

TECHNICAL REPORT 1, 2014



CENTRE FOR
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LEFT BEHIND: 2014

MONITORING THE SOCIAL INCLUSION OF YOUNG AUSTRALIANS WITH SELF-REPORTED LONG TERM HEALTH CONDITIONS, IMPAIRMENTS OR DISABILITIES 2001 - 2012

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SUMMARY

This report is the second in a series reporting on the social inclusion/exclusion of disabled Australian adolescents and young adults. Our first report, *Left Behind: 2013*, mapped the social inclusion of young Australians (aged between 15 and 29) with self-reported long term health conditions, impairments or disabilities between 2001 and 2011. In that report we reported that disabled Australian adolescents and young adults were more likely to experience social exclusion than their non-disabled peers and that in many areas the gap in social inclusion between disabled and non-disabled young Australians had grown over time. Social exclusion in adolescence leads to poor outcomes, such as lower educational achievement and unemployment in adulthood. It affects not only the health and wellbeing of the individual; it also impacts on their family and the wider community. The inability of people with disabilities to participate socially and economically is a loss to the whole of society.

In this report we update *Left Behind: 2013* by extending our mapping to the year 2012, the latest year for which data are available. We address two key questions:

- How did the social inclusion of young Australians with disabilities compare with that of their peers in 2012?
- Did the gap between the social inclusion of young Australians with and without disabilities narrowed or widened over the 12 year period from 2001 to 2012?

HOW DID THE SOCIAL INCLUSION OF YOUNG AUSTRALIANS WITH DISABILITIES COMPARE WITH THAT OF THEIR PEERS IN 2012?

In 2012 young disabled Australians were **fourteen times more likely** than their non-disabled peers to experience entrenched multiple disadvantage (defined as experiencing disadvantage in at least three areas - income, work, education, safety and support - for two years or more).

Compared to their non-disabled peers, young disabled Australians in 2012 were significantly **less likely** to:

- Be employed
- Be fully engaged in education or work
- Attain Year 12 or equivalent educational qualification
- Obtain non-school qualifications
- Feel they have someone to turn to in time of crisis
- Report that they had a voice in the community
- Have contact with family/friends
- Get together socially with family or friends

Compared to their non-disabled peers, young disabled Australians in 2012 were significantly **more likely** to:

- Live in a jobless household
- Experience long-term unemployment
- Have low economic resources combined with financial stress and material deprivation
- Experience financial stress and material deprivation
- Have low subjective quality of life
- Have poorer self-assessed health
- Have mental illness
- Report feeling unsafe in their local area
- Be a victim of violent crime
- Experience multiple disadvantage and entrenched multiple disadvantage

BETWEEN 2001 AND 2012 THE GAP BETWEEN THE SOCIAL EXCLUSION OF DISABLED AND NON-DISABLED YOUNG AUSTRALIANS HAS WIDENED MARKEDLY OVER TIME IN 11 CRITICAL AREAS:

- Not being employed
- Living in a jobless household
- Being long-term unemployed
- Not being fully engaged in work or education
- Not acting as a volunteer
- Having low economic resources and financial stress
- Having low subjective well-being
- Not having someone to turn to in times of crisis
- Not having a voice in the community
- Experiencing multiple disadvantage
- Experiencing entrenched multiple disadvantage.

In not a single area has the gap **narrowed** over time.

Despite social policy interventions, such as employment schemes for those in long-term unemployment and policies to include people with disabilities in community activities and organisations, the aspiration for young disabled Australians to become more socially included appears even further out of reach. Australia is a prosperous nation, committed to redressing the profound social disadvantages people with disability experience and to promoting their participation in society. But it has yet to redress the significant and pervasive social exclusion faced by Australian adolescents and young adults with a disability.

TECHNICAL REPORT

INTRODUCTION

The social inclusion of people with disabilities is attracting increasing attention. Most countries in the world have ratified the *UN Convention on the Rights of Person with Disabilities* (UNCRPD). Australia ratified the *Convention* in July 2008 and the additional *Optional Protocol* in August 2009. Ratification obliges nations to work to redress the “profound social disadvantage of persons with disabilities and promote their participation in the civil, political, economic, social and cultural spheres with equal opportunities, in both developing and developed countries”.¹ Countries are also obligated to report to the UN at regulated intervals on their progress towards the equalisation of opportunity and social inclusion of disabled people.

On June 9th 2011 the World Health Organization and World Bank presented to the United Nations the first-ever *World Report on Disability*; a report which aims to draw recommendations from a synthesis of the best available scientific information in order to promote the well-being, dignity, social inclusion and human rights of people with disabilities around the globe.²

The aim of this **Technical Report** is to present information on the social inclusion of young disabled Australian adults over a ten year period leading up to and following Australia’s ratification of the *Convention* and *Optional Protocol*. It is accompanied by a Policy Bulletin that can be downloaded from <http://sydney.edu.au/health-sciences/cdrp/publications.shtml>

BACKGROUND

The relationship between being disabled, socially excluded and poor is well documented.^{2,3} Historically, negative social outcomes associated with disability were typically regarded as inevitable consequences of health conditions or impairments. Current understanding of the nature of disability suggests otherwise. Increasingly over the past three decades, disability has come to be seen as the result of the dynamic interplay between discriminatory social and environmental processes that perpetuate the social exclusion of people with particular health conditions or impairments.²⁻⁵

Adolescents and young adults with disabilities are particularly vulnerable to these exclusionary processes.⁶ They are engaged in the transition to adulthood, marked in our society primarily by educational attainment, employment, family formation and having a voice in the community. Sitting on the margins of, or excluded from, reaching satisfying outcomes in these important domains of adulthood can further entrench the disadvantage experienced in childhood, multiplying the likelihood of socially excluded status in adulthood.⁶

Previous Australian government policy was to build a stronger, fairer nation.⁷ In order to measure progress toward this goal, Australia developed an **Indicator Framework for Social Inclusion**.⁸ This tool contains 27 headline and 23 supplementary indicators. It is designed to identify where there may be significant shortfalls in achieving social inclusion and to monitor ongoing progress toward a more socially inclusive Australia. In the absence of an updated indicator framework for social inclusion, this report, as with the first *Left Behind: 2013* report, utilises the above **Indicator Framework for Social Inclusion**.

