT 6008	(09602)	Research Proposal	6	-
HIMT 6009	(09603)	Research Thesis	-	-
Year 2				
HIMT 6010	(09604)	Research Thesis	-	-
HIMT 6011	(09605)	Research Thesis	-	-
Part-time mode				
Year 1				
BACH 5253	(2557V)	Intermediate Statistics	-	6
HIMT 6008	(09602)	Research Proposal	6	-
HIMT 6012	(09606)	Research Thesis	-	-
Year 2 (and subsequent years)				
HIMT 6012	(09606)	Research Thesis	-	-
HIMT 6013	(09607)	Research Thesis	-	-

■ Professional experience

In the Master of Health Information Management, professional experience provides students with a variety of learning experiences which relate both to the theoretical content of the classroom and to their future professional career goals. A range of field-based activities are organised in selected learning sites which include hospitals, community care centres, research units and the Department of Health (NSW). Placements can be undertaken in NSW, interstate and overseas.

Clinical practice dates - Master of Health Science (Health Information Management)

December (1 week)

Identification badges

All students must wear identification badges during practical placements.

■ Units of study

BACH 5002 **Educational Design**

Old code 25501/25501X. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 1,2. Classes: Class attendance required. Night classes; independent learning packages; email support; external/ distance mode. Assessment: Assignment-based (non exam).
Emphasis in this unit is on the development of basic skills in planning for effective teaching and learning. Participants learn planning skills by undertaking an educational design project.
Textbooks
Non prescribed

BACH 5061 **Statistical Analysis with SPSS**

Old code 2552E. 6 credit points. Dr Peter Choo, (02) 9351 9583 and Ms Karen Pepper, (02) 9351 9589. **Semester: 1, 2. Classes:** Contract learning including a small number of on-campus. **Assessment:** Practical assignments.
This unit teaches the student to use the SPSS for Windows computer package to manage and analyse research data using a range of common statistical procedures. Data management procedures will include data transformation and selection, and import and exporting data. Statistical analyses to be covered include descriptive statistics, t-test, analysis of variance, correlation and regression, chi-square, non-variance, multiple regression, and factor analysis.
Textbooks
SPSS Analysis Without Anguish, Coakes, S.J. & Steel, L.G. (1999)

BACH 5067 **Research Methods I: Design**

Old code 2552K. 6 credit points. Dr Rob Heard, (02) 9351 9498. Semester: 1. Classes: On-campus. Assessment: Written examinations.
This unit introduces students to the research process and focuses on developing informed consumers of research. The unit begins with brief consideration of the philosophy of science, then covers research ethics, qualitative and quantitative research, the development of research questions and the specification of hypotheses and variables, conceptualisation and operationalisation, sampling issues, validity and reliability. A broad range of research methods will be introduced, including experimental research, single case designs, surveys, interview and observational studies, secondary data analysis and content analysis. Data quantification techniques will be discussed and students will be introduced to research applications in health sciences including needs assessment, evaluation research, action research and epidemiology.

BACH 5068 **Statistics for Clinical Research**

Old code 2552LX. 4 credit points. Dr Rob Heard, (02) 9351 9498, r.heard@cchs.usyd.edu.au. Semester: 1. Classes: Off-campus. Assessment: Assignment and examinations.
This unit aims to introduce students to basic statistical principles relevant to the manipulation and analysis of clinical data. Students will be exposed to concepts of sampling, distributions of scores, summaries of data, and treatment of categorical and quantitative data. This last topic will include chi square analysis, calculation of confidence intervals, tests for differences in the locations of samples (including t-tests and tests for non-normally distributed data), correlation and regression, sample size estimation and an introduction to survival analysis. It is expected that at the conclusion of the unit students will be able to: appraise published statistical analyses; perform simple statistical tests with the assistance of a computer package; and present statistical data.

BACH 5253 **Intermediate Statistics**

Old code 2557V. 6 credit points. Dr Peter Choo, (02) 9351 9583 and Dr Zakia Hossain, (02) 9351 9340. **Semester:** 1,2. **Classes:** On-campus, Night classes. **Assumed knowledge:** Basic statistics and research design. **Prerequisite:** Research Methods I and Research Methods II: Data Analysis and Statistics, or equivalent. **Assessment:** Written reports, written examination.
In this unit, students will extend and consolidate the research methods and statistical skills acquired in Research Methods I and II. Students will gain experience in data screening techniques, analysis of variance, multiple regression and non-parametric statistics. Students will learn how to use SPSS to conduct these statistical tests. This unit is usually offered on Mondays 5-8pm.

BACH 5268 **Developing a Research Project**

Old code 2558A/2558AX. 6 credit points. Kate O'Loughlin, (02) 9351 9531. Semester: 1,2. Classes: Attendance required; Mondays from 5 to 8pm in Semester 1 or by off-campus mode in Semester 1 or Semester 2.
This unit provides an overview of the research process and focus on the formulation of a research proposal. It provides students with an opportunity to review and update their knowledge of research methods, and introduce the research electives which concentrate on a particular methodology or aspect of the research process. Basic research design issues are considered. Various methods of data collection are examined together with their suitability for investigating different types of research questions. Students explore the use of quantitative and qualitative data, longitudinal and cross-sectional designs, and data resulting from experimental interview, observation, single case and survey research methods in addition to content analysis and secondary data analysis. Emphasis is placed on the issues of validity and reliability of data collection techniques. Basic statistical procedures are briefly reviewed and applications such as epidemiology and evaluation research are introduced.

BACH 5310 **Research Methods I: Design**

Old code 2559G. 2 credit points. Dr Rob Heard, (02) 9351 9498. Semester: 1. Classes: On-campus. Assessment: Written examinations. NB: For existing Graduate Diploma of Health Science (Health Information Management) students only.

This unit introduces students to the research process and focuses on developing informed consumers of research. The unit begins with brief consideration of the philosophy of science, then covers research ethics, qualitative and quantitative research, the development of research questions and the specification of hypotheses and variables, conceptualisation and operationalisation, sampling issues, validity and reliability. A broad range of research methods will be introduced, including experimental research, single case designs, surveys, interview and observational studies, secondary data analysis and content analysis. Data quantification techniques will be discussed and students will be introduced to research applications in health sciences including needs assessment, evaluation research, action research and epidemiology.

HIMT 5005 **Introduction to Data Processing and Microcomputers**

Old code 09425.2 credit points. Angelika Lange, Phone (02) 9351 9570. **Semester:** 1 (no commencing students from 2001). **Classes:** Attendance required; day classes.
This unit introduces students to microcomputers and mainframe computers and also deals with the history of computer technology, introduction to computer hardware and concepts, use of microcomputers and applications software. Areas studied include MS-DOS, Windows, a spreadsheet package, and a database package.

HIMT 5012 **Introduction to Programming and Database Design**

Old code 09445.4 credit points. Semester: 2 (no commencing students from 2001). Classes: Attendance required; day classes.
This unit introduces students to the third generation programming language PASCAL, Nassi-shneiderman diagrams as program design aids, to data types, data structures, functions and procedures. In the second half of the semesterthey learn to use the database language SQL and to design a new database in CRS (Clinical Report System).

HIMT 5013 **Fundamentals of Medicine and Medical Terminology I**

Old code 09446.4 credit points. Enquiries (02) 9351 9494. **Semester: 1** (no commencing students from 2001). **Classes:** On-campus 4 hours/ week Attendance required; day classes. **Assessment:** class test, presentation, final examination.
This unit is designed to provide students with the knowledge necessary to understand the information contained in the health record, to function within a medical environment through an understanding of the fundamentals of medicine, and to effectively use disease classification systems. Within each body system, the student will study anatomy and physiology, disease processes and their treatment, and medical terminology (disease titles, symptomatic terms, surgical terms and investigations).

HIMT 5014 **Fundamentals of Medicine and Medical Terminology II**

Old code 09447.4 credit points. **Semester:** 2 (no commencing students from 2001). **Classes:** On-campus 4 hours/week Attendance required; day classes. **Assessment:** Class test, presentation and final examination.
This unit continues the study of anatomy and physiology, disease processes and interventions, and medical terminology, organised around body systems. Specialist areas such as psychiatry and medical imaging will also be addressed.

HIMT5015 Professional Experience

Old code 09448.2 credit points. **Semester:** 2 (no commencing students from 2001).

This unit is designed to extend the student's knowledge of health information management, to give them an opportunity to apply the theoretical knowledge they have gained and to develop competency and proficiency in the workplace. It also provides students with the opportunity to undertake a project which will develop their problem-solving skills while exploring special areas of interest in health information management.

HIMT 5018 Health Care Evaluation

Old code 09470.2 credit points. Ms Joanne Callen, Phone (02) 9351 9494. **Semester:** 2 (no commencing students from 2001). **Classes:** Attendance required; day classes.

In this unit students are introduced to the concepts of quality health care. Approaches to the evaluation of health care at a national level are discussed along with the assessment of health care at an organisational and individual level. Topics covered include evidence based health care, health outcomes, variations research, consumer satisfaction, and clinical indicators. Approaches to improve quality of care such as practice guidelines are discussed. Program evaluation principles will be addressed. Techniques and methodologies for assessing care, along with elements of an effective evaluation program and sources of information for use in evaluation are discussed.

Unit is taught in block mode (2 full days in Week 1 and 1 full day in Week 4).

HIMT 5019 Introduction to Casemix

Old code 09501X. 6 credit points. Ms Joanne Callen/Prof Beth Reid, Phone (02) 9351 9494. **Semester: 1. Classes:** Distance Mode. **Assessment:** Assignments.

The purpose of this unit is to introduce the concepts, which underpin the design and use of casemix systems. The major emphasis is on the Australian National Diagnosis Related Groups (AN-DRGs) used in acute hospitals. However, the issues surrounding the use of casemix systems for non-acute inpatients and ambulatory patients are also analysed. The unit includes an introduction to the concepts of several applications of casemix information, but the details related to paying for care based on casemix are explored in the unit Casemix Funding and Financial Management. The current casemix initiatives of the Commonwealth, States and at the hospital level are explored along with likely future developments.

HIMT 5020 Generating and Using Casemix Information

Old code 09502.6 credit points. Prof Beth Reid. **Semester: 1**. **Classes:** Attendance required; night classes (classes will be held one evening per week).

This unit is designed to give students practical experience in the production and analysis of casemix information. The unit functions as a companion to the unit Introduction to Casemix by giving students practical illustrations of the casemix concepts as they are introduced. The major emphasis will be on the AN-DRG system because suitable software is currently limited to that system. Software for other casemix systems will be introduced into the course as it becomes available.

HIMT 5021 Casemix Funding and Financial Management

Old code 09503.6 credit points. Prof Beth Reid. Semester: 2. Classes: Attendance required. Classes will be held one evening per week.

This unit is concerned with one of the main applications of casemix data, paying hospitals on the basis of their output. The various models used for casemix based payment systems in Victoria, Queensland and South Australia are explored. The unit explains the methods used to cost the activities of hospitals and set the prices of the AN-DRGs. Differences in the population and casemix based funding approaches are examined with special reference to experiences with integrating the two in NSW and Queensland. In addition, the potential role of casemix in a provider-purchaser split funding model is also considered. A casemix management game is used to provide insight into the potential impact of casemix based funding at the hospital level. The unit also examines the issues surrounding the use of casemix based budgeting within hospitals.

HIMT 5022 Implementing Casemix Systems

Old code 09504.6 credit points. Prof Beth Reid. **Semester: 2. Classes:** Attendance required. Night classes (classes will be held one evening per week).

The purpose of this unit is to give students the skills to implement casemix based systems and apply casemix concepts to common management problems. The practical problems of implementing casemix are addressed. These include: incorporating casemix information into the existing management information system; integrating casemix approaches with the existing utilisation review and quality assurance programs; educating staff about casemix issues; using casemix data to plan healthcare services; and analysing the current organisational structure to identify barriers to the use of casemix data to better manage the facility. The unit builds on the skills developed during the unit Generating and Using Casemix Information by using the same practical information based approaches.

HIMT 5023 Fundamentals of Medicine and Medical Terminology

Old code 09505X. 6 credit points. Enquiries (02) 9351 9494. **Semester:** 2. **Classes:** Off-campus.

This unit is designed to provide the student with the knowledge necessary to understand the information contained in health records, to function within a medical environment through an understanding of the fundamentals of medicine, and to effectively use disease classification systems. Within each body system, the student will study anatomy and physiology, disease processes and their treatment, and medical terminology disease titles, symptomatic terms, surgical terms and investigations. The unit also includes diagnostic tests, diagnostic procedures, radiology, nuclear medicine, radiation therapy and an introduction to pharmacology, pathology and cancer research.

HIMT 5025 Clinical Data Management and Clinical Trials

Old code 09507X. 6 credit points. Enquiries (02) 9351 9494. Semester: 1. **Classes:** Off-campus.

This unit will discuss in detail the processes involved in conducting clinical research and the role of the data manager in these processes. Areas covered include the stages in the development of a clinical trial, various design issues including blinding, crossover and factorial designs, randomisation and stratification, organisation and planning of trial research, forms design, data collection issues, methods of ensuring data quality including monitoring and auditing, ethical and regulatory issues, and reporting of results.

HIMT 5027 Introduction to Epidemiology

Old code 09509X. 6 credit points. Enquiries (02) 9351 9494. Semester: 1. **Classes:** Off-campus.

This unit introduces students to principles and practice of epidemiology. The unit includes measures of disease frequency and association, study design (descriptive and analytic), sources of measurement error, causation and screening, including test specificity and sensitivity. Students are introduced to the critical appraisal of epidemiological studies.

HIMT 5028 Health Informatics

Old code 09510.2 credit points. Ms Angelika Lange. **Semester:** 1 (no commencing students from 2001). **Classes:** Attendance required; day classes.

This unit is designed to examine hospital information systems in the wider context of computers in information management and in clinical management. This unit covers new developments in computer and communication technology and their application in health care systems.

HIMT 5029 International Disease Classification Systems A

Old code 09511.2 credit points. Anne Marks, Phone (02) 9351 9057. **Semester: 1** (no commencing students from 2001). **Classes:** Attendance required; day classes.

This unit is designed to enable the student to classify diseases using ICD-10-AM and procedures using MBS-Extended. It includes the historical development of clinical classification systems and students will be able to make practical comparisons between ICD-9-CM and ICD-10-AM. Disease and operations indices, morbidity and mortality statistics collections and notification and registration systems will be studied.

HIMT 5030 International Disease Classification Systems B

Old code 09512.2 credit points. Anne Marks, Phone (02) 9351 9057. **Semester:** 2 (no commencing students from 2001). **Classes:** Attendance required; day classes.

This unit builds on unit matter studied in HIMT 5021 (09511) and also gives students the opportunity to code from medical

records in hospitals and to become familiar with computer-assisted coding and indexing systems.

HIMT 5031 Law and Health

Old code 09513.3 credit points. Tina Magennis, Phone (02) 9351 9566. **Semester:** 2 (no commencing students from 2001). **Classes:** On-campus 3 hours/week. Attendance required; day classes. **Assessment:** Class test and final examination.

In this unit students study legal principles relating to health care. Topics covered include the origin and development of the structure of the court system, legal personnel and litigation, subpoena of witnesses and records, the law of torts, rules of evidence, criminal law, law of contract and the Coroner's Court. The unit also addresses institutional legal responsibilities and covers Commonwealth and NSW legislation relating to health care systems; and policies incorporated within the NSW Department of Health Patient Matters Manual.

Textbooks

Law for the Nursing Profession and Allied Health Professions. 3rd Edition. Edginton, J. (1995). SydneyCCIJ Australia

HIMT 5032 Human Resource Management

Old code 09514.2 credit points. Ms Joanne Callen, Phone (02) 9351 9494. Semester: 1 (no commencing students from 2001). Classes: On-campus. Attendance required; day classes. Assessment: Assignments.

This unit is designed to introduce the student to the human resource management functions relevant to the work of the Health Information Manager. Areas covered include recruitment and selection, staff appraisal, training and development and human resource planning. The implications of equal employment and affirmative action legislation to human resource management are also covered. The industrial relations framework in Australia with particular emphasis on the current workplace focus and conflict resolution are covered and students are also taught to prepare their own curriculum vitae.

Unit is taught in block mode (2 full days in Week 1 and 1 full day in Week 4).

HIMT 5033 Financial Management in Health Care Facilities

Old code 09515.2 credit points. Semester: 1 (no commencing students from 2001). Classes: Attendance required; day classes.

In this unit students are introduced to the financial management of hospitals and health care institutions. Topics covered include the accounting function embracing basic accounting procedures, financial and budgetary control methods, the budgetary process, types of budgets and auditing. In addition, the unit covers hospital accounting systems and methods of funding, performance and productivity, hospital cost analysis and control and clinical costing systems.

HIMT 5034 Information Systems Management I

Old code 09516.3 credit points. **Semester: 1** (no commencing students from 2001).

This unit introduces students to the concepts of health information systems management by means of an integrated study of the nature of information, health record management, including patient identification, filing and retrieval systems, record control, forms design, record structures and computerised health record systems such as HOSPAS and MPAS.

HIMT 5035 Health Care Systems

Old code 09517.2 credit points. Semester: 1 (no commencing students from 2001). Classes: Attendance required; day classes.

In this unit students are given an overview of the Australian Health Care System. Topics covered include: Commonwealth and state responsibilities for health, health care expenditure, health insurance, health care facilities and the health workforce. Trends in the provision of health care services are discussed along with an introduction to approaches to measuring the effectiveness of the health care system.

HIMT 5036 Information Systems Management II

Old code 09518.2 credit points. **Semester:** 2 (no commencing students from 2001).

In this unit students extend their study of health information systems by focusing on the collection, analysis and reporting of health data. This will include the current systems used to collect and report data to government departments and other authorities. Forms design principles and forms management will also be covered. Professional issues will be covered through discussion of current literature in the field of health information management.

HIMT 5041 Introduction to Management Principles

Old code 09523.2 credit points. Ms Tina Magennis, Phone (02) 9351 9566. **Semester:** 2 (no commencing students from 2001). **Classes:** Attendance required; day classes.

This unit is designed to introduce postgraduate students to the concept of management and the application of management knowledge to the practice of health information management. Topics focus on both traditional and contemporary management theories and the management functions of planning, organising, leading and controlling. Other areas include total quality management, motivation, organisational communication and the change process. The unit content of Introduction to Management also supports the professional experience component of the course.

HIMT 5044 Casemix Measurement Systems

Old code 09438.2 credit points. Ms Joanne Callen, Phone (02) 9351 9494. **Semester:** 2 (no commencing students from 2001). **Classes:** On-campus. Attendance required. **Assessment:** cCntinuous, assignments and examination.

This unit is designed to cover a variety of casemix classification systems for acute and non-acute inpatients and ambulatory patients. The major emphasis will be on Diagnosis Related Groups (DRGs) with specific reference to the Australian National Diagnosis Related Groups (AN-DRGs). Casemix applications and current casemix initiatives will also be explored.

Textbooks

No core text

HIMT 5045 Epidemiology

Old code 09439.2 credit points. Semester: 2 (no commencing students from 2001). Classes: Attendance required; day classes.

This unit introduces the student to epidemiology through the study of historical aspects and design strategies in epidemiological research. This introduction also includes measures of disease frequency and association, types of epidemiological studies - descriptive, case-control, cohort studies - and quantitative measures for epidemiological research. This unit also includes data management for clinical trials including stages in the development of a clinical trial, organisational structure of a collaborative trial, protocol design and interpretation, methods of data collection and forms design, quality control and maintaining the integrity of the trial, and presentation in data management.

HIMT 5048 Information Systems Management I

Old code 09526.3 credit points. Enquiries (02) 9351 9494. **Semester:** 1. **Classes:** On-campus block mode. **Assessment:** Assignment and examinations.

This unit introduces students to the concepts of health information systems management by means of an integrated study of the nature of health information and its management. Students will examine hospital information systems in the wider context of computers in information management. The major components covered include: patient identification, storage and retrieval systems, retention policies and storage media, discharge analysis and the content and structure of health information systems. Legal aspects related to confidentiality and release of information will also be examined.

Hospital visits to observe and practice skills are a compulsory component of the unit. Students are given the opportunity to perform various tasks in small groups under the supervision of a health information manager. The hospital visits are structured in a way that allow the student to apply the knowledge gained from the lecture material.

HIMT 5049 Information Systems Management II

Old code 09527.3 credit points. Enquiries (02) 9351 9494. **Semester:** 2. **Classes:** On-campus block mode. **Prerequisite:** Information Systems Management I HIMT 5048 (09526). **Assessment:** Assignment and examination.

In this unit students extend their study of health information systems by focussing on the collection, analysis and reporting of health data. This will include current systems used to collect and report data to government departments and other authorities. Forms design principles and forms management will also be covered. Professional issues will be examined through the discussion of current literature in the field of health information.

HIMT 5050 International Disease Classification Systems A

Old code 09528.3 credit points. Enquiries (02) 9351 9494. **Semester:** 1. **Classes:** On-campus evening classes. **Assessment:** Assignments and examinations.

This unit is designed to enable the student to classify diseases using ICD-10-AM and procedures using MBS-Extended. It includes the historical development of clinical classification systems and students will make comparisons between ICD-9-CM and ICD-10-AM. The focus of the unit is to develop the students practical coding skills.

HIMT 5051 International Disease Classification Systems B

Old code 09529.3 credit points. Enquiries (02) 9351 9494. **Semester: 2. Classes:** On-campus evening classes. **Prerequisite:** International Disease Classification Systems A HIMT 5050 (09528). **Assessment:** Assignments and examinations.

This unit builds on both theoretical and practical issues studied in HIMT XXXX and allows the student the opportunity to code using hospital medical records. The student will also become familiar with computer assisted coding and indexing systems.

HIMT 5052 Database Management Systems

Old code 09530/09530X. 6 credit points. Ms Angelika Lange, Phone (02) 9351 9570. Semester: Inter-semester. Classes: On-campus block mode, off-campus. Assessment: Assignments and examinations.

This unit covers the study of relational database design, using SQL (Sybase) and MS Access. This includes data structures, logic database design, the relational model, the process of normalisation and the functions of a database management system. Object-oriented database design is introduced, and OO-query languages, their implementation and comparisons with relational design will be covered.

HIMT 5053 Fundamentals of Medicine and Medical Terminology I

Old code 09531/09531X. 3 credit points. Enquiries (02) 9351 9494. **Semester:** 1. **Classes:** On-campus, off-campus. **Assessment:** Examination.

This unit is designed to provide the student with the knowledge necessary to understand the information contained in the health record, to function within a medical environment through an understanding of the fundamentals of medicine, and to effectively use disease classification systems. Within each body system, the student will study anatomy and physiology, disease processes and their treatment, and medical terminology (disease titles, symptomatic terms, surgical terms and investigations).

HIMT 5054 Fundamentals of Medicine and Medical Terminology II

Old code 09532/09532X. 3 credit points. Enquiries (02) 9351 9494. **Semester:** 2. **Classes:** On-campus, off-campus. **Prerequisite:** Fundamentals of Medicine and Medical Terminology I HIMT 5053 (09531). **Assessment:** Examination.

This unit builds on Fundamentals of Medicine and Medical Terminology I HIMT 5053 (09531) through further exploration of medical terms. In this unit the study of disease processes and medical intervention focuses on specialist topics such as psychiatry, obstetrics, paediatrics, infectious diseases, oncology, radiotherapy, nuclear medicine, diagnostic procedures and surgical techniques.

HIMT 5055 Professional Experience

Old code 09533.2 credit points. Enquiries (02) 9351 9494. **Semester:** end of 2.

Practical: Professional experience will be a one-week placement undertaken in December.

HIMT 5056 Research in Health Information Mgmt

Old code 09534.12 credit points. Ms Joanne Callen, Phone (02) 9351 9494. **Semester: 1, 2. Classes:** On-campus block mode. Directed independent study.

This unit provides an overview of the research process. The students design, plan and implement the investigation of an area of professional relevance. It requires the completion of a publishable paper.

HIMT 5057 Introduction to Health Informatics

Old code 09535.6 credit points. Enquiries (02) 9351 9494. **Semester: 1. Classes:** On-campus.

This unit introduces the definition of data, information and knowledge as well as what defines a system and a model. National and state information policies will be reviewed and steps in policy formulation, analysis and implementation will be covered. A central focus will be issues relating to privacy, confidentiality, security and the ethical use of health information. This will include discussion of relevant legislation.

HIMT 5058 Health Informatics Applications

Old code 09536.6 credit points. Enquiries (02) 9351 9494. **Semester: 2. Classes:** On-campus block mode. **Assessment:** Assignments and examinations.

This unit will introduce system analysis and design concepts, including the system life cycle, scheduling tools and approaches to assessing user requirements. Relevant IT standards for the health sector, for example HL7 will be covered along with issues related to data warehousing. Health informatics applications such as imaging, smart cards, telemedicine, wireless data transmission, handheld computers, robotics, data transmission via the Internet, expert systems and decision support systems will be discussed. A focus will be the design and implementation of the electronic patient record.

HIMT 5059 Health Classification Systems

Old code 09537.6 credit points. Enquiries (02) 9351 9494. **Semester: 2. Classes:** On-campus block mode. **Assessment:** Assignments and examinations.

This unit introduces the student to the concepts of organising health information in a logical way to interface with an electronic information system. The importance of terminologies such as the Unified Medical Language System will be investigated along with issues related to comparing coding systems, including mapping. A review of the structure of a range of current health classification systems such as International Classification of Diseases QCD), the Systematised Nomenclature of Medicine (SNOMED), Read Codes, the International Classification of Primary Care (ICPC) and casemix (DRGs, RUGs, AVG) will be undertaken.

HIMT 5060 Managing the integration of health informatics

Old code 09538.6 credit points. Enquiries (02) 9351 9494. **Semester:** 2. **Classes:** On-campus block mode. **Assessment:** Assignments and examinations.

This unit aims to provide students with management skills that are needed to ensure the successful integration of information technology into an organisation. Topics covered include decision-making, the management of change and organisational culture. The features and development of an effective learning organisation are discussed.

HIMT 5061 Dissertation

Old code 09539X. 12 credit points. Enquiries (02) 9351 9494. **Semester:** 1, 2. **Classes:** Off-campus (Some on-campus attendance maybe required. Directed independent study). **Assessment:** Completion of a publishable paper reporting outcome of investigation.

This unit requires the preparation of a proposal for the conduct of an original investigation of an area of professional relevance and the completion of a publishable paper reporting the results of the investigation.

HIMT 5062 Dissertation A

Old code 09540.6 credit points. Enquiries (02) 9351 9494. Semester: 1. Classes: Directed independent study.

This unit requires the preparation of a proposal for the investigation of an area of professional relevance.

HIMT 5063 Dissertation B

Old code 09541.6 credit points. Enquiries (02) 9351 9494. **Semester: 1. Classes:** Directed independent study.

The dissertation requires the completion of a publishable paper reporting an original investigation of an area of professional relevance.

HIMT 5065 Project Management

Old code 09545/09545X. 6 credit points. Ms Joanne Callen/Ms Janelle Craig Phone (02) 9351 9494. Semester: 1. Classes: On-campus, off-campus. Assessment: Assignments and examinations.

This unit focuses on two key management areas: management theory and practice; and project management including budgeting and costing principles.

HIMT 5066 Advanced Clinical Data Management

Old code 09546X. 6 credit points. Enquiries (02) 9351 9494. **Semester:** 2. **Classes:** Internet based, off-campus. **Assessment:** Assignments and examinations.

This advanced unit will build on the principles and skills developed in the core unit clinical data management. A focus will be regulatory, legal and ethical issues in clinical research including GCRP and FDA requirements and NHMRC guidelines.

HIMT 5067 Evidence Based Health Care

Old code 09547.6 credit points. Ms Joanne Callen/Ms Janelle Craig, Phone (02) 9351 9494. Semester: 2. Classes: Block mode (3 days on-campus attendance). Assessment: Assignments/presentations.
Greater demands are being placed upon health care practitioners and managers to adopt evidenced-based practice. This requires a systematic appraisal of the best available evidence. The rapid expansion of information in the health sector should result in increased knowledge and more effective health care. However it is common for practitioners to feel overwhelmed by the volume and different types and quality of information available. This unit includes concepts relating to adopting an evidence-based decision making approach in the health sector. Issues covered include what constitutes evidence, levels of evidence, searching for evidence and critical appraisal.

HIMT 5068 Microcomputing and Data Mining

Old code 09548.6 credit points. Angelika Lange, Phone (02) 9351 9570. Semester: 1. Classes: On-campus attendance. Assessment: Assignments and examinations.
This unit introduces the student to common computer applications including word processors, spreadsheets, databases, and Web browsers. The aim is for students to acquire sophisticated skills in the use of these applications. Search strategies for finding health information on the Internet are covered and different search engines are compared. An introduction to the structure of literature databases, thesauri and MESH-systems is given and methods of searching the medical literature, for example using CD-ROM databases are presented.

HIMT 5069 Health Care Systems

Old code 09549.6 credit points. Ms Janelle Craig/Prof Beth Reid, Phone (02) 9351 9494. **Semester: 1. Classes:** On-campus, block mode, scheduled and web-based. **Assessment:** Assignments and examinations.
This unit provides an introduction to the Australian Health Care system. Topics covered include Commonwealth and State responsibilities for health with a particular focus on funding issues, healthcare expenditure, the structure and organisation of health insurance, health care facilities and the health workforce. The unit encourages a critical appraisal of current health arrangements and policies and an appreciation of the pluralistic nature of the health system. Students will participate in the 'Health Care Game', an interactive web-based program, as part of the unit.

HIMT 5070 Human Resource Management

Old code 09550.6 credit points. Ms Joanne Callen, Phone (02) 9351 9494. **Semester: 1. Classes:** On-campus, block mode. **Assessment:** Assignments and examinations.
This unit of study focuses on managing the human resources of an organisation. Students explore in depth the individual processes of human resource management and their inter-relationships, including: human resource planning; recruitment; selection; orientation and training; career development and performance appraisal. The unit also covers the industrial relations framework in Australia with particular emphasis on the current workplace focus with enterprise bargaining. The implications of equal employment legislation and affirmative action legislation to the employment relationship are also covered.

HIMT 5074 Health Services Management

Old code 09553.6 credit points. Ms Joanne Callen/Ms Janelle Craig, Phone (02) 9351 9494. Semester: 1. Classes: Block mode (3 days on-campus attendance). Assessment: Assignments and examinations.
This unit of study explores a range of management theories, perspectives and approaches. Topics covered include the functions of planning, organising, leading and controlling as well as total quality management, change management and organisational communication. The students investigate the relevance and applicability of these management concepts to health services management and undertake critical analyses of contemporary management theories. Students are also encouraged to develop their own skills as managers by applying the relevant management theories.

HIMT 5075 Medicolegal Principles and Practice

Old code 09554.6 credit points. Enquiries (02) 9351 9494. **Semester: 2. Classes:** On-campus block mode. **Assessment:** Assignments and examinations.
This unit introduces students to the legal system in Australia and legal constructs with which managers within the health care system should be familiar. The focus of this unit is on the management of the medico-legal function in an information services department. Topics include patient access to information, medico-legal correspondence, subpoenas and the NSW Health Department Patient Matters Manual. Privacy legislation and standards are also addressed.

HIMT 5076 Casemix Measurement Systems

Old code 09555X. 6 credit points. Ms Joanne Callen/Prof Beth Reid,. Phone (02) 9351 9494. **Semester: 2. Classes:** Distance Mode. **Assessment:** Assignments.
This unit introduces the student to casemix classification systems which are used by states and territories to fund healthcare services. This unit is.designed to cover a variety of casemix classification systems for acute and non-acute inpatients and ambulatory patients. The major emphasis will be on Diagnosis Related Groups (DRGs) with specific reference to the Australian National Diagnosis Related Groups (AN-DRGs). Casemix applications and current casemix initiatives will also be explored.

HIMT 5077 Change Management in an Organisational Context

Old code 09556.6 credit points. Ms Joanne Callen/Ms Janelle Craig, Phone (02) 9351 9494. Semester: 2. Classes: On-campus block mode. Assessment: Assignments and examinations.
This unit aims to provide students with management skills that are needed to ensure the successful implementation of change within an organisation. Change management theories are explored with specific emphasis on applying these theories to the healthcare environment. The linkage of decision making, organisational culture and communication to successful change management are also explored. The features and development of an effective learning organisation are discussed with exploration of the five disciplines of systems thinking, personal mastery, mental models, shared vision and team learning.

HIMT 5078 Financial Management in Health Care Facilities

Old code 09557.6 credit points. Ms Joanne Callen, Phone (02) 9351 9494. **Semester: 1. Classes:** On-campus block mode. **Assessment:** Assignments and examinations.
In this unit students are introduced to the financial management of hospitals and health service institutions. Topics covered include basic financial accounting, costing and budgeting with an emphasis on departmental budgeting. Billing and claims processes in the private sector are examined as well as methods of funding used in the public sector. Differences between financial management approaches in the private and public sectors are highlighted.

HIMT 5079 Health Informatics Project

Old code 09558.6 credit points. Enquiries (02) 9351 9494. Semester: 1. Classes: On-campus directed independent study. Assessment: TBA.
The unit provides candidates with the opportunity to undertake an advanced investigation of a topic or issue related to health informatics.

HIMT 5080 Research in Health Information Mgmt A

Old code 09559.6 credit points. Enquiries (02) 9351 9494. Semester: Full year. Classes: On-campus block mode. Directed independent study.
This unit provides an overview of the research process. The students design, plan and implement the investigation of an area of professional relevance. It requires the completion of a publishable paper.

HIMT 5081 Research in Health Information Mgmt B

Old code 09560.6 credit points. Enquiries (02) 9351 9494. Semester: Full year. Classes: On-campus block mode. Directed independent study.
This unit provides an overview of the research process. The students design, plan and implement the investigation of an area of professional relevance. It requires the completion of a publishable paper.

HIMT 6008 Research Proposal

Old code 09602.6 credit points.
The aim of this unit is to allow the students to develop a formal research proposal for their intended research thesis. This will include the development of the research question, literature review, research design and proposed statistical analysis. Successful completion of this unit will be required before enrolment in the unit 09418 Research Thesis.

HIMT 6009 Research Thesis

Old code 09603. Prerequisite: HIMT 6007 (09467) Research Proposal.
The Research Thesis forms the major component of the Masters program. Students are given the opportunity to investigate, in depth, an area of specialised interest in health information .

management or a closely related area. Each student will work with a supervisor or supervisors who will guide them through each stage of the study and the preparation of the thesis.

HIMT6010 **Research Thesis**

Old code 09604. Prerequisite: HIMT 6007 (09467) Research Proposal.
The Research Thesis forms the major component of the Masters program. Students are given the opportunity to investigate, in depth, an area of specialised interest in health information management or a closely related area. Each student will work with a supervisor or supervisors who will guide them through each stage of the study and the preparation of the thesis.

HIMT 6011 **Research Thesis**

Old code 09605.
The Research Thesis forms the major component of the Masters program. Students are given the opportunity to investigate, in depth, an area of specialised interest in health information management or a closely related area. Each student will work with a supervisor or supervisors who will guide them through each stage of the study and the preparation of the thesis.

HIMT 6012 **Research Thesis**

Old code 09606. Prerequisite: HIMT 6007 (09467) Research Proposal.
The Research Thesis forms the major component of the Masters program. Students are given the opportunity to investigate, in depth, an area of specialised interest in health information management or a closely related area. Each student will work with a supervisor or supervisors who will guide them through each stage of the study and the preparation of the thesis.

HIMT 6013 **Research Thesis**

Old code 09607. Prerequisite: HIMT 6007 (09467) Research Proposal.
The Research Thesis forms the major component of the Masters program. Students are given the opportunity to investigate, in depth, an area of specialised interest in health information management or a closely related area. Each student will work with a supervisor or supervisors who will guide them through each stage of the study and the preparation of the thesis.

HIMT 8001 **Information Technology in Biomedicine**

Old code 09801.6 credit points. Ms Janelle Craig, Phone (02) 9351 9494. **Semester:** 1,2. **Classes:** 2 lectures & 1 tuturials/week. **Assessment:** Assignments, written exam.
Information technology (IT) has significantly contributed to the research and practice of medicine, biology and heatth care. The . IT field is growing enormously in scope with biomedicine taking a lead role in utilizing the evolving the applications to its best advantage. The goal of this course is to provide students with the necessary knowledge to understand the information technology in biomedicine. The major emphasis will be on the principles associated with biomedical digital imaging systems and their applications, computer modeling of biomedical systems, and biomedical system identification. Specialist areas such as medical image compression, telemedicine, Picture Archiving and Communication System (PACS), and Web technology in biomedicine etc. will also be addressed.

HIMT 8002 **Computer and Communication Security**

Old code 09802.6 credit points. Ms Janelle Craig, Phone (02) 9351 9494. Semester: 1,2. Classes: 2 lectures & 1 tuturials/week. Assumed knowledge: Some programming experience is essential.
This course covers computer security which includes cryptography, Authentication, access control and auditing. We shall examine secret key, message digest and public key algorithms. Authentication systems are used to prove identity. These systems make use of various protocols based on cryptographic mechanisms. We shall look at some common systems and common flaws in authentication systems. Once the system is convinced of the identity of a user it must decide which actions that user is entitled to carry out. Finally we will look at some of the other mechanisms required for security, such as auditing.

HIMT 8003 System and Network Administration

Old code 09803.6 credit points. Ms Janelle Craig, Phone (02) 9351 9494. **Semester: 1,2. Classes:** 2 lectures & 1 tuturials/week. **Assumed knowledge:** It is expected that students should have some UNIX experience as an ordinary user. **Assessment:** Assignments, written exam.
This unit of study is an elementary subject on operation system and network administration. It introduces the principles of operation systems and the structure of networks. It also shows students how to administrate the system and network by using examples under UNIX systems. From the initial installation of the operating system, to the intricacies of virtual Web servers, this unit of study will show how these systems act and how to make them perform at their best. ,

HIMT 8004 **Internet Programming**

Old code 09804.6 credit points. Ms Janelle Craig, Phone (02) 9351 9494. Semester: 1,2. Classes: 2 lectures & 1 tuturials/week. Assessment: Assignments, written exam.
The unit of the Internet Programming course is the delivery of dynamic information via the Internet. Most Internet applications follow a client/server model, and as a result, dynamic data generation can be found at two places: creation of data from dynamic sources in the server, and dynamic presentation of this data to the user. A recent development which enhances the usability and portability of dynamic data presentation is the emergence of international standards for representation of data between the client and the server. The Internet Programming course will focus on these three areas.

HIMT 8005 **Object-Oriented Systems Modelling**

Old code 09805.6 credit points. Ms Janelle Craig, Phone (02) 9351 9494. Semester: 1, 2. Classes: 2 lectures & 1 tuturials/week. Prerequisite: INFO 5000 Information Systems.
Modelling has been used extensively in the process of analysis and design of information systems in order to improve communication between the developers and users of these systems. This unit of study is a theoretical subject that deals with various modelling tools and techniques that are available today for IT professionals and researchers in order to model real-world systems prior to committing their team to a full-scale development project.

14 School of Medical Radiation Sciences

Established in 1988 as the School of Medical Radiation Technology, the School's name was changed to the School of Medical Radiation Sciences in 1999 to better reflect its emphasis on scientific investigation of a wide range of medical radiation fields. There are three streams in the Bachelor of Applied Science (Medical Radiation Sciences) course; Diagnostic Radiography, Nuclear Medicine and Radiation Therapy. All of the health professions in the School combine close patient contact and good communication skills along with the use of technology, to maximise the results for the patient and provide high quality patient care. Postgraduate study is available by research and coursework in all the Medical Radiation Sciences fields; some is offered by off-campus or distance education mode. Graduate Diploma and Master of Health Science (Medical Sonography) are available for those wishing to practise as Sonographers.

A Diagnostic Radiographer is a qualified health professional who utilises a range of modalities to provide images and data for the diagnosis and treatment of an injury or disease. The diagnostic radiographer has the skills and knowledge to critically analyse the images and data generated to determine whether they are diagnostically adequate and appropriate for radiological interpretation. In the radiology department the diagnostic radiographer will usually work with the radiologist, however, outside the department they may work with a range of medical specialists in a variety of areas.

Diagnostic Radiographers are involved with many digital imaging systems, the most advanced being Magnetic Resonance Imaging. This is a very sensitive method of imaging some parts of the body and is a rapidly expanding speciality which allows the radiographer to be 'on the cutting edge' for advances in technology and associated research.

A Nuclear Medicine Technologist works in the field of medicine that uses radionuclides in the diagnosis and treatment of disease. A Nuclear Medicine Technologist's responsibilities include the preparation and administration of radiopharmaceuticals to patients and the acquisition and computer analysis of diagnostic functional images using sophisticated instrumentation. Therapeutic radiopharmaceuticals are prepared for administration and are used in the treatment of specific diseases. New developments in both instrumentation, for example, Positron Emission Tomography, and radiopharmaceuticals produced from the National Cyclotron make this a rapidly evolving and exciting technology. Nuclear Medicine Technologists have responsibility for critically analysing images and data to determine whether they are of a high diagnostic standard; for performing quality control procedures in all aspects of their work and for ensuring that they provide a high level of patient care.

A Radiation Therapist is responsible for the accurate and precise planning, calculation and delivery of radiation to cure or relieve the symptoms of malignant disease. A Radiation Therapist is involved in the localisation of the treatment area using CT scans and treatment simulators, the design and calculation of the treatment technique using sophisticated computerised planning systems, and the daily treatment of patients. They also provide emotional, social and educational support to their patients and because patients undergo treatment for several weeks, Radiation Therapists have the opportunity to develop friendly and supportive relationships with their patients.

A Medical Sonographer is responsible for the production of diagnostic images and other diagnostic information using ultrasound. Non-invasive investigations are performed on most soft tissue regions of the body. Using Doppler technology, blood flow characteristics can be determined at any localised site in soft tissue and in vessels, enabling rapid diagnostic information to be obtained. Increases in technology are enabling more information to be collected to quantify both function and anatomical detail. Sonographers have a high level of autonomy and have the professional responsibility for performing a provisional diagnosis during an examination. They are required to acquire and selectively record appropriate images of the examination to facilitate a diagnosis.

Health professionals working in any of the disciplines described above must combine technical competence and expertise with a high level of communication and interpersonal skills. At all times they must maintain a high level of concern for the care and safety of patients. As health professionals they are an integral part of the medical team.

During the undergraduate course, students are given the opportunity to gain experience in the practice of their discipline whilst on clinical placements. Students visit centres which are part of both the public and private sector. During these placements they have the opportunity to develop an understanding of the career path they have chosen and it's place in the modern medical environment.

Qualifications gained from the School of Medical Radiation Sciences are recognised world wide and many of our graduates work in diverse parts of the world. The courses stress the importance of developing a life long attitude to learning and provide graduates with a wide range of generic attributes. These skills allow them to not only develop within their chosen profession, but to branch into different careers as new opportunities present.

Nomenclature used to describe practitioners of the medical radiation disciplines varies due to state industrial awards, regulatory bodies, professional bodies, tradition and common community usage. Diagnostic Radiographers may also be referred to as Radiographers or Medical Imaging Practitioners. Radiation Therapists used to be called Therapeutic Radiographers and this term is still occasionally used. Nuclear Medicine Technologists may also be referred to as Nuclear Medicine Scientists and Medical imaging Scientists or Practitioners. For many years practitioners of diagnostic ultrasound were referred to as (Medical) Ultrasonographers but now the term Sonographer is preferred. Within NSW all such practitioners working in Public Institutions are included in the category of Medical Radiation Scientists for industrial purposes. It is anticipated that over the next few years the diversity of names will be rationalised.

■ Graduate Certificate of Health Science (Medical Sonography)

This program aims to advance the knowledge, skills, and attributes of medical sonographers in their field of specialisation, and to broaden their exposure to the wider field of health sciences.

It is a two semester part-time course comprising 24 credit points. Students wishing to articulate from the Graduate Certificate to higher levels within the program must gain at least a credit average.

Students who successfully complete the Graduate Certificate program will be able to:

i) Carry out a range of sonographic procedures in their specialised field
ii) Write coherently and logically
iii) Translate their learning to the workplace and apply their knowledge at an advanced level
iv) Apply informed critical thinking to their professional activities.

The Graduate Certificate will not meet accreditation requirements for the Australasian Sonographers Accreditation Registry (ASAR).

Admission requirements

i) Diploma in the medical radiation science field (specifically radiography, nuclear medicine technology and radiation therapy); or
ii) submit other evidence of general and professional qualifications and/or experience, to satisfy the Faculty that the applicant possesses the educational capacity to pursue

graduate studies, and satisfy such additional requirements for admission to the program, if any, as may be prescribed by the Faculty.

Students with professional accreditation in the fields of diagnostic radiography, nuclear medicine technology and radiation therapy, but less than a Diploma qualification, will be required to:

i) have at least three years recent clinical experience
ii) present evidence to the Head of School of their ability to study at postgraduate level
iii) complete any enabling units of study that may be required by the Head of School.

Course outline

The course outline for the Graduate Certificate of Health Science (Medical Sonography) is presented in Table 14.1.

Table 14.1: Graduate Certificate of Health Science (Medical Sonography)

Course code 1840: off-campus; 2 semesters
Credit points: 24

Unit code	(old code)	Unit name	Sem 1	Sem 2
Note: Electives are outlined below table 14.3. The choice of electives must be approved by the Course Coordinator prior to enrolment. On-campus residentials may be required for some units of study.				
Year 1				
BIOS 5047	(11454X)	Biological Sciences	4	
		Sonography Elective or Elective	6	
		Sonography Elective	-	6
		Clinical Practice Elective[1]	-	4
		Sonography Elective or Elective	-	6 or 4
		Stage total (24 credit points)	10	14

1. Clinical Practice Elective may be taken in Semester 1 or 2.

■ Graduate Diploma of Health Science (Medical Sonography)

This program aims to advance the knowledge, skills, and attributes of medical sonographers in their field of specialisation, and to broaden their exposure to the wider field of health sciences.

It provides for the development of knowledge and skills relevant to the professional practice of medical sonography. The course covers physical principles and instrumentation, professional issues encountered in the field of sonography and a wide variety of the applications of sonography.

It is a 4 semester part-time course comprising 48 credit points, offered in off-campus mode with on-campus blocks.

Students who successfully complete the Graduate Diploma program will be able to:

- Carry out a wide range of sonographic procedures in general sonography or a specialised field
- Investigate in detail a topic of interest
- Write coherently and logically
- Discuss advances in medical sonography and their implications for the profession, the health service consumer, and society in general
- Translate their learning to the workplace and apply their knowledge at an advanced level
- Apply informed critical thinking to their professional activities.

Admission requirements

i) Bachelors degree in a relevant field; or
ii) Graduate Certificate of Health Science (Medical Sonography) from the University of Sydney*, or equivalent qualification from another University; or
iii) Diploma of Applied Science (Medical Radiation Technology) from the University of Sydney, or equivalent qualification from another University; or
iv) submit other evidence of general and professional qualifications and/or experience, to satisfy the Faculty that the applicant possesses the educational capacity to pursue graduate studies, and satisfy such additional requirements for admission to the program, if any, as may be prescribed by the Faculty; and
v) A condition of the course is that each student is engaged in sonography for at least 18 hours per week throughout the entire course.

*Note: Students who entered the Graduate Certificate of Health Science (Medical Sonography) with an undergraduate Diploma or less will be required to achieve at least a Credit average to be admitted to the Graduate Diploma.

Course outline

The course outline for the Graduate Diploma of Health Science (Medical Sonography) is presented in Table 14.2.

Table 14.2: Graduate Diploma of Health Science (Medical Sonography)

Course code 1841: off-campus, 4 semesters
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem 2
Note: Electives are outlined below table 14.3. The choice of electives must be approved by the Course Coordinator prior to enrolment. On-campus residentials are required. Students wishing to meet accreditation requirements for the Australasian Sonographers Accreditation Registry (ASAR) must consult with an academic adviser regarding choice of electives.				
Year 1				
BIOS 5047	(11454X)	Biological Sciences	4	
MRTY 5067	(18557X)	Professional Issues		4
MRTY 5088	(18578X)	Physics & Instrumentation I	6	
		Sonography Elective		6
		Clinical Practice Elective[1]		4
		Stage total (24 credit points)	10	14
Year 2				
MRTY 5068	(18558X)	Physics & Instrumentation II	4	
		Sonography Elective	6	
		Clinical Practice Elective	4	
		Sonography Elective		6
		Clinical Practice Elective		4
		Stage total (24 credit points)	14	10

1. Year 1 Clinical Practice Elective may be taken in Semester 1 or 2.

■ Master of Health Science (Medical Sonography)

This program aims to advance the knowledge, skills, and attributes of medical sonographers in their field of specialisation, and to broaden their exposure to the wider field of health sciences.

This is a six semester part-time course comprising 72 credit points.

Holders of the Graduate Diploma of Health Science (Medical Sonography) will receive credit transfer for 48 credit points of the Master's course. Holders of the Graduate Certificate of Health Science (Medical Sonography) will receive credit transfer for 24 credit points of the Master's course. These qualifications will be relinquished on achieving the Master's qualification.

Students who successfully complete the Master's program will be able to:

- Carry out a range of sonographic procedures in general sonography or in their specialised field with a higher degree of ability than is expected from the accreditation level practitioner
- Investigate in detail a topic of interest
- Write coherently and logically
- Discuss advances in medical sonography and their implications for the profession, the health service consumer, and society in general
- Translate their learning to the workplace and take a place as a senior practitioner
- Apply informed critical thinking to their professional activities.

Admission requirements

i) Degree in Medical Radiation Sciences; or
ii) Degree in a relevant field (eg, nursing). Such applicants may be required to make up deficiencies in identified areas of assumed knowledge (eg, physics, medical imaging modalities, etc.); or submit other evidence of general and professional qualifications and/or experience, to satisfy the Faculty that the applicant possesses the educational capacity to pursue graduate studies, and satisfy such additional requirements for admission to the program, if any, as may be prescribed by the Faculty; or the Graduate Certificate of Health Science (Medical Sonography), Graduate Diploma of Applied Science (Medical Ultrasonography) or Graduate Diploma of Health Science (Medical Sonography) from the University of Sydney*, or equivalent qualification from another University; and at least one year of relevant work experience in the field of their undergraduate studies; and be working in the field of sonography for at least 18 hours per week during at least the first two years of the course.

*Note: Students who entered the Graduate Certificate of Health Science (Medical Sonography) with an undergraduate Diploma or less will be required to achieve at least a Credit average to be admitted to the Master of Health Science.

Course outline

The course outline for the Master of Health Science (Medical Sonography) is presented in Table 14.3.

Table 14.3: Master of Health Science (Medical Sonography)
Course code 1842: off-campus; 6 semesters
Credit points: 72

Unit code	(old code)	Unit name		Sem 1	Sem2
Note: Electives are outlined below table 14.3. The choice of electives must be approved by the Course Coordinator prior to enrolment. On-campus residentials are required in Year 1 and Year 2. Students wishing to meet accreditation requirements for the Australasian Sonographers Accreditation Registry (AS AR) must consult with an academic adviser regarding choice of electives.					
Year 1					
BIOS 5047	(11454X)	Biological Sciences		4	
MRTY 5067	(18557X)	Professional Issues			4
MRTY5088	(18578X)	Physics & Instrumentation I		6	
		Sonography Elective			6
		Clinical Practice Elective[1]			4
			Stage total (24 credit points)	10	14
Year 2					
MRTY 5068	(18558X)	Physics & Instrumentation II		4	
		Sonography Elective		6	
		Clinical Practice Elective		4	
		Sonography Elective			6
		Clinical Practice Elective			4
			Stage total (24 credit points)	14	10
Year 3					
		Elective OR Sonography Elective		6	
		Elective OR Clinical Practice Elective		6 or 4	
		Elective			;. 6
MRTY 5086	(18576X)	Investigative Project			8
			Stage total (24 credit points)	10	14

1. Year 1 Clinical Practice Elective may be taken in Semester 1 or 2.

Electives

Unit code (old code)	Unit name
1. Sonography electives - 18S461A/18S62D	
First Semester 2002	
MRTY5069(18559X)	Sonography in Obstetrics and Gynaecology
MRTY5070(18560X)	Cardiac Sonography
MRTY5071(18561X)	Vascular Sonography
MRTY5072(18562X)	Independent Study in Sonography
Second Semester 2002	
MRTY5072(18562X)	Independent Study in Sonography
MRTY5073(18563X)	Abdominal Sonography
MRTY5074(18564X)	Superficial Structures Sonography
MRTY5075(18565X)	Cardiac Measurement Techniques
MRTY5076(18566X)	Paediatric Sonography
Some electives offered may depend on sufficient enrolments	
2. Clinical practice electives- 18C41AJ18C42D	
Offered in both semesters 2002	
MRTY5078(18568X)	Clinical Practice in Abdominal Sonography
MRTY5079(18569X)	Clinical Practice in Obstetric and Gynaecological Sonography
MRTY5080(18570X)	Clinical Practice in Superficial Structures Sonography
MRTY5081(18571X)	Clinical Practice in Vascular Sonography
MRTY5082(18572X)	Clinical Practice in Cardiac Measurement Techniques
MRTY5083(18573X)	Clinical Practice in Cardiac Sonography
MRTY5084(18574X)	Clinical Practice in Paediatric Sonography
MRTY5085(18575X)	Clinical Practice in Independent Study
3. Electives - 18E61A/00E61A	
Choose from the following:	
MRTY5043(18533X)	Directed Studies A
MRTY5044(18534X)	Directed Studies B
MRTY5045(18535X)	Directed Studies C (see Medical Radiation Sciences elective units of study)
BACH 5085 (25533X)	Clinical Teaching and Supervision
BACH 5298 (25594)	History and Philosophy of Scientific Methodology
OR	
Elective or Research Elective (see chapter 20 for description) subject to approval by Course Coordinator	
OR	
Elective (see Medical Radiation Sciences elective units of study) (subject to approval by Course Coordinator)	
OR	
MRTY5067(18557X)	Professional Issues (available as an elective for the Graduate Certificate but a core unit of study for Graduate Diploma or Master's)
MRTY5088(18401X)	Physics & Instrumentation I (available as an elective for the Graduate Certificate but a core unit of study for Graduate Diploma or Master's)

■ Graduate Certificate of Health Science (Medical Radiation Sciences)

This program aims to advance the knowledge, skills, and attributes of medical radiations professionals in their field of specialisation, and to broaden their exposure to the wider field of health sciences. It is a two semester (minimum) off-campus course, comprising 24 credit points. There is no requirement to complete a coherent major area. Up to 6 credit points may be gained by studying an approved subject from outside the University. There are no obligatory units of study in this stage of the program.

Students who successfully complete the Graduate Certificate will be able to:

- Carry out a range of procedures in their specialised field with a higher degree of ability than is expected from the graduate qualified practitioner
- Write coherently and logically
- Translate their learning to the workplace and take a place as a senior practitioner
- Apply informed critical thinking to their professional activities.

Admission requirements

i) Diploma in the medical radiation science field (specifically radiography, nuclear medicine sciences and radiation therapy); or
ii) submit other evidence of general and professional qualifications and/or experience, to satisfy the Faculty that the applicant possesses the educational capacity to pursue graduate studies, and satisfy such additional requirements for admission to the program, if any, as may be prescribed by the Faculty.

Students with professional accreditation in the fields of diagnostic radiography, nuclear medicine technology and radiation therapy, but less than a Diploma qualification, will be required to:

i) have at least three years recent clinical experience
ii) present evidence to the Head of School of their ability to study at postgraduate level
iii) complete any enabling subjects that may be required by the Head of School.

Course outline

The course outline for the Graduate Certificate of Health Science (Medical Radiation Sciences) is presented in Table 14.4.

A minimum of 12 credit points must be completed from Medical Radiation Sciences elective units of study (listed below table 7.6). The remaining credit points may be completed from other schools of the Faculty of Health Sciences (see Chapter 20).

Students' programs of study must be approved by the Course Coordinator before enrolment. Units in this course will be offered depending on sufficient enrolments.

Table 14.4: Graduate Certificate of Health Science (Medical Radiation Sciences)

Course code 1843: off-campus, 2 semesters
Credit points: 24

Unit code	(old code)	Unit name	Sem 1	Sem2
Year 1				
		Elective	6	-
		Elective	6	-
		Elective	-	6
		Elective	-	6
		Stage total (24 credit points)	12	12

■ Graduate Diploma of Health Science (Medical Radiation Sciences)

This program aims to advance the knowledge, skills, and attributes of medical radiations professionals in their field of specialisation, and to broaden their exposure to the wider field of health sciences. It is a three semester (minimum) off-campus course, comprising 36 credit points. To qualify for a Certificate of Specialisation there should be a minimum of 30 credit points from a major area. Up to 12 credit points may be gained by studying elective units from outside the University. There is one obligatory unit of study that must be completed by students.

Holders of the Graduate Certificate of Health Science (Medical Radiation Sciences) will receive credit transfer for 24 credit points of the Graduate Diploma course. This qualification will be relinquished on achieving the Graduate Diploma qualification.

Students who successfully complete the Graduate Diploma will be able to:

- Carry out a range of procedures in their specialised field with a higher degree of ability than is expected from the graduate qualified practitioner
- Write coherently and logically
- Discuss advances in medical radiations and their implications for the profession, the health consumers that it serves, and society in general
- Translate their learning to the workplace and take a place as a senior practitioner
- Apply informed critical thinking to their professional activities.

Admission requirements

i) Bachelors degree in a relevant field; or
ii) Graduate Certificate of Health Science (Medical Radiation Sciences) from the University of Sydney, or equivalent qualification from another University; or
iii) Diploma of Applied Science (Medical Radiation Technology) from the University of Sydney, or equivalent qualification from another University; or
iv) submit other evidence of general and professional qualifications and/or experience, to satisfy the Faculty that the applicant possesses the educational capacity to pursue graduate studies, and satisfy such additional requirements for admission to the program, if any, as may be prescribed by the Faculty.

Students who entered the Graduate Certificate of Health Science (Medical Radiation Sciences) with an undergraduate Diploma or less will be required to achieve at least a Credit average to be admitted to the Graduate Diploma.

Course outline

The course outline for the Graduate Diploma of Health Science (Medical Radiation Sciences) is presented in Table 14.5.

A minimum of 18 credit points (inclusive of core subjects) must be completed from Medical Radiation Sciences elective units of study (listed below table 14.6). The remaining credit points may be completed from other Schools of the Faculty of Health Sciences (see Chapter 20).

Students' programs of study must be approved by the Course Coordinator before enrolment. Units in this course will be offered depending on sufficient enrolments.

Table 14.5: Graduate Diploma of Health Science (Medical Radiation Sciences)
Course code 1844: off-campus, 3 semesters
Credit points: 36

Unit code	(old code)	Unit name		Sem 1	Sem2
Year 1					
		Elective		6	-
		Elective		6	-
		Elective		-	6
		Elective		-	6
			Stage total (24 credit points)	12	12
Year 2					
MRTY5024	(18515X)	Current Issues in Medical Radiations		6	-
		Elective		6	-
			Stage total (12 credit points)	12	-

■ Master of Health Science (Medical Radiation Sciences) by coursework

This course aims to advance the knowledge, skills, and attributes of medical radiations professionals in their field of specialisation, and to broaden their exposure to the wider field of health sciences. It is a four semester (minimum) off-campus course comprising 48 credit points. To qualify for a Certificate of Specialisation issued by the School of Medical Radiation Sciences there should be a minimum of 30 credit points from a major area. Up to 18 credit points may be gained by cross-institutional enrolment in approved units of study. There is one obligatory unit of study that must be completed.

Holders of the Graduate Diploma of Health Science (Medical Radiation Sciences) will receive credit transfer for 36 credit points of the Masters course. Holders of the Graduate Certificate of Health Science (Medical Radiation Sciences) will receive credit transfer for 24 credit points of the Masters course. These qualifications will be relinquished on achieving the Masters qualification.

Students who successfully complete the Masters program will be able to:

- Carry out a range of procedures in their specialised field with a higher degree of ability than is expected from the graduate qualified practitioner
- Investigate in detail a topic of interest
- Write coherently and logically
- Discuss advances in medical radiations and their implications for the profession, the health consumers that it serves, and society in general
- Translate their learning to the workplace and take a place as a senior practitioner
- Apply informed critical thinking to their professional activities.

Admission requirements

i) Bachelors degree in a relevant field; or

ii) Graduate Certificate of Health Science (Medical Radiation Sciences) from the University of Sydney, or equivalent qualification from another University; or

iii) submit other evidence of general and professional qualifications and/or experience, to satisfy the Faculty that the applicant possesses the educational capacity to pursue graduate studies, and satisfy such additional requirements for admission to the program, if any, as may be prescribed by the Faculty.

Students who entered the Graduate Certificate of Health Science (Medical Radiation Sciences) with an undergraduate Diploma or less will be required to achieve at least a Credit average to be admitted to the Master of Health Science (Medical Radiation Sciences).

Course outline

The course outline for the Master of Health Science (Medical Radiation Sciences) by coursework is presented in Table 14.6.

A minimum of 24 credit points (inclusive of core subjects) must be completed from Medical Radiation Sciences Elective units of study (next page). The remaining credit points may be completed from other Schools of the Faculty of Health Sciences (see Chapter 20).

Students' programs of study must be approved by the Course Coordinator before enrolment. Units in this course will be offered depending on sufficient enrolments.

Table 14.6: Master of Health Science (Medical Radiation Sciences) by coursework

Course code 1845: off-campus, 4 semesters
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem 2
Year 1				
		Elective	6	-
		Elective	6	-
		Elective	-	6
		Elective	-	6
		Stage total (24 credit points)	12	12
Year 2				
MRTY5024	(18515X)	Current Issues in Medical Radiations	6	-
		Elective	6	-
		Elective	-	6
		Elective	-	6
		Stage total (24 credit points)	12	12

Medical Radiation Sciences electives

Unit code (old code)	Unit name
For the list of Faculty electives, see chapter 20.	
First Semester 2002	
MRTY5024(18515X)	Current Issues in Medical Radiations
MRTY5028(18518X)	Advanced Image Processing
MRTY5030(18520X)	Advanced Radiographic Pathology
MRTY 5031 (18521X)	Applied SPECT
MRTY5033(18523X)	Breast Imaging I
MRTY5034(18524X)	Breast Imaging II
MRTY5038(18528X)	Diagnostic Imaging for Radiation Therapists
MRTY5039(18529X)	CT Applications
MRTY5040(18530X)	CT Practice I
MRTY5042(18532X)	Digital Communications in Medical Radiations
MRTY5043(18533X)	Directed Studies A
MRTY5044(18534X)	Directed Studies B
MRTY5045(18535X)	Directed Studies C
MRTY5047(18537X)	History of Medical Radiations
MRTY5049(18539X)	Isotope Production
MRTY5051(18541X)	MR Theory
MRTY5052(18542X)	MR Applications I
MRTY5053(18543X)	MR Applications II
MRTY5055(18545X)	Introduction to Functional Neuroimaging
MRTY5057(18547X)	Prevention and Care of Radiation Injury
MRTY5058(18548X)	Quality Management in Medical Radiations
MRTY5062(18552X)	Specialised Skeletal Scintigraphy
MRTY5064(18554X)	Stabilisation and Positioning
MRTY5087(18577X)	Advanced MR Theory
MRTY5089(18579X)	MRI Project
MRTY5090(18580X)	Advanced Multiplanar Anatomy A
MRTY 5092 (18582X)	Applied Bone Mineral Densitometry
MRTY5093(18583X)	Physics & Instrumentation of Quantitative Bone Assessment
MRTY5096(18586X)	Introduction to Nuclear Medicine Image Interpretation
Second Semester 2002	
MRTY5035(18525X)	Breast Imaging III
MRTY5041(18531X)	CT Practice II
MRTY5048(18538X)	Image Interpretation
MRTY5049(18539X)	Isotope Production
MRTY5054(18544X)	Nuclear Cardiology
MRTY5056(18546X)	Patient / Practitioner Communication
MRTY5059(18549X)	Radiation Safety
MRTY5060(18550X)	Radiation Therapy Treatment Planning Systems
MRTY5063(18553X)	511 Kev Imaging
MRTY5066Q8556X)	Theory of Radiation Therapy Planning Calculations
MRTY5091(18581X)	Advanced Multiplanar Anatomy B
MRTY5093(18583X)	Physics & Instrumentation of Quantitative Bone Assessment
MRTY 5094 (18584)	Brachytherapy Theory
Offered in both semesters 2002	
NB: Units offered in both semesters are run subject to sufficient applications.	
MRTY 5024 (18515X)	Current Issues in Medical Radiations
MRTY 5028 (18518X)	Advanced Image Processing
MRTY 5031 (18521X)	Applied SPECT
MRTY 5033 (18523X)	Breast Imaging I
MRTY 5034 (18524X)	Breast Imaging II
MRTY 5039 (18529X)	CT Applications
MRTY 5040 (18530X)	CT Practice I
MRTY 5042 (18532X)	Digital Communications in Medical Radiations
MRTY 5043 (18533X)	Directed Studies A
MRTY 5044 (18534X)	Directed Studies B
MRTY 5045 (18535X)	Directed Studies C
MRTY 5051 (18541X)	MR Theory
MRTY 5087 (18577X)	Advanced MR Theory
MRTY 5089 (18579X)	MRI Project
MRTY 5092 (18582X)	Applied Bone Mineral Densitometry
MRTY 5093 (18583X)	Physics & Instrumentation of Quantitative Bone Assessment
MRTY 5096 (18586X)	Introduction to Nuclear Medicine Image Interpretation

■ Master of Applied Science (Medical Radiation Sciences) by research

The Master of Applied Science (Medical Radiation Sciences) course is a research degree. The course is designed to provide an opportunity for research and scholarship in medical radiation sciences and aims to prepare individuals to pursue their career objectives as specialist practitioners, administrators, academics, or researchers.

Admission requirements

Applicants may enter the research master's program with any of the following requirements:

i) A bachelor's degree in an appropriate discipline from an Australian tertiary institution; or
ii) A bachelor's degree in an appropriate discipline from an overseas institution equivalent to an Australian bachelor's degree; or
iii) A Diploma of Applied Science and a Graduate Diploma of Health Science (Sonography); or
iv) A Diploma of Applied Science and a Graduate Diploma of Health Science (Medical Radiation Sciences).

A student entering through (i), (ii), (iii) or (iv) must also additionally be able to demonstrate a capacity to pursue graduate studies and would normally have completed a minimum of twelve months professionally relevant post graduate experience. Applicants in the above categories, particularly for students entering through section (iii) or (iv), may be required to complete a qualifying course program.

Time limits

The standard course comprises a research elective and a research thesis. The minimum length of course for most students is two years full-time or three years part-time. Students who enter the course with adequate research preparation may be exempt from completing the Research elective. Usually these students would have completed an approved bachelor degree program at honours level. The minimum length of the course for such students is one year full-time or two years part-time.

Course outline

The course outline for the Master of Applied Science (Medical Radiation Sciences) by Research is presented in Table 14.7. This table refers to the standard program for full-time pass entry students; the program may alter depending on the entry level of the student.

Table 14.7: Master of Applied Science (Medical Radiation Sciences) by research

Course code 1829: Special program (for master's qualifying students)
Course code 1827: full-time, minimum 1.5 years, maximum 2 years
Course code 1828: part-time, minimum 3 years, maximum 4 years

Unit code	(old code)	Unit name	Sem 1	Sem 2
Full-time mode				
Year 1				
		Research Elective[1]	6	
MRTY6004	(18503A)	Research Thesis		-
MRTY 6005	(18503B)	Research Thesis	-	
Year 2 (and subsequent years)				
MRTY 6006	(18503C)	Research Thesis		
MRTY 6007	(18503D)	Research Thesis	-	
Part-time mode				
Year 1				
		Research Elective[1]	6	
MRTY 6008	(18503E)	Research Thesis	-	
MRTY 6009	(18503F)	Research Thesis	-	
Year 2 (and subsequent years)				
MRTY 6009	(18503F)	Research Thesis		
MRTY 6010	(18503G)	Research Thesis	-	

1. Research Elective: students select an appropriate unit (subject to sufficient student numbers) in consultation with their supervisors. For a list of suggested research electives see chapter 20.

■ Units of study

BACH 5085 **Clinical Teaching and Supervision**

Old code 25533/25533X. 6 credit points. Ms Victoria Neville, (02) 9351 9118. Semester: 1. Classes: Night classes; independent learning package; external/distance mode. Assessment: Assignment based (non exam).

In this unit participants explore aspects of clinical teaching and the way clinical teachers relate to students and patients/clients in the clinical learning environment. Participants develop knowledge and skills in such areas as clinical teaching strategies and assessment, the role of the supervisor and ways to promote effective student interaction.

Distance education and on campus mode night classes with independent learning packages; email and Web support. (If there are insufficient on-campus enrolments, the unit may be offered by distance only.)

Textbooks

Faciliting Learning in Clinical Settings. McAllister, L. et al (1997). Stanehy Thorne

BACH 5298 **History & Phil, of Scientific Methodolgy**

Old code 25594.6 credit points. Dr Rod Rothwell. Semester: 1. Classes: On-campus night course. Assessment: 2 assignments 1000 words each.

This unit is designed to provide students with a critical perspective on science as a specific form of knowledge. It introduces students to the major philosophies of the nature of the scientific enterprise taking into account the social versus natural science controversy. Emphasis will be placed also on methodologies designated as hermeneutic/interpretive.

Textbooks

What is this thing called Science? (1994). Chalmers, A. University of Queensland Press.

The Name of Science: Problems and Perspective. (1997). Hung, E. Wadsworth Press

BIOS 5047 **Biological Sciences**

Old code 11454.4 credit points. Dr Laurette Batmanian, (02) 9351 9322. Semester: 1. Classes: on-campus, off-campus, external/distance mode. Assessment: written examination, assignment, group participation and case reports.

This unit examines the general principles and mechanisms of the pathology of diseases which may be encountered in the practice of general sonography. It also covers basic embryological development.

Textbooks

1. Essentials of Human Embryology. 5th Edition. Larsen, W.J. (1998). Churchill Livingstone.
2. Pathology for the Health Related Professions. 2nd Edition. Damjanov, I. (2000). W.B. Saunders Company.

MRTY 5024 **Current Issues in Medical Radiations**

Old code 18515X. 6 credit points. Dr Ann Poulos. Semester: 1, 2. Classes: Off-campus. Assessment: Continuous assessment, no examination.

This unit of study is designed to facilitate learning through discussion of current issues of interest to practitioners working in the field of medical radiation science. Journal articles which reflect topical debates will be studied. A number of learning strategies will be used including distance education, group discussions, written presentations and teleconferencing. Students will be encouraged to discuss relevant articles both from their own area of practice and from other modalities within the field of medical radiations.

Textbooks

Essential reading supplied

MRTY 5028 **Advanced Image Processing**

Old code 18518X. 6 credit points. Mr Barrie Egerton. Semester: 1, 2. Classes: Off campus. Assessment: Continuous assessments, no examination.

This unit of study will deal with advanced image processing techniques including procedures relevant to imaging equipment used in diagnostic radiography, nuclear medicine technology, radiation therapy, sonography, and research in these areas. Current progress in areas such as CAD and multidimensional image processing will be addressed. The unit will be presented in a series of distance education modules which will be supported by on-line Internet discussion groups. There may be an optional residential workshop. The unit will run in semester one or two depending on demand.

Textbooks

Digital Image Processing (3rd ed), Gonzalez & Wintz (1992), Addison Wesley, (Recommended)

MRTY 5030 **Advanced Radiographic Pathology**

Old code 18520X. 6 credit points. Mr Edward Caruana. Semester: 1, 2. Classes: Off-campus. Assessment: Continuous assessment, no examination.

This unit of study will enhance the image interpretation and critiquing skills utilised by the diagnostic radiographer. The unit of study will comprise an introductory module based on paediatric pathology followed by the pathology of the central nervous, genitourinary, gastrointestinal, skeletal, chest and cardiac systems. This unit will be presented in a series of distance education modules that will be supported by online Internet discussion groups. The assessment will be tailored to the clinical needs of individual students.

Textbooks

Pathophysiology: The Biological Basis for Disease In Adults And Children (3rd ed), McCance, K & Hvether, S (1998), Morby would be useful

MRTY 5031 **Applied SPECT**

Old code 18521X. 6 credit points. Mr Simon Cowell. Semester: 1,2. Classes: Off-campus. Assessment: Continuous assessment, no examination.

This unit is designed to optimise the single photon emission computer tomography (SPECT) expertise of practitioners. It focuses on SPECT acquisition, quality control and reconstruction. The subject will provide a deeper understanding of the principles, techniques and application of SPECT and will clarify the student's understanding of the role of SPECT in clinical diagnosis. The subject will be offered in distance education mode with full Internet support.

MRTY 5033 **Breast Imaging I**

Old code 18523X. 6 credit points. Dr Ann Poulos. Semester: 1, 2. Classes: Off-campus. Assessment: Continuous assessment, no examination.

This unit of study comprises three modules incorporating the context of mammography, technical expertise and client and radiographer satisfaction in mammography. Breast Imaging I will be delivered in distance education mode.

MRTY 5034 **Breast imaging II**

Old code 18524X. 6 credit points. Dr Ann Pouios. Semester: 1,2. Classes: Off-campus. Assessment: Continuous assessment, no examination.

This unit of study expands and extends the material presented in Breast Imaging I. As well, the role of advanced technologies in breast imaging such as MRI and nuclear medicine will be discussed. Breast Imaging II will be delivered in distance education mode.

MRTY 5035 **Breast Imaging III**

Old code 18525X. 6 credit points. Dr Ann Poulos. Semester: 2. Classes: Off-campus. Assessment: Continuous assessment, no examination.

This unit completes three units in breast imaging. Breast ultrasound as an imaging modality is covered in depth with emphasis on its role in the diagnosis of breast cancer. While this unit is not designed to produce a qualified breast sonographer, it is valuable to mammography as a complementary imaging method. The fundamental physical theory of ultrasound and its applications to ultrasound of the breast will be examined. This unit will be delivered in distance education mode with no requirement for attendance on-campus.

MRTY 5038 **Diagnostic Imaging for Radiation Therapists**

Old code 18528X. 6 credit points. Dr Alastair Davison. Semester: 1. Classes: Off-campus. Assessment: Continuous assessment, no examination.

This unit provides the non-medical-imaging practitioner with an understanding and overview of the principles underlying a range of imaging modalities. These modalities include planar radiographs, CT, MRI, SPECT, PET and ultrasound. The advantages and limitations of using each modality in radiation therapy practice will be addressed. The unit will be presented in a series of distance education modules with on-line discussion groups.

Practical: Access to an imaging department / centre would be advantageous.

Textbooks

A compulsory text is provided (on deposit) with the course material

MRTY 5039 **CT Applications**

Old code 18529X. 6 credit points. Ms Sarah Lewis. Semester: 1, 2. Classes: Off-campus. Assessment: Continuous assessment, no examination.

This unit covers the application of CT in the clinical environment, in order for students to develop and extend the theoretical skills acquired in CT Practice I and CT practice II. The main learning activity in this unit of study is a small directed research project.
Practical: Access to CT scanner is expected
Textbooks
Reference Lists provided throughout course material. Some journal articles included

MRTY5040 **CT Practice I**

Old code 18530X. 6 credit points. Ms Sarah Lewis. **Semester: 1,2.** **Classes:** Off-campus. **Assessment:** Continuous assessment, no examination.

CT Practice I includes both helical and conventional computed tomography. The unit of study looks briefly at the historical development and physics of CT. The variables controlled by the radiographer are discussed with particular emphasis on the effect these parameters have on the resultant scan. A thorough understanding of these effects is essential if the radiographer is to obtain optimal images when scanning. Recording of the images obtained is discussed, with the rationale for the settings used and the reconstructions routinely performed. These basic concepts lead to the development of possible protocols for the CT scans most commonly ordered. Areas covered will include brain, thorax and abdomen. The unit will look critically at the choice of parameters for these protocols and situations when the parameters may need to be varied in order to obtain optimal images. Protocols will include patient booking, preparation, contrast media, scan plans, exposure factors, image reconstruction and recording, and patient care. CT Practice I is offered in distance education mode with Internet support. There will be no residentials. The student is expected to have access to a CT scanner, although not necessarily at their place of work.
Practical: Access to CT scanner is expected
Textbooks

Reference lists provided throughtout course material. Some journal articles included

MRTY5041 **CT Practice I!**

Old code 18531X. 6 credit points. Ms Sarah Lewis. **Semester: 2.** **Classes:** Off-campus. **Assessment:** Continuous assessment, no examinations.

CT Practice II includes specialist CT examinations such as dental CT, QCT and 3D CT applications including angiography. This unit of study does not cover CT anatomy in depth. The basic physics of these CT applications will be covered in this unit. The unit will look critically at the choice of parameters for these examinations and situations when the parameters may need to be varied in order to complete an optimal examination. Protocols for these examinations will include patient booking, preparation, contrast media, scan plans, exposure factors, image reconstruction and recording, and patient care. CT Practice II is offered in distance education mode. Content for this unit of study will be provided by professionals currently involved in specialist CT areas. Access to a CT scanner performing at least one of the specialist functions is advisable.
Practical: Access to a CT scanner is expected
Textbooks
Resource list provided in course material. Basic journal articles supplied

MRTY 5042 Digital Communications in Medical Radiation Sciences

Old code 18532X. 6 credit points. Dr Don McLean. **Semester:** 1, 2. **Classes:** Off-campus. **Assessment:** Continuous assessment, no examination.

This unit of study provides students with an understanding of digital image fundamentals, such as image acquisition, storage and transmission and implications on image quality and dose. Management and the communication systems needed to facilitate patient care procedures will be examined, including PACS, DICOM, RIS, tele-radiology and record and verify systems. This unit also provides the student with the opportunity to examine computer based methods to efficiently utilise staff time and resources within a Medical Radiation department.

MRTY 5043 Directed Studies A

Old code 18533X. 6 credit points. Dr Alastair Davison. **Semester: 1, 2.** **Classes:** Off-campus. **Assessment:** Negotiated assessment, examination unlikely.

The unit allows the student, in collaboration with the University supervisor and the student's employer, to tailor the content and mode of presentation to suit the needs of the student and the workplace. For example, new technology or procedures may be introduced into the workplace, necessitating changes in the knowledge, skills and attributes of the student. The student must initially present a proposal to the Head of School. Upon preliminary approval, a supervisor will be appointed, and a firm contract will be negotiated and agreed upon by all parties to achieve the desired educational outcomes. The unit of study may comprise, for instance, a literature review covering the development and applications of a new technology, it may comprise a personal reading and study program, it may involve specific workplace experience and analysis, or it may comprise a combination of these elements. It may not be possible for all students to enrol in this subject, as it depends strongly upon the provision of suitable resources and experiences in the workplace, plus cooperation and commitment from the student's employer. Students wishing to study Directed Studies B or C must first complete Directed Studies A.

MRTY 5044 **Directed Studies B**

Old code 18534X. 6 credit points. Dr Alastair Davison. **Semester:** 1,2. **Classes:** Off-campus. **Assessment:** Negotiated assessment, examination unlikely.

The unit allows the student, in collaboration with the University supervisor and the student's employer, to tailor the content and mode of presentation to suit the needs of the student and the workplace. For example, new technology or procedures may be introduced into the workplace, necessitating changes in the knowledge, skills and attributes of the student. The student must initially present a proposal to the Head of School. Upon preliminary approval, a supervisor will be appointed, and a firm contract will be negotiated and agreed upon by all parties to achieve the desired educational outcomes. The unit of study may comprise, for instance, a literature review covering the development and applications of a new technology, it may comprise a personal reading and study program, it may involve specific workplace experience and analysis, or it may comprise a combination of these elements. It may not be possible for all students to enrol in this subject, as it depends strongly upon the provision of suitable resources and experiences in the workplace, plus cooperation and commitment from the student's employer. Students wishing to study Directed Studies B must first complete Directed Studies A.

MRTY 5045 Directed Studies C

Old code 18535X. 6 credit points. Dr Alastair Davison. **Semester:** 1,2. **Classes:** Off-campus. **Assessment:** Negotiated assessment, examination unlikely.

The unit allows the student, in collaboration with the University supervisor and the student's employer, to tailor the content and mode of presentation to suit the needs of the student and the workplace. For example, new technology or procedures may be introduced into the workplace, necessitating changes in the knowledge, skills and attributes of the student. The student must initially present a proposal to the Head of School. Upon preliminary approval, a supervisor will be appointed, and a firm contract will be negotiated and agreed upon by all parties to achieve the desired educational outcomes. The unit of study may comprise, for instance, a literature review covering the development and applications of a new technology, it may comprise a personal reading and study program, it may involve specific workplace experience and analysis, or it may comprise a combination of these elements. It may not be possible for all students to enrol in this subject, as it depends strongly upon the provision of suitable resources and experiences in the workplace, plus cooperation and commitment from the student's employer. Students wishing to study Directed Studies C must first complete Directed Studies A.

MRTY 5047 History of Medical Radiations

Old code 18537X. 6 credit points. Mr Peter Kench. **Semester:** 1. **Classes:** Off-campus. **Assessment:** Continuous assessment, no examination.

The study of history provides the opportunity to learn and understand the strengths and mistakes of the past and to plan for improving the future. Medical radiations has a history in excess of 100 years and most would agree the technology will continue to change indefinitely. Despite mis technological progress the medical radiation profession is still developing it's standing in the health industry. The subject, 'History of Medical Radiations' aims to provide an insight into the past with a view to empowering the future. The subject will develop research and writing skills through the study of areas such as early radiation discovery, the dominance of radiologists, the rise and future of me nuclear debate, medical radiation education and independent

private practice. The subject will be offered in off-campus mode supported by on-line discussion groups.

MRTY 5048 Image Interpretation

Old code 18538X. 6 credit points. Mr John Robinson. Semester: 2. Classes: Off-campus. Assumed knowledge: Advised that advanced Radiographic Pathology is completed prior to studying this unit. Assessment: Continuous assessment, no examination.

This unit of study will provide the student with image appreciation skills and knowledge of radiological indicators which identify basic radiographic pathology. The unit will introduce students to the Red Dot System and they will therefore require access to radiological reporting sessions and a radiologist as a mentor.

Textbooks

Selected readings and list of recommended reference texts is supplied. The student will need to read extensively texts and journal articles to complete the assessments.

MRTY 5049 Isotope Production

Old code 18539X. 6 credit points. Mr Simon Cowell. **Semester: 1, 2. Classes:** Off-campus. **Assessment:** Continuous assessment, no examination.

The aim of this unit is to acquaint the student with the physical principles and techniques of isotope production. Students will be able to clarify their understanding about QC and safe handling of radioisotopes. It will focus on advanced understanding of nuclear reactor, cyclotron and other particle accelerators for isotope production. Emphasis will be given to production of positron emitters for PET study. This course will highlight the application of recently developed radionuclides for radioimmunotherapy and diagnostic purposes using SPECT and PET facilities. This subject will be offered in distance education mode, with Internet support.

MRTY 5051 MR Theory

Old code 18541X. 6 credit points. Mr John Robinson. **Semester: 1,2. Classes:** Off-campus. **Assessment:** Continuous assessment, no examination.

This unit addresses the principles of magnetic resonance imaging. The areas addressed will be the principles of NMR, image contrast, factors affecting image formation, plus pulse sequences used from Spin Echo through to current fast imaging and Echo Planar techniques. The applications of MRI in medical imaging will be addressed with the effects of signal-to-noise ratio, fat saturation, artefacts and flow effects being discussed. The biological effects and aspects of patient safety will be included in this subject. Delivery will be in distance education mode and will utilise a wide range of media, including floppy disks (IBM compatible) and printed material. The subject will be presented in a series of distance education modules which will be supported by on-line Internet discussion groups. A residential workshop can be negotiated.

Practical: Access to MRI would assist the student to complete the assessments.

MRTY 5052 MR Applications I

Old code 18542X. 6 credit points. Mr John Robinson. **Semester: 1, 2. Classes:** Off-campus. **Assessment:** Continuous assessment, no examination.

This unit will study the applications and protocols of MR imaging in the central nervous system. The assessment in this unit will be by submission of clinical assignments and a clinical portfolio, so students will need access to a MRI unit. There will be no residential school.

Practical: Access to MRI is expected

MRTY 5053 MR Applications II

Old code 18543X. 6 credit points. Mr John Robinson. **Semester: 1, 2. Classes:** Off-campus. **Assessment:** Continuous assessment, no examination.

This unit will study the applications and protocols of MR imaging in the body and musculoskeletal system. The assessment in this unit will be by submission of clinical assignments and a clinical portfolio, so students will need access to a MRI unit. There will be no residential school.

Practical: Access to MRI is expected

MRTY 5054 Nuclear Cardiology

Old code 18544X. 6 credit points. Mr Peter Kench. **Semester: 2. Classes:** Off-campus. **Assessment:** Continuous assessment, no examination.

This unit will examine advances in nuclear cardiology. Topics to be included are: technetium myocardial perfusion agents, radiopharmaceutical preparation and quality assurance, SPECT and Gated SPECT acquisition and analysis, first pass acquisition for ejection fraction. Instrumentation and attenuation correction will be a considered. A major focus of the subject will be research into new radiopharmaceuticals and techniques used in nuclear cardiology. This subject will be presented in a series of distant education modules that will be supported by on-line Internet discussion groups.

MRTY 5055 Introduction to Functional Neuro-imaging

Old code 18545X. 6 credit points. Mr Simon Cowell. **Semester: 1,2. Classes:** Off-campus. **Assessment:** Continuous assessment, no examination.

Neuro-imaging techniques such as positron emission tomography (PET), functional magnetic resonance imaging (fMRI), single photon emission computed tomography (SPECT), electroencephalography (EEG), magnetic resonance spectroscopy, (MRS), event related potentials (ERP) and magnetoencephalography (MEG) are used to map functional areas of the brain. While these techniques are frequently cited across a range of disciplines including; neurology, psychiatry, speech pathology, radiography, radiology, nuclear medicine and neuropsychology, many practitioners have only a vague understanding of the principles and applications of these techniques. This is understandable as functional brain mapping uses complex technology that is constantly changing. This unit of study aims: (a) to introduce practitioners to the principles and complementary applications of these techniques and (b) to develop practical understanding of specific brain mapping issues such as paradigm design, patient interaction and image coregistration. The unit will be offered in distance education mode.

MRTY 5056 Patient/Practitioner Communication

Old code 18546X. 6 credit points. Mr John Atyeo. Semester: 2. Classes: Off-campus. Assessment: Continuous assessment, no examination.

This unit extends the patient communication skills of the medical radiations practitioner. It aims to make the practitioner more effective at giving and receiving information when interacting with the patient. The enhancement of listening skills will be encouraged, with an emphasis on patient empowerment and history and note-taking. Transfer of information from the practitioner to the patient will also be covered. The student will collect local information regarding patient support services. Video and audio tapes may be used to provide practical examples for student study.

Textbooks

No specific text recommended. Primary & secondary library sources to be accessed by student

MRTY 5057 Prevention and Care of Radiation Injury

Old code 18547X. 6 credit points. Ms Jenny Cox. **Semester: 1. Classes:** Off-campus. **Assumed knowledge:** Basic Biology. **Assessment:** Continuous assessment, no examination.

This unit extends the radiation therapist's knowledge of the radiation injuries commonly seen in a radiation oncology department. The mechanism of injury is examined, and methods of dealing with radiation therapy sequelae are addressed. Content includes physiology of radiation injury, including erythema, gastro-intestinal complications and haematopoietic complications, pharmacology for radiation injury, and wound healing and dressings. The subject will be presented in distance education mode, with no residential school.

Textbooks

Essential reading is supplied

MRTY 5058 Quality Management in Medical Radiations

Old code 18548X. 6 credit points. Ms Jenny Cox. Semester: 1. Classes: Off-campus. Assessment: Continuous assessment, no examination.

Quality management has become an important part of the operation of the medical radiations department. A well-developed quality assurance program can provide confidence that the intended quality is being achieved and maintained. This unit of study presents the theory of quality management and relates it to the day-to-day operations of the medical radiations department. Examples will be presented from the fields of radiography, nuclear medicine and radiation therapy, and students will have the opportunity to design or critique their own quality management system. The unit will be presented in distance learning mode supported by on-line discussion groups.

Practical: Access to a medical radiation department is expected

Textbooks

Essential reading is supplied

MRTY 5059 **Radiation Safety**

Old code 18549X. 6 credit points. Mr Barrie Egerton. **Semester: 2. Assessment:** Continuous assessment, no examination.

This unit of study provides participants with a detailed coverage of radiological health and safety issues including both ionising and non-ionising radiations. The unit is particularly concerned with all aspects of radiation safety in the medical environment but will include a broader understanding of the relevance of radiation safety principles and a comprehensive appraisal of legal responsibilities. The unit will be presented in a series of distance education modules which will be supported by on-line Internet discussion groups.

MRTY 5060 **Radiation Therapy Treatment Planning Systems**

Old code 18550X. 6 credit points. Mr John Atyeo. **Semester: 2. Classes:** Off-campus. **Prerequisite:** Diagnostic Imaging for Radiation Therapists (MRTY 5038) is useful but not essential. **Assessment:** Continuous assessment, no examination.

