Sydney Conservatorium of Music

The University of Sydney

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The Arms of the University

Sidere mens eadem mutato
Though the constellation may change
the spirit remains the same.

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University semester and vacation dates for 2007

**Summer School lectures**
- **December program**: Monday 11 December to Friday 28 February
- **Main program**: Thursday 4 January to Friday 28 February
- **Late January program**: Friday 12 January to Friday 28 February

**Winter School lectures**
For the latest dates please refer to [http://www.summer.usyd.edu.au/winter/](http://www.summer.usyd.edu.au/winter/)

**Semester One**
- **International student orientation (Semester One)**: Monday 12 February to Thursday 15 February
- **Lectures begin**: Monday 5 March
- **AVCC Common Week/non-teaching Easter period**: Friday 6 April to Friday 13 April
- **International Application Deadline (Semester Two)**: Monday 30 April
- **Last day of lectures**: Friday 8 June
- **Study vacation**: Monday 11 June to Friday 15 June
- **Examination period**: Monday 18 June to Saturday 30 June
- **Semester ends**: Saturday 30 June
- **AVCC Common Week/non-teaching period**: Monday 2 July to Friday 6 July

**Semester Two**
- **International student orientation (Semester Two)**: Monday 16 July to Thursday 19 July
- **Lectures begin**: Monday 23 July
- **AVCC Common Week/non-teaching period**: Monday 24 September to Friday 28 September
- **International application deadline (Semester One 2008)**: Wednesday 31 October*
- **Last day of lectures**: Friday 26 October
- **Study vacation**: Monday 29 October to Friday 2 November
- **Examination period**: Monday 5 November to Saturday 17 November
- **Semester ends**: Saturday 17 November

*Deadlines for application to the USydMP and BDent are different. Please see: [www.acer.edu.au/tests/universit/gamsat](http://www.acer.edu.au/tests/universit/gamsat)

Last dates for withdrawal or discontinuation for 2007

**Semester One units of study**
- **Last day to add a unit**: Friday 16 March
- **Last day for withdrawal**: Saturday 31 March
- **Last day to discontinue without failure (DNF)**: Friday 27 April
- **Last to discontinue (Discontinued – Fail)**: Friday 8 June

**Semester Two units of study**
- **Last day to add a unit**: Friday 3 August
- **Last day for withdrawal**: Friday 31 August
- **Last day to discontinue without failure (DNF)**: Friday 7 September
- **Last day to discontinue (Discontinued – Fail)**: Friday 26 October
- **Last day to withdraw from a non-standard unit of study**: Census date of the unit, which must not be earlier than 20 per cent of the way through the period of time during which the unit is undertaken

**Public holidays**
- **Australia Day**: Friday 26 January
- **Good Friday**: Friday 6 April
- **Easter Monday**: Monday 9 April
- **Anzac Day**: Wednesday 25 April
- **Queen's Birthday**: Monday 11 June
- **Labour Day**: Monday 1 October

For the latest updates, visit Handbooks online. [http://www.usyd.edu.au/handbooks](http://www.usyd.edu.au/handbooks)
## Important dates

**Conservatorium Calendar 2007**

### Semester 1 2007

<table>
<thead>
<tr>
<th>Week beginning</th>
<th>Sydney Conservatorium of Music</th>
<th>Conservatorium Open Academy</th>
<th>Conservatorium High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 Jan</td>
<td>Non-teaching period</td>
<td></td>
<td>School holidays</td>
</tr>
<tr>
<td>15 Jan</td>
<td>Non-teaching period</td>
<td>Summer Festival</td>
<td>School holidays</td>
</tr>
<tr>
<td>22 Jan - 26 Jan: Australia Day</td>
<td>Non-teaching period</td>
<td></td>
<td>School holidays</td>
</tr>
<tr>
<td>29 Jan</td>
<td>Non-teaching period</td>
<td></td>
<td>29 Jan: Term 1 starts</td>
</tr>
<tr>
<td>5 Feb</td>
<td>Non-teaching period</td>
<td>Intro Music starts</td>
<td></td>
</tr>
<tr>
<td>12 Feb</td>
<td>Non-teaching period</td>
<td>Community Academy Term 1 starts</td>
<td></td>
</tr>
<tr>
<td>19 Feb</td>
<td>O-Week</td>
<td>Jnr/Snr Schools Sem 1 starts</td>
<td></td>
</tr>
<tr>
<td>1 - 26 Feb</td>
<td>Individual lessons start **</td>
<td></td>
<td></td>
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<tr>
<td>26 Feb: 1st Year Orientation Day</td>
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<td></td>
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<tr>
<td>5 Mar</td>
<td>Academic &amp; ensemble lessons start **</td>
<td>5 Mar: USyd Semester 1 starts</td>
<td></td>
</tr>
<tr>
<td>3 - 12 Mar</td>
<td>Jnr/Snr Schools break</td>
<td></td>
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<tr>
<td>4 - 19 Mar</td>
<td>Jnr/Snr Schools break</td>
<td></td>
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<tr>
<td>2 - 26 Mar</td>
<td>31 Mar: HECS census deadline</td>
<td>Intro Music breaks</td>
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<tr>
<td>6 - 9 April</td>
<td>AVCC Common Week: no teaching</td>
<td>Community Academy Term 1 ends</td>
<td>5 Apr: Term 1 ends</td>
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<tr>
<td>9 April: Easter Monday</td>
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<tr>
<td>7 - 16 April</td>
<td>Teaching resumes</td>
<td></td>
<td>School holidays</td>
</tr>
<tr>
<td>7 - 23 April</td>
<td>Jnr/Snr Schools resume</td>
<td></td>
<td>Term 2 starts</td>
</tr>
<tr>
<td>9 - 30 April</td>
<td>Special Projects Week (SPW) 1*</td>
<td>Vocal School starts</td>
<td></td>
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<tr>
<td>10 - 7 May</td>
<td>Week of Special Chamber Music lunch hour concerts following SPW 1</td>
<td>Community Academy Term 2 starts</td>
<td></td>
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<tr>
<td>11 - 14 May</td>
<td>Intro Music ends</td>
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<td>12 - 21 May</td>
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<td>13 - 28 May</td>
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<tr>
<td>14 - 4 June</td>
<td>8 Jun: Academic &amp; ensemble lessons end</td>
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<tr>
<td>15 - 11 June</td>
<td>11 Jun: Queen’s Birthday</td>
<td>Study Week</td>
<td>Jnr/Snr Schools Sem 1 ends</td>
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<td></td>
<td></td>
<td>Individual/makeup lessons end</td>
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<td></td>
<td></td>
<td>Honours &amp; Postgraduate Recitals</td>
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<td></td>
<td></td>
<td>2nd Year Exams</td>
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<td></td>
<td></td>
<td>1st &amp; 2nd Year Jury Exams</td>
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<tr>
<td>16 - 18 June</td>
<td>Written examinations</td>
<td>Postgraduate recitals</td>
<td></td>
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<tr>
<td>17 - 25 June</td>
<td>Non-teaching period</td>
<td>29 June: USyd Semester 1 ends</td>
<td>29 Jun: Term 2 ends</td>
</tr>
<tr>
<td></td>
<td>29 June: USyd Semester 1 ends</td>
<td>Vocal School ends</td>
<td></td>
</tr>
<tr>
<td>2 - 9 July</td>
<td>Non-teaching period</td>
<td>Community Academy Term 2 ends</td>
<td>School holidays</td>
</tr>
<tr>
<td></td>
<td>8 weeks Vocal School</td>
<td>Winter Festival</td>
<td>School holidays</td>
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<td></td>
<td>12 weeks Intro Music</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>13 weeks Jnr/Snr School</td>
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<tr>
<td></td>
<td>8 weeks Community Academy</td>
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<tr>
<td></td>
<td>16 weeks practical lessons</td>
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</tr>
</tbody>
</table>

* During each Special Projects Week there will be a cessation of normal lessons and classes for tertiary students.

** 12 weeks of academic lessons and ensemble activities start from this week; 12 weeks individual lessons or equivalent (Minor level) start from this week; 14 weeks individual lessons or equivalent (Major level) start from this week.

# Deferral of recitals is subject to written approval. See Rule 5.4 in Chapter 4 of the Conservatorium Handbook.

Note: Subject to approval by Academic Board.
### Semester 2 2007

<table>
<thead>
<tr>
<th>Week beginning</th>
<th>Sydney Conservatorium of Music</th>
<th>Conservatorium Open Academy</th>
<th>Conservatorium High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 16 July</td>
<td>Individual lessons start **</td>
<td>Intro Music starts</td>
<td>Term 3 starts</td>
</tr>
<tr>
<td></td>
<td>Academic classes start for BMus (MusEd) 3 &amp; 4 (double delivery)</td>
<td>Jnr/Snr Schools Sem 2 starts</td>
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<tr>
<td></td>
<td>** 23 July: USyd Semester 2 starts</td>
<td>Vocal School starts</td>
<td></td>
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<tr>
<td>2 23 July</td>
<td>Academic &amp; Ensemble lessons start **</td>
<td></td>
<td></td>
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<tr>
<td>3 30 July</td>
<td>** 23 July: USyd Semester 2 starts</td>
<td></td>
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<tr>
<td>4 6 Aug</td>
<td>BMus (MusEd) 3 &amp; 4: 7-week Practicum starts</td>
<td>Community Academy Term 3 starts</td>
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<tr>
<td></td>
<td>BMus (MusEd) 2: Monday Practicum starts</td>
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<tr>
<td>5 13 Aug</td>
<td>BMus (MusEd) 2: Monday Practicum starts</td>
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<tr>
<td>6 20 Aug</td>
<td>BMus (MusEd) 2: Monday Practicum starts</td>
<td></td>
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<tr>
<td>7 27 Aug</td>
<td>BMus (MusEd) 2: Monday Practicum starts</td>
<td></td>
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<tr>
<td>8 3 Sept</td>
<td>Special Projects Week (SPW) 2</td>
<td>Vocal School ends</td>
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<td></td>
<td>Fit: 7-Sun 9 Sept: APEC Conference</td>
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<tr>
<td>9 10 Sept</td>
<td>Week of Special Chamber Music lunch</td>
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<tr>
<td></td>
<td>hour concerts following SPW 2</td>
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<tr>
<td>10 17 Sept</td>
<td>AVCC Common Week: non teaching period</td>
<td>Intro Music break</td>
<td>28 Sept: Term 3 ends</td>
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<td></td>
<td></td>
<td>Jnr/Snr Schools break</td>
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<tr>
<td></td>
<td></td>
<td>Community Academy Term 3 starts</td>
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<tr>
<td>11 1 Oct</td>
<td>Tues 2 October: teaching resumes</td>
<td>School holidays</td>
<td></td>
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<tr>
<td></td>
<td>1 Oct: Labour Day</td>
<td></td>
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<tr>
<td>12 8 Oct</td>
<td>School holidays</td>
<td></td>
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<tr>
<td>13 15 Oct</td>
<td>Term 4 starts</td>
<td></td>
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<tr>
<td>14 22 Oct</td>
<td>26 Oct: Academic &amp; ensemble lessons end, BMus (MusEd) 2: Monday Practicum ends</td>
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<tr>
<td>15 29 Oct</td>
<td>Study Week</td>
<td>Intro Music ends</td>
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<tr>
<td></td>
<td>Individual/ makeup lessons end</td>
<td>Community Academy Term 4 starts</td>
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<td></td>
<td>2nd Year Exams</td>
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<td></td>
<td>1st &amp; 2nd Year Jury exams</td>
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<td></td>
<td>Honours recitals</td>
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<tr>
<td>16 5 Nov</td>
<td>Written examinations</td>
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<td></td>
<td>Postgraduate recitals</td>
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<tr>
<td>17 12 Nov</td>
<td>Years 3 &amp; 4 recitals</td>
<td>Jnr/Snr Schools Sem 2 ends</td>
<td></td>
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<tr>
<td></td>
<td>BMus (MusEd) 2: Block Practicum starts</td>
<td>17 Nov: USyd Semester 2 ends</td>
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<tr>
<td>18 19 Nov</td>
<td>Years 3 &amp; 4 recitals</td>
<td>Community Academy Term 4 ends</td>
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<tr>
<td></td>
<td>BMus (MusEd) 2: Block Practicum ends</td>
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<tr>
<td>19 26 Nov</td>
<td>Deferred recitals</td>
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<td></td>
<td>Auditions</td>
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<tr>
<td>3 Dec</td>
<td>Auditions</td>
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<tr>
<td>10 Dec</td>
<td>Non-teaching period</td>
<td></td>
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<tr>
<td>17 Dec</td>
<td>Non-teaching period</td>
<td>21 Dec: Term 4 ends</td>
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<tr>
<td></td>
<td>** 8 weeks Vocal School</td>
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<tr>
<td></td>
<td>** 12 weeks Intro Music</td>
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<td></td>
<td>** 13 weeks Jnr/Snr School</td>
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<td></td>
<td>** 5-8 weeks Community Academy</td>
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Note: Subject to approval by Academic Board.
**Important dates**
- University semester and vacation dates for 2007
- Last dates for withdrawal or discontinuation for 2007
- Conservatorium Calendar 2007

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- Vision and Mission of the Sydney Conservatorium of Music
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Message from the Dean

Welcome to the Sydney Conservatorium of Music

Audacious, Bold, Creative, Daring

The Sydney Conservatorium of Music is a place for artists and scholars – a magical and wonderful place. Since its inception in 1915, the Conservatorium has been reinventing the musical experience. As a forum for interpreting culture through music and the arts, our talented faculty members, students and visitors engage with the dynamic music and ideas of our time, as well as with the great masters and musical traditions of the past. The Conservatorium is a distinctive part of the arts and educational nucleus that celebrates all that is unique to New South Wales while contributing to music worldwide.

The Conservatorium’s superb facilities and the building’s location in the centre of downtown Sydney’s cultural precinct provides a place for musicians of all ages to engage in the creation, performance and study of music in all its forms. The foyer, an extraordinary showplace of the University, invites audiences to enter some of the finest performance spaces in Sydney: the beautifully restored Verbrugghen Hall, two recital halls and an opera teaching and performance space. A motor technology suite, an excellent library, a world-class research centre and numerous teaching and practice rooms add to the Conservatorium’s unique position worldwide.

The strength and heart of the Conservatorium’s excellent programs lie with the faculty members and their significant contributions to research, to creative activity and to outstanding teaching. The spirit of great music lives in Sydney – in every room and on every stage at the Sydney Conservatorium of Music.

Among our faculty members are acclaimed musicians and scholars with international careers who regularly perform with Australia’s finest orchestras and ensembles. Our composers regularly win awards and their work is performed both in Australia and overseas. Our music education faculty and musicology faculty are internationally recognised for their expertise in areas such as children’s song, music practice in Bali, Australian Indigenous music and late 20th-century modernism and their courses offer a pathway to a variety of rewarding careers from music broadcasting and criticism to teaching and research.

