### University semester and vacation dates 2002

<table>
<thead>
<tr>
<th>Semester</th>
<th>Lectures begin</th>
<th>Summer School ends</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer School</td>
<td>Wednesday 2 January</td>
<td>Friday 1 March</td>
</tr>
<tr>
<td>Semester 1</td>
<td>Monday 4 March</td>
<td></td>
</tr>
<tr>
<td>Easter recess:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last day of lectures</td>
<td>Thursday 28 March</td>
<td></td>
</tr>
<tr>
<td>Lectures resume</td>
<td>Monday 8 April</td>
<td></td>
</tr>
<tr>
<td>Study vacation: 1 week beginning</td>
<td>Monday 17 June</td>
<td></td>
</tr>
<tr>
<td>Examinations commence</td>
<td>Monday 24 June</td>
<td></td>
</tr>
<tr>
<td>Semester 1 ends</td>
<td>Saturday 6 July</td>
<td></td>
</tr>
<tr>
<td>Semester 2</td>
<td>Monday 29 July</td>
<td></td>
</tr>
<tr>
<td>Mid-semester recess:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last day of lectures</td>
<td>Friday 27 September</td>
<td></td>
</tr>
<tr>
<td>Lectures resume</td>
<td>Tuesday 8 October</td>
<td></td>
</tr>
<tr>
<td>Study vacation: 1 week beginning</td>
<td>Monday 11 November</td>
<td></td>
</tr>
<tr>
<td>Examinations commence</td>
<td>Monday 18 November</td>
<td></td>
</tr>
<tr>
<td>Semester 2 ends</td>
<td>Saturday 7 December</td>
<td></td>
</tr>
</tbody>
</table>

### Last dates for withdrawal or discontinuation 2002

<table>
<thead>
<tr>
<th>Semester 1 units of study</th>
<th>Last day to add a unit</th>
<th>Friday 15 March</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last day for withdrawal</td>
<td>Friday 29 March</td>
<td></td>
</tr>
<tr>
<td>Last day to discontinue without failure (DNF)</td>
<td>Friday 26 April</td>
<td></td>
</tr>
<tr>
<td>Last day to discontinue (Discontinued - Fail)</td>
<td>Friday 14 June</td>
<td></td>
</tr>
<tr>
<td>Semester 2 units of study</td>
<td>Last day to add a unit</td>
<td>Friday 9 August</td>
</tr>
<tr>
<td>Last day for withdrawal</td>
<td>Friday 30 August</td>
<td></td>
</tr>
<tr>
<td>Last day to discontinue without failure (DNF)</td>
<td>Friday 13 September</td>
<td></td>
</tr>
<tr>
<td>Last day to discontinue (Discontinued - Fail)</td>
<td>Friday 8 November</td>
<td></td>
</tr>
<tr>
<td>Fall Year units of study</td>
<td>Last day for withdrawal</td>
<td>Friday 29 March</td>
</tr>
<tr>
<td>Last day to discontinue with permission (DNF)</td>
<td>Friday 2 August</td>
<td></td>
</tr>
<tr>
<td>Last day to discontinue (Discontinued - Fail)</td>
<td>Friday 8 November</td>
<td></td>
</tr>
</tbody>
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Master of Public Affairs
Graduate Diploma in Public Affairs
Graduate Certificate in Public Affairs
Public Affairs award course structures
Postgraduate Public Policy award courses
Master of Public Policy
Graduate Diploma in Public Policy
Graduate Certificate in Public Policy
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Master of International Business and Master of Logistics Management
Master of International Business and Master of Transport Management
Master of Transport Management and Master of Logistics Management

9. Postgraduate units of study
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BANK
CLAW
ECHS
ECMT
ECOF
ECON
ECOP
FINC
GOVT
INFS
IREL
MKTG
MTEC
PSYC
TPTM
WORK

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Master of Commerce
Master of Economics
Master of Economics (Social Sciences) in Australian Political Economy
Human Resource Management and Coaching award courses
Master of Industrial Relations and Human Resources Management
Master of International Business
Master of International Studies
Master of Logistics Management
Master of Public Affairs
Master of Public Policy
Master of Transport Management
Master of Commerce and Master of Transport Management
Master of Commerce and Master of Logistics Management
Master of International Business and Master of Commerce
Master of International Business and Master of Logistics Management
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Welcome from the Dean

On behalf of all my colleagues, I have great pleasure in welcoming you as a student in the Faculty of Economics and Business at The University of Sydney. Founded over 75 years ago, the Faculty of Economics and Business has a rich history of intellectual endeavour and an outstanding reputation for excellence in teaching, learning and research. With a strong foundation in the social sciences, the Faculty offers a wide scope of scholarship across the economic, political and business disciplines that will provide you with an exciting and extensive range of study options having contemporary professional relevance.

The Faculty of Economics and Business comprises two schools: the School of Business and the School of Economics and Political Science. Each school comprises five major disciplinary areas:

**The School of Business**
- Accounting and Business Law
- Finance
- Marketing
- Transport and Logistics
- Work and Organisational Studies

**The School of Economics and Political Science**
- Economics
- Economic History
- Econometrics and Business Statistics
- Government and International Relations
- Political Economy

As a student you will benefit greatly from the rich diversity of learning offered by the Faculty and from our use of modern information and communication technologies in teaching and learning. Our distinctiveness is that we locate the key business disciplines in their economic, political and social contexts. Having regard to the significant changes occurring within the world of work generally, and in business and professional practices internationally, the Faculty is committed to providing you with a modern education that is both intellectually rigorous and relevant to careers in the business-related professions, industry, commerce and the public sector.

The Faculty of Economics and Business has high educational ideals and is committed to providing you with a University education that is at the cutting edge of knowledge. We seek to ensure that our academic programs are informed by the most recent research findings and by an understanding of contemporary business, government and management practices. Our aim is to equip you educationally for a professionally rewarding and successful career in your chosen field of study. Many of our alumni hold senior positions of leadership in the business, professional and government communities within Australia and around the world.

I very much hope that you will enjoy studying with us and that you will make the most of the abundant opportunities that are yours to obtain a broadly based educational foundation in economics, politics and business at The University of Sydney.

---

The Faculty is proud of its committed teachers. Each year it recognises outstanding teaching with a Faculty Teaching Excellence Award. In addition, members of the Faculty have received University of Sydney Teaching Excellence Awards.

**Recipients of Faculty Teaching Excellence Awards**
- Deborah Brennan, Government & International Relations
- John Carson, Economics
- Stephen Cheung, Economics
- Graeme Dean, Accounting & Business Law
- Bradon Ellem, Work & Organisational Studies
- Linda English, Accounting & Business Law
- John Hobson, Government & International Relations
- Erne Houghton, Econometrics & Business Statistics
- Dianne Hutchinson, Economic History
- Suzanne Jamieson, Work & Organisational Studies
- Lily Rahim, Economic History
- Gabrielle Meagher, Political Economy
- Lily Rahim, Economic History

**Recipients of University of Sydney Teaching Excellence Awards**
- Linda English, Accounting & Business Law
- Michael Jackson, Government & International Relations
- Patty Kamvounias, Accounting & Business Law
- Frank Stilwell, Political Economy

**Recipients of University SUPRA Teaching Award**
- Jay Muthuswamy, Finance

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Professor Peter Wolnizer, Dean
How to use this handbook

The Faculty of Economics and Business Handbook is the essential information tool for all prospective and current students. Init students will find a variety of information about the requirements of studying with the Faculty.

New and current students should read chapter 1, 'General University information' (page 1) and chapter 2, 'Faculty of Economics and Business general information' (page 7) to gain an understanding of the procedures that apply to all students. All students should also ensure they read the Resolutions of their degree.

For course information undergraduate students should read chapter 4, 'Undergraduate award courses' (page 13), and the section concerning the course they are interested or enrolled in. These provide students with information on the policies and procedures of the Faculty and the structure and requirements of the courses.

For course information postgraduate students should read chapter 8, 'Postgraduate award courses' (page 107), and the section concerning the course they are interested or enrolled in. These provide students with information on the policies and procedures of the Faculty and the structure and requirements of the courses.

Prizes and scholarship information is in chapter 3 (page 11).
1 General University information

See also the Glossary for administrative information relating to particular terms.

Accommodation Service
The Accommodation Service assists students to find off-campus accommodation by maintaining an extensive database of suitable accommodation in various areas but primarily close to University or within easy access via public transport.
Level 7, Education Building, A35
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 3312
Fax: (02) 9351 8262
TTY: (02) 9351 3412
Email: accomm@stuserv.usyd.edu.au
Web: www.usyd.edu.au/su/accom

Admissions Office
The Admissions Office is responsible for overseeing the distribution of offers of undergraduate admission and can advise prospective local undergraduate students regarding admission requirements. Postgraduate students should contact the appropriate faculty. If you are an Australian citizen or a permanent resident but have qualifications from a non-Australian institution, phone (02) 9351 4118 for more information. For enquiries regarding Special Admissions (including Mature-Age Entry), phone (02) 9351 3615. Applicants without Australian citizenship or permanent residency should contact the International Office.

Student Centre
Ground Floor, Carslaw Building, F07
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 4117 or (02) 9351 4118
Fax: (02) 9351 4869
Email: admissions@records.usyd.edu.au

Applying for a course
Prospective (intending) students must lodge an application form with the Universities Admissions Centre (UAC) by the last working day of September of the year before enrolment. Note that some faculties, such as Pharmacy, the Sydney Conservatorium of Music and Sydney College of the Arts, have additional application procedures.

Assessment
For matters regarding assessment, refer to the relevant department or school.

Careers information
Provides careers information and advice, and help in finding course-related employment both while you're studying and when you commence your career.

Careers Centre
Ground Floor, Mackie Building, K01
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 3481
Fax: (02) 9351 5134
Email: info@careers.usyd.edu.au
Web: www.careers.usyd.edu.au

Centre for Continuing Education
Bridging courses, study skills courses, essay writing courses, accounting extension courses, university preparation courses, access to university courses, non-award short courses.
Mackie Building, K01
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 2907
Fax: (02) 9351 5022
Email: info@cce.usyd.edu.au
Web: www.usyd.edu.au/cce

Centre for English Teaching
The Centre for English Teaching (CET) offers a range of English language courses including Academic English, General & Business English and IELTS preparation. CET programs help international students to reach the required English language levels for entry to degrees at the University. Students have the opportunity to take the CET university direct entry test at the completion of their language programs.
Level 2, Building F, 88 Mallett St
University of Sydney (M02)
NSW 2006 Australia
Phone: (02) 9351 0706
Fax: (02) 9351 0710
Email: info@cet.usyd.edu.au
Web: www.usyd.edu.au/cet

Child care
Contact the Child Care Coordinator for information about Children's Services for students and staff of the University who are parents.
Child Care Coordinator
Level 7, Education Building, A35
Phone: (02) 9351 5667
Fax: (02) 9351 7055
TTY: (02) 9351 3412
Email: childc@stuserv.usyd.edu.au
Web: www.usyd.edu.au/su/childcare

Co-op Bookshop
Sells textbooks, reference books, general books and software. Special order services available. The Co-op Bookshop is located at:
Sydney University Sports and Aquatic Centre, G09
Cnr Codrington St and Darlington Rd
Phone: (02) 9351 3705 or (02) 9351 2807
Fax: (02) 9660 5256
Email: sydu@mail.coop-bookshop.com.au
Web: www.coop-bookshop.com.au

Counselling Service
The Counselling Service aims to help students fulfil their academic, individual and social goals through professional counselling which is free and confidential. Counselling presents an opportunity to gain greater self awareness; learn to cope more efficiently with the problem at hand; discuss any work related, social or personal issues that cause concern; explore options with professionally trained staff. In addition, workshops are offered each semester on topics such as stress management, relaxation, exam anxiety, communication skills and others.
Level 7, Education Building, A35
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 2228
Fax: (02) 9351 7055
**GENERAL UNIVERSITY INFORMATION**

**Email:** counsell@mail.usyd.edu.au  
**Web:** www.usyd.edu.au/su/counsel

**Disability Services**
Disability Services is the principal point of contact and advice on assistance available for students with disabilities. The Service works closely with academic and administrative staff to ensure that students receive reasonable accommodations in all areas of their study. Assistance available includes the provision of notetaking, interpreters, and advocacy with academic staff to negotiate assessment and course requirement modifications where appropriate.

Level 7, Education Building, A35  
The University of Sydney  
NSW 2006 Australia  
Phone: (02) 9351 4554  
Fax: (02) 9351 7055  
Email: disserv@stuserv.usyd.edu.au  
**Web:** www.usyd.edu.au/su/disability

**Enrolment and pre-enrolment**

*Students entering first year*
Details of the enrolment procedures will be sent with the UAC Offer of Enrolment. Enrolment takes place at a specific time and date, depending on your surname and the Faculty in which you are enrolling, but is usually within the last week of January. You must attend the University in person or else nominate, in writing, somebody to act on your behalf. On the enrolment day, you pay the compulsory fees for joining the Student Union, the Students' Representative Council and sporting bodies and nominate your preferred 'up front' or deferred payment for your Higher Contribution Scheme (HECS) liability. You also choose your first-year units of study, so it's important to consult the Handbook before enrolling.

*All other students*
A pre-enrolment package is sent to all enrolled students in late September, and contains instructions on the procedure for pre-enrolment.

**Examinations**
The Examinations and Exclusions Office looks after the majority of exam papers, timetables and exclusions. Some faculties, such as the Sydney Conservatorium of Music, make all examination arrangements for the units of study that they offer.

**Examinations and Exclusions Office**
**Student Centre**  
Level 1, Carslaw Building, F07  
The University of Sydney  
NSW 2006 Australia  
Phone: (02) 9351 4005 or (02) 9351 4006  
Fax: (02) 9351 7330  
Email: exams.office@exams.usyd.edu.au

**Fees**
For information on how to pay, where to pay, and if payments have been received.

Fees Office  
Margaret Tefter Building, K07  
The University of Sydney  
NSW 2006 Australia  
Phone: (02) 9351 5222  
Fax: (02) 9351 4202

**Financial Assistance Office**
The University has a number of loan funds and bursaries to assist students who experience financial difficulties. Assistance is not intended to provide the principal means of support but to help in emergencies and to supplement other income.

Level 7, Education Building, A35  
The University of Sydney  
NSW 2006 Australia  
Phone: (02) 9351 2416  
Fax: (02) 9351 7055  
TTY: (02) 9351 3412  
Email: finassist@stuserv.usyd.edu.au  
**Web:** www.usyd.edu.au/su/fin_assist

**Freedom of Information**
The University of Sydney falls within the jurisdiction of the NSW Freedom of Information Act, 1989. The Act requires information concerning documents held by the University to be made available to the public, to enable a member of the public to obtain access to documents held by the University and to enable a member of the public to ensure that records held by the University concerning his or her personal affairs are not incomplete, incorrect or out of date. By definition, a 'member of the public' includes staff or students of the University.

Application may be made for access to University documents, however the Act provides some exemptions to particular documents. The Act contains review and appeal mechanisms which are required to be explained to applicants where applicable. The University is required to report to the public on its FOI activities on a regular basis. The two reports provided are the Statement of Affairs and the Summary of Affairs. The Statement of Affairs contains information about the University, its structure and function and the kinds of documents held. The Summary of Affairs identifies each of the University's policy documents and provides a contact list for those wishing to access these documents. Further information, and copies of the current reports may be found at www.usyd.edu.au/arms/foi/.

It is a requirement of the Act that applications be processed and a determination be made generally within 21 days. Determinations are made by the University's Registrar.

**Graduations Office**
The Graduations Office is responsible for organising graduation ceremonies and informing students of their graduation arrangements.

**Student Centre**
Ground Floor, Carslaw Building, F07  
The University of Sydney  
NSW 2006 Australia  
Phone: (02) 9351 3199, (02) 9351 4009, Protocol (02) 9351 4612  
Fax: (02) 9351 5072

**(Grievances) appeals**
Many decisions about academic and non-academic matters are made each year and you may consider that a particular decision affecting your candidature for a degree or other activities at the University may not have taken into account all the relevant matters.

In some cases the by-laws or resolutions of the Senate (see University Calendar) specifically provide for a right of appeal against particular decisions; for example, there is provision for appeal against academic decisions, disciplinary decisions and exclusion after failure.

A document outlining the current procedures for appeals against academic decisions is available at the Student Centre, at the SRC, and on the University’s web site at www.usyd.edu.au/su/planning/policy/.

If you wish to seek assistance or advice regarding an appeal, contact:

**Students' Representative Council**  
Level 1, Wentworth Building, G01  
The University of Sydney  
NSW 2006 Australia  
Phone: (02) 9660 5222

**HECS**
Student Centre  
Ground Floor, Carslaw Building, F07  
The University of Sydney  
NSW 2006 Australia  
Phone: (02) 9351 5659, (02) 9351 5062, (02) 9351 2086  
Fax: (02) 9351 5081

**International Student Centre**
The International Student Centre consists of the International Office (IO), the International Student Services Unit (ISSU) and the Study Abroad and Exchange Office. The International Office provides assistance with application, admission and enrolment procedures and administers scholarships for international students. The ISSU provides a wide range of international student support services including arranging arrival accommodation and offering advice and professional counselling. The Study Abroad and Exchange Unit assists both
domestic and international students who wish to enrol for Study Abroad or Exchange programs.

International Student Centre
Services Building, G12
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 4079
Fax: (02) 9351 4013
Email: info@io.usyd.edu.au
Web: www.usyd.edu.au/io

International Student Services Unit
Phone: (02) 9351 4749
Fax: (02) 9351 6818
Email: info@issu.usyd.edu.au
Web: www.usyd.edu.au/issu

Study Abroad and Exchange Unit
Study Abroad
Phone: (02) 9351 5841
Fax: (02) 9351 2795
Email: studyabroad@io.usyd.edu.au
Web: www.usyd.edu.au/io/studyabroad

Exchange
Phone: (02) 9351 5843
Fax: (02) 9351 2795
Email: exchange@io.usyd.edu.au
Web: www.usyd.edu.au/io/exchange

Intranet
USYDnet is The University of Sydney's intranet. It provides easy access to staff and student directories, maps, software and useful resources for both staff and students. As well as delivering information, the intranet provides interactive services such as the calendar of events, where staff and students can enter events and publish them University-wide.

MyUni is the personalised section of USYDnet. All staff and students are provided with access to MyUni through a login name and password. This enables them to customise the information they see and also receive delivery of personal information such as exam results and seat numbers. MyUni is a portal from which students and staff can complete tasks that were previously only possible offline. Web enrolment variation is one of the first of many facilities that are helping to move the every day tasks of all members of the university online.

Koori Centre and Yooroongar Garang
The Koori Centre provides tutorial assistance: access to computers, Indigenous counsellor, Aboriginal Studies library study rooms, Orientation program at the beginning of the year, and assistance in study and learning skills. Education Unit: courses in Education for ATSI students. Indigenous Studies Unit: aims to increase the awareness of Indigenous Australian issues through courses across the University.

Ground Floor, Old Teachers' College, A22
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 2046 general enquiries,
(02) 9351 7003 Liaison Officer
Fax: (02) 9351 6923
Email: koori@koori.usyd.edu.au
Web: www.koori.usyd.edu.au

Language Centre
Provides self-access course materials in over 140 languages. Beginners and intermediate courses in Modern Spanish, Modern Russian, Modern Welsh, Modern Irish, Modern Portuguese languages and cultures; Diploma Course in Modern Language Teaching.

Level 2, Christopher Brennan Building, A18
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 2371
Fax: (02) 9351 3626
Email: language.enquiries@language.usyd.edu.au
Web: www.arts.usyd.edu.au/Arts/departs/langecent/home.html

Learning Centre
The Learning Centre assists students to develop the generic skills which are necessary for learning and communicating knowledge and ideas at university. The Centre is committed to helping students to achieve their academic potential throughout their undergraduate and postgraduate studies. The Centre's program includes a wide range of workshops on study skills, academic reading and writing, oral communication skills and postgraduate writing and research skills. Other services the Centre provides are an Individual Learning Program (ILP), a special program for international students, Faculty-based workshops, publications of learning resources and library facilities.

Level 7, Education Building, A35
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 3853
Fax: (02) 9351 4865
Email: lc@stuserv.usyd.edu.au
Web: www.usyd.edu.au/su/lc

Library
Students are welcome to use any of the 22 libraries in the University. The student card is also the library borrower's card. Further details of the libraries, including services provided, locations and opening hours are available on the Library's homepage www.library.usyd.edu.au as well as in the printed Library Guide, available at any library. Consult the Library staff for assistance.

The libraries listed below are located on the Camperdown/ Darlington campus unless otherwise specified.

Architecture Library
Wilkinson Building, G04
Phone: (02) 9351 2775
Fax: (02) 9351 4782
Email: architecture@library.usyd.edu.au

Badham Library
Badham Building, A1 6
Phone: (02) 9351 2728
Fax: (02) 9351 3852
Email: badham@library.usyd.edu.au

Biochemistry Library
Biochemistry Building, G08
Phone: (02) 9351 2231
Fax: (02) 9351 7699
Email: biochemistry@library.usyd.edu.au

Burrill-Ford Library
Sir Edward Ford Building, A27
Phone: (02) 9351 4364
Fax: (02) 9351 7125
Email: burrillford@library.usyd.edu.au

Camden Library
University Farms, Camden, C15
Phone: (02) 9351 1627
Fax: (02) 4655 6719
Email: camden@library.usyd.edu.au

Chemistry Library
Chemistry Building, F1 1
Phone: (02) 9351 3009
Fax: (02) 9351 3329
Email: chemistry@library.usyd.edu.au

Curriculum Resources Library
Old Teachers College, A22
Phone: (02) 9351 6254
Fax: (02) 9351 7766
Email: curriculum@library.usyd.edu.au

Dentistry Library
United Dental Hospital, 2 Chalmers St, Surry Hills, C12
Phone: (02) 9351 8331
Fax: 92125149
Email: dentistry@library.usyd.edu.au

Engineering Library
PN Russell Building, J02
Phone: (02) 9351 2138
Fax: (02) 9351 7466
Email: engineering@library.usyd.edu.au

Fisher Library
Eastern Ave, F03
Phone: (02) 9351 2993
Fax: (02) 9351 2890
Email: fishinf@library.usyd.edu.au
This amount is considered a part-time study load. Note that some faculties have minimum study load requirements for satisfactory progress.

Privacy

The University is subject to the NSW Privacy and Personal Information Protection Act 1998 (the Act). Central to the Act is Part 2 which contains twelve Information Protection Principles (IPPs) which regulate the collection, management, use and disclosure of personal information.

In response to Section 33 of the Act the University has developed a Privacy Management Plan which includes a new University Privacy Policy incorporating the requirements of the IPPS. Both the Plan and the new University Privacy Policy were endorsed by the Vice-Chancellor on 28 June 2000. The Privacy Management Plan sets out the IPPS and how they apply to functions and activities carried out by the University.

Further information and a copy of the Plan may be found at www.usyd.edu.au/arms/privacy/. Any questions regarding the Freedom of Information Act, the Privacy and Personal Information Protection Act or the Privacy Management Plan should be directed to: Tim Robinson: (02) 9351 4263 or Judith Russell: (02) 9351 2684 Email: foi@mail.usyd.edu.au

Student Centre

Ground Floor, Carslaw Building, F07
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 3023 General Enquiries
(02) 9351 4109 Academic Records
(02) 9351 3023 Discontinuation of Enrolment
(02) 9351 5057 Handbooks
(02) 9351 5060 Prizes
Fax: (02) 9351 5081, (02) 9351 5350 Academic Records

Student identity cards

In 1999 the University incorporated a photograph into the student identity card. This means that all students have to provide a colour, passport-sized, head and shoulders photograph when they attend on campus sites to have their student ID card laminated. University student ID cards also function as transport concession cards for eligible students, thus eliminating the need for a separate concession card. The endorsement for concession travel will take the form of a hologram sticker attached to the front of the student ID card.

Student Services

Student Services exists to help you achieve your educational goals by providing personal, welfare, and academic support services to facilitate your success at University. Many factors can impact on your well being while studying at University and Student Services can assist you in managing and handling these more effectively. Refer to Accommodation Service, Casual Employment Service, Child Care, Disability Service, Financial Assistance Office, Learning Centre, Mathematics Learning Centre. The web site is at www.usyd.edu.au/stu/center.

The Sydney Summer School

Most faculties at the University offer units of study from degree programs during January/February. As the University uses all of its HECS quota in first and second semester, these units are full fee-paying and entirely voluntary. However, Summer School units enable students to accelerate their degree progress, make up for a failed unit or fit in a unit which otherwise would not suit their timetables. New students may also gain a head start by completing requisite subjects before they commence their degrees. Units start on 2 January and run for up to six weeks (followed by an examination week). Notice of the units available is contained in the various faculty handbooks and is usually circulated to students with their results notices.

Timetabling Unit

The timetabling unit in the Student Centre is responsible for producing students’ class and tutorial timetables. Students can obtain their Semester 1 timetables from the Wednesday of Orientation Week via the web. The Sydney Conservatorium of Music operates in accordance with a local calendar of dates and produces a complete timetable

The University of Sydney.

Level 4, Carslaw Building, F07
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 4061
Fax: (02) 9351 5797
TTY: (02) 9351 3412
Email: mle@stuserv.usyd.edu.au
Web: www.usyd.edu.au/stu/mle
Part-time, full-time

Students are normally considered as full-time if they have a HECS weighting of at least 0.375 each semester. Anything under
for all teaching that it delivers. The timetable is available on enrolment at the Conservatorium.

Undergraduate Scholarships
Scholarships Unit, Room 147
Ground Floor, Mackie Building, KOI
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 2717
Fax: (02) 9351 5134
Email: scholarships@careers.usyd.edu.au
Web: www.usyd.edu.au/study/

University Health Service
Provides full general practitioner services and emergency medical care to the University community.
Email: director@unihealth.usyd.edu.au
Web: www.unihealth.usyd.edu.au

Students’ Representative Council
Level 1, Wentworth Building, G01
The University of Sydney
NSW 2006 Australia
Phone: (02) 9660 5222 Editors, Honi Soit/Legal Aid
(02) 9660 4756 Second-hand Bookshop
(02) 9351 0691 Mallett St
(02) 9230 3777 Pitt St - Conservatorium
Fax: (02) 9660 4260
Email: postmaster@src.usyd.edu.au

Sydney University Sports Union
Services, facilities and clubs for sport, recreation and fitness.
Noel Martin Sports and Aquatic Centre, G09
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 4960
Fax: (02) 9351 4962
Email: sports_union@susu.usyd.edu.au

University of Sydney Union
Main provider of catering facilities, retail services, welfare programs, and social and cultural events for the University community on the Camperdown and Darlington campuses, and at many of the University’s affiliated campuses.

University of Sydney Union
Box 500, Holme Building, A09
The University of Sydney
NSW 2006 Australia
Phone: (02) 9563 6000 Switchboard/Enquiries
Fax: (02) 9563 6239
Email: email@usu.usyd.edu.au
Web: www.usu.usyd.edu.au

Women’s Sports Association
Provides for students, predominantly women, to participate in sport and recreation through the provision of facilities, courses and personnel.
The Arena Sports Centre, A30
The University of Sydney
NSW 2006 Australia
Phone: (02) 9351 8111
Fax: (02) 9660 0921
Email: secretary@suwsa.usyd.edu.au
Web: www.suwsa.usyd.edu.au
2 Faculty of Economics and Business

general information


Location

The Faculty of Economics and Business is located in the Merewether Building (see Figure 1 on page 9) on the corner of City Road and Butlin Avenue.

The Faculty administration is located in the Merewether Building and, to the north of City Road, is directly opposite the main City Road gates of the University. The Student Information Office can be found on Level 2. The Dean's unit and School of Business will relocate to a new building close to the Merewether Building, due for completion in early 2002. The teaching disciplines are located in the Merewether building, with the exception of the Institute of Transport Studies which is located in the old Australian Graduate School of Management building in Burren Street, Newtown.

Student Information Office

The Student Information Office manages the student administration activities of the Faculty and is responsible for a broad range of activities including admission, enrolment, graduation, course information and student matters.

The Student Information Office caters to both current and prospective students and should be the first point of inquiry for all current or prospective students.

Merewether Building

Level 2 (behind the pink facade on City Road)
Cnr City Road and Butlin Avenue
Phone: (02) 9351 3076, (02) 9351 6628
Fax: (02) 9351 4433, (02) 9351 7779
Email: faculty@econ.usyd.edu.au

Hours during semester teaching
Monday to Thursday: 9 am - 7 pm
Friday: 9 am - 6.30 pm

Hours in non-teaching periods
Monday to Friday: 9 am - 5.30pm

Key terminology

There are a number of different terms that are used throughout this handbook that students may be unfamiliar with. Some of the most common are listed below. For other terms students should consult the Glossary located at the back of this handbook.

Academic record

The Academic Record is the complete academic history of a student at the University.

Academic transcript

An Academic Transcript is a printed statement setting out a student's academic record at the University. There are two forms of Academic Transcripts: External and Internal.

Award course

An award course is a formally approved program of study that can lead to an academic award granted by the University. The University broadly classifies courses as Undergraduate and Postgraduate (research and coursework).

Core unit of study

A unit of study (UoS) that is compulsory for the course of subject area.

Course rules

Course rules govern the allowable enrolment of student in a Course - eg, a candidate may not enrol in units of study having a total value of more than 32 credit points per semester. Course rules also govern the requirements for the award of the course - eg, a candidate must have completed a minimum of 144 credit points. Course Rules may be expressed in terms of types of units of study taken, length of study and credit points accumulated.

Credit points

Credit points are a measure of value indicating the contribution each unit of study provides towards meeting course completion requirements stated as a total credit point value. Each unit of study will have a credit point value assigned to it.

Enrolment

A student enrolls in a course by registering through MyUni or with the supervising faculty in the units of study to be taken in the coming year, semester or session.

Major

A Major is a defined program of study, generally comprising specified units of study from later stages of the award course. Students select and transfer between majors by virtue of their selection of units of study. One or more majors may be prescribed in order to satisfy course requirements.

Minor

A minor is a defined program of study, generally comprising units of study from later stages of the Award course and requiring a smaller number of credit points than a major. Students select and transfer between minor by virtue of their selection of units of study.

MyUni

MyUni is a personalised space for staff and students on The University of Sydney's intranet, called USYDnet. MyUni is used to deliver information and services directly through a central location, while also allowing users to customise certain information. Students are able to access such services as exam seat numbers, results, timetables and enrolment variations on MyUni.

Resolutions of the Senate

The Resolutions of the Senate are the regulations determined by the Senate of The University of Sydney that pertain to award course requirements and other academic or administrative matters. It is important that students familiarise themselves with the Resolutions of the Senate for their particular award course.

Semester

A semester is the academic teaching period of approximately 14 weeks duration.

Special consideration

Candidates who have medical or other serious problems, which may affect performance in any assessment, may request that they be given special consideration in relation to the determination of their results. They can obtain an official form from the Student Centre. The Student Centre stamps the form and the medical or other documentation. The student gives a copy of the material to the Student Centre staff and takes copies to the relevant disciplines.

Student ID Card

All students who enrol are issued with an identification card. The card includes the student name, SID, the course code, and a library borrower's bar code. The card identifies the student as eligible to attend classes and must be displayed at formal examinations. It must be presented to secure student concessions and to borrow books from all sections of the University Library.

Student Identifier (SID)

A nine-digit number which uniquely identifies a student at the University.

Supervising faculty

The supervising faculty is the faculty which has the responsibility for managing the academic administration of a particular course - ie, the interpretation and administration of course rules, approving student/enrolment and variations to enrolment etc. Normally the supervising faculty is the faculty offering the course. However, in the case of combined courses, one of the two faculties involved will usually be designated the supervising faculty at any given time.
Testamur
A testamur is a certificate of award provided to a graduate usually at a graduation ceremony.

Timetable
Timetable refers to the schedule of lectures, tutorials, laboratories and other academic activities that a student must attend.

Unit of study (uos)
A unit of study is the smallest standalone component of a student's course that is recordable on a student's academic transcript. Units of study have an integer credit point value, normally in the range of 3-24. Each approved unit is identified by a unique sequence of eight characters, consisting of a four character alphabetical code which usually identifies the Discipline or subject area, and a four character numeric code which identifies the particular unit.

Computer accounts
All students in the Faculty of Economics and Business are entitled to a computer account which includes an email account, access to word processing packages, electronic library searching etc. Many lecturers use computer-based teaching programs (e.g. in accounting, econometrics) and some classes are conducted in computer labs. The computer accounts are issued free of charge. Laser printing and access to the Internet are also available on a user-pays basis.

Computer laboratories
There will be six computer labs on the first floor of the new Faculty building scheduled for completion in January 2002, with a total capacity of 280.

In addition, there are:
- general access computer labs on the ground floor of the Merewether Building (Wolstoneholme Study Centre) which is open from 8 am to 9 pm Monday to Friday during semester, and
- 24 hour, 7 day a week swipecard access computer labs on the ground floor of the Merewether Building for postgraduate students.

NB: For a small fee you can obtain a swipe card which gives access to the Postgraduate Computer Laboratory in the Merewether building after hours and on weekends.

Student responsibilities
Each student is responsible for ensuring that their enrolment is correct and that their progress in the award course is in accordance with the Regulations of the Senate. While the Faculty makes every effort to provide advice and information, the onus is always on the student to ensure that deadlines and award course requirements are met.

There are many University procedures to accommodate students who experience personal problems, illness and misadventure (such as special consideration, student counselling etc). It is important to familiarise yourself with the regulations for the award course you have chosen and with the services available at the University. If you are uncertain about anything contact the Student Information Office.

The University's rules are published in The University of Sydney Calendar and on the University web site. Resolutions of the Senate for each award course are published in this handbook. If you require advice about University rules and procedures please contact the Student Information Office.

University correspondence
It is important that you read all information sent to you by the University, via both postal mail and email.

Attendance at classes
Most units of study have prescribed attendance requirements and these must be adhered to for satisfactory completion of the unit.

Unit outlines provide this information.

Variations of enrolment
The key dates at the beginning of this handbook set out the deadlines by which variations of enrolment should be made. The key dates are based on University policies as summarised below:

First semester unit of study
Withdraw: by 28 March in person, or by 31 March via MyUni.
Discontinue - not to count as failure: by 26 April.
Discontinue - fail: by 14 June.
Second semester unit of study
Withdraw: by 30 August in person, or by 31 August via MyUni.
Discontinue - not to count as failure: by 2 August.
Discontinue - fail: by 8 November.

HECS students
If students withdraw from a unit of study, the unit of study does not appear on their transcript and they are not charged the Higher Education Contribution. If students discontinue a unit of study, it will appear on their transcript with the date when they made the change.

In some circumstances the Faculty may consider that a unit of study be discontinued with permission after the relevant date if there is evidence of serious illness or misadventure. Students should contact the Student Information Office for further information.

Local fee-paying students
If students withdraw from a unit of study, the unit of study does not appear on a students' academic transcript. If students discontinue a unit of study, it will appear on their transcript with the date when they made the change.

Students who withdraw will receive a full refund of their course fees. Students who discontinue will receive no refund.

In some circumstances the Faculty may consider that a unit of study be discontinued with permission after the relevant date if there is evidence of serious illness or misadventure. Students should contact the Student Information Office for further information.

International students
If students withdraw from a unit of study, the unit of study does not appear on their academic. If students discontinue a unit of study, it will appear on their transcript with the date when they made the change.

Students are advised to contact the International Office to determine if financial penalty will apply due to a variation of enrolment.

In some circumstances the Faculty may consider that a unit of study be discontinued with permission after the relevant date if there is evidence of serious illness or misadventure. Students should contact the Student Information Office for further information.

Lecture and seminar rooms
As far as is practicable, lectures and tutorials provided by the Faculty of Economics and Business are held in the Merewether Building (see Figure 1 on page 9) or the Institute Building (see Figure 2 on page 10); however, more lectures and tutorials are now being held elsewhere in the University. In any case, during the annual examinations students will find themselves allotted seats in any part of the University. It is useful, therefore, to discover the whereabouts of lecture theatres and lecture rooms. The following will assist in direction and students are reminded that there is a map of the main campus of the University at the end of this handbook.

Merewether Lecture Theatres 1 and 2
These are fitted with tiered seats; the larger theatre is that nearer the Butler Avenue/City Road corner. Entry is from the downstairs corridor or from the assembly area at the Covered Way level. Students late for lectures will assist if they enter by doors at the Covered Way level, that is, if they go to the back of the theatres.

Merewether Lecture Rooms 3, 4 and 5
Courtyard level, entry from the Colonnade.

Merewether Lecture Room 6
Butlin Avenue level, entry from downstairs corridor.

Merewether Seminar Rooms 1, 2, 3, 4, 5 and 6
Butlin Avenue level, entry from downstairs corridor.

Merewether Seminar Rooms 7, 9 and 11
Butlin Avenue level, entry from downstairs corridor, past entrance to Lecture Theatre 2.

Institute Lecture Theatre 1
In Institute Building at the front on City Road next to Merewether Building.

Institute Lecture Rooms 2 & 3 and Institute Rooms 331 & 386
In Institute Building on City Road next to Merewether Building.

Bosch Theatres
On Western Avenue, part of the lecture facilities of the Faculty of Medicine adjoining the Royal Prince Alfred Hospital area.
Figure 1: Merewether Building
**Carslaw Theatres and Seminar Rooms**
On Eastern Avenue in the main University area.

**PNR Theatres**
The name given the Peter Nicol Russell Theatres of the Engineering Faculty. The Engineering precinct is along Darlington Road; a point of identification is, for example, the bright blue hydraulics tower of Civil Engineering.

**Stephen Roberts Lecture Theatre**
On Eastern Avenue; a separate building with irregular copper roof near Carslaw Building, and close to the boundary of the public park.
### Prizes and scholarships

<table>
<thead>
<tr>
<th>Title</th>
<th>Value ($)</th>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Scholarships for students entering first year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dean's Undergraduate Scholarship in Economics and Commerce</td>
<td>5000</td>
<td>Minimum UAI of 99.5 in NSW HSC or equivalent. Duration: 3 years or 4 years maximum for honours.</td>
</tr>
<tr>
<td>David W Johnson Scholarships</td>
<td>7000</td>
<td>Academic excellence, demonstrated leadership skills and other attributes from regional NSW doing BCom or BCom (Liberal Studies). Duration: 3 years subject to satisfactory performance.</td>
</tr>
<tr>
<td>Eric Campbell Scott Scholarship</td>
<td>3000</td>
<td>Minimum UAI of 96 in NSW HSC or equivalent PLUS a genuine financial need (this is normally determined by eligibility for Austudy/Abstudy). Documentary evidence must be supplied with application. Duration: 3 years or 4 years maximum for honours.</td>
</tr>
<tr>
<td>University of Sydney Scholarships with distinction</td>
<td>8000 (1st category)</td>
<td>Minimum UAI of 98 in NSW HSC or equivalent; personal attributes and achievements. Duration: 3, 4 or 5 years depending on degree.</td>
</tr>
<tr>
<td>University of Sydney Scholarships with merit</td>
<td>5000 (2nd category)</td>
<td>Minimum UAI of 95 in NSW HSC or equivalent; personal attributes and achievements. Duration: 3, 4 or 5 years depending on degree.</td>
</tr>
<tr>
<td>University of Sydney Scholarships</td>
<td>3000 (3rd category)</td>
<td>Minimum UAI of 95 in NSW HSC or equivalent; personal attributes and achievements. Duration: 1 year.</td>
</tr>
<tr>
<td>University of Sydney Scholarships</td>
<td>5000</td>
<td>Outstanding performance in the HSC or equivalent in 2002. No application form is necessary. Duration: 3, 4 or 5 years depending on degree.</td>
</tr>
<tr>
<td>University of Sydney Access Scholarships</td>
<td>3000</td>
<td>The University offers 12 Scholarships in 2002. Academic ability as well as meeting the criteria of one or more of the following categories: Financial disadvantage - applicants will have held Youth Allowance or Abstudy in years 11 and 12; Disability - applicants will have a disability which has had (and is likely to continue to have) a significant impact on ability to study; Rural/remote area - applicants will have resided for at least two years and have undertaken year 12 in a rural area.</td>
</tr>
<tr>
<td><strong>Group of Eight (Go8) Access Scholarships</strong></td>
<td>3000</td>
<td>The University offers 4 Scholarships in 2002 to students with high academic potential who have suffered economic disadvantage. Awarded on the basis of academic merit and financial need. Duration: Up to 4 years.</td>
</tr>
<tr>
<td><strong>Undergraduate prizes &amp; scholarships for continuing students</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frank Albert Prizes (3)</td>
<td>50 each</td>
<td>Proficiency in first, second and third years.</td>
</tr>
<tr>
<td>Dr Mary Booth Scholarship</td>
<td>1250</td>
<td>Most proficient woman student in first and second year Economics &amp; Business faculty.</td>
</tr>
<tr>
<td>Commonwealth Bank Scholarships (6)</td>
<td>225 each</td>
<td>Students proceeding to fourth year honours.</td>
</tr>
<tr>
<td><strong>Discipline of Accounting and Business Law</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CPA Australia Prize (2)</td>
<td>500 each</td>
<td>Proficiency in first and second year Accounting.</td>
</tr>
<tr>
<td>CPA Australia Prize</td>
<td>One year membership of CPA plus 2 modules of CPA program</td>
<td>Proficiency in third year Accounting.</td>
</tr>
<tr>
<td>The Chartered Accountants Prize</td>
<td>500</td>
<td>Greatest proficiency in first year Accounting.</td>
</tr>
<tr>
<td>RL Bowra Prize</td>
<td>500</td>
<td>Proficiency in third year Taxation Law over 2 semesters proceeding to fourth year.</td>
</tr>
<tr>
<td>AM Mageoffin Memorial Prize</td>
<td>250</td>
<td>Best student in third year Commercial Law who has completed or proceeds to third year Accounting.</td>
</tr>
<tr>
<td>Ivo Whiston Kerr Memorial Prize</td>
<td>250</td>
<td>Best essays in first year Accounting.</td>
</tr>
<tr>
<td><strong>Discipline of Econometrics and Business Statistics</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RSG Rutherford Prize (2)</td>
<td>150 each</td>
<td>Proficiency in second and third year Econometrics.</td>
</tr>
<tr>
<td>Statistical Society of Australia (NSW Branch) Prize</td>
<td>250</td>
<td>Proficiency in final honours year.</td>
</tr>
<tr>
<td>Com Sec Prize in Financial Econometrics (2)</td>
<td>1500 &amp; 500</td>
<td>Two most proficient students in the course ECMT2030.</td>
</tr>
<tr>
<td>Com Sec Thesis Prize</td>
<td>1000</td>
<td>Best research thesis submitted in the final honours year in Econometrics and Business Statistics (including joint honours).</td>
</tr>
<tr>
<td><strong>Discipline of Economic History</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mary Beddie Scholarships (2)</td>
<td>75 &amp; 150</td>
<td>Economic History. Student must proceed to next year in Economic History.</td>
</tr>
<tr>
<td>Sir Hermann Black Prize</td>
<td>150</td>
<td>Proficiency in first, second and third year Economic History.</td>
</tr>
<tr>
<td>Title</td>
<td>Value ($)</td>
<td>Qualification</td>
</tr>
<tr>
<td>-------</td>
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<td>---------------</td>
</tr>
<tr>
<td><strong>Discipline of Economics</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Michael Casper Blad Memorial Prize</td>
<td>175</td>
<td>Proficiency in third year Economics Honours.</td>
</tr>
<tr>
<td>Donald George Crew Memorial Prize</td>
<td>20</td>
<td>Proficiency in third year Economics.</td>
</tr>
<tr>
<td>Economic Research Society Prize</td>
<td>50</td>
<td>Proficiency in first year Economics.</td>
</tr>
<tr>
<td>Economics Society of Australia Prize</td>
<td>200</td>
<td>Most outstanding student in final honours year in Economics.</td>
</tr>
<tr>
<td>The Joyce Prize in Economics</td>
<td>5000</td>
<td>Proficiency in final year honours.</td>
</tr>
<tr>
<td>Arthur Oakes Memorial Prize</td>
<td>500</td>
<td>Best student in history of economic thought.</td>
</tr>
<tr>
<td>GS Caird Scholarship in Economics II</td>
<td>650</td>
<td>Best student in Economics II.</td>
</tr>
<tr>
<td>Joan Robinson Prize</td>
<td>50</td>
<td>Best student in Post-Keynesian Economics.</td>
</tr>
<tr>
<td>Randolph G. Rouse Prize</td>
<td>40</td>
<td>Performance in Economics IV Honours.</td>
</tr>
<tr>
<td><strong>Discipline of Finance</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Suisse First Boston Australia Ltd Scholarship</td>
<td>3000</td>
<td>Most meritorious student enrolled in final honours year.</td>
</tr>
<tr>
<td>The Joyce Prize in Finance</td>
<td>5000</td>
<td>Proficiency in final year honours thesis.</td>
</tr>
<tr>
<td><strong>Discipline of Government and International Relations</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emeritus Professor F.A. Bland Prize</td>
<td>30</td>
<td>Best student completing a major in Government.</td>
</tr>
<tr>
<td>Trish Proctor Memorial Prize</td>
<td>100</td>
<td>Best woman student in at least two Government junior units in a calendar year.</td>
</tr>
<tr>
<td>Public Service Association of NSW John S. D'Arcy Memorial Prize</td>
<td>250 each (4)</td>
<td>(1) For the best student in second year of Government doing the first two senior units. (2) For a student in the second year of Government doing two senior units and Government II Honours 2091. (3) For a student in the third year of Government completing a major with two senior units. (4) For a student in the third year of Government completing a major with two senior units and Government II Honours 3991 and 3992.</td>
</tr>
<tr>
<td>GC Remington Prize</td>
<td>250</td>
<td>Most outstanding student in Government in any year.</td>
</tr>
<tr>
<td>The Mayer Prize in Political Theory</td>
<td>200</td>
<td>Proficiency in unit of study relating to political theory.</td>
</tr>
<tr>
<td>Turner Prize</td>
<td>200</td>
<td>Proficiency in at least two Government junior units.</td>
</tr>
<tr>
<td><strong>Discipline of Political Economy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EL Wheelwright Prize</td>
<td>100</td>
<td>Proficiency in first year Political Economy.</td>
</tr>
<tr>
<td>John Kenneth Galbraith Prize</td>
<td>100</td>
<td>Best student in second year Political Economy.</td>
</tr>
<tr>
<td>Paul Sweezy Prize</td>
<td>100</td>
<td>Best student in third year Political Economy.</td>
</tr>
<tr>
<td>Gunnar Myrdal Prize</td>
<td>100</td>
<td>Best student in Honours year in Political Economy.</td>
</tr>
<tr>
<td><strong>Discipline of Work and Organisational Studies</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Australian Transport Officers Federation Prize</td>
<td>100</td>
<td>Proficiency in second year Industrial Relations.</td>
</tr>
<tr>
<td>Sir Alexander Beattie Prize</td>
<td>100</td>
<td>Proficiency in elective Labour History.</td>
</tr>
<tr>
<td>Australian Human Resources Institute Prize</td>
<td>250</td>
<td>Proficiency in Human Resource Management.</td>
</tr>
<tr>
<td>Australian Transport Officers Federation Prize</td>
<td>100</td>
<td>Proficiency in second year Industrial Relations.</td>
</tr>
<tr>
<td>BHP Prize in Industrial Relations</td>
<td>750</td>
<td>Proficiency in final honours year in Industrial Relations.</td>
</tr>
<tr>
<td>Cutler Hughes &amp; Harris Prize</td>
<td>400</td>
<td>Proficiency in the elective Labour Law.</td>
</tr>
<tr>
<td>Elliot v. Elliott Prize</td>
<td>125</td>
<td>Proficiency in Industrial Relations Policy.</td>
</tr>
<tr>
<td>Bert Evans Fellowship</td>
<td>2000</td>
<td>Proficiency in final honours year to student who has demonstrated an all-round potential to become a successful modern practitioner in industrial relations and human resource management.</td>
</tr>
<tr>
<td>Federated Ironworkers' Association</td>
<td>200</td>
<td>Proficiency in Industrial Relations.</td>
</tr>
<tr>
<td>Financial Sector Union</td>
<td>400</td>
<td>Most outstanding student in first year Industrial Relations.</td>
</tr>
<tr>
<td>Industrial Relations Society of NSW Prize</td>
<td>200</td>
<td>Proficiency in third year Industrial Relations.</td>
</tr>
<tr>
<td>The Jack McCormack Perpetual Prize in Industrial Relations</td>
<td>750</td>
<td>Most proficient student in Industrial Relations Practice.</td>
</tr>
<tr>
<td>QANTAS Honours Prize</td>
<td>5000</td>
<td>Awarded to a student proceeding to final year Honours who has achieved excellence in their undergraduate studies.</td>
</tr>
<tr>
<td><strong>Postgraduate prizes for continuing students</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CPA Australia Prize</td>
<td>150 plus segment of CPA program</td>
<td>Best accounting student doing MCom to enter accounting profession.</td>
</tr>
<tr>
<td>CPA Australia Prize</td>
<td>500</td>
<td>Best accounting student with accounting background seeking a postgraduate qualification to complement their professional study.</td>
</tr>
<tr>
<td>P&amp;O Ports Prize</td>
<td>1000</td>
<td>Proficiency at graduate level in unit Human Resource Management.</td>
</tr>
<tr>
<td>AIBF Institute Prize</td>
<td>250</td>
<td>Best performance in MCom (Banking and Finance).</td>
</tr>
</tbody>
</table>
Assumed knowledge
Students are not expected to have previously studied economics, commerce or business studies, however, a good grounding in Mathematics (at least HSC Mathematics) is recommended for the study of Economics, Econometrics, Marketing and Finance. Mathematics (General) at HSC level does not provide a sufficient grounding in Mathematics for the study of Economics and Econometrics. For students who have not completed HSC Mathematics, a bridging course in Mathematics is strongly recommended.

Credit for work previously completed
Graduates of other faculties and universities are not normally accepted into the undergraduate program and are recommended to enrol in postgraduate studies. Students from other Faculties, Universities or similar institutions may apply to transfer through UAC to the BBe, BEc(SocSc), BCom or BCom(Liberal Studies). Students who are successful may be credited with units of study completed elsewhere and deemed by the Faculty to be equivalent to units available in the Faculty. Students should bring comprehensive information to their enrolment session to ensure the credit assessment is completed quickly (including original academic transcripts, detailed course guide from each unit they wish to have considered, etc. NB: a course outline from a handbook or Web site is not sufficient).

Transfers between Faculty award courses
Students may transfer to another award course within the Faculty which has the same or lower entry requirement of the award course they are enrolled in. If they wish to transfer to a higher course with a higher entry requirement they will need to apply through UAC. Transfers between the award courses can be made when students enrol for the next academic year and they should consult the Student Information Office. Students may also note that the maximum number of units that students can be granted credit for is ten.

Examinations and further tests
Extract from the resolutions of the Faculty
1. No supplementary examinations are awarded to candidates for the BBe, BEc(SocSc), BCom and BCom(Liberal Studies).
2. Further tests may be awarded where the candidate has been prevented by sufficient and duly certified illness or misadventure from completing a unit of study.
3. Further tests may also be awarded in a unit of study where the examiner requires further evidence to reach a final assessment of a candidate who has failed a unit of study and whose performance is borderline. Where possible and practicable, all further tests will be administered before the Board of Examiners' Meeting.
4. All incomplete results at the time of submission of marks to the Board of Examiners are recorded by the symbol TNC (incomplete). Any incomplete result not finalised by the commencement of first semester in the next academic year will be altered to 'Fail', on the approval of the Associate Dean (Undergraduate Studies) in consultation with the Head of Discipline.
5. The Head of Discipline is responsible for the timetabling and conduct of further tests, which may take such form as the Head of Discipline directs. Students in a unit of study must be given notice of the proposed date for conducting further tests no later than the date of publication of the final University examinations timetable.
6. Individual students granted a further test should, wherever possible, be given at least three days' prior notice. A candidate who is absent from a further test without sufficient reason may be deemed to have failed the test.
7. In respect to the notification of students referred to in sections 5 and 6, students will be deemed to have been notified as a result of the posting of information by the due date on the Faculty of Economics and Business noticeboards.
8. It is the responsibility of the student to provide evidence of illness or misadventure to the appropriate Head of Discipline as soon as possible and practicable after the date of the final examination in a unit of study. Where such evidence is not presented in time for the student to be offered a further test on the advertised date, it will only be considered by the Head of Discipline where there is sufficient reason why it has not been presented by that date.
9. The highest grade of award at a further test is Pass, except where the further test is granted on the grounds of illness or misadventure.
10. Final marks in the range 0-49 will be awarded a 'F' fail result. Grades of 'PCon - Pass (Concessional)' are not awarded or recognised by the Faculty of Economics and Business and are treated as failures for the purposes of progression and do not satisfy the award course requirements.
11. These regulations apply to the BBe, the BEc(SocSc), BCom and the BCom(Liberal Studies).

Full-time and part-time study
Although the University enrolment makes a distinction between full-time and part-time students (as does the Commonwealth Government for the sake of student allowances) the Faculty of Economics and Business has the same rules to determine what is 'satisfactory progress' for all students.

Students must enrol in at least the equivalent of four full semester units per year, except when they have less than four left to complete the award course, and they must pass the equivalent of six full semester units over any two-year period.

It is possible to suspend your candidature with permission for one year. Students wishing to suspend their enrolment should contact the Student Information Office.

Honours courses
In some of the more specialised careers open to the Faculty's graduates, such as economic forecasting and analysis, employers may be looking for a level of specialisation that is not provided by a three-year pass award course. Similarly, if you want to qualify for specialisation postgraduate study, a pass award course is not normally sufficient. For all graduates, a good four-year honours award course considerably enhances the quality of your qualification and singles you out to an employer as having exceptional ability.

Honours award courses are available in most of the subjects in Table A of the respective award courses. An honours award course may involve extra work at second and third year level in your chosen subject and, in all cases, an additional year of study spent entirely on studying that subject. Honours is not available in any Table B subject.

It is also possible to complete either double honours or joint honours. Double honours involves completing all the honours work in two subjects, and thus normally takes an extra year. In joint honours the two subjects are more closely related to each other and a special program of study is designed for the student so that it can be completed concurrently. For example, each year a number of students take joint honours in economics and econometrics. Normally you will not make any decisions about doing honours work until the end of your first year of study in the Faculty. In order to enter and remain in the honours stream in a subject, you normally have to perform at credit level or better in that subject. A bare pass level of performance in a first year subject will not be enough to secure entry into honours courses.

Resolutions of the Senate
All students should read the Resolutions of the Senate for their award course. The Resolutions are at the end of the undergraduate section of this handbook.
Restriction upon re-enrolment

There are certain circumstances in which you could be asked to show good cause why you should be permitted to repeat any previously attempted study. Liability for exclusion from re-enrolment is determined by academic attainment during the immediate past one or two academic years. The resolutions of the Senate restricting re-enrolment may be found in the 2002 University Calendar.

It is not possible to define in advance all the reasons that constitute ‘good cause’ but serious ill health, or misadventure properly attested, will be considered. In addition your general record, for example in other units of study, would be taken into account. In particular, if you were transferring from another faculty your record in your previous faculty would be considered. Not usually acceptable as good cause are such matters as demands of employers, pressure of employment, time devoted to non-university activities and so on, except as they may be relevant to any serious ill health or misadventure.

The resolutions of the Senate concerning restriction upon re-enrolment are as follows:

A. Students in all faculties, colleges and boards of studies

1. The Senate authorises any faculty, college board or board of studies to require a student to show good cause why he or she should be allowed to repeat in that Faculty, College or Board of Studies (a) a year of candidature in which he or she has failed or discontinued more than once, or (b) any unit of study in which he or she has failed or discontinued more than once, whether that unit of study was failed or discontinued when he or she was enrolled for an award course supervised by that Faculty, college board or board of studies, or by another faculty, college board or board of studies.

2. The Senate authorises the several Faculties, colleges or boards of study to require a student who, because of failure or discontinuation has been excluded from a Faculty, college or unit of study, either in The University of Sydney or in another tertiary institution, but who has subsequently been admitted or readmitted to The University of Sydney, to show good cause why he or she should be allowed to repeat either (a) the first year of attendance in which after such admission or readmission he or she fails or discontinues, or (b) any unit of study in which in the first year after admission or readmission he or she fails or discontinues.

Faculty of Economics and Business

7. (1) The Senate authorises the Faculty of Economics and Business to require a student to show cause why the student should be allowed to re-enrol as a candidate for the award course of Bachelor of Economics, Bachelor of Economics (Social Sciences), Bachelor of Commerce or Bachelor of Commerce (Liberal Studies) if:

(i) The student fails to gain credit for at least half of his or her enrolment in any year; or

(ii) In any two successive years of enrolment, the student fails to gain credit for the equivalent of at least six full semester courses.

(2) In cases where the Faculty permits the re-enrolment of a student whose progress has been deemed unsatisfactory, the Faculty may place restrictions on the number and type of courses in which the student may re-enrol in that year and may require the completion of specified courses in a specified time, and if the student does not comply with these conditions the student may again be called upon to show good cause why he or she should be allowed to re-enrol in the Faculty of Economics and Business.

Students should note that if they return to the Faculty of Economics and Business after a period of exclusion, the Faculty may require the completion of specified courses in a specified time.

Students should note that if they return to the Faculty of Economics and Business after a period of exclusion, the Faculty may require the completion of specified courses in a specified time.

Summer School

Most Faculties at the University offer units of study during January/February. As the University uses all of its HECS quota in first and second semester, these units are full-fee-paying and entirely voluntary.

Summer School units enable students to accelerate their award course progress, make up for a failed unit or fit in a unit which otherwise would not suit their timetables. New students may also gain a head start by completing requisite subjects before they commence their award courses. Units start on 2 January and run for up to six weeks (followed by an examination week). Notice of the units of study can be obtained from the Summer School website at www.summer.usyd.edu.au.

Table A and Table B

The units of study that students may undertake as part of their award course are divided into two groups, and are specified as either Table A or Table B units. For example, students must complete at least 100 credit points from Table A or Student are able to complete up to 44 credit points from Table B.

The Table A units of study tend to be Faculty units, but in some award courses there may be other Faculty units listed in Table A. The Table A for each award course is detailed at the end of the undergraduate section of this handbook. In planning their enrolment students should refer to this table to ensure they complete the required credit points from Table A.

The Table B units of study for all undergraduate award courses are units offered by the Faculty of Arts and the Faculty of Science. If students meet the prerequisites of the units and the Faculty of Science or Arts permits the student to enrol in the units they may count it as a Table B units. Table B is a very lengthy list and is not detailed in this handbook. Students should check the Faculty of Art and Faculty of Science web sites for units of study information.

Time limits and maximum study

Students enrolled in pass award courses should complete their award course within ten years of commencement. This applies to part-time and full-time students and includes any periods when illness, family responsibilities, work commitments or travel may interrupt a students’ studies.

A student in any one year may, except with the permission of the Faculty, enrol in the equivalent of no more than eight and no less than four full semester units of study.

Students are not permitted to enrol in more than the required credit points for their award course. Students who have completed their award course and are interested in further study are encouraged to enrol in a postgraduate course.

Units of study

Each unit of study has a code which indicates the area of study and level of the unit. The relevant areas of study are:

ACCT Accounting
AGEC Agricultural Economics
ANTH Anthropology
CLAW Commercial Law
ECMT Econometrics and Business Statistics
ECHS Economic History
ECON Economics
FINC Finance
WMST Gender Studies
GOVT Government and Industrial Relations
ECOF Inter-disciplinary units
MKTG Marketing
PHIL Philosophy
PSYC Psychology
ECOP Political Economy
RLST Religious Studies
SCLG Sociology
WORK Work and Organisational Studies
IREL Work and Organisational Studies

The numeric code of the unit of study indicates the level. ACCT 1001 indicates a first year unit, ACCT 2001 indicates a second year unit, ACCT 3001 indicates a third year unit and so forth. Some disciplines designate 2000 and 3000 level units and others use only 2000. 1000 level units are Junior units, 2000 and 3000 level units are Senior units, 4000 level units are Honours units.

Students enrolled in pass award courses can only enrol in 1000,2000 and 3000 level units.

As part of the award course requirements students need to complete units at different levels and need to plan accordingly. Students should refer to specific information on their award course.
Bachelor of Commerce

This 3 year (full-time) program provides students with study in areas that are of particular relevance to the management and conduct of business, such as accounting, finance, marketing, management science, industrial relations and human resource management.

Depending on the units chosen, this award course may also be recognised by CPA Australia, Institute of Chartered Accountants, Tax Agents Board of NSW, Institute of Chartered Securities and Administrators, Australian Institute of Bankers and the Securities Institute of Australia.

Professional Accounting Accreditation

Students planning to satisfy the entry requirements of the Australian Society of Certified Practising Accountants (CPA) or the Institute of Chartered Accountants in Australia should include in their award course a prescribed set of units of study, including a major in Accounting and a sequence of three semester units of study in Commercial Law. To be eligible to be a registered public auditor students must complete 4 semesters of Commercial Law. Students should see the information on the Accounting major and follow the recommended sequence.

Honours

To complete a Bachelor of Commerce with Honours, a fourth year of study is required. After completing the requirements of the Pass award course (and attaining results which satisfy the entry requirements for Honours), students may specialise in an Honours year in one of the following areas:

- Accounting
- Computer Science
- Econometrics
- Economics
- Economic History
- Finance
- Government and International Relations
- Industrial Relations and Human Resource Management
- Management Science
- Marketing

Joint Honours in any two of these subject areas is also available.

Bachelor of Commerce course rules

- A total of 144 credit points.
- Six compulsory core units of study.
- Two majors.
- At least 84 credit points of 2000 (2nd year) and 3000 (3rd year) units of study.
- At least 100 credit points from units in Table A.
- No more than 44 credit points of units in Table B.

Bachelor of Commerce structure

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core units of study</td>
<td></td>
</tr>
<tr>
<td>ECON 1001 Introductory Microeconomics</td>
<td>6</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>ECOP 1001* Economics as a Social Science</td>
<td>6</td>
</tr>
<tr>
<td>ECON 1002* Introductory Macroeconomics, or</td>
<td></td>
</tr>
<tr>
<td>ECOP 1002* Structure and Change in Modern Economics</td>
<td></td>
</tr>
<tr>
<td>ACCT 1001 Accounting 1A</td>
<td>6</td>
</tr>
<tr>
<td>ACCT 1002 Accounting 1B</td>
<td>6</td>
</tr>
<tr>
<td>ECMT 101X Econometrics 1A</td>
<td>6</td>
</tr>
<tr>
<td>ECMT 102X Econometrics 1B</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>36</td>
</tr>
</tbody>
</table>

* Students who plan to undertake a major in Accounting, Econometrics, Finance or Marketing must complete ECON 1001 and ECON 1002.

AND two majors from the list below

<table>
<thead>
<tr>
<th>Major</th>
<th>Year 1</th>
<th>Year 2/3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>32</td>
<td>32</td>
<td>64</td>
</tr>
<tr>
<td>Agricultural Economics</td>
<td>32</td>
<td>44</td>
<td>76</td>
</tr>
<tr>
<td>Commercial Law</td>
<td>32</td>
<td>44</td>
<td>76</td>
</tr>
<tr>
<td>Computing Science</td>
<td>32</td>
<td>44</td>
<td>76</td>
</tr>
<tr>
<td>ecommerce</td>
<td>32</td>
<td>32</td>
<td>64</td>
</tr>
<tr>
<td>Econometrics</td>
<td>32</td>
<td>32</td>
<td>64</td>
</tr>
<tr>
<td>Economic History</td>
<td>32</td>
<td>44</td>
<td>76</td>
</tr>
<tr>
<td>Economics</td>
<td>32</td>
<td>32</td>
<td>64</td>
</tr>
<tr>
<td>Finance</td>
<td>32</td>
<td>32</td>
<td>64</td>
</tr>
<tr>
<td>Government</td>
<td>32</td>
<td>44</td>
<td>76</td>
</tr>
<tr>
<td>Industrial Relations and Human Resource Management</td>
<td>32</td>
<td>44</td>
<td>76</td>
</tr>
<tr>
<td>Management</td>
<td>32</td>
<td>32</td>
<td>64</td>
</tr>
<tr>
<td>Management Science</td>
<td>32</td>
<td>32</td>
<td>64</td>
</tr>
<tr>
<td>Marketing</td>
<td>40</td>
<td>40</td>
<td>80</td>
</tr>
<tr>
<td>Mathematics</td>
<td>32</td>
<td>32</td>
<td>64</td>
</tr>
<tr>
<td>Political Economy</td>
<td>32</td>
<td>44</td>
<td>76</td>
</tr>
</tbody>
</table>

AND remaining credit points to ensure total is 144 credit points.

Students should use the 'Sample Bachelor of Commerce' on page 16 as a guide and it is recommended that students use the course planner to help them with structuring of their award course.

Bachelor of Commerce majors

A major is usually a three-year sequence of study (in some cases, a two-year sequence) in a particular subject area. There are no compulsory majors in the Bachelor of Commerce. Students choose any two majors from the areas listed below and follow the requirements as outlined. If specific units are not listed refer to the units on offer for the relevant year to assist you in your selection.

Accounting

A professional accounting qualification gives you capability and credibility across a broad spectrum of careers. As well as the obvious path to professional accounting, it opens the door to many other markets and professions where the ability to understand and interpret financial information is the key capability.

Accounting at Sydney is the most influential body of its kind in Australia, with the Faculty’s research output in accounting/finance many times greater than any other similar grouping. Key international accounting publications, such as the multi-award winning Abacus journal, are based within the Faculty, ensuring its eminence in international business.
### UNDERGRADUATE AWARD COURSES

#### Sample Bachelor of Commerce

<table>
<thead>
<tr>
<th>Semester</th>
<th>Unit of study 1 &amp; credit points</th>
<th>Unit of study 2 &amp; credit points</th>
<th>Unit of study 3 &amp; credit points</th>
<th>Unit of study 4 &amp; credit points</th>
<th>Total credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>ACCT 1001 6 credits</td>
<td>ECON 1001 6 credits</td>
<td>ECMT 101X 6 credits</td>
<td>Elective 6 credits</td>
<td>24</td>
</tr>
<tr>
<td>Year 2</td>
<td>ACCT 1002 6 credits</td>
<td>ECON 1002 6 credits</td>
<td>ECMT 102X 6 credits</td>
<td>Elective 6 credits</td>
<td>24</td>
</tr>
<tr>
<td>Year 3</td>
<td>Major 1 8 credits</td>
<td>Major 2 8 credits</td>
<td>Elective 8 credits</td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>

#### Unit of Study

**Accounting**
- ACCT 1001 Accounting 1A 6 credits
- ACCT 1002 Accounting 1B 6 credits
- ACCT 2001 Financial Accounting A 8 credits
- ACCT 2002 Management Accounting A 8 credits
- AND any two of the following:
  - ACCT 3001 Financial Accounting B 8 credits
  - ACCT 3002 Management Accounting B 8 credits
  - ACCT 3003 Financial Statement Analysis 8 credits
  - ACCT 3004 Auditing 8 credits

**Professional accreditation in accounting**
CPA Australia and the Institute of Chartered Accountants in Australia recognize the following program of study as satisfying the requirements for admission as an associate and for advancement to CPA status or for admission to the Professional Year Program of the institute.

**Complete an accounting major with the units below**
- Accounting 1A 6 credits
- Accounting 1B 6 credits
- Management Accounting A 8 credits
- Management Accounting B 8 credits
- Financial Accounting A 8 credits
- Financial Accounting B 8 credits

**Commercial Law**
- CLAW 1001 Commercial Transactions A 6 credits
- CLAW 2001 Corporations Law 8 credits
- CLAW 3001 Commodity Price Analysis 8 credits
- CLAW 4001 Production Economics 8 credits
- AND any two of the following:
  - CLAW 3002 Agribusiness Management 3 credits
  - CLAW 4003 Applied International Trade 8 credits
  - CLAW 4004 Applied Marketing 8 credits
  - CLAW 4005 Natural Resource Economics 8 credits

**Agricultural Economics**
- AGEC 1001 Agricultural Economics 1A 6 credits
- AGEC 1002 Agricultural Economics 1B 6 credits
- AGEC 2003 Commodity Price Analysis 2 credits
- AGEC 2004 Production Economics 2 credits
- AND any two of the following:
  - AGEC 3001 Agribusiness Management 3 credits
  - AGEC 4003 Applied International Trade 8 credits
  - AGEC 4004 Applied Marketing 8 credits
  - AGEC 4005 Natural Resource Economics 8 credits

**Total credit points:** 144

### Agricultural Economics

Agriculture is a major sector of the world economy. As much as 30% of the aggregate value of goods and services consumed globally is food. Yet food is only part of agriculture which includes the production, processing, wholesaling, retailing and trading of food and fibre, the provision of inputs (eg, land, water, chemicals, research), and the fundamental issues of environmental and resource management.

Agricultural economists are applied economists with an underlying quantitative focus. They analyse markets and the impacts of government policies, forecast trends and developments, and devise and evaluate alternative strategies and policies. The global nature of the agricultural market creates important international opportunities for agricultural economists.

**Commercial Law**

The Commercial Law major provides an introduction to commercial law as well as an in-depth specialization in some of its key areas - in stock markets and derivatives law, finance and banking, taxation, insolvency, trade practices and consumer law. These specialist units are designed to provide the basis of a professional capability in the area far beyond the general introduction.

The major is not a qualification for admission to the professional practise of law as a solicitor or barrister and the units are not available to students undertaking combined law award courses.

**Agricultural Economics**

Agriculture is a major sector of the world economy. As much as 30% of the aggregate value of goods and services consumed globally is food. Yet food is only part of agriculture which includes the production, processing, wholesaling, retailing and trading of food and fibre, the provision of inputs (eg, land, water, chemicals, research), and the fundamental issues of environmental and resource management.

Agricultural economists are applied economists with an underlying quantitative focus. They analyse markets and the impacts of government policies, forecast trends and developments, and devise and evaluate alternative strategies and policies. The global nature of the agricultural market creates important international opportunities for agricultural economists.
<table>
<thead>
<tr>
<th>Semester</th>
<th>Unit of study 1 &amp; credit points</th>
<th>Unit of study 2 &amp; credit points</th>
<th>Unit of study 3 &amp; credit points</th>
<th>Unit of study 4 &amp; credit points</th>
<th>Total credit points</th>
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<tbody>
<tr>
<td>Year 1</td>
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<td>Summer</td>
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<td>Year 4</td>
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<td>2</td>
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<tr>
<td>Total credit points:</td>
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</table>
Computer Science

Computer Science is concerned with what goes on behind the scenes in computers: how to design and build them and how to program them to perform useful tasks. It is a broad discipline which ranges from the practical engineering of computer systems to the theoretical investigation of their capabilities.

Courses offered within a Computer Science major can be structured to meet the needs of students seeking a professional career in information technology and qualification for Associate Membership of the Australian Computer Society, as well as students seeking to obtain a supporting capability in computing.

Full details about the extensive range of units offered and prerequisites can be obtained from the Basser Department of Computer Science handbook, the Science faculty handbook or from the Department’s website at www.cs.usyd.edu.au.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 level Computer Science</td>
<td>6</td>
</tr>
<tr>
<td>1000 level Computer Science</td>
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<tr>
<td>2000 level Computer Science</td>
<td>4</td>
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<td>2000 level Computer Science</td>
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<td>2000 level Computer Science</td>
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<td>2000 level Computer Science</td>
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<td>2000 level Computer Science</td>
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</tr>
<tr>
<td>3000 level Computer Science</td>
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<tr>
<td>3000 level Computer Science</td>
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</tr>
<tr>
<td>3000 level Computer Science</td>
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</tr>
<tr>
<td>3000 level Computer Science</td>
<td>4</td>
</tr>
</tbody>
</table>

Please note: Students cannot count INFO 1000 towards a major in Computer Science.

ecommerce

ecommerce is, at its core, the use of information and communications technology to conduct business transactions and data interchange via the Internet. It is transforming the traditional structures and dynamics of business - revolutionising traditional business practices and services, as well as opening up a new regime of information based products and services.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC12003 Accounting and Business Information Systems</td>
<td>8</td>
</tr>
<tr>
<td>CLAW2006 Legal Issues for ecommerce</td>
<td>8</td>
</tr>
<tr>
<td>ACC13006 ecommerce Business Models</td>
<td>8</td>
</tr>
<tr>
<td>ACC13005 IT Assurance and Control</td>
<td>8</td>
</tr>
</tbody>
</table>

Econometrics

Econometrics applies mathematical and statistical techniques to the analysis of business and economic data. There has always been a strong demand for graduates with quantitative skills. However, the impact of information technology has meant that there are huge data sets now available - such as data sets of financial market activity or of consumer markets via supermarket scanning. This adds considerably to the high level prospects for graduates with the quantitative skills to deal with the potential of the data - such as in the analysis of energy, demand, greenhouse gas emissions, international trade flows or consumer behaviour.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECMT 101X Econometrics 1A</td>
<td>6</td>
</tr>
<tr>
<td>ECMT 302X Econometrics 1B</td>
<td>6</td>
</tr>
<tr>
<td>ECMT 2010 Regression Modelling</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 3010 Econometrics Models and Methods</td>
<td>8</td>
</tr>
</tbody>
</table>

AND any two of the following:

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECMT 2021 Analysis of Discrete Choice Data</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 2030 Financial Econometrics</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 2720 Management Science</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 3020 Applied Econometrics</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 3030 Forecasting for Economics and Business</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 3260 Sample Design and Analysis</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 3210 Statistical Modelling</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 3220 Computational Statistics</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 3230 Decision Making Under Uncertainty</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 3240 Special Topic</td>
<td>8</td>
</tr>
</tbody>
</table>

Economic History

The primary focus of Economic History within the Faculty is the study of economic, political and social change in Asia, Australia and Europe over the past two centuries.

Economic History goes beyond a perspective on the past. It makes an important contribution to contemporary political and economic policy, as well as to business strategy and practice. This is particularly the case in the context of globalisation, and the extent of our engagement with the Asia-Pacific region, in which business strategy and government need to be informed by an understanding of the cultures and evolving economic framework of our business partners.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECHS 1001 Europe and Asia-Pacific: 19th Century</td>
<td>6</td>
</tr>
<tr>
<td>ECHS 1002 Europe and Asia-Pacific: 20th Century</td>
<td>6</td>
</tr>
<tr>
<td>AND any four of the following:</td>
<td></td>
</tr>
<tr>
<td>ECHS 2302 Asia-Pacific: Growth and Change</td>
<td>8</td>
</tr>
<tr>
<td>ECHS 2303 Economic Development of Southeast Asia</td>
<td>8</td>
</tr>
<tr>
<td>ECHS 2304 Economic Development of Modern Japan</td>
<td>8</td>
</tr>
<tr>
<td>ECHS 2305 Strategy and Growth of Big Business</td>
<td>8</td>
</tr>
<tr>
<td>ECHS 2306 The Managerial Firm</td>
<td>8</td>
</tr>
</tbody>
</table>

Economics

Economics provides a valuable understanding of the overall context of business and government, as well as the technical skills to work in analysis and policy work - in financial markets, marketing, transport and logistics, international trade, media, consulting and government policy areas - in which an ability to understand and analyse economic and social data and events is the key element.

Economics at Sydney is a significant and influential grouping within the discipline in Australia. It is an important centre of policy analysis and review and one of the most important training grounds for economists within the region.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1001 Introductory Microeconomics</td>
<td>6</td>
</tr>
<tr>
<td>ECON 1002 Introductory Macroeconomics</td>
<td>6</td>
</tr>
<tr>
<td>ECON 2001 Intermediate Microeconomics</td>
<td>8</td>
</tr>
<tr>
<td>AND</td>
<td></td>
</tr>
<tr>
<td>ECON 2002 Intermediate Macroeconomics</td>
<td>8</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>ECON 2901 Intermediate Microeconomics Honours</td>
<td>8</td>
</tr>
<tr>
<td>AND</td>
<td></td>
</tr>
<tr>
<td>Any two ECON 3000 level units of study</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Any one ECON 3000 level unit of study</td>
<td></td>
</tr>
<tr>
<td>AND</td>
<td></td>
</tr>
<tr>
<td>Any one ECOP 3000 level unit of study</td>
<td></td>
</tr>
</tbody>
</table>

Finance

The finance grouping within Economics and Business is the leading academic grouping in Australia, working in partnership with the Australian Stock Exchange, the Sydney Futures Exchange, the Australian Financial Markets Association and several of the largest banking, broking, accounting and funds management businesses in the region.

A sound knowledge of finance is important for graduates in a wide range of commerce/economics disciplines. The courses offered are designed to integrate a variety of practical applications with essential theory and financial reasoning skills.
Bachelor of Commerce

Unit of study | Credit points
--- | ---
FINC 2001 Corporate Finance I | 8
AND
FINC 2002 Corporate Finance II | 8
OR
FINC 2004 Introductory Mathematical Finance | 8
AND
Any two FINC 3000 level units | 8
OR
Any one FINC 3000 level unit | 8
AND
ACCT3303 Financial Statement Analysis | 8

Government and International Relations

A major in Government and International Relations provides a sound understanding of the legal and political systems and international relations of the countries and organisations with which Australia interacts. It equips students with analytical and problem-solving skills that are highly valued by employers and governments. A double unit Internship in Public Policy and Affairs provides selected senior students with the opportunity to complete a research project whilst undertaking a professional placement.