This unit of study provides the radiation therapist with an understanding of the functional features of and differences between two and three dimensional treatment planning systems. The image processing tools available on treatment planning systems will be described and an overview of dose computation methods will be presented. Emphasis is placed on the visualisation methods available on 3D planning systems. These methods are described and their potential advantages and limitations are discussed. Students will be given the opportunity to investigate the application and impact of 3D treatment planning on clinical practice. The unit will be presented in a series of distance education modules which will be supported by on-line Internet discussion groups.

Textbooks

Essential reading is supplied

MRTY 5062 **Specialised Skeletal Scintigraphy**

Old code 18552X. 6 credit points. Mr Simon Cowell. **Semester:** 1. **Classes:** Off-campus. **Assessment:** Continuous assessment, no examination.

This unit aims to extend the learning and clinical ability of graduate students in best practice contemporary skeletal nuclear medicine. The unit will be presented in two major modules. The first module focuses on the relationship between expert scintigraphic positioning and radiological positioning in enhancing diagnosis. In the second module the best practice theme is further developed through the study of nuclear medicine in sport. The unit then moves on to the study of a number of smaller modules in specialised applications of skeletal nuclear medicine including paediatrics and bone mineral densitometry. The unit will be offered in distance education mode, with Internet support.

MRTY 5063 **511 KEV Imaging**

Old code 18553X. 6 credit points. Ms Edwina Adams. **Semester:** 2. **Classes:** Off-campus. **Assessment:** Continuous assessment, no examination.

With the advent of hybrid Single Photon Emission Tomography (SPECT) / Positron Emission Tomography (PET) gamma cameras there is a need to understand the underlying principles of coincidence imaging and PET radiopharmaceuticals. This subject will examine the safety issues related to the handling of PET isotopes and patient imaging. Instrumentation and imaging principles will be examined, and applications of FDG imaging within the nuclear medicine department will be included. This unit will be presented in a series of distant education modules.

MRTY 5064 **Stabilisation and Positioning**

Old code 18554X. 6 credit points. Ms Jenny Cox. **Semester: 1**. **Classes:** Off-campus. **Assessment:** Continuous assessment, no examination.

This unit covers in detail the latest research into stabilisation and positioning of the radiation therapy patient. Detection of patient and organ movement, the differences between stability and reproducibility, and random and systematic errors are investigated. Students will select a particular stabilisation or positioning problem and investigate ways of addressing the problem. This subject will be presented in a series of distance education modules which will be supported by on-line Internet discussion groups.

Textbooks

Essential reading is supplied

MRTY 5066 **Theory of Radiation Therapy Planning Calculations**

Old code 18556X. 6 credit points. Dr Alastair Davison. **Semester:** 2. **Classes:** Off-campus. **Assessment:** Continuous assessment, no examination.

This unit of study provides students with an in depth study of radiation therapy treatment planning calculation methods. An appreciation of the relevance of manual calculations and their methods (basic monitor unit calculations) will be established before embarking on a study of traditional correction-based and contemporary model-based algorithms. The unit will conclude with a reflection on the philosophy of treatment planning approaches in the light of current trends towards treatment optimisation and inverse planning. This unit will be offered in distance mode, which will be supported with on-line Internet activities and discussion. This unit is most suited to students with experience in radiation therapy planning and who have a good grasp of basic mathematics.

Textbooks

The Physics of Radiotherapy X-rays for Linear Accelerators Metcalfe P. Kron T., Koban P.

MRTY 5067 **Professional Issues**

Old code 18557X. 4 credit points. Ms Jane Fonda, (02) 9351 9185. Semester: 2. Classes: Block attendance. Assessment: Assignments. This unit introduces students to medico-legal and patient relationship issues which may be encountered in the field of sonography. It also introduces students to the ethical principles required in order to develop an understanding of professionally accepted behaviours and standards appropriate to the practice of medical sonography within the broad context of the delivery of health care. Modules are offered for study in distance mode. These are combined with discussion of the issues presented, at an on-campus block.

MRTY 5068 **Physics and Instrumentation II**

Old code 18558X. 4 credit points. Dr Alastair Davison. Semester: 2. Classes: Block attendance. Prerequisite: Physics and Instrumentation I MRTY 5088 (18578X). Assessment: Assignments and examination. This unit builds on the physical principles and instrumentation of diagnostic ultrasound presented in Physics and Instrumentation I. It covers areas such as advanced Doppler, colour flow imaging, quality assurance programs for instrumentation, the interaction of ultrasound and biological tissue and the possible biological effects which may occur, and the principles of image formation and processing as applied in ultrasound instrumentation. Students in this unit are supported by distance materials and tutorial sessions in an on-campus block.

MRTY 5069 **Sonography in Obstetrics and Gynaecology**

Old code 18559X. 6 credit points. Ms Jane Fonda, (02) 9351 9185. Semester: 1. Classes: Block attendance. **Assessment:** Assignments and examination.

This unit examines in detail sonography of soft tissues in the female pelvis and in obstetrics. Distance learning modules are provided and are supported with in an on-campus block lectures and tutorials.

MRTY 5070 **Cardiac Sonography**

Old code 18560X. 6 credit points. Ms Jill Clarke, (02) 9351 9516. **Semester:** 1. **Classes:** Block attendance. **Assessment:** Assignments and examination.

This unit examines sonography of the adult heart in detail, and introduces paediatric echocardiography and congenital conditions encountered in adult practice. In addition, some complimentary techniques used in cardiac diagnosis and care are presented.

MRTY 5071 **Vascular Sonography**

Old code 18561X. 6 credit points. Ms Jane Fonda, Phone (02) 9351 9185. **Semester:** 1. **Classes:** Block attendance. **Assessment:** Assignments and examination.

This unit of study provides students with an understanding of both non-invasive and sonographic methods of detection of vascular disease processes.

MRTY 5072 **Independent Study in Sonography**

Old code 18562X. 6 credit points. Ms Jill Clarke, (02) 9351 9516. Semester: 1, 2. Classes: Nil. Assessment: As negotiated.

This unit will allow students to engage in an investigation of sonographic practice not covered by the existing units of study and will require a learning contract negotiated between the student and staff. While regular communication with the nominated supervisor will be required, on-campus attendance is not necessary.

MRTY 5073 Abdominal Sonography

Old code 18563X. 6 credit points. Ms Jill Clarke, (02), (02) 9351 9516. **Semester: 2. Classes:** Block attendance. **Assessment:** Assignments and examination.

This unit examines in detail sonography of the soft tissues of the upper abdomen and the male pelvis. Distance learning modules are provided and are supported with practical sessions, lectures and tutorials, in an on-campus block.

MRTY 5074 Superficial Structures Sonography

Old code 18564X. 6 credit points. Ms Jane Fonda, (02) 9351 9185. **Semester: 2. Classes:** Block attendance. **Assessment:** Assignments and examination.

This unit examines in detail sonography applied to superficial organs and structures, including basic peripheral vascular and musculoskeletal sonography. Distance learning modules are provided and supported by lectures and tutorials in an on-campus block.

Practical: Minimum 18 hours/week

MRTY 5075 Cardiac Measurement Techniques

Old code 18565X. 6 credit points. Ms Jill Clarke, (02) 9351 9516. **Semester: 2. Classes:** Block attendance. **Assessment:** Assignments and examination.

This unit covers cardiac physiological measurement techniques used in clinical settings. Distance learning modules are provided and supported by lectures and tutorials in an on-campus block.

MRTY 5076 Paediatric Sonography

Old code 18566X. 6 credit points. Ms Jill Clarke, (02) 9351 9516. **Semester:** Not offered in 2001. **Assessment:** Assignments as negotiated.

This unit covers general sonography as applied to the paediatric patient, including patient care and studies unique to the paediatric population. This unit will be facilitated in distance education mode with optional on-campus tutorials provided, subject to demand.

MRTY 5078 Clinical Practice in Abdominal Sonography

Old code 18568X. 4 credit points. Ms Jane Fonda, (02) 9351 9185. Semester: 1, 2. Classes: Nil. Assessment: Clinical skills assessments.

This unit covers the application of sonography in the clinical environment, in order for the student to develop skills as taught in Abdominal Sonography (MRTY 5073).

Practical: Minimum 18 hours/week

MRTY 5079 Clinical Practice in Obstetric and Gynaecological Sonography

Old code 18569X. 4 credit points. Ms Jane Fonda, (02) 9351 9185. Semester: 1, 2. Classes: Nil. Assessment: Clinical skills assessments.

This unit covers the application of sonography in the clinical environment, in order for the student to develop skills as taught in Sonography in Obstetrics and Gynaecology (MRTY 5069).

Practical: Minimum 18 hours/week

MRTY 5080 Clinical Practice in Superficial Structures Sonography

Old code 18570X. 4 credit points. Ms Jane Fonda, (02) 9351 9185. Semester: 1, 2. Classes: Nil. Assessment: Clinical skills assessments.

This unit covers the application of sonography in the clinical environment, in order for the student to develop skills as taught in Superficial Structures Sonography (MRTY 5074).

Practical: Minimum 18 hours/week

MRTY 5081 Clinical Practice in Vascular Sonography

Old code 18571X. 4 credit points. Ms Jill Clarke, (02) 9351 9516. Semester: 1, 2. Classes: Nil. Assessment: Clinical skills assessments.

This unit covers the application of vascular sonography in the clinical environment, in order for the student to develop skills as taught in Vascular Sonography (MRTY 5071).

Practical: Minimum 18 hours/week

MRTY 5082 Clinical Practice in Cardiac Measurement Techniques

Old code 18572X. 4 credit points. Ms Jill Clarke, (02) 9351 9516. Semester: 1, 2. Classes: Nil. Assessment: Clinical skills assessments.

This unit covers the application of cardiac measurement techniques in the clinical environment, in order for the student to develop skills as taught in Cardiac Measurement Techniques (MRTY 5075).

Practical: Minimum 8 hours/week

MRTY 5083 Clinical Practice in Cardiac Sonography

Old code 18573X. 4 credit points. Ms Jill Clarke, (02) 9351 9516. Semester: 1, 2. Classes: Nil. Assessment: Clinical skills assessments.

This unit covers the application of cardiac sonography in the clinical environment, in order for the student to develop skills as taught in Cardiac Sonography (MRTY 5070)

Practical: Minimum 18 hours/week

MRTY 5084 Clinical Practice in Paediatric Sonography

Old code 18574X. 4 credit points. Ms Jane Fonda, (02) 9351 9185. Semester: 1,2. Classes: Nil. Assessment: Clinical skills assessments.

This unit covers the application of paediatric sonography in the clinical environment, in order for the student to develop skills as taught in Paediatric Sonography (MRTY 5076).

Practical: Minimum 18 hours/week

MRTY 5085 Clinical Practice in Independent Study

Old code 18575X. 4 credit points. Ms Jill Clarke, (02) 9351 9516. Semester: 1,2. Classes: Nil. Assessment: Clinical skills assessment.

This unit covers the application of an investigation of sonographic practice in the clinical environment, in order for the student to develop skills as acquired in Independent Study in Sonography (MRTY 5072).

Practical: Minimum 18 hours/week

MRTY 5086 Investigative Project

Old code 18576X. 8 credit points. Ms Jill Clarke, (02) 9351 9516. Semester: 1. Classes: Nil. Assessment: dissertation.

This unit provides the student with the opportunity to undertake a supervised project. This will consist of either a substantial literature review and critique on a topic of interest to the student from the student's major field, or a research oriented project in which the student may carry out a small pilot study aiming towards the development of a research proposal for a future Master's (Research) or PhD project. This unit of study can be facilitated on-campus or off-campus.

MRTY 5087 **Advanced MR Theory**

Old code 18577S. 6 credit points. Mr John Robinson. Semester: 1. Classes: Off-campus. Assumed knowledge: Advised that MR Theory and MR applications I are completed prior to studying this unit. Assessment: Continuous assessment, no examination.

This unit of study is designed to articulate with the unit 18541X MR Theory, and expand the practitioner's understanding of the principles of: flow and MRA, contrast enhanced MRA, perfusion imaging, BOLDfMRI, diffusion-weighted imaging and MRS. The applications of all these in medical imaging will be thoroughly explored and would require the practitioner to have regular and constant access to a magnetic resonance imaging site. The delivery will be in distance education mode and will utilise a wide range of media, including printed material, CD ROM and floppy discs.

Practical: Access to MRI is expected

MRTY 5088 Physics & Instrumentation I

Old code 18578X. 6 credit points. Mr Barrie Egerton. **Semester:** 1. **Classes:** Block attendance. **Assessment:** Assignments and examination.

This unit presents the basic physical principles and instrumentation of diagnostic ultrasound. It includes methods of image production, interpretation, recording techniques, the principles of grey scale echography and adjustment procedures for relevant operation controls. The unit also covers the recognition of artefacts within an image and the ability to separate these artefacts from anatomy or disease, and Doppler ultrasound fundamentals. Students in this unit are supported by distance materials and tutorial sessions in an on-campus block.

Textbooks

Applied Physics and Technology of Diagnostic Ultrasound. Gent, R.

MRTY 5089 **MRI Project**

Old code 18579X. 6 credit points. Mr John Robinson. **Semester:** 1, 2. **Classes:** Off-campus. **Prerequisite:** Students are advised to complete at least two MR units of study before undertaking this unit. **Assessment:** Negotiated assessment.

This unit allows the student studying MRI, in collaboration with the University supervisor and the student's employer, to tailor the content and mode of presentation to suit the needs of the student and the workplace. For example, new technology or procedures may be introduced into the workplace, necessitating changes in the knowledge, skills and attributes of the student or the MRI practitioners. This unit will require a learning contract that will achieve the desired educational outcomes to be negotiated and agreed upon by all parties. The unit of study will be directed towards MRI and may comprise a literature review covering the development and applications of a new technology, a specific

workplace experience and analysis, or it may comprise a combination of these elements.

MRTY 5090 **Advanced Multiplanar Anatomy A**

Old code 18580X. 6 credit points. Dr Ann Poulos. Semester: 2. Classes: Off-campus. Assessment: Continuous assessment, no examinations.

Detailed anatomy of the musculoskeletal system and vascular systems of the thorax and abdomen is presented in this unit. The practical component involves interpretation of hard copy images. The advantage of specific planes with respect to the demonstration of specific pathologies will be discussed. While this unit is targeted at professionals working with CT and/or MRI, it could also be directly relevant to professionals working with SPECT and those using CT and MR images in radiation therapy planning. A basic knowledge of cross-sectional anatomy is assumed. The unit will be presented in distance education format with no residential school.

MRTY 5091 **Advanced Multiplanar Anatomy B**

Old code 18581X. 6 credit points. Mr John Robinson. Semester: 2. Classes: Off-campus. Assessment: Continuous assessment, no examinations.

Detailed anatomy of the brain is presented in this unit. The regions studied are the brain stem, cranial nerves and nuclei, cerebellum, diencephalon, cerebral hemisphere and cortex, basal ganglia, limbic system, ventricular system and the blood supply. The practical component involves interpretation of hard copy images and will be predominantly MR images. The advantage of specific planes with respect to the demonstration of specific pathologies will be discussed. While this unit is targeted at professionals working with CT and/or MRI, it could also be directly relevant to professionals working with SPECT and those using CT and MR images in radiation therapy planning. A basic knowledge of cross-sectional anatomy is assumed. The unit will be presented in distance education format with no residential school.

MRTY 5092 **Applied Bone Mineral Densitometry**

Old code 18582X. 6 credit points. Mr Peter Kench. Semester: 1, 2. Classes: Off-campus to local and international students, approximately 8-10 hours per week. Assumed knowledge: Knowledge of the fundamentals of quantitative bone assessment to the level reached by Physics and Instrumentation of Quantitative Bone Assessment and familiarity with equipment and their use. Assessment: Continuous assessment, no examinations.

This unit of study extends foundation knowledge to the practical application in modern densitometers. Increased knowledge and understanding of the practical applications of bone mineral densitmetry including optimisation of scanning, analysis and interpretation of results.

Textbooks

Essential reading (articles, book extracts) provided in course notes.

MRTY 5093 **Physics & Intrumentation of Quantitative Bone Assessment**

Old code 18583X. 6 credit points. Dr Alastair Davison. Semester: 1, 2. Classes: Off-campus to local and international students, approximately 8-10 hours a week. Assumed knowledge: Familiarity with bone mineral densitometry equipment. Assessment: Continuous assessment, no examinations.

Specific topic areas covered are: Satisfies; Computing in BMD; Radiation Biology and Protection; Physics and Instrumentation of DXA and QUS; Quality Assurance of DXA; Quality Control of DXA; Morphometric X-ray Absorptiometry; Introduction to QCT, pDXA, SPA and MRI; Body composition.

This unit of study provides an understanding of the fundamentals underpinning the quantitative assessment of bone. It gives emphasis to those areas that are critical for practitioners involved in the operation of modern bone densitometers and assessment of the clinical results.

Textbooks

essential readinfs (articles, book extracts) provided in course notes.

MRTY 5094 **Brachytherapy Theory**

Old code 18584X. 6 credit points. Dr Alastair Davison. Semester: 2. Classes: Off-campus delivery to local and international students. Assumed knowledge: Some clinical experience in brachtherapy. Assessment: Continuous assessment, no examinations.

Historical perspective of brachytherapy; implantation techniques; instrumental fundamentals- delivery systems, sources, dosimetry; principles of brachytherapy planning; radiobiology and protection.

Understanding of the historical development of brachytherapy and increased knowledge of the fundamental principles of brachytherapy techniques, dosimetry, planning and delivery.

Textbooks

Essetntial reading (articles, book extracts) provided in course notes

MRTY 5096 **Introduction to Nuclear Medicine Imaging Interpretation**

Old code 18586X. 6 credit points. Mr Simon Cowell, Dr Hosen Kiat, Dr Robert Howman-Giles. Semester: 1, 2. Classes: Off-campus. Assumed knowledge: Clinical experience in nuclear medicine. Assessment: Continuous.

This unit of study will provide the student with knowledge of the limitations and artefacts common to nuclear medicine studies, an understanding of the factors to be considered in the interpretation of nuclear medicine studies plus skills in writing a provisional diagnosis. They will therefore require access to a nuclear medicine specialist as a mentor.

MRTY 6004 **Research Thesis**

Old code 18503A. Semester: 1. Classes: On or Off-campus. Assessment: Thesis.

The successful submission of a research thesis is the ultimate objective of the course. Students are given the opportunity to investigate in depth an area of specialised interest in medical radiation technology of a closely related area. This process will necessitate a collaborative endeavour between the student and the supervisor(s).

MRTY 6005 **Research Thesis**

Old code 18503B. Semester: 2. Classes: On or Off-campus. Assessment: Thesis.

The successful submission of a research thesis is the ultimate objective of the course. Students are given the opportunity to investigate in depth an area of specialised interest in medical radiation technology of a closely related area. This process will necessitate a collaborative endeavour between the student and the supervisor(s).

MRTY 6006 **Research Thesis**

Old code 18503C. Semester: 1. Classes: On or Off-campus. Assessment: Thesis.

The successful submission of a research thesis is the ultimate objective of the course. Students are given the opportunity to investigate in depth an area of specialised interest in medical radiation technology of a closely related area. This process will necessitate a collaborative endeavour between the student and the supervisor(s).

MRTY 6007 **Research Thesis**

Old code 18503D. Semester: 2. Classes: On or Off-campus. Assessment: Thesis.

The successful submission of a research thesis is the ultimate objective of the course. Students are given the opportunity to investigate in depth an area of specialised interest in medical radiation technology of a closely related area. This process will necessitate a collaborative endeavour between the student and the supervisor(s).

MRTY 6008 **Research Thesis**

Old code 18503E. Semester: 1. Assessment: thesis.

The successful submission of a research thesis is the ultimate objective of the course. Students are given the opportunity to investigate in depth an area of specialised interest in medical radiation technology of a closely related area. This process will necessitate a collaborative endeavour between the student and the supervisor(s).

MRTY 6009 **Research Thesis**

Old code 18503F. Semester: 2. Classes: On or Off-campus. Assessment: Thesis.

The successful submission of a research thesis is the ultimate objective of the course. Students are given the opportunity to investigate in depth an area of specialised interest in medical radiation technology of a closely related area. This process will necessitate a collaborative endeavour between the student and the supervisor(s).

MRTY 6010 **Research Thesis**

Old code 18503G. Semester: 1. Classes: On or Off-campus. Assessment: Thesis.

The successful submission of a research thesis is the ultimate objective of the course. Students are given the opportunity to investigate in depth an area of specialised interest in medical radiation technology of a closely related area. This process will necessitate a collaborative endeavour between the student and the supervisor(s).

15 School of Occupation and Leisure Sciences

The School of Occupation and Leisure Sciences currently offers three undergraduate degree programs: Bachelor of Applied Science (Occupational Therapy), Bachelor of Applied Science (Leisure and Health) and Bachelor of Health Science (Occupational Therapy) conversion course. The School also provides a number of postgraduate programs.

The School of Occupation and Leisure Sciences was known as the School of Occupational Therapy until 1998 and was a foundation school of Cumberland College of Health Sciences when it was estabhshed in 1973. Prior to that year, the education of occupational therapists in NSW was the responsibility of the NSW Association of Occupational Therapists. The first training program commenced in 1941.

One of the first undertakings of the School was to raise the level of the occupational therapy course from diploma to degree in line with other occupational therapy courses in Australia. The Bachelor of Applied Science (Occupational Therapy) was introduced in 1976 with an Honours option becoming available from 1991. The school was instrumental in setting up a Diploma in Occupational Therapy in Singapore in 1991 and in 1996 the Bachelor of Health Science (Occupational Therapy) was developed to enable diplomates to convert to a degree.

In 1985, the School introduced the Associate Diploma in Diversional Therapy, the first formal education for diversional therapists in Australia. Prior to 1985, the Australian Red Cross and the Diversional Therapy Association provided training and education.

In recognition of the need for a higher level of education for diversional therapists and other leisure service practitioners, the level of the course was raised to the Bachelor of Applied Science (Diversional Therapy) in 1995. To reflect the diversity of graduates' career opportunities, the name Bachelor of Applied Science (Diversional Therapy) was changed to Bachelor of Applied Science (Leisure and Health) in 1997. An Honours program was also introduced at this time. A course offered through a flexible delivery mode was introduced in 1999.

The School has developed a range of postgraduate study options. Programs include PhD level studies, a research Master's degree and an articulated coursework program which culminates in a Master's degree. The graduate program includes Graduate Certificates which focus on specialty areas of practice in occupational therapy.

The School introduced the two year Master of Occupational Therapy in 1998. This program is an alternative professional pathway for people holding degrees in other areas of study and an alternative to the undergraduate occupational therapy degree. This professional Master's degree is the first of its kind in the southern hemisphere.

Further information about the School's programs may be obtained from the School on (02) 9351 9386.

■ Graduate Certificate of Health Science (Occupational Therapy)

The Graduate Certificate of Health Science (Occupational Therapy) is a fee paying course which is designed to provide specific professional development for occupational therapists who wish to extend the knowledge, skills and attitude required by their professional roles of Practitioner and Learner/Teacher. Participants enrolled in this program may complete their studies with a specialist focus. A specialty requires that 75 percent of credit points are completed in an identified topic area. These topic areas are negotiated between the student and course manager with approval of the Head of School. Units of study in the Graduate Certificate are embedded in the Master's by Coursework and may be credited against the requirements of this program.

Admission requirements

1. Possess an award of Bachelor of Applied Science (Occupational Therapy) from Cumberland College of Health Sciences or The University of Sydney; or
2. Possess an award of Bachelor of Applied Science (Hons) in Occupational Therapy from The University of Sydney or
3. Possess an award of Bachelor of Science with a major in anatomy from the University of New South Wales, and a Graduate Diploma in Occupational Therapy from Cumberland College of Health Sciences;
4. Possess an award of Master of Occupational Therapy from The University of Sydney or
5. Possess such qualifications as are deemed equivalent to (1), (2), (3) or 4.
6. Possess an award of Diploma in Occupational Therapy from a recognised educational body and submit such other evidence of general and/or professional qualifications as will satisfy the Faculty that the applicant possess the educational preparation and capacity to pursue graduate studies;

For occupational therapists without these qualifications entry may be possible through successful completion of a qualifying program designed specifically for individual applicants.

Course outline

The course outline for the Graduate Certificate of Health Science (Occupational Therapy) is presented in Table 15.1.

Table 15.1: Graduate Certificate of Health Science (Occupational Therapy)

Course code 1544: full-time (1 semester)
Course code 1545: part-time (2 semesters)
Course code 1546: off-campus (2 semesters)
Credit points: 24

Unit code	(old code)	Unit name	Sem 1	Sem 2
Full-time mode				
	5P24A	8 Professional Practice topics (3 credit points each)	24	
	15G24A	Choose a total of 24 credit points from the following topics/electives'		
Part-time mode				
	15P24A	4 Professional Practice topics (3 credit points each)	12	12
	15G24A	Choose a total of 24 credit points from the following topics/electives[1]		

1. Topics in Theory see A under Master of Health Science (Occupational Therapy) by coursework. Topics in Research see B under Master of Health Science (Occupational Therapy) by coursework. Professional Practice topics see C under Master of Health Science (Occupational Therapy) by coursework. Faculty electives see chapter 20.

■ Master of Health Science (Occupational Therapy) by coursework

The Master of Health Science (Occupational Therapy) course is designed to provide study in occupational therapy and related topics appropriate for leadership roles in clinical practice.

Participants enrolled in this program may complete their studies with a specialist focus. A specialty requires that 50 percent of credit points are completed in an identified topic area. These topic areas are negotiated between the student and course manager with approval of the Head of School. The course has both coursework and inquiry project options for units of study. Students may seek to have work completed in the Master of Health Science (Occupational Therapy) credited against the requirements of professional doctorate (HScD) offered by the Faculty.

Candidates in the MHlthSc(OT) who have received 65 percent Credit or better in all units of study and a 75 percent Distinction or better in at least two units of study may be invited to complete the additional honours requirement of a dissertation.

Admission requirements

See Graduate Certificate of Health Science (Occupational Therapy).

Course outline

The course outline for the Master of Health Science (Occupational Therapy) is presented in Table 15.2.

Table 15.2: Master of Health Science (Occupational Therapy) by coursework

Course code 1547: full-time, 1 year
Course code 1548;: part-time, 2 years
Course code 1549: off-campus, 2 years
Credit points: 48

Unit code	(old code)	Unit name		Sem 1	Sem2
Full-time mode					
Year 1					
	15G61A	Topics in Theory		6	or 6
	15G61B	Topics in Research		6	or 6
	15P36A	Professional Practice Topics		12	or 12
			Stage total (48 credit points for Year 1)	24	24
Part-time mode					
Year 1					
	(15G61A)	Topics in Theory		6	or 6
	(15G61B)	Topics in Research		6	or 6
	(15P12B)	Professional Practice Topics			12
			Stage total (24 credit points for Year 1)	12	12
Year 2					
	(15P24A)	Professional Practice Topics		12	12
			Stage total (24 credit points for Year 2)	12	12

■ Master of Health Science (Occupational Therapy) Honours

The Master of Health Science (Occupational Therapy) Honours course is designed to provide study in occupational therapy and related topics appropriate for leadership roles in clinical practice.

Participants enrolled in this program may complete their studies with a specialist focus. A specialty requires that 50 percent of credit points are completed in an identified topic area. These topic areas are negotiated between the student and course manager with approval of the Head of School. The course has both coursework and inquiry project options for units of study. Students may seek to have work completed in the Master of Health Science (Occupational Therapy) credited against the requirements of professional doctorate (HScD) offered by the Faculty.

Candidates in the MHlthSc(OT) who have received 65 percent Credit or better in all units of study and a 75 percent Distinction or better in at least two units of study may be invited to complete the additional honours requirement of a dissertation.

Admission requirements

See Graduate Certificate of Health Science (Occupational Therapy).

Course outline

The course outline for the Master of Health Science (Occupational Therapy) is presented in Table 15.3.

Table 15.3: Master of Health Science (Occupational Therapy) Honours

Course code 1550: full-time, 1.5 years
Course code 1551: part-time, 2.5 years
Course code 1552: off-campus, 2.5 years
Credit points: 60

Unit code	(old code)	Unit name		Sem 1	Sem2
Full-time mode					
Year 1					
As per Pass course (see Table 15.2)					
Year 2					
OCCP5136	(15570)	Dissertation		12	
			Stage total (12 credit points for Year 2)	12	
Part-time mode (off-campus mode)					
Years 1 and 2					
As per Pass course (see Table 15.2)					
Year 3					
OCCP5136	(15570)	Dissertation		12	
			Stage total (12 credit points for Year 3)	12	

■ Master of Health Science (Occupational Therapy) electives

The MHlthSc(OT) consists of three topic areas from which participants select specific units of study: Topics on Theory, Topics in Research and Professional Practice Topics. Participants are required to complete a minimum of 6 credits from Topics in Theory and a minimum of 6 credits from Topics in Research. Specific units of study contained in these topic areas are described below.

A. Topics in Theory: minimum 6 credits
B. Topics in Research: minimum 6 credits
C. Professional Practice Topics:
1. Topics in Assessment
2. Topics in Service Delivery
3. Topics in Enhancing Human Occupation
4. Inquiry Topics.

A. 15G61A Topics in Theory

Unit code (old code)	Unit name
3 credit points each	
OCCP 5104 (15538)	Understanding Health Science Theory
OCCP 5105 (15539)	Theory Application 1
OCCP 5106 (15540)	Theory Application 2
OCCP 5107 (15541)	Theory Application 3
OCCP 5108 (15542)	Theory Application 4
OCCP 5142 (15576)	Theories and Perspectives in Community Practice
OOE61A	Existing Faculty and other electives

B. 15G61BTopics in Research

Unit cods (old code)	Unit name
6 credit points each	
OCCP 5064 (15501)	Single Systems Research Design & Evaluation Methods
OCCP 5068 (15506)	Program Evaluation
OCCP 5100 (15449X)	Research & Inquiry in Professional Practice
OCCP 6008 (15502)	Research Methods & Design for Therapists
OOR61A	Existing Faculty and other research electives
OOE61A	Faculty and other electives

C. 15G12A/15G12B/15G24B Professional Practice Topics

Professional Practice Topics are divided into four broad topic areas:

- Topics in Assessment
- Topics in Service Delivery
- Topics in Enhancing Human Occupation
- Inquiry Topics/Projects.

Participants are required to complete a minimum of 36 credit points from Professional Practice Topics but there are no minimum credit requirements from these four broad topic areas.

Unit code (old code)	Unit name
1. Topics in Assessment	
3 credit points each	
OCCP 5109 (15543)	Assessment Principles (prerequisite required for any of the above topics)
OCCP 5110 (15544)	Tests & Measures of Human Behaviour 1
OCCP 5111 (15545)	Tests & Measures of Human Behaviour 2
OCCP 5112 (15546)	Tests & Measures of Human Behaviour 3
OCCP 5113 (15547)	Tests & Measures of Human Behaviour 4
OOE61A	Existing Faculty and other electives
6 credit points each	
OCCP 5051 (15488X)	Environmental Measurement
OCCP 5143 (15577X)	Driving Assessment and Training A (cost for this unit is fixed at $1,300)
OCCP 5144 (15578X)	Driving Assessment and Training B (cost for this unit is fixed at $1,300)
OOE61A	Existing Faculty and other electives
2. Topics in Service Delivery	
OCCP 5114 (15548)	Occupational Therapy in Service Delivery Systems (3 cp) (prerequisite required for any of the above four topics)
OCCP 5115 (15549)	Implementation of OT in Service Delivery Systems 1 (3 cp)
OCCP 5116 (15550)	Implementation of OT in Service Delivery Systems 2 (3 cp)
OCCP 5117 (15551)	Implementation of OT in Service Delivery Systems 3 (3 cp)
OCCP 5118 (15552)	Implementation of OT in Service Delivery Systems 4 (3 cp)
OCCP 5033 (15459)	Managing Occupational Therapy Services (6 cp)
OCCP 5120 (15554)	Community-Based Practice in a Developed Country Context (3 cp)
OCCP 5121 (15555)	Community-Based Practice in a Developing Country Context (3 cp)
OCCP 5139 (15572)	Gerontology Occupational Therapy (6 cp)
OCCP 5140 (15574)	Politics and Power in the Workplace (3 cp)
OCCP 5141 (15575)	Politics and Power in the Workplace (6 cp)
3. Topics in Enhancing Human Occupation	
BACH 5070 (2552N)	Family and Caring in the Community (6 cp)
OCCP 5043 (15475)	Upper Limb Orthotic Systems (6 cp)
OCCP 5053 (15490)	Foundations for Modifications in Public & Private Buildings (6 cp)
OCCP 5054 (15491)	Communicating with Builders, Architects and Tradespersons (6 cp)
OCCP 5055 (15492)	Drafting using CAD packages (6 cp)
OCCP 5122 (15556)	Advanced Communication Techniques (6 cp)
OCCP 5123 (15557)	Occupations in the Therapeutic Process (6 cp)
OCCP 5124 (15558)	Culture and Occupational Therapy (6 cp)
OOE61A	Faculty and other electives
OCCP 5125 (15559)	Principles of Instruction (3 cp) (prerequisite required for any of the above four topics)
OCCP 5126 (15560)	Applied Systematic Instruction (3 cp)
OCCP 5127 (15561)	Enhancing Functional Reach (3 cp)
OCCP 5128 (15562)	Enhancing Hand Function (3 cp)
OCCP 5129 (15563)	Enhancing Trunk and Body Position for Function (3cp)
OCCP 5130 (15564)	Occupational Performance and the Inclusive Community (3 cp) (prerequisite required for any of the above two topics)
OCCP 5131 (15565)	Supporting Inclusion (3 cp)
OCCP 5138 (15573)	Specialised Seating
4. Inquiry Topics	
OCCP 5021 (15444)	Inquiry Project (12 cp)
OCCP 5070 (15508)	Selected Topic 1 (6 cp)
OCCP 5071 (15509)	Selected Topic 2 (3 cp)
OCCP 5132 (15566)	Inquiry Project (12 cp)
OCCP 5133 (15567)	Inquiry Topic 1 (6 cp)
OCCP 5134 (15568)	Inquiry Topic 2 (6 cp)
OCCP 5135 (15569)	Inquiry Topic 3 (6 cp)
OCCP 5137 (15571)	Selected Topic 3 (3 cp)

■ Master of Occupational Therapy

The Master of Occupational Therapy is an entry level or professional master's degree offered to applicants who have completed a relevant undergraduate degree. The course is designed to prepare graduates to work as occupational therapists with specific emphasis on the theoretical underpinnings of occupational therapy practice, management theory and practice, knowledge of the health system and health professional roles, and some evaluation/research skill development.

Admission requirements

To qualify for admission applicants shall:

i) Possess a relevant undergraduate degree (except a degree in occupational therapy) from an institution recognised by the University of Sydney. Relevance implies that at least 40 percent of the content of the applicant's undergraduate degree shall be relevant to the field of occupational therapy; and
ii) Have achieved at least a credit grade average in their undergraduate degree; For applicants whose undergraduate degree has less than 40 percent relevant content, entry may be possible through successful completion of undergraduate units in areas of relevance.

Course outline

The Course Outline for the Master of Occupational Therapy is presented in Table 15.4

Table 15.4: Master of Occupational Therapy

Course code 1534: full-time, 4 semesters, 96 credit points

Unit code	(old code)	Unit name	Sem 1	Sem2
Year 1				
OCCP 5074	(15512)	Problem Identification 1	4	-
OCCP 5075	(15513)	Problem Identification 2	-	4
OCCP 5076	(15514)	Activity Analysis and Adaption 1	3	-
OCCP 5077	(15515)	Activity Analysis and Adaption 2	-	3
OCCP 5078	(15516)	Occupational Therapy Intervention 1	4	-
OCCP 5079	(15517)	Occupational Therapy Intervention 2	-	4
OCCP 5080	(15518)	Evaluation and Research 1	3	-
OCCP 5081	(15519)	Evaluation and Research 2	-	3
OCCP 5082	(15520)	Professional Management 1	3	-
OCCP 5083	(15521)	Professional Management 2	-	3
OCCP 5084	(15522)	Professional Presentation 1	3	-
OCCP 5085	(15523)	Professional Presentation 2	-	3
		Elective 1[1]	4	-
		Elective 2[1]	-	4
		Stage total (48 credit points for Year 1)	24	24
Year 2				
OCCP 5086	(15524)	Problem Identification in Practice 1	4	-
OCCP 5087	(15525)	Problem Identification in Practice 2	-	4
OCCP 5088	(15526)	Activity Analysis and Adaption in the Field 1	2	-
OCCP 5089	(15527)	Activity Analysis and Adaption in the Field 2	-	2
OCCP 5090	(15528)	Occupational Therapy Intervention in Practice 1	4	-
OCCP 5091	(15529)	Occupational Therapy Intervention in Practice 2	-	4
OCCP 5092	(15530)	Evaluation and Research in the Field 1	4	-
OCCP 5093	(15531)	Evaluation and Research in the Field 2	-	4
OCCP 5094	(15532)	Professional Management in Practice 1	3	-
OCCP 5095	(15533)	Professional Management in Practice 2	-	3
OCCP 5096	(15534)	Professional Presentation in Practice 1	3	-
OCCP 5097	(15535)	Professional Presentation in Practice 2	-	3
		Electives[1]	4	-
		Elective 4[1]	-	4
		Stage total (48 credit points for Year 2)	24	24

1. Electives taken may vary from 2 to 6 credit points each. These include the Elective Topic OCCP 5098 (15536). The total for electives taken across both years is 16 credit points.

■ Master of Applied Science (Occupational Therapy) by research

The Master of Applied Science (Occupational Therapy) by research has an applied research thesis format supplemented with a set of enabling components. The course is designed to provide opportunity for advanced study, critical evaluation, and research in specific areas of occupational therapy. The course may be completed full-time or part-time.

Admission requirements

1. Possess an award of Bachelor of Applied Science (Occupational Therapy) from Cumberland College of Health Sciences or The University of Sydney; or
2. Possess an award of Bachelor of Applied Science (Hons) in Occupational Therapy from The University of Sydney; or
3. Possess an award of Bachelor of Science with a major in Anatomy from The University of New South Wales, and a Graduate Diploma in Occupational Therapy from Cumberland College of Health Sciences; or
4. Possess an award of Master of Occupational Therapy from The University of Sydney; or
5. Possess such qualifications as are deemed equivalent to (1), (2) or (3); or
6. Submit such other evidence of general and/or professional qualifications as will satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue graduate studies; and
7. Have the equivalent of a minimum of one year full-time professional experience since graduation as an occupational therapist. Occupational therapists without these qualification! may be admitted to candidature for the MAppSc(OT) by Research degree by first enrolling in the MHlthSc(OT) by Coursework degree. Following completion of the equivalent of one semester of part-time enrolment, students may apply tc transfer to candidature for the MAppSc(OT) by Research degree.

Course outline

The Course Outline for the Master of Applied Science (Occupational Therapy) by Research is presented in Table 15.5.

Table 15.5: Master of Applied Science (Occupational Therapy) by Research

Course code 1512: Special Program (for Master's Qualifying Students)
Course code 1518: full-time; minimum 1.5 years, maximum 2 years
Course code 1511: part-time; minimum 3 years, maximum 4 years
Course code 1536: part-time off-campus, minimum 3 years, maximum 4 years

Unit code	(old code)	Unit name	Sem 1	Sem:
Enabling units of study are normally required of all students enrolled in OCCP 6010 (15602A) Research Thesis A /OCCP 6011 (15602B) Research Thesis B. These enabling units provide the basis for students to undertake advanced study in specific areas of occupational therapy, and are negotiated with the candidate's supervisor.				
Full-time mode				
Year 1 (and subsequent years)				
OCCP 6010	(15602A)	Research Thesis	-	
OCCP 6011	(15602B)	Research Thesis	-	
Part-time mode				
Year 1 (and subsequent years)				
OCCP 6010	(15602A)	Research Thesis	-	
OCCP 6011	(15602B)	Research Thesis	-	

■ Units of study

BACH 5070 **Family and Caring in the Community**

Old code 2552N/2552NX. 6 credit points. Assoc. Prof. Gwynnyth Llewellyn, (02) 9351 9373 and Dr Rosemary Cant, (02) 9351 9560. **Semester: 2. Classes:** On campus and off campus block mode. **Assessment:** Contribution to tutorials and group work and an individual final report.

This unit of study examines family and community care within the context of social, economic and political processes and structures. The social basis of community care is considered together with an analysis based on a systems approach to understanding family processes when caring work is extensive. The ecological approach locates these families within their social contexts. Particular emphasis is placed on five related questions: why family caring and why now? How is such care distributed? What is policy doing to support carers? How can useful questions be framed about carers' needs and circumstances? And how can health professionals support families in ways which are conductive to the provision of reliable and effective family community care? The nature of community and aspects of Australian community studies relevant to issues of care are considered. Students are encouraged to pursue issues of family and community care in fields of interest encompassing the elderly, families with children with a disability, disabled adolescents and in the mental health area.

OCCP 5021 **Inquiry Project**

Old code 15444.12 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester: 1,2. Classes:** on-campus/off-campus, flexible mode. **Assessment:** 12,000 words written work.

The purpose of this unit is to synthesise postgraduate learning into a substantive project. Students conduct and write up their project under supervision.

OCCP 5033 **Managing Occupational Therapy Services**

Old code 15459.6 credit points. Mr Philip Chan. **Semester: 1, 2. Assumed knowledge:** Managerial functions of an OT Department. **Assessment:** continuous assessment.

This unit provides students with opportunity to analyze theories of organizational power distribution and decision-making, and to review current managerial theories and techniques which can be applied to the planning, organizing, staffing, leading and assuring quality of occupational therapy services. There will be mini-lectures given by the lecturer at the beginning and conclusion of this unit. Students are required to conduct seminars on chosen topics, and to lead discussion afterwards to relate theory to relevant managerial practice.

OCCP 5043 **Upper Limb Orthotic Systems**

Old code 15475.6 credit points. Ms Judy Ranka, (02) 9351 9207. **Semester: 1,2. Classes:** On campus block-mode x 4 days. **Prerequisite:** Undergraduate Occupational Therapy Degree. **Assessment:** Assignment.

This unit of study explores the use of upper limb orthotic systems to improve the performance of occupational tasks by people whose occupational performance has been compromised during the developmental period. Students will examine the biomechanics of the upper limb and the pathomechanics that occur as a result of developmental disability. Principles of orthotic design and fabrication will be examined relative to upper limb problems found in people with a developmental disability. Students will learn to design, fabricate and evaluate orthotic systems which promote the occupational performance of people for whom they are currently providing occupational therapy services. Learning experiences include seminars, problem solving around case studies, videotape analysis of occupational performance problems and analysis of orthotic systems designed by students.

OCCP 5051 **Environmental Measurement**

Old code 15488X. 6 credit points. Ms Catherine Bridge. Semester: 1, 2.

This unit of study examines formal and informal tools that have been developed to evaluate the impact of the built environment for persons with disabilities. These tools include checklists and post occupancy evaluation protocols. In addition students will develop skill in correct use and practice with retractable measures, builders levels, stud finders, light meters, and load measures. This will be achieved through practice utilising tools during tutorial sessions as well as practice utilising tools to evaluate buildings within their community. Students will examine the theoretical base, underlying assumptions, strengths, limitations and suitability for use in assessing the built environment. Learning experiences include seminars, tutorials, and videotaped analysis of students using tools.

OCCP 5053 **Foundations for Modifications in Public and Private Buildings**

Old code 15490.6 credit points. Catherine Bridge. Semester: 1,2.

This unit of study examines the expertise that can be acquired via application and interpretation of regulatory standards. Material to be covered will include general principles for design of buildings to enhance access and mobility. Design standards will be examined in relation to their history, assumptions, applicability and research base. Material from America and England will be compared to the Australians Standards 1428 parts 1,2,3 and 4. Students will critically evaluate the appropriate application of standards in eliminating access barriers. Learning experiences include seminars, and will include problem solving around client cases.

OCCP 5054 **Communication with builders, architects and tradesperson**

Old code 15491.6 credit points. Catherine Bridge. Semester: 1,2.

This unit of study explores uniform building terminology and how to decode and package information to facilitate the understanding of the various stakeholders involved. Various models of communication will be explored with emphasis on how to work with others and how to put together building specifications in terms of timing and level of detail. Students will learn what is necessary in terms of informed consent, product liability and legal report writing. Students will explore types of documentation and then audit environmental modification reports within their workplace in terms of best practice. Learning experiences include seminars, problem solving around client cases, videotape analysis of communication sessions and audits of environmental modification reports.

OCCP 5055 **Drafting using CAD packages**

Old code 15492.6 credit points. Catherine Bridge. Semester: 1,2.

This unit of study focuses on occupational therapy skills in representing changes to the built environment using drawing techniques. Students will examine various computer aided drafting (CAD) packages which can be used to simplify and facilitate representation of problems and potential solutions in building design. Students will learn how to critically select and operate CAD software to produce appropriate plan drawings and front and side elevations. Learning experiences include tutorials, case presentations and problem solving tutorials using CAD software.

OCCP 5064 **Single System Research Design and Evaluation Methods**

Old code 15501.6 credit points. Dr Chris Chapparo. **Assessment:** continuous.

The purpose of this unit is to explore the application of systematic research and evaluation methods through single system design. Students will have the opportunity to design a single system project which is appropriate to their work setting. In doing this, the following will be covered: comparison of traditional and single system research methods; measurement and recording procedures associated with single system designs; basic and advanced designs for single systems evaluation and research; and visual and statistical analysis of single system data.

OCCP 5068 **Program Evaluation**

Old code 15506.6 credit points. Dr Chris Chapparo. **Semester:** 1, 2. **Classes:** on-campus Block mode. **Assessment:** continuous assessment.

This unit is designed to introduce participants to many of the issues and practices in evaluation of occupational therapy programs. The context will focus on exploration of issues in occupational therapy program evaluation; developing evaluation questions and design that are realistic within an occupational therapy work environment; examining and critiquing program evaluations that have been completed; application of program evaluation principles to various occupational therapy work environments and development of an evaluation proposal that is based on the evaluation needs of participants.

OCCP 5070 **Selected Topics 1**

Old code 15508.6 credit points. Ms Ruth Beltran', (02) 9351 9295. **Semester: 1, 2. Classes:** on-campus/off-campus, flexible mode. **Assessment:** assignments.

This unit of study is designed to provide the student with the knowledge and skills necessary to upgrade or expand their clinical expertise in an identified area of practice. The unit of

study permits students to undertake approved courses of study off-campus. Enrolment in this unit of study will be contingent on the student being accepted for the course of study and meeting all costs, providing documentation on the course of study prior to enrolment so that the School can determine whether or not to approve such an enrolment and on the students documented completion of the course. This unit of study is coordinated by the graduate adviser who will consider enrolment in this unit of study on a case-by-case basis.

OCCP 5071 Selected Topics 2

Old code 15509.3 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester:** 1, 2. Classes: on-campus/off-campus, flexible mode. **Assessment:** assignments.

This unit of study is designed to provide the student with the knowledge and skills necessary to upgrade or expand their clinical expertise in an identified area of practice. The unit of study permits students to undertake approved courses of study off-campus. Enrolment in this unit of study will be contingent on the student being accepted for the course of study and meeting all costs, providing documentation on the course of study prior to enrolment so that the School can determine whether or not to approve such an enrolment and on the students documented completion of the course. This unit of study is coordinated by the graduate adviser who will consider enrolment in this unit of study on a case-by-case basis.

OCCP 5074 Problem Identification 1

Old code 15512.4 credit points. Mr Hal Davey, (02) 9351 9395. **Semester: 1**. **Classes:** 3 hours/week on campus. **Assessment:** assignments.

Students will learn to identify client problems as the clients see them and from different theoretical perspectives. Students will acquire the skills necessary to interview clients, assess their abilities and limitations in performing the daily activities which are appropriate to client roles, determine the extent of the mismatch between what clients would like to do and what they can do. Students will learn to identify problems with a range of clients including individuals, families, small groups, organisations and communities, with the focus being the consumer (client) perspectives of problems. Students will learn to determine the appropriateness of, and select from a variety of assessment methods including interviews, clinical observation, standardised and non-standardised assessments, and environmental evaluations. They will learn to clearly articulate the conceptual foundation and rationale for their choices.
Practical: A three week fieldwork placement contributes to units of study in semester 1
Textbooks
Not prescribed for unit of study

OCCP 5075 Problem Identification 2

Old code 15513.4 credit points. Mr Hal Davey, (02) 9351 9395. **Semester:** 2. **Classes:** 3 hours/week on campus. **Assessment:** assignments.

Students will learn to identify client problems as the clients see them and from different theoretical perspectives. Students will acquire the skills necessary to interview clients, assess their abilities and limitations in performing the daily activities which are appropriate to client roles, determine the extent of the mismatch between what clients would like to do and what they can do. Students will learn to identify problems with a range of clients including individuals, families, small groups, organisations and communities, with the focus being the consumer (client) perspectives of problems. Students will learn to determine the appropriateness of, and select from a variety of assessment methods including interviews, clinical observation, standardised and non-standardised assessments, and environmental evaluations. They will learn to clearly articulate the conceptual foundation and rationale for their choices.
Textbooks
Not prescribed for unit of study

OCCP 5076 Activity Analysis and Adaption 1

Old code 15514.3 credit points. Mr Hal Davey, (02) 9351 9395. **Semester:** 1. Classes: 3 hours/week on campus. **Assessment:** assignments.

Students will learn to analyse and adapt daily activities from different theoretical perspectives appropriate to client roles, including the biocognitive and psycho-socio-cultural factors which underpin the ability to perform the activities. The students will also consider the client contexts and the impact these have on their roles and activity performance.
Practical: A three week fieldwork placement contributes to all units of sutdy in semester 1
Textbooks
Not prescribed for unit of study

OCCP 5077 Activity Analysis and Adaption 2

Old code 15515.3 credit points. Mr Hal Davey, (02) 9351 9395. **Semester: 2. Classes:** 3 hours/week on campus. **Assessment:** assignments.

Students will learn to analyse and adapt daily activities from different theoretical perspectives appropriate to client roles, including the biocognitive and psycho-socio-cultural factors which underpin the ability to perform the activities. The students will also consider the client contexts and the impact these have on their roles and activity performance.
Textbooks
Not prescribed for unit of study

OCCP 5078 Occupational Therapy Intervention 1

Old code 15516.4 credit points. Mr Hal Davey, (02) 9351 9395. **Semester: 1**. **Classes:** 3 hours/week on campus. **Assessment:** assignments.

Students will learn to implement occupational therapy interventions from different theoretical perspectives and clearly articulate the rationale for their choices. This will include the processes of goal setting with clients, considering a range of interventions drawing on their abihty to analyse and adapt activities, selecting an intervention based on client priorities, and implementing the intervention. A wide range of possible intervention strategies will be considered throughout the course including individual activities, group work, prescription of assistive devices and use of technology, modification of the environment and work practices, education and counselling.
Practical: A three week fieldwork placement contributes to all units of study in semester 1
Textbooks
Not prescribed for unit of study

OCCP 5079 Occupational Therapy Intervention 2

Old code 15517.4 credit points. Mr Hav Davey. Semester: 2. Classes: 3 hours/week on campus. Assessment: assignments.

Students will learn to implement occupational therapy interventions from different theoretical perspectives and clearly articulate the rationale for their choices. This will include the processes of goal setting with clients, considering a range of interventions drawing on their ability to analyse and adapt activities, selecting an intervention based on client priorities, and implementing the intervention. A wide range of possible intervention strategies will be considered throughout the course including individual activities, group work, prescription of assistive devices and use of technology, modification of the environment and work practices, education and counselling.
Textbooks
Not prescribed for unit of study

OCCP 5080 Evaluation and Research 1

Old code 15518.3 credit points. Mr Hal Davey, (02) 9351 9395. **Semester:** 1. **Classes:** 3 hours/week on campus. **Assessment:** assignments.

Students will learn to evaluate their practice critically and reflectively. They will learn to evaluate and select appropriately from a range of program evaluation methods. They will also learn to be critical consumers of research. Students will develop a preliminary evaluation/research project proposal.
Practical: A three week fieldwork placement contributes to all units of study in semester 1
Textbooks
Not prescribed for unit of study

OCCP 5081 Evaluation and Research 2

Old code 15519.3 credit points. Mr Hal Davey, (02) 9351 9395. **Semester:** 2. **Classes:** Independent learning package. **Assessment:** assignments.

Students will learn to evaluate their practice critically and reflectively. They will learn to evaluate and select appropriately from a range of program evaluation methods. They will also learn to be critical consumers of research. Students will develop a preliminary evaluation/research project proposal.
Textbooks
Not prescribed for unit of study

OCCP 5082 Professional Management 1

Old code 15520.3 credit points. Mr Hal Davey, (02) 9351 9395. **Semester:** 1. **Classes:** 3 hours/week on campus. **Assessment:** assignments.

Students will learn to use a range of strategies to maximise their ability to manage and work competently within a variety of work contexts. Among other things students will critically explore the issues of ethical occupational therapy practice, self-management and management of an occupational therapy department, the broader political and social contexts in which they work including the team, the organisation and the health/welfare system. They will also build on their abilities related to university genetic attributes in this unit.
Practical: A three week fieldwork placement contributes to all units of study in semester 1
Textbooks
Not prescribed for unit of study

OCCP 5083 Professional Management 2

Old code 15521.3 credit points. Mr Hal Davey, (02) 9351 9395. **Semester: 2. Classes:** 3 hours/week on campus. **Assessment:** assignments.
Students will learn to use a range of strategies to maximise their ability to manage and work competently within a variety of work contexts. Among other things students will critically explore the issues of ethical occupational therapy practice, self-management and management of an occupational therapy department, the broader political and social contexts in which they work including the team, the organisation and the health/welfare system. They will also build on their abilities related to university genetic attributes in this unit.
Textbooks
Not prescribed for unit of study

OCCP 5084 Professional Presentation 1

Old code 15522.3 credit points. Mr Hal Davey, (02) 9351 9395. **Semester: 1. Classes:** 3 hours/week on campus. **Assessment:** assignments.
Students will explore many aspects of presenting both themselves and their ideas as members of the occupational therapy and broader professional community. Areas covered will include appropriate documentation of client outcomes, verbal and written presentation skills appropriate for presenting their ideas and work to their colleagues, clients, other health professionals and students. Emphasis will be placed on the ability to critically articulate the theoretical and practice rationale that underpins occupational therapy practice.
Practical: A three week fieldwork placement contributes to all untis of study in semester 1
Textbooks
Not prescribed for unit of study

OCCP 5085 Professional Presentation 2

Old code 15523.3 credit points. Mr Hal Davey, (02) 9351 9395. **Semester:** 2. **Classes:** 3 hours/week on campus. **Assessment:** assignments.
Students will explore many aspects of presenting both themselves and their ideas as members of the occupational therapy and broader professional community. Areas covered will include appropriate documentation of client outcomes, verbal and written presentation skills appropriate for presenting their ideas and work to their colleagues, clients, other health professionals and students. Emphasis will be placed on the ability to critically articulate the theoretical and practice rationale that underpins occupational therapy practice.
Textbooks
Not prescribed for unit of study

OCCP 5086 Problem Identification in Practice 1

Old code 15524.4 credit points. Mr Hal Davey, (02) 9351 9395. **Semester:** 1. **Classes:** 3 hours/week for 6 weeks on campus. **Assessment:** skills viva examination, assignments, performance in the field.
Students will continue to develop their skills in problem identification. Students will continue this development largely in fieldwork settings. Their case based learning will continue using problems and issues reflected in the fieldwork setting. Emphasis will be placed on exploring conceptual issues which underpin problem identification in practice.
Practical: Performance in the field (6 weeks) contributes to all units of study in semester 1
Textbooks
Not prescribed for unit of study

OCCP 5087 Problem Identification in Practice 2

Old code 15525.4 credit points. Mr Hal Davey, (02) 9351 9395. **Semester: 2. Classes:** 1 hour/week on campus. **Assessment:** assignments, performance in the field, final examinations.
Students will continue to develop their skills in problem identification. Students will continue this Development largely in fieldwork settings. Their case based learning will continue using problems and issues reflected in the fieldwork setting. Emphasis will be placed on exploring conceptual issues which underpin problem identification in practice.
Practical: Performance in the field (16 weeks including inter-semester recess) contributes to all units of study in semester 2
Textbooks
Not prescribed for unit of study

OCCP 5088 Activity Analysis and Adaption in the Field 1

Old code 15526.2 credit points. Mr Hal Davey, (02) 9351 9395. **Semester: 1. Classes:** 3 hours/week for 6 weeks on campus. **Assessment:** skills viva examination, assignments, performance in the field.
Students will apply their theoretical and practical knowledge of activity analysis and adaption in the fieldwork setting. Students will be applying what they have learnt during the first year of this unit in to other units and in to their occupational therapy assessment tasks used in the fieldwork setting. Emphasis will be placed on exploring conceptual issues which underpin practice in activity analysis and adaption.
Practical: Performance in the field (6 weeks) contributes to all units of study in semester 1
Textbooks
Not prescribed for unit of study

OCCP 5089 Activity Analysis and Adaption in the Field 2

Old code 15527.2 credit points. Mr Hal Davey, (02) 9351 9395. Semester: 2. Classes: 1 hour/week on campus. Assessment: assignments, performance in the field, final examinations.
Students will apply their theoretical and practical knowledge of activity analysis and adaption in the fieldwork setting. Students will be applying what they have learnt during the first year of this unit in to other units and in to their occupational therapy assessment tasks used in the fieldwork setting. Emphasis will be placed on exploring conceptual issues which underpin practice in activity analysis and adaption.
Practical: Performance in the field (16 weeks including inter-semester recess) contributes to all units of study in semester 2
Textbooks
Not prescribed for unit of study

OCCP 5090 Occupational Therapy Intervention in Practice 1

Old code 15528.4 credit points. Mr Hal Davey, (02) 9351 9395. **Semester:** 1. **Classes:** 3 hours/week for 6 weeks on campus. **Assessment:** skills viva examination, assignments, performance in the field.
Students will continue to develop their theory base and skills in occupational therapy intervention. They will continue this development largely in fieldwork settings using care based learning, problems and issues which arise in the fieldwork setting. The emphasis for this unit will be the conceptual issues which underpin occupational therapy practice as well as implementation of practice.
Practical: Performance in the field (6 weeks) contributes to all units of study in semester 1
Textbooks
Not prescribed for unit of study

OCCP 5091 Occupational Therapy Intervention in Practice 2

Old code 15529.4 credit points. Mr Hal Davey, (02) 9351 9395. Semester: 2. Classes: 1 hour/week on campus. Assessment: assignments, performance in the field, final examinations.
Students will continue to develop their theory base and skills in occupational therapy intervention. They will continue this development largely in fieldwork settings using care based learning, problems and issues which arise in the fieldwork setting. The emphasis for this unit will be the conceptual issues which underpin occupational therapy practice as well as implementation of practice.
Practical: Performance in the field (16 weeks including inter-semester recess) contributes to all units of study in semester 2
Textbooks
Not prescribed for unit of study

OCCP 5092 Evaluation Research in the Field 1

Old code 15530.4 credit points. Mr Hal Davey, (02) 9351 9395. **Semester:** 1. **Classes:** 2 hours/week on campus. **Assessment:** assignment, performance in the field.

All students will conduct and document an evaluation project under the supervision of an academic and clinical adviser, using knowledge from the first year of this unit to underpin their work. For most students this project will be conducted in a fieldwork setting.
Practical: Performance in the field (6 weeks) contributes to all units of study in semester 1
Textbooks
Not prescribed for unit of study

OCCP 5093 Evaluation Research in the Field 2

Old code 15531.4 credit points. Mr Hal Davey, (02) 9351 9395. **Semester: 2. Classes:** 1 hour/week on campus. **Assessment:** assignments, performance in the field.
All students will conduct and document an evaluation project under the supervision of an academic and clinical adviser, using knowledge from the first year of this unit to underpin their work. For most students this project will be conducted in a fieldwork setting.
Practical: Performance in the field (16 weeks including inter-semester recess) contributes to all units of study in semester 2
Textbooks
Not prescribed for unit of study

OCCP 5094 Professional Management in Practice 1

Old code 15532.3 credit points. Mr Hal Davey, (02) 9351 9395. **Semester: 1. Classes:** 2 hours/week for 6 weeks on campus. **Assessment:** assignments, performance in the field.
Students will continue to develop their theory base and skills in professional management, with fieldwork providing practice opportunities to build on first year in this unit. Their case based learning will continue using theoretical analysis of problems which arise in the fieldwork setting, with a focus on the caseload, the health care team and the organisational context.
Practical: Performance in the field (6 weeks) contributes to all units of study in semester 1
Textbooks
Not prescribed for unit of study

OCCP 5095 Professional Management in Practice 2

Old code 15533.3 credit points. Mr Hal Davey, (02) 9351 9395. **Semester: 2. Classes: 1** hour/week on campus. **Assessment:** assignment, performance in the field.
Students will continue to develop their theory base and skills in professional management, with fieldwork providing practice opportunities to build on first year in this unit. Their case based learning will continue using theoretical analysis of problems which arise in the fieldwork setting, with a focus on the caseload, the health care team and the organisational context.
Practical: Performance in the field (16 weeks including inter-semester recess) contributes to all units of study in semester 2
Textbooks
Not prescribed for unit of study

OCCP 5096 Professional Presentation in Practice 1

Old code 15534.3 credit points. Mr Hal Davey, (02) 9351 9395. **Semester: 1. Classes:** 2 hours/week on campus. **Assessment:** assignments, performance in the field.
Students will continue to develop their professional presentation skills and apply them in fieldwork settings. They will be supported to prepare and present the results of their evaluation project in professional forums.
Practical: Performance in the field (6 weeks) contributes to all units of study in semester 1
Textbooks
Not prescribed for unit of study

OCCP 5097 Professional Presentation in Practice 2

Old code 15535.3 credit points. Mr Hal Davey, (02) 9351 9395. **Semester: 2. Classes:** 1 hour/week on campus. **Assessment:** assignments, performance in the field.
Students will continue to develop their professional presentation skills and apply them in fieldwork settings. They will be supported to prepare and present the results of their evaluation project in professional forums.
Practical: Performance in the field (16 weeks including inter-semester recess) contributes to all units of study in semester 2
Textbooks
Not prescribed for unit of study

OCCP 5100 Research and Inquiry in Professional Practice

Old code 15449X. 6 credit points. Dr Maureen Fitzgerald. **Semester: 2. Classes:** Off-campus mode and on campus 2 hours/week. Web supported group discussion Group work. **Assessment:** assignments.
The purpose of this unit is for students to investigate issues in applied research and evaluation in professional practice. The unit addresses historical and contemporary perspectives on research; common problems for research, inquiry, and evaluation in clinical and other settings; and evaluation and research knowledge and procedures appropriate for professional practice.
Textbooks
Research Issues in Professional Practice, Fitzgerald, M.H. (2000) www.ot.cchs.usyd.edu.au/library/teaching/index.htm

OCCP 5104 Understanding Health Science Theory

Old code 15538.3 credit points. Ms Ruth Beitran, (02) 9351 9295. **Semester: 1. Classes:** On campus and enternal/distance mode. **Assessment:** assignment.
The purpose of this unit of study is for students to investigate theoretical and practice issues that impact on knowledge development and practice in the health professions. Epistemological orientation to practice, conceptual and theoretical structures, and framework for theory description, analysis, and critique will be explored. The student will develop an enhanced understanding of theory as a framework for practice and research and will develop an enhanced ability to critically appraise theoretical frameworks and conceptual models relevant to the health sciences/professions. This unit is a prerequisite for OCCP5105 (15539), OCCP5106(15540),OCCP5107(15541), OCCP 5108 (15542).

OCCP 5105 Theory Application 1

Old code 15539.3 credit points. Ms Ruth Beitran, (02) 9351 9295. **Semester: 1, 2. Classes:** flexible mode. **Assessment:** assignment, examination.
The purpose of this unit of study is for students to engage in an in-depth exploration of a particular theoretical framework or conceptual model and examine its application and impact on research, practice, education, administration, and other relevant areas. Example of such theoretical frameworks include Sensory Integration, Environmental Theory, Role Theory, Occupational Performance Model (Australia), Community Development, and other theoretical information developed within related disciplines or related areas of study.

OCCP 5106 Theory Application 2

Old code 15540.3 credit points. Ms Ruth Beitran, (02) 9351 9295. **Semester: 1, 2. Classes:** flexible mode. **Assessment:** assignment, examination.
The purpose of this unit of study is for students to engage in an in-depth exploration of a particular theoretical framework or conceptual model and examine its application and impact on research, practice, education, administration, and other relevant areas. Example of such theoretical frameworks include Sensory Integration, Environmental Theory, Role Theory, Occupational Performance Model (Australia), Community Development, and other theoretical information developed within related disciplines or related areas of study.

OCCP 5107 Theory Application 3

Old code 15541.3 credit points. Ms Ruth Beitran, (02) 9351 9295. **Semester: 1,2. Classes:** flexible mode. **Assessment:** assignment, examination.
The purpose of this unit of study is for students to engage in an in-depth exploration of a particular theoretical framework or conceptual model and examine its application and impact on research, practice, education, administration, and other relevant areas. Example of such theoretical frameworks include Sensory Integration, Environmental Theory, Role Theory, Occupational Performance Model (Australia), Community Development, and other theoretical information developed within related disciplines or related areas of study.

OCCP 5108 Theory Application 4

Old code 15542.3 credit points. Ms Ruth Beitran, (02) 9351 9295. **Semester: 1, 2. Classes:** flexible mode. **Assessment:** assignment, examination.
The purpose of this unit of study is for students to engage in an in-depth exploration of a particular theoretical framework or conceptual model and examine its application and impact on research, practice, education, administration, and other relevant areas. Example of such theoretical frameworks include Sensory Integration, Environmental Theory, Role Theory, Occupational Performance Model (Australia), Community Development, and other theoretical information developed within related disciplines or related areas of study.

OCCP 5109 Assessment Principles

Old code 15543.3 credit points. Ms Catherine Bridge. **Semester: 1,2. Classes:** flexible mode of delivery. **Assessment:** assignments and/or examinations.

This unit of study explores the general principles governing the use of informal and formal assessment methods used in the health sciences. Discussion topics will include norm-referenced versus criterion referenced instruments, instrument development, validity, reliability, instrument selection, use of instruments for clinical and research purposes. This unit is a prerequisite for OCCP 5110 (15544), OCCP 5111 (15545), OCCP 5112 (15546), OCCP 5113 (15547).

Textbooks

List of core references available

OCCP 5110 Tests and Measures of Human Behaviour 1

Old code 15544.3 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester: 1, 2. Classes:** flexible mode of delivery. **Assessment:** assignments and/or examinations.

The purpose of this unit of study is to examine current instruments developed for use in various areas of occupational therapy practice. Students will choose one mode of assessment and study its theoretical base, assumptions, development, strengths, limitations and suitability for use with clients. Students will develop skill in test mechanics and interpretation of results of the chosen assessment mode through practice and use within their workplace.

Textbooks

List of core references available

OCCP 5111 Tests and Measures of Human Behaviour 2

Old code 15545.3 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester: 1,2. Classes:** flexible mode of delivery. **Assessment:** assignments and/or examinations.

The purpose of this unit of study is to examine current instruments developed for use in various areas of occupational therapy practice. Students will choose one mode of assessment and study its theoretical base, assumptions, development, strengths, limitations and suitability foruse with clients. Students will develop skill in test mechanics and interpretation of results of the chosen assessment mode through practice and use within their workplace.

Textbooks

List of core references available

OCCP 5112 Tests and Measures of Human Behaviour 3

Old code 15546.3 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester: 1, 2. Classes:** flexible mode of delivery. **Assessment:** assignments and/or examinations.

The purpose of this unit of study is to examine current instruments developed for use in various areas of occupational therapy practice. Students will choose one mode of assessment and study its theoretical base, assumptions, development, strengths, limitations and suitability for use with clients. Students will develop skill in test mechanics and interpretation of results of the chosen assessment mode through practice and use within their workplace.

Textbooks

List of core references available

OCCP 5113 Tests and Measures of Human Behaviour 4

Old code 15547.3 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester: 1, 2. Classes:** flexible mode of delivery. **Assessment:** assignments and/or examinations.

The purpose of this unit of study is to examine current instruments developed for use in various areas of occupational therapy practice. Students will choose one mode of assessment and study its theoretical base, assumptions, development, strengths, limitations and suitability for use with clients. Students will develop skill in test mechanics and interpretation of results of the chosen assessment mode through practice and use within their workplace.

Textbooks

List of core references available

OCCP 5114 Occupational Therapy in Service Delivery Systems

Old code 15548.3 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester: 1, 2. Classes:** flexible mode of delivery. **Assessment:** assignments and/or examination.

This module of study will give students the opportunity to explore how the structure and function of various institutional and community service delivery systems impact on the nature of occupational therapy practice. Specifically, sociopolitical, physical and historical dimensions of service delivery systems that currently utilise occupational therapy will be examined and related to the types of occupational therapy services that have evolved, including direct intervention, consultation, transdisciplinary and multidisciplinary team intervention, advocacy and education. Although this module focuses on occupational therapy in various service delivery systems, students from other disciplines will find this topic relevant. This unit is a prerequisite for OCCP 5115 (15549), OCCP 5116 (15550), OCCP 5117 (15551), OCCP 5118 (15552).

Textbooks

List of core references available

OCCP 5115 Implementation of Occupational Therapy in Service Delivery Systems 1

Old code 15549.3 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester:** 1,2. **Classes:** flexible mode of delivery. Assessment: assignments and/or examinations.

This module of study enables students to further explore the relationship between service delivery systems and implementation of occupational therapy. Students will identify one specific service delivery system, such as a hospital, nursing home, school, or community agency, and investigate the impact of aspects of the structure, function and philosophy of the service delivery system on specific occupational therapy programs within the system.

Textbooks

List of core references available

OCCP 5116 Implementation of Occupational Therapy in Service Delivery Systems 2

Old code 15550.3 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester: 1, 2. Classes:** flexible mode of delivery. **Assessment:** assignments and/or examination.

This module of study enables students to further explore the relationship between service delivery systems and implementation of occupational therapy. Students will identify one specific service delivery system, such as a hospital, nursing home, school, or community agency, and investigate the impact of aspects of the structure, function and philosophy of the service delivery system on specific occupational therapy programs within the system.

Textbooks

List of core references available

OCCP 5117 Implementation of Occupational Therapy in Service Delivery Systems 3

Old code 15551.3 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester: 1, 2. Classes:** flexible mode of delivery. **Assessment:** assignments and/or examination.

This module of study enables students to further explore the relationship between service delivery systems and implementation of occupational therapy. Students will identify one specific service delivery system, such as a hospital, nursing home, school, or community agency, and investigate the impact of aspects of the structure, function and philosophy of the service delivery system on specific occupational therapy programs within the system.

Textbooks

List of core references available

OCCP 5118 Implementation of Occupational Therapy in Service Delivery Systems 4

Old code 15552.3 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester: 1**, 2. **Classes:** flexible mode of delivery. **Assessment:** assignments and/or examination.

This module of study enables students to further explore the relationship between service delivery systems and implementation of occupational therapy. Students will identify one specific service delivery system, such as a hospital, nursing home, school, or community agency, and investigate the impact of aspects of the structure, function and philosophy of the service delivery system on specific occupational therapy programs within the system.

Textbooks

List of core references available

OCCP 5120 Community-based Practice in a Developed Country Context

Old code 15554.3 credit points. Ms Robyn Twible. **Semester:** 1,2.

Students can apply theory to practice within the context of their work setting or community within a developed country. Students may utilise their current work setting as their primary area of study.

OCCP 5121 Community-based Practice in a Developing Country Context

Old code 15555.3 credit points. Ms Robyn Twible. Semester: 1, 2.
Students have the opportunity to apply theory to practice with specific emphasis on issues relevant to a community(ies) in a developing country. Students will gain an awareness and understanding of the culture and traditions of community as well as the primary issues identified by community members in a developing country.

OCCP 5122 Advanced Communication Techniques

Old code 15556.6 credit points. Mr Philips Chan, (02) 9351 9202. Semester: Full year. Assumed knowledge: Basic communication theory and practice. Assessment: continuous assessment.
This unit introduces students to a range of advanced communication techniques for the development of self, clients and significant others. Identification of own and others' learning styles, conflict resolution, negotiation, neurolinguistic, and summarizing techniques will be addressed, with specific reference to their application in enhancing cognitive, intra- and inter-personal components of performance. Experiential learning, learner participation and groupwork are essential modes of learning in this unit

OCCP 5123 Occupations in the Therapeutic Process

Old code 15557. 6 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester:** 1,2. **Classes:** on-campus, flexible mode. **Assessment:** assignment.
The purpose of this unit of study is to explore, understand, and apply a theory of practice called 'Grounded Theory of Techniques for Occupational Story Telling and Occupational Story Making' as developed by Clark, Ennevor, & Richardson (1996). These techniques will allow students to explore the process of realizing their conceptions of humans as occupational beings and to examine the role of occupations in the transformation of the self and developing peoples' occupational competence. A background on basic counselling skills is essential. Case studies and client narratives will be used.

OCCP 5124 Culture and Occupational Therapy

Old code 15558.6 credit points. Ms Ruth Beltran, (02) 9351 9295/Dr Maureen Fitzgerald, (02) 9351 9216. **Semester:** 2. **Classes:** on-campus, flexible mode. **Assessment:** assignments.
This unit will examine the influence of culture in the practice of occupational therapy. Using case studies and situational analysis, students will examine how cultural factors impact on the decisions and actions of individuals and groups. Cultural issues will be examined from various theoretical perspectives. Students will have the opportunity to participate in exercises that will enhance their cultural competency. Cultural implications of assessment and treatment strategies used in occupational therapy will be explored.

OCCP 5125 Principles of Instruction

Old code 15559.3 credit points. Michelle Donelly. Semester: by demand. Classes: 2 days of seminars and workshops 9:00am to 4:30pm. Assumed knowledge: Undergraduate degree/diploma in Occupational Therapy. Assessment: 3000 plan for instruction.
This subject allows participants to design and implement instructional programs which address the fundamental functional learning needs of people with whom they work using advanced instructional technology. Participants will assess functional learning needs in order to develop and apply individually tailored instructional strategies relevant to functional performance contexts with complementary data based evaluation tools. Learning experiences will include analysis of the complexity of functional needs and instructional scenarios using videotaped applications of instructional technology. This unit is a prerequisite for the following four units OCCP 5126 (15560), OCCP 5127 (15561), OCCP 5128 (15562), OCCP 5129 (15563).

OCCP 5126 Applied Systematic Instruction

Old code 15560.3 credit points. Ms Michelle Donelly, (02) 9351 9208. Semester: by demand. Classes: By negotiation. Assumed knowledge: Undergraduate degree/diploma in Occupational Therapy. Prerequisite: Systematic instruction. Assessment: 3000 word report.
Participants will design, implement and evaluate specific learning programs that address the functional learning needs of clients in their chosen areas of practice.

OCCP 5127 Enhancing Functional Reach

Old code 15561.3 credit points. Ms Judy Ranka, (02) 9351 9207. **Semester: 1,2. Classes:** On campus - evenings x3 hours/week. **Prerequisite:** Undergraduate Occupational Therapy degree. **Assessment:** assignment.
This module examines the use of various physical guidance models to improve performance of occupational tasks by peopl whose reach is compromised by neurological or developmental disorder. Each model will be examined relative to its theoretica base, assumptions and application to the specific therapeutic instruction for reach. Students will select one specific physical guidance model and develop skill in the associated therapeutic instructional methods that enable adults or children to perform the reach patterns required by their occupational performance. This module is open to graduate occupational therapists only. Learning experiences include seminars, problem solving aroum case studies, and videotape analysis of students' skill in their chosen model of physical guidance.

OCCP 5128 Enhancing Hand Function

Old code 15562.3 credit points. Ms Chris Chapparo. Semester: 1,2.
This module examines the use of various physical guidance models to improve performance of occupational tasks by peopli whose grasp and release has been compromised by neurologica or developmental disorder. Each model will be examined relativ to its theoretical base, assumptions and application to the specifii therapeutic instruction for grasp and releasing objects. Students will select one specific physical guidance model and develop skill in the associated therapeutic instructional method to enabli adults or children to perform grasping and releasing patterns tha are required by their occupational performance. This module is open to graduate occupational therapists only. Learning experiences include seminars, problem solving around case studies, and videotape analysis of students' skill in their chosen model of physician guidance.

OCCP 5129 Enhancing Trunk and Body Position for Function

Old code 15563.3 credit points. Semester: 1,2.
This module examines the use of various physical guidance models to improve performance of occupational tasks by people whose ability to assume and maintain upright body positions has been compromised by neurological or developmental disorder. Each model will be examined relative to its theoretical base, assumptions and application to the specific therapeutic instruction for functional body positioning. Students will select one specific physical guidance model and develop skill in the associated therapeutic instructional method to enable adults or children to assume and maintain upright functional positions that are required by their occupational performance. This module is open to graduate occupational therapists only. Learning experiences include seminars, problem solving around case studies, and videotape analysis of students' skill in their chosen model of physical guidance.

OCCP 5130 Occupational Performance and the Inclusive Community

Old code 15564.3 credit points. Ms Michelle Donelly, (02) 9351 9208. **Semester:** by demand. Classes: 2 days of seminars and workshops 9:00am to 4:30pm. **Assumed knowledge:** Undergraduate degree/ diploma in Occupational Therapy. **Assessment:** 3000 word written report.
In this unit participants will identify and analyse the philosophies, principles and practices which underpin functional performance in the inclusive community. This analysis will include an examination of the fundamental functional needs of people requiring support. Existing approaches to the provision of support services will be critically analysed in order to identify the extent to which identified fundamental needs are met. These topics will include the needs of people who are judged by others to have so-called 'high support needs' for a variety of reasons. Learning experiences will include experiential learning exercises, analysis of videotaped and audio-taped records of people receiving support. This unit is a prerequisite for OCCP 5131 (15565).

OCCP 5131 Supporting Inclusion

Old code 15565.3 credit points. Ms Michelle Donelly, (02) 9351 9208. **Semester:** by demand. **Classes:** By negotiation. **Assumed knowledge:** Undergraduate degree/diploma in Occupational Therapy. **Prerequisite:** Occupational performance in the inclusive community. **Assessment:** 3000 word report.
In this subject participants will identify and understand the functional support needs of people in order to design, develop

and evaluate individually tailored supports in each aspect of daily living. Individualised support mechanisms relevant for promoting interdependent participation at school, at home, at work and other aspects of community life will be critically analysed. Analysis will include the impact of supports on promoting associational life, what is signified by the concept of community, safeguards and protective schemas and conflicting and parallel paradigms associated with the inclusive community. Topics will include but not be limited to a range of inclusive models of service deliver, transdisciplinary teams, family focused intervention, supported living and supported work. Learning experiences will include seminars, experiential learning exercises, evaluations of videotaped material.

OCCP 5132 **Inquiry Project**

Old code 15566.12 credit points. Ms Ruth Beltran, (02) 9351 9295. Semester: 1,2. Classes: on-campus/off-campus, flexible mode. Assessment: 12,000 words written work.
The purpose of this unit is to synthesise postgraduate learning into a substantive project. Students conduct and write up their project under supervision.

OCCP 5133 **Inquiry Topics 1**

Old code 15567.6 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester: 1,2. Classes:** on-campus/Off campus, flexible mode. **Assessment:** assignments.
These units of study provide the student with the opportunity to investigate an area relevant to theory, practice and professional interests in occupational therapy or related disciplines. The outcome of this inquiry topic is a comprehensive paper that may involve an extended literature analysis and critical review and exposition of a range of knowledge and practice issues.

OCCP 5134 **Inquiry Topics 2**

Old code 15568.6 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester: 1,2. Classes:** on-campus/off-campus, flexible mode. **Assessment:** assignments.
These units of study provide the student with the opportunity to investigate an area relevant to theory, practice and professional interests in occupational therapy or related disciplines. The outcome of this inquiry topic is a comprehensive paper that may involve an extended literature analysis and critical review and exposition of a range of knowledge and practice issues.
Practical: Depends on nature of topic
Textbooks
List of core references available

OCCP 5135 **Inquiry Topics 3**

Old code 15569.6 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester: 1,2. Classes:** on-campus/off-campus, flexible mode. **Assessment:** assignments.
These units of study provide the student with the opportunity to investigate an area relevant to theory, practice and professional interests in occupational therapy or related disciplines. The outcome of this inquiry topic is a comprehensive paper that may involve an extended literature analysis and critical review and exposition of a range of knowledge and practice issues.
Practical: Depends on nature of topic
Textbooks
List of core references available

OCCP 5136 **Dissertation**

Old code 15570.12 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester: 1,2. Classes:** on-campus/off-campus. **Prohibition:** Normally student doing dissertation has already completed 48 credit points. **Assessment:** 12,000 words dissertation.
The honours dissertation is an extra 12 credit points unit of study in addition to the 48 credit points required to complete the Master of Health Science (Occupational Therapy) course. It is recommended that students who are qualified to do Honours and decided to do so should start developing their Literature Review within an Inquiry topic/Inquiry Project unit of study during the semester prior to the Honours semester which then leads on to the development of an Honours dissertation in the Honours year. It is stipulated in the School's master' coursework document that Honours Dissertation is 'an opportunity to understand an advanced investigation in a topic or issue through the development of either a proposal for independent research on that topic or a substantial paper that demonstrates the application of scholarly literature to a practical problem'.

OCCP 5137 **Selected Topics 3**

Old code 15571.3 credit points. Ms Ruth Beltran, (02) 9351 9295. **Semester:** 1,2. **Classes:** on-campus/off-campus, flexible mode. **Assessment:** assignments.
This unit of study is designed to provide the student with the knowledge and skills necessary to upgrade or expand their clinical expertise in an identified area of practice. The unit of study permits students to undertake approved courses of study off-campus. Enrolment in this unit of study will be contingent on the student being accepted for the course of study and meeting all costs, providing documentation on the course of study prior to enrolment so that the School can determine whether or not to approve such an enrolment and on the students documented completion of the course. This unit of study is coordinated by the graduate adviser who will consider enrolment in this unit of study on a case-by-case basis.

OCCP 5138 **Specialised Seating**

Old code 15573.3 credit points. Ms Judy Ranka, (02) 9351 9207. Semester: 1, 2. **Classes:** On-campus mode with independent study.
This unit of study will cover the knowledge and skills required by occupational therapists to prescribe, evaluate and modify equipment that promotes performance of occupational tasks in various sitting positions. Students will integrate principles of ergonomics, biomechanics and design with principles of occupational performance to determine appropriate wheelchair and other seating options for children and adults whose physical function is compromised by neurological and/or musculoskeletal impairments. Learning experience will include lecture, practical application of concepts, exposure to a range of seating options and problem solving experiences.

OCCP 5139 **Gerontology Occupational Therapy**

Old code 15572.6 credit points. Ms Lindy Clemson, (02) 9351 9372. **Semester:** 2.
This elective will provide an opportunity to explore some issues within the area of aging and gerontology and occupational therapy. Students will have the opportunity of developing a topic of interest within these broader areas. This elective will involve group presentations based around readings and an independent learning component. Students can research in small groups or individually. The purpose is to help students identify and explore issues in gerontology that impact on the health and well being of older people and how these issues can be applied in occupational therapy practice.

OCCP 5140 **Politics and Power in the Workplace**

Old code 15574.3 credit points. Dr Susan Griffin, (02) 9351 9377. Semester: 2. Classes: on-campus/off-campus. Assessment: essay, reflective journal and report of a work place based project.
This unit of study provides the opportunity for students to examine a variety of theoretical perspectives on how power is developed'and shared within work places. Students will examine various strategies for developing and maintaining influence in the workplace. A variety of work place settings will be considered. Students will undertake an independent guided reading program for the 3 unit of study.
Textbooks
University education and workplace requirements.Adamson, B.J., Harris, L.M., Heard, R., and Hunt, A.(1996). Sydney: The University of Sydney

OCCP 5141 **Politics and Power in the Workplace**

Old code 15575.6 credit points. Dr Susan Griffin, (02) 9351 9377. **Semester: 2. Assessment:** essay, reflective journal plus report of a work place based project.
This unit of study provides the opportunity for students to examine a variety of theoretical perspectives on how power is developed and shared within work places. Students will examine various strategies for developing and maintaining influence in the workplace. A variety of work place settings will be considered. Students will undertake an independent guided reading program for the 3 unit of study. Those enrolling in the 6 unit of study will do the reading program in greater depth in addition to a workplace project negotiated with the lecturer.
Textbooks
University education and workplace requirements.Adamson, B.J., Harris, L.M., Heard, R., and Hunt, A.(1996). Sydney: The University of Sydney

OCCP 5142 **Theories and Perspectives in Community Practice**

Old code 15576.6 credit points. Ms Ruth Betran. **Semester:** 1. **Classes:** Flexible delivery supported by online and other resources. Available off-campus and off-shore. **Assessment:** Written paper- 3000 words 50% (Linked to OBJ 6) synthesis theory, policy, population, specific discipline of student, promotion/communication contribution to online discussion on five modules responding to issues raised -1800 words 30% Reflections on and evidence of learning 1200 words 20%.

This unit explores the theories and perspectives that underpin community practice in relation to community development and promotion of health and wellness and the implications for discipline specific theory and practice. Students will gain knowledge which will expand their understanding, involvement, and expertise in community practice.

OCCP 5143 Driving Assessment and Training A

Old code 15577X. 6 credit points. Ms Lynne Kay, Ms Anthea Rogers. **Semester: 1,2. Classes:** Flexible, off-campus mode in a block of 2 weeks full-time (9am to 5pm). **Prerequisite:** Qualified Occupational Therapist. **Assessment:** Participants must pass or receive a passing mark for all pieces of assessment. Students can apply to be given an opportunity to resubmit any pieces of work that are not of passing standard.

These units of study are designed to provide the participant with the knowledge and skills necessary to complete comprehensive driving assessments and to design appropriate rehabilitation programs for clients with a variety of disabilities. Learning experiences include formal lectures, a variety of practicums (several with clients with disabilities), problem solving tutorials and student reading on: biomechanical, sensorimotor, cognitive and psychosocial aspects of driving, defensive driving techniques, road craft theory and application, vehicle prescription, modification prescription, off-road and on-road assessment methodology, design of driver rehabilitation programs, medico-legal issues and licensing policy and procedures. Successful completion of this course will qualify Occupational Therapists to be registered with the appropriate state licensing authorities as registered driving assessors. These units of study are open to occupational therapists with a preferred minimum of two years of clinicial experience and a current driver's licence.

Textbooks

list of references

OCCP 5144 Driving Assessment and Training B

Old code 15578X. 6 credit points. Ms Lynne Kay, Ms Anthea Rogers. **Semester: 1,2. Classes:** Flexible, off-campus mode in a block of 2 weeks full-time (9am to 5pm). **Prerequisite:** Qualified Occupational Therapist. **Assessment:** Participants must pass or receive a passing mark for all pieces of assessment. Students can apply to be given an opportunity to resubmit any pieces of work that are not of passing standard.

These units of study are designed to provide the participant with the knowledge and skills necessary to complete comprehensive driving assessments and to design appropriate rehabilitation programs for clients with a variety of disabilities. Learning experiences include formal lectures, a variety of practicums (several with clients with disabilities), problem solving tutorials and student reading on: biomechanical, sensorimotor, cognitive and psychosocial aspects of driving, defensive driving techniques, road craft theory and application, vehicle prescription, modification prescription, off-road and on-road assessment methodology, design of driver rehabilitation programs, medico-legal issues and licensing policy and procedures. Successful completion of this course will qualify Occupational Therapists to be registered with the appropriate state licensing authorities as registered driving assessors. These units of study are open to occupational therapists with a preferred minimum of two years of clinicial experience and a current driver's licence.

Textbooks

list of references

OCCP 6008 Research Design and Methods for Therapists

Old code 15502.6 credit points. Dr Maureen Fitzgerald. **Semester:** 1, 2. **Classes:** on-campus, Group discussion, Group work. **Assessment:** assignments.

The purpose of this unit is to explore a variety of research designs, research methods, and related issues appropriate to applied research. The exploration will be accomplished through student led seminar discussions of selected readings and each student will develop a research proposal on a topic of their choice. Content will include such things as: an overview of appropriate research designs, strengths and weaknesses of a broad selection of designs and methods, reliability and validity, selection of a study population, research ethics, development of research statements and questions, proposal writing, and the use of computers and other technology in research.

OCCP 6010 Research Thesis

Old code 15602A. **Semester:** Full year.

In this unit of study, students will investigate a specialised area of interest in occupational therapy under approved supervision. This unit involves regular supervision sessions and students are normally required to undertake a program of advanced study in the following topic areas as enabling components of the research thesis.

a) Topic in Theory

b) Topic in Research

c) Research electives. Elective units must include at least one research methodology elective and one or more research electives or units relevant to the content area of the thesis to a total of at least 12 credit points.

OCCP 6011 Research Thesis

Old code 15602B. **Semester:** Full year.