An illustrious list of visiting artists and scholars regularly give lectures and master-classes, including some of the greatest names in the music world. Recent international guests include soprano Yvonne Kenny, pianist Dimitri Alexeev, trombonist Hans Strocker from the Vienna Philharmonic, conductor Vladimir Ashkenazy, pianist Lang Lang, cellist Stephen Isserlis and the Tokyo String Quartet.

We offer degree and diploma courses in a range of undergraduate areas of interest including musicology, composition, music education, and opera, instrumental and vocal performance. In 2007, the Conservatorium and the Faculty of Medicine have combined to offer the innovative Bachelor of Music Studies and Graduate Medicine program for the best and brightest of students. Our postgraduate courses range from electronic music production to conducting, from practical graduate certificate level to research doctorates in academic and performance specialisations.

Students perform the great classical repertoire as well as modern music, early music, jazz, choral, vocal and operatic works. The opera program is outstanding: students have the opportunity to observe rehearsals with Opera Australia and to perform in a fully staged opera as well as two concert operas a year. With an outstanding orchestral program, the Conservatorium has provision for postgraduate students to perform in professional ensembles, such as the Brandenburg Orchestra, the Australian Chamber Orchestra, the Australian Opera and Ballet Orchestra and the Sydney Symphony.

All courses focus on developing students’ talents on their exciting journey to become leaders in their fields: the Conservatorium’s alumni enjoy exceptional careers worldwide as performers and scholars in the finest musical company. Alumni include conductors Charles Mackerras, Richard Bonynge and Simone Young, violinists Richard Tognetti and Kirsten Williams, cellists Nathan Waks and David Pereira, pianists Roger Woodward and Michael Kieran Harvey, jazz virtuoso James Morrison, composers Gerard Brophy, Elena Kats-Chernin, Michael Smetanin and countless others.

Students come to the Conservatorium from diverse places and backgrounds, all sharing the same passion for music. In 2007, we anticipate awarding scholarships worth in excess of $350,000. All students, local and international, are considered for over 80 merit-based scholarships which are awarded to those who demonstrate excellence in their studies. The Conservatorium also awards scholarships to students who require financial support.

Many international students choose Sydney for their studies at both undergraduate and postgraduate level. We have in place international student exchange agreements with highly regarded institutions in the USA, UK, Europe and Asia for our Australian students wishing to expand their experience and networks overseas.

Finally, our concert programs combine student orchestra and ensemble concerts, faculty recitals, visiting conductors and guest artist performances together with an exciting and extensive chamber music program. They are attracting audiences from all over the city, and providing a unique and enriching learning and performance opportunity for our students.

Music is the most universal language ever developed, and nowhere is it spoken more eloquently than here in Sydney. I invite you to join our conversation.

Professor Kim Walker
Dean
Vision and Mission of the Sydney Conservatorium of Music

Vision
The Sydney Conservatorium of Music, University of Sydney, seeks to be the foremost school of music in Australasia and one of the world leaders, achieving pre-eminence in performance, scholarship and pedagogy, and through its graduates promoting and shaping the cultural identity of Australia and music worldwide.

Mission
The Sydney Conservatorium of Music is a cultural catalyst inspiring the study, research and performance of music in all its forms to prepare students for artistic performance and scholarship at the highest level of excellence, to foster lifelong commitment to music and culture and to provide enjoyment and enlightenment to all people.

Graduate Attributes
Students of the Sydney Conservatorium of Music, University of Sydney, will have a stance towards knowledge, the world, and themselves that sets them apart from other graduates in their lives and work.

SCHOLARSHIP – an attitude or stance towards knowledge:
Graduates will have a scholarly attitude to knowledge and understanding. As scholars, the University's graduates will be leaders in the production of new knowledge and understanding through inquiry, critique and synthesis. They will be able to apply their knowledge to solve consequential problems and communicate their knowledge confidently and effectively.

GLOBAL CITIZENSHIP – an attitude or stance towards the world:
Graduates will be global citizens, who will aspire to contribute to society in a full and meaningful way through their roles as members of local, national and global communities.

LIFELONG LEARNING – an attitude or stance towards themselves:
Graduates will be lifelong learners committed to and capable of continuous learning and reflection for the purpose of furthering their understanding of the world and their place in it.

Students will be supported in achieving these broad outcomes during their studies at the Sydney Conservatorium of Music through the development of the following generic attributes:

Research and Inquiry
Graduates of the University will be able to develop new knowledge and understanding through the process of research and inquiry. For example, students will:
• be able to identify, define and analyse problems in written work, composition, teaching or performance and identity or create processes to solve them
• be able to exercise critical judgement and critical thinking in creating new understandings in relation to some or all of the following: music analysis, music composition, music education, music history, music technology, and music performance
• be creative, imaginative and independent thinkers in their artistic endeavours
• have an informed understanding of the principles, standards, values and boundaries of current music knowledge, pedagogy and performance practice
• be able to question critically and to evaluate current music knowledge of compositional, pedagogical and performance practices, acknowledging global and historical diversity and recognising the limitations of their own knowledge

Information Literacy
Graduates of the University will be able to use information effectively in a range of contexts. For example, students will:
• be able to recognise the extent of information needed for professional and informed music performance, composition, teaching and research
• locate needed information efficiently and effectively using a variety of printed, audiovisual and digital media and online sources
• evaluate information and its sources
• use information in critical thinking and problem solving contexts to construct knowledge and improve music composition, performance or teaching
• understand economic, legal, social and cultural issues in the use of printed, audiovisual and online information
• use contemporary technology and audiovisual media to access and manage information
• recognise the importance of observation of the composition, performance and music education practices of others, as a source of knowledge

Personal and Intellectual Autonomy
Graduates of the University will be able to work independently and sustainably, in a way that is informed by openness, curiosity and a desire to meet new challenges. For example, students will:
• be intellectually curious and able to sustain intellectual interest
• be capable of rigorous and independent thinking
• be open to new ideas, methods and ways of thinking
• be able to respond effectively to unfamiliar problems in unfamiliar contexts
• be able to identify processes and strategies to learn and meet new challenges in scholarly work, composition, teaching or performance
• be independent learners who take responsibility for their own learning
• recognise and be able to undertake lifelong learning through reflection, self-evaluation and self-improvement
• have a personal vision and goals, and be able to work towards these in a sustainable way by establishing good work practices in music scholarship, composition, teaching or performance

Ethical, Social and Professional Understanding
Graduates of the University will hold personal values and beliefs consistent with their role as responsible members of local, national, international and professional communities. For example, students will:
• strive for truth, honesty, integrity, open-mindedness, fairness and generosity
• acknowledge their personal responsibility for their own value judgements and behaviour
• understand and accept social, cultural, global and environmental responsibilities
• be committed to social justice
• have an appreciation of and respect for diversity
• hold a perspective that acknowledges local, national and international concerns
• work with, manage, and lead others in music teaching contexts, research partnerships or performance ensembles in ways that value their diversity and equality and that facilitate their contribution to the group and to the wider community

Communication
Graduates of the University will recognise and value communication as a tool for negotiating and creating new understanding, interacting with others, and furthering their own learning. For example, students will:
• use oral, aural, written and visual communication to further their own learning
• make effective use of appropriate forms of communication to critique, negotiate and create understanding
• use spoken, audiovisual, written media and music performance as communicative tools for interacting with and relating to others
Welcome to the Sydney Conservatorium of Music Handbook. In it you will find information on what you need to know about the Faculty and the University. In particular, it will guide you to:

- finding the best possible way to meet your own goals for learning as well as meeting the requirements of your chosen degree
- administrative requirements you need to be familiar with, such as how to change your enrolment
- how we can support you through providing facilities such as practice rooms, technology labs as well as more personal support such as the Counselling Service

and very importantly, how to find more help: who to ask, where to go.

Where to find what in the handbook

Course terminology
University terminology – like ‘credit point’, ‘unit of study’, ‘WAM’ etc – can be found in the Abbreviations and Glossary sections, at the back of this handbook.

Dates/Calendar
The start and end dates of semester can be found in the front section of the handbook where you will find two calendars, one for the University in general and one for the Conservatorium in particular. Please read these and take note of important dates such as cut-off dates for changing enrolments, semester start dates at the Conservatorium and examination periods.

Contents and index
The Index lists units of study only. It allows you to check every reference which refers to your unit of study within the handbook. If you wish to find other information, please check in the comprehensive contents section at the front of the Handbook. A detailed outline of the information about the courses offered by the conservatorium can be found below.

Faculty rules and regulations
Faculty resolutions are the regulations pertaining to specific degrees in a faculty. The Conservatorium’s Degree Resolutions (Undergraduate) can be found in Chapter 8 of this Handbook. They cover issues that include admission requirements, structure and graduation requirements of each undergraduate degree. The equivalent for postgraduate degrees can be found in the Senate Resolutions published in the University Calendar.

The Conservatorium also sets out other rules that cover all degrees in a more general way. The Conservatorium Rules can be found in Chapter 12 of this Handbook.

These chapters should be read along with the University’s Coursework Rule 2000 (as amended) or the University’s Doctor of Philosophy (PhD) Rule 2004 which can be found in the general University information towards the back of this Handbook.

Altogether, these Rules and Resolutions outline the agreement between student and faculty, and student and University.

General University Information and Student Services Information sections
These are handy reference pages for all sorts of services on campus from where to play sport to where to find help with study skills. You can find a complete list in the Contents at the front of the Handbook. The section includes, among other things:

- Summer and Winter Schools information
- the University Coursework Rule
- the PhD Rule
- international student information

Maps
The Maps section contains

- a map of Camperdown-Darlington campus.
- a public transport access map to the Conservatorium and also to the Arts-Music Unit located on Darlington Campus in the Seymour Centre
- a guide to what’s where in the Conservatorium

Course planning
You might like to plot the course of your degree as you read about your units of study. A course planner can be found at the back of the handbook, as well as some tips for planning your course.

For the latest updates, visit Handbooks online.
http://www.usyd.edu.au/handbooks
Chapter outline

The staff of the Conservatorium is listed in Chapter 2.

**Chapter 3** is an overview of study at the Conservatorium, career pathways and information on events at the Conservatorium open to your family and friends such as public concerts and courses at the Conservatorium Open Academy.

**Chapter 4** is an important source of information about studying at the Conservatorium, including information on some University policies and rules you should become familiar with. For example, there are Resolutions and Rules governing how you make your way through the course (academic progress), there are Rules and policies on how to apply for special consideration. This chapter explains some of the rules in simpler language.

You can find out about the Conservatorium’s facilities such as how to hire a locker, how your email works and how to find support for personal and study issues.

It also includes information on the ‘who and where’ of the Faculty: names and locations of people and offices you are likely to need to contact during the year.

**Undergraduate study**

**Chapters 5-7** – the ivory pages – are about undergraduate study. They contain information and enrolment advice about undergraduate courses offered by the Faculty and as well as important policy affecting students in the Faculty. You should read the particular sections devoted to your degree in conjunction with the resolutions in Chapter 8.

**Chapter 5** outlines requirements for each undergraduate degree we offer including core areas of study and which units you need to do when. We have also included some typical enrolment patterns for each degree to help give you an idea of what your enrolment may look like.

**Chapters 6 and 7** cover information on the units of study. If you want to know what a unit of study is and how it fits into your degree plan, this is the best place to look. You should read these chapters in conjunction with the section in chapter 5 on your degree as well as Chapter 8.

In **Chapter 8** you will find the fine print: the Undergraduate Degree Resolutions covering your degree. The information in this chapter takes precedence over all other information in this handbook. You should read the relevant parts of this chapter, and refer to them from time to time during your studies to make sure you are on track to satisfy the requirements of your degree.

**Postgraduate study**

**Chapters 9-11** – the blue pages – are for postgraduate students. **Chapter 9** covers information on research degrees and **Chapter 10** on coursework degrees. **Chapter 11** contains a complete listing of all postgraduate units of study.

Please note that the Resolutions covering Postgraduate degrees at the Faculty are not in this Handbook. You can find them in the Senate Resolutions which are published in the University Calendar. The information in the Senate Resolutions takes precedence over other information in this Handbook.

The final section of the Handbook contains a variety of useful information.

**Chapter 12** contains the Rules for the Conservatorium. The University’s Coursework rule that governs undergraduate degrees, and the University’s PhD Rule that governs graduate research degrees follow.

The remainder of the Handbook contains a Glossary and Abbreviations section, General University information and Student Services information sections, Maps and also a new Course planning tips and Course planner section.

**Handbook updates**

The information in the Handbook is current at the time of publication. Updated information to handbooks and references to University policies such as plagiarism and special consideration, among others can be found in the University’s website.