Unit of study | Credit points
--- | ---
Any two from:
GOVT 1101 Australian Politics | 6
GOVT 1104 Power in Society | 6
GOVT 1202 World Politics | 6
AND
Any four GOVT 2000 level units | 8

Industrial Relations and Human Resource Management

A major in Industrial Relations and Human Resource Management provides a scientific approach to making managerial decisions that are outside the regular run of decisions or where the problem for decision making is complex. Its focus, therefore, is on decisions that may change the nature of the business, such as what the company does and the way it does it. In an environment of constant change, new managers must be aware of the nature of such problems, as well as the modelling and solution options. The Management Science major draws on data and computing based subjects to provide training in practical management decision making.

Unit of study | Credit points
--- | ---
Any two from:
ECMT 101X Econometrics 1A | 6
ECMT 102X Econometrics 1B | 6
ECMT 2010 Regression Modelling | 8
ECMT 2720 Management Science | 8
ECMT 3710 Management Science Models and Methods | 8
AND
Any one unit from:
ECMT 2021 Analysis of Discrete Choice Data | 8
ECMT 2030 Financial Econometrics | 8
ECMT 2710 Management of Information Systems | 8
ECMT 3210 Statistical Modelling | 8
ECMT 3240 Special Topic in Econometrics | 8
ECMT 3720 Stochastic Modelling for Management | 8

Management Science

Management Science provides a scientific approach to making managerial decisions that are outside the regular run of decisions or where the problem for decision making is complex. Its focus, therefore, is on decisions that may change the nature of the business, such as what the company does and the way it does it. In an environment of constant change, new managers must be aware of the nature of such problems, as well as the modelling and solution options. The Management Science major draws on data and computing based subjects to provide training in practical management decision making.

Unit of study | Credit points
--- | ---
MKTG 2002 Consumer Behaviour | 8
MKTG 2003 Marketing Research I | 8
MKTG 2004 Government and Business | 8
AND
Any one other MKTG 3000 level unit | 8

Marketing

Marketing is a pervasive element in modern society and is increasingly vital to the success of private and public sector organisations. The program in Marketing emphasizes critical and analytical thinking and the practice of marketing as an integrating discipline.

A marketing major will give you knowledge about consumer behaviour and purchase decision making, integrating theory and practice from many branches of the social sciences. Team building presentation skills, initiative and business planning skills are important elements of the program.
Mathematics

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1000 level</td>
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</tr>
<tr>
<td>MATH 1000 level</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1000 level</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1000 level</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2000 level</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2000 level</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2000 level</td>
<td>4</td>
</tr>
<tr>
<td>MATH 3000 level</td>
<td>4</td>
</tr>
<tr>
<td>MATH 3000 level</td>
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</tr>
<tr>
<td>MATH 3000 level</td>
<td>4</td>
</tr>
<tr>
<td>MATH 3000 level</td>
<td>4</td>
</tr>
</tbody>
</table>

Political Economy

Studies in Political Economy are a focal point for critical inquiry into contemporary economic issues, taking account of their connections with social, political and environmental concerns. Political Economy is an excellent background for a wide range of careers such as journalism and the media, economic research, teaching, public service, and management.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECOP 1001 Economics as a Social Science</td>
<td>6</td>
</tr>
<tr>
<td>ECOP 1002 Structure and Change in Modern Economics</td>
<td>6</td>
</tr>
<tr>
<td>ECOP 2001 Surplus Approach in Political Economy</td>
<td>8</td>
</tr>
<tr>
<td>ECOP 2002 Social Foundations of Modern Capitalism</td>
<td>8</td>
</tr>
</tbody>
</table>

AND any two ECOP 3000 level units of study*

* one ECON 3000 level unit of study may be substituted for one of these ECOP 3000 level units

Bachelor of Commerce (Liberal Studies)

The Bachelor of Commerce (Liberal Studies) complements the professional business related studies and accreditation of the Bachelor of Commerce course with additional studies in languages, humanities and sciences. This 4 year (full-time) program gives students the opportunity to develop enhanced communication skills and an unrivalled breadth of knowledge from studies in disciplines from the Faculties of Arts and Science.

Professional Accounting Accreditation

Students planning to satisfy the entry requirements of the Australian Society of Certified Practising Accountants or the Institute of Chartered Accountants in Australia should include in their award course a prescribed set of units of study, including a major in Accounting and a sequence of three semester units of study in Commercial Law. To be eligible to be a registered public auditor students must complete 4 semesters of Commercial Law. Students should see the information on the Accounting major and follow the recommended sequence.

Honours

To complete a Bachelor of Commerce (Liberal Studies) award course with Honours, a fifth year of study is required. After completing the requirements of the Pass award course (and attaining results which satisfy the entry requirements for Honours), students may specialise in an Honours year in one of the following areas:

- Accounting
- Computer Science
- Econometrics
- Economics
- Economic History
- Finance
- Government and International Relations
- Industrial Relations and Human Resource Management
- Management Science
- Marketing.

Joint Honours in any two of these subject areas is also available.

Bachelor of Commerce (Liberal Studies) course rules

- One core compulsory unit of study.
- Two majors.
- Four units of study in the Faculty of Arts or Economic History or Government.
- Two units of study in the Faculty of Science.
- At least 96 credit points of 2000 (2nd year) and 3000 (3rd year) units of study.
- At least 132 credit points from Table A.
- A total of 192 credit points.
Bachelor of Commerce (Liberal Studies) structure

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECOF 1001 Communication and Critical Analysis 1A</td>
<td>6</td>
</tr>
<tr>
<td>OR ECOF 1002 Communication and Critical Analysis 1B</td>
<td></td>
</tr>
<tr>
<td>AND Four units of study in the Faculty of Arts, or Economic History or Government</td>
<td></td>
</tr>
<tr>
<td>AND Two units of study in the Faculty of Science</td>
<td></td>
</tr>
<tr>
<td>AND one major from the list below:</td>
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</tr>
<tr>
<td>Major</td>
<td>Year 1 Year 2/3 Total</td>
</tr>
<tr>
<td>Accounting</td>
<td>12 32 44</td>
</tr>
<tr>
<td>Commercial Law</td>
<td>12 32 44</td>
</tr>
<tr>
<td>Econometrics</td>
<td>12 32 44</td>
</tr>
<tr>
<td>Economics</td>
<td>- 32 32</td>
</tr>
<tr>
<td>Finance</td>
<td>12 32 44</td>
</tr>
<tr>
<td>Industrial Relations and Human Resource Management</td>
<td>12 32 44</td>
</tr>
<tr>
<td>Management</td>
<td>12 32 44</td>
</tr>
<tr>
<td>Management Science</td>
<td>12 32 44</td>
</tr>
<tr>
<td>Marketing</td>
<td>- 40 40</td>
</tr>
<tr>
<td>AND one major from the list below (it must be different to the one chosen above):</td>
<td></td>
</tr>
<tr>
<td>Accounting</td>
<td>- 32 32</td>
</tr>
<tr>
<td>Agricultural Economics</td>
<td>12 32 44</td>
</tr>
<tr>
<td>Commercial Law</td>
<td>12 32 44</td>
</tr>
<tr>
<td>Computing Science</td>
<td>12 32 44</td>
</tr>
<tr>
<td>ecommerce</td>
<td>- 32 32</td>
</tr>
<tr>
<td>Econometrics</td>
<td>12 32 44</td>
</tr>
<tr>
<td>Economic History</td>
<td>- 32 32</td>
</tr>
<tr>
<td>Economics</td>
<td>- 32 32</td>
</tr>
<tr>
<td>Finance</td>
<td>- 32 32</td>
</tr>
<tr>
<td>Government and International Relations</td>
<td>12 32 44</td>
</tr>
<tr>
<td>Industrial Relations and Human Resource Management</td>
<td>12 32 44</td>
</tr>
<tr>
<td>Management</td>
<td>- 32 32</td>
</tr>
<tr>
<td>Management Science</td>
<td>- 32 32</td>
</tr>
<tr>
<td>Marketing</td>
<td>- 40 40</td>
</tr>
<tr>
<td>Mathematics</td>
<td>12 32 44</td>
</tr>
<tr>
<td>Political Economy</td>
<td>12 32 44</td>
</tr>
<tr>
<td>AND remaining credit points to ensure total is 192 credit points.</td>
<td></td>
</tr>
</tbody>
</table>

Students should use the 'Sample Bachelor of Commerce (Liberal Studies)' on page 22 as a guide and it is recommended that students use the course planner to help them with structuring of their award course.

**Bachelor of Commerce (Liberal Studies) majors**

A major is usually a three-year sequence of study (in some cases, a two-year sequence) in a particular subject area. Students in the Bachelor of Commerce (Liberal Studies) are required to complete two majors.

One of these majors must be Accounting, Commercial Law, Economics, Econometrics, Finance, Industrial Relations & Human Resource Management, Marketing, Management Science, or Management.

The second major can be drawn from a broader list which includes all the above areas and Political Economy, Government, Economic History, Computer Science, Agricultural Economics and Mathematics.

**Accounting**

A professional accounting qualification gives you capability and credibility across a broad spectrum of careers. As well as the obvious path to professional accounting, it opens the door to many other markets and professions where the ability to understand and interpret financial information is the key capability.

Accounting at Sydney is the most influential body of its kind in Australia, with the Faculty's research output in accounting/finance many times greater than any other similar grouping. Key international accounting publications, such as the multi-award winning Abacus journal, are based within the Faculty, ensuring its eminence in international business.

**Professional accreditation in accounting**

CPA Australia and the Institute of Chartered Accountants in Australia recognize the following program of study as satisfying the requirements for admission as an associate and for advancement to CPA status or for admission to the Professional Year Program of the Institute.

**Complete an accounting major with the units below**

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 1001 Accounting 1A</td>
<td>6</td>
</tr>
<tr>
<td>ACCT 1002 Accounting 1B</td>
<td>6</td>
</tr>
<tr>
<td>ACCT 2001 Financial Accounting A</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 2002 Management Accounting A</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 3001 Financial Accounting B</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 3002 Management Accounting B</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 3003 Financial Statement Analysis</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 3004 Auditing</td>
<td>8</td>
</tr>
</tbody>
</table>

**Complete the Commercial Law units listed below**

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commercial transactions A</td>
<td>4</td>
</tr>
<tr>
<td>Corporations Law</td>
<td>12</td>
</tr>
<tr>
<td>Australian Taxation System</td>
<td>44</td>
</tr>
<tr>
<td>(for eligibility to be a public auditor, students should complete one additional Commercial Law elective)</td>
<td></td>
</tr>
<tr>
<td>Corporate Finance I</td>
<td>4</td>
</tr>
<tr>
<td>Accounting and Business Information Systems</td>
<td>28</td>
</tr>
<tr>
<td>Auditing</td>
<td>4</td>
</tr>
</tbody>
</table>

**Agricultural Economics**

Agriculture is a major sector of the world economy. As much as 30% of the aggregate value of goods and services consumed globally is food. Yet food is only part of agriculture which includes the production, processing, wholesaling, retailing and trading of food and fibre, the provision of inputs (eg, land, water, chemicals, research), and the fundamental issues of environmental and resource management.

Agricultural economists are applied economists with an underlying quantitative focus. They analyse markets and the impacts of government policies, forecast trends and developments, and devise and evaluate alternative strategies and policies. The global nature of the agricultural market creates important international opportunities for agricultural economists.

**Complete the following electives**

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEC 1001 Agricultural Economics 1A</td>
<td>6</td>
</tr>
<tr>
<td>AGEC 1002 Agricultural Economics 1B</td>
<td>6</td>
</tr>
<tr>
<td>AGEC 2001 Commodity Price Analysis</td>
<td>8</td>
</tr>
<tr>
<td>AGEC 2003 Production Economics</td>
<td>8</td>
</tr>
<tr>
<td>AGEC 3001 Agribusiness Management 3</td>
<td>8</td>
</tr>
<tr>
<td>AGEC 4003 Applied International Trade</td>
<td>8</td>
</tr>
<tr>
<td>AGEC 4004 Applied Marketing</td>
<td>8</td>
</tr>
<tr>
<td>AGEC 4005 Natural Resource Economics</td>
<td>8</td>
</tr>
</tbody>
</table>

**Commercial Law**

The Commercial Law major provides an introduction to commercial law as well as in depth specialization in some of its key areas - in stock markets and derivatives law, finance and banking, taxation, insolvency, trade practices and consumer law. These specialist units are designed to provide the basis of a professional capability in the area far beyond the general introduction.

The major is not a qualification for admission to the professional practise of law as a solicitor or barrister and the units
### Computer Science

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Please note: Students cannot count INFO 1000 towards a major in Computer Science.

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eCommerce is, at its core, the use of information and communications technology to conduct business transactions and data interchange via the Internet. It is transforming the traditional structures and dynamics of business - revolutionising traditional business practices and services, as well as opening up a new regime of information based products and services. Whilst eCommerce is an integrated aspect of all our business majors, the Faculty of Economics and Business is introducing the full major in 2002.

### Sample Bachelor of Commerce (Liberal Studies)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Unit of study 1 &amp; credit points</th>
<th>Unit of study 2 &amp; credit points</th>
<th>Unit of study 3 &amp; credit points</th>
<th>Unit of study 4 &amp; credit points</th>
<th>Total credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Major 1 or elective Major 2 or elective</td>
<td>Arts elective</td>
<td>Science elective</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6 credit points</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td>Major 1 or elective Major 2 or elective</td>
<td>Science elective</td>
<td>ECOF 1001</td>
<td>24</td>
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<td></td>
<td>6</td>
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<tr>
<td>Year 3</td>
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<td>Arts elective</td>
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<td>Major 3 or elective</td>
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</tbody>
</table>

Total credit points: 144

### Unit of study and Credit points

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 level Computer Science</td>
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<tr>
<td>2000 level Computer Science</td>
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</tr>
<tr>
<td>3000 level Computer Science</td>
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</tr>
<tr>
<td>1000 level Computer Science</td>
<td>6</td>
</tr>
<tr>
<td>2000 level Computer Science</td>
<td>4</td>
</tr>
<tr>
<td>3000 level Computer Science</td>
<td>4</td>
</tr>
<tr>
<td>CLAW 1001 Commercial Transactions A</td>
<td>6</td>
</tr>
<tr>
<td>CLAW 2001 Corporations Law</td>
<td>8</td>
</tr>
<tr>
<td>And any four Commercial Law units (unit code must start with CLAW)</td>
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### eCommerce units

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ACCT 2003 Accounting and Business Information Systems</td>
<td>8</td>
</tr>
<tr>
<td>CLAW 2006 Legal Issues for eCommerce</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 3005 IT Assurance and Control</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 3006 eCommerce Business Models</td>
<td>8</td>
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</tbody>
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22
<table>
<thead>
<tr>
<th>Semester</th>
<th>Unit of study 1 &amp; credit points</th>
<th>Unit of study 2 &amp; credit points</th>
<th>Unit of study 3 &amp; credit points</th>
<th>Unit of study 4 &amp; credit points</th>
<th>Total credit points</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Summer</td>
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<td>Year 3</td>
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<tr>
<td>Summer</td>
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<tr>
<td>Year 4</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Total credit points:
### Econometrics

Econometrics applies mathematical and statistical techniques to the analysis of business and economic data.

There has always been a strong demand for graduates with quantitative skills. However, the impact of information technology has meant that there are huge data sets now available - such as data sets of financial market activity or of consumer markets via supermarket scanning. This adds considerably to the high level prospects for graduates with the quantitative skills to deal with the potential of the data - such as in the analysis of energy, demand, greenhouse gas emissions, international trade flows or consumer behaviour.

### Economic History

The primary focus of Economic History within the Faculty is the study of economic, political and social change in Asia, Australia and Europe over the past two centuries.

Economic History goes beyond a perspective on the past. It makes an important contribution to contemporary political and economic policy, as well as to business strategy and practice. This is particularly the case in the context of globalisation, and the extent of our engagement with the Asia-Pacific region, in which business strategy and government need to be informed by an understanding of the cultures and evolving economic framework of our business partners.

### Economics

Economics provides a valuable understanding of the overall context of business and government, as well as the technical skills to work in analysis and policy work - in financial markets, marketing, transport and logistics, international trade, media, consulting and government policy areas - in which an ability to understand and analyse economic and social data and events is the key element.

Economics at Sydney is a significant and influential grouping within the discipline in Australia. It is an important centre of policy analysis and review and one of the most important training grounds for economists within the region.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECMT 101X Econometrics 1A</td>
<td>6</td>
</tr>
<tr>
<td>ECMT 102X Econometrics 1B</td>
<td>6</td>
</tr>
<tr>
<td>ECMT 2010 Regression Modelling</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 3010 Econometrics Models and Methods</td>
<td>8</td>
</tr>
</tbody>
</table>

And any two of the following:

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECMT 2021 Analysis of Discrete Choice Data</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 2030 Financial Econometrics</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 2720 Management Science</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 3020 Applied Econometrics</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 3030 Forecasting for Economics and Business</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 3260 Sample Design and Analysis</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 3210 Statistical Modelling</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 3220 Computational Statistics</td>
<td>8</td>
</tr>
<tr>
<td>ECMT 3230 Decision Making Under Uncertainty</td>
<td>8</td>
</tr>
</tbody>
</table>

### Finance

The finance grouping within Economics + Business is the leading academic grouping in Australia, working in partnership with the Australian Stock Exchange, the Sydney Futures Exchange, the Australian Financial Markets Association and several of the largest banking, broking, accounting and funds management businesses in the region.

A sound knowledge of finance is important for graduates in a wide range of commerce/economics disciplines. The courses offered are designed to integrate a variety of practical applications with essential theory and financial reasoning skills.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINC 2001 Corporate Finance I</td>
<td>8</td>
</tr>
<tr>
<td>FINC 2002 Corporate Finance II</td>
<td>8</td>
</tr>
<tr>
<td>FINC 2004 Introductory Mathematical Finance</td>
<td>8</td>
</tr>
</tbody>
</table>

AND

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any two FINC 3000 level units of study</td>
<td>16</td>
</tr>
<tr>
<td>OR</td>
<td>8</td>
</tr>
<tr>
<td>Any one FINC 3000 level unit</td>
<td>8</td>
</tr>
</tbody>
</table>

AND

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 3003 Financial Statement Analysis</td>
<td>8</td>
</tr>
</tbody>
</table>

### Government and International Relations

Government and International Relations is one of the largest academic groups within the Faculty, offering an extraordinary range of units covering:

- International relations and international business
- The state and organization of economic activity
- Communist and post-communist systems
- Asia and the Pacific
- American studies
- Public policy and public management
- Politics and society
- Political institutions
- Political theory

A double unit Internship in Public Policy and Affairs provides selected senior students with the opportunity to complete a research project whilst undertaking a professional placement.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any two from:</td>
<td>8</td>
</tr>
<tr>
<td>GOVT 1101 Australian Politics</td>
<td>6</td>
</tr>
<tr>
<td>GOVT 1104 Power in Society</td>
<td>6</td>
</tr>
<tr>
<td>GOVT 1202 World Politics</td>
<td>6</td>
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</table>

AND

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any four GOVT 2000 level units</td>
<td>12</td>
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</table>

### Industrial Relations and Human Resource Management

A major in Industrial Relations and Human Resource Management has two strands: the theory and practice of relations between employers, employees, unions and government; as well as the management of people within an organization, including recruitment, selection, remuneration, appraisal, and training and development.
This is a professional major which includes a work experience program with placements in unions, employer organisations, companies and government.

**Management**
Management is the process of planning, organising, leading and controlling the efforts of organisational members and using resources inside and outside the organisation to achieve set objectives. A management major draws on subjects from a number of disciplines in the Faculty and develops a sound understanding of managing the internal processes of organizations and the relationship between organizations and their environments.

**Management Science**
Management Science provides a scientific approach to making managerial decisions that are outside the regular run of decisions or where the problem for decision making is complex. Its focus, therefore, is on decisions that may change the nature of the business, such as what the company does and the way it does it. In an environment of constant change, new managers must be aware of the nature of such problems, as well as the modelling and solution options. The Management Science major draws on data and computing based subjects to provide training in practical management decision making.

**Marketing**
Marketing is a pervasive element in modern society and is increasingly vital to the success of private and public sector organisation.

The program in Marketing emphasizes critical and analytical thinking and the practice of marketing as an integrating discipline.

A marketing major will give you knowledge about consumer behaviour and purchase decision making, integrating theory and practice from many branches of the social sciences. Team building presentation skills, initiative and business planning skills are important elements of the program.

---

### Undergraduate Award Courses

<table>
<thead>
<tr>
<th>Unit of Study</th>
<th>Credit Points</th>
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<tbody>
<tr>
<td>MKTG 2001</td>
<td>Marketing Principles</td>
</tr>
<tr>
<td>MKTG 2002</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>MKTG 2003</td>
<td>Marketing Research I</td>
</tr>
<tr>
<td>MKTG 3001</td>
<td>Marketing Research II</td>
</tr>
<tr>
<td>AND one other MKTG 3000 level unit</td>
<td></td>
</tr>
</tbody>
</table>

### Mathematics

<table>
<thead>
<tr>
<th>Unit of Study</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH1000 level</td>
<td>3</td>
</tr>
<tr>
<td>MATH1010 level</td>
<td>3</td>
</tr>
<tr>
<td>MATH1000 level</td>
<td>3</td>
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<tr>
<td>MATH2000 level</td>
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<td>MATH2000 level</td>
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<td>MATH2000 level</td>
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<tr>
<td>MATH3000 level</td>
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<tr>
<td>MATH3000 level</td>
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<td>MATH3000 level</td>
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<td>MATH3000 level</td>
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</tr>
<tr>
<td>MATH3000 level</td>
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</tr>
</tbody>
</table>

### Political Economy

Studies in Political Economy are a focal point for critical inquiry into contemporary economic issues, taking account of their connections with social, political and environmental concerns. Political Economy is an excellent background for a wide range of careers such as journalism and the media, economic research, teaching, public service, and management.

<table>
<thead>
<tr>
<th>Unit of Study</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECOP 1001 Economics as a Social Science</td>
<td>6</td>
</tr>
<tr>
<td>ECOP 1002 Structure and Change in Modern Economics</td>
<td>6</td>
</tr>
<tr>
<td>ECOP 2001 Surplus Approach in Political Economy</td>
<td>8</td>
</tr>
<tr>
<td>ECOP 2002 Social Foundations of Modern Capitalism</td>
<td>8</td>
</tr>
<tr>
<td>AND any two ECOP 3000 level units of study*</td>
<td></td>
</tr>
</tbody>
</table>

*One ECOP 3000 level unit of study may be substituted for one of the two ECOP 3000 level units.*
The reach and impact of economic issues and events makes this one of the most versatile and important programs of study available. Students must complete an Economics major sequence, and may combine this with majors in areas as diverse as econometrics, finance, geography and political economy. The career prospects are just as wide and diverse, and include private and public sectors.

The Bachelor of Economics encourages students to concentrate their studies in a range of subjects which are of central importance to the academic discipline of economics and to some of the specialised career patterns for graduates in economics.

**Honours**
To complete a Bachelor of Economics award course with Honours, a fourth year of study is required. After completing the requirements of the Pass award course (and attaining results which satisfy the entry requirements for Honours), students may specialise in an Honours year in one of the following areas:
- Accounting
- Computer Science
- Econometrics
- Economics
- Economic History
- Finance
- Geography
- Government and International Relations
- Industrial Relations and Human Resource Management
- Management Science
- Marketing
- Political Economy.

Joint Honours in any two of these subject areas is also available.

**Bachelor of Economics course rules**
- Two compulsory units of study.
- An Economics major (six units of study).
- One additional major.
- At least 84 credit points of 2000 (2nd year) and 3000 (3rd year) units of study.
- At least 116 credit points from units of study listed in Table A.
- A total of 144 credit points.

**Bachelor of Economics course structure**

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECMT 101X Econometrics 1A</td>
<td>6</td>
</tr>
<tr>
<td>ECMT 102X Econometrics 1B</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
</tr>
<tr>
<td><strong>AND Economics Major:</strong></td>
<td></td>
</tr>
<tr>
<td>ECON 1001 Introductory Microeconomics</td>
<td>6</td>
</tr>
<tr>
<td>ECON 1002 Introductory Macroeconomics</td>
<td>6</td>
</tr>
<tr>
<td>ECON 2001 Intermediate Microeconomics</td>
<td>8</td>
</tr>
<tr>
<td>ECON 2002 Intermediate Macroeconomics</td>
<td>8</td>
</tr>
<tr>
<td>Elective ECON 3000 level subject</td>
<td>8</td>
</tr>
<tr>
<td>Elective ECON 3000 or ECOP 3000 level subject</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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**Credit points**

<table>
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<tr>
<th>Major</th>
<th>Year 1</th>
<th>Year 2/3</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>12</td>
<td>32</td>
<td>44</td>
</tr>
<tr>
<td>Agricultural Economics</td>
<td>12</td>
<td>32</td>
<td>44</td>
</tr>
<tr>
<td>Commercial Law</td>
<td>12 or 6</td>
<td>32 or 40</td>
<td>44 or 46</td>
</tr>
<tr>
<td>Computing Science</td>
<td>12</td>
<td>32</td>
<td>44</td>
</tr>
<tr>
<td>Ecommerce</td>
<td></td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>Economic History</td>
<td>12</td>
<td>32</td>
<td>44</td>
</tr>
<tr>
<td>Econometrics</td>
<td></td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>Finance</td>
<td>12</td>
<td>32</td>
<td>44</td>
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<tr>
<td>Government and International Relations</td>
<td>12</td>
<td>32</td>
<td>44</td>
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<tr>
<td>Industrial Relations and Human Resource Management</td>
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<tr>
<td>Management</td>
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<td>32</td>
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</tr>
<tr>
<td>Management Science</td>
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<td>32</td>
<td>32</td>
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<tr>
<td>Marketing</td>
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<tr>
<td>Mathematics</td>
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<td>32</td>
<td>44</td>
</tr>
<tr>
<td>Political Economy</td>
<td>12</td>
<td>32</td>
<td>44</td>
</tr>
<tr>
<td>Geography</td>
<td>12</td>
<td>16</td>
<td>52</td>
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<td>(2000)</td>
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<tr>
<td>and 24 (3000)</td>
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</table>

**AND remaining credit points to ensure total is 144 credit points.**

Students should use the 'Sample Bachelor of Economics' on page 28 as a guide and it is recommended that students use the course planner to help them with structuring of their award course.

**Bachelor of Economics majors**
A major is usually a three-year sequence of study (in some cases, a two-year sequence) in a particular subject area. Students enrolled in a Bachelor of Economics are required to complete a major in Economics and one other major from Accounting, Economics, Finance, Marketing, Management, Industrial Relations & Human Resource Management, Political Economy, Government, Commercial Law, Computer Science, Econometrics, Economic History, Management Science, Agricultural Economics, Geography or Mathematics.

**Accounting**

*NB: This major may only be completed by students who achieved the UAI to gain entrance to the Bachelor of Commerce.*

A professional accounting qualification gives you capability and credibility across a broad spectrum of careers. As well as the obvious path to professional accounting, it opens the door to many other markets and professions where the ability to understand and interpret financial information is the key capability.

Accounting at Sydney is the most influential body of its kind in Australia, with the Faculty's research output in accounting/finance many times greater than any other similar grouping. Key international accounting publications, such as the multi-award winning Abacus journal, are based within the Faculty, ensuring its eminence in international business.
Professional accreditation in accounting
CPA Australia and the Institute of Chartered Accountants in Australia recognize the following program of study as satisfying the requirements for admission as an associate and for advancement to CPA status or for admission to the Professional Year Program of the Institute.

Complete an accounting major with the units below

Accounting 1A
Accounting 1B
Management Accounting A
Management Accounting B
Financial Accounting A
Financial Accounting B

Commercial law courses
Commercial transactions A
Corporations Law
Australian Taxation System
One elective in Commercial Law

Plus the following electives
Corporate Finance I
Accounting and Business Information Systems
Auditing

Agricultural Economics

Agriculture is a major sector of the world economy. As much as 30% of the aggregate value of goods and services consumed globally is food. Yet food is only part of agriculture which includes the production, processing, wholesaling, retailing and trading of food and fibre, the provision of inputs (eg, land, water, chemicals, research), and the fundamental issues of environmental and resource management.

Agricultural economists are applied economists with an underlying quantitative focus. They analyse markets and the impacts of government policies, forecast trends and developments, and devise and evaluate alternative strategies and policies. The global nature of the agricultural market creates important international opportunities for agricultural economists.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 1001 Accounting 1A</td>
<td>6</td>
</tr>
<tr>
<td>ACCT 1002 Accounting 1B</td>
<td>6</td>
</tr>
<tr>
<td>ACCT 2001 Financial Accounting A</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 2002 Management Accounting A</td>
<td>8</td>
</tr>
<tr>
<td>And any two of the following:</td>
<td></td>
</tr>
<tr>
<td>ACCT 3001 Financial Accounting B</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 3002 Management Accounting B</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 3003 Financial Statement Analysis</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 3004 Auditing</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 1001 Accounting 1A</td>
<td>6</td>
</tr>
<tr>
<td>ACCT 1002 Accounting 1B</td>
<td>6</td>
</tr>
<tr>
<td>ACCT 2001 Financial Accounting A</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 2002 Management Accounting A</td>
<td>8</td>
</tr>
<tr>
<td>And any two of the following:</td>
<td></td>
</tr>
<tr>
<td>ACCT 3001 Financial Accounting B</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 3002 Management Accounting B</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 3003 Financial Statement Analysis</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 3004 Auditing</td>
<td>8</td>
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</tbody>
</table>

**Professional accreditation in accounting**

CPA Australia and the Institute of Chartered Accountants in Australia recognize the following program of study as satisfying the requirements for admission as an associate and for advancement to CPA status or for admission to the Professional Year Program of the Institute.

Complete an accounting major with the units below

Accounting 1A
Accounting 1B
Management Accounting A
Management Accounting B
Financial Accounting A
Financial Accounting B

Commercial law courses
Commercial transactions A
Corporations Law
Australian Taxation System
One elective in Commercial Law

Plus the following electives
Corporate Finance I
Accounting and Business Information Systems
Auditing

Agricultural Economics

Agriculture is a major sector of the world economy. As much as 30% of the aggregate value of goods and services consumed globally is food. Yet food is only part of agriculture which includes the production, processing, wholesaling, retailing and trading of food and fibre, the provision of inputs (eg, land, water, chemicals, research), and the fundamental issues of environmental and resource management.

Agricultural economists are applied economists with an underlying quantitative focus. They analyse markets and the impacts of government policies, forecast trends and developments, and devise and evaluate alternative strategies and policies. The global nature of the agricultural market creates important international opportunities for agricultural economists.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
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</thead>
<tbody>
<tr>
<td>ACCT 1001 Agricultural Economics 1A</td>
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</tr>
<tr>
<td>ACCT 1002 Agricultural Economics 1B</td>
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</tr>
<tr>
<td>ACCT 2001 Commodity Price Analysis 2</td>
<td>8</td>
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<tr>
<td>ACCT 2003 Production Economics 2</td>
<td>8</td>
</tr>
<tr>
<td>And any two of the following:</td>
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<tr>
<td>ACCT 3001 Agribusiness Management 3</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 4003 Applied International Trade</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 4004 Applied Marketing</td>
<td>8</td>
</tr>
<tr>
<td>ACCT 4005 Natural Resource Economics</td>
<td>8</td>
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</tbody>
</table>

**Commercial Law**

The Commercial Law major provides an introduction to commercial law as well as in depth specialization in some of its key areas - in stock markets and derivatives law, finance and banking, taxation, insolvency, trade practices and consumer law.

These specialist units are designed to provide the basis of a professional capability in the area far beyond the general introduction.

The major is not a qualification for admission to the professional practise of law as a solicitor or barrister and the units are not available to students undertaking combined law award courses.
Economic History
The primary focus of Economic History within the Faculty is the study of economic, political and social change in Asia, Australia and Europe over the past two centuries.

Economic History goes beyond a perspective on the past. It makes an important contribution to contemporary political and economic policy, as well as to business strategy and practice. This is particularly the case in the context of globalisation, and the extent of our engagement with the Asia-Pacific region, in which business strategy and government need to be informed by an understanding of the cultures and evolving economic framework of our business partners.

Economics
Economics provides a valuable understanding of the overall context of business and government, as well as the technical skills to work in analysis and policy work - in financial markets, marketing, transport and logistics, international trade, media, consulting and government policy areas - in which an ability to understand and analyse economic and social data and events is the key element.

Economics at Sydney is a significant and influential grouping within the discipline in Australia. It is an important centre of policy analysis and review and one of the most important training grounds for economists within the region.
<table>
<thead>
<tr>
<th>Semester</th>
<th>Unit of study 1 &amp; credit points</th>
<th>Unit of study 2 &amp; credit points</th>
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Total credit points:
**Undergraduate Award Courses**

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<tr>
<td>ECON 1002 Introductory Macroeconomics</td>
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<tr>
<td>ECON 2001 Intermediate Microeconomics</td>
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<tr>
<td>ECON 2002 Intermediate Macroeconomics</td>
<td>8</td>
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<tr>
<td>OR</td>
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<tr>
<td>ECON 2901 Intermediate Microeconomics Honours</td>
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<td>AND</td>
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<td>OR</td>
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<td>AND</td>
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<tr>
<td>Any one ECOP 3000 level unit of study</td>
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</tbody>
</table>

**Finance**

The finance grouping within Economics and Business is the leading academic grouping in Australia, working in partnership with the Australian Stock Exchange, the Sydney Futures Exchange, the Australian Financial Markets Association and several of the largest banking, broking, accounting and funds management businesses in the region.

A sound knowledge of finance is important for graduates in a wide range of commerce/economics disciplines. The courses offered are designed to integrate a variety of practical applications with essential theory and financial reasoning skills.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
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<tbody>
<tr>
<td>FINC2001 Corporate Finance I</td>
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<td>AND</td>
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<td>FINC 2002 Corporate Finance II</td>
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<tr>
<td>OR</td>
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<tr>
<td>FINC 2004 Introductory Mathematical Finance</td>
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<tr>
<td>Any one FINC 3000 level unit</td>
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<td>AND</td>
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<tr>
<td>ACCT 3003 Financial Statement Analysis</td>
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</tbody>
</table>

**Geography**

The study of geography entails the examination of spatial difference and change. The prominence of environmental issues has reinforced the importance of geography as a central discipline with relevance to economics, political science and business disciplines. Transport, marketing, urban planning, regional development, land use and many environmental scenarios all reflect areas in which geography can add an important element to analysis and decision in business and government.

<table>
<thead>
<tr>
<th>Unit of study</th>
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<tbody>
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<td>GEOG 1000 level unit</td>
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<tr>
<td>GEOG 3000 level unit</td>
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<tr>
<td>GEOG 3000 level unit</td>
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</tr>
</tbody>
</table>

**Government and International Relations**

Government and International Relations is one of the largest academic groups within the Faculty, offering an extraordinary range of units covering:
- International relations and international business
- The state and organization of economic activity
- Communist and post-communist systems
- Asia and the Pacific
- American studies
- Public policy and public management
- Politics and society
- Political institutions
- Political theory

A double unit Internship in Public Policy and Affairs provides selected senior students with the opportunity to complete a research project whilst undertaking a professional placement.

<table>
<thead>
<tr>
<th>Unit of study</th>
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</thead>
<tbody>
<tr>
<td>Any two from the following:</td>
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<tr>
<td>GOVT 1101 Australian Politics</td>
<td>6</td>
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<tr>
<td>GOVT 1104 Power in Society</td>
<td>6</td>
</tr>
<tr>
<td>GOVT 1202 World Politics</td>
<td>6</td>
</tr>
<tr>
<td>Any four GOVT 2000 level units</td>
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</tr>
</tbody>
</table>

**Industrial Relations and Human Resource Management**

A major in Industrial Relations and Human Resource Management has two strands: the theory and practice of relations between employers, employees, unions and government; as well as the management of people within an organization, including recruitment, selection, remuneration, appraisal, and training and development.

This is a professional major which includes a work experience program with placements in unions, employer organisations, companies and government.

<table>
<thead>
<tr>
<th>Unit of study</th>
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</thead>
<tbody>
<tr>
<td>WORK 1001 Foundations of Industrial Relations</td>
<td>6</td>
</tr>
<tr>
<td>WORK 1002 Foundations of Human Resource Management</td>
<td>6</td>
</tr>
<tr>
<td>AND any four WORK/IREL 2000 level units other than those designated as Honours units</td>
<td></td>
</tr>
</tbody>
</table>

**Management**

Management is the process of planning, organising, leading and controlling the efforts of organisational members and using resources inside and outside the organisation to achieve set objectives. A management major draws on subjects from a number of disciplines in the Faculty and develops a sound understanding of managing the internal processes of organizations and the relationship between organizations and their environments.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
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</thead>
<tbody>
<tr>
<td>WORK 2001 Foundation of Management</td>
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<tr>
<td>AND any three units from:</td>
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<tr>
<td>WORK 2005 Human Resource Processes</td>
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<tr>
<td>WORK 2009 Organisational Analysis and Behaviour</td>
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<tr>
<td>WORK 2010 Strategic Management</td>
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<tr>
<td>WORK 2011 Human Resource Strategies</td>
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<td>WORK 2013 Development of Australian Management</td>
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<tr>
<td>ECHS 2305 Strategy and Growth of Big Business</td>
<td>8</td>
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<tr>
<td>ECHS 2306 The Managerial Firm</td>
<td>8</td>
</tr>
<tr>
<td>ECON 3003 Hierarchies, Incentives and Firm Structure</td>
<td>8</td>
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<tr>
<td>ECON 3005 Industrial Organisation</td>
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<tr>
<td>ECON 3012 Strategic Behaviour</td>
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<tr>
<td>GOVT 2502 Policy Analysis</td>
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</tr>
<tr>
<td>GOVT 2504 Government and Business</td>
<td>8</td>
</tr>
</tbody>
</table>

**Management Science**

Management Science provides a scientific approach to making managerial decisions that are outside the regular run of decisions or where the problem for decision making is complex. Its focus, therefore, is on decisions that may change the nature of the business, such as what the company does and the way it does it.

In an environment of constant change, new managers must be aware of the nature of such problems, as well as the modelling and solution options. The Management Science major draws on data and computing based subjects to provide training in practical management decision making.
Bachelor of Economics (Social Sciences)

This is a flexible, humanities based award course, offering the opportunity to develop a broad understanding of the social environment in which economic activity takes place. The options of majors in areas such as psychology, sociology, political economy and industrial relations and human resource management provide outstanding opportunities in personnel management and policy development.

The Bachelor of Economics (Social Sciences) suits students who are interested in developing a broad understanding of the social environment in which economic activity takes place, or who would like to minimise mathematical approaches. In Table A you will notice that some subject areas taught in the Faculties of Arts or Science are available as majors. Students who are interested in majoring in Government and Psychology (a popular combination) could enrol in this award course.

Honours

To complete a Bachelor of Economics (Social Sciences) award course with Honours, a fourth year of study is required. After completing the requirements of the Pass award course (and attaining results which satisfy the entry requirements for Honours), students may specialise in an Honours year in one of the following areas:

- Economic History
- Economics
- Gender Studies
- Geography
- Government
- Industrial Relations
- Philosophy
- Political Economy
- Psychology
- Religious Studies
- Social Anthropology
- Sociology

Joint Honours in any two of these subject areas is also available.

Bachelor of Economics (Social Sciences) course requirements

- Four compulsory units of study.
- Two majors or a double major in Political Economy, Government or Economic History.
- At least 84 credit points of 2000 (2nd year) and 3000 (3rd year) units of study.
- At least 116 credit points from units of study listed in Table A.
- A total of 144 credit points.

Political Economy

Studies in Political Economy are a focal point for critical inquiry into contemporary economic issues, taking account of their connections with social, political and environmental concerns. Political Economy is an excellent background for a wide range of careers such as journalism and the media, economic research, teaching, public service, and management.

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- A total of 144 credit points.
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Psychology

Psychology is the study of human behaviour, approached on a scientific basis, with provision for professional training at the postgraduate level. A three year major sequence in psychology includes study in learning and perception, statistics, cognitive processes and social sciences, personality and individual differences. This is of particular relevance in marketing and consumer behaviour and industrial relations. Contact the Faculty of Science for further information.

<table>
<thead>
<tr>
<th>Unit of study</th>
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</tr>
</thead>
<tbody>
<tr>
<td>WORK 1001 Foundations of Industrial Relations</td>
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<td>WORK 1002 Foundations of Human Resource Management</td>
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<table>
<thead>
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<th>Unit of study</th>
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<td>PSYC 1002 Psychology</td>
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<td>PSYC 2111 Learning, Neuroscience and Perception</td>
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<td>PSYC 2112 Psychological Statistics</td>
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<tr>
<td>PSYC 2113 Cognitive Processes and Social Psychology</td>
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<tr>
<td>PSYC 2114 Personality and Individual Differences</td>
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<tr>
<th>Unit of study</th>
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<tbody>
<tr>
<td>ECHS 2305 Strategy and Growth of Big Business</td>
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<tr>
<td>ECHS 2306 The Managerial Firm</td>
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<tr>
<th>Unit of study</th>
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<tr>
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<tr>
<td>ECOP 2002 Social Foundations of Modern Capitalism</td>
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<td>WORK 1001 Foundations of Management</td>
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<tr>
<th>Unit of study</th>
<th>Credit points</th>
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<tbody>
<tr>
<td>WORK 2001 Foundations of Management</td>
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Any four IREL/WORK 2000 level units other than those designated as Honours units

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<thead>
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<th>Unit of study</th>
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<th>Unit of study</th>
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<td>PHIL 1000 level</td>
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<td>PHIL 2000 level</td>
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<th>Unit of study</th>
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<tr>
<td>PSYC 1001 Psychology</td>
<td>6</td>
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<tr>
<td>PSYC 1002 Psychology</td>
<td>6</td>
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<tr>
<td>PSYC 2111 Learning, Neuroscience and Perception</td>
<td>4</td>
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<tr>
<td>PSYC 2112 Psychological Statistics</td>
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<tr>
<td>PSYC 2113 Cognitive Processes and Social Psychology</td>
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<td>PSYC 2114 Personality and Individual Differences</td>
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<tr>
<th>Unit of study</th>
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<tbody>
<tr>
<td>WORK 2001 Foundations of Management</td>
<td>8</td>
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<td>AND</td>
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</tr>
</tbody>
</table>

Any three units from the following:
- WORK 2005 Human Resource Processes
- WORK 2009 Organisational Analysis and Behaviour
- WORK 2010 Strategic Management
- WORK 2011 Human Resource Strategies
- WORK 2013 Development of Australian Management
- ECHS 2305 Strategy and Growth of Big Business
- ECHS 2306 The Managerial Firm
- ECON 3005 Industrial Organisation
- ECON 3012 Strategic Behaviour

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<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
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<tbody>
<tr>
<td>GOVT 1101 Australian Politics</td>
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<tr>
<td>GOVT 1104 Power in Society</td>
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<tr>
<td>GOVT 1202 World Politics</td>
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<tr>
<th>Unit of study</th>
<th>Credit points</th>
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<tbody>
<tr>
<td>ECHS 2305 Strategy and Growth of Big Business</td>
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<tr>
<td>ECHS 2306 The Managerial Firm</td>
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<td>PHIL 2000 level</td>
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<td>PHIL 3000 level</td>
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<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
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<tbody>
<tr>
<td>ECOP 1001 Economics as a Social Science</td>
<td>6</td>
</tr>
<tr>
<td>ECOP 1002 Structure and Change in Modern Economics</td>
<td>6</td>
</tr>
<tr>
<td>ECOP 2001 Surplus Approach in Political Economy</td>
<td>8</td>
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<tr>
<td>ECOP 2002 Social Foundations of Modern Capitalism</td>
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<td>4</td>
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<tr>
<td>PSYC 2114 Personality and Individual Differences</td>
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</table>

Any four units between PSYC 3201 and PSYC 3212
### Religious Studies

Provides a detailed, scholarly and critical study of religion, covering all major religions from around the world, as well as the philosophy and phenomenology of religion. Contact the Faculty of Arts for further information.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
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<tbody>
<tr>
<td>RLST 1000 level</td>
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<tr>
<td>RLST 1000 level</td>
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<td>RLST 2000 level</td>
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</table>

### Sociology

Sociology is the study of human behaviour in diverse social contexts. This includes the pattern of social interaction in its institutional, organisational and cultural settings. A major focus has been the making of the modern world, researched in a comparative and historical manner. Contact the Faculty of Arts for further information.

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
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<tbody>
<tr>
<td>SCLG 1000 level</td>
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<tr>
<td>SCLG 1000 level</td>
<td>6</td>
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<tr>
<td>SCLG Senior level</td>
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### Table: Sample Bachelor of Economics (Social Sciences)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Unit of study 1 &amp; credit points</th>
<th>Unit of study 2 &amp; credit points</th>
<th>Unit of study 3 &amp; credit points</th>
<th>Unit of study 4 &amp; credit points</th>
<th>Total credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>ECON or ECOP Major or elective</td>
<td>Elective</td>
<td>Elective</td>
<td></td>
<td>24</td>
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<tr>
<td></td>
<td>6 credit points</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>24</td>
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<tr>
<td>Year 2</td>
<td>ECON or ECOP Major or elective</td>
<td>Elective</td>
<td>Elective</td>
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<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>24</td>
</tr>
<tr>
<td>Year 3</td>
<td>ECON or ECOP Major or elective</td>
<td>Major or elective</td>
<td></td>
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<td>24</td>
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<td>8</td>
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Total credit points: 144
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<thead>
<tr>
<th>Semester</th>
<th>Unit of study 1 &amp; credit points</th>
<th>Unit of study 2 &amp; credit points</th>
<th>Unit of study 3 &amp; credit points</th>
<th>Unit of study 4 &amp; credit points</th>
<th>Total credit points</th>
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Total credit points:
Undergraduate combined award courses

Bachelor of Commerce/Law

Bachelor of Economics/Law

Bachelor of Economics (Social Sciences)/Law

Students complete the regular compulsory subjects and two majors available in Commerce or Economics award courses. However, in place of elective units, students substitute the six compulsory law units. At the end of third year, students should have completed the requirements for their Commerce or Economics award course.

In these award courses, students substitute the following law units of study for the Table B units normally available in the Economics/Commerce award courses:

- Legal Institutions
- Law Lawyers and Justice in Australian Society
- Contracts
- Criminal Law
- Federal Constitutional Law
- Torts

After the end of the third year of study, students should have completed the requirements for their Economics/Commerce award course and from Year 4 begin to attend classes at the Law School in the city (St James campus) to complete the remaining units of study in the LLB.

Upon completion of the Economics and Business award course requirements the student is eligible for the award of the Bachelor of Commerce and continues study in Years 4 and 5 at the Law School to complete the LLB.

Note: The units of study in Law cannot be counted as a major in the Economics/Commerce award course).

Bachelor of Arts/Commerce

The BA/BCom provides the opportunity for students to combine professional commerce-related studies with further studies in the humanities. The BA/BCom offers advantages similar to the BCom (Liberal Studies), but is a five-year program and the student graduates with two award courses.

Students in the combined award course are required to complete a major in Arts as well as the usual compulsory units of study and two majors required for the Commerce award course. For information on the core units and majors available refer to the Bachelor of Commerce information in this handbook.

The Faculty of Arts is the Supervising Faculty for the Bachelor of Arts/Commerce. However for student matters related to the Bachelor of Commerce component (eg, credit, graduation, progression advice) students should refer to the Student Information Office.

Bachelor of Science/Commerce

The five-year combined award course BSc/BCom gives scope for students to pursue studies in the sciences, while developing professional skills which will enhance their prospects in the labour market.

Students are required to complete the usual compulsory units of study and two majors for the Bachelor of Commerce as well as 84 credit points in the Bachelor of Science (including at least 12 credit points in Mathematics and Statistics). For information on the core units and the majors available refer to the Bachelor of Commerce information in this handbook.

Students should consult the Science handbook for more information about the choice of units in the BSc.

The Faculty of Science is the Supervising Faculty for the Bachelor of Science/Commerce. However for student matters related to the Bachelor of Commerce component (eg, credit, graduation, progression advice) students should refer to the Student Information Office.

Bachelor of Engineering/Commerce

Students may combine Commerce with any one of the eight Bachelor of Engineering award courses (Aeronautical Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Computer Engineering, Telecommunications Engineering, Mechanical Engineering or Mechatronic Engineering). Both award courses are studied concurrently and will be awarded after five years of full-time study.

To satisfy the requirements of the Bachelor of Commerce, students must complete the core units and either two majors or a major and a minor. For information on the core units and majors available students should refer to the Bachelor of Commerce information in this handbook.

Students who chose to undertake a minor choose from the major areas listed in the Bachelor of Commerce information. For students enrolled in the Bachelor of Engineering Commerce award course, a minor is 28 credit points (12 of which are Junior units) from one area of study.

For details of the requirements of the Bachelor of Engineering students should refer to the Engineering handbook.

This award course is supervised by both the Faculty of Engineering and the Faculty of Economics and Business. However for student matters related to the Bachelor of Commerce component (eg, credit, graduation, progression advice) students should refer to the Student Information Office.
5 Undergraduate units of study

Units of study are listed by code. To find a unit of study by name, refer to the index.

ACCT

ACCT 1001 Accounting 1A
6 credit points. Ms Gordon. Semester: 1, 2. Classes: (2 lectures, 1 tutorial & 1 practical)/week. Assumed knowledge: HSC Mathematics. Assessment: Final exam, test, assignments/group work. NB: Restricted entry (code 511500 or 521500 or 511503 or 521503 or Combined Commerce).
Introduces accounting and the double entry system of financial recording. Use is made of electronic computer spreadsheets to solve financial accounting problems. Examines assumptions underlying the preparation of financial statements for external users. Development of skills necessary to understand, discuss, analyse and write about accounting-related topics. Designed as an introduction to accounting. No prior knowledge of accounting assumed.

ACCT 1003 Financial Accounting Concepts
6 credit points. Ms Pickering. Semester: 1, 2. Classes: (2 lectures, 1 tutorial & 1 workshop)/week. Prerequisite: ACCT 1001. Assessment: One 1 hr mid semester test, one 2hr final exam, 1 computing test, 1 financial statement analysis assignment and weekly assignments. NB: Restricted entry (code 511500 or 521500 or 511503 or 521503 or Combined Commerce).
Accounting is about the use of information to make economic decisions. Accounting 1B (a) illustrates the problems in identifying and measuring economic information, (b) discusses solutions adopted by the accounting profession, and (c) develops students' ability to use the information to make decisions. It is obvious that accounting requires familiarity with technical rules and procedures. However, technical rules do not always provide clear guides; principles sometimes conflict. In these instances, it is necessary to use sound argument and judgement in devising a solution. The course material and assessment are designed to help students develop the necessary analytical, written and oral communication skills.

ACCT 2001 Financial Accounting A
8 credit points. Dr Natalie Gallery. Semester: 2. Summer. Classes: (2hr lecture, 1 hr lecture/workshop & 1 hr tutorial)/week. Prerequisite: ACCT 1001 and ACCT 1002. Corequisite: ECMT1010 and ECMT1020. Assessment: One project, 1.5 hr mid-semester test, 2hr final exam, 2 assignments.
This unit examines the accounting and reporting practices of reporting entities, particularly listed public companies. Emphasis

ACCT 1002 Accounting 1B
6 credit points. Ms English. Semester: 1, 2. Summer. Classes: (2 lectures, 1 tutorial & 1 workshop)/week. Prerequisite: ACCT 1001. Assessment: One 1 hr mid semester test, one 2hr final exam, 1 computing test, 1 financial statement analysis assignment and weekly assignments.
NB: Restricted entry (code 511500 or 521500 or 511503 or 521503 or Combined Commerce).
Prohibition: Terminating unit. Cannot be counted with ACCT 1001 and ACCT 1002. Assessment: One 3hr exam, mid-semester test. Provides an introduction to the theory and practice of accounting. Designed primarily for students who are not majoring in accounting. The aim is to develop skills in preparing and analysing financial statements from a users' perspective. Topics include: the institutional arrangements in Australia and overseas, balance sheet equation, current assets (including inventory, accounts receivable), income measurement, financial statement preparation and analysis.

ACCT 2001 Financial Accounting A
This course provides students with an introduction to the basics of financial accounting. Emphasis throughout the unit is on both the application of specific accounting techniques/rules and the conceptual/theoretical issues associated with alternative accounting methods. Issues covered include accounting for intangible assets, leases, foreign currency, financial instruments, employee entitlements, extractive industries and superannuation funds.

ACCT 2001 Financial Accounting A
8 credit points. Dr Natalie Gallery. Semester: 2. Summer. Classes: (2 lectures, 1 tutorial & 1 workshop)/week. Prerequisite: ACCT 1001 and ACCT 1002. Corequisite: ECMT 1010 and ECMT 1020. Assessment: One 1.5 hr mid-semester test, 2hr final exam, weekly assignments.

This unit examines the accounting and reporting practices of reporting entities, particularly listed public companies. Emphasis is placed on developing an understanding of, and the ability to critically evaluate, the various regulatory requirements (professional and statutory) governing financial reporting. The unit commences with an overview of the financial reporting environment and theories that seek to explain the accounting policy choices of management. This framework provides a basis for examining a range of specific issues in financial accounting. Emphasis throughout the unit is on both the application of specific accounting techniques/rules and the conceptual/theoretical issues associated with alternative accounting methods. Issues covered include accounting for intangible assets, leases, foreign currency, financial instruments, employee entitlements, extractive industries and superannuation funds.

ACCT 2002 Management Accounting A

This course provides students with an introduction to the basics of management/cost accounting. Areas specifically covered include: cost terms and purposes, cost behaviour, cost-volume-profit analysis, cost estimation via regression analysis and other means, basic and alternative product costing methods (including activity-based costing), detailed study of the mechanics of the budgeting process (master budgets, flexible budgets, standard costing and variance analysis), decision making using relevant costs/revenues and cost allocation.

ACCT 2003 Accounting and Business Info Systems
8 credit points. Mr. Edwards. Semester: 2. Classes: (2 lectures, 1 workshop/practical, 1 tutorial)/week. Prerequisite: ACCT 1002 or ACCT 1004. Assessment: Final examination, one test, assignments, groupwork.

This unit is designed to help students understand i) how accountants interact with the accounting systems of business and government as users, evaluators and designers, ii) how business processes impact on the appropriateness of the design of accounting systems. The unit is designed to provide you with a body of knowledge that includes: awareness of the concepts and business processes - especially those pertaining to systems, information, managerial decision making, control, accounting models, and information technology, a familiarity with the basic business processes, such as inputs, outputs, processing procedures, the role of databases, and controls; a basic introduction to systems analysis and design techniques; and an understanding of the steps involved in comprehensive systems development, again with specific reference to the contribution that accountants - internal and external - can provide in modern computerised organisations.

ACCT 2001 Accounting Study Abroad
8 credit points. Semester: 1.2.
NB: Permission required for enrolment.

ACCT 2002 Accounting Study Abroad
8 credit points. Semester: 1.2.
NB: Permission required for enrolment.

ACCT 2003 Financial Statement Analysis
8 credit points. Mr Lee. Semester: 2. Classes: (2 lectures, 1 tutorial & 1 workshop)/week. Prerequisite: ACCT 2002. Assessment: One 2hr exam, one 3hr exam, one case study, weekly assignments.

Advanced topics in financial accounting, including accounting for a company's investments in corporations, joint ventures and associates, and accounting methods used by public sector entities. Specific accounting issues in relation to group accounting include foreign currency translation, equity accounting, segment reporting and related party transactions. This course attempts to develop students' understanding of valuation issues in accounting and to critically evaluate the valuation methods used in the private and public sectors. Recent developments in measurement and valuation are examined.

ACCT 2004 Auditing
8 credit points. Prof Dean. Semester: 2. Summer. Classes: (3 lectures & 1 tutorial)/week. Prerequisite: ACCT 3001. Assessment: One 2hr exam, mid semester test, case study, weekly assignments.

The aim of this course is to develop an understanding of the nature of financial statement audits undertaken in compliance with the Corporations Law and the professional auditing standards. The course is both practical and theoretical. In tutorials, students are required to apply their knowledge in discussing case studies which have been developed based on actual experiences. Guest speakers from accounting firms and business provide practical examples of the topics discussed in lectures. The students are also exposed to current cases to assess the application of auditing procedures.
The aim of this course is to develop an understanding of the nature of financial statement audits undertaken in compliance with the Corporations Law and the professional auditing standards. The course is both practical and theoretical. In tutorials, students are required to apply their knowledge in discussing case studies which have been developed based on actual experiences. Guest speakers from accounting firms and business provide practical examples of the topics discussed in lectures. The students are also exposed to current cases to assess the application of auditing procedures.

**ACCT 3005 IT Assurance and Control**


Critically important to the success and survival of an organization is effective management and control of information and related Information Technology (IT). This criticality arises from i) increasing dependence on information and the systems that deliver this information, ii) increasing vulnerabilities and a wide spectrum of threats, such as cyber threats and information warfare, iii) scale and cost of the current and future investments in information and information systems, and iv) potential for technologies to dramatically change organisations and business practices, create new opportunities, and reduce costs. For many organizations, information and the technology that supports it represent the organisation's most valuable assets. Therefore, it is critical to the success of any business environment, management has heightened expectations regarding IT delivery functions. Management requires increased quality, functionality, and ease of use; decreased delivery time; and continuously improving service levels while demanding that this be accomplished at lower costs. Thus, management needs to have an appreciation for and a basic understanding of the risks and constraints of IT in order to provide effective direction and adequate controls. This course examines ways in which accountants and process users bridge the gaps between business risks, control needs and technical issues. It provides good exposure across a domain and process framework and presents activities in a manageable and logical structure.

**ACCT 3006 ecommerce Business Models**

8 credit points. Mr Ravi Seethamraju. Semester: 2. Assumed knowledge: INFO 1000. Prerequisite: ACCT 2003 at level 1000. Assessment: One practical assignment, 2hr final exam, tutorial assignments and mid-semester exam.

This unit provides a detailed overview of the concepts and processes used in doing business electronically. It will provide a basic understanding of e-commerce business models and their evaluation. It will provide an overview of B2C and B2B commerce, electronic payment systems, security issues and network infrastructure for e-commerce. This unit provides a strong knowledge foundation to students to work in the new digital economy and e-business era. This unit offers concepts and tools that students in commerce need to analyse, synthesize and implement e-business models. Importantly, this unit will provide the critical link between technologies and firms' performance and takes a business management perspective in curriculum design and delivery. The emphasis will be on the way technologies enable the business and its effective management, rather than the technologies themselves.

**ACCT 3101 Accounting Study Abroad**

8 credit points. Semester: 1, 2.

NB: Permission required for enrolment.

**ACCT 3101 Accounting Study Abroad**

8 credit points. Semester: 1, 2.

NB: Permission required for enrolment.

**ACCT 3102 Accounting Study Abroad**

8 credit points. Semester: 1, 2.

NB: Permission required for enrolment.

**ACCT 3102 Accounting Study Abroad**

8 credit points. Semester: 1, 2.

NB: Permission required for enrolment.

**ACCT 4101 Accounting Honours A**

12 credit points. Semester: 1, 2.

NB: Permission required for enrolment. Requirements for the Pass degree must be completed before entry to level 4000 Honours units of study.

Students must enrol in Accounting Honours A B C and D to complete the honours year.

Honours study within the discipline is directed at:

- increasing students' analytic/constructive skills beyond the level acquired in undergraduate pass level courses;
- providing a foundation for the conduct of applied research in accounting; and
- the conduct of research in the form of a research report.

These skills are developed through the completion of an additional (fourth) year of study which may be either a full- or a part-time basis, though the former is more common.

**Joint Honours in Accounting and Finance**

The Discipline of Accounting and Business Law works closely with the Discipline of Finance to offer students a joint honours program, involving honours courses from both disciplines and a research report supervised jointly by staff from each discipline.

**Profile of potential candidates**

For many years demand for accounting graduates has exceeded supply and most graduates find well-paid employment relatively quickly. Why then consider an additional year of study? Most often, the answer is simply that candidates undertake the degree at the honours level because they find intellectual challenges stimulating and have a high level of achievement. Such candidates are rare. Of the approximately 1000 accounting graduates produced in the Sydney metropolitan region each year only 10 to 15 are admitted to do an honours program. By so doing they mark themselves as different from the average accounting graduate and, as a result, are keenly sought by prospective employers.

While the honours program is the traditional route to higher level studies in the discipline (MEd, PhD) and to an academic career, the majority of honours graduates find employment in the more conventional areas of professional accounting, industry/commerce, finance, government or consulting. The additional investment in education brings returns in terms of a better understanding of accounting, superior skills and a wider choice of career paths.

**Admission requirements**

Admission to, and continuation in, the honours program is based solely on performance. Thus students who have performed at some level of distinction in their undergraduate studies may be invited to undertake the final honours year. Enquiries from interested students are always welcome and should be directed to any member of staff.

**The program**

Semester 1 comprises electives from the equivalent of four semester courses selected from a series of full and half courses whose offerings are dependent on student numbers and staff availability.

Candidates must enrol in ACCT 4102, ACCT 4103 and ACCT 4104 to complete the honours year.

**ACCT 4101 Accounting Honours A**

12 credit points. Semester: 1, 2.

NB: Permission required for enrolment. Requirements for the Pass degree must be completed before entry to level 4000 Honours units of study.

Students must enrol in Accounting Honours A B C and D to complete the honours year.

Honours study within the discipline is directed at:

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**Profile of potential candidates**

For many years demand for accounting graduates has exceeded supply and most graduates find well-paid employment relatively quickly. Why then consider an additional year of study? Most
often, the answer is simply that candidates undertake the degree at the honours level because they find intellectual challenges stimulating and have a high level of achievement. Such candidates are rare. Of the approximately 1000 accounting graduates produced in the Sydney metropolitan region each year only 10 to 15 are admitted to do an honours program. By so doing they mark themselves as different from the average accounting graduate and, as a result, are keenly sought by prospective employers.

With the honours program is the traditional route to higher level studies in the discipline (MEd, PhD) and to an academic career, the majority of honours graduates find employment in the more conventional areas of professional accounting, industry/commerce, finance, government or consulting. The additional investment in education brings returns in terms of a better understanding of accounting, superior skills and a wider choice of career paths.

**Admission requirements**

Admission to, and continuance in, the honours program is based solely on performance. Thus students who have performed at some level of distinction in their undergraduate studies may be invited to undertake the final honours year. Enquiries from interested students are always welcome and should be directed to any member of staff.

**The program**

Semester 1 comprises electives from the equivalent of four semester courses selected from a series of full and half courses whose offerings are dependent on student numbers and staff availability.

Candidates must enrol in ACCT 4102, ACCT 4103 and ACCT 4104 to complete the honours year.

ACCT 4102  Accounting Honours B
12 credit points. Semester: 1, 2.

ACCT 4102  Accounting Honours B
12 credit points. Semester: 1, 2.

ACCT 4103  Accounting Honours C
12 credit points. Semester: 1, 2.

ACCT 4103  Accounting Honours C
12 credit points. Semester: 1, 2.

ACCT 4104  Accounting Honours D
12 credit points. Semester: 1, 2.

ACCT 4104  Accounting Honours D
12 credit points. Semester: 1, 2.

**CLAW**

**CLAW 1001 Commercial Transactions A**

This unit is concerned with the fundamental elements of business law. It commences with an overview of the Australian legal system (sources of law, parliament, courts, statutory interpretation, doctrine of precedent), including an examination of those provisions in the Commonwealth Constitution relevant to business and commercial activities. Basic elements of criminal law and law of torts (in particular, negligence and negligent misstatement) are then examined. The unit continues with a detailed study of those aspects of the law of contract that underlie all commercial transactions and are the essence of commercial law (elements of a contract, terms of a contract, matters affecting the validity and enforcement of contracts, termination, remedies for a breach of contract). The unit concludes with an overview of the law of agency, property partnership and business organisations.

**CLAW 1002 Commercial Transactions B**
6 credit points. Ms Pearl Rosenberg. Semester: 2. Classes: (3 lectures & 1 tutorial)/week. Prerequisite: CLAW 1001. Assessment: One 3hr exam, assignment, quiz, classwork.

Commerce today covers a diverse range of items - from securities to patents and all forms of property in between. An understanding of what the forms of property are and how to gain or sell an interest is essential to everything from tax through marketing to e-commerce. This unit provides a detailed overview of the types of property found in standard commercial transactions and the methods for acquiring or divesting an entity with an interest in that property. The unit focuses on all forms of personal property, real property (land) and intellectual property. Students will gain both an understanding of the transactions and the property as well as analytical skills in assessing and working out problems and case studies to do with commercial property.

**CLAW 1101 Commercial Law Study Abroad**
6 credit points. Semester: 1, 2.

**CLAW 2001 Corporations Law**
8 credit points. Mrs Mescher/Ms. Wyburn. Semester: 1, 2, Summer. Classes: (3 lectures & 1 tutorial)/week. Prerequisite: Any 4 full semester first year units of study including CLAW 1001. Assessment: One 3hr exam, one test, one essay classwork.

Begins with a brief comparison of business entities, especially partnership. The concept and process of incorporation are examined. Company finance, both equity and debt finance, and the maintenance of the company's share capital will be studied as well as the topics of accounts, auditors, and companies in financial difficulty. The management of companies and directors' duties will be explored as well as the rights and remedies of company shareholders. Company takeovers, prospectus provisions and securities regulation will also be discussed but studied in more depth in the elective Stock Markets and Derivatives Law.

**CLAW 2001 Corporations Law**
8 credit points. Mrs Mescher/Ms. Wyburn. Semester: 1, 2, Summer. Classes: (3 lectures & 1 tutorial)/week. Prerequisite: Any 4 full semester first year units of study including CLAW 1001. Assessment: One 3hr exam, one test, one essay classwork.

Begins with a brief comparison of business entities, especially partnership. The concept and process of incorporation are examined. Company finance, both equity and debt finance, and the maintenance of the company's share capital will be studied as well as the topics of accounts, auditors, and companies in financial difficulty. The management of companies and directors' duties will be explored as well as the rights and remedies of company shareholders. Company takeovers, prospectus provisions and securities regulation will also be discussed but studied in more depth in the elective Stock Markets and Derivatives Law.
CLAW 2003 **Stock Markets and Derivatives Law**
8 credit points. Mrs. Mescher. Semester: 2. Classes: (3 lectures & 1 seminar/week). Prerequisite: CLAW 1001 and CLAW 2001. Assessment: One 3hr exam, essay, test, and seminar. Begins with a study of the powers of the Australian Securities and Investment Commission with reference to recent ASIC investigations. The functions of the Australian Stock Exchange and those of securities dealers and investment advisers will be examined and the relationship between broker and client. The market offences of market manipulation and insider trading will be explored. Public funding of companies and prospectus provisions will be studied and the liability of officers and independent experts concerning the prospectus. The topic of mergers and acquisitions will examine acquisitions, relevant interests, takeover schemes and announcements, and the liability of parties to a takeover. Exchange traded futures and options and OTC derivatives will be examined.

CLAW 2004 **Banking and Finance Law**
8 credit points. Ms. J. Coffey. Semester: 1. Classes: (3 lectures & 1 seminar/week). Prerequisite: CLAW 1001. Assessment: Exam, tests, assignments, classwork. Students are introduced to the regulatory structure and its impact on banking practice. The relationship between banker and customer is examined, and parties to financial transactions are also analysed. Issues relating to foreign currency litigation, electronic banking, risk management and loan security will be discussed. Students will also become familiar with the legal implications of trading negotiable instruments and raising funds by means of international loans, project financing and syndication.

CLAW 2005 **Trade Practices and Consumer Law**
8 credit points. Mrs. Kamvounias. Semester: 2. Classes: (3 lectures & 1 tutorial/week). Prerequisite: CLAW 1001. Assessment: Exam, essays, classwork. This unit is primarily concerned with the provisions in the Trade Practices Act (1974) with dealing with restrictive trade practices, unconscionable conduct, consumer protection and liability for defective goods. Topics to be studied in depth include: anti-competitive agreements, misuse of market power, exclusive dealing, resale price maintenance, mergers and acquisitions, misleading or deceptive conduct, unfair practices, product safety and product information, conditions and warranties in consumer transactions, liability of manufacturers and importers and unconscionable conduct. Comparable state legislation is also studied.

CLAW 2006 **Legal Issues for Ecommerce**
8 credit points. Mrs. Rozenberg. Semester: 1, 2. Prerequisite: 48 credit points at level 1000. Assessment: One 3hr theory exam, one 3hr prac exam, 1 essay, quizzes, project. Commerce and business in an electronic environment has arrived and is in constant use. This unit focuses on the transactional and financial aspects of electronic commerce. The unit includes detailed coverage of legal aspects of electronic finance - Internet banking and digital cash and cards, electronic trade - contracts and digital signatures, taxation of electronic commerce and electronic property issues - copyright, patents and trade marks for digital property. The unit assumes no previous legal training or knowledge or knowledge of the electronic media. The unit will also cover basic introductory legal skills such as legal research and legal writing and citation as well as provide an introduction to electronic commerce, the history and operation of the Internet and major tools used in electronic commerce. Students with previous knowledge in these areas will not need to attend these sections of the unit.

CLAW 2101 **Commercial Law Study Abroad**
8 credit points. Semester: 1. 2. NB: Permission required for enrolment.

CLAW 2101 **Commercial Law Study Abroad**
8 credit points. Semester: 1. 2. NB: Permission required for enrolment.

CLAW 3001 **Australian Taxation System**
8 credit points. Mrs. A.P. Coleman. Mr. Hart. Semester: 1. Classes: (3 lectures & 1 tutorial/week). Prerequisite: CLAW 1001 and CLAW 2001. Assessment: One 3hr exam, multiple choice tests for revision, weekly assignments, classwork. The introductory part of a subject which is primarily concerned with taxation law. It commences with an overview of the Australian tax system, discusses contemporary tax issues and then deals with specific topics, viz. basis of liability to Australian income tax, concepts of residence and source of income, meaning of income, tax accounting, statutory concepts of income, taxation of fringe benefits, basis of liability to capital gains tax and allowable deductions. It concludes with an introduction to the taxation of partnerships, trusts, companies, the administration of the tax act and tax avoidance. In addition to income tax, the Goods and Services Tax is studied.

CLAW 3002 **Tax Strategies in a Business Environment**
8 credit points. Mr. Hart, A.P. Coleman. Semester: 2. Classes: (3 lectures & 1 tutorial/week). Prerequisite: CLAW 1001 and CLAW 2001. Corequisite: CLAW 3001. Assessment: Essays, seminars. One 3hr exam, multiple choice tests for revision, weekly assign. Taxation of partnerships and trusts including the application of capital gains tax to interests in these entities, carry forward of losses, taxation of companies, dividend imputation tax, capital gains tax application to shares and other interests in companies, intellectual property, collection of income tax instalments, amendment of assessments, objections and appeals, taxation of non-residents, withholding tax, foreign tax credits, international tax treaties, profit shifting and tax avoidance. The course emphasises business tax planning issues.

ECHS 1001 **Europe and Asia-Pacific: 19th Century**
6 credit points. Semester: 1. Classes: 2 lectures & 1 tutorial/week. In 1750 Europe was overwhelmingly agricultural and rural. Most Europeans lived in villages in the countryside, and most spent most of their time farming. ‘Industry’ in general meant goods produced by hand, usually in family units or small shops. Within Europe, control over land and people determined the power of states; in Western Europe, France was pre-eminent, and in Eastern Europe Austria, Russia, and Turkey contended for dominance. Europeans traded with the rest of the world, and some European nations controlled extensive overseas empires. However, Europeans were excluded from many areas of Asia, and Europeans stood in awe of the accomplishments of some Asian societies. British ‘muslins’ and ‘calicoes’ were inferior copies of Indian textile designs. The French philosopher Voltaire and the British economist Adam Smith admired both the efficient centralised government and the very high standard of living of China, and ‘chinoiserie’ was a fad among the upper classes in France. In 1850 ‘industry’ had come to mean goods produced in factories, using power-driven machinery. The power of states now depended on possession of these new industrial technologies. Britain had emerged as the pre-eminent industrial power, and the other countries were attempting to ‘catch up’ to the leader. The formerly powerful countries of eastern Europe, Austria, Russia, and especially Turkey, were ‘backward’ areas. India imported British textiles, and China had been forced to open its ports to trade. Europeans regarded Asian economies, societies, and cultures as inferior. By 1900 several new industrial powers had emerged to challenge Britain in Western Europe, and Europeans had established direct control over most of Africa and Southeast Asia. Where they did not exercise direct control, Europeans dominated

ECHO 1001 **Europe and Asia-Pacific: 19th Century**
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other societies through their economic power. In the rest of the world, and particularly in the Asia-Pacific region, desperate efforts were being made to emulate Europe, to ‘catch up’ in order to defend against European hegemony.

ECHS 1001 examines these changes. The origins and spread of the industrial revolution in Europe, the development of the international economy, and the impact of European expansion on the Asia-Pacific in the age of the ‘new imperialism’ form the core of the unit, and we conclude with an examination of social, economic and political changes in Europe leading up to the First World War. The intent of the unit is to highlight some of the major principles and interpretations of European and world history and to illustrate how different societies have pursued their own paths of development.

ECHS 1002 Europe and Asia-Pacific: 20th Century 6 credit points. Semester: 2. Classes: 2 lectures & 1 tutorial/week.

In 1914 the sun never set on the British Empire, and only rarely on the French. Europeans controlled the vast majority of the world's land mass and the world's population. Europe was the leading industrial region in the world, and Europeans of all classes enjoyed the highest standards of living in the world. It went without saying that 'military and political relations' were relations between the six European 'great powers.' It also went without saying that 'culture' was European culture. During the twentieth century the British and French empires disappeared except for a few scattered islands, as did the imperial possessions of Germany and the Netherlands. Today, Western Europe is only the third-ranking industrial centre in the global economy, if that; eastern Europe is painfully attempting to find its way forward towards industrial growth. Standards of living in Europe are no longer 'high' in comparison with the rest of the world. Since the collapse of the Soviet Union, no European nation is any longer a 'great power.' Culture, like industry, is now global.

Conversely, in the Asia-Pacific in 1914, China was divided into 'spheres of influence' surrounding port cities and railways constructed by foreigners. Except for Thailand, Southeast Asian nations were all colonies; though formally independent, Australia remained firmly within the British empire. Japan was the only country which had even begun to industrialise; the other nations remained energy sources of primary products for Europe and the United States. Decisions affecting the region were made in Europe. Except for Australia, living standards were low; the few who were wealthy enough attempted to emulate European consumption patterns. Now Japan is one of the world's leading industrial powers, China is an emerging 'superpower,' and the 'East Asian Miracle' has become a cliché.

How did it happen? And what happened in the meantime?

ECHS 1002 begins with the worldwide impact of the First World War, looks at attempts to reconstruct the pre-1914 system and the Great Depression, and examines the Soviet Union, fascist regimes, the rise of Nazism, and the Second World War. Reorganisation and decolonisation, followed by the 'great boom' and the recent rapid development of the Asia-Pacific, make up the second half of the unit.

This unit provides an introduction to major historical approaches relevant to the period, and you therefore will gain an understanding of the way today's world came into being, and how it really functions. In addition to introducing facts and theories, the unit also aims to improve your communication abilities, both written and spoken.

ECHS 2101 Economic History Study Abroad 8 credit points. Semester: 1, 2. 
NB: Permission required for enrolment.

ECHS 2101 Economic History Study Abroad 8 credit points, Semester: 1, 2. 
NB: Permission required for enrolment.

ECHS 2102 Economic History Study Abroad 8 credit points. Semester: 1, 2. 
NB: Permission required for enrolment.

ECHS 2102 Economic History Study Abroad 8 credit points. Semester: 1, 2. 
NB: Permission required for enrolment.

ECHS 2302 Asia-Pacific: Growth and Change 8 credit points. Dr Rahim, A/Prof Tipton. Semester: 1. Prerequisite: Any four first year units of study. 
NB: Recommended for Honours students

The unit examines the processes of development in the Asia-Pacific by critically analysing the historical trajectory and socio-economic currents in the region within the sustainable economic development framework. A common theme in the unit is the question of whether the general approach towards economic development, particularly adopted after the Second World War, is sustainable. The significant contributions of women to the economic development of the region will be another major focus of analysis. The unit will consider whether the economic strategies such as export-oriented industrialisation have affected women, ethnic minorities and other subaltern communities, and to what extent they constitute a reserve army of labour and represent tangible evidence of the high social cost of the current approach towards industrialisation. Also to be considered is whether the post-Asia-Pacific ‘miracle’ and the developmental state model can be replicated by other late industrialising nations in the region, and what the shortcomings of the model have been. An analysis of the ideological underpinnings and economic rationale of trade blocs such as ASEAN and APEC will also be undertaken.

ECHS 2303 Economic Development of Southeast Asia 8 credit points. Dr Rahim. Semester: 1. Prerequisite: Any four first year units of study.