In this unit of study, students will investigate a specialised area of interest in occupational therapy under approved supervision. This unit involves regular supervision sessions and students are normally required to undertake a program of advanced study in the following topic areas as enabling components of the research thesis.

a) Topic in Theory

b) Topic in Research

c) Research electives. Elective units must include at least one research methodology elective and one or more research electives or units relevant to the content area of the thesis to a total of at least 12 credit points.

16 School of Physiotherapy

Physiotherapy is a health profession which deals with the prevention, assessment and treatment of human movement disorders. Physiotherapy services are used in a wide variety of areas such as health care organisations, schools, private practices, community and workplace settings. The physiotherapy profession is committed to continued research into its fundamental concepts and activities and the evaluation of physiotherapy services to ensure the optimum quality of care for the community it serves. The profession is also committed to effective communication with members of the health team, the community at large and the continuing education of its graduates. Staff and students of the School are actively involved in a number of research projects. These range over several areas including the investigation of human motor performance, musculoskeletal, neurological and cardiopulmonary physiotherapy, occupational health and clinical reasoning.

As one of the foundation schools of the Faculty of Health Sciences (formerly Cumberland College of Health Sciences) at the College's inception in 1975, the School of Physiotherapy has played an important role in the development of the Faculty and its academic programs. Prior to 1975, there was a physiotherapy program conducted through the Australian Physiotherapy Association in New South Wales which had been offered since its inception in 1907.

One of the major goals of the School is to graduate competent beginning practitioners of physiotherapy. To this end, the School's Undergraduate Studies Committee has reviewed the undergraduate program in relation to each of the physiotherapy competencies recently formulated by the physiotherapy profession in Australia. This Committee has ensured that each of these competencies is addressed in the curriculum. Reference to specific competencies is made in statements of unit aims and objectives - eg, in student manuals.

The School has a strong commitment to achieving quality in all areas of endeavour. To achieve this goal the School has utilised findings from evaluation of our academic programs and research projects to refine the program offered. This evaluation has involved seeking and receiving critical appraisal from various sources including student, teacher and external evaluation, from external advisory committees and members of the physiotherapy profession, from national and international colleagues and from members of this and other faculties of the University.

In common with other departments at The University of Sydney, the School of Physiotherapy promotes students' development of generic as well as discipline-specific knowledge and skills. Generic skills, for example communication and team work skills, are necessary attributes of all graduates of higher education in this age of change. In fostering these skills the School is preparing its graduates to work in many different settings to promote health and facilitate rehabilitation. Work venues include generalist and specialist settings in city and rural regions, and in institutional, school, industrial and community contexts.

The School of Physiotherapy offers two undergraduate programs (pass and honours bachelor degrees). The honours program is available to students completing their second year of the undergraduate program who have met the eligibility criteria and quota for admission to the Honours program. The School conducts nine graduate programs. These include research programs at masters and doctoral levels and coursework programs in manipulative physiotherapy, sports physiotherapy, and a combined program, which addresses a number of other professional sub-disciplines.

In 2002, the School will offer a Graduate Physiotherapy program. More information on this two year masters level program that will be opened to graduates of relevant human movement degrees can be found in this chapter.

Enquiries regarding undergraduate courses should be directed to the following:

- Academic Program Administrator: Ayanthi Salgado, (02) 9351 9378
- Undergraduate Programs Coordinator: Dr Chris Maher, (02) 9351 9192
- Honours Program Coordinator: Dr Sharon Kilbreath, (02) 9351 9272.

Enquiries regarding postgraduate courses should be directed to the following:

- Academic Program Administrator: Ayanthi Salgado, (02) 9351 9378
- Postgraduate Coursework Programs Coordinator: Dr Jenny Alison (02) 9351 9371
- Research Masters Program and PhD Program Coordinator: Associate Professor Nick O'Dwyer, (02) 9351 9385.

■ Master of Physiotherapy (Graduate Physiotherapy Program)

Course coordinator: Dr. Louise Ada (02) 9351 9544

Course Aims

The principal aims of the course are to:

- Produce a body of graduates with the academic and clinical skills to be registered as beginning practitioner physiotherapists in NSW; and
- Encourage the undertaking of research within the profession.

Admission Requirements

To qualify for admission to this course conducted by the School of Physiotherapy, applicants shall:

(a) Possess an award of Bachelor of Applied Science (Exercise and Sport Science) from The University of Sydney; or
(b) Possess an award of Bachelor of Exercise Science from the University of Wollongong; or
(c) Possess such studies as are deemed to be equivalent to (a) and/or(b)

To enter this course, the applicant shall normally have at least a credit grade average in their undergraduate degree.
The selection process will involve a review of the applicant's ability to meet the admission requirements. In addition, applicants will need to have demonstrated adequate background knowledge of their career selection. Where more applicants exist than number of places available, admission will be granted on the basis of merit, including GPA.

Course outlines

This course enables students with selected previous degrees to undertake study in physiotherapy taking into account their previous knowledge and skills. This course will require the completion of 96 credit points. The course is structured around four academic blocks (Semester 1 = orientation week + 13 weeks, Semester 2 = 8 weeks, Semester 3 = 12 weeks, Semester 4 = 5 weeks) and five clinical blocks (one 4-week block and four 5-week blocks). See Table 16.1.

The course outlines for the Graduate Physiotherapy Program are presented in Table 16.1.

Table 16.1: Master of Physiotherapy

Course code 1684: full-time, 2 years
Credit points: 96

Unit code	(old code)	Unit name	Sem 1	Sem2
Year 1 (first offered in 2002)				
BIOS 5052	(11517)	Biomedical Science M	3	4
PHTY5139	(16568)	Electrophysical Agents M	8	-
PHTY5140	(16569)	Musculoskeletal Physiotherapy Ml	10	1
PHTY5141	(16570)	Cardiopulmonary Physiotherapy Ml	3	1
PHTY5142	(16571)	Ethical Physiotherapy Practice Ml	-	2
PHTY5143	(16572)	Research Project Support Ml	-	3
PHTY5144	(16573)	Clinical Education M1A	-	6
PHTY5145	(16574)	Clinical Education M1B	-	7
		Stage total (48 credit points for Year 1)	24	24
Year 2 (first offered in 2003)				
BACH 5323	(2559W)	Society, Health and Behaviour Change M	2	-
PHTY5146	(16575)	Cardiopulmonary Physiotherapy M2	2	-
PHTY5147	(16576)	Musculoskeletal Physiotherapy M2	4	2
PHTY5148	(16577)	Neurological Physiotherapy M	3	2
PHTY5149	(16578)	Paediatric Physiotherapy M	1	2
PHTY5150	(16579)	Community and Occupational Physiotherapy M	3	2
PHTY5151	(16580)	Research Project Support M2	2	2
PHTY5152	(16581)	Clinical Education M2A	7	-
PHTY5153	(16582)	Clinical Education M2B	-	7
PHTY5154	(16583)	Clinical Education M2C	-	7
		Stage total (48 credit points for Year 2)	24	24

■ Master of Health Science (Cardiopulmonary Physiotherapy)

Course Coordinator: Dr Jenny Alison (02) 9351 9371

Course aims

The principal aims of the course are to:

- Produce a body of graduates with academic and clinical skills to foster and develop the role of physiotherapy in the specialist area of cardiopulmonary physiotherapy; and
- Encourage the development of a high standard of academic and clinical skills and promote a scientific approach to the evaluation of current therapeutic interventions.

This course will also enable physiotherapists to gain credit towards the clinical specialisation process of the Australian College of Physiotherapists.

Admission requirements

To qualify for admission to this course conducted by the School of Physiotherapy, applicants shall:

a) Possess an award of Bachelor of Applied Science (Physiotherapy) from the Cumberland College of Health Sciences or from The University of Sydney; or
b) Possess an award of Bachelor of Science with a major in Anatomy from the University of New South Wales, or its equivalent, and a Graduate Diploma in Physiotherapy from Cumberland College of Health Sciences; or
c) Possess such qualifications as are deemed to be equivalent to (a) and/or (b); or
d) Other evidence of academic, general and/or professional qualifications as will satisfy the Graduate Studies Committee of the Faculty of Health Sciences that the applicant possesses the educational preparation and capacity to pursue graduate studies.

To enter this course, the applicant shall normally have at least two years clinical experience in cardiopulmonary physiotherapy and demonstrate continuing education within the field of cardiopulmonary physiotherapy.

Credit Transfer and Articulation Options

Credit transfer and articulation options follow the existing Faculty policy as outlined in the Faculty of Health Sciences Handbook. In addition, those graduates of the University of Sydney who have completed a Graduate Diploma of Health Science (Physiotherapy-Cardiopulmonary stream) from 1 95 onwards will be given credit for up to 42 credit points for their award and will be permitted to articulate to the revised master's degree with the completion of a specified unit of study worth 6 credit points. This policy will remain in place until the year 2004.

Course outlines

This course is composed of specified units of study totalling 48 credit points. The course outlines for the Master of Health Science (Cardiopulmonary Physiotherapy) course are presented in Table 16.2 and 16.2.1.

Table 16.2: Master of Health Science (Cardiopulmonary Physiotherapy) Pass course

Course code 1661: full-time, 1 year offered in all even years (eg, 2002)
Course code 1662: part-time, 2 years
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time" mode				
PHTY5100	(16532)	Evaluation and Research in Physiotherapy Practice	6	-
PHTY5101	(16533)	Advanced Functional Anatomy and Biomechanics	6	-
PHTY5119	(16550)	Topics in Cardiopulmonary Physiotherapy[1]	6	-
PHTY5120	(16551)	Clinical Cardiopulmonary Physiotherapy A	6	-
PHTY5105	(16536)	Physiological and Cognitive Bases of Clinical Practice	-	6
PHTY5121	(16552)	Cardiopulmonary Physiotherapy A	-	6
PHTY5122	(16553)	Cardiopulmonary Physiotherapy B[1]	-	6
PHTY5123	(16554)	Clinical Cardiopulmonary Physiotherapy B	-	6
		Stage total (48 credit points for Year 1)	24	24
Part-time mode				
Year 1				
PHTY5100	(16532)	Evaluation and Research in Physiotherapy Practice	6	-
PHTY5101	(16533)	Advanced Functional Anatomy and Biomechanics	6	-
PHTY5105	(16536)	Physiological and Cognitive Bases of Clinical Practice	-	6
PHTY5121	(16552)	Cardiopulmonary Physiotherapy A	-	6
		Stage total (24 credit points for Year 1)	12	12
Year 2				
PHTY5119	(16550)	Topics in Cardiopulmonary Physiotherapy[1]	6	-
PHTY5120	(16551)	Clinical Cardiopulmonary Physiotherapy A	6	-
PHTY5122	(16553)	Cardiopulmonary Physiotherapy B[1]	-	6
PHTY5123	(16554)	Clinical Cardiopulmonary Physiotherapy B	-	6
		Stage total (24 credit points for Year 2)	12	12

1. Offered subject to a minimum number of enrolments.

Table 16.2.1: Master of Health Science (Cardiopulmonary Physiotherapy) Honours

Course code 1663: full-time, 1 year 3 months
Course code 1664: part-time, maximum 2.5 years
Credit points: 60

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
Year 1				
As per Pass course				
Year 2 Honours year				
PHTY5109	(16540)	Dissertation	12	
Part-time mode				
Year 1 and Year 2				
As per Pass course				
Year 3 Honours year				
PHTY5109	(16540)	Dissertation	12	or 12

■ Master of Health Science (Manipulative Physiotherapy)

Course Coordinator: Ms Dale Larsen (02) 9351 9176

Course aims

The principal aims of the course are to:

- Produce a body of graduates with academic and clinical skills to foster and develop the role of physiotherapy in the specialist area of manipulative physiotherapy; and
- Encourage the development of a high standard of academic and clinical skills and promote a scientific approach to the evaluation of current therapeutic interventions.

This course will also enable physiotherapists to gain credit towards the Australian Physiotherapy Association title of 'Manipulative Physiotherapist' and towards the clinical specialisation process of the Australian College of Physiotherapists.

Admission requirements

To qualify for admission to this course conducted by the School of Physiotherapy, applicants shall:

a) Possess an award of Bachelor of Applied Science (Physiotherapy) from the Cumberland College of Health Sciences or from The University of Sydney; or
b) Possess an award of Bachelor of Science with a major in Anatomy from the University of New South Wales, or its equivalent, and a Graduate Diploma in Physiotherapy from Cumberland College of Health Sciences; or
c) Possess such qualifications as are deemed to be equivalent to (a) and/or (b); or
d) Other evidence of academic, general and/or professional qualifications as will satisfy the Graduate Studies Committee of the Faculty of Health Sciences that the applicant possesses the educational preparation and capacity to pursue graduate studies.

To enter this course, the applicant shall normally have at least two years clinical experience in musculoskeletal physiotherapy and demonstrate continuing education within the field of manual therapy.

Credit Transfer and Articulation Options

Credit transfer and articulation options follow the existing Faculty policy as outlined in the Faculty of Health Sciences Handbook. In addition, those graduates of the University of Sydney who have completed a Graduate Diploma of Health Science (Manipulative Physiotherapy) from 1996 onwards will be given credit for up to 42 credit points for their award and will be permitted to articulate to the revised Master's degree with the completion of a specified unit of study worth 6 credit points. This policy will remain in place until the year 2004.

Course outlines

This course is composed of specified units of study totalling 48 credit points. The course outlines for the Master of Health Science (Manipulative Physiotherapy) course are presented in Table 16.3 and 16.3.1.

Table 16.3: Master of Health Science (Manipulative Physiotherapy) Pass course

Course code 1657: full-time, 1 year
Course code 1658: part-time, 2 years
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mo3e				
PHTY5100	(16532)	Evaluation and Research in Physiotherapy Practice	6	-
PHTY5101	(16533)	Advanced Functional Anatomy and Biomechanics	6	-
PHTY5124	(16555)	Advanced Musculoskeletal Disorders A	6	-
PHTY5125	(16556)	Clinical Manipulative Physiotherapy A	6	-
PHTY5105	(16536)	Physiological and Cognitive Bases of Clinical Practice	-	6
PHTY5126	(16557)	Advanced Musculoskeletal Disorders B	-	6
PHTY5107	(16538)	Advanced Complex Case Studies in Musculoskeletal Physiotherapy	-	6
PHTY5128	(16559)	Clinical Manipulative Physiotherapy B	-	6
		Stage total (48 credit points for Year 1)	24	24
Part-time mode				
Year 1				
PHTY5101	(16533)	Advanced Functional Anatomy and Biomechanics	6	-
PHTY5105	(16536)	Physiological and Cognitive Bases of Clinical Practice	-	6
PHTY5124	(16555)	Advanced Musculoskeletal Disorders A	6	-
PHTY5126	(16557)	Advanced Musculoskeletal Disorders B	-	6
		Stage total (24 credit points for Year 1)	12	12
Year 2				
PHTY5100	(16532)	Evaluation and Research in Physiotherapy Practice	6	-
PHTY5125	(16556)	Clinical Manipulative Physiotherapy A	6	-
PHTY5107	(16538)	Advanced Complex Case Studies in Musculoskeletal Physiotherapy	-	6
PHTY5128	(16559)	Clinical Manipulative Physiotherapy B	-	6
		Stage total (24 credit points for Year 2)	12	12

Table 16.3.1 Master of Health Science (Manipulative Physiotherapy) Honours

Course code 1659: full-time 1 year 3 months
Course code 1660: part-time maximum 2.5 years
Credit points: 60

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
Year 1				
As per Pass course				
Year 2 Honours year				
PHTY5109	(16540)	Dissertation	12	
Part-time mode				
Years 1 and 2				
As per Pass course				
Year 3 Honours year				
PHTY5109	(16540)	Dissertation	12	or 12

■ Master of Health Science (Neurological Physiotherapy)

Course Coordinator: Dr Sharon Kilbreath (02) 9351 9272

Course aims

The principal aims of the course are to:
- Produce a body of graduates with academic and clinical skills to foster and develop the role of physiotherapy in the specialist area of neurological physiotherapy; and
- Encourage the development of a high standard of academic and clinical skills and promote a scientific approach to the evaluation of current therapeutic interventions.

This course will also enable physiotherapists to gain credit towards the clinical specialisation process of the Australian College of Physiotherapists.

Admission requirements

To qualify for admission to this course conducted by the School of Physiotherapy, applicants shall:
a) Possess an award of Bachelor of Applied Science (Physiotherapy) from the Cumberland College of Health Sciences or from The University of Sydney; or
b) Possess an award of Bachelor of Science with a major in Anatomy from the University of New South Wales, or its equivalent, and a Graduate Diploma in Physiotherapy from Cumberland College of Health Sciences; or
c) Possess such qualifications as are deemed to be equivalent to (a) and/or (b); or
d) Other evidence of academic, general and/or professional qualifications as will satisfy the Graduate Studies Committee of the Faculty of Health Sciences that the applicant possesses the educational preparation and capacity to pursue graduate studies.

To enter this course, the applicant shall normally have at least two years clinical experience in neurological physiotherapy and demonstrate continuing education within the field of neurological physiotherapy.

Credit Transfer and Articulation options

Credit transfer and articulation options follow the existing Faculty policy as outlined in the Faculty of Health Sciences Handbook. In addition, those graduates of the University of Sydney who have completed a Graduate Diploma of Health Science (Physiotherapy-Neurology stream) from 1995 onwards will be given credit for up to 42 credit points for their award and will be permitted to articulate to the revised master's degree with the completion of a specified unit of study worth 6 credit points. This policy will remain in place until the year 2004.

Course outlines

This course is composed of specified units of study totalling 48 credit points. The course outlines for the Master of Health Science (Neurological Physiotherapy) course are presented in Table 16.4 and 16.4.1.

Table 16.4: Master of Health Science (Neurological Physiotherapy) Pass course

Course code 1669: full-time, 1 year, offered in all even ending years (e.g. 2002)
Course code 1670: part-time, 2 years
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem 2
Full-time mode				
PHTY5100	(16532)	Evaluation and Research in Physiotherapy Practice	6	-
PHTY5101	(16533)	Advanced Functional Anatomy and Biomechanics	6	-
PHTY5114	(16545)	Physiotherapy Management of Impairment, Disability and Handicap	6	-
PHTY5115	(16546)	Clinical Neurological Physiotherapy A	6	-
PHTY5105	(16536)	Physiological and Cognitive Bases of Clinical Practice	-	6
PHTY5116	(16547)	Optimising Motor Performance	-	6
PHTY5117	(16548)	Topics in Neurological Physiotherapy	-	6
PHTY5118	(16549)	Clinical Neurological Physiotherapy B	-	6
		Stage total (48 credit points for Year 1)	24	24
Part-time mode				
Year 1				
PHTY5100	(16532)	Evaluation and Research in Physiotherapy Practice	6	-
PHTY 5101	(16533)	Advanced Functional Anatomy and Biomechanics	6	-
PHTY5105	(16536)	Physiological and Cognitive Bases of Clinical Practice	-	6
PHTY 5116	(16537)	Optimising Motor Performance	-	6
		Stage total (24 credit points for Year 1)	12	12
*Year **2***				
PHTY 5114	(16545)	Physiotherapy Management of Impairment, Disability and Handicap	6	-
PHTY 5115	(16546)	Clinical Neurological Physiotherapy A	6	-
PHTY 5117	(16548)	Topics in Neurological Physiotherapy	-	6
PHTY 5118	(16549)	Clinical Neurological Physiotherapy B	-	6
		Stage total (24 credit points for Year 2)	12	12

Table 16.4.1: Master of Health Science (Neurological Physiotherapy) Honours

Course code 1671: full-time 1 year 3 months
Course code 1672: part-time maximum 2.5 years
Credit points: 60

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
Year 1				
As per Pass course				
Year 2 Honours year				
PHTY5109	(16540)	Dissertation	12	
Part-time mode				
Years 1 and 2				
As per Pass course				
Year 3 Honours year				
PHTY5109	(16540)	Dissertation	12	or 12

■ Master of Health Science (Paediatric Physiotherapy)

Course Coordinator: Ms Jane Butler (02) 9351 9265

Course aims

The principal aims of the course are to:

- Produce a body of graduates with academic and clinical skills to foster and develop the role of physiotherapy in the specialist area of paediatric physiotherapy; and
- Encourage the development of a high standard of academic and clinical skills and promote a scientific approach to the evaluation of current therapeutic interventions.

This course will also enable physiotherapists to gain credit towards the clinical specialisation process of the Australian College of Physiotherapists.

Admission requirements

To qualify for admission to this course conducted by the School of Physiotherapy, applicants shall:

a) Possess an award of Bachelor of Applied Science (Physiotherapy) from the Cumberland College of Health Sciences or from The University of Sydney; or
b) Possess an award of Bachelor of Science with a major in Anatomy from the University of New South Wales, or its equivalent, and a Graduate Diploma in Physiotherapy from Cumberland College of Health Sciences; or
c) Possess such qualifications as are deemed to be equivalent to (a) and/or (b); or
d) Other evidence of academic, general and/or professional qualifications as will satisfy the Graduate Studies Committee of the Faculty of Health Sciences that the applicant possesses the educational preparation and capacity to pursue graduate studies.

To enter this course, the applicant shall normally have at least two years clinical experience in paediatric physiotherapy and demonstrate continuing education within the field of paediatric therapy.

Credit Transfer and Articulation options

Credit transfer and articulation options follow the existing Faculty policy as outlined in the Faculty of Health Sciences Handbook. In addition, those graduates of the University of Sydney who have completed a Graduate Diploma of Health Science (Physiotherapy-Paediatric stream) degree from 1995 onwards, will be given credit for up to 42 credit points for their award and will be permitted to articulate to the revised master's degree with the completion of a specified unit of study worth 6 credit points. This policy will remain in place until the year 2004.

Course outlines

This course is composed of specified units of study totalling 48 credit points. The course outlines for the Master of Health Science (Paediatric Physiotherapy) course are presented in Table 16.5 and 16.5.1.

Table 16.5 Master of Health Science (Paediatric Physiotherapy) Pass course

Course code 1665: full-time, 1 year, offered in all even years (eg, 2002)
Course code 1666: part-time, 2 years
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
PHTY5100	(16532)	Evaluation and Research in Physiotherapy Practice	6	-
PHTY5101	(16533)	Advanced Functional Anatomy and Biomechanics	6	-
PHTY5129	(16560)	Topics in Paediatric Physiotherapy A	6	-
PHTY5130	(16561)	Clinical Paediatric Physiotherapy A	6	-
PHTY5105	(16536)	Physiological and Cognitive Bases of Clinical Practice	-	6
PHTY5131	(16562)	Conceptual Framework Underlying Paediatric Physiotherapy[1]	-	6
PHTY5132	(16563)	Topics in Paediatric Physiotherapy B	-	6
PHTY5133	(16564)	Clinical Paediatric Physiotherapy B	-	6
		Stage total (48 credit points for Year 1)	24	24
Part-time mode				
Year 1				
PHTY5100	(16532)	Evaluation and Research in Physiotherapy Practice	6	-
PHTY5101	(16533)	Advanced Functional Anatomy and Biomechanics	6	-
PHTY5105	(16536)	Physiological and Cognitive Bases of Clinical Practice	-	6
PHTY5131	(16562)	Conceptual Framework Underlying Paediatric Physiotherapy	-	6
		Stage total (24 credit points for Year 1)	12	12
Year 2				
PHTY5129	(16560)	Topics in Paediatric Physiotherapy A	6	-
PHTY5130	(16561)	Clinical Paediatric Physiotherapy A	6	-
PHTY5132	(16563)	Topics in Paediatric Physiotherapy B	-	6
PHTY5133	(16564)	Clinical Paediatric Physiotherapy B	-	6
		Stage total (24 credit points for Year 2)	12	12

1. Offered subject to a minimum number of enrolments.

Table 16.5.1: Master of Health Science (Paediatric Physiotherapy) Honours

Course code 1667: full-time, 1 year 3 months
Course code 1668: part-time, maximum 2.5 years
Credit points: 60

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
Year I				
As per Pass course				
Year 2 Honours year				
PHTY5109	(16540)	Dissertation	12	
Part-time mode				
Years 1 and 2				
As per Pass course				
Year 3 Honours year				
PHTY5109	(16540)	Dissertation	12	or 12

■ Master of Health Science (Physiotherapy)

Course Coordinator: Mr Martin Mackey (02) 9351 9374

Course aims

The principal aims of the course are to:

- Produce a body of graduates with academic and clinical skills to foster and develop the role of physiotherapy in a range of professional areas; and
- Encourage the development of a high standard of academic and clinical skills and promote a scientific approach to the evaluation of current therapeutic interventions.

This course will also enable physiotherapists to gain credit towards the clinical specialisation process of the Australian College of Physiotherapists.

Admission requirements

To qualify for admission to this course conducted by the School of Physiotherapy, applicants shall:

a) Possess an award of Bachelor of Applied Science (Physiotherapy) from the Cumberland College of Health Sciences or from The University of Sydney; or
b) Possess an award of Bachelor of Science with a major in Anatomy from the University of New South Wales, or its equivalent, and a Graduate Diploma in Physiotherapy from Cumberland College of Health Sciences; or
c) Possess such qualifications as are deemed to be equivalent to (a) and/or (b); or
d) Other evidence of academic, general and/or professional qualifications as will satisfy the Graduate Studies Committee of the Faculty of Health Sciences that the applicant possesses the educational preparation and capacity to pursue graduate studies.

To enter this course, the applicant shall normally have at least two years clinical experience in physiotherapy and demonstrate continuing education in physiotherapy.

Credit Transfer and Articulation Options

Credit transfer and articulation options follow the existing Faculty policy as outlined in the Faculty of Health Sciences Handbook. In addition, those graduates of the University of Sydney who have completed a Graduate Diploma of Health Science (Physiotherapy) degree from 1995 onwards will be given credit for up to 42 credit points for their award and will be permitted to articulate to the revised master's degree with the completion of a specified unit of study worth 6 credit points. This policy will remain in place until the year 2004.

Course outlines

This course is composed of specified units of study totalling 48 credit points. The course outlines for the Master of Health Science (Physiotherapy) course are presented in Tables 16.6 and 16.6.1.

Table 16.6: Master of Health Science (Physiotherapy) Pass course

Course code 1677: full-time, 1 year
Course code 1678: part-time, 2 years
Credit points: 48

Unit code	Unit name	Sem 1	Sem2	
Full-time mod~e				
PHTY5100	(16532)	Evaluation and Research in Physiotherapy Practice	6	-
PHTY5101	(16533)	Advanced Functional Anatomy and Biomechanics	6	-
		Elective (List A)[1]	6	-
PHTY5111	(16542)	Clinical Practice A	6	-
PHTY5105	(16536)	Physiological and Cognitive Bases of Clinical Practice	-	6
		2 electives (List B)[1]	-	12
PHTY5113	(16544)	Clinical Practice B	-	6
		Stage total (48 credit points for Year 1)	24	24
Part-time mode				
Year 1				
PHTY5100	(16532)	Evaluation and Research in Physiotherapy Practice	6	-
PHTY5101	(16533)	Advanced Functional Anatomy and Biomechanics	6	-
PHTY5105	(16536)	Physiological and Cognitive Bases of Clinical Practice	-	6
		Elective (List B)	-	6
		Stage total (24 credit points for Year 1)	12	12
Year 2				
		Elective (List A)[1]	6	-
PHTY5111	(16542)	Clinical Practice A	6	-
		Elective (List B)[1]	-	6
PHTY5113	(16544)	Clinical Practice B	-	6
		Stage total (24 credit points for Year 2)	12	12

1. Offered subject to a minimum number of enrolments.

Table 16.6.1: Master of Health Science (Physiotherapy) Honours

Course code 1679: full-time, 1 year 3 months
Course code 1680: part-time, maximum 2.5 years
Credit points: 60

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time "mode				
Year 1				
As per Pass course				
Year 2 Honours year				
PHTY5109	(16540)	Dissertation	12	
Part-time mode				
Years 1 and 2				
As per Pass course				
Year 3 Honours year				
PHTY5109	(16540)	Dissertation	12	or 12

Electives

Unit code	(old code)	Unit name	Sem 1	Sem2
List A - Semester 1 (00E61A)				
PHTY5110	(16541)	Introduction to Ergonomics	6	
PHTY5112	(16543)	Orthopaedic Physiotherapy	6	
PHTY5159	(16588X)	Structuring and Managing Clinical Education Placements	6	
		Faculty and other elective	6or3(x2)	
List B - Semester 2 (00E62D)				
PHTY5116	(16547)	Optimising Motor Performance		6
PHTY5121	(16552)	Cardiopulmonary Physiotherapy A		6
PHTY5107	(16538)	Advanced Complex Case Studies in Musculoskeletal Physiotherapy		6
PHTY5131	(16562)	Conceptual Framework underlying Paediatric Physiotherapy		6
PHTY5134	(16565)	Therapy in Disorders of the Hand		6
PHTY5135	(16566)	Scientific Investigation III (master conversion students only)		6
		Faculty and other elective		6or3(x2)

■ Master of Health Science (Sports Physiotherapy)

Course Coordinator: Associate Professor Kathryn Refshauge (02) 9351 9180

Course aims

The principal aims of the course are to:

- Produce a body of graduates with academic and clinical skills to foster and develop the role of physiotherapy in the specialist area of sports physiotherapy; and
- Encourage the development of a high standard of academic and clinical skills and promote a scientific approach to the evaluation of current therapeutic interventions.

This course will also enable physiotherapists to gain credit towards the Australian Physiotherapy Association title of Sports Physiotherapist and towards the clinical specialisation process of the Australian College of Physiotherapists.

Admission requirements

To qualify for admission to this course conducted by the School of Physiotherapy, applicants shall:

a) Possess an award of Bachelor of Applied Science (Physiotherapy) from the Cumberland College of Health Sciences or from The University of Sydney; or
b) Possess an award of Bachelor of Science with a major in Anatomy from the University of New South Wales, or its equivalent, and a Graduate Diploma in Physiotherapy from Cumberland College of Health Sciences; or
c) Possess such qualifications as are deemed to be equivalent to (a) and/or (b); or
d) Other evidence of academic, general and/or professional qualifications as will satisfy the Graduate Studies Committee of the Faculty of Health Sciences that the applicant possesses the educational preparation and capacity to pursue graduate studies.

To enter this course, the applicant shall normally have at least two years clinical experience in musculoskeletal physiotherapy and demonstrate continuing education within the field of sports physiotherapy.

Credit Transfer and Articulation options

Credit transfer and articulation options follow the existing Faculty policy as outlined in the Faculty of Health Sciences Handbook. In addition, those graduates of the University of Sydney, who have completed a Graduate Diploma of Health Science (Sports Physiotherapy) from 1996 onwards, will be given credit for up to 42 credit points for their award and will be permitted to articulate to the revised Master's degree with the completion of a specified unit of study worth 6 credit points. This policy will remain in place until the year 2004.

Course outlines

This course is composed of specified units of study totalling 48 credit points. The course outlines for the Master of Health Science (Sports Physiotherapy) course are presented in Table 16.7 and 16.7.1.

Table 16.7: Master of Health Science (Sports Physiotherapy) Pass course

Course code 1673: full-time, 1 year
Course code 1674: part-time, 2 years
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
PHTY5100	(16532)	Evaluation and Research in Physiotherapy Practice	6	-
PHTY5101	(16533)	Advanced Functional Anatomy and Biomechanics	6	-
PHTY5103	(16534)	Musculoskeletal Sports Injuries A	6	-
PHTY5104	(16535)	Clinical Sports Physiotherapy A	6	-
PHTY5105	(16536)	Physiological and Cognitive Bases of Clinical Practice	-	6
PHTY5106	(16537)	Musculoskeletal Sports Injuries B	-	6
PHTY5107	(16538)	Advanced Complex Case Studies in Musculoskeletal Physiotherapy	-	6
PHTY5108	(16539)	Clinical Sports Physiotherapy B	-	6
		Stage total (48 credit points for Year 1)	24	24
Part-time mode				
Year 1				
PHTY5101	(16533)	Advanced Functional Anatomy ant Biomechanics	6	-
PHTY5103	(16534)	Musculoskeletal Sports Injuries A	6	-
PHTY5105	(16536)	Physiological and Cognitive Bases of Clinical Practice	-	6
PHTY5106	(16537)	Musculoskeletal Sports Injuries B	-	6
		Stage total (24 credit points for Year 1)	12	12
Year 1				
PHTY5100	(16532)	Evaluation and Research in Physiotherapy Practice	6	-
PHTY5104	(16535)	Clinical Sports Physiotherapy A	6	-
PHTY5107	(16538)	Advanced Complex Case Studies in Musculoskeletal Physiotherapy	-	6
PHTY5108	(16539)	Clinical Sports Physiotherapy B	-	6
		Stage total (24 credit points for Year 2)	12	12

Table 16.7.1: Master of Health Science (Sports Physiotherapy) Honours
Course code 1691: full-time, 1 year 3 months
Course code 1692: part-time, maximum 2.5 years
Credit points: 60

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mbde~				
Year 1				
As per Pass course				
Year 2 Honours year				
PHTY5109	(16540)	Dissertation	12	
Part-time mode				
Years 1 and 2				
As per Pass course				
Year 3 Honours year				
PHTY5109	(16540)	Dissertation	12	or 12

■ Combined degree: Master of Health Science (Sports Physiotherapy) and Master of Health Science (Manipulative Physiotherapy)

Course Coordinator: Ms Dale Larsen (02) 9351 9176 and Associate Professor Kathy Refshauge (02) 9351 9180

Course aims

- Produce a body of graduates with academic and clinical skills to foster and develop the role of physiotherapy in the specialist area of sports and manipulative physiotherapy; and
- Encourage the development of a high standard of academic and clinical skills and promote a scientific approach to the evaluation of current therapeutic interventions.-

This program will also enable physiotherapists to gain credit towards the Australian Physiotherapy Association title of Sports Physiotherapist, Musculoskeletal Physiotherapist and towards the clinical specialisation process of the Australian College of Physiotherapists.

Admission requirements

To qualify for admission to this program conducted by the School of Physiotherapy, applicants will:

a) Possess an award of Bachelor of Applied Science (Physiotherapy) from the Cumberland College of Health Sciences or from The University of Sydney; or
b) Possess an award of Bachelor of Science with a major in Anatomy from the University of New South Wales, or its equivalent, and a Graduate Diploma in Physiotherapy from Cumberland College of Health Sciences; or
c) Possess such qualifications as are deemed to be equivalent to (a) and/or (b); or
d) Other evidence of academic, general and/or professional qualifications as will satisfy the School of Physiotherapy that the applicant possesses the educational preparation and capacity to pursue graduate studies.

The successful applicant will have at least two years clinical experience in musculoskeletal physiotherapy and demonstrate continuing education within the field of sports or manipulative physiotherapy.

Course outline

The program will require the completion of a 48 credit point Master of Health Science (Sports Physiotherapy) or (Manipulative Physiotherapy) followed by completion of 24 credit points in the other discipline (see Table 16.8). The program can be undertaken in full-time or part-time mode.

Normally, students enrolled in the combined program will not take out the first award, but will transfer to the combined award. Content will include biomedical and behavioural sciences, research methods and clinical practice (Tables 16.7 and 16.8; and units of study descriptions at the end of this chapter).

Full-time mode: Total length of candidature for the combined degree will be three semesters full-time. That is, two semesters for the single degree and an additional one semester to complete the combined degree.

Part-time mode: Total length of candidature for the combined degree will be 6 semesters part-time. That is, 4 semesters for the single degree and an additional one or two semesters to complete the combined degree. Candidates will be encouraged to complete the additional units of study in one semester; if they choose to undertake only one unit of study at a time, they may be required to return the following year for Semester I to complete the second unit of study.

Credit transfer

For new enrolments, credit transfer will follow the existing Faculty policy as outlined in the Faculty of Health Sciences handbook. Students must complete the prescribed 48-credit point program in Sports Physiotherapy or Manipulative Physiotherapy before transferring to the combined degree program. The combined degree will require the completion of additional credit points that complement the previous degree (Tables 16.8 and 16.8.1). In other words, those who have completed the requirements of the Master of Health Science (Manipulative Physiotherapy) will complete units of study to expand their Sports Physiotherapy knowledge and skills, and vice versa.

Students who have had the degree of Master of Health Science (Sports Physiotherapy) or (Manipulative Physiotherapy) conferred but elect to return to enrol in the alternate degree, will not be awarded the combined degree. They will, instead, have two masters degrees - ie, Master of Health Science (Sports Physiotherapy) and Master of Health Science (Manipulative Physiotherapy).

Credit transfer is outlined below for potential applicants, including:

- EnroUed students of Master of Health Science (Manipulative Physiotherapy) or (Sports Physiotherapy)
- Graduates of Master of Health Science (Manipulative Physiotherapy) or (Sports Physiotherapy)
- Graduates of Master of Applied Science (Manipulative Physiotherapy) or (Sports Physiotherapy) within 5 years, and

° Graduates of Graduate Diploma of Applied Science (Manipulative Physiotherapy) or (Sports Physiotherapy) within 5 years.

Enrolled students of Master of Health Science (Manipulative Physiotherapy) or (Sports Physiotherapy)
Students enrolled in the Master of Health Science (Manipulative Physiotherapy) or (Sports Physiotherapy) from 2001 who wish to transfer to the 72 credit points combined degree can do so by completing 24 credit points units of study in addition to the 48 credit points of the original degree.
Graduates of Master of Health Science (Manipulative Physiotherapy) or (Sports Physiotherapy) prior to 2001
The combined course is not available to these applicants. These applicants can take out the award of the alternate master degree by successfully completing 30 credit points.
Graduates of Master of Applied Science (Manipulative Physiotherapy) or (Sports Physiotherapy) within 5 years
The combined course is not available to these applicants. These applicants can take out the award of the alternate master degree by successfully completing 30 credit points.

Master of Health Science (Sports Physiotherapy) and Master of Health Science (Manipulative Physiotherapy) Honours

As with other master's degree programs within the School and Faculty, students can transfer to a Master of Health Science (Sports Physiotherapy) and Master of Health Science (Manipulative Physiotherapy) Honours, provided they have successfully completed the Master of Health Science (Sports

Physiotherapy) and Master of Health Science (Manipulative Physiotherapy) Pass degree at a level deemed to be of sufficient merit by the School.

Graduates of Graduate Diploma of Applied Science (Manipulative Physiotherapy) or (Sports Physiotherapy) within 5 years

These applicants can convert to a Master of Health Science (Manipulative Physiotherapy) or (Sports Physiotherapy), by a path that already exists for this conversion. They can then complete the alternate master degree by completing 30 credit points.

Table 16.7: Master of Health Science (Sports Physiotherapy) Pass course

Course code 1673: full-time, 1 year
Course code 1674: part-time, 2 years
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem 2
Full-time mole				
PHTY5100	(16532)	Evaluation and Research in Physiotherapy Practice	6	-
PHTY5101	(16533)	Advanced Functional Anatomy and Biomechanics	6	-
PHTY5103	(16534)	Musculoskeletal Sports Injuries A	6	-
PHTY5104	(16535)	Clinical Sports Physiotherapy A	6	-
PHTY5105	(16536)	Physiological and Cognitive Bases of Clinical Practice	-	6
PHTY5106	(16537)	Musculoskeletal Sports Injuries B	-	6
PHTY5107	(16538)	Advanced Complex Case Studies in Musculoskeletal Physiotherapy	-	6
PHTY5108	(16539)	Clinical Sports Physiotherapy B	-	6
		Stage total (48 credit points for Year 1)	24	24
Part-time mode				
Year 1				
PHTY5101	(16533)	Advanced Functional Anatomy and Biomechanics	6	-
PHTY5103	(16534)	Musculoskeletal Sports Injuries A	6	-
PHTY5105	(16536)	Physiological and Cognitive Bases of Clinical Practice	-	6
PHTY5106	(16537)	Musculoskeletal Sports Injuries B	-	6
		Stage total (24 credit points for Year 1)	12	12
Year 2				
PHTY5100	(16532)	Evaluation and Research in Physiotherapy Practice	6	-
PHTY5104	(16535)	Clinical Sports Physiotherapy A	6	-
PHTY5107	(16538)	Advanced Complex Case Studies in Musculoskeletal Physiotherapy	-	6
PHTY5108	(16539)	Clinical Sports Physiotherapy B	-	6
		Stage total (24 credit points for Year 2)	12	12

Table 16.8: Master of Health Science (Sports Physiotherapy) and Master of Health Science (Manipulative Physiotherapy)

Course code 1685: full-time, 1 semester
Course code 1686: part-time, 2 semesters (duration depends on when units of study are offered)
Total credit points: 72. The Master of Health Science (Sports Physiotherapy) and Master of Health Science (Manipulative physiotherapy) degree involves the addition of 24 credit points

Unit code	(old code)	Unit name	Sem 1	Sem 2
Full-time mode				
Year 1				
See Table 16.7 Stage total (48 credit points for Year 1)				
Year 2				
PHTY5155	(16584)	Clinical Manipulative Physiotherapy C	12	-
PHTY5156	(16585)	Clinical Manipulative Physiotherapy D	12	-
		Stage total (24 credit points for Year 2)	24	
Part-time mode				
Years 1 and 2				
See Table 16.7 Stage total (48 credit points for Years 1 and 2)				
Year 3 (duration depends on when units of study are offered)				
PHTY5155	(16584)	Clinical Manipulative Physiotherapy C	12	-
PHTY5156	(16585)	Clinical Manipulative Physiotherapy D	-	12
		Stage total (24 credit points for Year 3)	12	12

Table 16.3: Master of Health Science (Manipulative Physiotherapy) Pass course

Course code 1657: full-time, 1 year
Course code 1658: part-time, 2 years
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem 2
Fuit-ixme mode				
PHTY 5100	(16532)	Evaluation and Research in Physiotherapy Practice	6	-
PHTY 5101	(16533)	Advanced Functional Anatomy and Biomechanics	6	-
PHTY 5124	(16555)	Advanced Musculoskeletal Disorders A	6	-
PHTY 5125	(16556)	Clinical Manipulative Physiotherapy A	6	-
PHTY 5105	(16536)	Physiological and Cognitive Bases of Clinical Practice	-	6
PHTY 5126	(16557)	Advanced Musculoskeletal Disorders B	-	6
PHTY 5107	(16538)	Advanced Complex Case Studies in Musculoskeletal Physiotherapy	-	6
PHTY 5128	(16559)	Clinical Manipulative Physiotherapy B	-	6
		Stage total (48 credit points for Year 1)	24	24
Part-time mode				
Year 1				
PHTY 5101	(16533)	Advanced Functional Anatomy and Biomechanics	6	-
PHTY 5105	(16536)	Physiological and Cognitive Bases of Clinical Practice	-	6
PHTY 5124	(16555)	Advanced Musculoskeletal Disorders A	6	-
PHTY 5126	(16557)	Advanced Musculoskeletal Disorders B	-	6
		Stage total (24 credit points for Year 1)	12	12
Year 2				
PHTY 5100	(16532)	Evaluation and Research in Physiotherapy Practice	6	-
PHTY 5125	(16556)	Clinical Manipulative Physiotherapy A	6	-
PHTY 5107	(16538)	Advanced Complex Case Studies in Musculoskeletal Physiotherapy	-	6
PHTY 5128	(16559)	Clinical Manipulative Physiotherapy B	-	6
		Stage total (24 credit points for Year 2)	12	12

Table16.8.1: Master of Health Science (Sports Physiotherapy) and Master of Health Science (Manipulative Physiotherapy)

Course code 1685: full-time, 1 semester
Course code 1686: part-time, 2 semesters (duration depends on when units of study are offered)
Total credit points: 72. The Master of Health Science (Sports Physiotherapy) and Master of Health Science (Manipulative physiotherapy) degree involves the addition of 24 credit points

Unit code	(old code)	Unit name	Sem 1	Sem 2
Full-time mode				
Year 1				
See Table 16.3		Stage total (48 credit points for Year 1)		
Year 2				
PHTY5157	(16586)	Clinical Sports Physiotherapy C	12	
PHTY5158	(16587)	Clinical Sports Physiotherapy D	12	
		Stage total (24 credit points for Year 2)	24	
Part-time mode				
Years 1 and 2				
See Table 16.3		Stage total (48 credit points for Years 1 and 2)		
Year 3 (duration depends on when units of study are offered)				
PHTY5157	(16586)	Clinical Sports Physiotherapy C	12	
PHTY 5158	(16587)	Clinical Sports Physiotherapy D		12
		Stage total (24 credit points for Year 3)	12	12

Table 16.8.2: Master of Health Science (Sports Physiotherapy) and Master of Health Science (Manipulative Physiotherapy) Honours

The Master of Health Science Honours degree involves the addition of a 12-credit point dissertation. Students of sufficient merit can apply to enter the Master of Health Science Honours degree.
Course code 1687: full-time, 3 months
Course code 1688: part-time, minimum 1 semester, maximum 2 semesters
Credit points: 12

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
PHTY5109	(16540)	Dissertation	12	-
Part-time mode				
PHTY5109	(16540)	Dissertation	6	6
		Stage total (24 points)	18	6

■ Master of Applied Science (Physiotherapy) by research

The Master of Applied Science (Physiotherapy) course is a research degree. The course is designed to provide an opportunity for research and scholarship in specific areas of physiotherapy.

Course Coordinator: Associate Professor Nick O'Dwyer (02) 9351 9385

Admission requirements

The Faculty may, on the recommendation of the Head of School concerned, admit to candidature for a degree of Master within the Faculty an applicant:

i) who has completed courses appropriate to the area of study* in which the applicant seeks to proceed, provided that the applicant's work is of sufficient merit, or who has submitted evidence of general and professional qualifications to satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue graduate studies.

ii) who, in addition, meets any other requirements for admission to a particular program that has been prescribed by Faculty.

* Appropriate courses are those deemed equivalent to the Bachelor degree in Physiotherapy from Cumberland College of Health Sciences or The University of Sydney.

Time limits

The standard course comprises of both enabling preparatory work to support the research and research thesis. Students who enter the course with adequate research preparation may be exempt from completing some or all of the enabling components in preparation for their Master's Research Thesis - eg, research elective units and/or thesis workshops. Usually degree program at honours level I or II. The minimum length of the course for such students is one year full-time or two years part-time.

Course outline

The course outline for the Master of Applied Science (Physiotherapy) course is presented in Table 16.9.

Table 16.9 Master of Applied Science (Physiotherapy) by Research

Course code 1603: part-time, Special Program (for master's qualifying students)
Course code 1643: full-time, Special Program (for master's qualifying students)
Course code 1624: full-time, minimum 1.5 years, maximum 2 years
Course code 1625: part-time, minimum 3 years, maximum 4 years

Unit code	(old code)	Unit name	Sem 1	Sem 2
Note: Students may be required (in consultation with the Head of School, Course Coordinator and/or research supervisors), to undertake one or two enabling research elective units (listed in chapter 20), and/or participate in thesis workshop discussion sessions to support the development of their research project proposal and thesis.				
Full-time mode				
Year 1 (and subsequent years)				
PHTY 6014	(16503A)	Research Thesis	-	-
PHTY6015	(16503B)	Research Thesis	-	-
Part-time mode				
Year 1 (and subsequent years)				
PHTY 6014	(16503A)	Research Thesis	-	
PHTY 6015	(16503B)	Research Thesis	-	-

■ Units of study

BIOS 5052 **Biomedical Science M**

Old code 11517.7 credit points. Mr John Burne. Semester: Full year. **Classes:** Presented regular scheduled classes held during the day. **Assessment:** Sem 1: Take home exam (no assessment value), 2 hr MCQ exam (100%) Sem 2: Week 7-practical examination (25%, 45mins), Week 15/16-practical exam (25%, 45mins), written exam 2 hrs (50%), MCQ/ SAQ.

This unit covers two areas: functional anatomy and neurobiology. Assuming a knowledge of musculoskeletal anatomy, in depth functional anatomy of the limbs, trunk and neck will be covered with laboratory classes in which human cadavers are studied. Assuming a knowledge of basic neurobiology, in depth anatomy and physiology of the sensory-motor system and the control and integration of autonomic function will be covered. The higher functions and adaptive properties of the nervous sytem are also examined as well as the physiology of pain and pain relief techniques.

Semester 1,3 credit points; Semester 2,4 credit points

Textbooks

1. Palastanga, Field and Soames (1998) Anatomy and Human Movement (3rdedn)
2. Kandel, Schwarz and Jessel (1998) Principles of Neural Science (3rd edn)

PHTY 5100 **Evaluation & Research in Physiotherapy Practice**

Old code 16532.6 credit points. Dr Louise Ada, (02) 9351 9544. **Semester:** 1. **Classes:** On-campus 4 hours/week, late after and evening. **Prohibition:** Scientific Investigations III. **Assessment:** grant submission, seminar presentation, written submission.

The unit will provide the opportunity for students to learn the skills needed for the critical evaluation of literature pertinent to physiotherapy practice, the principles underlying evidence-based practice and epidemiology. This unit will also develop the students' skills in searching electronic databases as well as acquiring scientific writing skills by developing a grant submission of a research question. In addition, the use and validity of statistical tests will be covered.

PHTY 5101 **Advanced Functional Anatomy & Biomechanics**

Old code 16533.6 credit points. Dr Karen Ginn, (02) 9351 9352 and Mr Michael Lee, (02) 9351 9279. **Semester: 1. Classes:** On-campus 4 hours/week, afternoon classes. **Assessment:** Written examination, individual project, essay.

This unit will consist of two modules. The first will involve an in-depth exploration of functional anatomy and will comprise one half of the unit. An understanding of the relation between structure and function of muscle will lead into the second module that focuses on biomechanics. Most of this module will focus on the kinetics, power and energy of human movement as well as the mechanical properties of different body tissues.

PHTY 5103 **Musculoskeletal Sports Injuries A**

Old code 16534.6 credit points. Assoc. Prof. Kathryn Refshauge (02) 9351 9180. Semester: 1. Classes: On-campus 3-4 hours/week, during the day. Corequisite: Functional Anatomy & Biomechanics. Assessment: Written report, seminar presentation and practical examinations, objective structured clinical exam.

This unit will focus on the assessment, clinical diagnosis and management of musculoskeletal problems in the cervical spine and upper limbs. Specific emphasis is placed on sports therapy, particularly throwing and overhead injury management, but in the context of total patient management. The unit aims to integrate relevant knowledge from related sciences into musculoskeletal physiotherapy practice.

PHTY 5104 **Clinical Sports Physiotherapy A**

Old code 16535.6 credit points. Ms Leslie Nicholson, (02) 9351 9369. Semester: 1. Classes: On-campus 3-4 hours/week, and will require off campus commitment. Prerequisite: Musculoskeletal Sports Injuries A, Functional Anatomy & Biomechanics. Corequisite: Musculoskeletal Sports Injuries A, Functional Anatomy & Biomechanics. Assessment: Seminar presentations and written reports; Workbook A (50%); Wks9-13 Panel discussion 30 mins (40%), Workbook B, due Wk13 (10%).

This unit will provide the opportunity for students to integrate their knowledge gained in other units in this course, and their previous clinical knowledge and skills, with new approaches to the management of the person with a sports injury. Clinical learning opportunities will be provided in a variety of spheres of sports physiotherapy practice, including different age groups and

different types of sport, and ranging from acute on-field management to procedures designed to prevent injury or effectively deal with chronic or recurring injuries.

PHTY 5105 Physiological & Cognitive Bases of Clinical Practice

Old code 16536.6 credit points. Assoc. Prof. Nick O'Dwyer, (02) 9351 9385. Semester: 2. Classes: On-campus 4 hours/week, afternoon/ evening classes. Assessment: five written 500-word reports (50%); short answer question exam 2 hrs (50%).

The majority of this unit will involve the study of the pathophysiological adaptations of muscle and nerve to training and disuse from both the physical and behavioural perspectives. It will also cover aspects of the nutritional basis of activity, the pharmacological effects of various medications and the effects of altered sleep patterns on function.

PHTY 5106 Musculoskeletal Sports Injuries B

Old code 16537.6 credit points. Assoc. Prof. Kathryn Refshauge (02) 9351 9180. Semester: 2. Classes: On-campus 3-4 hours/week, during the day. Prerequisite: Functional Anatomy & Biomechanics. Assessment: Written report, seminar presentation and practical examinations; video analysis and report.

This unit will focus on the assessment, clinical diagnosis and management of musculoskeletal problems in the lumbar, thoracic spine and the lower limbs. Specific emphasis is placed on sports therapy, particularly running and jumping injury management, but in the context of total patient management. Current clinical evidence for the role of therapeutic exercise is a focus in all areas.

PHTY 5107 Advanced Complex Case Studies in Musculoskeletal Physiotherapy

Old code 16538.6 credit points. A/P Kathryn Refshauge, (02) 9351 9180. **Semester: 2. Classes:** On-campus 3-4 hours/week, during the day. **Prerequisite:** Functional Anatomy & Biomechanics, Musculoskeletal Disorders A, Musculoskeletal Disorders B. **Corequisite:** Functional Anatomy & Biomechanics, Musculoskeletal Disorders A, Musculoskeletal Disorders B. **Assessment:** Case study analyses, group participation and seminar presentations; panel discussion 30mins (20%x2), exam-short answer question 2hrs (60%).

This unit will adopt a problem based learning approach to the assessment and management of complex case studies of the musculoskeletal system.

PHTY 5108 Clinical Sports Physiotherapy B

Old code 16539.6 credit points. Ms Leslie Nicholson, (02) 9351 9369. **Semester: 2. Classes:** Some on-campus but mostly undertaken off-campus. **Prerequisite:** Musculoskeletal Sports Injuries A, Functional Anatomy & Biomechanics, Musculoskeletal Sports Injuries B. **Corequisite:** Musculoskeletal Sports Injuries A, Functional Anatomy & Biomechanics, Musculoskeletal Sports Injuries B. **Assessment:** Peer review, practical examinations and written reports; Workbook A Wk 8 (25%); Clinical exam 1 hr (45%) plus 15mins VIVA, Wks 9-13; Workbook BWk13(30%).

This unit will provide the opportunity for students to integrate their knowledge gained in other units in this course, and their previous clinical knowledge and skills, with new approaches to the management of the person with a sports injury. Clinical learning opportunities will be provided in a variety of spheres of sports physiotherapy practice, including different age groups and different types of sport, and ranging from acute on-field management to procedures designed to prevent injury or effectively deal with chronic or recurring injuries.

PHTY 5109 Dissertation

Old code 16540.12 credit points. Mr Martin Mackey, (02) 9351 9374. Semester: 1, 2. Assumed knowledge: Practise. Assessment: 5000-7000 words (100%) - Wk 14 Sem 1, Full-time - Wk 13 Sem 2, Part-time).

The dissertation comprises a major written work that involves the preparation of a non-research dissertation on a specific area of interest, under supervision. This document is a substantial scholarly work (of approximately 5,000-7,000 words) that is an exposition of a range of knowledge in a specific area of physiotherapy (clinical) practice and is expected to include original argument substantiated by reference to acknowledged authorities. It does not involve data collection but may take the form of analysis of existing data, developing a clinical tool or developing and evaluating patient education materials. The nature and complexity of the topic is negotiated with a designated supervisor. The aim of this work is for students to integrate background material and provide cohesive, structured suggestions for physiotherapy development or practice. A designated number of hours are set aside for workshops for classes in scientific writing but the majority of the hours will be spent in consultation with the supervisor or in independent study. The dissertation document will be assessed by 2 examiners and comprises 100% of the assessment in this unit.

PHTY 5110 Introduction to Ergonomics

Old code 16541.6 credit points. Mr Martin Mackey, (02) 9351 9374. Semester: 1. Classes: on-campus 2 hours/week, late afternoon / early evening. Assumed knowledge: Undergraduate Ergonomics. Assessment: Written exam and seminar presentation.

This unit aims to give the student an overview of the discipline of ergonomics and explores the inter-relationship and relevance of a variety of ergonomic issues in the workplace through analysis and exploration of case study scenarios. Ergonomic concepts explored include a review of work physiology, biomechanics and kinesiology, physical and psychological factors influencing the worker, anthropometry and work system issues. A problem-based learning approach will be used for content delivery with students working individually and in small groups to acquire and analyse case information and related materials. The tutor will facilitate this learning process. The unit will be assessed by written report and (group) seminar presentation. Peer evaluation, (of each individual's contribution to the group problem solving process), will also form part of the overall assessment for each student.

Practical: Up to 10 hours of fieldwork

Textbooks

Ergonomics, the Physiotherapist in the Workplace, B M (1990)
Fitting the Task to the Man (4th ed) E. Grandjean (1990)

PHTY 5111 Clinical Practice A

Old code 16542.6 credit points. Mr Martin Mackey, (02) 9351 9374. **Semester: 1. Classes:** Nil. **Assessment:** Clinical journal, seminar presentation.

This unit provides students with the opportunity to apply knowledge gained during the course within a clinical environment. Clinical placement will depend upon identified needs of the students and the availability of appropriate clinical areas. To this end students are required to develop a learning contract which specifies their learning goals, strategies, resources and outcomes.

Note: To undertake this unit overseas and interstate trained physiotherapists must apply to the NSW Physiotherapists Registration Board for approval to practise during the course. This process will be facilitated by the unit coordinator following enrolment. Original documents and certified translations into English will be required.

Practical: Involves both on- and off-campus clinical hours

PHTY 5112 Orthopaedic Physiotherapy

Old code 16543.6 credit points. Trudy Rebbeck, email t.rebbeck@fhs.usyd.edu.au, phone (02) 9351 9182; Angela Stark, email a.stark@fhs.usyd.edu.au, phone (02) 9351 9549. **Semester:** 1. **Classes:** off-campus 4 hours/week. **Assessment:** written assignment, seminar presentation, written exam. Includes an on-line exam for the initial (elective) refresher re-entry module and seminars and an essay for the remaining modules.

This unit of study provides the student with the opportunity to improve their knowledge and skills in the area of orthopaedic physiotherapy. Students will complete 3 or 4 modules dependent on entry level. The unit will focus on the assessment, clinical diagnosis and management of common orthopaedic conditions including Rheumatology, Osteoporosis and Orthopaedic post-surgical rehabilitation and an independent learning module. The unit has been designed to be offered in distance education mode with on-line tutorials, student chat rooms and electronically posted assignments.

PHTY 5113 Clinical Practice B

Old code 16544.6 credit points. Mr Martin Mackey, (02) 9351 9374. Semester: 2. Assessment: Clinical journal, seminar presentation.

This unit provides students with the opportunity to apply knowledge gained during the course within a clinical environment. Clinical placement will depend upon identified needs of the students and the availability of appropriate clinical areas. To this end students are required to develop a learning contract which specifies their learning goals, strategies, resources and outcomes.

Note: To undertake this unit overseas and interstate trained physiotherapists must apply to the NSW Physiotherapists Registration Board for approval to practise during the course. This process will be facilitated by the unit coordinator following enrolment. Original documents and certified translations into English will be required.

Practical: Involves both on- and off-campus clinical hours

PHTY 5114 Physiotherapy Management of Impairment, Disability & Handicap

Old code 16545.6 credit points. Dr Louise Ada, (02) 9351 9544. **Semester: 1. Classes:** On-campus 3-4 hours/week, late afternoon or evening. **Assumed knowledge:** 2 years Neurology clinical experience. **Assessment:** Written exam (40%); Seminar presentation (class) (30%); Seminar presentation (20%).

This unit consists of two modules. The first module examines the impairments associated with neurological lesions and the resultant adaptations of both motor and psychological behaviour. The second module examines disability and handicap associated with neurological lesions and provides a forum for students to examine the process of rehabilitation, the environment in which it takes place and factors which may influence outcome.

PHTY 5115 Clinical Neurological Physiotherapy A

Old code 16546.6 credit points. Dr Colleen Canning, (02) 9351 9263. **Semester: 1. Classes:** Various 4 hours/week, late afternoon or evening. **Assumed knowledge:** 2 years Neurology clinical experience. **Assessment:** Journal 1 (30%); journal 2 (30%); take-home exam (40%).

This unit is designed to enable students to explore in some depth aspects of clinical practice in order to increase their knowledge of available clinical and scientific resources, and to expand their awareness and experience in areas of practice with which they are unfamiliar. Clinical placement will depend upon identified needs of the students and the availability of clinical placements. The subject involves both academic and clinical hours. The clinical hours may be undertaken at the student's convenience.
Practical: Clinical hours as determined by student and coordinator

PHTY 5116 Optimising Motor Performance

Old code 1.6547.6 credit points. Dr Sharon Kilbreath (02) 9351 9272. **Semester:** 2. **Classes:** On-campus 4 hours/week, late afternoon or evening. **Assumed knowledge:** 2 year clinical experience in Physiotherapy. **Prerequisite:** Functional Anatomy & Biomechamics. **Assessment:** Written assignment (30%); viva exam 15 mins (40%); essay 1500 words (30%).

In this unit, students examine normal motor behaviour in order to develop skill in analysing motor performance, planning and implementing motor training and preventing disabling adaptive processes. In addition, there will be a module examining the historical development of physiotherapy.

PHTY 5117 Topics in Neurological Physiotherapy

Old code 16548.6 credit points. Dr Colleen Canning, (02) 9351 9263. **Semester: 2. Classes:** On-campus 4 hours/week, off-campus. **Assumed knowledge:** 2 year Neurology clinical experience. **Assessment:** Varies, depending on electives chosen.

This unit is designed to allow the student choice in studying an area pertinent to neurological physiotherapy. With the approval of the course academic adviser, students may choose from units within the faculty or by other universities - offered either by on-campus or distance modes.

PHTY 5118 Clinical Neurological Physiotherapy B

Old code 16549.6 credit points. DrCath Dean, (02) 9351 9266. **Semester: 2. Classes:** On-campus 4 hours/week, late afternoon and evening. **Assumed knowledge:** 2 years Neurology clinical experience. **Assessment:** Training video (50%); written report of a case study (50%).

This subject provides students with the opportunity to apply knowledge gained in Optimising Motor Performance within a clinical environment without the pressure of the usual work place. Students will also prepare, document and write up the results of a case study of training a patient to improve performance on a specific task. It involves both clinical and academic hours. The clinical hours may be undertaken at the student's convenience.
Practical: Yes

PHTY 5119 Topics in Cardiopulmonary Physiotherapy

Old code 16550.6 credit points. Dr Jenny Alison, (02) 9351 9371. Semester: 1. Classes: On-campus 4 hours/week, late afternoon and evening. **Corequisite:** Physiological and Cognitive Bases of Clinical Practice. **Assessment:** Written examination and/or written assignment.

This unit covers topics of current interest to physiotherapists in areas such as intensive care, pulmonary rehabilitation, cardiac rehabilitation, sleep disordered breathing. Topics covered will depend on available expertise and perceived importance to future directions in cardiopulmonary physiotherapy. Some of this unit may be presented in block mode.

PHTY 5120 Clinical Cardiopulmonary Physiotherapy A

Old code 16551.6 credit points. Dr Jenny Alison, (02) 9351 9371. Semester: 1. Classes: Off campus. Assessment: Case presentation/ written report and a report on a clinical investigation.
This unit will provide 2 weeks access to clinical experience in specialist areas enabling the student to apply knowledge gained during the course and develop clinical expertise. Clinical placement will be dependent upon the identified needs of me student and the availability of appropriate clinical areas. Students will be required to develop a learning contract, which specifies their learning goals, strategies, resources and outcomes.
Practical: Approximately 40 hours

PHTY 5121 Cardiopulmonary Physiotherapy A

Oldcode16552.6creditpoints.DrJennyAlison,(02)9351 9371. Semester: 2. Classes: Text based off-campus mode. Corequisite: Evaluation and Research in Physiotherapy Practice. Assessment: Five worksheets, three written assignments (2000 words each).
This unit will focus on cardiopulmonary interventions and their application to clinical practice. The physiological basis of each intervention will be investigated. Students will be expected to review current literature and draw conclusions regarding the appropriateness of each technique for particular clinical scenarios.

PHTY 5122 Cardiopulmonary Physiotherapy B

Old code 16553.6 credit points. Dr Jenny Alison, (02) 9351 9371. Semester: 2. Classes: On-campus 4 hours/week, late afternoon and evening. Assessment: Seminar presentations and case study analysis.
This unit applies knowledge gained in Cardiopulmonary Physiotherapy A, Physiology and Anatomy to specific case studies with the aim of identifying clinical problems and designing appropriate clinical interventions. Students will prepare discussion questions to present in tutorials.

PHTY 5123 Clinical Cardiopulmonary Physiotherapy B

Old code 16554.6 credit points. Dr Jenny Alison, (02) 9331 9371. Semester: 2. Assessment: Case presentation (50%); Essay (50%).
This unit will provide 2 weeks access to clinical experience in specialist areas enabling the student to apply knowledge gained during the course and develop clinical expertise. CUnical placement will be dependent upon the identified needs of the student and the availability of appropriate clinical areas. Students will be required to develop a learning contract, which specifies their learning goals, strategies, resources and outcomes.
Practical: Approximately 40 hours

PHTY 5124 Advanced Musculoskeletal Disorders A

Old code 16555.6 credit points. Ms Debra Shirley, (02) 9351 9177. Semester: 1. Classes: On-campus 4 hours/week during day. Corequisite: Functional Anatomy and Biomechanics. Assessment: Essays 1500 words (40%); Objective structured clinical exam 2hrs (60%).
This unit will focus on the assessment, clinical diagnosis and management of musculoskeletal problems in the cervical spine and upper limbs. Specific emphasis is placed on manipulative physiotherapy, but in the context of total patient management. The unit aims to integrate relevant knowledge from related sciences into manipulative physiotherapy practice.

PHTY 5125 Clinical Manipulative Physiotherapy A

Old code 16556.6 credit points. Dr Rob Boland, (02) 9351 9156. Semester: 1. Classes: 12 hours/week. Corequisite: Functional Anatomy and Biomechanics, Musculoskeletal Disorders A. Assessment: Clinical exam short case 1 hr (15mins VIVA included) (x2) (30%),, 50%); Practical exam longcase 1.5hrs exams (15 mins VIVA) (40%).
This unit will provide the opportunity for students to integrate their knowledge gained in other units of this course, and their previous clinical knowledge and skills, with new approaches to the management of a person with a musculoskeletal disorder. This unit will be conducted in the out-patient departments of selected NSW public hospitals three half days per week.

PHTY 5126 Advanced Musculoskeletal Disorders B

Old code 16557.6 credit points. Ms Debra Shirley, (02) 9351 9177. Semester: 2. Classes: On-campus 3-4 hours/week, during the day. Prerequisite: Functional Anatomy and Biomechanics. Assessment: Essay 1500 words (40%); Objective structured clinical exam 2hrs (60%); Written report and Practical examinations.
This unit will focus on the assessment, clinical diagnosis and management of musculoskeletal problems in the lumbar, thoracic spine and lower limbs. Specific emphasis is placed on manipulative physiotherapy, but in the context of total patient

management. Current clinical evidence for the role of therapeutic exercise is a focus in all areas.

PHTY 5128 Clinical Manipulative Physiotherapy B

Old code 16559.6 credit points. Ms Rob Boland, (02) 9351 9177. **Semester: 2. Classes:** 12 hours/week. **Prerequisite:** Functional Anatomy and Biomechanics, Musculoskeletal Disorders A, Musculoskeletal Disorders B. **Corequisite:** Functional Anatomy and Biomechanics, Musculoskeletal Disorders A, Musculoskeletal Disorders B. **Assessment:** Clinical exam short case 20 mins (30%); Clinical exam short case 1 hr, 15mins VIVA (30%); Practical exam long case 1.5hrs, 15minsVIVA(40%).

This unit will provide the opportunity for students to integrate their knowledge gained in other units of this course, and their previous clinical knowledge and skills, with new approaches to the management of a person with a musculoskeletal disorder. This unit will be conducted in the out-patient departments of selected NSW public hospitals three half days per week.

PHTY 5129 Topics in Paediatric Physiotherapy A

Old code 16560.6 credit points. Ms Jane Butler, (02) 9351 9265/Ms Genny Dwyer, (02) 9351 9548. **Semester:** 1. **Classes:** predominantly off-campus. **Assumed knowledge:** 2 years Paediatrics experience. **Assessment:** Seminar presentation 25mins (40%); Assignment 2000 words (60%).

This unit covers topics of current interest to paediatric physiotherapists in the area of neurological impairment, cardiorespiratory and musculoskeletal issues. The student will choose one of these areas to study and will be required to analyse information presented in the form of a clinical scenario, identify their learning needs and explore the pathophysiology and management of the problem through a process of supported self directed learning. Furthermore, the student will be required to identify clinical implications for assessing and training motor skills based on current research findings, justify their selection of intervention on the basis of best evidence available and identify the most appropriate means to evaluate the effectiveness of the intervention.

Textbooks

TBC

PHTY 5130 Clinical in Paediatric Physiotherapy A

Old code 16561.6 credit points. Ms Jane Butler, (02) 9351 9265/Ms Genny Dwyer, (02) 9351 9548. Semester: 1. Classes: predominantly off-campus. Assumed knowledge: 2 years Paediatrics clinical experience. Assessment: Seminar presentation and written report.

This unit of study is designed to provide the student with an understanding of paediatric physiotherapy within a clinical setting. The student will be required to derive inferences from scientific research and develop applications to the clinical setting. In addition they will need to apply problem-solving skills to the effective management and evaluation of physiotherapy intervention. The student will be given the opportunity to decide on their individual preference of clinical setting and will conduct their placement through supported self-directed learning.

Practical: As determined by the student and unit coordinator

PHTY 5131 Conceptual Framework Underlying Paediatric Physiotherapy

Old code 16562.6 credit points. Ms Jane Butler, (02) 9351 9265/Ms Genny Dwyer, (02) 9351 9548. Semester: 2. Classes: On-campus 4 hours/week, off-campus. Assumed knowledge: 2 year clinical Paediatrics. Assessment: Seminar presentation-individual, 20 mins (30%); Written assignment 2000 words (70%).

This unit of study is intended to give students and understanding of current issues relating to children with particular reference to paediatric physiotherapy. Students will examine historical frameworks of paediatric physiotherapy and how these frameworks have influenced clinical practice.

Textbooks

TBC

PHTY 5132 Topics in Paediatric Physiotherapy B

Old code 16563.6 credit points. Ms Jane Butler, (02) 9351 9265/Ms Genny Dwyer, (02) 9351 9548. Semester: 2. Classes: On-campus 4 hours/week, off-campus. Assumed knowledge: 2 years practical Paediatrics. Assessment: In accordance with selected unit.

This unit is designed to allow the student the opportunity to select their own area of study related to paediatric physiotherapy. With approval from the course academic advisor and unit of study coordinator, the student may select a unit of study from within the faculty or through another university.

Practical: In accordance with selected unit

PHTY 5133 Clinical Paediatric Physiotherapy B

Old code 16564.6 credit points. Ms Jane Butler, (02) 9351 9265/Ms Genny Dwyer (02) 9351 9548. **Semester: 2. Classes:** predominantly off-campus. **Assumed knowledge:** 2 years clinical Paediatric Physiotherapy. **Prerequisite:** Topics in Paediatric Physiotherapy A PHTY 5129 (16560). **Assessment:** Seminar presentation, Written report of a case study.

This unit provides the students with the opportunity to apply knowledge gained in Topics in Paediatric Physiotherapy A within a clinical environment. Students will prepare, document and write up the results of a case study of training a patient to improve performance on a specific task. It involves both clinical and academic hours. The academic hours will be negotiated with the unit coordinator with the clinical hours undertaken at the student's convenience.

Practical: As deemed relavant by student and unit coordinator

PHTY 5134 Therapy in Disorders of the Hand

Old code 16565.6 credit points. Rosemary Prosser, rosemary_hands@msn.com.au, (02) 9221 2603; Martin Mackey, m.mackey@fhs.usyd.edu.au, (02) 9351 9374. Semester: 2. Classes: on-campus block mode. Assessment: seminar presentation, participation, essay, group participation and mastery of practical skills.

This unit of study provides the student with the opportunity to improve their knowledge and skills in the area of common hand pathologies including fractures and dislocations, wrist, arthritis and tendon and nerve injuries. Assessment and treatment strategies used specifically for hand injuries and conditions will be addressed including impairment, sensibility and disability testing, splinting, and exercise. Practical clinical skills in hand therapy will be also be covered, further development of which will occur in the clinical practice units of study.

PHTY 5135 Scientific Investigation III

Old code 16566.6 credit points. Dr Louise Ada, (02) 9351 9544. Semester: 2. Classes: on-campus Block Mode, off-campus. Prohibition: Evaluation and research in Physiotherapy Practice. Assessment: Report 750 words (50%), essay 2000 words (50%).

The unit will consist of two modules. The first will provide the opportunity for students to learn the principles underlying evidence-based practice and the application of epidemiology research to clinical practice. The second will provide the opportunity for the student to study a researcher's work in detail in order to examine the scientific process. The researcher will visit the campus to discuss aspects of their work with students. The unit will be presented in flexible delivery mode - there will be some on-campus block mode sessions at the beginning and end of the semester with distance learning mode being offered during semester.

PHTY 5139 Electrophysical Agents M

Old code 16568.8 credit points. Ms Joanne Munn, (02) 9351 9268. **Semester:** 1. **Classes:** Presented on-campus with regular scheduled classes held during the day. **Corequisite:** Musculoskeletal Physiotherapy M1 PHTY 5140 (16569). **Assessment:** Practical/viva exam (50%) and written exam 2 hr (50%). A satisfactory standard must be achieved in the bio-practical component.

This unit involves the student in the study of the physical basis and physical consequences of various electrophysical modalities. It provides the student with the opportunity to develop basic knowledge and skills in the safe and effective use of a range of modalities including conductive heating and cooling, ultrasound, pressure therapy, laser, shortwave diathermy, electrical stimulation, and surface electromyographic biofeedback. The efficacy of these treatment modalities will be explored and safety issues are emphasised. Also, an emphasis is placed on communication skills development, which is considered an integral part of quality health management. This unit has direct links with Musculoskeletal Physiotherapy MI, and through this aims to assist in the development of clinical reasoning and problem solving skills.

Textbooks

Electrotherapy explained: Principles and practice (3rd ed) Low, J. and Reed, A (2000) London: Butterworth-Heinemann

PHTY 5140 Musculoskeletal Physiotherapy M1

Old code 16569.11 credit points. Ms Joanne Munn, (02) 9351 9268. **Semester:** Full year. **Classes:** Presented on-campus with regularly scheduled classes held during the day. **Corequisite:** Electrophysical Agents M PHTY 5139, Biomedical Sciences M BIOS 55052. **Assessment:** Sem 1 - written examination 2 hr (50%), practical examination (20%), Sem 2 - seminar 10%, written exam 1 hr (20%). Semester 1: 10 credit points. Semester 2: 1 credit point.

This unit introduces students to musculoskeletal physiotherapy and aims to equip students with the necessary

cognitive and practical skills to assess and manage patients with selected problems of the peripheral musculoskeletal system. This unit has direct links with Electrophysical Agents M relating to treatment selection and interventions for various musculoskeletal conditions. These links are aimed to assist in developing clinical reasoning and problem solving skills. Students will study the structure and function of the normal musculoskeletal system and the response of the system to trauma and disease. Principles of medical and physiotherapy management of musculoskeletal disorders will also be covered. Students will learn how to take a history and to perform selected physical examination and management procedures, including patient manual handling skills. They will learn about muscle actions, measurement of joint range of motion and measurement of muscle strength. In this unit, areas covered include clinical assessment, clinical decision making, philosophy and guidelines for treatment of various conditions affecting the foot, ankle, knee, hip, shoulder, elbow and hand regions. Specific therapeutic interventions taught include remedial exercise prescription and manual therapy skills (selected peripheral mobilisation techniques and soft tissue stretching). Other topics include pain management, peripheral nerve injuries, osteoporosis, health promotion, sports injuries, pharmacology for physiotherapists and rheumatology.

Textbooks

1. Magee DJ (1997) Orthopaedic Physical Assessment (3rd ed) Philadelphia: W B Saunders
2. Bruckner and Khan (2000) Clinical Sports Medicine (2nd edn) McGraw-Hill.

PHTY5141 Cardiopulmonary Physiotherapy M1

Old code 16570.4 credit points. Ms Lyndal Maxwell, (02) 9351 9374. **Semester:** Full year. Classes: Presented on-campus with regularly scheduled classes held during the day. **Assessment:** Sem 1 - practical viva exam 15 min (15%), written exam 1 hr (25%), Sem 2-written exam 2 hr (60%).

This unit will introduce students to the knowledge, skills and clinical decision making process necessary for effective assessment and management of patients with respiratory and cardiac dysfunction. In particular, students will evaluate the pathophysiological consequences of abdominal, thoracic and cardiac surgery, infective and inflammatory condition and airflow limitation on pulmonary function and impaired cardiac function on the cardiovascular performance. Additionally, students will develop treatment strategies to effectively manage respiratory and cardiac problems. There will be an emphasis on preventative management and pulmonary rehabilitation.

Semester 1, 3 credit points; Semester 2, 1 credit point

Textbooks

1. Webber and Pryor (1998) Physiotherapy for respiratory and cardiac problems (2nd ed) Churchill Livingstone

PHTY 5142 Ethical Physiotherapy Practice M

Old code 16571.2 credit points. Dr Elizabeth Ellis, (02) 9351 9470. Semester: 2. Classes: Presented on-campus with regularly scheduled classes held during the day. Assessment: Seminar with video (100%).

In this unit of study, students explore the Australian Physiotherapy Association Professional Code of Ethics and the application of this code in clinical decision making. The importance of communication and respect for cultural differences in professional conduct is also addressed. The responsibility associated with being a member of a regulated profession, regulation of physiotherapy practice by the Physiotherapists Registration Act of NSW 2001 and by other health acts and the meaning of professional misconduct and other associated behaviours are also explored in both lecture and tutorial format.

Textbooks

Reference list but no prescribed texts.

PHTY 5143 Research Project Support M1

Old code 16572.3 credit points. Dr Roger Adams. Semester: 2. Classes: Presented on-campus with regularly scheduled classes held during the day. Assessment: Written assignment 1000 wd (40%), seminar 15 min (30%), written assignment 1500 wd (30%).

The course provides students with the opportunity to undertake a supervised research project in an area of physiotherapy. The unit assists students to evaluate the suitability of assumptions made in physiotherapy related research, to evaluate design strategies and their appropriateness for the proposed research project and to design and evaluate effective sampling procedures. This unit will build on previous knowledge of research methods and develop skills in applying mis to research models for physiotherapists. In this unit each student will design and begin to implement an approved research project. The unit provides assistance in the statistical procedures that may be used in the research project by consolidating and extending skills acquired previously. Where appropriate, training in software support will be provided. By the time students have completed this unit they will have prepared a written research proposal.

Textbooks

Various - no single prescribed text.

PHTY 5144 Clinical Education M1A

Old code 16573.6 credit points. Dr Cath Dean, (02) 9351 9266; Ms Vicki Williams (02) 9351 9541. **Semester: 2. Classes:** Presented off-campus at various clinical sites. **Prerequisite:** Electrophysical Agents M PHTY 5139 (16568). **Corequisite:** Cardiopulmonary Physiotherapy MI PHTY 5141 (16570), Musculoskeletal Physiotherapy M1 PHTY 5140 (16569). **Assessment:** Continuous assessment.

The aim of this unit is to provide an opportunity for the student to develop a broad understanding of the provision of physiotherapy services in hospital or community-based healthcare settings. The development of communication skills is an integral part of this unit. In addition, the emphasis of the unit is on safety in patient handling, aspects of examination, the analysis of information gained from the examination and the implementation of a treatment program.

PHTY 5145 Clinical Education M1B

Old code 16574.7 credit points. Dr Cath Dean, (02) 9351 9266; Ms Vicki William (02) 9351 9541. **Semester:** 2. **Classes:** Presented off-campus at various clinical sites. **Prerequisite:** Electrophysical Agents M PHTY 5139 (16568). **Corequisite:** Cardiopulmonary Physiotherapy MI PHTY 5141 (16570), Musculoskeletal Physiotherapy M1 PHTY 5140 (16569), Clinical Education M1A PHTY 5144 (16573). **Assessment:** Continuous assessment.

This unit of study will involve clinical placement in general wards so that the student can gain experience in orthopaedics. Students will build on experience gained in Clinical Education MIA and they will be expected to demonstrate an increased ability in the management of patients (assessment, treatment and evaluation). In addition, professional practices will be emphasised.

PHTY 5155 Clinical Manipulative Physiotherapy C

Old code 16584.12 credit points. Dr Rob Boland, Phone (02) 9351 9156. Semester: 1. Prerequisite: Advanced Functional Anatomy and Biomechanics, Advanced Musculoskeletal Disorders A, Advanced, Musculoskeletal Disorders B. Assessment: Clinical and practical examinations and written assignment or seminar presentation.

This unit will provide the opportunity for students to integrate their knowledge gained in other units of this course, and their previous clinical knowledge and skills, with new approaches to the management of a person with a musculoskeletal disorder. This unit will be conducted in the outpatient departments of selected NSW public hospitals three half days per week. In addition there will be an academic component, which will involve on-campus attendance at classes.

The aim of this unit is to advance course participants' clinical skills by providing the opportunity to conduct clinical practice in a supervised and supportive environment, wherein experienced clinicians provide expert feedback to participants. Over the course of the semester, the focus of teaching will evolve so that each component of the assessment and treatment interaction between therapist and patient will receive attention. Within the constraints of the patient demographic for each hospital unit, participants will have the opportunity to receive feedback and be evaluated while managing individual caseloads of acute to chronic and spinal or peripheral problems, and younger versus older patients. Skills and knowledge gained within the other units will also be applied during clinical education. Students will also complete a module on manipulation of the cervical and cervicothoracic spines. This will include the theoretical bases as well as the practical skills required.

PHTY 5156 Clinical Manipulative Physiotherapy D

Old code 16585.12 credit points. Dr Rob Boland, Phone (02) 9351 9156. **Semester:** 1. **Prerequisite:** Advanced Functional Anatomy and Biomechanics, Advanced Musculoskeletal Disorders A, Advanced, Musculoskeletal Disorders B. **Assessment:** Assessment will be by clinical and practical examinations and written assignment or seminar presentation.

This unit will provide the opportunity for students to integrate their knowledge gained in other units of this course, and their previous clinical knowledge and skills, with new approaches to the management of a person with a musculoskeletal disorder. This unit will be conducted in the outpatient departments of selected NSW public hospitals three half days per week and will be supervised by an experienced musculoskeletal

physiotherapist. In addition there will be an academic component, which will involve on-campus attendance at classes.

The aim of this unit is to advance course participants' clinical skills by providing the opportunity to conduct clinical practice in a supervised and supportive environment, wherein experienced clinicians provide expert feedback to participants. Over the course of the semester, the focus of teaching will evolve so that each component of the assessment and treatment interaction between therapist and patient will receive attention. Within the constraints of the patient demographic for each hospital unit, participants will have the opportunity to receive feedback and be evaluated while managing individual caseloads of acute to chronic and spinal or peripheral problems, and younger versus older patients. Skills and knowledge gained within the other subjects will also be applied during clinical education. Students will also complete a module on manipulation of the cervical and cervicothoracic spines. This will include the theoretical bases as well as the practical skills required.

PHTY 5157 Clinical Sports Physiotherapy C

Old code 16586.12 credit points. Ms Leslie Nicholson, Phone (02) 9351 9369. **Semester: 1. Prerequisite:** Musculoskeletal Sports Injuries A, Advanced Functional Anatomy and Biomechanics. **Assessment:** Assessment will include clinical exams, seminar presentations and written reports.

This unit will provide the opportunity for students to integrate their knowledge gained in other units in this course, and their previous clinical knowledge and skills, with new approaches to the management of the person with a sports injury. The focus of this unit is on musculoskeletal disorders of the upper body sustained in sports contexts. Clinical learning opportunities will be provided in a variety of spheres of sports physiotherapy practice, including different age groups and different types of sport, and ranging from acute on-field management to procedures designed to prevent injury or effectively deal with chronic or recurring injuries. Students will be required to complete clinical hours equivalent to three half days per week. In addition there will be an academic component, which will involve on-campus attendance at classes.

PHTY 5158 Clinical Sports Physiotherapy D

Old code 16587.12 credit points. Ms Leslie Nicholson, Phone (02) 9351 9369. **Semester: 1. Prerequisite:** Musculoskeletal Sports Injuries A, Advanced Functional Anatomy and Biomechanics. **Assessment:** Assessment will include clinical exams, seminar presentations and written reports.

This unit will provide the opportunity for students to integrate their knowledge gained in other units in this course, and their previous clinical knowledge and skills, with new approaches to the management of the person with a sports injury in the lower body. Clinical learning opportunities will be provided in a variety of spheres of sports physiotherapy practice, including different age groups and different types of sport, and ranging from acute on-field management to procedures designed to prevent injury or effectively deal with chronic or recurring injuries. This unit will have on-campus hours and will require off campus commitment. Students will also complete a module which will require further investigation of selected clinical presentations.

PHTY 5159 Structuring & Managing Clinical Education Placements

Old code 16588X. 6 credit points. Prof Joy Higgs and Ms Carolyn Gates. **Semester:** 1. **Classes:** Distance and one on campus block workshop. **Assumed knowledge:** Professional practice and teaching experience. **Assessment:** Workplace project - Reflective diary on experiences in organisation and administration of your clinical placement OR A practical guide for organising your clinical placement (70%) Participation in on campus workshop OR Essay on clinical education management (30%).

Within the overall curriculum framework planned by the university school where the students are enrolled, fieldwork and clinical educators face the task of designing, implementing and evaluating clinical/fieldwork practicums/placements. They need to liaise with the relevant educational and fieldwork/clinical institutions. This unit will focus on the practical aspects of structuring and organising clinical placements. It will deal with the various organisational, interpersonal, and administrative aspects of this challenging task. Part of the learning will entail reflecting on the participants' experience in conducting clinical education and exploring new strategies for structuring their clinical education/fieldwork placements. This will be supplemented by an on campus workshop and independent learning based on readings and self-directed learning activities.

PHTY 6014 Research Thesis A

Old code 16503A. **Semester:** Full year.

The successful submission of a research thesis is the ultimate objective of the course. This process will necessitate a collaborative endeavour between the student and the supervisor and will involve the student's advisory committee.

Students may be required (in consultation with the Head of School, Course Coordinator and/or research supervisors), to undertake one or two enabling research elective units and/or participate in thesis workshop discussion sessions to support the development of their research project proposal and thesis. This preparatory work would be designed to optimally prepare each student for the research thesis. It could consist of some or all of the following components:

1. Enabling research elective unit(s), which allow the student to pursue an area of study related to the development of knowledge and skills in specific area(s) of research methods and/or statistical analyses.
2. Thesis discussion workshops which are designed to orient students to study at master's level, support the development of a research proposal, to exchange and test ideas pertaining to the research proposal, to report on work in progress, to defend procedures to be used in the research project and to support specific sections of the research thesis.

PHTY 6015 Research Thesis B

Old code 16503B. **Semester:** Full year.

The successful submission of a research thesis is the ultimate objective of the course. This process will necessitate a collaborative endeavour between the student and the supervisor and will involve the student's advisory committee.

Students may be required (in consultation with the Head of School, Course Coordinator and/or research supervisors), to undertake one or two enabling research elective units and/or participate in thesis workshop discussion sessions to support the development of their research project proposal and thesis. This preparatory work would be designed to optimally prepare each student for the research thesis. It could consist of some or all of the following components:

1. Enabling research elective unit(s), which allow the student to pursue an area of study related to the development of knowledge and skills in specific area(s) of research methods and/or statistical analyses.
2. Thesis discussion workshops which are designed to orient students to study at master's level, support the development of a research proposal, to exchange and test ideas pertaining to the research proposal, to report on work in progress, to defend procedures to be used in the research project and to support specific sections of the research thesis.

17 Yooroang Garang: School of Indigenous Health Studies

Yooroang Garang: The School of Indigenous Health Studies was established in February 1999. The Schools' vision is to facilitate improvements in Indigenous health and well being through innovation and excellence in teaching and research. The School provides professional education and training for Indigenous health workers at the undergraduate and postgraduate levels. It conducts and supervises research projects in Indigenous community health. It also offers a comprehensive academic support program for Indigenous students enrolled in the Faculty of Health Sciences.

The School teaches two undergraduate programs, the Diploma and Bachelor of Health Sciences (Aboriginal Health and Community Development). These programs incorporate a number of innovative features designed to facilitate flexible learning options for Indigenous students. These include block mode and distance mode delivery, provisions for special entry for Indigenous students, articulation with other tertiary and accredited providers, third year entry to the Bachelor degree, mid year intake, block credit transfer for units undertaken in other institutions and recognition of prior learning. The School also facilitates community based and independent learning which it is developing through a variety of media.

The School also offers two enabling programs for Indigenous students. The Aboriginal Health Science Preparatory Program is undertaken prior to formal enrolment in an undergraduate program and the Aboriginal Health Science Support Program which provides a 'reduced load' option which enables students to undertake the first year of their undergraduate program over two years.

The School adopts a multidisciplinary approach to teaching and learning in the health sciences. Central to the School's philosophy and curriculum is a focus on the health and community development needs of Aboriginal and Torres Strait Islander people. This focus is also pertinent to the needs of other Indigenous communities with whom Yooroang Garang has developed collaborative links.