2. Staff

Faculty

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Margie McCrae, McreativeArts Woll

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Clemens Leske (Piano/Accompaniment), BMus Juillard
Natalia Ricci (Piano/Accompaniment), BMus Cinc MMus RNCM

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*(Hons) DSCM(Study) DSCM(Research) DSCM(Adjunct)*

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DSCM(Study) DSCM(Teacher)(Hons) DSCM(Perform) DSCM(Research) DSCM(Adjunct)

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Diana Doherty (Oboe)
Deborah de Graaff (Clarinet), BMus
Ngaire de Korte (Oboe)
Roslyn Dunlop (Clarinet), BMus
Jocelyn Fazzone (Flute), MMus Peabody Conservatory Virtuosite Conservatoire Geneve LTCL Trinity LMusA AMEB BMus(Hons)
Peter Jenkin (Clarinet), BMus Adel
Riley Lee (Shakuhachi), PhD MA University of Hawaii
Christina Leonard (Saxophone), MMus
Elizabeth Lim (Clarinet), ASCM BMus (Merit) MMus
Conall McClure (Oboe)
Hans-Dieter Michatz (Recorder/Baroque Flute), DipEd BMus(equiv)
Hannover UMDip(Perf) The Hague
Sue Newsome (Clarinet), BMus GradDip Rotterdam
James Nightingale (Saxophone), MMus
Alexandre Oguye (Oboe), Konzertreidiplom Lehrdiplom Zurich
Rosamund Plummer (Flute)
Margery Smith (Clarinet/Saxophone), CertPerfCommSkills Guildhall
School of Music and Drama GradCertMusTech N’cile(NSW) DipMusEd
Matthew Wilkie (Bassoon)

Honorary Research Associates
William Barton
Hugh de Ferranti, PhD
Eric Gross AO, MA MLit Dmus Aberd FTCL
Graham Hardie, MMus Meb PhD C’nell LRAM
Michael Hooper, MA PhD Camb
Richard Meale, HonD Mus
Deborah Priest, LMusA LTCL BMus(Hons)

Many of the Conservatorium’s teaching staff listed above perform with the Sydney Symphony Orchestra, the Australian Chamber Orchestra, the Australian Opera and Ballet Orchestra, and Opera Australia.
2. Staff

Australian Centre for Applied Research in Music Performance (ACARMP)

Director/Associate Professor
Dianna T Kenny, BA(Hons) ATCL(piano) Lond DipEd SydTeachColl
MA PhD Macq

Australian Postdoctoral Research Fellow
Helen Mitchell, BA(Hons) Oxf PhD

Technical officer
Robert Sazdov, MMus AMusA DipAE

Library

Librarian-in-Charge (Acting)
Jonathan Wood, BA(Hons) Bristol PG CertEd NELP London
DipLib&InfoSc Riverina-Murray IHE

Deputy Librarian
Claire McCoy, MA UNSW DipLib Riverina-Murray IHE CertIV AWT
UTS

Library Staff
Marie Chellos, BAppSc(InformationStudies) UTS LibTechCertSyd
TAFE ALIA
Bligh Glass, GradDipArtsLib&InfoSc CSU (Riverina) BA
Jackie Luke, BA VUW (NZ) GradDipEd CTC (NZ) GradDipLib&InfoSc
CSU (Riverina)
Wendy Patten, BA Macq DipLib&InfoStudies SIT
Murray Scott, BSc UNE GradDipAdulEd SydneyCAE
DipLib&InfoStudies SIT
Ludwig Sugiri, BA Trisakti (Indonesia) GradDipInfoMngt UTS
BMusStudies
Vic Walker

Administration

Faculty Manager
Kylie Mayes, AssDipBus BBus USQ

Faculty Administration Officers
Cathy-Anne Jones
Adrienne Sach, BMus

Administrative Assistants
Sanchia Osborn, BA ANU GradCertArts(Management) Deakin
Stephen Yates

Space and Timetable Coordinator
Katherine Rowell, AssocDipLibPrac SITU BA

IT Systems Manager
Peter Thomas, BA (TV Sound Production) CSU Electronics Cert
(TAFE) Cert (Audio Engineering and Production) JMC

IT Support Manager/Webmaster
Ghassan Frache, BSc(Electronic Engineer) Bridgeport MSc(Data
Communications/Networking) Connecticut GradDip(Education and
Training) Melb

Piano Technician
Geoffrey Pollard, Cert (Piano Tuning)

Facilities Officer
Andrew Humphries

Technical Officers
Benjamin Byrne
Peter Loxton

Student Administration
Manager (Acting)
Bree Slater, BA Macq MAAppSci (Lib&InfMgt) CSu

Student Administration Officers/Assistants
Richard Gibbons
Savita Sanderson, BA
Rene Tsiknas

Finance Office
Finance Manager
Lynn Greenwood (Acting)

Finance Staff
Ross Binfield, HND(Business and Finance) Farnbrough College of
Technology AAT Guilford Technical College
Norma Dunn
Henrietta Holden

Attendants
Attendant in Charge
Geoff Kelly

Attendants
Alex Norwich
Alex Virdun
Gary Wirth
Adam Withers

Communications and Marketing Unit
Manager
Elizabeth Rogers, GradCertArts(Management) Deakin

Venue Manager
Louisa O’Toole

Concerts Coordinator
Steven Burns

Ensembles & Orchestral Coordinator
Paige Shipway, MArtsM UTS BMus

Development Unit
Manager
Lyn Conybeare, GradCertManagement Wa&b AssDipCeramics ANU

Conservatorium Open Academy

Director
Susanne James, BMusEd

K-12 Program Manager
Nathan Ford

Community Program Manager
Pierre St Just

Community Program Officers
Gillian Markham
Anthea Parker
This chapter contains general information about studying music at the Conservatorium and careers in music. It also contains information about the Conservatorium's concert programs and community learning open to the public.

3. Introduction to the Conservatorium

Degrees at the Conservatorium

Welcome to studying at the Sydney Conservatorium of Music!

The Conservatorium of Music offers the following undergraduate courses for enrolment in 2007:

Undergraduate courses

**Diploma of Music**
DipMus – Two years full-time

**Diploma of Opera**
DipOp – Three years full-time

**Bachelor of Music (Composition)**
BMus(Comp) – Four years full-time

**Bachelor of Music (Music Education)**
BMus(MusEd) – Four years full-time

**Bachelor of Music (Musicology)**
BMus(Musicol) – Four years full-time

**Bachelor of Music (Performance)**
BMus(Perf) – Four years full-time

**Bachelor of Music Studies**
BMusStudies – Three years full-time

**Bachelor of Arts/Bachelor of Music Studies**
BA/BMusStudies – Five years full-time

**Bachelor of Music Studies/Bachelor of Medicine/Bachelor of Surgery**
BMusStudies/MBBS – Three years full-time followed by Graduate Medicine (four years)

**Bachelor of Music**
The Bachelor of Music is a degree for musically talented students aspiring to a professional career in music. The goals of the program are:

- to develop musicianship and performance, musicology, composition or music education;
- to develop students’ ability to see themselves, their musical art and their educational activity in a wide cultural perspective; and
- to develop the generic attributes of Graduates of The University of Sydney

**Bachelor of Music Studies**
This is a flexible course of study without specialisation so students may study in the four key areas of playing music (performance), writing music (composition and music skills), writing about music (historical and cultural studies) and teaching music.

If you enrol in the Bachelor of Music or Bachelor of Music Studies degrees you can generally choose from subjects common to both courses with the option to transfer at the end of the first year. Both degrees allow for study in other faculties at the University of Sydney if you wish to pick up subjects in non-musical disciplines.

**Combined degrees**
The combined degree Bachelor of Arts/Bachelor of Music Studies allows students to acquire musical skills in performance, composition, music education or musicology together with expertise in an arts discipline within a broad humanities context.

The new combined Bachelor of Music Studies/Bachelor of Medicine/Bachelor of Surgery will allow students to combine their demonstrated interests in music and in medicine.

**Principal Study in Bachelor degree programs**
If you are enrolled in a Bachelor of Music or Bachelor of Music Studies degree you will need to select a unit of Principal Study. If you choose a Principal Study in a performance unit, it will consist of instrumental or vocal lessons as well as Performance Workshop or small group study giving you plenty of chances to perform. You can choose from a range of brass, keyboard, organ, strings, woodwind, percussion and jazz performance instruments, as well as voice (opera, classical or jazz). You can also choose a Principal Study in composition or musicology.

A major in a Principal Study requires a high level of achievement and commitment and is geared to those wanting a career as a performer, composer or musicologist. A minor gives those wanting a broad music-based career the opportunity to explore subjects beyond the Principal Study. You can audition at both levels and apply to transfer after one year if you meet the required standard. A major in Principal Study in composition or musicology. Voice (jazz) is only offered at the minor level.

**Diplomas**
The Diploma of Music is a specialised vocational course that provides training in high-level performance skills and develops artistic and intellectual knowledge that will prepare you for a career as a professional classical or jazz musician.

The Diploma of Opera will teach you to sing with technical proficiency and to perform with a sense of musical style and dramatic interpretation. This is complemented by an awareness of the professional and practical demands of the theatre and its environment. You will also be able to gain basic piano skills, demonstrate a thorough understanding of musicianship, sing in the major operatic languages, perform movement and dance sequences and build a character on developed stagecraft skills. You need to be at least 21 years old on 1 March of your first year in the program.

For the latest updates, visit Handbooks online.
http://www.usyd.edu.au/handbooks
Postgraduate courses

Postgraduate study at the Conservatorium ranges from a hands-on Graduate Certificate in Creative Sound Production to PhD research degrees. The Conservatorium of Music offers the following postgraduate courses for enrolment in 2007. Please see Chapters 9 and 10 of this Handbook for more details.

By coursework

Graduate Certificate in Music (Pedagogy)
GradCertMus(Ped) – One semester full-time

Graduate Certificate in Music (Creative Sound Production)
GradCertMus(CrSoundProd) – One semester full-time

Graduate Diploma in Music (Pedagogy)
GradDipMus(Ped) – One year full-time

Graduate Diploma in Music (Creative Sound Production)
GradDipMus(CrSoundProd) – Two semesters full-time

Graduate Diploma in Music (Performance)
GradDipMus(Perf) – One year full-time

Graduate Diploma in Music (Performance)
GradDipMus(Perf) – One year full-time

Master of Music Studies (Pedagogy)
MMusStudies (Ped) – Three semesters full-time

Master of Music Studies (Conducting)
MMusStud (Cond) – Two years full-time

Master of Music Studies (Creative Sound Production)
MMusStudies (CrSoundProd) – Two semesters full-time

Master of Music Studies (Performance)
MMusStudies (Perf) – Three semesters full-time

Master of Music Studies (Opera)
MMusStudies (Opera) – Two years full-time

By research

Master of Music (Composition)
MMus(Comp) – Two years full-time

Master of Music (Music Education)
MMus(MusEd) – Two years full-time

Master of Music (Musicology)
MMus(Musicol) – Two years full-time

Master of Music (Performance)
MMus(Perf) – Two years full-time

Master of Music (Applied Research in Music Performance)
MMus(AppResMusPerf) – Two years full-time

Master of Applied Science (Music Performance)
MAppSc(MusPerf) – Two years full-time

Doctor of Philosophy
PhD – Three years full-time

Career pathways

Studying music offers a variety of pathways to a vast array of rewarding careers: composition and/or arrangement; musicology including ethnomusicology; broadcasting; performance including conducting; teaching, from early childhood to secondary; music therapy; and music administration including arts and cultural planning. For a description of some of the broad areas in which you can work you can look on the Arts-Music website at: http://www.arts.usyd.edu.au/departs/music/ (click on About Us and scroll down) or go to the Careers Good Guide at: http://jobguide.dest.gov.au/

Chapters 5-12 of this Handbook contain information about undergraduate and postgraduate study. An outline of their content can be found in the comprehensive Contents at the front of the Handbook.

Concerts at the Conservatorium

Concerts at the Sydney Conservatorium of Music are performed by you, the student, along with staff and visiting guest musicians. Part of your training incorporates public performances. People coming to concerts presented by the Conservatorium can see you playing as well as many of the renowned musicians that make up our faculty staff. In 2006, the Conservatorium presented many concert series, such as Lunchbreak concerts, the Sensational Sunday series and a series of masterclasses including one given by the Borodin String Quartet.

We encourage you to invite your friends and family to come to hear you and your fellow students play. Information on booking for the general public follows.

Booking information

Tickets for all concerts may be booked in advance from the City Recital Hall Box Office, Angel Place, Sydney. Advance bookings are encouraged to ensure you receive the best seats in the hall. You can book in person, over the phone or through our website. Box office trading hours are Monday to Friday 9am – 5pm. Advance bookings, including online bookings are accepted up until 3pm on the last business day prior to the concert. Seats are only available for sale at the Conservatorium one hour prior to the concert.

In Person: City Recital Hall, Angel Place, Sydney, Monday to Friday 9am to 5pm.

Telephone Bookings: +61 2 8256 2222

Online bookings: www.music.usyd.edu.au

Conservatorium Open Academy

The Sydney Conservatorium of Music’s commitment to providing the finest music education training and training for children, young musicians, adults and teachers has a very long and distinguished tradition, commencing in 1916 when the Conservatorium enrolled its first students.

The Open Academy is the Conservatorium’s Community Education unit and through its programs, shares the outstanding teaching resources and facilities of the Conservatorium with thousands of students, teachers and professional musicians annually. It researches, creates and delivers the following non-tertiary programs to the wider music community in Sydney and throughout regional NSW:

- K-12 Music Academy for young musicians 5-20 years provides non-tertiary courses including HSC Music Revision Workshops, Vocal School and the Saturday Junior and Senior Schools;
- Community Open Program offers short casual programs for adults in general interest and leisure courses, and practical courses in music literacy and instrumental, ensemble or vocal performance;
- Professional Development Academy including Summer and Winter Schools and Pedagogy Workshops for Teachers;
- Regional Outreach Program including MusicLink for teachers, students and music communities across regional NSW.

For information on the Open Academy, please call +61 2 9351 1206/1207/1208 or email sjames@usyd.edu.au

The website is at: www.music.usyd.edu.au/community/
Enrolment & academic information

Please look after your enrolment. Your journey from first year to graduation involves a combination of meeting your academic work requirements and making sure you do your administration correctly. This section will give you information on both of these requirements.

If you have any other questions, you have access to several sources of information: Student Administration Office, Student Support Office and the Conservatorium and University websites.

Some important things to note:

- Check the dates each semester for enrolment, withdrawal and discontinuation.
- Check your pathway through the course so that you enrol in the correct prerequisites and/or corequisites.
- Check you have enrolled in the correct number of credit points in the required areas.
- Please stay in contact. Keep your address (including email) updated, respond when required to written University correspondence and check your University email address regularly.
- If something unforeseen occurs, such as illness or accident, let your teacher, Chair of Unit, Head of School and/or Student Administration know. There are many services to assist you and arrangements can be made in certain circumstances.
- If you are struggling to meet your course requirements for any reason – work, personal issues or family commitments for example – talk to your teacher, Chair of Unit, Student Administration, Head of School or make an appointment to see a Student Counsellor. All of these people can help you and/or refer you to a number of services that the Conservatorium and the University provide to students.
- If you have any questions about your enrolment, please go to the Student Administration Office at the Conservatorium.

You are responsible for ensuring your enrolment is correct each year and that your progress is in accordance with the Resolutions of the Faculty and the University Senate. While the Conservatorium makes every effort to provide advice and information, the onus is on you to ensure that deadlines and course requirements are met.

There are many University procedures and services (such as Special Consideration and the Counselling Service) to accommodate students who experience personal problems, illness and misadventure. It is important for you to familiarise yourself with the regulations for your chosen course and with the services available at the University.

All students enrolled in the Conservatorium of Music are required to familiarise themselves with the following key policies:

It is also expected that you will meet the University’s code of conduct for students. For more information please read the Academic Board policy (http://www.usyd.edu.au/ab/policies/Student_code_conduct.pdf)

See also: Academic honesty and academic misconduct, Student Support Services, Special consideration.

Student Administration Office

The Student Administration Office is the initial point of contact for administrative enquiries. You can obtain information and advice on enrolment and your degree here, as well as accessing various forms relating to your candidature including application for transfer, leave of absence and variations of enrolment.

You can find us on Level 4 (Greenway Building) between 10am and 4pm Monday to Friday.

If you are on Camperdown campus, you can also go to the Student Centre. The Student Centre is located on Level 1 of the Carslaw Building (Building Code F07), Eastern Avenue. The Centre is open 9am to 5pm Monday to Friday.

Student Files and Privacy

All major documentation related to your candidature is attached to your student file held in the Student Administration Office. You may request access to your file. Privacy legislation applies to student records and is enforced by the University of Sydney. This means we cannot release any of your information to anyone but you or someone you have authorised in writing.