Until the recent East Asian economic crisis, Southeast Asia was acclaimed as one of the most dynamic and rapidly growing regional economies in the Asia-Pacific sphere. Not surprisingly, the region has attracted enormous interest from social scientists and the wider commercial community in Australia. However, there is limited consensus about the causes for the region's economic performance during the 'boom years', current recession and its future prospects. This course examines the region's economic experiences and socio-political changes within a broader historical and comparative context. Such an approach allows us to better appreciate the economic continuities, understand the major socio-political dilemmas and patterns of development.

The significance of Southeast Asia's pre-colonial commercial activities and its deepening integration into the capitalist world economy with the advent of colonialism will be investigated. In particular, the emergence of the export-based colonial economy, economic function and impact of large-scale immigration on the colonial and post-colonial societies will be studied. Economic policies such import-substitution industrialisation (LSI) and export-oriented industrialisation (EOI), the salience of socio-economic and thematic tensions, the impact of rapid industrialisation on the environment, the contradictions between the promotion of economic liberalism and authoritarian governance and the efficacy of ASEAN will also be analysed.

ECHS 2304 Economic Development of Modern Japan 8 credit points. Dr Rahim. Semester: 2. Prerequisite: Any four first year units of study.

In this unit we will look at some of the more controversial arguments which attempt to explain Japan's development from a quasi-feudal state into major economic powerhouse. Some of the issues we will investigate are: the role of the keiretsu in the postwar era and the role of the zaibatsu in the prewar era in directing Japan's economy; the influence of politicians and bureaucrats on Japan's development as a nation; the role of small business in the so-called 'economic miracle' of Japan's postwar recovery; whether Japan in the 1990s is really the economic mecca it is portrayed to be in certain types of literature.

ECHS 2306 The Managerial Firm 8 credit points. Dr Hutchinson. Semester: 1. Prerequisite: ECON 2001 or ECOP 2002 or [ECON 1001 & 2 and ECHS 2305] or [ECOP 1001 & 2 and ECHS 2305].

The large managerial firm, operating in a number of product and geographic markets and controlled by managers rather than owners, plays a major role in modern economies. Although it is now being challenged by new institutions such as LBOs and strategic alliances, the large managerial firm is itself a recent phenomenon which only began to emerge in the 1880s.

This unit analyses the development of the large managerial firm since the 1880s. It focuses on the role of information in two major topic areas. The first is the expansion in firms' activities through strategies of vertical integration (including internal R&D), diversification and multinational investment. As firms increasingly turned to external sources of finance to fund this expansion, salaried managers began to make strategic as well as operational decisions. These issues are examined, leading into the second general topic - the need to ensure effective
performance of managers. The unit analyses the development of new internal organisational structures and information systems to coordinate and monitor operational managers as well as the development of methods to assure the performance of top managers. The unit includes detailed analysis of case studies which are drawn primarily from the US A, Australia and Japan.

ECHS 2312 Topics in Modern European Social History 8 credit points. Semester: 1. Prerequisite: Any four first year units of study.

This unit will examine selected topics in the social history of modern Europe. The exact topics will vary but may include such subjects as: the demographic revolution in Europe, the 'standard of living' debate and the industrial revolution, the link between economic and political power in Europe, the evolution of different social groups, the notion of class in European history, the role of women in modern Europe and the emergence of new social movements.

ECHS 2313 History of Modern European Expansion 8 credit points. Semester: 2. Prerequisite: Any four first year units of study.

This unit will examine European overseas expansion in the nineteenth and twentieth century. It will look at the creation of formal and informal empires and the development of the possessions, the ideologies behind expansion (including economic, political, social and cultural justifications for conquest) and decolonisation. Emphasis will be placed on critical analysis of theories of expansion and such historiographical questions as the debate on the economic imperative behind European expansion.

ECHS 2324 The Asian Firm 8 credit points. Semester: 2. Prerequisite: ECHS 2302 or ECHS 2305, otherwise with permission.

Who will win and who will lose? Globalisation is having a dramatic impact on international business, and corporate governance therefore has become one of the main issues facing those who wish to succeed in the new international economy. Many analysts believe that Asian firms are the winners, and that they are successful because they differ from Western firms. Is this true, and if it is, why? A useful answer requires us to look at both the internal dynamics of Asian firms, and the external contexts in which Asian firms have found themselves. This unit seeks to examine the internal structures and operations of Asian firms, and to relate them to their specific historical and cultural situations - to ask not only how Asian firms differ from western firms, but how they differ from each other. The unit will examine the origins and development of the Japanese keiretsu, the Korean chaebol, the 'Confucian' firm in Mainland China and on Taiwan, the 'bamboo networks' of overseas China, and the varying forms of Southeast Asian firms in Thailand, Malaysia, Indonesia and the Philippines.

ECHS 2328 The Politics of e-Commerce 8 credit points. Semester: 1. Classes: Two lectures and one tutorial per week. Prerequisite: One of the following ECHS 2305; IREL 2001; one previous unit in the E-Commerce major; or two junior units in Government and International Relations.

Who rules? No one rules the net and no one controls e-commerce. Globalisation effaces boundaries, levels playing fields across the world, and creates a new universal environment where all compete on even terms. Or so we are told. But we are also told that e-commerce poses serious threats, to existing business, to workers, to consumers, to marginal groups, and to governments. E-commerce is frequently disrupted by unauthorized or malicious intervention. Global competition brings the threat of global monopoly. Global trade brings the threat of tax evasion. Purchasing over the net brings the threat of invaded privacy. Ease of access brings the threat of inappropriate, immoral, or illegal activity.

The problems of e-commerce are calling forth new forms of surveillance and control on the borders between the public and the private. Firms move both to protect themselves and to exploit their competitive position. Governments create new consultative, regulatory, and supervisory agencies. Non-governmental organisations press for action to enable and empower their members. Political, social, economic, and technological structures are interacting in new ways, and those entering government and business positions will need to be aware of these processes.

This course examines the evolving e-commerce environment in a comparative framework. Issues surrounding the definition of delivery systems, the goals of government regulation, the security and defence of both commercial and personal information, equity of access to e-solutions, and the preservation of a genuinely competitive environment will be considered. The very different regimes emerging in the United States, Europe, Asia, and Australia will be compared. An important aspect of the course will be group research projects intended to define the issues and suggest alternative solutions to some of the most pressing issues facing tomorrow's managers.

ECHS 3101 Economic History Study Abroad 8 credit points. Semester: 1. 2. NB: Permission required for enrolment.

ECHS 3101 Economic History Study Abroad 8 credit points. Semester: 1. 2. NB: Permission required for enrolment.

ECHS 3102 Economic History Study Abroad 8 credit points. Semester: 1. 2. NB: Permission required for enrolment.

ECHS 3102 Economic History Study Abroad 8 credit points. Semester: 1. 2. NB: Permission required for enrolment.

ECHS 3401 Economic History III Honours (Part A) 4 credit points. Semester: 1. Classes: Comprises an Honours seminar and preparation for a research essay. Prerequisite: Two senior units at credit level.

Why take honours? The answers, to borrow a recurrent phrase from First-Year exams, are many and various. Intellectually, honours work provides opportunities to explore topics in greater depth and to pursue areas of particular personal interest. More prosaically, employers have a well-documented preference for honours graduates. Why take honours in Economic History? We are a small department, capable of providing individual guidance to students, and capable of being genuinely flexible in the structuring of individual programs. We represent a wide variety of thematic, geographic, and methodological interests, and we are not at all dogmatic about what constitutes 'economic history'.

The first semester of Honours can be thought of as an opportunity to fill your toolbox. How to find sources, what to do with them, and how to present your arguments - these could be viewed as the basic themes of the course. Sources can be oral testimony, official documents, memoirs, literary texts, popular music - anything that bears on your problem. The methods for analyzing your material can range from deconstructive literary analysis through to econometric modeling; it depends on the problem, the sources, and your approach. To present an argument you need some sort of theoretical structure. We employ a broad range of theories in our own work, and we hope you will learn to apply theory on the one hand, and also develop a healthy skepticism towards all theories on the other.

The course consists of a weekly seminar and the beginning of work on a research project that will result in an essay of approximately 5,000 words.

ECHS 3402 Economic History III Honours (Part B) 4 credit points. Semester: 2. Classes: Comprises an Honours seminar and submission of a research essay. Prerequisite: Two senior units at credit level.

The aim of the second semester is to apply the tools acquired in the first semester. The course looks critically at some of the major theories of social change advanced over the past century, beginning with Karl Marx, Max Weber, and Sigmund Freud, and then moving to postmodern theory and especially linguistic analysis. The life and works of Michel Foucault show some of the many influential directions which postmodern theory has taken, and Immanuel Wallerstein and world systems theory show one of the directions that neo-Marxist thought has taken.

Neoclassical economics is another theory of social change, and the course considers the New Economic History and Cliometrics through the work of Robert Fogel, as well as contributions to neoclassical economics suggested by property rights and transactions costs analyses in the work of Douglass North.

The course consists of a weekly seminar and the completion of the research project, begun in first semester, an essay of approximately 5,000 words.
NB: Permission required for enrolment.

Candidates must enrol in ECHS 4502, ECHS 4503 and ECHS 4504 to complete the honours year.

ECMT 1011 Econometrics 1A Stream 1

The first of a sequence of two units that together provide an introduction to quantitative methods used in economics and related disciplines. Topics in basic statistics include: methods available for handling, analysing and interpreting data, discussion of probability distributions, an introduction to sampling theory and simple estimation problems. Mathematics of finance is also covered. A key component is the provision of instruction and experience in the use of computers and statistical software as an aid in the analysis of data.

ECMT 1012 Econometrics 1A Stream 2

Same as 1011 but classes are streamed according to mathematical background to improve teaching and learning.

ECMT 1013 Econometrics 1A Stream 3

Same as 1011 but classes are streamed according to mathematical background to improve teaching and learning.

ECMT 1014 Econometrics 1B Stream 1

NB: Other than in exceptional circumstances, it is strongly recommended that students do not undertake Econometrics 1B before attempting 1A.

Econometrics 1B Stream 2

NB: Other than in exceptional circumstances, it is strongly recommended that students do not undertake Econometrics 1B before attempting 1A.

ECMT 1023 Econometrics 1B Stream 3

NB: Other than in exceptional circumstances, it is strongly recommended that students do not undertake Econometrics 1B before attempting 1A.

ECMT 1020 Regression Modelling
8 credit points. Semester: N/A in 2002. Classes: (3 lectures & 1 tutorial)/week. Prerequisite: ECMT 1010 and ECMT 1020. Assessment: One 3hr exam, tests, assignments.

Students undertaking this unit have some background in basic statistics including an introduction to regression analysis. Using this knowledge as a base, an extensive discussion of basic regression theory and some of its extensions is provided. We demonstrate how linear regression models can be applied to data to estimate relationships, to forecast, and to test hypotheses that arise in economics and business. Guidelines for using econometric techniques effectively are discussed and students are introduced to the process of model building. It is essential that the discussion of regression modelling be complemented with practice in analyzing data. An important task will be the computing component using econometric software.

ECMT 2010 Analysis of Discrete Choice Data
8 credit points. Semester: N/A in 2002. Classes: (3 lectures & 1 tutorial)/week. Prerequisite: ECMT 1020. Assessment: One 3hr exam, tests, assignments.

Data that are qualitative or discrete present particular problems for data analysists. What influences an individual to work part-time rather than full-time, or use public transport rather than drive to work, or to choose one brand of detergent over another? Why do certain firms choose particular accounting procedure over another? In these examples of modelling choice data, standard linear regression models are inappropriate. This unit considers the specification, estimation and use of statistical models that are necessary to analyze such questions. These may include the logit, probit and multinomial logit models. Special emphasis will be placed on illustrating the appropriate application of such models using case studies and data drawn from marketing, accounting, finance and economics.

ECMT 3030 Financial Econometrics
8 credit points. Semester: 2. Classes: (3 lectures & 1 tutorial)/week. Prerequisite: ECMT 2010. Assessment: One 3hr exam, tests, assignments.

Over the last decade econometric modelling of financial data has become an important part of the operations of merchant banks and major trading houses and a vibrant area of employment for econometricians. This unit aims to provide an introduction to...
some of the widely used econometric models for financial data and the procedures used to estimate them. Special emphasis will be placed upon empirical work and applied analysis of real market data. Topics covered may include the statistical characteristics of financial data, the specification, estimation and testing of asset pricing models, the analysis of high frequency financial data, and the modelling of volatility in financial returns.

ECMT 2101 Econometrics Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECMT 2102 Econometrics Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECMT 2102 Econometrics Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECMT 2102 Econometrics Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECMT 2720 Management Science
8 credit points. Semester: 2. Classes: (3 lectures & 1 tutorial)/week.
Prerequisite: ECMT 1018 & ECMT 1020. Assessment: One 3hr exam, tests, assignments.
NB: Students who wish to take only part of the sequence of units of study in Management Science should apply to the Head of the department of Econometrics for any exemption from the stated prerequisites and corequisites.

Management science is an approach to decision making that is suitable in areas where the manager has little experience or where the problem for decision is complex. It provides an effective decision-making approach to problems important enough to justify the time and effort of quantitative analysis. This unit considers modelling in areas that practising managers might encounter in their roles as decision makers. The intended outcome of the unit is to increase the effectiveness of management decision making. The focus throughout is on practical solutions using readily available spreadsheet software. Topics may include resource allocation, capacity planning, logistics, and project planning.

ECMT 3010 Econometric Models and Methods
8 credit points. Semester: 1. Classes: (3 lectures & 1 tutorial)/week.
Prerequisite: ECMT 3010. Assessment: One 3hr exam, tests, assignments.

Methods of estimation and testing developed in association with regression analysis are extended to cover econometric models involving multiple aspects of behaviour and of data. In particular, motivating examples will be drawn from dynamic models, panel data and simultaneous equation models. In order to provide the statistical tools to be able to compare alternative methods of estimation and testing, both small sample and asymptotic properties will be developed and discussed.

ECMT 3020 Applied Econometrics
8 credit points. Semester: 2. Classes: (3 lectures & 1 tutorial)/week.
Prerequisite: ECMT 3010. Assessment: One 3hr exam, tests, assignments.

Econometric theory provides the techniques needed to qualify the strength and form of relationships between variables. Applied econometrics is concerned with the strategies that need to be employed to use these techniques effectively. This unit illustrates how econometric models and methods can be applied to data to solve problems that arise in economics and business. General principles for undertaking applied econometric work will be discussed and necessary research skills developed. In particular we stress the links between econometric models and the underlying substantive knowledge or theory associated with the particular application. Topics may include error correction models, systems of consumer demand equations, and structural and vector auto-regressive (VAR) macroeconomic models. Research papers involving empirical research will be studied and an integral component of the unit will be a major project involving a substantial piece of econometric modelling.

ECMT 3030 Forecasting for Economics and Business
8 credit points. Semester: 1. Classes: (3 lectures & 1 tutorial)/week.
Prerequisite: ECMT 2010. Assessment: One 3hr exam, tests, assignments.
The need to forecast or predict future values of economic time series arises frequently in many branches of applied economic and commercial work. It is, moreover, a topic which lends itself naturally to econometric and statistical treatment. The specific feature which distinguishes time series from other data is that the order in which the sample is recorded is of relevance. As a result of this, a substantial body of statistical methodology has developed. This unit is intended to provide a first course in methods of time series analysis and forecasting. The material covered will be primarily time domain methods designed for a single series and will include the building of linear time series models, the theory and practice of univariate forecasting and the use of regression methods for forecasting. Throughout the unit a balance will be maintained between theory and practical application.

ECMT 3101 Econometrics Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECMT 3101 Econometrics Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECMT 3102 Econometrics Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECMT 3102 Econometrics Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECMT 3210 Statistical Modelling
8 credit points. Semester: 2. Classes: (3 lectures & 1 tutorial)/week.
Prerequisite: ECMT 2010. Assessment: One 3hr exam, tests, assignments.

This course provides an accessible foundation in the principles of probability and mathematical statistics that underlie the statistical techniques employed in the fields of econometrics and management science. These principles will be applied to various modelling situations and decision making problems in business and economics.

ECMT 3710 Management Science Models and Methods
8 credit points. Semester: 1. Classes: (3 lectures & 1 tutorial)/week.
Prerequisite: ECMT 201 & ECMT 2720. Assessment: One 3hr exam, tests, assignments.

Management Science models and techniques for optimum decision making are presented. The structure of a management decision problem determines an associated model structure and optimisation procedure. Models and solution procedures for general linear models, network models, dynamic models, and competitive business situations will be considered. A commercial module will focus on commercial research processes for interdisciplinary problem solving and decision support.

ECMT 4011 Statistical Foundations of Econometrics
ECMT 4051 Time Series Econometrics
ECMT 4101 Econometrics Honours A
12 credit points. Semester: 1, 2. Prerequisite: Credit average in six semester courses taken in the Discipline of Econometrics and Business Statistics at the 2-3000 level, but including 2010,2720,3010 and 3020 or with permission of the Head of Discipline.
NB: Permission required for enrolment. Requirements for the Pass degree must be completed before entry to level 4000.
Honours units of study
The honours year provides basic professional expertise in the general area of econometrics through instruction in advanced theory, and experience in independent research.
Honours students are required to (a) complete four semester units of instruction, (b) submit a thesis not exceeding 70 A4 pages of typescript, and (c) attend and participate in departmental research seminars.
The thesis topic must be approved by the department and progress reports are to be presented every semester.
Candidates must enrol in ECMT 4102, ECMT 4103 and ECMT 4104 to complete the honours degree.

ECMT 4101 Econometrics Honours A
12 credit points. Semester: 1, 2. Prerequisite: Credit average in six semester courses taken in the Discipline of Econometrics and Business Statistics at the 2-3000 level, but including 2010,2720,3010 and 3020 or with permission of the Head of Discipline.
Honours units of study

The honours year provides basic professional expertise in the general area of econometrics through instruction in advanced theory, and experience in independent research.

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The thesis topic must be approved by the department and progress reports are to be presented every semester.

Candidates must enrol in ECMT 4102, ECMT 4103 and ECMT 4104 to complete the honours degree.

ECMT 4102 Econometrics Honours B
12 credit points. Semester: 1, 2.

ECMT 4102 Econometrics Honours B
12 credit points. Semester: 1, 2.

ECMT 4103 Econometrics Honours C
12 credit points. Semester: 1, 2.

ECMT 4103 Econometrics Honours C
12 credit points. Semester: 1, 2.

ECMT 4104 Econometrics Honours D
12 credit points. Semester: 1, 2.

ECMT 4104 Econometrics Honours D
12 credit points. Semester: 1, 2.

ECMT 4511 Simulation
6 credit points. Semester: 2.

ECMT 4531 Game Theory
6 credit points. Semester: 2.

ECMT 4601 Management Science Honours A
12 credit points. Semester: 1, 2. Prerequisite: Credit average in six semester courses taken in the Discipline of Econometrics and Business Statistics at the 2-3000 level, but including 2010, 2720, 3710 and 3720 or with permission of Head of Discipline.

NB: Permission required for enrolment. Requirements for the Pass degree must be completed before entry to level 4000 Honours units of study.

The Honours year provides basic professional expertise in the general area of management science, through instruction in advanced theory and experience in independent research.

Honours students are required to (a) complete four semester units of instruction, (b) submit a thesis not exceeding 70 A4 pages of typescript, and (c) attend and participate in departmental research seminars.

The thesis topic must be approved by the department and progress reports are to be presented every semester.

Units are normally selected from the following (not all of which may be offered in any one year and other units may also be offered):

4510 Simulation
4520 Applied operations research
45309 Game theory
45409 Applied general equilibrium modelling
42109 Static optimisation
4220 Dynamic optimisation
42309 Special topic.

Some courses may be taken in related departments.

ECMT 4602 Management Science Honours B
12 credit points. Semester: 1, 2.

ECMT 4602 Management Science Honours B
12 credit points. Semester: 1, 2.

ECMT 4603 Management Science Honours C
12 credit points. Semester: 1, 2.

ECMT 4603 Management Science Honours C
12 credit points. Semester: 1, 2.

ECMT 4604 Management Science Honours D
12 credit points. Semester: 1, 2.

ECMT 4604 Management Science Honours D
12 credit points. Semester: 1, 2.

ECOF 1001 Communication and Critical Analysis 1A
6 credit points. Dr M Paton. Semester: 2. Classes: 2 hour seminar/week. Assessment: 2 essays, 1 seminar paper, 1 learning journal, 1 summary exercise and class participation.

This course aims to enhance oral and written communication skills and in the process provide a greater understanding of the philosophy underlying academic discourse. Weekly units are oriented around a progressive series of tasks which consider academic texts in context and require learners to understand, analyse and produce spoken and written texts appropriate to the context of academic English. The contextualisation of these tasks is the philosophical aspects of critical analysis. Themes, such as the difference between convention, fact, opinion and preference; deductive and inductive proof; validity and truth; evidence; and the ethics of persuasion, are the basis on which the skills are taught. This course is meant for native speakers of English.

ECOF 1002 Communication and Critical Analysis 1B
6 credit points. Dr M Paton. Semester: 2. Classes: 2 hour seminar/week and one 1 hr tutorial. Assessment: 2 essays, 1 seminar paper, 1 learning journal, 1 summary exercise and class participation.

This course aims to enhance oral and written communication skills and in the process provide a greater understanding of the philosophy underlying academic discourse. Weekly units are oriented around a progressive series of tasks which consider academic texts in context and require learners to understand, analyse and produce spoken and written texts appropriate to the context of academic English. The contextualisation of these tasks is the philosophical aspects of critical analysis. Themes, such as the difference between convention, fact, opinion and preference; deductive and inductive proof; validity and truth; evidence; and the ethics of persuasion, are the basis on which the skills are taught. This course is meant for students from a non-English speaking background.

ECOF 1101 General Study Abroad
6 credit points. Semester: 1, 2.

NB: Permission required for enrolment.

ECOF 1101 General Study Abroad
6 credit points. Semester: 1, 2.

NB: Permission required for enrolment.

ECOF 2011 Economics/Commerce Study Abroad
6 credit points. Semester: 1, 2.

NB: Permission required for enrolment.

ECOF 2011 Economics/Commerce Study Abroad
6 credit points. Semester: 1, 2.

NB: Permission required for enrolment.

ECOF 2012 Economics/Commerce Study Abroad
6 credit points. Semester: 1, 2.

NB: Permission required for enrolment.
ECON 2102 Economics/Commerce Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECON 3101 Economics/Commerce Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECON 3101 Economics/Commerce Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECON 3102 Economics/Commerce Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECON 3102 Economics/Commerce Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

■ ECON

ECON 1001 Introductory Microeconomics
Introductory Microeconomics addresses the economic decisions of individual firms and households and how these interact in markets. It is a compulsory core unit for the Bachelor of Economics degree (BEc), and an alternative core unit for the Bachelor of Commerce and the Bachelor of Economics (Social Science).

ECON 1002 Introductory Macroeconomics
6 credit points. Semester: 2, Summer. Assumed knowledge: Mathematics.
Introductory Macroeconomics addresses the analysis of the level of employment and economic activity in the economy as a whole. It is a compulsory core unit for the Bachelor of Economics degree (BEC) and for the Bachelor of Commerce degree and an alternative core course for the Bachelor of Economics (Social Science).

ECON 2001 Intermediate Microeconomics
NB: Certain combinations of Maths/Stats may substitute for Econometrics - consult Head, Discipline Discipline.
The aim of Intermediate Microeconomics is the development of theoretical and applied skills in economics. It covers applications and extensions of the theory of consumer choice, firm behaviour and market structure. Emphasis is given to the economics of information and choice under uncertainty; industry structures other than monopoly and perfect competition; markets for factors of production; general equilibrium and economic efficiency; market failure and the role of government. This unit provides a basis for the more specialised options that comprise third year economics.

ECON 2002 Intermediate Macroeconomics
8 credit points. Semester: 2, Summer. Prerequisite: ECON 1002. Corequisite: ECMT 1020.
NB: Certain combinations of Maths/Stats may substitute for Econometrics - consult Head, Economics Discipline.
This unit of study develops models of the goods, money and labour markets, examines issues in macroeconomic policy. Macroeconomic relationships, covering consumption, investment, money and employment, are explored in detail. Macro-dynamic relationships, especially those linking inflation and unemployment, are also considered. Exchange rates and open economy macroeconomics are also addressed. In the last part of the course, topics include the determinants and theories of economic growth, productivity and technology, the dynamics of the business cycle, counter-cyclical policy and the relationship between micro and macro policy in the context of recent Australian experience.

ECON 2101 Economics Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECON 2101 Economics Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.
This unit deals with the coordination and motivation problems faced by firms. More specifically this unit examines: whether firms use price or command mechanisms to allocate resources within firms; the problems associated with designing incentive contracts; the principles of efficient contract design and; the real world applications of these principles. The final section deals with the manner in which the coordination and motivation problems faced by firms determines their financial, vertical and horizontal structure.

ECON 3004 History of Economic Thought
This unit deals with the evolution of economic ideas from the late seventeenth century to the present day, with emphasis on the intellectual and social background that influenced the more important contributions. After a discussion of mercantilism and physiocracy, the work of Adam Smith and Ricardo are studied in detail. Nineteenth century economics is studied with special reference to the early criticisms of Ricardo, the work of John Stuart Mill and Marx, and the marginal revolution. Developments of the twentieth century, subsequently covered, include production, capital and distribution theory, the imperfect competition and Keynesian revolutions, and post-war developments.

ECON 3005 Industrial Organisation
8 credit points. Semester: 2. Prerequisite: One of ECON 2001, ECON 2901.
This unit of study examines the nature of inter-firm rivalry in industries with market power. It explores the various ways in which firms can increase their market power by: extracting more surplus from consumers, by colluding with rivals or by excluding entrants. The unit also analyses the international competitiveness of industries in the context of industry assistance and the prevalence of foreign multinationals. Competition policy is also discussed.

ECON 3006 International Trade
8 credit points. Semester: 1. Prerequisite: One of ECON 2001, ECON 2901.
This unit of study provides a systematic analysis of the theory of international trade and trade policy. Initially differences between countries are emphasised as the source of trade and the gains from trade. Models that are examined include the Classical-Ricardian model, the Heckscher-Ohlin model and the Specific-Factors model. Next economics of scale and imperfect competition are introduced as sources of trade and gains from trade. The unit concludes with an examination of empirical studies aimed at testing trade theories. The analysis of trade policy begins with a discussion of the instruments of trade policy, in particular, tariffs and quotas and their effect on welfare. This discussion is then extended to the case of imperfect competition and strategic trade policy.

ECON 3007 International Macroeconomics
8 credit points. Semester: 2. Prerequisite: One of ECON 2002, ECON 2902.
This unit studies macroeconomic theory and policy in a global trading world. The microfoundations of the various sectors are examined in the context of an open economy. The evolution of international money and capital markets is described, the operation of the foreign exchange market is examined, showing how its microstructure affects its macro performance. Theories and tests of the efficiency of international capital markets are surveyed, as well as core theories and tests of exchange rate and asset price determination. The unit develops the macroeconomic implications of monetary and fiscal policies for small and large open economies for different regimes.

ECON 3008 International Macroeconomics
8 credit points. Semester: 2. Prerequisite: One of ECON 2002, ECON 2902.
This unit studies macroeconomic theory and policy in a global trading world. The microfoundations of the various sectors are examined in the context of an open economy. The evolution of international money and capital markets is described, the operation of the foreign exchange market is examined, showing how its microstructure affects its macro performance. Theories and tests of the efficiency of international capital markets are surveyed, as well as core theories and tests of exchange rate and asset price determination. The unit develops the macroeconomic implications of monetary and fiscal policies for small and large open economies for different regimes.
ECON 3008 Labour Economics
8 credit points. Semester: 1. Prerequisite: One of ECON 2001, ECON 2901, ECON 2902, ECON 2903, plus one of ECON 2002, ECON 2902, ECON 2902. This unit aims to provide an understanding of labour markets and related issues such as work conditions, pay and employment levels. Labour supply and demand, theories of wage determination, labour mobility and discrimination are examined. It also analyses the role of trade unions and labour market contracts. These topics are applied to current issues in Australian labour markets such as enterprise bargaining, the role of centralised wage fixing systems, training and other labour market programs. Policies designed to improve the functioning of the labour market are examined and particular attention is given to the problem of persistent unemployment.

ECON 3009 Markets, Regulation & Government Policy
8 credit points. Semester: 2. Prerequisite: ECON 1001 and ECON 1002 plus one of ECON 2001, ECON 2002, ECON 2901, ECON 2902, ECOP 2001, ECOP 2002. This unit of study addresses contemporary economic issues drawn from a particular area. The focus of the unit will vary from year to year. Examples include housing economics, health economics, trade practices or economics in transition. It will show how economic analysis is used to provide an understanding of public institutions, emphasising the institutional setting and the economic rationales for government intervention.

ECON 3010 Monetary Economics
8 credit points. Semester: 1. Prerequisite: One of ECON 2001, ECON 2901, ECON 2902, ECON 2002. This unit studies the crucial role that money plays in an economy and examines theory, policy and empirical testing. It analyses why money is used, why it differs from other goods and assets. The microfoundations of money demand and supply are developed. Theories of interest rates and the transmission mechanism are developed. The role and operation of banks in the financial intermediation process and the control and supervision of financial institutions by the Central Bank are also considered. Monetary Policy is intensively analysed.

ECON 3012 Strategic Behaviour
8 credit points. Semester: 2. Prerequisite: One of ECON 2001, ECON 2901, ECON 2001. To think and act strategically one needs to evaluate the effect of one’s actions on the actions of others. As most economic decisions are strategic (such as the decision to lower a price or introduce a new tax) economics, if it is to avoid simplistic models, requires a theoretical framework capable of illuminating strategic behaviour. This unit of study offers a comprehensive, critical introduction to the theory which purports, not only to satisfy this theoretical need, but also potentially to unify the social sciences: game theory. After examining important concepts of game theory, the unit will investigate its repercussions for the theory of bargaining and for the evolution of social institutions.

ECON 3101 Economics Study Abroad
8 credit points. Semester: 1.2. NB: Permission required for enrolment.

ECON 3102 Economics Study Abroad
8 credit points. Semester: 1.2. NB: Permission required for enrolment.

ECON 3103 Economics Study Abroad
8 credit points. Semester: 1.2. NB: Permission required for enrolment.

ECON 3091 Advanced Macroeconomics: Theory & Policy
8 credit points. Semester: 1. Prerequisite: ECON 2901, ECON 2902, ECON 2903, and ECON 2904 with a credit average or better over the four units combined. Corequisite: ECMT 2010. NB: Students intending to proceed to fourth year Economics Honours must also complete at least one unit of study from ECON 3001 to ECON 3012 inclusive. Topics in Macroeconomic Analysis (Assessment Weight 2/3): advanced developments in microeconomics. Policy Seminars (Assessment Weight 1/3): approximately 6 two hour seminars on Australian and/or international economic policy issues.

ECON 3902 Advanced Macroeconomics: Theory & Policy
8 credit points. Semester: 2. Prerequisite: ECON 3901 and ECMT 2010. NB: Students intending to proceed to fourth year Economics Honours must also complete at least one unit of study from ECON 3001 to ECON 3012 inclusive. Topics in Macroeconomic Analysis (Assessment Weight 2/3): advanced developments in macroeconomics. Policy Seminars (Assessment Weight 1/3): approximately 6 two hour seminars on Australian and/or international economic policy issues.

ECON 4101 Economics Honours A
12 credit points. Semester: 1, 2. Prerequisite: The prerequisite for entry to Economics Honours is at least 24 credit points at 3000 level Economics, including Advanced Microeconomics: Theory and Policy (ECON 3901) and Advanced Macroeconomics: Theory and Policy (ECON 3902) with a credit average or better in ECON 3901 and 3902; and Regression Modelling (ECMT 2010). NB: Permission required for enrolment. Requirements for the Pass degree must be completed before entry to 4000 level Honours units of study. Students may complete the requirements for final honours in 3 ways:
(a) by taking full coursework;
(b) by taking three quarters coursework and a minor thesis;
(c) by taking half coursework and a major thesis.

The options available will be drawn from the following schedule (though some may not be available in any given year):
- advanced macroeconomics,
- advanced microeconomics,
- economic classics,
- economic development,
- economic planning,
- public economics,
- international economics and labour economics.

Candidates must enrol in ECON 4102, ECON 4103 and ECON 4104 to complete the honour year.

ECON 4101 Economics Honours A
12 credit points. Semester: 1, 2. Prerequisite: The prerequisite for entry to Economics Honours is at least 24 credit points at 3000 level Economics, including Advanced Microeconomics: Theory and Policy (ECON 3901) and Advanced Macroeconomics: Theory and Policy (ECON 3902) with a credit average or better in ECON 3901 and 3902; and Regression Modelling (ECMT 2010). NB: Permission required for enrolment. Requirements for the Pass degree must be completed before entry to 4000 level Honours units of study. Students may complete the requirements for final honours in 3 ways:
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- advanced microeconomics,
- economic classics,
- economic development,
- economic planning,
- public economics,
- international economics and labour economics.

Candidates must enrol in ECON 4102, ECON 4103 and ECON 4104 to complete the honour year.

ECON 4102 Economics Honours B
12 credit points. Semester: 1, 2.

ECON 4103 Economics Honours C
12 credit points. Semester: 1, 2.

ECON 4104 Economics Honours D
12 credit points. Semester: 1, 2.

ECOP 1001 Economics as a Social Science
6 credit points. Semester: 1. Summer Assessment: Assessment is based on a combination of coursework, tutorial performance and an examination of one and a half hours at the end of the semester.
This is an introductory unit of study in political economy. It explores the nature of economic analysis from different perspectives, emphasising the relationship between economic, social and political issues. While the unit is designed to be paired with ECOP 1002, and to be the first unit in a major in political economy, it can also sensibly be taken as a free-standing unit. The unit is not mathematically orientated. It emphasises the acquisition of written and oral skills in economic analysis.

The unit begins with a discussion of current political economic issues: globalisation, structural economic change, unemployment, economic inequalities and the capacity of the government to implement effective economic policies. It then considers the capacity of existing currents of economic thought to illuminate these issues. This requires a careful consideration of the historical context in which competing currents of economic thought were developed. Key concepts are drawn from:

- Classical political economy
- Marxist economics
- Neoclassical economics
- The institutionalist economic tradition
- Keynesian economics
- Modern political economy.

The unit concludes with consideration of the reasons why economists from these different traditions disagree. This illustrates the political character of economic ideas. It also provides a basis for making judgements about how to apply economic analysis to current economic problems and policy issues.

**Textbooks**
D. Fusfeld *The Age of the Economist* (Adison-Wesley Educational Publishers, Reading, Massachusetts, 2002)

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The unit concludes with consideration of the reasons why economists from these different traditions disagree. This illustrates the political character of economic ideas. It also provides a basis for making judgements about how to apply economic analysis to current economic problems and policy issues.

**Textbooks**
D. Fusfeld *The Age of the Economist* (Adison-Wesley Educational Publishers, Reading, Massachusetts, 2002)

**ECOP 2001 Surplus Approach in Political Economy**
8 credit points. Semester: 1. Prerequisite: ECOP 1001 and ECOP 1002. Assessment: Assessment is based on seminar participation, an essay and an examination of one and a half hours at the end of the semester. Understanding the capacity of an economy to produce a surplus is a central issue in economic analysis. How is an economic surplus generated? What forms does it take, how is it distributed and for what purposes is it used? These are key questions in analysing the functioning of the modern capitalist economy, how it grows, why it experiences crises, and why there are marked inequalities in the distributions of wealth and income both nationally and internationally. Moreover, within the context of the surplus approach it is possible to explore, for example, the character of modern capitalism and the changing role of the state in economic management.

In introducing students to the surplus approach to political economy, ECOP 2001 builds particularly on the contribution of Marxist theory and explores modern developments in political economy based on that tradition. The first half of the program involves a critical appreciation of Marxist value theory in its historical context as well as in contemporary application. This is followed (IT) by a consideration of more recent debates which have emerged within a Marxist and neo-Marxist tradition, as well as of so-called ‘post Keynesianism’ which also has a clear link to Marxism (particularly through Kalecki). A discussion of the role of the state in the generation and distribution of surplus is a central consideration.

**Textbooks**
There is no one text set for this course. However, a list of references and a set of readings will be made available at the beginning of the course.

**ECOP 2002 Social Foundations of Modern Capitalism**
8 credit points. Semester: 2. Prerequisite: ECOP 1001 and ECOP 1002. Assessment: Assessment is based on seminar participation, an essay and an examination of one and a half hours at the end of the semester. This unit introduces students to an examination of the modern economy conceived more broadly than it is in ECOP 2001. It deals with impersonal forces structured through the market mechanism and the social division of labour, and with more conscious social action through key institutions such as business, unions, government instrumentalities and the family. The activities of production, exchange and distribution are considered within an extensive context of political and cultural influences. Crisis tendencies are confronted with the processes which have worked to create economic stability and social order. The economic system is put into a clear historical perspective and its dynamics are explicitly examined. Case studies are drawn upon to illustrate the forces at work.

**Textbooks**
There is no one text set for this course. However, a list of references and a set of readings will be made available at the beginning of the course.

**ECOP 2101 Political Economy Study Abroad**
8 credit points. Semester: 1, 2. NB: Permission required for enrolment.
ECOP 2101 Political Economy Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECOP 2102 Political Economy Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECOP 2102 Political Economy Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECOP 2901 Political Economy Honours II (Part A)
ECOP 2901 is the first semester part of a full-year Honours program. The two units together are designed for students intending to proceed through to a full Honours year, but students who simply wish to do more advanced work in political economy are also welcome to enrol in the unit. Students without the normal prerequisites may be admitted to the unit by the Head of the Political Economy Discipline.
Students examine debates about the meaning and limits of class concepts in social theory. The unit also develops students' sense of the 'politics of theory' through its attention to the context-dependence of the language and concepts of social science.

ECOP 2902 Political Economy Honours II (Part B)
4 credit points. Semester: 2. Prerequisite: Normally ECOP 1001 and ECOP 1002 at an average grade of Credit or better. Corequisite: Normally ECOP 2002.
NB: Students who commence mid-year may enrol in this unit if they obtain a credit or better in ECOP 2002
ECOP 2902 is the second semester part of a full-year Honours program. The two units together are designed for students intending to proceed through to a final Honours year, but students who simply wish to do more advanced work in political economy are welcome to enrol in the unit. Students without the normal prerequisites may be admitted to the unit by the Head of the Political Economy discipline.
This seminar series is primarily a study in 'praxis'. The unit is designed to develop students' understanding of the link between critical thinking and research in political economy and concrete strategies for economic change.

ECOP 3002 Global Political Economy
This unit deals with the major forces presently restructuring the world economy, with particular reference to the institutions involved. Attention is paid to the internationalisation of production and finance and to the overall phenomenon of globalisation. The unit examines the implications of globalisation—in so far as it can be said to be occurring—for the explanation of international trade and investment, and national balances of payments. It acknowledges international labour flows. It examines possible alternatives to nation-states and different mechanisms of global political regulation of economic activity. The unit acknowledges the impact of globalisation on the incomes, opportunities and quality of life of different classes of people, of different races and of women as distinct from men.

ECOP 3003 Political Economy of Cities and Regions
This unit of study examines the process of urban and regional development, with particular reference to Australia. It studies the forces shaping the economy and its spatial structure. It explores the associated socio-economic problems, such as urban socio-economic inequalities, unemployment, housing and congestion. It examines the role of the state in respect of urban and regional policies, including consideration of urban consolidation, decentralisation and regional development policies. Throughout the unit there is reference to the contributions of competing schools of economic thought and the role of interdisciplinary studies in understanding urban and regional issues. Project work provides students with the opportunity to specialise in a topic of their own interest and to develop research skills.

ECOP 3004 Political Economy of Development
This unit of study looks at development as an uneven historical process both nationally and internationally. It draws on different types of theoretical explanation by which 'development' has been understood, from modernisation and dependency theories to postmodernism.
The unit uses contrasting regional comparisons to consider in some statistical/empirical detail the economic gains and losses in particular parts of the world from the end of the second world war to the present.
The issues considered include: the changes from primarily subsistence production to fully fledged industrialisation. The role of the state. Gender and cultural difference and the impact of globalisation and global institutions on the development experience.

ECOP 3005 Political Economy of the Environment
The unit of study introduces students to an appreciation of the nature of environmental problems and how economists and political economists theorise economic interactions with the environment. The object of the unit is twofold: Firstly, it contrasts and develops a critical appreciation of the intellectual foundations and analytical bases of the different approaches within the broad field of study of environmental and ecological economics. Secondly, attention is focused on how these different theories inform an appreciation of environmental problems in contemporary industrial economies, the formulation and application of policy guidelines and environmental economic management, and social and political struggles over the environment. These concerns are developed concretely by exploring different policy measures adopted to date as well as a range of struggles over particular issues, locally, nationally and internationally.

ECOP 3101 Political Economy Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECOP 3102 Political Economy Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECOP 3102 Political Economy Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECOP 3101 Political Economy Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECOP 3101 Political Economy Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECOP 3101 Political Economy Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECOP 3101 Political Economy Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECOP 3101 Political Economy Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECOP 3101 Political Economy Study Abroad
8 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

ECOP 3001 Political Economy Honours III (Part A)
4 credit points. Semester: 1. Prerequisite: Normally ECOP 2001, ECOP 2002 and ECON 2001 and ECON 2002 at an average grade of Credit or better. Corequisite: For ECOP 3001 and ECOP 3002 together, normally three of the units ECOP 3001-3006, or two plus one of the ECON 3000 level units (subject to any prerequisites). ECOP 2001 may be regarded as a corequisite unit provided grades of Credit or better have been obtained in ECOP 2002 and ECOP 2002 and a good standard has been achieved in other second year units.
ECOP 3001 is the first semester part of a full-year Honours program. Assessment is of the two parts together and is made only when both parts have been completed. The assessment covers students' contributions to seminars, a 3000 word essay and other material submitted during the two semesters. ECOP 3001 and ECOP 3002 are normally taken by students intending to proceed through to the final Honours year, but may be taken by other students who simply wish to do more advanced work in political economy. Students without the normal prerequisites may be admitted to the unit by the Head of the Political Economy Discipline.
The theme of this unit is on 'Research in Political Economy'. It is intended to develop skills in the interpretation of the methodology of economic analyses, so that students are aware of the importance of the assumptions underlying research projects. The unit includes (i) a consideration of how methodological choices structure contemporary economic analyses and policy positions in determining the research agenda, and (ii) a methodological focus on debates within selected areas of contemporary importance within political economy.
ECOP 3902 Political Economy Honours III (Part B) 4 credit points. Semester: 2. Prerequisite: Normally ECOP 3001, ECOP 3002, ECMT 2001 and ECOP 2901 and ECOP 2902 at an average grade of Credit or better. Corequisite: For ECOP 3901 and ECOP 3902 together, normally three of the units ECOP 3001-3006, or two plus one of the ECON 3000 level units (subject to any prerequisites). ECOP 3001 may be regarded as a prerequisite unit provided grades of Credit or better have been obtained in ECOP 2002 and ECOP 2902 and a good standard has been achieved in other second year units.

ECOP 3902 is the second semester part of a full-year Honours program. The assessment covers students' contributions to seminars, a 3000 word essay and other material submitted during the two semesters. ECOP 3901 and ECOP 3902 together are normally taken by students intending to proceed through to final Honours year, but may be taken by other students who simply wish to do more advanced work in political economy. Students without the normal prerequisites may be admitted to the unit by the Director of the Political Economy program.

The theme of 'Research in Political Economy' is continued through (i) a ten-week program on research materials, covering bibliographic access, software usage, archival investigations, surveys, and so on, plus (ii) discussion of preparation of topics of four year theses.

ECOP 4001 Economics (Social Sciences) Honours A 12 credit points. Semester: 1, 2. Prerequisite: Normally an average grade of Credit in the five units required at 3000 level for students intending to proceed to final year (including ECOP 3901, 3902).

Requirements for the Pass degree must be completed before entry to level 4000 Honours units of study.

NB: Permission required for enrolment.

All students are required to undertake a 20,000 word thesis and coursework during their final honours year. The thesis is on a topic of each student's own choice, subject to staff approval: the thesis proposal is normally developed during the preceding year of studies in Political Economy honours. The coursework requirements are two semester-length units. The units include selections from the following: Patterns of Capital Accumulation; State and Economy in East Asia; Theories of Social Formations; Industry Restructuring Policy; Dissecting Liberalism; and Issues in Political Economy. Only some of these units are available in any year. Students may choose one semester-length unit from among those on offer in other programs in the BSc(SocSc) degree, subject to the agreement of the relevant discipline and the Director of the Political Economy honours program.

ECOP 4001 Economics (Social Sciences) Honours A 12 credit points. Semester: 1, 2. Prerequisite: Normally an average grade of Credit in the five units required at 3000 level for students intending to proceed to final year (including ECOP 3901, 3902).

Requirements for the Pass degree must be completed before entry to level 4000 Honours units of study.

NB: Permission required for enrolment.

All students are required to undertake a 20,000 word thesis and coursework during their final honours year. The thesis is on a topic of each student's own choice, subject to staff approval: the thesis proposal is normally developed during the preceding year of studies in Political Economy honours. The coursework requirements are two semester-length units. The units include selections from the following: Patterns of Capital Accumulation; State and Economy in East Asia; Theories of Social Formations; Industry Restructuring Policy; Dissecting Liberalism; and Issues in Political Economy. Only some of these units are available in any year. Students may choose one semester-length unit from among those on offer in other programs in the BSc(SocSc) degree, subject to the agreement of the relevant discipline and the Director of the Political Economy honours program.

ECOP 4002 Economics (Social Sciences) Honours B 12 credit points. Semester: 1, 2.

ECOP 4002 Economics (Social Sciences) Honours B 12 credit points. Semester: 1, 2.

ECOP 4003 Economics (Social Sciences) Honours C 12 credit points. Semester: 1, 2.

ECOP 4003 Economics (Social Sciences) Honours C 12 credit points. Semester: 1, 2.

ECOP 4004 Economics (Social Sciences) Honours D 12 credit points. Semester: 1, 2.

ECOP 4004 Economics (Social Sciences) Honours D 12 credit points. Semester: 1, 2.

ECOP 4004 Economics (Social Sciences) Honours D 12 credit points. Semester: 1, 2.

FINC 2001 Corporate Finance I 8 credit points. Semester: 1, Summer. Classes: 2hrs lectures, 1hr workshop & 1 hr tutorial/week. Prerequisite: ECON 1001 and ECON 1002 and ECMT 1010 and ECMT 1020 and ACCT 1001 (or ACCT 1003).

Assessment: One 3hr exam, assignments, mid semester test.

NB: Study in Finance commences in second year.

Provides an introduction to corporate finance, including investment decision-making. The first part deals with the analytical techniques necessary to make investment decisions, both when cash flows are known and when they are uncertain.

The second part deals with the corporation and the Australian capital market, the raising of capital, including equity versus debt, and allocating capital, including dividends, internal investments and takeovers. As far as possible, the unit will attempt to link theory to practical applications via examples, exercises and assignments.

FINC 2001 Corporate Finance I 8 credit points. Semester: 1, Summer. Classes: 2hrs lectures, 1hr workshop & 1 hr tutorial/week. Prerequisite: ECON 1001 and ECON 1002 and ECMT 1010 and ECMT 1020 and ACCT 1001 (or ACCT 1003).

Assessment: One 3hr exam, assignments, mid semester test.

NB: Study in Finance commences in second year.

Provides an introduction to corporate finance, including investment decision-making. The first part deals with the analytical techniques necessary to make investment decisions, both when cash flows are known and when they are uncertain.

The second part deals with the corporation and the Australian capital market, the raising of capital, including equity versus debt, and allocating capital, including dividends, internal investments and takeovers. As far as possible, the unit will attempt to link theory to practical applications via examples, exercises and assignments.

FINC 2002 Corporate Finance II 8 credit points. Semester: 2, Summer. Classes: 2hrs lectures, 1hr workshop & 1 hr tutorial/week. Prerequisite: As for FINC 2001.


Builds on FINC 2001: Corporate Finance I, but is more applied in that it is concerned with the actual workings of financial markets. It examines the operation of financial markets from both a theoretical and practical perspective, concentrating mainly but not exclusively on Australian financial markets. The unit deals with the economic role of capital markets and theories of capital market behaviour. The operations of equity and derivative markets in Australia, including options and futures, are examined along with foreign exchange and debt markets. A new and important area of study known as 'market microstructure' is introduced and a number of issues in corporate governance and take-overs are examined.

FINC 2002 Corporate Finance II 8 credit points. Semester: 2, Summer. Classes: 2hrs lectures, 1hr workshop & 1 hr tutorial/week. Prerequisite: As for FINC 2001.


Builds on FINC 2001: Corporate Finance I, but is more applied in that it is concerned with the actual workings of financial markets. It examines the operation of financial markets from both a theoretical and practical perspective, concentrating mainly but not exclusively on Australian financial markets. The unit deals with the economic role of capital markets and theories of capital market behaviour. The operations of equity and derivative markets in Australia, including options and futures, are examined along with foreign exchange and debt markets. A new and important area of study known as 'market microstructure' is introduced and a number of issues in corporate governance and take-overs are examined.

FINC 2004 Introductory Mathematical Finance 8 credit points. Semester: 2. Classes: (2 hrs lectures + 1 tutorial) week plus additional workshops as required. Assumed knowledge: It is recommended that students first study the level of HSC 3 unit Mathematics prior to undertaking the unit. It is also recommended but not required that students either undertake the Maths/Stats major or avail themselves of units offered in Mathematics and Statistics. Other recommended units providing a useful background include ECON 2001, ECON 2901 and ECON 2903. Prerequisite: ECON 1001 and ECON 1002 and ECMT 1010 and ECMT 1020 and ACCT 1001 (or ACCT 1003).

Corequisite: ECON 2001 Assessment: One 3hr exam, assignments, mid semester test.

The principle objective of this unit is to introduce students to the basic elements of the rapidly burgeoning field of Mathematical
Finance. Students are exposed to key areas in the modern theory of finance and corporate financial policy with specific emphasis on their development and treatment from rigorous mathematical and statistical foundations. The unit will provide some of the necessary maths background so that the subject is reasonably self-contained. Topics that are introduced from a more mathematical perspective include principles of modern financial valuation and analysis; asset pricing theory and market efficiency; theory of portfolio selection and management; and measurement and management of financial risk.

FINC 2092 Finance 2 Honours
4 credit points. Semester: 2. Classes: weekly seminar. Prerequisite: Credit or higher grade in FINC 2001. Corequisite: FINC 2002 or FINC 2004. It is recommended that students undertake FINC 2004 as a corequisite. Students are also encouraged to undertake more advanced units in Econometrics including Financial Econometrics (ECMT2030). Assessment: Assessment of advanced topics covered. A weekly workshop/seminar which deals with more advanced topics in corporate finance and the operation of financial markets. Entry to FINC 2092 Second Year Finance Honours is competitive and depends on the applicant's grade point average as well as performance in prerequisite units of study.

FINC 2101 Finance Study Abroad
8 credit points. Semester: 1, 2. NB: Permission required for enrolment.

FINC 2101 Finance Study Abroad
8 credit points. Semester: 1, 2. NB: Permission required for enrolment.

FINC 2102 Finance Study Abroad
8 credit points. Semester: 1, 2. NB: Permission required for enrolment.

FINC 2001 International Financial Management
8 credit points. Semester: 2. Summer. Classes: (2 hrs lectures +1 tutorial/week). Prerequisite: FINC 2001 and FINC 2002 or FINC 2004) and ECON 2001 and ECON 2002 or ECON 2001 and ECON 2002. Assessment: Two, 2 hr exams; project; assignments. Markets are increasingly globalised. There are very few businesses or industries that are not required to deal with issues such as foreign currency, foreign competition and direct investment. This unit of study is designed to allow students to extend their understanding of basic principles in finance to an international environment. Globalisation of markets introduces risks but also opens up profitable opportunities. Topics covered include foreign currency valuation and markets, international parities conditions, measuring and managing foreign exposure, international portfolio management, capital budgeting and foreign direct investment, international tax management and international financial strategy.

FINC 3001 International Financial Management
8 credit points. Semester: 2. Summer. Classes: (2 hrs lectures +1 tutorial/week). Prerequisite: FINC 2001 and FINC 2002 or FINC 2004) and ECON 2001 and ECON 2002 or ECON 2001 and ECON 2002. Assessment: Two, 2 hr exams; project; assignments. Markets are increasingly globalised. There are very few businesses or industries that are not required to deal with issues such as foreign currency, foreign competition and direct investment. This unit of study is designed to allow students to extend their understanding of basic principles in finance to an international environment. Globalisation of markets introduces risks but also opens up profitable opportunities. Topics covered include foreign currency valuation and markets, international parities conditions, measuring and managing foreign exposure, international portfolio management, capital budgeting and foreign direct investment, international tax management and international financial strategy.

FINC 3002 Derivative Securities
8 credit points. Semester: 1, Summer. Classes: (2 hrs lectures and 1 tutorial/week; one workshop session (not every week). Prerequisite: FINC 2001 and FINC 2002 or FINC 2004) and ECON 2001 and ECON 2002 or ECON 2001 and ECON 2002. Assessment: One 3hr exam, assignments, tests. Options, futures and swaps are derivatives of underlying securities such as equities and bonds. These relatively new and rapidly growing types of securities are increasingly used to manage risk exposure and as a relatively low-cost-way of taking a position in a security or portfolio. They are also being used as part of senior management compensation as a way of attempting to align the interests of shareholders with that of management. The unit is designed to provide an introduction to this important area of finance without requiring on the part of students a high level of mathematical sophistication. Students will gain exposure to the operations of the Sydney Futures Exchange (SFE) and the Options Exchange and some may even choose to enhance their learning experience by investing small sums on these exchanges.

FINC 3002 Derivative Securities
8 credit points. Semester: 1. Classes: (2 hrs lectures and 1 tutorial/week; one workshop session (not every week). Prerequisite: FINC 2001 and (FINC 2002 or FINC 2004), and ECON 2001 and ECON 2002 or ECON 2001 and ECON 2002. Assessment: One report, exams, assignment, tests. Options, futures and swaps are derivatives of underlying securities such as equities and bonds. These relatively new and rapidly growing types of securities are increasingly used to manage risk exposure and as a relatively low-cost-way of taking a position in a security or portfolio. They are also being used as part of senior management compensation as a way of attempting to align the interests of shareholders with that of management. The unit is designed to provide an introduction to this important area of finance without requiring on the part of students a high level of mathematical sophistication. Students will gain exposure to the operations of the Sydney Futures Exchange (SFE) and the Options Exchange and some may even choose to enhance their learning experience by investing small sums on these exchanges.

FINC 3003 Corporate Control
8 credit points. Semester: 1, 2. Classes: (2 hrs lectures and 1 tutorial/week plus additional workshops as required. Prerequisite: FINC 2001 and (FINC 2002 or FINC 2004) and ECON 2001 and ECON 2002 or ECON 2001 and ECON 2002. Assessment: Major practical assignment, several small exercises, one 3 hr exam. The finance sector requires many professionals to advise and assist in the process of new company formation and listings on the stock exchange, acquisitions, mergers, restructuring, issuance of new debt and equity, board structure and composition including outside directors, structuring of executive compensation packages and the like. These activities generally fall under the rubric of corporate control, or in more modern academic parlance, 'corporate governance'. This unit will focus on how corporate controllers are formed, how ownership and control is allocated, and how it changes hands through takeovers, bankruptcies, and reorganisations. The following are provided as examples of the sorts of topics to be covered: how the internal labour market and 'pay for performance' within firms impacts on the firm's capital structure; the role and nature of takeover bids and corporate restructuring; the questionable condemnation of 'management entrenchment'; the packaging of cashflow and control rights; the 'dual class' share controversy and 'super-voting' shares; leveraged buyouts; employee ownership and profit-sharing; the choice between debt, equity, and more complex securities; corporate governance including boards, active investors and regulators; and Anglo-American style firms versus the 'main bank' systems of Japan and Germany.

Textbooks

FINC 3004 Trading and Dealing in Security Markets
8 credit points. Semester: 2. Classes: (2 hrs lectures +1 tutorial/week). Prerequisite: FINC 2001 and (FINC 2002 or FINC 2004) and ECON 2001 and ECON 2002 or ECON 2001 and ECON 2002. Assessment: One 3hr exam, assignments. The purpose of this unit is to provide students with a detailed working knowledge of Australia's exchange based securities markets. The emphasis is on understanding: patterns of trading behaviour within and between markets; the three main features of the markets, namely transaction costs, liquidity and volatility; the rules played by: (i) institutional versus private investors; (ii) brokers and market-makers; (iii) principal and agency trading; (iv) informational technologies; (v) regulation. The broad aim of the unit is to provide students with both a practical appreciation of the institutional structure of exchange-
FINC 3005 Cases in Managerial Finance
8 credit points. Semester: 2. Classes: (2 hrs lectures and 1 tutorial/week, one workshop session (not every week). Prerequisite: FINC 2001 and (FINC 2002 or FINC 2004) and ECON 2001 and ECON 2002 or ECON 2001 and ECON 2002. Assessment: One 3hr exam, assignment, tests.

This is a capstone unit of study which focuses on the application of financial principles and methods to develop up-to-date problem solving techniques using an applied case study approach. The unit of study pulls together contributions from earlier units in the finance major. Cases include issues in capital budgeting and cost of capital, financial decision making, financial statement analysis, international financial management, and mergers and acquisitions, and investments. In addition to lectures, the unit is based around computer lab workshops and a competitive computer simulation game. There is a strong emphasis on working in teams to solve common problems.

FINC 3007 Investments and Portfolio Management

This course is designed to provide a comprehensive analytical approach to the modern theory of Investments. Topics covered include: the valuation of bonds and stocks, mean-variance analysis, lcvarkowitz type portfolio analysis, duration and convexity analysis, term structure of interest rates, option pricing, portfolio insurance, performance evaluation, and forecasting. Basic statistics and probability concepts will be reviewed at the beginning to ensure that all students have adequate understanding. Although there will be a definite attempt to stress the analytical aspects of Investments theory, there will be also an equal amount of emphasis on the intuitive as well as practical aspects of the subject.

FINC 3008 Bank Financial Management

This subject's central objective is to expose students to the basic principles of commercial bank management. The topics that are covered include: the theory and practice of banking from a financial management perspective; banks and the financial services industry; regulatory restrictions and financial management; performance analysis and strategic planning; asset management; management of non-performing loans; asset management - liquidity; investment and loan management; liability and deposit management; capital structure and dividend decisions; and financial management implications of electronic banking, international banking, and other developments.

FINC 3093 Finance 3 Honours (Corporate Control)

A weekly workshop/seminar which deals with more advanced aspects of finance, particularly corporate control and governance. Students will be encouraged to write a comprehensive Research Report.

FINC 3094 Finance 3 Honours (Securities Markets)
4 credit points. Semester: 2. Classes: A weekly workshop/seminar. Prerequisite: Credit or higher grade in FINC 3003 or credit or higher in either FINC 3002 or FINC 3003. Corequisite: FINC 3004. Assessment: Assessment of advanced topics covered.

A weekly workshop/seminar which deals with more advanced aspects of finance, particularly security market microstructure. Students will be encouraged to write a comprehensive Research Report.
Research Report

The Research Report will be written up in the style of an academic article but with a more extensive literature review. Candidates are encouraged to undertake research of an original nature and of publishable quality from the outset. Typically the subject areas relate to the securities market micro-structure or corporate governance, or some combination of the two, since these are the areas in which the Discipline has expertise and supervisory skills.

Students who have completed double majors in Finance and Accounting, Finance and Econometrics, Finance and Economics or Finance and Marketing, and who are eligible to undertake Fourth Year Honours programs in at least one discipline areas of their two majors, may be eligible to undertake Joint Honours programs, subject to approval of the Honours coordinators in both disciplines.

Candidates must enrol in FINC 4102, FINC 4103 and FTNC 4104 to complete the honours year.

FINC 4102  Finance Honours B  
12 credit points. Semester: 1, 2.

FINC 4102  Finance Honours B  
12 credit points. Semester: 1, 2.

FINC 4103  Finance Honours C  
12 credit points. Semester: 1, 2.

FINC 4103  Finance Honours C  
12 credit points. Semester: 1, 2.

FINC 4104  Finance Honours D  
12 credit points. Semester: 1, 2.

FINC 4104  Finance Honours D  
12 credit points. Semester: 1, 2.

GOVT 1001  Government Study Overseas  
6 credit points. Semester: 1, 2.  
NB: Permission required for enrolment.

GOVT 1001  Government Study Overseas  
6 credit points. Semester: 1, 2.  
NB: Permission required for enrolment.

GOVT 1002  Government Study Overseas  
6 credit points. Semester: 1, 2.  
NB: Permission required for enrolment.

GOVT 1002  Government Study Overseas  
6 credit points. Semester: 1, 2.  
NB: Permission required for enrolment.

GOVT 1101  Australian Politics  
6 credit points. Semester: 1, 2. Classes: (2 lectures & 1 tutorial/week). This unit aims to introduce students to debates about the nature and limits of Australian democracy, to the major institutions of Australian politics, and to the distribution of power in Australian society. Major institutions and forces such as parliament, executive government, the federal system, political parties and the media will be examined as arenas of power, conflict and consensus. Who rules? How? Which groups are excluded?

GOVT 1101  Australian Politics  
6 credit points. Semester: 1, 2. Classes: (2 lectures & 1 tutorial/week). This unit aims to introduce students to debates about the nature and limits of Australian democracy, to the major institutions of Australian politics, and to the distribution of power in Australian society. Major institutions and forces such as parliament, executive government, the federal system, political parties and the media will be examined as arenas of power, conflict and consensus. Who rules? How? Which groups are excluded?

GOVT 1202  World Politics  
6 credit points. Semester: 2, Summer. Classes: (2 lectures & 1 tutorial/week). Introduces the student to the major concepts and approaches of international relations. It will take the student through the traditional theories of international relations, and go on to look at the most recent developments within the discipline. It may look at the uses and problems of the comparative method. Themes examined include, the question of order and conflict in world politics, first-third world economic relations and feminist and critical approaches to traditional international relations theory.

Students will be equipped with a broad theoretical understanding of international relations as well as an insight into other disciplines, notably politics in general, sociology and economics.

GOVT 1202  World Politics  
6 credit points. Semester: 2, Summer. Classes: (2 lectures & 1 tutorial/week). Introduces the student to the major concepts and approaches of international relations. It will take the student through the traditional theories of international relations, and go on to look at the most recent developments within the discipline. It may look at the uses and problems of the comparative method. Themes examined include, the question of order and conflict in world politics, first-third world economic relations and feminist and critical approaches to traditional international relations theory. Students will be equipped with a broad theoretical understanding of international relations as well as an insight into other disciplines, notably politics in general, sociology and economics.

GOVT 1207  Global Politics and the Environment  
Global environmental problems are often regarded as part of a 'new agenda' in international relations, potentially requiring a re-evaluation of traditional notions of international politics such as national sovereignty and security. This unit will examine the adequacy of more traditional notions of international politics in the light of the potential challenges posed by global environmental problems. The aims of the unit are to introduce students to the basic concepts employed in the study of international politics, the political nature of global environmental problems and the connection between these problems and processes of 'globalisation' and 'modernisation'. The unit covers issues such as the nature of the international politics, the influence of non-state actors (eg, environmental movements, international environment agencies), the link between scientific knowledge and political action, international equity and environmental problems (the North/South debate), etc.

GOVT 1609  Ethnicity, Nationalism and Citizenship  
Decay of Empires like the Ottoman and Soviet unleashes nationalist forces that seem to involve an infinite regress: fragmentation into the smallest ethnic units. What is duty-worthy in the nation? Ties of blood and soil, like those of family, clan and tribe, characterise primordialism rather than ethical behaviour as such. Is this a truth or merely the way that we persuade ourselves that nationalism, racism and ethnicity are intractable to morality, beyond good and evil? Are philosophical reflection and ethical consciousness solvents of primordialism, and can multi-ethnic politics hold it at bay? These, the burning questions of post-modernity, which have been raised at critical junctures in the development of the state, and answered by theorists ancient as well as modern, will be the focus of this unit.

GOVT 2001  Government Study Overseas  
8 credit points. Semester: 1, 2.  
NB: Permission required for enrolment.

GOVT 2001  Government Study Overseas  
8 credit points. Semester: 1, 2.  
NB: Permission required for enrolment.

GOVT 2002  Government Study Overseas  
8 credit points. Semester: 1, 2.  
NB: Permission required for enrolment.

GOVT 2002  Government Study Overseas  
8 credit points. Semester: 1, 2.
The unit helps honours students develop the disciplines and skills they will need to excel in any area of substantial political inquiry. It will include attention both to theoretical approaches (problems of concept, definition, explanation, comparing contending theories and ideologies) and to empirical data (the uses and limits of different research designs including the use of statistical data). It will examine these analytical themes in substantive areas.

GOVT 2101 Human Rights and Australian Politics
8 credit points. Semester: 2. Prerequisite: Two GOVT 1000 level units of study.

This unit focuses on the recent and growing political debate and policy initiatives in Australia aimed at implementing human rights policies in a number of areas. The emphasis of the unit is distinctly Australian and concerned with public policy aspects of human rights. It will however touch on the question of what are human rights and where do they come from. It will also be set in the context of the various international instruments (UN Covenants and Conventions, International Labour Organisation instruments and the European Bill of Human Rights) as standards for the Australian debate, and pay attention to the role of governments to protect human rights in addition to the traditional concern of individual rights being protected against governments.

GOVT 2104 The Australian Political Party System
8 credit points. Semester: 1, Summer. Prerequisite: Two GOVT 1000 level units of study.

The unit will look at the Australian political party system in a number of ways. Historically, the development of parties and the explanations for periods of hegemony, decline, splits, etc. Organisationally, the differing views, and their evolution, of models of organisation and their relation to the wider body politic. Philosophically, the presence or absence of philosophical and ideological bases for the parties and the importance of this for electoral purposes. Sociologically, the presence or absence of class bases for parties and the end of class parties. Functionally, interest aggregating and articulating, parties or pressure groups, the role of minor parties and their prospects and the 'independent' phenomenon.

GOVT 2104 The Australian Political Party System
8 credit points. Semester: 1, Summer. Prerequisite: Two GOVT 1000 level units of study.

The unit will look at the Australian political party system in a number of ways. Historically, the development of parties and the explanations for periods of hegemony, decline, splits, etc. Organisationally, the differing views, and their evolution, of models of organisation and their relation to the wider body politic. Philosophically, the presence or absence of philosophical and ideological bases for the parties and the importance of this for electoral purposes. Sociologically, the presence or absence of class bases for parties and the end of class parties. Functionally, interest aggregating and articulating, parties or pressure groups, the role of minor parties and their prospects and the 'independent' phenomenon.

GOVT 2106 Australian Foreign and Defence Policy
8 credit points. Semester: 1. Prerequisite: Two GOVT 1000 level units of study.

Offers a broad understanding of the formation, execution, and nature of Australian foreign and defence policy. It considers the aims and objectives of Australia's foreign and defence policies, with reference to the global and regional environment. It reviews the role and interrelation of parliament, political parties, special interests, and government bureaucracy in shaping foreign and defence policy.

GOVT 2201 Politics of International Economic Relns
8 credit points. Semester: 1. Prerequisite: Two GOVT 1000 level units of study.

This unit will provide an overview of the principal theoretical approaches to international political economy and how these apply to understanding the practice of international relations. The unit begins with an overview of trade relations, state-economy relations, hegemony and industrialisation in the 19th century, and proceeds through to the present. For the post-1945 period special attention is given firstly, to the process of the US hegemony and how this has shaped modern international political economy; secondly to third world issues, especially multinational corporations, debt and under-development; and thirdly, an analysis of the state-economy relationship.

GOVT 2205 International Security in 21st Century
8 credit points. Semester: 2. Prerequisite: Two GOVT 1000 level units of study.

This unit is a broad survey of post-Cold War international security issues. Issues such as the balance of power, international law, crisis management and disarmament are intended to introduce students to the wide variety of security challenges confronting foreign policy makers in the post-bipolar era. During the Cold War, the global US/Soviet rivalry dominated the international security agenda. While there were, of course, many other security challenges, these were generally overshadowed by superpower nuclear issues. Today's security agenda is more balanced between nuclear and other issues; indeed, a debate has arisen as to what security actually means at the beginning of the 21st century. That debate will be the unifying theme of the unit.

GOVT 2303 Media Politics
8 credit points. Semester: 1. Prerequisite: Two GOVT 1000 level units of study or MECO 2003.

This unit focuses upon news - its production, contents and impacts, the special demands of different news organisations and of different news areas, the interests and strategies of various groups in affecting news content, and policy issues in regulating it. It will also focus upon the structures of Australia's media institutions and how these impinge on the processes of news production.

GOVT 2404 European Politics in Transition
8 credit points. Semester: 1. Prerequisite: Two GOVT 1000 level units of study.

This unit will examine the problems of transition in European politics in three key areas: the shift towards advanced capitalist democracy in the southern Mediterranean; the steps towards transnational unity (through European integration) in the European nations; and the slow process of economic and political reform in eastern Europe. Different theoretical approaches will be used to examine these phenomena and these will include perspectives that stress the role of the world economy, political institutions and social movements.

GOVT 2410 Globalisation and National Governance
8 credit points. Semester: 1. Prerequisite: Two GOVT 1000 level units of study.

It is widely believed that we are entering a new era in which the existence of nation-states and the power of national governments to manage economic and social change are rapidly being eroded by globalisation. This unit appraises these debates about state power erosion, focusing on the interplay between domestic institutions and international pressures. Its subject matter is therefore centrally concerned with the comparative and international politics of economic change. Lectures and tutorials will compare national responses to the changing global economic system, paying particular attention to international differences in state capacities for governing the market. The important questions that this concern raises are why political capacity is robust in some cases and weak in others; why domestic responses to international pressures are managed effectively or poorly; and why state involvement gets such mixed results, having positive effects in some cases, yet poor or perverse outcomes in others. Case studies will be drawn from Europe (Germany, Sweden, Britain, France, Italy), East Asia (Japan, South Korea, Taiwan) and the United States.
GOVT 2502 Policy Analysis
8 credit points. Semester: 1. Prerequisite: Two GOVT 1000 level units of study (for Management major only: any four 1000 level units).
Examines Australian public policies in the context of modern theories and techniques of policy analysis. Policies in areas such as social welfare, immigration, foreign policy, broadcasting and the environment will be discussed in the framework of the main theories and their application. The unit also examines stages in the policy cycle, including policy initiation, formulation and allocation, implementation, evaluation and termination. Students will be encouraged to specialise in specific policy areas.

GOVT 2503 Comparative Social Policy
8 credit points. Semester: 2. Prerequisite: Two GOVT 1000 level units of study.
This unit will provide an introduction to the major theoretical models for policy-making and an overview of the key substantive debates surrounding the provision of welfare in Australia and other... Attention will be given to the role of political parties, the labour movement, business interests, welfare lobby organisations and other pressure groups which attempt to influence welfare policy. The unit has both an historical and contemporary focus, and will consider critics of welfare on the right and left.

GOVT 2504 Government and Business
8 credit points. Semester: 2. Prerequisite: Two GOVT 1000 level units of study (for Management major only: any four 1000 level units).
The unit will focus on the patterns of relations between government and business in theory and practice in Australia. A key question will be 'who controls whom?' Does the state control the market, or is the state an instrument of the private power of business? In the first part of the unit, economic and political models of relations between government and business will be examined. In the second part of the unit, these models will be applied to various policy areas in Australia. Topics for discussion include: business development in Australia, the Australian financial system, business law and taxation, tariffs, arbitration and industrial relations, manufacturing and rural industry. The unit will conclude by discussing corporatism and industry policy in Australia in a changing global economy.

GOVT 2507 Public Sector Management
8 credit points. Semester: 2. Prerequisite: Two GOVT 1000 level units of study (for Management major only: any four 1000 level units).
The organisation and structure of the public sector in Australia and other democracies has been transformed in recent years. This unit traces the outlines of this transformation and the debates that have accompanied it. Debates and controversies such as the following are highlighted: where (if at all) should privatisation stop? How much of government can be 'outsourced' or contracted out? Is permanent employment in the public service a relic of the past? Are there special ethical and public accountability requirements of public management that make it essentially different from the private sector? Topics include public sector human resource and financial management practices; relations between public organisations and the public; benchmarking, strategic management, risk management and other corporate governance practices in the public sector; commercialisation, corporatisation and privatisation; and parliamentary oversight and administrative law and their implications for the management process.

GOVT 2605 Ethics and Politics
8 credit points. Semester: 2. Prerequisite: Two GOVT 1000 level units of study.
"Sticks and stones...": the ethics of political language and communication. Can language hurt? Is language only an expression of ideas? Does speech simply express an opinion or does it do more? What is 'speech'? This course will explore ideas around what it means to express an opinion, to engage in speech, by examining examples of speech directed at marginalised groups including women and racial minorities. In the context of theories around speech, students will discuss how speech is regulated, and debate whether this regulation is appropriate or not. Areas of speech regulation to be investigated include free speech, freedom of the press, parliamentary privilege, privacy, advertising, academic freedom and the Internet. Controversial types of speech to be examined include gender-specific language, hate speech (primarily racist) and pornography. Students will be encouraged to select and study one controversial type of speech to be examined.

GOVT 2606 Modernity and Politics
8 credit points. Semester: 1. Prerequisite: Two GOVT 1000 level units of study.
The politics of post-modernity raise the following question. Why did citizens acquiesce to the concentration of state power that constitutes the politics of modernity? Courtiers on the cusp of modernity engaged in a disunit counselling the king in prose and in verse producing great literatures of Renaissance Europe. But the instability of patrilineal kingships, the volatility of court politics and the premonition or experience of civil war prompted theorists like Hobbes and Locke to turn to the political and quasi-legal constraints of social contract backed by state coercion. Their social contract has become the model for modern state formation and citizenship based on individualism. Isolated from its historical context, contractarianism is no longer seen as the trial and error theory that it was at its inception. The shortcomings which modern critics of contractarianism raise - incapacity to deal with collectivities and the tendency for rights-based cultures to deny the duties of community - are shortcomings of which the classically grounded humanists of the seventeenth century were clearly aware. Despite the later criticisms of Mary Astell and others, social contract entered the mainstream as the badge of democracy. Only now, when contract has been extended to all forms of social relations and when community is seriously under threat, is the model seriously contested.

GOVT 2701 Politics & Society in Modern Middle East
8 credit points. Semester: 1. Prerequisite: Two GOVT 1000 level units of study.
This unit will introduce students to the history, culture, politics and religion of the modern Middle East. Birth place of three of the world's major religions, Judaism, Christianity and Islam, and located at the cross-roads of three continents, this region has been the focus of humankind for millennia. The modern period of the Middle East, marked by the collapse of the Ottoman Empire and the creation of new nation states, has witnessed perennial conflict and political instability. The nature of state formation, the role of religion, oil politics and causes of conflict are the key themes that will be considered in this unit.

GOVT 2702 Israel, Palestinians & the Arab States
This unit attempts to survey the history of the Arab-Israeli conflict from the turn of the twentieth century until the present. The major focus will be an analysis of the complexity of causes of the conflict and a re-evaluation of the many and varied myths propagated by all sides. Jewish and Arab nationalisms, the role of religion and the role of external regional players will be examined. The final weeks of the unit will evaluate the failed peace process between Israel and the Palestinians as well as other regional and international factors which will shape relations between Israel and the Arabs, and between the Palestinians and the Arab states in the foreseeable future.

GOVT 2703 Consultation: Community, Business, Govt
8 credit points. Semester: 1. Prerequisite: Two GOVT 1000 level units of study.
This unit analyses the theory, practice and management of consultative processes through the application of theories of power and deliberative democracy - ie, theory-in-action. Consultation is fundamental to effective policy making and management in both public and corporate contexts. Consultation is often notable for its absence. The analytical skills that will be developed in this unit are indispensable to those undertaking a professionally-oriented degree in either context. As such, the unit is problem-based and adopts an action learning approach that will involve planning, coordinating, reviewing and evaluating particular approaches to managing consultation in public and corporate organisational settings. There is a high degree of group activity as well as self-directed learning.

GOVT 3210 International Political Risk Analysis
8 credit points. Semester: 2. Classes: (1hr lecture, 2 x 1 hr group workshops/week. Prerequisite: Two GOVT 1000 level units and two GOVT 2000 level units of study not including 2500, 3091 or 3092. The unit will employ case based and problem solving learning strategies to introduce students to applied political analysis and political risk assessment. The unit will see students work in core
groups of 6 on team based case study projects. Students will gain knowledge of project design, implementation, and applied political research in an area specific to their case study. More generally, students will gain an understanding of risk analysis and assessment, specific knowledge about an individual country and industry area, and market and demographic knowledge about their industry and country case study.

Team project work will also provide students an opportunity to develop their time management and people management skills in terms of a demarcation of work and case study responsibilities. The unit is also designed to provide students with knowledge of a professional area of applied politics in the case of the consulting industry.

GOVT 3508 Internship in Public Policy and Affairs
16 credit points. Semester: 2. Prerequisite: Two GOVT 1000 level units and three GOVT 2000 level units of study not including 2091,3091 or 3092.
NB: Permission required for enrolment. Enrolments limited by number of available placements in the community.