“The Australian Government’s social inclusion agenda aims to make sure every Australian has the capability, opportunity and resources to participate in the economy and their community while taking responsibility for shaping their own lives”

(from A Stronger, Fairer Australia)

METHOD

We analysed data extracted from Waves 1 (2001) to 12 (2012) of the annual survey of *Household Income and Labour Dynamics in Australia* (HILDA): <http://melbourneinstitute.com/hilda/> Full details of HILDA are available in a series of technical reports and annual reports.^{9,10} Briefly, HILDA is a panel survey originating from a national probability sample of approximately 7,500 Australian households in 2001 (Wave 1). Continuing panel members include all panel members of Wave 1 households, any children subsequently born to or adopted by panel members and all new entrants to a household who have a child with an existing panel member. In addition, information is collected on temporary panel members (people who share a household with a continuing panel member in wave 2 or later) as long as they share a household with a continuing panel member. All household members aged 15 or above are invited to participate in a personal interview. The sample was replenished in 2011 with the inclusion of an additional 2,153 households.

IDENTIFICATION OF PARTICIPANTS WITH A SELF-REPORTED LONG-TERM HEALTH CONDITION, IMPAIRMENT OR DISABILITY

Participants were identified as having a long-term health condition, impairment or disability if they answered in the positive to a question *‘Do you have any impairment, long-term health condition or disability such as these [shown list] that restricts you in your everyday activities and has lasted or is likely to last for 6 months or more?’*

The examples provided are listed in Table 1.

Table 1: Examples provided of “long-term condition, impairment or disability”

Sight problems not corrected by glasses / lenses
Hearing problems
Speech problems
Blackouts, fits or loss of consciousness
Difficulty learning or understanding things
Limited use of arms or fingers
Difficulty gripping things
Limited use of feet or legs
A nervous or emotional condition which requires treatment
Any condition that restricts physical activity or physical work (e.g., back problems, migraines)
Any disfigurement or deformity
Any mental illness which requires help or supervision
Shortness of breath or difficulty breathing
Chronic or recurring pain
Long term effects as a result of a head injury, stroke or other brain damage
A long-term condition or ailment which is still restrictive even though it is being treated or

medication being taken for it

Table 1: Examples provided of “long-term condition, impairment or disability” (cont.)

Any other long-term condition such as arthritis, asthma, heart disease, Alzheimer’s disease, dementia etc

INDICATORS

The **Monitoring and Reporting Framework – Headline and Supplementary Indicators of Social Inclusion** consists of 12 Domains under the three broad headings of Participation, Resources and Multiple Entrenched Disadvantage.⁸ For each of the first two headings there are a number of domains, each with at least one headline indicator and a varying number of supplementary indicators. Under Participation, there are four domains: work; learn; engage (social participation); have a voice (political, civic, community participation). The domains within the Resources section are: material/economic resources; health and disability; education and skills; social resources; community and institutional resources; housing; and personal safety. In the final section, Multiple and Entrenched Disadvantage, there is only one domain of the same name.

Following the approach we developed using the UN Convention on the Rights of Persons with Disabilities to understand the well-being of young disabled Australians,^{11 12} we identified items contained within Waves 1-12 of HILDA that could be employed as indicators of social inclusion identical to or very similar to the headline and supplementary indicators of social inclusion in the **Monitoring and Reporting Framework**. We identified 22 indicators in all, 12 of which correspond to headline indicators, 10 to supplementary indicators. Two indicators (multiple disadvantage and entrenched multiple disadvantage) include self-assessed health as one component in an overall index. Given the inherent association between health conditions or impairments and disability, we have presented two versions of these indicators, one including the health component, the other excluding it.

MEASURING SOCIAL INCLUSION OVER TIME

Our judgements of the social significance of trends in social inclusion over time were based on the strength of the non-parametric correlation coefficient between the year and group scores on the relevant indicator. To measure trends in the absolute social inclusion of both disabled and non-disabled Australians we use the percentage score for that particular group on each indicator. To measure trends in the relative social inclusion between disabled and non-disabled Australians we used a measure of the **relative** risk or disadvantage (the odds ratio) experienced by disabled people when compared to non-disabled people on each indicator. We followed convention by designating correlation coefficients greater than +0.4 or lower than -0.4 as evidence of ‘strong’ effects over time.¹³ It should be noted that these effects are not necessarily ‘statistically’ significant. That is, we cannot necessarily rule out with confidence that these changes could not have occurred due to chance fluctuations resulting from measurement or sampling error. However, it is being increasingly recognised in the health and social sciences that the social significance of patterns and associations are best estimated by consideration of their ‘effect sizes’ (as we have done here) than by their statistical significance.^{13 14}

RESULTS

Detailed results, including the statistics on which the summary below is based, are provided in Tables 3 and 4 in the Appendix.

THE EXTENT OF SOCIAL INCLUSION OF YOUNG DISABLED AUSTRALIANS IN 2011

Relative to their non-disabled peers, young disabled Australians in 2012 were significantly less likely to do well on all six indicators relating to **work, learning, education and skills**.

They were less likely to:

- Be employed
- Be fully engaged in education or work
- Attain Year 12 or equivalent educational qualification
- Obtain non-school qualifications

They were more likely to:

- Live in a jobless household
- Experience long-term unemployment

Relative to their non-disabled peers, young disabled Australians in 2012 were significantly less likely to do well on six of the eight indicators of **material, economic and social resources or community engagement**.