Getting enrolled

Admission (new students)

All undergraduate applicants are required to lodge an application for admission to a course with the Student Administration Office as well as with the Universities Admission Centre (UAC). All postgraduate applicants must submit an application to the Student Administration Office only. International Students must apply to the International Office (http://www.usyd.edu.au/internationaloffice/)

If you have undertaken any previous tertiary studies you may be eligible for credit or advanced standing. Please contact the Student Administration Office to discuss obtaining approval for previous studies.

Fees for non-award courses

Students may not generally undertake or enrol in a Principal Study on a non-award basis. Tuition fees are payable by students enrolled in non-award units of study. Tuition fees are calculated on a semester basis. All fees are payable in advance.

Enrolment (new students)

New students should enrol using this Handbook as a reference. On enrolment day you choose your units of study for your first year. You should check the requirements for your degree, set out in the course
information chapters and in the Resolutions for your degree (in Chapter 8 for undergraduate courses and in the University Calendar for postgraduate courses) as well as the unit of study tables and listings. You may wish to use the course planner at the end of this handbook. See also: Course planner, Resolutions, Student Administration Office.

Enrolment (continuing students)
Continuing students are required to pre-enrol in October each year. At this time you choose your units of study for the following year. Pre-enrolment should be completed online. Information regarding pre-enrolment is emailed in late September. See also: MyUni, Student Administration Office.

Enrolment confirmation
All students receive a confirmation of their enrolment at the beginning of the semester. It is your responsibility to ensure that your enrolment is correct. You will receive a confirmation via email and you will also be given your Unikey login which gives you access to your MyUnikey account. See also: Student Administration Office.

Prerequisites/corequisites
If you wish to enrol in a unit of study that has a pre- or corequisite that you do not meet, you are required to obtain the written approval of the coordinator for the unit of study in which you wish to enrol. Student Administration cannot override any pre- or corequisites without academic approval.

Student ID card
All undergraduate and postgraduate students will be issued with a student ID card upon enrolment. New students will obtain their ID card on enrolment day. Continuing students will receive information via mail once they are successfully pre-enrolled. Your ID card will indicate your student ID number and will be used as a library card. You should carry your card at all times during attendance at the Conservatorium. If you need to replace your card because it has been lost or stolen, you will have to pay for a new one. Please contact Student Administration to replace your card. See also: Student Administration Office.

Timetable
The Conservatorium timetable is prepared twice a year. You should check class and rehearsal times at the beginning of each semester. You will be required to attend tutorials when you enrol in some units of study at the Conservatorium. You will be assigned to a tutorial through the timetabling process.

Individual timetables for Semester 1 will be available by 21 February 2007 and for Semester 2 by 12 June 2007. Your timetable is available through MyUni. If you have any clashes on your timetable you need to let the Timetables Unit know. Please see information on how to do this on the Timetabling unit's website: http://web.timetable.usyd.edu.au/changingTimetables.jsp

You can find the Conservatorium dates at the front of this Handbook and you can find more information on timetabling on the Conservatorium’s website at: http://www.music.usyd.edu.au/CS/courseinfo/timetables.shtml See also: Conservatorium Calendar, MyUni.

Changing enrolment
Changing your degree
If you wish to transfer from one undergraduate degree offered by the Conservatorium to another you must obtain an application form to transfer. Forms are available from the Student Administration Office. Your application must be received at least two weeks prior to the commencement of the semester. You must meet all admission requirements of the degree in which you wish to transfer. Please note that it is not possible to transfer to another Conservatorium degree course in the last semester of an award. See also: Admission.

Upgrading your degree
If you wish to upgrade your candidature from a Graduate Diploma to a Master's degree or from a Master's degree to a PhD, you must apply to the Student Administration Office. You should also discuss this with your Chair of Unit or Supervisor and with the Conservatorium’s Associate Dean (Graduate Studies).

Changing units of study
You can make changes to your enrolment within the timeline specified at the front of this handbook. You can withdraw and add units for a semester until the end of Week 2 of classes. You can withdraw from a unit of study without any penalty until the end of March for Semester 1, and the end of August for Semester 2. Variations to your enrolment can affect your Weighted Average Mark (WAM) and your HECS liability. For example, if you discontinue a unit of study after 31 March, with the permission of the Head of School, you will receive a Discontinue Not Fail (DNF) grade and be liable for HECS for that unit of study. Otherwise, if you discontinue a unit of study after 31 March without permission, you receive a Discontinue Fail (DF) grade. This will affect your WAM and you will be liable for HECS. Most variations can be done using the MyUni website. Any other variations can be completed at the Student Administration Office. Your confirmation of enrolment can be used at the Student Administration Office to make variations to your enrolment. No one but you can make or request variations to your enrolment. See also: Enrolment, Glossary, Important dates, MyUni.

Staying enrolled
Academic honesty and academic misconduct
Academic honesty is a core value of the University of Sydney and the Sydney Conservatorium of Music. The University is committed to the basic academic right that students receive due credit for work submitted for assessment.

Deliberate breaches of academic honesty constitute academic misconduct. These breaches may include:

- plagiarism
- fabrication of data
- recycling previously submitted material
- engaging someone else to complete an assessment task or examination on one’s behalf
- misconduct during examinations
- submitting a fraudulent special consideration application
Plagiarism can be broadly defined as presenting another person’s ideas, findings or work as one’s own by copying or reproducing the work without due acknowledgment of the source. The most common form of plagiarism is where a student presents written work, including sentences, paragraphs or longer extracts from published work without attribution of its source. Work submitted for assessment may also be regarded as plagiarised where significant proportions of an assignment have been reproduced from the work of another student, since this exceeds the boundaries of legitimate cooperation.

Misconduct during examinations involves any actions not permitted during the exam, including communicating with others, attempting to read another student’s work, and bringing unauthorised material or equipment into the exam room.

Students with any queries should consult the University’s policy – Student Plagiarism: Coursework. This policy can be found at: http://www.usyd.edu.au/senate/policies/Plagiarism.pdf

In addition, the Conservatorium publishes a guide called “What’s Expected: The Conservatorium Guide to Academic Writing and Thinking” which you can find at: http://www.music.usyd.edu.au/docs/assguide.pdf

How to avoid academic misconduct
You must submit original, non-plagiarised work. In developing original work, you will often draw on the words and ideas of others. It is vitally important that these words and ideas be fully referenced.

If you require assistance with academic writing and referencing skills you are strongly advised to participate in the support programs offered by the Learning Centre in Student Services: +61 2 9351 3853 or email: lc@stuserv.usyd.edu.au
See also: Student Support.

Your address
You can view or update your address details through MyUni. You may record up to three addresses but you must nominate which of these is your preferred correspondence address. You should check for University correspondence regularly.

Alternatively, you can change your address using the Change of Address form, in person at the Student Administration Office or Student Centre on Camperdown campus, or by mail directed to the Student Centre, Level 1, Carslaw Building, F07, The University of Sydney, NSW, 2006. Please make sure you include your name and student identification number.

Change of Address Forms are available at:
http://www.usyd.edu.au/studentcentre/forms/changeofaddress.pdf or from the Student Administration Office or from the Student Centre on Camperdown Campus.
See also: MyUni.

Appeals
If you have a complaint about an academic decision, you must first attempt to discuss the matter with the academic staff member who assigned the mark (if the appeal concerns a particular assessment task) or the unit of study coordinator (if the appeal concerns the final assessment for the whole unit of study). If the matter is not resolved in the course of the initial discussion, you can ask the unit of study coordinator to have the assignment re-marked by another academic staff member. If this approach is unsatisfactory, you may write a formal appeal letter to the Chair of Unit.

Where the Chair of Unit is the subject of complaint, reports should be made to the Head of School. You should contact the Student Administration Office for further avenues for appeal or if you need help with this process.

In cases where you feel you have been harassed or discriminated against, and in cases of professional misconduct, or the failure of a staff member to attend to teaching or supervisory duties, you should first approach the lecturer in charge. However, given the nature of such complaints, this may be difficult. In such situations, you are advised to contact the Student Administration Office for guidance.

You should refer to the University Policy on Appeals for further information on the appeals process. See also: CSA; Grievances; SRC.

Attendance
Attendance is essential to the completion of your degree. You should notify your unit of study coordinator if you cannot attend any class. See also: Counseling Service, Leave of absence, Special arrangements, Special consideration.

Leave of absence
A student who is absent for any reason must notify the Student Administration Office, and in the case of a performance activity, the person responsible for that activity. Acceptable reasons for leave of absence include illness, professional activity or family or financial difficulties.

See also: Counseling Service, Special arrangements, Special consideration.

Performance requirements
All students must complete some core performance requirements, including participation in large ensemble. Performance students are required to enrol in Principal Study in their performance area, as well as to participate in large ensemble, Performance Workshop and selected master classes in their unit areas. Information about performance examinations and Performance Workshop follows.

Performance examinations
The Conservatorium requires all public performance examination programs to be approved. Each student must complete an Application for Recital Examination Program Approval when preparing for their performance examinations, and must submit this six (6) weeks prior to the examination.


Performance Workshop
All performance students are required to participate in and attend Performance Workshop. Programs must be presented by the due date on an appropriate form.

Information about Performance Workshop is displayed on the Performance Workshop notice board on Level 1 (opposite the Percussion Studios).

Show cause and exclusions
Students may be asked to explain why they should be allowed to continue in their course if they fail a major component of any course of study, fail to pass more than 50 per cent of their enrolled units, or fail for a second time in a unit of study. Students will be notified in writing of the requirement to show cause and a reply must be received in writing. Any student who does not show cause will be excluded from their degree and will not be permitted to re-enrol for two years. More information is available at: http://www.usyd.edu.au/studentcentre/exams/exclusions.shtml
See also: Counselling Service; Enrolment; Student Administration Office.

Special arrangements
The Special Arrangements for Examination and Assessment Policy is designed to support and assist students who are experiencing difficulty in meeting their assessment requirements or in attending examinations due to competing essential community commitments.

If you are having difficulty with the following community commitments you may wish to apply for Special Arrangements:
Special Arrangements may only be considered in the above circumstances if the commitment falls on the same day as an assessment task or examination. Special Arrangements will not be made if the commitment falls before or after the assessment task or examination.

Please see Student Administration for an application. You must submit the Application for Special Arrangements no later than seven (7) days prior to the due date of the assessment or examination you would like to make alternative arrangements for. See also: Counselling Service; Enrolment; Student Administration Office.

Special consideration

The Conservatorium recognises that the work of students may be adversely affected by illness or misadventure which can lead to absence from lectures, inability to perform at a recital, failure to hand in an assignment or/and poor performance in an examination. In such cases, for example, you can discuss the issue with your teacher or Chair of Unit.

In the event of serious illness or misadventure, provision is made for special consideration. If you believe that your performance has been or may be adversely affected by an occurrence of serious illness or misadventure you may request that the Conservatorium grant you special consideration. All such requests must:

- include the completion of a special consideration application form available from the Student Administration Office, http://www.music.usyd.edu.au/docs/special_consideration_form.pdf or the main Student Centre located in the Carslaw Building at the Camperdown Campus;
- be supplied within one week of the occurrence; and
- be accompanied by an appropriate Professional Practitioner’s Certificate, such as a doctor’s certificate or counsellor’s letter, or other relevant documentary evidence apart from your own submission. For guidelines on what constitutes satisfactory documentation, refer to the Special Consideration section at: http://www.usyd.edu.au/studentcentre/exams/documentation.shtml

The Conservatorium will only compensate for sub-standard performance in assessments that do not reflect your true competence in a unit of study, and will ensure this compensation does not act to the disadvantage of other students. It is important to understand that non-attendance at an examination, together with submission of any accompanying Professional Practitioner's Certificate or documentary evidence of misadventure, does not guarantee that a deferred assessment will take place.

If you have a serious disability that is likely to affect a high proportion of end-of-semester examinations you are advised to discuss the situation with your Chair of Unit and to contact the Disability Services Office on +61 2 9351 2228. See also: Counselling Service; Disability Services; Enrolment; Student Administration Office.

Leaving

Graduation

If you are enrolled in your final year you are strongly encouraged to confirm that the units you have enrolled in will enable you to complete all requirements for the award.

Changes to enrolment to establish potential graduand status must be made by 31 March for Semester 1 and 31 August for Semester 2. You should apply to the Student Administration Office for a graduation check well before the end of March or August. See also: Student Administration Office.

Other information

Scholarships

Through generous donations and bequests, the Sydney Conservatorium of Music is able to offer many scholarships that are available to all local and international students. There are three main types of scholarships – merit, financial aid and travel. The Faculty endeavours to award more than 200 scholarships annually. Individual scholarship awards vary in value between $800 and $10,000 annually.

All new students are considered for merit-based scholarships based on their performance at audition or interview. Students do not need to fill out an application form or present a separate scholarship audition. Continuing scholarships can be awarded throughout the students' course (subject to maintaining a high level of achievement in assessment).

To support students with Financial Assistance, there are many scholarships available. To be considered for these scholarships, you will need to complete an application form. These forms will be available annually from the Conservatorium’s Student Administration Office (contact details) from 1 November. The forms will also be available from http://www.music.usyd.edu.au/FS/undergrad/costs_scholarships/financeaidform_101105v1.pdf

As part of the University of Sydney, Sydney Conservatorium of Music students are also eligible for scholarships for new, continuing and international students. Further information about these scholarships can be found at http://www.usyd.edu.au/fs/student/scholarships.shtml

Student Exchange Opportunities

Both the Conservatorium and the University of Sydney have a range of Student Exchange Programs with universities and music schools. The exchange programs allow you to complete a semester or a year of your degree overseas and have the results credited towards your degree at the University of Sydney. The Conservatorium has special exchange agreements with a number of institutions including the Royal Academy of Music, the Royal College of Music, the Staatsliche Hochschule fur Musik, Freiburg, and the Hochschule fur Musik, Detmold. If you wish to apply for an overseas exchange please contact the Study Abroad and Exchange Office on +61 2 9351 3699. See also: Scholarships; Study Abroad.
Facilities

This section is a guide to the facilities available in the Conservatorium building.

Attendants
Attendants can help you with the following:

- Access to rooms
- Lost property
- Short-term instrument loan

You can find them to the left of the main entrance on Level 3 in Room 3010, or you can phone them on +61 2 9351 1300.

