NOTES FOR CONTRIBUTORS

The Editors invite submissions of papers related to the aim of Change: Transformations in Education. Papers will not be considered if they have been published previously or are being considered for publication elsewhere. All papers are fully refereed.

Manuscripts
1. Manuscripts should be typed double-spaced on one side of the paper, with generous margins all around. Single-spaced manuscripts will not be considered for publication. Three hard copies and a disk should be submitted (see below).

2. For anonymity in the reviewing process, authors' names, affiliations, postal addresses and telephone numbers should appear on a separate covering page.

3. Articles should be approximately 6000 words in length.

4. An abstract of approximately 150 words should accompany each manuscript.

5. Manuscripts should conform to the style of papers published in Change: Transformations in Education.

6. References should be indicated in the manuscript using the APA system, giving the author's name with the year of publication in parentheses. If several papers by the same author and from the same year are cited, then a, b, etc., should be placed after the year of publication. References should be listed in full at the end of the paper in the following format:


7. All figures must be in camera-ready form.

8. Once a manuscript has been accepted, after revision, it must be submitted on a microcomputer disk as well as in hard copy. The preferred format is a PC-formatted 3.5 inch disk, double-sided, high-density. The required data format is in Microsoft Word 2001 or earlier.

9. Manuscripts not conforming to the above guidelines will not be considered for publication.

Book reviews
1. Books relevant to education may be sent to the Book Review Editor, Dr Nigel Bagnall, Change: Transformations in Education, Faculty of Education and Social Work, University of Sydney NSW 2006, Australia, who will consider soliciting a review for inclusion in the journal.

2. Book reviews must be typed double-spaced and should be prepared in the style of reviews published in the journal. One copy only of book reviews is required.

Proofs
Proofs will be sent to the authors if there is sufficient time to do so. They should be corrected and returned to the editor within three days. Major alterations to the text cannot be accepted.

Offprints
Authors are entitled to two copies of the journal free.
Editorial

Participation, community and learning in the nippers
Richard Light, University of Sydney

Affect in New Zealand junior sport: the forgotten dynamic
Clive Pope, University of Waikato

The retention of youth sport coaches
Donna O’Connor & Andrew Bennie, University of Sydney

The place and function of sport in Australian universities:
Sport at the University of Sydney
Steve Georgakis, University of Sydney

‘I thought I’d hate cricket but I love it’:
Year six students’ responses to Games Sense
Sunny Chen & Richard Light, University of Sydney

Athletic transition: An investigation of elite
track and field participation in the post high school years
Andrew Bennie & Donna O’Connor, University of Sydney