They were more likely to:

- Have low economic resources combined with financial stress and material deprivation
- Experience financial stress and material deprivation

They were less likely to:

- Feel they have someone to turn to in time of crisis
- Report that they had a voice in the community
- Have been in contacted family/friends
- Get together socially with family or friends

Relative to their non-disabled peers, young disabled Australians in 2012 were significantly less likely to do well on all three indicators of **health**.

They were more likely to:

- Have low subjective quality of life
- Have poorer self-assessed health
- Have mental illness

Relative to their non-disabled peers, young disabled Australians in 2012 were significantly less likely to do well on two of the three indicators of **safety**.

They were more likely to:

- Report feeling unsafe in their local area
- Be a victim of violent crime

Relative to their non-disabled peers, young disabled Australians in 2012 were more likely to experience **multiple disadvantage**.

To demonstrate visually what this means for the situation of disabled young Australians in 2012, the extent of relative *social exclusion* is shown below in Figure 1 for the 22 indicators.¹

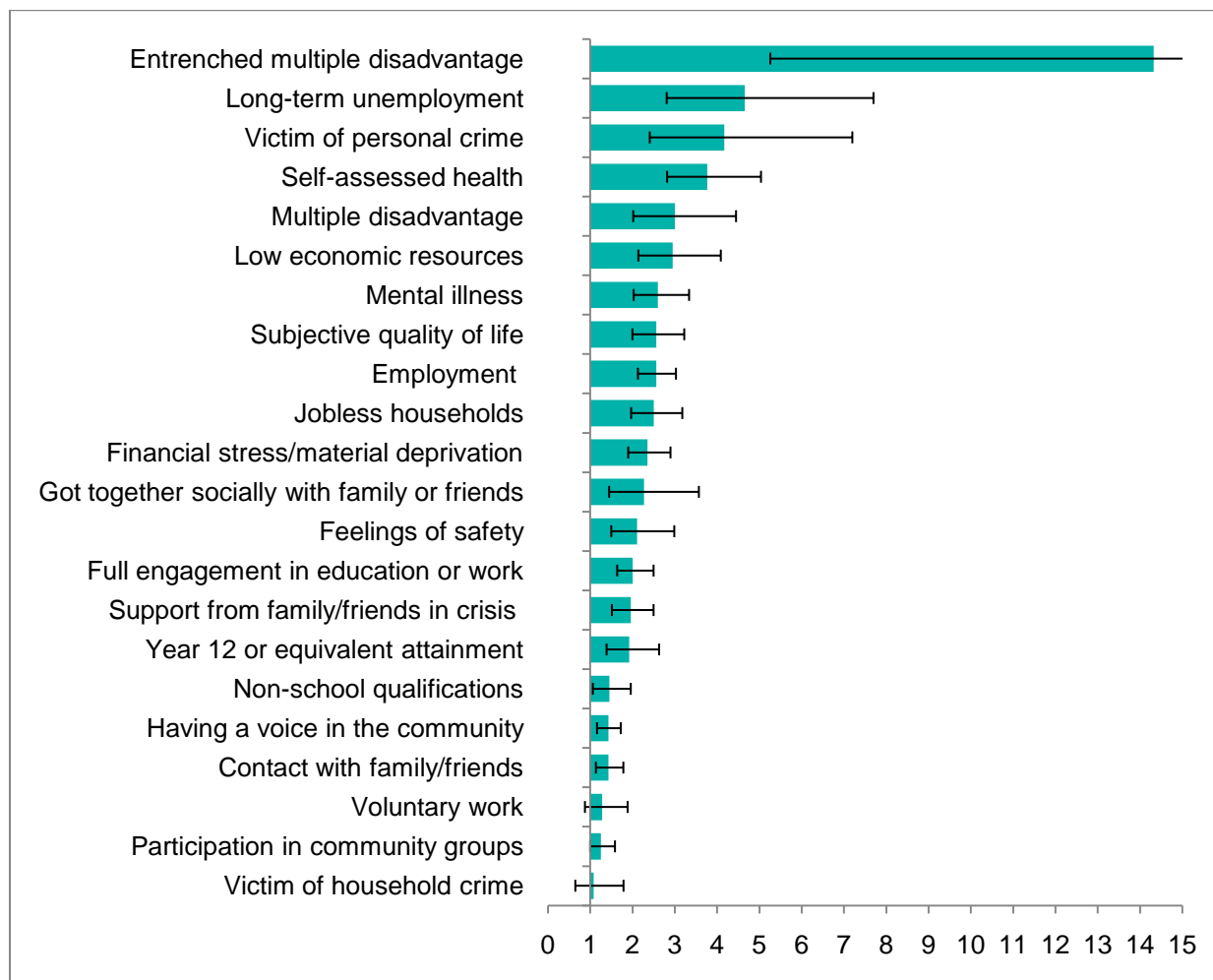


Figure 1: Social Exclusion of Disabled Young Australians 2012

¹ **Reading Figure 1:** The bars in Figure 1 show the risk for social exclusion experienced by disabled young Australians when compared to their non-disabled peers. The measure of risk used is the *odds ratio* (OR). An OR of one indicates that there is no difference between disabled and non-disabled young Australians. An OR of *less than one* indicates that disabled young Australians are *less* excluded than their non-disabled peers. An OR of *more than one* indicates that disabled young Australians are *more* excluded than their non-disabled peers. An odds ratio of five, for example, indicates that the odds (chances) of exclusion are five times greater for disabled young Australians when compared to their non-disabled peers. The ‘T’ lines show the 95% confidence intervals for each risk estimate. That is, in 95% of instances the true level of risk will lie within these T-lines. If the T lines do not cross 1 (no difference) then the difference between disabled and non-disabled young Australians is considered *statistically significant*.