Health and safety
Health and safety is everyone's responsibility. You have a duty of care not only to yourself, but to other people in the building. Please report any health and safety issues immediately to the Safety Officer or the Attendant team (see contact list at the end of this chapter) and complete an Incident Report form — available as a PDF from the University website at: http://www.usyd.edu.au/risk/docs/forms/incident.pdf

In addition please:

- familiarise yourself with all fire exits
- do not move equipment or instruments without supervision or prior consent from Conservatorium staff
- do not run inside the building
- do not leave unattended items in or around the Conservatorium

Health and safety contacts
Safety Officer and First Aid Officer
Andrew Humphries +61 2 9351 1295 a.humphries@usyd.edu.au

First Aid Officers
Steven Burns +61 2 9351 1203 s.burns@usyd.edu.au
David Miller +61 2 9351 1260 d.miller@usyd.edu.au

For security issues, please contact security on 0416 053 417. You can find more information about Health and Safety at http://www.music.usyd.edu.au/staff/facilities/health_safety.shtml

Instrument hire

Long-term
The Conservatorium has a limited stock of instruments for loan to enrolled students. Please see your Chair of Unit in the first instance for information on instruments available.

If you wish to hire an instrument you will need to pay a deposit and modest hire fee, and arrange relevant insurance cover. You will be liable for the cost of lost or damaged instruments, as well as incidental items such as strings. Hire agreement forms, including terms and conditions, are available from the Student Support Office on Level 2 or on the website at: www.music.usyd.edu.au

Short-term
There are a number of instruments available for short-term loan, most of which are available from the Attendants’ Office (Room 3010). Attendants will sign instruments in and out. You need to show your student ID and your student ID number will be recorded. All loans are to be returned each day and none of the instruments available from the Attendant’s Office is to be taken out of the Conservatorium. Under certain circumstances this may be possible with written permission from the Facilities Officer, proof of adequate insurance cover and, if warranted, a hire fee. For other short-term loans please contact the Facilities Officer.

IT

Email accounts
The University’s Information and Communications Technology (ICT) provides all students with an email account free of charge. At the beginning of each academic year the ICT will allocate you an email account, details of which will be printed on your Confirmation of Enrolment. If you do not have a computer of your own, you can access your email through any Web browser. This basic email access, convenient for use in computer laboratories, can be used from any Web browser and can be accessed at: https://www-mail.usyd.edu.au/

If you have your own computer, you will be able to choose from a number of different ways for reading your email. For more information please see: http://itassist.usyd.edu.au/student/services/email/index.shtml

See also: MyUni, Unkey.

Music Technology
The Conservatorium Music Technology area provides information technology (IT), audio-visual (AV) and music technology resources and support for students and staff to assist with their learning/teaching and research needs while at the Conservatorium. Located on Level 1 of the Conservatorium building, underneath the Library, the Music Technology area includes:

- two Apple computer labs
- recording and production studios
- a range of specialist music software and hardware for use by students studying a variety of subjects including composition, music education, performance and sound recording.

Other general IT resources also available include Internet access, word processing and printing facilities. These facilities are also available in the Library, and for postgraduate students in the Postgraduate Room.

More information on how to use these, and other Music Technology services can be found on the notice boards in the Music Technology area, or by contacting the Music Technology support staff at constudentit@usyd.edu.au or in the Technical Support Office, Room 1027.

See also: Email, Library, MyUni, Postgraduate room.

MyUni
MyUni is the University of Sydney’s student Web portal which enables all students at the University to access a broad range of services such as the Library, student support services and student self-administration. These services are common to all University students. MyUni can be found at: http://myuni.usyd.edu.au/ You will need a UniKey account to login.

For Conservatorium-specific services you need to visit the current student section of the Conservatorium website: the Web address is http://www.music.usyd.edu.au/CS/index.shtml

See also: Email accounts; Enrolment; Timetable, Website.
Facilities

UniKey account
The University provides a number of electronic facilities to all University of Sydney students. The account you use to access them is called your “UniKey” account. Most systems which are only available to University of Sydney students, such as MyUni, will ask you for this login to confirm that you are a student here. Your UniKey account is generally created after your enrolment is processed and is included on most students’ confirmation of enrolment letter. See also: Email accounts, MyUni.

Conservatorium Library
Library hours during semester are generally:
Monday to Thursday from 8am to 8pm
Friday from 8am–6pm, and
Saturday from 10am–5pm.
Variations will appear on noticeboards and the Conservatorium webpage.

The Library also provides a range of facilities and training including photocopying and printing; video-viewing, audio and seminar rooms and a comprehensive Information Literacy Program that trains students to use databases, e-journals, internet searching and document delivery facilities. The Library also runs Library tours at the beginning of each semester.

The Library can be found on Level 2 of the Conservatorium. See also: General University information.

Lockers
A limited number of instrument and bag lockers are available in the Conservatorium building. You should complete an application form and present it at the Finance Office, Room 4026 (Greenway Building). The charge is $32.50 per semester or $50 per year (including GST). In some cases, combinations will be supplied rather than keys. You need to agree and adhere to the terms and conditions as part of the application. Application forms will be available on the Conservatorium website at: www.music.usyd.edu.au/CS/index.shtml

Postgraduate room
Postgraduates may use the Postgraduate Room located on Level 1. This room provides a quiet study space with desks, access to computers and the Internet as well as lockers. One hour of dedicated IT support is offered to postgraduate students. Please see the noticeboard in the postgraduate room for times.

For more information on obtaining a swipe card to access this room and obtaining a locker, please see the Facilities Officer.

Practice facilities
The Conservatorium has a generous supply of acoustically treated practice rooms (approximately 70) for enrolled students to use. These rooms are located:
• on Level 1 in the inner corridor at the rear of the building and near the Percussion studios (percussion only)
• on Levels 2 and 3 in the corridors around the recital halls
• in the front turrets of Level 4 in the Greenway building

Enrolled students may use these facilities at any time when the building is open without booking and are encouraged to use the rooms as much as possible.

The efficient management and sharing of this resource requires that students using practice facilities adhere to the following code of conduct:
• Students must carry their current student card with them at all times and show that card to Conservatorium or security staff on request.
• Students may practise as long as they wish unless another student requires the room in which case they must vacate it on the hour. In periods of heavy use, if no practice rooms are available, students may knock on the door of any room on the hour and politely request that it be vacated. The student occupying the room at that time should vacate it promptly. Students who have vacated one room in this way may relocate to another room either when one becomes available or by using this principle.
• Practice rooms cannot be held by leaving instruments in the rooms, nor can they be used as storage facilities.
• Practice rooms equipped with studio pianos are to be used only by pianists.
• Practice rooms are to be used for practice only. Students may not take food or drink into practice rooms.
• Under no circumstances should practice rooms be used for private teaching. Students who teach in practice rooms may have their rights to practise in the Conservatorium rooms revoked.
• Music stands must be returned to their original location at the conclusion of any group rehearsal.
• Keyboard students requiring the use of a grand piano may request special access to teaching studios at the Student Support Office (Room 2151). Double bass, harp and harpsichord students may also book studios for practice. In all other cases, teaching studios should not be used for student practice.
• Please look after the practice rooms for present and future students.
• It is important for you to take responsibility for your property, as the Conservatorium cannot accept liability for broken, missing or stolen items. The building is open to the general public and the security of your property cannot be guaranteed.

Room bookings
Ensemble room bookings can be made up to 2 weeks in advance or, at the minimum, 24 hours before. You can make a room booking with the Space and Timetabling Coordinator, in Room 2137. Please bring your student card as we cannot accept room bookings by email or phone.

Please note students cannot book large venues such as the Recital Halls, the Music Workshop or Verbrugghen Hall.
This section provides information on the wide range of support services available to Conservatorium students. You can access support and advice through the first year mentoring program, year advisors, the Student Disability Liaison Officer and the Sexual Harassment Officer. A contact list is provided below.

Conservatorium students can also make use of the general services and assistance provided by the University such as:

- Accommodation Service
- Careers Centre
- Casual Employment Service
- Koori Centre
- Learning Centre
- University Health Service

See the section on General University Information at the end of this Handbook. You can find more information about the types of support offered by visiting the Student Services website at http://www.usyd.edu.au/stuserv/

Support for international students is available through the International Student Services Unit (ISSU). The ISSU provides an integrated counselling and welfare service to international students and helps students cope with the challenges of living and studying in an unfamiliar culture. It is also a resource centre for students and their families. You can find more information by visiting the ISSU website at http://www.usyd.edu.au/stuserv/issu/

Student support contacts at the Conservatorium

**Student Counsellor**  
Phone: +61 2 9351 2228 for appointments

**Sexual Harassment Officer**  
Dr Diane Collins  
Email: diane.collins@usyd.edu.au  
Phone: +61 2 9351 1377

**Faculty Student Disability Liaison Officer**  
Cathy-Anne Jones  
Email: cathy.jones@usyd.edu.au  
Phone: +61 2 9351 1377

**First Year Advisor/First Year Mentoring Program Coordinator**  
Dr Diane Collins  
Email: diane.collins@usyd.edu.au  
Phone: +61 2 9351 1377

**Second Year Advisor**  
Lewis Cornwell  
Email: l.cornwell@usyd.edu.au  
Phone: +61 2 9351 1275

**Third Year Advisor**  
Alan Maddox  
Email: a.maddox@usyd.edu.au  
Phone: +61 2 9351 1289

**Fourth Year Advisor**  
Neal Peres Da Costa  
Email: n.peresdacosta@usyd.edu.au  
Phone: +61 2 9351 1273

**Graduate Student Advisor & International Student Advisor (Teaching)**  
Dr Peter Dunbar-Hall  
Email: p.dunbar-hall@usyd.edu.au  
Phone: +61 2 9351 1334

**International Student Advisor (Administration)**  
Rene Tsiknas  
Email: r.tsiknas@usyd.edu.au  
Phone: +61 2 9351 1242

**Counselling Service**

Counsellors can help you to deal effectively with various situations and crises that you may encounter at this stage of your life, as you progress through university. For example, they can help you:

- manage stress
- manage performance anxiety
- determine priorities, and make decisions
- clarify course choices and options including discontinuing your studies
- work through 'transition to university' issues
- express painful feelings associated with work-related, personal or social concerns, e.g. self-esteem; sexual issues
- deal with unwanted behaviours, e.g. substance abuse; eating disorders
- understand and deal with major mental health concerns, e.g. depression, anxieties, suicidal thoughts, panic attacks
- deal with relationship issues
- deal with a traumatic experience and its consequences
- deal with grief/bereavement issues
- in appropriate circumstances, by providing documentation for Special Consideration

This service is FREE and CONFIDENTIAL. If you are having any trouble at all, please make an appointment.

A counsellor from the Counselling Service visits the Conservatorium about once per fortnight during semester time. To make an appointment call the Counselling Service on +61 2 9351 2228 or you can make an appointment through the Student Support Office on Level 2, tel. +61 2 9351 1286. If you need to see a counsellor more urgently, please make an appointment to see a counsellor on Camperdown campus. The Counselling Service is located on Level 7 of the Education Building A35 (beside Manning House).

The Counselling Service on Camperdown campus also provides workshops on issues that many students face such as time management and performance anxiety. You can find information on some of these issues as well as the services they provide by visiting their website at:  

If you are an international student, please see the information included on the International Student Support Office in the General University Information section at the back of this handbook.

See also: EEO, Grievances, ISSU, Learning Assistance Centre in General University information, Special consideration.
Financial assistance
The University of Sydney can provide some funds to assist students who experience financial difficulties. This assistance is for help in emergencies and to supplement other income. It is not intended to provide ongoing income support or payment of fees.

Financial Assistance is available for any student enrolled at the University of Sydney who is making satisfactory progress and who is experiencing genuine financial hardship. Non-degree students are not eligible.

See also: Casual Employment Service in General University Information, Scholarships.

Student Support Office
This office provides many useful services such as:

- return and submission of student assignments
- studio allocations
- practicum organisation for Music Education students
- audio equipment hire
- performance workshop administration
- harpsichord request forms
- information on how to contact staff
- bookings to see the Student Counsellor

The Student Support Office is located on Level 2 of the Conservatorium. You can contact them on +61 2 9351 1237 or at syates@usyd.edu.au

Conservatorium Student Support Network:
The Mentoring Program
The Mentoring Program is a recent initiative of Conservatorium staff and students. The program aims to assist new students with the transition from secondary to tertiary study. Through the program new students are helped to:

- meet other students
- gain familiarity with the building
- access useful information
- build networks of support; and
- make the most of the Conservatorium community

The program works by assigning every first year student (or ‘mentee’) to a senior student (or ‘mentor’). Each student is also placed in a small group with other first year students who share the same mentor. All the mentors volunteer to work in the program. Student mentors are not trained to deal with serious personal or academic issues but they are supportive and encouraging, and often provide the most immediate means of learning about Camperdown Campus services as well as life at the Conservatorium.

The program is coordinated by Dr Diane Collins. You can contact her on: +61 2 9351 1327, diane.collins@usyd.edu.au

A mentoring website is also under development and the program will be online in 2007.

Students with disabilities
If you have a disability you should contact Disability Services to familiarise yourself with the services and support you are eligible to receive.

Disability Services can arrange services such as:

- access to buildings
- provision of notetaking in lectures
- loan of equipment
- letters of support to lecturers
- information on parking permits
- special exam conditions

The Disability Services staff work closely with others in the administration and academic departments of the University to make sure that arrangements relating to teaching and assessment are made for students with disabilities.

The Conservatorium’s Disability Liaison Officer is Cathy-Anne Jones (see Student support contacts on the previous page) or you can call the Disability Services office directly on +61 2 9351 2228. You can find further information on the Disability Services website at: http://www.usyd.edu.au/stuserv/disability/

Student organisations
Student organisations are an important part of university life. Being involved in non-academic interests at university helps you to develop a network of friends and to broaden your outlook and skills. These organisations also provide a range of support and advocacy services.

Conservatorium Students’ Association (CSA)
The Conservatorium Students’ Association (CSA) represents the student body. Its aim is to promote student morale and to encourage communication amongst students and between students and staff. It also acts as a liaison organisation between Conservatorium students and the University of Sydney student organisations. The Student Council meets monthly to consider student needs and requirements. The Executive Committee of the Association meets weekly.

The CSA Annual General Meeting is held in September or October each year when office bearers, year and course representatives are elected. The CSA offices are located on Level 4.

An Administrative Assistant is available on Tuesdays, Wednesdays and Thursdays to assist with student matters. You can reach them on +61 2 9351 1291. This position is provided courtesy of the Students’ Representative Council (SRC).

Other student organisations
The University of Sydney Union offers many welfare, social and cultural services to all students. It provides catering facilities around the University, coordinates recreational activities and funds over 250 clubs and societies. The Union also provides welfare services such as a resting room and lockers for students with disabilities.

The Students’ Representative Council (SRC) represents undergraduate students at the University. The SRC has Welfare and Education Officers to provide advice and assistance with Austudy, Social Security, harassment and discrimination, tenancy, course problems, grievance procedures, assessment and many other matters. There are also free legal advice and interest-free loans.

The Sydney University Postgraduate Representative Association (SUPRA) is the organisation concerned with the welfare and interests of postgraduate students. SUPRA provides advice to postgraduate students on most academic and welfare matters.