The Diploma of Health Science (Aboriginal Health and Community Development) has evolved from the Certificate and Associate Diploma in Aboriginal Health first offered at Cumberland campus in the 1980s. The Diploma has undergone major curriculum revision and continues to provide students with a basic training in the broad range of areas required by most Aboriginal health workers. Graduates of the program work with specific client groups such as in drug and alcohol, women's health services, Aboriginal Medical services or in other health and community fields. This course incorporates competency levels A to D of the Aboriginal and Torres Strait Islander Health Worker Competency Standards.

The Bachelor of Health Science (Aboriginal Health and Community Development.) was first offered as a 3-year degree in 1993. After extensive consultation a major revision was undertaken in 1996 and the course was taught as a 4-year degree from 1998. This innovative program is designed to provide students with maximum recognition of prior learning and flexible course options (entry and exit points).

The Bachelor's program is taught in two stages. The first stage (years one and two) incorporates the Diploma program. The second stage (years three and four) enable individual students to elect a program of study, which is best suited to the needs of their workplace, community and individual interests. The third year entry is also open to graduates of diploma courses in Education, Community Management, Social Welfare and Aboriginal Studies. The Diploma and Bachelor programs are both offered in block-study mode to facilitate access to these courses for the broadest range of students

The degree offers a professional program in Aboriginal Health and Community Development. On completion students will have the attributes required to commence a career in Aboriginal health work and related areas. They may be employed in Aboriginal health, community development or other related roles.

In 1999 School has introduced a series of articulated graduate coursework programs as well as a research Master's degree and PhD level studies. The Graduate Certificate, Graduate Diploma and Master of Health Science (Indigenous Community Health) are offered in distance mode. These programs are available to Indigenous and non-Indigenous people interested in developing their skills in planning, implementing and evaluating community health programs, health promotion and cultural awareness.

Further course information about the School's programs may be obtained from the School on (02) 9351 9393.

■ Graduate studies in Indigenous Community Health

The Graduate courses in Indigenous Community Health aim to provide people currently working, or intending to work, in the field of Indigenous Community Health with core knowledge and skills appropriate to maintaining health, preventing diseases and promoting the well-being of Indigenous people. Project Based and Research Based pathways contain many elective choices to enable students to develop their professional and research skills.

Project based pathway

This course provide a broad, multidisciplinary learning experience in core areas of community health theory and practice, as well as opportunities of specialists study. Flexibility is one of the main features of the program. The Project Based pathway, through Project Series of units of study, provide opportunity for students to improve their areas of professional interest.

Research based pathway

This course focuses on the development of research pathway through a consecutive series of research electives and research projects. Students in this course will be introduced to a range of research methods applicable to health science research.

■ Graduate Certificate of Health Science (Indigenous Community Health)

This course will provide students with the relevant skills and attributes that are required for work in Indigenous context. The course focuses on the health needs of Indigenous people and their communities. The opportunity for choice of electives provides students with flexibility and ability to select subjects relevant to their professional development needs.

Admission requirements

i) have completed undergraduate diploma or degree in health science or relevant areas; or
ii) evidence of equivalent professional qualification and/or experience to demonstrate the capacity to pursue graduate studies

Course outline

The course outiine for the Graduate Certificate of Health Science (Indigenous Community Health) is presented in Table 17.1.

Table 17.1: Graduate Certificate of Health Science (Indigenous Community Health)

Course code 0715: full-time off-campus, minimum 1 semester
Course code 0716: part-time off-campus, minimum 2 semesters
Credit points: 24

Unit code	(old code)	Unit name	Sem 1	Sem 2
Year 1 (First offered in 2002)				
AHCD 5052	(07552X)	Introduction to Indigenous Community Health	6	-
AHCD 5054	(07554X)	Introduction to Research and Evaluation in Indigenous Health	-	6
		Elective[1] or Research Elective[2]	6	-
		Elective[1] or Research Elective[2]		6
		Stage total (24 credit points for Year 1)	12	12

1. Project Based Pathway. At least one elective must be chosen from electives offered by Yooroang Garang: School of Indigenous Health Studies. This portion provides students with the relevant skills and attributes that are required for work in Indigenous context.
2. Research Based pathway. This option introduces students to the development of research proposal through the study of research methodologies applied to health science research.

■ Graduate Diploma of Health Science (Indigenous Community Health)

This course enables students to apply theory to practice in Indigenous health settings. The graduate Diploma provides students with the opportunity of pursuing a project-based option or a number of specialist electives in various streams.

Admission requirements

i) have completed degree in health science or other relevant areas; or
evidence of equivalent professional qualification and/or experience to demonstrate the capacity to pursue graduate studies, and
iii) a minimum of two years work experience in areas of health and related fields.

Course outline

The course outline for the Graduate Diploma of Health Science (Indigenous Community Health) is presented in Table 17.2.

Table 17.2: Graduate Diploma of Health Science (Indigenous Community Health)

Course code 0717: full-time, off-campus, minimum 2 semesters
Course code 0718: part-time, off-campus, maximum 4 semesters
Credit points: 36

Unit code	(old code)	Unit name	Sem 1	Sem2
Year 1				
AHCD 5052	(07552X)	Introduction to Indigenous Community Health	6	-
AHCD 5054	(07554X)	Introduction to Research and Evaluation in Indigenous Health	-	6
		Elective' or Research Elective[2]	6	-
		Elective[1] or Research Elective[2]	-	6
		Stage total (24 credit points for Year 1)	12	12
Year 2 Option 1				
AHCD 5041	(07541X)	Project Development	6	-
AHCD 5042	(07542X)	Project Management	-	6
		Stage total (12 credit points for Year 2 Option 1)	6	6
Year 2 Option 2				
AHCD 5056	(07556X)	Integrative Paper	12	or 12
		Stage total (12 credit points for Year 2 Option 2)	12	12

1. Project Based Pathway. At least one elective must be chosen from electives offered by Yooroang Garang: School of Indigenous Health Studies. This portion provides students with the relevant skills and attributes that are required for work in Indigenous context.
2. Research Based pathway. This option introduces students to the development of research proposal through the study of research methodologies applied to health science research.

■ Master of Health Science (Indigenous Community Health) by coursework

This course enables students to develop advanced knowledge, skills and understanding of project evaluation and research in Indigenous health. The course is offered in a flexible mode and accommodates individual approaches to learning.

Admission requirements

i) have completed degree in health science or other relevant areas; or
ii) evidence of equivalent professional qualification and/or experience to demonstrate the capacity to pursue graduate studies, and
iii) a minimum of two years work experience in areas of health and related fields.

Course outline

The course outline for the Master of Health Science (Indigenous Community Health) is presented in Table 17.3.

Table 17.3 Master of Health Science (Indigenous Community Health)

Course code 0719: full-time, off-i:ampus, minimum 2 semesters
Course code 0720: part-time, off-campus, maximum 4 semesters
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem2
Year 1				
AHCD 5052	(07552X)	Introduction to Indigenous Community Health	6	-
AHCD 5054	(07554X)	Introduction to Research and Evaluation in Indigenous Health	-	6
		Elective[1] or Research Elective[2]	6	-
		Elective[1] or Research Elective[2]	-	6
		Stage total (24 credit points for Year 1)	12	12
Year 2 Option 1				
AHCD 5041	(07541X)	Project Development	6	-
AHCD 5042	(07542X)	Project Management	6	-
AHCD 5045	(07541X)	Project Evaluation	-	12
		Stage total (24 credit points for Year 2 Option 1)	12	12
Year 2 Option 2				
AHCD 5056	(07556X)	Integrative Paper	12	-
AHCD 5057	(07557X)	Literature Critique	-	12
		Stage total (24 credit points for Year 2 Option 2)	12	12

1. Project Based Pathway: at leasit one elective must be chosen from electives offered by Yooroang Garang: School of Indigenous Health Studies. This portion provides students with the relevant skills and attributes that are required for work in Indigenous context.
2. Research Based pathway: this option gives students the opportunity to develop the skills required for an independent investigation in an area of relevance to their professional interests.

■ Master of Health Science (Indigenous Community Health) Honours

This course of study enable students to consolidate their Integrative Paper and critically review the literature in their topic area into a supervised research project. To complete their research thesis each student works with an academic staff who serves as their supervisor.

Admission requirements

i) have completed degree in health science or other relevant areas; or
ii) evidence of equivalent professional qualification and/or experience to demonstrate the capacity to pursue graduate studies, and
iii) a minimum of two years work experience in areas of health and related fields.

Candidates in the MHlthSc(ICH) who have achieved a 65% credit average or better in all units of study and a 75% Distinction or better in at least two units of study may be invited to complete the additional Honours requirement of a dissertation. The dissertation provides candidates with an opportunity to undertake an advanced investigation in a topic or issues through the development of either a proposal for independent research on that topic or a substantial paper that demonstrates the application of scholarly literature to a practical problem. An Honours candidate will be required to enroll in the Honours program no later than the census date of the semester following that in which all coursework is completed. The dissertation will be deemed to be worth 12 credit points and will normally be completed within one semester.

Course outline

The course outline for the Master of Health Science (Indigenous Community Health) Honours is presented in Table 17.4.

Table 17.4: Master of Health Science (Indigenous Community Health) Honours

Course code 0721: full-time, off-campus, minimum 3 semesters
Course code 0722: part-time, off-campus, maximum 6 semesters
Credit points: 60

Unit code	(old code)	Unit name	Sem 1	Sem2
Years 1 and 2				
As per Pass course (see Table 17.3)				
		Stage total (48 credit points for Years 1 and 2)		
Year 3				
AHCD 5055	(07555X)	Dissertaton	12	or 12
		Stage total (12 credit points for Year 3)	12	12

Project based pathway electives

1. The following elective units may be offered subject to staff availability. Electives are either 4 or 6 credit points. Electives from other courses in the University may be taken by students after consultation with the Course Coordinator, phone (02) 9351 9127 and the appropriate School. For more electives see Chapter 20.

Unit code (old code)	Unit name
Electives with 4 credit point value	
AHCD5012(07512X)	Alcohol and Other Drugs Studies
AHCD 5020 (07520X)	Community Development
AHCD 5022 (07522X)	Indigenous Family Health
AHCD 5023 (07523X)	Indigenous Mental Health
AHCD 5030 (07530X)	Housing and Health
AHCD 5031 (07531X)	Strategic Planning
AHCD 5035 (07535X)	Injury Prevention
AHCD 5036 (07536X)	Independent Learning
Electives with 6 credit points value	
AHCD 5002 (07502X)	Programme Planning and Evaluation
AHCD 5033 (07533X)	Cultural Awareness for Indigenous Health
AHCD 5038 (07538X)	Indigenous Health: Social, Economic and Cultural Context
AHCD 5039 (07539X)	Health Promotion
AHCD 5041 (07541X)	Project Development
AHCD 5042 (07542X)	Project Management
AHCD 5043 (07543X)	Project Report
AHCD 5053 (07553X)	Social Justice and Indigenous Health
AHCD 5058 (07558X)	Art and Media in Indigenous Health Promotion

2. Research electives: Students will select with the aid of their supervisor appropriate research electives from the Faculty-wide master's research electives. See Chapter 20.

■ Master of Applied Science (Indigenous Community Health) by research

This course provides the opportunity for research in Indigenous Community Health.

Admission requirements

i) Have completed a bachelor degree in an area of relevance such as health, welfare, social, behavioural or biological sciences; or
ii) Submit such other evidence of general and professional qualifications and experience as will satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue independent research, and
iii) In addition, meet any other requirements for admission to the program as may be prescribed.

Course outline

The course outline for the Master of Applied Science (Indigenous Community Health) by Research is presented in Table 17.5.

Table 17.5 Master of Applied Science (Indigenous Community Health) by Research

Course code 0708: full-time, minimum 1.5 years, maximum 2 years
Course code 0709: part-time, minimum 3 years, maximum 4 years

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
Year 1 (and subsequent years)				
AHCD 6001	(07601A)	Research Thesis	-	-
AHCD 6002	(07602B)	Research Thesis	-	-
Part-time mode				
Year 1 (and subsequent years)				
AHCD 6001	(07601A)	Research Thesis	-	-
AHCD 6002	(07602B)	Research Thesis	- •	

■ Units of study

AHCD 5002 **Program Planning and Evaluation**

Old code 07502/07502X. 6 credit points. Enquiries: (02) 9351 9393. Semester: 2. Classes: External/distance mode.

The aim of this unit is to examine factors and elements involved in the process of planning, developing, implementing, and evaluating services/programs/projects. Student will be also become aware of the basic skills required in the management of non-profit organisations. This is a hands on subject which relies on the participants' work and experience. Students will also learn basic skills in critically analysing non-profit organisation management, and appreciate the role of health outcome in evaluation of health services.

AHCD 5012 **Alcohol and Other Drugs**

Old code 07512.4 credit points. Enquiries: (02) 9351 9393. **Semester:** 2. **Classes:** Contract learning.

This unit introduces students to the issues surrounding drug and substance abuse in the community. Students are expected to examine such issues as the social and psychological bases of drug abuse and social reactions to such use. Students will develop knowledge of the variety of approaches to drug use and abuse including rehabilitation strategies and police and court practices.

AHCD 5020 **Community Development**

Old code 07520.4 credit points. Enquiries: (02) 9351 9393. **Semester: 2. Classes:** Contract learning.

This unit has been designed to give students the knowledge and skills to design, plan and evaluate community development projects. Methods of obtaining involvement for maximum benefit of communities are examined.

AHCD. 5022 **Indigenous Family Health**

Old code 07522.4 credit points. Enquiries: (02) 9351 9393. **Semester: 1**, 2. **Classes:** Contract learning.

The purpose of this unit is to describe the Family Health within the context of Aboriginal culture and holistic approach to intervention, particularly in areas of family violence and sexual assault. This perspective is quite different from the conventional western approach of dealing with violence upon women and children. It uses a positive approach with cultural perspective to deal with the problem.

AHCD 5023 **Indigenous Mental Health**

Old code 07523.4 credit points. Enquiries: (02) 9351 9393. **Semester: 1, 2. Classes:** Contract learning.

Mental Health has only been recently acknowledged as a specific health issue for Aboriginal and Torres Strait Islander people. In the past Aboriginal Mental health was treated in the realm of drug and alcohol problems. Indigenous Mental Health does require an insiders perspective, and a framework for acknowledging the injustices forced upon Indigenous population. Any discussion and solution to the mental health problems needs to consider the healing process through appropriate strategies based on experience of those familiar and knowledgable about Aboriginal culture. The aim of this unit is to consider these frameworks.

AHCD 5030 **Housing and Health**

Old code 07530X. 4 credit points. Enquiries: (02) 9351 9393. **Semester: 2. Classes:** Night classes.

The aim of this unit is to provide students with skills in examining health within the living environment. The aim is to equip students with knowledge and skills in order to examine, evaluate and survey present living conditions within the broad definition of health. The unit will enable students to plan, develop and implement housing intervention strategies for health.

AHCD 5031 **Strategic Planning**

Old code 07531X. 4 credit points. Enquiries: (02) 9351 9393. **Semester: 1, 2. Classes:** Contract learning.

Strategic planning is vital for the future of health organisations as well as business and government agencies. This elective is designed to provide health professionals with a model and set of tools in order to develop a long range strategic plan for an organisation. Students may use this opportunity to support the writing of a strategic plan for an organisation to which they belong.

AHCD 5033 **Cultural Awareness for Indigenous Health**

Old code 07533X. 4 credit points. Enquiries: (02) 9351 9393. **Semester:** 1, 2. **Classes:** External/distance mode.

The aim of this unit is to sensitise people of Indigenous and non-Indigenous communities with the cultural diversity in Indigenous societies. This is a unit which aims to increase participants knowledge through defining their prior knowledge of Indigenous culture.

AHCD 5035 **Injury Prevention**

Old code 07535/07535X. 4 credit points. Enquiries: (02) 9351 9393. Semester: 2. Classes: Contract learning.

This unit introduces students to the basic principles of injury control within a community health framework. Students will gain the skills and knowledge to understand injury as a preventable problem, identify data sources and use data in a variety of ways. Issues surrounding personal and community responsibility for injury will be considered. Specific case studies will be critically examined to assess the way in which injury prevention strategies have been used in Indigenous and non Indigenous contexts.

AHCD 5036 **Independent Learning**

Old code 07536.4 credit points. Enquiries: (02) 9351 9393. **Semester: 1. Classes:** Contract learning.

The aim of this unit is to provide the students with opportunities in exploring areas of studies which are not covered by the other unit topics, either in depth or meet their needs. It will help the students to explore a context in which their skills, independent learning interests learning objectives could come together. Students through their own set of objectives and negotiation with their supervisor identify their learning needs. A set of negotiation contract will facilitate this process.

AHCD 5038 **Indigenous Health: Social, Economic and Cultural Context**

Old code 07538X. 6 credit points. Enquiries: (02) 9351 9393. **Semester: 1**. **Classes:** External/distance mode.

This unit examines the relationship between social inequality and the distribution of health in societies with particular reference to the Indigenous population. It explores the relevance of an analysis of socio-political relations and processes for understanding these patterns.

AHCD 5039 **Health Promotion**

Old code 07539X. 6 credit points. Enquiries: (02) 9351 9393. **Semester:** 2. **Classes:** External/distance mode.

This unit provides an introduction to the principles and processes of major approaches to health promotion. Participants in this subject will be able to use their previous skills, knowledge and practices in developing culturally appropriate health promotion services/programs/projects.

AHCD 5041 **Project Development**

Old code 07541/07541X. 4 credit points. Enquiries: (02) 9351 9393. **Semester: 1. Classes:** External/distance mode.

This unit provides students with an opportunity to integrate learning by defining, planning, and developing a project related to professional practice in Aboriginal health and Community Development.

AHCD 5042 **Project Management**

Old code 07542/07542X. 4 credit points. Enquiries: (02) 9351 9393. Semester: 2. Classes: External/distance mode.

In this unit students, using management tools, are practically engaged in the management of a project in areas of health and health care system.

AHCD 5043 **Project Report**

Old code 07543X. Enquiries: (02) 9351 9393. **Semester: 2. Classes:** External/distance mode.

The aim of this subject is to give students opportunity to describe their evaluated project, explain its achievements/failures, discuss its significance and its financial implication for both consumers and service providers.

AHCD 5045 **Project Evaluation**

Old code 07545X. 12 credit points. Enquiries: (02) 9351 9393. **Semester: 2. Classes:** Contract Learning.

The aim of this subject is to provide students with various tools in the process of evaluating their selected services/programs/ projects.

AHCD 5052 **Introduction to Indigenous Community Health**

Old code 07552X. 6 credit points. Enquiries: (02) 9351 9393. Semester: Full year. Classes: External/distance mode.

This unit of study provides an introduction to the conceptual underpinning of Indigenous community as an area of academic study and professional practice. The multi-disciplinary, problem orientated and participatory nature of community health will be

explored in relation to the unique context of Indigenous health. Student will also analyse the meaning and causation of disease and the organisational structures and management of community health through case studies in a variety of Indigenous settings.

AHCD 5053 **Social Justice and Indigenous Health**

Old code 07553X. 6 credit points. Enquiries: (02) 9351 9393. Semester: Full year. Classes: External/distance mode.

This unit of study focuses on social justice as a fundamental principle in understanding the current situation of Indigenous health in Australia. Concept of power and historical settings and their impact on social justice, human rights, equity and access to services will be explored. Models of change aiming toward individual and community empowerment, organisational and institutional change theories will be examined and utilised in the development of plan to bring about changes in the community, workplace orinstitutions. Strategies such as International Human Rights mechanisms, domestic policies and laws, social and community development models and principles of advocacy and equity will be the major components of this unit of study at micro and macro levels.

AHCD 5054 **Introduction to Research and Evaluation in Indigenous Health**

Old code 07554x. 6 credit points. Dr Friedoon Khavarpour (02) 9351 9127, Email: f.khavarpour@cchs.usyd.edu.au. **Semester: 1,** and **2. Classes:** Distance Mode, approximately 156 hours or 12 hours per week. **Assessment:** Essay and action plan.

This unit provides an introduction to approaches in Indigenous research and evaluation, as well as major ethical issues in Indigenous health contexts. It involves an examination of the social, economic, and political constructions of Indigenous Australia. Some of the issues addressed include protocols, collaboration, dissemination of outcomes and their implication, questions of intellectual property, ownership, research, evaluation and development for self-determination. Particular emphasis will be placed on a critical analysis of existing research and evaluation practices and procedures as they impact and influence Aboriginal and Torres Strait Islander populations.

Textbooks

Resources provided in print based learning packages and others are available on the Web.

AHCD 5055 **Dissertation**

Old code 07555x. 12 credit points. Dr Freidoon Khavarpour (02) 9351 9127, Email: f.khavarpour@cchs.usyd.edu.au. **Semester: 1,2. Classes:** Distance Mode. Off campus independent learning. Approximately 312 hours or 24 hours per week. **Prerequisite:** Normally students undertaking the Dissertation will have completed 48 credit points. **Assessment:** Written dissertation.

The honours dissertation aims to give students the opportunity to develop the skills required for an independent investigation in an area of relevance to their professional interests. This may take several forms depending on the nature of the investigation.

Textbooks

Resources provided in print based packages and others are available on theWeb.

AHCD 5056 **Integrative paper**

Old code 07556X. 12 credit points. Dr Freidoon Khavarpour (02) 9351 9127, Email: f.khavarpour@cchs.usyd.edu.au. **Semester: 1,2. Classes:** Distance mode, approximately 312 hours or 24 hours per week. **Assessment:** Written essays.

This unit of study enables students to investigate an area related to research that is of relevance to their professional interests

Textbooks

Resources provided in print based learning packages and others are available on the Web.

AHCD 5057 **Literature Critique**

Old code 07557x. 12 credit points. Dr Freidoon Khavarpour (02) 9351 9127, Email: f.khavarpour@cchs.usyd.edu.au. Semester: 1, and 2. Classes: Distance mode, approximately 312 hours or 24 hours per week. Assessment: Annotated Bibliography and literature review.

This unit will enable students to conduct an analysis of the literature in a chosen area and develop a number of research questions that could assist in preparation for the honours dissertation. Students will be required to select an area of study in consultation with the unit coordinator and identify as well as critique the main body of literature in the field. Assessment will involve the submission of a 12,000 word critical review of this literature.

Textbooks

Resources provided in print based learning packages and others are available on the Web.

AHCD 5058 **Art and Media in Indigenous Health Promotion**

Old code 07558X. 6 credit points. Enquiries: (02) 9351 9393. Semester: 1,2. Classes: Distance mode. Off campus independent learning, off campus asynchronous group discussion, off campus. Web-based and Web-supported learning. Approximately 156 hours or 12 hours per week. Assumed knowledge: Internet skills: use of bulletin boards, email and Web searching. High quality access to the Web is necessary to undertake this unit. Assessment: Contribution to on-line asynchronous discussion, on-line group presentation, individual portfolio.

This unit of study focuses on the planning processes invloved in the strategic design of art and/ or media health promotion materials. Students will develop their own plan as well as study the design, production and delivery of health promotion messages in art through painting. Threatre, dance and song and in film, television, radio and the print media. The communication of indigenous concepts of health in images and stories is explored with reference to selected Indigenous health promotion projects.

Textbooks

Rresources provided during residential blocks and odiers are available on the Web. The following text is a useful resource. Egger, G. Donovan, R. Spark, R. (1993). Health and the Media, Principles and Practices for Health promotion Workers. McGraw-Hill Book Company: Sydney

AHCD 6001 **Research Thesis**

Old code 07601 A. Enquiries: (02) 9351 9393. **Semester:** 1. **Classes:** Independent learning.

A supervisor is appointed to assist the student in carrying out the research project following approval of the research proposal. Regular meetings are held with the supervisor. Students may be required by the supervisor and/or Head of School to undertake graduate coursework where this is considered necessary to the student's research thesis.

AHCD 6002 **Research Thesis**

Old code 07602B. Enquiries: (02) 9351 9393. **Semester:** 2. **Classes:** Independent learning.

A supervisor is appointed to assist the student in carrying out the research project following approval of the research proposal. Regular meetings are held with the supervisor. Students may be required by the supervisor and/or Head of School to undertake graduate coursework where this is considered necessary to the student's research thesis.

18 Research centres

The Faculty has three Research Centres established to encourage research in specific areas of the health sciences. Students can enrol in a research degree (Master of Applied Science or PhD) in any of the Research Centres. Information on the degree of Doctor of Philosophy is contained in the Faculty Handbook.

■ Master of Applied Science

Admission requirements

In order to qualify for admission to this course:

i) The Faculty, may, on the recommendation of the Head of the School/Centre concerned, admit to candidature for a degree of Master within the Faculty an applicant:
   a) who is a graduate of The University of Sydney and has completed courses appropriate to the area of study in which *the* applicant seeks to proceed, provided that the applicant's work is of sufficient merit, or who has submitted evidence of general and professional qualifications to satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue graduate studies;
   b) who, in addition, meets any other requirements for admission to a particular program that has been prescribed by Faculty.

ii) Notwithstanding subsection (i), the Academic Board may admit a person to candidature in accordance with the provisions of chapter 10 of the By-laws.

Selection process

Students wishing to enrol in a research degree in one of the Faculty Research Centres should apply for admission to candidature within the Centre.

The Centre in which admission has been sought will select from among the applicants who meet the entry requirements.

Course outlines

The course outlines for the Master of Applied Science are presented in Tables 18.1,18.2 and 18.3.

Master's research thesis

The successful submission of a research thesis is the ultimate objective of the program. The process will necessitate a collaborative endeavour between a student and the supervisor and will involve a student's advisory committee.

■Australian Stuttering Research Centre

This Centre of Faculty was established in January 1996. Staff of the Centre work closely with speech pathologists in and outside Australia. The purposes of the Centre are to:

- conduct world class stuttering research
- establish national and international collaborative research links
- provide mentorship for Australian stuttering treatment researchers
- provide professional continuing education to Australian and international speech pathologists
- provide postgraduate research programs in stuttering research
- disseminate to the Australian community information about stuttering treatment.

Staff research interests draw on several disciplines that are applied to stuttering research, including acoustics, linguistics, physiology and psychology.

For enquiries contact the Director of the Centre, Associate Professor Mark Onslow.
Phone: (02) 9351 9061
Fax: (02) 9351 9392
Email: m.onslow@cchs.usyd.edu.au
Web: www.cchs.usyd.edu.au/Academic/ASRC

Table 18.1: Master of Applied Science (Research)
Australian Stuttering Research Centre
Course code 2403: full-time, minimum 1.5 years, maximum 2 years
Course code 2404: part-time, minimum 3 years, maximum 4 years

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
Year 1				
STUT 6002	(24501A)	Research Thesis Preparation[1]	-	-
STUT 6003	(24501B)	Research Thesis Preparation[1]	-	-
Year 2				
STUT 6004	(24502A)	Research Thesis	-	-
STUT 6005	(24502B)	Research Thesis	-	-
Part-time mode				
Years 1 and 2				
STUT 6002	(24501A)	Research Thesis Preparation[1]	-	-
STUT 6003	(24501B)	Research Thesis Preparation[1]	-	-
Years 3 and 4				
STUT 6004	(24502A)	Research Thesis	-	-
STUT 6005	(24502B)	Research Thesis	-	-

1. In the thesis preparation it may be deemed appropriate, by the Principal Supervisor, for a student to enrol in graduate elective units.

■ National Voice Centre

The National Voice Centre is a University Centre developed by the Faculty of Health Sciences with the support of individuals within the University including the Sydney Conservatorium of Music and the community. It is dedicated to promoting excellence in the art, care and science of voice.

The National Voice Centre offers several research based degrees in voice, singing and wind instrument performance. The program for each graduate student in the National Voice Centre is individually tailored. For most candidates, a research advisory team is established consisting of the supervisor(s) as well as advisers in artistic or clinical areas.

The Centre has established research links with a number of other groups, both within and outside the University. In particular, the Centre has links with respiratory medicine specialists, voice clinicians, ENT specialists, and with major institutions and associations related to vocal performance.

The National Voice Centre currently comprises 22 graduate students, one full-time research staff member, one 0.4 research staff secondment, thirteen Honorary Associates, six advisers/ supervisors from other departments of The University of Sydney as well as a number of external research advisors from a variety of related fields. The Centre has established a strong research program in the science of vocal performance, particularly with regard to respiratory mechanics, control and acoustics of voice and laryngeal physiology.

The Centre is located on both the Cumberland and Camperdown campuses of The University of Sydney. Facilities and equipment are excellent. Respiratory measurement and muscle and physiological recording are the focus of the new purpose-built research laboratory on the Cumberland campus while digital laryngeal imaging via fibreoptic layngoscopy/ stroboscopy and acoustic analysis of the performance voice are the research foci of the Camperdown campus. As the Centre's computers are all networked, students may elect to work on either campus at any time in order to take full advantage of the research potential on each campus.

Current research projects include: breathing in speech, counter tenor voice, the role of respiration in emotional expression in song (funded by the Australian Research Council 1998-2000), neural mechanisms in vocal control, performance anxiety, physiology and acoustics of singing, speech pathology and acting, the development of physiological based models of singing voice production, the physiology and acoustics of classical singing and flute playing, therapeutic effects of singing, ultrasonography of respiratory muscle activity and operatic voice production.

For enquiries contact the Director of the Centre, Associate Professor Pamela Davis.
Phone: (02) 9351 5352
Fax: (02) 9351 5351
Email: p.davis@cchs.usyd.edu.au
Web: www.cchs.usyd.edu.au/NVC/

Table 18.2: Master of Applied Science (Research)

National Voice Centre
Course code 2103: full-time, minimum 1.5 years, maximum 2 years
Course code 2104: part-time, minimum 3 years, maximum 4 years

Unit code	(old code)	Unit name	Sem 1	Sem2
Full-time mode				
Year 1				
VOICE 6002	(21501A)	Research Thesis Preparation[1]	-	-
VOICE 6003	(21501B)	Research Thesis Preparation[1]	-	-
Year 2				
VOICE 6004	(21502A)	Research Thesis	-	-
VOICE 6005	(21502B)	Research Thesis	-	-
Part-time mode				
Years 1 and 2				
VOICE 6002	(21501A)	Research Thesis Preparation[1]	-	-
VOICE 6003	(21501B)	Research Thesis Preparation[1]	-	-
Years 3 and 4				
VOICE 6004	(21502A)	Research Thesis	-	-
VOICE 6005	(21502B)	Research Thesis	-	-

1. In the thesis preparation it may be deemed appropriate, by the Principal Supervisor, for a student to enrol in graduate elective units.

19 Singapore courses

The chapter provides detailed course information for the Master's programs offered in Singapore. The off-shore (Singapore-based) programs are conducted by the Faculty of Health Sciences in conjunction with the Singapore Institute of Management. Graduates from the program will graduate with a University of Sydney award. The ongoing responsibility for managing the courses lies with the Faculty of Health Sciences. The role of the Singapore Institute of Management is to provide a vehicle for implementing the courses.

The program structure for the Master's in Child and Adolescent Health, Education and Gerontology will be **four** core units and **four electives.** The core units will be offered as distance education units and, in addition, each core unit will have 16 hours of face-to-face contact with a content specialist. The electives are to be offered as distance education/on-line offerings only.

■ Master of Health Science (Child and Adolescent Health)

Off-shore (Singapore-based)
This course allows students who have some background in the health professions and/or relevant disciplines to gain specialised knowledge in child and adolescent health. The program will allow students to gain considerable contemporary knowledge in the application of psychology to child and adolescent health issues. The units aim to produce health professionals who are aware of, and can critically evaluate, and integrate into their work practice, culturally relevant, scientific, and methodologically sound research evidence in child and adolescent health. The electives give students the opportunity to develop discipline-based knowledge and research skills (including qualitative and quantitative data analysis) and an understanding of selected key issues in development and developmental psychopathology in a social and cultural context.

Admission requirements

In order to qualify for admission to this course, applicants shall have:
i) A bachelor degree with a major in anthropology, sociology or psychology; or
ii) A bachelor degree in social work; or
iii) An approved bachelor degree in a health profession with satisfactory performance in behavioural sciences; or
iv) Evidence of general and/or professional qualifications where the prospective candidate can satisfy the Faculty that she or he possesses expertise equivalent to (i), (ii), or (iii).

Articulation into the Master of Health Science (Child and Adolescent Health) Honours course is contingent upon the student achieving an overall credit average and distinction in at least two units of study in the Master of Health Science (Child and Adolescent Health) Pass course.

Course outline

The course outline for graduate coursework studies in Child and Adolescent Health is presented in Tables 19.1 and 19.1.1.

Table 19.1: Master of Health Science (Child and Adolescent Health) (subject to approval)
Course code 2020: part-time, two years, July start
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem 2
Part-time mode				
Year 1				
BACH 5186	(25560)	Graduate Skills for Professional Development	6	-
BACH 5321	(2559RX)	Psychology for Graduate Students	6	-
BACH 5313	(2559JX)	Child and Adolescent Psychology	-	6
		Elective[1]	-	6
		Stage total (24 credit points for Year 1)	12	12
Year 2				
BACH 5063	(2552G)	Therapy with Children, Adolescents and their Families	6	-
		Elective[2]	6	-
		2 electives (6 credit points each)[3]	-	12
		Stage total (24 credit points for Year 2)	12	12

1. Choose any **one** elective:
BACH 5138 (2554K) Abnormal Psychology and Mental Health
BACH 5198 (2556C) Contemporary Issues I
BACH 5268 (2558A) Developing a Research Project
2. Choose any **one** elective:
BACH 5070 (2552N/2552NX) Family and Caring in the Community
BACH 5138 (2554K) Abnormal Psychology and Mental Health
BACH 5143 (2554P/2554PX) Counselling
BACH 5198 (2556C) Contemporary Issues I
BACH 5200 (2556E) Contemporary Issues II
3. Choose any **two** electives:
BACH 5138 (2554K) Abnormal Psychology and Mental Health
BACH 5143 (2554P/2554PX) Counselling
BACH 5198 (2556C) Contemporary Issues I
BACH 5200 (2556E) Contemporary Issues II
BACH 5268 (2558A) Developing a Research Project

Table 9.1.1: Master of Health Science (Child and Adolescent Health) Honours
Course code 2021: Honours part-time, one semester
Credit points: 60

Unit code	(old code)	Unit name	Sem 1	Sem2
Part-time mode				
Year 1 and Year 2				
as per pass course				
Year 3 Honours'				
BACH 5263	(25585)	Dissertation	12	or 12
		Stage total (12 credit points for Year 3)		

1. Complete a dissertation, worth 12 credit points. The dissertation should be on a topic covered in one of the units for which the student has earned at least a grade of Distinction.

■ Master of Health Science (Education)

Off-shore (Singapore-based)
Health Science Education refers to the theory and practice of teaching and learning undertaken by health care professionals in a variety of contexts across the health sciences. Graduate studies in this field were first introduced in 1989.

Participants are current or aspiring teachers from across the health professions. Teachers in the health professions work as academics and tutors in universities and colleges, instructional designers for flexible delivery of learning, clinical teachers and supervisors in fieldwork settings, nurse educators and clinical nurse specialists in hospitals, managers and training officers in human resource development units and pharmaceutical and medical supply companies, education officers in professional associations, patient educators and community health educators.

The course structure for this award reflects the need for educators to first understand the processes of teaching and learning from both a theoretical and practical perspective, in order to positively influence and manage educational practice in the many settings of education for health. The four core units provide a foundation in the theory of adult education and design for effective learning. The electives provide opportunities for participants to focus on streams of study relevant to the educational contexts and modes of educational delivery across the health sciences. Participants learn about teaching across four main specialties: student and clinical education, inservice and continuing education; technology based and distance education: patient and health education.

Admission requirements

i) A Bachelor degree in a health science field or other relevant area; or
ii) submit other evidence of general and professional qualifications and/or experience, as well as satisfy the Faculty that the applicant possesses the educational capacity to pursue graduate studies, and satisfy such additional requirements for admission to the program, if any, as may be prescribed by the Faculty; and
iii)have completed at least one year full-time practice as a health science professional. Current or recent experience in teaching is considered desirable.

Course outline

The course outline for the Master of Health Science (Education) is presented in the Table 19.2.

Table 19.2: Master of Health Science (Education)
Subject to approval
Course code 2019: part-time, two years, July start
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem2
Part-time mode				
Year 1				
BACH 5001	(25500)	Adult Learning	6	-
BACH 5186	(25560)	Graduate Skills for Professional Development	6	-
BACH 5002	(25501)	Educational Design	-	6
		Elective[1]	_	6
		Stage total (24 credit points for Year 1)	12	12
Year 2				
BACH 5003	(25502)	Facilitating Learning	6	-
		Elective[2]	6	_
		2 electives (6 credit points each)[3]	-	12
		Stage total (24 credit points for Year 2)	12	12

1. Choose any one elective
BACH 5085 (25533) Clinical Teaching and Supervision
BACH 5153 (25552) Assessment of Learning
BACH 5284 (2558Q) Learning in the Workplace
2. Choose any one elective
BACH 5007 (25506) Curriculum Leadership
BACH 5024 (2551D) In-Service and Continuing Education in the Health Services
BACH 5025 (2551E) Patient Education
BACH 5042 (2551V) Teaching Clinical Reasoning
3. Choose any two electives
BACH 5085 (25533) Clinical Teaching and Supervision
BACH 5127 (25549) Teaching with Technology
BACH 5153 (25552) Assessment of Learning
BACH 5284 (2558Q) Learning in the Workplace

■ Master of Health Science (Education) Honours

This course offers the opportunity for educators in the health sciences who have completed the Master of Health Science Education to have the master degree awarded with honours following the completion of a dissertation. The dissertation provides candidates with an opportunity to undertake an advanced investigation in a topic or issue mrough the development of either a proposal for independent research on that topic or a substantial paper that demonstrates the application of scholarly literature to a practical problem. An honours candidate will be required to enrol in the honours program no later than the census date of the semester following that in which all coursework is completed. The dissertation will be deemed to be worth 12 credit points and will normally be completed within one semester.

Admission requirements

i) Have completed the requirements for the Master of Health Science Education with at least 65% pass or better in all units of study and a 75% pass or better in at least two units of study.

Course outline

The course outline for the Master of Health Science (Education) Honours by Coursework is presented in Table 19.2.1.

Table 19.2.1: Master of Health Science (Education) Honours

Course code 2022: Honours part-time, one semester
Credit points: 60

Unit code	(old code)	Unit name	Sem 1	Sem2
Part-time mode				
Years 1 and 2				
As per Pass course				
Year 3 Honours				
BACH 5263	(25585)	Dissertation	12	or 12
		Stage total (12 credit points for Year 3)	12	or 12

■ Master of Health Science (Gerontology)

Off-shore (Singapore-based)
This course offers professional development for practitioners whose work requires understanding of individual and population ageing. Graduates are equipped to occupy senior positions in management, policy, planning, education, research, clinical or other service delivery settings.

The course structure reflects the need for professionals to understand the theoretical basis of gerontology and its application in specialised areas of knowledge about ageing and older people. To this end, participants undertake four core units of study and a choice of specialist electives in Gerontology (to a total of 24 credit points).

Admission requirements

In order to qualify for admission to the degree, applicants shall have:
i) A bachelor degree in an area of occupational relevance such as the health, welfare, social or biological sciences; or
ii) Overseas qualifications acceptable to the Faculty; or
iii) Other general and professional qualifications and/or experience as will satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue graduate studies, and satisfy such additional requirements for admission to the program, as may be prescribed by Faculty.

Course outline

The course outlines for the Master of Health Science (Gerontology) by Coursework and Master of Health Science (Gerontology) Honours by Coursework are presented in Table 19.3 and 19.3.1.

Table 19.3: Master of Health Science (Gerontology)

Subject to approval
Course code 2018: part-time, two years, July start
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem 2
Year 1				
BACH 5186	(25560)	Graduate Skills for Professional DevelopmeHit	6	-
BACH 5041	(2551U)	Introduction to Gerontology	6	-
BACH 5216	(2556U)	Behavioural Aspects of Ageing	-	6
		Elective[1]	-	6
		Stage total (24 credit points for Year 1)	12	12
Year 2				
BIOS 5041	(11502)	Biological Aspects of Ageing	6	-
		Elective[2]	6	
		2 electives (6 credit points each)[3]		12
		Stage total (24 credit points for Year 2)	12	12

1. Choose any one elective:
BACH 5027 (2551G) Mental Health in Later Life
BACH 5034 (2551N) The Residential Care Setting and Older People
BACH 5038 (2551R) The Community Setting and Older People
BACH 5224 (25572) Organisational Management
2. Choose any one elective:
BACH 5038 (2551R) The Community Setting and Older People
BACH 5058 (2552B) Residential Care Policies and Services
BIOS 5018 (11433) Health Dysfunction and Ageing
BACH 5224 (25572) Organisational Management
3. Choose any two electives:
BACH 5001 (25500) Adult Learning
BACH 5027 (2551G) Mental Health in Later Life
BACH 5034 (2551N) The Residential Care Setting and Older People
BACH 5036 (2551P) Community Aged Care: Policies and Programs
BACH 5038 (2551R) The Community Setting and Older People
BACH 5058 (2552B) Residential Care Policies and Services

Table 19.3.1: Master of Health Science (Gerontology) Honours
Course code 2023: Honours part-time, one semester
Credit points: 60

Unit code	(old code)	Unit name	Sem 1	Sem2
Part-time mode				
Years 1 and 2				
As per Pass course				
Year 3 Honours				
BACH 5263	(25585)	Dissertation	12	or 12
		Stage total (12 credit points for Year 3)	12	or 12

■ Master of Health Science (Management)

Off-shore (Singapore-based)

The Faculty of Health Sciences offers the Master of Health Science (Management) course to professionals in the health sector of Singapore. The program is designed to develop the management knowledge and skills of a range of professionals employed in the planning and delivery of health services in the Singapore context.

Admission requirements

i) A bachelor degree in health sciences from a recognised tertiary institution; and
ii) A minimum of three years experience in the health services of a kind acceptable to the Dean of the Faculty of Health Sciences; or such qualifications as are deemed to be equivalent to (i) above.

Course outline

The course outline for the Master of Health Science (Management) is presented in Table 19.4.

Table 19.4: Master of Health Science (Management)
Course code 2013: pass course, two years, July start
Credit points: 48

Unit code	(old code)	Unit name	Sem 1	Sem2
Part-time mode				
Year 1				
SING 5001	(20501)	Organisational and Managerial Behaviour	6	—
SING 5002	(20502)	Health Economics	6	
SING 5003	(20503)	Health Service Leadership and Change		6
SING 5004	(20504)	Accounting and Financial Management for Health Service Managers		6
		Stage total (24 credit points for Year 1)	12	12
Year 2				
SING 5005	(20505)	Health Service Marketing	6	
SING 5006	(20506)	Strategic Management and Planning	6	
SING 5007	(20507)	Health Sector Human Resource Management and Industrial Relations		6
SING 5008	(20508)	Information and Decision Analysis		6
		Stage total (24 credit points for Year 2)	12	12

■ Master of Health Science (Management) Honours

A candidate may be invited to enter the master degree award with honours. Candidates with a 65 percent pass or better in all units of study and a 75 percent pass or better in at least two units of study may apply to complete the additional honours requirement of a dissertation.

An honours candidate will normally be required to enrol in the honours program no later than the census date of the semester following that in which all coursework is completed. The dissertation will be deemed to be worth 24 credit points and will normally be completed within two semesters.

Course outline

The course outline for the Master of Health Science (Management) Honours is presented in Table 19.4.1.

Table 19.4.1: Master of Health Science (Management) Honours
Course code 2014: part-time, one semester
Credit points: 72

Unit code	(old code)	Unit name	Sem 1	Sem2
Years 1 and 2				
as per Pass course				
Year 3 Honours				
SING 5012	(20510)	Dissertation	12	12
		Stage total (24 credit points for Year 3)	12	.12

■ Units of study

BACH 5001 **Adult Learning**

Old code 25500/25500X. 6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester:** 1,2. Classes: Night classes (starts after 4.00pm); external/distance mode; independent learning packages. **Assessment:** Assignment based (non exam).

In this unit participants will develop their knowledge about theories of learning, the process of learning, the role of the teacher and learner in health science education, trends in higher education and the context of health science education.

Distance education and on-campus mode night classes with independent learning packages; two optional audioconferences; email support, Web support. (If insufficient on-campus enrolments, then may be offered by distance only.)

BACH 5002 **Educational Design**

Old code 25501/25501X. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 1, 2. Classes: Class attendance required. Night classes; independent learning packages; email support; external/ distance mode. Assessment: Assignment-based (non exam).

Emphasis in this unit is on the development of basic skills in planning for effective teaching and learning. Participants learn planning skills by undertaking an educational design project.

Textbooks

Non prescribed

BACH 5003 **Facilitating Learning**

Old code 25502/25502X. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 2. Classes: Independent learning package; external/ distance mode. Optional three Saturday workshops. Assumed knowledge: Some knowledge of Adult Learning Theory and Group Dynamics useful. Assessment: Essay and report based (no exam).

The primary function of a teacher is the facilitation of effective learning. Micro skills of teaching and facilitation skills that enable learning from experience are both studied and practiced. The process of reflection is used to illuminate and develop personal style. Knowledge of learning in groups (group dynamics) is useful.

Distance education and on-campus mode with independent learning packages and email support. Both modes are encouraged to attend three Saturday workshops for skills practice.

Practical: Videoed practice of teaching skills in campus workshop or participants setting

Textbooks

1. Sydney Microskills Redeveloped. Series 1 & 2. Turney, C, Eltis, k., Hatton, N., Owen, L., Towler, J. and Wright, R. (1983)
2. The Skilful Teaching: On techniques, trust and responsiveness in the classroom. Brookfield, S. (1990). San Francisco: Jossey Bass. Sydney: Sydney University Press

BACH 5007 **Curriculum Leadership**

Old code 25506/22506X. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 2. Classes: Independent learning packages for all on-campus and off-campus mode. Evening classes held fortnightly for on campus students if sufficient numbers. Email support. **Prerequisite:** Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501/25501X). **Assessment:** Assignment choices include essays or workplace project (no exam).

Leadership in curriculum requires a knowledge of curriculum practice combined with creative problem-solving and design. Combined with these, studies focus on how to effect and manage change and enable the positive negotiation of curriculum innovation in the many organisations in which health science educators work.

Textbooks

No prescribed text

BACH 5024 **In-Service and Continuing Education in Health Services**

Old code 2551D/2551DX. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 2. Classes: Independent learning packages for all. on-campus and Off-campus mode. Evening classes held fortnightly for on campus students if sufficient numbers. Email support. Assumed knowledge: Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501/25501X). Workplace learning an advantage. Assessment: Assignment based (non exam).

This elective aims to provides opportunities for participants to explore the main challenges facing educators delivering inservice and continuing education in the 1990s. The effect of, for example, the training reform agenda, competency-based education, workplace standards, organisational constraints, and flexible delivery modes on the planning, implementation and evaluation of inservice and continuing education are explored.

Textbooks

Non prescribed

BACH 5025 **Patient Education**

Old code 2551 E/2551 EX. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 2. Classes: Independent learning packages for all. Distance and on-campus mode. Evening classes held fortnightly for on campus students if sufficient numbers. Email support. Assumed knowledge: Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501/25501X). Prerequisite: Non prescribed. Assessment: Assignment based (non exam).

Participants consider current theoretical approaches and skills that underpin patient education particularly with regard to chronic diseases.

Textbooks

Non prescribed

BACH 5027 **Mental Health in Later Life**

Old code 2551G. 6 credit points. Dr Cherry Russell, (02) 9351 9129. Semester: 1, 2. Classes: Independent learning package; external/ distance mode. Assessment: Two assignments.

The unit aims to provide a broad understanding of factors affecting mental health in later life and the opportunity for in-depth study of an area of professional relevance.

BACH 5034 **The Residential Care Setting and Older People**

Old code 2551N. 6 credit points. Dr Cherry Russell, (02) 9351 9129. **Semester:** 1, 2. **Classes:** Independent learning package; external/ distance mode. **Assessment:** Three assignments.

This unit examines the environment of supported accomodation from the perspective of older residents and professional care staff.

BACH 5036 **Community Aged Care: Policies & Programs**

Old code 2551 P. 6 credit points. Dr Cherry Russell, (02) 9351 9129. Semester: 1, 2. Classes: Contract learning. **Assessment:** Negotiated learning contract.

This unit examines the development and implementation of community care policy for frail and disabled older people. It provides a critical analysis of 'deinstitutionalisation' as a defining feature of contemporary health policy and explores its intended and unintended consequences. It provides opportunity for students to focus on one or more topics of individual interest (eg, a particular service type or practice issue, elder abuse, social isolation, homelessness).

BACH 5038 **The Community Setting and Older People**

Old code 2551R. 6 credit points. Dr Cherry Russell, (02) 9351 9129. Semester: 1,2. Classes: Independent learning package; external/ distance mode. Assessment: Three assignments.

This unit explores the home and community environment of older people in relation to factors which affect their health and quality of life.

BACH 5041 **Introduction to Gerontology**

Old code 2551U. 6 credit points. Dr Cherry Russell, (02) 9351 9129. Semester: 1,2. Classes: Independent learning package; off campus mode. Assessment: Three assignments.

This unit provides an overview of gerontology as a multi-disciplinary field of study and its application to professional practice. It explains basic concepts and key issues in the study of ageing at the level of individuals and of populations. Topics include demographic ageing, social and professional attitudes and values, retirement, public policy, ageing and health, aged care.

Textbooks

Australia's New Aged. McCallum & Geiselhart, K. (1996). Allen & Unwin.

BACH 5042 **Teaching Clinical Reasoning**

Old code 2551V/2551VX. 6 credit points. Ms Victoria Neville, (02) 9351 9118. Semester: 2. Classes: Night classes; independent learning package. Assessment: Assignment based (non-exam).

Participants explore theories and models of clinical reasoning and decision-making from the medical, nursing and allied health literature. A range of strategies to facilitate the development of clinical reasoning will be examined. Participants will have the opportunity to plan the application of strategies to their teaching context.

Distance education and on campus mode (night classes) with independent learning packages, email and Web support. Assessment is (non exam) assignment based.

Textbooks
Clinical Reasoning in the Health Professions. 2nd Edition. Higgs, J. & Jones, M. (2000). Butterworth Heinneman.

BACH 5058 Residential Care Policies and Services

Old code 2552B/255BX. 6 credit points. Dr Cherry Russell, (02) 9351 9129. **Semester: 1,2. Classes:** Independent Study Package: External Distance Mode.

This unit provides an overview of the development and implementation of residential care policies for older Australians and explores specific issues in the delivery of residential aged care services.

BACH 5063 Therapy with Children, Adolescents and their Families

Old code 2552G. 6 credit points. A/Prof Dianne Kenny, (02) 9351 9644. Semester: 1, 2. Classes: Contract learning. Assessment: Assignments.

Theoretical models addressing concerns specific to children and adolescents will be considered covering a variety of theoretical perspectives; including behavioural, psychoanalytic and systemic. These models will provide a background for developing interviewing techniques. Students will gain practical skills in interviewing the client within the context relevant to the presenting problem; for example the student will learn when to interview an individual and when to interview the entire family. The unit will conclude with a consideration of the role of the therapist during the process and termination of therapy.

Textbooks
SPSS Analysis Without Anguish. Coakes, S.J. & Steed, L.G. (1999).

BACH 5070 Family and Caring in the Community

Old code 2552N/2552NX. 6 credit points. Assoc. Prof. Gwynnyth Llewellyn, (02) 9351 9373 and Dr Rosemary Cant, (02) 9351 9560. **Semester: 2. Classes:** On campus and off campus block mode. **Assessment:** Contribution to tutorials and group work and an individual final report.

This unit of study examines family and community care within the context of social, economic and political processes and structures. The social basis of community care is considered together with an analysis based on a systems approach to understanding family processes when caring work is extensive. The ecological approach locates these families within their social contexts. Particular emphasis is placed on five related questions: why family caring and why now? How is such care distributed? What is policy doing to support carers? How can useful questions be framed about carers' needs and circumstances? And how can health professionals support families in ways which are conductive to the provision of reliable and effective family community care? The nature of community and aspects of Australian community studies relevant to issues of care are considered. Students are encouraged to pursue issues of family and community care in fields of interest encompassing the elderly, families with children with a disability, disabled adolescents and in the mental health area.

BACH 5085 Clinical Teaching and Supervision

Old code 25533/25533X. 6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester:** 1. **Classes:** Night classes; independent learning package; external/distance mode. **Assessment:** Assignment based (non exam).

In this unit participants explore aspects of clinical teaching and the way clinical teachers relate to students and patients/clients in the clinical learning environment. Participants develop knowledge and skills in such areas as clinical teaching strategies and assessment, the role of the supervisor and ways to promote effective student interaction.

Distance education and on campus mode night classes with independent learning packages; email and Web support. (If there are insufficient on-campus enrolments, the unit may be offered by distance only.)

Textbooks
Faciliting Learning in Clinical Settings. McAllister, L. et al (1997). Stanehy Thome

BACH 5127 Teaching with Technology

Old code 25549/25549X. 6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester:** 1. **Classes:** Night classes; independent learning package; external/distance mode. **Corequisite:** Educational Design BACH 5002 (25501/25501X). **Assessment:** Assignment based (non exam).

Leaining materials play an essential role in motivating and enhancing understanding. Access to new technologies for teaching is increasing. You consider setting specific issues in the development of teaching materials and practice some techniques for using these.

Distance education and on campus mode (night classes) with independent learning packages and Web and email support. (If insufficient on-campus enrolments, then may be offered by distance only.)

Textbooks
Instructional Media and Technologies for Learning. 6th Edition. Heinich, R. etad. (1999). MacmiUan.

BACH 5138 Abnormal Psychology and Mental Health

Old code 2554K/2554KX. 6 credit points. Dr Chris Lennings, (02) 9351 9587. Semester: 1, 2. Classes: Contract learning (Semester 1); external/distance mode (Semester 2). Prerequisite: Undergraduate Psychology units. Assessment: Five case studies; literature review.

This unit develops an awareness of the issues involved in the treatment and assessment of emotional and behavioural orders and the impact of such disorders on the healthy functioning of the person. The unit involves understanding the philosophic bases for defining what is 'normal' mental health, the types of underlying assumptions psychologists make about what constitutes 'abnormal' mental health and an understanding of the DSM TV approach to classifying psychological and psychiatric disorders. The unit will also involve a brief overview of the major aetiological theories in the area as well as some discussion of major approaches to the treatment of such disorders. This unit is divided into three modules over thirteen teaching topics. Modules two and three will involve learning by case studies. The unit is available in Distance Education mode in the Second Semester of each year, and is taught as a series of 6 seminars in Semester 1 of each year. Assessment requires students to complete 5 case studies and conduct a literature review.

Textbooks
Abnormal Psychology, 3rd Edition. Comer, R. (1996).

BACH 5143 Counselling

Old code 2554P/2554PX. 6 credit points. Dr Chris Lennings, (02) 9351 9587 and Dr Dianna Kenny, (02) 9351 9644. **Semester: 1**, 2. **Classes:** Class attendance required (Semester 1); Distance Learning (Semester 2). **Prerequisite:** Undergraduate Psychology units. **Assessment:** Audio-tape; literature review.

Counselling is an essential and underlying skill in most forms of applied psychology. This includes clinical psychology (with its emphasis on counselling in interview as well as therapy skills), educational psychology (with the additional emphasis on theories of development and working in organisations) and industrial-organisational psychology (with its emphasis on counselling as selection and evaluation interviews as well as crises, out-placement and general staff development issues.) This unit overviews the area, seeks to establish a satisfactory definition of counselling and reviews research into the important aspects of counselling and its effectiveness. Students will be introduced to the Egan model of counselling skills and students will be expected to acquire basic skills in counselling.

Textbooks
The Skilled Helper. Egan, G. (1998).

BACH 5153 Assessment of Learning

Old code 25552.6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 1. Classes: Independent learning package; external/distance mode. Evening classes held fortnightly for on-campus students. Assumed knowledge: Knowledge of Adult Learning and Educational Design is useful. Prerequisite: Educational Design BACH 5002 (25501/25501X). Assessment: Two written assignments.

Various educationalists point to the impact of assessment on student approaches to learning. Combined with concern to promote deep approaches are pragmatic mandates to reduce amount of assessment while ensuring quality in accreditation of competence in professional practice. These issues are examined against a backdrop of ensuring validity and reliability in both assessment and evaluation of learner development in any context.

Distance education and on campus mode night classes with independent learning packages, email and Web support.

Textbooks
No prescribed text

BACH 5186 Graduate Skills for Professional Development

Old code 25560.6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester:** 1,2. **Classes:** Contact in off-campus mode. **Assessment:** Assignments.

Participants in this unit of study will develop learning skills essential for research and/or professional development. This unit explores access to information sources (both literature and numeric) for learning, including searching, retrieving, evaluating and analysing. This unit also addresses ways for communicating and presenting information and ideas based on these information

sources, such as writing a critical annotated bibliography, formation of tables and graphs, critical literature review leading to the presentation of a grant proposal, a conference presentation or a draft journal article. There will be flexibility in selecting curriculum content to match the background and needs of the particular student.

Textbooks

1. The Research Student's Guide to Success. Cryer, P. (1996). Buckingham, England. Open University Press.
2. Get Great Information Fast. Germov, J. and Williams, L. (1999). Sydney: Allen and Unwin.

BACH 5198 **Contemporary Issues I**

Old code 2556C. 6 credit points. Dr Chris Lennings, (02) 9351 9587 and Dr Dianna Kenny, (02) 9351 9644. Semester: 1,2. Classes: Contract Learning or Distance Mode. Prerequisite: Undergraduate Psychology units or Psychology for Graduate Students. Assessment: Four annotated biobliographies and one literature review.

This unit will enable students to study in depth two areas of special interest related to child and adolescent health and adjustment. These two areas will be selected from: violence against children; young people and social control; juvenile crime in Australia; substance abuse in young people; youth suicide; adjustment and coping; homelessness; learning disabilities; and mental health issues.

Textbooks

Readings (supplied)

BACH 5200 **Contemporary Issues II**

Old code 2556E. 6 credit points. Dr Chris Lennings, (02) 9351 9587 and Dr Dianna Kenny, (02) 9351 9644. **Semester: 2. Classes:** Contract Learning/Distance. **Prerequisite:** Contemporary Issues I BACH 5198 (2556C). **Assessment:** Four annotated bibliographies and literature reviews.

This unit will enable students to study in depth two areas of special interest related to child and adolescent health and adjustment not previously studied in Contemporary Issues 1. These two areas will be selected from: violence against children; young people and social control; juvenile crime in Australia; substance abuse in young people; youth suicide; adjustment and coping; homelessness; learning disabilities; and mental health issues.

Textbooks

Readings supplied

BACH 5216 **Behavioural Aspects of Ageing**

Old code 2556U. 6 credit points. Dr Steve Cumming, (02) 9351 9404. Classes: Independent learning package; external/distance mode.

Cognitive, perceptual, sensory, motor and personality development in later life will be studied in relation to social theories of ageing and typical life events of older people.

BACH 5224 **Organisational Management**

Old code 25572/25572X. 6 credit points. Dr Barbara Adamson, (02) 9351 9579 and Dr Rosemary Cant, (02) 9351 9560. **Semester:** 2. **Classes:** On-campus or off-campus. **Assessment:** Continuous assessment using case study approach.

This unit has been designed to assist students to understand contemporary management theories and practice. It is generally agreed that effective managers need good analytical skills and critical capacity, to be able to respond creatively and constructively to the new challenges that they face in the 21st century. The unit explores different perspectives on organisations and uses Fayd's elements of management as a springboard for the analysis of changing functions of a successful manager.

Textbooks

Organisational Behaviour: An organisational analysis perspective.Dunford, R. (1992). Sydney: Addison-Wesley

BACH 5263 **Dissertation**

Old code 25585/25585X. 12 credit points. Dr Cherry Russell, (02) 9351 9129. **Semester:** Full year. **Classes:** Contract learning; external/distance mode. **Assessment:** Report.

The dissertation provides candidates with an opportunity to undertake an advanced investigation in a topic or issue through the development of either a proposal for independent research on that topic or a substantial paper that demonstrates the application of scholarly literature to a practical problem or issue.

BACH 5268 **Developing a Research Project**

Old code 2558A/2558AX. 6 credit points. Kate O'Loughlin, (02) 9351 9531. Semester: 1, 2. Classes: Attendance required; Mondays from 5 to 8pm in Semester 1 or by off-campus mode in Semester 1 or Semester 2.

This unit provides an overview of the research process and focus on the formulation of a research proposal. It provides students with an opportunity to review and update their knowledge of research methods, and introduce the research electives which concentrate on a particular methodology or aspect of the research process. Basic research design issues are considered. Various methods of data collection are examined together with their suitability for investigating different types of research questions. Students explore the use of quantitative and qualitative data, longitudinal and cross-sectional designs, and data resulting from experimental interview, observation, single case and survey research methods in addition to content analysis and secondary data analysis. Emphasis is placed on the issues of validity and reliability of data collection techniques. Basic statistical procedures are briefly reviewed and applications such as epidemiology and evaluation research are introduced.

BACH 5284 **Learning in the Workplace**

Old code 2558Q. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 1. Classes: Independent learning packages, email support and web-support, on-campus and on-campus mode (evening classes). Assumed knowledge: Adult Learning Theory and Educational Design. Assessment: Assignment based (non exam).

This unit explores current and future issues about work-based learning, for example: informal and incidental learning; learning organisations and transfer of learning to the workplace.

(This unit may be offered by distance only if insufficient on-campus enrolments.)

Textbooks

Understanding Learning at Work. Boud, D. & Garrick, J. (1999). Routledge.

BACH 5313 **Child and Adolescent Psychology**

Old code 2559J. 6 credit points. Assoc. Prof. Diana Kenny, (02) 9351 9644. **Prerequisite:** Undergraduate Psychology units. **Assessment:** Literature review.

This unit will provide students with an understanding of the major theories of child and adolescent development, research methods appropriate to its study, an overview of current issues in childhood and adolescence and the applications of developmental theory to health professional practices. The focus in this unit will be on normal development.

Textbooks

Development of Children and Adolescents. Berger (1999).

BACH 5321 **Psychology for Graduate Students**

Old code 2559RX. 6 credit points. Dr Chris Lennings, (02) 9351 9587. **Semester:** Full year. **Classes:** External/distance mode. **Assessment:** Literature review.

This subject provides students with an understanding of the major theoretical perspectives, concepts and vocabulary of psychology. Psychology is concerned with the science of human behaviour - how individuals perceive, think about, and behave in the work. It is concerned with identifying the internal determinant (characteristics unique to the person, and part of the physical or psychological make-up) and the external determinants (physical environment and social context) the impact upon the individual. It is also concerned with the way in which people change over time, as well as explaining and predicting what they might do at any one time. The unit aims to position psychology as an essential ingredient in understanding health psychology. The unit is available by distance and by individual learning contract.

Textbooks

Pathways to Psychology. Sternberg, R. (1999).

BIOS 5018 **Health, Dysfunction and Ageing**

Old code 11433X. 6 credit points. Ms Dana Strain, (02) 9351 9140. **Semester: 2. Classes:** Directed. **Assessment:** Written assignment, independent study.

This unit aims to provide an understanding of the factors responsible for the increased prevalence with age of certain diseases and impairments, especially those with a tendency to become disabling and a handicap. Particular attention is paid to the contribution of environmental factors to the development of these conditions and to the ways in which such disorders may be prevented from leading to further disability. The unit also provides for in-depth study of a specific aspect of individual student interest.

BIOS 5041 **Biological Aspects of Ageing**

Old code 11502X. 6 credit points. Dr Ron Balnave, (02) 9351 9530. **Semester: 2. Classes:** Independent learning package. **Assessment:** written assignment.

This unit studies human ageing from biological perspectives. The emphasis is on understanding the main features of 'normal' ageing or senescence as distinct from

disease processes and the contribution of environmental factors to ageing.

SING 5001 Organisational and Managerial Behaviour

Old code 20501.6 credit points. Semester: 1.
Historical development of management and organisations; perspectives on organisations; individual and group behaviour; theories of organisation; organisational politics, culture, structure; organisational communication.

SING 5002 Health Economics

Old code 20502.6 credit points. **Semester:** 1.
Introduction to health economics as a way of thinking about problems of resource allocation (priority setting) in health care. Introduction to microeconomics, health care markets, market failure, government intervention and the values that underly decision-making.

SING 5003 Health Service Leadership and Change

Old code 20503.6 credit points. Semester: 2.
Historical and current theories of leadership; leader-follower behaviour; the language, rhetoric and practice of leaders; the imperative for change; models of change; change management strategies and tactics; continuous quality improvement; application to the Singapore environment.

SING 5004 Accounting and Financial Management for Health Service Managers

Old code 20504.6 credit points. Semester: 2.
Accounting and information needs; accounting principles; financial statements; inventory, asset and financial reporting and management; management accounting; cost, budgeting and expenditure analysis; funding options and models in health care; investments; financing; dividends; risk management.

SING 5005 Health Service Marketing

Old code 20505.6 credit points. Semester: 1.
The marketing concept; theory and practice; services marketing and its relationship to health care; analysing market needs in health care; marketing strategy, planning and development; marketing and competitor analysis; competitor behaviour; marketing program design; ethical marketing for health care; case studies in health services marketing; marketing program evaluation.

SING 5006 Strategic Management and Planning

Old code 20506.6 credit points. **Semester:** 1.
Environmental scanning; scenario planning; strategic behaviour; managing strategically; expressing strategic intent; competitive strategy; ideas, tools and techniques of the strategist; the learning organisation; strategic planning; evaluation; relationship to leadership.

SING 5007 Health Sector Human Resource Management and Industrial Relations

Old code 20507.6 credit points. Semester: 2.
HRM and IR theories; historical context; skills; the IR system in Singapore; role and application of various HRM and IR techniques; internal and external labour markets; motivation and productivity; OH&S; EEO; globalisation of HRM and IR.

SING 5008 Information and Decision Analysis

Old code 20508.6 credit points. Semester: 2.
Computing and information analysis; decision analysis and control; Information systems development, management; decision support systems and EIS; health information management- sources, limitations, issues, principles.

SING 5012 Dissertation

Old code 20509B. 24 credit points. Semester: Full year.
Semester 1-12 credit points; Semester 2-12 credit points;
The dissertation provides candidates with an opportunity to undertake an advanced investigation in a topic or issue through the development of either a proposal for independent research on that topic or a substantial paper that demonstrates the application of scholarly literature to a practical problem.

20 Electives

The information provided in this schedule includes an individual code for each unit of study - ie, electives for postgraduate students. Not all electives are offered each semester. The mode of presentation varies between schools. Students who require further information about the content or administration of electives and when they are offered should contact the school offering the specific elective. To obtain this information a unit of study code has been used next to the unit title:

- The four letter prefix represents the school in which the elective is taught (see Table 17.1)
- the first digit represents the level of that unit:
  5 = postgraduate coursework
  6 = master's research
  7 = PhD
- a further three digits distinguish the particular unit of study
- during the transition to the new unit code format, the old 'subject' code is also listed.

Each unit of study (elective) has a credit point value. Students should note that limitations on enrolment are imposed for some units of study.

Table 17.1:: Unit code prefixes

Prefix	Taught by	Office	Phone
DHSC	Doctor of Health Science	G101	(02) 9351 9220
ORTH	School of Applied Vision Sciences	T321	(02) 9351 9250
BACH	School of Behavioural and Community Health Sciences	G101	(02)93519228
BIOS	School of Biomedical Sciences	S134	(02) 9351 9455
CSCD	School of Communication Sciences and Disorders	B100	(02)93519450
EXSS	School of Exercise and Sport Science	S140	(02) 9351 9612
HIMT	School of Health Information Management	T301	(02) 9351 9494
MRTY	School of Medical Radiation Sciences	M201	(02)93519640
OCCP	School of Occupation and Leisure Sciences	M501	(02) 9351 9386
PHTY	School of Physiotherapy	O100	(02) 9351 9273
AHCD	Yooroang Garang: School of Indigenous Health Studies	T409	(02)93519084

■ Faculty electives

BACH 5138 **Abnormal Psychology and Mental Health**

Old code 2554K/2554KX. 6 credit points. Dr Chris Lennings, (02) 9351 9587. Semester: 1,2. Classes: Contract learning (Semester 1); external/distance mode (Semester 2). Prerequisite: Undergraduate Psychology units. Assessment: Five case studies; literature review.
This unit develops an awareness of the issues involved in the treatment and assessment of emotional and behavioural orders and the impact of such disorders on the healthy functioning of the person. The unit involves understanding the philosophic bases for defining what is 'normal' mental health, the types of underlying assumptions psychologists make about what constitutes 'abnormal' mental health and an understanding of the DSMIV approach to classifying psychological and psychiatric disorders. The unit will also involve a brief overview of the major aetiological theories in the area as well as some discussion of major approaches to the treatment of such disorders. This unit is divided into three modules over thirteen teaching topics. Modules two and three will involve learning by case studies. The unit is available in Distance Education mode in the Second Semester of each year, and is taught as a series of 6 seminars in Semester 1 of each year. Assessment requires students to complete 5 case studies and conduct a literature review.
Textbooks
Abnormal Psychology, 3rd Edition. Comer, R. (1996).

BACH 5001 **Adult Learning**

Old code 25500/25500X. 6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester: 1,2. Classes:** Night classes (starts after 4.00pm); external/distance mode; independent learning packages. **Assessment:** Assignment based (non exam).

In this unit participants will develop their knowledge about theories of learning, the process of learning, the role of the teacher and learner in health science education, trends in higher education and the context of health science education.

Distance education and on-campus mode night classes with independent learning packages; two optional audioconferences; email support, Web support. (If insufficient on-campus enrolments, then may be offered by distance only.)

BACH 5323 **Advanced Counselling Skills**

Old code 2559T/2559TX. 6 credit points. Dr Chris Lennings, (02) 9351 9587 and Dr Dianna Kenny, (02) 9351 9644. Semester: 2. Classes: Contract learning. Assumed knowledge: Basic counselling skills. Prerequisite: Counselling. Assessment: Case study analysis.
Students are introduced to specific applications of generic counselling skills, including drug and alcohol settings, crisis settings, family work and grief. Group work skills are emphasised, as well as developing their individual orientations towards counselling. Students are also taught how to critically analyse and develop an awareness of their use of skills, and to begin to specialise into a preferred treatment model. It is expected that students will acquire skill in the use of counselling techniques in specific settings. The unit is taught as a series of six seminars in the semester following completion of the Counselling unit. The unit is also available in Distance Education Mode. Assessment requires students to critically analyse a counselling session they have undertaken.
Textbooks

Principles of Clinical and Counselling Psychology. 3rd Edition. Todd and Bohardt.

BACH 5149 **Ageing and Australian Society**

Old code 2554X. 6 credit points. Ms Kate O'Loughlin, (02) 9351 9531. **Classes:** Contract learning.

A sociological analysis of ageing in Australia will lead the student to an understanding of the multiple relationships between social structures and processes, the individual experience of ageing and the position of elderly people in Australian society.

EXSS 5035 **Applied Biomechanics**

Old code 22535.6 credit points. Mr Peter Sinclair. Semester: 2. Classes: on-campus 4 hours/week. Assessment: assignment and examinations.
This unit extends and deepens the tools for assessing the mechanical effectiveness and efficiency of movement introduced in Human Mechanics. The mechanical properties of tissues and anatomical structures will be related to injury occurrence and prevention. These concepts and skills will be applied to a variety of human tasks from sport, leisure and work through in-depth case studies. Offered by full-time and part-time coursework on-campus with regularly scheduled classes held in the early evening.
Practical: Practical assignment included

Textbooks
Introduction to Sports Biomechanics. Bartlett, R.

EXSS 5029 Applied Physiology

Old code 22529.6 credit points. MrTom Gwinn, (02) 9351 9569. **Semester:** 1.

A sound knowledge of basic human physiology is required for this unit. The unit provides the student with the background knowledge in exercise and environmental physiology required for the units in Advanced Musculoskeletal and Advanced Cardiorespiratory Physiology, Exercise Testing and Prescription, and Exercise and Rehabilitation. It reviews the acute cardiovascular, respiratory, metabolic, renal, neuromuscular and thermoregulatory responses to exercise. The effects of thermal and hypoxic environmental stresses on exercise responses are then considered. The modifying effects of physiological adaptations arising from deconditioning, physical training and acclimatisation are examined in the light of variations in habitual activity and environmental stress. Offered by full-time and part-time coursework on-campus with regularly scheduled classes held in the early evening.

BACH 5292 Expressive Experiential Therapy 1: Foundations of Art Therapy

Old code 2558Y. 6 credit points. Ms Lily Lee, (02) 9351 9228. **Semester:** 1,2. **Classes:** Block mode weekend classes. **Assessment:** Written report.

Art Therapy offers principles, processes and practice in art-imagery therapy at an introductory level. Art Therapy is seen as an integration of nonverbal and verbal processes; and an integration of psychological therapies with creative expressive processes. The orientation presented is eclectic and is based on theories of imagery, perception, and non-interpretive therapy. The focus is on practice and skills attainment and an understanding of why and how these art therapy processes are used within the overall client plan. Counselling experience is preferred.

BACH 5317 Expressive Experiential Therapy 2: Processes for Survivors of Trauma (PTSD)

Old code 2559N. 6 credit points. Ms Lily Lee, (02) 9351 9228. **Semester:** Full year. **Classes:** Weekend classes. **Prerequisite:** Art Therapy I BACH 5292 (2558Y). **Assessment:** Written report.

The nonverbal processes of Art Therapy and Imagery are particularly important in working with the survivors of trauma and traumatic emotions can be encoded in nonverbal imagery. This unit of study will offer students the opportunity to understand and experientially learn skills in some specific Art Therapy and Imagery processes. These processes can be used with adults and children suffering from symptoms of traumatic life experiences. With the emphasis on experiential skills training, current trauma treatments will be reviewed. This unit is conducted over 3 to 4 weekends

BACH 5153 Assessment of Learning

Old code 25552.6 credit points. Ms Fran Everingham, (02) 9351 9116. **Semester: 1. Classes:** Independent learning package; external/distance mode. Evening classes held fortnightly for on-campus students. **Assumed knowledge:** Knowledge of Adult Learning and Educational Design is useful. **Prerequisite:** Educational Design BACH 5002 (25501/25501**X). Assessment:** Two written assignments.

Various educationalists point to the impact of assessment on student approaches to learning. Combined with concern to promote deep approaches are pragmatic mandates to reduce amount of assessment while ensuring quality in accreditation of competence in professional practice. These issues are examined against a backdrop of ensuring validity and reliability in both assessment and evaluation of learner development in any context.

Distance education and on campus mode night classes with independent learning packages, email and Web support.

Textbooks
No prescribed text

AHCD 5005 Australian Society and Health

Old code 07505.6 credit points. Enquiries: (02) 9351 9393. **Semester:** 2. **Classes:** Attendance required; night classes.

This unit examines the relationship between social inequality and the distribution of health in Australian society. It explores the relevance of an analysis of socio-political relations and processes for understanding tiiese patterns.

BACH 5139 Behaviour Modification and Cognitive Behavioural Therapy

Old code 2554L. 6 credit points. Dr Mairwen Jones. Semester: 1. **Classes:** Contract learning. **Assessment:** Assignments and examination.

This unit will cover the basic principles of learning theory and their applications to research in health care settings in conjunction with a theoretical introduction to the use of cognitive behavioural therapy. Students will learn about programs based on reinforcement principles, such as operant and classical conditioning, extinction, shaping, maintenance and generalisation of the behaviour, stimulus discrimination training and fading, cognitive behaviour modification and assertiveness training, a behavioural model of somatic disorders and behavioural intervention in rehabilitation. This is an on-campus, directed independent study unit.

Textbooks
Behavior Modification What It Is and How To Do It. Martin & Pear. (1998).

BACH 5216 Behavioural Aspects of Ageing

Old code 2556U. 6 credit points. Dr Steve Cumming, (02) 9351 9404. Classes: Independent learning package; external/distance mode.

Cognitive, perceptual, sensory, motor and personality development in later life will be studied in relation to social theories of ageing and typical life events of older people.

BACH 5140 Biofeedback

Old code 2554M. 4 credit points. Classes: Contract learning.

This elective covers the history of the development of biofeedback research, and considers the range of biofeedback modalities used in therapy to alleviate physical health problems. The main modalities examined are those related to the electromyograph, skin temperature, GSR, and the electroencephalograph. Other areas also considered include blood pressure, heart and respiration rate, blood sugar levels, and incontinence. Recent research, exploring other areas, is critically examined.

BIOS 5041 Biological Aspects of Ageing

Old code 11502X. 6 credit points. Dr Ron Balnave, (02) 9351 9530. **Semester:** 2. **Classes:** Independent learning package. **Assessment:** written assignment.

This unit studies human ageing from biological perspectives. The emphasis is on understanding the main features of 'normal' ageing or senescence as distinct from disease processes and the contribution of environmental factors to ageing.

BIOS 5049 Body Function for Health Professionals

Old code 11514.4 credit points. Dr Jennifer Lingard, (02) 9351 9527. **Semester:** 2. Classes: Directed independent study. **Assessment:** written examination and assignment.

This unit of study is designed for students who wish to expand their knowledge of the factors affecting human function in health and disease. It will help students to understand how body function affects day to day activities of living. The subject will be taught from a functional viewpoint, making it suitable for all students, regardless of their existing knowledge of physiology or anatomy.

The major body systems to be studied are the cardiovascular and respiratory systems. The other major units of study are pharmacology (examining the therapeutic benefits and side effects of commonly used drugs, compliance and adverse reactions), and disease and infection control.

The focus will be on the function of the healthy body, and the implications of dysfunction in each of the systems studied. Development and ageing will be studied.

HIMT 5076 Casemix Measurement Systems

Old code 09555X. 6 credit points. Ms Joanne Callen/Prof Beth Reid, Phone (02) 9351 9494. Semester: 2. Classes: Distance Mode. **Assessment:** Assignments.

This unit introduces the student to casemix classification systems which are used by states and territories to fund healthcare services. This unit is designed to cover a variety of casemix classification systems for acute and non-acute inpatients and ambulatory patients. The major emphasis will be on Diagnosis Related Groups (DRGs) with specific reference to the Australian National Diagnosis Related Groups (AN-DRGs). Casemix applications and current casemix initiatives will also be explored.

HIMT 5077 Change Management in an Organisational Context

Old code 09556.6 credit points. Ms Joanne Callen/Ms Janelle Craig, Phone (02) 9351 9494. Semester: 2. Classes: On-campus block mode. Assessment: Assignments and examinations.

This unit aims to provide students with management skills that are needed to ensure the successful implementation of change within an organisation. Change management theories are explored with specific emphasis on applying these theories to the healthcare environment. The linkage of decision making, organisational culture and communication to successful change management are also explored. The features and development of an effective learning organisation are discussed with exploration of the five disciplines of systems thinking, personal mastery, mental models, shared vision and team learning.

BACH 5313 Child and Adolescent Psychology

Old code 2559J. 6 credit points. Assoc. Prof. Diana Kenny, (02) 9351 9644. **Prerequisite:** Undergraduate Psychology units. **Assessment:** Literature review.

This unit will provide students with an understanding of the major theories of child and adolescent development, research methods appropriate to its study, an overview of current issues in childhood and adolescence and the applications of developmental theory to health professional practices. The focus in this unit will be on normal development.

Textbooks

Development of Children and Adolescents. Berger (1999).

BACH 5308 Children's Health and Welfare Policy

Old code 2559E. 4 credit points. Dr Carol O'Donnell, (02) 9351 9580. **Semester:** Full year. **Classes:** Contract learning. **Assessment:** Written report.

Using data to assist identification of risks to children's health and welfare, and through an assessment of existing legislation and/or services related to risk control, students will design a program for the delivery of a health or social welfare service for children which aims to improve upon current service delivery structures and their outcome.

BACH 5085 Clinical Teaching and Supervision

Old code 25533/25533X. 6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester:** 1. **Classes:** Night classes; independent learning package; external/distance mode. **Assessment:** Assignment based (non exam).

In this unit participants explore aspects of clinical teaching and the way clinical teachers relate to students and patients/clients in the clinical learning environment. Participants develop knowledge and skills in such areas as clinical teaching strategies and assessment, the role of the supervisor and ways to promote effective student interaction.

Distance education and on campus mode night classes with independent learning packages; email and Web support. (If there are insufficient on-campus enrolments, the unit may be offered by distance only.)

Textbooks

Faciliting Learning in Clinical Settings. McAllister, L. et al (1997). Stanehy Thorne

BIOS 5050 Clinically Oriented Musculoskeletal Anatomy

Old code 11515.4 credit points. Ms Catherine Willis, (02) 9351 9458. **Semester:** 1. **Classes:** On-campus; Independent Learning Package. **Assessment:** written examination and assignment.

This unit of study meets the needs of students seeking a basic knowledge of the gross structure of the Musculoskeletal System of the human body. The structures studies have been carefully selected to support the knowledge required by health practitioners and there is particular emphasis on the practical applications of the knowledge within the framework of clinical situations. A detailed study of the gross anatomical structure and functional anatomy of the upper limb will be undertaken as well as an examination of the histological features of the musculoskeletal system. The unit includes laboratory classes where tissues from of human cadavers are examined in detail. Attendance at such classes is required for this unit. Instructional methodology will include: lectures, tutorials, practical classes, CD-ROM based learning support packages and self-directed learning.

Textbooks

Clinically Oriented Anatomy. Moore.

BACH 5141 Cognitive Function in Neurological Disorders

Old code 2554N. 6 credit points. Dr Lynn Harris, (02) 9351 9162. Classes: Contract learning. Prohibition: Psychology of Ageing. Assessment: Assignments and essay.

This unit will consider the principles of cognitive function applied to a range of neurological disorders (eg, Alzheimer's disease, amnesic disorders, developmental disability). The emphasis will be on understanding cognitive impairments and considering strategies for managing these impairments.

BACH 5036 Community Aged Care: Policies & Programs

Old code 2551P. 6 credit points. Dr Cherry Russell, (02) 9351 9129. **Semester: 1, 2. Classes:** Contract learning. **Assessment:** Negotiated learning contract.

This unit examines the development and implementation of community care policy for frail and disabled older people. It provides a critical analysis of 'deinstitutionalisation' as a defining feature of contemporary health policy and explores its intended and unintended consequences. It provides opportunity for students to focus on one or more topics of individual interest (eg, a particular service type or practice issue, elder abuse, social isolation, homelessness).

AHCD 5020 Community Development

Old code 07520.4 credit points. Enquiries: (02) 9351 9393. **Semester:** 2. **Classes:** Contract learning.

This unit has been designed to give students the knowledge and skills to design, plan and evaluate community development projects. Methods of obtaining involvement for maximum benefit of communities are examined.

AHCD 5016 Community Health Policy and Services

Old code 07516.6 credit points. Enquiries: (02) 9351 9393. Semester: 1, 2. Classes: Independent learning package.

This unit introduces students to basic principles, concepts and policies which underpin the practice of community health. Major topics include the formal structure and organisation of the Australian health care system, approaches to health needs assessment, and the development of appropriate local level strategies.

AHCD 5015 Community Nutrition

Old code 07515.4 credit points. Enquiries: (02) 9351 9393. **Semester: 2. Classes:** Contract learning.

This unit aims to increase knowledge and develop skills of allied health professionals concerning the theory and methods of community nutrition practices and service delivery. A major goal is to enable students to idenify and utilise opportunities for appropriate development and integration of community nutrition services within the general health services in which they work.

BACH 5038 The Community Setting and Older People

Old code 2551R. 6 credit points. Dr Cherry Russell, (02) 9351 9129. Semester: 1, 2. Classes: Independent learning package; external/ distance mode. Assessment: Three assignments.

This unit explores the home and community environment of older people in relation to factors which affect their health and quality of life.

BACH 5228 Computers forTeacher Productivity

Old code 25576.6 credit points. Ms Victoria Neville, (02) 9351 9118. Semester: 1. Classes: Class attendance required; weekly classes, on-campus only. Assessment: Assignment based (non exam).

This unit provides opportunities for participants to explore and develop skills in the ways computers are used to enhance the productivity of health science educators. It focuses on the selection and use of the appropriate computer application software to create written and graphic teaching materials, create databases and spreadsheets for teaching administration purposes, search journal databases stored on CD-ROM, and the Internet.

BACH 5198 Contemporary Issues I

Old code 2556C. 6 credit points. Dr Chris Lennings, (02) 9351 9587 and Dr Dianna Kenny, (02) 9351 9644. Semester: 1, 2. Classes: Contract Learning or Distance Mode. Prerequisite: Undergraduate Psychology units or Psychology for Graduate Students. Assessment: Four annotated biobliographies and one literature review.

This unit will enable students to study in depth two areas of special interest related to child and adolescent health and adjustment. These two areas will be selected from: violence against children; young people and social control; juvenile crime in Australia; substance abuse in young people; youth suicide;

adjustment and coping; homelessness; learning disabilities; and mental health issues.
Textbooks
Readings (supplied)

BACH 5200 Contemporary Issues II

Old code 2556E. 6 credit points. Dr Chris Lennings, (02) 9351 9587 and Dr Dianna Kenny, (02) 9351 9644. **Semester: 2. Classes:** Contract Learning/Distance. **Prerequisite:** Contemporary Issues I BACH 5198 (2556C). **Assessment:** Four annotated bibliographies and literature reviews.
This unit will enable students to study in depth two areas of special interest related to child and adolescent health and adjustment not previously studied in Contemporary Issues 1. These two areas will be selected from: violence against children; young people and social control; juvenile crime in Australia; substance abuse in young people; youth suicide; adjustment and coping; homelessness; learning disabilities; and mental health issues.
Textbooks
Readings supplied

BACH 5143 Counselling

Old code 2554P/2554PX. 6 credit points. Dr Chris Lennings, (02) 9351 9587 and Dr Dianna Kenny, (02) 9351 9644. **Semester: 1, 2. Classes:** Class attendance required (Semester 1); Distance Learning (Semester 2). **Prerequisite:** Undergraduate Psychology units. **Assessment:** Audio-tape; literature review.
Counselling is an essential and underlying skill in most forms of applied psychology. This includes clinical psychology (with its emphasis on counselling in interview as well as therapy skills), educational psychology (with the additional emphasis on theories of development and working in organisations) and industrial-organisational psychology (with its emphasis on counselling as selection and evaluation interviews as well as crises, out-placement and general staff development issues.) This unit overviews the area, seeks to establish a satisfactory definition of counselling and reviews research into the important aspects of counselling and its effectiveness. Students will be introduced to the Egan model of counselling skills and students will be expected to acquire basic skills in counselling.
Textbooks
The Skilled Helper. Egan, G. (1998).

BACH 5294 Counselling Practicum

Old code 25590.6 credit points. Dr Chris Lennings, (02) 9351 9587, and Dr Diana Kenny, (02) 9351 9644. Semester: Not offered in 2001. Prerequisite: Counselling BACH 5143 (2554P). Corequisite: Advanced Counselling Skills BACH 5323 (2559T). Assessment: Case study.
The practicum serves to ensure students are able to use the skills of counselling in real situations. The unit also provides students with their initial experiences of supervision.
Practical: Counselling clients

AHCD 5033 Cultural Awareness for Indigenous Health

Old code 07533X. 4 credit points. Enquiries: (02) 9351 9393. **Semester: 1,2. Classes:** External/distance mode.
The aim of this unit is to sensitise people of Indigenous and non-Indigenous communities with the cultural diversity in Indigenous societies. This is a unit which aims to increase participants knowledge through defining their prior knowledge of Indigenous culture.

BACH 5007 Curriculum Leadership

Old code 25506/22506X. 6 credit points. Ms Fran Everingham, (02) 9351 9116. **Semester:** 2. **Classes:** Independent learning packages for all on-campus and off-campus mode. Evening classes held fortnightly for on campus students if sufficient numbers. Email support. **Prerequisite:** Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501 /25501X). **Assessment:** Assignment choices include essays or workplace project (no exam).
Leadership in curriculum requires a knowledge of curriculum practice combined with creative problem-solving and design. Combined with these, studies focus on how to effect and manage change and enable the positive negotiation of curriculum innovation in the many organisations in which health science educators work.
Textbooks
No prescribed text

BACH 5116 Developing a Web-based Education System

Old code 2553Y/2553YX. 6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester:** 2. **Classes:** Web-based (distance and on-campus mode {night classes}). **Assumed knowledge:** Basic computer skills. **Assessment:** Assignment based (non exam).
Participants will be introduced to the major conceptual and technological issues, products and methods involved in planning, development, implementation and evaluation of web-based education systems (WBES). Participants will have the opportunity to develop WBES for their own teaching context. This unit will be offered via the World Wide Web.
Textbooks
Building a Web-based Education System. McCormack & Jones. (1998). Wiley

BACH 5289 Disability and the Community

Old code 2558V. 6 credit points. Classes: Contract learning.
This unit examines definitions of disability and handicap. Of particular importance will be how ways of viewing disability and handicap affect how people with disabilities are treated in the community and in health care settings. Students will be encouraged to focus their study on a particular segment of the community (ie, health professionals, different ethnic groups or media) and examine that group's attitudes towards people with disabilities. Alternatively, students could examine how a particular group in the community is viewed (ie, women, children or people with a specific condition). The underlying aim will be for students to develop strategies for improving attitudes in their chosen area. Some of the topics covered will be definitions of disability and handicap, models of disability (medical, social, psychological, psychosocial), origins of attitudes toward disability, attitudes of particular groups in the community and strategies for improving community attitudes toward disability.