CHANGES IN THE LEVEL OF SOCIAL INCLUSION OVER TIME FOR YOUNG DISABLED AUSTRALIANS

It is obviously important to determine whether the social inclusion of young Australians with disabilities is increasing or decreasing over time. Between 2001 and 2012, the social inclusion of young disabled Australians **increased** over time on eight of the 22 indicators including five headline indicators (in bold):

- **Achieving Y12 or Certificate II at school**
- **Not experiencing low economic resources and financial stress/ material deprivation**
- Not experiencing financial strain
- **Having better self-rated health**
- **Feeling safe in the community**
- Not being a victim of household crime
- Not being a victim of personal crime
- **Not experiencing multiple disadvantage**

At the same time, the social inclusion of young disabled Australians **decreased** over time on four of the 22 indicators including three headline indicators (in bold):

- **Lower rates of employment**
- Lower rates of volunteering
- Lower rates of being fully engaged in education or work
- **Having less contact with family and friends in the past week**

While these improvements are to be welcomed, it was also the case that the social inclusion of non-disabled young Australians has increased. Therefore we need to examine changes in *relative* social inclusion over time.

CHANGES IN THE GAP BETWEEN YOUNG DISABLED AUSTRALIANS AND THEIR NON-DISABLED PEERS OVER TIME

Did the gap in the social inclusion between disabled and non-disabled young Australians narrow or widen between 2001 and 2012? Over this period the **gap in social exclusion** between disabled and non-disabled young Australians **widened** over time on 11 indicators (including 6 of the 12 headline indicators):

- **Not being employed**
- Living in a jobless household
- Being long-term unemployed
- **Not being fully engaged in work or education**
- Not acting as a volunteer
- **Having low economic resources and financial stress**
- Having lower subjective well-being
- **Not having someone to turn to in times of crisis**
- **Not having a voice in the community**
- **Experiencing multiple disadvantage**
- Experiencing entrenched multiple disadvantage.

It did not narrow in any single area.

We have summarised Australia's progress in promoting the social inclusion of young Australians with disabilities between 2001 and 2012 in the following scorecard. The statistics on which they are based are presented in Table 4 in the Appendix.

**A SCORECARD OF AUSTRALIA'S PROGRESS IN PROMOTING THE SOCIAL INCLUSION OF
YOUNG AUSTRALIANS WITH DISABILITIES: 2001-2011**

Social Inclusion Domain	Indicator (Shaded Cells = Headline Indicator)	D	ND	Gap
Work	1. Employment rate	●		●
	2. Jobless households		●	●
	3. Long-term unemployment			●
Learn	4. Young people fully engaged in education or work	●		●
	5. Year 12 or equivalent attainment	●	●	
Engage	6. Contacted family/friends	●	●	
	7. Participation in community groups		●	
	8. Got together socially with family or friends			
	9. Voluntary work	●		●
Material & Economic Resources	10. Low economic resources and financial stress/ material deprivation	●	●	●
	11. Financial stress/material deprivation	●	●	
Health	12. People with mental illness			
	13. Self-assessed health	●	●	
	14. Subjective quality of life		●	●
Education & Skills	15. Non-school qualifications		●	
Social Resources	16. Support from family/friends in time of crisis			●
	17. Autonomy—having a voice in the community		●	●
Personal Safety	18. Feelings of safety	●	●	
	19. Victim of personal crime	●	●	
	20. Victim of household crime	●	●	
Multiple & entrenched disadvantage	21. Multiple disadvantage	●	●	
	22. Multiple disadvantage (excluding health)	●	●	●
	23. Entrenched multiple disadvantage		●	●
	24. Entrenched Multiple disadvantage (excluding health)		●	●
<p>● marked progress or gap decreased , ● marked deterioration or gap increased D – young Australians with disabilities; ND - young Australians without disabilities</p>				

In Table 2 we summarise in which year (from 2001 to 2012) was the gap in social inclusion for young Australians with and without disability at its largest and at its smallest.

Table 2: Year in which the gap in social inclusion/exclusion between young Australians with and without disabilities was at its narrowest and widest		
<i>Year</i>	<i>The gap was narrowest for</i>	<i>The gap was widest for</i>
2001	Low economic resources and financial stress/ material deprivation Non-school qualifications	Self-assessed health
2002	Young people fully engaged in education or work Support from family/friends in time of crisis Entrenched Multiple disadvantage (excluding health)	
2003	Long-term unemployment Feelings of safety Multiple disadvantage	Year 12 or equivalent attainment
2004	People with mental illness Self-assessed health Victim of household crime Multiple disadvantage (excluding health) Entrenched multiple disadvantage	Non-school qualifications
2005	Employment rate Jobless households Subjective quality of life	Participation in community groups Got together socially with family or friends
2006	Autonomy—having a voice in the community	Contacted family/friends Entrenched multiple disadvantage
2007	Participation in community groups Got together socially with family or friends Voluntary work	Young people fully engaged in education or work People with mental illness Victim of household crime
2008	Contacted family/friends	Support from family/friends in time of crisis Autonomy—having a voice in the community Multiple disadvantage Multiple disadvantage (excluding health) Entrenched Multiple disadvantage (excluding health)
2009	Year 12 or equivalent attainment Financial stress/material deprivation Victim of personal crime	
2010		Feelings of safety
2011		Jobless households Long-term unemployment Subjective quality of life
2012		Employment rate Undertaking voluntary work Low economic resources and financial stress/ material deprivation Financial stress/material deprivation Victim of personal crime

As can be seen, in 2012 the gap in social inclusion for young Australians with and without disability was at its largest for five of the 22 indicators and at its smallest for none. Over the *last three years* the gap in social inclusion for young Australians with and without disability was at its largest for nine of the 22 indicators and at its smallest for none.