SU Sport provides an extensive range of sporting and recreation services including many sporting clubs you can join.

You can find more information and contact details for these organisations in the General University information at the back of this Handbook.
Useful contacts and further information

Contact list

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<tr>
<th>Administration and services</th>
<th>Contact Information</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Administration Office</td>
<td><a href="mailto:info@conmusic.usyd.edu.au">info@conmusic.usyd.edu.au</a></td>
<td>Level 4</td>
</tr>
<tr>
<td>Student Support Office</td>
<td><a href="mailto:systems@usyd.edu.au">systems@usyd.edu.au</a></td>
<td>Level 2</td>
</tr>
<tr>
<td>Space and Timetabling Coordinator</td>
<td><a href="mailto:krowell@usyd.edu.au">krowell@usyd.edu.au</a></td>
<td>Room 2137</td>
</tr>
<tr>
<td>Library</td>
<td><a href="mailto:conlibrary@usyd.edu.au">conlibrary@usyd.edu.au</a></td>
<td>Level 2</td>
</tr>
<tr>
<td>Box Office</td>
<td><a href="http://www.music.usyd.edu.au">www.music.usyd.edu.au</a></td>
<td>City Recital Hall, Angel Place, Sydney (bookings only, performances at the Conservatorium.)</td>
</tr>
<tr>
<td>Facilities Officer</td>
<td><a href="mailto:a.humphries@usyd.edu.au">a.humphries@usyd.edu.au</a></td>
<td>Room 2126</td>
</tr>
<tr>
<td>Security</td>
<td><a href="mailto:winch@shfa.nsw.gov.au">winch@shfa.nsw.gov.au</a></td>
<td>Room 3005</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic and Performance units</th>
<th>Contact Information</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Cultural Inquiry</td>
<td><a href="mailto:diane.collins@usyd.edu.au">diane.collins@usyd.edu.au</a></td>
<td>Level 2</td>
</tr>
<tr>
<td>Arts/Music</td>
<td><a href="mailto:a.boyd@usyd.edu.au">a.boyd@usyd.edu.au</a></td>
<td>Seymour Centre</td>
</tr>
<tr>
<td>Brass</td>
<td><a href="mailto:a.evans@usyd.edu.au">a.evans@usyd.edu.au</a></td>
<td>Level 2</td>
</tr>
<tr>
<td>Composition and Music Technology</td>
<td><a href="mailto:smetanin@usyd.edu.au">smetanin@usyd.edu.au</a></td>
<td>Level 1</td>
</tr>
<tr>
<td>Conducting and Opera Production</td>
<td><a href="mailto:i.pallo@usyd.edu.au">i.pallo@usyd.edu.au</a></td>
<td>Level 2</td>
</tr>
<tr>
<td>Ensemble Studies</td>
<td><a href="mailto:d.miller@usyd.edu.au">d.miller@usyd.edu.au</a></td>
<td>Level 2</td>
</tr>
<tr>
<td>Jazz Studies</td>
<td><a href="mailto:cbscott@usyd.edu.au">cbscott@usyd.edu.au</a></td>
<td>Level 1</td>
</tr>
<tr>
<td>Keyboard</td>
<td><a href="mailto:g.willems@usyd.edu.au">g.willems@usyd.edu.au</a></td>
<td>Level 2</td>
</tr>
<tr>
<td>Music Education</td>
<td><a href="mailto:l.cornwell@usyd.edu.au">l.cornwell@usyd.edu.au</a></td>
<td>Level 2</td>
</tr>
<tr>
<td>Musicology</td>
<td><a href="mailto:m.ryan@usyd.edu.au">m.ryan@usyd.edu.au</a></td>
<td>Level 4</td>
</tr>
<tr>
<td>Organ Studies</td>
<td><a href="mailto:p.swanton@usyd.edu.au">p.swanton@usyd.edu.au</a></td>
<td>Level 2</td>
</tr>
<tr>
<td>Percussion</td>
<td><a href="mailto:d.pratt@usyd.edu.au">d.pratt@usyd.edu.au</a></td>
<td>Level 1</td>
</tr>
<tr>
<td>Strings</td>
<td><a href="mailto:griechter@usyd.edu.au">griechter@usyd.edu.au</a></td>
<td>Level 2</td>
</tr>
<tr>
<td>Vocal and Opera Studies</td>
<td><a href="mailto:m.ryan@usyd.edu.au">m.ryan@usyd.edu.au</a></td>
<td>Level 4</td>
</tr>
<tr>
<td>Woodwind</td>
<td><a href="mailto:a.still@usyd.edu.au">a.still@usyd.edu.au</a></td>
<td>Level 1</td>
</tr>
<tr>
<td>Australian Centre for Applied Research in Musical Performance (ACARMp)</td>
<td><a href="mailto:d.kenny@fhs.usyd.edu.au">d.kenny@fhs.usyd.edu.au</a></td>
<td>Level 3</td>
</tr>
</tbody>
</table>

For the latest updates, visit Handbooks online.
http://www.usyd.edu.au/handbooks
Further information

Noticeboards
An official Conservatorium noticeboard with information relevant to enrolled students is located in the corridor outside the Student Administration Office. Additional noticeboards containing information about ensemble activities, Performance Workshop, Health and Safety and Music Technology can be found at the rear of the building on Level 1 and Level 2. All students are advised to check the noticeboards regularly for announcements.

Website
The Conservatorium website, www.music.usyd.edu.au, provides information for staff and students specifically relating to the Conservatorium resources, facilities, policies, courses and staff.

Students are encouraged to visit the website regularly as information relating to their studies is consistently updated. For example, information on performance examinations is updated every semester, and information on new scholarships is updated as they are established.

The Conservatorium website is also designed to give an overview of Conservatorium events and concerts that will enrich your experience here as a student.

In addition, you can access MyUni services such as email and self-administration through the Conservatorium website at: http://www.music.usyd.edu.au/CS/index.shtml
See also: Email, Enrolment, Timetable.

Head of School/Dean's Office
For any academic matters please see your Chair of Unit in the first instance. Student Administration will help with forms and further information.

If it is necessary to see the Head of School please ensure that you have the correct supporting documents and forms. Appointments with the Head of School can be made from 9am to 1pm daily at Room 2144.
See also: Student Administration Office.
5. Undergraduate Course Information

The Bachelor of Music is a degree for musically talented students aspiring to a professional career in music. The course supports the development of scholar-musicians through their acquisition of an integrated body of knowledge, skills and attitudes which provide a sound basis for future professional growth.

The goals of the Bachelor of Music are:

• to develop musicianship whether it be in the area of performance, musicology, composition or music education;
• to develop students' ability to see themselves, their musical art and their educational activity in a wide cultural perspective; and
• to develop generic attributes of a tertiary graduate.

The degree is offered in four areas of specialisation: Performance (including Jazz Studies), Composition, Music Education and Musicology. Candidates nominate their specialisation on entry but may apply to change the specialisation at the end of the first year provided they meet the prerequisites for the new area of specialisation.

Admission for all areas of specialisation is determined on the basis of the NSW Higher School Certificate [HSC], or its equivalent, at a level determined each year by the Sydney Conservatorium. Candidates should normally:

• have gained a Universities Admission Index (UAI) at the Higher School Certificate or equivalent, including English and Music at the level of the Music 2 syllabus (or equivalent), and
• undertake a practical audition or interview or submit work according to the proposed specialisation as set out below:

(a) BMus (Performance) [including Jazz Studies] – a practical audition for Major level study in the nominated instrument or voice

(b) BMus (Composition) – submission of at least three compositions in different performance media to demonstrate the level of achievement as composers, and an interview

(c) BMus (Musicology) – submission of an example of recent written work and an interview

(d) BMus (Music Education) – an interview and an audition, submission and/or further interview for either Major or Minor level of study in instrument or voice, composition or musicology, and
• undertake a written Music Skills test or Jazz Aptitude Test.

Course structure

The course is structured to allow students to:

• achieve a high standard in their area of specialisation;
• undertake core musical studies central to the development of the professional musician; and
• pursue other studies in an area of their choice, either within their area of specialisation, in another area of musical study at the Conservatorium or in another faculty of the University of Sydney.

The Bachelor of Music is awarded at both pass and honours level. To qualify for the pass degree, candidates must specialise in one of four areas, Performance, Composition, Musicology or Music Education, and complete courses to the value of 192 credit points, which include:

(a) requirements for their specialisation, including a Principal Study,
(b) core requirements, and
(c) other units of the student's choice.

The course requires the successful completion of 192 credit points of study over four years of full-time study. A minimum of half of the credit points for the entire course is taken in the area of specialisation.

Part-time study may be available to students on application. A student who is granted approval to undertake a course on a part-time basis shall undertake units of study as determined by the Conservatorium.

Bachelor of Music — Honours

Honours is begun in the different specialisations as follows:

• Performance: seventh semester
• Composition, Musicology and Music Education: fifth semester

Eligibility for admission to honours

To be eligible for admission to honours candidates will normally have achieved the requirements as set out below according to their specialisation:

(a) BMus (Performance) a Distinction in Principal Study 4 and 6 (Major), a Credit average in all other units in the first three years of the course, successful completion of 144 credit points of study including the prerequisites for Principal Study 7 (Honours) as set out in Chapter 6 of the Handbook

(b) BMus (Composition) a Distinction in Principal Study Composition 4 and a Credit average in all other units in the first two years of the course and successful completion of the prerequisites for Composition 5 (Honours) as set out in Chapter 6 of the Handbook

(c) BMus (Music Education) a Distinction average in Music Education and Education units of study, a credit average in all other units in the first two years of the course and a proven capacity to write extended essays of quality; the number of honours students in any one-year group in the BMus (Music Education) will not normally exceed 25 per cent of the total numbers of that year group

(d) BMus (Musicology) a Distinction in Musicology 3 and 4 and a credit average in all other units in the first two years of the course

Honours enrolment requirements

Honours candidates complete a research project in their area of specialisation. To qualify for an honours degree, candidates must complete the requirements for the pass degree, except as set out below, and additional requirements according to their specialisation as set out below:
5. Undergraduate Course Information

(a) **BMus (Performance)**
Enrol in Principal Study (Honours) 7 and Principal Study (Honours) 8 in place of Principal Study 7 and 8 (Major) and successfully complete those units of study.

(b) **BMus (Composition)**
Enrol in Composition 5-8 (Honours) in place of Composition 5-8 (Major), and successfully complete those units of study; and take units of study in the Faculty of Arts with a minimum credit point value of 12.

(c) **BMus (Music Education)**
Complete Music Education Honours 1: Research Methods 1, Music Education Honours 2: Research Methods 2, Music Education Honours 3: Special Study 1, Music Education Honours 4: Special Study 2.

(d) **BMus (Musicology)**
Enrol in Musicology 5-8 (Honours) in place of Musicology 5-8 (Major) and successfully complete those units of study; and take units of study in the Faculty of Arts [or other approved units of study in another faculty] with a minimum credit point value of 12.

Candidates wishing to undertake Honours must apply in writing to the Student Administration Office in the semester before honours study is to commence:
- generally by no later than the end of October (for enrolment in first semester the following year), or
- generally by no later than the end of the second week of May (for enrolment in second semester).

**Honours mark and class**
The honours mark that determines the class of honours awarded by the University of Sydney is determined from the results in each particular specialisation as follows:

| Performance projects/recitals with accompanying research notes in Principal Study (Honours) 7: 50%, and Principal Study (Honours) 8: 50%. |
| Musicology Submission of a thesis (70%) in Musicology 8 (Honours) and public presentation of a paper (30%) associated with the thesis: 100%. |
| Composition Submission of a major work and a minor thesis in Composition 8 (Honours): 100%. |
| Music Education Submission of a thesis in Music Education Honours 4 Special Study 2: 100%. |

<table>
<thead>
<tr>
<th>Honours class</th>
<th>Honours mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Class</td>
<td>80–100</td>
</tr>
<tr>
<td>Second Class/Division 1</td>
<td>75–79</td>
</tr>
<tr>
<td>Second Class/Division 2</td>
<td>70–74</td>
</tr>
<tr>
<td>Third Class</td>
<td>65–69</td>
</tr>
<tr>
<td>Honours not awarded</td>
<td>50–64</td>
</tr>
<tr>
<td>Fail</td>
<td>Below 50</td>
</tr>
</tbody>
</table>

Candidates who achieve First Class Honours with an honours mark of 90% or higher will be considered for the award of a University Medal. Award of a Medal will be made by the Conservatorium College Board in recognition of outstanding performance throughout the degree. Normally not more than one Medal shall be awarded in any one year.
Bachelor of Music (Performance)

As the focus is the development of performance skills, Performance specialists must take a vocal or instrumental Principal Study at the Major level of study. Performance specialists in jazz take Jazz Performance as their Principal Study. Principal Study is taken together with Chamber Music or Jazz Small Ensemble (for Jazz Majors), Orchestral Studies (for those playing an orchestral instrument) and other performance-related studies. In addition, students take core studies in aural perception (jazz ear training for Jazz Majors), harmony and analysis (jazz harmony and arranging for Jazz Majors), music history, music technology, pedagogy, and historical and cultural studies. Major level study is available in:

- Brass: French horn, trombone, trumpet, tuba
- Jazz Performance: areas of bass, brass, drums, guitar, piano, vibraphone, voice, woodwind
- Keyboard: harpsichord, piano
- Organ
- Percussion
- Strings: cello, double bass, guitar, harp, lute, viola, violin
- Voice
- Woodwind: bassoon, clarinet, flute, baroque flute, oboe, recorder, saxophone.

Core requirements for graduation with a Bachelor of Music (Performance)

Students should complete at least the minimum number of credit points in each area throughout their course, and reach the minimum levels of achievement, as outlined in Table 5.1. Units of study in each area are listed in Tables 5.18 to 5.25 at the end of this chapter.

Typical enrolment pattern

Tables 5.2 and 5.3 show typical enrolment patterns with the appropriate credit points. These patterns are for guidance and are not mandatory as the course structure is designed to allow considerable choice in the units of study taken and flexibility over when units are taken.