This unit in applied politics provides senior students with an opportunity to complete a research project whilst undergoing a professional placement with a government or non-government organisation (for example Parliament of NSW, Premier’s Department, State Chamber of Commerce, Community Aid Abroad. The unit includes preparatory coursework in policy-making processes and reflective practice. University-based workshops are followed by a placement with an organisational partner on a full-time basis (equivalent to 4 days per week for ten weeks). Students are required to complete a supervised, research project on behalf of the partner. Successful completion of the unit of study is dependent on the fulfilment of a learning and performance contract which students will negotiate. Written applications for the internship program are essential. Faculty permission is required for enrolment.

GOVT 3991 Government 3 Honours Part A
4 credit points. Semester: 1. Prerequisite: Two senior Government units, including GOVT 2091, each at the level of Credit or better, or with the consent of the Head of Department.

This is the first semester of a full year Honours program.

Political Power: Concepts and Methods. Power is one of the central concepts in the social sciences; indeed, it is often argued that political science can be defined as the study of power. Power is also extremely controversial: theoretically, methodologically and empirically. One of the major debates in political science has been about the way to investigate community power and what the investigation tells us about its distribution. This is the debate about the pluralist, elitist and class conceptions of power structure. Another controversy exists about the meaning of power and its relationship to other concepts such as influence, authority, coercion, force, persuasion or manipulation. The unit will examine these debates. We will also look at the way the concept ‘power’ has been used in the political science literature dealing with such fields of study as international relations, state theory and business/government relations.

GOVT 3992 Government 3 Honours Part B
4 credit points. Semester: 2. Prerequisite: Two senior Government units, including GOVT 2091, each at the level of Credit or better, or with the consent of the Head of Department.

This is the second semester of a full year Honours program.

Research Preparation. Focuses on skills necessary in order to undertake fourth year thesis work. Areas covered include the selection of a thesis topic, research design and the organisation and writing up of research. Students prepare a thesis prospectus.

GOVT 4101 Government Honours A
12 credit points. Semester: 1, 2. Prerequisite: Credit grades in two junior GOVT units, four senior GOVT units and GOVT 2091, GOVT 3991 and GOVT 3992. Requirements for the Pass degree must be completed before entry to level 4000 Honours units of study. In the case of students enrolled in a combined law degree, credit grades in two junior GOVT units, three senior GOVT units and GOVT 2091, GOVT 3991 and GOVT 3992.
NB: Permission required for enrolment.

Students work under individual supervision. Besides preparing a substantial thesis, students take two seminars from such areas as political theory, Australian politics, international politics, and public policy and administration.

Candidates must enrol in GOVT 4102, GOVT 4103 and GOVT 4104 to complete the honours degree.
IREL 2901  Industrial Relations 2A Honours
4 credit points. Semester: 1, 2. Classes: 2 hours/week. Prerequisite: Credit in both IREL 1001 and IREL 1002.
This unit provides an introduction to industrial relations theory, examining the main schools of thought from the late nineteenth century to the early 1970s.

IREL 2902  Industrial Relations 2B Honours
4 credit points. Semester: 2. Classes: 2 hours/week. Prerequisite: Credit in both IREL 2901 and two Level 2000 units of study in Industrial Relations.
This subject deals with developments in contemporary industrial relations theory, from the mid 1970s to the present day.

IREL 3101  Industrial Relations & HRM Study Abroad
8 credit points. Semester: 1.
NB: Permission required for enrolment.

IREL 3102  Industrial Relations & HRM Study Abroad
8 credit points. Semester: 1.
NB: Permission required for enrolment.

IREL 3901  Industrial Relations 3A Honours
8 credit points. Semester: 1. Classes: 2 hours/week. Prerequisite: Credit grades in both IREL 3901 and four Level 2000 units of study in Industrial Relations.
Subjects to be advised by the Department of Work and Organisational Studies

IREL 3902  Industrial Relations 3B Honours
8 credit points. Semester: 2. Classes: 2 hours/week. Prerequisite: Credit grades in both IREL 3901 and six Level 2000 units of study in Industrial Relations.
This unit provides an introduction to research methods in industrial relations. The processes involved in designing and executing and analysing a research project in industrial relations are examined. Coverage is given to both qualitative and quantitative approaches, including surveys, depth interviews, case studies and documentary research.

IREL 4101  Industrial Relations Honours A
12 credit points. Semester: 1, 2. Prerequisite: IREL 3901 and eight level 2000 units of study in Industrial Relations at credit level or above. Requirements for the Pass degree must be completed before entry to level 4000 Honours units of study. Assessment: Coursework, thesis.
NB: Permission required for enrolment.
The primary focus is on an original dissertation of approximately 20,000 words to be submitted at the end of Part B. In addition, students must undertake coursework as specified.
Candidates must enrol in IREL 4102, IREL 4103 and IREL 4104 to complete the honours year.

IREL 4102  Industrial Relations Honours B
12 credit points. Semester: 1, 2.

IREL 4103  Industrial Relations Honours C
12 credit points. Semester: 1, 2.

IREL 4103  Industrial Relations Honours C

IREL 4104  Industrial Relations Honours D
12 credit points. Semester: 1, 2.

IREL 4104  Industrial Relations Honours D
12 credit points. Semester: 1, 2.
MKTG 3003 Retail and Services Marketing

The role of marketing and the marketing function within retail and service organisations. Special marketing issues involved in these organisations. Course includes case study and research practicum.

MKTG 3004 New Products Marketing
8 credit points. Semester: 2. Classes: (1lec & 1 tut)/wk. Prerequisite: MKTG 2001, MKTG 2002 and MKTG 2003 and MKTG 3001. Assessment: Two 2hr exams (or equivalent), assignments.

Development and marketing of new consumer and industrial products and the role of the marketing function in that process. Identification of potentially profitable target markets and demand estimation. Dynamics of new product introductions. Course includes case study and research practicum.

MKTG 3005 Marketing and the Law
8 credit points. Semester: 1. Classes: (1lec & 1 tut)/wk. Prerequisite: MKTG 2001. Assessment: Two 2hr exams (or equivalent), assignments.

The course focuses on those aspects of marketing management that are covered by the statutory and self-regulatory frameworks within which all marketing activities are conducted. Studies the development of these frameworks as they apply to advertising and promotion of products and services. The course includes case studies and a major project.

MKTG 3006 International marketing

This unit aims to develop student skills in designing and implementing marketing strategies in diverse international contexts. All of the issues we face in international marketing are to some degree faced in some other aspect of marketing management and practice. The difference is that points of leverage to improve managerial performance may vary dramatically. The international context presents both opportunities and dangers, and the optimal strategies require effective inter-cultural comparisons. A systematic approach to international marketing can greatly improve the effectiveness of marketing programs and strategies.

MKTG 3010 Electronic marketing
8 credit points. Semester: 2. Summer. Assumed knowledge: INFO 1000. Prerequisite: MKTG 2001. Assessment: One 3hr theory exam, one 3hr prac exam, 1 essay, quizzes, project.

This unit provides an overview of the concepts and processes specifically applicable to electronic marketing. The unit focuses on those aspects of marketing management that under e-marketing are differentiated from the more traditional marketing environment. The unit will provide understanding of why these elements differ, and determine how to use/implement/execute them to fit e-trade environments. The fundamentals of marketing such as market analysis, strategy, and practice, and developing an appropriate marketing mix are relevant regardless of the domain. However, in an e-commerce setting, different tools and/or techniques may be more or less available and/or more appropriate to use than in a traditional channel setting. Thus, the unit focuses on how customers and consumer behaviour are different and differentially affected by marketing stimuli in an electronic setting. The primary areas of study include marketing research on the internet, database marketing, segmentation and targeting in an interactive setting, how e-retailing differs from 'bricks and mortar' retailing, the importance of e-brand development, advertising and communication on the net and the processes and logistics associated with product delivery in an e-commerce setting. Students will be given the opportunity to apply their learning by using up-to-date technology and tools.

MKTG 3010 Electronic marketing
8 credit points. Semester: 2. Summer. Assumed knowledge: INFO 1000, Prerequisite: MKTG 2001. Assessment: One 3hr theory exam, one 3hr prac exam, 1 essay, quizzes, project.

This unit provides an overview of the concepts and processes specifically applicable to electronic marketing. The unit focuses on those aspects of marketing management that under e-marketing are differentiated from the more traditional marketing environment. The unit will provide understanding of why these elements differ, and determine how to use/implement/execute them to fit e-trade environments. The fundamentals of marketing such as market analysis, strategy, and practice, and developing an appropriate marketing mix are relevant regardless of the domain. However, in an e-commerce setting, different tools and/or techniques may be more or less available and/or more appropriate to use than in a traditional channel setting. Thus, the unit focuses on how customers and consumer behaviour are different and differentially affected by marketing stimuli in an electronic setting. The primary areas of study include marketing research on the Internet, database marketing, segmentation and targeting in an interactive setting, how e-retailing differs from 'bricks and mortar' retailing, the importance of e-brand development, advertising and communication on the net and the processes and logistics associated with product delivery in an e-commerce setting. Students will be given the opportunity to apply their learning by using up-to-date technology and tools.

MKTG 3090 Marketing Honours Preparation
8 credit points. Semester: 2. Classes: 1lec/wk. Prerequisite: MKTG 2001 and MKTG 2002, MKTG 2003 and MKTG 3001 with a credit or better in each unit. Assessment: Two 2hr exams (or equivalent), assignments.

The role of marketing and the marketing function within retail and service organisations. Special marketing issues involved in these organisations. Course includes case study and research practicum.

MKTG 3101 Marketing Study Abroad
8 credit points. Semester: 1.2. NB: Permission required for enrolment.

MKTG 3101 Marketing Study Abroad
8 credit points. Semester: 1.2. NB: Permission required for enrolment.

MKTG 3102 Marketing Study Abroad
8 credit points. Semester: 1.2. NB: Permission required for enrolment.

MKTG 3102 Marketing Study Abroad
8 credit points. Semester: 1.2. NB: Permission required for enrolment.

MKTG 3101 Marketing Honours A
12 credit points. Semester: 1, 2. Prerequisite: Major in Marketing with a minimum of a high credit average in the core marketing syllabus (including at least one distinction or better grade), plus high achievement in Econometrics 2010 and 2020. Requirements for the pass degree must be completed before entry to level 4000 honours units of study. Assessment: Coursework and research.

NB: Permission required for enrolment. All applications for Honours are a matter for consideration by the Discipline Honours Committee. Interested Honours students should register their interest with the Discipline before the commencement of second semester.

The Honours program consists of two sequential semesters of seminar-based coursework, plus a research project leading to a thesis to be completed in the second semester. Components of the program are:

1. Marketing Honours Seminar. This course is integrated with the research project. It involves introducing students to the scientific method, preparation of a research proposal, defence of this proposal, planning and designing the research, undertaking the research, analysing and presenting the results, writing and defending a thesis.

2. Discipline Research Seminar series. This seminar meets regularly in both semesters and discusses recent and emerging literature in marketing, papers prepared by seminar participants or visitors, or other topics that are consistent with the interests and objectives of the participants.

3. Thesis: This will be written up as an academic article but with a more extensive literature review. Students will be supervised by a staff member of the discipline. They are encouraged to undertake research of an original nature and of publishable quality from the outset.

Joint Honours are available in Marketing and Econometrics. Candidates must enrol in MKTG 4102, MKTG 4103 and MKTG 4104 to complete the honours year.

MKTG 4101 Marketing Honours A
12 credit points. Semester: 1, 2. Prerequisite: Major in Marketing with a minimum of a high credit average in the core marketing syllabus (including at least one distinction or better grade), plus high achievement in Econometrics 2010 and 2020. Requirements for the pass degree must be completed before entry to level 4000 honours units of study. Assessment: Coursework and research.

NB: Permission required for enrolment. All applications for Honours are a matter for consideration by the Discipline
Honours Committee. Interested Honours students should register their interest with the Discipline before the commencement of second semester.

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Joint Honours are available in Marketing and Econometrics. Candidates must enrol in MKTG 4102, MKTG 4103 and MKTG 4104 to complete the honours year.

**MKTG 4102 Marketing Honours B**
6 credit points. Semester: 1, 2.

**MKTG 4102 Marketing Honours B**
12 credit points. Semester: 1, 2.

**MKTG 4103 Marketing Honours C**
12 credit points. Semester: 1, 2.

**MKTG 4103 Marketing Honours C**
12 credit points. Semester: 1, 2.

**MKTG 4104 Marketing Honours D**
12 credit points. Semester: 1, 2.

**MKTG 4104 Marketing Honours D**
12 credit points. Semester: 1, 2.

**WORK 1001 Foundations of Industrial Relations**

**WORK 1001 Foundations of Industrial Relations**
8 credit points. Semester: 1, 2. Proerequisite: IREL 1001 or IREL 1002 or WORK 1001.

**WORK 2001 Foundations of Management**
8 credit points. Semester: 1, 2. Classes: 2 lectures per week plus 1 seminar per week. Proerequisite: IREL 1002 or WORK 1002.

**WORK 2001 Foundations of Management**

**WORK 2004 Sociology of Work**

**WORK 2005 Human Resource Processes**
8 credit points. Semester: 2, 3. Classes: 2 lectures per week plus 1 seminar per week. Proerequisite: IREL 1001 and IREL 1002 OR WORK 1001 and WORK 1002.

**WORK 2005 Human Resource Processes**

**WORK 2008 Work Safety**
6 credit points. Semester: 1, 2. Classes: 2 lectures per week plus 1 seminar. Proquisite: IREL 1001 and IREL 1002 OR WORK 1001 and WORK 1002.

**WORK 2008 Work Safety**

Management and industrial relations. The course also seeks to introduce students to the main functions of HRM, including planning, staffing, rewarding and developing employees. Throughout the course students will be encouraged to distinguish between descriptive, prescriptive and critical approaches to Human Resource Management and to understand when the use of each is appropriate.

**WORK 2001 Foundations of Management**

This course provides an overall introduction to management theory and process for students interested in pursuing a career in management. It serves both as a stand-alone unit for students who wish to obtain a brief overview of the field and as the basis of study for more advanced and specialised undergraduate units listed in the Management major. The course introduces students to the contribution of key authors to the development of management theory and by so doing provides a foundation for further and advanced study in the theory of management. It also examines management as a process of planning, organising, leading and controlling the efforts of organisational members and as one that uses resources internal and external to the firm to achieve specific organisational and social objectives. In so doing, it looks at the skills, knowledge and attitudes that are believed to be important for managers to successfully contribute to organisational performance. It also discusses how recent trends such as globalisation, economic change and the effects of new technology have led to profound changes in how organisations are structured, how they operate and what managers do. It explores these issues with respect to both large and small, public and private, and domestic and foreign organisations.

**WORK 2004 Sociology of Work**

This subject begins with a brief introduction to sociology as a field of study and to the organizing principles of Australian and other societies in a global context. The focus of the unit is on patterns of change and stability in the structure of work and how work is experienced, with an emphasis on the organizational and occupational foundations of working life. Bureaucratic and flexible forms of work organization will be considered, as well as the sociological characteristics of a range of occupational groups. Macro-sociological issues such as the relationship between work and other institutions such as the family and education will be considered, as well as the micro-sociological foundations of relations at work.

**WORK 2005 Human Resource Processes**

Building on the foundation Human Resource Management (HRM) issues and concepts provided in WORK 1002, this unit provides an advanced coverage of a select range of human resource management processes and practices. The processes and practices that may be selected for detailed consideration include: human resource recruitment; training and development; career planning and development; performance management and motivation; reward and remuneration management; managing workforce diversity; managing commitment, culture and change; international human resource management; and HRM system evaluation. Students are advised to consult the Work and Organisational Studies Discipline beforehand regarding the specific mix of practices to be covered in any given session.

**WORK 2008 Work Safety**

Work Safety examines the industrial relations implications of occupational health and safety issues. The unit will be taught so as to emphasize the interdisciplinary nature of an appropriate study of occupational health and safety by drawing on a number of areas. Particular emphasis is given to industrial law and labour history with sociological and economic explanations for the persistence of occupational health as safety problems being examined. This is achieved by taking a number of occupational
issues and discussing the physiology of the problems and placing it in an appropriate social and economic context. The unifying theme in the course is how occupational health and safety has been regulated and controlled by government, union and employer groups. To this end the role of the state over the past 150 years - especially in its attempts to deal with the prevention of and compensation for injuries and illness at work - is examined in some detail.

WORK 2009  Organisational Analysis and Behaviour
8 credit points. Semester: 2. Classes: 2 lectures per week plus 1 seminar per week. Prerequisite: IREL 1002 or WORK 1002.
This course introduces students to the key theoretical, conceptual and empirical materials in organisational behaviour. The aim is to provide an understanding of the actual processes and structures that influence how individuals and groups behave in organisations. It also explores important contingencies including cultural and political contingencies that impact on behaviour in organisations. At the end of the course students should have developed the ability to reason, debate and critically evaluate a range of organisational issues. These include: attitudes, perception and values, job design, organisational citizenship behaviour and workaholism, escalation and entrapment in decision making, organisational bullying and violence, group behaviour and leadership.

WORK 2010  Strategic Management
8 credit points. Semester: 1. Classes: 2 lectures per week plus 1 seminar per week. Prerequisite: IREL 1002 or WORK 1002.
The aim of this course is to critically examine the concept of 'strategy' in the management of organisations. It can be taken as either a stand alone unit of study or can be adopted as part of more advanced and specialised study of Management. The course is divided into three sections. The first section examines different approaches to strategy and strategic management and traces the development of strategic management as an academic discipline. The second section of the course takes students through the classical strategic management process as it is presented in most textbooks. The aim is give students the skills to be able to understand and complete a strategic plan. The third section of the course concentrates on a range of current issues in strategic management. These may include the reasons for and the consequences of mergers and acquisitions; downsizing as a turnaround strategy; the relationship between strategic planning and firm performance; the impact of corporate governance on strategy; and the application of strategic management practices to public sector and not for profit organisations. Overall the course should provide students with a good basic understanding of the strategic management process and also some critical perspectives on this process.

WORK 2011  Human Resource Strategies
8 credit points. Semester: 1. Classes: 2 lectures per week plus 1 seminar per week. Prerequisite: IREL 1001 and IREL 1002 OR WORK 1001 and WORK 1002.
Examines the links between human resource management and strategic management in different kinds of organisations, both in Australia and overseas. Provides a critical and in-depth analysis of the human resource management theories, paying particular attention to the concepts of strategy, people management and organisational performance. Considers contemporary and controversial issues in human resource management, which may include downsizing, outsourcing, knowledge management, governance and social responsibility.

WORK 2013  The Development of Australian Management
8 credit points. Semester: 2. Classes: 2 lectures per week plus 1 seminar per week. Prerequisite: IREL 1002 or WORK 1002.
The course focuses on the changing nature of job and organisational design and control, human resource management and industrial relations in Australia. Consideration will be given to the influences on management thought and practice, employee involvement arrangements, compensation practices and the relationship between management and trade unions.

WORK 2016 Unions at Work
8 credit points. Semester: 2. Classes: 2 lectures per week plus 1 seminar per week. Prerequisite: IREL 1001 and IREL 1002 OR WORK 1001 and WORK 1002.
Focussing mainly on unions in Australia, this unit of study explores the nature of workers' collective action in and beyond the workplace. It examines debates about the origins and purposes of collective action, the development of union structure and strategy and asks about the future of unionism. Particular issues to be addressed may include: ideology and politics in unions; democracy and the role of the union official; the gendered construction of unionism; 'solidarity' and 'difference' in unions; the economic impact of unions; international and local unionism; comparisons with overseas forms of worker organisation.
# 6 Tables of undergraduate units of study

## Table A for Bachelor of Commerce and Bachelor of Commerce (Liberal Studies)

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>CP</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisite</th>
<th>Q: Qualifying</th>
<th>C: Corequisite</th>
<th>N: Prohibition</th>
<th>Semester</th>
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<tbody>
<tr>
<td><strong>Accounting</strong></td>
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<tr>
<td>ACCT 1001 Accounting IA</td>
<td>6</td>
<td>A HSC Mathematics.</td>
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<tr>
<td>ACCT 1002 Accounting IB</td>
<td>6</td>
<td>P ACCT 1001.</td>
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<td>1,2</td>
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<tr>
<td>ACCT 1003 Financial Accounting Concepts</td>
<td>6</td>
<td>N Terminating unit. Cannot be counted with ACCT 1001 and ACCT 1002.</td>
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### Computer Science

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Table A for Bachelor of Commerce and Bachelor of Commerce (Liberal Studies) (continued)

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<td>NB: Students intending to major in Computer Science are advised to enrol in one of COMP 3201, 3202, 3203, 3204 or 3205, 3206 or 3809.</td>
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**eCommerce**

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## Econometrics

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### Table A for Bachelor of Commerce and Bachelor of Commerce (Liberal Studies) (continued)

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<td>ECHS 2304 Economic Development of Modern Japan</td>
<td>8</td>
<td>p Any four first year units of study.</td>
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<td>ECHS 2306 The Managerial Firm</td>
<td>8</td>
<td>p ECON 2001 or ECOP 2002 or (ECON 1001 &amp; 2 and ECHS 2305) or (ECOP 1001 &amp; 2 and ECHS 2305).</td>
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<td>ECHS 2312 Topics in Modern European Social History</td>
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<td>ECHS 2313 History of Modern European Expansion</td>
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<td>ECHS 2324 The Asian Firm</td>
<td>8</td>
<td>p ECHS 2302 or ECHS 2305, otherwise with permission.</td>
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<td>ECHS 2328 The Politics of e-Commerce Study</td>
<td>8</td>
<td>p One of the following ECHS 2305; IREL 2001; one previous unit in the E-Commerce major; or two junior units in Government and International Relations.</td>
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<td>ECHS 3401 Economic History III Honours</td>
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<td>ECHS 3402 Economic History III Honours (Part B)</td>
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<td>ECON 2901 Intermediate Microeconomics Honours</td>
<td>8</td>
<td>p ECON 1001 and ECON 1002 with a credit average or better in the two subjects combined.</td>
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<td>C ECON 2903 and ECMT 1010.</td>
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<td>c ECON 2904 and ECMT 1020.</td>
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<td>ECON 3001 Capital and Growth</td>
<td>8</td>
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<td>ECOP 2002.</td>
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**Table Notes:**
- **A:** Assumed knowledge
- **P:** Prerequisite
- **Q:** Qualifying
- **C:** Corequisite
- **N:** Prohibition
- **Semester:** 1, 2, Summer
### Table A for Bachelor of Commerce and Bachelor of Commerce (Liberal Studies) (continued)

<table>
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<th>Unit of study</th>
<th>CP</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisite</th>
<th>Q: Qualifying</th>
<th>C: Corequisite</th>
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<th>Semester</th>
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<tr>
<td>ECON 3002 Development Economics</td>
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<td>ECON 3003 Hierarchies, Incentives &amp; Firm Structure</td>
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<td>ECON 3010 Monetary Economics</td>
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<td>ECON 3012 Strategic Behaviour</td>
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<td>ECON 3901 Advanced Microeconomics: Theory &amp; Policy</td>
<td>8</td>
<td>P ECON 2901, ECON 2902, ECON 2903, and ECON 2904 with a credit average or better over the four units combined. C ECMT2010. NB: Students intending to proceed to fourth year Economics Honours must also complete at least one unit of study from ECON 3001 to ECON 3012 inclusive.</td>
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<tr>
<td>ECON 3902 Advanced Microeconomics: Theory &amp; Policy</td>
<td>8</td>
<td>P ECON 3901 and ECMT 2010. NB: Students intending to proceed to fourth year Economics Honours must also complete at least one unit of study from ECON 3001 to ECON 3012 inclusive.</td>
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<td>ECON 4101 Economics Honours A</td>
<td>12</td>
<td>P The prerequisite for entry to Economics Honours is at least 24 credit points at 3000 level Economics, including Advanced Microeconomics: Theory and Policy (ECON 3901) and Advanced Macroeconomics: Theory and Policy (ECON 3902) with a credit average or better in ECON 3901 and 3902; and Regression Modelling (ECMT 2010). NB: Permission required for enrolment. Requirements for the Pass degree must be completed before entry to 4000 level Honours units of study.</td>
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#### Finance

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<th>Unit of study</th>
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<th>Q: Qualifying</th>
<th>C: Corequisite</th>
<th>N: Prohibition</th>
<th>Semester</th>
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<tr>
<td>FINC 2001 Corporate Finance I</td>
<td>8</td>
<td>p ECON 1001 and ECON 1002 and ECMT 1010 and ECMT 1020 and ACCT 1001 (or ACCT 1003). NB: Study in Finance commences in second year.</td>
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<tr>
<td>FINC 2004 Introductory Mathematical Finance</td>
<td>8</td>
<td>A It is recommended that students reach the level of HSC 3 unit Mathematics prior to undertaking the unit. It is also recommended but not required that students either undertake the Maths/Stats major or avail themselves of units offered in Mathematics and Statistics. Other recommended units providing a useful background include ECON 2001, ECON 2901 and ECON 2903. P ECON 1001 and ECON 1002 and ECMT 1010 and ECMT 1020 and ACCT 1001 (or ACCT 1003). C FINC 2001.</td>
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<td>FINC 2092 Finance 2 Honours</td>
<td>4</td>
<td>P Creditor or higher grade in FINC 2001. C FINC 2002 or FINC 2004. It is recommended that students undertake FINC 2004 as a corequisite. Students are also encouraged to undertake more advanced units in Econometrics including Financial Econometrics (ECMT 2030).</td>
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<td>FINC 3003 Corporate Control</td>
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<td>FINC 3004 Trading and Dealing in Security Markets</td>
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<td>FINC 3005 Cases in Managerial Finance</td>
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<td>FINC 3007 Investments and Portfolio Management</td>
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(Economies with **C**, **P**, **N** indicate corequisite, prerequisite, and prohibition respectively.)
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<td>FINC 3008 Bank Financial Management</td>
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<td>FINC 3093 Finance 3 Honours (Corporate Control)</td>
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<td>P Credit or higher grade in (FINC 2092 or FINC 2002 or FINC 2004) and ECON 2001 and ECON 2901 and ECON 2902.</td>
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<td>FINC 3094 Finance 3 Honours (Securities Markets)</td>
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### Table A for Bachelor of Commerce and Bachelor of Commerce (Liberal Studies) (continued)

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<th>Unit of study</th>
<th>CP</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisite</th>
<th>Q: Qualifying</th>
<th>C: Corequisite</th>
<th>N: Prohibition</th>
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<td>GOVT 3508</td>
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<td>P Two GOVT 1000 level units and three GOVT 2000 level units of study not including 2091, 3091 or 3092.</td>
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<td>GOVT 4101</td>
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<td>P Credit grades in two junior GOVT units, four senior GOVT units and GOVT2091, GOVT 3991 and GOVT 3992. Requirements for the Pass degree must be completed before entry to level 4000 Honours units of study. In the case of students enrolled in a combined law degree, credit grades in two junior GOVT units, three senior GOVT units and GOVT 2091, GOVT 3991 and GOVT 3992.</td>
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## TABLES OF UNDERGRADUATE UNITS OF STUDY

### Table A for Bachelor of Commerce and Bachelor of Commerce (Liberal Studies) (continued)

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<th>Unit of study</th>
<th>CP</th>
<th>A: Assumed knowledge</th>
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<th>Semester</th>
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### Management

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<th>WORK Foundations of Management 2001</th>
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<tr>
<td>WORK Organisational Analysis and Behaviour 2009</td>
<td>8</td>
<td>P IREL 1002 or WORK 1002.</td>
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<tr>
<td>WORK Strategic Management 2010</td>
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<tr>
<td>WORK Human Resource Strategies 2011</td>
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<td>ECON Industrial Organisation 3005</td>
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### Management Science

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<td>ECMT Econometrics 1A Stream 3 1013</td>
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<td>ECMT Analysis of Discrete Choice Data 2021</td>
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<td>P ECMT 2010. NA in 2002</td>
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<td>ECMT Econometrics Study Abroad 2102</td>
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<td>ECMT Applied Econometrics 3020</td>
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<td>ECMT Forecasting for Economics and Business 3030</td>
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<td>ECMT Statistical Modelling 3210</td>
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### TABLES OF UNDERGRADUATE UNITS OF STUDY

#### Table A for Bachelor of Commerce and Bachelor of Commerce (Liberal Studies) (continued)

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#### Marketing

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<td>MKTG 2001 Marketing Principles</td>
<td>8</td>
<td>P ECON 1001, ECON 1002, ECMT 1010 and ECMT 1020.</td>
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<tr>
<td>MKTG 2101 Marketing Study Abroad</td>
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<td>NB: Permission required for enrolment.</td>
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<tr>
<td>MKTG 2102 Marketing Study Abroad</td>
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<td>MKTG 2104 Marketing Communications</td>
<td>8</td>
<td>P MKTG 2001 and MKTG 2002 and MKTG 2003 and MKTG 3001.</td>
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<td>MKTG 3002 Retail and Services Marketing</td>
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<td>P MKTG 2001 and MKTG 2002 and MKTG 2003.</td>
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<td>MKTG 3003 New Products Marketing</td>
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<td>MKTG 3010 Electronic marketing</td>
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<td>MKTG 3090 Marketing Honours Preparation</td>
<td>8</td>
<td>P MKTG 2001 and MKTG 2002, MKTG 2003 and MKTG 3001 with a credit or better in each unit.</td>
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<td>MKTG 3102 Marketing Study Abroad</td>
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<tr>
<td>MKTG 4101 Marketing Honours A</td>
<td>12</td>
<td>P Major in Marketing with a minimum of a high credit average in the core marketing syllabus (including at least one distinction or better grade), plus high achievement in Econometrics 2010 and 2020. Requirements for the pass degree must be completed before entry to level 4000 honours units of study.</td>
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<tr>
<td>MKTG 4102 Marketing Honours B</td>
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<td>MKTG 4103 Marketing Honours C</td>
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<td>MKTG 4104 Marketing Honours D</td>
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### Table A for Bachelor of Commerce and Bachelor of Commerce (Liberal Studies) (continued)

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>CP</th>
<th>A Assumed knowledge</th>
<th>P: Prerequisite</th>
<th>Q: Qualifying</th>
<th>C: Corequisite</th>
<th>N: Prohibition</th>
<th>Semesters</th>
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<tbody>
<tr>
<td>MATH 1001</td>
<td>3</td>
<td>A HSC Mathematics Extension 1.</td>
<td>N May not be counted with MATH 1011 or 1901 or 1906.</td>
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<td>MATH 1002</td>
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<tr>
<td>MATH 1003</td>
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<td>A HSC Mathematics Extension 2 or MATH 1001.</td>
<td>N May not be counted with MATH 1903 or 1907.</td>
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<tr>
<td>MATH 1004</td>
<td>3</td>
<td>A HSC Mathematics Extension 1.</td>
<td>N May not be counted with MATH 1904.</td>
<td>2, Summer</td>
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<tr>
<td>MATH 1005</td>
<td>3</td>
<td>A HSC Mathematics.</td>
<td>N May not be counted with MATH 1905 or 1015 or ECMT 1010 or 1020 or STAT 1021 or 1022.</td>
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<tr>
<td>MATH 1011</td>
<td>3</td>
<td>A HSC Mathematics.</td>
<td>N May not be counted with MATH 1001 or 1901 or 1906. May not be counted by students enrolled in the BSc/BCom combined award course.</td>
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<tr>
<td>MATH 1012</td>
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<td>A HSC Mathematics.</td>
<td>N May not be counted with MATH 1002 or 1902. May not be counted by students enrolled in the BSc/BCom combined award course.</td>
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<tr>
<td>MATH 1013</td>
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<td>A HSC Mathematics.</td>
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<tr>
<td>MATH 1015</td>
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<td>A HSC Mathematics.</td>
<td>N May not be counted with MATH 1905 or 1005 or STAT 1021 or 1022. May not be counted by students enrolled in the BSc/BCom combined award course.</td>
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<tr>
<td>MATH 1901</td>
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<td>A HSC Mathematics Extension 2 or result in Band E4 of HSC Mathematics Extension 1.</td>
<td>N May not be counted with MATH 1011 or 1901 or 1906.</td>
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<td>MATH 1902</td>
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<tr>
<td>MATH 1903</td>
<td>3</td>
<td>A HSC Mathematics Extension 2 or Credit or better in MATH 1001/1901.</td>
<td>N May not be counted with MATH 1003 or 1013 or 1907.</td>
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<tr>
<td>MATH 1904</td>
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<td>A HSC Mathematics Extension 2 or result in Band E4 of HSC Mathematics Extension 1.</td>
<td>N May not be counted with MATH 1004.</td>
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<tr>
<td>MATH 1906</td>
<td>3</td>
<td>P UAI of at least 98.5 and result in Band E4 HSC Mathematics Extension 2; by invitation.</td>
<td>N May not be counted with MATH 1001 or 1901 or 1907.</td>
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<td>MATH 2001</td>
<td>4</td>
<td>P MATH (1001 or 1901) or (1002 or 1902) and (1003 or 1903 or 1907).</td>
<td>N May not be counted with MATH 2901.</td>
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<tr>
<td>MATH 2002</td>
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<td>P MATH 1002 or 1902 or Distinction in MATH 1012.</td>
<td>N May not be counted with MATH 2902.</td>
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<tr>
<td>MATH 2003</td>
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<td>P MATH (1001 or 1901 or 1906) and (1002 or 1902) and (1003 or 1903 or 1907).</td>
<td>N May not be counted with MATH 2903.</td>
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<tr>
<td>MATH 2004</td>
<td>4</td>
<td>P MATH 2001 or 2901.</td>
<td>N May not be counted with MATH 2904.</td>
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<tr>
<td>MATH 2005</td>
<td>4</td>
<td>P MATH (1001 or 1901 or 1906) and MATH (1002 or 1902) and MATH (1003 or 1903 or 1907).</td>
<td>N May not be counted with MATH 2905.</td>
<td>2, Summer</td>
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<tr>
<td>MATH 2006</td>
<td>4</td>
<td>P MATH (1001 or 1901 or 1906) and (1002 or 1902) and (1003 or 1903 or 1907) or (Credit in MATH 1011 and 1012 and 1013).</td>
<td>N May not be counted with MATH 2906.</td>
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<tr>
<td>MATH 2007</td>
<td>4</td>
<td>P MATH (1001 or 1901 or 1906) and (1003 or 1903 or 1907) or Distinction average in MATH 1111 and 1113.</td>
<td>N May not be counted with MATH 2907.</td>
<td>2</td>
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<tr>
<td>MATH 2008</td>
<td>4</td>
<td>P MATH 2002 or 2902.</td>
<td>N May not be counted with MATH 2908 or 2918.</td>
<td>2</td>
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<tr>
<td>MATH 2009</td>
<td>4</td>
<td>P 6 credit points of Junior Mathematics (at the Distinction level in Life Sciences units).</td>
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<td>1, Summer</td>
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<tr>
<td>MATH 2010</td>
<td>4</td>
<td>P MATH (1001 or 1901 or 1906) and (1002 or 1902).</td>
<td>N May not be counted with Econometrics 3510 Operations Research A.</td>
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<tr>
<td>MATH 2033</td>
<td>4</td>
<td>P MATH (1001 or 1901 or 1906) and MATH (1002 or 1902) and MATH (1003 or 1903 or 1907) and MATH (1005 or 1905).</td>
<td>N May not be counted with MATH 2933.</td>
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<tr>
<td>MATH 2051</td>
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<td>C MATH 2001 or 2901; and MATH 2002 or 2902.</td>
<td>N MATH 2953.</td>
<td>2, Summer</td>
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<td>MATH 2052</td>
<td>2</td>
<td>C MATH 2001 or 2901.</td>
<td>N MATH 2952.</td>
<td>2, Summer</td>
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<tr>
<td>MATH 2901</td>
<td>4</td>
<td>P MATH (1901 or 1906 or Credit in 1001) and (1902 or Credit in 1002) and (1903 or 1907 or Credit in 1003).</td>
<td>N May not be counted with MATH 2001.</td>
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<tr>
<td>MATH 2902</td>
<td>p 12 credit points of Junior Mathematics, including MATH 1902 or Credit in 1902.</td>
<td>N May not be counted with MATH 2002.</td>
<td>1</td>
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</table>
Table A for Bachelor of Commerce and Bachelor of Commerce (Liberal Studies) (continued)

<table>
<thead>
<tr>
<th>Unit of Study</th>
<th>CP</th>
<th>Assumed Knowledge</th>
<th>Prerequisite</th>
<th>Qualifying</th>
<th>Corequisite</th>
<th>Prohibition</th>
<th>Semester</th>
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<tr>
<td>MATH 2903 Intro to Mathematical Computing (Adv)</td>
<td>4 p</td>
<td>MATH (1901 or 1906 or Credit in 1001) and (1902 or Credit in 1002) and (1903 or 1907 or Credit in 1003).</td>
<td>N May not be counted with MATH 2003.</td>
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<tr>
<td>MATH 2904 Lagrangian Dynamics (Advanced)</td>
<td>4 p</td>
<td>MATH 2901 or Credit in MATH 2001.</td>
<td>N May not be counted with MATH 2004.</td>
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<tr>
<td>MATH 2905 Mathematical Methods (Advanced)</td>
<td>4 p</td>
<td>MATH 2901 or Credit in MATH 2001.</td>
<td>N May not be counted with MATH 2005.</td>
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<tr>
<td>MATH 2906 Nonlinear Systems and Chaos (Advanced)</td>
<td>4 p</td>
<td>MATH (1901 or 1906 or Credit in 1001) and (1902 or Credit in 1002) and (1903 or 1907 or Credit in 1003).</td>
<td>N May not be counted with MATH 2006.</td>
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<tr>
<td>MATH 2907 Analysis (Advanced)</td>
<td>4 p</td>
<td>MATH (1901 or 1906 or Credit in 1001) and (1903 or 1907 or Credit in 1003) (MATH 2901 or 2001 strongly advised).</td>
<td>N May not be counted with MATH 2007.</td>
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<tr>
<td>MATH 2933 Financial Mathematics 1 (Advanced)</td>
<td>4 P</td>
<td>MATH (1901 or 1906 or Credit in 1001) and MATH (1902 or Credit in 1002) and MATH (1903 or 1907 or Credit in 1003) and MATH (1905 or Credit in 1005).</td>
<td>N May not be counted with MATH 2033.</td>
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<tr>
<td>MATH 3001 Topology</td>
<td>4 p</td>
<td>8 credit points of Intermediate Mathematics.</td>
<td>N May not be counted with MATH 3901.</td>
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<tr>
<td>MATH 3002 Rings and Fields</td>
<td>4 p</td>
<td>8 credit points of Intermediate Mathematics (strongly advise MATH 2002 or 2902, with 2008 or 2908).</td>
<td>N May not be counted with MATH 3902.</td>
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<tr>
<td>MATH 3003 Ordinary Differential Equations</td>
<td>4 p</td>
<td>8 credit points of Intermediate Mathematics (strongly advise MATH 2002 or 2902, with 2001 or 2901).</td>
<td>N May not be counted with MATH 3903.</td>
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<tr>
<td>MATH 3004 History of Mathematical Ideas</td>
<td>4 p</td>
<td>8 credit points of Intermediate Mathematics.</td>
<td>N May not be counted with MATH 3904.</td>
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<tr>
<td>MATH 3005 Logic</td>
<td>4 p</td>
<td>(for all but BCST students) 8 credit points of Intermediate Mathematics; (for BCST students) 8 credit points of Intermediate Mathematics or 12 credit points of Junior Mathematics at Advanced level.</td>
<td>N May not be counted with MATH 3905.</td>
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<td>MATH 3006 Geometry</td>
<td>4 P</td>
<td>8 credit points of Intermediate Mathematics (strongly advise MATH 1902 or 2002).</td>
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<tr>
<td>MATH 3007 Coding Theory</td>
<td>4 p</td>
<td>8 credit points of Intermediate Mathematics (strongly advise MATH 2002 or 2902).</td>
<td>N May not be counted with MATH 3907.</td>
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<td>MATH 3008 Real Variables</td>
<td>4 P</td>
<td>8 credit points of Intermediate Mathematics (strongly advise MATH 2001 or 2007 or 2901 or 2907).</td>
<td>N May not be counted with MATH 3908.</td>
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<td>MATH 3009 Number Theory</td>
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<td>8 credit points of Intermediate Mathematics.</td>
<td>N May not be counted with MATH 3909.</td>
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<tr>
<td>MATH 3010 Information Theory</td>
<td>4 P</td>
<td>8 credit points of Intermediate Mathematics (strongly advise MATH 2001 or 2901 and some probability theory).</td>
<td>N May not be counted with MATH 3910.</td>
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<td>MATH 3015 Financial Mathematics 2</td>
<td>4 p</td>
<td>8 credit points of Intermediate Mathematics including MATH 2033 or 2933 (and strongly advise MATH 2010 and STAT (2001 or 2901)).</td>
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<td>MATH 3016 Mathematical Computing I</td>
<td>4 P</td>
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<td>MATH 3018 Partial Differential Equations and Waves</td>
<td>4 p</td>
<td>MATH (2001 or 2901) and MATH (2005 or 2905).</td>
<td>N May not be counted with MATH 3918.</td>
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<tr>
<td>MATH 3019 Signal Processing</td>
<td>4 p</td>
<td>MATH (2001 or 2901) and MATH (2005 or 2905).</td>
<td>N May not be counted with MATH 3919.</td>
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<tr>
<td>MATH 3020 Nonlinear Systems and Biomathematics</td>
<td>4 p</td>
<td>8 credit points of Intermediate Mathematics (strongly advise MATH 2006 or 2906 or 2908 or 3003) and one of MATH 1001 or 1003 or 1901 or 1903.</td>
<td>N May not be counted with MATH 3920.</td>
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<tr>
<td>MATH 3024 Elementary Cryptography and Protocols</td>
<td>4 P</td>
<td>12 credit points of Intermediate Mathematics. Strongly advise MATH 2008 or 2908.</td>
<td>N May not be counted with MATH 3924.</td>
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<tr>
<td>MATH 3091 Metric Spaces (Advanced)</td>
<td>4 P</td>
<td>12 credit points of Intermediate Mathematics (strongly advise MATH 2907).</td>
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<td>MATH 3092 Algebra I (Advanced)</td>
<td>4 p</td>
<td>12 credit points of Intermediate Mathematics (strongly advise MATH 2902).</td>
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<tr>
<td>MATH 3093 Differential Geometry (Advanced)</td>
<td>4 p</td>
<td>12 credit points of Intermediate Mathematics (strongly advise MATH 2001 or 2901, with MATH 3001 or 3901).</td>
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<tr>
<td>MATH 3094 Complex Variable (Advanced)</td>
<td>4 P</td>
<td>12 credit points of Intermediate Mathematics (strongly advise MATH 2001 or 2901, with MATH 3001 or 3901).</td>
<td>N May not be counted with MATH 3094.</td>
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<tr>
<td>MATH 3095 Categories and Computer Science (Adv)</td>
<td>4 p</td>
<td>12 credit points of Intermediate Mathematics. NB: Permission required for enrolment. This unit of study is offered in odd years only.</td>
<td>N May not be counted with MATH 3095.</td>
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<tr>
<td>MATH 3096 Group Representation Theory (Advanced)</td>
<td>4 p</td>
<td>12 credit points of Intermediate Mathematics (strongly advise MATH 3902). NB: Permission required for enrolment. This unit of study is only offered in odd years.</td>
<td>N May not be counted with MATH 3096.</td>
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<tr>
<td>MATH 3097 Algebra II (Advanced)</td>
<td>4 p</td>
<td>MATH 3902 or Credit in MATH 3002, and 12 credit points of Intermediate Mathematics. NB: This unit of study is only offered in even years.</td>
<td>N May not be counted with MATH 3097.</td>
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<tr>
<td>MATH 3098 Nonlinear Analysis (Advanced)</td>
<td>4 p</td>
<td>12 credit points of Intermediate Mathematics (strongly advise MATH 3901).</td>
<td>N May not be counted with MATH 3098.</td>
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<tr>
<td>MATH 3099 Lebesgue Int and Fourier Analysis (Adv)</td>
<td>4 p</td>
<td>12 credit points of Intermediate Mathematics (strongly advise MATH 2907 and MATH 3901).</td>
<td>N May not be counted with MATH 3099.</td>
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Table A for Bachelor of Commerce and Bachelor of Commerce (Liberal Studies) (continued)

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<th>N: Prohibition</th>
<th>Semester</th>
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### Political Economy

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### Interdepartmental units of study

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### Table A for Bachelor of Economics

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**Computer Science**

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<td>INFO 2005 Personal Database Tools</td>
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Table A for Bachelor of Economics (continued)

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### ecommerce

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### Econometrics

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NB: Other than in exceptional circumstances, it is strongly recommended that students do not undertake Econometrics 1B before attempting 1A.
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**Economic History**

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<td>ECHS 2306 The Managerial Firm</td>
<td>8</td>
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<td>ECHS 2312 Topics in Modern European Social History</td>
<td>8</td>
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<td>ECHS 2313 History of Modern European Expansion</td>
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<td>ECHS 2324 The Asian Firm</td>
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<td>ECHS 2327 The Politics of e-Commerce</td>
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<td>ECHS 3401 Economic History III Honours (Part A)</td>
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**Economics**

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<td>ECON 1001 Introductory Microeconomics</td>
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<td>ECON 3003 Hierarchies, Incentives &amp; Firm Structure</td>
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<td>ECON 3005 Industrial Organisation</td>
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<td>ECON 3006 International Trade</td>
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## Table A for Bachelor of Economics (continued)

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<th>Unit of study</th>
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<th>A: Assumed knowledge</th>
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<th>Q: Qualifying</th>
<th>C: Corequisite</th>
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<th>Semester</th>
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<td><strong>FINC 3001</strong> Monetary Economics</td>
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<td><strong>FINC 3901</strong> Advanced Microeconomics: Theory &amp; Policy</td>
<td>8</td>
<td>p ECON 2901, ECON 2902, ECON 2903, and ECON 2904 with a credit average or better over the four units combined.</td>
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<td><strong>FINC 3902</strong> Advanced Microeconomics: Theory &amp; Policy</td>
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<td>P ECON 2001 and ECMT 2010.</td>
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<td><strong>FINC 4101</strong> Economics Honours A</td>
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<td>P The prerequisite for entry to Economics Honours is at least 24 credit points at 3000 level Economics, including Advanced Microeconomics: Theory and Policy (ECON 3901) and Advanced Macroeconomics: Theory and Policy (ECON 3902) with a credit average or better in ECON 2901 and 3902, and Regression Modelling (ECMT 2010).</td>
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### Finance

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<td><strong>FINC 2004</strong> Introductory Mathematical Finance</td>
<td>8</td>
<td>A It is recommended that students reach the level of HSC 3 unit Mathematics prior to undertaking the unit. It is also recommended but not required that students either undertake the Maths/Stats major or avail themselves of units offered in Mathematics and Statistics. Other recommended units providing a useful background include ECON 2001, ECON 2901 and ECON 2903.</td>
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<td><strong>FINC 2001</strong> Corporate Finance I</td>
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<td><strong>FINC 2006</strong> Finance 2 Honours</td>
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<td><strong>FINC 2004</strong> International Financial Management</td>
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<td>P FINC 2001 and (FINC 2002 or FINC 2004) and ECON 2001 and ECON 2002 or ECON 2901 and ECON 2902.</td>
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<td><strong>FINC 3002</strong> Derivative Securities</td>
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<td><strong>FINC 3004</strong> Trading and Dealing in Security Markets</td>
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### Table A for Bachelor of Economics (continued)

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<td>p GEOG 2001 or 2002 or 2101 or 2202 or 2302 or 2303 or 3101) or GEOL (2002 or 2005).</td>
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### TABLES OF UNDERGRADUATE UNITS OF STUDY

#### Table A for Bachelor of Economics (continued)

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<th>Unit of study</th>
<th>CP</th>
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<th>Prerequisite</th>
<th>Qualifying</th>
<th>Corequisite</th>
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<th>Prohibition</th>
<th>Semester</th>
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<td>GOVT 3991 Government 3 Honours Part A</td>
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<td>GOVT 3992 Government 3 Honours Part B</td>
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#### Industrial Relations and Human Resource Management

| WORK 1001 Foundations of Industrial Relations | 6 | N | IREL 1001. | | | | 1 |
| WORK 1002 Foundations of Human Resource Management | 6 | N | IREL 1002. | | | | 2 |
| WORK 2001 Foundations of Management | 8 | P | IREL 1002 or WORK 1002. | | | | 1 |
| WORK 2005 Human Resource Processes | 8 | P | IREL 1001 and IREL 1002 OR WORK 1001 and WORK 1002. | | | | 2 |
| WORK 2008 Work Safety | 8 | P | IREL 1001 and IREL 1002 OR WORK 1001 and WORK 1002. | | | | 1 |
| WORK 2009 Organisational Analysis and Behaviour | 8 | P | IREL 1002 or WORK 1002. | | | | 2 |
| WORK 2010 Strategic Management | 8 | P | IREL 1002 or WORK 1002. | | | | 1 |
| WORK 2011 Human Resource Strategies | 8 | P | IREL 1001 and IREL 1002 OR WORK 1001 and WORK 1002. | | | | 1 |
| WORK 2013 The Development of Australian Management | 8 | P | IREL 1002 or WORK 1002. | | | | 2 |
### Table A for Bachelor of Economics (continued)

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<th>Unit of study</th>
<th>CP</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisite</th>
<th>Q: Qualifying</th>
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<td>WORK Unions at Work 2016</td>
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#### Management

| WORK Foundations of Management 2001 | 8 | P IREL 1002 or WORK 1002. | | | N IREL 2001. | 1 |
| WORK Human Resource Processes 2005 | 8 | P IREL 1001 and IREL 1002 or WORK 1001 and WORK 1002. | | | | 2 |
| WORK Organisational Analysis and Behaviour 2009 | 8 | P IREL 1002 or WORK 1002. | | | | 2 |
| WORK Strategic Management 2010 | 8 | P IREL 1002 or WORK 1002. | | | | 1 |
| WORK Human Resource Strategies 2011 | 8 | P IREL 1001 and IREL 1002 OR WORK 1001 and WORK 1002. | | | | 1 |
| ECHS 2306 The Managerial Firm | 8 | P ECON 2001 or ECOP 2002 or (ECON 1001 & 2 and ECHS 2305) or (ECOP1001 & 2 and ECHS 2305). | | | | 1 |
| ECON 3003 Hierarchies, Incentives & Firm Structure | 8 | P one of ECON 2001, ECON 2901. | | | | 1 |
| ECON 3005 Industrial Organisation | 8 | P One of ECON 2001, ECON 2901. | | | | 2 |
| ECON 3012 Strategic Behaviour | 8 | P One of ECON 2001, ECON 2901, ECOP 2001. | | | | 2 |
| GOVT 2502 Policy Analysis | 8 | P Two GOVT 1000 level units of study (for Management major only: any four 1000 level units). | | | | 1 |
| GOVT 2504 Government and Business | 8 | P Two GOVT 1000 level units of study (for Management major only: any four 1000 level units). | | | | 2 |

#### Management Science

| ECMT Econometrics 1A Stream 1 | 6 | A Mathematics Extension 2. | | | N MATH 1005, MATH 1905. | 1 |
| ECMT Econometrics 1A Stream 2 | 6 | A Mathematics Extension 1. | | | N MATH 1005, MATH 1905. | 1 |
| ECMT Econometrics 1A Stream 3 | 6 | A Mathematics. | | | N MATH 1005, MATH 1905. | 1,2, Summer |
| ECMT Econometrics 1B Stream 1 | 6 | A Mathematics Extension 2. | | | C ECMT 1011. | 2 |
| ECMT Econometrics 1B Stream 2 | 6 | A Mathematics Extension 1. | | | C ECMT 1012. | 2 |

NB: Other than in exceptional circumstances, it is strongly recommended that students do not undertake Econometrics 1B before attempting 1A.
### Table A for Bachelor of Economics (continued)

<table>
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<th>Unit of study</th>
<th>CP</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisite</th>
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<th>Semester</th>
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<td>P: Credit average in six semester courses taken in the Discipline of Econometrics and Business Statistics at the 2-3000 level, but including 2010, 2720, 3710 and 3720 or with permission of Head of Discipline. NB: Permission required for enrolment. Requirements for the Pass degree must be completed before entry to level 4000 Honours units of study.</td>
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**Marketing**

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<tr>
<th>Unit of study</th>
<th>CP</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisite</th>
<th>Q: Qualifying</th>
<th>C: Corequisite</th>
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<th>Semester</th>
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<tr>
<td>MKTG 2001</td>
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<td>NB: Marketing units of study commence in secondyear, but prerequisites must be completed in first year.</td>
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<td>MKTG 3001</td>
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### Table A for Bachelor of Economics (continued)

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<th>Unit of study</th>
<th>CP</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisite</th>
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<td>MKTG 3002 Marketing Communications</td>
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<td>p MKTG 2001.</td>
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<td>A INFO 1000.</td>
<td>p MKTG 2001.</td>
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<td>MKTG 3090 Marketing Honours Preparation</td>
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<td>P MKTG 2001 and MKTG 2002, MKTG 2003 and MKTG 3001 with ri credit or better in each unit.</td>
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<td>MKTG 4101 Marketing Honours A</td>
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<td>P Major in Marketing with a minimum of a high credit average in the core marketing syllabus (including at least one distinction or better grade), plus high achievement in Econometrics 2010 and 2020. Requirements for the pass degree must be completed before entry to level 4000 honours units of study. NB: Permission required for enrolment. All applications for Honours are a matter for consideration by the Discipline Honours Committee. Interested Honours students should register their interest with the Discipline before the commencement of second semester.</td>
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#### Mathematics

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<td>MATH 1901 Differential Calculus (Advanced)</td>
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<td>MATH 1904 Discrete Mathematics (Special Studies Program) A</td>
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<td>MATH 2001 Vector Calculus and</td>
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<td>Q: Qualifying</td>
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<td>MATH 2003 Introduction to Mathematical Computing</td>
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<td>MATH 2004 Lagrangian Dynamics</td>
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<td>P MATH 2001 or 2901.</td>
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<td>MATH 2005 Fourier Series &amp; Differential Equations</td>
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<td>MATH 2006 Nonlinear Systems and Chaos</td>
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<td>P MATH (1001 or 1901 or 1906) (1002 or 1902) and (1003 or 1903 or 1907) or (Credit in MATH 1011 and 1012 and 1013).</td>
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<td>MATH 2007 Analysis</td>
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<td>P MATH (1001 or 1901 or 1906) and (1003 or 1903 or 1907) or Distinction average in MATH 1011 and 1013.</td>
<td>N May not be counted with MATH 2907.</td>
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<td>MATH 2008 Introduction to Modern Algebra</td>
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<td>MATH 2009 Graph Theory</td>
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<td>MATH 2010 Optimisation</td>
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<td>MATH 2033 Financial Mathematics I</td>
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<td>MATH 2051 Linear Programming</td>
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<td>MATH 2901 Vector Calculus and Complex Var(Adv)</td>
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<td>MATH 2905 Mathematical Methods (Advanced)</td>
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<td>MATH 2906 Nonlinear Systems and Chaos (Advanced)</td>
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<tr>
<td>MATH 3002 Rings and Fields</td>
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<td>N May not be counted with MATH 3902.</td>
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<td>MATH 3003 Ordinary Differential Equations</td>
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<td>MATH 3005 Logic</td>
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<td>p (for all but BCST students) 8 credit points of Intermediate Mathematics; (for BCST students) 8 credit points of Intermediate Mathematics or 12 credit points of Junior Mathematics at Advanced level.</td>
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<td>MATH 3015 Financial Mathematics 2</td>
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<td>MATH 3016 Mathematical Computing 1</td>
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<td>MATH 3020 Nonlinear Systems and Biomathematics</td>
<td>4</td>
<td>P 8 credit points of Intermediate Mathematics (strongly advise MATH 2006 or 2906 or 2908 or 3003) and one of MATH 1001 or 1003 or 1901 or 1903. N May not be counted with MATH 3920.</td>
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<td>MATH 3024 Elementary Cryptography and Protocols</td>
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<td>P 12 credit points of Intermediate Mathematics. Strongly advise MATH 2008 or 2908.</td>
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<td>MATH 3901 Metric Spaces (Advanced)</td>
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<td>P 12 credit points of Intermediate Mathematics (strongly advise MATH 2907). N May not be counted with MATH 3001.</td>
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<td>MATH 3905 Categories and Computer Science (Adv)</td>
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<td>P 12 credit points of Intermediate Mathematics. NB: Permission required for enrolment. This unit of study is offered in odd years only.</td>
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<td>MATH 3906 Group Representation Theory (Advanced)</td>
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<td>MATH 3907 Algebra II (Advanced)</td>
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<td>P MATH 3902 or Credit in MATH 3002, and 12 credit points of Intermediate Mathematics. NB: This unit of study is only offered in even years.</td>
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<td>MATH 3909 Lebesgue Int and Fourier Analysis (Adv)</td>
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<td>MATH 3916 Mathematical Computing I (Advanced)</td>
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<td>P 8 credit points of Intermediate Mathematics and one of MATH 1903 or 1907 or Credit in MATH 1003. N May not be counted with MATH 3016.</td>
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<td>MATH 3917 Hamiltonian Dynamics (Advanced)</td>
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<td>MATH 3920 Nonlinear Systems &amp; Biomathematics (Adv)</td>
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<td>P 8 credit points of Intermediate Mathematics (strongly advise MATH 2908 or 3003) and one of MATH 1903 and 1905 or 1903 and 1904 or Credit in MATH 1003 and 1005 or 1003 and 1004. N May not be counted with MATH 3020.</td>
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<td>MATH 3925 Public Key Cryptography (Advanced)</td>
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<td>MATH 3933 Financial Mathematics 2 (Advanced)</td>
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<th>Political Economy</th>
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<th>P: Prerequisite</th>
<th>Q: Qualifying</th>
<th>C: Corequisite</th>
<th>N: Prohibition</th>
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<td>ECOP 2902 Political Economy Honours II (Part B)</td>
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<td>P Normally ECOP 1001 and ECOP 1002 at an average grade of Credit or better. Normally ECOP 2002. NB: Students who commence mid-year may enrol in this unit if they obtain a credit or better in ECOP 2002</td>
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<td>ECOP 3002 Global Political Economy</td>
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<td>ECOP 3003 Political Economy of Cities and Regions</td>
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### Table A for Bachelor of Economics (continued)

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<th>Unit of study</th>
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<th>Q: Qualifying</th>
<th>C: Corequisite</th>
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<th>Semester</th>
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<td>ECOP 3901 Political Economy Honours (Part A)</td>
<td>4 p</td>
<td>Normally ECOP 2001, ECOP 2002 and ECOP 2901 and ECOP 2902 at an average grade of Credit or better. For ECOP 3901 and ECOP 3902 together, normally three of the units ECOP 3001-3006, or two plus one of the ECON 3000 level units (subject to any prerequisites). ECOP 3901 may be regarded as a corequisite unit provided grades of Credit or better have been obtained in ECOP 2002 and ECOP 2902 and a good standard has been achieved in other second year units.</td>
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<td>ECOP 3902 Political Economy Honours III (PartB)</td>
<td>4 p</td>
<td>Normally ECOP 2001, ECOP 2002, and ECOP 2901 and ECOP 2902 at an average grade of Credit or better. For ECOP 3901 and ECOP 3902 together, normally three of the units ECOP 3001-3006, or two plus one of the ECON 3000 level units (subject to any prerequisites). ECOP 3901 may be regarded as a corequisite unit provided grades of Credit or better have been obtained in ECOP 2002 and ECOP 2902 and a good standard has been achieved in other second year units.</td>
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<td>ECOP 4001 Economics (Social Sciences) Honours A</td>
<td>12 p</td>
<td>Normally an average grade of Credit in the five units required at 3000 level for students intending to proceed to final year (including ECOP 3901/3902). Requirements for the Pass degree must be completed before entry to level 4000 Honours units of study. NB: Permission required for enrolment.</td>
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### Interdepartmental units of study

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<td>ECOF 1001 Communication and Critical Analysis 1A</td>
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<td>ECOF 1002 Communication and Critical Analysis 1B</td>
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<td>ECOF 1101 General Study Abroad</td>
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<td><strong>C: Corequisite</strong></td>
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<td>ACCT 1001 Accounting 1A</td>
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<td>ACCT 1003 Financial Accounting Concepts</td>
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<td>ACCT 1004 Management Accounting Concepts</td>
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<td>ANTH 2006 Chinese Modernity, the Unfinished Project</td>
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<td>ANTH 2009 Fundamental Problems of Social Theory</td>
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<td>ANTH 2105 Culture and Politics in South East Australia</td>
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<td>ANTH 3907 Southeast Asia: Exemplary Studies</td>
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<td>ANTH 3955 New Heavens, New Earth</td>
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<td>ANTH 4011 Social Anthropology Honours A</td>
<td>12</td>
<td>P Students must have a Credit average in Senior level Anthropology units totalling at least 48 credit points. Units must include ANTH 2501, ANTH 2501, AND three of ANTH 3901-3916 and one of ANTH 3951-3957.</td>
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<td>ECONM 1011 Econometrics 1A Stream 1</td>
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### Table A for Bachelor of Economics (Social Sciences) (continued)

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<td>ECMT 1021 Econometrics 1B Stream 1</td>
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#### Economic History

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<td>ECHS 1001 Europe and Asia-Pacific: 19th Century</td>
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<td>ECHS 1002 Europe and Asia-Pacific: 20th Century</td>
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<td>ECHS 2302 Asia-Pacific: Growth and Change</td>
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<td>ECHS 2303 Economic Development of Southeast Asia</td>
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<td>ECHS 2304 Economic Development of Modern Japan</td>
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<td>ECHS 2306 The Managerial Firm</td>
<td>8</td>
<td>p ECON 2001 or ECON 2002 or (ECON 1001 &amp; 2 and ECHS 2305) or (ECON 1001 &amp; 2 and ECHS 2305).</td>
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<td>ECHS 3401 Economic History III Honours (Part A)</td>
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<td>ECHS 3402 Economic History III Honours (PartB)</td>
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<td>ECHS 4501 Economic History Honours A</td>
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#### Economics

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<td>ECON 2901 Intermediate Microeconomics Honours</td>
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<td>e ECON 2903 and ECMT 1010.</td>
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<td>ECON 2902 Intermediate Macroeconomics Honours</td>
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<td>ECON 3001 Capital and Growth</td>
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Table A for Bachelor of Economics (Social Sciences) (continued)

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<td><strong>ECON 3002</strong> Development Economics</td>
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<td><strong>ECON 3003</strong> Hierarchies, Incentives &amp; Firm Structure</td>
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<td>p ECON 2901.</td>
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<td><strong>ECON 3005</strong> Industrial Organisation</td>
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<td><strong>ECON 3006</strong> International Trade</td>
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<td><strong>ECON 3007</strong> International Macroeconomics</td>
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<td><strong>ECON 3008</strong> Labour Economics</td>
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<td><strong>ECON 3102</strong> Economics Study Abroad</td>
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<tr>
<td><strong>ECON 3901</strong> Advanced Microeconomics: Theory &amp; Policy</td>
<td>8</td>
<td>p ECON 2901, ECON 2902, ECON 2903, and ECON 2904 with a credit average or better over the four units combined.</td>
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<td><strong>ECON 3902</strong> Advanced Macroeconomics: Theory &amp; Policy</td>
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<td><strong>ECON 4101</strong> Economics Honours A</td>
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<td>The prerequisite for entry to Economics Honours is at least 24 credit points at 3000 level and Economics, including Advanced Microeconomics: Theory and Policy (ECON 3901) and Advanced Macroeconomics: Theory and Policy (ECON 3902) with a credit average or better in ECON 3901 and 3902; and Regression Modelling (ECMT 2010). NB: Permission required for enrolment. Requirements for the Pass degree must be completed before entry to 4000 level Honours units of study.</td>
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**Education**

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<tr>
<td><strong>EDUF 2002</strong> Social Perspectives in Education</td>
<td>8</td>
<td>p EDUF 1011 and EDUF 1012 or 30 junior credit points.</td>
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<td><strong>EDUF 2005</strong> Psychology of Learning and Child Dev</td>
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<td><strong>EDUF 3001</strong> Issues Research in Learning and Teaching</td>
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<td><strong>EDUF 3002</strong> Adolescence</td>
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<td><strong>EDUF 3003</strong> Evaluation and Measurement in Education</td>
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<td>WMST 2008 Gender, Communities and Difference</td>
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<td>GEOG 2001 Processes in Geomorphology</td>
<td>8</td>
<td>P 36 credit points of Junior units of study, including GEOG 1001 or ENVI 1001 or 1002. Students enrolled in the Bachelor of Resource Economics should have 36 credit points from Junior units of study in Biology, Chemistry and Mathematics.</td>
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<tr>
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<td>P 36 credit points of Junior units of study, including GEOG 1001 or ENVI 1001 or 1002. Students enrolled in the Bachelor of Resource Economics should have 36 credit points from Junior units of study in Biology, Chemistry and Mathematics.</td>
<td>N May not be counted with GEOG 2302 or 2303 or MARS 2002. NB: Other Information: As for GEOG 2001.</td>
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<td>P 36 credit points of Junior units of study, including GEOG 1001 or 1002 or ENVI 1001 or 1002. NB: Other Information: As for GEOG 2001.</td>
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<td>GEOG 2102 Resource and Environmental Management</td>
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<td>GEOG 2201 Cultural and Economic Geography</td>
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<td>6</td>
<td>p GEOG 2001 or 36 credit points of Junior units of study including GEOG 1001 or ENVI 1001 or 1002. Students in the Bachelor of Resource Economics should have 36 credit points of Junior units of study in Biology, Chemistry and Mathematics. N May not be counted with GEOG 2002 or 2303. NB: Other Information: as for GEOG 2001.</td>
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<td>GEOG 2303 Fluvial and Groundwater Geomorphology</td>
<td>8</td>
<td>p GEOG 2001 or 36 credit points of Junior units of study including GEOG 1001 or ENVI 1001 or 1002. Students in the Bachelor of Resource Economics should have 36 credit points of Junior units of study in Biology, Chemistry and Mathematics. N May not be counted with GEOG 2002 or GEOG 2302. NB: Other Information: as for GEOG 2001.</td>
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<td>GEOG 3302 Mining, Rural Change and Globalisation</td>
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<td>GOVT 1609</td>
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<td>GOVT 2091</td>
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<td>GOVT 2303</td>
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<tr>
<td>GOVT 3210</td>
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<td>P Two GOVT 1000 level units and two GOVT 2000 level units of study not including GOVT 2091, 3091 or 3092.</td>
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<td>GOVT 3508</td>
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<td>P Two GOVT 1000 level units and three GOVT 2000 level units of study not including GOVT 2091, 3091 or 3092. NB: Permission required for enrolment. Enrolments limited by number of available placements in the community.</td>
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<td>GOVT 3992</td>
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<td>GOVT 4101</td>
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<td>P Credit grades in two junior GOVT units, four senior GOVT units and GOVT 2091, GOVT 3991 and GOVT 3992. Requirements for the Pass degree must be completed before entry to level 4000 Honours units of study. In the case of students enrolled in a combined law degree, credit grades in two junior GOVT units, three senior GOVT units and GOVT 2091, GOVT 3991 and GOVT 3992. NB: Permission required for enrolment.</td>
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**NB:** Permission required for enrolment.
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<th>CP</th>
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**Industrial Relations and Human Resource Management**

| WORK 1001 Foundations of Industrial Relations | 6  | N IREL 1001.        |                 |              |                |                | 1        |
| WORK 1002 Foundations of Human Resource Management | 6  | N IREL 1002.        |                 |              |                |                | 2        |
| WORK 2001 Foundations of Management        | 8  | P IREL 1002 or WORK 1002. | N IREL 2001. |                |                |                | 1        |
| WORK 2005 Human Resource Processes         | 8  | P IREL 1001 and IREL 1002 OR WORK 1001 and WORK 1002. |     |              |                |                | 2        |
| WORK 2006 Work Safety                      | 8  | P IREL 1001 and IREL 1002 OR WORK 1001 and WORK 1002. |     |              |                |                | 1        |
| WORK 2009 Organisational Analysis and Behaviour | 8  | P IREL 1002 or WORK 1002. |     |              |                |                | 2        |
| WORK 2010 Strategic Management             | 8  | P IREL 1002 or WORK 1002. |     |              |                |                | 1        |
| WORK 2011 Human Resource Strategies        | 8  | P IREL 1001 and IREL 1002 OR WORK 1001 and WORK 1002. |     |              |                |                | 1        |
| WORK 2013 The Development of Australian Management | 8  | P IREL 1002 or WORK 1002. |     |              |                |                | 2        |
| WORK 2016 Unions at Work                   | 8  | P IREL 1001 and IREL 1002 OR WORK 1001 and WORK 1002. |     |              |                |                | 2        |
| IREL 2101 Industrial Relations & HRM Study Abroad | 8  | NB: Permission required for enrolment. |     |              |                |                | 1,2      |
| IREL 2102 Industrial Relations & HRM Study Abroad | 8  | NB: Permission required for enrolment. |     |              |                |                | 1,2      |
| IREL 2103 Industrial Relations & HRM Study Abroad | 4  | NB: Permission required for enrolment. |     |              |                |                | 1,2      |
| IREL 2104 Industrial Relations & HRM Study Abroad | 4  | NB: Permission required for enrolment. |     |              |                |                | 1,2      |
| IREL 2901 Industrial Relations 2A Honours  | 4  | P Credit in both IREL 1001 and IREL 1002. |     |              |                |                | 1,2      |
| IREL 2902 Industrial Relations 2B Honours  | 4  | P Credit grades in both IREL 2901 and two Level 2000 units of study in Industrial Relations. |     |              |                |                | 2        |
| IREL 3101 Industrial Relations & HRM Study Abroad | 8  | NB: Permission required for enrolment. |     |              |                |                | 1        |
| IREL 3102 Industrial Relations & HRM Study Abroad | 8  | NB: Permission required for enrolment. |     |              |                |                | 1        |
| IREL 3901 Industrial Relations 3A Honours  | 8  | P Credit in both IREL 2902 and four Level 2000 units of study in Industrial Relations. |     |              |                |                | 1        |
| IREL 3902 Industrial Relations 3B Honours  | 8  | P Credit grades in both IREL 3901 and six Level 2000 units of study in Industrial Relations. |     |              |                |                | 2        |
| IREL 4101 Industrial Relations Honours A   | 12 | P IREL 3901 and eight level 2000 units of study in Industrial Relations at credit level or above. Requirements for the Pass degree must be completed before entry to level 4000 Honours units of study. NB: Permission required for enrolment. |     |              |                |                | 1,2      |
| IREL 4102 Industrial Relations Honours B   | 12 | P IREL 1002 or WORK 1002. | N IREL 2001. |              |                |                | 1        |
| IREL 4103 Industrial Relations Honours C   | 12 | P IREL 1002 or WORK 1002. | N IREL 2001. |              |                |                | 1        |
| IREL 4104 Industrial Relations Honours D   | 12 | P IREL 1002 or WORK 1002. | N IREL 2001. |              |                |                | 1        |

**Management**

| WORK 2001 Foundations of Management       | 8  | P IREL 1002 or WORK 1002. | N IREL 2001. |              |                |                | 1        |
| WORK 2005 Human Resource Processes        | 8  | P IREL 1001 and IREL 1002 OR WORK 1001 and WORK 1002. |     |              |                |                | 2        |
| WORK 2009 Organisational Analysis and Behaviour | 8  | P IREL 1002 or WORK 1002. |     |              |                |                | 2        |
| WORK 2010 Strategic Management             | 8  | P IREL 1002 or WORK 1002. |     |              |                |                | 1        |
| WORK 2011 Human Resource Strategies        | 8  | P IREL 1001 and IREL 1002 OR WORK 1001 and WORK 1002. |     |              |                |                | 2        |
| ECHS 2306 The Managerial Firm              | 8  | P ECON 2001 or ECON 2002 or (ECON 1001 & 2 and ECHS 2305) or (ECON 1001 & 2 and ECHS 2305). |     |              |                |                | 1        |
| ECON 3003 Hierarchies, Incentives & Firm Structure | 8  | P one of ECON 2001, ECON 2901. |     |              |                |                | 1        |
### Table A for Bachelor of Economics (Social Sciences) (continued)

<table>
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<th>CP</th>
<th>A Assumed knowledge</th>
<th>P: Prerequisite</th>
<th>Q: Qualifying</th>
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<td>p</td>
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<td>4 points from each of the three programs (History of Philosophy, Epistemology, Metaphysics &amp; Logic; Moral &amp; Political Philosophy). Intending Honours students are strongly encouraged to take the Pre-honours Seminar (PHIL 3218), and to discuss their course choices with the Honours Coordinator at the beginning of their third year. The Department places importance on the breadth of the philosophical education of its Honours graduates, and encourages intending Honours students to avoid over-specialisation at Senior level.</td>
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### Psychology

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### TABLES OF UNDERGRADUATE UNITS OF STUDY

#### Table A for Bachelor of Economics (Social Sciences) (continued)

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#### Religious Studies

| RLST 1001 Introduction to History of Religions (A) | 6  |                      |                 |               |                |                | 1        |
| RLST 1002 Introduction to History of Religions (B) | 6  | P RLST 1001.        |                 |               |                |                | 2        |
| RLST 1004 New Religious Movements                  | 6  | C RLST 1002.        |                 |               |                |                | 2        |
| RLST 2001 Myth and Religion of the Germans         | 8  | P 18 junior credit points. |                |               |                |                | 1        |
| RLST 2002 Myth and Religion of the Celts            | 8  | P 18 junior credit points. |                |               |                |                | 2        |
| RLST 2003 Classical Hinduism                        | 8  | P 18 junior credit points. |                |               |                |                | 2        |
| RLST 2005 From Damascus to Dante: Christianity (A)  | 8  | P 18 junior credit points. |                |               |                |                | 1        |
| RLST 2009 Buddhism (A)                              | 8  | P 18 junior credit points. |                |               |                |                | 2        |
| RLST 2010 Buddhism (B)                              | 8  | P 18 junior credit points. |                |               |                |                | 2        |
| RLST 2011 Monothestic: Judaism and Islam            | 8  | P 18 junior credit points. |                |               |                |                | 2        |
| RLST 2012 Dualism: Zoroaster, Gnosis & Manichaeanism| 8  | P 18 junior credit points. |                |               |                |                | 1        |
| RLST 2013 Philosophy-Religion(A)-Existence of God   | 8  | P 18 junior credit points. |                |               |                |                | 1        |
| RLST 2014 Philosophy-Religion(B)-Reason and Belief  | 8  | P 18 junior credit points. |                |               |                |                | 2        |
| RLST 2020 Religion and Contemporary Crisis          | 8  | P 18 junior credit points. |                |               |                |                | 1        |
| RLST 2022 Chinese Religions                        | 8  | P 18 junior credit points. |                |               |                |                | 1        |
| RLST 2023 Introduction to Meditative Practices      | 8  | P 18 junior credit points. |                |               |                |                | 2        |
| RLST 2024 The Birth of Christianity                | 8  | P 18 junior credit points. |                |               |                |                | 1        |
| RLST 2025 Religion and the Arts                    | 8  | P 18 junior credit points. |                |               |                |                | 2        |
| RLST 2026 Witchcraft, Paganism and the New Age      | 8  | P 18 junior credit points. |                |               |                |                | 1        |
| RLST 3001 Methodology in the Study of Religion      | 8  | P Credit average in 24 senior credit points of Religion Studies. |                |               |                |                | 2        |
| RLST 4011 Religious Studies Honours A              | 12 | P Credit or above results in 48 senior credit points of Religion which must include RLST 3001. | NB: Permission required for enrolment. |                |                |                | 1.2      |
| RLST 4012 Religious Studies Honours B              | 12 | NB: Permission required for enrolment. |                |               |                |                | 1.2      |
| RLST 4013 Religious Studies Honours C              | 12 | NB: Permission required for enrolment. |                |               |                |                | 1.2      |
| RLST 4014 Religious Studies Honours D              | 12 | NB: Permission required for enrolment. |                |               |                |                | 1.2      |

#### Social Policy and Administration

| SCPL 3001 Australian Social Policy                | 8  | P 16 Senior level Sociology credit points chosen from two of the following three units: |                |                |                |                | 1        |

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<td>SCLG 1001 and SCLG 1002 or SCWK 2003.</td>
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<td>Social Inquiry: Research Methods in Sociology.</td>
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<td>SCLG 2522 Sociology of Childhood and Youth</td>
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<td>SCLG 1001 and SCLG 1002.</td>
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<td>SCLG 2523 Social Construction of Difference</td>
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<td>SCLG 1001 and SCLG 1002 if they have previously completed SCLG 2004 Sociology of Deviance.</td>
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<td>SCLG 2525 Madness, Difference and Normality</td>
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<td>P</td>
<td>SCLG 1001 and SCLG 1002 if they have previously completed SCLG 2006 Sociology of Mental Illness.</td>
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<td>SCLG 1001 and SCLG 1002 if they have previously completed SCLG 2017 Social Justice Law and Society.</td>
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7 Undergraduate course resolutions

**Bachelor of Commerce**

1. (i) The units of study which are available for the degree are set out in Table A attached to these resolutions and in other tables approved by the Faculty.