CONCLUSIONS

While it is heartening to observe some trends in increasing social inclusion over time for young disabled Australians, in many instances the magnitude of the increases in social inclusion was even greater for their non-disabled peers. In short, they have been left behind during a period of significant economic prosperity. This is despite the implementation of social policy interventions such as employment schemes for people in long-term unemployment, income support benefits for those experiencing financial hardship, and disability inclusive policies in community activities and organizations. The aspiration for young disabled Australians to have the same opportunities and freedoms as their non-disabled peers appears even further out of reach. Indeed, the gap between their life conditions and those of their non-disabled peers markedly widened on half of the twelve headline indicators:

- Being employed
- Being fully engaged in work or education
- Not having low economic resources and financial stress
- Having someone to turn to in times of crisis
- Having a voice in the community
- Not experiencing multiple disadvantage

On no indicator did the gap narrow.

Building on our previous analyses,¹² the analyses presented here suggest that despite the implementation of policies and services related to disability (and at a time when Australia led by example in the development and ratification of the UN Convention on the Rights of Persons with Disabilities which promotes social inclusion), this economically prosperous nation has yet to redress the significant and pervasive social exclusion faced by Australian adolescents and young adults with a self-reported long term health condition, disability or impairment.

The approach taken in this study utilized the social indicators framework developed by the Australian Social Inclusion Board. We successfully aligned indicators with items in HILDA, an easily accessible, robust national longitudinal panel survey of Australian households. This framework provides a useful tool to assist in monitoring the effectiveness of policy and service initiatives in Australia during this time period. The framework also offers an approach to monitor Australia's progress toward meeting the nation's obligations under the UNCRPD.

The results demonstrate how the common set of drivers of social exclusion noted in many studies worldwide play out in the lives of young Australians with a long term health condition, impairment or disability and at a critical point in their lives as they emerge into adulthood. These drivers include poverty, low income and income inequality, lack of access to the job market, poor educational outcomes, poor health and wellbeing, lack of access to social supports and networks, exclusion from services and discrimination.

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APPENDIX: TABLE 2 - TRENDS IN SOCIAL INCLUSION

Social Inclusion Domain	Indicator (Shaded Cells = Headline Indicator)		2001 n=3,903 14.2% disabled	2002 n=3,532 11.1% disabled	2003 n=3,455 14.9% disabled	2004 n=3,419 15.7% disabled	2005 n=3,519 16.9% disabled	2006 n=3,632 14.1% disabled	2007 n=3,640 13.5% disabled	2008 n=3,643 13.3% disabled	2009 n=3,954 15.3% disabled	2010 n=3,867 13.5% disabled	2011 n=5,249 13.6% disabled	2012 N=4,988 12.6% disabled
Work	Employment rate:	D	57%	58%	61%	58%	64%	62%	61%	63%	58%	57%	54%	48%
		Not	69%	71%	72%	74%	74%	73%	75%	74%	71%	72%	72%	71%
		OR/p CI	0.60*** 0.49- 0.72	0.57*** 0.46- 0.71	0.60*** 0.49- 0.73	0.47*** 0.39- 0.57	0.62*** 0.51- 0.76	0.61*** 0.49- 0.75	0.51*** 0.42- 0.61	0.58*** 0.47- 0.72	0.56*** 0.46- 0.68	0.53*** 0.43- 0.64	0.46*** 0.39- 0.55	0.46*** 0.39- 0.55
	Jobless households:	D	18%	17%	17%	16%	13%	14%	13%	15%	16%	14%	16%	16%
		Not	8%	8%	8%	7%	7%	6%	5%	5%	5%	6%	5%	7%
		OR/p CI	2.68*** 2.10- 3.43	2.27*** 1.71- 3.02	2.33*** 1.80- 3.02	2.38*** 1.83- 3.11	2.17*** 1.64- 2.87	2.74*** 2.04- 3.67	2.86*** 2.19- 3.72	3.38*** 2.48- 5.59	3.10*** 2.36- 4.07	2.95*** 2.20- 3.96	3.47*** 2.72- 4.42	3.47*** 2.72- 4.42
	Long-term unemployment:	D	5%	6%	3%	6%	4%	3%	4%	2%	4%	4%	5%	8%
		Not	2%	2%	2%	1%	1%	1%	2%	1%	2%	1%	1%	2%
		OR/p CI	2.74*** 1.58- 4.74	2.77*** 1.62- 4.76	2.01* 1.01- 4.03	4.04*** 2.21- 7.40	3.04** 1.56- 5.92	3.13** 1.51- 6.49	2.36** 1.33- 4.20	3.21* 1.22- 8.42	2.99** 1.61- 5.57	2.99** 1.55- 5.80	5.20*** 2.88- 9.41	5.20*** 2.88- 9.41

Learn	Young people fully engaged in education or work: Percentage of 15–24 year olds fully engaged in education and/or work	D	59%	62%	58%	58%	63%	55%	56%	61%	62%	62%	44%	54%
		Not	68%	66%	68%	66%	71%	71%	74%	73%	73%	71%	59%	70%
		OR/p	0.68**	0.84	0.64***	0.73**	0.70**	0.49***	0.46***	0.59***	0.61***	0.66**	0.56***	0.50***
		CI	0.55-0.85	0.64-1.10	0.51-0.81	0.58-0.91	0.56-0.87	0.38-0.62	0.37-0.56	0.46-0.75	0.48-0.76	0.52-0.84	0.46-0.68	0.40-0.61
	Year 12 or equivalent attainment: Percentage of 20–24 year olds attaining Year 12 or Certificate II	D	61%	57%	61%	73%	69%	64%	65%	64%	78%	71%	67%	68%
		Not	75%	75%	80%	79%	79%	79%	78%	79%	78%	78%	79%	80%
		OR/p	0.53***	0.45***	0.39***	0.71	0.59**	0.48**	0.51***	0.48***	1.02	0.69	0.56***	0.52***
		CI	0.37-0.74	0.29-0.70	0.27-0.56	0.47-1.05	0.41-0.84	0.33-0.70	0.37-0.71	0.32-0.70	0.68-1.52	0.47-1.00	0.40-0.80	0.38-0.72