Table 5.1 Core Requirements for BMus(Perf)

<table>
<thead>
<tr>
<th>Area</th>
<th>Min. credit points</th>
<th>Minimum level of achievement</th>
<th>Other requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance</td>
<td>96</td>
<td>Instrument or Voice 8 (Major); Chamber Music 4 or Jazz Small Ensemble 6</td>
<td>All students of orchestral instruments take Orchestral Studies in each semester and must reach a minimum standard of Orchestral Studies 8.</td>
</tr>
<tr>
<td>Music Skills</td>
<td>27</td>
<td>Harmony &amp; Analysis 4 (or Jazz Harmony &amp; Arranging 4 for students in Jazz Performance); Aural Perception 4 (or Jazz Ear Training 4 for students in Jazz Performance); Music Technology 1</td>
<td>Where students satisfy the minimum level of achievement without taking 27 credit points, they may make up these credit points in any music skills or composition units.</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music*</td>
<td>24</td>
<td></td>
<td>Should include at least 12 credit points in Foundation Units.</td>
</tr>
<tr>
<td>Teaching Music (Music Education/Pedagogy)</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Historical and Cultural Studies</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>159</td>
<td></td>
<td>Units of study worth a further 33 credit points to be taken in areas of the student’s choice.</td>
</tr>
</tbody>
</table>

* Foundation and Advanced units of study in the History and Analysis of Music are listed in Table 5.22 at the end of this chapter.

Table 5.2: Typical enrolment pattern – Bachelor of Music (Performance), Instrument/Voice

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study 1 (Major)</td>
<td>6</td>
<td>Principal Study 2 (Major)</td>
<td>6</td>
</tr>
<tr>
<td>Historical &amp; Cultural Studies 1</td>
<td>3</td>
<td>Historical &amp; Cultural Studies 2</td>
<td>3</td>
</tr>
<tr>
<td>Orchestral Studies 1 (compulsory for students of orchestral instruments only) or Choir 1 or other ensemble</td>
<td>3</td>
<td>Orchestral Studies 2 or Choir 2A or other ensemble</td>
<td>3</td>
</tr>
<tr>
<td>Aural Perception 1</td>
<td>3</td>
<td>Aural Perception 2</td>
<td>3</td>
</tr>
<tr>
<td>Harmony and Analysis 1</td>
<td>3</td>
<td>Harmony and Analysis 2</td>
<td>3</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music*</td>
<td>3</td>
<td>Studies in the History and Analysis of Music*</td>
<td>3</td>
</tr>
<tr>
<td>Music Technology 1</td>
<td>3</td>
<td>Free Choice</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>24</td>
<td>24</td>
<td>24</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Semester 6</th>
<th>Semester 7</th>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study 5 (Major)</td>
<td>6</td>
<td>Principal Study 6 (Major)</td>
<td>6</td>
</tr>
<tr>
<td>Chamber Music 3</td>
<td>3</td>
<td>Chamber Music 4</td>
<td>3</td>
</tr>
<tr>
<td>Orchestral Studies 5 (Major) or Choir 5A or other ensemble + free choice</td>
<td>6</td>
<td>Orchestral Studies 6 (Major) or Choir 6A or other ensemble + free choice</td>
<td>6</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music*</td>
<td>3</td>
<td>Studies in the History and Analysis of Music*</td>
<td>3</td>
</tr>
<tr>
<td>Music Education, Education or Pedagogy unit</td>
<td>3</td>
<td>Music Education, Education or Pedagogy unit</td>
<td>3</td>
</tr>
<tr>
<td>Free Choice</td>
<td>3</td>
<td>Free Choice</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>24</td>
<td>24</td>
<td>24</td>
</tr>
</tbody>
</table>

* Studies in the History and Analysis of Music units are listed in Table 5.22 at the end of this chapter.
### Table 5.3: Typical enrolment pattern – Bachelor of Music (Performance), Jazz Studies

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jazz Performance 1</td>
<td>6</td>
<td>Jazz Performance 2</td>
<td>6</td>
</tr>
<tr>
<td>Big Band 1 or Free Choice*</td>
<td>3</td>
<td>Big Band 2 or Free Choice*</td>
<td>3</td>
</tr>
<tr>
<td>Jazz Piano 1</td>
<td>3</td>
<td>Jazz Piano 2</td>
<td>3</td>
</tr>
<tr>
<td>Jazz Harmony and Arranging 1</td>
<td>3</td>
<td>Jazz Harmony and Arranging 2</td>
<td>3</td>
</tr>
<tr>
<td>Jazz Ear Training 1**</td>
<td>3</td>
<td>Jazz Ear Training 2</td>
<td>3</td>
</tr>
<tr>
<td>Historical &amp; Cultural Studies 1</td>
<td>3</td>
<td>Historical &amp; Cultural Studies 2</td>
<td>3</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music*** (Jazz History 1)</td>
<td>3</td>
<td>Studies in the History and Analysis of Music*** (Jazz History 2)</td>
<td>3</td>
</tr>
<tr>
<td>Jazz Performance 5</td>
<td>6</td>
<td>Jazz Performance 6</td>
<td>6</td>
</tr>
<tr>
<td>Big Band 5 or Free Choice*</td>
<td>3</td>
<td>Big Band 6 or Free Choice*</td>
<td>3</td>
</tr>
<tr>
<td>Jazz Small Ensemble 3</td>
<td>3</td>
<td>Jazz Small Ensemble 4</td>
<td>3</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music***</td>
<td>3</td>
<td>Studies in the History and Analysis of Music***</td>
<td>3</td>
</tr>
<tr>
<td>Music Education, Education or Pedagogy unit</td>
<td>3</td>
<td>Music Education, Education or Pedagogy unit</td>
<td>3</td>
</tr>
<tr>
<td>Free Choice</td>
<td>3</td>
<td>Free Choice</td>
<td>3</td>
</tr>
<tr>
<td>Free Choice</td>
<td>3</td>
<td>Free Choice</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Semester 6</th>
<th>Semester 7</th>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jazz Performance 5</td>
<td>6</td>
<td>Jazz Performance 6</td>
<td>6</td>
</tr>
<tr>
<td>Big Band 5 or Free Choice*</td>
<td>3</td>
<td>Big Band 6 or Free Choice*</td>
<td>3</td>
</tr>
<tr>
<td>Jazz Small Ensemble 3</td>
<td>3</td>
<td>Jazz Small Ensemble 4</td>
<td>3</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music***</td>
<td>3</td>
<td>Studies in the History and Analysis of Music***</td>
<td>3</td>
</tr>
<tr>
<td>Music Education, Education or Pedagogy unit</td>
<td>3</td>
<td>Music Education, Education or Pedagogy unit</td>
<td>3</td>
</tr>
<tr>
<td>Free Choice</td>
<td>3</td>
<td>Free Choice</td>
<td>3</td>
</tr>
<tr>
<td>Free Choice</td>
<td>3</td>
<td>Free Choice</td>
<td>3</td>
</tr>
</tbody>
</table>

| 24 | 24 | 24 | 24 |

* Students who do not qualify for Big Band take a free choice.

** Students who pass an ear training proficiency test may be exempted from Jazz Ear Training (at the discretion of the teacher) and take a free choice. Jazz free choices: Jazz Counterpoint, Jazz Piano, Jazz Transcription and Analysis and Jazz Vocal Workshop.

*** Studies in the History and Analysis of Music units are listed in Table 5.22 at the end of this chapter.
Bachelor of Music (Composition)

The major focus is the development of composition skills, together with work in Electronic Music, and studies in Compositional Techniques and Analysis. Students work with performers in Composer-Performer Workshop where they have the opportunity to hear and refine the music they write. In addition students take core studies in aural perception, harmony and analysis, music history, music technology, pedagogy, and historical and cultural studies.

Core requirements for graduation with a Bachelor of Music (Composition)

Students should complete at least the minimum number of credit points in each area throughout their course, and reach the minimum levels of achievement, as outlined in Table 5.4. Units of study in each area are listed in Tables 5.18 to 5.25 at the end of this chapter.

Typical enrolment pattern

Table 5.5 shows a typical enrolment pattern with the appropriate credit points. These patterns are for guidance and are not mandatory as the course structure is designed to allow considerable choice in the units of study taken and flexibility over when units are taken.

Table 5.4: Core requirements for BMus(Comp)

<table>
<thead>
<tr>
<th>Area</th>
<th>Min. credit points</th>
<th>Minimum level of achievement</th>
<th>Other requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition</td>
<td>96</td>
<td>Composition 8 (Major); Compositional Techniques and Analysis 6; Electronic Music 6; Composer Performer Workshop 4</td>
<td></td>
</tr>
<tr>
<td>Performance</td>
<td>12</td>
<td>Composition through Improvisation 4 (Performance Practice 4)*</td>
<td></td>
</tr>
<tr>
<td>Music Skills</td>
<td>27</td>
<td>Harmony and Analysis 4; Aural Perception 4; Music Technology 1</td>
<td>Where students satisfy the minimum level of achievement without taking 27 credit points, they may make up these credit points in any music skills or composition units.</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music**</td>
<td>18</td>
<td></td>
<td>Should include at least 12 credit points in Foundation Units</td>
</tr>
<tr>
<td>Teaching Music (Music Education/Pedagogy)</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Historical and Cultural Studies</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Units of study worth further 27 credit points to be taken in areas of the student's choice. Honours students must take 12 credit points from the Faculty of Arts.</td>
</tr>
</tbody>
</table>

* Subject to Academic Board approval

** Foundation and Advanced units of Studies in the History and Analysis of Music are listed in Table 5.22 at the end of this chapter.

Table 5.5: Typical enrolment pattern – Bachelor of Music (Composition)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition (Major)</td>
<td>6</td>
<td>Composition 2 (Major)</td>
<td>6</td>
</tr>
<tr>
<td>Compositional Techniques and Analysis 1</td>
<td>3</td>
<td>Compositional Techniques and Analysis 2</td>
<td>3</td>
</tr>
<tr>
<td>Music Technology 1</td>
<td>3</td>
<td>Creative Music Skills or Ensemble</td>
<td>3</td>
</tr>
<tr>
<td>Aural Perception 1</td>
<td>3</td>
<td>Aural Perception 2</td>
<td>3</td>
</tr>
<tr>
<td>Harmony and Analysis 1</td>
<td>3</td>
<td>Harmony and Analysis 2</td>
<td>3</td>
</tr>
<tr>
<td>Studies in History and Analysis of Music* or Free Choice</td>
<td>3</td>
<td>Studies in History and Analysis of Music* or Free Choice</td>
<td>3</td>
</tr>
<tr>
<td>Historical and Cultural Studies 1</td>
<td>3</td>
<td>Historical and Cultural Studies 2</td>
<td>3</td>
</tr>
<tr>
<td>24</td>
<td>24</td>
<td>24</td>
<td>24</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Semester 6</th>
<th>Semester 7</th>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition 5 (Major)</td>
<td>6</td>
<td>Composition 6 (Major)</td>
<td>6</td>
</tr>
<tr>
<td>Compositional Techniques and Analysis 5</td>
<td>3</td>
<td>Compositional Techniques and Analysis 6</td>
<td>3</td>
</tr>
<tr>
<td>Composer-Performer Workshop 1</td>
<td>3</td>
<td>Composer-Performer Workshop 2</td>
<td>3</td>
</tr>
<tr>
<td>Comp through Improvisation 3</td>
<td>3</td>
<td>Comp through Improvisation 4</td>
<td>3</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music*</td>
<td>3</td>
<td>Studies in the History and Analysis of Music*</td>
<td>3</td>
</tr>
<tr>
<td>Free Choice or Ensemble</td>
<td>3</td>
<td>Free Choice or Ensemble</td>
<td>3</td>
</tr>
<tr>
<td>24</td>
<td>24</td>
<td>24</td>
<td>24</td>
</tr>
</tbody>
</table>

* Studies in the History and Analysis of Music units are listed in Table 5.22 at the end of this chapter.
Bachelor of Music (Musicology)

Students concentrate on the development of skills in researching, thinking and writing about music. Musicology specialists enrol in Musicology Workshop, units in the history and analysis of music, analysis and palaeography and also take core studies in aural perception, harmony and analysis, music history, music technology, pedagogy, and historical and cultural studies to provide a framework for their musical research.

Core requirements for graduation with a Bachelor of Music (Musicology)

Students should complete at least the minimum number of credit points in each area throughout their course, and reach the minimum levels of achievement, as outlined in Table 5.6. Units of study in each area are listed in Tables 5.18 to 5.25 at the end of this chapter.

Typical enrolment pattern

Table 5.7 shows a typical enrolment pattern giving the appropriate credit points. These patterns are for guidance and are not mandatory as the course structure is designed to allow considerable choice in the units of study taken and flexibility over when units are taken.

Table 5.6: Core requirements for BMus(Musicology)

<table>
<thead>
<tr>
<th>Area</th>
<th>Min. credit points</th>
<th>Minimum level of achievement</th>
<th>Other requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studies in the History and Analysis of Music</td>
<td>96*</td>
<td>Musicology 8 (Major)</td>
<td></td>
</tr>
<tr>
<td>Music Skills</td>
<td>27</td>
<td>Harmony and Analysis 4; Aural Perception 4; Music Technology 1</td>
<td></td>
</tr>
<tr>
<td>Performance</td>
<td>18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching Music (Music Education/Pedagogy)</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Historical and Cultural Studies</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>153</td>
<td></td>
<td>A further 39 credit points to be taken in areas of the student’s choice. Honours students must take 12 credit points from the Faculty of Arts or other approved units of study in another faculty.</td>
</tr>
</tbody>
</table>

* 96 credit points comprising 18 credit points in Foundation units, 30 credit points in Advanced units, 48 credit points of Musicology (Major). Studies in the History and Analysis of Music units are listed in Table 5.22 at the end of this chapter.

Table 5.7: Typical enrolment pattern – Bachelor of Music (Musicology)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Musicology 1 (Major)</td>
<td>6</td>
<td>Musicology 2 (Major)</td>
<td>6</td>
</tr>
<tr>
<td>Historical and Cultural Studies (any unit)</td>
<td>3</td>
<td>Historical and Cultural Studies (any unit)</td>
<td>3</td>
</tr>
<tr>
<td>A performance unit (excluding another Principal Study)*</td>
<td>3</td>
<td>A performance unit (excluding another Principal Study)*</td>
<td>3</td>
</tr>
<tr>
<td>Aural Perception 1</td>
<td>3</td>
<td>Aural Perception 2</td>
<td>3</td>
</tr>
<tr>
<td>Harmony and Analysis 1</td>
<td>3</td>
<td>Harmony and Analysis 2</td>
<td>3</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music** (Music History 1)</td>
<td>3</td>
<td>Studies in the History and Analysis of Music** (Music History 2)</td>
<td>3</td>
</tr>
<tr>
<td>Creative Music Skills or Free Choice</td>
<td>3</td>
<td>Music Technology 1</td>
<td>3</td>
</tr>
<tr>
<td>24</td>
<td>24</td>
<td>24</td>
<td>24</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Semester 6</th>
<th>Semester 7</th>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Musicology 5 (Major)</td>
<td>6</td>
<td>Musicology 6 (Major)</td>
<td>6</td>
</tr>
<tr>
<td>Musicology Workshop 3</td>
<td>3</td>
<td>Musicology Workshop 4</td>
<td>3</td>
</tr>
<tr>
<td>A performance unit (excluding another Principal Study)*</td>
<td>3</td>
<td>A performance unit (excluding another Principal Study)*</td>
<td>3</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music** (Music History 5)</td>
<td>3</td>
<td>Studies in the History and Analysis of Music** (Music History 6)</td>
<td>3</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music**</td>
<td>3</td>
<td>Studies in the History and Analysis of Music**</td>
<td>3</td>
</tr>
<tr>
<td>Free Choice</td>
<td>3</td>
<td>Free Choice</td>
<td>3</td>
</tr>
<tr>
<td>24</td>
<td>24</td>
<td>24</td>
<td>24</td>
</tr>
</tbody>
</table>

* Performance units are listed in Table 5.19 at the end of this chapter.