(ii) In respect of each unit of study the Faculty may designate prerequisite units of study, corequisite units of study and specific entry requirements and such information shall be added to Table A for the degree.

2. A candidate may be permitted by the Faculty to count towards the degree a unit of study or units of study other than those listed in Table A referred to in section 1.

3. (i) Each unit of study available for the degree is either a full year, full semester or half semester unit of study and is designated as having a credit point value as described in Table A.

(ii) A first year unit of study, where it comprises a half semester of study in the subject, shall have a value of 3 credit points; where it comprises a full semester of study, a value of 6 credit points.

(iii) A later year unit of study, where it comprises a half semester of study in the subject, shall have a value of 4 credit points; where it comprises a full semester of study, a value of 8 credit points.

4. A candidate in any one year shall, except with the permission of the Faculty, enrol in the equivalent of no more than eight and less than four full semester units of study.

5. A candidate may not, except with the permission of the Faculty, enrol in a unit of study unless the entry requirement for that unit of study is satisfied; an entry requirement may include the completion of a unit of study at a specified level.

6. A candidate may not count the same unit of study more than once towards the degree or count two units of study which overlap substantially in content.

7. Where in Table A referred to in section 1 a unit of study is designated a corequisite to another unit of study a candidate may, except with the permission of the Faculty, enrol in the latter unit of study only if he/she is concurrently enrolled in the corequisite unit of study or has already completed that unit of study.

8. Subject to the Senate resolutions concerning satisfactory progress and except with the permission of the Faculty, a candidate for the Pass degree must complete the requirements for the degree within ten calendar years of first enrolment for the degree, and, in the case of the Honours degree, within two calendar years of first enrolment in the Honours degree.

**Pass degree**

9. In order to qualify for the award of the degree a candidate shall complete units of study to the value of 144 credit points, which shall include:

(i) not less than 100 credit points from Table A;

(ii) a major in each of two subjects listed in Table A;

(iii) no more than 60 credit points at first year level;

(iv) 12 credit points at first year level in each of Accounting, Econometrics and Economics or Political Economy; and

(v) except with Faculty permission, no more than 44 credit points in total from subjects listed in Table B.

Except in the case of 10 (2), a major usually comprises a sequence of units of study of not less than 32 credit points, which shall include not less than 32 credit points of later year units of study, as specified for each subject in Table A.

**Concurrent candidature for the degrees of Bachelor of Commerce and Bachelor of Laws**

10. (1) A student may proceed concurrently as a candidate for the degrees of Bachelor of Commerce and Bachelor of Laws, and may receive credit for the units of study Legal Institutions, Law, Lawyers and Justice in Australian Society, Torts, Federal Constitutional Law, Contracts and Criminal Law for the Bachelor of Commerce degree, provided that the student may not count any further units of study from Table B; and provided that, with respect to section 4, permission of both the Faculties of Economics and Business and Law is required.

(2) A student enrolled in a third year Honours unit of study from Table A may fulfil the requirement for a second major in the Bachelor of Commerce by taking a minimum 32 credit points of third year level units of study from Table A (inclusive of Honours units of study).

**Honours degree**

11. The degree may be awarded with honours in:

Accounting
Computer Science
Economics
Political Economy
Econometrics
Economic History
Finance
Government
Industrial Relations and Human Resource Management
Marketing
Management Science

12. The degree may also be awarded with joint honours in any two of the subjects in which honours are available.

13. There shall be three classes of honours, namely Class I, Class II and Class III and within Class II there shall be two divisions, namely Division 1 and Division 2.

14. If a student graduates with First Class Honours in any honours subject or in any of the forms of joint honours and the Faculty decides that the student's work is of sufficiently high merit, the student shall receive a bronze medal.

15. A candidate may, except with Faculty permission, enrol in a fourth year honours course only on completion of requirements for the Pass degree and on satisfying any other entry requirements for the fourth year honours course.

16. A student who has been awarded the Pass degree at a recognised institution may subsequently be admitted to an honours unit of study and may qualify for the award of Honours upon completion of such additional requirements in such time as the Faculty may decide, provided that such a student may only be admitted to candidature for an Honours program up to six consecutive semesters after the award of the Pass degree. The honours degree must be completed within two calendar years of first enrolment.

17. A candidate who is qualified to enrol in two fourth year honours units of study may complete the final honours year in the two subjects in one year.

18. A fourth year joint honours course shall comprise such parts of each of the related fourth year honours courses as may be decided by the Faculty.

19. A candidate may not, except with the permission of the Faculty, repeat an honours course which he/she has discontinued or failed once.

20. A candidate who does not complete an Honours degree may be permitted by the Faculty to count towards the Pass degree any honours units of study completed.

21. The Faculty may grant a candidate credit for units of study completed either at other institutions, or in other faculties within The University of Sydney provided that all the following conditions are met:

(i) The Faculty assesses the unit of study or units of study to be equivalent to units of study offered by the Faculty;

(ii) The units of study are not counted towards another qualification;

(iii) In the case of units of study completed at another institution, credit shall not be given for more than the equivalent of 10 full semester units of study, while credit may be granted for any number of credit points for units of study completed at The University of Sydney;

(iv) credit shall not be given for units of study completed ten or more years prior to the proposed year of enrolment.
22. The testamur for the degree shall specify the major subject areas as defined in Resolution 9.

■ Bachelor of Commerce (Liberal Studies)

1. (1) The units of study which are available for the degree are set out in Table A attached to these resolutions and in other tables approved by the Faculty.
   (2) In respect of each unit of study the Faculty may designate prerequisite units of study, corequisite units of study and specific entry requirements and such information shall be added to Table A for the degree.
2. A candidate may be permitted by the Faculty to count towards the degree a unit of study or units of study other than those listed in Table A referred to in section 1.
3. (1) Each unit of study available for the degree is either a full semester or half semester unit of study and is designated as having a credit point value as described in Table A.
   (2) A first year unit of study, where it comprises a half semester of study in the subject, shall have a value of 3 credit points and where it comprises a full semester of study, a value of 6 credit points.
   (3) A later year unit of study, where it comprises a half semester of study in the subject, shall have a value of 4 credit points; where it comprises a full semester of study, a value of 8 credit points.
4. A candidate in any one year shall, except with the permission of the Faculty, enrol in a unit of study unless the entry requirement for that unit of study is satisfied; an entry requirement may include the completion of a unit of study at a specified level.
5. A candidate may not, except with the permission of the Faculty, enrol in a unit of study unless the entry requirement for that unit of study is satisfied; an entry requirement may include the completion of a unit of study at a specified level.
6. A candidate may not count the same unit of study more than once towards the degree or count two units of study which overlap substantially in content.
7. Where in Table A referred to in section 1 a unit of study is designated a corequisite to another unit of study a candidate may, except with the permission of the Faculty, enrol in the latter unit of study only if he/she is concurrently enrolled in the corequisite unit of study or has already completed that unit of study.
8. Subject to the Senate resolutions concerning satisfactory progress and except with the permission of the Faculty, a candidate for the Pass degree must complete the requirements for the degree within ten calendar years of first enrolment for the degree, and, in the case of the Honours degree, within two calendar years of first enrolment in the Honours degree.

Pass degree

9. In order to qualify for the award of the degree a candidate shall complete units of study to the value of 192 credit points, which shall include:
   (i) not less than 100 credit points from Table A;
   (ii) a major in each of two subjects listed in Table A, with at least one of these majors being drawn from the following subject areas:
       Accounting
       Commercial Law
       Economics
       Econometrics
       Finance
       Industrial Relations and Human Resource Management
       Marketing
       Management
   (iii) no more than 96 credit points at first year level;
   (iv) the compulsory first year level unit of study
       Communication and Critical Analysis 1A or Communication and Critical Analysis 1B; and
   (v) except with Faculty permission, no more than 60 credit points in total from subjects listed in Table B. Of these, 4 semester units of study must be drawn from the Faculty of Arts or from the Discipline of Economic History or the Discipline of Government International Relations. Also, 2 semester units of study must be drawn from the Faculty of Science. A major usually comprises a sequence of units of study of not less than 44 credit points, which shall include not less than 32 credit points of later year units of study, as specified for each subject in Table A.

Honours degree

10. The degree may be awarded with honours in:
    Accounting
    Computer Science
    Economics
    Political Economy
    Econometrics
    Economic History
    Finance
    Government
    Industrial Relations and Human Resource Management
    Marketing
    Management Science.

11. The degree may also be awarded with joint honours in any two of the subjects in which honours are available.
12. There shall be three classes of honours, namely Class I, Class II and Class III and within Class II there shall be two divisions, namely Division 1 and Division 2.
13. A student may graduate with First Class Honours in any honours subject or in any of the forms of joint honours and the Faculty decides that the student's work is of sufficiently high merit, the student shall receive a bronze medal.
14. A candidate may, except with Faculty permission, enrol in a fifth year honours course only on completion of requirements for the Pass degree and on satisfying any other entry requirements for the fifth year honours course.
15. A student who has been awarded the Pass degree at a recognised institution may subsequently be admitted to an honours unit of study and may qualify for the award of Honours upon completion of such additional requirements in such time as the Faculty may decide, provided that such a student may only be admitted to candidature for an Honours program up to six consecutive semesters after the award of the Pass degree. The honours degree must be completed within two calendar years of first enrolment.
16. A candidate who is qualified to enrol in two fifth year honours courses may complete the final honours year in the two courses in one year each or complete a joint honours year in the two courses in one year.
17. A fifth year joint honours course shall comprise such parts of each of the related fifth year honours courses as may be decided by the Faculty.
18. A candidate may not, except with the permission of the Faculty, repeat an honours course which he/she has discontinued or failed once.
19. A candidate who does not complete an Honours degree may be permitted by the Faculty to count towards the Pass degree any honours units of study completed.
20. The Faculty may grant a candidate credit for units of study completed either at other institutions, or in other faculties within The University of Sydney provided that all the following conditions are met:
   (i) the Faculty assesses the unit of study or units of study to be equivalent to units of study offered by the Faculty;
   (ii) the units of study are not counted towards another qualification;
   (iii) in the case of units of study completed at another institution, credit shall not be given for more than the equivalent of 10 full semester units of study, while credit may be granted for any number of credit points for units of study completed at The University of Sydney;
   (iv) credit shall not be given for units of study completed ten or more years prior to the proposed year of enrolment.
21. The testamur for the degree shall specify the major subject areas as defined in Resolution 9.

■ Bachelor of Economics

1. (1) The units of study which are available for the degree are set out in the table of units of study attached to these resolutions and in other tables approved by the Faculty.
   (2) In respect of each unit of study the Faculty may designate prerequisite units of study, corequisite units of study and specific entry requirements and such information shall be added to the Table A for the degree.
2. A candidate may be permitted by the Faculty to count towards the degree a unit or units of study other than those listed in Table A referred to in section 1.

3. (1) Each unit of study available for the degree is either a full semester or half semester unit of study and is designated as having a credit point value as described in Table A.

   (2) A first year unit of study, where it comprises a half semester of study in the subject, shall have a value of 3 credit points; where it comprises a full semester of study, a value of 6 credit points.

   (3) A later year unit of study, where it comprises a half semester of study in the subject, shall have a value of 4 credit points; where it comprises a full semester of study, a value of 8 credit points.

4. A candidate in any one year shall, except with the permission of the Faculty, enrol in a unit of study unless the entry requirement for that unit of study is satisfied; an entry requirement may include the completion of a unit of study at a specified level.

5. A candidate may not, except with the permission of the Faculty, enrol in a unit of study unless the entry requirement for that unit of study is satisfied; an entry requirement may include the completion of a unit of study at a specified level.

6. A candidate may not count the same unit of study more than once towards the degree or count two units of study which overlap substantially in content.

7. Where in Table A referred to in section 1 a unit of study is designated a corequisite to another unit of study a candidate may, except with the permission of the Faculty, enrol in the latter unit of study only if he/she is in the corequisite unit of study.

8. Subject to the Senate resolutions concerning satisfactory progress and except with the permission of the Faculty, a candidate for the Pass degree must complete the requirements for the degree within ten calendar years of first enrolment for the degree, and, in the case of the Honours degree, within two calendar years of first enrolment in the Honours degree.

9. In order to qualify for the award of the degree a candidate shall complete units of study to the value of 144 credit points, which shall include:

   (i) 12 credit points in Econometrics;

   (ii) a major in Economics;

   (iii) a major in a subject other than Economics listed in Table A;

   (iv) no more than 60 credit points at first year level; and

   (v) except with Faculty permission, no more than 28 credit points in total from subjects listed in Table B.

Except in the case of 10(2), a major usually comprises a sequence of units of study of not less than 44 credit points, which shall include not less than 32 credit points of later year units of study, as specified for each subject in Table A.

Concurrent candidature for the degrees of Bachelor of Economics and Bachelor of Laws

10. (1) A student may proceed concurrently as a candidate for the degrees of Bachelor of Economics and Bachelor of Laws, and may receive credit for the units of study Legal Institutions, Law, Lawyers and Justice in Australian Society, Torts, Federal Constitutional Law, Contracts Law and Criminal Law for the Bachelor of Economics degree, provided that the student may not count any further units of study from Table B; and provided that, with respect to section 5, permission of both the Faculties of Economics and Business and Law is required.

   (2) A student enrolled in a third year Honours course from Table A may fulfil the requirement for a second major in the Bachelor of Economics by taking a minimum 32 credit points of third year level units of study from Table A (inclusive of Honours units of study).

Honours degree

11. The degree may be awarded with honours in:

   Accounting
   Computer Science
   Economics
   Econometrics
   Economic History
   Finance
   Geography
   Government
   Industrial Relations and Human Resource Management
   Marketing
   Management Science

   Undergraduate course resolutions

12. The degree may also be awarded with joint honours in any two of the subjects in which honours are available.

13. There shall be three classes of honours, namely Class I, Class II and Class HJ and within Class II there shall be two divisions, namely Division 1 and Division 2.

14. If a student graduates with First Class Honours in any honours subject or in any of the forms of joint honours and the Faculty decides that the student's work is of sufficiently high merit, the student shall receive a bronze medal.

15. A candidate may, except with Faculty permission, enrol in a fourth year honours course only on completion of requirements for the Pass degree and on satisfying any other entry requirements for the fourth year honours course.

16. A student who has been awarded the pass degree at a recognised institution may subsequently be admitted to an honours unit of study and may qualify for the award of Honours upon completion of such additional requirements in such time as the Faculty may decide, provided that such a student may only be admitted to candidature for an Honours program up to six consecutive semesters after the award of the Pass degree. The honours degree must be completed within two calendar years of first enrolment.

17. A candidate who is qualified to enrol in two fourth year honours courses may complete the final honours year in the two subjects in one year each or complete a joint honours year in the two subjects in one year.

18. A fourth year joint honours course shall comprise such parts of each of the related fourth year honours courses as may be decided by the Faculty.

19. A candidate may not, except with the permission of the Faculty, repeat an honours course which he/she has discontinued or failed once.

20. A candidate who does not complete an Honours degree may be permitted by the Faculty to count towards the Pass degree any honours units of study completed.

21. The Faculty may grant a candidate credit for units of study completed either at other institutions, or in other faculties within The University of Sydney provided that all the following conditions are met:

   (i) The Faculty assesses the unit or units of study to be equivalent to units of study offered by the Faculty;

   (ii) The units of study are not counted towards another qualification;

   (iii) In the case of units of study completed at another institution, credit shall not be given for more than the equivalent of 10 full semester units of study, except in the case of graduates admitted by Heads of Department to an Honours program, while credit may be granted for any number of credit points for units of study completed at The University of Sydney;

   (iv) Credit shall not be given for units of study completed ten or more years prior to the proposed year of enrolment.

22. A student who was enrolled as a candidate for the degree prior to 1 January 1993 and who has not completed the requirements for the degree by 1 January 1997 shall be transferred to the degree structure which took effect for commencing students from 1 January 1993.

23. The testamur for the degree shall specify the major subject areas as defined in Resolution 9.

Bachelor of Economics (Social Sciences)

1. The units of study which are available for the degree are set out in Table A attached to these resolutions and in other tables approved by the Faculty.

2. A candidate may be permitted by the Faculty to count towards the degree a unit or units of study other than those listed in Table A referred to in section 1.

3. (1) Each unit of study available for the degree is either a full semester or half semester unit of study and is designated as having a credit point value as described in Table A.

   (2) A first year unit of study, where it comprises a half semester of study in the subject, shall have a value of 3 credit points; where it comprises a full semester of study, a value of 6 credit points.

   (3) A later year unit of study, where it comprises a half semester of study in the subject, shall have a value of 4 credit points; where it comprises a full semester of study, a value of 8 credit points.

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A candidate in any one year shall, except with the permission of the Faculty, enrol in the equivalent of no more than eight and no less than four full semester units of study.

A candidate may not, except with the permission of the Faculty, enrol in a unit of study unless the entry requirement for that unit of study is satisfied; an entry requirement may include the completion of a unit of study at a specified level.

A candidate may not count the same unit of study more than once towards the degree or count two units of study which overlap substantially in content.

Where in Table A referred to in section 1 a unit of study is designated a corequisite to another unit of study a candidate may, except with the permission of the Faculty, enrol in the latter unit of study only if he/she is concurrently enrolled in the corequisite unit of study or has already completed that unit of study.

Subject to the Senate resolutions concerning satisfactory progress and except with the permission of the Faculty, a candidate for the Pass degree must complete the requirements for the degree within ten calendar years of first enrolment for the degree, and, in the case of the Honours degree within two calendar years of first enrolment in the Honours degree.

Pass degree

In order to qualify for the award of the degree a candidate shall complete units of study to the value of 144 credit points, which shall include:

(i) Economics 1001 and 1002 or Political Economy 1001 and 1002; and Economics 2001 and 2002 or Political Economy 2001 and 2002;

(ii) A major in each of two subjects in Table A; or a double major in one of the subjects Political Economy, Government or Economic History;

(iii) No more than 60 credit points at first year level; and

(iv) Except with Faculty permission, no more than 28 credit points in total from subjects listed in Table B.

Except in the case of 10(2), a major usually comprises a sequence of units of study of not less than 44 credit points; which shall include not less than 32 credit points at the later years level of study, as specified for each subject in Table A; a double major comprises 44 credit point major in a subject plus an additional 16 credit points from specified later year units of study in that subject.

Concurrent candidature for the degree of Bachelor of Economics (Social Sciences) and Bachelor of Laws

A student may proceed concurrently as a candidate for the degrees of Bachelor of Economics (Social Sciences) and Bachelor of Laws, and may receive credit for the units of study Legal Institutions, Law, Lawyers and Justice in Australian Society, Torts, Federal Constitutional Law, Contracts and Criminal Law for the Bachelor of Economics (Social Sciences) degree, provided that the student may not count any further units of study from Table B; and provided that, with respect to section 4, permission of both the Faculties of Economics and Business and the Faculty of Law is required.

A student enrolled in a third year Honours unit of study from Table A may fulfill the requirement for a second major in the Bachelor of Economics (Social Sciences) by taking a minimum 32 credit points of third year level units of study from Table A (inclusive of Honours units of study).

Honours degree

The degree may be awarded with honours in:

Economics
Political Economy
Economic History
Education
Geography
Government
Industrial Relations and Human Resource Management
Philosophy
Psychology
Religious Studies
Social Anthropology
Sociology
Gender Studies

The degree may also be awarded with joint honours in any two of the subjects in which honours are available.

There shall be three classes of honours, namely Class I, Class II and Class III and within Class II there shall be two divisions, namely Division 1 and Division 2.

A student graduates with First Class Honours in any honours subject or in any of the forms of joint honours and the Faculty decides that the student's work is of sufficiently high merit, the student shall receive a bronze medal.

A candidate may, except with faculty permission, enrol in a fourth year honours course only on completion of requirements for the Pass degree and on satisfying any other entry requirements for the fourth year honours course.

A student who has been awarded the Pass degree at a recognised institution may subsequently be admitted to an honours unit of study and may qualify for the award of Honours upon completion of such additional requirements in such time as the Faculty may decide, provided that such a student may only be admitted to candidature for an Honours program up to six consecutive semesters after the award of the Pass degree. The honours degree must be completed within two calendar years of first enrolment.

A candidate who is qualified to enrol in two fourth year honours courses may complete the final honours year in the two subjects in one year or complete a joint honours year in the two subjects in one year.

A fourth year honours course shall comprise such parts of each of the related fourth year honours courses as may be decided by the Faculty.

A candidate may not, except with the permission of the Faculty, repeat an Honours course which he/she has discontinued or failed once.

A candidate who does not complete an Honours degree may be permitted by the Faculty to count towards the Pass degree any Honours units of study completed.

The Faculty may grant a candidate credit for units of study completed either at other institutions, or in other faculties within The University of Sydney provided that all the following conditions are met:

(i) The Faculty assesses the unit or units of study to be equivalent to units of study offered by the Faculty,

(ii) The units of study are not counted towards another qualification,

(iii) In the case of units of study completed at another institution, credit shall not be given for more than the equivalent of 10 full semester units of study, except in the case of graduands admitted by Heads of Department to an Honours program, while credit may be granted for any number of credit points for units of study completed at The University of Sydney;

(iv) Credit shall not be given for units of study completed ten or more years prior to the proposed year of enrolment.

A student who was enrolled as a candidate for the degree prior to 1 January 1993 and who has not completed the requirements for the degree by 1 January 1997 shall be transferred to the degree structure which took effect for commencing students from 1 January 1993.

The testamur for the degree shall specify the major subject areas as defined in Resolution 9.

BA/BCom joint Resolutions of the Faculties of Arts and Economics and Business

1. Candidature for the combined program is full-time.

2. Candidates qualify for the combined degrees by completing 240 credit points including:

(i) 12 junior credit points in each of Accounting, Econometrics and Economics;

(ii) at least 72 senior credit points from Part A of the Table of units of study for the BA including a major;

(iii) at least 64 senior credit points from the subject areas specified in the BCom regulations including two majors.

Candidates may not enrol in any unit of study which is substantially the same as one they have already passed.

Candidates will be under the general supervision of the Faculty of Arts. General supervision covers all areas of policy and procedure affecting candidates, such as degree rules, unit of study nomenclature, enrolment procedures and the Dean to whom reference is to be made at any given time.
5. Candidates who are qualified to do so may complete an Honours year.
6. Candidates may abandon the combined program and elect to complete either a BCom or a BA in accordance with the Regulations governing these degrees.
7. The Deans of Economics and Business and Arts shall jointly exercise authority in any matter concerning the combined degree program not otherwise dealt with in the Resolutions of the Senate or these Resolutions.

## BSc/BCom joint Resolutions of the Faculties of Science and Economics and Business

36. A student may proceed concurrently to the degrees of Bachelor of Commerce and Bachelor of Science, Bachelor of Science (Advanced) or Bachelor of Science (Advanced Mathematics).
37. To qualify for the award of the pass degrees a student shall complete units of study having a total value of at least 240 credit points including:
   (1) in the first six semesters of enrolment at a grade of pass or better
      (a) 12 credit points of units of study from the Science subject areas of Mathematics and Statistics listed in Table I (BSc), not including those listed in 37. (1) (b), and
      (b) 12 credit points in Junior units of study from the subject area of Econometrics or the following combination of Mathematics and Statistics units of study: MATH 1005/1905 and either MATH 1003/1903 or MATH 1004/1904 and STAT 2002 and STAT 2004;
   (c) 12 credit points in Junior units of study from each of Accounting and Economics;
   (d) at least 24 credit points of Junior units of study from at least two Science subject areas other than Mathematics or Statistics;
   (e) at least 96 credit points from Science subject areas;
   (2) no more than 100 credit points from Junior units of study;
   (3) at least 64 credit points of Senior units of study in Economics and Business subject areas; and
   (4) a major in a Science subject area, and two majors in Economics and Business subject areas.
38. To qualify for the award of the pass degree in an Advanced stream of the BSc degree, a student shall complete the requirements for the BSc degree in Section 37 and in addition, except with the permission of the Dean,
   (1) include at least 16 credit points of Intermediate units of study at either the Advanced level or as TSP units,
   (2) include at least 24 credit points of Senior units of study at the Advanced level or as TSP units in a single Science subject area,
   (3) maintain in Intermediate and Senior units of study in Science subject areas an average mark of 65 or greater in each year of enrolment.
39. Students who are qualified to do so may undertake honours courses in either or both degrees or a joint honours course on completion of the combined degree.
40. Students may abandon the combined degree course and elect to complete either a BSc or a BCom in accordance with the resolutions governing those degrees.
41. Students will be under the general supervision of the Faculty of Science.
42. The Deans of the Faculties of Economics and Business and Science shall jointly exercise authority in any matter concerning the combined degree program not otherwise dealt with in these resolutions.

## BE/BCom joint Resolutions of the Faculties of Engineering and Economics and Business

1. Candidature for this combined degree program is a minimum of 5 years of full-time study.
2. Candidates qualify for the two degrees of the combined program (a separate testamur being awarded for both the BE and the BCom) by completing the following:
   (a) The units of study prescribed for the BE specialisation undertaken (totalling 160-162 credit points, depending on the specialisation). These units of study are set out in the tables appended to the Senate Resolutions relating to the BE degree.
   (b) Units of study in the Faculty of Economics and Business worth at least 100 credit points including:
      • 12 credit points in Accounting
      • 12 credit points in Economics or Political Economy;
      • 12 credit points in Econometrics;
      • no more that 48 credit points at first-year level; and a major in each of two subject areas as given in Table A of the Bachelor of Commerce degree, or one major and one minor from subjects listed in Table A.
      Note that a major is a sequence of 44 credit points as described for each subject in Table A; a minor in a subject comprises a sequence of not less than 28 credit points, including 12 credit points in the subject at first-year level and 16 credit points from later year units of study required to complete a major in that subject. Candidates will be exempt from taking first-year level Econometrics for the purpose of taking a major or minor sequence in this subject by taking a combination of Junior and Intermediate Mathematics and Statistics units of study as prescribed by the Faculty of Economics and Business.
3. Candidates may not enrol in any unit of study which is substantially the same as one they have already passed (or in which they are currently enrolled).
4. Candidates will be under the general supervision of the Faculty of Engineering. General supervision includes all areas of policy and procedures affecting candidates, such as combined degree program rules and enrolment procedures.
5. Candidates will be under the supervision of the Faculty of Economics and Business regarding enrolment and progression within the BCom component of the combined degree program, as defined in subsection 2(b).
6. Candidates may qualify for the award of the BE degree with Honours.
7. Candidates who complete the combined degree program may qualify for admission to an honours year in the Faculty of Economics and Business.
8. Candidates who abandon the combined degree program may elect to complete the BE degree or the BCom degree in accordance with the appropriate Senate Resolutions.
9. The Deans of the Faculties of Engineering and Economics and Business shall jointly exercise authority in any matter concerning this combined degree program not otherwise dealt with in the Senate Resolutions or these joint resolutions.
8 Postgraduate award courses

- Coursework course entry requirements

The following is a list of coursework award courses and their entry requirements.

**Master of Commerce (Hons)**
Completed MCom with a minimum average of 70% in the best eight units.

**Master of Commerce (Professional Accounting)**
Completed bachelor degree or equivalent from a major in Accounting from a recognised institution with a minimum credit (65%) or equivalent average; AND completion within the last three years of the PY or the CPA program or enrolment in the PY or CPA program that will result in completion prior to graduation from the MCom.

A completed bachelor degree or equivalent from a recognised institution with a minimum credit (65%) or equivalent average OR Completion of the GradDipCom with a minimum credit (65%) average.

**Graduate Diploma in Commerce**
A completed bachelor degree or equivalent from a recognised institution OR Completion of the GradCertCom with a minimum credit (65%) average.

**Graduate Certificate in Commerce**
Extensive relevant work experience and an aptitude for higher level study.

**Master of Economics**
A completed bachelor degree or equivalent in economics or econometrics and business statistics from a recognised institution with a minimum credit (65%) or equivalent average OR Completion of the GradDipEc or GradDipCom (students need to have completed the relevant Economics units) with a minimum credit (65%) average.

**Graduate Diploma in Economics**
A completed bachelor degree or equivalent from a recognised institution.

**Master of Economics (Social Sciences)**
A completed bachelor degree or equivalent from a recognised institution with a minimum credit (65%) or equivalent average AND completion of a minimum of six units or equivalent in economics (social sciences) to third-year level at a sufficient standard.

**Master of Economics (Social Sciences) in Australian Political Economy**
A completed bachelor degree or equivalent from a recognised institution with a minimum credit (65%) or equivalent average OR Completion of the GradDipEc(SocSc)APE with a minimum credit (65%) average.

**Graduate Diploma in Economics (Social Sciences) in Australian Political Economy**
A completed bachelor degree or equivalent from a recognised institution OR Completion of the GradCertEct(SocSc)APE with a minimum credit (65%) average.

**Graduate Certificate in Economics (Social Sciences) in Australian Political Economy**
Extensive relevant work experience.

**Master of Human Resource Management and Coaching**
A completed bachelor degree from a recognised institution with a major in Human Resource Management (or equivalent), and/or a major in Psychology OR completion of the Graduate Diploma in Human Resource Management and Coaching with a minimum credit (65%) average.

**Graduate Diploma in Human Resource Management and Coaching**
A completed bachelor degree from a recognised institution OR completion of the Graduate Certificate in Human Resource Management and Coaching with a minimum credit (65%) average.

**Graduate Certificate in Human Resource Management and Coaching**
A minimum of five years of relevant work experience in one or more of the following fields: human resource management, general management, organisational psychology, general psychology, counseling or coaching.

**Master of Industrial Relations and Human Resource Management**
A completed bachelor degree or equivalent from a recognised institution with a minimum credit (65%) or equivalent average OR Completion of the GradDipIRHRM with a minimum credit (65%) average.

**Graduate Diploma in Industrial Relations and Human Resource Management**
A completed bachelor degree or equivalent from a recognised institution OR Completion of the GradCertIRHRM with a minimum credit (65%) average.

**Graduate Certificate in Industrial Relations and Human Resource Management**
A good tertiary qualification OR A minimum of three years work experience in the field.

**Master of International Business**
A completed bachelor degree from a recognised institution with a minimum credit (65%) or equivalent average OR Completion of the GradDiplIB with a minimum credit (65%) average.

**Master of International Business (Hons)**
Completed MIB with a minimum average of 70% in the best eight units.

**Graduate Diploma in International Business**
A completed bachelor degree or equivalent from a recognised institution OR Completion of the GradCertIB with a minimum credit (65%) average.

**Graduate Certificate in International Business**
Extensive relevant work experience and an aptitude for high level study.

**Master of International Studies**
A completed bachelor degree or equivalent from a recognised institution with a minimum credit (65%) or equivalent average OR Completion of the GradDiplIntS with a minimum credit (65%) average.

**Master of International Studies (Hons)**
Completion of four units of study in the Master of International Studies pass program (at least two from Table A) at a minimum distinction average (75%).

**Graduate Diploma in International Studies**
A completed bachelor degree or equivalent from a recognised institution OR Completion of the GradCertIntS with a minimum credit (65%) average.

**Graduate Certificate in International Studies**
A bachelor degree or extensive relevant work experience.

**Master of Labour Law and Relations**
A completed bachelor degree or equivalent from a recognised institution at an appropriate level.

**Master of Logistics Management**
A completed bachelor degree or equivalent from a recognised institution with a minimum credit (65%) or equivalent average OR Completion of the GradDiplLM with a minimum credit (65%) average.
Graduate Diploma in Logistics Management
A completed bachelor degree or equivalent from a recognised institution OR Completion of the GradCertLM with a minimum credit (65%) average.

Graduate Certificate in Logistics Management
Relevant industry experience OR Completion of the GradCertLM with a minimum credit (65%) average.

Graduate Certificate in Marketing
Extensive relevant work experience and an aptitude for higher level study.

Master of Public Affairs
A completed bachelor degree or equivalent from a recognised institution with a minimum credit (65%) or equivalent average OR Completion of the GradDipPA with a minimum credit (65%) average.

Master of Public Affairs (Hons)
Completion of four units of study in the Master of Public Affairs pass program (at least two from Table A) at a minimum distinction average (75%).

Graduate Diploma in Public Affairs
A completed bachelor degree or equivalent from a recognised institution OR Completion of the GradCertPA with a minimum credit (65%) average.

Graduate Certificate in Public Affairs
Extensive relevant work experience.

Master of Public Policy
A completed bachelor degree or equivalent from a recognised institution with a minimum credit (65%) or equivalent average OR Completion of the GradDipPP with a minimum credit (65%) average.

Master of Public Policy (Hons)
Completion of four units of study in the Master of Public Policy pass program (at least two from Table A) at a minimum distinction average (75%).

Graduate Diploma in Public Policy
A completed bachelor degree or equivalent from a recognised institution OR Completion of the GradCertPP with a minimum credit (65%) average.

Graduate Certificate in Public Policy
Extensive relevant work experience.

Master of Transport Management
Completed bachelor degree or equivalent with a minimum credit (65%) average from a recognised institution OR Completion of the GradDipTM with a minimum credit (65%) average.

Graduate Diploma in Transport Management
Completed bachelor degree or equivalent from a recognised institution OR Completion of the GradCertTM at a satisfactory level.

Graduate Certificate in Transport Management
Relevant industry experience OR Completion of the GradCertTM at a satisfactory level.

Those wishing to make a new career in transport management.

Master of Commerce and Master of Transport Management
A completed bachelor degree or equivalent from a recognised institution with a minimum credit (65%) or equivalent average.

Master of Commerce and Master of Logistics Management
A completed bachelor degree or equivalent from a recognised institution with a minimum credit (65%) or equivalent average.

Master of International Business and Master of Commerce
A completed bachelor degree or equivalent from a recognised institution with a minimum credit (65%) or equivalent average.

Master of International Business and Master of Logistics Management
A completed bachelor degree or equivalent from a recognised institution with a minimum credit (65%) or equivalent average.

Master of International Business and Master of Transport Management
A completed bachelor degree or equivalent from a recognised institution with a minimum credit (65%) or equivalent average.

Academic issues

Students who have any academic issues are advised to consult their lecturer in the first instance. If a student requires an extension for essays and/or assignments they will be required to fill out a Special Consideration form.

Credit, advanced standing, exemptions and waivers

It is compulsory for students to study at least half of their award course requirements at The University of Sydney. Credit/advanced standing, exemptions and waivers will be assessed at application stage. If students wish to make an application after they have received an offer they should contact the Student Information Office. There are no appeals following an assessed application.

For more information please refer to the University Academic Policy on Exemptions.

Credit and advanced standing

Under some circumstances, students may be granted credit or advanced standing based on units of study previously completed at postgraduate level at Sydney University or another University. Students cannot have counted the units of study toward another award course.

Exemptions

A student may be exempt from completing some core units (a maximum of four units) of study within a postgraduate program on the basis of previous study. The applicant must have a minimum of two semesters at second year undergraduate level to equal a core unit in the postgraduate program, and in some cases a minimum of three units is required. Exemptions are only available to students enrolled in the Master of Commerce of Master of International Business award courses.

Waivers

Students who have gained entry at the diploma level of Commerce or International Business and have completed relevant undergraduate degrees may be granted waivers from units of study. This allows students to enter into more advanced areas of study, by-passing the need to repeat core units. These waivers (up to a maximum of four) will convert to exemptions if the student successfully upgrades to the master's degree.

Appeals

Students who have a complaint about an academic decision must first try to discuss the matter with the lecturer in charge. If this approach is unsatisfactory students should contact the Head of Discipline (see the staff list in the back of this Handbook). Where the Head of Discipline is the subject of complaint, reports will be made to another senior member of the Discipline or Faculty or to the Associate Dean. Students who are unsure should contact the Student Information Office.

In cases of alleged harassment or discrimination, of professional misconduct, or the failure of a staff member to attend to teaching or supervisory duties, the student should also first make an approach to the lecturer in charge. However, given the nature of such complaints, this may well be difficult. In such situations students are advised to contact the Student Information Office for guidance.

Please refer to the University Policy on Appeals.

Award course transfers

In some cases students may be permitted to transfer from one award course to another within the Faculty of Economics and Business. The entry requirements vary for each master's degree and students are advised to check the entry requirements detailed in this Handbook.

Some of the units of study that students have completed under the old award course may be accredited to the new one (depending on whether the course is related) and this will be assessed at application stage.

Applications should be submitted to the Student Information Office.

Cross-faculty units of study

Students who wish to enrol in a subject (unit of study) outside of the Faculty, must seek the permission of the Faculty to do so; This includes students who wish to study languages from the Faculty of Arts. Students should submit an application for Cross-Faculty study to the Student Information Office.
Deferral
Students who receive an offer to an award course but cannot commence their enrolment in the semester they applied for should apply to defer before semester commences. Students are able to defer for a maximum of one year. Applications for deferral should be submitted to the Student Information Office.

Exclusion policy
All students are expected to make satisfactory progress in each semester of study. It is University policy that a student is not permitted to re-enroll if progress is not satisfactory. Satisfactory progress means that all units studied should be completed successfully on the first attempt.

Some students do fail units of study and the Faculty has established criteria to deal with these cases. The most important aspect of this policy is that students who fail units of study which add up to 12 credit points or more will be required to show cause as to why they should not be excluded from further study.

Students required to 'show cause' will be asked to submit a written explanation for their performance to the Student Information Office. Students will not be allowed to re-enroll unless the Faculty can be sure that their performance will improve to a satisfactory level. Students who are not permitted to re-enroll will be advised in writing about their right of appeal against the decision.

Resolutions of the Senate
All students should read the Resolutions of the Senate for their award course. The Resolutions are at the end of the Postgraduate Section of this Handbook.

Special consideration
The Faculty of Economics & Business recognises that the performance of students may be adversely affected by illness or other misadventure, and makes provision for special consideration of such disabilities. Any student who believes that his/her performance has been or may be adversely affected by an occurrence of illness or misadventure may request the Faculty to make special consideration. All such requests must:
• include the completion of a special consideration application form provided at the Student Centre;
• be supplied within one week of the occurrence; and
• be accompanied by an appropriate medical certificate or other relevant documentary evidence apart from the student’s own submission. Such certificates or other documentary evidence should state not only the nature of the illness or misadventure, but also (where relevant) the opinion of the issuer as to the extent of the disability involved.

Once the special consideration application has been lodged at the Student Centre, the student must lodge a copy with the relevant Discipline(s). If the special consideration application is with regard to further assessment, the student will be informed at this time of the timetable for further assessment.

If the student has completed the assessment for which special consideration is requested, then further documentary evidence of the extent of the disability from a specialist medical practitioner/counsellor etc. must be supplied. For example, if a student completed an examination but still wishes to request special consideration for it, this additional specialist evidence is required.

The Faculty intends only to compensate for sub-standard performance in assessments which do not reflect a student’s true competence in a subject, and such provisions must not act to the disadvantage of other students.

It is important for students to understand that non-attendance at an examination with submission of an accompanying medical certificate does not guarantee that further assessment will take place.

Students with serious disabilities likely to affect a high proportion of the end-of-semester examinations are advised to discuss the situation with the Discipline(s) concerned.

Student problems
The work of a student may be adversely affected by illness or misadventure causing absence from lectures, failure to hand in an assignment, poor performance in an examination, etc. In simple cases occurring during the semester, such problems can be handled by discussion with a student’s lecturer or the academic staff member in charge of the unit of study. In more complex situations, the student should consult the Student Information Office.

Student workload
University guidelines set an upper limit on the amount of study that students can take in each semester and the Faculty of Economics and Business adheres to these guidelines. The guidelines are expressed as a total number of credit points a student is allowed to study per semester.

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24 credit points</td>
<td>12 credit points</td>
<td></td>
</tr>
<tr>
<td>(usually 4 units of study)</td>
<td>(usually 2 units of study)</td>
<td></td>
</tr>
<tr>
<td><strong>Second Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24 credit points</td>
<td>12 credit points</td>
<td></td>
</tr>
<tr>
<td>(usually 4 units of study)</td>
<td>(usually 2 units of study)</td>
<td></td>
</tr>
<tr>
<td><strong>Summer School</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 credit points</td>
<td>6 credit points</td>
<td></td>
</tr>
<tr>
<td>(usually 2 units of study)</td>
<td>(usually 1 unit of study)</td>
<td></td>
</tr>
<tr>
<td><strong>Winter School</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 credit points</td>
<td>Students can study a 6 credit point unit of study as part-time local. Students are advised that due to the short period of time Winter School is taught over, this would make for a heavy study schedule equivalent to full-time studies.</td>
<td></td>
</tr>
</tbody>
</table>

SUMMER SCHOOL

Most Faculties at the University offer units of study during January/February.

Summer School units enable students to accelerate their degree progress, make up for a failed unit or fit in a unit which otherwise would not suit their timetables. Units start on 2nd January and run for up to six weeks (followed by an examination week). Notice of the units of study can be obtained from the Summer School website at www.summer.usyd.edu.au.

Suspension of candidature
The occasion may arise when students need to take time off from their studies and suspend their enrolment and the Faculty will accommodate this where possible. Students in this situation should contact the Student Information Office. Failure to do so may result in a cancellation of a student’s enrolment.

• Students holding a scholarship should also note any obligations they may have to notify the Scholarships Office of periods of absence.

Time limits
A minimum and maximum period of candidature is specified for each candidate for a postgraduate award course. Actual time limits for a particular course will be specified in Senate Resolutions and will depend on the number of credit points required to graduate. Minimum time limits are calculated on the basis that a full-time semester is equivalent to 24 credit points of study. Maximum time limits include an allowance from some failed units and some time away from study. The most common time limits are detailed below.

<table>
<thead>
<tr>
<th>Course</th>
<th>Minimum</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate, full-time</td>
<td>1 semester</td>
<td>2 semesters</td>
</tr>
<tr>
<td>Graduate Certificate, part-time</td>
<td>2 semesters</td>
<td>4 semesters</td>
</tr>
<tr>
<td>Graduate Diploma, full-time</td>
<td>2 semesters</td>
<td>4 semesters</td>
</tr>
<tr>
<td>Graduate Diploma, part-time</td>
<td>3 semesters</td>
<td>6 semesters</td>
</tr>
<tr>
<td>Master’s by coursework, full-time</td>
<td>2 semesters</td>
<td>6 semesters</td>
</tr>
<tr>
<td>Master’s by coursework, part-time</td>
<td>4 semesters</td>
<td>10 semesters</td>
</tr>
</tbody>
</table>

Students who need an extension or time away from their award course should contact the Student Information Office. Failure to do so may result in a cancellation of a student’s enrolment.
Units of study
Each unit of study has a code which indicates the area of study and level of the unit. The relevant areas of study are listed below:

<table>
<thead>
<tr>
<th>Code</th>
<th>Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT</td>
<td>Accounting</td>
</tr>
<tr>
<td>CLAW</td>
<td>Commercial Law</td>
</tr>
<tr>
<td>ECMT</td>
<td>Econometrics and Business Statistics</td>
</tr>
<tr>
<td>ECHS</td>
<td>Economic History</td>
</tr>
<tr>
<td>ECON</td>
<td>Economics</td>
</tr>
<tr>
<td>FINC</td>
<td>Finance</td>
</tr>
<tr>
<td>GOVT</td>
<td>Government</td>
</tr>
<tr>
<td>IREL</td>
<td>Industrial Relations and HRM</td>
</tr>
<tr>
<td>ECOF</td>
<td>Inter-disciplinary units</td>
</tr>
<tr>
<td>MKTG</td>
<td>Marketing</td>
</tr>
<tr>
<td>ECOP</td>
<td>Political Economy</td>
</tr>
<tr>
<td>TPTM</td>
<td>Transport and Logistics</td>
</tr>
<tr>
<td>WORK</td>
<td>Work and Organisational Studies</td>
</tr>
</tbody>
</table>

The numeric code of the unit of study indicate the level of the Unit. For example ACCT 5001 indicates an introductory Accounting unit and ACCT 6001 indicates a more advanced unit and so forth. Postgraduate students are usually restricted to units at 5000 level or above.

Upgrades
The Faculty of Economics & Business offer three levels of postgraduate coursework award programs:
- **Graduate Certificates** The certificate is the most basic of courses on offer, requiring students to complete 4 units of study.
- **Graduate Diplomas** The diplomas require between 6 and 8 units of study depending on the award course.
- **Master's Degrees** The master's level requires the completion of between 8 and 12 units of study depending on the award course.

Students may apply to upgrade from one level to another if they attain a credit average (65+) in their first four units of study. Students may only upgrade one level at a time; it is not possible to progress directly from a Graduate Certificate to the Master's. Students should ensure they check entry requirements for each program.

Withdrawal
Students who do not meet the requirements to upgrade will be able to graduate from the award course they have completed.

Postgraduate Commerce award courses
The postgraduate Commerce award courses offer specialised training in one or two of the following areas: accounting, banking, economics, finance, international business, information systems, industrial relations and human resource management, marketing, government and business, logistics management, transport management, taxation and management science. All Commerce award courses involve coursework only and are taught primarily in the evening. Graduates with any degree can apply, although those who have a commerce or economics background may apply for exemptions for up to four units of study. The Commerce award courses draw on the strengths of the Faculty of Economics and Business to help students develop the advanced skills and knowledge required for a high-level position in industry, commerce and government.

**Master of Commerce**

**Award course requirements**
- A total of 12 units of study (72 credit points).
- A minimum of 4 and no more than 6 core units.
- A major from Table A which should consist of a minimum of 4 and a maximum of 6 units in the area of specialisation.
- No more than 2 units from the areas of specialisation listed in Table A.
- Students may choose to undertake 2 or 3 units from a different area of specialisation to their major which could constitute a minor.

**Master of Commerce (Honours)**

**Award course requirements**
- A total of 16 units (96 credit points).
- At least 4 and no more than 6 core units.
- A major from Table A which should consist of a minimum of 6 and a maximum of 8 units of study in the area of specialisation.
- A second major from Table A which should consist of a minimum of 4 and a maximum of 6 units of study in the area of specialisation.

**Master of Commerce (Professional Accounting)**

This program aims to combine advanced study of professional accounting and related issues with the requirements of the professional accounting organisations (the PY and CPA programs) as a coherent course of study within the Master of Commerce program.

**Award course requirements**
- A total of 12 units of study (72 credit points).
- A minimum of 4 and no more than 6 core units.
- An Accounting major with 4 to 6 units chosen from Advanced Financial Reporting; Business Tax Planning or New Income Tax System; Contemporary Issues in Auditing; Financial Statement Analysis; International Accounting; Special Topic in Accounting; Management Control Systems; Advanced Management Accounting.
- No more than 2 units from the areas of specialisation listed in Table B.

NB: Students may be granted up to 4 exemptions from this award course at application stage. When students complete their PY course at application stage. When students complete their PY they will be eligible to receive a further two exemptions.

**Master of Commerce (Professional Accreditation)**

The Master of Commerce (Professional Accreditation) is a 13 unit degree. Students may be awarded up to 2 course credit on completion of their professional program and should be eligible for a maximum of 4 exemptions based on prior undergraduate study.
Graduate Diploma in Commerce

Award course requirements
- A total of 8 units (48 credit points).
- 4 core units.
- A major from Table A which should consist of a minimum of 3 and a maximum of 4 units in the area of specialisation.
- No more than 1 unit from the areas of specialisation listed in Table B.

Graduate Certificate in Commerce

Award course requirements
- A total of 4 units (24 credit points).
- 4 core units.

Commerce award course structures

Summary of units of study requirements

<table>
<thead>
<tr>
<th>Type of units</th>
<th>Number of units of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate</td>
<td>Graduate Diploma</td>
</tr>
<tr>
<td>Core</td>
<td>4</td>
</tr>
<tr>
<td>Select core units</td>
<td>2 or 3</td>
</tr>
<tr>
<td>from:</td>
<td>4</td>
</tr>
<tr>
<td>Accounting Principles</td>
<td>-</td>
</tr>
<tr>
<td>Australian Capital Markets and Corporate Finance</td>
<td>-</td>
</tr>
<tr>
<td>Australian Industrial Relations</td>
<td>-</td>
</tr>
<tr>
<td>Econometrics Theory</td>
<td>-</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>-</td>
</tr>
<tr>
<td>Legal Environment of Business</td>
<td>-</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>-</td>
</tr>
<tr>
<td>Managerial Accounting and Decision Making</td>
<td>-</td>
</tr>
<tr>
<td>Marketing Principles</td>
<td>-</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>-</td>
</tr>
<tr>
<td>Professional Business Communications</td>
<td>-</td>
</tr>
<tr>
<td>Major</td>
<td>3 or 4</td>
</tr>
<tr>
<td>2nd Major</td>
<td>4</td>
</tr>
<tr>
<td>Select major</td>
<td>2 or 3</td>
</tr>
<tr>
<td>from Table A:</td>
<td>4</td>
</tr>
<tr>
<td>Accounting</td>
<td>-</td>
</tr>
<tr>
<td>Business Information Systems</td>
<td>-</td>
</tr>
<tr>
<td>Commercial Law</td>
<td>-</td>
</tr>
<tr>
<td>Economics</td>
<td>-</td>
</tr>
<tr>
<td>Finance</td>
<td>-</td>
</tr>
<tr>
<td>Government and Business</td>
<td>-</td>
</tr>
<tr>
<td>Industrial Relations and Human Resource Management</td>
<td>-</td>
</tr>
<tr>
<td>International Business</td>
<td>-</td>
</tr>
<tr>
<td>Logistics Management</td>
<td>-</td>
</tr>
<tr>
<td>Management of Technology</td>
<td>-</td>
</tr>
<tr>
<td>Management Science</td>
<td>-</td>
</tr>
<tr>
<td>Marketing</td>
<td>-</td>
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<tr>
<td>Taxation</td>
<td>-</td>
</tr>
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<td>Transport Management</td>
<td>-</td>
</tr>
<tr>
<td>Minor</td>
<td>0 or 1 up to 4</td>
</tr>
<tr>
<td>Select minor</td>
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<td>from Table B</td>
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<td>(not more than two units):</td>
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<tr>
<td>Econometrics</td>
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</tr>
<tr>
<td>Economic History</td>
<td>-</td>
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<td>Languages</td>
<td>-</td>
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<tr>
<td>Management</td>
<td>-</td>
</tr>
<tr>
<td>Political Economy</td>
<td>-</td>
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<td>Electives</td>
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</tr>
<tr>
<td>Total</td>
<td>4</td>
</tr>
</tbody>
</table>

Commerce coursework majors

Some prerequisites are specified in the major structures below, but students should note that units may have additional prerequisites and are advised to check unit prerequisites before enrolling.

Accounting major

Accounting Principles (ACCT 5001) is a prerequisite for all accounting units.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 5001</td>
<td>Business Information Systems</td>
</tr>
<tr>
<td>ACCT 5002</td>
<td>Intermediate Financial Reporting</td>
</tr>
<tr>
<td>ACCT 6001</td>
<td>International Accounting</td>
</tr>
<tr>
<td>ACCT 6003</td>
<td>Financial Statement Analysis</td>
</tr>
<tr>
<td>ACCT 6005</td>
<td>Management Control Systems</td>
</tr>
<tr>
<td>ACCT 6006</td>
<td>Advanced Managerial Accounting</td>
</tr>
<tr>
<td>ACCT 6007</td>
<td>Contemporary Issues in Auditing</td>
</tr>
<tr>
<td>ACCT 6010</td>
<td>Advanced Financial Reporting</td>
</tr>
<tr>
<td>ACCT 6011</td>
<td>Mergers &amp; Acquisitions</td>
</tr>
<tr>
<td>CLAW 5002</td>
<td>Concepts of Australian Taxation</td>
</tr>
<tr>
<td>CLAW 6001</td>
<td>Business Tax Planning</td>
</tr>
<tr>
<td>CLAW 6002</td>
<td>Corporations Law</td>
</tr>
</tbody>
</table>

Master of Commerce accreditation program for CPA Australia

As at 15 November 2001.

Unit of study

<table>
<thead>
<tr>
<th>Unit</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 5001</td>
<td>Accounting Principles</td>
</tr>
<tr>
<td>ACCT 5002</td>
<td>Managerial Accounting &amp; Decision Making</td>
</tr>
<tr>
<td>ACCT 6003</td>
<td>Financial Statement Analysis; OR</td>
</tr>
<tr>
<td>ACCT 6010</td>
<td>Advanced Financial Reporting</td>
</tr>
<tr>
<td>ACCT 6011</td>
<td>International Accounting</td>
</tr>
<tr>
<td>FINC 5001</td>
<td>Australian Capital Markets &amp; Corporate Finance</td>
</tr>
<tr>
<td>INFS 6001</td>
<td>Management Information Systems; OR</td>
</tr>
<tr>
<td>INFS 6000</td>
<td>Business Information Systems</td>
</tr>
<tr>
<td>CLAW 5001</td>
<td>Legal Environment of Business</td>
</tr>
<tr>
<td>ECON 5002</td>
<td>Microeconomics Theory</td>
</tr>
<tr>
<td>ECON 5001</td>
<td>Microeconomics Theory</td>
</tr>
<tr>
<td>ECMT5001</td>
<td>Econometrics Principles</td>
</tr>
<tr>
<td>CLAW 6001</td>
<td>Corporate Law; OR</td>
</tr>
<tr>
<td>CLAW 5002</td>
<td>Concepts of Australian Taxation; OR</td>
</tr>
<tr>
<td>LAWS 6190</td>
<td>New Income Tax System</td>
</tr>
<tr>
<td>CLAW 6002</td>
<td>Corporations Law</td>
</tr>
<tr>
<td>ACCT 6007</td>
<td>Contemporary Issues in Auditing</td>
</tr>
</tbody>
</table>

Total 13 units of study

Banking major

Macroeconomics Theory (ECON 5002) and Microeconomics Theory (ECON 5001) are prerequisites for most Banking units. In addition, Australian Capital Markets and Corporate Finance is a requirement for a major in Banking.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINC 6001</td>
<td>Intermediate Corporate Finance</td>
</tr>
<tr>
<td>BANK 6002</td>
<td>Bank Management</td>
</tr>
<tr>
<td>BANK 6003</td>
<td>Global Supervision of Bank Risks</td>
</tr>
<tr>
<td>ECON 6008</td>
<td>International Money and Finance</td>
</tr>
</tbody>
</table>

Commercial Law major

Legal Environment of Business (CLAW 5001) is a prerequisite for all Commercial Law units.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLAW 5662</td>
<td>Concepts of Australian Taxation</td>
</tr>
<tr>
<td>CLAW 6001</td>
<td>Business Tax Planning</td>
</tr>
<tr>
<td>CLAW 6002</td>
<td>Corporations Law</td>
</tr>
<tr>
<td>LAWS 6159</td>
<td>Insolvency Law</td>
</tr>
</tbody>
</table>

Economics major

Microeconomics Theory (ECON 5001) and Macroeconomics Theory (ECON 5002) are prerequisites for all Economics major subjects.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECMT5002</td>
<td>Econometric Applications</td>
</tr>
<tr>
<td>ECMT6110</td>
<td>Management Science Models and Methods</td>
</tr>
<tr>
<td>ECMT6120</td>
<td>Stochastic Modelling for Management</td>
</tr>
<tr>
<td>ECMT6901</td>
<td>Econometric Modelling</td>
</tr>
<tr>
<td>ECON 6001</td>
<td>Microeconomic Analysis 1</td>
</tr>
<tr>
<td>ECON 6002</td>
<td>Microeconomic Analysis 1</td>
</tr>
<tr>
<td>ECON 6003</td>
<td>Mathematical Methods of Economic Analysis</td>
</tr>
<tr>
<td>ECON 6006</td>
<td>Market Structure and Strategic Behaviour</td>
</tr>
<tr>
<td>ECON 6008</td>
<td>International Money and Finance</td>
</tr>
<tr>
<td>ECON 6014</td>
<td>Industrial Competitiveness</td>
</tr>
<tr>
<td>ECON 6016</td>
<td>Trade and Development</td>
</tr>
<tr>
<td>BANK 6002</td>
<td>Bank Management</td>
</tr>
</tbody>
</table>

Finance major

Microeconomics (ECON 5001) and Australian Capital Markets and Corporate Finance (FINC 5001) are prerequisites for Finance majors. Where required Intermediate Corporate Finance must be taken as a corequisite.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINC 6001</td>
<td>Intermediate Corporate Finance</td>
</tr>
<tr>
<td>FINC 6005</td>
<td>Advanced Asset Pricing</td>
</tr>
<tr>
<td>FINC 6007</td>
<td>Financial Strategy</td>
</tr>
<tr>
<td>FINC 6009</td>
<td>Portfolio Theory and its Applications</td>
</tr>
<tr>
<td>FINC 6010</td>
<td>Derivatives Securities</td>
</tr>
<tr>
<td>FINC 6013</td>
<td>International Business Finance</td>
</tr>
<tr>
<td>FINC 6014</td>
<td>Fixed Interest Securities</td>
</tr>
<tr>
<td>ACCT 6003</td>
<td>Financial Statement Analysis</td>
</tr>
<tr>
<td>ACCT 6011</td>
<td>Mergers &amp; Acquisitions</td>
</tr>
<tr>
<td>ECON 6008</td>
<td>International Money and Finance</td>
</tr>
</tbody>
</table>
Government and Business major

There are no prerequisites for major studies in Government and Business.

GOVT 6115 Media and International Politics
GOVT 6125 Politics of the World Economy
GOVT 6136 Asia Pacific Politics
GOVT 6137 Foundations of International Relations
GOVT 6146 International Risk Analysis
GOVT 6138 Government and Business Relations
GOVT 6132 Issues Management
GOVT 6313 Leadership in Theory and Practice
GOVT 6316 Policy Analysis
GOVT 6317 Politics of Consultation
GOVT 6312 Managing Public Expenditure
GOVT 6331 International Public Management

Industrial Relations and Human Resource Management major

You must study Australian Industrial Relations (IREL 5001) and Human Resource Management (IREL 5002) to graduate with this major.

IREL 6001* Organisational Analysis and Behaviour
IREL 6008 Practical Research in Industrial Relations and HRM
IREL 6013 Contemporary Policy Issues Problems IR
IREL 6017 Strategic Human Resource Management
IREL 6018 Comparative Industrial Relations
IREL 6026 Organisation Development
IREL 6027 Writers on Management
IREL 6030 Performance and Reward Management
IREL 6031 Human Resource Recruitment
IREL 6103 Gender and Work
IREL 6108 International HRM
IREL 6109 Unions at Work
MTEC 6002 Strategic Management
MTEC 6003 Management of Technology
TPTM 6155* People, Work and Organisations
WORK 6033 Management and Organisational Ethics
WORK 6034 Human Resource Development

* Students are only permitted to do either IREL 6001 or TPTM 6115 as units are similar in content.

Business Information Systems major

There are no prerequisites for major studies in Information Systems. Some units may require prior knowledge of INF 6000 Business Information Systems.

INF 6000 Business Information Systems
INF 6001 Management Information Systems
INF 6002 Information Technology and Management
INF 6004 Change Agent Consulting for the Information Technology Industry
INF 6012 Integrated Enterprise Systems
INF 6013 IT Risk Management and Assurance
INF 6014 IT Project Management
INF 6015 Business Process Analysis and Design
INF 6016 Internet Business Models and Strategies
INF 6017 Knowledge Management
ECHS 6009 Regulating e-Business
MTEC 6005 Management of Technology

International Business major

The core unit prerequisites for the International Business major vary depending on the subjects selected.

ECHS 6007 Asian Operating Environment
ECHS 6008 International Business Strategy
ECHS 6009 Regulating e-Business
ECHS 6018 Firm Governance in Asia
IREL 6009 Globalisation and Human Resource Development
IREL 6018 Comparative Industrial Relations
FTNC 6013 International Business Finance
GOVT 6115 Media and International Politics
GOVT 6117 International Politics of Human Rights
GOVT 6125 Politics of the World Economy
GOVT 6136 Asia Pacific Politics
GOVT 6137 Foundations of International Relations

GOVT 6146 International Risk Analysis
GOVT 6331 International Public Management
MKTG 6013 International and Global Marketing
ECON 6008 International Money and Finance
ECON 6014 Trade and Development
ECON 6016 Trade and Development
BANK 6003 Global Supervision of Bank Risks
WORK 6033 Management and Organisational Ethics

Logistics Management major

There are no prerequisites for major studies in Logistics Management.

IREL 6001* Organisational Analysis and Behaviour
TPTM 6115* People, Work and Organisations
TPTM 6155 Logistics Management
TPTM 6170 Strategy and Supply Chain Management
TPTM 6190 Logistics Systems
TPTM 6260 International Logistics
TPTM 6030 The Industry Laboratory

* Students are only permitted to do either IREL 6001 or TPTM 6115 as units are similar in content.

Management of Technology major

You must study MTEC 6003 Management of Technology to graduate with this major.

MTEC 6002 Strategic Management
MTEC 6003 Management of Technology
INF 6000 Business Information Systems
INF 6002 Information Technology and Management
INF 6027 Knowledge Management
IREL 6001* Organisational Analysis and Behaviour
IREL 6008 Practical Research in Industrial Relations and HRM
MKTG 6004 New Product Development and Marketing
MKTG 6015 Electronic Marketing
TPTM 6115* People, Work and Organisations
TPTM 6155 Logistics Management
TPTM 6170 Strategy and Supply Chain Management

Marketing major

Marketing Principles (MKTG 5001) is a prerequisite for all units of study in Marketing. Students studying a major in Marketing are required to complete Econometric Theory (ECMT 5001) and Microeconomics (ECON 5001) as part of their core units.

MKTG 6001 Marketing Research Concepts
MKTG 6003 Marketing Strategy
MKTG 6004 New Product Development and Marketing
MKTG 6005 Marketing Communications
MKTG 6007 Consumer Behaviour
MKTG 6008 Marketing in Retail and Services Setting
MKTG 6013 International and Global Marketing
MKTG 6014 Marketing Law
MKTG 6015 Electronic Marketing

Taxation major

Legal Environment of Business (CLAW 5001) is a prerequisite for all taxation units.

CLAW 5002 Concepts of Australian Taxation
LAW 6030 Corporate Taxation
LAW 6113 Taxation and Social Policy
LAW 6118 Taxation of Partners and Trusts
LAW 6125 Taxation of Financial Institutions
LAW 6128 Comparative International Taxation
LAW 6150 Taxation of Business and Investment Income
LAW 6177 Tax Treaties
LAW 6190 New Income Tax System
Transport Management major

There are no prerequisites for major studies in Transport Management.

- IREL 6001* Organisational Analysis and Behaviour
- TPTM 6115* People, Work and Organisations
- TPTM 6130 Transport Economics and Management
- TPTM 6180 Geographic Information Systems
- TPTM 6210 Environmental Systems Analysis
- TPTM 6350 Land Use and Transport Planning
- TPTM 6360 Traffic Systems Management and Control
- TPTM 6425 Survey Design and Management
- TPTM 6450 Transport Policy and Decision Making
- TPTM 6480 Transport Modelling

* Students are only permitted to do either IREL 6001 or TPTM 6115 as units are similar in content.

Postgraduate Economics award courses

Master of Economics

The Master of Economics program is designed to provide advanced training in theoretical and applied aspects of modern economics and econometrics. It is one of the largest programs in Australia and a leading supplier of master's graduates to both the private and public sectors. In addition, it provides students with the necessary foundations in economics and econometrics to proceed to a PhD within Australia or abroad. The program is offered jointly by the Disciplines of Economics and Econometrics and Business Statistics.

**Award course requirements**
- A total of 8 units (48 credit points)
- 4-5 core units.
- 3-4 elective units as specified in the table 'Economics award course structures' on page 114

Master of Economics (Honours)

The Master of Economics can be awarded with honours. Every effort is made to make the program accessible to part-time students. Over a two-year period all core units will be offered in the evening. The program is usually completed in one year by full-time students and in two years by part-time students. There is only one intake a year for the Master of Economics with classes commencing in March. This is due to pre-requisites and unit availability.

**Award course requirements**
- A total of 8 units (48 credit points)
- Units as specified in the table 'Economics award course structures' on page 114 and remaining units from Economics, Econometrics or Operations Research.
- 4-5 core units.

Graduate Diploma in Economics

The Graduate Diploma in Economics program at The University of Sydney is designed to provide training in theoretical and applied aspects of modern economics and econometrics to those with a degree in another discipline. The program is offered jointly by the Disciplines of Economics and of Econometrics and Business Statistics. A graduate of this program is prepared for a career as a professional economist or further studies in economics or econometrics and business statistics.

Every effort is made to make the program accessible to part-time students. All core units will be offered in the evening. In addition, some options, but not all, will be available in the evening. The program is usually completed in one year by full-time students and in two years by part-time students.

**Award course requirements**
- A total of 8 units (48 credit points) as specified in the structure below.
- 3 core units: ECON 5001, ECON 5002, ECMT 5001.
## Economics award course structures

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Graduate Diploma</th>
<th>Master</th>
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</thead>
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<tr>
<td><strong>Core units</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Econometric Modelling</td>
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<td></td>
</tr>
<tr>
<td>Econometric Theory</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>Microeconomic Analysis I</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>Macroeconomic Analysis I</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>Introduction to Mathematical Economics II</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>Y</td>
<td></td>
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<tr>
<td>Microeconomics</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>5 units</td>
<td>3-4 units</td>
</tr>
<tr>
<td>Econometric Applications</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>Game Theory</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>International Money and Finance</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>Industrial Competitiveness</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>Ltd Dependent Variables</td>
<td>Y</td>
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<tr>
<td>Macroeconomic Analysis II</td>
<td>Y</td>
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<tr>
<td>Management Science Models and Method</td>
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<td>Y</td>
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<tr>
<td>Market Structure and Strategic Decisions</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>Microeconomic Analysis II</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>Portfolio Theory and Applications</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>Static Optimisation</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>Stochastic Modelling for Management</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Trade and Development</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>8 units</td>
<td>8 units</td>
</tr>
</tbody>
</table>

### Postgraduate Economics (Social Sciences) award courses

#### Master of Economics (Social Sciences)

Provides an intensive study in political economy with additional opportunities for studies in related disciplines. It is a relevant graduate program for those employed in the public service, especially teaching or in journalism, trade union research and other politico-economic research or for those wishing to apply to a PhD program.

**Award course requirements**
- A total of 8 units (48 credit points)
- 1 core unit
- 3 dissertation units, with a 25,000-30,000 word dissertation
- 4 elective units.

**Core unit**

Research in Economics (Social Sciences)

**Political Economy electives**
- At least 2 elective units must be taken:
  - Dissecting Liberalism
  - Patterns of Capital Accumulation
  - Feminism and Economics
  - Industrial Restructuring Policy
  - State Economy and Southeast Asia
  - Theories of Social Formations

**Social Sciences units**
- Students select units from the areas of specialisation below and must seek approval from the Faculty before enrolling. No more than 2 units may be taken:
  - Economics
  - Economy History
  - Geography
  - Government
  - Industrial Relations
  - Philosophy
  - Psychology
  - Education
  - Social Anthropology

**Dissertation units**
- Students complete a 25,000-30,000 word dissertation through enrolling in these units:
  - Dissertation Proposal
  - Dissertation Part A
  - Dissertation Part B

**Total units of study**
- 8 units.
Postgraduate Economics (Social Sciences) in Australian Political Economy award courses

The political and social environment has been volatile for the last twenty-five years. Economic ideas have exercised considerable influence on the policy process and on institutional transformation. This process has not met with universal approval, not least because of the dramatic character of the transformation and perceptions of narrowness of the arguments and of particular interests driving such change.

Master of Economics (Social Sciences) in Australian Political Economy

Award course requirements
• A total of 8 units (48 credit points)
• 4 core units
• 4 elective units.

Graduate Diploma in Economics (Social Sciences) in Australian Political Economy

Award course requirements
• A total of 5 units (30 credit points)
• 2 core units
• 3 elective units.

Graduate Certificate in Economics (Social Sciences) in Australian Political Economy

Award course requirements
• A total of 3 units (18 credit points)
• 2 core units
• 1 elective unit.

Economics (Social Sciences) in Australian Political Economy award course structures

Revised structure subject to approval

<table>
<thead>
<tr>
<th>Type of units</th>
<th>Number of units of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>Graduate Certificate</td>
</tr>
<tr>
<td>Select core units from:</td>
<td>2</td>
</tr>
<tr>
<td>Core Concepts in Political Economy</td>
<td></td>
</tr>
<tr>
<td>Policy Documents and Their Analysis</td>
<td></td>
</tr>
<tr>
<td>Strategic Debates on Economic Change</td>
<td></td>
</tr>
<tr>
<td>Long Essay/Project (10,000-12,000 words)</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>1</td>
</tr>
<tr>
<td>Select electives from:</td>
<td></td>
</tr>
<tr>
<td>Foundations of Mainstream Economic Theory</td>
<td></td>
</tr>
<tr>
<td>Globalisation: Australia and the International Economy</td>
<td></td>
</tr>
<tr>
<td>Macroeconomic Policy and Financial Institutions</td>
<td></td>
</tr>
<tr>
<td>Environmental and Ecological Economic Management</td>
<td></td>
</tr>
<tr>
<td>Developments in Infrastructure Provision</td>
<td></td>
</tr>
<tr>
<td>Political Economy of Industry Policy</td>
<td></td>
</tr>
<tr>
<td>Political Economy of Skill Formation</td>
<td></td>
</tr>
<tr>
<td>The Remote Economy and the Aboriginal Community</td>
<td></td>
</tr>
<tr>
<td>Selected options from other programs at the University of Sydney</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>3</td>
</tr>
</tbody>
</table>

Human Resource Management and Coaching award courses

These new programs are a Joint Initiative of the Work and Organisational Studies Discipline, School of Business, Faculty of Economics and Business, and The Department of Psychology, Faculty of Science. They integrate the organisational and strategic aspects of people management with the theories and techniques of psychological assessment, coaching and development.

Master of Human Resource Management and Coaching

Award course requirements
• A total of 8 units (48 credit points)
• 2 core units
• 6 elective units.

Graduate Diploma in Human Resource Management and Coaching

Award course requirements
• A total of 6 units (36 credit points)
• 2 core units
• 4 elective units.

Graduate Certificate in Human Resource Management and Coaching

Award course requirements
• A total of 4 units (24 credit points)
• 2 core units
• 2 elective units.

Human Resource Management and Coaching award course structures

<table>
<thead>
<tr>
<th>Number of units of study</th>
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<tbody>
<tr>
<td>Graduate Certificate</td>
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<td>Total</td>
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</tbody>
</table>

* These units are available to all students admitted to the HRM and Coaching program.
† These units are available only to those students who achieve the standard of academic performance set down by the Psychology Department for the core unit PSYC 4726 Introduction to Organisational and Coaching Psychology.
### Postgraduate Industrial Relations and Human Resource Management award courses

A specialised qualification for those engaged in or contemplating careers in industrial relations, HRM and related areas.

**Award course requirements**
- A total of 8 units (48 credit points)
- 2 core units
- 6 elective units.

### Master of Industrial Relations and Human Resource Management (Honours)

A specialised qualification for those engaged in or contemplating careers in industrial relations, human resource management and related areas.

**Research award course requirements**
- Thesis (40,000-50,000 words) available only to candidates with an Honours degree in industrial relations or human resource management.

**Coursework award course requirements**
- A total of 8 units (48 credit points)
- 2 core units
- 6 elective units
- Dissertation (30,000-40,000 words).

### Graduate Diploma in Industrial Relations and Human Resource Management

A specialised qualification for those engaged in or contemplating careers in industrial relations, HRM and related areas.

**Award course requirements**
- A total of 6 units (36 credit points)
- 2 core units
- 4 elective units.

### Graduate Certificate in Industrial Relations and Human Resource Management

A specialised qualification for those engaged in or contemplating careers in industrial relations, HRM and related areas. The Graduate Certificate is also an entry point for mature-age students who, although working in the field, do not have tertiary qualifications.

**Award course requirements**
- A total of 4 units (24 credit points)
- 2 core units
- 2 elective units.

### Industrial Relations and Human Resource Management award course structures

<table>
<thead>
<tr>
<th>Type of units</th>
<th>Graduate Certificate</th>
<th>Graduate Diploma</th>
<th>Master</th>
<th>Master (Honours)</th>
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<td>Contemporary Policy Issues/Problems IR</td>
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International Business award courses

International Business award courses are designed for those who recognise the need and value of developing business skills at a graduate level, but want access to teaching and research that emphasises global and international perspectives. Globalisation and trade liberalisation are forces that cannot be ignored and modern business practitioners will need an understanding to take full advantage of them. All International Business award courses involve coursework only and are taught primarily in the evening.

Master of International Business

Award course requirements
- A total of 12 units of study (72 credit points)
- A minimum of 4 and no more than 6 core units
- A minimum of 4 units in the area of specialisation entitled International Business
- At least 2 units from an area of specialisation listed in Table A
- No more than 2 units from an area of specialisation listed in Table B
- Students may choose to undertake 2 or 3 units from a different area of specialisation to their major which could constitute a minor.

Graduate Diploma in International Business

Award course requirements
- A total of 16 units (96 credit points)
- At least 4 and no more than 6 core units
- A minimum of 6 and a maximum of 8 units of study in the area of specialisation entitled International Business
- A second major from Table A which should consist of a minimum of 4 and a maximum of 6 units of study in the area of specialisation.

Graduate Certificate in International Business

Award course requirements
- A total of 8 units (48 credit points)
- 4 core units
- A minimum of 3 units in the area of specialisation entitled International Business.

International Business award course structures

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<thead>
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<th>Type of units</th>
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</table>

International Business coursework majors

Some prerequisites are specified in the major structures below, but students should note that units may have additional prerequisites and are advised to check unit prerequisites before enrolling.

Accounting major
Accounting Principles (ACCT 5001) is a prerequisite for all accounting units.

| ACCT 6000 | Business Information Systems |
| ACCT 6001 | Intermediate Financial Reporting |
| ACCT 6002 | International Accounting |
| ACCT 6003 | Financial Statement Analysis |
| ACCT 6005 | Management Control Systems |
| ACCT 6006 | Advanced Managerial Accounting |
| ACCT 6007 | Contemporary Issues in Auditing |
| ACCT 6010 | Advanced Management Reporting |
| ACCT 6011 | Mergers & Acquisitions |
| CLAW 5002 | Concepts of Australian Taxation |
| CLAW 6001 | Business Tax Planning |
| CLAW 6002 | Corporations Law |
Master of Commerce accreditation program for CPA Australia
As at 15 November 2001.

Unit of study

ACCT 5001 Accounting Principles
ACCT 5002 Managerial Accounting & Decision Making
ACCT 6003 Financial Statement Analysis; OR
ACCT 6010 Advanced Financial Reporting
ACCT 6004 Intermediate Financial Reporting; OR
ACCT 6002 International Accounting
FINC5001 Australian Capital Markets & Corporate Finance
INFS 6001 Management Information Systems; OR
INFS6000 Business Information Systems
LAWS 6100 Legal Environment of Business
ECON 5002 Macroeconomics Theory
ECON 5001 Microeconomics Theory
ECMT5100 Econometric Principles
CLAW 6001 Business Tax Planning; OR
CLAW5002 Concepts of Australian Taxation; OR
LAWS 6190 New Income Tax System
CLAW 6002 Corporations Law
ACCT 6007 Contemporary Issues in Auditing

Total 13 units of study

Banking major

Macroeconomics Theory (ECON 5001) and Microeconomics Theory (ECON 5002) are prerequisites for most Banking units. In addition, Australian Capital Markets and Corporate Finance is a requirement for a major in Banking.

FINC 6001 Intermediate Corporate Finance
BANK 6002 Bank Management
BANK 6003 Global Supervision of Bank Risks
ECON 6008 International Money and Finance

Commercial Law major

Legal Environment of Business (CLAW 5001) is a prerequisite for all Commercial Law units.

CLAW 5002 Concepts of Australian Taxation
CLAW 6001 Business Tax Planning
CLAW-6002 Corporations Law
LAWS 6159 Insolvency Law

Economics major

Microeconomics Theory (ECON 5001) and Macroeconomics Theory (ECON 5002) are prerequisites for all Economics major subjects.

ECMT 5002 Econometric Applications
ECMT 6710 Management Science Models and Methods
ECMT 6720 Stochastic Modelling for Management
ECMT 6801 Econometric Modelling
ECON 6001 Microeconomic Analysis 1
ECON 6002 Macroeconomic Analysis 1
ECON 6003 Mathematical Methods of Economic Analysis
ECON 6006 Market Structure and Strategic Behaviour
ECON 6008 International Money and Finance
ECON 6014 Industrial Competitiveness
ECON 6016 Trade and Development
BANK 6002 Bank Management

Finance major

Microeconomics (ECON 5001) and Australian Capital Markets and Corporate Finance (FINC 5001) are prerequisites for Finance majors. Where required Intermediate Corporate Finance must be taken as a corequisite.

FINC 6001 Intermediate Corporate Finance
FINC 6005 Advanced Asset Pricing
FINC 6007 Financial Strategy
FINC 6009 Portfolio Theory and its Applications
FINC 6010 Derivatives Securities
FINC 6013 International Finance Business
FINC 6014 Fixed Interest Securities
ACCT 6003 Financial Statement Analysis
ACCT 6011 Mergers & Acquisitions
ECON 6008 International Money and Finance

Government and Business major

There are no prerequisites for major studies in Government and Business.