Engage	Contacted family/friends: Percentage of people aged 18 years and over who contacted family/friends in past week	D	76%	72%	71%	71%	70%	66%	69%	72%	74%	62%	68%	64%	
		Not	79%	79%	80%	77%	76%	77%	77%	77%	75%	78%	73%	73%	72%
		OR/p	0.82	0.68**	0.60***	0.74*	0.76*	0.59***	0.68**	0.83	0.80	0.62***	0.77*	0.70**	
		CI	0.64-1.06	0.51-0.91	0.47-0.78	0.57-0.97	0.59-.097	0.45-0.76	0.54-0.86	0.62-1.12	0.61-1.05	0.49-0.80	0.61-0.97	0.56-0.88	
	Participation in community groups: Percentage of people aged 18 years and over who were involved in a community group in the last 12 months	D	36%	31%	36%	30%	28%	30%	35%	36%	33%	29%	34%	30%	
		Not	38%	39%	39%	39%	38%	34%	35%	38%	38%	31%	36%	36%	
		OR/p	0.90	0.71*	0.88	0.69**	0.65**	0.80	0.97	0.92	0.81	0.92	0.93	0.80	
		CI	0.72-1.13	0.53-0.93	0.69-1.12	0.53-0.89	0.50-0.83	0.61-1.04	0.78-1.21	0.69-1.21	0.63-1.04	0.71-1.19	0.74-1.16	0.63-1.00	

Engage	Got together socially with family or friends: Percentage of people who get together socially with friends or relatives not living with at least once every three months ⁱⁱ	D	95%	96%	95%	96%	98%	95%	96%	97%	98%	95%	95%	95%	
		Not	98%	98%	98%	97%	97%	98%	99%	98%	98%	98%	97%	98%	
		OR/p	0.39***	0.53	0.48*	0.64	1.61	0.31***	0.31***	0.59	0.93	0.50*	0.59	0.44***	
		CI	0.23-0.66	0.27-1.03	0.27-0.85	0.35-1.18	0.68-3.80	0.17-0.60	0.17-0.59	0.26-1.36	0.41-2.11	0.27-0.90	0.35-1.01	0.28-0.69	
	Voluntary work: Percentage of people aged 18 years and over who undertook voluntary work in past 12 months	D	15%	11%	14%	9%	10%	10%	11%	9%	10%	10%	10%	10%	10%
		Not	13%	9%	12%	11%	9%	11%	9%	10%	11%	11%	10%	12%	
		OR/p	1.16	1.16	1.12	0.87	1.07	0.96	1.25	0.88	0.90	0.85	0.99	0.78	
		CI	0.85-1.58	0.75-1.79	0.79-1.61	0.56-1.35	0.73-1.56	0.64-1.43	0.89-1.75	0.56-1.41	0.60-1.36	0.56-1.28	0.69-1.43	0.53-1.14	

Material & Economic Resources	Low economic resources and financial stress/ material deprivation: Percentage of population in income poverty (< 60% median equivalised household income) and hardship (one or more out of seven possible items) ⁱⁱⁱ	D	17%	22%	17%	19%	16%	12%	17%	15%	13%	n/a	14%	13%	
		Not	12%	11%	9%	9%	8%	7%	7%	6%	5%	5%	n/a	6%	5%
		OR/p	1.58**	2.47***	2.14***	2.36***	2.04***	1.72**	2.64***	2.60***	2.66***	2.66***	n/a	2.45***	2.95***
		CI	1.22-2.04	1.85-3.29	1.61-2.84	1.77-3.15	1.52-2.73	1.22-2.44	2.00-3.84	1.81-3.74	1.88-3.74	1.88-3.74	n/a	1.83-3.28	2.14-4.09
	Financial stress/material deprivation: Percentage of population with one or more out of seven possible financial stress / deprivation items ^{iv}	D	55%	47%	45%	40%	38%	38%	42%	36%	33%	n/a	37%	39%	
		Not	40%	32%	30%	27%	26%	26%	25%	22%	23%	n/a	25%	22%	
		OR/p	1.82***	1.84***	1.86***	1.77***	1.77***	1.75***	2.23***	2.05***	1.72***	1.72***	n/a	1.80***	2.35***
		CI	1.50-2.20	1.46-2.32	1.51-2.29	1.42-2.20	1.43-2.19	1.39-2.19	1.83-2.72	1.59-2.65	1.37-2.16	1.37-2.16	n/a	1.48-2.20	1.90-2.90

