NOTES FOR CONTRIBUTORS

The Editors invite submissions of papers related to the aim of *Change: Transformations in Education*. Papers will not be considered if they have been published previously or are being considered for publication elsewhere. All papers are fully refereed.

Manuscripts

1. Manuscripts should be typed double spaced on one side of the paper, with generous margins all around. Single spaced manuscripts will not be considered for publication. Three hard copies and a disk should be submitted (see below).

2. For anonymity in the reviewing process, authors' name, affiliations, postal addresses and telephone numbers should appear on a separate covering page.

3. Articles should be approximately 6,000 words in length.

4. An abstract of approximately 150 words should accompany each manuscript.

5. Manuscripts should conform to the style of papers published in *Change: Transformations in Education*.

6. References should be indicated in the manuscript using the APA system, giving the author's name with the year of publication in parentheses. If several papers by the same author and from the same year are cited, then a, b, etc., should be placed after the year of publication. References should be listed in full at the end of the paper in the following format:

   Canberra: Author.


7. All figures must be in camera-ready form.

8. Once a manuscript has been accepted, after revision, it must be submitted on a microcomputer disk as well as in hard copy. The preferred format is a PC formatted 3.5 inch disk Double Sided high Density. The required data format is in Microsoft Word 2001 or earlier.

9. Manuscripts not conforming to the above guidelines will not be considered for publication.

Book Reviews

1. Books relevant to education may be sent to the Book Review Editor, Dr. Nigel Bagnall, *Change: Transformations in Education*, Faculty of Education & Social Work, University of Sydney NSW 2006, Australia, who will consider soliciting a review for inclusion in the journal.

2. Book reviews must be typed double-spaced, and should be prepared in the style of reviews published in the journal. One copy only of book reviews is required.

Proof

Proofs will be sent to the authors if there is sufficient time to do so. They should be corrected and returned to the editor within three days. Major alterations to the text cannot be accepted.

Offprints

Authors are entitled to two copies of the journal free.
Editorial
Mike Horsley

Takiwa, a case study of politics in education: Exit, voice and Loyalty.
Vicki M. Carpenter

Reculturing primary classrooms: Renegotiating the four R’s (rules, roles, responsibilities and relationships).
Rosie Le Cornu and Judy Peters

Under the shadow of the white Australia policy: Commonwealth policies on private overseas students 1945-1972.
Lyndon Megarry

Is school-based management (SBM) successful in Hong Kong secondary schools?
Loretta Au

Training the ego: Indigenous students and the discourses of teaching and learning.
Neil Harrison

The teaching internship and outcomes-based education: Time to consider a career change?
Jane Power and Richard G. Berlach