BACH 5288 Disability and the New Genetics

Old code 2558U. 6 credit points. Classes: Contract learning.
This unit examines the influence of current research into the genetic basis of disability and disease on how the community and health professions view health, disability and disease. This unit will look at the role of genetic counselling in health care. Students will also examine how the increasing availability of genetic testing for many genetic disorders will affect individuals and their families. Some of the topics covered will be definitions of genetic counselling, application of genetic counselling to different groups (ie, pre-symptomatic testing, diagnostic testing, pre-natal testing), goals oogenetic counselling and testing. The unit will examine the different perspectives of health professions in genetic counselling and testing - ie, clinical geneticists, science trained counsellors, social workers, psychologists and nurses. The course will also examine how the presence of genetic disease or disorder affects the individual and family (will cover various types of condition and patterns of inheritance). The dilemmas individuals and their families face in deciding whether or not to seek genetic counselling will also be discussed.

BACH 5101 Distance Learning

Old code 2553J. 6 credit points. Dr Mary Jane Mahony, (02) 9351 9754. Semester: 1. Classes: Independent learning package with one phone Conference and supported by a Web site. One optional in-person meeting on the Cumberland Campus. Assumed knowledge: Basic principles of adult learning and educational design. Assessment: Three assignments: proforma review of an existing distance/flexible learning situation, reflective journal, and proposal report, no examination.
Participants investigate contemporary distance and flexible education, examining both policy and practice, using a systems approach. They develop their ability to select policy and practice options which best fit a set of specific client needs. As part of their studies they also investigate one or more delivery media and critically evaluate its contribution to specified teaching/learning situations.

AHCD 5012 Alcohol and Other Drugs

Old code 07512.4 credit points. Enquiries: (02) 9351 9393. **Semester:** 2. **Classes:** Contract learning.
This unit introduces students to the issues surrounding drug and substance abuse in the community. Students are expected to examine such issues as the social and psychological bases of drug abuse and social reactions to such use. Students will develop knowledge of the variety of approaches to drug use and abuse including rehabilitation strategies and police and court practices.

BACH 5266 Ecological, Environmental and Nutritional Health

Old code 25588.6 credit points. Dr Carol O' Donnell (02) 9351 9580 and Dr Kaye Brock (02) 9351 9124. Semester: 1, 2. Classes: Contract learning. Assessment: Two assignments (2000 words and 4000 words).
Human ecology is the study of the interaction of people with their environment. The aim of this unit is to provide students with a

theoretical and practical understanding of health within the context of the dynamics and distribution of populations. The role of environmental factors in the health of humans will be investigated with special emphasis on nutrition.
Practical: Yes

BACH 5002 Educational Design

Old code 25501/25501X. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 1, 2. Classes: Class attendance required. Night classes; independent learning packages; email support; external/ distance mode. Assessment: Assignment-based (non exam).
Emphasis in this unit is on the development of basic skills in planning for effective teaching and learning. Participants learn planning skills by undertaking an educational design project.
Textbooks
Non prescribed

BACH 5128 Educational Innovation Project A (Health Science Education Only)

Old code 2554A/2554AX. 6 credit points. Ms Victoria Neville, (02) 9351 9118 and subject specialists where relevant. Semester: 1. Classes: Learning contract. Assessment: Report based.
This unit enables participants to explore the major issues concerned with developing, implementing and evaluating an educational innovation in their own teaching context. This unit addresses the first part of the project.

Supervised project available in distance education and on campus mode (night classes) with email support.

BACH 5129 Educational Innovation Project B (Health Science Education Only)

Old code 2554B/2554BX. 6 credit points. Ms Victoria Neville, (02) 9351 9118 and subject specialists where relevant. Semester: 2. Classes: Learning contract. Assumed knowledge: Educational Design BACH 5002 (25501/25501X). Assessment: Report based.
This unit enables participants to explore the major issues concerned with developing, implementing and evaluating an educational innovation in their own teaching context. This unit addresses the first part of the project.

Supervised project available in distance and education and on-campus mode (night classes) with email support.

BACH 5004 Educational Practice

Old code 25503/25503X. 6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester:** 1, 2. **Classes:** Contract learning. **Assumed knowledge:** Educational design BACH 5002 (25501). **Assessment:** Assignment based (non exam).
Participants undertake an independent learning project in which they develop a teaching plan or product relevant to their professional setting.

Distance education and on-campus mode with email support. Directed independent learning contract including negotiated assessment.

BACH 5286 Ethnic Minorities and Health Care in Australia

Old code 2558S. 6 credit points. DrToni Schofield, (02) 9351 9577. **Classes:** Contract learning.
This unit explores the health and health care experiences of Australians from non-English speaking backgrounds (NESB). It does so by examining the concept of cultural diversity in health in relation to structures of class, gender and ethnicity. The unit will be presented in contract learning mode with individual student consultations. Assessment will be an essay, and topics will be decided through negotiation between the unit coordinator and the student.

HIMT 5067 Evidence Based Health Care

Old code 09547.6 credit points. Ms Joanne Callen/Ms Janelle Craig, Phone (02) 9351 9494. **Semester: 2. Classes:** Block mode (3 days on-campus attendance). **Assessment:** Assignments/presentations.
Greater demands are being placed upon health care practitioners and managers to adopt evidenced-based practice. This requires a systematic appraisal of the best available evidence. The rapid expansion of information in the health sector should result in increased knowledge and more effective health care. However it is common for practitioners to feel overwhelmed by the volume and different types and quality of information available. This unit includes concepts relating to adopting an evidence-based decision making approach in the health sector. Issues covered include what constitutes evidence, levels of evidence, searching for evidence and critical appraisal.

BACH 5003 Facilitating Learning

Old code 25502/25502X. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 2. Classes: Independent learning package; external/ distance mode. Optional three Saturday workshops. Assumed knowledge: Some knowledge of Adult Learning Theory and Group Dynamics useful. Assessment: Essay and report based (no exam).
The primary function of a teacher is the facilitation of effective learning. Micro skills of teaching and facilitation skills that enable learning from experience are both studied and practiced. The process of reflection is used to illuminate and develop personal style. Knowledge of learning in groups (group dynamics) is useful.

Distance education and on-campus mode with independent learning packages and email support. Both modes are encouraged to attend three Saturday workshops for skills practice.

Practical: Videoed practice of teaching skills in campus workshop or participants setting
Textbooks

1. Sydney Microskills Redeveloped. Series 1 & 2. Turney, C, Eltis, k., Hatton, N., Owen, L., Towler, J. and Wright, R. (1983)
2. The Skilful Teaching: On techniques, trust and responsiveness in the classroom. Brookfield, S. (1990). San Francisco: Jossey Bass. Sydney: Sydney University Press

HIMT 5078 Financial Management in Health Care Facilities

Old code 09557.6 credit points. Ms Joanne Callen, Phone (02) 9351 9494. **Semester:** 1. **Classes:** On-campus block mode. **Assessment:** Assignments and examinations.
In this unit students are introduced to the financial management of hospitals and health service institutions. Topics covered include basic financial accounting, costing and budgeting with an emphasis on departmental budgeting. Billing and claims processes in the private sector are examined as well as methods of funding used in the public sector. Differences between financial management approaches in the private and public sectors are highlighted.

BIOS 5051 Function and Dysfunction of Body Systems

Old code 11516.6 credit points. Dr Jennifer Lingard, (02) 9351 9527. **Semester: 2. Classes:** On campus flexible mode by independent study modules complemented by some lectures and tutorials, by off-campus mode from 2002. **Assessment:** written examination and by integrative assignment.
NB; Not offered in 2002
Disorders in many body systems can seriously affect an individual's ability to manage the activities of daily living. This unit will present the key roles of the kidney, gastrointestinal system and endocrine glands in maintaining homeostasis in the body. It will cover both normal function and the effects of dysfunction. The unit will also present an overview of normal reproductive function and dysfunction that will give the student insight into problems with the reproductive system, and serve to underpin the elective on sexuality.

The unit is designed to increase students' understanding of normal body function and dysfunction and enhance their ability to work within health care teams. It is suitable for students wishing to broaden their knowledge of the effects of compromised body function on health and daily living. It will provide an opportunity for students to apply their professional knowledge and to integrate it with the study of function and problems of dysfunction in several body systems.

The knowledge gained will also provide a strong foundation for other electives in biomedical sciences and for other related aspects of a student's course.

HIMT 5023 Fundamentals of Medicine and Medical Terminology

Old code 09505X. 6 credit points. Enquiries (02) 9351 9494. Semester: 2. Classes: Off-campus.
This unit is designed to provide the student with the knowledge necessary to understand the information contained in health records, to function within a medical environment through an understanding of the fundamentals of medicine, and to effectively use disease classification systems. Within each body system, the student will study anatomy and physiology, disease processes and their treatment, and medical terminology disease titles, symptomatic terms, surgical terms and investigations. The unit also includes diagnostic tests, diagnostic procedures, radiology, nuclear medicine, radiation therapy and an introduction to pharmacology, pathology and cancer research.

BACH 5186 Graduate Skills for Professional Development

Old code 25560.6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester: 1,2. Classes:** Contact in off-campus mode. **Assessment:** Assignments.

Participants in this unit of study will develop learning skills essential for research and/or professional development. This unit explores access to information sources (both literature and numeric) for learning, including searching, retrieving, evaluating and analysing. This unit also addresses ways for communicating and presenting information and ideas based on these information sources, such as writing a critical annotated bibliography, formation of tables and graphs, critical literature review leading to the presentation of a grant proposal, a conference presentation or a draft journal article. There will be flexibility in selecting curriculum content to match the background and needs of the particular student.

Textbooks

1. The Research Student's Guide to Success. Cryer, P. (1996). Buckingham, England. Open University Press.
2. Get Great Information Fast. Germov, J. and Williams, L. (1999). Sydney: Allen and Unwin.

HIMT 5069 Health Care Systems

Old code 09549.6 credit points. Ms Janelle Craig/Prof Beth Reid, Phone (02) 9351 9494. **Semester: 1. Classes:** On-campus, block mode, scheduled and web-based. **Assessment:** Assignments and examinations.

This unit provides an introduction to the Australian Health Care system. Topics covered include Commonwealth and State responsibilities for health with a particular focus on funding issues, healthcare expenditure, the structure and organisation of health insurance, health care facilities and the health workforce. The unit encourages a critical appraisal of current health arrangements and policies and an appreciation of the pluralistic nature of the health system. Students will participate in the 'Health Care Game', an interactive web-based program, as part of the unit.

AHCD 5013 Health in the Developing World

Old code 07513.4 credit points. Enquiries: (02) 9351 9393. **Semester: 1, 2. Classes:** Contract learning.

This unit is designed to provide students with an understanding of the major health issues and related socioeconomic characteristics of developing countries, in particular Australia's neighbours in the Pacific and Southeast Asian region. Topics include the historical and contemporary factors which have shaped the morbidity and mortality patterns of these countries, the relationship of health status and health care to development, the principles and processes of planning, implementing and evaluating primary health care programs at the village level, experience of, and the role of aid agencies in the Third World.

BACH 5148 Health Policy and Social Theory

Old code 2554V. 6 credit points. Mr Dennis Mclntyre, (02) 9351 9567. Classes: Contract learning. On-campus mode.

This unit of study treats the relationship between self, health and health policy as a social process. Included in this process are the distribution of health & illness and implications for health care, social organisation and the management of illness, the medical model, professionalism, management of acute and chronic illness and alternatives in health care delivery. The theoretical and substantive issue covered by this unit are: classical and contemporary theories of social change, contemporary approaches to social change, evaluating public and private models of health-care delivery, health-care policy, technical changes, demographic changes, health care systems and social movements (eg, consumer rights). A key to understanding all of the above is the concept risk society. Are we living in an age of risk, or is it a post-modernist invention?

AHCD 5001 Health Promotion

Old code 07501.6 credit points. Contact Postgraduate Coordinator, (02) 9351 9117. **Semester:** 1. **Classes:** External/distance mode.

This unit provides an introduction to the principles and processes of major approaches to health promotion. Participants in this subject will be able to use their previous skills, knowledge and practices in developing culturally appropriate health promotion services/programs/projects.

BACH 5008 Health Promotion, Planning and Evaluation

Old code 25507.6 credit points. Ms Fran Everingham, (02) 9351 9116. **Semester:** 1, 2. **Classes:** Attendance required. **Prerequisite:** Introduction to Health Education (08481. **Corequisite:** Introduction to Health Education (08481). **Assessment:** Assignment (2000 words and 4000 words).

Models for planning and evaluation are examined. Application of these to the local context is a key strategy for learning.

BACH 5306 Health Risk Management (International Perspectives)

Old code 2559C/2559CX. 6 credit points. Dr Carol O'Donnell, (02) 9351 9580. Semester: Full year. Classes: Contract learning; external/distance mode. Assessment: two assignments (2000 words and 4000 words).

This unit aims to provide students with an understanding of the requirements of basic health risk managment in the context of the principles adopted by the Asia/Pacific Economic Cooperation (APEC) Agreement and other relevant international standards and agreements. Basic principles of health risk management as required by relevant International Labour Organisation (ILO) Conventions and Australian legislation related to health, work and rehabilitation also addressed. Students develop a program for controlling risks to health in a particular regional environment in the light of these international and national requirements.

Practical: Yes

HIMT 5074 Health Services Management

Old code 09553.6 credit points. Ms Joanne Callen/Ms Janelle Craig, Phone (02) 9351 9494. Semester: 1. Classes: Block mode (3 days on-campus attendance). Assessment: Assignments and examinations.

This unit of study explores a range of management theories, perspectives and approaches. Topics covered include the functions of planning, organising, leading and controlling as well as total quality management, change management and organisational communication. The students investigate the relevance and applicability of these management concepts to health services management and undertake critical analyses of contemporary management theories. Students are also encouraged to develop their own skills as managers by applying the relevant management theories.

BIOS 5018 Health, Dysfunction and Ageing

Old code 11433X. 6 credit points. Ms Dana Strain, (02) 9351 9140. **Semester:** 2. **Classes:** Directed. **Assessment:** Written assignment, independent study.

This unit aims to provide an understanding of the factors responsible for the increased prevalence with age of certain diseases and impairments, especially those with a tendency to become disabling and a handicap. Particular attention is paid to the contribution of environmental factors to the development of these conditions and to the ways in which such disorders may be prevented from leading to further disability. The unit also provides for in-depth study of a specific aspect of individual student interest.

BACH 5319 Health, Population and Policy Development

Old code 2559P. 6 credit points. DrZakia Hossain, (02) 9351 9340. Semester: 2. Classes: Contract learning. Assessment: Assignment.

This unit examines the changing population characteristics of Australia and the effect of health and well being; health delivery services and policy development. The unit provides a socio-demographic analysis of changing patterns of mortality and morbidity, nuptiality and fertility in Australia over time and their impact on policy development in particular health policy. The unit also examines Australia's population and health in a global context. The unit uses cross-cultural and cross sectional analyses in understanding the issues relevant to population change, health and policy development.

Textbooks

Materials from various sources

AHCD 5030 Housing and Health

Old code 07530X. 4 credit points. Enquiries: (02) 9351 9393. **Semester:** 2. **Classes:** Night classes.

The aim of this unit is to provide students with skills in examining health within the living environment. The aim is to equip students with knowledge and skills in order to examine, evaluate and survey present living conditions within the broad definition of health. The unit will enable students to plan, develop and implement housing intervention strategies for health.

EXSS 5030 **Human Mechanics**

Old code 22530.6 credit points. Richard Smith. Semester: 1. Classes: on-campus 4 hours/week. Assessment: assignment and examinations.
This unit applies the principles of functional anatomy and biomechanics to the analysis of selected activities. The unit aims to investigate the relationship between anatomical structure and function particularly in relation to the body during sport and exercise. Methods of estimation of muscle activity (electromyography) will be used to explore how muscles create the internal forces in the human body necessary for balance, movement and protection of joints. The unit will also introduce some basic analysis of human physical task performance.
Offered by full-time and part-time coursework on-campus with regularly scheduled classes held in the early evening.
Practical: Practical assignment included
Textbooks
Skeletal muscle structure and function. Leiber, R.L.

HIMT5070 **Human Resource Management**

Old code 09550.6 credit points. Ms Joanne Callen, Phone (02) 9351 9494. Semester: 1. Classes: On-campus, block mode. Assessment: Assignments and examinations.
This unit of study focuses on managing the human resources of an organisation. Students explore in depth the individual processes of human resource management and their inter-relationships, including: human resource planning; recruitment; selection; orientation and training; career development and performance appraisal. The unit also covers the industrial relations framework in Australia with particular emphasis on the current workplace focus with enterprise bargaining. The implications of equal employment legislation and affirmative action legislation to the employment relationship are also covered.

BACH 5044 **Implementing Distance Learning**

Old code 2551X/2551XX. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 2. Classes: Independent learning package; external/ distance mode. Assumed knowledge: Distance Learning.
Assessment: Assignment based (non exam).
This elective builds onto Distance Learning. You develop skills formulating distance course proposals, structuring materials; selecting and integrating media; promoting interactivity; and tackling the writing process for distance packages. Studies are by independent learning packages with teleconferences and webwize.

BACH 5326 **Improving Health Systems**

Old code 2559X/2559XX. 6 credit points. Dr Ian Hughes i.hughes@cchs.usyd.edu.au. Semester: 1,2. Classes: On-line.
Assessment: Continuous. Project based assignments and participation.
The aim of this unit is to examine the process of planning, evaluating and improving projects or health services. Students will gain experience in using a variety of planning and evaluation strategies. Web based instruction.

BACH 5024 **In-Service and Continuing Education in Health Services**

Old code 2551 D/2551 DX. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 2. Classes: Independent learning packages for all. on-campus and Off-campus mode. Evening classes held fortnightly for on campus students if sufficient numbers. Email support. Assumed knowledge: Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501/25501X). Workplace learning an advantage. Assessment: Assignment based (non exam).
This elective aims to provides opportunities for participants to explore the main challenges facing educators delivering inservice and continuing education in the 1990s. The effect of, for example, the training reform agenda, competency-based education, workplace standards, organisational constraints, and flexible delivery modes on the planning, implementation and evaluation of inservice and continuing education are explored.
Textbooks
Non prescribed

BACH 5151 **Independent Investigation I**

Old code 25550/2550X. 6 credit points. Ms Fran Everingham, (02) 9351 9116. **Semester:** 1. Classes: Contract learning. **Assumed knowledge:** Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501/25501X). **Prerequisite:** Negotiated. **Assessment:** Negotiated.
In this unit, individual participants can pursue an in-depth study of an educational issue of their choice. Directed independent learning contract including negotiated assessment.

BACH 5022 **Independent Investigation II**

Old code 2551 B/2551 BX. 6 credit points. Ms Fran Everingham, (02) 9351 9116. **Semester:** 2. **Classes:** Contract learning. **Prerequisite:** Negotiated. **Corequisite:** Adult learning BACH 5001 (25500/25500X) and Educational design BACH 5002 (25501/25501X). **Assessment:** Negotiated.
In this unit, individual participants can pursue an in-depth study of an educational issue of their choice. Directed independent learning contract including negotiated assessment.

AHCD 5036 **Independent Learning**

Old code 07536.4 credit points. Enquiries: (02) 9351 9393. **Semester: 1**. **Classes:** Contract learning.
The aim of this unit is to provide the students with opportunities in exploring areas of studies which are not covered by the other unit topics, either in depth or meet their needs. It will help the students to explore a context in which their skills, independent learning interests learning objectives could come together. Students through their own set of objectives and negotiation with their supervisor identify their learning needs. A set of negotiation contract will facilitate this process.

AHCD 5022 **Indigenous Family Health**

Old code 07522.4 credit points. Enquiries: (02) 9351 9393. **Semester: 1**, 2. **Classes:** Contract learning.
The purpose of this unit is to describe the Family Health within the context of Aboriginal culture and holistic approach to intervention, particularly in areas of family violence and sexual assault. This perspective is quite different from the conventional western approach of dealing with violence upon women and children. It uses a positive approach with cultural perspective to deal with the problem.

AHCD 5023 **Indigenous Mental Health**

Old code 07523.4 credit points. Enquiries: (02) 9351 9393. **Semester:** 1, 2. **Classes:** Contract learning.
Mental Health has only been recently acknowledged as a specific health issue for Aboriginal and Torres Strait Islander people. In the past Aboriginal Mental health was treated in the realm of drug and alcohol problems. Indigenous Mental Health does require an insiders perspective, and a framework for acknowledging the injustices forced upon Indigenous population. Any discussion and solution to the mental health problems needs to consider the healing process through appropriate strategies based on experience of those familiar and knowledgable about Aboriginal culture. The aim of this unit is to consider these frameworks.

AHCD 5035 **Injury Prevention**

Old code 07535/07535X. 4 credit points. Enquiries: (02) 9351 9393. Semester: 2. Classes: Contract learning.
This unit introduces students to the basic principles of injury control within a community health framework. Students will gain the skills and knowledge to understand injury as a preventable problem, identify data sources and use data in a variety of ways. Issues surrounding personal and community responsibility for injury will be considered. Specific case studies will be critically examined to assess the way in which injury prevention strategies have been used in Indigenous and non Indigenous contexts.

BACH 5196 **International Health: Sociological Analysis**

Old code 2556A/2556AX. 6 credit points. DrZakia Hossain, (02) 9351 9340 and Ms Ann Hale, (02) 9351 9578. **Semester: 2. Classes:** Independent learning package; external/distance mode. **Assessment:** Project and assignment.
This unit aims to provide students with an understanding of psychosocial and political aspects of health and illness in both developed and developing countries. The unit examines the demographic, epidemiological and health transitions in these countries. It examines the impact of structural and non-structural factors on health and life expectancy; and analyses the current health issues and health priorities in developed and developing countries.
Textbooks
Materials from various sources

HIMT 5019 **Introduction to Casemix**

Old code 09501X. 6 credit points. Ms Joanne Callen/Prof Beth Reid, Phone (02) 9351 9494. **Semester: 1**. **Classes:** Distance Mode. **Assessment:** Assignments.
The purpose of this unit is to introduce the concepts, which underpin the design and use of casemix systems. The major emphasis is on the Australian National Diagnosis Related Groups (AN-DRGs) used in acute hospitals. However, the issues surrounding the use of casemix systems for non-acute inpatients

and ambulatory patients are also analysed. The unit includes an introduction to the concepts of several applications of casemix information, but the details related to paying for care based on casemix are explored in the unit Casemix Funding and Financial Management. The current casemix initiatives of the Commonwealth, States and at the hospital level are explored along with likely future developments.

BACH 5208 Introduction to Computers & the Internet

Old code 2556M. 6 credit points. Dr Peter Choo, (02) 9351 9583 and Dr Zakia Hossain, (02) 9351 9340. **Semester: 1, 2. Classes:** Contract learning. **Assumed knowledge:** Familiarity with Windows. **Prohibition:** Computing Applications for Health Practitioners BACH 3105 (253B7). **Assessment:** One ssignment.

This unit introduces the student to the use of computers for research, educational, and professional purposes. Important computer concepts will be covered, however the emphasis will be on developing practical computer skills. Skills covered will include the rudiments of computer programming; the use of popular applications such as word processors, spreadsheets and databases; and the use of the Internet as a research and communications tool.

Practical: 1 project

BACH 5020 Introduction to Educational Computing

Old code 25519.6 credit points. Ms Victoria Neville, (02) 9351 9118. Semester: 2. Classes: Attendance required; night classes. Assessment: Assignment based (non exam).

This unit examines the conceptual and technological developments in educational computing and their use and impact on health science education. Participants will learn to apply concepts and skills of educational computing to their own educational settings, including selecting appropriate courseware and developing a small Computer-Assisted Learning package. (Some basic computer skills would be an advantage). Class size will be limited by the number of computers available.

HIMT 5027 Introduction to Epidemiology

Old code 09509X. 6 credit points. Enquiries (02) 9351 9494. **Semester: 1. Classes:** Off-campus.

This unit introduces students to principles and practice of epidemiology. The unit includes measures of disease frequency and association, study design (descriptive and analytic), sources of measurement error, causation and screening, including test specificity and sensitivity. Students are introduced to the critical appraisal of epidemiological studies.

PHTY 5110 Introduction to Ergonomics

Old code 16541.6 credit points. Mr Martin Mackey, (02) 9351 9374. Semester: 1. Classes: on-campus 2 hours/week, late afternoon / early evening. Assumed knowledge: Undergraduate Ergonomics. Assessment: Written exam and seminar presentation.

This unit aims to give the student an overview of the discipline of ergonomics and explores the inter-relationship and relevance of a variety of ergonomic issues in the workplace through analysis and exploration of case study scenarios. Ergonomic concepts explored include a review of work physiology, biomechanics and kinesiology, physical and psychological factors influencing the worker, anthropometry and work system issues. A problem-based learning approach will be used for content delivery with students working individually and in small groups to acquire and analyse case information and related materials. The tutor will facilitate this learning process. The unit will be assessed by written report and (group) seminar presentation. Peer evaluation, (of each individual's contribution to the group problem solving process), will also form part of the overall assessment for each student.

Practical: Up to 10 hours of fieldwork

Textbooks

Ergonomics, the Physiotherapist in the Workplace, B M (1990)
Fitting the Task to the Man (4th ed) E. Grandjean (1990)

MRTY 5055 Introduction to Functional Neuro-imaging

Old code 18545X. 6 credit points. Mr Simon Cowell. **Semester:** 1,2. **Classes:** Off-campus. **Assessment:** Continuous assessment, no examination.

Neuro-imaging techniques such as positron emission tomography (PET), functional magnetic resonance imaging (fMRI), single photon emission computed tomography (SPECT), electroencephalography (EEG), magnetic resonance spectroscopy, (MRS), event related potentials (ERP) and magnetoencephalography (MEG) are used to map functional areas of the brain. While these techniques are frequently cited across a range of disciplines including; neurology, psychiatry, speech pathology, radiography, radiology, nuclear medicine and neuropsychology, many practitioners have only a vague understanding of the principles and applications of these techniques. This is understandable as functional brain mapping uses complex technology that is constantly changing. This unit of study aims: (a) to introduce practitioners to the principles and complementary applications of these techniques and (b) to develop practical understanding of specific brain mapping issues such as paradigm design, patient interaction and image coregistration. The unit will be offered in distance education mode.

BACH 5041 Introduction to Gerontology

Old code 2551U. 6 credit points. Dr Cherry Russell, (02) 9351 9129. Semester: 1, 2. Classes: Independent learning package; off campus mode. Assessment: Three assignments.

This unit provides an overview of gerontology as a multi-disciplinary field of study and its application to professional practice. It explains basic concepts and key issues in the study of ageing at the level of individuals and of populations. Topics include demographic ageing, social and professional attitudes and values, retirement, public policy, ageing and health, aged care.

Textbooks

Australia's New Aged. McCallum & Geiselhart, K. (1996). Allen & Unwin.

BACH 5037 Introduction to Health Education

Old code 2551Q. 6 credit points. Ms Fran Everingham, (02) 9351 9116. **Classes:** Independent learning packages and email support. **Assumed knowledge:** Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501/25501X). **Assessment:** Assignment based (non exam).

NB: Not offered in 2002

International perspectives, theories and models for health education are explored. Ways these translate into local strategies for intervention are examined.

Independent learning packages and email support.

Textbooks

Non prescribed

AHCD 5052 Introduction to Indigenous Community Health

Old code 07552X. 6 credit points. Enquiries: (02) 9351 9393. Semester: Full year. Classes: External/distance mode.

This unit of study provides an introduction to the conceptual underpinning of Indigenous community as an area of academic study and professional practice. The multi-disciplinary, problem orientated and participatory nature of community health will be explored in relation to the unique context of Indigenous health. Student will also analyse the meaning and causation of disease and the organisational structures and management of community health through case studies in a variety of Indigenous settings.

BACH 5162 Introduction to Medical Anthropology

Old code 2555B. 6 credit points. Ms Ann Hale, (02) 9351 9578. **Semester:** 1, 2. **Classes:** Contract learning; 4 hours/week. **Assessment:** Final assignment.

This unit provides an introduction to the perspective's of medical anthropology as well as providing a historical analysis of its development as a new sub-discipline.

Textbooks

TBA

AHCD 5010 Issues in Community Mental Health

Old code 07510.4 credit points. Enquiries: (02) 9351 9393. **Classes:** Contract learning.

This unit is designed to give students an understanding of factors affecting mental health and the provision of community mental health services. It has two main foci: the complex factors involved in achieving integrated service networks, and those involved in providing rehabilitation for people with chronic mental health problems.

BACH 5039 Large Group Teaching

Old code 2551S. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 1. Classes: Independent learning package; external/distance mode (no classes). Assumed knowledge: Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501/25501X). Assessment: Assignment based (non exam).

Large group teaching is a common method of education. Doing it well is a challenge. In this unit participants will increase their knowledge and skills about ways to work with large groups more effectively.

Distance education and on-campus mode (no classes) with independent learning packages and email support.

BACH 5213 Law and the Health Services

Old code 2556R. 6 credit points. Dr Judith Mair, (02) 9351 9126. Semester: 2. **Classes:** 2 hours alternate weeks. **Assessment:** Assignment and seminar presentation.

This unit aims to equip providers of health services with knowledge of the legal framework for the delivery of health services in Australia together with law relevant to the client base. The unit will cover legal issues involving children, childbirth, older people, the mentally ill, those addicted to drugs or alcohol, and people with intellectual and physical disabilities. The unit will also cover law protecting safety and compensation for accidents in the home, at work and transport related. This unit is available on-campus and regular group discussions will be held on a fortnightly basis.

Textbooks

List of references to be supplied.

BACH 5118 Learning in Groups

Old code 25540/25540X. 6 credit points. Ms Fran Everingham, (02) 9351 9116. **Semester: 1**. **Classes:** Independent learning package; on-campus (held weekly) and off-campus. **Assessment:** Assignment based (non exam).

Effectively functioning in any organisational setting is greatly enhanced by a knowledge of group dynamics. Any group interaction for the purpose of learning is more productive if likewise informed. Using the focus of the group and a series of task requirements participants gain both theoretical knowledge about the way in which group dynamics underpin small group learning and skills in facilitating the process, both as members and leaders of learning groups. Some knowledge of adult learning theory is an advantage (readings are suggested).

Textbooks

Various suggested

BACH 5284 Learning in the Workplace

Old code 2558Q. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 1. Classes: Independent learning packages, email support and web-support, on-campus and on-campus mode (evening classes). Assumed knowledge: Adult Learning Theory and Educational Design. Assessment: Assignment based (non exam).

This unit explores current and future issues about work-based learning, for example: informal and incidental learning; learning organisations and transfer of learning to the workplace.

(This unit may be offered by distance only if insufficient on-campus enrolments.)

Textbooks

Understanding Learning at Work. Boud, D. & Garrick, J. (1999). RouUedge.

BACH 5027 Mental Health in Later Life

Old code 2551G. 6 credit points. Dr Cherry Russell, (02) 9351 9129. Semester: 1, 2. Classes: Independent learning package; external/ distance mode. Assessment: Two assignments.

The unit aims to provide a broad understanding of factors affecting mental health in later life and the opportunity for in-depth study of an area of professional relevance.

HIMT 5068 Microcomputing and Data Mining

Old code 09548.6 credit points. Angelika Lange, Phone (02) 9351 9570. Semester: 1. Classes: On-campus attendance. Assessment: Assignments and examinations.

This unit introduces the student to common computer applications including word processors, spreadsheets, databases, and Web browsers. The aim is for students to acquire sophisticated skills in the use of these applications. Search strategies for finding health information on the Internet are covered and different search engines are compared. An introduction to the structure of literature databases, thesauri and MESH-systems is given and methods of searching the medical literature, for example using CD-ROM databases are presented.

BACH 5236 Motor Learning

Old code 2557E. 3 credit points. Dr Roger Adams (02) 9351 9275. **Semester:** 2.

NB: For Exercise and Sport Science students only.

This unit develops the model of information processing in the human sensory-motor system as the basis of the acquisition and execution of motor behaviour. Topics covered include: the stages of skill acquisition; automatic versus conscious motor control; expert-novice skill differences in pattern recognition and movement production, simultaneous multi-task performance; attention, effort and resources; planning and controlling movements; hemispheric specialisation; memory for movements; imagery and mental rehearsal; practice and automatisation; stress, arousal and performance; disorders of movement; ecological and motor program approaches to motor learning.

BACH 5254 Motor Performance and Learning

Old code 2557W. 3 credit points. Mr Roger Adams, (02) 9351 9275.

The aim of this unit is to study, in-depth, the factors influencing skill acquisition, skill relearning and skill performance and their role in modifying inappropriate, but automated motor behaviours. These may need to be changed in response to disease or continuing injury, in order to improve functional outcome and/ or prevent further injury. Topics to be covered include: motivation/goal setting; operant behavioural approach; optimising the benefits of physical practice; attention, concentration and arousal; mental practice; awareness during performance; feedback and evaluating the effectiveness of strategies designed to modify inappropriate, but automated movement behaviours.

BACH 5212 Multicultural Issues in Gerontology

Old code 2556Q. 6 credit points. Dr Zakia Hossain, (02) 9351 9340. **Semester: 1. Classes:** Independent learning package. **Assessment:** Project.

This unit examines what it means to be old in a country whose language, expectations for aged behaviour and types of support available, differ from those of their country of origin. The impact of immigration policy and services provision will be analysed.

Textbooks

Materials from various sources

BACH 5164 Occupational Health

Old code 2555D. 6 credit points. Dr Carol O'Donnell and Ms Kate O'Loughlin. Semester: 1,2. Classes: Contract learning. Assessment: Two assignments (2000 words and 4000 words).

This unit teaches basic management principles related to the effective implementation of the duty of care in regard to occupational health and safety. Students will gain an understanding of the legislative and policy provisions associated with occupational health and safety, workers' compensation, rehabilitation and re-training. Students will be required to gain access to a workplace and develop a prevention program proposal based on identification of risks and provision of strategies for their control.

Practical: Yes

BACH 5291 Occupational Rehabilitation

Old code 2558X/2558XX. 6 credit points. Dr Carol O'Donnell, (02) 9351 9580, and Ms Kate O'Loughlin, (02) 9351 9531. **Semester:** Full year. **Classes:** T. **Assessment:** two assignments (2000 words and 4000 words).

This unit will examine current issues in the provision of occupational rehabilitation to persons injured in the workplace. Recent initiatives will be examined, together with the roles of key stakeholders in the management of workers in the post-injury phase. Students will be required to interview an injured worker and evaluate the extent to which their experience after injury was consistent with good management practice, current legislative requirements and the public interest.

Practical: Yes

BACH 5224 Organisational Management

Old code 25572/25572X. 6 credit points. Dr Barbara Adamson, (02) 9351 9579 and Dr Rosemary Cant, (02) 9351 9560. **Semester: 2. Classes:** On-campus or off-campus. **Assessment:** Continuous assessment using case study approach.

This unit has been designed to assist students to understand contemporary management theories and practice. It is generally agreed that effective managers need good analytical skills and critical capacity, to be able to respond creatively and constructively to the new challenges that they face in the 21st century. The unit explores different perspectives on organisations and uses Fayd's elements of management as a springboard for the analysis of changing functions of a successful manager.

Textbooks

Organisational Behaviour: An organisational analysis perspective.Dunford, R. (1992). Sydney: Addison-Wesley

BACH 5290 Organisational Psychology

Old code 2558W/2558WX. 6 credit points. Dr Barbara Adamson, (02) 9351 9579. Classes: Contract learning; external/distance mode.

This unit covers recent topics of interest to students who wish to further their understanding of organisational behaviour. Topics will include: dimensions of personality, occupational choice and personnel selection; work motivation and work satisfaction and their relationship with performance, absenteeism and turnover; organisational change and effective implementation; downsizing

and its impact on organisational behaviour and organisational climate; working conditions, for example, shift work and their effects on work performance: and, women and work. This unit is offered on-campus as a directed independent study unit and is available in distance education mode.

BACH 5226 **Organisational Structures in Health Contexts**

Old code 25574.6 credit points. Dr Rosemary Cant, (02) 9351 9560. Classes: Contract learning.

This unit focuses on rational structuring of organisations and relates it to administrative problem solving. It examines the effects of societal context on organisational growth and the interdependence between layers or sectors of organisations. It contrasts the characteristics of private, public sector and voluntary organisations and uses power and interests as analytic concepts to elucidate process. This unit is offered on-campus as a directed independent study unit.

BACH 5025 **Patient Education**

Old code 2551 E/2551 EX. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 2. Classes: Independent learning packages for all. Distance and on-campus mode. Evening classes held fortnightly for on campus students if sufficient numbers. Email support. Assumed knowledge: Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501/25501X). Prerequisite: Non prescribed. Assessment: Assignment based (non exam).

Participants consider current theoretical approaches and skills that underpin patient education particularly with regard to chronic diseases.

Textbooks

Non prescribed

MRTY 5056 **Patient/Practitioner Communication**

Old code 18546X. 6 credit points. Mr John Atyeo. Semester: 2. Classes: Off-campus. Assessment: Continuous assessment, no examination.

This unit extends the patient communication skills of the medical radiations practitioner. It aims to make the practitioner more effective at giving and receiving information when interacting with the patient. The enhancement of listening skills will be encouraged, with an emphasis on patient empowerment and history and note-taking. Transfer of information from the practitioner to the patient will also be covered. The student will collect local information regarding patient support services. Video and audio tapes may be used to provide practical examples for student study.

Textbooks

No specific text recommended. Primary & secondary library sources to be accessed by student

PHTY 5134 **Therapy in Disorders of the Hand**

Old code 16565.6 credit points. Rosemary Prosser, rosemary_hands@msn.com.au, (02) 9221 2603; Martin Mackey, m.mackey@fhs.usyd.edu.au, (02) 9351 9374. Semester: 2. Classes: on-campus block mode. Assessment: seminar presentation, participation, essay, group participation and mastery of practical skills.

This unit of study provides the student with the opportunity to improve their knowledge and skills in the area of common hand pathologies including fractures and dislocations, wrist, arthritis and tendon and nerve injuries. Assessment and treatment strategies used specifically for hand injuries and conditions will be addressed including impairment, sensibility and disability testing, splinting, and exercise. Practical clinical skills in hand therapy will be also be covered, further development of which will occur in the clinical practice units of study.

BACH 5028 **Improving Health Systems**

Old code 2551H. 6 credit points. Dr Ian Hughes, (02) 9351 9582 i.hughes@cchs.usyd.edu.au. Semester: 1,2. Classes: Web based. Assessment: Continuous.

The aim of this unit is to examine the process of planning, evaluating and improving programs and projects. Students will gain experience in using a variety of planning and evaluation strategies. Web based instruction.

OCCP 5140 **Politics and Power in the Workplace**

Old code 15574.3 credit points. Dr Susan Griffin, (02) 9351 9377. Semester: 2. Classes: on-campus/off-campus. Assessment: essay, reflective journal and report of a work place based project.

This unit of study provides the opportunity for students to examine a variety of theoretical perspectives on how power is developed and shared within work places. Students will examine various strategies for developing and maintaining influence in the workplace. A variety of work place settings will be considered. Students will undertake an independent guided reading program for the 3 unit of study.

Textbooks

University education and workplace requirements.Adamson, B.J., Harris, L.M., Heard, R., and Hunt, A.(1996). Sydney: The University of Sydney

OCCP 5141 **Politics and Power in the Workplace**

Old code 15575.6 credit points. Dr Susan Griffin, (02) 9351 9377. Semester: 2. Assessment: essay, reflective journal plus report of a work place based project.

This unit of study provides the opportunity for students to examine a variety of theoretical perspectives on how power is developed and shared within work places. Students will examine various strategies for developing and maintaining influence in the workplace. A variety of work place settings will be considered. Students will undertake an independent guided reading program for the 3 unit of study. Those enrolling in the 6 unit of study will do the reading program in greater depth in addition to a workplace project negotiated with the lecturer.

Textbooks

University education and workplace requirements.Adamson, B.J., Harris, L.M., Heard, R., and Hunt, A.(1996). Sydney: The University of Sydney

BACH 5165 **Post Trauma Stress**

Old code 2555E. 6 credit points. DrGomathi Sitharthan, (02) 9351 9584. Semester: 1, 2. Classes: Contract learning. Assessment: Assignments.

This elective traces the history of reactions to traumatic events, including the acceptance of a syndrome known as post traumatic stress syndrome in recent years. Various disorders with similar characteristics are compared and contrasted and the research and clinical literature presented. Current views on the treatment and evaluation of post traumatic disorders are presented and appraised. This is an on-campus directed independent study unit.

AHCD 5002 **Program Planning and Evaluation**

Old code 07502/07502X. 6 credit points. Enquiries: (02) 9351 9393. Semester: 2. Classes: External/distance mode.

The aim of this unit is to examine factors and elements involved in the process of planning, developing, implementing, and evaluating services/programs/projects. Student will be also become aware of the basic skills required in the management of non-profit organisations. This is a hands on subject which relies on the participants' work and experience. Students will also learn basic skills in critically analysing non-profit organisation management, and appreciate the role of health outcome in evaluation of health services.

AHCD 5041 **Project Development**

Old code 07541/07541X. 4 credit points. Enquiries: (02) 9351 9393. Semester: 1. Classes: External/distance mode.

This unit provides students with an opportunity to integrate learning by defining, planning, and developing a project related to professional practice in Aboriginal health and Community Development.

AHCD 5042 **Project Management**

Old code 07542/07542X. 4 credit points. Enquiries: (02) 9351 9393. Semester: 2. Classes: External/distance mode.

In this unit students, using management tools, are practically engaged in the management of a project in areas of health and health care system.

HIMT5065 **Project Management**

Old code 09545/09545X. 6 credit points. Ms Joanne Callen/Ms Janelle Craig Phone (02) 9351 9494. Semester: 1. Classes: On-campus, off-campus. Assessment: Assignments and examinations.

This unit focuses on two key management areas: management theory and practice; and project management including budgeting and costing principles.

BACH 5309 **Psychological Assessment of Children and Adolescents**

Old code 2559F. 6 credit points. Dr Chris Lennings, (02) 9351 9587 and Dr Diana Kenny, (02) 9351 9644. Semester: 2. Classes: Contract learning. Prerequisite: Undergraduate Psychology units; Psychology of Children Adolescents. Assessment: Case study and literature review.

The assessment of children and adolescents requires an understanding of the course and impact that developmental factors play in cognition, personality and behaviour. It requires a capacity to utilise questionnaire as well as text-based assessment schedules. This course expects students to be aware of assessment issues such as psychometric values of testing (reliability and validity), the nature of various tests, and a capacity to interview (children, adolescents, and families).

Practical: Observation of assessment and use of psychological tests
Textbooks
Fundamentals of Clinical and Counselling Psychology. 3rd Edition. Todd, C.&Bohardt. (1996).

BACH 5321 **Psychology for Graduate Students**
Old code 2559RX. 6 credit points. Dr Chris Lennings, (02) 9351 9587. **Semester:** Full year. **Classes:** External/distance mode. **Assessment:** Literature review.
This subject provides students with an understanding of the major theoretical perspectives, concepts and vocabulary of psychology. Psychology is concerned with the science of human behaviour- how individuals perceive, think about, and behave in the work. It is concerned with identifying the internal determinant (characteristics unique to the person, and part of the physical or psychological make-up) and the external determinants (physical environment and social context) the impact upon the individual. It is also concerned with the way in which people change over time, as well as explaining and predicting what they might do at any one time. The unit aims to position psychology as an essential ingredient in understanding health psychology. The unit is available by distance and by individual learning contract.
Textbooks
Pathways to Psychology. Sternberg, R. (1999).

BACH 5147 **Psychology of Ageing**
Old code 2554U. 6 credit points. Dr Steve Cumming, (02) 9351 9404, and Dr Lynn Harris, (02) 9351 9162. **Classes:** On campus, directed independent and contract learning.
This elective develops a biopsychological approach to examining the psychology of late adulthood. It considers the psychological impact of the changes of social, environmental, economic, and relationship patterns that occur as people age, as well as examining the psychological concomitants of physical ageing process. The interrelation between biological, social and environmental factors with psychological function will be considered both in the context of the healthy aging process and in the context of age-related physical and mental illnesses. Broader issues related to psychologically appropriate design and delivery of therapeutic services of the elderly will be highlighted.

BACH 5238 **Psychosocial Aspects of Sport**
Old code 2557G. 4 credit points. Mr Ian Andrews (02) 9351 9588. **Semester:** 2. **Classes:** Contract learning.
The first part of this unit considers psychological factors in sports performance. Topics covered include: managing motivation, anxiety and aggression; arousal-performance relationships; psychosocial characteristics of peak performance; personality and sport performance; relaxation and energising techniques; cognitive techniques; attention control training; goal-setting; leadership; team cohesion; athlete staleness and burnout; stress, injury and psychological rehabilitation.

The second part of the unit is concerned with the historical development of leisure and its relationship to work; sport as a dominant aspect of Australian culture; sources of tensions and conflicts in sport and leisure which are related to power, race, class, gender, age, ideology in sporting and leisure contexts.

BACH 5324 **Psychotherapy**
Old code 2559V. 6 credit points. Dr Chris Lennings, (02) 9351 9587 and Prof Diana Kenny, (02) 9351 9644. Semester: 2. Classes: Contract learning. Prerequisite: Counselling. Corequisite: Advanced Counselling. Assessment: Detailed case plan.
Psychotherapy has an eclectic history. It is essentially the gathering of techniques and theories from a variety of different fields with the core similarity of 'helping'. The unit explores six modules, investigating the nature of psychotherapy and relationship with counselling, the development of psychodynamic approaches to counselling, the use of cognitive behavioural skills, and Action therapies in psychotherapy, and teaches students how to develop a therapy plan and integrate assessment and practice with their clients. The unit is delivered as a series of six seminars. Assessment requires the students to develop a case plan.
Textbooks
Fundamental of Clinical & Counselling Psychology. 3rd Edition. Todd, C. & Bohardt (1996).

BACH 5074 **Reflective Inquiry in Practice**
Old code 2552R/2552RX. 6 credit points. Dr Ian Hughes i.hughes@cchs.usyd.edu.au. **Semester:** 1,2. **Classes:** Web based. **Assessment:** Continuous. Project based assignments and participation.
NB: Internet access is necessary
In Reflective Inquiry in Practice students participate in a learning set to read, plan, implement, reflect and report on a reflective inquiry project. Participants use reflective inquiry cycles that can be applied in action learning, professional development, reflective practice, problem solving, diagnostic professional practice, continuous improvement, and action inquiry.

Reflective Inquiry in Practice is delivered through the Internet for on-campus study, distance education, workplace learning or facilitated learning. Access to the World Wide Web is essential.

BACH 5058 **Residential Care Policies and Services**
Old code 2552B/255BX. 6 credit points. Dr Cherry Russell, (02) 9351 9129. **Semester: 1, 2. Classes:** Independent Study Package: External Distance Mode.
This unit provides an overview of the development and implementation of residential care policies for older Australians and explores specific issues in the delivery of residential aged care services.

BACH 5034 **The Residential Care Setting and Older People**
Old code 2551N. 6 credit points. Dr Cherry Russell, (02) 9351 9129. **Semester: 1,2. Classes:** Independent learning package; external/ distance mode. **Assessment:** Three assignments.
This unit examines the environment of supported accomodation from the perspective of older residents and professional care staff.

BACH 5305 **Risk Management and Rehabilitation Policy**
Old code 2559B/2559BX. 6 credit points. Dr Carol O'Donnell, (02) 9351 9580 and Ms Kate O'Loughlin, (02) 9351 9531. Semester: Full year. Classes: Contract learning; external/distance mode. Assessment: Two assignments (2000 words and 4000 words).
Students will be taught the basic principles for continuous improvement in health related service delivery. They will produce a risk management plan related to health promotion or consumer protection, or will undertake a critical evaluation of the effectiveness of an individual's occupational rehabilitation. Particular attention will be drawn to the Australian and New Zealand Standards on Risk Management (AS / NZS 4630:1999).
Practical: Yes

AHCD5027 **School Health**
Old code 07527.4 credit points. Enquiries: (02) 9351 9393. **Semester: 1, 2. Classes:** Contract learning.
Schools are among those domains that provide opportunities for their residents, students, teachers, parents and others to develop a healthy behaviour that will enable them to reach their fullest potential. The purpose of this unit is to make the participants familiar with the concept of Healthy Schools a new approach in building a healthy community.

BACH 5172 **Social Change and Health Services**
Old code 2555L. 6 credit points. **Semester: 1,2. Classes:** Contract learning.
This elective will assist the student to develop an understanding of the processes of social change in health care systems, and will develop an ability to evaluate the efficiency of proposed structural and role changes within the health care system, and the implications of those changes for the quality of health care provided.

AHCD 5053 **Social Justice and Indigenous Health**
Old code 07553X. 6 credit points. Enquiries: (02) 9351 9393. Semester: Full year. Classes: External/distance mode.
This unit of study focuses on social justice as a fundamental principle in understanding the current situation of Indigenous health in Australia. Concept of power and historical settings and their impact on social justice, human rights, equity and access to services will be explored. Models of change aiming toward individual and community empowerment, organisational and institutional change theories will be examined and utilised in the development of plan to bring about changes in the community, workplace or institutions. Strategies such as International Human Rights mechanisms, domestic policies and laws, social and community development models and principles of advocacy and equity will be the major components of this unit of study at micro and macro levels.

BACH 5174 **Social Theory and Special Groups**
Old code 2555N. 6 credit points. Dr Rosemary Cant, (02) 9351 9560 and Ms Kate O'Loughlin, (02) 9351 9531.
This elective gives students a basic understanding of social theory. As an example of a special group which might be studied,

it examines women's health in the context of social class and gender divisions in Australian Society. Students will be encouraged to consider as research issues patterns and concerns regarding the status of women's health using socialist, feminist and psychoanalytic perspectives. Research into particular ethnic groups and multicultural issues are also within the scope of this elective.

BACH 5322 **Sociology for Health Professionals**

Old code 2559S/2559SX. 6 credit points. Mr Dennis McIntyre, (02) 9351 9567, and Dr Ian Hughes, (02) 9351 9582. **Classes:** Contract learning; external/distance mode.

The aim of this unit is to develop an understanding of basic sociological concepts and theories and their applications in analysing health issues. It also aims to develop an ability to critically examine and evaluate aspects of a familiar society in order to extend an understanding of the social structures, institutions and processes relevant to health issues. It will provide opportunities for enhancing linguistic, writing, and analytical skills by introducing some of the sociological methods of collecting, analysing and reporting health data.

BACH 5243 **The Sociology of Deviance**

Old code 2557L. 6 credit points. **Semester: 1. Classes:** Contract learning.

This unit will use the paradigms developed by the theoretical approach to the sociology of deviance to examine adolescent behaviour in relation to substance abuse, homelessness and other non-traditional lifestyles. This unit will incorporate an historical approach to community breakdown, social control, the effects of media imagery and the changing approaches of social control agents such as governments, the legal system, law enforcement officers and medical personnel. An analysis of legislation and of royal commission findings will be made using structural and interactional theories.

BACH 5059 **Sociology of Gender Relations**

Old code 2552C. 6 credit points. Classes: Contract learning.

This elective examines research perspectives concerning gender relations within the structure of industrial capitalism, with particular focus on relations of power, the sexual division of labour, sexuality, the social construction of gender, production and reproduction and family.

AHCD 5031 **Strategic Planning**

Old code 07531X. 4 credit points. Enquiries: (02) 9351 9393. **Semester: 1,2. Classes:** Contract learning.

Strategic planning is vital for the future of health organisations as well as business and government agencies. This elective is designed to provide health professionals with a model and set of tools in order to develop a long range strategic plan for an organisation. Students may use this opportunity to support the writing of a strategic plan for an organisation to which they belong.

BACH 5178 **Stress and Disability**

Old code 2555R. 6 credit points. **Semester:** 1,2. **Classes:** Contract learning.

This elective examines the incidence of various disabilities. Community perceptions will be examined, including the reasons behind the existence of 'high profile', 'stigma' and 'cultural acceptability' differences across disabilities. Factors associated with living with a disability will be examined, and the relationship of research to individual accounts critically examined.

BACH 5180 **Stress and Illness**

Old code 2555T. 6 credit points. Dr Gomathi Sitharthan, (02) 9351 9584. Semester: 1, 2. Classes: Contract learning. Assessment: Assignments.

The nature of the relationship of the psychophysiological stress response and the development of illness will be explored and critically evaluated in this elective. A range of disorders will be considered, for example headaches, coronary heart disease and diabetes. Current research literature across a variety of relevant disciplines will be evaluated as a background to original research. An introduction to the theoretical and practical aspects of a range of stress management techniques is provided. Emphasis will be placed on the research utility of those techniques commonly included in stress-management 'packages', such as relaxation, biofeedback, cognitive restructuring and time management. This is an on-campus directed independent study unit.

Textbooks

Stress and Health. 3rd Edition. Rice, PC. (1999). Melbourne: Brooks/ Cole Publishing Company.

PHTY 5159 **Structuring & Managing Clinical Education Placements**

Old code 16588X. 6 credit points. Prof Joy Higgs and Ms Carolyn Gates. Semester: 1. Classes: Distance and one on campus block workshop. Assumed knowledge: Professional practice and teaching experience. Assessment: Workplace project - Reflective diary on experiences in organisation and administration of your clinical placement OR A practical guide for organising your clinical placement (70%) Participation in on campus workshop OR Essay on clinical education management (30%).

Within the overall curriculum framework planned by the university school where the students are enrolled, fieldwork and clinical educators face the task of designing, implementing and evaluating clinical/fieldwork practicums/placements. They need to liaise with the relevant educational and fieldwork/clinical institutions. This unit will focus on the practical aspects of structuring and organising clinical placements. It will deal with the various organisational, interpersonal, and administrative aspects of this challenging task. Part of the learning will entail reflecting on the participants' experience in conducting clinical education and exploring new strategies for structuring their clinical education/fieldwork placements. This will be supplemented by an on campus workshop and independent learning based on readings and self-directed learning activities.

BACH 5248 **Subcultural and Cross Cultural Issues: The Costs of Marginality**

Old code 2557Q. 6 credit points. DrZakia Hossain, (02) 9351 9340. Semester: 2. Classes: Contract learning. Assessment: Assignments.

Much work has been done illuminating the different courses taken in the development of self-concept and self-esteem in minority group children and adolescents. This unit will consider the child and adolescent in cultural context, revealing the relative nature of the concept of 'adjustment' and exploring the particular challenges faced by migrant and refugee children and adolescents as well as those of indigenous minority groups. Possible interventions will be discussed in easing adjustment required by cultural transitions. The different social effects of similar behaviours evidenced by different cultures will be discussed with special emphasis on the criminalisation of self-destructive behaviours in some cultural groups. Avenues of social change and service provision will be explored.

Textbooks

Materials from various sources

BACH 5042 **Teaching Clinical Reasoning**

Old code 2551V/2551VX. 6 credit points. Ms Victoria Neville, (02) 9351 9118. Semester: 2. Classes: Night classes; independent learning package. Assessment: Assignment based (non-exam).

Participants explore theories and models of clinical reasoning and decision-making from the medical, nursing and allied health literature. A range of strategies to facilitate the development of clinical reasoning will be examined. Participants will have the opportunity to plan the application of strategies to their teaching context.

Distance education and on campus mode (night classes) with independent learning packages, email and Web support. Assessment is (non exam) assignment based.

Textbooks

Clinical Reasoning in the Health Professions. 2nd Edition. Higgs, J. & Jones, M. (2000). Butterworth Heinneman.

BACH 5047 **Teaching with Reduced Resources**

Old code 25520/25520X. 6 credit points. Ms Fran Everingham, (02) 9351 9116. Classes: Independent learning package; for on-campus and off-campus (no classes). **Assumed knowledge:** Adult Learning BACH 5001 (25500/25500X) and Educational Design BACH 5002 (25501/25501X). **Assessment:** Essays, observation report (no exam).

*NB: Not offered **in** 2002*

This unit tackles the perplexing issues to do with providing effective learning experiences in the face of shrinking resources in education. Independent learning packages and email support. Assessment is (non exam) assignment based.

Practical: Video of self practicing skills

BACH 5127 **Teaching with Technology**

Old code 25549/25549X. 6 credit points. Ms Victoria Neville, (02) 9351 9118. **Semester: 1**. **Classes:** Night classes; independent learning package; external/distance mode. **Corequisite:** Educational Design BACH 5002 (25501/25501X). Assessment: Assignment based (non exam).

Learning materials play an essential role in motivating and enhancing understanding. Access to new technologies for teaching is increasing. You consider setting specific issues in the development of teaching materials and practice some techniques for using these.

Distance education and on campus mode (night classes) with independent learning packages and Web and email support. (If insufficient on-campus enrolments, then may be offered by distance only.)

Textbooks

Instructional Media and Technologies for Learning. 6th Edition. Heinich, R. et-atl. (1999). Macmillan.

BACH 5063 **Therapy with Children, Adolescents and their Families**

Old code 2552G. 6 credit points. A/Prof Dianne Kenny, (02) 9351 9644. Semester: 1, 2. Classes: Contract learning. Assessment: Assignments. Theoretical models addressing concerns specific to children and adolescents will be considered covering a variety of theoretical perspectives; including behavioural, psychoanalytic and systemic. These models will provide a background for developing interviewing techniques. Students will gain practical skills in interviewing the client within the context relevant to the presenting problem; for example the student will learn when to interview an individual and when to interview the entire family. The unit will conclude with a consideration of the role of the therapist during the process and termination of therapy.

Textbooks

SPSS Analysis Without Anguish. Coakes, S.J. & Steed, L.G. (1999).

BACH 5182 **Visualisation and Imagery**

Old code 2555V. 6 credit points. Semester: 1, 2. Classes: Contract learning.

This elective examines the role of visualisation, and of imagery generally, in the healing context from both a psychological and sociological/anthropological perspective. Students can choose one or more of the following topics, or they can choose a related topic. (1) The techniques used to enhance imagery skills. (2) The factors controlling imagery as predictor of weflbeing, illness and treatment outcomes. (3) Altered states of consciousness and health.

AHCD5007 **Women's Health**

Old code 07507.4 credit points. Enquiries: (02) 9351 9393. **Semester: 2. Classes:** Contract Learning.

This unit seeks to examine the pattern and source of women's health in Australia and to critically evaluate health care services for women.

■ Research electives

AHCD 5048 **Action Research**

Old code 07548/07548X. 6 credit points. Dr Freidoon Khavarpour, (02) 9351 9127, Email: f.khavarpour@cchs.usyd.edu.au. **Semester: 1. Classes:** Off-campus/contract learning.

Participatory action research extends knowledge and improves social practice through processes, which empower ordinary people. Action Research projects proceed through cycles of planning, acting, observing and reflecting with the participation of the people affected by the practices under consideration.

AHCD 5049 **Action Research**

Old code 07549.8 credit points. Dr Freidoon Khavarpour, (02) 9351 9127, Email: f.khavarpour@cchs.usyd.edu.au.

Participatory action research extends knowledge and improves social practices through processes which empower ordinary people. Action research projects proceed through cycles of planning, acting, observing and reflecting, with the participation of the people affected by the practices under consideration. Students may study through independent learning and the Internet.

BACH 5066 **Developing a Research Project**

Old code 2552J. 8 credit points. Ms Kate O'Loughlin. Classes: Attendance required; external/distance mode.

This unit provides an overview of the research process and focus on the formulation of a research proposal. It provides students with an opportunity to review and update their knowledge of research methods, and introduce the research electives which concentrate on a particular methodology or aspect of the research process. Basic research design issues are considered. Various methods of data collection are examined together with their suitability for investigating different types of research questions. Students explore the use of quantitative and qualitative data, longitudinal and cross-sectional designs, and data resulting from experimental interview, observation, single case and survey research methods in addition to content analysis and secondary data analysis. Emphasis is placed on the issues of validity and reliability of data collection techniques. Basic statistical procedures are briefly reviewed and applications such as epidemiology and evaluation research are introduced. This unit is usually offered on Mondays from 5 to 8pm in Semester 1 or by off-campus mode in Semester 1 or Semester 2.

BACH 5268 **Developing a Research Project**

Old code 2558A/2558AX. 6 credit points. Kate O'Loughlin, (02) 9351 9531. Semester: 1,2. Classes: Attendance required; Mondays from 5 to 8pm in Semester 1 or by off-campus mode in Semester 1 or Semester 2.

This unit provides an overview of the research process and focus on the formulation of a research proposal. It provides students with an opportunity to review and update their knowledge of research methods, and introduce the research electives which concentrate on a particular methodology or aspect of the research process. Basic research design issues are considered. Various methods of data collection are examined together with their suitability for investigating different types of research questions. Students explore the use of quantitative and qualitative data, longitudinal and cross-sectional designs, and data resulting from experimental interview, observation, single case and survey research methods in addition to content analysis and secondary data analysis. Emphasis is placed on the issues of validity and reliability of data collection techniques. Basic statistical procedures are briefly reviewed and applications such as epidemiology and evaluation research are introduced.

BACH 5100 **Epidemiological Research**

Old code 25531.8 credit points. Dr Kaye Brock, (02) 9351 9124. Semester: 1,2. Classes: On-campus 3 hours/week. **Assumed knowledge:** Basic research methods. **Prerequisite:** Some undergraduate research methods. **Assessment:** Assignments and examination.

In this unit students will be exposed to aspects of conducting epidemiological research, an area which focuses on the study of the distribution of disease, the search for determinants of the observed distribution and a subsequent evaluation of a causal hypothesis. A guided epidemiological review of the students research interest will be undertaken in this subject. Statistical methods in epidemiological data analysis will be reviewed.

Textbooks

Epidemiology in Medicine. Hennekens & Buring.

BACH 5302 **Epidemiological Research**

Old code 25598.6 credit points. Dr Kaye Brock (02) 9351 9124. **Semester:** Full year. Classes: On-campus 3 hours/week. **Assumed knowledge:** Basic research methods. **Prerequisite:** Some Undergraduate research methods. **Assessment:** Assignments and examination.

In this unit students will be exposed to aspects of conducting epidemiological research, an area which focuses on the study of the distribution of disease, the search for determinants of the observed distribution and a subsequent evaluation of a causal hypothesis.

Textbooks

Epidemiology in Medicine. Hennekens & Buring

AHCD 5046 **Evaluation Research**

Old code 07546.6 credit points. Dr Freidoon Khavarpour, (02) 9351 9127, Email: f.khavarpour@cchs.usyd.edu.au. **Semester: 1**. **Classes:** Contract learning.

In this unit, students will examine aspects of conducting evaluation research, an area that focuses on the application of research methods to health services. Empowering and critical approaches will be included.

AHCD 5047 **Evaluation Research**

Old code 07547.8 credit points. Dr Freidoon Khavarpour, (02) 9351 9127, Email: f.khavarpour@ccris.usyd.edu.au.

In this unit, students will examine aspects of conducting evaluation research, an area that focuses on the application of research methods to health services empowering and critical approaches will be included.

BACH 5328 **Evaluating Health Interventions**

Old code 2559Z/2559ZX. 6 credit points. Dr Ian Hughes i.hughes@cchs.usyd.edu.au. **Semester: 1,2. Classes:** Web based (may be some evening classes). Assessment: Continuous. Project based assignments and participation.

Researchers and professional evaluate health interventions to improve knowledge of health, disease and clinical practice, and to support decision making for improved health services. This unit will enable students to make informed choices among a range of evaluation perspectives, theories, methods and designs.
Textbooks
J.Ovretreit (1998) Evaluating Health Interventions, Buckingham: Open University Press

DHSC 7003 **Foundations for Doctoral Studies**

Old code 26703.6 credit points. Dr Ian Hughes, (02) 9351 9582. Semester: 1. Classes: On-campus; external/distance mode. Assessment: Continuous.

Participants will gain knowledge and skills to meet the challenges of study at the doctoral level, and of professional practice in the information age. Students will develop skills of: accessing; evaluating and retrieving information; advanced literacy; critrical thinking; analytical writing and effective communication. This will include the manipulation and presentation of quantitative and qualitative data.

There will be flexibility in selecting curriculum content to match the background and needs of each student. Practical exercises may include annotated bibliography, critical review of literature or policy documents, formation of tables and graphs, report, seminar presentation or article. This unit is Web supported.
Textbooks
Get Great Information Fast. Germov, J. & Williams, L. Sydney: Allen & Unwin

BACH 5098 **History and Philosophy of Scientific Methodology**

Old code 2553G. 8 credit points.

This unit is designed to provide students with a critical perspective as a specific form of knowledge. It introduces students to the major philosophies of the scientific enterprise taking into account the social versus natural science controversy.

BACH 5298 **History & Phil, of Scientific Methodolgy**

Old code 25594.6 credit points. Dr Rod Rothwell. Semester: 1. Classes: On-campus night course. Assessment: 2 assignments 1000 words each.

This unit is designed to provide students with a critical perspective on science as a specific form of knowledge. It introduces students to the major philosophies of the nature of tie scientific enterprise taking into account the social versus natural science controversy. Emphasis will be placed also on methodologies designated as hermeneutic/interpretive.
Textbooks
What is this thing called Science? (1994). Chalmers, A. University of Queensland Press.
The Name of Science: Problems and Perspective. (1997). Hung, E. Wadsworth Press

BACH 5253 **Intermediate Statistics**

Old code 2557V. 6 credit points. Dr Peter Choo, (02) 9351 9583 and Dr Zakia Hossain, (02) 9351 9340. Semester: 1,2. Classes: On-campus, Night classes. Assumed knowledge: Basic statistics and research design. Prerequisite: Research Methods I and Research Methods II: Data Analysis and Statistics, or equivalent. Assessment: Written reports, written examination.

In this unit, students will extend and consolidate the research methods and statistical skills acquired in Research Methods I and II. Students will gain experience in data screening techniques, analysis of variance, multiple regression and non-parametric statistics. Students will learn how to use SPSS to conduct these statistical tests. This unit is usually offered on Mondays 5-8pm.

BACH 5312 **Intermediate Statistics**

Old code 25591.8 credit points. Dr Peter Choo, (02) 9351 9583, and Dr Zakia Hossain (02) 9351 9340. Semester: Full year. Classes: On-campus. Night classes. Assumed knowledge: Basic statistics and research design. Prerequisite: Research Methods I and Research Methods II: Data Analysis and Statistics, or equivalent. Assessment: Written reports and written examination.

In this unit, students will extend and consolidate the research methods and statistical skills acquired in Research Methods I and II. Students will gain experience in data screening techniques, analysis of variance, multiple regression and non-parametric statistics. Students will learn how to use SPSS to conduct these statistical tests. This unit is usually offered on Mondays 5-8pm.

BACH 5327 **Internet Research**

Old code 2559Y/2559YX. 6 credit points. Dr Ian Hughes i.hughes@cchs.usyd.edu.au. Semester: 1, 2. Classes: Internet delivery tor on-campus and external/distance mode. Assumed knowledge: Basic knowledge of research approaches and methods. Assessment: Project based assignments and participation.

This unit of study teaches Web-Based management strategies that focus on data collection, analysis and dissemination over the Internet, by either using the Internet as a tool, resource or topic of Investigation.

Students taking this unit of study will acquire the knowledge and skills to conduct research projects by using the Internet and will be able to effectively apply such techniques in many research and applied employment positions.
Textbooks
Internet Communication and Qualitative Research. Mann Stewart. (2000). London: Sage

BACH 5329 **Introduction to SAS**

Old code 255A0.6 credit points. Dr Zakia Hossain, (02) 9351 9340 and Dr Kaye Brock, (02) 9351 9124. Semester: 1.

This unit teaches students to use SAS for Windows computer package to manage and analyse research data using a range of standard statistical procedures. The unit provides students with skills in both data managements and statistical analysis (in particular categorical). Data management procedures will include data transformation, selection, importing and exporting. Statistical analyses include descriptive statistics, t-test, chi-square, ANOVA, correlation, regression. Regression will include simple, multiple and conditional analysis. Teaching is by on-campus mode only, using contract learning with practical assignments for assessment.

BACH 5330 **Introduction to SAS**

Old code 255A1.8 credit points. Dr Zakia Hossain, (02) 9351 9340 and Dr Kaye Brock, (02) 9351 9124. Semester: 1.

This unit teaches students to use SAS for Windows computer package to manage and analyse research data using a range of standard statistical procedures. The unit provides students with skills in both data managements and statistical analysis (in particular categorical). Data management procedures will include data transformation, selection, importing and exporting. Statistical analyses include descriptive statistics, t-test, chi-square, ANOVA, correlation, regression. Regression will include simple, multiple and conditional analysis. Teaching is by on-campus mode only, using contract learning with practical assignments for assessment.

BACH 5050 **Issues in Educational Research**

Old code 25523.6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: Not offered in 2001. Classes: Contract learning. Assumed knowledge: Adult Learning Theory and Graduate Skills. Assessment: Essay (non exam).

This unit explores issues in educational research, including using theories and conceptual frameworks to help deal with multiple dimensions of the educational process, and considers some of the methodologies used in educational research.
Textbooks
Non prescribed

BACH 5094 **Issues in Educational Research**

Old code 2553C. 8 credit points. Ms Fran Everingham, (02) 9351 9116. Classes: Contract learning.

This unit explores issues in educational research, including using theories and conceptual frameworks to help deal with multiple dimensions of the educational process, and considers some of the methodologies used in educational research.

BACH 5256 **Multivariate Statistics**

Old code 2557Y. 6 credit points. Dr Peter Choo, (02) 9351 9583. Classes: Contract learning. Prerequisite: Intermediate Statistics (10503), or equivalent.

This unit examines a variety of multivariate designs and statistical procedures including factor analysis, discriminant function analysis, analysis of covariance. Other procedures will be considered according to the needs and interests of enrolling students.

BACH 5314 **Multivariate Statistics**

Old code 2559K. 8 credit points. Dr Peter Choo, (02) 9351 9583. Classes: Night classes; Contract learning. Prerequisite: Intermediate Statistics (10503), or equivalent.

This unit examines a variety of multivariate designs and statistical procedures including factor analysis, discriminant function analysis, analysis of covariance. Other procedures will

be considered according to the needs and interests of enrolling students.

BACH 6042 Qualitative Research Methods

Old code 25641.8 credit points. Dr Cherry Russell, (02) 9351 9129. **Semester:** Full year. Classes: Attendance required. 3 hours/week. **Assessment:** Assignments.

In this unit students will learn about qualitative research techniques such as in-depth interviewing and participant observation which focus on the investigation of people's experiences and their interpretation of events. This unit examines the types of research questions for which these methods are best suited, and provides training in data collection methods and analysis. The unit is conducted as a seminar in which students actively participate, and students work on a research project in small groups. This unit is usually offered on Wednesdays 4—7 pm.

DHSC 7002 Research and Inquiry in the Health Professions

Old code 26702.6 credit points. **Semester:** 1,2. Classes: On-campus; external/distance mode.

This unit provides an overview of the research process applied to the formulation of a research proposal. Students will review and update their knowledge of a range of research designs and approaches to data analysis, and will consider the advantages of alternative strategies for addressing particular research questions. Students explore the use of quantitative and qualitative data, longitudinal and cross-sectional designs, and data resulting from experimental, interview, observation, single case and survey research methods. At the conclusion of this unit, students will have developed a research proposal for answering a research question of their choosing.

BACH 5285 Research Design

Old code 2558R. 6 credit points. **Semester:** 1. **Classes:** External/ distance mode.

This unit has been designed especially for distance learning students in stage 3 of the Master of Rehabilitation Counselling (by coursework) program. It introduces students to the research process and focuses on developing informed consumers of research. The unit includes consideration of the philosophy of science, research ethics, qualitative and quantitative research, the development of research questions and the specification of hypotheses and variables, conceptualisation and operationalisation, sampling issues, validity and reliability. A broad range of research methods will be introduced, including experimental research, single case designs, surveys, interview and observational studies, secondary data analysis and content analysis. Data quantification techniques will be discussed and students will be introduced to research applications in the health sciences including needs assessment, evaluation research, action research and epidemiology. Assessment for this subject will include a final exam, weekly exercises and formulation of a research prospectus.

BACH 5311 Research Design

Old code 2559H. 8 credit points. Classes: External/distance mode.

This unit has been designed especially for distance learning students in stage 3 of the Master of Rehabilitation Counselling (by coursework) program. It introduces students to the research process and focuses on developing informed consumers of research. The unit includes consideration of the philosophy of science, research ethics, qualitative and quantitative research, the development of research questions and the specification of hypotheses and variables, conceptualisation and operationalisation, sampling issues, validity and reliability. A broad range of research methods will be introduced, including experimental research, single case designs, surveys, interview and observational studies, secondary data analysis and content analysis. Data quantification techniques will be discussed and students will be introduced to research applications in the health sciences including needs assessment, evaluation research, action research and epidemiology. Assessment for this subject will include a final exam, weekly exercises and formulation of a research prospectus.

OCCP 5073 Research Design and Methods for Therapists

Old code 15511.8 credit points. Dr Maureen Fitzgerald.

The purpose of this unit is to explore a variety of research designs, research methods, and related issues appropriate to applied research. The exploration will be accomplished through student led seminar discussions of selected readings and each student will develop a research proposal on a topic of their choice content will include such things as: an overview of appropriate research designs, strengths and weaknesses of a broad selection of designs and methods, reliability and validity, selection of a study population, research ethics, development of research statements and questions, proposal writing, and the use of computers and other technology in research.

OCCP 6008 Research Design and Methods for Therapists

Old code 15502.6 credit points. Dr Maureen Fitzgerald. **Semester:** 1,2. **Classes:** on-campus, Group discussion, Group work. **Assessment:** assignments.

The purpose of this unit is to explore a variety of research designs, research methods, and related issues appropriate to applied research. The exploration will be accomplished through student led seminar discussions of selected readings and each student will develop a research proposal on a topic of their choice. Content will include such things as: an overview of appropriate research designs, strengths and weaknesses of a broad selection of designs and methods, reliability and validity, selection of a study population, research ethics, development of research statements and questions, proposal writing, and the use of computers and other technology in research.

BACH 5053 Research Elective Independent Study

Old code 25526.6 credit points. Ms Fran Everingham, (02) 9351 9116. Semester: 1, 2. Classes: Contract learning. Assessment: Negotiated. NB: For Health Science Education students only.

This unit will function as an independent study program. As with other research elective units, it allows students to pursue an area of study related to the development of knowledge and skills in a specific area of research methodology in preparation for their research thesis. Students will enrol in this unit if the research methods they wish to study are not covered to the extent required in other research electives.

BACH 5096 Research Elective Independent Study

Old code 085A4.8 credit points. Ms Fran Everingham, (02) 9351 9116.

This unit will function as an independent study program. As with other research elective units, it allows students to pursue an area of study related to the development of knowledge and skills in a specific area of research methodology in preparation for their research thesis. Students will enrol in this unit if the research methods they wish to study are not covered to the extent required in other research electives.

PHTY 5067 Research Elective Independent Study

Old code 16505.6 credit points. Prof. Joy Higgs (02) 9351 9070.

NB: For Physiotherapy research students only

This unit will function as an independent study program. As with other research elective units, it allows students to pursue an area of study related to the development of knowledge and skills in a specific area of research methods in preparation for their thesis.

PHTY 5094 Research Elective Independent Study

Old code 16529.8 credit points. Prof. Joy Higgs (02) 9351 9070.

NB: For Physiotherapy research students only

This unit will function as an independent study program. As with other research elective units, it allows students to pursue an area of study related to the development of knowledge and skills in a specific area of research methods in preparation for their thesis.

BACH 5240 Research Methods

Old code 25571.3 credit points. Dr Peter Choo, (02) 9351 9583. Semester: 2. Classes: On-campus. Assessment: Written examination. *NB: Exercise and Sports Science only*

Familiarity is assumed with basic descriptive and inferential methods. These basic methods are expanded upon with the major focus being on problem solving with a view to extracting meaning from data. The emphasis is on practical application of methodologies with extensive use made of modern statistical software. The nexus between design and analysis is stressed using a linear model approach to demonstrate the partitioning of variance and the behaviour of random error. Single and multiple variable models are considered. The specific research designs and strategies used to illustrate concepts will be tailored to the needs and expectations of the students.

BACH 5310 Research Methods I: Design

Old code 2559G. 2 credit points. Dr Rob Heard, (02) 9351 9498. Semester: 1. Classes: On-campus. Assessment: Written examinations. NB: For existing Graduate Diploma of Health Science (Health Information Management) students only.

This unit introduces students to the research process and focuses on developing informed consumers of research. The unit begins with brief consideration of the philosophy of science, then covers research ethics, qualitative and quantitative research, the development of research questions and the specification of hypotheses and variables, conceptualisation and operationalisation, sampling issues, validity and reliability. A broad range of research methods will be introduced, including experimental research, single case designs, surveys, interview and observational studies, secondary data analysis and content analysis. Data quantification techniques will be discussed and students will be introduced to research applications in health sciences including needs assessment, evaluation research, action research and epidemiology.

BACH 5026 Special Investigation

Old code 2551 F/2551 FX. 6 credit points. Dr Cherry Russell, (02) 9351 9129. **Semester: 1, 2. Classes:** Contract learning on- and off-campus. **Assessment:** Negotiated learning contract.

This unit provides participants with an opportunity to undertake a critical review of the literature in relation to a significant topic or issue of relevance to their professional interest.

Textbooks

www.cchs.usyd.edu.au/bach/5026

BACH 5061 Statistical Analysis with SPSS

Old code 2552E. 6 credit points. Dr Peter Choo, (02) 9351 9583 and Ms Karen Pepper, (02) 9351 9589. **Semester: 1,** 2. **Classes:** Contract learning including a small number of on-campus. **Assessment:** Practical assignments.

This unit teaches the student to use the SPSS for Windows computer package to manage and analyse research data using a range of common statistical procedures. Data management procedures will include data transformation and selection, and import and exporting data. Statistical analyses to be covered include descriptive statistics, t-test, analysis of variance, correlation and regression, chi-square, non-variance, multiple regression, and factor analysis.

Textbooks

SPSS Analysis Without Anguish, Coakes, S.J. & Steel, L.G. (1999)

PHTY 5095 Structuring a Qualitative Res. Thesis

Old code 16527.4 credit points. Prof. Joy Higgs, (02) 9351 9070.

Students engaged in qualitative research need to consider structures for their theses which can be different from traditional quantitative models. This unit explores elements of qualitative research in the context of graduate research programs. Topics will include: philosophical basis for research paradigms, the nature of qualitative research, paradigms and strategies, ethical issues and strategies in qualitative research, writing qualitative research, and quality in qualitative research. These elements will enable students to structure their research theses. The unit will be practical and numbers are limited. It is open to masters and doctoral students in the Faculty. (Limited to 12 students only).

BACH 5011 Survey Research Methods

Old code 25510.6 credit points. Dr Peter Choo, (02) 9351 9583 and Ms Kate O'Loughlin (02) 9351 9531. **Semester:** 1,2. **Classes:** Contract learning; night classes.

This unit examines survey research design principles and considers conceptualization, sampling, questionnaire construction and pilot testing of data collection instruments. Techniques for the collection, coding and keypunching of survey data will be covered and students will gain experience with computer analysis of survey data. The strengths and limitations of survey data will be discussed. This unit is usually offered on Mondays from 5-8pm.

BACH 5315 Survey Research Methods

Old code 2559L. 8 credit points. Dr Peter Choo, (02) 9351 9583 and Ms Kate O'Loughlin (02) 9351 9531. **Semester: 2. Classes:** Contract learning; night classes.

This unit examines survey research design principles and considers conceptualization, sampling, questionnaire construction and pilot testing of data collection instruments. Techniques for the collection, coding and keypunching of survey data will be covered and students will gain experience with computer analysis of survey data. The strengths and limitations of survey data will be discussed. This unit is usually offered on Mondays from 5-8pm.

DHSC 7001 Theory in the Health Professions

Old code 26701.6 credit points. Dr Rod Rothwell. Semester: 1. Classes: On-campus; external/distance mode. Assessment: Three assignments.

This unit explores the range of philosophical and theoretical issues relating to research and practice in the health sciences. These include: epistemological and historical accounts of science; theoretical foundations of scientific method and practice; history of ideas relating to thealth and sciences; uses of conceptualisation and theory in health research and practice. Students will be encouraged to discuss these issues and relate them to their own professional practice and proposed research projects.

Textbooks

Extensive study notes provided

21 Clinical education

The term clinical education refers to the supervised practice of professional skills and it is especially appropriate to courses which are largely clinically based. Professions which offer services in a more social or a non-clinical context have adopted terms such as professional experience and fieldwork to describe supervised practice.

Clinical education is an integral part of the overall learning experience for students in all undergraduate and some graduate courses offered in the Faculty of Health Sciences. In undergraduate courses, students can expect to spend between 25% and 40% of their total course hours in clinical education. The purpose of clinical education is to provide students with opportunities to integrate knowledge and skills at progressively higher levels of performance and responsibility during the course. Under the supervision of qualified practitioners, students seek to apply theories and scientific findings, learned in their academic study, and develop their skills through interaction with clients and practitioners. Clinical education also provides students with situations in which to practise interpersonal skills and develop characteristics essential to productive working relationships. It also provides an opportunity for students to develop clinical reasoning skills, management skills and as well to master techniques that develop competence at the level of a beginning practitioner.

Clinical education is provided in a variety of settings reflecting the current trends for the profession concerned. The facilities include hospitals, government agencies, schools, community health centres, private health agencies, private practice, and on-campus clinics. The settings may be located in metropolitan and rural areas of New South Wales and, occasionally, interstate and overseas.

The timing and structure of clinical education will vary according to School preferences. Patterns include day-release programs during the semester, clinical simulation in the classroom, and periodic block placements.

Students should be aware of the patterns of clinical education for their course as the timing and structure of clinical education affect the exact length of courses and vacation time.

Arrangement of clinical education

Clinical education is arranged by negotiation between staff of the respective School, acting as clinical academics, and the directors of the individual clinical settings. The School negotiates the standard, type of experience, and number of student places to be offered. In most cases, formal agreements are signed between the University and the placement facility. In some instances, the arrangements are informal, reflecting the mutual dependency of health and education in providing academically and clinically competent health professionals to meet the challenges confronting them in delivering quality health services in a complex society.

Assessment of students

Students are expected to take an active responsibility for their own education by identifying their own learning needs, assisting the supervisor in planning and implementing the learning experiences, being familiar with and adhering to procedures and rules laid down by the University and the affiliating centre, and in evaluating their own performance. The clinical supervisor performs the role of teacher, facilitator, coordinator and professional role model. Supervision may be conducted by School staff, or by practitioners expert in their professional area. The nature of the assessment varies across Schools but usually includes a student evaluation by both the supervisor and the student, the satisfactory completion of a specified number of hours, as well as a variety of assignments including case studies, essays, verbal presentations, and practical examinations. The clinical education subject may be assessed on a graded scale or on a Pass/Fail basis.

Rules applying to clinical education

In all clinical situations, the welfare of the client is paramount. The client's dignity and rights to privacy and confidentiality must be respected at all times. Students who do not comply with the rules governing ethical practice may be removed from the clinical placement.

During clinical affiliations, the student is expected to conform with the normal professional conduct required by the host institution. In some institutions, the wearing of uniforms and identification badges is demanded, while in other facilities a less formal attire is acceptable. Students should consult the section of the Handbook, relating to clinical education units of study for their particular course, for information relating to uniforms and name badges.

There are a number of rules and conditions applying to students regarding the amount of clinical education, the timing of it, the selection of sites, and types of experiences required. These rules have implications for progression in the course and acceptance into the relevant profession after graduation.

Students should consult the relevant handbooks of their schools for such rules and details of the Clinical Education/ Fieldwork/ Professional Experience Program.

Students should note that the Faculty has resolved as follows: 'Candidates for any (degree, diploma or certificate) whose conduct or work towards their award is unsatisfactory may, on the recommendation of the Head of School concerned, be refused permission by the Faculty to undertake or continue the Clinical Educational Fieldwork/Professional Experience) component of their award.'

Policy on timing of clinical placements for non-standard students

Definitions

Non-standard students being defined as follows:

a) Students undertaking *Deferred Assessments* - students did not attend the entire units of study (UOS) because of extenuating circumstances and final assessment has been deferred because of misadventure or illness.

b) Students whose assessment is *Incomplete*- used for units commenced but not completed - eg, days may need to be made up

c) Students who are *repeating the unit because they have previously failed* -students have completed the unit of study but have not met the requirements to a pass level and have achieved a fail.

Policy (as passed at Faculty August 2000)

All students normally undertake clinical education placements according to the schedule published in the academic/clinical calendar of the Faculty handbook. All clinical placements are organised and approved by the clinical education team of the relevant School.

1. Placements for Incomplete and Deferred Assessments will be organised to be completed at the earliest opportunity and subject to availability.
2. Failure in any unit of study (academic or clinical) may affect the student's progression through the undergraduate program and potentially delay graduation.
3. Enrolment or re-enrolment in clinical education units of study for non-standard students is dependent on meeting all co- and prerequisites as well as avoiding a timetable clash with academic units of study and the scheduled clinical placement. Refer to Faculty Policy 1995 effective from 1.1.95 - Procedures to be Followed in Event of Refusing A Student Permission to Undertake or Continue Clinical Placement/ Fieldwork/Professional Experience in the Event of Unsatisfactory Conduct, Part 2 Guidelines for a Student to be Refused Permission to Undertake Clinical Education/ Fieldwork/Professional Experience Placement.

4. Students who have failed a clinical unit may be permitted to re-enrol in the unit at non-standard times, subject to availability of placements and at the discretion of the Clinical Academic and after all students with Deferred Assessments and Incompletes have been placed.

[Also refer to Rules Applying to Clinical Education above.]

Clinical practice dates

Please refer to clinical practice dates listed under each course.

Insurance coverage for students on fieldwork

The University has in place a public liability and professional indemnity policy which extends to protect students from claims made against them which arise out of any negligent act, error or omission on the part of the student during such fieldwork.

Other relevant policies

The University has a personal accident policy covering postgraduate students against accidental bodily injury, providing death and capital benefits, as well as a weekly benefit whilst disabled. The Students'Representative Council of the University maintains a similar policy for undergraduates. If you require further information, please contact the Risk Management Office on (02) 9351 4127 or (02) 9351 2782.

Information on infectious diseases for students and clinical teachers

Infectious diseases are of concern to all those working in clinical settings. Whilst an understanding of the transmission of diseases such as AIDS, hepatitis and tuberculosis is particularly important, all students and clinical teachers must acquaint themselves with information about the potential dangers of all communicable diseases likely to be experienced in Australia. They should be aware of sources of infectious micro-organisms, their modes of transmission and the ways of reducing the risk of infection to self, patients and others.

Information on this subject is available during orientation week and from the NSW Department of Health Web site at www.health.nsw.gov.au.

Further information about infectious diseases is available, in confidence, from the Faculty adviser, Ms Neryla Jolly, School of Applied Vision Sciences, (02) 9351 9251.

Counselling support for students on clinical placements

Students who feel that they have any personal or family issues which may impact negatively on their performance on clinical placements should contact either their clinical academic for referral to the counsellor or may approach the counsellor at Cumberland directly. The counselling service at Cumberland is both free and confidential and students are encouraged to ask for help as early as possible before their placements begin. The Counsellor can also provide support for students already on placements who find they are having problems with after hours appointments or by phone. Typical problems for students on clinic include balancing work and family, stress, interpersonal relationships, supervisor - student relations, anxiety about the workplace etc. The Counsellor is located at Room A005 in A Block and appointments can be made by using the booking sheet there or by calling the Counsellor on (02) 9351 9473.

Criminal records check

All health care workers, including students who undertake clinical professional training of fieldwork in the NSW health care system, are required to be subject to a criminal records check as a condition of gaining access to NSW Health Department facilities. Depending on the nature of the offence for which a conviction has been recorded, the NSW Department of Health has the right not to accept a health care student or worker for placement in the NSW health care system.

All new students in the Faculty of Health Sciences will receive, as part of their enrolment package, a form from the NSW Department of Health consenting to a criminal records check. Students must complete, sign and return the enclosed form to Student Administration, Cumberland as soon as possible after receipt. Student Administration will forward forms on to the NSW Department of Health for processing. Failure to return your form could mean non-acceptance by the NSW Department of Health for a placement to undertake clinical experience. *If you do not receive confirmation of criminal clearance within six weeks of submitting the form, you are strongly advised to follow up with Student Administration, Cumberland to check if your form has been processed. Non-acceptance of a student under this policy could affect that student's academic progress.* Accordingly, you are urged to contact the Faculty adviser if you have any concerns or if you wish to obtain a full copy of the NSW Department of Health's policy. Enquiries concerning this policy can also be directed to the Faculty adviser - Ms Neryla Jolly, phone (02) 9351 9251.

The University is not involved in this checking process and it will not be given any information about students on whom an adverse criminal record report is made. This information will be retained by the NSW Department of Health, which is legally entitled to hold such records, and the NSW Department of Health will correspond directly with adversely affected students. The University, in consultation with the Students Representative Council (SRC), has established protocols to enable students affected by the policy to receive appropriate advice and support and, if necessary, to enable them to transfer their enrolment to another course. These protocols were implemented in 1998.

