NOTES FOR CONTRIBUTORS

The editors invites submission of paper related to the aim of Change: Transformations in Education. papers will not be considered if they have been published previously or are being considered for publication elsewhere. All papers are fully refereed.

Manuscripts

1. Manuscripts should be typed double spaced on one side of the paper, with generous margins all around. Single spaced manuscripts will not be considered for publication. three hard copies and a disk should be submitted (see blow).

2. For anonymity in the reviewing process, authors’ name, affiliations, postal addresses and telephone numbers should appear on a separate covering page.

3. Articles should be approximately 6,000 words in length.

4. An abstract of approximately 150 words should be accompany each manuscript.

5. Manuscripts should conform to the style of papers published in Change: Transformations in Education.

6. References should be indicated in the manuscript by giving the author’s name, with the year of publication in parentheses. If several papers by the same author and from the same year are cited, then a, b, c etc, should be placed after the year of publication. References should be listed in full at the end of the paper in the following format:

Smith (eds), Tomorrow’s science (pp. 341-342). Sydney,
Academic Publishing Corporation.
Paper presented at the Annual conference of Medical Scholars, Trier.

7. All figures must be in camera-ready form.

8. Once a manuscript has been accepted, after revision, it must be submitted on a microcomputer disk as well as in hard copy. the preferred format is a PC formatted 3.5 inch disk Double Sided high Density. the required data format is in Microsoft Word 6 or earlier.

9. Manuscripts not conforming to the above guidelines will not be considered for publication.

Book Reviews

1. Books relevant to education may be sent to the Book Review Editor, Dr. Nigel Bangle, Change: Transformations in Education, Faculty of Education, University of Sydney, 2006, Australia,
who will consider soliciting a review for inclusion in the journal.

2. Book review must be typed double-spaced, and should be prepared in the style of review published in the journal. One copy only of book reviews is required.

Proof

Proofs will be sent to the authors if there is sufficient time to do so. They should be corrected and returned to the editor within three days. Major alterations to the text cannot be accepted.

Offprints

Authors are entitled to two copies of the journal free.
Editorial

Managing educational change: issues, actions and examples
Stephen Crump & Chris Ryan

Selves, social factors, school sites and the tricky issue of 'school effects'
Lyn Yates

Questions of professionalism: erosion and reclamation
Terry Locke

Teacher inquiry as professional development for the 21st century in the United States
Nancy Fichtman Dana, Belinda G. Gimbert & Diane Yendol Silva

The influence of school, teacher and teacher-school fit factors in affecting teachers' participation in continuing professional education
Yan Fung Mok

Exploring 'convergence' within the research process: what informs interpretation?
Catherine Harris & Simon Jimenez

Book reviews