Health	People with mental illness:	D	24%	21%	25%	19%	22%	25%	23%	23%	23%	23%	21%	21%
		Not	9%	8%	9%	10%	10%	9%	8%	8%	9%	8%	7%	9%
		OR/p CI	3.12*** 2.45- 3.97	2.93*** 2.17- 3.95	3.20*** 2.47- 4.14	2.13*** 1.61- 2.82	2.70*** 2.08- 3.50	3.28*** 2.51- 4.29	3.51*** 2.73- 4.50	3.46*** 2.57- 4.68	3.16*** 2.41- 4.13	3.39*** 2.60- 4.42	3.43*** 2.66- 4.42	2.60*** 2.03- 3.34
	Self-assessed health:	D	27%	23%	21%	19%	21%	20%	20%	23%	16%	22%	19%	16%
		Not	5%	6%	6%	7%	6%	5%	5%	5%	4%	4%	5%	5%
		OR/p CI	7.57*** 5.78- 9.89	4.59*** 3.37- 6.26	4.11*** 3.09- 5.46	3.33*** 2.48- 4.47	4.59*** 3.44- 6.13	4.57*** 3.35- 6.24	4.35*** 3.31- 5.72	5.99*** 4.34- 8.26	4.32*** 3.10- 6.01	5.99*** 4.44- 8.09	4.84*** 3.67- 6.38	3.77*** 2.82- 5.04
	Subjective quality of life:	D	75%	78%	80%	78%	83%	75%	78%	80%	78%	79%	77%	81%
		Not	88%	89%	90%	90%	89%	90%	91%	92%	90%	92%	91%	92%
		OR/p CI	0.38*** 0.31- 0.48	0.44*** 0.33- .057	0.40*** 0.31- 0.52	0.39*** 0.30- 0.50	0.56*** 0.44- 0.73	0.33*** 0.26- 0.42	0.33*** 0.26- 0.41	0.36*** 0.28- 0.48	0.37*** 0.30- 0.48	0.36*** 0.28- 0.46	0.32*** 0.26- 0.40	0.39*** 0.31- 0.50

Education & Skills	Non-school qualifications: Percentage of people aged 25–29 years with non-school qualifications	D	62%	61%	66%	49%	55%	56%	66%	63%	63%	64%	62%	64%
		Not	62%	68%	68%	68%	67%	70%	66%	69%	67%	70%	71%	72%
		OR/p	1.01	0.73	0.93	0.45***	0.59**	0.56**	0.98	0.77	0.86	0.77	0.68**	0.69*
		CI	0.74-1.39	0.52-1.03	0.66-1.31	0.32-0.64	0.42-0.81	0.40-0.79	0.72-1.34	0.52-1.12	0.62-1.19	0.54-1.08	0.51-0.91	0.51-0.94
Social Resources	Support from family/friends in time of crisis: Percentage of people aged 18 years and over who feel that they have someone to turn to in crisis ^{vii}	D	75%	80%	78%	78%	77%	74%	79%	75%	81%	78%	76%	73%
		Not	83%	84%	86%	87%	85%	84%	86%	88%	87%	86%	85%	84%
		OR/p	0.63***	0.78	0.61**	0.54***	0.60***	0.54***	0.60***	0.41***	0.67*	0.58***	0.56***	0.51***
	CI	0.49-0.81	0.56-1.08	0.46-0.82	0.40-0.73	0.45-0.79	0.41-0.72	0.46-0.79	0.30-0.57	0.49-0.92	0.43-0.77	0.43-0.72	0.40-0.66	
	Autonomy—having a voice in the community: Percentage of people aged 18 years and over who report being satisfied in belonging to their local community ^{viii}	D	50%	57%	59%	59%	57%	61%	57%	49%	59%	56%	59%	59%
		Not	61%	64%	65%	66%	64%	65%	68%	69%	66%	69%	69%	67%
OR/p		0.66***	0.73**	0.76*	0.73**	0.75**	0.84	0.62***	0.42***	0.72**	0.56***	0.63***	0.70***	
CI	0.53-0.81	0.57-0.93	0.61-0.95	0.58-0.91	0.61-0.93	0.67-1.06	0.51-0.76	0.33-0.54	0.58-0.89	0.45-0.69	0.52-0.76	0.58-0.86		

Personal Safety	Feelings of safety: Percentage of people aged 18 years and over who feel unsafe in their local community ^{ix}	D	22%	19%	13%	13%	12%	14%	11%	12%	10%	11%	14%	10%
		Not	11%	9%	7%	6%	7%	6%	5%	5%	4%	4%	6%	5%
		OR/p CI	2.33*** 1.79- 3.05	2.32*** 1.69- 3.19	2.02*** 1.44- 2.82	2.51*** 1.76- 3.59	1.84*** 1.32- 2.58	2.69*** 1.88- 3.84	2.19*** 1.58- 3.03	2.87*** 1.94- 4.26	2.76*** 1.89- 4.04	3.12*** 2.14- 4.55	2.54*** 1.89- 3.42	2.11*** 1.50- 2.99
	Victim of personal crime: Percentage of people aged 18 years and over who report having been the victim of violence in last year ^x	D		10%	7%	7%	5%	6%	6%	7%	3%	4%	5%	6%
		Not		3%	2%	2%	3%	2%	3%	3%	2%	2%	2%	1%
		OR/p CI		3.55*** 2.17- 5.80	3.20*** 1.91- 5.36	2.89*** 1.68- 4.95	1.74* 1.02- 2.97	2.88*** 1.64- 5.04	2.36** 1.43- 3.89	2.47** 1.40- 4.35	1.51 0.77- 2.96	2.43* 1.30- 4.56	2.65*** 1.54- 4.56	4.17*** 2.41- 7.20
	Victim of household crime: % of people aged 18+ reporting being victim of property crime in last year ^{xi}	D		12%	10%	7%	7%	6%	8%	6%	7%	4%	5%	5%
		Not		10%	8%	8%	7%	6%	5%	5%	5%	5%	5%	4%
		OR/p CI		1.29 0.86- 1.92	1.16 0.78- 1.72	0.81 0.50- 1.31	1.02 0.66- 1.59	0.94 0.56- 1.57	1.61* 1.05- 2.45	1.09 0.61- 1.95	1.40 0.87- 2.27	0.77 0.42- 1.42	1.07 0.67- 1.72	1.08 0.65- 1.79