NSW Child Protection (Prohibited Employment) Act.

University of Sydney students undertaking 'child-related' placements as part of their course are also subject to the requirements of the NSW Child Protection (Prohibited Employment) Act.

Broadly, the purpose of the Act is to regulate the employment of 'prohibited persons' in 'child-related employment'. Under the Act a 'prohibited person' is a person who has committed a serious sex offence. 'Child-related employment' means employment, paid or unpaid, which involves direct contact with children, where that contact is not directiy supervised. **The Act specifically includes persons undertaking practical training as part of an educational or vocational course within its definition of employment.**

Prior to undertaking any clinical placement, students must return a signed copy of the Prohibited Employment Declaration to Student Administration. Failure to do so may jeopardise any such placement and the fulfillment of course requirements.

New students will be provided with copies of the Declaration at enrolment. Copies may also be obtained by new and re-enrolling students from Student Administration, Cumberland.

■ School of Applied Vision Sciences

The School of Applied Vision Sciences acknowledges the following for their support in the School's clinical education program.

Public hospitals

Metropolitan

Bankstown
Blacktown
Campbelltown
Concord Repatriation General
Coorabel
Liverpool
Prince of Wales, Randwick
Royal North Shore Public Hospital
Ryde Rehabilitation and Geriatric Service
St George, Kogarah
St Vincents, Darlinghurst
Sydney Eye, Sydney
The Children's Hospital, Westmead
Westmead Centre
Western Sydney Development Disability Service, Marsden Campus

Country and interstate

Repatriation and General, Greenslopes Brisbane
Royal Brisbane

Community agencies and private organisations

Alice Betteridge School
Bondi Junction Laser Sight Centre
Campbelltown Community Health Centre
Central Sydney Area Health and Service
Child, Adolescent and Family Health Services, Glebe
Eye Institute, Chatswood
Ingleburn Community Health Centre
Laser Sight Centre, Parramatta
Penrith Community Health Centre

Royal Blind Society for NSW - Enfield, Newcastle and Canberra
Royal Far West Children's Health Scheme, Manly
Sebban Eye Centre, Warringah
Wyong Eye Surgery

Private practitioners

Private practices

S Brunner
J Cumines

Private sponsored practices

M Awad, Y Makdissi - Dr S Franks
Drs C Baker, W Barnett and Moore - R Lang
Dr B J Barnes
Dr M Branley
Dr C Brown
DrKChatfield-JEUery
Dr Cohen - J Cumines
Dr PS Duke
Dr MP Flaherty
Dr K Frumar - D Ferguson
Dr I Goldberg - T Herrara
Dr SHing-R Petersen
Dr G S Horowitz
Dr A Hunyor - A Pryke
Dr IH Kennedy
DrVKotur
Dr S D Leppard
Drs M Manku, C Joneshart, W Porter and C Challinor - P Britz
Dr F Martin-S Sutton
Dr P Martin-M Tan
Dr C N Moshegov
DrWMuntz
Dr P Myers
Dr R Rawson - M Pourzimal
DrDSharota-DDinh
Dr P Stewart-L Tat
Dr S Wine

■ School of Behavioural and Community Health Sciences

The School of Behavioural and Community Health Sciences wishes to acknowledge the following organisations for their contribution to the field experience in the Bachelor's degree, Graduate Diploma and Master's degree courses in Rehabilitation Counselling.

Public hospitals and community health services

Metropolitan

Bankstown-Lidcombe Hospital
Blacktown Mental Health Team
Blue Mountains Area Health Service
Botany Community Health Centre, Mental Health Team
Chatswood Mental Health Outreach Team
Eastern Sydney Area Health Service, The Centre, Leichardt
Glebe Community Health Centre
Granville Mental Health Rehabilitation Service
Herbert St Drug and Alcohol Services
Hornsby Kuring-gai Hospital- Drug and Alcohol Services
Liverpool Hospital Brain Injury unit
Manly Hospital Mental Health Rehabilitation
Merrylands Community Health Centre
Penrith Living Skills Centre
Prince Henry Hospital
Royal North Shore Hospital
Royal North Shore Hospital Pain Clinic
Royal North Shore Sexual Health Clinic
Royal Prince Alfred Hospital - Detoxification Services
Ryde Hospital and Community Health Services
St George Hospital and Community Health Services
St Joseph's Hospital, Auburn
St Vincent's Hospital
St Vincent's Hospital Pain Management
Sydney Hospital Sexual Health Clinic
The New Children's Hospital, Westmead
Westmead Hospital Brain Injury unit
Westmead Hospital Volunteers Program

Country

Alcohol and Drug Program, Canberra
Coffs Harbour Drug and Alcohol unit
Coledale Hospital, Coledale
Cooma Community Health Centre, Mental Health Team
Mental Health Association, Qld
Morrisett Hospital
Southwest Brain Injury Rehabilitation Service, Albury
Tamworth Base Hospital

Private hospitals

'Carrawarra' Brain Injury unit, St John of God Hospital, Goulburn
Lady Davidson Hospital
Royal Rehabilitation Centre, Sydney Occupational Rehabilitation unit
St Edmonds Private Hospital

Commonwealth government departments and agencies

CRS Australia

Metropolitan

Ashfield; Bankstown; Blacktown; Chatswood; Darlinghurst; Dee Why; Epping; Fairfield; Granville Soum; Granville Vocational unit; Hurstville; Liverpool; Maroubra; Miranda; Mt Druitt; Richmond; Parramatta; Rockdale

Country & interstate

Albury; Armidale; Bathurst; Dubbo; Gosford; Katherine; Lismore; Maitland; Maroochydore, Qld; Melbourne; Moree; Newcastle; Orange; Port Macquarie; Queanbeyan; Southport, Qld; Tamworth; Tbowong, Qld; Wollongong; Wyong;

Community agencies and private organisations

Metropolitan

'Bedrock' Radio
Accent Rehabilitation Services
Action for Citizens with Disabilities, St Ives
Active Employment Parramatta
Active Occupational Health Services, Penrith
AMP Insurance
Amputee Association, Greenacre
ANCORW, Auburn
Anglicare Youth Services
ARAFMI
Assertive Recovery in the Community, Chatswood
Australia Post
Australian Injury Management, Granville
Australian Quadriplegic Association, Matraville
Autism Association of NSW
Barnardos
Bates Drive Special School
Bidwell Refuge
Blacktown City Mental Health Centre
Bosnian Information and Welfare Centre, Lidcombe
Breakthru Personnel
Bridgeway House, North Parramatta
Buckingham House, Surry Hills
Burwood City Council
CARE Nautilus Project, Croydon
Carlton House, Peakhurst
Centacare
Challenge Employment
Clarke Saunders Psychological Services, Parramatta
CMS Rehabilitation, Bankstown
Cobham Juvenile Justice Centre, St Marys
Coles MyerPty Ltd
CombrookPtyLtd
Community Outreach Ministries, Youthline
Congruence, Abbotsford
Corporate Rehabilitation Services, Parramatta
Crowle Foundation
Deaf Society of NSW
Department of Community Services
Department of Corrective Services
Durossil Challenge Foundation, Merrylands
Eastern Suburbs Learning Centre
Epilepsy Association
Flintwood Disability Services, Westmead
GROW
House in the Park, Wahroonga
House With No Steps, Alstonville
ICLA, Bondi
MAC, Pennant Hills

Inala, Cherrybrook
Injury Management Assist, Liverpool
IPC Employment, Cabrammatta
Job Support Inc Kingstown; Blacktown
JobMatch, Parramatta
Juvenile Diabetes Foundation, St Leonards
Juvenile Justice Department
L'Arche Society, Burwood
Life After Prison Inc, North Parramatta
Lotus Glen Correctional Centre
Lou's Place, Kings Cross
McDonalds Australia
MEND Rehabilitation Services, Glebe
Mission Employment - Mt Druitt; Penrith; Blacktown; Brookvale; Punchbowl
Motor Accident Authority
Multiple Sclerosis Society, Lidcombe
Muluwa Correctional Services
Natcover, Sydney City
North Rocks School for Deaf and Blind Children
North West Disability Services, Baulkham Hills
Northern Beaches Interchange, Warriewood
NOVA Employment, St Marys
NSW Ambulance Service
NSW Correctional Services
NSW Fire Brigade
NSW Police Service
Occupational Health Professionals, Wetherill Park
Odessey House
Ozanam
Paraquad, Homebush
Pecky's
People With Disabilities, Stawberry Hills
Pindari Centre
PRA, Harris Park
PRA, Redfern
QANTAS
QBE Insurance
Re-Employ, Liverpool
Rehab. Management Australia, Parramatta
Reiby Juvenile Justice Centre, Campbelltown
Resolutions, Glebe
Roger Q Enterprises, Dural
Royal & Sun Alliance Insurance
Royal Blind Society, Burwood
STEPS Employment, Chatswood
School for Children with Autism - Peakhurst; Wetherill Park
SEE Foundation, Westmed
Silverwater Gaol
Silverwater Work Release Correctional Centre
Star City Casino
STARTTS, Fairfield
State Transit Authority
Sydney Employment Development Service
Syd-West Personnel, Parramatta
Sylvania Children's Respite
The JUM, Salvation Army, Parramatta
The Langton Centre, Surry Hills
The Salvation Army - Joblink
The Spastic Centre
The Spastic Centre, CASS, Brookvale
Unilever, Ryde
University of New South Wales
Victims of Crime, Sydney City
Victims Veterans Counselling Service, Parramatta
Vincentia Day Village
Vocational Capacity Centre, North Sydney
Wangee Park Special School, Lakemba
Wesley Life Skills: Bankstown, Croydon Park, Granville, Petersham
Wesley Mission, Wesley Disability Support Services
Wesley Street Smart Youth Services, Haymarket
Westworks, Penrith
Women at Work
Work Directions Parramatta
Work Directions Sydney
Work Focus Australia, Newtown
Work Right
WorkCoverNSW
Workers' Health Centre, Granville
Yasma Juvenile Justice Centre, Haberfield
Youth Reach, DeeWhy
Zurich Insurance

Country & interstate

ABI Community Access Team, Gosford
ACROD, Cabarita
AW Workwise, Newcastle
Blue Mountains Disability Services, Springwood
CHESS, Coffs Harbour
CMS Rehabilitation, Newcastle
Combrook - Geelong; Melbourne
Essential Personnel, Nowra
Gulmarrad Public School, Gulmarrad
Headway Tasmania
Hill Street Occupational Rehabilitation Service, Gosford
IDAFE, Port Macquarie
ISIS Primary Care, Victoria
Joint Coal Board, Singleton
Kamiera Farm, Wyong
Lismore Skills Centre
Lotus Glen Correctional Centre, Mareeba Qld
McLean High School
Mission Employment Katoomba
Mumimbidgee & District Occupational Health & Rehabilitation Service, Gundagai
Overseas International Sports Training Camp
ParaMeadows, Wollongong
Peel Valley Training and Employment, Tamworth
PEP Gosford
PEP Wyong
Royal Blind Society, Orange
Smart Rehabilitation, Wollongong
Success at Work, Hobart TAS
The Leisure Company, Wagga Wagga
The Victorian Rehabilitation Centre, Glen Waverly
Triple Care Farm, Robertson
West Kempsey Public School, West Kempsey
Work Ability Personnel, Bega
Workcover Bundaberg, Qld
Workcover Gympie, Qld
Workways, Canberra
Overseas
Overseas International Sports Training Camp

■ School of Communication Sciences and Disorders

The School of Communication Sciences and Disorders wishes to acknowledge the contributions to the clinical education and fieldwork programs December 2000 - December 2001 of the following agencies.

Public hospitals

Metropolitan

Balmain Hospital
Bankstown/Lidcombe Hospital
Blacktown/Mt Druitt Hospital
Camden Hospital
Children's Hospital Westmead
Concord Hospital
Hornsby Kuringai Hospital
Liverpool Area Health Service
Lottie Stewart Hospital
Prince of Wales Hospital
Prince Henry Hospital
Royal North Shore Hospital
Royal Prince Alfred Hospital
Royal Ryde Rehabilitation Centre
Ryde Hospital
St George Hospital
St Josephs Hospital
St Vincent's Hospital
Sutherland Hospital
Sydney Children's Hospital
War Memorial Hospital
Westmead Hospital

Public hospitals

Country/interstate

Albury Base Hospital
Armidale Hospital

Bathurst Rehabilitation Unit
Kiama Hospital
Kintore Health, Northern Territory
Lourdes Hospital, Dubbo
Mackay Base Hospital
Orange Base Hospital
Port Kembla Hospital
Prince Charles Hospital, Brisbane
Rockhampton Base Hospital
Royal Darwin Hospital
Shoalhaven District Memorial Hospital
St Vincent's Hospital, Lismore
St Vincent's Hospital, Robina QLD
Tamworth Base Hospital
Woy Woy Rehabilitation Unit
Overseas
Machon Feuerstein, Jerusalem Israel
Nova Scotia Speech Clinic, Canada
Speech Clinic, Nepal

Community health

Armidale CHC
Bathurst CHC
Blacktown CHC
Broadway Child Adolescent and Family Health
Burwood Child Adolescent and Family Health
Central Coast CHC
Cootamundra CHC
Fairfield CHC
Goulburn CHC
Hornsby CHC
HurstviUe CHC
Illawarra Child Development Centre
Ingleburn CHC
Inverell CHC
Lakehaven CHC
Lower North Shore Child and Health Service
Mt Druitt CHC
Mudgee Community Health Centre
Narrabri CHC
NarellanCHC
Rockdale CHC
Rosemeadow CHC
Royal South Sydney CHC
St Clair CHC
Sylvania CHC
Tamworth CHC
WaggaWaggaCHC

Department of Community Health (DOCS)

Blacktown DOCS
Campbelltown DOCS
Cumberland Prospect DOCS
Gosford DOCS
Nepean DOCS
St Mary's DOCS

Community agencies and private organisations

Braeside Hospital
Canterbury City Council
Lady Davison Hospital
QA Documentation Fort Dodge Australia
Spastic Centre of NSW

Other organisations

Auburn West Primary School
Bankstown Public School
Blaxcell St Primary School
Broderick Gillawarna Special School
Catholic Education Office, Sydney
Cromehurst Public School
Children's Cochlear Implant Centre
Illawarra Child Development Centre
Karonga Special School
Mater Dei Special School
Ngallia Day Care Centre
Regina Coelli Primary School
Sacred Heart School
St Brendan's Primary School
St Joseph's Primary School
St Joan of Arc Primary School
St Peter Chanel
St Therese Primary School

■ School of Exercise and Sport Science

The School of Exercise and Sport Science would like to acknowledge the cooperation and support of the following institutions in the School's practicum program.

Public hospitals

Concord Hospital
Lady Davidson Hospital
New Children's Hospital
Royal North Shore Hospital
St George Hospital
St Joseph's Hospital
St Vincent's Hospital
Balmain Hospital
Sutherland Hospital
The Sydney Adventist Hospital
Westmead Hospital

Other organisations

180 Degree Personal Training
393 Health Club
Adult Resource Program
Australian Sports Drug Agency (ASDA)
Blacktown Workers Health Club
Bike School
Body Express
Campbelltown City Council
Canberra Raiders RLFC
Canterbury-Bankstown RLFC
Carlisle Swimming, Sydney Academy of Sport
Castle Hill Podiatry
Central Area Health Service
Channel Nine "Good Medicine"
Christian Community Aid Service Inc.
Cronulla-Sutherland RLFC
Department of Animal Sciences, The University of Sydney
Department of Sport and Recreation
Fernwood Female Fitness Centre
Fit for Work Australia
Indoor Central
Injury Management Assist (IMA)
Kings School
Mascot Physiotherapy and Sports Injury Clinic
MBF Health Management
Moriah College
MS Canterbury Bankstown Physiotherapy Centre
National Heart Foundation
National Mutual Health Management
New Balance Lifestyle Solution
New South Wales Institute of Sport
New South Wales Fire Brigade, Health and Fitness Medical Division
New South Wales Police Service, Healthy Lifestyle Branch
New South Wales Rugby
New South Wales Winter Sports Academy
North Sydney Orthopaedic and Sports Medicine Centre
Parramatta Power Soccer Club
Parramatta RLFC
Peak Conditioning
Penrith RLFC
Perisher Blue Race Department
Pittwater Physiotherapy/Sports Injury Centre
Presbyterian Ladies College
Pymble Ladies College
RTA Crashlab
Sport Nutrition
Sports Focus
Sports Medicine Australia (NSW Branch)
Sydney Academy of Sport
Sydney City RLFC
Sydney University Women's Sports Association
Workcare Medical

■ School of Health Information Management

The School of Health Information Management acknowledges the cooperation and support of the following institutions in the School's professional experience program.

Public hospitals

Metropolitan

Balmain Hospital
Bankstown Hospital
Blacktown District Hospital
Blacktown/Mt Draitt Health, Mt Druitt Campus
Macarthur Health Service
Canterbury Hospital
Cumberland Hospital, Parramatta
The Children's Hospital, Westmead
Fairfield District Hospital
Hawksbury Hospital, Windsor
Hornsby Ku-Ring-Gai Hospital and Area Health Service
Liverpool Hospital
Manly Hospital and Community Health Services
Mona Vale Hospital
Nepean Hospital Penrith
Prince of Wales Hospital, Randwick
Royal Hospital for Women, Paddington
Royal North Shore Hospital, St Leonards
Royal Prince Alfred Hospital, Camperdown
Royal Ryde Rehabilitation Centre
The Rozelle Hospital
Ryde Hospital and Ryde-Hunters Hill Area Health Service
St George Hospital, Kogarah
St Vincent's Hospital, Darlinghurst
Sutherland Hospital Caringbah
Sydney Hospital & Sydney Eye Hospital
Sacred Heart Palliative Care Service
Westmead Hospital
Repatriation General Hospital, Concord
Lady Davidson Hospital, Turramura
Sydney Children's Hospital, Randwick
St Joseph's Hospital, Auburn
St John of God Hospital, Burwood
St Luke's Hospital Complex

Country and interstate

Bathurst District Hospital
Blue Mountains District Anzac Memorial Hospital
Bowral District Hospital
Coffs Harbour and District Hospital
Dubbo Base Hospital
Forbes District Hospital
Gosford Hospital
John Hunter Hospital
John James Memorial Hospital
Lithgow Hospital
Lismore Base Hospital
Orange Base Hospital
Pambula Hospital
Port Macquarie Base Hospital
Royal Darwin Hospital
Royal Newcastle Hospital
Wollongong Hospital
Camden Hospital
Cooma District Hospital
Royal Women's Hospital, Brisbane
The Canberra Hospital
Princess Alexandra Hospital, Brisbane

Overseas

Hospital Authority, Hong Kong
North District Hospital, Hong Kong
Prince of Wales Hospital, Hong Kong
Princess Margaret Hospital, Hong Kong
Queen Elizabeth Hospital, Hong Kong
Queen Mary Hospital, Hong Kong
Royal Cornwall Hospital, United Kingdom
Singapore General Hospital

Private hospitals and nursing homes

Kareena Private Hospital
Holroyd Private Hospital
niawarra Private Hospital
The Hills Private Hospital
St George Private Hospital
St Vincent's Private Hospital, Darlinghurst
Sydney Adventist Hospital, Wahroonga
The Poplars Hospital, Epping
Newcastle Mater Hospital, Waratah
North Shore Private Hospital
Hurstville Community Cooperative, Hurstville
Strathfield Private Hospital
St Margaret's Private Hospital, Darlinghurst
The Scottish Hospital, Paddington

Government departments and agencies

Central Cancer Registry
Central Coast Area Health Service, Gosford
Central Sydney Health Service, Camperdown
Central West Regional Office, Peak Hill
Cumberland Developmental Disability Service
Department of Community and Health Services, Hobart
Department of Health (NSW), Health Statistics Unit
Hunter Area Health Service, Newcastle
Long Bay Prison Complex
National Centre for Classification in Health
North Coast Regional Office, Lismore
Northern Sydney Area Health Service, St Leonards
Orana and Far West Regional Office, Dubbo
South East Regional Office, Goulburn
South West Regional Office, Wagga
STARTTS

Other organisations

3M Health Care Group
Commonwealth Bank Health Care of Australia
Health Information Management Association of Australia, North Ryde
Medical Benefits Fund of Australia
NHMRC Clinical Trials Centre, The University of Sydney
Prime Care Pty Ltd
Rolls Manufacturing, Castle Hill
Startts-Fairfield
The Simpson Centre for Health Service Innovation
Veterinary Teaching Hospital, The University of Sydney

■ School of Medical Radiation Sciences

The School of Medical Radiation Sciences would like to recognise the following clinical centres for their invaluable assistance in the clinical education program.

Diagnostic Radiography

Adelaide Women and Children's Hospital
Alice Springs Hospital
Armidale Hospital
Auburn Diagnostic Centre
Auburn District Hospital
Bankstown - Lidcombe Hospital
Barwon Medical Imaging Geelong
Bathurst Base Hospital
Bathurst Radiology
Bega District Hospital
Bega Valley Radiology
Belmont Hospital
Bennelong X-Ray Ashfield
Blacktown District Hospital
Blacktown X-Ray Centre
Blacktown X-Ray Centre (2)
Blue Mountains Anzac Memorial Hospital
Bondi Junction Radiology
Border Medical Imaging
Bourke District Hospital
Bowral Hospital
Brisbane Waters Hospital Radiology
Broken Hill Health Service
Bulli District Hospital
Burnie Hospital
Cabramatta X-Ray Centre
Cairns Base Hospital
Calvary Hospital
Canberra Imaging Group, Belconnen

Canberra Imaging Group, Erindale
Canberra Imaging Group, Garran
Canberra Imaging Group, Queanbeyan
Canterbury District Hospital
Caringbah Imaging Centre
Castlereagh Radiology, Mt Druitt
Castlereagh Radiology, Tamworth
Castlereagh Radiology, Westmead
Castlereagh Radiology, Windsor
Central Coast Radiology
Central Queensland Medical Imaging
Central Sydney Imaging Ashfield
Central Sydney Imaging Newtown
Cessnock District Hospital
Childrens Hospital Westmead
Clarence Valley Imaging
Coffs Harbour Base Hospital
Coffs Harbour Radiology
Concord Repatriation General Hospital
Cronulla X-Ray
Dee Why X-Ray and CT
Dr Glenn and Partners Medical Imaging
Dr Jones and Partners, Adelaide
Dr Rush, Taylor and Partners Hobart
Dubbo Base Hospital
Eastwood X-Ray Centre
Eldridge Radiology (Alpha Healthcare)
Erina Radiology
Fairfield District Hospital
Fairfield X-Ray
Frenchs Forest X-Ray and CT
Gold Coast Hospital
Gosford District Hospital
Goulburn Base Hospital
Grafton Base Hospital
Greenslopes Private Hospital
Hawkesbury Hospital
Hornsby and Ku-ring-gai Hospital
Hunter Imaging Group, Broadmeadow
Hurstville Imaging Centre
Illawarra Radiology
Illawarra Radiology Corimal
Ipswich Hospital
John Flynn Hospital
John Hunter Hospital
John James Hospital
Kalgoorlie Regional Hospital
Kempsey District Hospital
Launceston General Hospital
Lismore Base Hospital
Lithgow Integrated Health Facility
Liverpool Hospital
Macarthur Diagnostic Imaging
Macarthur Health Service, Campbelltown
Manly District Hospital
Manning Base Hospital
Manning Valley Medical Imaging
Maroubra Medical Imaging Centre
Marrickville Diagnostic Centre
Maryborough Base Hospital
Mater Imaging
Mater Private Hospital, Townsville
Mayne Health Diagnostic Imaging Bankstown
Mayne Health Diagnostic Imaging Campsie
Mayne Health Diagnostic Imaging Castle Hill
Mayne Health Diagnostic Imaging Kareena
Mayne Health Diagnostic Imaging Merrylands
Mayne Health Diagnostic Imaging Miranda
Mayne Health Diagnostic Imaging Sunshine Coast X-Ray and Imaging
Mayne Health Diagnostic Imaging Sutherland
Mayne Health Diagnostic Imaging Wetherill Park
Mayne Health Diagnostic Strathfield Imaging Centre
Mona Vale Hospital
Moree Plains Health Service
Mt Alvernia Mercy Hospital Bendigo
Mt Druitt Hospital
Mudgee Health Service
Murwillumbah Hospital
National Capital Diagnostic Imaging, Deakin
National Capital Diagnostic Imaging, Tuggeranong
National Capital Diagnostic Imaging, Woden
Nepean Hospital
New Campsie Radiology
North Coast Radiology
North Shore Radiology
North West Radiology, Blacktown
North West Radiology, Castle Hill
North West Radiology, Eastwood
North West Radiology, Hornsby
NorthWest Imaging, Westmead
Northwest Regional Hospital, Burnie
Nowra Community Hospital
Orana Radiology
Orange Base Hospital
Parramatta Diagnostic Imaging
Pennant Hills Diagnostic Centre
Penrith Imaging
Penrith Imaging (2)
Port Macquarie Base Hospital
Primary Diagnostic Imaging
Prince Charles Hospital
Prince of Wales Hospital and Childrens
Queanbeyan District Hospital
Queens Medical Centre
Queensland X-Ray Services Parkhaven Medical Centre
Rayscan Imaging, Burwood
Rayscan Imaging, Fairfield
Rayscan Imaging, Liverpool
Redcliffe Hospital
Revesby X Ray Centre
Riverstone X Ray Centre
Riverwood X Ray Centre
Rockhampton Hospital
Royal Adelaide Hospital
Royal North Shore Hospital
Royal Perth Hospital
Royal Prince Alfred Hospital
Ryde Hospital
Shellharbour District Hospital
Shoalhaven District Hospital
South Coast X-Ray
Southern Radiology - Miranda
Southern Radiology-Bondi Junction
St George Hospital
St George Private Hospital Imaging Complex
St George Private Radiology
St John of God Geelong
St Vincent's Hospital
St Vincents Launceston
St Vincent's Private Hospital
Sutherland Hospital
Sydney and Sydney Eye Hospitals
Sydney Adventist Hospital
Sydney CT and MR
Sydney X-Ray, Bondi
Sydney X-Ray, Maroubra
Tamworth Base Hospital
The Canberra Hospital
The Hills Private Hospital
The Sydney Private Hospital
Townsville General Hospital
Tweed Heads District Hospital
Ultrascan Auburn
Ultrascan Campbelltown
Ultrascan Liverpool
Ultrascan Mt Druitt
Wagga Base Hospital
Wentworthville X-Ray and Ultrasound Centre
Westmead Hospital
Wetherill Park X-Ray Centre
Wollongong Hospital

Nuclear Medicine

Bankstown-Lidcombe Hospital
Blacktown Nuclear Imaging
Brisbane Waters Nuclear Medicine
Burwood Nuclear Medicine Diagnostic Centre
Camden Nuclear Medicine
Campsie Nuclear Imaging
Canterbury Bankstown Nuclear Imaging
Coffs Harbour Nuclear Medicine

Concord Repatriation General Hospital
Dee Why Nuclear Medicine
Dubbo Private Hospital
Gosford Nuclear Medicine
Hobart Isotope Imaging
Holy Spirit Medical Imaging
Hornsby Ku-Ring-Gai Nuclear Medicine
Hlawarra Regional Hospital
John Flynn Hospital
John Hunter Hospital
John James Hospital
Kanwal Nuclear Medicine
Liverpool Hospital
McCarther Nuclear Medicine
Nepean Hospital
Newtown Diagnostic Nuclear Medicine
Newtown Nuclear Medicine and Diagnostic Ultrasound
North Coast Radiology
North Shore Private Hospital
Nuclear Medicine and Ultrasound Associates Group
Orange Base Hospital
Port Macquarie Medical Imaging
Royal Adelaide Hospital
Royal Brisbane Hospital
Royal North Shore Hospital
Royal Prince Alfred Hospital
Shoalhaven Nuclear Imaging
South West Nuclear Medicine Group
St George Nuclear Imaging
St George Private Hospital and Medical Centre
St Vincent's Hospital
Sutherland Nuclear Medicine
Sydney Adventist Hospital
Tamworth Hospital
The Canberra Hospital
The Children's Hospital at Westmead
The Prince of Wales Hospital
The Ryde Medical Centre
The St George Hospital
Western Nuclear Medicine Group
Westmead Diagnostic Imaging
Westmead Hospital
Wollongong Nuclear Medicine

Radiation Therapy

Central Coast Radiation Oncology
Nepean Hospital
Westmead Hospital
Launceston General Hospital
Liverpool Hospital
Mater Misericordiae Hospital
North Queensland Oncology Services, Townsville
Prince of Wales Hospital
Radiation Oncology Associates P/L - Mater Misercordiae Hospital
Royal Adelaide Hospital
Royal Brisbane Hospital
Royal Hobart Hospital
Royal North Shore Hospital
Royal Prince Alfred Hospital
Sir Charles Gairdner Hospital, Perth
St George Hospital
St Vincent's Hospital
Sydney Radiotherapy and Oncology Centre - Sydney Adventist Hospital
Wesley Cancer Care Centre, Brisbane
Illawarra Cancer Care Centre, Wollongong Hospital

■ School of Occupation and Leisure Sciences

The School of Occupation and Leisure Sciences wishes to acknowledge the following organisations for their contribution to the 2001 fieldwork program for its students in the Bachelor of Applied Science (Leisure and Health) and the Bachelor of Applied Science (Occupational Therapy) courses.

Metropolitan

Accent Rehab
Access Australia
Active Solutions
Alice Betteridge School
All OT and Rehab Allowah Babies Hospital
Alwyn Rehabilitation Hospital
Anglican Retirement Village - Castle Hill
Arthritis Foundation
Auburn Hospital
Balmain Hospital
Banksia House
Bankstown CHC
Bankstown Lidcombe Hospital
Beaumont Road School
Beecroft Nursing Home
Benevolent Society
Bethel Nursing Home
Birdwood Road Day Care Centre
Blacktown Hospital
Blacktown City MH Service
Blacktown Community Services Centre
Bosley Park Nursing Home
Bowral CHC
Braeside Hospital
BRATS
Bridgeway House Living Skills Centre
Brookvale Early Intervention Centre
Buckingham House
Calvary Hospital
Campbelltown Hospital
Campbelltown MH Service
Canterbury AC AT
Canterbury Hospital
Cardinal Gilroy Village
Central Sydney Community Drug and Alcohol Service
Central Sydney Area Occupational Therapy in MH
Centacare Early Intervention Team
Cobham Juvenile Justice
Commonwealth Government Departments and Agencies
Commonwealth Rehabilitation Service
Community Services Centre
Concord Hospital
Croydon Living Skills Centre
Cumberland Hospital
Dalcross Private Hospital
Department of Community Services
Developmental Disability Service
Dorothy Henderson Lodge, Marsfield
Eastern Suburbs Private Hospital
Eastern Respite and Recreation
Early Intervention Team
Ella Community Centre
Evesham Clinic
Eversleigh Hospital
Fairfield Hospital
Fairfield Community Resource Team - DOCS
Glebe Community Team
Gowrie Village
Greenwich Hospital
Greenhouse The
Halinda School
Hand in Hand Mercy Family Centre
Headway
Holdsworth Street Community Centre
Holroyd Peer Support
Hopewood Health Resort
Hornsby Ku-ring-gai Hospital
Independent Living Centre
Injury Management Assist
Inner West Disability Services
IRS Total Injury Management
James Milson Nursing Home
Jewish Welfare
John Williams Therapy Centre
Kalparrin - Concord Hospital
Kalinda Living Skills
Karonga School
Lady Davidson Hospital
Learning Links
Lets Go Surfing
Links To Learning
Liverpool Hospital
Liverpool Health Service
Liverpool Leisure Club

Lottie Stewart Hospital
Susan Lowe - Private Practice
Macarthur Home Modifications
Macarthur Paediatric O.T.
Maclean CHC - MacLean Hospital
Macquarie Hospital
Mandy Shapiro - Private Practice
Margi McMaster - Private Practice
Manly Hospital
Manly Hospital - East Wing
Marrickville CHC
MEND
Mental Illness Education Australia (MIEA)
Michelle Arundle - Private Practice
Mona Vale Hospital
Mt Druitt CHC
Mt Druitt Hospital
Mt Wilga Hospital
Multiple Sclerosis Society of NSW
Mulawa
Myrtle Cottage
Narrabeen Sport and Recreation Centre
Neringah Hospital
Nepean Hospital
Network of Community Activities
Newtown Neighbourhood Centre
North Sydney Council SUPS Team
North West Disability Services
Northcott Society
NSW Department of Sport and Recreation
Occupational Therapy for Students and Schools
OT For Kids
OT Helping Children
Pacific Hills Special School
Parramatta City Council
Pecky's Playground
Penrith Community Services Centre
PEP
Pioneer Clubhouse
Prader Willi Association
Prairewood CHC
Prince Henry Hospital
Prince of Wales Hospital
Project Hahn Inc - Tas
Quadraplegic Association
Qualitec Ltd
Quamby Detention Centre
QueenscliffCHC
Rachel Foster Hospital
Red Cross
Redfern CHC
Rehabilitation Management
Restrart Consulting
ROADDS
Robertson Nursing Home
Roselands Sports and Aquatic Centre
Royal Alexandra Hospital for Children - New Children's Hospital
Royal Blind Society
Royal North Shore Hospital
Royal NSW Institute of Deaf and Blind
Royal Prince Alfred Hospital
Royal Rehabilitation Centre
Rozelle Hospital
Ryde Community MH Service
Ryde Rehabilitation Centre, Dixon Unit
Rydalmere Centre
Ryde Hospital
St Basils Homes
St Catherine's Villa
St George Division of MH
St George Hospital
St George Community Services Centre
St Joseph's Hospital
St Vincent's Hospital
Shalom Hostel and Nursing Home
Sir Eric Woodward Special School
Southcare South Sydney CHC
Springwood CHC
Starlight Foundation
Stepping Stone House
Sultan Lalani - Private Practice
Supported Accommodation - Manly
Sutherland Leisure Centre
Sutherland Shire Council
Sydney Academy of Sport
Sydney Hospital Occupational Health and Safety
Sylvania CHC
Sylvanvale School
Technical Aid to the Disabled
The Autistic Association
The Clubhouse
The Hills Special School
The Greenhouse
Vern Barnett School
War Memorial Hospital
Waverley CHC
Wesley Mission
Wesley Private Hospital
Wesley Retirement Village
Whalan School
Willyama Cottage (Westmead Hospital)
WIMS
Westmead Hospital
Workcover
York House

Country

ACT MH Services
Aged and Disability Team for East Arnhem
Aged Care Assessment Team, Kurd Kurri
Aged Care Advisory Service - Wagga Wagga
Alfred Hospital - Prahran
Armidale and New England Hospital
Ballina Hospital
Byron Bay and Mullumbimby CH
Bathurst Brain Injury Unit
BathurstACAT
Bathurst Base Hospital
BegaCHC
Belconnen Health Centre, ACT
Belmont District Hospital
Berkley Vale Private Hospital
Blue Mountains District Health Service
Bowral CHC
Broken Hill Hospital
Calvary Hospital ACT
Canberra Hospital
Caulfield Hospital
Central Coast Area Health Service
Cessnock/Kurri Kurri Hospital
Coffs Harbour Base Hospital
Coledale District Hospital
Coastlink Respite Centre
Cooma Hospital
Cyprus Lakes Resort
David Berry Hospital
Dubbo CHC
Dubbo Base Hospital
Dubbo DOCS
Giant Steps, Launceston
Gosford Hospital
Goulburn Base Hospital
Hamilton Base Hospital
Hunter Residences (Stockton Centre)
Illawarra Area Health Service
Independent Living Centre ACT
James Fletcher Hospital
Jocelyn White - Wagga Wagga
John Hunter Hospital
Joint Coal Board
Karabar CHC
Kempsey Hospital
Kiama Hospital
Launceston Hospital
Lithgow Health Service
Lourdes Hospital Dubbo
Mercy Care Centre - Young
Moruya Hospital
Murwillumbah Hospital
Nelson Bay CHC
Newcastle Hospital
North Gosford Hospital

Occupational Therapy Services Singleton
Orange Base Hospital
Parkes CHC
Pilbara Development Commission WA
Port Kembla Hospital
Port Macquarie CHC
Port Macquarie Base Hospital
Ramsay Professional Services Coffs Harbour
Rankin Park Unit
St Giles School, Launceston
Shoalhaven District Memorial Hospital
Southern Area Brain Injury Service
Tamworth Base Hospital
IRS Total Injury Management - Orange
Upper Hunter Community Health
Wagga Wagga Base Hospital
Wollongong Hospital
Wreck Bay CHC

Overseas

Dipartmento di Salute Mentale - Trieste, Italy
Alexandra Hospital - Singapore
Leith Social Work Centre - UK
Richmond Royal Hospital - UK

■ School of Physiotherapy

The School of Physiotherapy wishes to acknowledge the vital function performed by physiotherapists who undertake the clinical education of its undergraduate students. These clinical educators are located in clinical units in New South Wales and interstate.

Public hospitals

Metropolitan

Auburn Hospital
Balmain Hospital
Bankstown-Lidcombe Hospital
Blacktown Hospital
Blue Mountains District Anzac Memorial Hospital
Braeside Hospital
Calvary Rehabilitation and Geriatric Services, Kogarah
Camden Hospital
Campbelltown Hospital
Canterbury Hospital
Concord Repatriation General Hospital
Fairfield Hospital
Greenwich Hospital
Hornsby Ku-Ring-Gai Hospital and Area Health Service
Lady Davidson Hospital, North Turramurra
Liverpool Health Service
Lottie Stewart Hospital
Manly Hospital and Community Health Service
Mt Druitt Hospital
Mona Vale Hospital
Nepean Hospital
Prince Henry Hospital, Little Bay
Prince of Wales Hospital, Randwick
Royal Hospital for Women, Randwick
Royal North Shore Hospital, St Leonards
Royal Prince Alfred Hospital, Camperdown
Royal Rehabilitation Centre, Sydney
Royal South Sydney Hospital
Ryde Hospital and Community Health Services
St George Hospital, Kogarah
St Joseph's Hospital, Auburn
St Vincent's Hospital, Darlinghurst
Sutherland Hospital, Caringbah
Sydney Hospital
Sydney Children's Hospital, Randwick
The Children's Hospital, Westmead
War Memorial Hospital, Waverley
Westmead Hospital

Country and interstate

Aged Care Rehab Unit, Hobart
Albury Base Hospital
Alice Springs Hospital
Armidale and New England Hospital
Ballina Community Health
Bathurst Base Hospital
Bega District Hospital
Bourke District Hospital
Broken Hill Base Hospital
Bulli District Hospital
Bundaberg Base Hospital
Calvary Health Care, ACT
Canowindra Soldier's Memorial Hospital
Casino Primary Health
Child Health and Development Service (CHADS), ACT
Coffs Harbour Base Hospital
Coledale District Hospital
Condobolin District Hospital
Cooma Hospital and Health Service
David Berry Hospital, Berry
Dubbo Base Hospital
Forbes District Hospital
Gosford Hospital
Goulburn Base Hospital
Grace McKellar Rehabilitation Centre, VIC
Grafton Base Hospital
Griffith Base Hospital
'Homeleigh' Wollongong Community Rehabilitation Centre
Hunter Brain Injury Service
Hunter Intergrated Pain Service, Royal Newcastle Hospital
Illawarra Area Health Service (Wollongong and Port Kembla Campuses)
John Hunter Hospital
Kempsey District Hospital
Launceston General Hospital
Lawrence Hargrave Hospital
Lismore Base Hospital
Lithgow Health Service
Long Jetty Health Care Centre
Lourdes Hospital, Dubbo
Maclean District Hospital
Maitland Hospital
Manning Base Hospital, Taree
Mercy Care Centre, Young
Mercy Hospital, Albury
Mildura Hospital
Mudgee District Hospital
Murwillumbah District Hospital
Newcastle Mater Misericordiae Hospital
North West Regional Hospital, Burnie
Orange Base Hospital
Parkes Hospital
Port Macquarie and Hastings District Hospital
Queanbeyan District Hospital
Rankin Park Unit
Rankin Park Day Hospital, (William Lyne Site)
Repatriation General Hospital, Hobart
Royal Darwin Hospital
Royal Newcastle Hospital
Royal Perth Hospital
Shellharbour Hospital
Shoalhaven District Memorial Hospital, Nowra
St John of God Hospital, Goulburn
St Vincent's Hospital, Lismore
Tamworth Base Hospital
The Canberra Hospital
Townsville General Hospital
Tweed Heads Hospital
Wagga Wagga Base Hospital
Woy Woy Hospital
Wyalong District Hospital
Wyong District Hospital
Yarram and District Health Service

Private hospitals and nursing homes

Delmar Private Hospital
Hawkesbury District Health Service
Lady Davidson Hospital
Metropolitan Rehabilitation Hospital
Mt Wilga Private Hospital
North Shore Private Hospital
Sydney Adventist Hospital
Tamara Private Hospital
Toronto Private Hospital

Commonwealth government departments and agencies

ACT Community Care (Dickson Health Centre and Phillip Health Centre)
HMAS Penguin
1st Health Support Battalion (1 HSB)
No 3 RAAF Base Hospital, Richmond

State government department and agencies

ADHOC (Aging Disability and Homecare Service)

Community agencies and private organisations

Anglican Retirement Villages (MOWLL)
Community Aged Care Services
Multiple Sclerosis Society of NSW, Lidcombe
Royal Institute for Deaf and Blind Children - The Alice Betteridge School
Rural Outreach and Disability Support Service (ROADSS)
Spastic Centre (Ryde, AUambie Heights, Carlingford, North Ryde, Prairiewood)

Private practitioners

Jenny Aiken and Andrew Gray
Tony Ayoub
David Bick, Britt Caling, Kingsley Gibson and Brent Kirkbride
Peter Buffon and Denny Shearwood
Mark and Sally Cassidy
Greg Craig and Karen Forrester
Gary Eastburn, Margaret Eastburn and Stephen Hill
Tony Flanagan
Beverley Giovanelli and Jeffrey Flood
Patricia Glover-Seppelt
Julie Godfrey and Margaret Banff
Alsion Hewitt
Kate Hind
Patricia Hunn
Melody Martin, Jennie Hewitt and Julia Hush
Suzanne Jones
Peter Knapman and Mary Knapman
Craig Nicholson, Colin Thompson, Martin Todd-Smith and Mark Wilson
Lesley Nicholson
Annette O'Sullivan
David Philpot and Joanna Kelton
Anne Pine
Grant Pleffer
Tracey Powell and Christopher McKenna
Jeff Pross
Phillip Richardson and Francis Crossle
John Roberts
Bernard Rusterholz
Sonja Schulze
Greg Sheather
Elizabeth Steet and Mark Bevan
Mark Summers
Robert Tindale
Lisa Tomlinson-Alonso
Lindsay Trigar
Beverley Trevi thick
Charles Tzannes
David Pearson
Joel Werman

University of Sydney

University of Sydney Pain Management and Research Centre - Royal North Shore Hospital

■Yooroang Garang: School of Indigenous Health Studies

Yooroang Garang: School of Indigenous Health Studies wishes to acknowledge the following organisations for their contribution to the 2001 field experience in the Diploma and Bachelor of Health Science (Aboriginal Health and Community Development) courses.

Hosptials

Royal Prince Alfred Hospital, Camperdown NSW
Westmead Hospital, NSW
Toowoomba Bare Hospital, Qld
Royal Darwin Hospital, NT
Women's and Children's Hospital, Nth Adelaide SA

Councils

Lockhardt River Aboriginal Council, Lockhardt River Qld

Aboriginal medical services

Aboriginal and Islander CHS Brisbane Ltd, Qld
Ngalkanbuy Health Service, Galiwinku Community Inc.
Wellington Aboriginal Health Co-operation, Wellington NSW
Kambu Medical Centre Ipswich Inc., Ipswich Qld
Wuchopperen Health Service Ltd, Manuda Qld
Katungal Aboriginal Medical Service, Narooma NSW
Drug and Alcohol Aboriginal Rehabilitation Unit, Townsville Qld CHS
Narrabri CHS, Narrabri NSW
Reconnect Service, Dubbo NSW
Waminda Aboriginal Women's Health Organisation, Nowra NSW
Noongar Alcohol and Substance Abuse Service, WA
Disability Services Aboriginal Co-operation, Petersham NSW
Ngaanyatjarra Pitjantjatjara Yankunytjatjara Women's Council Aboriginal Corporation, Alice Springs NT
Human Rights Commission, Native Title Unit, Sydney NSW
Territory Health Services, Darwin NT
Menzies School of Health Research, Darwin NT
Australian Federation of AIDS Organisation, Nambour Qld
NSW Health Department, Aboriginal Health Branch, Policy Planning Unit, NSW

22 Facilities and services

Bookshop

The University Co-operative Bookshop operates a branch on the Cumberland campus. Situated at the ground level of the Student Guild, the Bookshop holds all prescribed texts and various stationery and software items. Enquiries can be made on (02) 9351 9484 or (02) 9646 5335, fax (02) 9646 2495, email Cumberland® coop-bookshop.com.au.

Childcare: Ngallia Child Care Centre

Ngallia, the on-campus child care centre is available for children aged between 6 weeks and 6 years. The children are cared by dedicated and qualified staff. Parents are welcome to visit the children throughout the day. For further information phone (02) 9749 7575 between 1 and 3 pm.

Counselling service

Student Welfare Services provides a counselling service to assist students who wish to discuss concerns of a personal, academic or vocational nature. The service is free and confidential. The Counsellor, a registered psychologist, is located in A005 in A Block. Students who wish to make an appointment with the Counsellor can phone (02) 9351 9473, or book an appointment directly by writing in a time slot on the door. Appointments outside normal hours can be made available if booked in advance for students on clinical placements or who are studying part-time. Students can also arrange to see a counsellor at the Counselling Service on the Camperdown campus by calling (02) 9351 2228.

Credit Union facilities

The Unicom Credit Union Ltd has an agency with an automatic teller machine on campus. The agency is open on Thursdays, between 12 noon and 2 pm.

Cumberland Student Guild

The Cumberland Student Guild is the student-based organisation for those enrolled on the Cumberland Campus of The University of Sydney. As a Student Guild, it provides a broad spectrum of resources and representation that encompasses Food and Beverage, Sport and Recreation, Retail, Academic Support Services, Accommodation and Social Activities. This student-based organisation's policies and directions are determined by an annually elected Management Committee of students. The Student Guild is your support organisation on campus.

The Management Committee of the Cumberland Student Guild has employed a range of professional staff members with expertise in a wide range of Student Guild services and facilities to deliver the services and facilities on campus in a professional way. Student Guild Administration is the contact point on campus for all enquiries relating to any of the Student Guild's programs, services and facilities. The Student Guild Office is located up the ramp on Level 3 of the Student Guild Building (Building U) and is open each weekday from 9 am to 5 pm.

The Student Guild has undertaken rapid expansion over the last few years and this expansion has allowed for the provision of better facilities and expanded services to students. The diverse student population on campus is reflected in the wide range of services and facilities provided with all activities of the Student Guild funded from your compulsory subscription fees and other sources of revenue.

Student Guild services and facilities

Services and facilities provided on and around the Cumberland campus by the Student Guild include:

- Bite Me canteen
- **JDV** Cafe" and Bar
- Student Guild Service Centre
- Free Internet cafe
- Student Guild Sports Centre, including gymnasium, free lockers and sport programs
- Food and drink vending machines around campus
- Retail shop
- Co-op Bookshop
- Auburn Accommodation Block
- RENTLINK - a private accommodation search program for students
- WORKLINK - a service aimed at providing employment opportunities on and off campus
- *Corpus Callosum* - Cumberland campus student newspaper
- Student representation - students have a say on most decision-making bodies of the University through the student representatives. The Student Guild is an active advocate of the student rights to the University.
- Conference Subsidies
- ATM located in the JDV Cafe
- Public phones around campus
- Clubs and societies - the Student Guild has a number of affiliated sport and recreation clubs and societies.

The activities of the clubs and societies are subsidised from Student Guild funds. Clubs and Societies provide activities for students from all walks of life to participate in. For further details visit the Student Guild Web site www.csg.org.au or email contact @ csg.org.au.

Support services

Youth Allowance andAustudy schemes

The Student Guild's Resource Officer may be the one to see. As a student advocate, the Resource Officer can advise students on a wide range of matters that could affect you. These include all aspects of the Youth Allowance (YA) andAustudy schemes administered by Centrelink. For instance, the Resource Officer can:

- Provide an Application Form and help you complete it. Through out March 2002, the Resource Officer will give lunchtime seminars on Youth Allowance,
- Explain in detail your legal rights and obligations as set out under the Social Security Act.
- Liaise with Centrelink on your behalf and guide you through appeals against unfavourable Centrelink decisions,
- Explain how the Income Bank works and how to use it to your advantage, and
- If you're eligible, help you claim Rent Assistance and/or Travel Allowance. Students on Youth Allowance who reside at the Auburn Accommodation Block should read the Rent Assistance information included in the Student Guild provided information kits.

Cumberland Peer Support Network (CPSN)

The Cumberland Student Guild is implementing a Peer Support Scheme called the Cumberland Peer Support Network (CPSN) in 2002. This scheme will assist new students to settle in and adapt to university life as well as encourage them to participate actively in campus Mfe. For further information on the Cumberland Peer Support Network, please email cpsn@csg.org.au.

Scholarships

The Cumberland Student Guild is introducing in 2002 fifteen scholarships worth up to $3000 each for new and continuing students undertaking undergraduate or postgraduate study at the Cumberland Campus. For a full list of scholarships available to undergraduate and postgraduate students, see the Student Guild Web site at www.csg.org.au or visit the University's scholarship site at www.usyd.edu.au/study/scholarships.shtml.

Contacting the Cumberland Student Guild

The Student Guild is always seeking input on ways to improve its services and facilities. The Student Guild can be contacted Monday to Friday between 9 am and 5 pm:

- In person at Student Guild Administration, Level 3, Student Guild Building (Building U),
- By phone on (02) 9351 9970
- By fax on (02) 93519971
- On the Web at www.csg.org.au

- By email: contact@csg.org.au.

Disability services

Students with disabilities or other special needs are assisted by the Disabilities Officer, Student Welfare Services. The Faculty has a wide range of resources to assist students, and a professional interest and commitment to provide high quality services. Consultations are confidential.

Students with disabilities are strongly advised to inform University staff of their needs as early as possible each academic year. A disability might be apparent or invisible, and might range from very slight to severe. It could be a physical, sensory, psychological, medical, or learning disability, or a combination of these. Students can experience difficulty meeting their educational commitments because of the educational disadvantage created by a disability. A variety of support services is available including notetakers, scribes, special examination arrangements, library facilities including the Special Study Room, and equipment for use and loan. Such assistance can minimise the disadvantage that might otherwise occur.

In the first instance, students are invited to contact Student Welfare Services on (02) 9351 9638 or (02) 9351 9081 for a consultation on what support services they need, for information on what assistance is available, and for guidance on University procedures. Students may also wish to have a confidential discussion with the student counsellor by phoning directly on (02) 9351 9473. Initial contact sheets can be downloaded from Student Welfare Services' Web site.

English language tuition

The tutors who work in the Language and Learning unit of Student Welfare Services provide supplementary and concurrent tuition in English for Academic Purposes and English for Clinical Placements for any student enrolled on Cumberland campus. This service is in the form of one-to-one tutorials and is particularly valuable for both international and local students whose first language is not English. Preparatory courses are offered to international students who have accepted a place in the Faculty in January-February prior to the start of the academic year. Academic skills day, a one-day program for students wishing to enhance their study skills, is held during orientation week. The Language and Learning unit tutors are also trained in cross-cultural communication. This enables them to assist native speakers of English (staff or students) in communicating clearly with those who speak English as a second language. These services are only for enrolled students. International applicants who require preparatory courses to raise their English language proficiency to the required level to enter the University should contact the Centre for English Teaching at Camperdown campus on (02) 9351 0706 or email info@cet.usyd.edu.au.

Equity issues

Harassment and discrimination issues

University of Sydney employees and students have aright to use the University's Harassment and Discrimination Resolution Procedure if they are harassed or discriminated against in connection with their work or study.

The role of the Manager, Harassment and Discrimination Resolution (HDR) is to resolve staff and student concerns, problems and complaints relating to discrimination and harassment quickly, fairly and confidentially, in accordance with the University's Resolution Procedure. The Manager, HDR is independent of any Faculty, and or any management hierarchy, and is professionally trained to deal with harassment and discrimination issues.

Staff and students wishing to talk confidentially to someone about a discrimination or harassment issue, or needing information about what they can do to have a discrimination or harassment issue resolved, should contact a Harassment and Discrimination Support Officer. Harassment and Discrimination Support Officers are ordinary employees who have been specially trained to help anyone who has, or thinks they may have, a harassment or discrimination problem, concern or complaint. Support Officers also assist staff and students about whom a complaint has been made. The Support Officers can give confidential advice about the best way to tackle a problem and can provide contact details of other people who can help. The Harassment and Discrimination Support Officers are located on all University campuses.

A list of the Harassment and Discrimination Support Officers and the University's Harassment and Discrimination Prevention Policies and Resolution Procedure are available from the Staff and Student Equal Opportunity unit on (02) 9351 2212 or at www.usyd.edu.au/su/eeo. The Manager, Harassment and Discrimination Resolution can be contacted on (02) 9351 8713.

Staff and Student Equal Opportunity unit

The Staff and Student Equal Opportunity unit aims to ensure that all current and potential employees are treated fairly and have equal opportunity in the work place.

The unit provides expert legal and policy advice on harassment and discrimination, including in relation to individual cases; equal employment opportunity and affirmative action policy development, promotion and training for staff and students; and monitors and reports to external bodies on the University's progress in the equal opportunity arena.

The Staff and Student Equal Opportunity unit can be contacted on (02) 9351 2212 or for more information please see our Web site at www.usyd.edu.au/su/eeo.

Financial assistance

The University's loan scheme provides supplementary assistance, not full support, to students who demonstrate financial hardship. These interest-free loans may be short term for compulsory student fees at the beginning of semester, longer term loans for essential living and study expenses (called Financial Assistance loans), or a very short-term cash loan for an emergency that has arisen that day. All enquiries should be directed to Student Welfare Services, phone (02) 9351 9638, where you can pick up an application form and make an appointment for an interview. Information sheets and application forms can also be downloaded from Student Welfare's Web site.

Graduates Association and alumni

The Graduates Association was established in 1980. The general aims of the Association are to:

- support and advance the character, status and interests of the College/Faculty
- provide meeting opportunities for graduates to maintain or re-establish friendships
- act as a centre for liaison with industry, commerce and community
- assist the College/Faculty to communicate with graduates
- assist in the future development of the College/Faculty and of tertiary education in the health sciences

All graduates of the Faculty of Health Sciences (formerly Cumberland College of Health Sciences), and graduates of the professional schools which together formed Cumberland College, are eligible for membership of this Association and can therefore retain a vital, active and professional link with the University. For further information please call (02) 9988 0079.

The Faculty's Alumni include all its graduates, ex-staff, ex-students and community friends. Alumni are kept in touch through the Faculty Web site.

All alumni are able to become life members of the Graduate Association on payment of a once-only fee of $50. Members can:

- borrow from the Faculty Library
- make their voice heard on issues affecting the Faculty
- become eligible for a Graduates Association Grant for postgraduate study in the Faculty of Health Sciences.

The Graduates Association offers annually a grant of $1500 to provide financial assistance to a new or continuing student in any course of postgraduate study in the Faculty of Health Sciences. The grant is made over one year for full-time students and over two years for part-time students. Applicants must be members of the Association.

Membership enquiries: (02) 9988 0079.

Graduate Association Grant enquiries: (02) 9351 9637.

Health Sciences Library

The University of Sydney's Cumberland Campus maintains its own library to provide resources and support to students, staff and researchers. The Library's collection, of approximately 80,000 books and videos and 900 journal titles, is particularly oriented towards the health sciences. The library aims to support undergraduate, graduate, and research programs, to provide service and assistance to users, as well as to provide certain general and recreational materials and a pleasant environment for study and research.

The Health Sciences Library is located centrally on campus, in R block, and is accessible to users with physical disabilities. Level 1 includes the Reference collection, current issues of journals, Closed Reserve, the Information desk, the Circulation desk, audio-visual, photocopying, printing, database and Internet facilities, a study room for students with disabilities, Computer Training Room, study areas and the staff work area.

Level 2 contains the main collection of resources, study areas, additional photocopiers, and several group study rooms.

Access to the Library collection is via a user-friendly OPAC (online public access catalogue). Material may be located by author, title, subject or keyword approaches. OPACs are located on both levels of the Library. The catalogue lists all holdings within the University Library system including Fisher Library and eighteen other branch libraries. The catalogue offers many self-service options and can be accessed externally through the Internet.

Extensive computer facilities allow users to make their own literature searches on a wide variety of databases. Many of these offer full text or are interactive. Library staff conduct regular classes in use of the database network, the Internet, and other methods of information gathering.

Distance education students may be eligible for some special benefits which are outlined in a separate booklet.

Information Desk (02) 93519437

Enquiries about any aspect of the Library's services are most welcome.

Circulation Desk (02) 93519423

Renewals of loans may be made in person or by phone during library hours. Loans can also be renewed through the Internet. Overdue items may not be renewed.

Library hours

During semester

Monday-Thursday: 8 am - 9 pm
Friday: 8 am - 6 pm
Saturday: 9 am - 4 pm
Sunday: 1 pm - 5 pm

Inter-semester and long vacation

Monday-Friday: 9 am - 5 pm
Saturday and Sunday: Closed.

For more information about the Library's collections and services, including remote access instructions to the OPAC, see the Web page at www.library.usyd.edu.au/Hbraries/ healthsciences/.

A detailed list of the various databases available can be found atwww.library.usyd.edu.au/Databases/.

International student advisory service

Advisory services for international students and visiting scholars are provided by Student Welfare Services. They include the Study Preparation Program held every January-February for newly enrolled students, orientation to living and studying in Australia, arrival and accommodation assistance, family support, personal, intercultural and academic guidance, tutorial support, English language tuition, arrangements for social events and excursions, and returning home services. The International Student Adviser can be contacted on (02) 9351 9634 or fax (02) 9351 9635.

Language and Learning unit

The Language and Learning unit (LLU) is located in A014 and is part of Student Welfare Services. The tutors in the unit provide academic and communication skills tuition for all students, as well as English language tuition for those who require it. The staff have postgraduate qualifications in education, applied linguistics, foreign languages, cross-cultural communication, and in teaching English as a second language. One-to-one tutorials, regular workshops and seminars on academic, clinical, and professional communication skills are available during semester and in vacations. Schedules are announced from time to time on noticeboards around the campus, and in Corpus Callosum and on the Student Welfare Services Web page, www.cchs.usyd.edu.au/sws. Students and lecturers are invited to contact the unit and consult with the tutors on any matter related to the above areas and services. Phone (02) 9351 9319 or Student Welfare Services on (02) 9351 9638. The fax number is (02) 9351 9635.

Lockers

A limited number of lockers are available on campus on a first-come-first-served basis. All lockers must be cleared at the end of each semester. The University will not accept responsibility for any item lost from these lockers. Students are required to provide their own padlock.

There are also a small number of lockers set aside for the use of students with disabilities located in S and T Blocks. Students wishing to use these lockers should contact Student Welfare Services in the first instance..

The Cumberland Student Guild Sports Centre provides lockers free of charge for gymnasium users. For further information, please contact the Sports Centre on (02) 9351 9613 or sport@csg.org.au.

Lost property

Property found on campus should be taken to Property Services Division. Lost property is held for a period of three months. If unclaimed after two months, it may be claimed by the finder (not including a member of staff). If it is still unclaimed after a three month period, the University reserves the right to dispose of these items.

Parking

Parking on campus for undergraduate students is very limited and travel by train/bus is encouraged. However, car parking facilities at Gate 3 are available for students. Entry is by prepaid card only. The SEINS parking infringement system is in operation to control parking on University grounds and is enforceable 24 hours a day. A small number of spaces in the car park at Gate 2 are allocated by ballot each year to postgraduate students. For further information contact the Property Services Division on (02) 9351 9231. For those requiring access to parking spaces for people with disabilities contact Student Welfare Services Division (02) 9351 9638.

Peer tutoring service

A register of senior students who have volunteered their services as subject tutors is available in Student Welfare Services. Students wishing to become tutors, or to obtain tutoring in units they are having difficulties with, should contact the office to check the register or seek advice. Payment is generally negotiable between parties involved. For information phone (02) 9351 9638, or visit Student Welfare Services'Web site.

Sporting facilities (multi-purpose courts and oval)

Bookings for the multi-purpose tennis, netball and basketball courts must be made with the Cumberland Student Guild Sports Centre on (02) 9351 9613 or sport@csg.org.au. Bookings for the oval must be made with the Property Services Division.

Student accommodation

Auburn Hospital

The Student Guild leases 132 rooms through the NSW Department of Health at the Auburn Hospital and Community Health Services Accommodation Block. This student accommodation is situated close to the campus and many major retail, leisure and sporting facilities. The vast majority of rooms are reserved for the country, interstate and overseas students studying at the university. Information on private accommodation in the local area is also available through the RENTLINK program - an accommodation referral service with listings of full board, share flats and other accommodation options for students.

Yannadah

The student residence on the Cumberland campus, Lidcombe, provides accommodation for up to thirty-nine first year students from outside the greater metropolitan area of Sydney. Application forms are included with course offers. Places are determined by ballot. For information contact the Residential Manager on (02) 9351 9405.

Student Welfare Services (SWS)

Student Welfare Services is concerned with the general welfare of all students on Cumberland Campus. Students may seek

advice and assistance on any issue related to or impacting on their academic study, clinical placements, or life on campus. Student Welfare Services mirrors the services provided by Student Services on the Camperdown Campus, with the exception of accommodation and casual work which are managed at Cumberland by the Student Guild. Student Welfare Services provides a high level of academic and personal support services through the activities of advising, facilitating, teaching, counselling and mediating in order to assist students to succeed in their studies, and to benefit from and enjoy the University, campus and clinical placement experience. Lecturers are invited to contact Student Welfare Services for further information and to refer students for assistance. Specialised services within Student Welfare Services are the Language and Learning unit, English language tuition, International Student Advisory Service, Peer Tutoring Service, Disability Services, Financial Assistance, and the Counselling Service (see details under separate headings). Phone (02) 9351 9638, fax (02) 9351 9635, email r.mckenzie@cchs.usyd.edu.au or a.chan@cchs.usyd.edu.au. Office hours are 9 am to 5 pm during semester and vacations.

Summer School

Most faculties at the University offer units of study from degree programs during January/February. As the University uses all of its HECS quota in first and second semester, these units are full fee-paying and entirely voluntary. However, Summer School units enable students to accelerate their degree progress, make up for a failed unit or fit in a unit which otherwise would not suit their timetables. New students may also gain a head start by completing requisite subjects before they commence their degrees. Units start on 2 January and run for up to six weeks (followed by an examination week). Notice of the units available is contained in the various faculty Handbooks and is usually circulated to students with their results notices.

Travel concessions

Details of travel concessions are available from the Student Enquiries Counter, Administration Building.

Equal employment opportunity and affirmative action

The University has a Staff and Student Equal Opportunity unit and an EEO and Affirmative Action Management Plan. EEO and Affirmative Action policies are designed to prevent discrimination, promote equity, and work in the interests of target groups who have suffered discrimination in the past. Such groups include Aboriginal and Torres Strait Islanders, women, people from non-English speaking backgrounds and people with mental or physical disabilities.

The campus has its own Cumberland Equity Advisory Committee (CACE) which provides a forum for discussion and promotion of these policies.

Harassment and Discrimination Support Officers on Campus

All staff and students within the University have the right to be treated fairly and with respect. The University, both as an employer and as a provider of educational services, seeks to promote an environment which supports the productivity, self-esteem and personal work goals of both staff members and students.

The University of Sydney is committed to the provision of equal opportunity for staff and students, which includes ensuring the absence of discrimination on the grounds of sex, pregnancy, race (including colour, ethnic background or national identity), marital status, physical or intellectual impairment, sexual preference, political or religious belief or age.

Further, The University of Sydney is committed to the elimination of all forms of harassment and to providing support to the victims of harassment.

What is harassment?

Harassment is any behaviour that is unsolicited and unwanted and as such is offensive. The distress caused by harassment may be intentional or unintentional. Harassment is one form of discrimination and generally occurs when power is improperly exercised to the detriment of a person or group of people.

What can you do if you are harassed?

If possible tell the person directly that their behaviour is unacceptable to you and ask them to stop. If this is not appropriate or leads to no improvement then seek advice from a University or Harassment/ Discrimination Support Officer. You may also direct your concerns to senior staff within your School or Centre.

23 Resolutions of the Senate

■ Constitution of the Faculty of Health Sciences

1. The Faculty of Health Sciences shall comprise the following persons:
   (a) the professors, associate professors, heads of schools, readers, principal lecturers, senior lecturers, lecturers and associate lecturers who are full-time or fractional (40% or greater) continuing or fixed-term members of the teaching staff of the schools placed under the supervision of the Faculty of Health Sciences;
   (b)the Deans of the Faculties of Arts, Dentistry, Medicine, Nursing, Pharmacy and Science or their nominees and the Head of the Department of Social Work and Social Policy or nominee;
   (c) not more than six students, five undergraduate and one postgraduate, enrolled as candidates for a degree, diploma or certificate in the Faculty elected in a manner prescribed by resolution of the Senate;
   (d) full-time and fractional (40% or greater) continuing or fixed-term members of the research staff of the schools and centres of the Faculty who are appointed as research fellow or above;
   (e) not more than three persons who are distinguished in a field of Health Science, appointed by the Faculty on the nomination of the Dean of the Faculty;
   (f) the Health Sciences Librarian and the Head of Student Administration (Cumberland Campus);
   (g) four persons .being members of the general staff employ ed at Cumberland Campus having a close and appropriate association with the Faculty's work of teaching and research. In addition to the above, the following persons are ex officio members: the Chancellor, the Deputy Chancellor, the Vice-Chancellor, the Deputy Vice-Chancellors and the University Librarian (or nominee of the University Librarian); and the following persons are invited to be in attendance at Faculty meetings: the Faculty Manager and the Cumberland Campus Manager.
2. The Faculty shall encourage teaching, scholarship and research in the schools and centres that the Vice-Chancellor has determined shall be placed under the supervision of the Faculty of Health Sciences and shall have the same powers and functions as are specified for faculties by resolution of the Senate.

■ Degrees, diplomas and certificates in the Faculty of Health Sciences

1. The degrees in the Faculty of Health Sciences shall be:
   (a) Bachelor of Applied Science (BAppSc)
   (b)Bachelor of Health Science (BHlthSc)
   (c) Bachelor of Behavioural Health Science (BBHSc)
   (d)Bachelor of Health Sciences (BHlthSci)
   (e) Master of Applied Science (MAppSc)
   (f) Master of Communication Disorders (MCommDis)
   (g) Master of Health Information Management (MHIM)
   (h) Master of Health Science (MHlthSc)
   (i) Master of Occupational Therapy (MOT)
   (j) Master of Physiotherapy (MPhty)
   (k) Master of Rehabilitation Counselling (MRehabClng)
   (l) Doctor of Philosophy (PhD)
   (m)Doctor of Health Science (HScD).
2. The diplomas and certificates in the Faculty of Health Sciences shall be:
   (a) Diploma of Health Science (DipHlthSc)
   (b) Graduate Diploma of Health Science (Grad DipHlthSc)
   (c) Graduate Diploma in Rehabilitation Counselling (GradDipRehabClng)
   (d) Graduate Certificate of Health Science (GradCert HlthSc)
3. The Faculty, acting on the recommendation of the head of school concerned, may refuse permission to a candidate for any of the above degrees, diplomas or certificates, to undertake or continue the clinical education (fieldwork/ professional experience) component of the award, in circumstances where the candidate has not demonstrated satisfactory progress toward fulfilling the clinical requirements of the award.
4. The Faculty delegates authority to the Associate Dean (Undergraduate Studies)/Associate Dean (Graduate Studies) to act on behalf of Faculty in relation to section (3) above, and that the Dean be the first point of appeal for students in relation to actions taken in this matter.

Bachelor of Applied Science

1. The degree of Bachelor of Applied Science may be awarded in the grade of Pass degree in:
   (a) Exercise and Sport Science
   (b) Health Information Management
   (c) Leisure and Health
   (d) Medical Radiation Sciences
   (e) Occupational Therapy
   (f) Orthoptics
   (g) Physiotherapy
   (h) Speech Pathology.
2. (1)The degree of Bachelor of Applied Science may be awarded in the grade of Honours degree in the following areas:
   (a) Exercise and Sport Science
   (b) Health Information Management
   (c) Leisure and Health
   (d) Medical Radiation Sciences
   (e) Occupational Therapy
   (f) Orthoptics
   (g) Physiotherapy
   (h) Speech Pathology.
   (2) There shall be three classes of honours, namely Class I, Class II, and Class HI.
   (3) Within Class II there shall be two divisions, namely Division 1 and Division 2.
   (4) If a candidate qualifies for the award of Honours Class I and the Faculty is of the opinion that the candidate's work is of outstanding merit, that candidate shall receive a bronze medal.
3. (1) A unit of study shall consist of lectures together with such clinical, laboratory and tutorial instruction, practical work, exercises and essays as may be prescribed by the Faculty or the school concerned..
   (2)The words 'to complete a unit of study' and derivative expressions mean:
   (a) to attend the lectures and the meetings, if any, for clinical, laboratory or tutorial instruction; and
   (b) to obtain a passing grade for that unit of study in accordance with the assessment criteria prescribed by the Faculty or the school concerned.
   (3) A candidate permitted to re-enrol in a unit of study which has previously not been satisfactorily completed shall, unless exempted by the Faculty, again complete all the work of the unit.
4. Where in these resolutions a power is given to the Faculty or a head of school, subject to any express indication to the contrary or resolution passed by the Faculty, the Faculty or a head of school may, in their discretion, in any particular case:
   (a) exercise the power,
   (b) exercise the power conditionally, or
   (c) decline to exercise the power.
5. (1) A candidate readmitted to candidature for the degree after an absence of more than one year shall complete the degree under such conditions as the Faculty shall determine.

(2) Except with the permission of the Faculty, on the recommendation of the head of the school concerned, a candidate shall not enter a unit of study unless entry requirements prescribed for that unit of study have been satisfied.

6. A candidate may be granted credit towards the degree on the basis of a unit of study or units of study regarded by the Faculty, on the recommendation of the head of school concerned, as equivalent in workload and academic standard, completed at another university or other tertiary institution, provided that the maximum credit granted shall not exceed the equivalent of two-thirds of the degree requirements for a program of three years standard length or three-quarters for a program of four years length.
7. A candidate for the Pass degree shall complete the units of study as set out in the tables in respect of the appropriate degree area in each relevant school's chapter.
8. A candidate for the Honours degree shall meet the requirements prescribed by the Faculty for admission to the honours program and shall complete the units as set out in the tables in respect of the appropriate degree area in each relevant school's chapter.

Bachelor of Health Science

1. The degree of Bachelor of Health Science may be awarded in the grade of Pass degree in:
   (a) Rehabilitation Counselling
   (b) Aboriginal Health and Community Development
   (c) Hearing and Speech
   (d) Nursing
   (e) Medical Radiation Technology*
   (f) Occupational Therapy*
   (g) Physiotherapy. *
2. (1)The degree of Bachelor of Health Science may be awarded in the grade of Honours degree in:
   (a) Rehabilitation Counselling
   (b) Aboriginal Health and Community Development
   (c) Hearing and Speech
   (d) Occupational Therapy
   (2)There shall be three classes of honours, namely Class I, Class II, and Class III.
   (3) Within Class II there shall be two divisions, namely Division 1 and Division 2.
   (4) If a candidate qualifies for the award of Honours Class I and the Faculty is of the opinion that the candidate's work is of outstanding merit, that candidate shall receive a bronze medal.
3. (1) A unit of study shall consist of lectures together with such clinical, laboratory and tutorial instruction, practical work, exercises and essays as may be prescribed by the Faculty or the school concerned.
   (2)The words 'to complete a unit of study' and derivative expressions mean:
   (a) to attend the lectures and the meetings, if any, for clinical, laboratory or tutorial instruction; and
   (b)to obtain a passing grade for that unit of study in accordance with the assessment criteria prescribed by the Faculty or the school concerned.
   (3) A candidate permitted to re-enrol in a unit of study which has previously not been satisfactorily completed shall, unless exempted by the Faculty, again complete all the work of the unit.
4. Where in these resolutions a power is given to the Faculty or a head of school, subject to any express indication to the contrary or resolution passed by the Faculty, the Faculty or a head of school may, in their discretion, in any particular case:
   (a) exercise the power,
   (b) exercise the power conditionally, or
   (c) decline to exercise the power.
5. (1) A candidate readmitted to candidature for the degree after an absence of more than one year shall complete the degree under such conditions as the Faculty shall determine.
   (2) Except with the permission of the Faculty, on the recommendation of the head of the school concerned, a candidate shall not enter a unit of study unless entry requirements prescribed for that unit of study have been satisfied.
6. A candidate may be granted credit towards the degree on the basis of a unit of study or units of study regarded by the Faculty, on the recommendation of the head of school concerned, as equivalent in workload and academic standard, completed at another university or other tertiary institution, provided that the maximum credit granted shall not exceed the equivalent of two-thirds of the degree requirements.
7. A candidate for the Pass degree shall complete the units of study as set out in the table in respect of the appropriate degree area in each relevant school's chapter.
8. A candidate for the Honours degree shall meet the requirements prescribed by the Faculty for admission to the honours program and shall complete the units of study as set out in the tables in respect of the appropriate degree area in each relevant school's chapter.

* Sydney-based conversion courses.

Bachelor of Behavioural Health Science

1. The degree of Bachelor of Behavioural Health Science is awarded in two grades: Pass and Honours.
2. In the Honours grade, there are:
   (l)three classes of Honours, namely Class I, Class II, and Class III; and
   (2) within Class II there shall be two divisions, namely Division 1 and Division 2.
3. If a candidate qualifies for the award of Honours Class I and the Faculty is of the opinion that the candidate's work is of outstanding merit, that candidate shall receive a bronze medal.
4. (1) A unit shall consist of lectures together with such laboratory and tutorial instruction practical work, exercises, essays, and reports as may be prescribed by the faculty or the school concerned.
   (2)The words 'to complete a unit' and derivative expressions mean:
   (a) to attend the lectures and the meetings, if any, for clinical, laboratory, or tutorial instruction; and
   (b)to obtain a passing grade for that unit in accordance with the assessment criteria prescribed by the Faculty or the School concerned.
   (3) A candidate permitted to re-enrol in a unit which has previously not been satisfactorily completed shall, unless exempted by the Faculty, again complete all the work of the unit.
5. Where in these resolutions a power is given to the Faculty or a head of school, subject to any express indication to the contrary or resolution passed by the Faculty, the Faculty or a head of school may, in their discretion, in any particular case:
   (a) exercise the power,
   (b) exercise the power conditionally, or
   (c) decline to exercise the power.
6. (1) A candidate readmitted to candidature for the degree after an absence of more than one year shall complete the degree under such conditions as the Faculty shall determine.
   (2) Except with the permission of the Faculty, on the recommendation of the head of the school concerned, a candidate shall not enter a unit unless entry requirements prescribed for that unit have been satisfied.
7. A candidate may be granted credit towards the degree on the basis of a unit or units regarded by the Faculty, on the recommendation of the head of school concerned, as equivalent in workload and academic standard, completed at another university or other tertiary institution, provided that the maximum credit granted shall not exceed the equivalent of two-thirds of the degree requirements.
8. A candidate for the Pass degree shall complete the units as set out in the table in respect of the appropriate degree area in chapter 6, School of Behavioural and Community Health Sciences.
9. A candidate for the Honours degree shall meet the requirements prescribed by the Faculty for admission to the honours program and shall complete the units as set out in the table in respect of the appropriate degree area in chapter 6, School of Behavioural and Community Health Sciences.

Bachelor of Health Sciences

The following Resolutions of the Senate relating to the degree of Bachelor of Health Sciences are adopted from 1 January 2002.

Bachelor of Health Sciences

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all undergraduate courses, and the relevant Faculty Resolutions.

Requirements for the degree

2. To qualify for the award of the degree students must:
(1) complete successfully units of study giving credit for a total of 144 credit points for the pass degree and 192 credit points for the honours degree; and
(2) satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.

Requirements for the Honours degree

3. To qualify for the award of the honours degree students must complete the honours requirements published in the faculty resolutions relating to the course.

[These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000]

Division 1 - Admission, course requirements, credit points and assessment

1. Admission

(1) An applicant for admission to candidature for the degree of Bachelor of Health Sciences shall have:
(a) successfully completed the requirements of the NSW Higher School Certificate (or interstate equivalent) and the requirements for calculation of a Universities Admission Index *(UAI),* or
(b) fulfilled the requirements of eligibility for tertiary entry under mature age entry criteria or specific admission criteria as set out in the University of Sydney Calendar, Part 9 Admission to Courses,

2. Units of study

(1) A candidate for the Bachelor of Health Science shall complete the units of study prescribed by the Faculty satisfying all requirements with regard to mandatory units of study.
(2) Units of study may specify assumed knowledge, prerequisite or co-requisite units of study.
(3) The units of study prescribed for the Bachelor of Health Sciences are set out in the table in respect of the appropriate degree areas in chapter 15, Bachelor of Health Sciences.

■ Master's degrees

The following information should be read in conjunction with the Senate Resolutions in the University of Sydney Calendar and the relevant entry in the chapter of the presenting school/centre.

Subject areas

1. (1)The degree of Master of Applied Science may be taken as:
(a) a generic degree offered by the Faculty of Health Sciences in appropriate cognate fields of:
(b) within the schools in the following subject areas:
(i) Behavioural Science
(ii) Biomedical Sciences
(iii) Communication Sciences & Disorders
(iv) Education
(v) Exercise and Sport Science
(vi) Gerontology
(vii) Health Information Management
(viii) Indigenous Community Health
(ix) Medical Radiation Sciences
(x) Occupational Therapy
(xi) Orthoptics
(xii) Physiotherapy
(xiii) Rehabilitation
(xiv) Rehabilitation Counselling
(xv) Stuttering
(xvi) Voice

(2) The degree of Master of Health Science may be awarded in the grade of Pass degree or Honours degree in the following subject areas:
(i) Behavioural Science
(ii) Cardiopulmonary Physiotherapy
(iii) Child and Adolescent Health
(iv) Clinical Data Management
(v) Developmental Disability
(vi) Education
(vii) Exercise and Sport Science
(viii) Gerontology
(ix) Health Informatics
(x) Indigenous Community Health
(xi) Management
(xii) Manipulative Physiotherapy
(xiii) Medical Radiations Sciences
(xiv) Medical Sonography
(xv) Neurological Physioptherapy
(xvi) Occupational Therapy
(xvii) Paediatric Physiotherapy
(xviii) Physiotherapy
(xix) Speech-Language Pathology
(xx) Sports Physiotherapy

(3)The combined Masters degree in the Faculty of Health Sciences is:
(i) Master of Health Science (Sports Physiotherapy) and Master of Health Science (Manipulative Physiotherapy)

(4) The degree of Master may be awarded in the following subject areas:
(i) Health Information Management
(ii) Occupational Therapy
(iii) Physiotherapy
(iv) Rehabilitation Counselling

(5) The degree of Master may be awarded in the following subject areas:
(i) Communication Disorders.

Eligibility for admission

2. (1) The Faculty may, on the recommendation of the head of the department or centre concerned, admit to candidature for a degree of master within the Faculty an applicant:
(a) who is a graduate of the University of Sydney and has completed courses appropriate to the area of study in which the applicant seeks to proceed, provided that the applicant's work is of sufficient merit, or who has submitted evidence of general and professional qualifications to satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue graduate studies; and
(b) who, in addition, meets any other requirements for admission to a particular program that has been prescribed by Faculty.

(2) Notwithstanding subsection (1), the Academic Board may admit a person to candidature in accordance with the provisions of chapter 10 of the By-laws*.

Availability

3. Admission to candidature for any master's degree or any program within a master's degree may be limited by quota.
4. In determining any quota the University will take into account:
(a) availability of resources including space, library, equipment and computing facilities; and
(b) availability of adequate and appropriate supervision, including both the supervision of research candidatures and the coordination of coursework programs.
5. In considering an application for admission to candidature the Faculty shall take account of any quota and will select in preference applicants who are most meritorious in terms of section 2 above.
6. Before recommending the admission of any applicant the head of the school or centre concerned shall ensure that the extent of the resources and supervision available is known to and understood by the applicant and is appropriate to the applicant's proposed area of study and research.

Preliminary studies

7. (1) An applicant may be required to undertake preliminary or qualifying studies, and complete such preliminary examinations as the Faculty may prescribe, before admission to candidature.
(2) Such an applicant shall complete the preliminary studies in not less than one semester and in not greater time than the Faculty may prescribe but in any case in not longer than two years.

Probationary admission

8. A candidate may be accepted by the Faculty on a probationary basis for a period not exceeding twelve months and upon completion of this period the Faculty shall review the candidate's work and shall either confirm the candidate's status with effect from the date of the original acceptance or terminate the candidature.

Method of progression

9. A candidate shall proceed:
(a) primarily by research and thesis; or
(b)by coursework and thesis; or
(c) primarily by coursework.

Time limits

10. A candidate may be admitted to proceed on either a full-time basis or a part-time basis.

11.(l)Except with the permission of the Faculty as provided in section 11(3) below:

(a) a full-time candidate proceeding primarily by research and thesis shall complete the requirements not earlier than the end of the third semester and not later than the end of the fourth semester of candidature;

(b) a full-time candidate proceeding primarily by coursework shall complete the requirements not earlier than the end of the second semester and not later than the end of the sixth semester of candidature except in the case of candidates proceeding to the award of the degree of Master of Physiotherapy and Master of Occupational Therapy where the minimum period of candidature is four semesters and the maximum period of candidature is eight semesters;

(c) a part-time candidate proceeding primarily by research and thesis shall complete the requirements not earlier than the end of the sixth semester and not later than the end of the eighth semester of candidature;

(d) a part-time candidate proceeding by coursework shall complete the requirements not earlier than the end of the fourth semester, and not later than the end of the tenth semester of candidature.

(2) The Faculty may in special circumstances extend a candidate's maximum period of candidature and may prescribe special conditions to be fulfilled by the candidate.

(3) The Faculty, at the time of admission to candidature, may permit a candidate proceeding primarily by research and thesis who holds a bachelor's degree with first or second class honours from the University of Sydney or an equivalent qualification, to complete the requirements not earlier than the end of the first year of candidature if a full-time candidate and not earlier than the end of the second year of candidature if a part-time candidate.

Credit

12.(1) The Faculty may, in respect of a candidate who before admission to candidature has spent time in advanced study or research in the University of Sydney or in another university or institution:

(a) deem such time to have been time spent after admission to candidature; and

(b) grant credit towards the degree on the basis of a course or courses regarded as equivalent in workload and academic standard; provided that the time recognised or the credit granted represents no more than half of the total candidature and that any attendance requirements as may be prescribed by resolution of the Faculty are met.

(2) The Faculty may, under specific conditions prescribed by resolution of the Faculty, grant credit additional to that specified in subsection (l)(b) to holders of graduate diplomas awarded by the Faculty.

Supervision

13.(l)The Faculty shall appoint, on the recommendation of the head of the school or centre concerned, a full-time member of the academic staff of the Faculty to act as supervisor of each candidate proceeding primarily by research and thesis or by coursework and thesis and may appoint, for each such candidate, an advisory committee.

(2) The Faculty shall appoint, on the recommendation of the head of the school or centre concerned, a full-time member of the academic staff of the Faculty to act as supervisor or adviser, as thought most appropriate for each candidate proceeding primarily by coursework.

(3) The Faculty may appoint, on the recommendation of the head of the school or centre concerned, from amongst appropriately qualified persons, an associate supervisor to assist in the supervision of any candidature.

Enrolment

14.(1) A candidate shall, unless otherwise permitted by the Faculty, enrol each year until the requirements for the degree are completed or the candidature terminated.

(2) A candidate readmitted to candidature after an absence of more than one year shall complete the degree under such conditions as the Faculty shall determine.

Requirements for the degree

15.A candidate for the degree proceeding primarily by coursework shall complete the courses for the degree as prescribed by the Faculty and set out in tables of units of study.

16.(1) A candidate for the degree proceeding primarily by research and thesis or by coursework and thesis shall:

(a) complete the units of study for the degree as prescribed by the Faculty and set out in tables of units of study;

(b) carry out supervised research on a topic which has been approved by the Faculty on the recommendation of the head of the school or centre concerned no later than the end of the second semester of the full-time candidature or the third semester of part-time candidature;

(c) write a thesis embodying the results of the research; and in completion of the requirements for the degree lodge with the Registrar three copies of the thesis, typewritten and bound in either a temporary or permanent form.

(2) Theses submitted in a temporary binding should be strong enough to withstand ordinary handling and postage and the preferred form of temporary binding is the 'perfect binding' system; ring-back or spiral binding is not acceptable. Theses submitted in a temporary form shall have fixed to the cover a label clearly identifying the name of the candidate, the title of the thesis, and the year of submission.

(3) Theses submitted in a bound form shall normally be on international standard A4 size paper sewn and bound in boards covered with bookcloth or buckram or other binding fabric. The title of the thesis, the candidate's initials and surname, the title of the degree, the year of submission and the name of the University of Sydney should appear in lettering on the front cover or on the title page. The lettering on the spine, reading from top to bottom, should conform as far as possible to the above except that the name of the University of Sydney may be omitted and the thesis title abbreviated. Supporting material should be bound in the back of the thesis as an appendix or in a separate set of covers.

(4) The degree shall not be awarded until the candidate has caused at least two copies of the thesis (containing any corrections or amendments that may be required) to be bound in a permanent form.

(5) The candidate shall state in the thesis the sources from which the information was derived, the extent to which the work of others has been used and the portion of the work claimed as original.

(6) The thesis shall be accompanied by a statement from the supervisor stating whether, in the supervisor's opinion, the form of presentation of the thesis is satisfactory.

(7) A candidate may not present as the thesis a work which has been presented for a degree in this or another university, but will not be precluded from incorporating such in the thesis provided that in presenting the thesis the candidate indicates the part of the work which has been so incorporated.

17.0n completion of the requirements for the degree by a candidate proceeding primarily by research and thesis or by coursework and thesis, the Faculty, on the recommendation of the head of the school or centre concerned, shall appoint two examiners, of whom one shall not be a member of the academic staff of the Faculty, to examine and report on the thesis.

18. All examiners shall be furnished with a copy of the course description and course requirements as published in the Faculty Postgraduate Study booklet, and be required to award marks/grades of Fail, Pass, Credit, Distinction and High Distinction according to the criteria demanded by the Faculty, which is available from Student Administration (Cumberland).

19.The reports of the examiners shall be made available to the head of the school or centre concerned who shall consult with the supervisor.

20.The head of the school or centre concerned shall report the result of the examination of the candidature together with a recommendation concerning the award of the degree (mark/grade) to the Faculty which shall determine the final result and its grade.

21.In special cases the Faculty may, on the recommendation of the head of the school or centre concerned, require the candidate to take a further examination in the area of the

thesis which may be an oral examination to be held at the Faculty or at such other location as may be determined by the Faculty.

22. The Faculty may permit an unsuccessful candidate to revise and resubmit the thesis for re-examination if, in the opinion of the head of the school or centre concerned, the candidate's work is of sufficient merit and may prescribe special conditions to be fulfilled by the candidate.

23. On the completion of the requirements for the degree by a candidate proceeding primarily by coursework the head of school concerned shall report the results of the examination of the coursework to the Faculty which shall determine the result of the candidature.

Progress

24. (1) A report on the progress towards completion of the requirements for the degree shall be prepared by the appointed supervisor at least annually in respect of each candidate proceeding primarily by research and thesis or by coursework and thesis.

(2) The report shall be shown to the candidate and the candidate shall sign the report as having sighted the contents.

(3) The report, after signature by the candidate, shall be forwarded to the Faculty through the head of the school or centre concerned.

25. The Faculty may, on the recommendation of the head of the school or centre concerned, call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degree and where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

■ Doctor of Philosophy (PhD)

The following information should be read in conjunction with the Senate Resolutions in the University of Sydney Calendar and the University Postgraduate Research Studies Handbook.

Admission to candidature

(1) An applicant for admission as a candidate for the degree shall, except as provided in subsections (2), (3) and (4), hold or have fulfilled all the requirements for:

(a) the degree of master, or

(b) the degree of bachelor with first or second class honours.

(2) A faculty may admit as a candidate for the degree an applicant holding the degree of bachelor without first or second class honours after the applicant has passed a qualifying examination at a standard equivalent to the bachelor's degree with first or second class honours, provided that a faculty may exempt an applicant from the qualifying examination if the applicant has obtained a high distinction or distinction in the highest course available in the subject or subjects relevant to the proposed course of advanced study and research.