ECHS6018 Firm Governance in Asia
GOVT 6115 Media and International Politics
GOVT 6125 Politics of the World Economy
GOVT 6136 Asia Pacific Politics
GOVT 6137 Foundations of International Relations
GOVT 6146 International Real Analysis
GOVT 6158 Government and Business Relations
GOVT 6132 Issues Management
GOVT 6133 Leadership in Theory and Practice
GOVT 6136 Policy Analysis
GOVT 6137 Politics of Consultation
GOVT 6137 Managing Public Expenditure
GOVT 6131 International Public Management

Industrial Relations and Human Resource Management major

You must study Australian Industrial Relations (IREL 5001) and Human Resource Management (IREL 5002) to graduate with this major.

IREL 6001* Organisational Analysis and Behaviour
IREL 6008 Practical Research in Industrial Relations and HRM
IREL 6013 Contemporary Policy Issues in JR
IREL 6017 Strategic Human Resource Management
IREL 6018 Comparative Industrial Relations
IREL 6026 Organisation Development
IREL 6027 Writers on Management
IREL 6030 Performance and Reward Management
IREL 6031 Human Resource Recruitment
IREL 6103 Gender and Work
IREL 6108 International HRM
WORK 6109 Unions at Work
MTEC 6002 Strategic Management
MTEC 6003 Management of Technology
TPTM 6115* People, Work and Organisations
WORK 6033 Management and Organisational Ethics
WORK 6034 Human Resource Development

* Students are only permitted to do either IREL 6001 or TPTM 6115 as units are similar in content.

Business Information Systems major

There are no prerequisites for major studies in Information Systems. Some units may require prior knowledge of INFS 6000 Business Information Systems.

INFS 6000 Business Information Systems
INFS 6001 Management Information Systems
INFS 6002 Information Technology and Management
INFS 6004 Change Agent Consulting for Information Technology Industry
INFS 6012 Integrated Enterprise Systems
INFS 6013 IT Risk Management and Assurance
INFS 6014 IT Project Management
INFS 6015 Business Process Analysis and Design
INFS 6016 Internet Business Models and Strategies
INFS 6017 Knowledge Management
ECHS 6009 Regulating e-Business
MTEC 6003 Management of Technology

International Business major

The core unit prerequisites for the International Business major vary depending on the subjects selected.

ECHS 6007 Asian Operating Environment
ECHS 6008 International Business Strategy
ECHS 6009 Regulating e-Business
ECHS 6018 Firm Governance in Asia
IREL 6009 Globalisation and Human Resource Development
IREL 6018 Comparative Industrial Relations
IREL 6108 International Human Resource Management
FINC 6013 International Business Finance
GOVT 6115 Media and International Politics
GOVT 6117 International Politics of Human Rights
GOVT 6125 Politics of the World Economy
GOVT 6136 Asia Pacific Politics
Postgraduate International Business award courses

GOVT 6137 Foundations of International Relations
GOVT 6146 International Risk Analysis
GOVT 6351 International Public Management
MKTG 6013 International and Global Marketing
ECON 6008 International Money and Finance
ECON 6014 Industrial Competitiveness
ECON 6016 Trade and Development
BANK 6003 Global Supervision of Bank Risks
WORK 6033 Management and Organisational Ethics

Logistics Management major
There are no prerequisites for major studies in Logistics Management.

IREL 6001* Organisational Analysis and Behaviour
TPTM 6115* People, Work and Organisations
TPTM 6155 Logistics Management
TPTM 6170 Strategy and Supply Chain Management
TPTM 6190 Logistics Systems
TPTM 6310 The Industry Laboratory
TPTM 6260 International Logistics

* Students are only permitted to do either IREL 6001 or TPTM 6115 as units are similar in content.

Management of Technology major
You must study MTEC 6003 Management of Technology to graduate with this major.

MTEC 6002 Strategic Management
MTEC 6003 Management of Technology
INFS 6000 Business Information Systems
INFS 6002 Information Technology and Management
INFS 6027 Knowledge Management
IREL 6001* Organisational Analysis and Behaviour
IREL 6008 Practical Research in Industrial Relations and HRM
MKTG 6004 New Product Development and Marketing
MKTG 6015 Electronic Marketing
TPTM 6115* People, Work and Organisations
TPTM 6155 Logistics Management
TPTM 6170 Strategy and Supply Chain Management

* Students are only permitted to do either IREL 6001 or TPTM 6115 as units are similar in content.

Marketing major
Marketing Principles (MKTG 5001) is a prerequisite for all units of study in Marketing. Students studying a major in Marketing are required to complete Econometric Theory (ECMT 5001) and Microeconomics (ECON 5001) as part of their core units.

MKTG 6001 Marketing Research Concepts
MKTG 6003 Marketing Strategy
MKTG 6004 New Product Development and Marketing
MKTG 6005 Marketing Communications
MKTG 6007 Consumer Behaviour
MKTG 6008 Marketing in Retail and Services Setting
MKTG 6013 International and Global Marketing
MKTG 6014 Marketing Law
MKTG 6015 Electronic Marketing

Taxation major
Legal Environment of Business (CLAW 5001) is a prerequisite for all taxation units.

CLAW 5002 Concepts of Australian Taxation
LAWS 6030 Corporate Taxation
LAWS 6113 Taxation and Social Policy
LAWS 6118 Taxation of Partners and Trusts
LAWS 6125 Taxation of Financial Institutions
LAWS 6128 Comparative International Taxation
LAWS 6159 Taxation of Business and Investment Income
LAWS 6177 Tax Treaties
LAWS 6190 New Income Tax System

Transport Management major
There are no prerequisites for major studies in Transport Management.

IREL 6001* Organisational Analysis and Behaviour
TPTM 6115* People, Work and Organisations
TPTM 6130 Transport Economics and Management
TPTM 6180 Geographic Information Systems
TPTM 6210 Environmental Systems Analysis
TPTM 6350 Land Use and Transport Planning
TPTM 6360 Traffic Systems Management and Control
TPTM 6425 Survey Design and Management
TPTM 6450 Transport Policy and Decision Making
TPTM 6480 Transport Modelling

* Students are only permitted to do either IREL 6001 or TPTM 6115 as units are similar in content.
Postgraduate International Studies award courses

The International Studies programs are designed to introduce critical issues in international studies and develop relevant analysis skills. As the oldest and one of the most distinguished universities in Australia, University of Sydney degrees are valued by employers. Our graduates have found careers in a wide range of areas, including diplomatic corps, media, consulting firms and the public service. Some have gone on to doctoral study.

The programs may be completed on-campus, by distance or a combination of both modes. On-campus units are offered in lecture and/or group discussion. Distance education programs are designed to enable you to study at your own pace, following your personal learning style.

Master of International Studies

Award course requirements

- A total of 8 units (48 credit points)
- At least 2 units from Table A
- No more than 6 units from Table B.

Master of International Studies (Honours)

Award course requirements

- A total of 4 units (24 credit points)
- At least 2 core units
- At least 2 elective units
- Dissertation of 40,000 words.

Graduate Diploma in International Studies

Award course requirements

- A total of 6 units (36 credit points)
- At least 2 units from Table A
- No more than 4 units from Table B.

Graduate Certificate in International Studies

Award course requirements

- A total of 4 units (24 credit points)
- At least 2 units from Table A
- No more than 2 units from Table B.

International Studies award course structures

NB: Students enrolled in International Studies by distance follow the same award course structure, but enrol in units offered by distance.

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<thead>
<tr>
<th>Type of units</th>
<th>Graduate Certificate</th>
<th>Graduate Diploma</th>
<th>Master (Honours)</th>
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Total 4 6 8 4

Postgraduate Labour Law and Relations award courses

Master of Labour Law and Relations

This award course is offered in cooperation with the Faculty of Law. It provides students with the opportunity to focus on the legal aspects of industrial relations and human resource management.

Award course requirements

- A total of 8 units (48 credit points)
- 2 core units from Industrial Relations and Human Resource Management
- 2 elective units from Industrial Relations and Human Resource Management
- 4 units from Law (see the Faculty of Law Handbook for unit of study information).

Core units

- Australian Industrial Relations
- Human Resource Management
- Elective units
  - Comparative Industrial Relations
  - Contemporary Policy Issues/Problems IR
  - Gender and Work
  - Human Resource Development
  - Human Resource Recruitment
  - International HRM
  - Management and Organisational Ethics
  - Management of Technology
  - Organisation Development
  - Organisational Analysis and Behaviour
  - People, Work and Organisations
  - Performance and Reward Management
  - Practical Research in Industrial Relations and HRM
  - Strategic Human Resource Management
  - Strategic Management
  - Unions at Work
  - Writers on Management.
Postgraduate Logistics Management award courses

These programs are designed to provide training in the field of logistics and supply chain management, with a particular emphasis on management and operations. Individual units focus on topics including logistics management, international logistics, maritime markets, supply chain management and strategic planning for transport and logistics.

Master of Logistics Management

**Award course requirements**
- A total of 8 units (48 credit points).
- 6 core units.
- 2 elective units.

Graduate Diploma in Logistics Management

**Award course requirements**
- A total of 6 units (36 credit points).
- 5 core units.
- 1 elective unit.

Graduate Certificate in Logistics Management

**Award course requirements**
- A total of 4 units (24 credit points)
- 4 core units.

Logistics Management award course structures

<table>
<thead>
<tr>
<th>Type of units</th>
<th>Graduate Certificate</th>
<th>Graduate Diploma</th>
<th>Master</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Compulsory unit</td>
<td>People, Work and Organisation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Select core from:**
- Logistics Management
- Logistics Systems (Graduate Diploma and Masters only)
- International Logistics
- Strategy and Supply Chain Management
- The Industry Laboratory (Masters only)

**Electives**

**Select electives from:**
- Geographic Information Systems for Planning and Marketing
- Transport Economics & Management
- Traffic Systems Management & Control
- Land Use & Transport Planning
- Survey Design & Management
- Transport Policy & Decision Making
- Environmental Systems Assessment

**Total units of study**

<table>
<thead>
<tr>
<th>Type of units</th>
<th>4</th>
<th>6</th>
<th>8</th>
</tr>
</thead>
</table>

Postgraduate Marketing award courses

Graduate Certificate in Marketing

This program is relevant for qualified professionals who wish to complete a short program to update their skills and knowledge in marketing. If you attain a credit average grade in this program you may apply to upgrade to the Graduate Diploma in Commerce. This award course is available to local students only as students undertake Marketing Principles in their first semester of enrolment then complete the remaining units in their second or third semester.

**Award course requirements**
- A total of 4 units (24 credit points)
- Marketing Principles (MKTG 5001)
- 3 postgraduate Marketing units offered by the Faculty of Economics and Business.

**Core unit**

Marketing Principles

**Marketing electives (three units)**

- Marketing Research Concepts
- Marketing Strategy
- New Product Development
- Marketing Communications
- Consumer Behaviour
- Marketing in Retail and Services Setting
- International and Global Marketing
- Marketing Law
- eMarketing

**Total units of study**

4 units.
Postgraduate Public Affairs award courses

These programs deal with the interface between the private and public sector and are suitable for both private and public sector participants. The units focus on the interactions between private and public sector organisations, the systems in which such interactions occur and the issues of principle and strategy that arise. Major areas of interest include government and business relations, the strategic management of issues and the role of the media.

Master of Public Affairs

Award course requirements
- A total of 8 units (48 credit points)
- At least 4 units from Table A
- No more than 4 units from Table B.

Master of Public Affairs (Honours)

Award course requirements
- A total of 4 units (24 credit points)
- At least 2 units from Table A
- No more than 2 units from Table B
- 40,000 word dissertation.

Graduate Diploma in Public Affairs

Award course requirements
- A total of 6 units (36 credit points)
- At least 3 units from Table A
- No more than 3 units from Table B.

Graduate Certificate in Public Affairs

Award course requirements
- A total of 4 units (36 credit points)
- At least 2 units from Table A
- No more than 2 units from Table B.

Public Affairs award course structures

<table>
<thead>
<tr>
<th>Type of units</th>
<th>Graduate Certificate</th>
<th>Graduate Diploma</th>
<th>Master (Honours)</th>
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<tbody>
<tr>
<td>Select from:</td>
<td></td>
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</tr>
<tr>
<td>Political Communications</td>
<td>Leadership and Organisation Culture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Table A</td>
<td>at least 2</td>
<td>at least 3</td>
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<table>
<thead>
<tr>
<th>Type of units</th>
<th>Graduate Certificate</th>
<th>Graduate Diploma</th>
<th>Master (Honours)</th>
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<tr>
<td>Select from:</td>
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<tr>
<td>Performance Evaluation</td>
<td>Government and Business</td>
<td>Gender and Public Policy</td>
<td>Business and Government Ethics</td>
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<tr>
<td>Media and Politics</td>
<td>Strategic Management and Public Affairs</td>
<td>US Public Policy;</td>
<td>Issues in Public Policy</td>
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<tr>
<td>Economic Policy</td>
<td>Political Communications</td>
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<td>Economic Policy</td>
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<tr>
<td>40 000 word dissertation</td>
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</tr>
<tr>
<td>Table B</td>
<td>up to 2</td>
<td>up to 3</td>
<td>up to 4</td>
</tr>
</tbody>
</table>

Total | 4 | 6 | 8 | 4

Note: This course is no longer on offer - this information is for current students only.

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Postgraduate Public Policy award courses

These programs have a strong public sector focus and are primarily for those who serve, or seek to serve, in government. They aim to develop an understanding of the political, social, economic and organisational processes that shape, change and limit public policy programs. Major areas of interest include policy analysis, organisational behaviour and issues management.

Master of Public Policy

Award course requirements
- A total of 8 units (48 credit points)
- At least 4 units from Table A
- No more than 4 units from Table B.

Master of Public Policy (Honours)

Award course requirements
- A total of 4 units (24 credit points)
- At least 2 units from Table A
- No more than 2 units from Table B
- 40,000 word dissertation.

Graduate Diploma in Public Policy

Award course requirements
- A total of 6 units (36 credit points)
- At least 3 units from Table A
- No more than 3 units from Table B.

Graduate Certificate in Public Policy

Award course requirements
- A total of 4 units (24 credit points)
- At least 2 units from Table A
- No more than 2 units from Table B.

Public Policy award course structures

<table>
<thead>
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<th>Graduate Certificate</th>
<th>Graduate Diploma</th>
<th>Master (Honours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from:</td>
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</tr>
<tr>
<td>Policy Analysis</td>
<td>Performance Evaluation</td>
<td>Leadership and Organisational Culture</td>
<td>Issues Management</td>
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<td>International Trends in Public Service Management</td>
<td>International Trends in Public Sector Management</td>
<td>Managing Public Expenditure</td>
<td></td>
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<tr>
<td>Business and Government Ethics</td>
<td>Strategic Management and Public Affairs</td>
<td>Politics of Consultation</td>
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<tr>
<td>Performance Evaluation; Gender and Public Policy</td>
<td>Media and Politics</td>
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<td>Media and Politics</td>
<td>Economic Policy</td>
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<td>Economic Policy</td>
</tr>
<tr>
<td>Issues in Public Policy</td>
<td>US Public Policy</td>
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<td></td>
</tr>
<tr>
<td>Economic Policy</td>
<td>Industrial Relations Policy</td>
<td></td>
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</tr>
<tr>
<td>40 000 word dissertation</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Table B</td>
<td>up to 2</td>
<td>up to 3</td>
<td>up to 4</td>
</tr>
</tbody>
</table>

Total | 4 | 6 | 8 | 4
Postgraduate Transport Management award courses

These programs are designed to provide training in the field of transport with particular emphasis on management aspects. Individual units focus on topics including transport planning and survey methods, transport economics, geographical information systems, tourism and aviation management and maritime markets.

Master of Transport Management

Award course requirements
- A total of 8 units (48 credit points)
- 7 core units
- 1 elective unit.

Graduate Diploma in Transport Management

Award course requirements
- A total of 6 core units (36 credit points).

Graduate Certificate in Transport Management

Award course requirements
- A total of 4 core units (24 credit points).

Transport Management award course structures

<table>
<thead>
<tr>
<th>Type of units</th>
<th>Number of units of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>Graduate Certificate</td>
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<tr>
<td>Compulsory unit:</td>
<td>People, Work and Organisation</td>
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<tr>
<td>Select core from:</td>
<td>Transport Economics and Management</td>
</tr>
<tr>
<td></td>
<td>Land Use &amp; Transport Planning</td>
</tr>
<tr>
<td></td>
<td>Transport Policy &amp; Decision Making</td>
</tr>
<tr>
<td></td>
<td>Traffic Systems Management &amp; Control (Masters and Graduate Diploma only)</td>
</tr>
<tr>
<td></td>
<td>Survey Design &amp; Management (Masters and Graduate Diploma only)</td>
</tr>
<tr>
<td></td>
<td>Geographic Information Systems for Planning and Marketing (Masters only)</td>
</tr>
<tr>
<td>Electives</td>
<td>Environmental Systems Assessment</td>
</tr>
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<td>Select elective from:</td>
<td>Transport Modelling</td>
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<td></td>
<td>Logistics Management</td>
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<tr>
<td></td>
<td>Strategy &amp; Supply Chain Management</td>
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<tr>
<td></td>
<td>Logistics Systems</td>
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<tr>
<td></td>
<td>International Logistics</td>
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<tr>
<td></td>
<td>The Industry Laboratory</td>
</tr>
<tr>
<td>Total</td>
<td>4</td>
</tr>
</tbody>
</table>

Combined Postgraduate award courses

Master of Commerce and Master of Transport Management

Award course requirements
- A total of 16 units (96 credit points)
- 6 Master of Transport core units
- Not more than 4 Master of Commerce core units
- A major from a specialisation in the Master of Commerce Table A (excluding Transport Management) which should consist of 4 units
- 2 units from the Master of Commerce Table A or Table B.

Master of Commerce and Master of Logistics Management

Award course requirements
- A total of 16 units (96 credit points)
- 6 Master of Logistics Management core units
- Not more than 4 Master of Commerce core units
- A major from a specialisation in the Master of Commerce Table A (excluding Transport Management) which should consist of 4 units
- 2 units from the Master of Commerce Table A or Table B.

Master of International Business and Master of Commerce

Award course requirements
- A total of 16 units (96 credit points)
- Not more than 4 Master of Commerce/Master of International Business core units
- A major from a specialisation in the Master of Commerce Table A (excluding International Business) which should consist of at least 4 units
- A major in International Business which should consist of at least 4 units
- At least 2 units from the Master of Commerce/Master of International Business Table A or Table B, excluding the specialisation area chosen for the major and International Business.

Master of International Business and Master of Logistics Management

Award course requirements
- A total of 16 units (96 credit points)
- 6 Master of Logistics Management core units
- Not more than 4 Master of International Business core units
- A major in International Business which should consist of 4 units
- 2 units from the Master of International Business Table A or Table B.

Master of International Business and Master of Transport Management

Award course requirements
- A total of 16 units (96 credit points)
- 6 Master of Transport Management core units
- Not more than 4 Master of International Business Core units
- A major in International Business which should consist of 4 units
- 2 units from the Master of International Business Table A or Table B.

Master of Transport Management and Master of Logistics Management

Award course requirements
- A total of 12 units (72 credit points)
- 8 core units from Master of Transport Management and Master of Logistics Management
- At least 2 units from the elective units of the Master of Transport Management and the Master of Logistics Management
- No more than 2 units from any other Faculty approved program.
Units of study are listed by code. To find a unit of study by name, refer to the index.

**ACCT**

ACCT5001 Accounting Principles
6 credit points. Semester: 1, 2.

ACCT 5001 Accounting Principles
6 credit points. Semester: 1, 2.

ACCT 5002 Managerial Accounting & Decision Making
6 credit points. Semester: 1, 2.

This course is designed for future organisational and commercial managers who require an introduction to the preparation and interpretation of management accounting reports. The aim is to provide knowledge that will assist managers in using management accounting information to make decisions, to plan and to control activities within the scope of their role in an organisation. Costing systems, budgeting for planning and control (including an analysis of standard costing) and the use of accounting information for special purpose decision making are all examined in both traditional and modern organisational perspectives.

ACCT 5002 Managerial Accounting & Decision Making
6 credit points. Semester: 1, 2.

This course is designed for future organisational and commercial managers who require an introduction to the preparation and interpretation of management accounting reports. The aim is to provide knowledge that will assist managers in using management accounting information to make decisions, to plan and to control activities within the scope of their role in an organisation. Costing systems, budgeting for planning and control (including an analysis of standard costing) and the use of accounting information for special purpose decision making are all examined in both traditional and modern organisational perspectives.

ACCT 6001 Intermediate Financial Reporting
6 credit points. Semester: 1, 2. Prerequisite: ACCT 5001.

This course is intended to provide an understanding of the contemporary Australian financial reporting environment. Particular attention is paid to mandatory accounting and reporting practices for Australian public companies as well as financial reporting policies which reflect either a choice from among several mandated alternatives, or those areas where regulation has not occurred.

The course is intended for those who will be involved in the preparation or use of company financial statements whether as accountants, auditors, managers, financial analysts or investors. The course is intended to provide an understanding of accounting techniques, both in terms of technical method and their relative impact on corporations' financial statements. The emphasis throughout the course is on both the 'techniques' and the related explanations for their use.

The focus in this course is on financial reporting by a single company. Accounting issues that relate to corporate groups and other advanced issues are addressed in ACCT 6010.

ACCT 6003 Financial Statement Analysis
6 credit points. Semester: 1, 2.

ACCT 6005 Management Control Systems

ACCT 6006 Advanced Managerial Accounting
6 credit points. Semester: 2, Summer.

ACCT 6006 Advanced Managerial Accounting
6 credit points. Semester: 2, Summer.

ACCT 6007 Contemporary Issues in Auditing
6 credit points. Semester: Summer.

ACCT 6010 Advanced Financial Reporting
6 credit points. Semester: 2. Prerequisite: ACCT 6001.

This course is intended to provide students with a detailed understanding of more complex financial reporting issues. Some of the topics examined include group accounting issues such as the practical application of the control test; multiple subsidiaries; foreign currency translation; cash flow reporting; segment reporting; accounting for joint ventures and associates; continuous and concise reporting. The course builds on the knowledge base acquired from earlier accounting studies with strong emphasis on the application of technical skills. The course has a substantial case component, using current examples to illustrate both appropriate technical solutions in accordance with accounting standards and guidelines, as well as the forces which determine the choice of solution from among otherwise acceptable alternatives.

ACCT 6011 Mergers and Acquisitions
6 credit points. Semester: 1. Prerequisite: ACCT 5001 & FINC 5001.

**BANK**

BANK 6002 Bank Management
6 credit points. Semester: 1, 2. Prerequisite: ECON 5001 and ECON 5002.

The unifying theme in this subject is the application of modern finance theory to financial decision making and to the management of banks and non-bank financial institutions. The subject of bank and financial institutions is approached from a risk perspective.

The course objectives are:
- To provide students with an understanding of the modern model of financial institutions
- Identify the main types of risk confronted by financial institutions
- Apply relevant techniques to measure and manage those risks
- To provide students with an understanding of international bank management
- To provide students with an understanding of international financial services.

BANK 6002 Bank Management
6 credit points. Semester: 1, 2. Prerequisite: ECON 5001 and ECON 5002.

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The course objectives are:
- To provide students with an understanding of the modern model of financial institutions
- Identify the main types of risk confronted by financial institutions
- Apply relevant techniques to measure and manage those risks
- To provide students with an understanding of international bank management
- To provide students with an understanding of international financial services.

**BANK 6003 Global Supervision of Bank Risks**
6 credit points. **Semester: 2.**
This course is aimed at students who wish to obtain a greater understanding into the central issues and principles underpinning recent developments in the global regulation and supervision of banking/financial institutions.

### CLAW

**CLAW 5001 Legal Environment of Business**
6 credit points. Geoffrey Hart. **Semester: 1, 2, Summer.**
This course serves as a gateway to the commercial law courses offered in the Masters of Commerce. It is an introduction to the Australian legal system, followed by a solid grounding in contract and real and personal property, including intellectual property. Although Australian law in recent years has been characterised by a massive growth in statute law, the principles underpinning those statutes are to be found in contract and property, though some statute law is also covered - eg, Trade Practices Act 1974 Cth.

**Textbooks**
- Latimer P. *Australian Business Law* latest edition CCH.

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**Textbooks**
- Latimer P. *Australian Business Law* latest edition CCH.

**CLAW 5002 Concepts of Australian Taxation**
6 credit points. Geoffrey Hart. **Semester: 1, 2, Prerequisite: CLAW 5001.**
The purpose of this course is to cover the main concepts of taxation such as income, deductions, tax accounting, residence and source capital gains tax, depreciation and trading stock, taxation of partnerships trusts and companies, international tax and tax avoidance. This course has professional recognition and is the gateway course for Business Tax Planning CLAW 6001 and many Law School Masters taxation units which students may undertake as part of the Masters of Commerce.

**Textbooks**
- Coleman Hart and Boccabella 'Australian Taxation Law' ATP 2001
- **CLAW 5002 Concepts of Australian Taxation**
- Fundamental Tax Legislation ATP 2002
- Australian Tax Handbook ATP 2002

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6 credit points. Geoffrey Hart. **Semester: 1, 2, Prerequisite: CLAW 5001.**
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**Textbooks**
- Coleman Hart and Boccabella 'Australian Taxation Law' ATP 2001
- Fundamental Tax Legislation ATP 2002
- Australian Tax Handbook ATP 2002

**CLAW 6001 Business Tax Planning**
6 credit points. **Semester: 2. Prerequisite: CLAW 5001 & CLAW 5002.**
This course focuses mainly on tax issues affecting small to medium-sized business enterprises, and the stakeholders in such enterprises.

It offers a general overview of business and investment structures, proceeding to more detailed analyses of:

- Private company loans;
- Corporate distributions;
- The CGT discount;
- The CGT small business concessions.

Supplementary to this focus on enterprises, tax planning at the individual level is addressed by reference to superannuation, and the CGT treatment of main residences and deceased estates.

**CLAW 6002 Corporations Law**
6 credit points. **Semester: 1, Summer. Prerequisite: CLAW 5001.**
The course examines the law relating to modern corporations. After examining the background to the present legislation and administrative framework, the topics discussed include the concept of corporate personality, business planning and company formation, how companies are managed, the role of members, the obligations of directors, company reporting and disclosure, company finance, contracting by companies and corporate liability. The course also provides an introduction to the external administration of companies in financial difficulty, securities regulation and takeovers and online issues.

**CLAW 6002 Corporations Law**
6 credit points. **Semester: 1, Summer. Prerequisite: CLAW 5001.**
The course examines the law relating to modern corporations. After examining the background to the present legislation and administrative framework, the topics discussed include the concept of corporate personality, business planning and company formation, how companies are managed, the role of members, the obligations of directors, company reporting and disclosure, company finance, contracting by companies and corporate liability. The course also provides an introduction to the external administration of companies in financial difficulty, securities regulation and takeovers and online issues.

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**ECHS 6007 The Asian Operating Environment**
6 credit points. **Semester: 1. Assessment: The assignment will include a short presentation in Week 12.**
This course provides an introduction to the operating environment in Asia. The dimensions of the strategic choice of expansion into Asia are considered as a background. Material covered includes the historical backgrounds of today's Asian nations, the role of the contemporary state in framing the options available to foreign firms, production, marketing, and human resource management in the Asian context, relations with joint venture partners, and problems of cross cultural communication.

The major focus of the course will be on China, but material from other Asian countries will be utilized for comparisons and to deepen the analysis.

There will be an exercise on evaluating country risk, parallel to the discussion of the firm's decision to move into Asia.
major assignment is a group project, based on a common scenario, in which each group will analyse the investment environment and develop an investment strategy for a firm wishing to undertake a major investment in an Asian country.

**ECHS 6008 International Business Strategy**

6 credit points. **Semester: 1.** **Assessment:** Assessment comprises in-class exams, cross-cultural negotiation, and an assignment in which you will be required to report on the options available to a business contemplating expansion into Asia. Students have the choice of carrying out the set assignment task as part of a group of three, or doing an abbreviated version as an individual assignment. There is also an end of semester examination.

This unit provides an introduction to the practices and principles of international business. Each week we begin with a case study, most companies with operations in Asia, which then forms the basis for debate. After we have identified the specific issues raised by the case study, we explore a more general framework which is designed to allow you to analyse the strategic options facing other international businesses. Topics include strategy types (global, multinational, international and transnational), the impact of differences in national economic environment, strategic planning, corporate competencies and intellectual property rights, the entry mode decision, establishing and managing a joint venture, cross-cultural negotiation, the role of corporate governance, and learning an international business.

**ECHS 6009 Regulating e-Business**

6 credit points. **Semester: 1.** **Assessment:** One 750-word essay. One group project. One exam.

This course considers the interaction of government and business across a crucial field, that of e-business. Managers and IT professionals know that e-business is one of the drivers of globalisation, and that it has the potential to revolutionise the conduct of the modern firm. However, the growth and spread of e-business also imposes the need for change. Therefore the growth of e-business has been accompanied by calls for governments to act on behalf of existing businesses, workers, consumers, and marginal groups. Even in deregulated environments, governments must have policies to minimise the threats from disruption by unauthorized or malicious intervention, from the harmful effects of global monopolies, from the possibilities for tax evasion, from the danger of invaded privacy, and the possibilities for inappropriate, immoral, or illegal activity. This course develops a comparative framework to study these issues. Governments in the United States, Europe, Asia, and Australia have adopted very different approaches to the provision of delivery systems, security and defence of both commercial and personal information, equity of access to e-solutions, and the preservation of a competitive environment. In addition, government officials have additional agendas, and these vary among countries and over time. All these factors work to frame the operations of the modern firm, and their role in particular countries. Therefore the growth of e-business has been accompanied by calls for governments to act on behalf of existing businesses, workers, consumers, and marginal groups. Even in deregulated environments, governments must have policies to minimise the threats from disruption by unauthorized or malicious intervention, from the harmful effects of global monopolies, from the possibilities for tax evasion, from the danger of invaded privacy, and the possibilities for inappropriate, immoral, or illegal activity. This course develops a comparative framework to study these issues. Governments in the United States, Europe, Asia, and Australia have adopted very different approaches to the provision of delivery systems, security and defence of both commercial and personal information, equity of access to e-solutions, and the preservation of a competitive environment. In addition, government officials have additional agendas, and these vary among countries and over time. All these factors work to frame the operations of the modern firm, and their role in particular countries.

**ECMT 5001 Econometric Theory**

6 credit points. **Semester: 1 and 2.**

The course develops the basic principles of data description and analysis, the idea of using the concept of probability to model data generation, and the statistical concepts of estimation and statistical inference, including hypothesis testing. It then further develops these concepts and techniques in the context of the linear regression model to show how econometric models can be used to analyse data in a wide range of potential areas of application in economics, business and the social sciences. The emphasis is upon the interpretation of results of econometric estimation of models using data. The course combines theory and application and requires the use of a statistical computer package to enable students to obtain hands-on practical experience.

The topics covered will include most of the following: Probability Models and Random Variables, Describing Probability Distributions, Random Sampling, Randomisation Methods, Hypothesis Testing, Simple Linear Regression, Inference in Simple Regression, General Linear Regression Model, Regression Model Applications, Dummy Variables, Probability Models, Heteroskedasticity, Autocorrelation.
emphasis will be placed on illustrating the appropriate application and interpretation of such models using case studies and data drawn from marketing, accounting, finance and economics.

**ECMT 6004 Special Topic in Advanced Econometrics**
6 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

**ECMT 6004 Special Topic in Advanced Econometrics**
6 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

**ECMT 6901 Econometric Modelling**
6 credit points. Semester: 2. Prerequisite: ECMT 5001.
Economic decision making and the development of economic theory rely heavily on input from empirical analyses. Conversely, applied econometric research is guided by the relevant economic theory and the needs of the users of the analyses. This course is primarily concerned with the application of econometrics and is designed to cater for students with different backgrounds in econometrics.

The course is designed to provide students with the guidance and tools to be able to produce reliable and useful empirical results and to be able to appraise the work of others. An essential component of the course will be the completion of a variety of research projects/assignments to enable students to gain experience in putting these tools into practice.

■ **ECOF**

**ECOF 6001 Study Abroad 1**
6 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

**ECOF 6001 Study Abroad 1**
6 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

**ECOF 6002 Study Abroad 2**
6 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

**ECOF 6002 Study Abroad 2**
6 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

**ECOF 6003 Study Abroad 3**
6 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

**ECOF 6003 Study Abroad 3**
6 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

**ECOF 6004 Study Abroad 4**
6 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

**ECOF 6004 Study Abroad 4**
6 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

**ECOF 6020 Business and Professional Communications**
6 credit points. Semester: Summer.

■ **ECON**

**ECON 5001 Microeconomic Theory**
6 credit points. Semester: 1, 2, Summer.
The course presumes no prior exposure to economics and aims, by the end of the course, to bring a proficiency equivalent to that of students with an intermediate level microeconomics course in an Honours degree program. Many economic principles developed in this course will be routinely used in several other courses in the program.

Microeconomics studies how economic agents make choices in a variety of environments. The course covers theory and applications of the principles of consumer choice, of firm behaviour, and of strategic interaction among economic agents. Equipped with these theories of decision making, we can address a range of interesting and important questions. Examples are: What market strategy should a firm adopt with its competitors? How might one create a market to deal with externalities such as pollution? What are the implications of different kinds of taxes? What compensation scheme will provide the right incentives to work?

**ECON 5002 Macroeconomic Theory**
6 credit points. Semester: 1, 2.
The course presumes no prior exposure to economics and aims, by the end of the course, at a proficiency equivalent to that of students with an intermediate level microeconomics course in an Honours degree program. Many economic principles developed in this course will be routinely used in several other courses in the program.

Macroeconomics studies aggregate economic behaviour. The course covers theories of the engines of long-run economic growth, of unemployment, of money, inflation, the interest rate and the exchange rate, as well as consumption, saving and investment behaviour. The course will also study a large number of applications of the theory and address contemporary macroeconomic problems and policy.

**ECON 6001 Microeconomics Analysis 1**
This course is an introduction to modern microeconomic theory and as such has several purposes: (i) to introduce students to the major ideas of modern microeconomics and to develop their understanding of these ideas; (ii) to develop students' facility with analytic economic models; and (iii) to develop students' ability to solve economic problems with the ideas, techniques,
and models available to professional economists. We study individual decision-making by economic agents, the determination of prices and resource allocation in competitive general equilibrium models, strategic behaviour by firms under imperfect competition, and contracting with imperfect information.

Textbooks
As a guide, the material will be covered at the level of the following texts:

ECON 6002 Macroeconomics Analysis 1
This course is aimed at providing students with a sound and comprehensive knowledge of modern macroeconomic theory, an ability to formulate and solve problems analytically, and a general appreciation of how policymakers can use the analysis in practice. Topics covered include (i) micro-foundations of macroeconomics, focusing on consumption, investment, money demand, and credit rationing; (ii) equilibrium macroeconomics, focusing on the conventional prototype as well as on recent stochastic macroeconomic models; and (iii) dis-equilibrium macroeconomics, concepts, issues, and models.

Textbooks
As a guide, the material will be covered at the level of the following text:

ECON 6003 Mathematical Methods of Econ Analysis
This course is an introduction to mathematical economics. It has three purposes. First, to introduce students to the mathematical concepts and methods that are central to modern economics. Second, to cover economic applications of the mathematical methods. Third, to develop the students' ability to formulate logical arguments with the degree of precision and rigour demanded in modern economics. The mathematical topics covered include introductory analysis and topology, convex analysis, linear algebra, calculus of functions of several variables, optimisation, and introduction to dynamic programming and dynamical systems. The particular economic applications presented may vary from year to year, but will usually include demand theory, production theory, and growth theory.

Textbooks
As a guide, the material will be covered at the level of the following texts:

ECON 6006 Market Structure and Strategic Behaviour
6 credit points. Semester: 2. Prerequisite: ECON 5002.
The purpose of this course is to examine the nature of inter-firm rivalry in industries with market power. The course begins with an exploration of the various ways in which firms can increase their market power by: extracting more surplus from consumers, by colluding with rivals or by excluding entrants. The topics for this part of the course include price discrimination, product differentiation, advertising, research and development, predation and mergers. The course will also attempt to explain the various contractual and ownership linkages that exist between various stages of production. The latter will involve a discussion of exclusive territories agreements, resale price maintenance, exclusive dealing, franchising and divisionalisation.

ECON 6008 International Money and Finance
6 credit points. Semester: 2. Prerequisite: ECON 5002.
This course will cover the following topics: overview of the International Monetary System; foreign exchange markets, spot and future markets; swaps and options; arbitrage; covered and uncovered interest parity; exchange rate determination; forecasting exchange rate movements; exchange rate intervention; and the role of central banks.

ECON 6014 Industrial Competitiveness
6 credit points. Semester: 2.

ECON 6016 Trade and Development
6 credit points. Semester: 2.

ECON 6101 Special Topic in Economics
6 credit points. Semester: 1.2.
NB: Permission required for enrolment.

ECON 6101 Special Topic in Economics
6 credit points. Semester: 1.2.
NB: Permission required for enrolment.

ECON 6901 Microeconomics Analysis 2
6 credit points. Semester: 2. Prerequisite: ECON 6001.
The main focus of this course is strategic interaction among economic agents with particular attention to problems involving incomplete information. The topics covered are at the heart of modern microeconomics. The central tool of analysis is game theory and the course will generally cover non-cooperative games of complete and incomplete information and cooperative games. Many applications to economic problems will be discussed. Although the particular applications presented may vary from year to year, typical examples are auctions, bargaining, oligopoly, hidden information, signalling, hidden action, coalitions and the core, Shapley value, social choice, and mechanism design.

Textbooks
As a guide, the material will be covered at the level of the following text:

ECON 6902 Macroeconomics Analysis 2
6 credit points. Semester: 2. Prerequisite: ECON 6002.
The goal of this course is to present a coherent framework for thinking about fundamental issues in macroeconomics in a national and international context. This framework provides microeconomic foundations and involves inter-temporal analysis which assumes a basic understanding of dynamic programming. Various dynamic modelling strategies - finite and infinite horizon models, OLG models - are compared with reference to issues such as Ricardian equivalence. We study the role of international capital markets in uncertain open economies, explaining asset pricing and investment in global macroeconomic equilibrium using Arrow-Debreu contingent claims. The roles of money, the implications of imperfections such as nominal rigidities, and the connections to modern growth theory are developed in this general framework.

Textbooks
As a guide, the material will be covered at the level of the following text:

ECON 6950 Research Essay Econ/Econometrics (Hons)
6 credit points. Semester: 1.2.
NB: Permission required for enrolment.

ECON 6950 Research Essay Econ/Econometrics (Hons)
6 credit points. Semester: 1.2.
NB: Permission required for enrolment.

ECOP
years. Trade imbalances and expansion are analysed in relation to the role played by the state in Europe and Japan in structuring the social bases of their specific capitalistic experiences.

ECOP 6005 Industry Restructuring Policy
Industrial restructuring is a process of rapid and dynamic change occurring over time. This unit presents a critical approach to the formulation of public policy directed towards selected aspects of industrial restructuring which compares Australia, the U.K. and countries elsewhere in Europe.

ECOP 6021 Case Study
12 credit points. Semester: 1, 2.
ECOP 6022 Research Essay
No credit points. Semester: 1, 2.
NB: Permission required for enrolment.
ECOP 6025 Dissertation Proposal
12 credit points. Semester: 1, 2.
NB: Permission required for enrolment.
ECOP 6029 Research Essay for Mec(Socsc) Part 2
12 credit points. Semester: 1, 2.
NB: Permission required for enrolment.
ECOP 6101 Core Concepts in Political Economy
The unit introduces a basic analytical framework from a 'political economy' perspective on current economic and social issues. The unit provides an introduction and conceptual underpinning for the rest of the program. Core concepts introduced include the accumulation process and economic crisis, the labour process, the role of the state, and the duality of nation state and global economy. Elucidation of core concepts will be developed in an empirically-focused manner through case studies of key current economic problems.

ECOP 6102 Policy Documents and Their Analysis
6 credit points. Semester: 2.
The unit examines the process of economic policy-making. It provides a vehicle to understand the context in which economic issues are interpreted and analysed by policy-makers and advisers, and to understand the broader context of the development of economic policy itself. The unit examines the process of policy-making by examining a representative sample of policy documents as a means of understanding the economic dilemmas the documents confront, and for what they expose about the policy process - the underlying philosophical principles and conceptual apparatus, the language of persuasion, the medium for influence, and so on. The unit will also address economic issues raised by students, issues that arise within the area in which they are employed and embodied in particular documents on which student's particular professional expertise will be brought to bear. Contemporary academic and media commentary on the relevant policy documents will also be explored.

ECOP 6104 Long Essay/Project
6 credit points. Semester: 1, 2.
One unit of study in the Masters program will be devoted to a long essay or project, of a length of 10-12,000 words. The essay/project will be on a topic of the student's choosing, possibly related to the student's professional activity. A sizeable piece of written work is considered an essential component of post-graduate education, and it is seen as the culmination of the Masters' program. The essay/project will be completed in one semester, and will be supervised by a permanent member of staff.

ECOP 6108 Environmental & Ecological Economics Management
The objectives are to develop an understanding of the parameters that define the management of material interactions within ecological systems; to examine these concerns by focusing on the formulation of policy and management strategies for sustainable development in particular sectors; and to develop a critical appreciation of the systemic nature of the pressures imposed on environmental/ecological systems and the intractable problems this presents. The unit will provide an overview of revisions to the general field of environmental economic theory (following mounting concern with environmental problems), as a prelude to the consideration of ecological economic perspectives. The different tendencies that inform environmental economic management will be broached through an examination of particular problem areas. Drawing on environmental assessments and management processes at various levels of government, there will be a concrete scrutiny of the relative merits and weaknesses of management techniques and strategies advanced by traditional environmental economic theory and by ecological economists.

ECOP 6109 Developments in Infrastructure Policy
6 credit points. Semester: 2.

The program is designed to help students develop research agendas and preparation for thesis writing.
Whereas theoretical economic rationales for state involvement in economic affairs have changed little since the 1930s, the policy implications have changed dramatically. This unit explores the origins and results of these dramatic policy changes. Issues to be explored include: the role accorded to state assets in the Australian colonies prior to federation and the extension of this tradition into twentieth century Australia; features of Australian state asset management peculiar to Australia; the breakdown of the consensus on state-owned infrastructure; the locus of responsibility for decisions made about state assets; and the difference between privatisation and corporatisation. Case studies from the last 20 years of Australian economic and public policy history will provide detail on the impact of changes in economic fashion. The unit will also add a legal perspective, by looking at how the emergence of a consumer perspective has affected the operations of state assets, and strategies to deal with issues arising from corporatisation and privatisation.

ECOP 6120  Special Topic in Political Economy
6 credit points.  Semester: 1, 2.

ECOP 6120  Special Topic in Political Economy
6 credit points.  Semester: 1, 2.

FINC

FINC 5001  Aust Capital Markets & Corporate Finance
6 credit points.  Semester: 1, 2.
This course is an introduction to basic concepts in corporate finance and their application to:
• valuation of risky assets including stocks, bonds and entire corporations.
• pricing of equity securities.
• corporate finance policy decisions including dividend and capital structure policy.
An emphasis is placed on the application of ideas and current practices in each of these areas.

FINC 5001  Aust Capital Markets & Corporate Finance
6 credit points.  Semester: 1, 2.
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• valuation of risky assets including stocks, bonds and entire corporations.
• pricing of equity securities.
• corporate finance policy decisions including dividend and capital structure policy.
An emphasis is placed on the application of ideas and current practices in each of these areas.

FINC 6001  Intermediate Corporate Finance
6 credit points.  Semester: 1, 2.  Prerequisite: FINC 5001 and ECON 5001.
The objective of this course is to extend the student's understanding of some of the basic finance concepts that they will have learnt in an introductory finance course such as FINC 5001 - Australian Capital Markets and Corporate Finance. The focus of this course is on the core issues in corporate finance - decisions on where to invest, the decision on where to finance these investments and decisions on how to return wealth back to both debt and equity providers.

Central to this theme is the ability to value cash flow.

FINC 6001  Intermediate Corporate Finance
6 credit points.  Semester: 1, 2.  Prerequisite: FINC 5001 and ECON 5001.
The objective of this course is to extend the student's understanding of some of the basic finance concepts that they will have learnt in an introductory finance course such as FINC 5001 - Australian Capital Markets and Corporate Finance. The focus of this course is on the core issues in corporate finance - decisions on where to invest, the decision on where to finance these investments and decisions on how to return wealth back to both debt and equity providers.

Central to this theme is the ability to value cash flow.

FINC 6005  Advanced Asset Pricing
6 credit points.  Semester: 1.  Prerequisite: FINC 6001.
Modern risk management is rather technical to say the least. Some of the modern instruments used in hedging a firm's risk can be rather esoteric. Many issues - such as what is the best way to measure and manage risk, are currently unresolved. In addition, the risk management industry has seen an explosive growth in the literature on pricing and valuation of financial instruments.

This course covers the fundamentals of pricing and valuation, relevant time series representations of financial variables, arbitrage restrictions, interest rate and foreign exchange derivatives, exotic and path dependent options, value at risk, as well as some exemplifying case studies.

FINC 6007  Financial Strategy
6 credit points.  Semester: 2.  Prerequisite: FINC 5001 and ECON 5001.
In this subject we aim to provide a much richer set of insights about how to use financial, competitive and corporate strategies to enhance the cash-flow of the firm and hence its value. The theoretical underpinnings of our approach come from treating executives as the agents of the principal, namely shareholders. These financial and corporate strategies include getting the structure of the organisation right and correctly measuring the value-added of the enterprise after deducting all inputs including capital inputs. It is also crucial to gain an understanding of the foundations of strategy, which come from the 'Game Theory.'

FINC 6009  Portfolio Theory and its Applications
6 credit points.  Semester: 2.  Prerequisite: FINC 6001.
This course is an introduction to mathematical optimisation techniques in the presence of uncertainty. Utility-independent approaches to the modelling of risk and return, proceeding to Markowitz, Capital Asset Pricing and Arbitrage Pricing Models.

FINC 6010  Derivative Securities
6 credit points.  Semester: 1, 2, Summer.  Prerequisite: FINC 5001 and ECON 5001.
This subject provides an introduction to the rapidly-growing area of options, futures and swaps. These securities are all derived from fundamental securities such as equities and bonds. Students will be given the opportunity to value these derivative securities in the laboratory and to become familiar with the operations of the Sydney Futures Exchange and the Options Exchange.

FINC 6010  Derivative Securities
6 credit points.  Semester: 1, 2, Summer.  Prerequisite: FINC 5001 and ECON 5001.
This subject provides an introduction to the rapidly-growing area of options, futures and swaps. These securities are all derived from fundamental securities such as equities and bonds. Students will be given the opportunity to value these derivative securities in the laboratory and to become familiar with the operations of the Sydney Futures Exchange and the Options Exchange.

FINC 6010  Derivative Securities
6 credit points.  Semester: 1, 2, Summer.  Prerequisite: FINC 5001 and ECON 5001.
This subject provides an introduction to the rapidly-growing area of options, futures and swaps. These securities are all derived from fundamental securities such as equities and bonds. Students will be given the opportunity to value these derivative securities in the laboratory and to become familiar with the operations of the Sydney Futures Exchange and the Options Exchange.

FINC 6013  International Business Finance
6 credit points.  Semester: 1.  Prerequisite: FINC 5001 and ECON 5001.
In our highly globalised and integrated world economy, understanding vital international dimensions of financial management is becoming increasingly essential for firms and businesses. This course seeks to provide a greater understanding of the fundamental concepts and the tools necessary for effective financial decision making by business enterprises, within such a global setting.

FINC 6014  Fixed Income Securities
6 credit points.  Semester: 2.  Prerequisite: FINC 5001 and ECON 5001.
This course covers the basic concepts and issues in fixed income securities, bond portfolio analysis and closely related financial instruments in risk management. The course will begin with the basic analytical framework necessary to understand the pricing of bonds and their investment characteristics (introducing fundamental concepts such as duration, yield and term structure). Various sectors of the Australian debt market including treasury securities, corporate bonds, mortgage-backed securities, and convertible bonds will be analysed. Then a selection of special topics in Fixed Incomes will be discussed, including:
• Treasury management
• Risk management using interest rate contingent claims such as futures, options and swaps
• Mortgage backed securities
POSTGRADUATE UNITS OF STUDY

• Fixed Income Portfolio Management and Indexation
• Value at Risk.

GOVT

GOVT 6103 Australian Foreign and Defence Policy
This seminar course will explore the major concerns which drive Australian foreign and defence policies and the main issues with which those policies deal. It will not be a history course; but it will begin with essential historical treatment of the emergence of key issues and will then look at the more recent political contesting of the authorship of central themes, especially of the policy of closer engagement with East Asia. The course will deal not only with the Australian policy processes but also with the attitudes and policies in other countries which constrain or otherwise affect the options for Australia.

GOVT 6115 Media and International Politics
This course looks especially at international news. In order to do this it first examines news institutions, the history of the media, newsmaking, and media effects more generally. Then it considers the political economy of the global news industry, the role of news in international conflicts, and at some emerging international policy issues regarding the media. It will also look comparatively at the role of the media in democratising societies.

GOVT 6117 International Politics of Human Rights
6 credit points. Semester: 2.
This unit focuses on the recent and growing political debate and policy initiatives in Australia and internationally aimed at implementing human rights policies. It will consider the question of what human rights are, whether they are universal, and where they come from. It will also consider the various international instruments (United Nations Covenants and Conventions, International Labor Organisation standards, and the European Bill of Human Rights) as standards for national governments, including Australia. It will pay attention both to the role of governments in protecting human rights and also to the traditional concern of individual rights being protected against governments.

GOVT 6118 International Relations: Europe
This unit will examine the problems of transition in European politics in three key areas: the shift towards advanced capitalist democracy in the southern Mediterranean; the steps towards transnational unity (through the EC) by northern European nations; and the slow process of economic and political reform in eastern Europe. Different theoretical approaches will be used to examine these phenomena and these will include perspectives that stress the role of the world economy, political institutions and social movements.

GOVT 6123 Globalism
This unit is concerned with structural transformations in the global political economy as it relates to changes in the nature and conduct of international politics. The unit addresses several key areas: production, consumption, culture, technology, media, environment, money, finance and technology, and relates these to transformations in the structural composition of capitalism, international politics and economics, and of the political and economic sovereignty of the nation-state. Theoretical literatures that will be addressed include complex interdependence theory, neo-liberal institutionalism, regime theory, realism and post-modern perspectives.

GOVT 6125 Politics of the World Economy
6 credit points. Semester: 2.
The objectives of the unit are to introduce you to the various approaches to the key institutions and processes in the areas of production, trade, and finance at the global and regional levels. After completing the unit, you will be able to analyse current international political-economic developments in their historical context and form informed opinion on contemporary issues.

GOVT 6127 Research Essay
6 credit points. Semester: 1, 2.
NB: Permission required for enrolment.
This consists of a 10,000 word essay under the guidance of a supervisor. Normally it involves deeper study of a subject which the student has already covered in one of his or her units of study. Entry into this unit is not automatic, and will depend partly upon our ability to supervise the proposed topic. Please consult program director.

GOVT 6127 Research Essay
6 credit points. Semester: 1, 2.
NB: Permission required for enrolment.
This consists of a 10,000 word essay under the guidance of a supervisor. Normally it involves deeper study of a subject which the student has already covered in one of his or her units of study. Entry into this unit is not automatic, and will depend partly upon our ability to supervise the proposed topic. Please consult program director.

GOVT 6136 Asian Pacific Politics
The objective of the unit is to introduce you to the key political and economic institutions and processes in North- and South-East Asia and the domestic and international forces shaping them. After completing the unit, you should have a broad understanding of the changes taking place in the region and their significance.

GOVT 6140 Dissertation Part 1
12 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

GOVT 6140 Dissertation Part 1
12 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

GOVT 6141 Dissertation Part 2
12 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

GOVT 6141 Dissertation Part 2
12 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

GOVT 6142 Dissertation Part C
12 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

GOVT 6142 Dissertation Part C
12 credit points. Semester: 1, 2.
NB: Permission required for enrolment.

GOVT 6146 International Risk Analysis
6 credit points. Semester: 2.
This unit is an introduction to the theory and practice of international risk analysis, with special emphasis on the emerging-market economies of the Asia-Pacific region: India, Thailand, Vietnam, China, South Korea, the Philippines, Malaysia, and Indonesia. Political risk analysis skills are essential for professionals in business, consulting, government, the media, and numerous other professions. This unit will first provide students with a comprehensive grounding in the most significant and useful concepts of international risk analysis. Students will then use these tools to successfully complete simulation exercises in country/sectoral analysis and consultancy.

GOVT 6147 Foundations of International Relations
6 credit points. Semester: 2.
The objective of the unit is to provide an understanding of 'theory and practice' of international relations. It begins by introducing the main theories of the state in International Relations. The second and major part of the unit examines developments in the last two hundred years, focusing on British and American hegemony as well as Japan-US relations.

GOVT 6150 Comparative Democratic Politics
6 credit points. Semester: 2.
This unit examines the institutions, structures and conflicts of stable liberal democracies. It compares Australian patterns with those of Western Europe, North America and Japan. It considers theories of different types of democratic polities, especially Liphart's contrast between consensual and majoritarian systems. In doing so the course looks at the central democratic political institutions, such as legislatures, executives, party and electoral systems, and relates these to policy processes and to the broader socio-economic environments.

GOVT 6151 Politics of the Middle East
6 credit points. Semester: 2.
This unit will examine the nature of politics in the contemporary Middle East. It will consider the historical origins and development of the region and its states since World War II, the rise of nationalism and the nature of regimes and their inter-state relations. It will also examine the cultural and social background to the region’s politics as well as strategic, economic and international aspects. It will then focus particularly on the various sources of instability and conflict in the region and the prospects for change and for the peace process.

GOVT 6152 Economic & Social Policies in East Asia
The unit focuses on public policies towards industrial development, foreign investment, housing, health, and social security in Hong Kong, Singapore, South Korea, and Taiwan. After completing the unit, you have a solid understanding of public policy and political economy of these remarkable countries.

GOVT 6204 Development Management in Asia
6 credit points. Semester: 2.

GOVT 6205 Economy and Business in Modern Asia
This unit focuses on globalisation and the transformation of Asian countries into newly-industrialising economies. It also examines the impact of industrialisation, the notion of an ‘Asian miracle’ and three global concerns - labour standards, women workers and the environmental impact of development. Additionally, the unit considers the dynamism and business management practices of leading Asian economies.

GOVT 6207 Islam and the Modern World Order
6 credit points. Semester: 2.

GOVT 6208 Rise and Fall of the Cold War

GOVT 6219 International Security (D)

GOVT 6224 Politics of Int’L Economic Relations (D)
6 credit points. Semester: 2.

GOVT 6227 Research Essay (D)
6 credit points. Semester: 1. 2.
NB: Permission required for enrolment.

GOVT 6227 Research Essay (D)
6 credit points. Semester: 1. 2.
NB: Permission required for enrolment.

GOVT 6236 Asian Pacific Politics (D)
The objective of the unit is to introduce you to the key political and economic institutions and processes in North- and South-East Asia and the domestic and international forces shaping them. After completing the unit, you should have a broad understanding of the changes taking place in the region and their significance.

GOVT 6247 Foundations of International Relations D
6 credit points. Semester: 2.

GOVT 6308 Government and Business Relations
6 credit points. Semester: 2.
How does new technology get adapted, adopted and diffused through organisations public and private? Does new process, product and information technology emerge from the market, through the firm, or is there a national system of innovation which makes new technology possible? Is technology a policy issue and therefore a matter for governments or is it a matter for firms for they complete in the world economy. These questions are explained by disaggregating ‘technology’ into innovation science and Research and Development and examining how different sectors, Government and Business, manage technology globally, nationally and locally in different industries.

GOVT 6312 Issues Management
6 credit points. Semester: 2.
The generation and resolution of internal and external issues and crises in public and private organisations. Topics to be discussed include agenda building, symbol utilisation, the processing of issues, containment strategies and the role of the mass media and interest groups.

GOVT 6313 Leadership in Theory and Practice
6 credit points. Semester: Summer.
“The leader but points the way,” Eleanor Roosevelt. Leadership is made by followers and leaders together. It is a story that resolves these questions. What is a leader? What kinds of leaders are there? Who follows leaders and why? Is democratic leadership different from other kinds? Is leadership in a local community similar to that in national politics or international politics? Are leaders made or born? Is leadership generic across institutions from business and government? Is it the same in Europe and Asia? What is the difference between a leader and a manager? This unit reviews and evaluates theories of leadership. Emphasis is the application of theories. Participants' experiences and perceptions of leadership will be an important part of the unit. Among the unit objectives are: to use theories to explain social phenomena to understand leadership through concepts and theories, and to apply concepts and theories to historical and contemporary leaders.

GOVT 6316 Policy Analysis
The role of policy analysis in the policy process. The analytical tools and modes of argument that can be used to best effect in the formation of public policy, both within and outside government. There is a strong emphasis on the political contexts of policy analysis.

GOVT 6317 Politics of Consultation
6 credit points. Semester: 2.
Consultation is a buzz word in both the private and public sector. It has been a panacea to cure an ailing democracy. This unit explores power and participatory democracy as theoretical frameworks for understanding the current attempts to increase community involvement in decision making. The unit takes a problem-solving approach and students will work on their own case study in order to apply participatory theory to consultative practice.

GOVT 6321 Dissertation
24 credit points. Semester: 1. 2.
NB: Permission required for enrolment.

GOVT 6321 Dissertation
24 credit points. Semester: 1. 2.
NB: Permission required for enrolment.

GOVT 6322 Dissertation Honours (Part Time)
12 credit points. Semester: 1. 2.
NB: Permission required for enrolment.

GOVT 6322 Dissertation Honours (PartTime)
12 credit points. Semester: 1. 2.
NB: Permission required for enrolment.

GOVT 6327 Managing Public Expenditure
6 credit points. Semester: 2.

GOVT 6331 International Public Management
This unit will use the international literature to provide an overview of the most significant current international trends in public sector management, evaluate the merits of these developments through explicit comparison with past experience and best practice in Australian organisations, explore the applicability of specific techniques to the local context, critically analyse the forces that have driven the global public management move (such as international agencies and private corporate interests) and encourage students to master both general, system-wide developments as well as best practice specific to their areas of expertise.

GOVT 6332 Dissertation Part A
12 credit points. Semester: 1. 2.

GOVT 6332 Dissertation Part A
12 credit points. Semester: 1. 2.

GOVT 6333 Dissertation Part B
12 credit points. Semester: 1. 2.

GOVT 6333 Dissertation Part B
12 credit points. Semester: 1. 2.
INFS 6000 Business Information Systems
6 credit points. Semester: 1, 2.
This unit is designed to help you understand i) the information environment of the firm from the perspective of users, evaluators and designers and ii) how business processes impact on the appropriateness of the design of appropriate information systems. This unit employs a conceptual framework to emphasize the professional and legal responsibility of management for the design, operation and control of business information system applications. This responsibility pertains to business events that are narrowly defined as accounting transactions. It recognizes that systems that process non-financial transactions are not subject to the same standards of design, operation and control, but that in order to support the information needs of all users in a modern organization both accounting and non-accounting functions must be integrated. While providing a benefit to the organization a potential consequence of such integration is a loss of control; hence approaches and methodologies to mitigating these control risks are reviewed. The unit also examines various approaches and methodologies used in systems analysis and design, including structured design, computer aided software engineering and prototyping. Business managers often work closely with systems professionals during systems design and must learn to communicate in their language. The unit deals extensively with such documentation techniques as data flow and entity-relationship diagrams, as flow as system, program and document flowcharts for business processes.

INFS 6002 Information Technology and Management
6 credit points. Semester: 1, 2.
The main purpose of this unit is to provide a strategic and senior management perspective to the management of information technology considering its increasing strategic importance. This provides an insight into various business models that are employed for managing IT strategy, the IT function, and IT projects. It particularly deals with the purpose, strategies and implementation of outsourcing, and the workings of IT steering committees.

INFS 6004 Change Agent Consulting for IT Industry
This course aims to equip students with an ability to operate as a change agent in the IT industry with an appropriate sensitivity to the needs of the client and their own role in the change process. Its learning objectives are to understand: i) the three-tier model of professional competency as business management competency and interpersonal competency; ii) that General Systems Theory and Systems Thinking offers a more effective model of causality than linear models when the complexity of interactions is high and the degree and type of coupling between components is hard to know; iii) Action Science as a process for developing individual and organisational change in the workplace; iv) the consultant's role as a change agent; v) the processes for conducting a consulting contract and practical issues in the management of client selection, relationships and contract management; vi) the principles of subliminal behaviour and a model of a meta-system for describing the interaction between client and consultant; and vii) how to apply all these concepts to the activity of consulting in the IT industry.

INFS 6012 Integrated Enterprise Systems
6 credit points. Semester: 1. Assumed knowledge: INFS 6000; INFS 6010 (OR COMP 5015 (RELATIONAL DATABASE SYSTEMS) OR COMP 5215 (FOUNDATIONAL DATABASE SYSTEMS)). This unit provides an overview of integrated enterprise systems with the help of packaged software solutions (via the SAP R/3 enterprise resource planning system). It provides students with practical experience in using the SAP R/3 system and familiarises them with all the modules and their functionality with the aim of exploring the concepts of enterprise resource planning and its ability to integrate functions within business. Students gain a thorough understanding of the information flows in procurement, production planning, production control, inventory control, sales and distribution, financial accounting and cost controlling. Reengineering and configuration of the enterprise systems that are narrowly defined as accounting transactions. The unit also examines various approaches and methodologies used in systems analysis and design, including structured design, computer aided software engineering and prototyping. Business managers often work closely with systems professionals during systems design and must learn to communicate in their language. The unit deals extensively with such documentation techniques as data flow and entity-relationship diagrams, as flow as system, program and document flowcharts for business processes.

INFS 6014 IT Project Management
6 credit points. Semester: 2.
This course covers the factors necessary for successful management of system development or enhancement projects. Both technical and behavioural aspects of project management are discussed with a focus on management of development for enterprise-level systems. Major topics include managing the system life cycle, system and database integration issues, network and client-server management, IT performance evaluation, managing expectations of team members, cost-effectiveness analysis, and change management.

INFS 6016 Internet Business Models and Strategies
6 credit points. Semester: 2.
This unit provides an overview of electronic commerce from a management perspective and in the context of integrated
IREL

IREL 5001 Australian Industrial Relations
6 credit points. Semester: 1, 2, Summer. Assessment: Continuous: essays, case studies and/or exam.

This unit of study provides an overview of the major issues in understanding the regulation of paid work. At a time of immense change in the nature of employment and in the processes affecting it, this unit begins by providing students with a range of conceptual tools and competing points of view about rights, rules and conflicts at work. Thereafter, the central concern of the unit is to examine the social, economic and political context of industrial relations. This means that there is a focus on the role of key institutional parties such as unions, employer associations and government as well as upon employees and managers themselves. This unit combines theoretical and historical understandings of Australian industrial relations with a detailed examination of the current problems and strategies of these key industrial relations players.

IREL 5002 Human Resource Management
6 credit points. Semester: 1, 2, Assessment: Continuous: essays, case studies and/or exam.

The unit provides a conceptual and practical introduction to Human Resource Management (HRM). It considers HRM as a distinctive yet heterogeneous and sometimes contentious approach to the management of people in today’s work organisations. The opening classes introduce students to the competing perspectives on the nature, meaning and implications of HRM and highlight the distinction between functional, normative and critical approaches to understanding HRM. Consideration is also given to the origins of HRM and its links with earlier approaches to people management. Students are also introduced to a range of perspectives on the ‘strategic’ management of human resources. Subsequent lectures and case study workshops explore the key functions and processes associated with the practice of HRM, including: human resource planning; job analysis and work design; staff recruitment and selection; training and development; performance management and motivation; managing rewards and remuneration; equal opportunity and diversity management; international dimensions of HRM, and evaluating the effectiveness of HRM policies and practices. Opportunity is provided through the course for group discussion and consideration of case studies relating to particular issues.

IREL 5003 Organisational Analysis and Behaviour
6 credit points. Semester: 2, Assessment: Continuous: essays, case studies and/or exam.

This course introduces students to the behaviour of people when acting as members of an organisation. The aim of the course is to provide an understanding of the actual processes and structures that influence organisational behaviour. It does so by drawing on ideas from psychology, sociology, management and anthropology. Topics covered include: individual perceptions, values and attitudes, motivation and job design, organisational citizenship and workplace deviance, communication and the role of humour, group behaviour and dynamics, workplace bullying and violence, conflict and stress, leadership, organisational power and politics and organisational culture.

IREL 6001 Organisational Analysis and Behaviour
6 credit points. Semester: 2. Assessment: Continuous: essays, case studies and/or exam.

This course introduces students to the behaviour of people when acting as members of an organisation. The aim of the course is to provide an understanding of the actual processes and structures that influence organisational behaviour. It does so by drawing on ideas from psychology, sociology, management and anthropology. Topics covered include: individual perceptions, values and attitudes, motivation and job design, organisational citizenship and workplace deviance, communication and the role of humour, group behaviour and dynamics, workplace bullying and violence, conflict and stress, leadership, organisational power and politics and organisational culture.

IREL 6008 Practical Research in IR & HRM

This course provides an introduction to research skills and evaluation of research findings at both the macro and micro level. Topics include: critical evaluation of research assumptions and results, IR/HRM research data in Australia and overseas, research methods.

IREL 6013 Contemporary Policy Issues/Problems IR

The aim of this course is to provide both a theoretical and practical assessment of origins, development and the impact of industrial relations and human resource policy. The reconciliation and arbitration system, at the centre of Australian IR policy from the beginning of the twentieth century, has been placed in the shadows of enterprise bargaining. The role and influence of collective institutions such as the Australian Industrial Relations Commission and trade unions has diminished as public policy...
actively promotes decentralisation, individualism and HRM. Why have these changes occurred? How does IR/HRM policy work? What are the effects of these changes to IR/HRM policy? Is Australian IR on the verge of a genuine transformation or will a hybrid system with elements of the new and old systems evolve? Current issues in IR/HR policy as they arise will be used to illustrate the themes of the course. Although the focus is on Australian developments, the course aims to provide students with concepts and ideas for analysing IR/HR policy in other contexts.

IREL 6017 Strategic Human Resource Management
Examines the links between human resource management and strategic management processes of both large and small, public and private sector, domestic and overseas organisations and will emphasise the coordination or congruence among the various human resource practices. Provides a critical and in-depth analysis of the theory of human resource management, paying particular attention to the concepts of strategy, people management and organisational performance.

IREL 6018 Comparative Industrial Relations
There has been growing debate in academic, business and political circles about the consequences of changes in the international economy for the national systems of industrial relations. At the most extreme some have argued that globalisation will result in the end of national differences in employment regulation and labour standards. This course aims to provide students with insights into the debate about the effect of globalisation on industrial relations by using comparative analysis to identify the range of factors that account for similarities and differences in national patterns of industrial relations. The course focuses on providing an understanding of the nature of industrial relations patterns in developed market economies including the United Kingdom, the United States, Germany, Sweden, Japan, Korea and New Zealand and invites students to compare a range of developments across these countries.

IREL 6020 Essay
12 credit points. Semester: 1, 2.

IREL 6021 Essay
12 credit points. Semester: 1, 2.

IREL 6023 Dissertation Part 1
No credit points. Semester: 1, 2.

IREL 6023 Dissertation Part 1
No credit points. Semester: 1, 2.

IREL 6024 Dissertation Part 2
No credit points. Semester: 1, 2.

IREL 6024 Dissertation Part 2
No credit points. Semester: 1, 2.

IREL 6026 Organisational Development
6 credit points. Semester: 2. Assessment: Continuous: exams, case studies and/or exam.
The central concern of this subject is to develop the student's knowledge and understanding of Organisation Development (OD). In particular, the course will seek to develop the student's diagnostic and prescriptive skills in relation to the management of organisational change while encouraging them to adopt a critical perspective on OD. It will also build on compliment material in other graduate and masters level management and organisation courses offered by Work and Organisational Studies. The course will be divided into three key sections. Part I: Organisation Development and the Nature of Organisations, will introduce the student to the field of OD, explain its relevance to organisation performance and strategy and will examine key change management models. Part II: Diagnosis and Intervention examines the utility of key OD models and techniques and identifies a number of factors that may impact on the effectiveness of the change management process. Part III: Key Areas of Intervention, analyses the application of OD practices and initiates to a number of specific organisational issues.

IREL 6027 Writers on Management
This course will examine important writers, who have either advocated new approaches for management or analysed the role of management. The course familiarises students with both original sources and derivative accounts of these writers' works, assesses their value to management practitioners and seeks to identify the extent to which they assist us in understanding the nature of contemporary management. Texts analysed have included those by: Frederick W. Taylor, Chester Barnard, Tom Peters and Robert Waterman, Edward Lawler III, W Edwards Deming, Elton Mayo and Rosabeth Moss-Kanter. Analysis is enhanced where students draw on their own work experiences, and they are encouraged to do so. By the end of the course, students should be able to: (i) critically evaluate the work of each key management writer examined and in so doing outline the main arguments supporting or criticizing their work and; (ii) evaluate the applied value and relevance of each writer to the contemporary management of employees and organizations.

IREL 6030 Performance and Reward Management
Examines the theories, practices and debates associated with contemporary performance, reward and remuneration management, with particular emphasis on the current trend towards performance management practices based on measuring and rewarding the performance of individual employees, work group and work organisations. Issues covered include strategic and behavioural dimensions of performance and reward management; a comparison results-based and behaviourally-based methods of performance management; approaches to reviewing, planning and developing individual performance; approaches to building base pay (job-based pay, skill-pay and competency-based pay) and the evaluation methods and pay structures associated with each; from job grades to career bands; methods for rewarding individual 'merit' and results; group incentives such as gainsharing, goal-sharing and team pay; methods of rewarding employees for organisational performance, such as profit-sharing and employee share management; incentive schemes for senior managers and executives; international aspects of performance and reward management; and options for developing strategically integrated and comprehensive reward, remuneration and performance management systems.

IREL 6031 Human Resource Recruitment
Examines the purpose and importance of recruitment as a key human resource management function. Specific themes covered include the relationship between recruitment and other human resource management functions, especially staff selection, internal and external sources of recruitment, recruitment methods (advertising, agencies, headhunting), outsourcing as an alternative to recruitment, assessing recruitment effectiveness, legal issues in recruitment, and recruitment and workforce diversity.

IREL 6103 Gender and Work
The course is concerned with: (a) theoretical approaches to gender and work; (b) the fundamental relationship between gender and industrial relations; and (c) the impact of gender relations within the workplace and more generally in society. While the essential question to be addressed will be one of women's disadvantage in the paid workforce, issues of paid work and masculinity will also be canvassed.

IREL 6108 International Human Resource Management
Considers the opportunities and challenges associated with managing people in international and cross-cultural contexts, with specific emphasis on international recruitment, selection, preparation, placement, management development, performance management, reward and remuneration. The unit considers the implications of internationalisation and globalisation for HR management, the different levels of international business activity, the difference between domestic and international
HRM, the challenges of cross-cultural management, models of cross-cultural management, and specific international HR processes, including selection, development, performance management, remuneration and repatriation.

MKTG 5001 Marketing Principles
6 credit points. Semester: 1, 2, Summer. Assessment: continuous; essays, case studies, projects and/or exams.
Marketing is the function that links the firm with its customers. Accordingly, it is of central importance in the modern firm. This course is an introduction to the various fundamental concepts, theories and practices that constitute marketing. The course covers new product development, forecasting, marketing research, buyer behavior, the four P's (product, price, place and promotion), branding, market planning and strategy. Overall, the course introduces and encourages the adoption of a marketing perspective. The value of the marketing perspective in application is discussed with respect to consumer, industrial and 'not-for-profit' markets.

MKTG 5002 Marketing Research Concepts
6 credit points. Semester: 1, 2, Summer. Assessment: continuous; essays, case studies, projects and/or exams.
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MKTG 6001 Marketing Research Concepts
6 credit points. Semester: 1, 2, Summer. Assessment: continuous; essays, case studies, projects and/or exams.
This course provides an introduction to marketing research and an overview of the industry. The major components of marketing research projects are discussed and students should gain an insight into understanding and structuring research problems. The course also gives an overview of primary, secondary and internal sources of data as well as advanced methods and techniques of research.

MKTG 6002 Marketing Research Concepts
6 credit points. Semester: 1, 2. Prerequisite: MKTG 5001.
Assessment: continuous; essays, case studies, projects and/or exams. This course provides an introduction to marketing research and an overview of the industry. The major components of marketing research projects are discussed and students should gain an insight into understanding and structuring research problems. The course also gives an overview of primary, secondary and internal sources of data as well as advanced methods and techniques of research.

MKTG 6003 Marketing Strategy
6 credit points. Semester: 1. Prerequisite: MKTG 5001. Assessment: continuous; essays, case studies, projects and/or exams.
A survey of marketing strategy and planning. Topics include: environmental and situational analyses; SWOT analysis; alternative identification and evaluation; marketing strategy and planning; selection of alternatives and implementation of strategy; the role of the marketing mix elements in marketing strategy; sustainable and non-sustainable advantages; competitive intelligence; the strategic role of quality; monitoring customer satisfaction; problem and opportunity identification.

MKTG 6004 New Product Development and Marketing
6 credit points. Semester: 2. Prerequisite: MKTG 5001. Assessment: continuous; essays, case studies, projects and/or exams.
New products and services are crucial to successful growth and increased profits in many industries. Our goal is to help you learn how to develop and market new products and services in both the private and public sectors. The instruction method will be lectures and discussions. A project will be given to reinforce the course material and to provide realistic examples of how new products are designed, tested and launched.

MKTG 6005 Marketing Communications
6 credit points. Semester: 2. Prerequisite: MKTG 5001. Assessment: continuous; essays, case studies, projects and/or exams.
Marketing communication is one of the most significant and perhaps most visible areas of economic activity in today's society. Each year Australian marketers spend in excess of $20 billion communicating with their customers by way of the main media (print, television and radio) and the non traditional media such as telemarketing, direct mail, home shopping and the Internet. This course explores this important sector of economic activity and the factors which sustain it, the processes through which it operates, and the mix of management instinct, creative ingenuity and marketing research which give it characteristic form.

MKTG 6007 Consumer Behaviour
6 credit points. Semester: 1, Summer. Prerequisite: MKTG 5001. Assessment: continuous; essays, case studies, projects and/or exams.
This course provides an introduction to marketing research and an overview of the industry. The major components of marketing research projects are discussed and students should gain an insight into understanding and structuring research problems. The course also gives an overview of primary, secondary and internal sources of data as well as advanced methods and techniques of research.

MKTG 6008 Marketing in Retail and Services Setting
6 credit points. Semester: 1. Prerequisite: MKTG 5001. Assessment: continuous; essays, case studies, projects and/or exams.
An introduction to retail and services marketing, this course gives a broad view of the challenges facing managers and organisations. It focuses on the organisation's efforts to develop and market new products and services in both the private and public sectors. The course will study functional aspects of the role of the retailer, the complexities of operating a retailing business, merchandising decisions involved in making the complexities of operating a retailing business, merchandising the products that operate in making the retail product/service offering and understanding the main components of retailing. The marketing of services differs from that of product retailing and this course has a strong focus on the services sector and the special problems and strategic differences that service providers face.

MKTG 6013 International and Global Marketing
6 credit points. Semester: 1, Summer. Prerequisite: MKTG 5001. Assessment: continuous; essays, case studies, projects and/or exams.
This unit aims to develop student skills in designing and implementing marketing strategies in diverse international and global contexts. All of the issues we face in international
marketing are to some degree faced in some other aspect of marketing management and practice. The difference is that points of leverage to improve managerial performance may vary dramatically. The global context presents both opportunities and dangers, and the optimal strategies require effective inter-cultural comparisons. A systematic approach to global marketing can greatly improve the effectiveness of an international marketing program.

**MKTG 6013 International and Global Marketing**

6 credit points. Semester: 1, Summer. Prerequisite: MKTG 5001. Assessment: continuous; essays, case studies, projects and/or exams.

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**MKTG 6014 Marketing Law**

6 credit points. Semester: 2, Summer. Prerequisite: MKTG 5001. Assessment: continuous; essays, case studies, projects and/or exams.

The unit is designed primarily for students undertaking a marketing major. It deals with the legal principles relating to the marketing of goods and services, in particular the effect of legal regulation on product development, pricing, promotion and distribution strategies and competition in the marketplace. Topics covered will include intellectual property (patents, trade secrets, copyright, designs, passing off and trademarks), packaging and labelling, product liability, advertising, selling and promotional techniques and competition law (markets, competition, authorisation, collusion, misuse of market power, mergers, resale price maintenance and exclusive dealing).

**MKTG 6015 Electronic Marketing**

6 credit points. Semester: 2, Summer. Prerequisite: MKTG 5001. Assessment: continuous; essays, case studies, projects and/or exams.