Multiple & entrenched disadvantage	Multiple disadvantage: Three or more of six selected areas of disadvantage (covering income, work, health, education, safety & support) ^{xii}	D	16%	16%	13%	12%	14%	14%	10%	17%	7%	8%	12%	10%	
		Not	5%	4%	4%	4%	3%	3%	3%	2%	2%	2%	2%	3%	3%
		OR/p CI	3.65*** 2.62- 5.10	4.54*** 3.03- 6.81	3.21*** 2.18- 4.72	3.31*** 2.19- 5.01	4.93*** 3.30- 7.38	5.03*** 3.31- 7.66	4.40*** 2.92- 6.63	8.88*** 5.61- 14.06	3.44*** 2.05- 5.76	5.12*** 8.62	5.39*** 3.65- 7.97	3.28*** 2.30- 4.68	
	Multiple disadvantage (excluding health): Three or more of five selected areas of disadvantage (covering income, work, education, safety & support, but excluding health)	D	11%	10%	8%	8%	8%	10%	6%	12%	6%	4%	8%	8%	
		Not	4%	3%	3%	4%	2%	2%	2%	1%	2%	1%	2%	3%	
		OR/p CI	2.70*** 1.85- 3.96	3.30*** 2.04- 5.31	2.70*** 1.70- 4.31	2.39*** 1.49- 3.85	3.41*** 2.08- 5.60	4.89*** 2.98- 8.03	3.22*** 1.97- 5.28	9.07*** 5.22- 15.78	3.82*** 2.09- 6.99	3.34** 1.73- 6.47	4.13*** 2.59- 6.57	3.00*** 2.02- 4.45	

Multiple & entrenched disadvantage	Entrenched multiple disadvantage:	D	9%	7%	8%	12%	16%	6%	14%	8%	4%	5%	5%
		Not	2%	2%	2%	2%	1%	1%	2%	1%	1%	1%	1%
		OR/p CI	4.81*** 2.57-9.00	4.93*** 2.42-10.05	4.24*** 1.96-9.14	7.19*** 3.37-15.35	12.62** * 5.19-30.70	6.68*** 2.11-21.12	9.77*** 3.14-30.40	5.89* 1.28-27.06	5.87*** 2.56-13.45	6.87*** 3.14-15.03	11.58** * 5.32-25.20
		As above for 2 consecutive years											
	Entrenched Multiple disadvantage (excluding health):	D	4%	5%	5%	7%	8%	3%	14%	7%	3%	4%	4%
		Not	2%	1%	2%	2%	1%	1%	1%	1%	1%	1%	<1%
		OR/p CI	2.44* 1.08-5.51	3.90** 1.71-8.91	2.75* 1.16-6.65	4.15** 1.71-10.05	9.96*** 3.19-31.15	3.85 0.91-16.34	14.73** * 4.14-52.38	5.92* 1.29-27.19	5.62** 2.15-14.69	7.10*** 2.91-17.30	14.32** * 5.26-39.02
		As above for 2 consecutive years											

D = Disabled young people
 Not= Non-disabled young people
 OR = Odds ratio
 CI= Confidence interval
 * p<0.05, ** p<0.01, *** p<0.001

- i. ASIB indicator is age range 15-64
- ii. ASIB indicator is 'in the last three months'
- iii. ASIB indicator yet to be defined
- iv. ASIB indicator based on 5 or more out of 15 items
- v. ASIB indicator also based on employment rate of people with mental health problems
- vi. ASIB indicator uses variety of scales and reporting methods
- vii. ASIB indicator based on support from 'persons living outside the household'
- viii. ASIB indicator based on people reporting that 'they have a say in the community on issues that are important to them'
- ix. ASIB indicator based on 'feeling unsafe at home alone or in their local community at night (excluding family violence)'
- x. ASIB indicator based on set of specific crimes
- xi. ASIB indicator based on set of specific crimes
- xii. Some minor changes made to two of the constituent indicators

TABLE 3: STATISTICS UNDERLYING THE SCORECARD OF AUSTRALIA'S PROGRESS IN PROMOTING THE SOCIAL INCLUSION OF YOUNG AUSTRALIANS WITH DISABILITIES: 2001-2012

<i>Domain</i>	<i>Indicator (Shaded Cells = Headline Indicator)</i>	D^a	ND^a	Gap^b
Work	1. Employment rate	-.48	+.13	-.61*
	2. Jobless households	-.37	-.72**	+.64*
	3. Long-term unemployment	+.12	-.24	+.59*
Learn	4. Young people fully engaged in education or work	-.42	+.07	-.60*
	5. Year 12 or equivalent attainment	+.54	+.54	+.34
Engage	6. Contacted family/friends	-.64*	-.86**	+.08
	7. Participation in community groups	-.19	-.56	+.37
	8. Got together socially with family or friends	-.01	+.00	+.09
	9. Voluntary work	-.60*	-.08	-.63*
Material & Economic Resources	10. Low economic resources and financial stress/material deprivation	-.71*	-.94***	+.69*
	11. Financial stress/material deprivation	-.75**	-.83**	+.12
Health	12. People with mental illness	-.18	-.40	+.31
	13. Self-assessed health	-.66*	-.60*	-.07
	14. Subjective quality of life	+.24	+.83**	-.52
Education & Skills	15. Non-school qualifications	+.30	+.71**	-.18
Social Resources	16. Support from family/friends in time of crisis	-.23	+.26	-.53
	17. Autonomy—having a voice in the community	+.23	+.80**	-.48
Personal Safety	18. Feelings of safety	-.73**	+.81**	+.36
	19. Victim of personal crime	-.65*	-.51	-.21
	20. Victim of household crime	-.83**	-.92***	-.13
Multiple & entrenched disadvantage	21. Multiple disadvantage	-.62*	-.78**	+.28
	22. Multiple disadvantage (excluding health)	-.45	-.60*	+.46
	23. Entrenched multiple disadvantage	-.39	-.75**	+.52
	24. Entrenched Multiple disadvantage (excluding health)	-.04	-.75**	+.72*

D – young Australians with disabilities; ND - young Australians without disabilities
* p<0.05, ** p<0.01 , *** p<0.001
^a Pearson's *r* ^b Spearman's *r*