(3) The Academic Board has endorsed an interpretation of the qualifying examination as including completion of a period of relevant Ml-time or part-time advanced study and research towards a master's degree in the University of Sydney, at such a standard as would demonstrate to the satisfaction of the faculty that the candidate is suitably prepared in the particular field of study to undertake candidature for the degree of Doctor of Philosophy.

(4) The Academic Board may, in accordance with this Section, admit as a candidate for the degree an applicant holding qualifications which, in the opinion of the faculty concerned and of the Academic Board, are equivalent to those prescribed in subsections (1) and (2) and such candidate shall proceed to the degree under such conditions as the Academic Board may prescribe.

(5) An applicant for admission to candidature shall submit to the faculty concerned:

(a) a proposed course of advanced study and research, approved by the head of the department in which the work is to be carried out, to be undertaken by the applicant in a department of the University, and

(b) satisfactory evidence of adequate training and ability to pursue the proposed course.

(6) The faculty may require a candidate, as part of the evidence of the candidate's training and ability to pursue the proposed course, to pass a special examination.

(7) A reference in this subsection (1) to a department includes a reference to one or more departments, one or more schools, an interdepartmental committee and an interschool committee.

Probationary acceptance

(1) A candidate may be accepted by a faculty on a probationary basis for a period not exceeding one year and upon completion of this probationary period, the faculty shall review the candidate's work and shall either confirm the candidate's status or terminate the candidature.

(2) In the case of a candidate accepted on a probationary period under subsection (1), the candidature shall be deemed to have commenced from the date of such acceptance.

Control of candidature

(l) Each candidate shall pursue his or her course of advanced study and research wholly under the control of the University.

(2) Where a candidate is employed by an institution other than the University, the faculty or college board may require a statement by that employer acknowledging that the candidature will be under the control of the University.

Other studies during the candidature

A candidate may be required by the head of department or the supervisor to attend lectures, seminar courses or practical work courses or to undertake courses and, if required, the assessment for such courses, subject to the approval of any other head of department concerned.

Earliest date for submission

(l) Except as provided in subsection (2), a candidate may not submit a thesis for examination earlier than the end of the sixth semester of candidature.

(2) A faculty or college board may permit a candidate holding any of the following qualifications of the University of Sydney or from such other institution as the faculty or college board may approve, to submit a thesis for examination not earlier than the end of the fourth semester of candidature:

(3) Notwithstanding the provisions of subsections (1) and (2) the faculty may, on the recommendation of the head of department and supervisor concerned, permit a candidate to submit a thesis for examination up to one semester earlier than prescribed if, in the opinion of the faculty, evidence has been produced that the candidate has made exceptional progress in his or her candidature.

Latest date for submission

(l) Except as provided in subsections (2) to (4), a candidate shall submit the thesis for examination not later than the end of the eighth semester of candidature.

(2) A candidate whose candidature has been part-time throughout shall submit the thesis for examination not later than the end of the sixteenth semester of candidature.

(3) The time limits set out in subsections (1) to (2) apply to candidates who commence candidature after 31 December 2000. Candidates who commenced candidature prior to this date may choose to proceed in accordance with the Rules in force at the time when they commenced candidature.

(4) The relevant dean may permit a candidate to submit the thesis for examination after a period of time greater than the maximum periods specified.

Location

(1) Subject to the annual approval of the supervisor, head of department and faculty or college board, the candidate shall pursue the course of advanced study and research either:

(a) within the University including its research stations and teaching hospitals;

(b) on fieldwork either in the field or in libraries, museums or other repositories;

(c) within industrial laboratories or research institutions or other institutions considered by the faculty or college board concerned to provide adequate facilities for that candidature; or

(d) within a professional working environment; and shall attend at the University for such consultation with the supervisor and shall participate in such departmental and faculty or college seminars as shall annually be specified.

(2) A candidate pursuing candidature outside Australia must also complete a minimum of two semesters of candidature within the University before submission of the thesis.

(3) When recommending the detailed annual conditions for each candidate's particular course of advanced study and research the supervisor and head of department must indicate whether they are satisfied that the proposed supervision arrangements will be satisfactory.

Progress

(1) At the end of each year each candidate shall provide evidence of progress to the satisfaction of the supervisor and head of department concerned and any Departmental or Faculty Postgraduate Review Committee.

(2) On the basis of evidence provided, the head of department shall recommend the conditions of candidature to apply for the following year and may require the candidate to provide further evidence of progress at the end of one semester or such other period as the head of department considers appropriate.

(3)If a candidate fails to submit evidence of progress or if the head of department concerned considers that the evidence submitted does not indicate satisfactory progress, the faculty or college board may, on the head's recommendation, call upon that candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degree and where, in the opinion of the faculty or college board, the candidate does not show good cause the faculty or college board may terminate that candidature or may impose conditions on the continuation of that candidature.

The thesis

(1)On completing the course of advanced study and research, a candidate shall present a thesis embodying the results of the work undertaken, which shall be a substantially original contribution to the subject concerned. The candidate shall state, generally in the preface and specifically in notes, the sources from which the information is derived, the animal and human ethical approvals obtained, the extent to which the work of others has been made use of, and the portion of the work the candidate claims as original.

(2) A candidate may also submit in support of the candidature any publication of which the candidate is the sole or joint author. In such a case the candidate must produce evidence to identify satisfactorily the sections of the work for which the candidate is responsible.

(3) Except where the candidature has been governed by an approved cotutelle agreement, a candidate may not present as the thesis any work which has been presented for a degree or diploma at this or another university, but the candidate will not be precluded from incorporating such in the thesis, provided that, in presenting the thesis, the candidate indicates the part of the work which has been so incorporated.

(4) A candidate shall submit to the Registrar four copies of the thesis in a form prescribed by resolution of the Academic Board and four copies of a summary of about 300 words in length.

(5) The thesis shall be accompanied by a certificate from the supervisor stating whether, in the supervisor's opinion, the form of presentation of the thesis is satisfactory.

Form of the thesis

Four copies of the thesis shall be submitted for examination for the degree of Doctor of Philosophy and shall normally be submitted in one of the forms set out below in sections 1 and 2.

(1)The four copies may be bound in either a permanent or temporary form as set out in subsections (a) and (b).

(a) A thesis submitted in permanent binding shall be on international standard A4 size paper sewn and bound in boards covered with bookcloth or buckram or other binding fabric. The title of the thesis, the candidate's initials and surname, the title of the degree, the year of submission and the name of the University of Sydney should appear in lettering on the front cover or on the title page. The lettering on the spine, reading from top to bottom, should conform as far as possible to the above except that the name of the University of Sydney may be omitted and the thesis title abbreviated. Supporting material should be bound in the back of the thesis as an appendix or in a separate set of covers.

(b) A thesis submitted in a temporary binding should be strong enough to withstand ordinary handling and postage. The preferred form of temporary binding is the 'perfect binding' system - ring-back or spiral binding is not acceptable. A thesis submitted in temporary form shall have fixed to the cover a label clearly identifying the name of the candidate, the title of the thesis and the year of submission. The Xerox Demand Binding system is acceptable for both temporary and permanent purposes.

(2) A thesis may also be submitted in electronic form in accordance with the provisions of section 3.

(a) When a thesis is submitted in electronic form, four copies must be submitted as set out in subsection (b).

(b) A thesis submitted in electronic form must normally be submitted on disk and must be in a format which the faculty determines as acceptable to both the candidate and the examiner(s), with the same structure as the ultimate printed version referred to in sections 1(a) and 4, and each chapter must be in a separate document. The tide of the thesis, the candidate's initials and surname, the title of the degree, the year of submission and the name of the University of Sydney should appear on the title page and on a label affixed to the disk. A hard copy of the thesis should normally be submitted for retention by the faculty office, and further copies for any examiner(s) unwilling or unable to examine the thesis electronically. Individual faculties may determine, however, that the copy for retention in the faculty office may also be submitted in electronic form.

(3) Procedures for electronic submission of theses:
Provision for electronic submission of theses for the purpose of examination may occur where both the candidate wishes to submit in this form and examiners are prepared to examine in this way. Candidates wishing to submit electronically are required to provide earlier advice of their intent to submit so that arrangements may be made with prospective examiners. The usual examination process will be followed when a thesis is submitted electronically, except as set out below.

(a) A student who wishes to submit electronically must so advise the supervisor and the department at least three months prior to submission. This advice should be by the completion of a (centrally-designed) form, on which the student must indicate the likely length of the thesis and any special features relating to its format.

(b) Examiners must be selected in the normal way and no regard paid to whether or not they would wish to examine electronically.

(c)When confirming the appointment of examiners, the faculty office should confirm their willingness or otherwise to examine an electronic version of the thesis.

(d) Prospective examiners must be advised of the format in which the thesis is available and they must be asked whether they prefer to accept it in that form (on disk, but possibly as an e-mail attachment) or in the traditional hard copy form.

(e) Under certain circumstances particular specialised electronic applications may form part of the thesis. In such circumstances, it should be ascertained that the examiner has the capability to accept this format, and this must be done nine months prior to submission.

(f) If an examiner advises that he or she does not wish to examine electronically, then the examiner will be sent a hard copy of the thesis.

(4) The degree shall not be awarded until the candidate has submitted a permanently bound copy of the thesis (containing any corrections or amendments that may be required) and printed on acid-free or permanent paper, for lodgement in the University Library.

Examination

The procedures for examination shall be prescribed by the Academic Board. The regulations governing the award of Doctor of Philosophy degree are printed in the University Postgraduate Research Studies Handbook available from Student Administration and is also available on the web at www.usyd.edu.au/su/ab/committees/committees.html.

■ Doctor of Health Science

1. Admission to candidature

(1) General Admission Requirements An applicant for admission to candidature shall:

(a) apply in writing to the Dean, and

(b) submit with the application an outline of the proposed course of advanced study and research, including the general area of the proposed thesis, and

(c) subject to the approval of the supervisor, head of academic unit, and the Dean, a candidate shall pursue the program of advanced study and research either:

(i) within the University including research stations and teaching hospitals;

(ii) on fieldwork either in the field or in libraries, museums or other repositories;

(iii) within industrial laboratories or research institutions or other institutions considered by the Faculty to provide adequate facilities for that candidature; or
(iv) within a professional working environment. (A candidate shall be regarded as engaging in work within the University if he or she is undertaking approved distance and/or off-campus study, this being a mode of study in which the student would not be in regular physical attendance on a designated campus of the University.) An applicant for admission to part-time candidature, in addition to the above, shall also submit with the application a written undertaking that the applicant will:

(a) have sufficient time available to complete the requirements for the degree in accordance with these Senate Resolutions, and within the maximum time period prescribed in section 6, and

(b)be able to attend the University at such time and on such occasions for the purposes of consultation and participation in prescribed academic and educational activities, as may be required on the recommendation of the Dean, Pro-Dean, Associate Dean (Graduate Studies) or head of academic unit in which the research is being supervised. An applicant may be admitted to candidature in the off-campus mode as either a full-time or part-time candidate and will comply with the above regulations. A candidate pursuing candidature outside Australia must also complete a cumulative minimum period of two semesters of candidature within the University.

(2) Admission to Candidature by the Faculty The Dean may admit an applicant to candidature for the degree if:
(a) the candidate's application complies with the general requirements in section 1.(1) above, and
(b)the applicant holds or has fulfilled the requirements for:
(i) the degree of Bachelor with First or Second Class Honours from the University of Sydney, or
(ii) an undergraduate degree deemed to be equivalent to thatin1.(2)(b)(i),or
(iii) the degree of Master by research from the University of Sydney, or
(iv) the degree of Master by coursework from the University of Sydney with a credit average, or
(v) a postgraduate degree deemed to be equivalent to either that in 1.(2) (b) (iii) or (iv) and
(c) the applicant has a minimum of three years' recent, full-time experience in the health field.

(3) Admission to Candidature by the Academic Board On the recommendation of the Faculty of Health Sciences the Academic Board may admit to candidature for the degree an applicant whose application complies with section 1.(1) above and who:
(a) possesses such qualifications as a deemed equivalent to those described in section 1.(2), and
(b)is recommended by the Faculty of Health Sciences as being suitably prepared to pursue graduate studies at this level.

2. Studies during the candidature

(l)Except with the permission of Faculty, candidates will pursue an approved course of advanced study and research comprising a total of 144 credit points as follows:
(a) postgraduate units of study at a grade level as prescribed by Faculty of which no more than 48 credit points can be credited towards the award, and
(b)a thesis and doctoral seminar program together worth 96 credit points. In the doctoral seminar program students will be expected to present three (3) research colloquia to their peers in the form of a thesis proposal and two 'work in progress' seminars, one of which might be analogous to an oral defence of the nearly-completed thesis. Candidates must complete a thesis of 60,000 words (or equivalent) in length investigating a specific aspect or specific aspects of either their own and/or others' professional practice within the course of advanced study and research approved by Faculty.

(2) An applicant applying for credit transfer will have satisfied the admission criteria listed above and who has demonstrated a high level of competency in the completed graduate coursework for which credit transfer is requested. Approval for credit transfer will be granted by the Graduate Studies Standing Committee of the Faculty of Health Sciences on the recommendation of the relevant Head of Academic Unit. Normally, credit transfer will only be granted for previously completed units of study which can be demonstrated as contributing to the candidate's total program of study in the Doctor of Health Science degree. In exceptional circumstance up to a maximum of 48 credit points (the coursework component of the degree) may be granted as credit transfer.

3. Progress

(1) At the end of each year each candidate shall provide evidence of progress to the satisfaction of the supervisor and Head of Academic Unit concerned and any Unit or Faculty Postgraduate Review Committee.

(2) On the basis of evidence provided, the Head of Academic Unit shall recommend the conditions of candidature to apply for the following year and may require the candidate to provide further evidence of progress at the end of one semester or such other period as the Head of Academic Unit considers appropriate.

(3) If a candidate fails to submit evidence of progress or if the Head of Academic Unit concerned considers that the evidence submitted does not indicate satisfactory progress, the Faculty may, on the Head's recommendation, call upon the candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degree and where, in the opinion of the Faculty, the candidate does not show good cause the Faculty may terminate that candidature or may impose conditions on the continuation of that candidature.

4. The Thesis

(1)The candidate shall present a thesis of 60 000 words (or equivalent) in length, which shall be a substantial and originaT contribution to the subject concerned. The thesis shall carry a credit point value of 96 credit points. The candidate shall state the sources from which the information is derived, the extent to which the work of others has been made use of, and the portion of the work that the candidate claims as original.

(2) The topic of the thesis shall be approved by Faculty.

(3) The dean on the recommendation of the Head of Academic Unit shall appoint a supervisor who shall be a member of the academic staff of the Faculty. In appropriate cases the Dean may appoint an associate supervisor

(4) A candidate may not present as the thesis any work which has been presented for a degree at this or any other university, but the candidate will not be precluded from incorporating such work in the thesis, provided mat, in presenting the thesis, the candidate indicates the part of the work which has been incorporated.

(5) A candidate shall submit to the Registrar four copies of the thesis in a form prescribed by the Faculty.

(6)The thesis shall be accompanied by a certificate from the supervisor stating whether, in the supervisor's opinion, the form of presentation of the thesis is satisfactory.

(7) When the degree has been awarded, a copy of the thesis incorporating any required emendations and revisions shall be lodged in the University Library.

5. *Degree result*

Upon completion of the coursework at the level prescribed by Faculty and after consideration of the reports of the examiners on the thesis the Dean shall submit the reports, together with a recommendation concerning the award of the degree, to the Academic Board which shall determine the result of the candidature.

6. Time limits

(1) Subject to sub-section 1.(1) a candidate may proceed either on a full-time or part-time basis.

(2) Except in special circumstances and with the approval of the Dean all candidates shall complete a minimum of six (6) semesters of candidature taken over a period of time and in such manner as approved by the Dean.

(3) Except in special circumstances and with the approval of the Dean a candidate shall complete the requirements for the degree not earlier than the end of the sixth and for a full-time candidate not later than the end of the eighth semester and for a part-time candidate not later than the sixteenth semester excluding any period of approved suspended candidature.

(4) A candidate shall prepare annually, before re-enrolment, a statement of the work done by the candidate towards completion of the requirements for the degree and submit it to the approved supervisor.

(5) The supervisor shall also prepare an annual report on the work done by the candidate which shall be shown to the candidate for comment, and the candidate shall sign the report as having sighted the contents.

(6) Both reports shall then be forwarded to the Associate Dean, (Postgraduate Studies) within the Faculty.

■ Diploma of Health Science

1. (l)The Diploma of Health Science may be awarded in the area of:
   (a) Aboriginal Health and Community Development.
2. (1) A unit of study shall consist of lectures together with such clinical, laboratory and tutorial instruction, practical work, exercises and essays as may be prescribed by the Faculty or the school concerned.
   (2)The words 'to complete a unit of study' and derivative expressions mean:
   (a) to attend the lectures and the meetings, if any, for clinical, laboratory or tutorial instruction; and
   (b)to obtain a passing grade for that unit of study in accordance with the assessment criteria prescribed by the Faculty or the school concerned.
   (3) A candidate permitted to re-enrol in a unit of study which has previously not been satisfactorily completed shall, unless exempted by the Faculty, again complete all the work of the unit.
3. Where in these resolutions a power is given to the Faculty or a head of school, subject to any express indication to the contrary or resolution passed by the Faculty, the Faculty or a head of school may, in their discretion, in any particular case:
   (a) exercise the power;
   (b) exercise the power conditionally; or
   (c) decline to exercise the power.
4. (1) A candidate readmitted to candidature for the diploma after an absence of more than one year shall complete the diploma under such conditions as the Faculty shall determine.
   (2) Except with the permission of the Faculty, on the recommendation of the head of school concerned, a candidate shall not enter a unit of study unless entry requirements prescribed for that unit of study have been satisfied.
5. A candidate may be granted credit towards the diploma on the basis of a unit of study or units of study regarded by the Faculty, on the recommendation of the head of school concerned, as equivalent in workload and academic standard, completed at another university or other tertiary institution, provided that the maximum credit granted shall not exceed the equivalent of two-thirds of the diploma requirements.
6. A candidate for the diploma shall complete the units of study as set out in the tables in respect of the appropriate diploma area in chapter 14, Yooroang Garang: School of Indigenous Health Studies.

■ Graduate diplomas and graduate certificates

Subject areas

1. (l)The Graduate Diploma of Health Science may be taken in the following subject areas:
   (i) Behavioural Science*
   (ii) Child and Adolescent Health*
   (iii) Education
   (iv) Exercise and Sport Science
   (iv) Gerontology*
   (vi) Health Information Management*
   (vii) Indigenous Community Health
   (viii) Manipulative Physiotherapy*
   (ix) Medical Radiation Sciences
   (x) Medical Sonography
   (xi) Physiotherapy*
   (xii) Sports Physiotherapy*
   (xiiiv) Vision Impairment
   (2) A Graduate Diploma may be taken in the following subject areas:
   (i) Rehabilitation Counselling
   (3)The Graduate Certificate of Health Science may be taken in the following areas:
   (i) Behavioural Science
   (ii) Casemix
   (iii) Child and Adolescent Health
   (iv) Clinical Data Management
   (v) Developmental Disability
   (vi) Education
   (vii) Exercise and Sport Science
   (viii) Indigenous Community Health
   (ix) Medical Radiation Sciences
   (x) Medical Sonography
   (xi) Occupational Therapy
   (xi) Vision Impairment

No commencing students.

Eligibility for admission

2. (l)The Faculty may, on the recommendation of the head of the school concerned, admit to candidature for a graduate diploma or a graduate certificate within the Faculty an applicant:
   (a) who is a graduate of the University of Sydney and has completed courses appropriate to the area of study in which the applicant seeks to proceed, provided that the applicant's work is of sufficient merit, or who has submitted evidence of general and professional qualifications to satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue graduate studies; and
   (b) who, in addition, meets any other requirements for admission to a particular program that has been prescribed by Faculty.
   (2) Notwithstanding subsection (1), the Academic Board may, in accordance with this Section, admit as a candidate for the degree an applicant holding qualifications which, in the opinion of the faculty concerned and of the Academic Board, are equivalent to those prescribed in subsection (l)(a) and (b) and such candidate shall proceed to the degree under such conditions as the Academic Board may prescribe.

Availability

3. Admission to candidature for any graduate diploma or graduate certificate or for any program within a graduate diploma or graduate certificate may be limited by quota.
4. In determining any quota the University will take into account:
   (a) availability of resources including space, library, equipment and computing facilities; and
   (b) availability of adequate and appropriate supervision, including both the supervision of research candidatures and the coordination of coursework programs.
5. In considering an application for admission to candidature the Faculty shall take account of any quota and will select in preference applicants who are most meritorious in terms of section 2 above.
6. Before recommending the admission of any applicant the head of the school concerned shall ensure that the extent of the resources and supervision available is known to and understood by the applicant and is appropriate to the applicant's proposed area of study and research.

Time limits

7. A candidate may be admitted to proceed on either a full-time basis or a part-time basis.

Credit

8. The Faculty may, in respect of a candidate who before admission to candidature has spent time in advanced study or research in the University of Sydney or in another university or institution:
   (a) deem such time to have been time spent after admission to candidature; and
   (b) grant credit towards the graduate diploma or graduate certificate on the basis of a course or courses regarded as equivalent in workload and academic standard; provided that the time recognised or the credit granted represents no more than half of the total candidature and that any attendance requirements as may be prescribed by resolution of the Faculty are met.

Enrolment

9. (1) A candidate shall, unless otherwise permitted by the Faculty, enrol each year until the requirements for the graduate diploma or graduate certificate are completed or the candidature terminated.
   (2) A candidate readmitted to candidature after an absence of more than one year shall complete the graduate diploma or graduate certificate under such conditions as the Faculty shall determine.

Requirements for the graduate diploma and graduate certificate

10. A candidate for the graduate diploma or graduate certificate shall complete the courses as prescribed by the Faculty and set out in tables of courses.

11. On the completion of the requirements for the graduate diploma or graduate certificate the head of school concerned shall report the results of the examination of the coursework to the Faculty which shall determine the result of the candidature.

Progress

12. The Faculty may, on the recommendation of the head of the school concerned, call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the graduate diploma or graduate certificate and where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

24 General University information

See also the Glossary for administrative information relating to particular terms.

Accommodation Service

The Accommodation Service assists students to find off-campus accommodation by maintaining an extensive database of suitable accommodation in various areas but primarily close to University or within easy access via public transport.

Level 7, Education Building, A35
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 3312
Fax: (02) 9351 8262
TTY: (02) 9351 3412
Email: accomm@stuserv.usyd.edu.au
Web: www.usyd.edu.au/su/accom

Admissions Office

The Admissions Office is responsible for overseeing the distribution of offers of undergraduate admission and can advise prospective local undergraduate students regarding admission requirements. Postgraduate students should contact the appropriate faculty. If you are an Australian citizen or a permanent resident but have qualifications from a non-Australian institution, phone (02) 9351 4118 for more information. For enquiries regarding Special Admissions (including Mature-Age Entry), phone (02) 9351 3615. Applicants without Australian citizenship or permanent residency should contact the International Office.

Student Centre
Ground Floor, Carslaw Building, F07
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 4117 or (02) 9351 4118
Fax: (02) 9351 4869
Email: admissions @records.usyd.edu.au

Applying for a course

Prospective (intending) students must lodge an application form with the Universities Admissions Centre (UAC) by the last working day of September of the year before enrolment. Note that some faculties, such as Pharmacy, the Sydney Conservatorium of Music and Sydney College of the Arts, have additional application procedures.

Assessment

For matters regarding assessment, refer to the relevant department or school.

Careers information

Provides careers information and advice, and help in finding course-related employment both while you're studying and when you commence your career.

Careers Centre
Ground Floor, Mackie Building, K01
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 3481
Fax: (02) 9351 5134
Email: info@careers.usyd.edu.au
Web: www.careers.usyd.edu.au

Casual Employment Service

The Casual Employment Service helps students find casual and part-time work during their studies and in University vacations.

Level 7, Education Building, A35
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 8714
Fax: (02) 9351 8717
Email: ces@stuserv.usyd.edu.au
Web: www.usyd.edu.au/su/cas_emp

Centre for Continuing Education

Bridging courses, study skills courses, essay writing courses, accounting extension courses, university preparation courses, access to university courses, non-award short courses.

Mackie Building, KOI
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 2907
Fax: (02) 9351 5022
Email: info@cce.usyd.edu.au
Web: www.usyd.edu.au/cce

Centre for English Teaching

The Centre for English Teaching (CET) offers a range of English language courses including Academic English, General & Business English and IELTS preparation. CET programs help international students to reach the required English language levels for entry to degrees at the University. Students have the opportunity to take the CET university direct entry test at the completion of their language programs.

Level 2, Building F, 88 Mallett St
University of Sydney (M02)
NSW 2006 Australia
Phone: (02) 9351 0706
Fax: (02) 9351 0710
Email: info@cet.usyd.edu.au
Web: www.usyd.edu.au/cet

Child care

Contact the Child Care Coordinator for information about Children's Services for students and staff of the University who are parents.

Child Care Coordinator
Level 7, Education Building, A35
Phone: (02) 9351 5667
Fax: (02) 9351 7055
TTY: (02) 9351 3412
Email: childc@stuserv.usyd.edu.au
Web: www.usyd.edu.au/su/childcare

Co-op Bookshop

Sells textbooks, reference books, general books and software. Special order services available.The Co-op Bookshop is located at:

Sydney University Sports and Aquatic Centre, G09
Cnr Codrington St and Darlington Rd
Phone: (02) 9351 3705 or (02) 9351 2807
Fax: (02) 9660 5256
Email: sydu@mail.coop-bookshop.com.au
Web: www.coop-bookshop.com.au

Counselling Service

The Counselling Service aims to help students fulfil their academic, individual and social goals through professional counselling which is free and confidential. Counselling presents an opportunity to: gain greater self awareness; learn to cope more efficiently with the problem at hand; discuss any work related, social or personal issues that cause concern; explore options with professionally trained staff. In addition, workshops are offered each semester on topics such as stress management, relaxation, exam anxiety, communication skills and others.

Level 7, Education Building, A35
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 2228
Fax: (02) 9351 7055

Email: counsell@mail.usyd.edu.au
Web: www.usyd.edu.au/su/counsel

Disability Services

Disability Services is the principal point of contact and advice on assistance available for students with disabilities. The Service works closely with academic and administrative staff to ensure that students receive reasonable accommodations in all areas of their study. Assistance available includes the provision of notetaking, interpreters, and advocacy with academic staff to negotiate assessment and course requirement modifications where appropriate.

Level 7, Education Building, A35
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 4554
Fax: (02) 9351 7055
Email: disserv@stuserv.usyd.edu.au
Web: www.usyd.edu.au/su/disability

Enrolment and pre-enrolment

Students entering first year

Details of the enrolment procedures will be sent with the UAC Offer of Enrolment. Enrolment takes place at a specific time and date, depending on your surname and the Faculty in which you are enrolling, but is usually within the last week of January. You must attend the University in person or else nominate, in writing, somebody to act on your behalf. On the enrolment day, you pay the compulsory fees for joining the Student Union, the Students' Representative Council and sporting bodies and nominate your preferred 'up front' or deferred payment for your Higher Contribution Scheme (HECS) liability. You also choose your first-year units of study, so it's important to consult the Handbook before enrolling.

All other students

A pre-enrolment package is sent to all enrolled students in late September, and contains instructions on the procedure for pre-enrolment.

Examinations

The Examinations and Exclusions Office looks after the majority of exam papers, timetables and exclusions. Some faculties, such as the Sydney Conservatorium of Music, make all examination arrangements for the units of study that they offer.

Examinations and Exclusions Office
Student Centre
Level 1, Carslaw Building, F07
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 4005 or (02) 9351 4006
Fax: (02) 9351 7330
Email: exams.office@exams.usyd.edu.au

Fees

For information on how to pay, where to pay, and if payments have been received.

Fees Office
Margaret Telfer Building, K07
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 5222
Fax: (02) 9351 4202

Financial Assistance Office

The University has a number of loan funds and bursaries to assist students who experience financial difficulties. Assistance is not intended to provide the principal means of support but to help in emergencies and to supplement other income.

Level 7, Education Building, A3 5
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 2416
Fax: (02) 9351 7055
TTY: (02) 9351 3412
Email: fao@stuserv.usyd.edu.au
Web: www.usyd.edu.au/su/fin_assist

Freedom of Information

The University of Sydney falls within the jurisdiction of the NSW Freedom of Information Act, 1989. The Act requires information concerning documents held by the University to be made available to the public, to enable a member of the public to obtain access to documents held by the University and to enable a member of the public to ensure that records held by the University concerning his or her personal affairs are not incomplete, incorrect or out of date. By definition, a 'member of the public' includes staff or students of the University.

Application may be made for access to access University documents, however the Act provides some exemptions to particular documents. The Act contains review and appeal mechanisms which are required to be explained to applicants where applicable. The University is required to report to the public on its FOI activities on a regular basis. The two reports provided are the Statement of Affairs and the Summary of Affairs. The Statement of Affairs contains information about the University, its structure and function and the kinds of documents held. The Summary of Affairs identifies each of the University's policy documents and provides a contact list for those wishing to access these documents. Further information, and copies of the current reports may be found at www.usyd.edu.au/arms/foi/.

It is a requirement of the Act that applications be processed and a determination be made generally within 21 days. Determinations are made by the University's Registrar.

Graduations Office

The Graduations Office is responsible for organising graduation ceremonies and informing students of their graduation arrangements.

Student Centre
Ground Floor, Carslaw Building, F07
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 3199, (02) 9351 4009, Protocol (02) 9351 4612
Fax: (02) 9351 5072

(Grievances) appeals

Many decisions about academic and non-academic matters are made each year and you may consider that a particular decision affecting your candidature for a degree or other activities at the University may not have taken into account all the relevant matters.

In some cases the by-laws or resolutions of the Senate (see University Calendar) specifically provide for a right of appeal against particular decisions; for example, there is provision for appeal against academic decisions, disciplinary decisions and exclusion after failure.

A document outlining the current procedures for appeals against academic decisions is available at the Student Centre, at the SRC, and on the University's web site at www.usyd.edu.au/su/planning/policy/.

If you wish to seek assistance or advice regarding an appeal, contact:

Students' Representative Council
Level 1, Wentworth Building, G01
The University of Sydney
NSW 2006 Australia
Phone: (02) 9660 5222

HECS

Student Centre
Ground Floor, Carslaw Building, F07
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 5659, (02) 9351 5062, (02) 9351 2086
Fax: (02) 9351 5081

International Student Centre

The International Student Centre consists of the International Office (IO), the International Student Services Unit (ISSU) and the Study Abroad and Exchange Office. The International Office provides assistance with application, admission and enrolment procedures and administers scholarships for international students. The ISSU provides a wide range of international student support services including arranging arrival accommodation and offering advice and professional counselling. The Study Abroad and Exchange Unit assists both

domestic and international students who wish to enrol for Study Abroad or Exchange programs.

International Student Centre
Services Building, G12
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 4079
Fax: (02) 9351 4013
Email: info@io.usyd.edu.au
Web: www.usyd.edu.au/io
International Student Services Unit
Phone: (02) 9351 4749
Fax: (02) 9351 6818
Email: info@issu.usyd.edu.au
Web: www.usyd.edu.au/issu
Study Abroad and Exchange Unit
Study Abroad
Phone: (02) 9351 5841
Fax: (02) 9351 2795
Email: studyabroad@io.usyd.edu.au
Web: www.usyd.edu.au/io/studyabroad
Exchange
Phone: (02) 9351 5843
Fax: (02) 9351 2795
Email: exchange@io.usyd.edu.au
Web: www.usyd.edu.au/io/exchange

Intranet

USYDnet is The University of Sydney's intranet. It provides easy access to staff and student directories, maps, software and useful resources for both staff and students. As well as delivering information, the intranet provides interactive services such as the calendar of events, where staff and students can enter events and publish them University-wide.

MyUni is the personalised section of USYDnet. All staff and students are provided with access to MyUni through a login name and password. This enables them to customise the information they see and also receive delivery of personal information such as exam results and seat numbers. MyUni is a portal from which students and staff can complete tasks that were previously only possible offline. Web enrolment variation is one of the first of many facilities that are helping to move the every day tasks of all members of the university online.

Koori Centre and Yooroang Garang

The Koori Centre provides tutorial assistance: access to computers, Indigenous counsellor, Aboriginal Studies library study rooms, Orientation program at the beginning of the year, and assistance in study and learning skills. Education Unit: courses in Education for ATSI students. Indigenous Studies Unit: aims to increase the awareness of Indigenous Australian issues through courses across the University.

Ground Floor, Old Teachers' College, A22
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 2046 general enquiries,
(02) 9351 7003 Liaison Officer
Fax: (02) 9351 6923
Email: koori@koori.usyd.edu.au
Web: www.koori.usyd.edu.au

Language Centre

Provides self-access course materials in over 140 languages. Beginners and intermediate courses in Modern Spanish, Modern Russian, Modern Welsh, Modern Irish, Modern Portuguese languages and cultures; Diploma Course in Modern Language Teaching.

Level 2, Christopher Brennan Building, A18
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 2371
Fax: (02) 9351 3626
Email: language.enquiries@language.usyd.edu.au
Web: www.arts.usyd.edu.au/Arts/departsAangcent/home.html

Learning Centre

The Learning Centre assists students to develop the generic skills which are necessary for learning and communicating knowledge and ideas at university. The Centre is committed to helping students to achieve their academic potential throughout their undergraduate and postgraduate studies. The Centre's program includes a wide range of workshops on study skills, academic reading and writing, oral communication skills and postgraduate writing and research skills. Other services the Centre provides are an Individual Learning Program (ILP), a special program for international students, Faculty-based workshops, publications of learning resources and library facilities.

Level 7, Education Building, A35
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 3853
Fax: (02) 9351 4865
Email: lc@stuserv.usyd.edu.au
Web: www.usyd.edu.au/su/lc

Library

Students are welcome to use any of the 22 libraries in the University. The student card is also the library borrower's card. Further details of the libraries, including services provided, locations and opening hours are available on the Library's homepage www.library.usyd.edu.au as well as in the printed *Library Guide,* available at any library. Consult the Library staff for assistance.

The libraries listed below are located on the Camperdown/ Darlington campus unless otherwise specified.

Architecture Library
Wilkinson Building, G04
Phone: (02) 9351 2775
Fax: (02) 9351 4782
Email: architecture@library.usyd.edu.au
Badham Library
Badham Building, A16
Phone: (02) 9351 2728
Fax: (02) 9351 3852
Email: badham@library.usyd.edu.au
Biochemistry Library
Biochemistry Building, G08
Phone: (02) 9351 2231
Fax: (02) 9351 7699
Email: biochemistry@library.usyd.edu.au
Burkitt-Ford Library
Sir Edward Ford Building, A27
Phone: (02) 9351 4364
Fax: (02) 9351 7125
Email: burkittford @library.usyd.edu.au
Camden Library
University Farms, Camden, C15
Phone: (02) 9351 1627
Fax: (02) 4655 6719
Email: camden@library.usyd.edu.au
Chemistry Library
Chemistry Building, Fl 1
Phone: (02) 9351 3009
Fax: (02) 9351 3329
Email: chemistry@library.usyd.edu.au
Curriculum Resources Library
Old Teachers College, A22
Phone: (02) 9351 6254
Fax: (02) 9351 7766
Email: curriculum@library.usyd.edu.au
Dentistry Library
United Dental Hospital, 2 Chalmers St, Surry Hills, C12
Phone: (02) 9351 8331
Fax: 9212 5149
Email: dentistry@library.usyd.edu.au
Engineering Library
PN Russell Building, J02
Phone: (02) 9351 2138
Fax: (02) 9351 7466
Email: engineering@library.usyd.edu.au
Fisher Library
Eastern Ave, F03
Phone: (02) 9351 2993
Fax: (02) 9351 2890
Email: fishinf@library.usyd.edu.au

Geosciences Library
Madsen Building, F09
Phone: (02) 9351 6456
Fax: (02) 9351 6459
Email: geosciences@library.usyd.edu.au
Health Sciences Library
East St, Lidcombe, C42
Phone: (02) 9351 9423
Fax: (02) 9351 9421
Email: h.knight@cchs.usyd.edu.au
Law Library
Law School, 173-175 Phillip St, Sydney, C13
Phone: (02) 9351 0216
Fax: (02) 9351 0301
Email: library@law.usyd.edu.au
Mathematics Library
Carslaw Building, F07
Phone: (02) 9351 2974
Fax: (02) 9351 5766
Email: mathematics @library.usyd.edu.au
Medical Library
Bosch Building, D05
Phone: (02) 9351 2413
Fax: (02) 9351 2427
Email: medical@library.usyd.edu.au
Music Library
Seymour Centre, J09
Phone: (02)9351 3534
Fax: (02) 9351 7343
Email: music@library.usyd.edu.au
Nursing Library
88 Mallett St, Camperdown, M02
Phone: (02) 9351 0541
Fax: (02) 9351 0634
Email: nursing@library.usyd.edu.au
Orange Library
Leeds Parade, Orange
Phone: (02) 6360 5594
Fax: (02) 6360 5637
Email: lib@orange.usyd.edu.au
Physics Library
New Wing, Physics Building, A29
Phone: (02) 9351 2550
Fax: (02) 9351 7767
Email: physics@library.usyd.edu.au
Shaeffer Fine Arts Library
Mills Building, A26
Phone: (02)9351 2148
Fax: (02) 9351 7624
Email: john.spencer@arthist.usyd.edu.au
Sydney College of the Arts Library
Balmain Rd, Rozelle, N01
Phone: (02) 9351 1036
Fax: (02) 9351 1043
Email: scalib@sca.usyd.edu.au
Sydney Conservatorium of Music Library
Macquarie St (opposite Bridge St), Sydney, C41
Phone: (02)9351 1316
Email: library@conmusic.usyd.edu.au

Mathematics Learning Centre

The Mathematics Learning Centre runs bridging courses in mathematics at the beginning of the academic year (fees apply). It also provides on-going support during the year through individual assistance and small group tutorials.
Level 4, Carslaw Building, F07
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 4061
Fax: (02) 9351 5797
TTY: (02) 9351 3412
Email: mlc@stuserv.usyd.edu.au
Web: www.usyd.edu.au/su/mlc

Part-time, full-time

Students are normally considered as full-time if they have a HECS weighting of at least 0.375 each semester. Anything under this amount is considered a part-time study load. Note that some faculties have minimum study load requirements for satisfactory progress.

Privacy

The University is subject to the NSW Privacy and Personal Information Protection Act 1998 (the Act). Central to the Act is Part 2 which contains twelve Information Protection Principles (IPPs) which regulate the collection, management, use and disclosure of personal information.

In response to Section 33 of the Act the University has developed a Privacy Management Plan which includes a new University Privacy Policy incorporating the requirements of the IPPS. Both the Plan and the new Umversity Privacy Policy were endorsed by the Vice-Chancellor on 28 June 2000. The Privacy Management Plan sets out the IPPs and how they apply to functions and activities carried out by the University.

Further information and a copy of the Plan may be found at www.usyd.edu.au/arms/privacy/. Any questions regarding the Freedom of Information Act, the Privacy and Personal Information Protection Act or the Privacy Management Plan should be directed to:
Tim Robinson: (02) 9351 4263 or
Judith Russell: (02) 9351 2684
Email: foi@mail.usyd.edu.au

Student Centre

Ground Floor, Carslaw Building, F07
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 3023 General Enquiries
(02) 9351 4109 Academic Records
(02) 9351 3023 Discontinuation of Enrolment
(02) 9351 5057 Handbooks
(02) 9351 5060 Prizes
Fax: (02) 9351 5081, (02) 9351 5350 Academic Records

Student identity cards

In 1999 the Umversity incorporated a photograph into the student identity card. This means that all students have to provide a colour, passport-sized, head and shoulders photograph when they attend on campus sites to have their student ID card laminated. University student ID cards also function as transport concession cards for eligible students, thus eliminating the need for a separate concession card. The endorsement for concession travel will take the form of a hologram sticker attached to the front of the student ID card.

Student Services

Student Services exists to help you achieve your educational goals by providing personal, welfare, and academic support services to facilitate your success at Umversity. Many factors can impact on your well being while studying at University and Student Services can assist you in managing and handling these more effectively. Refer to Accommodation Service, Casual Employment Service, Child Care, Disability Service, Financial Assistance Office, Learning Centre, Mathematics Learning Centre. The web site is at www.usyd.edu.au/su/stuserv.

The Sydney Summer School

Most faculties at the Umversity offer units of study from degree programs during January/February. As the University uses all of its HECS quota in first and second semester, these units are full fee-paying and entirely voluntary. However, Summer School units enable students to accelerate their degree progress, make up for a failed unit or fit in a unit which otherwise would not suit their timetables. New students may also gain a head start by completing requisite subjects before they commence their degrees. Units start on 2 January and run for up to six weeks (followed by an examination week). Notice of the units available is contained in the various faculty handbooks and is usually circulated to students with their results notices.

Timetabling Unit

The timetabling unit in the Student Centre is responsible for producing students' class and tutorial timetables. Students can obtain their Semester 1 timetables from the Wednesday of Orientation Week via the web.

The Sydney Conservatorium of Music operates in accordance with a local calendar of dates and produces a complete timetable

for all teaching that it delivers. The timetable is available on enrolment at the Conservatorium.

Undergraduate Scholarships

Scholarships Unit, Room 147
Ground Floor, Mackie Building, KOI
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 2717
Fax: (02) 9351 5134
Email: scholarships@careers.usyd.edu.au
Web: www.usyd.edu.au/study/

University Health Service

Provides full general practitioner services and emergency medical care to the University community.

Email: director@unihealth.usyd.edu.au
Web: www.unihealth.usyd.edu.au

University Health Service (Wentworth)
Level 3, Wentworth Building, G01
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 3484
Fax: (02) 9351 4110

University Health Service (Holme)
Science Rd Entry, Holme Building, A09
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 4095
Fax: (02) 9351 4338

■ Student organisations

Students' Representative Council

Level 1, Wentworth Building, G01
The University of Sydney
NSW 2006 Australia
Phone: (02) 9660 5222 Editors, Honi Soit/Legal Aid
(02) 9660 4756 Second-hand Bookshop
(02) 9351 0691 Mallett St
(02) 9230 3777 Pitt St - Conservatorium
Fax: (02) 9660 4260
Email: postmaster@src.usyd.edu.au

Sydney University Sports Union

Services, facilities and clubs for sport, recreation and fitness.

Noel Martin Sports and Aquatic Centre, G09
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 4960
Fax: (02) 9351 4962
Email: sports_union@susu.usyd.edu.au

University of Sydney Union

Main provider of catering facihties, retail services, welfare programs, and social and cultural events for the University community on the Camperdown and Darlington campuses, and at many of the University's affiliated campuses.

University of Sydney Union
Box 500, Holme Building, A09
The University of Sydney
NSW 2006 Australia
Phone: (02) 9563 6000 Switchboard/Enquiries
Fax: (02) 9563 6239
Email: email@usu.usyd.edu.au
Web: www.usu.usyd.edu.au

Women's Sports Association

Provides for students, predominantly women, to participate in sport and recreation through the provision of facihties, courses and personnel.

The Arena Sports Centre, A30
The University of Sydney
NSW 2006 Australia
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Glossary

This glossary describes terminology in use at The University of Sydney.

Academic Board

The Academic Board is the senior academic body within the University. In conjunction with faculties, the Academic Board has responsibility for approving, or recommending to Senate for approval, new or amended courses and units of study and policy relating to the admission of students. (For further information, see the University Calendar.)

Academic cycle

The academic cycle is the program of teaching sessions offered over a year. Currently the cycle runs from the enrolment period for Semester 1 through to the completion of the processing of results at the end of Semester 2. (See also *Stage.)*

Academic record

The academic record is the complete academic history of a student at the University. It includes, among other things, personal details, all units of study and courses taken, assessment results (marks and grades), awards and prizes obtained, infringements of progression rules, approvals for variation in course requirements and course leave, thesis and supervision details.

Access to a student's academic record is restricted to authorised University staff. A student's academic record is not released to a third party without the written authorisation of the student. (See also *Academic transcript.)*

Academic transcript

An academic transcript is a printed statement setting out a student's academic record at the University. There are two forms of academic transcript: external and internal. (See also *External transcript, Internal transcript.)*

Academic year

An academic year is a normal full-time program taken in a course in a year. Some courses consist of stages, which may readily be equated with academic year. Others use the aggregation of credit points to do this (eg, 48 credit points = an academic year). (See also *Academic cycle, Stage.)*

Addresses

All enrolled students need to have a current postal address recorded on FlexSIS to which all official University correspondence is sent. (See also *Business address, Permanent home address, Semester address, Temporary address.)*

Admission

Admission is governed by the University's admission policy and is the process for identifying applicants eligible to receive an initial offer of enrolment in a course at the University. Admission to most courses is based on performance in the HSC with applicants ranked on the basis of their UAI. Other criteria such as a portfolio, interview, audition, or results in standard tests may also be taken into account for certain courses.

Admission basis

The main criterion used by a faculty in assessing an application for admission to a course. The criteria used include, among other things, previous secondary, TAFE or tertiary studies, work experience, special admission and the Universities Admission Index (UAI).

Admission (deferment)

An applicant who receives an offer of admission to a course may apply to defer enrolment in that course for one semester or one academic cycle.

Admission mode

Admission mode is a classification based on how a student was admitted to a course, for example 'UAC or 'direct'.

Admission period

The period during which applications for admission to courses are considered. The main admission period takes place before Semester 1, but there may also be an admission period for mid-year applicants before the beginning of Semester 2 and other admission periods.

Admission reply

A code used by FlexSIS to indicate whether an applicant who has received an offer has accepted the offer or not.

Admission result

A code used by FlexSIS to indicate the result of a direct application to study at the University (eg, offer, unsuccessful, withdrawn).

Admission year

The year the student began the course.

Advanced diplomas

See *Award course.*

Advanced standing

See *Credit.*

Advisor

A member of academic staff appointed in an advisory role for some postgraduate coursework students. (See also *Associate supervisor, Instrumental supervisor (teacher), Research supervisor, Supervision.)*

Annual Progress Report

The Annual Progress Report is a form issued by faculties which is used to monitor a research student's progress each year. The form provides for comments by the student, the supervisor, the head of the department and the dean (or nominee). The completed form is attached to the student's official file.

FlexSIS records that the form has been sent out and that it has been satisfactorily completed.

APA

Australian Postgraduate Awards. (See also *Scholarships, UPA.)*

Appeals

Students may lodge appeals against academic or disciplinary decisions. FlexSIS will record an academic appeal (eg, against exclusion) while they are under consideration and will record the outcome of the appeal. Disciplinary (that is, non-academic) appeals are not recorded on FlexSIS.

ARTS

Automated Results Transfer System. This system was developed on behalf of ACTAC (Australasian Conference of Tertiary Admissions Centres) to allow the electronic academic record of a student to be accessible, via an admission centre, between tertiary institutions.

Assessment

The process of measuring the performance of students in units of study and courses. The assessment of performance in a unit of study may include examinations, essays, laboratory projects, or assignments. (See also *Board of examiners, Result processing, Result processing schedule.)*

Associate supervisor

A person who is appointed in addition to the supervisor of a research student who can provide the day-to-day contact with the candidate or provide particular expertise or additional experience in supervision. (See also *Advisor, Instrumental supervisor (teacher), Research supervisor, Supervision.)*

Assumed knowledge

For some units of study, a student is assumed to have passed a relevant subject at the HSC and this is called assumed knowledge. While students are generally advised against taking a unit of study for which they do not have the assumed knowledge, they are not prevented from enrolling in the unit of study. (See also *Prerequisite.)*

Attendance mode

A DETYA classification defining the manner in which a student is undertaking a course - ie, internal, external, mixed or offshore.

Attendance pattern/type

Refers to whether the student is studying part-time or full-time. For coursework students this is a function of course load - ie, the

proportion being undertaken by the student of the normal full-time load specified for the course in which the student is enrolled. To be considered full-time, a coursework student must undertake at least 0.75 of the normal full-time load over the academic cycle or at least 0.375 if only enrolling in half of an academic year. It is important to note, however, that, for some purposes, to be considered full-time a student may need to be enrolled in at least 0.375 in each half year. Research students, with the approval of their faculty, nominate whether they wish to study part-time or full-time. The attendance status is then recorded on FlexSIS as part of the application or enrolment process. (See also *Coursework, Student load.)*

AusAID

Australian Agency for International Development.

AUSCHECK

AUSCHECK is the software provided by Centrelink to validate data prior to reporting to Centrelink.

AUSTUDY

Replaced by Youth Allowance. (See also *Youth Allowance.)*

Award course

An award course is a formally approved program of study that can lead to an academic award granted by the University. An award course requires the completion of a program of study specified by course rules. (See also *Course rules.)* Award courses are approved by Senate, on the recommendation of the Academic Board. Students normally apply to transfer between Award courses through the UAC. The award course name will appear on testamurs. The University broadly classifies courses as undergraduate, postgraduate coursework or postgraduate research. The award courses offered by the University are:

Higher doctorates
Doctor of philosophy (PhD)
Doctorates by research and advanced coursework
Master's degree by research
Master's degree by coursework
Graduate diploma
Graduate certificate
Bachelor's degree
Advanced diplomas
Diplomas
Certificates

(See also *Bachelor's degree, Course rules, Diploma, Doctorate, Major, Master's degree, Minor, PhD, Stream.)*

Bachelor's degree

The highest undergraduate award offered at the University of Sydney. A bachelor's degree course normally requires three or four years of full-time study or the part-time equivalent. (See also *Award course.)*

Barrier

A barrier is an instruction placed on a student's FlexSIS record that prevents the student from re-enrolling or graduating. (See also *Deadline (fees), Suppression of results.)*

Board of examiners

A Board of examiners was a body appointed by a faculty or board of studies which met to approve the results of all students undertaking courses supervised by that faculty or board of studies. Boards of examiners were dis-established following revision of the University's examination procedures in 2000. (See also *Assessment, Result processing, Result processing schedule.)*

Board of studies

An academic body which supervises a course or courses and which is similar to a faculty except that it is headed by a chair rather than a dean and does not supervise PhD candidates.

Bursaries

See *Scholarships.*

Business address

FlexSIS can record a student's business address and contact details. (See also *Addresses, Permanent home address, Semester address, Temporary address.)*

Cadigal Program

The Cadigal Program is a University wide access and support scheme for Aboriginal and Torres Strait Islanders.

Campus

The grounds on which the University is situated. There are eleven campuses of the University of Sydney: Burren Street (Institute for International Health, Institute of Transport Studies), Camperdown and Darlington (formerly known as Main Campus), Camden (Agriculture and Veterinary Science), Conservatorium (Conservatorium of Music), Cumberland (Health Sciences), Mallett Street (Nursing), Orange (Faculty of Rural Management), Rozelle (Sydney College of the Arts), St James (Law) and Surry Hills (Dentistry).

Census date

See HECS census date.

Centre for Continuing Education

The Centre for Continuing Education develops and conducts courses, conferences and study tours for the general public and professional groups. The Centre offers approximately 1,000 courses for approximately 20,000 students each year. Most of these courses are held over one of the four main sessions that are conducted each year, though the Centre is offering an increasing number of ad hoc courses in response to increased competition and changing demands. The Centre operates on a cost recovery/ income generation basis. (See also *Continuing professional education.)*

Centrelink

Centrelink is the agency responsible for providing information and assistance on a range of Commonwealth Government programs including Youth Allowance. (See also *Youth Allowance)*

Ceremony

See *Graduation ceremony.*

Chancellor

The non-executive head of the University. An honorary position, the Chancellor chairs meetings of the University's governing body, the Senate, and presides over graduation ceremonies amongst other duties.

Class list

A listing of all currently enrolled students in a particular unit of study. (See also *Unit of study.)*

Combined course

A course which leads to two awards. For example the Arts/Law course leads to the separate awards of Bachelor of Arts and Bachelor of Laws.

Combined degree

See *Combined course.*

Commencing student

A student enrolling in an award course at the University of Sydney for the first time. The DETYA glossary provides a more detailed definition.

Comp subs

See *Compulsory subscriptions.*

Compulsory subscription rates

There are two rates for some annual subscriptions: full-time and part-time. (See also *Compulsory subscriptions.)*

Compulsory subscription waiver provision

Certain students over a certain age or with disabilities or medical conditions may be exempted from the subscription to the sports body.

Students with a conscientious objection to the payment of subscriptions to unions of any kind may apply to the Registrar for exemption. The Registrar may permit such a student to make the payment to the Jean Foley Bursary Fund instead. (See also *Compulsory subscriptions.)*

Compulsory subscriptions

Each enrolled student is liable to pay annual (or semester) subscriptions as determined by the Senate to the student organisations at the University. These organisations are different on different campuses. There are different organisations for undergraduate and postgraduate students.

At the Camperdown/Darlington campus (formerly known as Main Campus), compulsory submissions depend on the level of study.

Undergraduate: the University of Sydney Union, Students' Representative Council (SRC) and the University of Sydney Sports Union or the Sydney University Women's Sports Association.

Postgraduate: the University of Sydney Union and the Sydney University Postgraduate Representative Association (SUPRA).

Student organisations at other campuses include: the Conservatorium Student Association, the Cumberland Student Guild, the Orange Agricultural College Student Association and the Student Association of Sydney College of the Arts.

(See also *Compulsory subscription rates, Compulsory subscription waiver provision, Joining fee, Life membership.)*

Confirmation of Enrolment form

A Confirmation of Enrolment form is issued to students after enrolment showing the course and the units of study they are enrolled in, together with the credit point value of the units of study and the HECS weights. Until all fees are paid, it is issued provisionally.

A new Confirmation of Enrolment form is produced every time a student's enrolment is varied.

For postgraduate research students the form also lists candidature details and supervisor information.

Where students have an appointed advisor, the advisor information is also shown.

Continuing professional education

The continuing professional education process provides a number of programs of continuing education courses for professionals as they move through their career. These programs are presently administered by the Centre for Continuing Education and a number of departments and Foundations across the University. This process supports the whole of life learning concept and requires/promotes the maintenance of a long term relationship between the student and the University. It is envisaged that the importance of this mode of education will increase in the future. (See also *Centre for Continuing Education.)*

Convocation

Convocation is the body comprising all graduates of the University.

Core unit of study

A unit of study that is compulsory for the course or subject area. (See also *Unit of study.)*

Corequisite

A corequisite is a unit of study which must be taken in the same semester or year as a given unit of study (unless it has already been completed). These are determined by the faculty or board of studies concerned, published in the faculty handbook and shown in FlexSIS. (See also *Prerequisite, Waiver.)*

Course

An award course or non-award course undertaken at the University of Sydney. (See also *Award course, Non-award course.)*

Course alias

Each course in FlexSIS is identified by a unique five-digit alpha-numeric code.

Course code

See *Course alias.*

Course leave

Students (undergraduate and postgraduate) are permitted to apply for a period away from their course without losing their place, course leave is formally approved by the supervising faculty for a minimum of one semester and recorded on FlexSIS (leave for periods of less than one semester should be recorded internally by the faculty). Students on leave are regarded as having an active candidature, but they are not entitled to a student card. At undergraduate level leave is not counted towards the total length of the course. Students who are absent from study without approved leave may be discontinued and may be required to reapply formally for admission. The term 'suspension of candidature' was previously used to describe research students on course leave.

Course (research)

A classification of courses in which students undertake supervised research leading to the production of a thesis or other piece of written or creative work over a prescribed period of time. The research component of a research course must comprise 66% or more of the overall course requirements.

Course rules

Course rules govern the allowable enrolment of a student in a course; eg, a candidate may not enrol in units of study having a total value of more than 32 credit points per semester. Course rales also govern the requirements for the award of the course - eg, a candidate must have completed a minimum of 144 credit points. Course rules may be expressed in terms of types of units of study taken, length of study, and credit points accumulated. (See also *Award course.)*

Course suspension

See *Course leave.*

Course transfer

A course transfer occurs where a student changes from one course in the University to another course in the University without the requirement for an application and selection (eg, from a PhD to a master's program in the same faculty).

Course type

Course type is a DETYA code.

Coursework

Coursework is a classification used to describe those courses that consist of units of study rather than research work. All undergraduate courses are coursework programs. Postgraduate courses can be either research courses or coursework courses. (See also *Course (research).)*

Credit

The recognition of previous studies successfully completed at this or another recognised (by the University of Sydney) university or tertiary institution as contributing to the requirements for the award of the course in which the applicant requesting such recognition has been admitted.

Where the University agrees to recognise successfully completed previous studies, their contribution to the requirements for the award of the course, in which the applicant has been admitted, will be expressed as specific or non-specific credit.

Credit awarded to a credit applicant - whether specific or non-specific - will be recorded with a mark and grade of 50 pass, unless in individual cases the credit is assessed by the faculty as having a mark and grade greater than 50 pass. This equivalent mark and grade will be used for the purposes of calculating a student's weighted average mark and for the purposes of satisfying prerequisite rules where a level of passing grade is specified.

(See also *Precedents, Specific credit, Non-specific credit, Waiver, Weighted average mark (WAM).)*

Creditpoints

Credit points are a measure of value indicating the contribution each unit of study provides towards meeting course completion requirements stated as a total credit point value. Each unit of study will have a credit point value assigned to it, normally in the range 3 to 24. Resolutions of Senate set the number and level of credit points required for graduation.

Cross-institutional enrolment

Cross-institutional enrolment is an enrolment in units of study at one university to count towards an award course at another university. Cross-institutional enrolments incur a HECS liability or tuition fee charge at the institution at which the unit of study is being undertaken. Students pay compulsory subscriptions to one university only (usually their home university - ie, the university which will award their degree). (See also *Non-award course, Enrolment non-award)*

DAC (Data Audit Committee)

DAC is a sub-committee of the VCAC Enrolment Working Party, chaired by the Registrar, with membership including the deans, the Student Centre, FlexSIS and the Planning Support Office. Its role is to oversee the integrity and accuracy of the course and unit of study data as strategic university data. It has a role in advising the Academic Board on suggested policy changes with relation to course and unit of study data.

Deadlines (enrolment variations)

See *Enrolment variations.*

Deadlines (fees)

The University has deadlines for the payment of fees (eg, HECS, compulsory subscriptions, course fees, etc). Students who do not pay fees by these deadlines may have their enrolment cancelled or they may have a barrier placed on the release of their record. (See also *Barrier.)*

Dean

The head of a faculty or the principal or director of a college (such as the Conservatorium of Music or the Sydney College of Arts).

Dean's certificate

A statement from the dean certifying that all requirements, including fieldwork and practical work, have been met and that the student is eligible to graduate. Not all faculties use dean's

certificates. In faculties that do, qualified students have 'dean's certificate' noted on their academic record.

Deferment

Sec Admission (deferment), Leave.

Degree

(See also *Award course, Bachelor's degree.)*

Delivery mode

Indicates the mode of delivery of the instruction for a unit of study - eg, normal (ie, by attending classes at a campus of the University), distance (ie, remotely by correspondence or other distance means - eg, Web delivery). The delivery mode must be recorded for each unit as distinct from the attendance mode of the student - ie, an internal student may take one or more units by distance mode and an external student may attend campus for one or more units.

Department

For the purposes of RexSIS, a department is the academic unit, which is responsible for teaching and examining a unit of study. It may be called a school, a department, a centre or a unit within the University.

DETYA

The Department of Education Training and Youth Affairs is the Commonwealth Government department responsible for higher education. The University is required to provide DETYA with information about its students three times a year. The Government in its funding deliberations uses this information.

Differential HECS

See *Higher Education Contribution Scheme (HECS).*

Diploma

The award granted following successful completion of diploma course requirements. A diploma course usually requires less study than a degree course. Graduate diploma courses are only available to students who already hold an undergraduate degree. (See also *Award* course.)

Direct admissions

For some courses, applications may be made directly to the University. Applications are received by faculties or the International Office, registered on FlexSIS and considered by the relevant department or faculty body. Decisions are recorded on RexSIS and RexSIS produces letters to applicants advising them of the outcome. (See also *Admission, UAC admissions.)*

Disability information

Students may inform the University of any temporary or permanent disability, other than a financial disability, which affects their life as a student. Disability information is recorded in RexSIS but it is only visible to particular authorised users because of its sensitive nature.

Discipline codes

Discipline codes are four-letter codes for each area of study available at the university (eg, CHEM Chemistry, ECON Economics).

Discipline group

A DETYA code used to classify units of study in terms of the subject matter being taught or being researched.

Discontinuation (course)

See *Enrolment variation.*

Discontinuation (unit of study)

See *Enrolment variation.*

Dissertation

A dissertation is a written exposition of a topic and may include original argument substantiated by reference to acknowledged authorities. It is a required unit of study for some postgraduate award courses in the faculties of Architecture and Law.

Distance and flexible learning

Distance and flexible learning affords the opportunity to provide higher education to a much wider market - including students from anywhere in the world- at times, locations and modes that suit them.

Doctor of philosophy (PhD)

See *Award course, Doctorate, PhD.*

Doctorate

The doctorate and the PhD are high-level postgraduate awards available at the University of Sydney. A doctorate course normally involves research and coursework; the candidate submits a thesis that is an original contribution to the field of study. Entry to a doctorate course often requires completion of a master's degree course. Note that the doctorate course is not available in all departments at the University of Sydney. (See also *Award course, PhD.)*

Earliest date

See *Research candidature.*

EFTSU

The equivalent full-time student unit (EFTSU) is a measure of student load expressed as a proportion of the workload for a standard annual program for a student undertaking a full year of study in a particular award course. A student undertaking the standard annual program of study (normally 48 credit points) generates one EFTSU.

EFTYR

The effective full-time enrolment year (EFTYR) is a calculation of how long, in terms of equivalence to full-time years of enrolment, a student has been enrolled in a course. If a student has always been full-time, the calculation is straightforward (eg, the fifth year of enrolment is EFTYR 5). If the student has had a mixture of part-time and full-time enrolment, this can be equated with an EFTYR. (See also *Stage.)*

Enrolment

A student enrolls in a course by registering with the supervising faculty in the units of study to be taken in the coming year, semester or session. The student pays whatever fees are owing to the University by the deadline for that semester. New students currently pay on the day tihey enrol which is normally in early February. Students already in a course at the University re-enrol each year or semester; for most students pre-enrolment is required. (See also *Pre-enrolment.)*

Enrolment non-award

Non-award enrolment is an enrolment in a unit or units of study, which does not count towards a formal award of the University. Non-award enrolments are recorded in various categories used for reporting and administrative purposes. (See also *Cross-institutional enrolment, Non-award course.)*

Enrolment status

A student's enrolment status is either 'enrolled' or 'not enrolled'. An enrolment status is linked to an enrolment status reason or category.

Enrolment status reason/ category

Not enrolled status reasons/categories include: withdrawn, totally discontinued, cancelled, on leave (suspended), transferred, lapsed, terminated, qualified and conferred.

Enrolment variation

Students may vary their enrolment at the beginning of each semester. Each faculty determines its deadlines for variations, but HECS liability depends on the HECS census date. (See also *HECS.)*

Enrolment year

See. EFTYR, Stage.

Examination

See *Examination paper code, Examination period, Supplementary exams.*

Examination paper code

A code that identifies each individual examination paper. Used to help organise examinations.

Examination period

The examination period is the time set each semester for the conduct of formal examinations.

Exchange student

An exchange student is either a student of the University of Sydney who is participating in a formally agreed program involving study at an overseas university or an overseas student who is studying here on the same basis. The International Office provides administrative support for some exchanges.

Exclusion

The faculty may ask a student whose academic progress is considered to be unsatisfactory to 'show cause' why the student should be allowed to re-enrol. If the faculty deems the student's explanation unsatisfactory, or if the student does not provide an explanation, the student may be excluded either from a unit of study or from a course. An excluded student may apply to the faculty for permission to re-enrol. Normally at least two years must have elapsed before such an application would be considered.

University policy relating to exclusion is set out in the University Calendar. (See also *Senate appeals.)*

Extended semesters

Distance learning students may be allowed more time to complete a module/program if circumstances are beyond the student's control - eg, drought, flood or illness, affect the student's ability to complete the module/program in the specified time.

External

See *Attendance mode.*

External transcript

An external transcript is a certified statement of a student's academic record printed on official University security paper. It includes the student's name, any credit granted, all courses the student was enrolled in and the final course result and all units of study attempted within each course together with the result (but not any unit of study which has the status of withdrawn). It also includes any scholarships or prizes the student has received. Two copies are provided to each student on graduation (one with marks and grades for each unit of study and one with grades only). External transcripts are also produced at the request of the student. The student can elect either to have marks appear on the transcript or not. (See also *Academic transcript, Internal transcript)*

Faculty

A faculty, consisting mainly of academic staff members and headed by a dean, is a formal part of the University's academic governance structure, responsible for all matters concerning the award courses that it supervises (see the 2001 University Calendar, pp.140-141). Usually, a faculty office administers the faculty and student or staff inquiries related to its courses. The Calendar sets out the constitution of each of the University's 17 faculties. (See also *Board of studies, Supervising faculty.)*

Fail

A mark of less than 50% which is not a concessional pass. (See also *Results.)*

Fee-paying students

Fee-paying students are students who pay tuition fees to the University and are not liable for HECS.

Fee rate

Local fees are charged in bands, a band being a group of subject areas. The bands are recommended by faculties and approved by the DV-C (Planning and Resources).

Fee type

Fee type can be 'international' or 'local'.

Flexible learning

See *Distance* and *Flexible learning.*

Flexible start date

Full fee-paying distance students should not be restricted to the same enrolment time frames as campus-based or HECS students.

FlexSIS

FlexSIS is the computer-based Flexible Student Information System at the University of Sydney. Electronically FlexSIS holds details of courses and units of study being offered by the University and the complete academic records of all students enrolled at the University. FlexSIS also holds the complete academic records of many (but not all) past students of the university. For past students whose complete records are not held on FlexSIS, there will be a reference on FlexSIS to card or microfiche records where details are kept.

Full-time student

See Attendance status, EFTSU.

Grade

A grade is a result outcome for a unit of study normally linked with a mark range. For example, in most faculties, a mark in the range 85-100 attracts the grade 'high distinction' ('HD'). (See also *Mark.)*

Graduand

A Graduand is a student who has completed all the requirements for an award course but has not yet graduated. (See also *Graduation, Potential graduand.)*

Graduate

A graduate is a person who holds an award from a recognised tertiary institution. (See also *Graduand, Graduation.)*

Graduate certificate

See *Award course.*

Graduate diploma

See *Award course.*

Graduate register

The graduate register is a list of all graduates of the University. (See also *Graduation.)*

Graduation

Graduation is the formal conferring of awards either at a ceremony or in absentia. (See also *In absentia, Potential graduand.)*

Graduation ceremony

A graduation ceremony is a ceremony where the Chancellor confers awards upon graduands. The Registrar publishes annually the schedule of graduation ceremonies.

HECS

See *Higher Education Contribution Scheme (HECS).*

HECS census date

The date at which a student's enrolment, load and HECS liability are finalised before reporting to DETYA. The following dates apply:

Semester 1:31 March

Semester 2: 31 August.

HECS code

A code used by DETYA to identify the HECS status of a student (eg, 10 deferred, 11 upfront).

Higher doctorates

See *Award* course.

Higher Education Contribution Scheme (HECS)

All students, except international students, local fee-paying students and holders of certain scholarships are obliged to contribute towards the cost of their education under the Higher Education Contribution Scheme (HECS). HECS liability depends on the load being taken.

Current students, except possibly those who began their studies prior to 1997, have a HECS rate charged for each unit of study in their degree program which depends on the 'discipline group' it is in, and the 'band' to which the Government has assigned it. Theses are all determined annually by the Government.

Honorary degrees

A degree *honoris causa* (translated from the Latin as 'for the purpose of honouring') is an honorary award, which is conferred on a person whom the University wishes to honour.

A degree *ad eundem gradum* (translated as 'at the same level') is awarded to a member of the academic staff who is not a graduate of the University in recognition of outstanding service to the University. The award of an honorary degree is noted on the person's academic record.

Honours

Some degrees may be completed 'with Honours'. This may involve either the completion of a separate Honours year or additional work in the later years of the course or meritorious achievement over all years of the course. Honours are awarded in a class (Class 1, Class n, Class IH) and sometimes there are two divisions within Class II.

HSC

The HSC is the NSW Higher School Certificate, which is normally completed at the end of Year 12 of secondary school. The UAI (Universities Admission Index) is a rank out of 100 that is computed from a student's performance in the HSC.

In absentia

In absentia is Latin for 'in the absence of. Awards are conferred in absentia when a graduand does not, or cannot, attend the graduation ceremony scheduled for them.

Those who have graduated *in absentia* may later request that they be presented to the Chancellor at a graduation ceremony. (See also *Graduation.)*

Instrumental supervisor (teacher)

All students at the Conservatorium of Music and BMus students on the Camperdown campus have an instrumental teacher appointed. (See also *Advisor, Associate supervisor, Research supervisor, Supervision.)*

Internal

See Attendance mode.

Internal transcript

An Internal transcript is a record of a student's academic record for the University's own internal use. It includes the student's

name, SID, address, all courses in which the student was enrolled and the final course result, and all units of study attempted within each course together with the unit of study result. (See also *Academic transcript, External transcript.)*

International student
An International student is required to hold a visa to study in Australia and may be liable for international tuition fees. Any student who is not an Australian or New Zealand citizen or a permanent resident of Australia is an international student. New Zealand citizens are not classified as international students but have a special category under HECS that does not permit them to defer their HECS liability. (See also *Local student, Student type)*

Joiningfee
Students enrolling for the first time pay, in addition, a joining fee for the University of Sydney Union or equivalent student organisation. (See also *Compulsory subscription.)*

Leave
See *Course leave.*

Life membership
Under some circumstances (eg, after five full-time years of enrolments and contributions) students may be granted life membership of various organisations, which means they are exempt from paying yearly fees. (See also Compulsory subscription.)

Load
Load for an individual student is the sum of the weights of all the units of study in which the student is enrolled. (See also EFTSU, HECS.)

Local student
A local student is either an Australian or New Zealand citizen or Australian permanent resident. New Zealand citizens are required to pay their HECS upfront. (See also Fee type, HECS, International student.)

Major
A major is a defined program of study, generally comprising specified units of study from later stages of the award course. Students select and transfer between majors by virtue of their selection of units of study. One or more majors may be prescribed in order to satisfy course requirements. Majors may be included on testamurs. (See also *Award course, Minor, Stream.)*

Major timetable clash
Used by FlexSIS to denote occasions when a student attempts to enrol in units of study which have so much overlap in the teaching times that it has been decided that students must not enrol in the units together.

Mark
An integer (rounded if necessary) between 0 and 100 inclusive, indicating a student's performance in a unit of study. (See also *Grade!)*

Master's degree
A postgraduate award. Master's degree courses may be offered by coursework, research only or a combination of coursework and research. Entry to the course often requires completion of an Honours year at an undergraduate level. (See also *Award course)*

Method of candidature
A course is either a research course or a coursework course and so the methods of candidature are 'research' and 'coursework'. (See also *Course, Course (research), Coursework)*

Minor
A minor is a defined program of study, generally comprising units of study from later stages of the award course and requiring a smaller number of credit points than a major. Students select and transfer between minors (and majors) by virtue of their selection of units of study.

One or more minors may be prescribed in order to satisfy course requirements. Minors may be included on testamurs. (See also *Award course, Major, Stream)*

Minor timetable clash
Used by FlexSIS to denote occasions when a student attempts to enrol in units of study which have some identical times of teaching.

Mixed mode
See *Attendance mode.*

Mode
See *Attendance mode* and *Delivery mode.*

Mutually exclusive units of study
See *Prohibited combinations of units of study.*

MyUni
MyUni is a personalised space for staff and students on the University of Sydney's intranet, called USYDnet. MyUni is used to deliver information and services directly through a central location, while also allowing users to customise certain information. Students are able to access such services as exam seat numbers, results, timetables and FlexSIS pre-enrolment and enrolment variations on MyUni. (See also *UsydNet.)*

Non-award course
Non-award courses are courses undertaken by students who are not seeking an award from the University. These may be students enrolled in an award course at another institution or students not seeking an award from any institution. Non-award courses are assigned a course code in the same way as award courses. A separate course code is assigned for each faculty, level (undergraduate or postgraduate) and method (research or coursework) which offers a non-award course. Various categories of non-award enrolment are recorded on FlexSIS for reporting and administrative purposes.(See also *Course, Cross-institutional enrolment, Enrolment non-award.)*

Non-award enrolment
See *Enrolment non-award.*

Non-specific credit

Non-specific credit is awarded when previous studies are deemed to have satisfied defined components of a course other than named units of study. These components include, but are not limited to:

- entire years in courses that progress through the successful completion of a set of prescribed units of study per year
- a set number of credit points within a particular discipline or level (ie, first, second or third year)
- one or more semesters for research courses.

(See also *Credit, Specific credit.)*

OPRS
Overseas Postgraduate Research Scholarship.

Orientation Week
Orientation or 'O Week', takes place during the week prior to lectures in Semester 1. During O Week, students can join various clubs, societies and organisations, register for courses with departments and take part in activities provided by the University of Sydney Union.

Part-time student
See. Attendance status, EFTSU.

Permanent home address
The permanent home address is the address for all official University correspondence both inside and outside of semester time (eg, during semester breaks), unless overridden by semester address. (See also *Addresses, Business address, Semester address, Temporary address.)*

PhD
The Doctor of Philosophy (PhD) and other doctorate awards are the highest awards available at the University of Sydney. A PhD course is normally purely research-based; the candidate submits a thesis that is an original contribution to the field of study. Entry to a PhD course often requires completion of a master's degree course. Note that the PhD course is available in most departments in the University of Sydney. (See also *Award course, Doctorate.)*

Postgraduate
A term used to describe a course leading to an award such as graduate diploma, a master's degree or PhD, which usually requires prior completion of a relevant undergraduate degree (or diploma) course. A 'postgraduate' is a student enrolled in such a course.

Potential graduand
Potential graduands are students who have been identified as being eligible to graduate on the satisfactory completion of their current studies. (See also *Graduand, Graduation.)*

Precedents
Where a credit applicant has credit approved in terms of the granting of specific or non-specific credit on the basis of study previously taken, a precedent is established at system level. Any other credit applicant subsequently seeking credit on the basis of the same pattern of previous study will be eligible to have the item of credit to be immediately approved on the basis of the previously approved precedent. (See also *Credit.)*

Pre-enrolment

Pre-enrolment takes place in October for the following year. Students indicate their choice of unit of study enrolment for the following year. After results are approved, registered students are regarded as enrolled in those units of study they chose and for which they are qualified. Their status is 'enrolled' and remains so provided they pay any money owing or comply with other requirements by the due date. Re-enrolling students who do not successfully register in their units of study for the next regular session are required to attend the University on set dates during the January/February enrolment period. Pre-enrolment is also known as provisional re-enrolment. (See also *Enrolment.)*

Prerequisite

A prerequisite is a unit of study that is required to be completed before another unit of study can be attempted. (See also *Assumed knowledge, Corequisite, Waiver.)*

Prizes

Prizes are awarded by the University, a faculty or a department for outstanding academic achievement. Full details can be found in the University Calendar.

Probationary candidature

A probationary candidate is a student who is enrolled in a postgraduate course on probation for a period of time up to one year. The head of department is required to consider the candidate's progress during the period of probation and make a recommendation for normal candidature or otherwise to the faculty.

Progression

See *Course progression.*

Prohibition (prohibited combinations of units of study)

When two or more units of study contain a sufficient overlap of content, enrolment in any one such unit prohibits enrolment in any other identified unit. A unit related in this way to any other unit is linked in tables of units of study via use of the symbol N to identify related prohibited units.

Provisional re-enrolment

See *Pre-enrolment.*

Qualification

A qualification is an academic attainment recognised by the University.

Registrar

The Registrar is responsible to the Vice-Chancellor for the keeping of official records and associated policy and procedures within the University. (See the University Calendar for details.)

Registration

In addition to enrolling with the faculty in units of study, students must register with the department responsible for teaching each unit. This is normally done during Orientation Week.

Note that unlike enrolment, registration is not a formal record of units attempted by the student.

Research course

See *Course (research).*

Research supervisor

A supervisor is appointed to each student undertaking a research postgraduate degree. The person will be a full-time member of the academic staff or a person external to the University appointed in recognition of their association with the clinical teaching or the research work of the University. A research supervisor is commonly referred to as a supervisor. (See also *Advisor, Associate supervisor, Instrumental supervisor (teacher), Supervision.)*

Resolutions of Senate

Regulations determined by the Senate of the University of Sydney that pertain to degree and diploma course requirements and other academic or administrative matters.

Result processing

Refers to the processing of assessment results for units of study. Departments tabulate results for all assessment activities of a unit of study and assign preliminary results for each unit of study. Preliminary results are considered by the relevant board of examiners, which approves final results. Students are notified of results by result notices that list final marks and grades for all units of study. (See *also Assessment, Examination period.)*

Result processing schedule

The result processing schedule will be determined for each academic cycle. It is expected that all departments and faculties will comply with this schedule. (See also *Assessment, Examination period, Result processing.)*

Results

The official statement of the student's performance in each unit of study attempted, as recorded on the academic transcript, usually expressed as a grade:

HD	High distinction	a mark of 85-100
D	Distinction	a mark of 75-84
CR	Credit	a mark of 65-74
P	Pass	a mark of 50-64
R	Satisfied requirements	This is used in pass/fail only outcomes
UCN	Unit of study continuing	Used at the end of semester for units of study that have been approved to extend into a following semester. This will automatically flag that no final result is required until the end of the last semester of the unit of study.
PCON	Pass (concessional)	A mark of 46-49. Use of this grade is restricted to those courses that allow for a concessional pass of some kind to be awarded. A student may re-enrol in a unit of study for which the result was PCON. Each faculty will determine and state in its course regulations what proportion, if any, may count - eg, 'no more than one sixth of the total credit points for a course can be made up from PCON results'.
F	Fail	This grade may be used for students with marks of 46-49 in those faculties which do not use PCON
AF	Absent fail	Includes non-submission of compulsory work (or non-attendance at compulsory labs, etc) as well as failure to attend an examination
W	Withdrawn	Not recorded on an external transcript. This is the result that obtains where a student applies to discontinue a unit of study by the HECS census date (ie, within the first four weeks of enrolment).
DNF	Discontinued - not to count as failure	Recorded on external transcript. This result applies automatically where a student discontinues after the HECS Census Date but before the end of the seventh week of the semester (or before half of the unit of study has run, in the case of units of study which are not semester-length). A faculty may determine that the result of DNF is warranted after this date if the student has made out a special case based on illness or misadventure.
DF	Discontinued - fail	Recorded on transcript. This applies from the time DNF ceases to be automatically available up to the cessation of classes for the unit of study.

MINC	Incomplete with a mark of at least 50	This result may be used when examiners have grounds (such as illness or misadventure) for seeking further information or for considering additional work from the student before confirming the final mark and passing grade. Except in special cases approved by the Academic Board, this result will be converted to a normal passing mark and grade either: • by the dean at the review of examination results conducted pursuant to section 2 (4) of the Academic Board policy 'Examinations and Assessment Procedures'; or • automatically to the indicated mark and grade by the third week of the immediately subsequent academic session. Deans are authorised to approve the extension of a MINC grade for individual students having a valid reason for their incomplete status.
INC	Incomplete	This result is used when examiners have grounds (such as illness or misadventure) for seeking further information or for considering additional work from the student before confirming the final result. Except in special cases approved by the Academic Board, this result will be converted to a normal permanent passing or failing grade either: • by the dean at the review of examination results conducted pursuant to section 2 (4) of the Academic Board policy 'Examinations and Assessment Procedures'; or • automatically to an AF grade by the third week of the immediately subsequent academic session. Deans are authorised to approve the extension of a MINC grade for individual students having a valid reason for their incomplete status.
UCN	Incomplete	A MINC or INC grade is converted, on the advice of the dean, to UCN when all or many students in a unit of study have not completed the requirements of the unit. The students may be engaged in practicum or clinical placements, or in programs extending beyond the end of semester (eg, Honours).

Scholarships
Scholarships are financial or other forms of support made available by sponsors to assist Australian and international students to pursue their studies at the University. When a student's means are a criterion, scholarships are sometimes called bursaries. (See also *Prizes.)*

School
See *Department.*

SCR
System change request.

Semester
A semester is a session whose dates are determined by the Academic Board. Normally all undergraduate sessions will conform to the semesters approved by the Academic Board. Any offering of an undergraduate unit not conforming to the semester dates must be given special permission by the Academic Board.

Semester address
The semester address is the address to which all official University correspondence is sent during semester time, if it is different to the permanent address. Unless overridden by a temporary address all official University correspondence during semester (including Session 4 for students enrolled in Summer School) will be sent to this address. (See also *Addresses, Business address, Permanent home address, Temporary address)*

Senate
The Senate of the University is the governing body of the University. (See the University Calendar.)

Senate appeals
Senate appeals are held for those students who, after being excluded by the faculty from a course, appeal to the Senate for readmission. While any student may appeal to the Senate against an academic decision, such an appeal will normally be heard only after the student has exhausted all other avenues - ie, the department, faculty, board of study and, in the case of postgraduates, the Committee for Graduate Studies. (See also ***Exclusion.)***

Session
A session is a teaching period that defines the offering of a unit of study. A session cannot be longer than six months. Session offerings are approved by the relevant dean, taking into account all the necessary resources, including teaching space and staffing. The Academic Board must approve variation to the normal session pattern.

Session address
See *Semester address.*

Special consideration
Candidates who have medical or other serious problems, which may affect performance in any assessment, may request that they be given special consideration in relation to the determination of their results.

They can obtain an official form from the Student Centre. The Student Centre stamps the form and the medical or other documentation. The student gives a copy of the material to the Student Centre staff and takes copies to the relevant departments. The student retains the originals. The dates for which special consideration is sought are recorded on FlexSIS and printed on the examination register.

Special permission
See *Waiver.*

Specific credit
Specific credit is awarded when previous studies are entirely equivalent to one or more named units of study offered by the University of Sydney that contribute to the course in which the applicant has been admitted. (See also *Credit, Non-specific credit.)*

Sponsorship
Sponsorship is the financial support of a student by a company or government body. Sponsors are frequently invoiced directly.

SRS
SRS is the student record system responsible, prior to FlexSIS, for the processing of student records. The functions of SRS are gradually being incorporated into FlexSIS. (See also *FlexSIS.)*

Stage
For the purposes of administration, a course may be divided into stages to be studied consecutively. The stages may be related to sessions or they may relate to an academic cycle. Part-time students progress through a course more slowly and would often enrol in the same stage more than once.

Status
Status is a variable for students both with relation to course and unit of study. With relation to course, students can have the status of enrolled or not enrolled. 'Not enrolled' reasons can be: totally discontinued, withdrawn, suspended, cancelled, awarded, etc. With relation to unit of study, students can have the status of CURENR or WITHDN, discontinued, etc.

Stream
A stream is a defined program of study within an award course, which requires the completion of a program of study specified by the course rules for the particular stream, in addition to the core program specified by the course rules for the award course. Students enrolled in award courses that involve streams will have the stream recorded in their enrolment record. Students normally enter streams at the time of admission, although some award courses require students to enrol in streams after the completion of level 1000 units of study. Where permitted to do so by faculty resolution, students may transfer from one stream to another, within an award course, provided they meet criteria approved by the Academic Board on the advice of the faculty concerned. A stream will appear with the award course name on testamurs - eg, Bachelor of Engineering in Civil Engineering (Construction **Management). (See also *Award course, Major, Minor.)***

Student ID card
All students who enrol are issued with an identification card. The card includes the student name, SID, the course code, and a library borrower's bar code. The card identifies the student as eligible to attend classes and must be displayed at formal

examinations. It must be presented to secure student concessions and to borrow books from all sections of the University Library.

Student identifier (SID)

A 9-digit number which uniquely identifies a student at the University.

Student load

See ***Load.***

Study Abroad Program

A scheme administered by the International Education Office which allows international students who are not part of an exchange program, to take units of study at the University of Sydney, but not towards an award program. In most cases the units of study taken here are credited towards an award at their home institution. (See also *Exchange student.)*

Subject area

A unit of study may be associated with one or more subject areas. The subject area can be used to define prerequisite and course rules - eg, the unit of study 'History of Momoyama and Edo Art' may count towards the requirements for the subject areas 'Art History and Theory' and 'Asian Studies'.

Summer School

See *Sydney Summer School.*

Supervising faculty

The supervising faculty is the faculty which has the responsibility for managing the academic administration of a particular course - ie, the interpretation and administration of course rules, approving students' enrolments and variations to enrolments. Normally the supervising faculty is the faculty offering the course. However, in the case of combined courses, one of the two faculties involved will usually be designated the supervising faculty at any given time. Further, in the case where one course is jointly offered by two or more faculties (eg, the Liberal Studies course) a joint committee may make academic decisions about candidature and the student may be assigned a supervising faculty for administration.

The International Office has a supporting role in the administration of the candidatures of international students and alerts the supervising faculty to any special conditions applying to these candidatures (eg, that enrolment must be full-time). (See also *Board of studies.)*

Supervision

Supervision refers to a one-to-one relationship between a student and a nominated member of the academic staff or a person specifically appointed to the position. (See also *Advisor, Associate supervisor, Instrumental supervisor (teacher), Research supervisor.)*

Supplementary examinations

Supplementary exams may be offered by faculties to students who fail to achieve a passing grade or who were absent from assessment due to illness or misadventure.

Suppression of results

Results for a particular student can be suppressed by the University for the following reasons:

- the student has an outstanding debt to the university
- the student is facing disciplinary action.

Suspension

See *Course leave.*

Sydney Summer School

Sydney Summer School is a program of accelerated, intensive study running for approximately 6 weeks during January and February each year. Both undergraduate and postgraduate units are offered. Summer School provides an opportunity for students at Sydney and other universities to Catch up on needed units of study, to accelerate completion of a course or to undertake a unit that is outside their award course. All units are full fee-paying and enrolled students are also liable for compulsory subscriptions. Some fee-waiver scholarships are available.

Teaching department

See *Department.*

Temporary address

Students may advise the University of a temporary address. Correspondence will be sent to this address between the dates specified by the student. (See also *Addresses, Business address, Permanent home address, Semester address.)*

Testamur

A testamur is a certificate of award provided to a graduate usually at a graduation ceremony.

Thesis

A thesis is a major work that is the product of an extended period of supervised independent research. 'Earliest date' means the earliest date at which a research student can submit the thesis. 'Latest date' means the latest date at which a research student can submit the thesis.

Timetable

Timetable refers to the schedule of lectures, tutorials, laboratories and other academic activities that a student must attend.

Transcript

Set Academic transcript.

Transfer

See *Course transfer.*

Tuitionfees

Tuition fees may be charged to students in designated tuition fee-paying courses. Students who pay fees are not liable for HECS.

VAC

The Universities Admissions Centre (UAC) receives and processes applications for admission to undergraduate courses at recognised universities in NSW and the ACT. Most commencing undergraduate students at the University apply through UAC.

UAC admissions

Most local undergraduates (including local undergraduate fee payers) apply through the Universities Admission Centre (UAC).

The University Admissions Office coordinates the processing of UAC applicants with faculties and departments and decisions are recorded on the UAC system.

Applicants are notified by UAC and an electronic file of applicants who have been made offers of admission to courses at the University is loaded onto FlexSIS. (See also *Admission, Direct admissions.)*

UAI (Universities Admission Index)

The Universities Admission Index (UAI) is a number between 0.00 and 100.00 with increments of 0.05. It provides a measure of overall academic achievement in the HSC that assists universities in ranking applicants for university selection. The UAI is based on the aggregate of scaled marks in ten units of the HSC.

Undergraduate

A term used to describe a course leading to a diploma or bachelor's degree. An 'undergraduate' is a student enrolled in such a course.

Unit of study

A unit of study is the smallest stand-alone component of a student's course that is recordable on a student's transcript. Units of study have an integer credit point value, normally in the range 3-24. Each approved unit of study is identified by a unique sequence of eight characters, consisting of a four character alphabetical code which usually identifies the department or subject area, and a four character numeric code which identifies the particular unit of study. Units of study can be grouped by subject and level. (See also *Core unit of study, Course, Major.)*

Unit of study enrolment status

The enrolment status indicates whether the student is still actively attending the unit of study (ie, currently enrolled) or is no longer enrolled (withdrawn or discontinued).

Unit of study group

A grouping of units of study within a course. The units of study which make up the groups are defined within FlexSIS.

Unit of study level

Units of study are divided into Junior, Intermediate, Senior, Honours, Year 5, andYear 6. Most majors consist of 32 Senior credit points in a subject area (either 3000 level units of study or a mix of 2000 and 3000 level units of study).

University

Unless otherwise indicated, University in this document refers to the University of Sydney.

University Medal

A faculty may recommend the award of a University Medal to students qualified for the award of an undergraduate Honours degree or some master's degrees, whose academic performance is judged outstanding.

