NOTES FOR CONTRIBUTORS

The editors invites submission of paper related to the aim of Change: Transformations in Education. papers will not be considered if they have been published previously or are being considered for publication elsewhere. All papers are fully refereed.

Manuscripts

1. Manuscripts should be typed double spaced on one side of the paper, with generous margins all around. Single spaced manuscripts will not be considered for publication. three hard copies and a disk should be submitted (see below).

2. For anonymity in the reviewing process, authors’ name, affiliations, postal addresses and telephone numbers should appear on a separate covering page.

3. Articles should be approximately 6,000 words in length.

4. An abstract of approximately 150 words should be accompany each manuscript.

5. Manuscripts should conform to the style of papers published in Change: Transformations in Education.

6. References should be indicated in the manuscript by giving the author’s name, with the year of publication in parentheses. If several papers by the same author and from the same year are cited, then a, b, c etc, should be placed after the year of publication. References should be listed in full at the end of the paper in the following format:


7. All figures must be in camera-ready form.

8. Once a manuscript has been accepted, after revision, it must be submitted on a microcomputer disk as well as in hard copy. the preferred format is a PC formatted 3.5 inch disk Double Sided high Density. the required data format is in Microsoft Word 6 or earlier.

9. Manuscripts not conforming to the above guidelines will not be considered for publication.

Book Reviews

1. Books relevant to education may be sent to the Book Review Editor, Dr. Nigel Bagnall, Change: Transformations in Education, Faculty of Education, University of Sydney, 2006, Australia,

   who will consider soliciting a review for inclusion in the journal.

2. Book review must be typed double-spaced, and should be prepared in the style of review published in the journal. One copy only of book reviews is required.

Proof

Proofs will be sent to the authors if there is sufficient time to do so. They should be corrected and returned to the editor within three days. Major alterations to the text cannot be accepted.

Offprints

Authors are entitled to two copies of the journal free.
Editorial

Higher education research in China: Past, present, and prospect
Maoyuan Pan, Xiamen University, P. R. China
Jun Li, Xiamen University, P. R. China
Xiaohong Chen, Shantou University, P. R. China

The knowledge building school: From the outside in, from the inside out.
Susan Groundwater-Smith, University of Sydney
Nicole Mockler, Loreto Normanhurst

Disposed to succeed: A realist discourse on progress at school
Roy Nash, Massey University, Palmerston North, New Zealand

Exploring adolescent personal and social gender stereotypes about maths: An explanation for continued gender differences in participation?
Helen M. G. Watt, University of Sydney

Revolutionary leadership, education systems and new times: More of the same or time for real change?
Neil Cranston, Queensland University of Technology

Language games played in the processes of co-construction
Associate Professor Jorunn Møller, University of Oslo
Dr. John Spindler, University of Northumbria

Examining HSC English - questions and answers
Garry Rosser, Wollongong University