Electronic Marketing introduces students to emerging interactive technologies, the primary one being the Internet and their impact on and implications for marketing strategy, consumer behaviour, market segmentation and marketing communications. At present, every sub discipline within marketing is fundamentally changed by advances in interactive communication technologies, of which the Internet is definitely one. There is a clear need for marketers to acquire an understanding of how these new technologies can be combined with traditional marketing techniques. Thus, the purpose of this subject is to equip students with a working knowledge of the principles and techniques of electronic marketing with specific focus on Internet marketing and to enable students to plan, design, implement, and evaluate commercial Web sites.

**MKTG 6015 Electronic Marketing**

6 credit points. Semester: 2, Summer. Prerequisite: MKTG 5001. Assessment: continuous; essays, case studies, projects and/or exams.

Electronic Marketing introduces students to emerging interactive technologies, the primary one being the Internet and their impact on and implications for marketing strategy, consumer behaviour, market segmentation and marketing communications. At present, every sub discipline within marketing is fundamentally changed by advances in interactive communication technologies, of which the Internet is definitely one. There is a clear need for marketers to acquire an understanding of how these new technologies can be combined with traditional marketing techniques. Thus, the purpose of this subject is to equip students with a working knowledge of the principles and techniques of electronic marketing with specific focus on Internet marketing and to enable students to plan, design, implement, and evaluate commercial Web sites.

**MKTG 6102 Special Topic in Marketing 1**

6 credit points. Semester: 1, 2. Assessment: essays, case studies and/or exam.

**MKTG 6102 Special Topic in Marketing 2**

6 credit points. Semester: 1, 2. Assessment: essays, case studies and/or exam.

**MTEC 6002 Strategic Management**

6 credit points. Semester: 1, Summer. Assessment: Continuous: essays, case studies, and/or exam.

The aim of this course is to critically examine the concept of 'strategy' in the management of organisations. The course is divided into three sections. The first section examines different approaches to strategy and strategic management and traces the development of strategic management as an academic discipline. It distinguishes four schools of strategic management. The second section of the course takes students through the classical strategic management process as it is presented in most textbooks. The aim is give students the skills to be able to understand and complete a strategic plan. The third section of the course concentrates on a range of current issues in strategic management. These may include the influence of management theorists and gurus; the reasons for and the consequences of mergers and acquisitions; downsizing as a turnaround strategy; the relationship between strategic planning and firm performance; and the relationship between corporate governance and strategic orientation.

**MTEC 6003 Management of Technology**

6 credit points. Semester: 2, Assessment: Continuous: essays, case studies and/or exam.

The Management of Technology unit analyses the interaction of technology, organisations and work and highlights the importance of the human element in managing technology. Design, acquisition and utilisation of technology are examined as distinct yet complementary phases in the strategic management of technology. The course also expands into the strategic and macro level issues.

**MTEC 6007 Technology Based Marketing**


This course aims at understanding how modern technologies impact on the marketing of products and services, and influence the role of marketing in an organisation. The course focuses on creating strategic advantage through both the process of marketing technology and the use of technology in marketing. The course approach is that the characteristics of modern technologies require marketers to think beyond conventional marketing frameworks towards understanding how the technologies affect both consumers and the discipline of marketing itself. Students must have completed a first course in marketing and have ready access to an Internet connection for the period of the course.

**PSYC**

**PSYC 4721 Theories & Techniques of Coaching Psych**

6 credit points. Semester: 1, 2.

This unit outlines the emergence of Coaching Psychology from its roots in sports coaching, management consulting, counselling
and organisational psychology, and details the fundamental models and techniques of Coaching Psychology. Theories and techniques will be evaluated by reference to empirical research and conceptual analysis. Primary attention will be paid to the Cognitive and Solution-focused models of coaching. We will also evaluate key popular psychological approaches to coaching and personal development. Each weekly seminar has a lecture component and an experiential learning component. The experiential learning component requires students to evaluate each week's topic in relation to their own personal life experience and to participate in group discussion.

PSYC 4722 Fundamentals of Coaching Practice
6 credit points. Semester: 1, 2.

This unit examines key issues in contemporary coaching psychology and lays the foundations for sound contemporary practice. Drawing on established approaches (eg, Egan, 1974) students will receive instruction in communication and coaching skills. Students will also be instructed in client assessment, outcome planning and evaluation and the ethical practice of coaching. The unit details key coaching strategies in relation to common client problems, including time management, work/family balance, career development, and lifestyle management. Practical experience of self-coaching and co-coaching are central aspects of this unit. Students will apply self-coaching strategies to issues in their own lives. In addition, guest lecturers will give seminars on contemporary coaching and consulting practice.

PSYC 4723 Socio-cognitive Issues in Coaching Psych
6 credit points. Semester: 2.
The aim of this unit is to give students an understanding of key socio-cognitive issues related to coaching and behaviour change. The focus of the unit is on critical appraisal of theory and the relation of theory to practice and research. Topics covered in this unit include models of self-regulated behaviour, the relationships between emotion, cognition and behaviour, and the roles of learnt resourcefulness, learned optimism, psychological mindedness, self-reflection and insight in behaviour change. The unit also critically evaluates contemporary understandings and assessments of emotional intelligence. Current topics and research methods in coaching psychology are also examined.

PSYC 4724 Coaching Practice: Co-Coaching & Groups
6 credit points. Semester: 2. Prerequisite: PSYC 4721 and PSYC 4722.
This unit moves on to more advanced coaching practice and issues. Students will consolidate the theory and skills acquired in previous units through a semester-long co-coaching practicum. Using real-life issues in a supportive and confidential environment, students will coach each other in achieving desired goals. This unit gives students experience in being both a coach and a client. To maximise learning and aid recognition of personal strengths and weaknesses, students will keep a coaching journal and self-assessment record. This unit also covers key issues in group coaching; differences between group and individual coaching, design and facilitation of coaching groups and group process.

PSYC 4725 Assessment and Selection
6 credit points. Semester: 2.

PSYC 4726 Intro to Organisational & Coaching Psych
6 credit points. Semester: 1, 2.

TPTM

TPTM 6115 People Work and Organisations
6 credit points. Professor Ann Brewer. Semester: 1. Assessment: Two In class quizzes (30%); research report (50%); literature review (20%).
The aim of this course is to provide an integrated approach to understanding people, work and organisations. In the first part of the course the focus will be on individual performance and the processes within people such as learning and commitment. The second part of the course attends to processes between people such as social interaction including group dynamics, leadership and decision making. The final part focuses on the workplace and organisational context and the social and political structures within including ways to handle change. There is also concern for how the wider social, economic and transport structures are reflected in work practices, work and organisational design, including the implications of distributed work (eg, telecommuting) on travel behaviour.

TPTM 6130 Transport Economics and Management
6 credit points. Professor Hensher. Semester: 1. Assessment: Mid-term exam (20%); research report (50%); take home exam (30%).
Transport Economics provides an essential step for the management of the transport system for both the private and public sector and across all modes in the freight and passenger sectors. This unit of study provides an introduction to transport issues that benefit from an understanding of key economic ideas. The course does not require a previous background in economics. The course is divided into four modules: competition policy, ownership and regulation (ie, privatisation, competitive tendering and deregulation); travel demand and choice; costing, and pricing. Examples are drawn from the freight and passenger sectors as well as across all modes of transport.

TPTM 6155 Logistics Management
6 credit points. Dr Shams Rahman. Semester: Summer. Assessment: Individual case analysis (35%); group research project (25%); group case presentation (10%); text (25%); class participation (5%).
The field of logistics management and enterprises exist today in an ever-changing business context. In addition to operationalising a logistics management system, practitioners are facing many complex challenges such as logistics planning, the use of logistics as a marketing tool, distribution accounting as well as the need for people-based management skills, use of third parties and technology. This subject aims to provide a sound grounding in the terms, concepts, techniques and principles that underlie logistics and supply chain management, especially with regard to the management of inventories. There is also focus on understanding the major issues faced by business logistics managers and methods for analysing these issues, as well as the impact of logistics management on current and future trends in business such as advances in computers and information technology. Logistics management will be discussed from a managerial, practice-oriented perspective, with an operations management flavour (as opposed to a marketing orientation).

TPTM 6170 Strategy and Supply Chain Management
6 credit points. Professor Brewer/ Ms. Barber. Semester: 1. Assessment: Analytical paper (50%); Group project (50%).
The purpose of this course is to examine competitive strategy in relation to the supply chain and its management. The specific focus will be on the quality of management and how it understands the nature of its business and customer demand and subsequently how management responds to this by managing strategic value. This unit considers a number of issues that confront management as the organisation's focus extends beyond its own performance to become much more of an inter-organisational focus. The main task here is to examine the components of supply chain strategy and this is achieved by considering two vital perspectives of the strategy actively - performance drivers and facilitators. This course will cover expressly a framework for strategic management and analysis, visioning and thinking, the competitive context, the assessment of a business's capability, preparing strategic plans, strategy implementation and leadership. The industry focus will be specific to logistics as well as transport management.

TPTM 6180 Geographical Information Systems
6 credit points. Dr. Ton. Semester: 2. Assessment: Seminar Presentation on a selected case study (50%); Seminar Report (50%).
Decision making process in the areas of transport planning, marketing and logistics requires access to a wider range of information than has been traditionally used in these areas. This requirement represents one of the practical limitations of the traditional process that geographical information systems (GIS) can address. This course introduces basic concepts and the potential benefits and barriers of GIS. Students will be equipped with general GIS procedures and techniques for applications in planning and marketing. Practical work will be based on the use of two GIS software packages - Mapinfo and Transcad. Case studies in transport planning, marketing and logistics will be the focus of GIS software demonstration and computer laboratory work. No prior knowledge of GIS is assumed. Students will undertake a project in an area of interest. The expected learning outcome from the course is to conduct and evaluate a GIS case study in terms of conceptualisation of case study; implementation of data model; GIS tools and techniques used; benefits and barriers of the implemented system; and making proposal for further improvements.
Logistics Systems is a fast-paced advanced course in logistics. It involves design and management of logistics systems. It prepares students for logistics management positions in manufacturing, transportation and distribution firms. The application of analytical techniques to selected aspects of distribution management is explored in the course. Attention will be given to areas of network planning, inventory control, facility location, vehicle routing and scheduling, and development of information systems. Mathematical models in these areas will be discussed in terms of their ability to represent the problem and usefulness to the managers. Cases will be used to demonstrate the nature of decision making problems managers face in logistics and supply chain management in contemporary business and class discussion will take place about the repercussions of alternative decisions.

The impact of human activity on the environment is a high agenda topic. Concerns for global warming, air quality, noise pollution, congestion, social alienation and quality of life remain challenges for society. This course seeks out an understanding of the forces at work that challenge society in finding 'solutions' to environmental degradation. We clarify the sources of environmental externality and the potential role of a diverse set of policy instruments in contributing to an enhancement of the environment. We also provide an overview of the main methods to evaluate projects that have an environmental impact (eg, cost-benefit analysis, cost effectiveness analysis, multi-criteria evaluation) as well as TRESIS (the transport environmental benefit analysis, cost effectiveness analysis, multi-criteria analysis) for evaluating projects that have an environmental impact (eg, cost-benefit analysis, cost effectiveness analysis, multi-criteria evaluation) as well as TRESIS (the transport environmental benefit analysis, cost effectiveness analysis, multi-criteria evaluation) for evaluating projects that have an environmental impact.

Traffic Systems Management and Control introduces and assesses a full range of traffic management control techniques used by local and international transport authorities. The subject motivates the interest in this important area of transportation with a review and discussion on key urban traffic problems, concepts and associated impacts. The control and automation theory is introduced to complement the demand and supply view of urban traffic control problems. Basic theory of traffic flow and queueing is introduced in conjunction with a review of traffic control techniques used for controlling the lowest level of any urban traffic system: traffic links and intersections. Moving up to the next level is where arterial and local area traffic controls are described. State-of-the-art and practice of traffic control systems used for controlling and monitoring public transport systems are also introduced. Up-to-date review of the status of research and development of the ultimate goal for almost any transport authority worldwide - the intelligent transport system (ITS) - is presented. A number of software packages will be used. The course will be of particular value to students and practitioners coming from various disciplines: urban and transport planning, traffic engineering, logistic management, control engineering and computer science. The focus is on the...
application of traffic system management and control in real world settings.

TPTM 6425 Survey Design and Management
6 credit points. Semester: Summer. Assumed knowledge: Basic statistical concepts. Assessment: Three homework pieces on quantitative aspects of the course (15% each), and a project (55%). Survey Design and Management introduces students to the concepts of designing and implementing data collection procedures, particularly through surveys of human populations. The course will introduce simple sample designs, and will cover the design of data-collection instruments, protocols for undertaking surveys of human populations, pilot surveys and pretests, survey ethics, survey administration, coding and archiving of data, computation of sampling errors and population statistics, response rates and other measures of survey quality, and validation of survey data. The course will include discussion of applications of advanced technology to surveys, such as Internet surveys, surveys using GPS devices, and other remote sensing techniques. The course will be of particular value to students majoring in transportation, logistics, marketing and urban planning.

No pre or corequisites but assumed knowledge:. Assessment:

TPTM 6450 Transport Policy and Decision Making
6 credit points. Semester: 1. Assessment: All four assignments will be essays on specific aspects of policy and decision making. Each will count for 25% of the final mark. Transport Policy and Decision Making introduces students to the basic concepts of transport policy and decision making, including looking at the make up of the transport sector, relationships between planning, design, decision-making, and policy, the sources of funding for transport, organisation of the transport sector, the nature of decision making, the development of policy, and the relationships among short-term, long-term, and strategic planning. The course will be of particular value to students majoring in transportation, logistics, marketing and urban planning. The focus is on the relationship between planning, policy, and decision making.

WORK

WORK 6033 Management and Organisational Ethics
Introduces a range of different approaches to management and organisational ethics and the themes and processes associated with each. Drawing on a diverse range of philosophical frameworks or varieties of ethical judgement including Kantian philosophy, utilitarianism, distribute justice and Confucian moral traditions, students will examine a number of key ethical issues. These will include ethical dilemmas facing individuals and managers within organisations (eg, rights and obligations of employers and employees, affirmative actions and reverse discrimination, whistleblowing), ethical issues for organisations (eg, computers, ethics and business, deception and misinformation in the areas of collective bargaining, advertising, public relations) and broader questions about the ethical nature of business and its relation with society (eg, corporate social responsibility, multinational corporations and international business and environmental/ecological concerns). The unit seeks to encourage students to actively interrogate and clarify their own assumptions, values and world view in relation to these matters.

WORK 6034 Human Resource Development
This unit examines the theories, practices and debates associated with contemporary human resource development (HRD). The unit begins with an exploration of different conceptions of learning and skill. The process of HRD is examined, with a focus on needs assessment and the delivery and evaluation of learning. The relationship between HRD and other areas of HRM is explored, particularly work organisation, performance management, remuneration and enterprise governance. The role of organisational learning and knowledge management are examined in terms of changing conceptions of organisational structure and performance. A second section of the places HRD in the context of the wider environment. Australian policy debates are examined and HRD systems in other countries are introduced and comparisons drawn. The likely success of skills-led models of societal, industry and enterprise development in the context of globalisation and the knowledge economy are discussed. A third section of the unit explores the relationship between HRD and careers. The causes and consequences of changing careers structures, the breakdown of internal labour markets and the development of new forms of organisation are examined. Particular attention is given to the issues of executive development and succession planning.

WORK 6109 Unions at Work
6 credit points. Semester: 2. Corequisite: IREL 5001. Assessment: Continuous: essays, case studies and/or exam. Focusing mainly on unions in Australia, this unit of study explores the nature of workers' collective action in and beyond the workplace. It examines debates about the origins and purposes of collective action, the development of union structure and strategy and asks about the future of unionism. Particular issues to be addressed may include: ideology and politics in unions; democracy and the role of the union official; the gendered construction of unionism; 'solidarity' and 'difference' in unions; the economic impact of unions; international and local unionism; comparisons with overseas forms of worker organisation.
10 Postgraduate degree resolutions

**Master of Commerce**

**Award of the degree**

1. (1) The degree of Master of Commerce shall be awarded either as a Pass degree provided that an outstanding student may be awarded the degree with merit, or as an Honours degree at the levels of First Class or Second Class, Division One or Second Class, Division Two.

   (2) The testamur shall specify whether the degree is at Pass or Honours and the level, and any major and minor subject areas as defined in 6 below.

**Eligibility for admission**

2. An applicant for admission to candidature for the degree of Master of Commerce shall:

   (1) except as provided for in chapter 10 of the By-laws* be a graduate of The University of Sydney;

   (2) have completed a bachelor's degree at a standard acceptable to the Faculty; and

   (3) in the case of candidates taking the Professional Accounting major, have recently completed or be concurrently enrolled in either the PY Program of the Institute of Chartered Accountants in Australia or the CPA Program of the Australian Society of Certified Practising Accountants.

**Exemptions**

3. (1) The Faculty may deem time spent or work done towards any other degree in The University of Sydney (see section 2 above) by a candidate before admission to candidature for the degree of Master of Commerce to be time spent or work done after admission, provided that the candidate has ceased to be a candidate for the other degree, and provided that exemptions constitute no more than half of the prescribed coursework for the degree.

   (2) Candidates in the Professional Accounting major may be granted exemptions for two units of study after successful completion of either the CPA or the PY program.

**Method of progression**

4. A candidate for the degree shall proceed by coursework only.

**Requirements for the degree**

5. (a) To be eligible for graduation at the Pass level, a candidate must complete:

   (i) 12 units of study in total, where each unit represents 6 credit points

   (ii) 4 to 6 units from a basic core of units of study approved by the Faculty (from which 4 exemptions may be offered),

   (iii) at least 4 and no more than 6 units from units of study approved by the Faculty in one of the main areas of specialisation listed in Table A in section 6 below (2 or 3 units constituting a minor in that area, 4 units constituting a major)

   (iv) no more than 2 units from units of study approved by the Faculty in one of the areas of study listed in Table A in section 6 below.

   (b) To be eligible for graduation at the Honours level, a candidate must complete:

   (i) 16 units of study in total, where each unit represents 6 credit points, with an average of at least 70% for the best 12 units of study results

   (ii) 4 to 6 units from a basic core of units of study approved by the Faculty (from which exemptions may be offered),

   (iii) between 6 and 8 units from units of study approved by the Faculty in one of the areas of study listed in Table A in section 6 below (constituting a major in that area)

   (iv) between 4 and 6 units from units of study approved by the Faculty in one of the areas of study listed in Table A in section 6 below (constituting a major in that area).

**Areas of study**

6. (a) Areas of specialisation (majors) for the degree are:

   - Accounting
   - Banking
   - Commercial Law

   Economics
   - Finance
   - Government and Business
   - International Business
   - Industrial Relations and Human Resource Management
   - Logistics Management
   - Management Information Systems
   - Management Science
   - Management of Technology
   - Marketing
   - Professional Accounting
   - Taxation
   - Transport Management

   (b) Additional areas of study (minors) for the degree are:

   - Econometrics
   - Economic History
   - Languages
   - Management
   - Political Economy.

**Probationary admission**

1. (1) A candidate may be accepted by the Faculty on a probationary basis for a period not exceeding twelve months and, on completion of this probationary period, the Faculty shall review the candidate's work and shall either confirm the candidate's status or terminate the candidature.

   (2) In the case of a candidate accepted on a probationary basis under this resolution, the candidature shall be deemed to have commenced from the commencement of the probationary period.

**Time limits**

8. (1) A candidate shall engage in The University of Sydney either in full-time study for not less than two semesters or in part-time study for not less than four semesters (excluding the winter and summer sessions).

   (2) A full-time candidate shall complete the requirements for the Pass (Honours) level of the degree within six (eight) semesters from the date of first enrolment, provided that in special circumstances the Faculty may extend this period to eight (ten) semesters (excluding the winter and summer sessions).

   A part-time candidate shall complete the requirements for the pass (Honours) level of the degree within eight (ten) semesters from the date of first enrolment provided that in special circumstances the Faculty may extend this period to ten (twelve) semesters (excluding the winter and summer sessions).

   (3) A part-time candidate shall complete the requirements for the degree within eight semesters from the date of first enrolment provided that in special circumstances the Faculty may extend this period to ten semesters.

   (4) Not more than three semesters shall have elapsed between completing requirements for the Pass level degree and beginning the requirements for the Honours level, provided that in special circumstances the Faculty may extend this period to four semesters. If a Pass level degree has already been awarded, that testamur will be replaced by the Honours level degree testamur after completing all requirements.

**Progress**

9. A candidate shall, on the basis of examinations and assessments at the end of each semester of candidature, satisfy the Faculty that the candidature should proceed.

**Examination**

10. (1) The Head of the Department concerned with each course shall appoint an examiner or examiners to conduct any prescribed examinations.

   (2) The examiners shall report to the Faculty of Economics which shall determine the result of the examination.
**Termination**

1. The Faculty may call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degree and where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature. Candidates who fail more than two units of study will automatically be required to show cause why their candidature should not be terminated.

**Availability**

12. (1) Admission to the degree and enrolment in particular units of study or areas may be limited by quotas.

2. In determining the quotas, the University will take into account:
   (a) availability of resources including space, library equipment and computing facilities; and
   (b) availability of staff.

3. In considering applicants for admission to candidature, the Faculty shall take account of the quota and will select in preference applicants who are most meritorious in terms of section 2 above.

### Master of Economics

**Award of the degree**

1. (1) The degree of Master of Economics shall be awarded in two grades, namely the Pass degree and the degree with Honours.

2. There shall be two classes of Honours, namely Class I and Class II and within Class II there shall be two divisions, namely Division 1 and Division 2.

3. The Faculty shall advise candidates at the beginning of their candidature the requirements for award with Honours.

**Eligibility for admission**

2. An applicant for admission to candidature for the degree of Master of Economics shall
   (1) except as provided for in chapter 10 of the By-laws*, be a graduate of The University of Sydney; and
   (2) have completed a standard acceptable to the Faculty of Economics and Business courses with a major in Economics or Econometrics.

**Areas of study**

3. The degree shall be offered jointly by the Departments of Economics and Econometrics on behalf of the Faculty of Economics and Business.

**Method of progression**

4. An applicant for admission to candidature for the degree of Master of Economics shall proceed by coursework within the Departments of Economics and Econometrics.

**Credit**

5. The Faculty may deem time spent or work done towards any other postgraduate degree in The University of Sydney by a candidate before admission to candidature for the degree of Master of Economics to be time spent or work done after admission, provided that the candidate has ceased to be a candidate for the other degree.

**Probationary admission**

6. (1) A candidate may be accepted by the Faculty on a probationary basis for a period not exceeding twelve months and, on completion of this probationary period, the Faculty shall review the candidate's work and shall either confirm the candidate's status or terminate the candidature.

2. In the case of a candidate accepted on a probationary basis under this resolution, the candidate shall be deemed to have commenced from the commencement of the probationary period.

**Time limits**

7. (1) A candidate shall engage in The University of Sydney either in full-time study for not less than two semesters or in part-time study for not less than four semesters.

2. A full-time candidate shall complete the requirements for the degree within three years from the date of first enrolment provided that in special circumstances the Faculty may extend this period to four years.

3. A part-time candidate shall complete the requirements for the degree within four years from the date of first enrolment provided that in special circumstances the Faculty may extend this period to five years.

**Supervision and progress**

8. (1) The Faculty, on the recommendation of the heads of the Departments of Economics and Econometrics, shall appoint a full-time member of academic staff of the Faculty to act as Program Director.

2. The Program Director shall report annually to the Faculty in respect of the progress of each candidate.

**Examination**

9. (1) For each unit of study, the head of the department concerned shall appoint an examiner or examiners to conduct any prescribed examinations.

2. The examiners shall report to the Faculty of Economics and Business which shall determine the result of the examination.

**Termination**

The Faculty may, on the recommendation of the Program Director, call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degree and where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature. Candidates who fail more than six credit points worth of units of study will automatically be required to show cause why their candidature should not be terminated.

### Master of Economics (Social Sciences) in Australian Political Economy

**Award of the degree**

1. (a) The degree of Master of Economics (Social Sciences) shall be awarded in one grade, namely the Pass degree, provided that an outstanding candidate may be awarded the degree with merit.

**Eligibility for admission**

2. Admission to the Master of Economics (Social Sciences) may be granted to an applicant who;
   (a) is a graduate of The University of Sydney or any other institution approved by the Faculty and the Academic Board, and has completed a Bachelor's degree or equivalent at a standard acceptable to the Faculty, or
   (b) has completed the requirements for the Graduate Diploma in Economics (Social Sciences) at a standard acceptable to the Faculty.

**Probationary admission**

3. (1) A candidate may be accepted by the Faculty on a probationary basis for a period not exceeding twelve months and upon completion of this period the Faculty shall review the candidate's work and shall either confirm the candidate's status or terminate the candidature.

2. In the case of a candidate accepted on a probationary basis, the candidature shall be deemed to have commenced from the date of acceptance.

**Method of progression**

4. A candidate for the degree shall proceed by coursework, with completion of a long essay as the capstone unit of study.

**Time limits**

5. A candidate may proceed on a part-time basis only.

6. A part-time candidate shall complete the requirements for the degree not earlier than the end of the fourth semester of candidature and not later than the end of the eighth semester of candidature, provided that in special circumstances the Faculty may extend this period to ten semesters.

**Credit**

7. A candidate who, before admission to candidature has spent time in advanced study in The University of Sydney or in another university or institution may be deemed by the Faculty to have spent such time after admission to candidature provided that it represents no more than two units of study in the degree.

**Requirements for the degree**

8. A candidate shall:
   (a) complete such units of study;
   (b) attend such seminars; and
   (c) complete such essays and other written work, including a long essay, as may be prescribed by the Faculty of Economics.
Examination
9. On completion of the requirements for the degree, the Head of the Department of Economics, on the advice of the Director of ‘P’ program, call upon any candidate to show cause why that candidate should not be terminated by reason of unsatisfactory progress towards completion of the degree; and (b) where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature. Candidates who fail more than one unit of study will automatically be required to show cause why their candidature should not be terminated.

Human Resource Management and Coaching award courses

Award of the Degree, Graduate Diploma and Graduate Certificate

Eligibility for admission
2. (1) An applicant for admission to candidature for the Master of Human Resource Management and Coaching, shall: (a) be a graduate of The University of Sydney or another institution approved by the Faculty of Economics and Business; and (b) have completed a bachelor's degree at a standard acceptable to the Faculty; attained credit grades or better in four units of study in the Graduate Diploma in Human Resource Management and Coaching, or completed the Graduate Diploma in Human Resource Management and Coaching with a credit grade average or better.

(2) An application for admission to candidature for the Graduate Diploma in Human Resource Management and Coaching shall: (a) be a graduate of The University of Sydney or another institution approved by the Faculty of Economics and Business; and (b) have completed a bachelor's degree at a standard acceptable to the Faculty; attained credit grades or better in three units of study in the Graduate Certificate in Human Resource Management and Coaching, or completed the Graduate Certificate in Human Resource Management.

(3) An application for admission to candidature for the Graduate Certificate in Human Resource Management and Coaching shall: (a) be a graduate of The University of Sydney or another institution approved by the Faculty of Economics and Business; and (b) have completed five years' work experience acceptable to the Faculty.

Availability
3. (1) Admission to the courses and enrolment in particular units of study or areas may be limited by quotas.

(2) In determining the quotas, the University will take into account: (a) availability of resources including space, library, equipment and computing facilities; and (b) availability of staff.

(3) In considering applicants for admission to candidature, the Faculty shall take account of the quota and will select in preference applicants who are most meritorious in terms of sub-section 2. above.

Method of progression

Course requirements
5. (1) Requirements for the Master of Human Resource Management and Coaching
(a) To be eligible for graduation, a candidate must complete 8 units of study in total, including 2 core units and 6 elective units, where each unit represents 6 credit points for a one-semester unit of study, from any of the areas in Table 1.
(b) A particular unit cannot be counted more than once towards the Degree, nor can it be counted if it overlaps substantially in content with another unit of study being counted.
(c) Enrolment in units of study additional to Degree requirements is subject to Faculty permission.

(2) Requirements for the Graduate Diploma in Human Resource Management and Coaching
(a) To be eligible for graduation, a candidate must complete 6 units of study in total, including 2 core units and 4 elective units, where each unit represents 6 credit points for a one-semester unit of study, from any of the areas in Table 1.
(b) A particular unit cannot be counted more than once towards the Diploma, nor can it be counted if it overlaps substantially in content with another unit of study being counted.
(c) Enrolment in units of study additional to Diploma requirements is subject to Faculty permission.

(3) Requirements for the Graduate Certificate in Human Resource Management and Coaching
(a) To be eligible for graduation, a candidate must complete 4 units of study in total, including 2 core units and 2 elective, here each unit represents 6 credit points for a one-semester unit of study, from any of the areas in Table 1.
(b) A particular unit cannot be counted more than once towards the Certificate, nor can it be counted if it overlaps substantially in content with another unit of study being counted.
(c) Enrolment in units of study additional to Certificate requirements is subject to Faculty permission.

Exemptions from core units of study
7. (1) A candidate with an undergraduate major in human resource management or industrial relations may be granted exemption from the core unit IREL 5002.
(2) A candidate with an undergraduate major in psychology may be granted exemption from the core unit PSYCH 4726.

Credits for equivalent units of study completed in other postgraduate programs
8. A candidate may be granted credit for up to two units of study completed in other postgraduate programs with the determination of equivalence to be at the discretion of the postgraduate coursework coordinators in Work and Organisational Studies and Psychology.

Probationary admission
9. (1) A candidate may be accepted by the Faculty on a probationary basis for a period not exceeding twelve months and, on completion of this probationary period, the Faculty shall review the candidate's work and shall either confirm the candidate's status or terminate the candidature.
(2) In the case of a candidate accepted on a probationary basis under this resolution, the candidature shall be deemed to have commenced from the commencement of the probationary period.

Time limits
10. (1) A candidate shall engage in The University of Sydney either in full-time or part-time study for not less than 12 months (2 semesters) for the Master of Human Resource Management and Coaching, not less than 12 months (2 semesters) for Graduate Diploma in Human Resource Management and Coaching.
POSTGRADUATE DEGREE RESOLUTIONS

Management and Coaching, and not less than 6 months (1 semester) for the Graduate Certificate in Human Resource Management and Coaching.

(2) A full-time candidate shall complete the requirements for the Master of Human Resource Management and Coaching and Graduate Diploma in Human Resource Management and Coaching within 5 years (10 semesters) from the date of first enrolment and within 3 years (6 semesters) for the Graduate Certificate in Human Resource Management and Coaching.

(3) A part-time candidate shall complete the requirements of the Master of Human Resource Management and Coaching degree within 5 years (10 semesters) from the date of first enrolment provided that in special circumstances the Faculty may extend this period to 6 years (12 semesters); within 5 years (10 semesters) for the Graduate Diploma in Human Resource Management and Coaching within 3 years (6 semesters) for the Graduate Certificate in Human Resource Management and Coaching.

Progress

11. A candidate shall, on the basis of examinations and assessments at the end of each semester of candidature, satisfy the Faculty that the candidature should proceed.

Examination

12. (1) The Faculty shall appoint, on the recommendation of the Head of the Discipline/Department concerned with each unit of study, an examiner or examiners to conduct any prescribed examination.

(2) The Faculty may, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

Termination

13. The Faculty may call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the course and where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

Master of Industrial Relations and Human Resources Management

Award of the degree

1. (1) The degree of Master of Industrial Relations and Human Resources Management shall be awarded in two grades, namely the Pass degree and the degree with Honours.

(2) There shall be two classes of Honours, namely Class I and Class II and within Class I there shall be two divisions, namely Division I and Division 2.

(3) A candidate who fulfils the requirements for the degree by thesis or by coursework and thesis may be awarded either the Pass degree or the degree with Honours.

(4) A candidate who fulfils the requirements for the degree by coursework may be awarded the Pass degree, provided that an outstanding candidate may be awarded the degree with merit.

Eligibility for admission

2. An applicant for admission to candidature for the degree shall, except as provided for in chapter 10 of the By-laws:

(a) be a graduate of The University of Sydney; and
(b) have completed a minimum of three units of study in Industrial Relations to third year level, provided that the applicant's work is of a sufficient standard; or
(c) have completed the Graduate Diploma in Industrial Relations and Human Resources Management at a sufficient standard.

3. An applicant for admission to candidature proposing to proceed primarily by research and thesis must in support of the application nominate for the approval of the head of the department a proposal for a program of study in the subject area nominated.

4. Applicants may be required to demonstrate to the satisfaction of the Faculty their ability to proceed by the method nominated.

Availability

5. Admission to candidature for the degree may be limited by quota.

6. In determining the quota the University will take into account:

(a) availability of resources, including space, library, equipment and computing facilities; and

(b) availability of adequate and appropriate supervision, including both the supervision of research candidates and the coordination of coursework programs.

7. In considering an application for admission to candidature the Faculty shall take account of the quota and will select in preference applicants who are most meritorious in terms of sections 2 and 4 above.

Probationary admission

8. (1) A candidate may be accepted by the Faculty on a probationary basis for a period not exceeding twelve months and upon completion of this period the Faculty shall review the candidate's work and shall either confirm the candidate's status or terminate the candidature.

(2) A candidate may be accepted on a probationary basis, the candidature shall be deemed to have commenced from the date of acceptance.

Method of progression

9. A candidate for the degree shall proceed:

(a) primarily by research and thesis; or
(b) by coursework and thesis; or
(c) primarily by coursework.

10. (1) A candidate for the degree who has graduated with first or second class Honours in Industrial Relations or who possesses an equivalent qualification may be permitted to proceed by research and thesis only.

(2) A candidate for the degree who has graduated with an undergraduate major in Industrial Relations or completed the Graduate Diploma in Industrial Relations and Human Resources Management or an equivalent qualification may proceed by coursework and thesis or primarily by coursework.

Time limits

11. A candidate may proceed on either a full-time basis or a part-time basis.

12. (1) A full-time candidate shall complete the requirements for the degree not earlier than the end of the first year of candidature and not later than the end of the third year of candidature, provided that in special circumstances the Faculty may extend this period to four years.

(2) A part-time candidate shall complete the requirements for the degree not earlier than the second year of candidature and not later than the end of the fourth year of candidature, provided that in special circumstances the Faculty may extend this period to five years.

(3) The earliest and latest dates for completion of requirements for the degree shall be adjusted for those candidates wishing to proceed on a part-time basis following commencement of their candidature on a full-time basis, and vice versa.

Honours candidature

12A. Notwithstanding any other provision of these resolutions, to be eligible for the award of the degree with Honours a candidate proceeding by coursework and thesis shall complete either two years of full-time candidature or three years of part-time candidature unless the candidate holds a degree of Bachelor with Honours or a Diploma in the subject area or has completed such other work as satisfies the Faculty.

Credit

13. A candidate who, before admission to candidature has spent time in advanced study in The University of Sydney or in another university or institution may be deemed by the Faculty to have spent such time after admission to candidature provided that it represents no more than half of the total candidature and provided that it satisfies the Faculty.

Supervision

14. (1) The Faculty shall appoint, on the recommendation of the Head of the Department of Industrial Relations, a full-time member of the academic staff of the department to act as a supervisor of each candidate proceeding primarily by research and thesis or by coursework and thesis.

(2) The Faculty shall appoint, on the recommendation of the head of the department, a member of the full-time staff of the department to act either as supervisor or adviser, as thought most appropriate, for each candidate proceeding primarily by coursework.
(3) The Faculty may appoint, on the recommendation of the head of the department, from amongst appropriately qualified persons, an associate supervisor to assist in the supervision of any candidature within the Faculty.

15. (1) A candidate proceeding primarily by research and thesis shall:
   (a) complete such seminars and such units of study as may be prescribed by the Head of the Department of Industrial Relations;
   (b) carry out supervised research on a topic approved by the Faculty on the recommendation of the head of the department;
   (c) write a thesis embodying the results of the research; and in completion of requirements for the degree
   (d) lodge with the Registrar three copies of this thesis, typewritten and bound in either a temporary or permanent form.

(2) Theses submitted in a temporary binding should be strong enough to withstand ordinary handling and postage and the preferred form of temporary binding is the ‘perfect binding’ system; ring-back or spiral binding is not acceptable. Theses submitted in a temporary form shall have fixed to the cover a label clearly identifying the name of the candidate, the title of the thesis, and the year of submission.

(3) Theses submitted in a bound form shall normally be on International Standard A4 size paper sewn and bound in boards covered with book cloth or buckram or other binding fabric. The title of the thesis, the candidate's initials and surname, the title of the degree, the year of submission and the name of The University of Sydney should appear in lettering on the front cover or on the title page. The lettering on the spine, reading from top to bottom, should conform as far as possible to the above except that the name of The University of Sydney may be omitted and the thesis title abbreviated.

Supporting material should be bound in the back of the thesis as an appendix or in a separate set of covers.

(4) The degree shall not be awarded until the candidate has caused at least two copies of the thesis (containing any corrections or amendments that may be required) to be bound in a permanent form.

(5) The candidate may submit a thesis in a temporary form, if the thesis is in the nature of an interim report. Such a temporary form shall satisfy the University of Sydney, but the candidate's work is of sufficient merit to warrant this concession, and may prescribe special conditions to be fulfilled by the candidate.

16. A candidate proceeding by coursework and thesis shall:
   (a) complete such seminars and such units of study as may be prescribed by the Head of the Department of Industrial Relations;
   (b) carry out supervised research on a topic approved by the Faculty on the recommendation of the head of the department;
   (c) write a thesis embodying the results of the research; and in completion of requirements for the degree
   (d) lodge with the Registrar three copies of this thesis, typewritten and bound in either a temporary or permanent form.

17. A candidate proceeding primarily by coursework shall:
   (a) complete such units of study;
   (b) attend such seminars; and
   (c) complete such essays and other written work, including a research paper, as may be prescribed by the Faculty on the recommendation of the Head of the Department of Industrial Relations.

18. (1) A candidate proceeding primarily by research and thesis shall normally present a thesis of approximately 40,000 to 50,000 words.
   (2) A candidate proceeding by coursework and thesis shall normally complete six units of study and present a thesis of approximately 30,000–40,000 words.
   (3) A candidate proceeding primarily by coursework shall normally complete seven units of study and present a research paper of approximately 10,000 words.

**Examination**

19. On completion of the requirements for the degree by a candidate proceeding primarily by research and thesis, the Faculty, on the recommendation of the Head of the Department of Industrial Relations, shall appoint at least two examiners to examine and report on the thesis.

20. The reports of the examiners shall be made available to the head of the department who shall consult with the professor most concerned, if the professor is not the head of the department, and the supervisor.

21. The head of the department shall report the result of the examination of the candidature, together with a recommendation concerning the award of the degree, to the Faculty which shall determine the result.

22. In special cases the Faculty, on the recommendation of the head of the department, may require the candidate to take a further examination in the area of the thesis.

23. The Faculty may permit an unsuccessful candidate to revise and resubmit the thesis if, in the opinion of the head of the department, the candidate's work is of sufficient merit to warrant this concession, and may prescribe special conditions to be fulfilled by the candidate.

24. On completion of the requirements for the degree by a candidate proceeding by coursework and thesis or primarily by coursework, the head of the department shall report the result of the examination to the Faculty, which shall determine the result of the candidature.

**Progress**

25. The Faculty may:
   (a) on the recommendation of the Head of the Department of Industrial Relations, call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degree; and
   (b) where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

Candidates who fail more than one unit of study will automatically be required to show cause why their candidature should not be terminated.

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**Master of International Business**

**Award of the degree**

1. (1) The degree of Master of International Business shall be awarded either as a Pass degree provided that an outstanding student may be awarded the degree with merit, or as an Honours degree.

(2) The award shall so specify if the degree is awarded with Merit or Honours, and the testamur shall specify any major and minor subject areas as defined in section 6 below.

**Eligibility for admission**

2. An applicant for admission to candidature for the degree of Master of International Business shall:
   (1) except as provided for in chapter 10 of the By-laws* be a graduate of The University of Sydney; and
   (2) have completed a bachelor's degree or subsequent study at a standard acceptable to the Faculty.

**Exemptions**

3. The Faculty may deem time spent or work done towards any other degree or diploma in The University of Sydney (see section 2 above) by a candidate to be relevant to the degree of Master of International Business to be time spent or work done after admission, provided that the candidate has ceased to be a candidate for the other degree or diploma, and provided that exemptions constitute no more than half of the prescribed coursework for the degree.

**Method of progression**

4. A candidate for the degree shall proceed by coursework only.

**Requirements for the degree**

5. (a) To be eligible for graduation at the Pass level, a candidate must complete:
   (i) 12 units of study in total, where each unit represents 6 credit points;
   (ii) 4 to 6 units from a basic core of units of study approved by the Faculty (from which 4 exemptions may be offered); and
   (iii) 4 units from units of study approved by the Faculty in the area of specialisation entitled 'International Business'; and
(iv) at least 2 units from units of study approved by the Faculty in one of the areas of study listed in Table A in section 6 below (2 or 3 units constituting a minor in that area, 4 units constituting a major).

(b) To be eligible for graduation at the Honours level, a candidate must complete:

1. (i) A minimum of 16 units of study in total, where each unit represents 6 credit points, with an average of at least 70% for the best 12 units of study results;

2. (ii) 4 to 6 units from a basic core of units of study approved by the Faculty (from which 4 exemptions may be offered);

3. (iii) between 6 and 8 units of study approved by the Faculty in the area of specialisation entitled 'International Business'; and

4. (iv) between 4 and 6 units of study approved by the Faculty in one of the areas of study listed in Table A in section 6 below (constituting a major in that area).

Areas of study

6. Areas of specialisation for the degree other than International Business area are:

<table>
<thead>
<tr>
<th>TABLE A</th>
<th>Areas of study</th>
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<tbody>
<tr>
<td>(1) Accounting</td>
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<td>(2) Banking</td>
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<td>(3) Commercial Law</td>
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<td>(4) Economics</td>
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<td>(5) Finance</td>
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<td>(6) Government and Business</td>
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<td>(7) Industrial Relations and Human Resource Management</td>
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<td>(8) Logistics Management</td>
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<td>(9) Management Information Systems</td>
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<td>(10) Management of Technology</td>
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<td>(11) Management Science</td>
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<td>(12) Marketing</td>
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<td>(13) Taxation</td>
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<tr>
<td>(14) Transport Management</td>
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<table>
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<tr>
<th>TABLE B</th>
<th>Areas of study</th>
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<tbody>
<tr>
<td>(1) Econometrics</td>
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<tr>
<td>(2) Economic History</td>
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<td>(3) General Management</td>
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<td>(4) Languages</td>
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</table>

Probationary admission

7. (1) A candidate may be accepted by the Faculty on a probationary basis for a period not exceeding twelve months and, on completion of this probationary period, the Faculty shall review the candidate's work and shall either confirm the candidate's status or terminate the candidature.

(2) In the case of a candidate accepted on a probationary basis under this resolution, the candidature shall be deemed to have commenced from the commencement of the probationary period.

Time limits

8. (1) A candidate shall engage in The University of Sydney in full-time study for not less than two semesters or in part-time study for not less than four semesters (excluding the winter or summer sessions).

(2) A full-time candidate shall complete the requirements for the Pass (Honours) level of the degree within six (eight) semesters from the date of first enrolment, provided that in special circumstances the Faculty may extend this period to eight (ten) semesters (excluding the summer session).

(3) A part-time candidate shall complete the requirements for the Pass (Honours) level of the degree within eight (ten) semesters from the date of first enrolment provided that in special circumstances the Faculty may extend this period to ten (twelve) semesters (excluding the summer session).

(4) Not more than three semesters shall have elapsed between completing requirements for the Pass level degree and beginning the requirements for the Honours level, provided that in special circumstances the Faculty may extend this period to four semesters. If a Pass level degree has already been awarded, that testamur will be replaced by the Honours degree testamur after completing all requirements.

9. A candidate shall, on the basis of examinations and assessments at the end of each semester of candidature, satisfy the Faculty that the candidature should proceed.

Examination

10. (1) The Head of the Department concerned with each unit of study shall appoint an examiner or examiners to conduct any prescribed examinations.

(2) The examiners shall report to the Faculty of Economics and Business which shall determine the result of the examination.

Termination

11. The Faculty may call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degree and where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

Availability

12. (1) Admission to the degree and enrolment in particular units of study or areas may be limited by quotas.

(2) In determining the quotas, the University will take into account:

(a) availability of resources including space, library, equipment and computing facilities

(b) availability of staff.

(3) In considering applicants for admission to candidature, the Faculty shall take account of the quota and will select in preference applicants who are most meritorious in terms of section 2 above.

Master of International Studies

Award of the degree

1. (1) The degree of Master of International Studies shall be awarded in two grades, namely the Pass degree and the degree with Honours.

(2) There shall be two classes of Honours, namely Class I and Class II and within Class II there shall be two divisions, namely Division 1 and Division 2.

(3) The testamur for the degree shall specify the major subject area(s) if applicable.

(4) The pass degree shall be awarded with merit to students who obtain an average of at least 80% in the completed units of study.

Eligibility for admission

2. An applicant for admission to candidature for the degree shall, except as provided in chapter 10 of the By-laws*: 

(a) be a graduate of The University of Sydney; and

(b) have completed a Bachelor's degree or equivalent at a standard acceptable to the Faculty of Economics and Business;

(c) have completed the requirements for a Graduate Certificate in International Studies or a Graduate Diploma in International Studies with at least a Credit average.

Degree with Honours

3. Admission to the degree at the Honours level will require an honours degree that includes a major course of study in political science or a related discipline. Candidates admitted to candidature at the Pass level may apply to enter the Honours stream upon completing three coursework units at Distinction level performance.

Areas of study

4. The degree shall be offered by the Department of Government and Public Administration on behalf of the Faculty of Economics and Business.

Method of progression

5. (1) Candidates for the degree at honours level will proceed by coursework and thesis.

(2) Candidates for the degree at pass level will proceed by coursework.

Time limits

6. (1) A candidate shall engage in The University of Sydney in full-time study for not less than one year or in part-time study for not less than two years.

(2) A full-time candidate shall complete the requirements for the degree within three years from the date of first enrolment.

(3) A part-time candidate shall complete the requirements for the degree within five years from the date of first enrolment.

Supervision

7. (1) The Faculty, on the recommendation of the head of the department, shall appoint a full-time member of staff of the University to act as supervisor of a candidate for the Honours degree. An associate supervisor may also be appointed.
Award of the degree in logistics management

Eligibility for admission

1. The Master of Logistics Management shall be awarded in one grade, namely Pass.

2. An applicant for admission shall have completed a bachelor's degree at a standard acceptable to the Faculty, or have completed requirements for the graduate Diploma in Logistics Management.

Method of progression

1. A candidate for the MLM shall proceed by coursework only.

2. A candidate at the honours level of the degree shall complete a designated core unit of study, and a 40,000 word thesis.

3. A candidate at the Honours level shall carry out an investigation on a topic approved by the head of the department and write a thesis embodying the results of this investigation.

4. A candidate shall lodge with the Registrar three copies of the thesis.

5. The thesis may be submitted for examination in a temporary binding which should nonetheless be strong enough to withstand ordinary handling and postage. The degree will not, however, be awarded until the candidate has caused to be deposited two copies of the thesis in the University, which shall be incorporated, or the candidate indicates the work so incorporated.

6. A thesis shall be accompanied by a certificate from the supervisor stating whether, in the supervisor's opinion, the form of presentation of the thesis is satisfactory.

7. The candidate shall not lodge as the thesis any work previously submitted for a degree or another degree by the same candidate.

8. (1) A candidate for the pass level of the degree shall complete a minimum of eight units in total (including six core units and two elective units), with an average of at least 65% in the completed units of study.

(2) The pass degree shall be awarded with merit to students who obtain an average of at least 80% in the completed units of study.

9. A candidate shall be placed on probationary admission if, in the opinion of the Faculty, the candidate has not advanced sufficiently towards completion of the course and is likely to fail more than one unit of study.

10. (1) The Faculty may call upon any candidate to show cause why their candidature should not be terminated.

(2) In the case of a candidate accepted on a probationary basis, the Faculty may, on the recommendation of the head of department, to transfer to the Graduate Certificate in International Studies.

Satisfactory progress, transfer and termination

11. (1) Each candidate's progress will be reviewed upon the completion of each semester. Candidates who are not achieving a Credit average standard (65% or above) may be required to undergo additional assessment to demonstrate satisfactory progress.

(2) The progress of each candidate shall be reported each semester to the Faculty or the Registrar, and the candidate's work shall be incorporated in the thesis.

(3) The Faculty may, on the recommendation of the head of department, transfer to the Graduate Diploma in International Studies.

(4) A candidate shall lodge with the Registrar three copies of the thesis.

(5) A candidate shall undergo additional assessment to demonstrate satisfactory progress. In the absence of satisfactory progress, the Faculty shall review the candidate's work and either confirm the candidate's status or terminate the candidature.

(6) A thesis shall be accompanied by a certificate from the head of department and write a thesis embodying the results of this investigation.

(7) The candidate shall not lodge as the thesis any work previously submitted for a degree or another degree by the same candidate.

(8) The Faculty shall appoint an examiner or examiners to conduct any prescribed examinations.

(9) In determining the quotas, the University will take into account:

(a) availability of resources including space, library, equipment and computing facilities;

(b) availability of staff.

(10) In considering applicants for admission to candidature, the Faculty shall take account of the quota and will select in preference applicants who are most meritorious in terms of section 2 above.

Credit

6. A candidate who, before admission to candidature, has spent time in approved courses for the course in Logistics Management, may receive credit towards satisfying the requirements for the degree in Logistics Management, provided the candidate has ceased to be a candidate for that other degree, and provided that exemptions constitute no more than half of the prescribed coursework for the course in Logistics Management.

7. (1) A candidate may be accepted by the Faculty on a probationary basis for a period not exceeding twelve months, and, on completion of this probationary period, the Faculty shall review the candidate's work and shall either confirm the candidate's status or terminate the candidature.

(2) In the case of a candidate accepted on a probationary basis under this resolution, the candidature shall be deemed to have commenced from the commencement of the probationary period.

Time limits

8. A candidate may proceed on a full-time or a part-time basis.

(1) A full-time candidate shall normally complete the requirements in not less than twelve months.

(2) A part-time candidate shall normally complete the requirements in not less than twenty-four months.

(3) A full-time candidate shall normally complete the requirements within three years from the date of first enrolment.

(4) A part-time candidate shall normally complete the requirements within five years from the date of first enrolment.

Progress

9. A candidate shall, on the basis of examinations and assessments at the end of each semester of candidature, satisfy the Faculty that the candidature should proceed.

Examination

10. (1) The Faculty shall appoint an examiner or examiners to conduct any prescribed examinations.

(2) The Faculty shall determine the result of the examination.

Termination

11. The Faculty may call upon any candidate to show cause why that candidature should not be terminated.

POSTGRADUATE DEGREE RESOLUTIONS
Eligibility for admission
2. An applicant for admission to candidature for the degree of Master of Public Affairs shall, except as provided in chapter 10 of the By-laws*: (a) be a graduate of The University of Sydney; and (b) have completed a bachelor's degree or equivalent at a standard acceptable to the Faculty of Economics and Business.

Areas of study
3. The degree shall be offered by the Department of Government and Public Administration on behalf of the Faculty of Economics and Business.

Requirements for the degree
4. (1) A candidate for the degree shall engage in full-time study as prescribed annually by the Department for not less than two semesters or part-time study for not less than four semesters and, except with the permission of the Faculty, shall complete the requirements within no more than ten semesters.
(2) The candidate at the Pass grade may be met by completing 8 units of study as prescribed by the Faculty.
(3) The requirements for the degree at the Honours level may be met by completing 8 units of study as prescribed by the Faculty and the submission of a dissertation of not more than 50 000 words on a topic approved by the head of department.

Credit
5. A candidate who, before admission to candidature, has spent time in advanced study in The University of Sydney or in another university or institution and has completed work considered by the Faculty to be equivalent to units of study prescribed for the degree, may receive credit towards satisfying the requirements for the degree provided that no more than half of the requirements are so met.

Examination
6. A candidate may be tested by written and oral examinations, assignments, exercises and practical work or any combination of these.

Honours candidatures
7. (1) A candidate shall carry out an investigation on a topic approved by the head of the department and write a dissertation embodying the results of this investigation.
(2) The Faculty, on the recommendation of the head of the department, shall appoint a full-time member of staff of the University to act as supervisor of the candidate. An associate supervisor may also be appointed.
(3) A candidate shall lodge with the Registrar three copies of the dissertation.
(4) The dissertation may be submitted for examination in a temporary binding which should nonetheless be strong enough to withstand ordinary handling and postage. The degree will not, however, be awarded until the candidate has caused at least two copies of the dissertation, containing any amendment or corrections that may be required, to be bound in permanent form.
(5) A dissertation shall be accompanied by a certificate from the supervisor stating whether, in the supervisor’s opinion, the form of presentation of the dissertation is satisfactory.
(6) The candidate shall not lodge as the dissertation any work previously submitted for a degree or diploma of this or any other university, but such work may be incorporated in the dissertation, provided that the candidate indicates the work so incorporated.

Honours examination
8. (1) The Faculty shall appoint at least two examiners for the dissertation.
(2) On completion of the requirements for the degree the results of the examination of coursework shall be reported to the faculty, together with the reports of the examiners, which shall determine the result of the examination.

Termination
9. The Faculty may, on the recommendation of the head of the department, call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degree and, where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature. Candidates who fail more than one unit of study will automatically be required to show cause why their candidature should not be terminated.

Master of Public Policy

Award of the degree
1. (1) The degree of Master of Public Policy shall be awarded in two grades, namely the Pass degree and the degree with Honours. (2) The pass degree shall be awarded with merit to students who obtain an average of at least 80% in the completed units of study.

Eligibility for admission
2. An applicant for admission to candidature for the degree of Master of Public Policy shall, except as provided in chapter 10 of the By-laws*: (a) be a graduate of The University of Sydney; and (b) have completed a bachelor's degree or equivalent at a standard acceptable to the Faculty of Economics and Business.

Areas of study
3. The degree shall be offered by the Department of Government and Public Administration on behalf of the Faculty of Economics and Business.

Requirements for the degree
4. (1) A candidate for the degree shall engage in full-time study as prescribed annually by the Department for not less than two semesters or part-time study for not less than four semesters and, except with the permission of the Faculty, shall complete the requirements within no more than ten semesters.
(2) The requirements for the degree at the Pass grade may be met by completing 8 units of study as prescribed by the Faculty.
(3) The requirements for the degree at the Honours level may be met by completing 8 units of study as prescribed by the Faculty and the submission of a dissertation of not more than 50 000 words on a topic approved by the head of department.

Credit
5. A candidate who, before admission to candidature, has spent time in advanced study in The University of Sydney or in another university or institution and has completed work considered by the Faculty to be equivalent to units of study prescribed for the degree, may receive credit towards satisfying the requirements for the degree provided that no more than half of the requirements are so met.

Examination
6. A candidate may be tested by written and oral examinations, assignments, exercises and practical work or any combination of these.

Honours candidatures
7. (1) A candidate shall carry out an investigation on a topic approved by the head of the department and write a dissertation embodying the results of this investigation.
(2) The Faculty on the recommendation of the head of the department, shall appoint a full-time member of staff of the University to act as supervisor of the candidate. An associate supervisor may also be appointed.
(3) A candidate shall lodge with the Registrar three copies of the dissertation.
(4) The dissertation may be submitted for examination in a temporary binding which should nonetheless be strong enough to withstand ordinary handling and postage. The degree will not, however, be awarded until the candidate has caused at least two copies of the dissertation, containing any amendment or corrections that may be required, to be bound in permanent form.
(5) A dissertation shall be accompanied by a certificate from the supervisor stating whether, in the supervisor’s opinion, the form of presentation of the dissertation is satisfactory.
(6) The candidate shall not lodge as the dissertation any work previously submitted for a degree or diploma of this or any other university, but such work may be incorporated in the dissertation, provided that the candidate indicates the work so incorporated.

Honours examination
8. (1) The Faculty shall appoint at least two examiners for the dissertation.
(2) On completion of the requirements for the degree the results of the examination of coursework shall be reported to the Faculty, together with the reports of the examiners, which shall determine the result of the examination.
Availability

Examination

Method of progression

Requirements for the degree

Eligibility for admission

9. On completion of the requirements for the degree the results

4. A candidate may proceed on a full-time basis or a part-time

7. (1) A candidate shall complete such units of study and such

6. A candidate who, before admission to candidature, has spent

5. (1) A full-time candidate shall complete the requirements for

Time limits

4. A candidate may proceed on a full-time basis or a part-time

5. (1) A full-time candidate shall complete the requirements for

Credit

6. A candidate who, before admission to candidature, has spent

Requirements for the degree

7. (1) A candidate shall complete such units of study and such

Examination

8. A candidate may be tested by written and oral examinations,

9. On completion of the requirements for the degree the results

9. The Faculty may, on the recommendation of the head of the
department, call upon any candidate to show cause why that
candidature should not be terminated by reason of
unsatisfactory progress towards completion of the degree and
where, in the opinion of the Faculty, the candidate does not
show good cause, terminate the candidature. Candidates who
fail more than one unit of study will automatically be required
to show cause why their candidature should not be terminated.

Master of Transport Management

Eligibility for admission

1. An applicant for admission to candidature for the degree of
Master of Transport Management shall, except as provided for
in chapter 10 of the By-laws*:
(a) have completed a bachelor’s degree at a standard
acceptable to the Faculty or have completed requirements for
award of the Graduate Diploma in Transport Management;
(b) have completed courses acceptable to the Faculty; and
(c) submit evidence acceptable to the Faculty of training and
ability to pursue the prescribed courses of study and, if
required by the Faculty, pass a special examination.

Availability

2. (1) Admission to the degree may be limited by quota.
(2) In determining the quota the University will take into
account:
(a) availability of resources including space, library,
equipment and computing facilities; and
(b) availability of adequate and appropriate supervision.
(3) In considering an application for admission to candidature
the Faculty shall take account of the quota and will select in
preference applicants who are most meritorious in terms of
section 1 above.

Method of progression

3. A candidate for the degree shall proceed primarily by
coursework.

Time limits

4. A candidate may proceed on a full-time basis or a part-time
basis.
5. (1) A full-time candidate shall complete the requirements for
the degree not earlier than the end of the second semester of
candidature and, unless otherwise determined by the Faculty,
not later than the end of the fourth semester of candidature.
(2) A part-time candidate shall complete the requirements for
the degree not earlier than the end of the fourth semester of
candidature and, unless otherwise determined by the Faculty,
not later than the end of the sixth semester of candidature.

Credit

6. A candidate who, before admission to candidature, has spent
time in advanced study in The University of Sydney or in
another university or institution and has completed work
considered by the Faculty to be equivalent to units of study
prescribed for the degree, may receive credit towards
satisfying the requirements for the degree provided that the
candidate has ceased to be a candidate for the other degree,
and provided that exemptions constitute no more than half of
the prescribed coursework for the degree.

Requirements for the degree

7. (1) A candidate shall complete such units of study and such
essay or other written work as may be prescribed by the
Faculty.
(2) The Faculty may require a candidate to acquire
satisfactory practical experience working outside the
University in an approved organisation as part of the
prescribed unit of study.

Examination

8. A candidate may be tested by written and oral examinations,
assignments, exercises and practical work or any combination
of these.
9. On completion of the requirements for the degree the results
of the examination of coursework shall be reported to the
Faculty which shall determine the result of the candidature.

Master of Commerce and Master of
Transport Management

Master of Commerce and Master of
Logistics Management

Master of International Business and
Master of Commerce

Master of International Business and
Master of Logistics Management

Master of Transport Management

and Master of Logistics Management

Award of the degrees

1. (1) The degrees offered in the combined courses shall be
awarded in one grade, namely Pass, provided that an
outstanding candidate may be awarded the degrees with
merit.
(2) The testamur shall specify the major and minor subject
areas for the Master of Commerce or Master of International
Business degree as defined in 5. and 6. below.

Eligibility for admission

2. An applicant for admission to candidature for the degrees in
the combined courses shall:
(1) except as provided for in chapter 10 of the By-laws* be a
graduate of The University of Sydney; and
(2) have completed a Bachelors degree at a standard
acceptable to the Faculty.

Exemptions

3. The Faculty may deem time spent or work done towards any
other degree in The University of Sydney (see section 2.
above) by a candidate before admission to candidature for
either of the degrees in the combined courses to be time spent
or work done after admission, provided that the candidate has
cessled to be a candidate for the other degree, and provided
that exemptions constitute less than half of the prescribed
coursework for the degrees.

Method of progression

4. A candidate for the degrees in the combined courses shall
proceed by coursework only.

Requirements for the degrees

5. (1) To be eligible for graduation if the degree combines one of
the Master of Commerce or the Master of International
Business with one of the Master of Transport Management or
Master of Logistics Management, a candidate must complete
(or get some exemptions from) 16 units of study in total,
where each unit of study represents 6 credit points for a one
semester unit from any of the areas in 6(a), 6(b) and 6(c)
below, including
(i) not more than 4 units of study from the core units for the
Master of Commerce or Master of International Business,
and
(ii) 4 units of study from one area of specialisation in the
Master of Commerce degree (shown in 6(a) below),
constituting a major area to be recorded on the testamur,
excluding Transport Management if the degree is to be
combined with the Master of Transport Management and
Logistics Management if the degree is to be combined
with the Master of Logistics Management, or 4 units of study in the International Business area of specialisation in the Master of International Business degree, and
(iii) at least 2 units of study from areas other than that chosen under (ii), excluding Transport Management if the degree is to be combined with the Master of Transport Management and Logistics Management if the degree is to be combined with the Master of Logistics Management, and
(iv) 6 units of study from the Transport Management major area in the Master of Transport Management, or 6 units of study from the Logistics Management major area in the Master of Logistics Management.

(2) To be eligible for graduation if the degree includes both the Master of Transport Management and the Master of Logistics Management, a candidate must complete 12 units of study in total, where each semester-length unit of study has a value of 6 credit points, including
(i) 8 units of study from the core units of study for the Master of Transport Management and Master of Logistics Management, and
(ii) at least 2 units of study from the elective units of study for the Master of Transport Management and Master of Logistics Management, and
(iii) no more than 2 units of study from any other program approved by the Faculty.

(3) To be eligible for graduation if the degree includes both the Master of Commerce and the Master of International Business, a candidate must complete 16 units of study in total, where each semester-length unit of study has a value of 6 credit points, including
(i) not more than 4 units of study from the core units for the Master of Commerce or Master of International Business, and
(ii) 4 units of study from one area of specialisation in the Master of Commerce degree (shown in 6(a) below), excluding International Business, and
(iii) 4 units of study in the International Business area of specialisation in the Master of International Business degree, and
(iv) at least 2 units of study from areas other than that chosen under (ii), with 2-units of study from any one area of specialisation constituting a minor area to be recorded on the testamur.

(4) A particular unit cannot be counted more than once towards a combined course, nor can it be counted if it overlaps substantially in content with another unit of study being counted.

(5) Enrollment in units of study additional to degree requirements is subject to Faculty permission.

Areas of Study
6. (a) Areas of specialisation from the Graduate Commerce and International Business program are:
(1) Accounting
(2) Banking
(3) Commercial Law
(4) Economics
(5) Finance
(6) Government & Business
(7) Industrial Relations & Human Resource Management
(8) International Business
(9) Information Systems
(10) Logistics Management
(11) Management of Technology
(12) Marketing
(13) Management Science
(14) Taxation
(15) Transport Management

(b) Additional areas of study are:
Econometrics
Economic History
General Management
Political Economy

c All transport/Aogistics units of study in the graduate Transport Management/Logistics Management programs will be available in the combined course.

Probationary admission
7. (1) A candidate may be accepted by the Faculty on a probationary basis for a period not exceeding twelve months and, on completion of this probationary period, the Faculty shall review the candidate's work and shall either confirm the candidate's status or terminate the candidature.

(2) In the case of a candidate accepted on a probationary basis under this resolution, the candidature shall be deemed to have commenced from the commencement of the probationary period.

Time limits
8. (1) A candidate shall engage in The University of Sydney either in full-time or part-time study for not less than 18 months.

(2) A full-time candidate shall complete the requirements for the degrees within 4 years from the date of first enrolment in the first separate or the combined course for the degree, provided that in special circumstances the Faculty may extend this period to 5 years.

(3) A part-time candidate shall complete the requirements for the degrees within 5 years from the date of first enrolment provided that in special circumstances the Faculty may extend this period to 6 years.

Progress
9. A candidate shall, on the basis of examinations and assessments at the end of each semester of candidature, satisfy the Faculty that the candidature should proceed.

Examination
10. (1) The Head of the Department concerned with each course shall appoint an examiner or examiners to conduct any prescribed examinations.

(2) The examiners shall report to the Faculty of Economics which shall determine the result of the examination.

Termination
11. The Faculty may call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degrees and where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

Availability
12. (1) Admission to the degrees and enrolment in particular units or areas may be limited by quotas.

(2) In determining the quotas, the University will take into account:

(a) availability of resources including space, library, equipment and computing facilities; and

(b) availability of staff.

(3) In considering applicants for admission to candidature, the Faculty shall take account of the quota and will select in preference applicants who are most meritorious in terms of section 2. above

Graduate Diploma in Commerce

Eligibility for admission
1. An applicant for admission to candidature for the Graduate Diploma in Commerce shall, except as provided for in chapter 10 of the By-laws:

(a) be a graduate of The University of Sydney; and

(b) have completed a bachelor's degree or equivalent at a standard acceptable to the Faculty of Economics and Business; or

(c) have completed the requirements for the Graduate Certificate in Commerce or the Graduate Certificate in Marketing with at least a Credit average.

Method of progression
2. A candidate for the degree shall proceed by coursework only.

Exemptions
3. The Faculty may deem time spent or work done towards any other degree in The University of Sydney (see section 1 above) by a candidate before admission to candidature for the Graduate Diploma in Commerce to be time spent or work done after admission, provided that the candidate has ceased to be a candidate for the other degree, and provided that exemptions constitute no more than half of the prescribed coursework for the Graduate Diploma.
Graduate Diploma in Economics

Requirements for the diploma

4. To be eligible for graduation, a candidate must complete 8 units of study totalling 48 credit points (as defined in the Master of Commerce regulation 5(a)), of which no more than 4 units of study are from a basic core of units approved by the Faculty, and not more than 1 unit of study can be from the additional areas specified in the Master of Commerce regulation 6(b).

Probationary admission

5. (1) A candidate may be accepted by the Faculty on a probationary basis for a period not exceeding six months and, on completion of this probationary period, the Faculty shall review the candidate's work and shall either confirm the candidate's status or terminate the candidature.

6. (1) A candidate shall engage in The University of Sydney either in full-time study for not less than two semesters or in part-time study for not less than three semesters.

Time limits

6. (1) A candidate shall complete the requirements for the Graduate Diploma within four semesters from the date of first enrolment, provided that in special circumstances the Faculty may extend this period to six semesters.

7. A candidate who, before admission to candidature has spent another university or institution may be deemed by the Faculty to have spent such time after admission to candidature.

Progress

7. A candidate shall, on the basis of examinations and assessments at the end of each semester of candidature, satisfy the Faculty that the candidature should proceed.

Examination

8. (1) The head of the department concerned with each unit of study shall appoint an examiner or examiners to conduct any prescribed examinations.

9. The Faculty may call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degree and where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

Candidate's work

9. The Faculty, which shall determine the result of the examination.

Termination

9. The Faculty may call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degree and where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature. Candidates who fail more than one unit of study will automatically be required to show cause why their candidature should not be terminated.

Availability

10. (1) Admission to the Graduate Diploma and enrolment in particular units of study or areas may be limited by quotas.

Graduate Diploma in Economics

1. An applicant for admission to candidature for the diploma shall:

   (a) be a graduate of The University of Sydney or of any other institution approved by the Faculty and the Academic Board; and

   (b) apply in writing to the Registrar for such admission to candidature.

2. A candidate for the graduate diploma shall:

   (a) enrol in accordance with the By-laws of the University so long as the candidature continues;

   (b) either full-time for at least one year or part-time for at least two years, attend such courses of study, complete such assignments and pass such examinations as the Faculty shall from time to time prescribe; and

   (c) complete all requirements for the award of the diploma within three years of first enrolment, unless exempted by the Faculty.

3. The Faculty may terminate any candidature where the candidate has not shown evidence of sufficient progress at the annual review of postgraduate candidates in the Faculty. Candidates who fail more than one unit of study will automatically be required to show cause why their candidature should not be terminated.

Award of diploma

1. The diploma of Graduate Diploma in Economics (Social Sciences) shall be awarded in one grade, namely the Pass diploma, provided that an outstanding candidate may be awarded the diploma with merit.

Eligibility for admission

2. Admission to the Graduate Diploma in Economics (Social Sciences) may be granted to an applicant who:

   (a) is a graduate of The University of Sydney or any other institution approved by the Faculty and the Academic Board, and has completed a bachelor's diploma or equivalent at a standard acceptable to the Faculty, or

   (b) has completed the requirements for the Graduate Certificate in Economics (Social Sciences) at a standard acceptable to the Faculty.

Probationary admission

3. (1) A candidate may be accepted by the Faculty on a probationary basis for a period not exceeding twelve months and upon completion of this period the Faculty shall review the candidate's work and shall either confirm the candidate's status or terminate the candidature.

   (2) In the case of a candidate accepted on a probationary basis under this resolution, the candidature shall be deemed to have commenced from the commencement of the probationary period.

Method of progress

4. A candidate for the diploma shall proceed by coursework.

Credit

7. A candidate who, before admission to candidature has spent time in advanced study in The University of Sydney or in another university or institution may be deemed by the Faculty to have spent such time after admission to candidature provided that it represents no more than two units of study in the diploma.

Requirements for the diploma

8. A candidate shall:

   (a) complete such units of study;

   (b) attend such seminars; and

   (c) complete such essays and other written work as may be prescribed by the Faculty of Economics.

Examination

9. On completion of the requirements for the diploma, the Head of the Department of Economics, on the advice of the Director of 'P' program, shall report the result of the examination to the Faculty, which shall determine the result of the candidature.

Progress

10. The Faculty may:

   (a) on the recommendation of the Head of Department of Economics, on the advice of the Director of 'P' program, call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the diploma; and

   (b) where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature. Candidates who fail more than one unit of study will automatically be required to show cause why their candidature should not be terminated.
**Graduate Diploma in Industrial Relations and Human Resources Management**

1. An applicant for admission to candidature for the diploma shall:
   (a) be a graduate of The University of Sydney or any other institution approved by the Faculty and the Academic Board;
   (b) apply in writing to the Registrar for such admission to candidature.

2. A candidate for the graduate diploma shall:
   (a) enrol in accordance with the By-laws of the University so long as the candidature continues;
   (b) either full-time for at least one year or part-time for at least two years, attend such courses of study, complete such assignments and pass such examinations as the Faculty shall from time to time prescribe; and
   (c) complete all requirements for the award of the diploma within three years of first enrolment, unless exempted by the Faculty.

3. The Faculty may terminate any candidature where the candidate has not shown evidence of sufficient progress at the annual review of postgraduate candidatures in the Faculty. Candidates who fail more than one unit of study will automatically be required to show cause why their candidature should not be terminated.

**Graduate Diploma in International Business**

**Eligibility for admission**

1. An applicant for admission to candidature for the Graduate Diploma in International Business shall, except as provided for in chapter 10 of the By-laws*, be a graduate of The University of Sydney, or have achieved a level of performance acceptable to the Faculty in the Graduate Certificate of International Business or Commerce at The University of Sydney.

**Method of progression**

2. A candidate for the degree shall proceed by coursework only.

**Exemptions**

3. The Faculty may deem time spent or work done towards any other degree or diploma in The University of Sydney, or have achieved a level of performance acceptable to the Faculty in the Graduate Certificate of International Business or Commerce to be time spent or work done after admission, provided that in special circumstances the Faculty may extend this period to six semesters (excluding the summer semester).

**Requirements for the Graduate Diploma**

4. To be eligible for graduation, a candidate must complete six units of study from the program of which no more than 4 units of study are from a basic core of units of study approved by the Faculty, and at least 3 units of study are from the International Business area.

**Probationary admission**

5. (1) A candidate may be accepted by the Faculty on a probationary basis for a period not exceeding six months and, on completion of this probationary period, the Faculty shall review the candidate’s work and shall either confirm the candidate's status or terminate the candidature.
   (2) In the case of a candidate accepted on a probationary basis under this resolution, the candidature shall be deemed to have commenced from the commencement of the probationary period.

**Time limits**

6. (1) A candidate shall engage in The University of Sydney either in full-time study for not less than two semesters or in part-time study for not less than three semesters (excluding the summer semester).
   (2) A full-time candidate shall complete the requirements within four semesters from the date of first enrolment, provided that in special circumstances the Faculty may extend this period to six semesters (excluding the summer semester).

7. A candidate shall, on the basis of examinations and assessments at the end of each semester of candidature, satisfy the Faculty that the candidature should proceed.

8. (1) The Head of the Department concerned with each unit of study shall appoint an examiner or examiners to conduct any prescribed examinations.
   (2) The examiners shall report to the Faculty of Economics and Business which shall determine the result of the examination.

**Termination**

9. The Faculty may call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degree and where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

**Availability**

10. (1) Admission to the Graduate Diploma and enrolment in particular units of study or areas may be limited by quotas.
   (2) In determining the quotas, the University will take into account:
   (a) availability of resources including space, library, equipment and computing facilities and
   (b) availability of staff.

11. (1) In considering applicants for admission to candidature, the Faculty shall take account of the quota and will select in preference applicants who are most meritorious in terms of section 1 above.

**Graduate Diploma in Logistics Management**

**Award of the Graduate Diploma in Logistics Management**

1. The Graduate Diploma in Logistics Management shall be awarded in one grade, namely Pass.

**Eligibility for admission**

2. An applicant for admission shall have completed a bachelor's degree or the GradCertLM at a standard acceptable to the Faculty.

**Method of progression**

3. A candidate for the GradDipLM shall proceed by coursework only.

**Requirements**

4. To be eligible for graduation, a candidate must complete six units in total (including 5 core units) chosen from the list of units of study approved by the Faculty.

**Probationary admission**

5. (1) Admission to the courses in Logistics Management and enrolment in a particular units of study may be limited by quotas.
   (2) In determining the quotas, the University will take into account:
   (a) availability of resources including space, library, equipment and computing facilities; and
   (b) availability of staff.

6. (1) A part-time candidate shall complete the requirements within six semesters from the date of first enrolment provided that in special circumstances the Faculty may extend this period to eight semesters (excluding the summer semester).

**Progress**

7. A candidate shall, on the basis of examinations and assessments at the end of each semester of candidature, satisfy the Faculty that the candidature should proceed.

8. (1) The Head of the Department concerned with each unit of study shall appoint an examiner or examiners to conduct any prescribed examinations.
   (2) The examiners shall report to the Faculty of Economics and Business which shall determine the result of the examination.

9. The Faculty may call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degree and where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

**Termination**

10. (1) Admission to the Graduate Diploma and enrolment in particular units of study or areas may be limited by quotas.
   (2) In determining the quotas, the University will take into account:
   (a) availability of resources including space, library, equipment and computing facilities and
   (b) availability of staff.

**Credit**

11. A candidate who before admission to candidature, has spent time in advanced study in The University of Sydney or in another university of tertiary institution and has completed work considered by the Faculty to be equivalent to units of study prescribed for the courses in Logistics Management, may receive credit towards satisfying the requirements for the course in Logistics Management, provided the candidate has ceased to be a candidate for that other award, and provided that exemptions constitute no more than half of the prescribed coursework for the course in Logistics Management.
Probationary admission

7. (1) A candidate may be accepted by the Faculty on a probationary basis for a period not exceeding twelve months and, on completion of this probationary period, the Faculty shall review the candidate's work and shall either confirm the candidate's status or terminate the candidature.

(2) In the case of a candidate accepted on a probationary basis under this resolution, the candidature shall be deemed to have commenced from the commencement of the probationary period.

Time limits

8. A candidate may proceed on a full-time or part-time basis.

(1) A full-time candidate shall normally complete the requirements in not less than 12 months.

(2) A part-time candidate shall normally complete the requirements in not less than 18 months.

(3) A full-time candidate shall normally complete the requirements within 3 years from the date of first enrolment.

(4) A part-time candidate shall normally complete the requirements within 5 years from the date of first enrolment.

Progress

9. A candidate shall, on the basis of examination and assessments at the end of each semester of candidature, satisfy the Faculty that the candidature should proceed.

Examination

10. (1) The Head of the Department concerned with each unit of study shall appoint

(2) The examiners shall report to the Faculty which shall determine the result of examination.

Termination

11. The Faculty may call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the course and where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

Graduate Diploma in Public Affairs

1. An applicant for admission to candidature for the Graduate Diploma in Public Affairs shall, except as provided in chapter 10 of the By-laws*:

(a) be a graduate of The University of Sydney; and

(b) have completed a Bachelor's degree or equivalent at a standard acceptable to the Faculty of Economics and Business; or

(c) have completed the requirements for the Graduate Certificate in Public Affairs with at least a Credit average.

2. A candidate for the graduate diploma shall:

(a) complete 6 units of study as prescribed by the Faculty;

(b) engage in The University of Sydney either in full-time study for at least one year or part-time study for at least two years; and

(c) complete all requirements for the award of the diploma within three years of first enrolment, unless exempted by the Faculty.