UPA
University Postgraduate Award.
USYDnet
USYDnet is the University of Sydney's intranet system. In addition to the customised MyUni service, it provides access to other services such as directories (maps, staff and student, organisations), a calendar of events (to which staff and students can submit entries), and a software download area. (See also *MyUni.)*
Variation of enrolment
See *Enrolment variation.*
Vice-Chancellor
The chief executive officer of the University, responsible for its leadership and management. The Vice-Chancellor is head of both academic and administrative divisions.
Waiver
In a prescribed course, a faculty may waive the prerequisite or corequisite requirement for a unit of study or the course rules for a particular student. Unlike credit, waivers do not involve a reduction in the number of credit points required for a course (See also *Credit.)*
Weighted average mark (WAM)
The Weighted Average Mark (WAM) is the average mark in the unit of study completed, weighted according to credit point value and level. The formulae used to calculate the WAMs are course-specific: there are many different WAMs in the University.
Year of first enrolment (YFE)
The year in which a student first enrols at the University.
Youth Allowance
Youth Allowance is payable to a full-time student or trainee aged 16-24 years of age; and enrolled at an approved institution such as a school, college, TAFE or university, and undertaking at least 15 hours a week face-to-face contact. Youth Allowance replaces AUSTUDY.

Index

Numerics
511 KEV Imaging MRTY 5063, 104
A
Abdominal Sonography MRTY 5073, 105
Abnormal Psychology andMental Health BACH5138, 60, 150, 153
Accident Compensation Schemes Practicum REHB 5055, 67
Accounting and Financial Management for Health Service Managers SING 5004, 152
Action Research AHCD 5048, 57, 165
Action Research AHCD 5049, 165
Action Research BACH 5300, 63
Activity Analysis and Adaption 1 OCCP 5076, 113
Activity Analysis and Adaption 2 OCCP 5077, 113
Activity Analysis and Adaption in the Field 1 OCCP 5088, 114
Activity Analysis and Adaption in the Field 2 OCCP 5089, 114
Adult Learning BACH 5001, 57, 149, 153
Advanced Cardiorespiratory Physiology EXSS 5033, 78
Advanced Clinical Data Management HIMT 5066, 90
Advanced Communication Techniques OCCP 5122, 117
Advanced Complex Case Studies in Musculoskeletal Physiotherapy PHTY 5107, 132
Advanced Counselling Skills BACH 5323, 64, 153
Advanced Functional Anatomy & Biomechanics PHTY 5101, 131
Advanced Image Processing MRTY 5028, 101
Advanced MR Theory MRTY 5087, 105
Advanced Multiplanar Anatomy A MRTY 5090, 106
Advanced Multiplanar Anatomy B MRTY 5091, 106
Advanced Musculoskeletal Disorders A PHTY 5124, 133
Advanced Musculoskeletal Disorders B PHTY 5126, 133
Advanced Musculoskeletal Physiology EXSS 5034, 78
Advanced Radiographic Pathology MRTY 5030, 101
Ageing and Australian Society BACH 5149, 61, 153
AHCD 5001 Health Promotion, 158
AHCD 5002 Program Planning and Evaluation, 141, 162
AHCD 5005 Australian Society and Health, 154
AHCD 5007 Women's Health, 165
AHCD 5010 Issues in Community Mental Health, 160
AHCD 5012 Alcohol and Other Drugs, 141, 156
AHCD 5013 Health in the Developing World, 158
AHCD 5015 Community Nutrition, 155
AHCD 5016 Community Health Policy and Services, 155
AHCD 5020 Community Development, 141, 155
AHCD 5022 Indigenous Family Health, 141, 159
AHCD 5023 Indigenous Mental Health, 141, 159
AHCD 5027 School Health, 163
AHCD 5030 Housing and Health, 141, 158
AHCD 5031 Strategic Planning, 141, 164
AHCD 5033 Cultural Awareness for Indigenous Health, 141, 156
AHCD 5035 Injury Prevention, 141, 159
AHCD 5036 Independent Learning, 141, 159
AHCD 5038 Indigenous Health - Social, Economic and Cultural Context, 141
AHCD 5039 Health Promotion, 141
AHCD 5041 Project Development, 141, 162
AHCD 5042 Project Management, 141, 162
AHCD 5043 Project Report, 141
AHCD 5045 Project Evaluation, 141
AHCD 5046 Evaluation Research, 165
AHCD 5047 Evaluation Research, 165
AHCD 5048 Action Research, 57, 165
AHCD 5049 Action Research, 165
AHCD 5052 Introduction to Indigenous Community Health, 141, 160
AHCD 5053 Social Justice and Indigenous Health, 142, 163
AHCD 5054 Introduction to Research and Evaluation in Indigenous Health, 142
AHCD 5055 Dissertation, 142
AHCD 5056 Integrative paper, 142
AHCD 5057 Literature Critique, 142
AHCD 5058 Art and Media in Indigenous Health Promotion, 142
AHCD 6001 Research Thesis, 142
AHCD 6002 Research Thesis, 142
Alcohol and Other Drugs AHCD 5012, 141, 156
Applied Biomechanics EXSS 5035, 79, 153
Applied Bone Mineral Densitometry MRTY 5092, 106
Applied Physiology EXSS 5029, 78, 154
Applied SPECT MRTY 5031, 101
Applied Systematic Instruction OCCP 5126, 117
Art and Media in Indigenous Health Promotion AHCD 5058, 142
Assessment and Management of Clients with Additional Impairments ORTH 5015, 42
Assessment of Learning BACH 5153, 61, 150, 154
Assessment of Residual Vision ORTH 5008, 42
Assessment of Vision Impairment ORTH 5004, 42
Assessment Principles OCCP 5109, 116
Australian Society and Health AHCD 5005, 154
B
BACH 5001 Adult Learning, 57, 149, 153
BACH 5002 Educational Design, 57, 87, 149, 157
BACH 5003 Facilitating Learning, 57, 149, 157
BACH 5004 Educational Practice, 58, 157
BACH 5007 Curriculum Leadership, 58, 149, 156
BACH 5008 Health Promotion, Planning and Evaluation, 58, 158
BACH 5011 Survey Research Methods, 58, 168
BACH 5020 Introduction to Educational Computing, 58, 160
BACH 5022 Independent Investigation II, 58, 159
BACH 5024 In-Service and Continuing Education in Health Services, 58, 149, 159
BACH 5025 Patient Education, 58, 149, 162
BACH 5026 Special Investigation, 58, 168
BACH 5027 Mental Health in Later Life, 58, 149, 161
BACH 5028 Improving Health Systems, 162
BACH 5034 The Residential Care Setting and Older People, 58, 149, 163
BACH 5036 Community Aged Care - Policies & Programs, 58, 149, 155
BACH 5037 Introduction to Health Education, 58, 160
BACH 5038 The Community Setting and Older People, 59,149, 155
BACH 5039 Large Group Teaching, 59, 160
BACH 5041 Introduction to Gerontology, 36, 59, 149, 160
BACH 5042 Teaching Clinical Reasoning, 59, 149, 164
BACH 5044 Implementing Distance Learning, 59, 159
BACH 5047 Teaching with Reduced Resources, 59, 164
BACH 5050 Issues in Educational Research, 166
BACH 5053 Research Elective Independent Study, 167
BACH 5058 Residential Care Policies and Services, 59, 150, 163
BACH 5059 Sociology of Gender Relations, 164
BACH 5061 Statistical Analysis with SPSS, 59, 87, 168
BACH 5063 Therapy with Children, Adolescents and their Families, 59, 150, 165
BACH 5066 Developing a Research Project, 165
BACH 5067 Research Methods I - Design, 87
BACH 5068 Statistics for Clinical Research, 87
BACH 5070 Family and Caring in the Community, 36, 59, 112, 150
BACH 5074 Reflective Inquiry in Practice, 59, 163
BACH 5085 Clinical Teaching and Supervision, 59, 101, 150, 155
BACH 5094 Issues in Educational Research, 166
BACH 5096 Research Elective Independent Study, 167
BACH 5098 History and Philosophy of Scientific Methodology, 166
BACH 5100 Epidemiological Research, 165
BACH 5101 Distance Learning, 60, 156

BACH 5116 Developing a Web-based Education System, 60, 156
BACH 5118 Learning in Groups, 60, 161
BACH 5127 Teaching with Technology, 60, 150, 164
BACH 5128 Educational Innovation Project A (Health Science Education Only), 60, 157
BACH 5129 Educational Innovation Project B (Health Science Education Only), 60, 157
BACH 5138 Abnormal Psychology and Mental Health, 60,150, 153
BACH 5139 Behaviour Modification and Cognitive Behavioural Therapy, 60, 154
BACH 5140 Biofeedback, 154
BACH 5141 Cognitive Function in Neurological Disorders, 155
BACH 5143 Counselling, 60, 150, 156
BACH 5147 Psychology of Ageing, 36, 61, 163
BACH 5148 Health Policy and Social Theory, 36, 61, 158
BACH 5149 Ageing and Australian Society, 61, 153
BACH 5151 Independent Investigation I, 61, 159
BACH 5153 Assessment of Learning, 61, 150, 154
BACH 5162 Introduction to Medical Anthropology, 160
BACH 5164 Occupational Health, 61, 161
BACH 5165 Post Trauma Stress, 61, 162
BACH 5172 Social Change and Health Services, 163
BACH 5174 Social Theory and Special Groups, 61, 163
BACH 5178 Stress and Disability, 164
BACH 5180 Stress and Illness, 61, 164
BACH 5182 Visualisation and Imagery, 165
BACH 5186 Graduate Skills for Professional Development, 36, 61, 150, 158
BACH 5196 International Health - Sociological Analysis, 61, 159
BACH 5198 Contemporary Issues I, 62, 151, 155
BACH 5200 Contemporary Issues II, 62, 151, 156
BACH 5208 Introduction to Computers & the Internet, 62, 160
BACH 5212 Multicultural Issues in Gerontology, 62, 161
BACH 5213 Law and the Health Services, 36, 62, 161
BACH 5216 Behavioural Aspects of Ageing, 62, 151, 154
BACH 5224 Organisational Management, 62, 151, 161
BACH 5226 Organisational Structures in Health Contexts, 62, 162
BACH 5228 Computers for Teacher Productivity, 62, 155
BACH 5236 Motor Learning, 78, 161
BACH 5238 Psychosocial Aspects of Sport, 78, 163
BACH 5240 Research Methods, 78, 167
BACH 5243 The Sociology of Deviance, 164
BACH 5248 Subcultural and Cross Cultural Issues - The Costs of Marginality, 164
BACH 5253 Intermediate Statistics, 62, 87, 166
BACH 5254 Motor Performance and Learning, 161
BACH 5255 Qualitative Research Methods, 62
BACH 5256 Multivariate Statistics, 62, 166
BACH 5263 Dissertation, 63, 151
BACH 5266 Ecological, Environmental and Nutritional Health, 63, 156
BACH 5268 Developing a Research Project, 37, 63, 87, 151, 165
BACH 5284 Learning in the Workplace, 63, 151, 161
BACH 5285 Research Design, 167
BACH 5286 Ethnic Minorities and Health Care in Australia, 63, 157
BACH 5288 Disability and the New Genetics, 37, 156
BACH 5289 Disability and the Community, 37, 156
BACH 5290 Organisational Psychology, 63, 161
BACH 5291 Occupational Rehabilitation, 63, 161
BACH 5292 Expressive Experiential Therapy 1 - Foundations of Art Therapy, 37, 63, 154
BACH 5294 Counselling Practicum, 156
BACH 5298 History & Phil, of Scientific Methodolgy, 63, 101, 166
BACH 5300 Action Research, 63
BACH 5302 Epidemiological Research, 63, 165
BACH 5305 Risk Management and Rehabilitation Policy, 63, 163
BACH 5306 Health Risk Management (International Perspectives! 64 158
BACH 5308 Children's Health and Welfare Policy, 155
BACH 5309 Psychological Assessment of Children and Adolescents, 64, 162
BACH 5310 Research Methods I - Design, 87, 168
BACH 5311 Research Design, 167
BACH 5312 Intermediate Statistics, 166
BACH 5313 Child and Adolescent Psychology, 64, 151, 155
BACH 5314 Multivariate Statistics, 166
BACH 5315 Survey Research Methods, 168
BACH 5317 Expressive Experiential Therapy 2 - Processes for Survivors of Trauma (PTSD), 64, 154
BACH 5319 Health, Population and Policy Development, 64, 158
BACH 5321 Psychology for Graduate Students, 64, 151, 163
BACH 5322 Sociology for Health Professionals, 64, 164
BACH 5323 Advanced Counselling Skills, 64, 153
BACH 5324 Psychotherapy, 64, 163
BACH 5326 Improving Health Systems, 65, 159
BACH 5327 Internet Research, 65, 166
BACH 5328 Evaluating Health Interventions, 65, 165
BACH 5329 Introduction to SAS, 65, 166
BACH 5330 Introduction to SAS, 166
BACH 6002 Research Thesis, 65
BACH 6003 Research Thesis, 65
BACH 6019 Research Thesis, 65
BACH 6020 Research Thesis, 65
BACH 6037 Research Thesis, 65
BACH 6038 Research Thesis, 65
BACH 6039 Research Thesis, 65
BACH 6040 Research Thesis, 65
BACH 6041 Research Thesis, 65
BACH 6042 Qualitative Research Methods, 167
Behaviour Modification and Cognitive Behavioural Therapy BACH 5139, 60, 154
Behavioural Aspects of Ageing BACH 5216, 62, 151, 154
Biofeedback BACH 5140, 154
Biological Aspects of Ageing BIOS 5041, 66, 151, 154
Biological Sciences BIOS 5047, 101
Biomedical Science M BIOS 5052, 131
BIOS 5018 Health, Dysfunction and Ageing, 37, 65, 151, 158
BIOS 5041 Biological Aspects of Ageing, 66, 151, 154
BIOS 5047 Biological Sciences, 101
BIOS 5049 Body Function for Health Professionals, 154
BIOS 5050 Clinically Oriented Musculoskeletal Anatomy, 155
BIOS 5051 Function and Dysfunction of Body Systems, 157
BIOS 5052 Biomedical Science M, 131
BIOS 6016 Research Thesis, 68
BIOS 6017 Research Thesis, 68
Body Function for Health Professionals BIOS 5049, 154
Brachytherapy Theory MRTY 5094, 106
Breast Imaging I MRTY 5033, 101
Breast imaging II MRTY 5034, 101
Breast Imaging HI MRTY 5035, 101
C
Cardiac Measurement Techniques MRTY 5075, 105
Cardiac Sonography MRTY 5070, 104
Cardiopulmonary Physiotherapy A PHTY 5121, 133
Cardiopulmonary Physiotherapy B PHTY 5122, 133
Cardiopulmonary Physiotherapy Ml PHTY 5141, 135
Casemix Funding and Financial Management HIMT 5021, 88
Casemix Measurement Systems HIMT 5044, 89
Casemix Measurement Systems HIMT 5076, 91, 154
Change Management in an Organisational Context HIMT 5077, 91, 155
Child and Adolescent Psychology BACH 5313, 64, 151, 155
Children's Health and Welfare Policy BACH 5308, 155
Client Assessment and Job Placement REHB 5050, 67
Clinical Cardiopulmonary Physiotherapy A PHTY 5120, 133
Clinical Cardiopulmonary Physiotherapy B PHTY 5123, 133
Clinical Data Management and Clinical Trials HIMT 5025, 88
Clinical Education M1A PHTY 5144, 135
Clinical Education M1B PHTY 5145, 135
Clinical in Paediatric Physiotherapy A PHTY 5130, 134
Clinical Manipulative Physiotherapy A PHTY 5125, 133
Clinical Manipulative Physiotherapy B PHTY 5128, 134
Clinical Manipulative Physiotherapy C PHTY 5155, 135
Clinical Manipulative Physiotherapy D PHTY 5156, 135
Clinical Neurological Physiotherapy A PHTY 5115, 133
Clinical Neurological Physiotherapy B PHTY 5118,133
Clinical Paediatric Physiotherapy B PHTY 5133, 134
Clinical Practice A PHTY 5111,132
Clinical Practice B PHTY 5113, 132
Clinical Practice in Abdominal Sonography MRTY 5078, 105
Clinical Practice in Cardiac Measurement Techniques MRTY 5082, 105
Clinical Practice in Cardiac Sonography MRTY 5083, 105

Clinical Practice in Independent Study MRTY 5085, 105
Clinical Practice in Obstetric and Gynaecological Sonography MRTY 5079, 105
Clinical Practice in Paediatric Sonography MRTY 5084, 105
Clinical Practice in Superficial Structures Sonography MRTY 5080, 105
Clinical Practice in Vascular Sonography MRTY 5081, 105
Clinical Research Thesis CSCD 6019, 73
Clinical Research Thesis CSCD 6020, 73
Clinical Sports Physiotherapy A PHTY 5104, 131
Clinical Sports Physiotherapy B PHTY 5108, 132
Clinical Sports Physiotherapy C PHTY 5157, 136
Clinical Sports Physiotherapy D PHTY 5158, 136
Clinical Teaching and Supervision BACH 5085, 59, 101, 150, 155
Clinically Oriented Musculoskeletal Anatomy BIOS 5050, 155
Cognitive Function in Neurological Disorders BACH 5141, 155
Communication with builders, architects and tradesperson OCCP5054, 112
Community Aged Care - Policies & Programs BACH 5036, 58, 149, 155
Community Based Rehabilitation ORTH 5016, 42
Community Development AHCD 5020, 141, 155
Community Health Policy and Services AHCD 5016, 155
Community Nutrition AHCD 5015, 155
Community-based Practice in a Developed Country Context OCCP 5120, 116
Community-based Practice in a Developing Country Context OCCP 5121, 117
Computer and Communication Security HIMT 8002, 92
Computers for Teacher Productivity BACH 5228, 62, 155
Conceptual Framework Underlying Paediatric Physiotherapy PHTY 5131, 134
Contemporary Issues I BACH 5198, 62, 151, 155
Contemporary Issues II BACH 5200, 62, 151, 156
Counselling BACH 5143, 60, 150, 156
Counselling Practicum BACH 5294, 156
Critical Issues in Developmental Disability GSDD 5001, 37
CSCD 5002 Emerging Trends in Speech Language Pathology - Child Language and Phonology, 72
CSCD 5003 Emerging Trends in Speech-Language Pathology - Neurogenic Impairment, 72
CSCD 5004 Emerging Trends in Speech-Language Pathology - Voice, 72
CSCD 5005 Emerging Trends in Speech-Language Pathology - Stuttering, 72
CSCD 5006 Major Literature Review in Speech-Language Pathology - Child Language and Phonology, 72
CSCD 5007 Major Literature Review in Speech-Language Pathology - Neurogenic Impairment, 72
CSCD 5008 Major Literature Review in Speech-Language Pathology-Voice, 72
CSCD 5009 Major Literature Review in Speech-Language Pathology - Stuttering, 72
CSCD 5010 Specialist Literature Review in Speech-Language Pathology - Child Language and Phonology, 72
CSCD 5011 Specialist Review in Speech-Language Pathology - Neurogenic Impairment, 73
CSCD 5013 Specialist Literature Review in Speech-Language Pathology-Voice, 73
CSCD 5014 Specialist Literature Review in Speech-Language Pathology - Stuttering, 73
CSCD 6014 Research Thesis, 73
CSCD 6015 Research Thesis, 73
CSCD 6019 Clinical Research Thesis, 73
CSCD 6020 Clinical Research Thesis, 73
CT Applications MRTY 5039, 101
CT Practice I MRTY 5040, 102
CT Practice H MRTY 5041, 102
Cultural Awareness for Indigenous Health AHCD 5033, 141, 156
Culture and Occupational Therapy OCCP 5124, 117
Current Issues in Medical Radiations MRTY 5024, 101
Curriculum Leadership BACH 5007, 58, 149, 156
D
Database Management Systems HIMT 5052, 90
Developing a Research Project BACH 5066, 165
Developing a Research Project BACH 5268, 37, 63, 87, 151, 165
Developing a Web-based Education System BACH 5116, 60, 156
DHSC 1002 Research Thesis, 33
DHSC 1003 Research Thesis, 33
DHSC 7001 Theory in the Health Professions, 33, 168
DHSC 7002 Research and Inquiry in the Health Professions, 33, 167
DHSC 7003 Foundations for Doctoral Studies, 33, 166
Diagnostic Imaging for Radiation Therapists MRTY 5038, 101
Digital Communications in Medical Radiation Sciences MRTY 5042, 102
Directed Studies A MRTY 5043, 102
Directed Studies B MRTY 5044, 102
Directed Studies C MRTY 5045, 102
Disability and the Community BACH 5289, 37, 156
Disability and the New Genetics BACH 5288, 37, 156
Dissertation A HIMT 5062, 90
Dissertation A REHB 5057, 67
Dissertation AHCD 5055, 142
Dissertation B HIMT 5063, 90
Dissertation B REHB 5058, 67
Dissertation BACH 5263, 63, 151
Dissertation GSDD 5009, 38
Dissertation HIMT 5061, 90
Dissertation OCCP 5136, 118
Dissertation PHTY 5109, 132
Dissertation REHB 5059, 67
Dissertation SING 5012, 152
Distance Learning BACH 5101, 60, 156
Drafting using CAD packages OCCP 5055,112
Driving Assessment andTrainingA OCCP 5143, 119
Driving Assessment and Training B OCCP 5144, 119
Dysphagia and Oral Health in People with Developmental Disability GSDD 5005, 38
E
Ecological, Environmental and Nutritional Health BACH 5266, 63, 156
Educational Design BACH 5002, 57, 87, 149, 157
Educational Innovation Project A (Health Science Education Only) BACH 5128, 60, 157
Educational Innovation Project B (Health Science Education Only) BACH 5129, 60, 157
Educational Practice BACH 5004, 58, 157
Electrophysical Agents M PHTY 5139, 134
Emerging Trends in Speech Language Pathology - Child Language and Phonology CSCD 5002, 72
Emerging Trends in Speech-Language Pathology - Neurogenic Impairment CSCD 5003, 72
Emerging Trends in Speech-Language Pathology - Stuttering CSCD 5005, 72
Emerging Trends in Speech-Language Pathology - Voice CSCD 5004, 72
Enhancing Functional Reach OCCP 5127, 117
Enhancing Hand Function OCCP 5128, 117
Enhancing Trunk and Body Position for Function OCCP 5129, 117
Environmental Measurement OCCP 5051, 112
Environmental Modification ORTH 5012, 42
Epidemiological Research BACH 5100, 165
Epidemiological Research BACH 5302, 63, 165
Epidemiology HIMT 5045, 89
Ethical Physiotherapy Practice M PHTY 5142, 135
Ethnic Minorities and Health Care in Australia BACH 5286, 63, 157
Evaluating Health Interventions BACH 5328, 65, 165
Evaluation & Research in Physiotherapy Practice PHTY 5100, 131
Evaluation and Research 1 OCCP 5080, 113
Evaluation and Research 2 OCCP 5081,113
Evaluation Research AHCD 5046, 165
Evaluation Research AHCD 5047, 165
Evaluation Research in the Field 1 OCCP 5092, 114
Evaluation Research in the Field 2 OCCP 5093, 115
Evidence Based Health Care HIMT 5067, 91, 157
Exercise and Rehabilitation EXSS 5036, 79
Exercise Testing and Prescription EXSS 5031, 78
Expressive Experiential Therapy 1 - Foundations of Art Therapy BACH 5292, 37, 63, 154
Expressive Experiential Therapy 2 - Processes for Survivors of Trauma (PTSD) BACH 5317, 64, 154
EXSS 5029 Applied Physiology, 78, 154
EXSS 5030 Human Mechanics, 78, 159
EXSS 5031 Exercise Testing and Prescription, 78

EXSS 5032 Sports Nutrition, 78
EXSS 5033 Advanced Cardiorespiratory Physiology, 78
EXSS 5034 Advanced Musculoskeletal Physiology, 78
EXSS 5035 Applied Biomechanics, 79, 153
EXSS 5036 Exercise and Rehabilitation, 79
EXSS 5037 Research Dissertation, 79
EXSS 6002 Research Thesis, 79
EXSS 6003 Research Thesis, 79
F
Facilitating Learning BACH 5003, 57, 149, 157
Family and Caring in the Community BACH 5070, 36, 59, 112, 150
Field Experience IREHB 5048, 67
Field Experience II REHB 5054, 67
Financial Management in Health Care Facilities HIMT 5033, 89
Financial Management in Health Care Facilities HIMT 5078, 91, 157
Foundations for Doctoral Studies DHSC 7003, 33, 166
Foundations for Modifications in Public and Private Buildings OCCP5053, 112
Function and Dysfunction of Body Systems BIOS 5051, 157
Functional Implications of Vision Impairment ORTH 5009, 42
Fundamentals of Medicine and Medical Terminology HIMT 5023, 88, 157
Fundamentals of Medicine and Medical Terminology I HIMT 5013, 87
Fundamentals of Medicine and Medical Terminology I HIMT 5053, 90
Fundamentals of Medicine and Medical Terminology II HIMT 5014, 87
Fundamentals of Medicine and Medical Terminology II HIMT 5054, 90
G
Generating and Using Casemix Information HIMT 5020, 88
Gerontology Occupational Therapy OCCP 5139, 118
Graduate Skills for Professional Development BACH 5186, 36, 61, 150, 158
GSDD 5001 Critical Issues in Developmental Disability, 37
GSDD 5002 Physical Health of People with Developmental Disability, 37
GSDD 5003 Mental Health of People with Developmental Disability, 37
GSDD 5004 Multidisciplinary and Collaborative Practice in Developmental Disability, 37
GSDD 5005 Dysphagia and Oral Health in People with Developmental Disability, 38
GSDD 5006 Inquiry Topic, 38
GSDD 5009 Dissertation, 38
GSDD 8001 Students with High Support Needs (EDPD 6016), 38
H
Health Care Evaluation HIMT 5018, 88
Health Care Systems HIMT 5035, 89
Health Care Systems HIMT 5069, 91, 158
Health Classification Systems HIMT 5059, 90
Health Economics SING 5002, 152
Health in the Developing World AHCD 5013, 158
Health Informatics Applications HIMT 5058, 90
Health Informatics HIMT 5028, 88
Health Informatics Project HIMT 5079, 91
Health Policy and Social Theory BACH 5148, 36, 61, 158
Health Promotion AHCD 5001, 158
Health Promotion AHCD 5039, 141
Health Promotion, Planning and Evaluation BACH 5008, 58, 158
Health Risk Management (International Perspectives) BACH 5306, 64, 158
Health Sector Human Resource Management and Industrial Relations SING 5007, 152
Health Service Leadership and Change SING 5003, 152
Health Service Marketing SING 5005, 152
Health Services Management HIMT 5074, 91, 158
Health, Dysfunction and Ageing BIOS 5018, 37, 65, 151, 158
Health, Population and Policy Development BACH 5319, 64, 158
HIMT 5005 Introduction to Data Processing and Microcomputers, 87
HIMT 5012 Introduction to Programming and Database Design, 87
HIMT 5013 Fundamentals of Medicine and Medical Terminology I, 87
HIMT 5014 Fundamentals of Medicine and Medical Terminology II, 87
HIMT 5015 Professional Experience, 88
HIMT 5018 Health Care Evaluation, 88
HIMT 5019 Introduction to Casemix, 88, 159
HIMT 5020 Generating and Using Casemix Information, 88
HIMT 5021 Casemix Funding and Financial Management, 88
HIMT 5022 Implementing Casemix Systems, 88
HIMT 5023 Fundamentals of Medicine and Medical Terminology, 88, 157
HIMT 5025 Clinical Data Management and Clinical Trials, 88
HIMT 5027 Introduction to Epidemiology, 88, 160
HIMT 5028 Health Informatics, 88
HIMT 5029 International Disease Classification Systems A, 88
HIMT 5030 International Disease Classification Systems B, 88
HIMT 5031 Law and Health, 89
HIMT 5032 Human Resource Management, 89
HIMT 5033 Financial Management in Health Care Facilities, 89
HIMT 5034 Information Systems Management I, 89
HIMT 5035 Health Care Systems, 89
HIMT 5036 Information Systems Management n, 89
HIMT 5041 Introduction to Management Principles, 89
HIMT 5044 Casemix Measurement Systems, 89
HIMT 5045 Epidemiology, 89
HIMT 5048 Information Systems Management I, 89
HIMT 5049 Information Systems Management n, 89
HIMT 5050 International Disease Classification Systems A, 89
HIMT 5051 International Disease Classification Systems B, 90
HIMT 5052 Database Management Systems, 90
HIMT 5053 Fundamentals of Medicine and Medical Terminology I, 90
HIMT 5054 Fundamentals of Medicine and Medical Terminology II, 90
HIMT 5055 Professional Experience, 90
HIMT 5056 Research in Health Information Mgmt, 90
HIMT 5057 Introduction to Health Informatics, 90
HIMT 5058 Health Informatics Applications, 90
HIMT 5059 Health Classification Systems, 90
HIMT 5060 Managing the integration of health informatics, 90
HIMT 5061 Dissertation, 90
HIMT 5062 Dissertation A, 90
HMT5063 Dissertation B, 90
HIMT 5065 Project Management, 90, 162
HIMT 5066 Advanced Clinical Data Management, 90
HIMT 5067 Evidence Based Health Care, 91, 157
HIMT 5068 Microcomputing and Data Mining, 91, 161
HIMT 5069 Health Care Systems, 91, 158
HIMT 5070 Human Resource Management, 91, 159
HIMT 5074 Health Services Management, 91, 158
HIMT 5075 Medicolegal Principles and Practice, 91
HIMT 5076 Casemix Measurement Systems, 91, 154
HIMT 5077 Change Management in an Organisational Context, 91, 155
HIMT 5078 Financial Management in Health Care Facilities, 91, 157
HIMT 5079 Health Informatics Project, 91
HIMT 5080 Research in Health Information Mgmt A, 91
HIMT 5081 Research in Health Information Mgmt B, 91
HIMT 6008 Research Proposal, 91
HIMT 6009 Research Thesis, 91
HIMT 6010 Research Thesis, 92
HIMT 6011 Research Thesis ,92
HIMT 6012 Research Thesis, 92
HIMT 6013 Research Thesis, 92
HIMT 8001 Information Technology in Biomedicine, 92
HIMT 8002 Computer and Communication Security, 92
HIMT 8003 System and Network Administration, 92
HIMT 8004 Internet Programming, 92
HIMT 8005 Object-Oriented Systems Modelling, 92
History & Phil, of Scientific Methodolgy BACH 5298, 63, 101, 166
History and Philosophy of Scientific Methodology BACH 5098, 166
History of Medical Radiations MRTY 5047, 102
Housing and Health AHCD 5030, 141, 158
Human Mechanics EXSS 5030, 78, 159
Human Resource Management HIMT 5032, 89
Human Resource Management HIMT 5070, 91, 159
I
Image Interpretation MRTY 5048, 103

Impact of Vision Impairment ORTH 5002, 42
Implementation of Occupational Therapy in Service Delivery Systems 10CCP 5115, 116
Implementation of Occupational Therapy in Service Delivery Systems 2 OCCP 5116, 116
Implementation of Occupational Therapy in Service Delivery Systems 3 OCCP 5117, 116
Implementation of Occupational Therapy in Service Delivery Systems 4 OCCP 5118, 116
Implementing Casemix Systems HIMT 5022, 88
Implementing Distance Learning BACH 5044, 59, 159
Improving Health Systems BACH 5028, 162
Improving Health Systems BACH 5326, 65, 159
Independent Investigation I BACH 5151, 61, 159
Independent Investigation II BACH 5022, 58, 159
Independent Learning AHCD 5036, 141, 159
Independent Study in Sonography MRTY 5072, 104
Indigenous Family Health AHCD 5022, 141,159
Indigenous Health - Social, Economic and Cultural Context AHCD 5038, 141
Indigenous Mental Health AHCD 5023, 141, 159
Information and Decision Analysis SING 5008, 152
Information Systems Management I HIMT 5034, 89
Information Systems Management I HIMT 5048, 89
Information Systems Management II HIMT 5036, 89
Information Systems Management II HIMT 5049, 89
Information Technology in Biomedicine HIMT 8001, 92
Injury Prevention AHCD 5035, 141, 159
Inquiry Project OCCP 5021, 112
Inquiry Project OCCP 5132, 118
Inquiry Topic GSDD 5006, 38
Inquiry Topics 1 OCCP 5133, 118
Inquiry Topics 2 OCCP 5134, 118
Inquiry Topics 3 OCCP 5135,118
In-Service and Continuing Education in Health Services BACH 5024,58,149,159
Integrative paper AHCD 5056, 142
Intermediate Statistics BACH 5253, 62, 87, 166
Intermediate Statistics BACH 5312, 166
International Disease Classification Systems A HIMT 5029, 88
International Disease Classification Systems A HIMT 5050, 89
International Disease Classification Systems B HIMT 5030, 88
International Disease Classification Systems B HIMT 5051, 90
International Health - Sociological Analysis BACH 5196, 61, 159
Internet Programming HIMT 8004, 92
Internet Research BACH 5327, 65, 166
Introduction to Casemix HIMT 5019, 88, 159
Introduction to Computers & the Internet BACH 5208, 62, 160
Introduction to Data Processing and Microcomputers HIMT 5005, 87
Introduction to Educational Computing BACH 5020, 58, 160
Introduction to Epidemiology HIMT 5027, 88, 160
Introduction to Ergonomics PHTY 5110, 132, 160
Introduction to Functional Neuro-imaging MRTY 5055, 103, 160
Introduction to Gerontology BACH 5041, 36, 59, 149, 160
Introduction to Health Education BACH 5037, 58, 160
Introduction to Health Informatics HIMT 5057, 90
Introduction to Indigenous Community Health AHCD 5052, 141, 160
Introduction to Management Principles HIMT 5041, 89
Introduction to Medical Anthropology BACH 5162, 160
Introduction to Nuclear Medicine Imaging Interpretation MRTY 5096, 106
Introduction to Orientation and Mobility Skills ORTH 5003, 42
Introduction to Programming and Database Design HIMT 5012, 87
Introduction to Research and Evaluation in Indigenous Health AHCD 5054, 142
Introduction to SAS BACH 5329, 65, 166
Introduction to SAS BACH 5330, 166
Investigative Project MRTY 5086, 105
Isotope Production MRTY 5049, 103
Issues in Community Mental Health AHCD 5010, 160
Issues in Educational Research BACH 5050, 166
Issues in Educational Research BACH 5094, 166
L
Large Group Teaching BACH 5039, 59, 160
Law and Health HIMT 5031, 89
Law and the Health Services BACH 5213, 36, 62, 161
Learning in Groups BACH 5118, 60, 161
Learning in the Workplace BACH 5284, 63, 151, 161
Legal Aspects of Rehabilitation REHB 5052, 67
Literature Critique AHCD 5057, 142
M
Major Literature Review in Speech-Language Pathology - Child Language and Phonology CSCD 5006, 72
Major Literature Review in Speech-Language Pathology - Neurogenic Impairment CSCD 5007, 72
Major Literature Review in Speech-Language Pathology - Stuttering CSCD 5009, 72
Major Literature Review in Speech-Language Pathology - Voice CSCD 5008, 72
Management of the Client with Vision Impairment ORTH 5005, 42
Managing Occupational Therapy Services OCCP 5033, 112
Managing the integration of health informatics HIMT 5060, 90
Medical Aspects of Disability REHB 5012, 66
Medicolegal Principles and Practice HIMT 5075, 91
Mental Health in Later Life BACH 5027, 58, 149, 161
Mental Health of People with Developmental Disability GSDD 5003,37
Microcomputing and Data Mining HIMT 5068, 91,161
Motor Learning BACH 5236, 78, 161
Motor Performance and Learning BACH 5254, 161
MRApplicationsIMRTY5052, 103
MR Applications II MRTY 5053, 103
MR Theory MRTY 5051, 103
MRI Project MRTY 5089, 105
MRTY 5024 Current Issues in Medical Radiations, 101
MRTY 5028 Advanced Image Processing, 101
MRTY 5030 Advanced Radiographic Pathology, 101
MRTY 5031 Applied SPECT, 101
MRTY 5033 Breast Imaging I, 101
MRTY 5034 Breast imaging n, 101
MRTY 5035 Breast Imaging III, 101
MRTY 5038 Diagnostic Imaging for Radiation Therapists, 101
MRTY 5039 CT Applications, 101
MRTY 5040 CT Practice I, 102
MRTY 5041 CT Practice II, 102
MRTY 5042 Digital Communications in Medical Radiation Sciences, 102
MRTY 5043 Directed Studies A, 102
MRTY 5044 Directed Studies B, 102
MRTY 5045 Directed Studies C, 102 .
MRTY 5047 History of Medical Radiations, 102
MRTY 5048 Image Interpretation, 103
MRTY 5049 Isotope Production, 103
MRTY 5051 MR Theory, 103
MRTY 5052 MR Applications I, 103
MRTY 5053 MR Applications n, 103
MRTY 5054 Nuclear Cardiology, 103
MRTY 5055 Introduction to Functional Neuro-imaging, 103, - 160
MRTY 5056 Patient/Practitioner Communication, 103, 162
MRTY 5057 Prevention and Care of Radiation Injury, 103
MRTY 5058 Quality Management in Medical Radiations, 103
MRTY 5059 Radiation Safety, 104
MRTY 5060 Radiation Therapy Treatment Planning Systems, 104
MRTY 5062 Specialised Skeletal Scintigraphy, 104
MRTY 5063 511 KEV Imaging, 104
MRTY 5064 Stabilisation and Positioning, 104
MRTY 5066 Theory of Radiation Therapy Planning Calculations, 104
MRTY 5067 Professional Issues, 104
MRTY 5068 Physics and Instrumentation n, 104
MRTY 5069 Sonography in Obstetrics and Gynaecology, 104
MRTY 5070 Cardiac Sonography, 104
MRTY 5071 Vascular Sonography, 104
MRTY 5072 Independent Study in Sonography, 104
MRTY 5073 Abdominal Sonography, 105
MRTY 5074 Superficial Structures Sonography, 105
MRTY 5075 Cardiac Measurement Techniques, 105
MRTY 5076 Paediatric Sonography, 105
MRTY 5078 Clinical Practice in Abdominal Sonography, 105
MRTY 5079 Clinical Practice in Obstetric and Gynaecological Sonography, 105
MRTY 5080 Clinical Practice in Superficial Structures Sonography, 105
MRTY 5081 Clinical Practice in Vascular Sonography, 105

MRTY 5082 Clinical Practice in Cardiac Measurement Techniques, 105
MRTY 5083 Clinical Practice in Cardiac Sonography, 105
MRTY 5084 Clinical Practice inPaediatric Sonography, 105
MRTY 5085 Clinical Practice in Independent Study, 105
MRTY 5086 Investigative Project, 105
MRTY 5087 Advanced MR Theory, 105
MRTY 5088 Physics & Instrumentation I, 105
MRTY 5089 MRI Project, 105
MRTY 5090 Advanced Multiplanar Anatomy A, 106
MRTY 5091 Advanced Multiplanar Anatomy B, 106
MRTY 5092 Applied Bone Mineral Densitometry, 106
MRTY 5093 Physics & Intrumentation of Quantitative Bone Assessment, 106
MRTY 5094 Brachytherapy Theory, 106
MRTY 5096 Introduction to Nuclear Medicine Imaging Interpretation, 106
MRTY 6004 Research Thesis, 106
MRTY 6005 Research Thesis, 106
MRTY 6006 Research Thesis, 106
MRTY 6007 Research Thesis, 106
MRTY 6008 Research Thesis, 106
MRTY 6009 Research Thesis, 106
MRTY 6010 Research Thesis, 106
Multicultural Issues in Gerontology BACH 5212, 62, 161
Multidisciplinary and Collaborative Practice in Developmental Disability GSDD 5004, 37
Multivariate Statistics BACH 5256, 62, 166
Multivariate Statistics BACH 5314, 166
Musculoskeletal Physiotherapy Ml PHTY 5140, 134
Musculoskeletal Sports Injuries A PHTY 5103, 131
Musculoskeletal Sports Injuries B PHTY 5106, 132
N
Nuclear Cardiology MRTY 5054, 103
O
Object-Oriented Systems Modelling HIMT 8005, 92
OCCP 5021 Inquiry Project, 112
OCCP 5033 Managing Occupational Therapy Services, 112
OCCP 5043 Upper Limb Orthotic Systems, 38, 112
OCCP 5051 Environmental Measurement, 112
OCCP 5053 Foundations for Modifications in Public and Private Buildings, 112
OCCP 5054 Communication with builders, architects and tradesperson, 112
OCCP 5055 Drafting using CAD packages, 112
OCCP 5064 Single System Research Design and Evaluation Methods, 112
OCCP 5068 Program Evaluation, 112
OCCP 5070 Selected Topics 1,112
OCCP 5071 Selected Topics 2, 113
OCCP 5073 Research Design and Methods for Therapists, 167
OCCP 5074 Problem Identification 1,113
OCCP 5075 Problem Identification 2, 113
OCCP 5076 Activity Analysis and Adaption 1,113
OCCP 5077 Activity Analysis and Adaption 2,113
OCCP 5078 Occupational Therapy Intervention 1,113
OCCP 5079 Occupational Therapy Intervention 2, 113
OCCP 5080 Evaluation and Research 1,113
OCCP 5081 Evaluation and Research 2, 113
OCCP 5082 Professional Management 1,113
OCCP 5083 Professional Management 2, 114
OCCP 5084 Professional Presentation 1, 114
OCCP 5085 Professional Presentation 2, 114
OCCP 5086 Problem Identification in Practice 1,114
OCCP 5087 Problem Identification in Practice 2, 114
OCCP 5088 Activity Analysis and Adaption in the Field 1,114
OCCP 5089 Activity Analysis and Adaption in the Field 2, 114
OCCP 5090 Occupational Therapy Intervention in Practice 1, 114
OCCP 5091 Occupational Therapy Intervention in Practice 2, 114
OCCP 5092 Evaluation Research in the Field 1,114
OCCP 5093 Evaluation Research in the Field 2, 115
OCCP 5094 Professional Management in Practice 1, 115
OCCP 5095 Professional Management in Practice 2, 115
OCCP 5096 Professional Presentation in Practice 1,115
OCCP 5097 Professional Presentation in Practice 2, 115
OCCP 5100 Research and Inquiry in Professional Practice, 115
OCCP 5104 Understanding Health Science Theory, 115
OCCP 5105 Theory Application 1,115
OCCP 5106 Theory Application 2,115
OCCP 5107 Theory Application 3, 115
OCCP 5108 Theory Application 4, 115
OCCP 5109 Assessment Principles, 116
OCCP 5110 Tests and Measures of Human B ehaviour 1,116
OCCP 5111 Tests and Measures of Human Behaviour 2,116
OCCP 5112 Tests and Measures of Human Behaviour 3,116
OCCP 5113 Tests and Measures of Human Behaviour 4, 116
OCCP 5114 Occupational Therapy in Service Delivery Systems, 116
OCCP 5115 Implementation of Occupational Therapy in Service Delivery Systems 1, 116
OCCP 5116 Implementation of Occupational Therapy in Service Delivery Systems 2, 116
OCCP 5117 Implementation of Occupational Therapy in Service Delivery Systems 3,116
OCCP 5118 Implementation of Occupational Therapy in Service Delivery Systems 4, 116
OCCP 5120 Community-based Practice in a Developed Country Context, 116
OCCP 5121 Community-based Practice in a Developing Country Context, 117
OCCP 5122 Advanced Communication Techniques, 117
OCCP 5123 Occupations in the Therapeutic Process, 117
OCCP 5124 Culture and Occupational Therapy, 117
OCCP 5125 Principles of Instruction, 117
OCCP 5126 Applied Systematic Instruction, 117
OCCP 5127 Enhancing Functional Reach, 117
OCCP 5128 Enhancing Hand Function, 117
OCCP 5129 Enhancing Trunk and Body Position for Function, 117
OCCP 5130 Occupational Performance and the Inclusive Community, 117
OCCP 5131 Supporting Inclusion, 117
OCCP 5132 Inquiry Project, 118
OCCP 5133 Inquiry Topics 1,118
OCCP 5134 Inquiry Topics 2, 118
OCCP 5135 Inquiry Topics 3, 118
OCCP 5136 Dissertation, 118
OCCP5137 Selected Topics 3, 118
OCCP 5138 Specialised Seating, 118
OCCP 5139 Gerontology Occupational Therapy, 118
OCCP 5140 Politics and Power in the Workplace, 118, 162
OCCP 5141 Politics and Power in the Workplace, 118, 162
OCCP 5142 Theories and Perspectives in Community Practice, 118
OCCP 5143 Driving Assessment and Training A, 119
OCCP 5144 Driving Assessment and Training B, 119
OCCP 6008 Research Design and Methods for Therapists, 119, 167
OCCP 6010 Research Thesis, 119
OCCP 6011 Research Thesis, 119
Occupational Health BACH 5164, 61, 161
Occupational Performance and the Inclusive Community OCCP 5130, 117
Occupational Rehabilitation BACH 5291, 63, 161
Occupational Therapy in Service Delivery Systems OCCP 5114, 116
Occupational Therapy Intervention 1 OCCP 5078, 113
Occupational Therapy Intervention 2 OCCP 5079, 113
Occupational Therapy Intervention in Practice 1 OCCP 5090, 114
Occupational Therapy Intervention in Practice 2 OCCP 5091, 114
Occupations in the Therapeutic Process OCCP 5123, 117
Optimising Motor Performance PHTY 5116, 133
Organisational and Managerial Behaviour SING 5001, 152
Organisational Management BACH 5224, 62, 151, 161
Organisational Psychology BACH 5290, 63, 161
Organisational Structures in Health Contexts BACH 5226, 62, 162
Orientation and Mobility Skills 2 ORTH 5007, 42
Orientation and Mobility Skills 3 ORTH 5017, 42
Orientation and Mobility Skills 4 ORTH 5018, 42
ORTH 5002 Impact of Vision Impairment, 42
ORTH 5003 Introduction to Orientation and Mobility Skills, 42
ORTH 5004 Assessment of Vision Impairment, 42
ORTH 5005 Management of the Client with Vision Impairment, 42
ORTH 5007 Orientation and Mobility Skills 2, 42
ORTH 5008 Assessment of Residual Vision, 42
ORTH 5009 Functional Implications of Vision Impairment, 42

ORTH 5010 Vision Enhancement, 42
ORTH 5011 Vision Efficiency Training, 42
ORTH 5012 Environmental Modification, 42
ORTH 5013 Vision Impaired Children and Their Families, 42
ORTH 5014 Vision Impairment in the Elderly, 42
ORTH 5015 Assessment and Management of Clients with Additional Impairments, 42
ORTH 5016 Community Based Rehabilitation, 42
ORTH 5017 Orientation and Mobility Skills 3, 42
ORTH 5018 Orientation and Mobility Skills 4, 42
ORTH 5019 Special Study A, 42
ORTH 5020 Special Study B, 42
ORTH 6006 Research Thesis, 42
ORTH 6007 Research Thesis, 43
ORTH 6008 Research Thesis, 43
ORTH 6009 Research Thesis, 43
Orthopaedic Physiotherapy PHTY 5112, 132
P
Paediatric Sonography MRTY 5076, 105
Patient Education BACH 5025, 58, 149, 162
Patient/Practitioner Communication MRTY 5056, 103, 162
PHTY 5067 Research Elective Independent Study, 167
PHTY 5094 Research Elective Independent Study, 167
PHTY 5095 Structuring a Qualitative Res. Thesis, 168
PHTY 5100 Evaluation & Research in Physiotherapy Practice, 131
PHTY 5101 Advanced Functional Anatomy & Biomechanics, 131
PHTY 5103 Musculoskeletal Sports Injuries A, 131
PHTY 5104 Clinical Sports Physiotherapy A, 131
PHTY 5105 Physiological & Cognitive Bases of Clinical Practice, 132
PHTY 5106 Musculoskeletal Sports Injuries B, 132
PHTY 5107 Advanced Complex Case Studies in Musculoskeletal Physiotherapy, 132
PHTY 5108 Clinical Sports Physiotherapy B, 132
PHTY 5109 Dissertation, 132
PHTY 5110 Introduction to Ergonomics, 132, 160
PHTY 5111 Clinical Practice A, 132
PHTY 5112 Orthopaedic Physiotherapy, 132
PHTY 5113 Clinical Practice B, 132
PHTY 5114 Physiotherapy Management of Impairment, Disability & Handicap, 133
PHTY 5115 Clinical Neurological Physiotherapy A, 133
PHTY 5116 Optimising Motor Performance, 133
PHTY 5117 Topics in Neurological Physiotherapy, 133
PHTY 5118 Clinical Neurological Physiotherapy B, 133
PHTY 5119 Topics in Cardiopulmonary Physiotherapy, 133
PHTY 5120 Clinical Cardiopulmonary Physiotherapy A, 133
PHTY 5121 Cardiopulmonary Physiotherapy A, 133
PHTY 5122 Cardiopulmonary Physiotherapy B, 133
PHTY 5123 Clinical Cardiopulmonary Physiotherapy B, 133
PHTY 5124 Advanced Musculoskeletal Disorders A, 133
PHTY 5125 Clinical Manipulative Physiotherapy A, 133
PHTY 5126 Advanced Musculoskeletal Disorders B, 133
PHTY 5128 Clinical Manipulative Physiotherapy B, 134
PHTY 5129 Topics in Paediatric Physiotherapy A, 134
PHTY 5130 Clinical in Paediatric Physiotherapy A, 134
PHTY 5131 Conceptual Framework Underlying Paediatric Physiotherapy, 134
PHTY 5132 Topics in Paediatric Physiotherapy B, 134
PHTY 5133 Clinical Paediatric Physiotherapy B, 134
PHTY 5134 Therapy in Disorders of the Hand, 134,162
PHTY 5135 Scientific Investigation m, 134
PHTY 5139 Electrophysical Agents M, 134
PHTY 5140 Musculoskeletal Physiotherapy M1, 134
PHTY 5141 Cardiopulmonary Physiotherapy M1, 135
PHTY 5142 Ethical Physiotherapy Practice M, 135
PHTY 5143 Research Project Support M1, 135
PHTY 5144 Clinical Education M1A, 135
PHTY 5145 Clinical Education M1B, 135.
PHTY 5155 Clinical Manipulative Physiotherapy C, 135
PHTY 5156 Clinical Manipulative Physiotherapy D, 135
PHTY 5157 Clinical Sports Physiotherapy C, 136
PHTY 5158 Clinical Sports Physiotherapy D, 136
PHTY 5159 Structuring & Managing Clinical Education Placements, 136, 164
PHTY 6014 Research Thesis A, 136
PHTY 6015 Research Thesis B, 136
Physical Health of People with Developmental Disability GSDD 5002,37
Physics & Instrumentation I MRTY 5088, 105
Physics & Intramentation of Quantitative Bone Assessment MRTY 5093, 106
Physics and Instrumentation II MRTY 5068, 104
Physiological & Cognitive Bases of Clinical Practice PHTY 5105, 132
Physiotherapy Management of Impairment, Disability & Handicap PHTY 5114, 133
Politics and Power in the Workplace OCCP 5140, 118, 162
Politics and Power in the Workplace OCCP 5141, 118, 162
PostTrauma Stress BACH 5165, 61, 162
Prevention and Care of Radiation Injury MRTY 5057, 103
Principles of Instruction OCCP 5125, 117
Problem Identification 1 OCCP 5074, 113
Problem Identification 2 OCCP 5075, 113
Problem Identification in Practice 1 OCCP 5086, 114
Problem Identification in Practice 2 OCCP 5087, 114
Professional Experience HIMT 5015, 88
Professional Experience HIMT 5055, 90
Professional Issues MRTY 5067, 104
Professional Management 1 OCCP 5082, 113
Professional Management 2 OCCP 5083, 114
Professional Management in Practice 1 OCCP 5094, 115
Professional Management in Practice 2 OCCP 5095, 115
Professional Presentation 1 OCCP 5084, 114
Professional Presentation 2 OCCP 5085, 114
Professional Presentation in Practice 1 OCCP 5096, 115
Professional Presentation in Practice 2 OCCP 5097, 115
Program Evaluation OCCP 5068,112
Program Planning and Evaluation AHCD 5002, 141* 162
Project Development AHCD 5041, 141, 162
Project Evaluation AHCD 5045, 141..,'..
Project Management AHCD 5042, 14i, 162
Project Management HIMT 5065, 90,. 162
Project Report AHCD 5043," 141
Psychiatric Rehabilitation REHB 5042, 66
Psychological Assessment of Children and Adolescents BACH 5309, 64, 162
Psychology for Graduate Students BACH 5321, 64, 151, 163
Psychology of Ageing BACH 5147, 36, 61, 163
Psychosocial Aspects of Disability REHB 5047, 66
Psychosocial Aspects of Sport BACH 5238, 78, 163
Psychotherapy BACH 5324, 64, 163
Q
Qualitative Research Methods BACH 5255, 62 .
Qualitative Research Methods BACH 6042, 167
Quality Management in Medical Radiations MRTY 5058, 103
R
Radiation Safety MRTY 5059, 104
Radiation Therapy Treatment Planning Systems MRTY 5060, 104
Reflective Inquiry in Practice BACH 5074, 59, 163
Rehabilitation and Older People REHB 5020, 66
Rehabilitation and Substance Abuse REHB 5014, 66
Rehabilitation Case and Caseload Management REHB 5051, 67
Rehabilitation Counselling A REHB 5043, 66
Rehabilitation Counselling B REHB 5049, 67
Rehabilitation of Persons from NESB REHB 5024, 66
Rehabilitation of Persons Living with HIV/AIDS REHB 5032, 66
Rehabilitation of Persons with Acquired Brain Injury REHB 5022, 66
Rehabilitation of Persons with Developmental Disability REHB 5018, 66
Rehabilitation of Public Offenders REHB 5016, 66
Rehabilitation Theory REHB 5045, 66
REHB 5012 Medical Aspects of Disability, 66
REHB 5014 Rehabilitation and Substance Abuse, 66
REHB 5016 Rehabilitation of Public Offenders, 66
REHB 5018 Rehabilitation of Persons with Developmental Disability, 66
REHB 5020 Rehabilitation and Older People, 66
REHB 5022 Rehabilitation of Persons with Acquired Brain Injury, 66
REHB 5024 Rehabilitation of Persons from NESB, 66
REHB 5032 Rehabilitation of Persons Living with HTV7AIDS, 66
REHB 5042 Psychiatric Rehabilitation, 66
REHB 5043 Rehabilitation Counselling A, 66
REHB 5044 Vocational Development and Vocational Counselling, 66

REHB 5045 Rehabilitation Theory, 66
REHB 5046 Work and Disability, 66
REHB 5047 Psychosocial Aspects of Disability, 66
REHB 5048 Field Experience I, 67
REHB 5049 Rehabilitation Counselling B, 67
REHB 5050 Client Assessment and Job Placement, 67
REHB 5051 Rehabilitation Case and Caseload Management, 67
REHB 5052 Legal Aspects of Rehabilitation, 67
REHB 5053 Workers Compensation and Rehabilitation, 67
REHB 5054 Field Experience II, 67
REHB 5055 Accident Compensation Schemes Practicum, 67
REHB 5057 Dissertation A, 67
REHB 5058 Dissertation B, 67
REHB 5059 Dissertation, 67
REHB 6007 Research Thesis, 67
REHB 6008 Research Thesis, 67
Research and Inquiry in Professional Practice OCCP 5100, 115
Research and Inquiry in the Health Professions DHSC 7002, 33, 167
Research Design and Methods for Therapists OCCP 5073, 167
Research Design and Methods for Therapists OCCP 6008, 119, 167
Research Design BACH 5285, 167
Research Design BACH 5311, 167
Research Dissertation EXSS 5037, 79
Research Elective Independent Study BACH 5053, 167
Research Elective Independent Study BACH 5096, 167
Research Elective Independent Study PHTY 5067, 167
Research Elective Independent Study PHTY 5094, 167
Research in Health Information Mgmt A HIMT 5080, 91
Research in Health Information Mgmt B HIMT 5081, 91
Research in Health Information Mgmt HIMT 5056, 90
Research Methods BACH 5240, 78, 167
Research Methods I - Design BACH 5067, 87
Research Methods I-Design BACH 5310, 87, 168
Research Project Support MI PHTY 5143, 135
Research Proposal HIMT 6008, 91
Research Thesis A PHTY 6014, 136
Research Thesis AHCD 6001, 142
Research Thesis AHCD 6002, 142
Research Thesis B PHTY 6015, 136
Research Thesis BACH 6002, 65
Research Thesis BACH 6003, 65
Research Thesis BACH 6019, 65
Research Thesis BACH 6020, 65
Research Thesis BACH 6037, 65
Research Thesis BACH 6038, 65
Research Thesis BACH 6039, 65
Research Thesis BACH 6040, 65
Research Thesis BACH 6041, 65
Research Thesis BIOS 6016, 68
Research Thesis BIOS 6017, 68
Research Thesis CSCD 6014, 73
Research Thesis CSCD 6015, 73
Research Thesis DHSC 1002, 33
Research Thesis DHSC 1003, 33
Research Thesis EXSS 6002, 79
Research Thesis EXSS 6003, 79
Research Thesis HIMT 6009, 91
Research Thesis HIMT 6010, 92
Research Thesis HIMT 6011, 92
Research Thesis HIMT 6012, 92
Research Thesis HIMT 6013, 92
Research Thesis MRTY 6004, 106
Research Thesis MRTY 6005, 106
Research Thesis MRTY 6006, 106
Research Thesis MRTY 6007, 106
Research Thesis MRTY 6008, 106
Research Thesis MRTY 6009, 106
Research Thesis MRTY 6010, 106
Research Thesis OCCP 6010, 119
Research Thesis OCCP 6011, 119
Research Thesis ORTH 6006, 42
Research Thesis ORTH 6007, 43
Research Thesis ORTH 6008, 43
Research Thesis ORTH 6009, 43
Research Thesis REHB 6007, 67
Research Thesis REHB 6008, 67
Residential Care Policies and Services BACH 5058, 59, 150, 163
Risk Management and Rehabilitation Policy BACH 5305, 63, 163
S
School Health AHCD 5027, 163
Scientific Investigation in PHTY 5135, 134
Selected Topics 1 OCCP 5070, 112
Selected Topics 2 OCCP 5071, 113
Selected Topics 3 OCCP 5137, 118
SING 5001 Organisational and Managerial Behaviour, 152
SING 5002 Health Economics, 152
SING 5003 Health Service Leadership and Change, 152
SING 5004 Accounting and Financial Management for Health Service Managers, 152
SING 5005 Health Service Marketing, 152
SING 5006 Strategic Management and Planning, 152
SING 5007 Health Sector Human Resource Management and Industrial Relations, 152
SING 5008 Information and Decision Analysis, 152
SING 5012 Dissertation, 152
Single System Research Design and Evaluation Methods OCCP 5064, 112
Social Change and Health Services BACH 5172, 163
Social Justice and Indigenous Health AHCD 5053, 142, 163
Social Theory and Special Groups BACH 5174, 61, 163
Sociology for Health Professionals BACH 5322, 64, 164
Sociology of Gender Relations BACH 5059, 164
Sonography in Obstetrics and Gynaecology MRTY 5069, 104
Special Investigation BACH 5026, 58, 168
Special Study A ORTH 5019, 42
Special Study B ORTH 5020, 42
Specialised Seating OCCP 5138, 118
Specialised Skeletal Scintigraphy MRTY 5062, 104
Specialist Literature Review in Speech-Language Pathology - Child Language and Phonology CSCD 5010, 72
Specialist Literature Review in Speech-Language Pathology - Stuttering CSCD 5014, 73
Specialist Literature Review in Speech-Language Pathology - Voice CSCD 5013, 73
Specialist Review in Speech-Language Pathology - Neurogenic Impairment CSCD 5011, 73
Sports Nutrition EXSS 5032, 78
Stabilisation and Positioning MRTY 5064, 104
Statistical Analysis with SPSS BACH 5061, 59, 87, 168
Statistics for Clinical Research BACH 5068, 87
Strategic Management and Planning SING 5006, 152
Strategic Planning AHCD 5031, 141, 164
Stress and Disability BACH 5178, 164
Stress and Illness BACH 5180, 61, 164
Structuring & Managing Clinical Education Placements PHTY 5159, 136, 164
Structuring a Qualitative Res. Thesis PHTY 5095, 168
Students with High Support Needs (EDPD 6016) GSDD 8001, 38
Subcultural and Cross Cultural Issues - The Costs of Marginality BACH 5248, 164
Superficial Structures Sonography MRTY 5074, 105
Supporting Inclusion OCCP 5131,117
Survey Research Methods BACH 5011, 58, 168
Survey Research Methods BACH 5315, 168
System and Network Administration HIMT 8003, 92
T
Teaching Clinical Reasoning BACH 5042, 59, 149, 164
Teaching with Reduced Resources BACH 5047, 59, 164
Teaching with Technology BACH 5127, 60, 150, 164
Tests and Measures of Human Behaviour 1 OCCP 5110, 116
Tests and Measures of Human Behaviour 2 OCCP 5111, 116
Tests and Measures of Human Behaviour 3 OCCP 5112, 116
Tests and Measures of Human Behaviour 4 OCCP 5113, 116
The Community Setting and Older People BACH 5038, 59,149, 155
The Residential Care Setting and Older People BACH 5034, 58, 149, 163
The Sociology of Deviance BACH 5243, 164
Theories and Perspectives in Community Practice OCCP 5142, 118
Theory Application 1 OCCP 5105, 115
Theory Application 2 OCCP 5106, 115
Theory Application 3 OCCP 5107, 115
Theory Application 4 OCCP 5108, 115
Theory in the Health Professions DHSC 7001, 33, 168
Theory of Radiation Therapy Planning Calculations MRTY 5066, 104

Therapy in Disorders of the Hand PHTY 5134, 134, 162
Therapy with Children, Adolescents and their Families BACH 5063, 59, 150, 165
Topics in Cardiopulmonary Physiotherapy PHTY 5119, 133
Topics in Neurological Physiotherapy PHTY 5117, 133
Topics in Paediatric Physiotherapy A PHTY 5129, 134
Topics in Paediatric Physiotherapy B PHTY 5132, 134
U
Understanding Health Science Theory OCCP 5104, 115
Upper Limb Orthotic Systems OCCP 5043, 38, 112
V
Vascular Sonography MRTY 5071, 104
Vision Efficiency Training ORTH 5011, 42
Vision Enhancement ORTH 5010, 42
Vision Impaired Children and Their Families ORTH 5013, 42
Vision Impairment in the Elderly ORTH 5014, 42
Visualisation and Imagery BACH 5182, 165
Vocational Development and Vocational Counselling REHB 5044, 66
W
Women's Health AHCD 5007, 165
Work and Disability REHB 5046, 66
Workers Compensation and Rehabilitation REHB 5053, 67

■ Index to old codes

07501 =AHCD 5001
07502/07502X = AHCD 5002
07505 =AHCD 5005
07507 = AHCD 5007
07510 = AHCD 5010
07512 = AHCD 5012
07513= AHCD 5013
07515 = AHCD 5015
07516 = AHCD 5016
07520 = AHCD 5020
07522 = AHCD 5022
07523= AHCD 5023
07527= AHCD 5027
07530X = AHCD 5030
0753IX = AHCD 5031
07533X = AHCD 5033
07535/07535X = AHCD 5035
07536= AHCD 5036
07538X = AHCD 5038
07539X = AHCD 5039
07541/07541X = AHCD 5041
07542/07542X = AHCD 5042
07543X = AHCD 5043
07545X = AHCD 5045
07546= AHCD 5046
07547 = AHCD 5047
07548/07548X = AHCD 5048
07549 = AHCD 5049
07552X = AHCD 5052
07553X = AHCD 5053
07554x = AHCD 5054
07555x = AHCD 5055
07556X = AHCD 5056
07557x = AHCD 5057
07558X = AHCD 5058
07601A = AHCD 6001
07602B= AHCD 6002
085A4 = BACH 5096
09425 = HIMT 5005
09438 = HIMT 5044
09439 = HIMT 5045
09445 = HIMT 5012
09446 = HIMT 5013
09447 = HIMT 5014
09448 = HIMT 5015
09470 = HIMT 5018
09501X = HIMT 5019
09502 = HIMT 5020
09503 = HIMT 5021
09504 = HIMT 5022
09505X = HIMT 5023
09507X = HIMT 5025
09509X = HIMT 5027
09510 = HIMT 5028
09511= HIMT 5029
09512 = HIMT 5030
09513= HIMT 5031
09514 = HIMT 5032
09515 = HIMT 5033
09516 = HIMT 5034
09517 = HIMT 5035
09518 = HIMT 5036
09523 = HIMT 5041
09526 = HIMT 5048
09527 = HIMT 5049
09528 = HIMT 5050
09529 = HIMT 5051
09530/09530X = HIMT 5052
09531/0953IX = HIMT 5053
09532/09532X = HIMT 5054
09533 = HIMT 5055
09534 = HIMT 5056
09535 = HIMT 5057
09536 = HIMT 5058
09537 = HIMT 5059
09538 = HIMT 5060
09539X = HIMT 5061
09540 = HIMT 5062
09541 = HIMT 5063
09545/09545X = HIMT 5065
09546X = HIMT 5066
09547 = HIMT 5067
09548 = HIMT 5068
09549 = HIMT 5069
09550 = HIMT 5070
09553 = HIMT 5074
09554 = HIMT 5075
09555X = HIMT 5076
09556 = HIMT 5077
09557 = HIMT 5078
09558 = HIMT 5079
09559 = HIMT 5080
09560 = HIMT 5081
09602 = HIMT 6008
09603 = HIMT 6009
09604 = HIMT 6010
09605= HIMT 6011
09606 = HIMT 6012
09607 = HIMT 6013
09801= HIMT 8001
09802 = HIMT 8002
09803 = HIMT 8003
09804 = HIMT 8004
09805 = HIMT 8005
11433X = BIOS 5018
11454 = BIOS 5047
11502X = BIOS 5041
11510A = BIOS 6016
11510B = BIOS 6017
11514 = BIOS 5049
11515 = BIOS 5050
11516 = BIOS 5051
11517 = BIOS 5052
12507A = CSCD 6014
12507B = CSCD6015
12508A = CSCD 6019
12508B = CSCD 6020
12509 = CSCD 5002
12510 = CSCD 5003
12511= CSCD 5004
12512 = CSCD 5005
12513= CSCD 5006
12514 = CSCD 5007
12515 = CSCD 5008
12516 = CSCD 5009
12517 = CSCD 5010
12518 = CSCD 5011
12519 = CSCD 5013
12520 = CSCD 5014
14505 = ORTH 5002
14506 = ORTH 5003
14507 = ORTH 5004
14508 = ORTH 5005
14510 = ORTH 5007
14511= ORTH 5008
14512 = ORTH 5009
14513 = ORTH 5010
14514 = ORTH 5011
14515 = ORTH 5012
14516 = ORTH 5013
14517 = ORTH 5014
14518 = ORTH 5015
14519 = ORTH 5016
14520 = ORTH 5017
14521= ORTH 5018
14522 = ORTH 5019
14523 = ORTH 5020
14602 = ORTH 6006
14603 = ORTH 6007
14604 = ORTH 6008
14605 = ORTH 6009
15444 = OCCP 5021
15449X = OCCP5100
15459 = OCCP 5033
15475 = OCCP 5043
15488X = OCCP5051
15490 = OCCP 5053
15491= OCCP 5054
15492 = OCCP 5055
15501= OCCP 5064
15502 = OCCP 6008
15506 = OCCP 5068
15508 = OCCP 5070
15509 = OCCP 5071
15511= OCCP 5073
15512 = OCCP 5074
15513 = OCCP 5075
15514 = OCCP 5076
15515 = OCCP 5077
15516 = OCCP 5078
15517 = OCCP 5079
15518 = OCCP 5080
15519 = OCCP 5081
15520 = OCCP 5082
15521= OCCP 5083
15522 = OCCP 5084
15523 = OCCP 5085
15524 = OCCP 5086
15525 = OCCP 5087
15526 = OCCP 5088
15527 = OCCP 5089
15528= OCCP 5090
15529 = OCCP 5091
15530 = OCCP 5092
15531 = OCCP 5093
15532 = OCCP 5094
15533= OCCP 5095
15534 = OCCP 5096
15535= OCCP 5097
15538= OCCP 5104
15539 = OCCP 5105
15540 = OCCP 5106
15541= OCCP 5107
15542 = OCCP 5108
15543= OCCP 5109
15544 = OCCP 5110
15545= OCCP 5111
15546 = OCCP 5112
15547 = OCCP 5113
15548 = OCCP 5114
15549 = OCCP 5115
15550 = OCCP 5116
15551= OCCP 5117
15552 = OCCP5118
15554 = OCCP 5120
15555 = OCCP 5121
15556 = OCCP 5122
15557 = OCCP 5123
15558= OCCP 5124
15559 = OCCP 5125
15560 = OCCP 5126
15561= OCCP 5127
15562 = OCCP 5128
15563= OCCP 5129
15564 = OCCP 5130
15565 = OCCP 5131
15566 = OCCP 5132
15567 = OCCP 5133
15568 = OCCP 5134
15569 = OCCP 5135
15570 = OCCP 5136
15571= OCCP 5137
15572 = OCCP 5139
15573= OCCP 5138
15574 = OCCP 5140
15575 = OCCP 5141
15576 = OCCP 5142
15577X = OCCP 5143
15578X = OCCP 5144
15602A = OCCP 6010
15602B = OCCP 6011
16503A = PHTY 6014
16503B = PHTY 6015
16505 = PHTY 5067
16527 = PHTY 5095
16529= PHTY 5094
16532 = PHTY 5100
16533= PHTY 5101
16534 = PHTY 5103
16535= PHTY 5104
16536= PHTY 5105
16537 = PHTY 5106
16538= PHTY 5107
16539 = PHTY 5108
16540 = PHTY 5109
16541= PHTY 5110
16542 = PHTY 5111
16543= PHTY 5112
16544 = PHTY 5113
16545= PHTY 5114
16546 = PHTY 5115
16547 = PHTY 5116
16548= PHTY 5117
16549 = PHTY 5118
16550 = PHTY 5119
16551= PHTY 5120
16552 = PHTY 5121
16553 = PHTY 5122
16554 = PHTY 5123
16555 = PHTY 5124
16556 = PHTY 5125
16557 = PHTY 5126
16559 = PHTY 5128
16560 = PHTY 5129
16561= PHTY 5130
16562 = PHTY 5131
16563 = PHTY 5132
16564 = PHTY 5133
16565 = PHTY 5134
16566 = PHTY 5135
16568 = PHTY 5139
16569 = PHTY 5140
16570 = PHTY 5141
16571= PHTY 5142
16572 = PHTY 5143
16573= PHTY 5144
16574 = PHTY 5145
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2553N = REHB 5018
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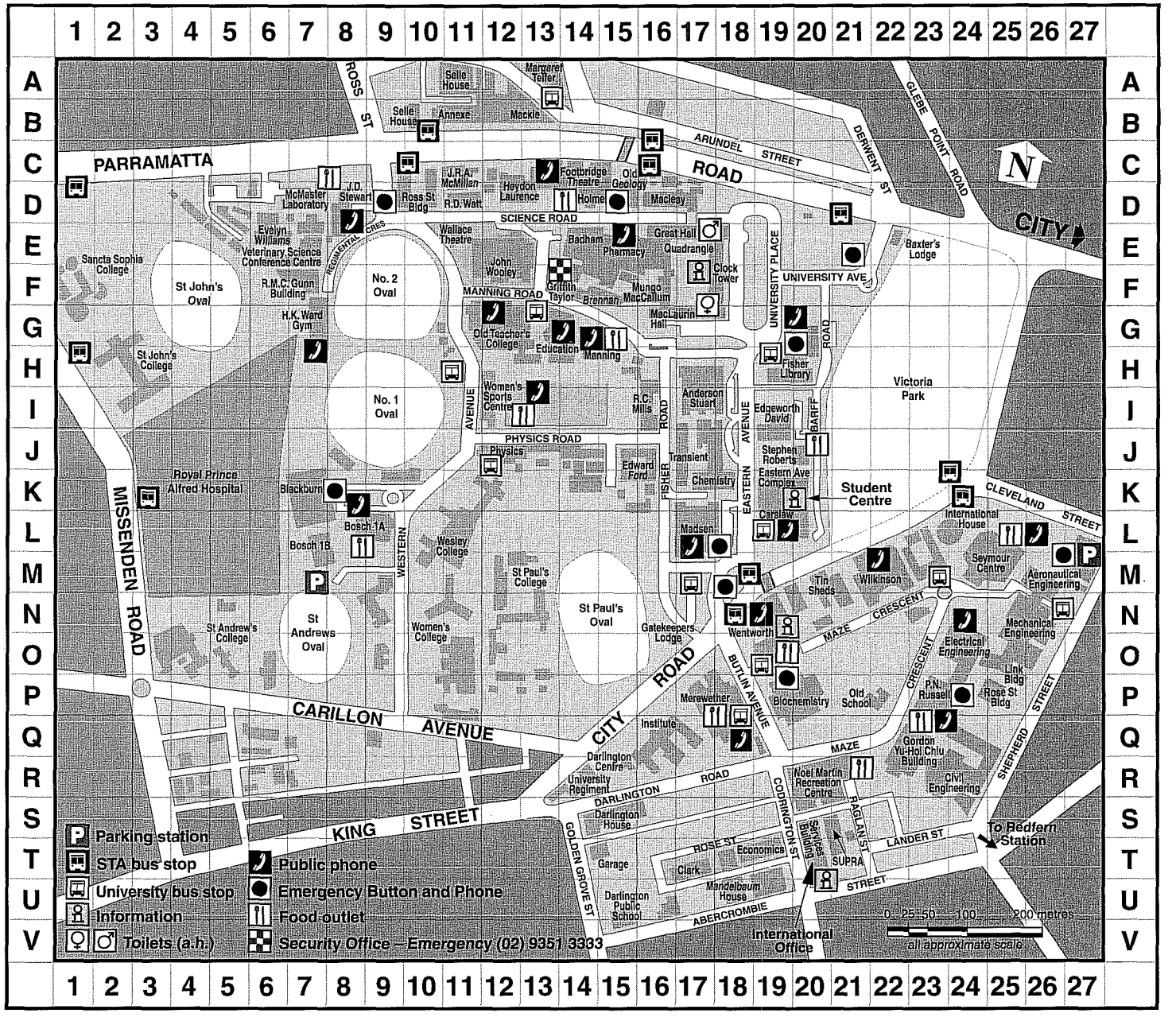
Map of Camperdown campus

Academic and Executive Services **16E**
Accounting **17P**
Accommodation Service **13G**
Administrative Policy & Strategic Planning Div'n **16E**
Administrative Support Services Div'n **16E**
Aeronautical Engineering **26M**
Agricultural Chemistry and Soil Science **10D**
Agricultural Economics **11D**
Agriculture Faculty Office **11C**
Graduate School of Business **Burren St**
Alma Street Glasshouse **23N**
Alumni Relations **16E**
Anaesthesia 7K
Anderson Stuart Bldg **171**
Anatomy and Histology **171**
Ancient History and Classics **16F**
Animal Health **Camden**
Animal Science **7F**
Anthropology **16F**
Archaeology **16F**
Architectural and Design Science **22M**
Architecture, Dept and Faculty Office **22M**
Architecture, Planning and Allied Arts **22M**
Archives **19H**
Art History and Theory **161**
Art Workshop **20M**
Arts Faculty Office **16F**
Asset Management **13A**
Asian Studies **14F**
Badham Bldg and Library **14E**
Banks *see* Financial institutions
Baxter's Lodge 22E
Behavioural & Social Sciences in Nursing **Maliett St**
Behavioural Science Cumberland
Behavioural Sciences in Medicine 7K
Biochemistry **20P**
Biological Sciences **15D**
Biomedical Science **Cumberland**
Blackburn Bldg 7K
Bookshops:
- Medical 7K
- SRC Secondhand **19N**
- University Co-operative **21R**

Bosch 1A (lecture theatres) 8L
Bosch IB Bldg **7M**
Brennan, C. Bldg **15F**
Budget Office **16E**
Business Liaison Office **12E**
Business Services **19U**
Campus Services **20T**
Careers Centre **13B**
Carslaw Bldg **19L**
Cashiers 13A
Central Services **20T**
Central Records Office **16E**
Centre for English Teaching **Maliett St**
Centre for Teaching and Learning **19L**



Chancellor's Committee Shop **17F**
Chaplains'Centre **10G**
Chemical Engineering **23Q**
Chemistry 17K
Child Care:
  Boundary Lane **16U**
  Carillon Avenue **9Q**
  Laurel Tree House (Glebe) **16B**
  Union (Darlington) **21S**
Civil Engineering **24R**
Clark Bldg **17T**
Clinical Nursing **Mallett St**
Clinical Ophthalmology & Eye Health **Sydney Eye Hospital**
Clock Tower **17F**
Clinical Trials **Mallett St**
Communication Disorders **Cumberland**
Community *Sc* Mental Health Nursing **Cumberland**
Community Health **Cumberland**
Community Medicine **15K**
Computer Sales:
  Computer Sales and Service **23U**
  Computer Shop **21R**
Computer Science, Basser Dept **17L**
Continuing Education, Centre for **13B**
Coppleson Postgraduate Medical Institute **9K**
Copy Centre **21R**
Counselling Service **13G**
Crop Sciences **13F**
Darlington Centre **15R**
Darlington House **14S**
Dentistry Faculty Office & Dental Studies **Surry Hills**
Development Office **16E**
Disability Services **13G**
Eastern Avenue Auditorium & Lecture Theatres **19K**
Econometrics **17P**
Economic History **17P**
Economics Bldg **19T**
Economics, Dept and Faculty Office **17P**
Edgeworth David Bldg **19J**
Education Bldg and Faculty Office **13G**
Educational Development & Evaluation **15K**
Educational Psychology, Literacies & Learning **13G**
Edward Ford Bldg **1SK**
Electrical Engineering **240**
Employment Service, Casual **14C**
Engineering Faculty Office **2SO**
English **12E**
Equal Employment Opportunity Unit **13A**
Evelyn Williams Bldg **6E**
Experimental Medicine 7K
External Relations Division **16E**
Facilities Planning, Office of **20T**
Family and Community Health in Nursing **Mallett St**
Financial institutions:
  Commonwealth Bank **14D**
  Credit Union-ATM only **14D**
  National Australia Bank **15E, 19N**
Finance, Dept of **16Q**
Financial Management & Reporting **13A**
Financial Services Division **13A**
Financial Systems Development **13A**
Fine Arts (Art History & Theory) **161**
Fisher Library **19G**
Footbridge Theatre **14C**
French Studies **1SF**
Garage, University **15T**
Gender Studies **16E**
General Practice **Westmead Hospital**
Geography **16Q**
Geology and Geophysics **19J**
Germanic Studies **15F**
Government and Public Administration **17P**
Great Hall **18E**
Greek, Modern **14F**
Griffith Taylor Bldg **14F**
Gunn, R.M.C. Bldg **7F**
Heydon Laurence Bldg **12D**
Health Information Management **Cumberland**
Health Sciences Faculty Office **Cumberland**
Health Service (Holme Bldg, Wentworth Bldg) **14D, 19N**
History **15F**
History and Philosophy of Science **19L**
Holme Bldg **14D**
Industrial Relations, Dept of **16Q**
Infectious Diseases **7K**
Information Technology Services **19U**
Institute Bldg **16Q**
International Office and International Student Services **20T**
International House **23L**
International Preparation Program **20T**
Italian **161**
Jurisprudence **St James**
Koori Centre **12G**
Law Dept and Faculty Offce **St James**
Learning Assistance Centre **13G**
Life Sciences in Nursing **Mallett St**
Linguistics **17J**
Link Bldg **250**
Lost Property **14F**
Mackie Bldg **13B**
MacLaurin Hall **16G**
Macleay Bldg and Museum **16D**
Madsen Bldg **17L**
Mail Room (Internal) **20T**
Main Bldg **17F**
Management Studies **Burren Street**
Mandelbaum House **18U**
Manning House **14H**
Margaret Telfer Bldg **13A**
Marketing, Dept of **16Q**
Mathematics and Statistics **19L**
McMasterBldg **7D**
McMillan, J.R.A., Bldg **11C**
Mechanical and Aeronautical Engineering Bldg **25N**
Media and Publications **16E**
Mechanical Engineering **25N**
Media Office **16E**
Medical Radiation Technology **Cumberland**
Medicine, Dept of 7K
Medicine, Faculty of **15K**
Merewether Bldg **17P**
Microbiology **20P**
Mills, R.C. Bldg **161**
Mungo MacCallum Bldg **16F**
Music, Dept of **24M**
Nicholson Museum **16G**
Nursing Therapeutics **Cumberland**
Obstetrics and Gynaecology **9K**
Occupational Therapy **Cumberland**
Old Geology Bldg **15D**
Old School Bldg **21P**
Old Teachers'College Bldg **12G**
Operations Accounting **13A**
Orange - Rural Management, Faculty **Orange**
Orthoptics Cumberland
Paediatrics and Child Health **New Children's Hospital**
Pathology **7K**
Personnel Services **13A**
Pharmacology 7L
Pharmacy **15E**
Philosophy **17G**
Photowise Imaging **20T**
Physics **13J**
Physiology **171**
Physiotherapy **Cumberland**
Planning Support Office **16E**
Post Office **15E**
Printing Services, University **20T**
Professional Studies **13G**
Properties and Investments **13A**
Prospective Students Unit **12B**
Psychological Medicine **4K**
Psychology **14E**
Purchasing **13A**
Publications Unit **16E**
Public Health and Community Medicine **15K**
Quadrangle **17F**
Queen Elizabeth II Research Institute **9K**
Regiment, University **14R**
Religion, School of Studies in **12E**
Research and Scholarships **16E**
Revenue Services **13A**
Risk Management **13A**
Rose Street Bldg **24P**
Ross Street Bldg **10D**
Russell, Peter Nicol, Bldg **23P**
St Andrew's College **50**
St John's College **3H**
St Paul's College **12N**
Sancta Sophia College IF
Science Faculty Office **19L**
Security and Bldg Services **14F**
Selle House **10B**
Semitic Studies **17F**
Senate Room **17E**
Services Bldg **20T**
Seymour Theatre Centre **24M**
Shepherd St Parking Station **27M**
Sir Hermann Black Gallery **19N**
Social, Policy and Curriculum Studies **13G**
Social Work and Social Policy **151**
Sociology **151**
Solicitor, University **16E**
Sports:
  Aquatic Centre **20R**
  Sports Union 7G
  Tennis courts **151,20E, 13L, 21R**
  Ward, H.K. Gymnasium **7G**
  Women's Sports Association **121**
Statistics Unit **16E**
Stephen Roberts Theatre **20J**
Stewart, J.D. Bldg 8E
Student Centre **19L**
Student Services **13G**
SRC **19N**
Summer School **160**
SUPRA **21S**
Surgery 7K
Sydney College of the Arts **Rozelle**
Sydney Conservatorium of Music **Conservatorium**
Tin Sheds Gallery **20M**
Trades and Grounds Services **20T**
Traffic Office **14F**
Transient Bldg **16J**
Union, University of Sydney **19N**
Unistaff **19U**
University Art Collection **19H**
University of Sydney Club **15G**
Veterinary Anatomy and Pathology 7E
Veterinary Clinic **6E**
Veterinary Clinical Sciences **6E**
Veterinary Science Conference Centre 7F
Veterinary Science Faculty Office 8D
Vice-Chancellor's Office **16E**
Visual Arts **Rozelle**
Wallace Theatre **HE**
War Memorial Gallery **17E**
Watt, R.D. Bldg **11D**
Wentworth Bldg **19N**
Wesley College **11L**
Western Ave Underground Parking Station 8N
Wilkinson Bldg **22M**
Women's College **HO**
Woolley Bldg, John **12E**
Yeoman Bedell's Office **17E**
Yu-Hoi Chiu, Gordon, Bldg **22Q**

The University of Sydney

Cumberland Campus

East Street, PO Box 170, Lidcombe 1825
Phone (02) 9351 2222 Fax (02) 9351 9977

KEY

A Campus Manager's Office
Continuing Professional Education
Education Connections
Faculty Office
Finance/Cashier
Personnel Services
Property Services Division
Purchasing
Student Administration Services
Student Counsellor
Student Welfare Services

B Teaching rooms – Level 0
Communication Sciences and Disorders – Level 1

C FitAbility Programs (Exercise & Sport Science)
Health Clinic

D Australian Stuttering Research Centre

E Lecture Theatre/Auditorium

F Food Services Canteen/ Credit Union

G Behavioural and Community Health Sciences

H Exercise and Sport Science/ Biomedical Sciences Laboratories

J Occupation and Leisure Sciences – Level 0, 1&2

K Research Building

L Anatomy and Physiology Laboratories

M Medical Radiation Sciences – Levels 0, 1&2
National Centre for Classification in Health - Level 5
Occupation & Leisure Sciences Specialist Areas – Levels 3&4

N Teaching Rooms

O Physiotherapy

Q Ngallia Child Care Centre

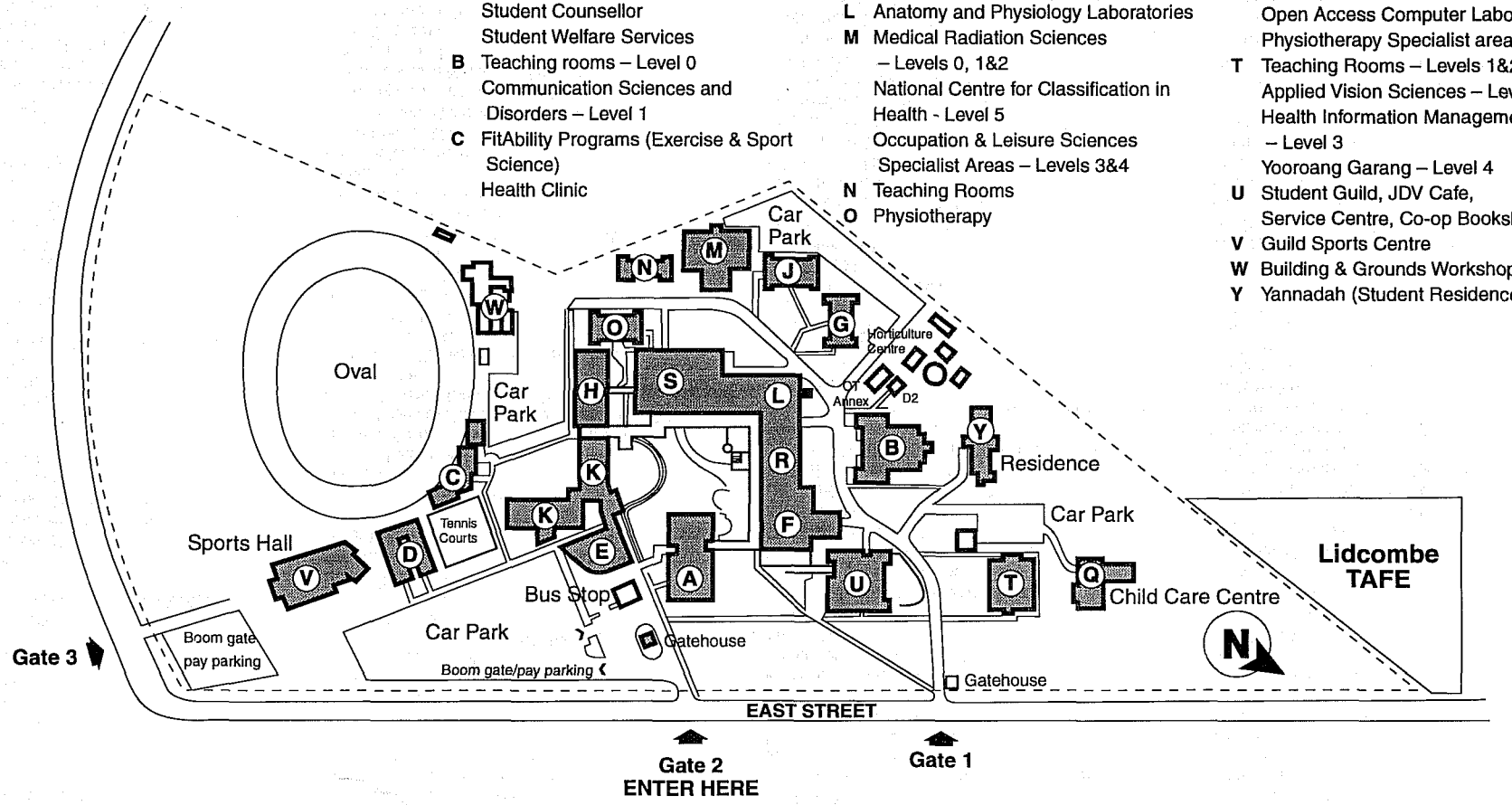
R Production Services and Central Store
Rehabilitation Research Centre – Level 0
Health Sciences Library – Levels 1&2

S Biomedical Sciences
Communication Disorders Research and Treatment Clinics
Exercise and Sport Science
Information Technology Services
Open Access Computer Laboratories
Physiotherapy Specialist areas

T Teaching Rooms – Levels 1&2
Applied Vision Sciences – Level 3
Health Information Management – Level 3
Yooroang Garang – Level 4

U Student Guild, JDV Cafe, Service Centre, Co-op Bookshop

V Guild Sports Centre

W Building & Grounds Workshop

Y Yannadah (Student Residence)