3. A candidate may be tested by written and oral examinations, assignments, exercises and practical work or any combination of these.

4. The Faculty may terminate any candidature where the candidate has not shown evidence of sufficient progress at the annual review of postgraduate candidatures in the Faculty.

Graduate Diploma in Transport Management

Eligibility for admission

1. Admission to candidature for a graduate diploma may be granted:

(a) to an applicant who has completed the requirements for a degree of Bachelor of The University of Sydney; or

(b) to a graduate of another university or tertiary institution; or

(c) to any applicant who furnishes evidence which satisfies the Faculty that the person is qualified to enter upon the prescribed course of study.

Availability

2. (1) Admission to any graduate diploma may be limited by quota.

(2) In determining the quota the University will take into account:

(a) availability of resources including space, library, equipment and computing facilities; and

(b) availability of adequate and appropriate supervision.

Method of progression

3. A candidate for a graduate diploma shall proceed primarily by coursework.

Time limits

4. A candidate may proceed on a full-time basis or a part-time basis.

5. (1) A full-time candidate shall complete the requirements for the graduate diploma not earlier than the end of the second semester of candidature and, unless otherwise determined by the Faculty, not later than the end of the fourth semester of candidature.

(2) A part-time candidate shall complete the requirements for the graduate diploma not earlier than the end of the fourth semester of candidature and, unless otherwise determined by the Faculty, not later than the end of the sixth semester of candidature.

Credit

6. (1) A candidate who before admission to candidature has spent time in advanced study in The University of Sydney or in another university or institution and has completed work considered by the Faculty to be equivalent to units of study prescribed for the graduate diploma, may receive credit towards satisfying the requirements for the graduate diploma, provided that the candidate has ceased to be a candidate for the other degree and provided that no more than half the requirements are so met.

(2) A candidate who has been enrolled as a candidate for a master's degree within the Faculty, may receive credit towards satisfying up to all of the requirements for a graduate diploma, provided that the candidate ceases to be a candidate for that master's degree.

Requirements for the graduate diploma

7. (1) A candidate shall complete such units of study and such essay or other written work as may be prescribed by the Faculty.

(2) The Faculty may require a candidate to acquire satisfactory practical experience working outside the University in an approved organisation as part of the prescribed course of study.
Examination
8. A candidate may be tested by written and oral examinations, assignments, exercises and practical work or any combination of these.
9. On completion of the requirements for the graduate diploma the results of the examination of coursework shall be reported to the Faculty which shall determine the result of the candidature.

Progress
10. The Faculty may call upon any candidate to show cause why that candidate should not be terminated by reason of unsatisfactory progress towards completion of the graduate diploma and where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

Graduate Certificate in Commerce

Eligibility for admission
1. Admission to candidature for the Graduate Certificate in Commerce may be granted to an applicant who:
   (1) is a graduate of The University of Sydney or any other institution approved by the Faculty and the Academic Board, and has completed a bachelor's degree or equivalent at a standard acceptable to the Faculty, or
   (2) is accepted by the Faculty and the Academic Board as being suitably prepared in any of the areas of study specified in section 6(a) of the Resolutions of the Senate relating to the Master of Commerce.

Method of progression
2. A candidate for the certificate shall proceed by coursework only.

Requirements for the certificate
3. To be eligible for graduation a candidate must complete 4 units of study from a basic core of units approved by the Faculty (as defined in section 5(a) of the resolutions of the Senate relating to the Master of Commerce).

Substitutions
4. A candidate who has an undergraduate degree with a major in a related discipline may be permitted to substitute units of study from the additional areas of study specified in section 6(a) of the resolutions of the Senate relating to the Master of Commerce.

Time limits
5. (1) A candidate shall engage in The University of Sydney either in full-time study for not less than one semester or in part-time study for not less than two semesters.
   (2) A full-time candidate shall complete the requirements for the Graduate Certificate within two semesters from the date of first enrolment, provided that in special circumstances the Faculty may extend this period to three semesters.
   (3) A part-time candidate shall complete the requirements for the Graduate Certificate within three semesters from the date of first enrolment provided that in special circumstances the Faculty may extend this period to four semesters.

Progress
6. A candidate shall, on the basis of examinations and assessments at the end of each semester of candidature, satisfy the Faculty that the candidature should proceed.

Examination
7. (1) The head of the department concerned with each unit of study shall appoint an examiner or examiners to conduct any prescribed examinations.
   (2) The examiners shall report to the Faculty of Economics and Business which shall determine the result of the examination.

Termination
8. The Faculty may call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the graduate certificate and where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

Availability
9. (1) Admission to the graduate certificate and enrolment in particular units of study or areas may be limited by quotas.
   (2) In determining the quotas, the University will take into account:

   - (a) availability of resources including space, library, equipment and computing facilities;
   - (b) availability of staff;
   - (3) In considering applicants for admission to candidature, the Faculty shall take account of the quota and will select in preference applicants who are most meritorious in terms of section 1 above.

Transfer
10. A candidate whose performance is of at least Credit standard may be permitted to transfer to candidature for the Graduate Diploma in Commerce.

Graduate Certificate in Economics (Social Sciences)

1. Admission to candidacy for the Graduate Certificate in Economics (Social Sciences) may be granted to an applicant who:
   (1) is a graduate of The University of Sydney or any other institution approved by the Faculty and the Academic Board, and has completed a bachelor's degree or equivalent at a standard acceptable to the Faculty, or
   (2) is accepted by the Faculty and the Academic Board as being suitably prepared for study in the subject matter of Australian Political Economy.

2. A candidate for the graduate certificate shall:
   (1) complete such units of study and such essays and other written work as prescribed by the Faculty of Economics and Business;
   (2) engage in part-time study at The University of Sydney for at least one semester; and
   (3) complete all requirements for the award of the certificate within two semesters of first enrolment, unless exempted by the Faculty.

3. The Faculty may terminate any candidature where the candidate has not shown evidence of sufficient progress at the annual review of postgraduate candidates in the Faculty.

4. A candidate whose performance is of a least Credit standard may be permitted to transfer to candidature for the Graduate Diploma in Economics (Social Sciences).

Graduate Certificate in Industrial Relations and Human Resources Management

Eligibility for admission
1. Admission to candidacy for the Graduate Certificate in Industrial Relations and Human Resources Management may be granted to an applicant who:
   (1) is a graduate of The University of Sydney or any other institution approved by the Faculty and the Academic Board, and has completed a bachelor's degree or equivalent at a standard acceptable to the Faculty, or
   (2) is accepted by the Faculty and the Academic Board as being suitably prepared for study in the subject matter of industrial relations and human resources management.

Method of progression
2. A candidate for the graduate certificate shall proceed by coursework only.

Requirements for the certificate
3. To be eligible for graduation a candidate must complete 4 units of study from the units of study offered in the graduate program of the Department of Industrial Relations.

Time limits
4. (1) A candidate shall engage in The University of Sydney either in full-time study for not less than one semester or in part-time study for not less than two semesters.
   (2) A full-time candidate shall complete the requirements for the graduate certificate within two semesters from the date of first enrolment, provided that in special circumstances the Faculty may extend this period to three semesters.
   (3) A part-time candidate shall complete the requirements for the graduate certificate within three semesters from the date of first enrolment, provided that in special circumstances the Faculty may extend this period to four semesters.
Progress
5. A candidate shall, on the basis of examinations and assessment at the end of each semester of candidature, satisfy the Faculty that the candidature should proceed.

Examination
6. (1) The Head of the Department of Industrial Relations shall appoint an examiner or examiners to conduct any prescribed examinations.
(2) The examiners shall report to the Faculty of Economics and Business which shall determine the result of the examination.

Termination
1. The Faculty may call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degree and where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

Availability
8. (1) Admission to the graduate certificate and enrolment in particular units of study or areas may be limited by quotas.
(2) In determining the quotas the University will take into account:
(a) availability of resources including space, library, equipment and computing facilities; and
(b) availability of staff;
(3) In considering applications for admission to candidature, the Faculty shall take into account the quota and will select in preference applicants who are most meritorious in terms of section 1 above.

Transfer
9. A candidate whose performance is of at least Credit standard may be permitted to transfer to candidature for the Graduate Diploma in Industrial Relations and Human Resources Management.

Graduate Certificate in International Business

Eligibility for admission
1. An applicant for admission to candidature for the Graduate Certificate in International Business shall except as provided for in chapter 10 of the By-law*, be a graduate of The University of Sydney, or have furnished evidence that satisfies the Faculty that the person is qualified to enter upon the prescribed units of study for the Graduate Certificate.

Method of progression
2. A candidate for the degree shall proceed by coursework only.

Exemptions
3. The Faculty may deem time spent or work done towards any other degree or diploma or certificate in The University of Sydney, or have furnished evidence that satisfies the Faculty that the person is qualified to enter upon the prescribed units of study for the Graduate Certificate.

Requirements for the Graduate Certificate
4. To be eligible for graduation, a candidate must complete 4 units of study from the list prescribed by the Faculty for the Graduate Certificate in International Business to be time spent or work done after admission.

Time limits
5. (1) A candidate shall engage in The University of Sydney either in full-time study for not less than one semester or in part-time study for not less than two semesters (excluding the summer semester).
(2) A full-time candidate shall complete the requirements within two semesters from the date of first enrolment, provided that in special circumstances the Faculty may extend this period to three semesters (excluding the summer semester).

Graduate Certificate in Logistics Management

Award of the Graduate Certificate in Logistics Management
12. The Graduate Certificate in Logistics Management shall be awarded in one grade, namely Pass.

Eligibility for admission
13. An applicant for admission shall have furnished evidence which satisfies the Faculty that the applicant has appropriate work-related experience in an area acceptable to the Faculty.

Method of progression
14. A candidate for the GradCertLM shall proceed by coursework only.
Requirements
15. To be eligible for graduation, a candidate must complete four compulsory core units in total chosen from the list of units of study approved by the Faculty.

Availability
16. (1) Admission to the courses in Logistics Management and enrolment in a particularly units of study may be limited by quotas.
   (2) In determining the quotas, the University will take into account:
       (a) availability of resources including space, library, equipment and computing facilities; and
       (b) availability of staff
   (3) In considering applicants for admission to candidature, the Faculty shall take account of the quota and will select in preference applicants who are most meritorious in terms of section 2 above.

Credit
17. A candidate who before admission to candidature, has spent time in advanced study in The University of Sydney or in another university of tertiary institution and has completed work considered by the Faculty to be equivalent to units of study prescribed for the courses in Logistics Management, may receive credit towards satisfying the requirements for the course in Logistics Management, provided the candidate has ceased to be a candidate for that other awards, and provided that exemptions constitute no more than half of the prescribed coursework for the course in Logistics Management.

Probationary admission
18. (1) A candidate may be accepted by the Faculty on a probationary basis for a period not exceeding twelve months and, on completion of this probationary period, the Faculty shall review the candidate’s work and shall either confirm the candidate's status or terminate the candidature.
   (2) In the case of a candidate accepted on a probationary basis under this resolution, the candidature shall be deemed to have commenced from the commencement of the probationary period.

Time limits
19. A candidate may proceed on a full-time or part-time basis.
   (1) A full-time candidate shall normally complete the requirements in not less than 6 months.
   (2) A part-time candidate shall normally complete the requirements in not less than 12 months.
   (3) A full-time candidate shall normally complete the requirements within 2 years from the date of first enrolment.
   (4) A part-time candidate shall normally complete the requirements within 3 years from the date of first enrolment.

Progress
20. A candidate shall, on the basis of examination and assessments at the end of each semester of candidature, satisfy the Faculty that the candidate should proceed.

Examination
21. (1) The Head of the Department concerned with each unit of study shall appoint an examiner or examiners to conduct any prescribed examinations.
   (2) The examiners shall report to the Faculty which shall determine the result of the examination.

Termination
22. The Faculty may call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the course and where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

Graduate Certificate in Marketing

Eligibility for admission
1. Admission to candidature for the Graduate Certificate in Marketing may be granted to an applicant who:
   (1) is a graduate of The University of Sydney or any other institution approved by the Faculty and the Academic Board,
   (2) has completed a bachelor’s degree in a standard acceptable to the Faculty, or
   (3) is accepted by the Faculty and the Academic Board as being suitably prepared in the field of study of marketing.

Method of progression
2. A candidate for the graduate certificate shall proceed by coursework only.

Requirements for the certificate
3. To be eligible for graduation a candidate must complete 4 units of study (from the list of units of study which constitute the Marketing area of specialization within the Master of Commerce program as defined in section 5(a) of the resolutions of the Senate relating to the Master of Commerce), of which one unit of study is from a basic core of courses and three units of study are from the set of elective courses.

Substitutions
4. A candidate who has previously completed units deemed to be equivalent to the basic core courses may be permitted to substitute courses from the set of elective courses.

Time limits
5. (1) A candidate shall engage in The University of Sydney either in full-time study for not less than one semester or in part-time study for not less than two semesters.
   (2) A full-time candidate shall complete the requirements for the graduate certificate within two semesters from the date of first enrolment, provided that in special circumstances the Faculty may extend this period to three semesters.
   (3) A part-time candidate shall complete the requirements for the graduate certificate within three semesters from the date of first enrolment provided that in special circumstances the Faculty may extend this period to four semesters.

Graduate Certificate in Public Affairs

Eligibility for admission
1. Admission to candidature for the Graduate Certificate in Public Affairs may be granted to an applicant who:
   (1) is a graduate of The University of Sydney or any other institution approved by the Faculty and the Academic Board, and has completed a bachelor’s degree or equivalent at a standard acceptable to the Faculty, or
   (2) is accepted by the Faculty and the Academic Board as being suitably prepared for study in the subject matter of public affairs.

Time limits
5. A candidate shall engage in The University of Sydney either in full-time study for not less than one semester or in part-time study for not less than two semesters.

Method of progression
2. A candidate for the graduate certificate shall proceed by coursework only.

Requirements for the certificate
3. To be eligible for graduation a candidate must complete 4 units of study (from the list of units of study which constitute the Marketing area of specialization within the Master of Commerce program as defined in section 5(a) of the resolutions of the Senate relating to the Master of Commerce), of which one unit of study is from a basic core of courses and three units of study are from the set of elective courses.

Substitutions
4. A candidate who has previously completed units deemed to be equivalent to the basic core courses may be permitted to substitute courses from the set of elective courses.
Graduate Certificate in Transport Management

Eligibility for admission
1. Admission to candidacy for the Graduate Certificate in Transport Management may be granted:
   (a) to an applicant who has completed the requirements for a degree of bachelor of The University of Sydney; or
   (b) to a graduate of another university or tertiary institution; or
   (c) to any applicant who furnishes evidence which satisfies the Faculty that the person is qualified to enter upon the prescribed courses of study.

Availability
2. (1) Admission to any graduate certificate may be limited by quota.
   (2) In determining the quota the University will take into account availability of resources including space, library, equipment and computing facilities.
   (3) In considering an application for admission to candidature the Faculty shall take account of the quota and will select in preference applicants who are most meritorious in terms of section 1 above.

Method of progression
3. A candidate for a graduate certificate shall proceed by coursework.

Time limits
4. A candidate may proceed on a full-time basis or a part-time basis.
   (1) A full-time candidate shall complete the requirements for the Graduate Certificate not earlier than the end of the first semester of candidature and, unless otherwise determined by the Faculty, not later than the end of the second semester of candidature.

Graduate Certificate in Public Policy

Eligibility for admission
1. Admission to candidature for the Graduate Certificate in Public Policy may be granted to an applicant who:
   (1) is a graduate of The University of Sydney or any other institution approved by the Faculty and the Academic Board, and has completed a bachelor's degree or equivalent at a standard acceptable to the Faculty, or
   (2) is accepted by the Faculty and the Academic Board as being suitably prepared for study in the subject matter of public policy.

Availability
2. (1) Admission to any graduate certificate may be limited by quota.
   (2) In determining the quota the University will take into account availability of resources including space, library, equipment and computing facilities.
   (3) In considering an application for admission to candidature the Faculty shall take account of the quota and will select in preference applicants who are most meritorious in terms of section 1 above.

Method of progression
3. A candidate for a graduate certificate shall proceed by coursework.

Time limits
4. A candidate may proceed on a full-time basis or a part-time basis.
   (1) A full-time candidate shall complete the requirements for the Graduate Certificate not earlier than the end of the first semester of candidature and, unless otherwise determined by the Faculty, not later than the end of the second semester of candidature.
11 Faculty of Economics and Business research

General information
The Faculty offers two higher degree by research programs, the Doctor of Philosophy (PhD) and the Master of Philosophy (MPhil). These degrees are awarded on the basis of a research thesis only, although some candidates may be required to undertake specific coursework units as part of their candidature.

Before making a formal application for admission to a research program, it is important that you contact the postgraduate coordinator for research in the discipline concerned. The postgraduate coordinators for research are the academics with responsibility at the discipline level for research student matters. You should enquire about the facilities for research likely to be available, about supervision arrangements, and whether your proposed course of research is likely to be acceptable.

In order for your application to be successful, the Faculty has to determine whether you have the potential to successfully complete the proposed research program. In addition, the postgraduate coordinator for research must certify to the Faculty 1/ that your proposed course of admittance study and research is appropriate and acceptable, 2/ that you have the necessary training and ability to pursue the proposed course of study and research, and 3/ that there are sufficient supervisory and other resources and facilities available to enable your candidature to be completed successfully within the time limits.

Thus, a five-page research proposal should accompany your formal application. Further, you need to demonstrate in your application that you have the necessary academic background in the field of study you wish to pursue. The minimum academic requirement for entry to a research program is the equivalent of an Australian bachelor's degree with 1st or upper 2nd class honours. Alternative requirements which can be considered include a master's coursework degree with good grades (typically a distinction average or better), a master's research degree (if applying for a PhD), or extensive relevant professional experience.

The Faculty has excellent research facilities to assist postgraduate candidates. The Fisher library contains significant collections relevant to the work of the Faculty. There are 400 computer terminals connected to the campus broadband network. In addition to these, postgraduate students may obtain 24 hour access to the Postgraduate Computer Laboratory in the Merewether Building. They may also access the Advanced Computer Laboratory located in the Institute Building. Email accounts and world wide web access are also available. Available for research are a number of computer packages, securities price files, company annual reports, historical records, legal services and stock exchange services. The Faculty provides a modern postgraduate resource room with 36 lock-up carrels for the use of research students. New, upgraded facilities are also under construction at present and should be made available in the 2002 academic year.

All new candidates in the MPhil and PhD programs take part in the faculty's Research Induction Program during the first year of their candidature (these are held in Semester 1 of each year at present). This program is designed not only help new students adjust to the demands of research candidature, but also to facilitate contact between students and staff. Some disciplines also have additional orientation and introductory programs and workshops for their students.

Master of Philosophy (MPhil)
The Faculty has agreed that a probationary period of 6 months for an MPhil should be seen as usual practice. Continuation of candidature is conditional upon satisfactory progress being maintained throughout each year. Formal processes to monitor progress on an annual basis are in place. Candidature is for a minimum of 1.5 years full time or 3 years part time, and for a maximum of 2 years full time or 4 years part time.

Doctor of Philosophy (PhD)
The University's Academic Board has agreed that a probationary period of 12 months for a PhD should be seen as usual practice. This probationary period may be waived in some cases based on prior enrolment in and/or completion of a master's degree by research. Some candidates may be required to first enrol in the MPhil with transfer to PhD after completion of that degree or after at least one semester's satisfactory progress. Continuation of candidature is conditional upon satisfactory progress being maintained throughout each year. Formal processes to monitor progress on an annual basis are in place. Candidature is for a minimum of 3 years full time or 6 years part time, and for a maximum of 4 years full time or 8 years part time.

Further inquiries
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Faculty of Economics and Business (H04)
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Disciplines
Accounting and Business Law
Accounting and Finance interface
Recognition of the importance of finance theory to the development of explanations for accounting policy decisions is receiving greater emphasis in research being undertaken by the discipline. Staff recently appointed to the discipline are trained in both accounting and finance and this has broadened the scope of the research being undertaken by both research students and staff.

Auditing
The main emphasis of this research is on understanding the nature of the audit market. Members of staff and research students are examining the economics of auditing and the effect of changing professional regulations on audit fees, the processes underlying qualified audit options, the characteristics of audit quality and industry specialisation by auditors. Staff maintain databases of audit fees and associated client characteristics and qualified audit options.

Economic consequences explanations
Recent developments in accounting theory have led to the development of explanations of accounting choices based on their economic consequences. Members of the discipline are leaders in this type of research. The theories have been applied to consolidated statements, to oil and gas accounting, to assets revaluations and to foreign currency translation.

Inflation accounting
Historically, the discipline has been a pioneer in this area. Research into asset valuation issue in the private and public sector continues. Also, research is seeking a greater understanding of the influences that led to the development of the myriad methods of price and price level accounting.

Further inquiries
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Econometrics and Business Statistics
The general areas of active research are:
Applied econometrics and business statistics
Bayesian econometrics and statistics
Computational econometrics and statistics
Computer simulation
Econometric theory
Energy economics
International trade
Labour economics
Markov chains
Operations research systems
Sample surveys
Further inquiries
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Phone: (02) 9351 3069
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Economic History
The principal areas of research in the Discipline reflect the broad range of skills and interests of the staff. They include both thematic and geographical areas of research.
Geographical areas
Asia
Australia
Modern Europe
Pacific islands
Thematic areas
Business history
Colonial history
Gay history
Political and economic history of Singapore and Malaysia
Social History
Quantitative analysis in economic and social history
Social History
Technology transfer and foreign investment in Australia
Further inquiries
Diane Hutchinson, Postgraduate Coordinator (Research)
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The University of Sydney, NSW 2006
Phone: (02) 9351 3080
Fax: (02) 9351 6620
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Economics
The discipline has specialists in most principal areas of economics. Particular strengths include:
Development
Growth
History of economic thought
Industrial organisation
International trade
International macroeconomics
Labour economics
Macroeconomics
Microeconomics
Money
Public economics
Further inquiries
Judy Yates, Postgraduate Coordinator (Research)
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Finance
Corporate control and governance
Research in this area deals with the capital and board structure of corporations, the market for corporate control and the internal labour market of managers and personnel within organisations.
Related areas
The discipline places a strong emphasis on both theoretical and applied research in finance and the links between both finance and economics, including industrial organisation and finance and the disciplines of law and economics.
Trading and dealing in securities markets (microstructure)
The discipline and SIRCA have considerable expertise in this area which looks at how securities markets actually operate and examines ways of increasing their efficiency.
Other discipline research activities
The discipline and SIRCA members have attracted considerable Australian Research Council funding, amounting to over $2 million. The Discipline runs an active seminar and research workshop series which attracts distinguished scholars both from Australia and abroad.
Further inquiries
Jay Muthuswamy, Postgraduate Coordinator (Research)
Discipline of Finance (H03)
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Email: admin@finance.econ.usyd.edu.au
Government and International Relations
As one of the most productive political science disciplines in the country, the discipline is well placed to facilitate research in many areas of the discipline. The areas of particular strength include:
Comparative politics
Russian and East European studies
The politics of China, Japan and East Asia
American studies and processes of political change and development
International politics
International political economy
Security in the emerging international order
International politics of the environment and international relations theory
Political theory
Politics and ethics
Feminism
17th and 18th century political theory and theories of the state
Public policy and Australian politics
Public policy and administration
Sociological aspects of Australian politics and political institutions, with studies currently being conducted in mass media, social welfare policy, federalism, industrial policy and many other areas.
Further inquiries
Linda Weiss, Postgraduate Coordinator (Research)
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Fax: (02) 9351 3624
Email: govtdept@econ.usyd.edu.au
Industrial Relations and Human Resource Management
Industrial relations
Australian industrial relations
Enterprise bargaining
International and comparative industrial relations
Globalisation and industrial relations
Asian industrial relations
Industrial relations in Australian telecommunications
Industrial relations in the oil refining industry
Industrial relations in broadcasting and entertainment
Industrial relations in the Korean motor industry
Industrial relations in the Australian retail banking sector
Regional industrial relations
Geographical aspects of industrial relations
Industrial relations theory
Labour law
Occupational health and safety
Trade unions
Trade union growth
Trade union mergers
Trade union management
Organisational change in unions
Trade union organising
Trade union strategy
Gender and activism in trade unions
Trade unions and geography
Peak trade union bodies
Human resource management
Human resource and management strategy
Human resource management and corporate culture
Stakeholders in HRM
Barriers to effective HRM
Performance management
Remuneration and reward management
Human resource recruitment and selection
Monitoring and surveillance in the Australian call centre industry
Further inquiries
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Faculty of Economics and Business
The University of Sydney, NSW 2006
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Political Economy
In addition to individual supervision, the Political Economy Discipline offers specialised training for its research students in: preparing a thesis topic; how to write a thesis; and how to develop research publications out of a thesis. This training is undertaken in the first year and in the final stages of enrolment. All students enrolled in a research degree in Political Economy are expected to undertake this training.

Areas of research
Staff in the Discipline work in a range of areas, but particular areas of focus are:

- Economic theory
- Keynesian, post-Keynesian, institutionalist and Marxist theories
- Growth theories
- Economic sociology
- The methodology and sociology of the economics discipline
- The global economy
- Global economic integration
- International finance and investment
- Globalisation and Australia
- Geoeconomics
- Global labour markets
- Comparative employment and welfare regimes
- Development studies
- The historical process of industrialisation
- Human rights and global citizenship
- The development of industrial clusters
- Gender issues and development
- The economic status and security of marginalised workers
- Migrant workers
- State formation and industry policy in Southeast Asian countries
- Development in independent states and indigenous politics
- The use of qualitative research methods.
- The Australian economy and economic policy
- Monetary and fiscal policy, environmental protection, the labour market, industry and trade policy,
- Higher education
- Post World War II Australian economic development
- Economic inequality
- Urban and regional development
- Economic rationalism, privatisation and deregulation
- International trade and investment
- Political economy of criminal justice.
- Feminist political economy
- Feminist economic theory
- State policy
- Gender and work
- The environment
- Regulation of international trade and ecological sustainability
- The environment and economic growth.

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Professor in Chinese Politics (Personal Chair) & ARC Special Investigator

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Professor in Government and Public Administration (Personal Chair)

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Professor in Political Theory (Personal Chair)

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Rodney E. Tiffen, BA(Hons) PhD Monash (Head of Discipline)
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Senior Lecturers

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Lecturers

Timothy E. Anderson, BA(Econ) Murd, BA(Hons) PhD Macq
Pamela Cawthorne, BSc(Hons) Cert.Ed Lond, MSc Bath, PhD Open

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Administrative Assistant

Eleanor Armstrong
This glossary describes terminology in use at The University of Sydney.

**Academic Board**
The Academic Board is the senior academic body within the University. In conjunction with faculties, the Academic Board has responsibility for approving, or recommending to Senate for approval, new or amended courses and units of study and policy relating to the admission of students. (For further information, see the University Calendar.)

**Academic cycle**
The academic cycle is the program of teaching sessions offered over a year. Currently the cycle runs from the enrolment period for Semester 1 through to the completion of the processing of results at the end of Semester 2. (See also Stage.)

**Academic record**
The academic record is the complete academic history of a student at the University. It includes, among other things, personal details, all units of study and courses taken, assessment results (marks and grades), awards and prizes obtained, infringements of progression rules, approvals for variation in course requirements and course leave, thesis and supervision details.

Access to a student's academic record is restricted to authorised University staff. A student's academic record is not released to a third party without the written authorisation of the student. (See also Academic transcript.)

**Academic transcript**
An academic transcript is a printed statement setting out a student's academic record at the University. There are two forms of academic transcript: external and internal. (See also External transcript, Internal transcript.)

**Academic year**
An academic year is a normal full-time program taken in a course in a year. Some courses consist of stages, which may readily be equated with academic year. Others use the aggregation of credit points to do this (eg, 48 credit points = an academic year). (See also Academic cycle, Stage.)

**Addresses**
All enrolled students need to have a current postal address recorded on FlexSIS to which all official University correspondence is sent. (See also Business address, Permanent home address, Semester address, Temporary address.)

**Admission**
Admission is governed by the University's admission policy and is the process for identifying applicants eligible to receive an initial offer of enrolment in a course at the University. Admission to most courses is based on performance in the HSC with applicants ranked on the basis of their UAI. Other criteria such as a portfolio, interview, audition, or results in standard tests may also be taken into account for certain courses.

**Admission basis**
The main criterion used by a faculty in assessing an application for admission to a course. The criteria used include, among other things, previous secondary, TAFE or tertiary studies, work experience, special admission and the Universities Admission Index (UAI).

**Admission (deferment)**
An applicant who receives an offer of admission to a course may apply to defer enrolment in that course for one semester or one academic cycle.

**Admission mode**
Admission mode is a classification based on how a student was admitted to a course, for example 'UAC' or 'direct'.

**Admission period**
The period during which applications for admission to courses are considered. The main admission period takes place before Semester 1, but there may also be an admission period for mid-year applicants before the beginning of Semester 2 and other admission periods.

**Admission reply**
A code used by FlexSIS to indicate whether an applicant who has received an offer has accepted the offer or not.

**Admission result**
A code used by FlexSIS to indicate the result of a direct application to study at the University (eg, offer, unsuccessful, withdrawn).

**Admission year**
The year the student began the course.

**Advanced diplomas**
See Award course.

**Advanced standing**
See Credit.

**Advisor**
A member of academic staff appointed in an advisory role for some postgraduate coursework students. (See also Associate supervisor, Instrumental supervisor (teacher), Research supervisor, Supervision.)

**Annual Progress Report**
The Annual Progress Report is a form issued by faculties which is used to monitor a research student's progress each year. The form provides for comments by the student, the supervisor, the head of the department and the dean (or nominee). The completed form is attached to the student's official file.

FlexSIS records that the form has been sent out and that it has been satisfactorily completed.

**APA**
Australian Postgraduate Awards. (See also Scholarships, UPA.)

**Appeals**
Students may lodge appeals against academic or disciplinary decisions. FlexSIS will record an academic appeal (eg, against exclusion) while they are under consideration and will record the outcome of the appeal. Disciplinary (that is, non-academic) appeals are not recorded on FlexSIS.

**ARTS**
Automated Results Transfer System. This system was developed on behalf of ACTAC (Australasian Conference of Tertiary Admissions Centres) to allow the electronic academic record of a student to be accessible, via an admission centre, between tertiary institutions.

**Assessment**
The process of measuring the performance of students in units of study and courses. The assessment of performance in a unit of study may include examinations, essays, laboratory projects, or assignments. (See also Board of examiners, Result processing, Result processing schedule.)

**Associate supervisor**
A person who is appointed in addition to the supervisor of a research student who can provide the day-to-day contact with the candidate or provide particular expertise or additional experience in supervision. (See also Advisor, Instrumental supervisor (teacher), Research supervisor, Supervision.)

**Assumed knowledge**
For some units of study, a student is assumed to have passed a relevant subject at the HSC and this is called assumed knowledge. While students are generally advised against taking a unit of study for which they do not have the assumed knowledge, they are not prevented from enrolling in the unit of study. (See also Prerequisite.)

**Attendance mode**
A DETYA classification defining the manner in which a student is undertaking a course - ie, internal, external, mixed or offshore.

**Attendance pattern/type**
Refers to whether the student is studying part-time or full-time. For coursework students this is a function of course load - ie, the
proportion being undertaken by the student of the normal full-time load specified for the course in which the student is enrolled. To be considered full-time, a coursework student must undertake at least 0.75 of the normal full-time load over the academic cycle or at least 0.375 if only enrolling in half of an academic year. It is important to note, however, that, for some purposes, to be considered full-time a student may need to be enrolled in at least 0.375 in each half year. Research students, with the approval of their faculty, nominate whether they wish to study part-time or full-time. The attendance status is then recorded on FlexSIS as part of the application or enrolment process. (See also Coursework, Student load.)

**AusAID**
Australian Agency for International Development.

**AUSCHECK**
AUSCHECK is the software provided by Centrelink to validate data prior to reporting to Centrelink.

**AUSTUDY**
Replaced by Youth Allowance. (See also Youth allowance.)

**Award course**
An award course is a formally approved program of study that can lead to an academic award granted by the University. An award course requires the completion of a program of study specified by course rules. (See also Course rules.) Award courses are approved by Senate, on the recommendation of the Academic Board. Students normally apply to transfer between Award courses through the UAC. The award course name will appear on testamens. The University broadly classifies courses as undergraduate, postgraduate coursework or postgraduate research. The award courses offered by the University are:
- Higher doctorates
- Doctor of philosophy (PhD)
- Doctorates by research and advanced coursework
- Master's degree by research
- Master's degree by coursework
- Graduate diploma
- Graduate certificate
- Bachelor's degree
- Advanced diplomas
- Diplomas
(See also Bachelor's degree, Course rules, Diploma, Doctorate, Major, Master's degree, Minor, PhD, Stream.)

**Bachelor's degree**
The highest undergraduate award offered at the University of Sydney. A bachelor's degree course normally requires three or four years of full-time study or the part-time equivalent. (See also Award course.)

**Barrier**
A barrier is an instruction placed on a student's FlexSIS record that prevents the student from re-enrolling or graduating. (See also Deadline (fees), Suppression of results.)

**Board of examiners**
A Board of examiners was a body appointed by a faculty or board of studies met to approve the results of all students undertaking courses supervised by that faculty or board of studies. Boards of examiners were dis-established following revision of the University's examination procedures in 2000. (See also Assessment, Result processing, Result processing schedule.)

**Board of studies**
An academic body which supervises a course or courses and which is similar to a faculty except that it is headed by a chair rather than a dean and does not supervise PhD candidates.

**Bursaries**
See Scholarships.

**Business address**
FlexSIS can record a student's business address and contact details. (See also Addresses, Permanent home address, Semester address, Temporary address.)

**Cadigal Program**
The Cadigal Program is a University wide access and support scheme for Aboriginal and Torres Strait Islanders.

**Campus**
The grounds on which the University is situated. There are eleven campuses of the University of Sydney: Burren Street (Institute for International Health, Institute of Transport Studies), Camperdown and Darlington (formerly known as Main Campus), Camden (Agriculture and Veterinary Science), Conservatorium (Conservatorium of Music), Cumberland (Health Sciences), Mallett Street (Nursing), Orange (Faculty of Rural Management), Rozelle (Sydney College of the Arts), St James (Law) and Surry Hills (Dentistry).

**Centre for Continuing Education**
The Centre for Continuing Education develops and conducts courses, conferences and study tours for the general public and professional groups. The Centre offers approximately 1,000 courses for approximately 20,000 students each year. Most of these courses are held over one of the four main sessions that are conducted each year, though the Centre is offering an increasing number of ad hoc courses in response to increased competition and changing demands. The Centre operates on a cost recovery/ income generation basis. (See also Continuing professional education.)

**Centrelink**
Centrelink is the agency responsible for providing information and assistance on a range of Commonwealth Government programs including Youth Allowance. (See also Youth Allowance)

**Ceremony**
See Graduation ceremony.

**Chancellor**
The non-executive head of the University. An honorary position, the Chancellor chairs meetings of the University's governing body, the Senate, and presides over graduation ceremonies amongst other duties.

**Class list**
A listing of all currently enrolled students in a particular unit of study. (See also Unit of study.)

**Combined course**
A course which leads to two awards. For example the Arts/Law course leads to the separate awards of Bachelor of Arts and Bachelor of Laws.

**Combined degree**
See Combined course.

**Commencing student**
A student enrolling in an award course at the University of Sydney for the first time. The DETYA glossary provides a more detailed definition.

**Comp subs**
See Compulsory subscriptions.

**Compulsory subscription rates**
There are two rates for some annual subscriptions: full-time and part-time. (See also Compulsory subscription rates.)

**Compulsory subscription waiver provision**
Certain students over a certain age or with disabilities or medical conditions may be exempted from the subscription to the sports body.

Students with a conscientious objection to the payment of subscriptions to unions of any kind may apply to the Registrar for exemption. The Registrar may permit such a student to make the payment to the Jean Foley Bursary Fund instead. (See also Compulsory subscriptions.)

**Compulsory subscriptions**
Each enrolled student is liable to pay annual (or semester) subscriptions as determined by the Senate to the student organisations at the University. These organisations are different on different campuses. There are different organisations for undergraduate and postgraduate students.

At the Camperdown/Darlington campus (formerly known as Main Campus), compulsory subscriptions depend on the level of study.

Undergraduate: the University of Sydney Union, Students' Representative Council (SRC) and the University of Sydney Sports Union or the Sydney University Women's Sports Association.

Postgraduate: the University of Sydney Union and the Sydney University Postgraduate Representative Association (SUPRA).

Student organisations at other campuses include: the Conservatorium Student Association, the Cumberland Student Guild, the Orange Agricultural College Student Association and the Student Association of Sydney College of the Arts.
(See also Compulsory subscription rates, Compulsory subscription waiver provision, Joining fee, Life membership.)

**Confirmation of Enrolment form**
A Confirmation of Enrolment form is issued to students after enrolment showing the course and the units of study they are enrolled in, together with the credit point value of the units of study and the HECS weights. Until all fees are paid, it is issued provisionally.

A new Confirmation of Enrolment form is produced every time a student's enrolment is varied.

For postgraduate research students the form also lists candidature details and supervisor information.

Where students have an appointed advisor, the advisor information is also shown.

**Continuing professional education**
The continuing professional education process provides a number of programs of continuing education courses for professionals as they move through their career. These programs are presently administered by the Centre for Continuing Education and a number of departments and Foundations across the University. This process supports the whole of life learning concept and requires/promotes the maintenance of a long term relationship between the student and the University. It is envisaged that the importance of this mode of education will increase in the future. (See also Centre for Continuing Education.)

**Convocation**
Convocation is the body comprising all graduates of the University.

**Core unit of study**
A unit of study that is compulsory for the course or subject area. (See also Unit of study.)

**Corequisite**
A corequisite is a unit of study which must be taken in the same semester or year as a given unit of study (unless it has already been completed). These are determined by the faculty or board of studies concerned, published in the faculty handbook and shown in FlexSIS. (See also Prerequisite, Waiver.)

**Course**
An award course or non-award course undertaken at the University of Sydney. (See also Award course, Non-award course.)

**Course alias**
Each course in FlexSIS is identified by a unique five-digit alphanumeric code.

**Course code**
See Course alias.

**Course leave**
Students (undergraduate and postgraduate) are permitted to apply for a period away from their course without losing their place, course leave is formally approved by the supervising faculty for a minimum of one semester and recorded on FlexSIS (leave for periods of less than one semester should be recorded internally by the faculty). Students on leave are regarded as having an active candidature, but they are not entitled to a student card. At undergraduate level leave is not counted towards the total length of the course. Students who are absent from study without approved leave may be discontinued and may be required to reapply formally for admission. The term ‘suspension of candidature’ was previously used to describe research students on course leave.

**Course (research)**
A classification of courses in which students undertake supervised research leading to the production of a thesis or other piece of written or creative work over a prescribed period of time. The research component of a research course must comprise 66% or more of the overall course requirements.

**Course rules**
Course rules govern the allowable enrolment of a student in a course; eg, a candidate may not enrol in units of study having a total value of more than 32 credit points per semester. Course rules also govern the requirements for the award of the course - eg, a candidate must have completed a minimum of 144 credit points. Course rules may be expressed in terms of types of units of study taken, length of study, and credit points accumulated. (See also Award course)
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certificates. In faculties that do, qualified students have 'dean's certificate' noted on their academic record.

**Deferred**
*See Admission (deferment), Leave.*

**Degree**
*(See also Award course, Bachelor's degree.)*

**Delivery mode**
Indicates the mode of delivery of the instruction for a unit of study - eg, normal (ie, by attending classes at a campus of the University), distance (ie, remotely by correspondence or other distance means - eg, Web delivery). The delivery mode must be recorded for each unit as distinct from the attendance mode of the student - ie, an internal student may take one or more units by distance mode and an external student may attend campus for one or more units.

**Department**
For the purposes of FlexSIS, a department is the academic unit, which is responsible for teaching and examining a unit of study. It may be called a school, a department, a centre or a unit within the University.

**DETYA**
The Department of Education Training and Youth Affairs is the Commonwealth Government department responsible for higher education. The University is required to provide DETYA with information about its students three times a year. The Government in its funding deliberations uses this information.

**Differential HECS**
*See Higher Education Contribution Scheme (HECS).*

**Diploma**
The award granted following successful completion of diploma course requirements. A diploma course usually requires less study than a degree course. Graduate diploma courses are only available to students who already hold an undergraduate degree. *(See also Award course.)*

**Direct admissions**
For some courses, applications may be made directly to the University. Applications are received by faculties or the International Office, registered on FlexSIS and considered by the relevant department or faculty body. Decisions are recorded on FlexSIS and FlexSIS produces letters to applicants advising them of the outcome. *(See also Admission, UAC admissions.)*

**Disability information**
Students may inform the University of any temporary or permanent disability, other than a financial disability, which affects their life as a student. Disability information is recorded in FlexSIS but it is only visible to particular authorised users because of its sensitive nature.

**Discipline codes**
Discipline codes are four-letter codes for each area of study available at the university (eg, CHEM Chemistry, ECON Economics).

**Discipline group**
A DETYA code used to classify units of study in terms of the subject matter being taught or being researched.

**Discontinuation (course)**
*See Enrolment variation.*

**Discontinuation (unit of study)**
*See Enrolment variation.*

**Dissertation**
A dissertation is a written exposition of a topic and may include original argument substantiated by reference to acknowledged authorities. It is a required unit of study for some postgraduate award courses in the faculties of Architecture and Law.

**Distance and flexible learning**
Distance and flexible learning affords the opportunity to provide higher education to a much wider market - including students from anywhere in the world- at times, locations and modes that suit them.

**Doctor of philosophy (PhD)**
*See Award course, Doctorate, PhD.*

**Doctorate**
The doctorate and the PhD are high-level postgraduate awards available at the University of Sydney. A doctorate course normally involves research and coursework; the candidate submits a thesis that is an original contribution to the field of study. Entry to a doctorate course often requires completion of a master's degree course. Note that the doctorate course is not available in all departments at the University of Sydney. *(See also Award course, PhD.)*

**Earliest date**
*See Research candidature.*

**EFTSA**
The equivalent full-time student unit (EFTSA) is a measure of student load expressed as a proportion of the workload for a standard annual program for a student undertaking a full year of study in a particular award course. A student undertaking the standard annual program of study (normally 48 credit points) generates one EFTSA.

**EFTYR**
The effective full-time enrolment year (EFTYR) is a calculation of how long, in terms of equivalence to full-time years of enrolment, a student has been enrolled in a course. If a student has always been full-time, the calculation is straightforward (eg, the fifth year of enrolment is EFTYR 5). If the student has had a mixture of part-time and full-time enrolment, this can be equated with an EFTYR. *(See also Stage.)*

**Enrolment**
A student enrolls in a course by registering with the supervising faculty in the units of study to be taken in the coming year, semester or session. The student pays whatever fees are owing to the University by the deadline for that semester. New students currently pay on the day they enrol which is normally in early February. Students already in a course at the University re-enrol each year or semester; for most students pre-enrolment is required. *(See also Pre-enrolment.)*

**Enrolment non-award**
Non-award enrolment is an enrolment in a unit or units of study, which does not count towards a formal award of the University. Non-award enrolments are recorded in various categories used for reporting and administrative purposes. *(See also Cross-institutional enrolment, Non-award course.)*

**Enrolment status**
A student's enrolment status is either 'enrolled' or 'not enrolled'. An enrolment status is linked to an enrolment status reason or category.

**Enrolment status reason/ category**
Not enrolled status reasons/categories include: withdrawn, totally discontinued, cancelled, on leave (suspended), transferred, lapsed, terminated, qualified and conferred.

**Enrolment variation**
Students may vary their enrolment at the beginning of each semester. Each faculty determines its deadlines for variations, but HECS liability depends on the HECS census date. *(See also HECS.)*

**Enrolment year**
*See EFTYR, Stage.*

**Examination**
*See Examination paper code, Examination period, Supplementary exams.*

**Examination paper code**
A code that identifies each individual examination paper. Used to help organise examinations.

**Examination period**
The examination period is the time set each semester for the conduct of formal examinations.

**Exchange student**
An exchange student is either a student of the University of Sydney who is participating in a formally agreed program involving study at an overseas university or an overseas student who is studying here on the same basis. The International Office provides administrative support for some exchanges.

**Exclusion**
The faculty may ask a student whose academic progress is considered to be unsatisfactory to 'show cause' why the student should be allowed to re-enrol. If the faculty deems the student's explanation unsatisfactory, or if the student does not provide an explanation, the student may be excluded either from a unit of study or from a course. An excluded student may apply to the faculty for permission to re-enrol. Normally at least two years must have elapsed before such an application would be considered.
University policy relating to exclusion is set out in the University Calendar. (See also Senate appeals.)

**Extended semesters**

Distance learning students may be allowed more time to complete a module/program if circumstances are beyond the student's control - eg, drought, flood or illness, affect the student's ability to complete the module/program in the specified time.

**External**

See Attendance mode.

**External transcript**

An external transcript is a certified statement of a student's academic record printed on official University security paper. It includes the student's name, any credit granted, all courses the student was enrolled in and the final course result and all units of study attempted within each course together with the result (but not any unit of study which has the status of withdrawn). It also includes any scholarships or prizes the student has received. Two copies are provided to each student on graduation (one with marks and grades for each unit of study and one with grades only). External transcripts are also produced at the request of the student. The student can elect either to have marks appear on the transcript or not. (See also Academic transcript, Internal transcript.)

**Faculty**

A faculty, consisting mainly of academic staff members and headed by a dean, is a formal part of the University's academic governance structure, responsible for all matters concerning the award courses that it supervises (see the 2001 University Calendar, pp. 140-141). Usually, a faculty office administers the faculty and student or staff inquiries related to its courses. The Calendar sets out the constitution of each of the University’s 17 faculties. (See also Board of studies, Supervising faculty)

**Fail**

A mark of less than 50% which is not a concessional pass. (See also Results.)

**Fee-paying students**

Fee-paying students are students who pay tuition fees to the University and are not liable for HECS.

**Fee rate**

Local fees are charged in bands, a band being a group of subject areas. The bands are recommended by faculties and approved by the DV-C (Planning and Resources).

**Fee type**

Fee type can be 'international' or 'local'.

**Flexible learning**

See Distance and Flexible learning.

**Flexible start date**

Full fee-paying distance students should not be restricted to the academic enrolment time frames as campus-based or HECS students.

**FlexSIS**

FlexSIS is the computer-based Flexible Student Information System at the University of Sydney. Electronically FlexSIS holds details of courses and units of study being offered by the University and the complete academic records of all students enrolled at the University. FlexSIS also holds the complete academic records of many (but not all) past students of the university. For past students whose complete records are not held on FlexSIS, there will be a reference on FlexSIS to card or microfiche records where details are kept.

**Full-time student**

See Attendance status, EFTSU.

**Grade**

A grade is a result outcome for a unit of study normally linked with a mark range. For example, in most faculties, a mark in the range 85-100 attracts the grade 'high distinction' ('HD'). (See also Mark.)

**Graduand**

A Graduand is a student who has completed all the requirements for an award course but has not yet graduated. (See also Graduation, Potential graduand.)

**Graduate**

A graduate is a person who holds an award from a recognised tertiary institution. (See also Graduand, Graduation.)

**Graduate certificate**

See Award course.

**Graduate diploma**

See Award course.

**Graduate register**

The graduate register is a list of all graduates of the University. (See also Graduation.)

**Graduation**

Graduation is the formal conferring of awards either at a ceremony or in absentia. (See also In absentia, Potential graduand.)

**Graduation ceremony**

A graduation ceremony is a ceremony where the Chancellor confers awards upon graduands. The Registrar publishes annually the schedule of graduation ceremonies.

**HECS**

See Higher Education Contribution Scheme (HECS).

**HECS census date**

The date at which a student's enrolment, load and HECS liability are finalised before reporting to DETYA. The following dates apply:

- Semester 1: 31 March
- Semester 2: 31 August.

**HECS code**

A code used by DETYA to identify the HECS status of a student (eg, 10 deferred, 11 upfront).

**Higher doctorates**

See Award course.

**Higher Education Contribution Scheme (HECS)**

All students, except international students, local fee-paying students and holders of certain scholarships are obliged to contribute towards the cost of their education under the Higher Education Contribution Scheme (HECS). HECS liability depends on the load being taken.

Current students, except possibly those who began their studies prior to 1997, have a HECS rate charged for each unit of study in their degree program which depends on the 'discipline group' it is in, and the 'band' to which the Government has assigned it. Theses are all determined annually by the Government.

**Honorary degrees**

A degree honoris causa (translated from the Latin as 'for the purpose of honouring') is an honorary award, which is conferred on a person whom the University wishes to honour. A degree ad eundem gradum (translated as 'at the same level') is awarded to a member of the academic staff who is not a graduate of the University in recognition of outstanding service to the University. The award of an honorary degree is noted on the person's academic record.

**Honours**

Some degrees may be completed 'with Honours'. This may involve either the completion of a separate Honours year or additional work in the later years of the course or meritorious achievement over all years of the course. Honours are awarded in a class (Class 1, Class II, Class III) and sometimes there are two divisions within Class II.

**HSC**

The HSC is the NSW Higher School Certificate, which is normally completed at the end of Year 12 of secondary school. The UAI (Universities Admission Index) is a rank out of 100 that is computed from a student's performance in the HSC.

**In absentia**

In absentia is Latin for 'in the absence of'. Awards are conferred in absentia when a graduand does not, or cannot, attend the graduation ceremony scheduled for them.

Those who have graduated in absentia may later request that they be presented to the Chancellor at a graduation ceremony. (See also Graduation.)

**Instrumental supervisor (teacher)**

All students at the Conservatorium of Music and BMus students on the Camperdown campus have an instrumental teacher appointed. (See also Advisor, Associate supervisor, Research supervisor, Supervision.)

**Internal**

See Attendance mode.

**Internal transcript**

An Internal transcript is a record of a student's academic record for the University's own internal use. It includes the student's
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name, SID, address, all courses in which the student was enrolled and the final course result, and all units of study attempted within each course together with the unit of study result. (See also Academic transcript, External transcript.)

International student
An International student is required to hold a visa to study in Australia and may be liable for international tuition fees. Any student who is not an Australian or New Zealand citizen or a permanent resident of Australia is an international student. New Zealand citizens are not classified as international students but have a special category under HECS that does not permit them to defer their HECS liability. (See also Local student, Student type.)

Joining fee
Students enrolling for the first time pay, in addition, a joining fee for the University of Sydney Union or equivalent student organisation. (See also Compulsory subscription.)

Leave
See Course leave.

Life membership
Under some circumstances (eg, after five full-time years of enrolments and contributions) students may be granted life membership of various organisations, which means they are exempt from paying yearly fees. (See also Compulsory subscription.)

Load
Load for an individual student is the sum of the weights of all the units of study in which the student is enrolled. (See also EFTSU, Load for an individual student is the sum of the weights of all the units of study in which the student is enrolled. (See also Fee type, HECS, Local student, International student.)

Major
A major is a defined program of study, generally comprising specified units of study from later stages of the award course. Students select and transfer between majors by virtue of their selection of units of study. One or more majors may be prescribed in order to satisfy course requirements. Majors may be included on testamurs. (See also Award course, Minor, Stream.)

Major timetable clash
Used by FlexSIS to denote occasions when a student attempts to enrol in units of study which have so much overlap in the teaching times that it has been decided that students must not enrol in the units together.

Mark
An integer (rounded if necessary) between 0 and 100 inclusive, indicating a student's performance in a unit of study. (See also Grade.)

Master's degree
A postgraduate award. Master's degree courses may be offered by coursework, research only or a combination of coursework and research. Entry to the course often requires completion of an Honours year at an undergraduate level. (See also Award course.)

Method of candidature
A course is either a research course or a coursework course and so the methods of candidature are 'research' and 'coursework'. (See also Course, Course (research), Coursework.)

Minor
A minor is a defined program of study, generally comprising units of study from later stages of the award course and requiring a smaller number of credit points than a major. Students select and transfer between minors (and majors) by virtue of their selection of units of study.

One or more minors may be prescribed in order to satisfy course requirements. Minors may be included on testamurs. (See also Award course, Major, Stream.)

Minor timetable clash
Used by FlexSIS to denote occasions when a student attempts to enrol in units of study which have some identical times of teaching.

Mixed mode
See Attendance mode.

Mode
See Attendence mode and Delivery mode.

Mutually exclusive units of study
See Prohibited combinations of units of study.

MyUni
MyUni is a personalised space for staff and students on the University of Sydney's intranet, called USYDnet. MyUni is used to deliver information and services directly through a central location, while also allowing users to customise certain information. Students are able to access such services as exam seat numbers, results, timetables and FlexSIS pre-enrolment and enrolment variations on MyUni. (See also UsydNet.)

Non-award course
Non-award courses are courses undertaken by students who are not seeking an award from the University. These may be students enrolled in an award course at another institution or students not seeking an award from any institution. Non-award courses are assigned a course code in the same way as award courses. A separate course code is assigned for each faculty, level (undergraduate or postgraduate) and method (research or coursework) which offers a non-award course. Various categories of non-award enrolment are recorded on FlexSIS for reporting and administrative purposes. (See also Course, Cross-institutional enrolment, Enrolment non-award.)

Non-award enrolment
See Enrolment non-award.

Non-specific credit
Non-specific credit is awarded when previous studies are deemed to have satisfied defined components of a course other than named units of study. These components include, but are not limited to:

- entire years in courses that progress through the successful completion of a set of prescribed units of study per year
- a set number of credit points within a particular discipline or level (ie, first, second or third year)
- one or more semesters for research courses.

(See also Credit, Specific credit.)

OPRS
Overseas Postgraduate Research Scholarship.

Orientation Week
Orientation or 'O Week', takes place during the week prior to lectures in Semester 1. During O Week, students can join various clubs, societies and organisations, register for courses with departments and take part in activities provided by the University of Sydney Union.

Part-time student
See Attendance status, EFTSU.

Permanent home address
The permanent home address is the address for all official University correspondence both inside and outside of semester time (eg, during semester breaks), unless overridden by semester address. (See also Addresses, Business address, Semester address, Temporary address.)

PhD
The Doctor of Philosophy (PhD) and other doctorate awards are the highest awards available at the University of Sydney. A PhD course is normally purely research-based; the candidate submits a thesis that is an original contribution to the field of study. Entry to a PhD course often requires completion of a master's degree course. Note that the PhD course is available in most departments in the University of Sydney. (See also Award course, Doctorate.)

Postgraduate
A term used to describe a course leading to an award such as graduate diploma, a master's degree or PhD, which usually requires prior completion of a relevant undergraduate degree (or diploma) course. A 'postgraduate' is a student enrolled in such a course.

Potential graduand
Potential graduands are students who have been identified as being eligible to graduate on the satisfactory completion of their current studies. (See also Graduand, Graduation.)

Precedents
Where a credit applicant has credit approved in terms of the granting of specific or non-specific credit on the basis of study previously taken, a precedent is established at system level. Any other credit applicant subsequently seeking credit on the basis of the same pattern of previous study will be eligible to have the item of credit to be immediately approved on the basis of the previously approved precedent. (See also Credit.)
Pre-enrolment
Pre-enrolment takes place in October for the following year. Students indicate their choice of unit of study enrolment for the following year. After results are approved, registered students are regarded as enrolled in those units of study they chose and for which they are qualified. Their status is 'enrolled' and remains so provided they pay any money owing or comply with other requirements by the due date. Re-enrolling students who do not successfully register in their units of study for the next regular session are required to attend the University on set dates during the January/February enrolment period. Pre-enrolment is also known as provisional re-enrolment. (See also Enrolment.)

Prerequisite
A prerequisite is a unit of study that is required to be completed before another unit of study can be attempted. (See also Assumed knowledge, Corequisite, Waiver.)

Prizes
Prizes are awarded by the University, a faculty or a department for outstanding academic achievement. Full details can be found in the University Calendar.

Probationary candidate
A probationary candidate is a student who is enrolled in a postgraduate course on probation for a period of time up to one year. The head of department is required to consider the candidate's progress during the period of probation and make a recommendation for normal candidature or otherwise to the faculty.

Progression
See Course progression.

Prohibition (prohibited combinations of units of study)
When two or more units of study contain a sufficient overlap of content, enrolment in any one such unit prohibits enrolment in any other identified unit. A unit related in this way to any other unit is linked in tables of units of study via use of the symbol N to identify related prohibited units.

Provisional re-enrolment
See Pre-enrolment.

Qualification
A qualification is an academic attainment recognised by the University.

Registrar
The Registrar is responsible to the Vice-Chancellor for the keeping of official records and associated policy and procedures within the University. (See the University Calendar for details.)

Research course
See Course (research).

Research supervisor
A supervisor is appointed to each student undertaking a research postgraduate degree. The person will be a full-time member of the academic staff or a person external to the University appointed in recognition of their association with the clinical teaching or the research work of the University. A research supervisor is commonly referred to as a supervisor. (See also Advisor, Associate supervisor, Instrumental supervisor (teacher), Supervision.)

Resolutions of Senate
Regulations determined by the Senate of the University of Sydney that pertain to degree and diploma course requirements and other academic or administrative matters.

Result processing
Refers to the processing of assessment results for units of study. Departments tabulate results for all assessment activities of a unit of study and assign preliminary results for each unit of study. Preliminary results are considered by the relevant board of examiners, which approves final results. Students are notified of results by result notices that list final marks and grades for all units of study. (See also Assessment, Examination period.)

Result processing schedule
The result processing schedule will be determined for each academic cycle. It is expected that all departments and faculties will comply with this schedule. (See also Assessment, Examination period, Result processing.)

Results
The official statement of the student's performance in each unit of study attempted, as recorded on the academic transcript, usually expressed as a grade:

<table>
<thead>
<tr>
<th>ID</th>
<th>Description</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>HD</td>
<td>High distinction</td>
<td>a mark of 85-100</td>
</tr>
<tr>
<td>D</td>
<td>Distinction</td>
<td>a mark of 75-84</td>
</tr>
<tr>
<td>CR</td>
<td>Credit</td>
<td>a mark of 65-74</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td>a mark of 50-64</td>
</tr>
<tr>
<td>R</td>
<td>Satisfied requirements</td>
<td>This is used in pass/fail only outcomes</td>
</tr>
<tr>
<td>UCN</td>
<td>Unit of study continuing</td>
<td>Used at the end of semester for units of study that have been approved to extend into a following semester. This will automatically flag that no final result is required until the end of the last semester of the unit of study.</td>
</tr>
<tr>
<td>PCON</td>
<td>Pass (concessional)</td>
<td>A mark of 46-49. Use of this grade is restricted to those courses that allow for a concessional pass of some kind to be awarded. A student may re-enrol in a unit of study for which the result was PCON. Each faculty will determine and state in its course regulations what proportion, if any, may count - eg, 'no more than one sixth of the total credit points for a course can be made up from PCON results'.</td>
</tr>
<tr>
<td>Fail</td>
<td></td>
<td>This grade may be used for students with marks of 46-49 in those faculties which do not use PCON</td>
</tr>
<tr>
<td>AF</td>
<td>Absent fail</td>
<td>Includes non-submission of compulsory work (or non-attendance at compulsory labs, etc) as well as failure to attend an examination</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn</td>
<td>Not recorded on an external transcript. This is the result that obtains where a student applies to discontinue a unit of study by the HECS census date (ie, within the first four weeks of enrolment).</td>
</tr>
<tr>
<td>DNF</td>
<td>Discontinued - not to count as failure</td>
<td>Recorded on external transcript. This result applies automatically where a student discontinues after the HECS Census Date but before the end of the seventh week of the semester (or before half of the unit of study has run, in the case of units of study which are not semester-length). A faculty may determine that the result of DNF is warranted after this date if the student has made out a special case based on illness or misadventure.</td>
</tr>
<tr>
<td>DF</td>
<td>Discontinued - fail</td>
<td>Recorded on transcript. This applies from the time DNF ceases to be automatically available up to the cessation of classes for the unit of study.</td>
</tr>
</tbody>
</table>
Glossary

MINC Incomplete with a mark of at least 50 This result may be used when examiners have grounds (such as illness or misadventure) for seeking further information or for considering additional work from the student before confirming the final mark and passing grade. Except in special cases approved by the Academic Board, this result will be converted to a normal passing mark and grade either: • by the dean at the review of examination results conducted pursuant to section 2 (4) of the Academic Board policy 'Examinations and Assessment Procedures'; or • automatically to the indicated mark and grade by the third week of the immediately subsequent academic session. Deans are authorised to approve the extension of a MINC grade for individual students having a valid reason for their incomplete status.

INC Incomplete This result is used when examiners have grounds (such as illness or misadventure) for seeking further information or for considering additional work from the student before confirming the final result. Except in special cases approved by the Academic Board, this result will be converted to a normal permanent passing or failing grade either: • by the dean at the review of examination results conducted pursuant to section 2 (4) of the Academic Board policy 'Examinations and Assessment Procedures'; or • automatically to an AF grade by the third week of the immediately subsequent academic session. Deans are authorised to approve the extension of a MINC grade for individual students having a valid reason for their incomplete status.

UCN Incomplete A MINC or INC grade is converted, on the advice of the dean, to UCN when all or many students in a unit of study have not completed the requirements of the unit. The students may be engaged in practicum or clinical placements, or in programs extending beyond the end of semester (eg, Honours).

Scholarships

Scholarships are financial or other forms of support made available by sponsors to assist Australian and international students to pursue their studies at the University. When a student's means are a criterion, scholarships are sometimes called bursaries. (See also Prizes.)

School
See Department, SCR

System change request.

Semester

A semester is a session whose dates are determined by the Academic Board. Normally all undergraduate sessions will conform to the semesters approved by the Academic Board. Any offering of an undergraduate unit not conforming to the semester dates must be given special permission by the Academic Board.

Semester address

The semester address is the address to which all official University correspondence is sent. The Academic Board must approve variation to the normal session pattern. Session address
See Semester address.

Special consideration

Candidates who have medical or other serious problems, which may affect performance in any assessment, may request that they be given special consideration in relation to the determination of their results. They can obtain an official form from the Student Centre. The Student Centre stamps the form and the medical or other documentation. The student gives a copy of the material to the Student Centre staff and takes copies to the relevant departments. The student retains the originals. The dates for which special consideration is sought are recorded on FlexSIS and printed on the examination register.

Special permission
See Waiver.

Specific credit

Specific credit is awarded when previous studies are entirely equivalent to one or more named units of study offered by the University of Sydney that contribute to the course in which the applicant has been admitted. (See also Credit, Non-specific credit.)

Sponsorship

Sponsorship is the financial support of a student by a company or government body. Sponsors are frequently invoiced directly.

SRS

SRS is the student record system responsible, prior to FlexSIS, for the processing of student records. The functions of SRS are gradually being incorporated into FlexSIS. (See also FlexSIS.)

Stage

For the purposes of administration, a course may be divided into stages to be studied consecutively. The stages may be related to sessions or they may relate to an academic cycle. Part-time students progress through a course more slowly and would often enrol in the same stage more than once.

Status

Status is a variable for students both with relation to course and unit of study. With relation to course, students can have the status of enrolled or not enrolled. 'Not enrolled' reasons can be: totally discontinued, withdrawn, suspended, cancelled, awarded, etc. With relation to unit of study, students can have the status of CURENR or WITHDN, discontinued, etc.

Stream

A stream is a defined program of study within an award course, which requires the completion of a program of study specified by the course rules for the particular stream, in addition to the core program specified by the course rules for the award course. Students enrolled in award courses that involve streams will have the stream recorded in their enrolment record. Students normally enter streams at the time of admission, although some award courses require students to enrol in streams after the completion of level 1000 units of study. Where permitted to do so by faculty resolution, students may transfer from one stream to another, within an award course, provided they meet criteria approved by the Academic Board on the advice of the faculty concerned. A stream will appear with the award course name on testamur - eg, Bachelor of Engineering in Civil Engineering (Construction Management). (See also Award course, Major, Minor.)

Student ID card

All students who enrol are issued with an identification card. The card includes the student name, SID, the course code, and a library borrower's bar code. The card identifies the student as eligible to attend classes and must be displayed at formal
examinations. It must be presented to secure student concessions and to borrow books from all sections of the University Library.

**Student identifier (SID)**
A 9-digit number which uniquely identifies a student at the University.

**Student load**
See Load.

**Study Abroad Program**
A scheme administered by the International Education Office which allows international students who are not part of an exchange program, to take units of study at the University of Sydney, but not towards an award program. In most cases the units of study taken here are credited towards an award at their home institution. (See also Exchange student.)

**Subject area**
A unit of study may be associated with one or more subject areas. The subject area can be used to define prerequisite and course rules - eg, the unit of study 'History of Momoyama and Edo Art' may count towards the requirements for the subject areas 'Art History and Theory' and 'Asian Studies'.

**Summer School**
See Sydney Summer School.

**Supervising faculty**
The supervising faculty is the faculty which has the responsibility for managing the academic administration of a particular course - ie, the interpretation and administration of course rules, approving students' enrolments and variations to enrolments. Normally the supervising faculty is the faculty offering the course. However, in the case of combined courses, one of the two faculties involved will usually be designated the supervising faculty at any given time. Further, in the case where one course is jointly offered by two or more faculties (eg, the Liberal Studies course) a joint committee may make academic decisions about candidature and the student may be assigned a supervising faculty for administration. The International Office has a supporting role in the administration of the candidatures of international students and alerts the supervising faculty to any special conditions applying to these candidatures (eg, that enrolment must be full-time). (See also Board of studies.)

**Supervision**
Supervision refers to a one-to-one relationship between a student and a nominated member of the academic staff or a person specifically appointed to the position. (See also Advisor, Associate supervisor, Instrumental supervisor (teacher), Research supervisor.)

**Supplementary examinations**
Supplementary exams may be offered by faculties to students who fail to achieve a passing grade or who were absent from assessment due to illness or misadventure.

**Suspension of results**
Results for a particular student can be suspended by the University for the following reasons:
- the student has an outstanding debt to the university
- the student is facing disciplinary action.

**Suspension**
See Course leave.

**Sydney Summer School**
Sydney Summer School is a program of accelerated, intensive study running for approximately 6 weeks during January and February each year. Both undergraduate and postgraduate units are offered. Summer School provides an opportunity for students at Sydney and other universities to catch up on needed units of study, to accelerate completion of a course or to undertake a unit that is outside their award course. All units are full fee-paying and enrolled students are also liable for compulsory subscriptions. Some fee-waiver scholarships are available.

**Teaching department**
See Department.

**Temporary address**
Students may advise the University of a temporary address. Correspondence will be sent to this address between the dates specified by the student. (See also Addresses, Business address, Permanent home address, Semester address.)

**Testamur**
A testamur is a certificate of award provided to a graduate usually at a graduation ceremony.

**Thesis**
A thesis is a major work that is the product of an extended period of supervised independent research. 'Earliest date' means the earliest date at which a research student can submit the thesis. 'Latest date' means the latest date at which a research student can submit the thesis.

**Timetable**
Timetable refers to the schedule of lectures, tutorials, laboratories and other academic activities that a student must attend.

**Transcript**
See Academic transcript.

**Transfer**
See Course transfer.

**Tuition fees**
Tuition fees may be charged to students in designated tuition fee-paying courses. Students who pay fees are not liable for HECS.

**UAC**
The Universities Admissions Centre (UAC) receives and processes applications for admission to undergraduate courses at recognised universities in NSW and the ACT. Most commencing undergraduate students at the University apply through UAC.

**UAC admissions**
Most local undergraduates (including local undergraduate fee payers) apply through the Universities Admission Centre (UAC). The University Admissions Office coordinates the processing of UAC applicants with faculties and departments and decisions are recorded on the UAC system. Applicants are notified by UAC and an electronic file of applicants who have been made offers of admission to courses at the University is loaded onto FlexSIS. (See also Admission, Direct admissions.)

**UAI** (Universities Admission Index)
The Universities Admission Index (UAI) is a number between 0.00 and 100.00 with increments of 0.05. It provides a measure of overall academic achievement in the HSC that assists universities in ranking applicants for university selection. The UAI is based on the aggregate of scaled marks in ten units of the HSC.

**Undergraduate**
A term used to describe a course leading to a diploma or bachelor's degree. An 'undergraduate' is a student enrolled in such a course.

**Unit of study**
A unit of study is the smallest stand-alone component of a student's course that is recordable on a student's transcript. Units of study have an integer credit point value, normally in the range 3-24. Each approved unit of study is identified by a unique sequence of eight characters, consisting of a four character alphabetical code which usually identifies the department or subject area, and a four character numeric code which identifies the particular unit of study. Units of study can be grouped by subject and level. (See also Core unit of study, Course, Major.)

**Unit of study enrolment status**
The enrolment status indicates whether the student is still actively attending the unit of study (ie, currently enrolled) or is no longer enrolled (withdrawn or discontinued).

**Unit of study group**
A grouping of units of study within a course. The units of study which make up the groups are defined within FlexSIS.

**Unit of study level**
Units of study are divided into Junior, Intermediate, Senior, Honours, Year 5, and Year 6. Most majors consist of 32 Senior credit points in a subject area (either 3000 level units of study or a mix of 2000 and 3000 level units of study).

**University**
Unless otherwise indicated, University in this document refers to the University of Sydney.

**University Medal**
A faculty may recommend the award of a University Medal to students qualified for the award of an undergraduate Honours degree or some master's degrees, whose academic performance is judged outstanding.
UPA
University Postgraduate Award.

USYDnet
USYDnet is the University of Sydney's intranet system. In addition to the customised MyUni service, it provides access to other services such as directories (maps, staff and student, organisations), a calendar of events (to which staff and students can submit entries), and a software download area. (See also MyUni.)

Variation of enrolment
See Enrolment variation.

Vice-Chancellor
The chief executive officer of the University, responsible for its leadership and management. The Vice-Chancellor is head of both academic and administrative divisions.

Waiver
In a prescribed course, a faculty may waive the prerequisite or corequisite requirement for a unit of study or the course rules for a particular student. Unlike credit, waivers do not involve a reduction in the number of credit points required for a course. (See also Credit.)

Weighted average mark (WAM)
The Weighted Average Mark (WAM) is the average mark in the unit of study completed, weighted according to credit point value and level. The formulae used to calculate the WAMs are course-specific: there are many different WAMs in the University.

Year of first enrolment (YFE)
The year in which a student first enrols at the University.

Youth Allowance
Youth Allowance is payable to a full-time student or trainee aged 16-24 years of age; and enrolled at an approved institution such as a school, college, TAFE or university, and undertaking at least 15 hours a week face-to-face contact. Youth Allowance replaces AUSTUDY.
Financial, Dept of 16Q
Financial Management & Reporting 13A
Financial Services Division 13A
Financial Systems Development 13A
Fine Arts (Art History & Theory) 161
Fisher Library 19G
Footbridge Theatre 14C
French Studies 15F
Garage, University 15T
Gender Studies 16E
General Practice Westmead Hospital
Geography 16Q
Geology and Geophysics 19J
Germanic Studies 15F
Government and Public Administration 17P
Great Hall 18E
Greek, Modern 14F
Griffith Taylor Bldg 14F
Gunn, R.M.C. Bldg 7F
Heydon Laurence Bldg 12D
Health Information Management Cumberland
Health Sciences Faculty Office Cumberland
Health Service (Holme Bldg, Wentworth Bldg) 14D, 19N
History 15F
History and Philosophy of Science 19L
Holme Bldg 14D
Industrial Relations, Dept of 16Q
Infectious Diseases 19U
Information Technology Services 19U
Institute Bldg 16Q
International Office and International Student Services 20T
International House 161
International Preparation Program 20T
Italian 161
Jurisprudence St James
Koon Centre 12G
Law Dept and Faculty Office St James
Learning Assistance Centre 13G
Life Sciences in Nursing Mallett St
Linguistics 17G
Link Bldg 250
Lost Property 14F
Mackie Bldg 13B
MacLaurin Hall 16G
Macleay Bldg and Museum 16D
Maiden Bldg 17L
Mail Room (Internal) 20T
Main Bldg 17F
Management Studies Barren Street
Mandrelbaum House 18U
Manning House 14H
Margaret Telfer Bldg 13A
Marketing, Dept of 16Q
Mathematics and Statistics 19L
McMasterBldg 7D
McMillan, J.R.A., Bldg 11C
Mechanical and Aeronautical Engineering Bldg 25N
Media and Publications 16E
Mechanical Engineering 25N
Media Office 16E
Medical Radiation Technology Cumberland
Medicine, Dept of 7K
Medicine, Faculty of 15K
Merewether Bldg 17P
Microbiology 20P
Mills, R.C. Bldg 161
Mungo MacCallum Bldg 16F
Music, Dept of 24M
Nicholson Museum 16G
Nursing Therapeutics Cumberland
Obstetrics and Gynaecology 9K
Occupational Therapy Cumberland
Old Geology Bldg 15D
Old School Bldg 21P
Old Teachers/College Bldg 12G
Operations Accounting 13A
Orange - Rural Management, Faculty Orange
Orthoptics Cumberland
Paediatrics and Child Health New Children’s Hospital
Pathology 7K
Personal Services 13A
Pharmacology 7L
Pharmacy 15E
Philosophy 17G
Photography 20T
Physics 13J
Physiology 171
Physiotherapy Cumberland
Planning Support Office 16E
Post Office 15E
Printing Services, University 20T
Professional Studies 13G
Properties and Investments 13A
Prospective Students Unit 12B
Psychological Medicine 4K
Psychology 14E
Purchasing 13A
Publications Unit 16E
Public Health and Community Medicine 15K
Quadangle 17F
Queen Elizabeth II Research Institute 9K
Regiment, University 14R
Religion, School of Studies in 12E
Research and Scholarships 16E
Revenue Services 13A
Risk Management 13A
Rose Street Bldg 24P
Ross Street Bldg 10D
Russell, Peter Nicol, Bldg 23P
St Andrew's College SO
St John's College 21H
St Paul's College 12N
Sancta Sophia College 1F

Chancellor's Committee Shop 17F
Chaplains/Centre 10G
Chemical Engineering 23Q
Chemistry 17K
Child Care: Boundary Lane 16U
Carillon Avenue 9Q
Laurel Tree House (Globe) 16B
Union (Darlington) 21S
Civil Engineering 24R
Clark Bldg 17T
Clinical Nursing Mallett St
Clinical Ophthalmology & Eye Health Sydney
Eye Hospital
Cock Tower 17F
Clinical Trials Mallett St
Communication Disorders Cumberland
Community & Mental Health Nursing Cumberland
Community Health Cumberland
Community Medicine 15K
Computer Sales:
Computer Sales and Service 23U
Computer Shop 21R
Computer Science, Basser Dept 17L
Continuing Education, Centre for 13B
Copland Postgraduate Medical Institute 9K
Copy Centre 21R
Counselling Service 13G
Crop Sciences 13F
Darlington Centre 15R
Darlington House 14S
Dentistry Faculty Office & Dental Studies Surry Hills Development Office 16E
Disability Services 13G
Eastern Avenue Auditorium & Lecture Theatres 19K
Econometrics 17P
Economic History 17P
Economics Bldg 19T
Economics, Dept and Faculty Office 17P
Edgeworth David Bldg 19J
Education Bldg and Faculty Office 13G
Educational Development & Evaluation 15K
Educational Psychology, Literacy & Learning 13G
Edward Ford Bldg 15K
Electrical Engineering 24O
Employment Service, Casual 14C
Engineering Faculty Office 25O
English 12E
Equal Employment Opportunity Unit 13A
Evelyn Williams Bldg 6E
Experimental Medicine 7K
External Relations Division 16E
Facilities Planning, Office of 20T
Family and Community Health in Nursing Mallett St
Financial institutions:
Commonwealth Bank 14D
Credit Union - ATM only 14D
National Australia Bank 15E, 19N
Griffith Taylor Bldg 19L
History 1SF
Italian 161
Merewether Bldg 21P
Rose Street Bldg 24M
Sancta Sophia College 1F
Civil Engineering 24R
Clark Bldg 17T
Clinical Nursing Mallett St
Clinical Ophthalmology & Eye Health Sydney
Eye Hospital
Cock Tower 17F
Clinical Trials Mallett St
Communication Disorders Cumberland
Community & Mental Health Nursing Cumberland
Community Health Cumberland
Community Medicine 15K
Computer Sales:
Computer Sales and Service 23U
Computer Shop 21R
Computer Science, Basser Dept 17L
Continuing Education, Centre for 13B
Copland Postgraduate Medical Institute 9K
Copy Centre 21R
Counselling Service 13G
Crop Sciences 13F
Darlington Centre 15R
Darlington House 14S
Dentistry Faculty Office & Dental Studies Surry Hills Development Office 16E
Disability Services 13G
Eastern Avenue Auditorium & Lecture Theatres 19K
Econometrics 17P
Economic History 17P
Economics Bldg 19T
Economics, Dept and Faculty Office 17P
Edgeworth David Bldg 19J
Education Bldg and Faculty Office 13G
Educational Development & Evaluation 15K
Educational Psychology, Literacy & Learning 13G
Edward Ford Bldg 15K
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Credit Union - ATM only 14D
National Australia Bank 15E, 19N
Griffith Taylor Bldg 19L
History 1SF
Italian 161
Merewether Bldg 21P
Rose Street Bldg 24M
Sancta Sophia College 1F