** Studies in the History and Analysis of Music units are listed in Table 5.22 at the end of this chapter.
Bachelor of Music (Music Education)

The major focus is on developing teaching skills through studies in education, music education, choral and instrumental pedagogy and music technology. In the third and fourth year students undertake extended Practice Teaching (Practicum) sessions in schools supported by both high school teachers and experienced music education lecturers from the Conservatorium.

Music Education specialists also develop practical, compositional, or research skills by taking a minimum of 6 semesters Principal Study in an instrument, voice, composition or musicology. The Principal Study may be taken at either Major (6 credit points) or Minor level (3 credit points), depending on ability. Students also take part in Choir, Wind Symphony or Orchestra and other performance units. All students take core studies in aural perception, harmony and analysis, music history, music technology, pedagogy and historical and cultural studies.

For Music Education specialists, Principal Study is Major or Minor level study in:

- Brass: French horn, trombone, trumpet, tuba
- Composition (Major level only)
- Jazz Performance (Major level only): bass, brass, drums, guitar, piano, vibraphone, voice, woodwind
- Keyboard: harpsichord, piano
- Musicology
- Organ
- Percussion
- Strings: cello, double bass, guitar, harp, lute, viola, violin
- Voice: Jazz (Minor Level only) or Classical
- Woodwind: bassoon, clarinet, flute, baroque flute, oboe, recorder, saxophone.

Core requirements for graduation with a Bachelor of Music (Music Education)

Students should complete at least the minimum number of credit points in each area throughout their course, and reach the minimum levels of achievement, as outlined in Table 5.8. Units of study in each area are listed in Tables 5.18 to 5.25 at the end of this chapter.

Typical enrolment pattern

Tables 5.9.1 to 5.9.5 show a typical enrolment pattern giving the appropriate credit points. These patterns are for guidance and are not mandatory as the course structure is designed to allow considerable choice in the units of study taken and flexibility over when units are taken.

Table 5.8: Core requirements for BMus(MusEd)

<table>
<thead>
<tr>
<th>Area</th>
<th>Min credit points</th>
<th>Minimum level of achievement</th>
<th>Other requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Music (Music Education)</td>
<td>84</td>
<td>Education 1 - 7; Practicum 1 - 3; 36 credit points in MUED units of study including all Practicum prereqs and coreqs</td>
<td></td>
</tr>
<tr>
<td>Music Skills</td>
<td>27</td>
<td>Harmony and Analysis 4; Aural Perception 4; Music Technology 1</td>
<td></td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music*</td>
<td>15</td>
<td>Should include at least 12 credit points in Foundation units including Music History 6 and Survey of Jazz History</td>
<td></td>
</tr>
<tr>
<td>Performance</td>
<td>30</td>
<td>Principal Study (Minor) 6; plus Ensemble 4 Principal Study (Minor) 6 consists of an instrument, Voice or Musicology. All students taking Principal Study at the Minor level are required to accumulate a minimum of 12 further credit points in Performance in addition to the Principal Study. Principal Study (Major) 6 consists of an instrument, Voice, Composition or Musicology. Students taking Principal Study in Performance at Major level who do not intend to proceed to Principal Study (Major) 7 and 8 may take Recital Performance instead of Principal Study (Major) 6.</td>
<td></td>
</tr>
<tr>
<td>Historical and Cultural Studies</td>
<td>12</td>
<td>24 credit points to be taken in areas of the student’s choice</td>
<td></td>
</tr>
</tbody>
</table>

* Foundation and Advanced units of Studies in the History and Analysis of Music are listed in Table 5.22 at the end of this chapter.

Table 5.9.1: Typical enrolment pattern for BMus(MusEd) (Honours)

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Semester 6</th>
<th>Semester 7</th>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study (Minor)</td>
<td>3</td>
<td>Principal Study (Minor)</td>
<td>3</td>
</tr>
<tr>
<td>Ensemble or Free Choice</td>
<td>3</td>
<td>Junior Secondary Music Education</td>
<td>3</td>
</tr>
<tr>
<td>Composition Studies</td>
<td>3</td>
<td>Technology in Music Education</td>
<td>3</td>
</tr>
<tr>
<td>Education 3: Developmental Psychology</td>
<td>3</td>
<td>Practicum 2</td>
<td>12</td>
</tr>
<tr>
<td>History &amp; Philosophy of Music Education</td>
<td>3</td>
<td>Education 6: Curriculum Theory &amp; Design</td>
<td>3</td>
</tr>
<tr>
<td>Survey of Jazz History</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Education Honours 1</td>
<td>3</td>
<td>Music Education Honours 2</td>
<td>3</td>
</tr>
<tr>
<td>24</td>
<td>27</td>
<td>21</td>
<td>24</td>
</tr>
</tbody>
</table>
Table 5.9.2: Typical enrolment pattern – BMus(Mus Ed) with Principal Study at Minor level

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study 1 (Minor)</td>
<td>3</td>
<td>Principal Study 2 (Minor)</td>
<td>3</td>
</tr>
<tr>
<td>Ensemble</td>
<td>3</td>
<td>Ensemble</td>
<td>3</td>
</tr>
<tr>
<td>Music History 3</td>
<td>3</td>
<td>Music History 2</td>
<td>3</td>
</tr>
<tr>
<td>Aural Perception 1</td>
<td>3</td>
<td>Aural Perception 2</td>
<td>3</td>
</tr>
<tr>
<td>Harmony &amp; Analysis 1</td>
<td>3</td>
<td>Harmony &amp; Analysis 2</td>
<td>3</td>
</tr>
<tr>
<td>Significant Methods</td>
<td>3</td>
<td>Music Technology</td>
<td>3</td>
</tr>
<tr>
<td>Historical &amp; Cultural Studies 1</td>
<td>3</td>
<td>Historical &amp; Cultural Studies 2</td>
<td>3</td>
</tr>
<tr>
<td>Creative Music Skills</td>
<td>3</td>
<td>Free Choice</td>
<td>3</td>
</tr>
</tbody>
</table>

| 24 | 24 | 24 | 24 |

Table 5.9.3: Typical enrolment pattern – BMus(Mus Ed) with Composition Principal Study (Major)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study 1 (Major)</td>
<td>6</td>
<td>Principal Study 2 (Major)</td>
<td>6</td>
</tr>
<tr>
<td>Composition Techniques &amp; Analysis 1</td>
<td>3</td>
<td>Composition Techniques &amp; Analysis 2</td>
<td>3</td>
</tr>
<tr>
<td>History &amp; Analysis of Music or Free Choice</td>
<td>3</td>
<td>History &amp; Analysis of Music 2 or 4</td>
<td>3</td>
</tr>
<tr>
<td>Aural Perception 1</td>
<td>3</td>
<td>Aural Perception 2</td>
<td>3</td>
</tr>
<tr>
<td>Harmony &amp; Analysis 1</td>
<td>3</td>
<td>Harmony &amp; Analysis 2</td>
<td>3</td>
</tr>
<tr>
<td>Significant Methods</td>
<td>3</td>
<td>Music Technology</td>
<td>3</td>
</tr>
<tr>
<td>Historical &amp; Cultural Studies 1</td>
<td>3</td>
<td>Historical &amp; Cultural Studies 2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 24 | 24 | 24 | 27 |

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Semester 6</th>
<th>Semester 7</th>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study 5 (Minor)</td>
<td>3</td>
<td>Principal Study 6 (Minor)</td>
<td>3</td>
</tr>
<tr>
<td>Ensemble or Free Choice</td>
<td>3</td>
<td>Junior Secondary Music Education</td>
<td>3</td>
</tr>
<tr>
<td>Composition Studies</td>
<td>3</td>
<td>Technology in Music Education</td>
<td>3</td>
</tr>
<tr>
<td>Education 3: Developmental Psychology</td>
<td>3</td>
<td>Practicum 2</td>
<td>12</td>
</tr>
<tr>
<td>History &amp; Philosophy of Music Education</td>
<td>3</td>
<td>Education 6: Curriculum Theory &amp; Design</td>
<td>3</td>
</tr>
<tr>
<td>Survey of Jazz History</td>
<td>3</td>
<td>Free Choice</td>
<td>3</td>
</tr>
<tr>
<td>Free Choice</td>
<td>3</td>
<td>Free Choice</td>
<td>3</td>
</tr>
</tbody>
</table>

| 24 | 24 | 24 | 24 |

Note: Exempt from History & Analysis of Music 6; Historical & Cultural Studies 3 & 4; MUED 1001 (Composition Studies); MUED 4002 (Technology in Music Ed); Large Ensemble; Survey of Jazz History
Table 5.9.4: Typical enrolment pattern – BMus(MusEd) with Jazz Principal Study (Major)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jazz Performance 1</td>
<td>6</td>
<td>Jazz Performance 2</td>
<td>6</td>
</tr>
<tr>
<td>Jazz History 1</td>
<td>3</td>
<td>Jazz History 2</td>
<td>3</td>
</tr>
<tr>
<td>Jazz Ear Training 1</td>
<td>3</td>
<td>Jazz Ear Training 2</td>
<td>3</td>
</tr>
<tr>
<td>Jazz Harmony &amp; Arranging 1</td>
<td>3</td>
<td>Jazz Harmony &amp; Arranging 2</td>
<td>3</td>
</tr>
<tr>
<td>Music History 3 (1751-1825)</td>
<td>3</td>
<td>Music History 6 (1950+)</td>
<td>3</td>
</tr>
<tr>
<td>Music Technology 1</td>
<td>3</td>
<td>Free Choice</td>
<td>3</td>
</tr>
<tr>
<td>Historical &amp; Cultural Studies 1</td>
<td>3</td>
<td>Historical &amp; Cultural Studies 2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Semester 6</th>
<th>Semester 7</th>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jazz Performance 5</td>
<td>6</td>
<td>Jazz Performance 6</td>
<td>6</td>
</tr>
<tr>
<td>Music History 5 (1890-1950)</td>
<td>3</td>
<td>Junior Secondary Music Education</td>
<td>3</td>
</tr>
<tr>
<td>Popular Music Studies</td>
<td>3</td>
<td>Education 4: Studies in Teaching</td>
<td>3</td>
</tr>
<tr>
<td>Choral Pedagogy</td>
<td>3</td>
<td>Practicum 2</td>
<td>12</td>
</tr>
<tr>
<td>Composition Studies</td>
<td>3</td>
<td>Education 5: Philosophy &amp; History of Education</td>
<td>3</td>
</tr>
<tr>
<td>Education 3: Developmental Psychology</td>
<td>3</td>
<td>Education 6: Curriculum Theory &amp; Design</td>
<td>3</td>
</tr>
<tr>
<td>History &amp; Philosophy of Music Education</td>
<td>3</td>
<td>Free Choice</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: Exempt from 9 units of Ensemble; Historical & Cultural Studies 4.

Table 5.9.5: Typical enrolment pattern – BMus(MusEd) with Principal Study Musicology at Major level

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study 1 (Major)</td>
<td>6</td>
<td>Principal Study 2 (Major)</td>
<td>6</td>
</tr>
<tr>
<td>Ensemble or Free Choice</td>
<td>3</td>
<td>Ensemble</td>
<td>3</td>
</tr>
<tr>
<td>Music History 1</td>
<td>3</td>
<td>Music History 2</td>
<td>3</td>
</tr>
<tr>
<td>Aural Perception 1</td>
<td>3</td>
<td>Aural Perception 2</td>
<td>3</td>
</tr>
<tr>
<td>Harmony &amp; Analysis 1</td>
<td>3</td>
<td>Harmony &amp; Analysis 2</td>
<td>3</td>
</tr>
<tr>
<td>Significant Methods</td>
<td>3</td>
<td>Music Technology</td>
<td>3</td>
</tr>
<tr>
<td>Historical &amp; Cultural Studies 1</td>
<td>3</td>
<td>Historical &amp; Cultural Studies 2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Semester 6</th>
<th>Semester 7</th>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study 5 (Major)</td>
<td>6</td>
<td>Principal Study 6 (Major)</td>
<td>6</td>
</tr>
<tr>
<td>Ensemble</td>
<td>3</td>
<td>Junior Secondary Music Education</td>
<td>3</td>
</tr>
<tr>
<td>Popular Music Studies</td>
<td>3</td>
<td>Education 4: Studies in Teaching</td>
<td>3</td>
</tr>
<tr>
<td>Composition Studies</td>
<td>3</td>
<td>Technology in Music Education</td>
<td>3</td>
</tr>
<tr>
<td>Education 3: Developmental Psychology</td>
<td>3</td>
<td>Practicum 2</td>
<td>12</td>
</tr>
<tr>
<td>History &amp; Philosophy of Music Education</td>
<td>3</td>
<td>Free Choice</td>
<td>3</td>
</tr>
<tr>
<td>Music History 3 (1751–1825)</td>
<td>3</td>
<td>Free Choice</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: Exempt from 21 units of Ensemble; Historical & Cultural Studies 3.
Bachelor of Music Studies (BMusStudies)

The Bachelor of Music Studies is a degree for students seeking a broad musical education and its structure facilitates creative interdisciplinary links within music disciplines and between music and other subject areas in the University of Sydney. The course develops broadly educated musicians who are able to apply their knowledge, skills and attitudes creatively and flexibly in a variety of music and music-related professions.

The goals of the Bachelor of Music Studies are:

- to develop general musical abilities in the areas of performance, musicology, composition and music education;
- to develop students’ ability to see themselves, their musical art and their educational activities in a wide cultural perspective; and
- to develop the generic attributes of graduates of the University of Sydney.

A more detailed explanation of the aims and objectives of the Bachelor of Music Studies can be found at: www.music.usyd.edu.au and follow the links to future students/courses.

Admission is determined on the basis of the NSW Higher School Certificate [HSC], or its interstate or overseas equivalent, at a level determined each year by the Sydney Conservatorium. Candidates should normally:

- have gained a Universities Admission Index (UAI) at the Higher School Certificate or equivalent, including English and Music at the level of the Music 2 syllabus [or equivalent],
- undertake a written Music Skills Test, and
- undertake a practical audition or submit work according to their proposed Principal Study specialisation as set out below:

(a) **Major level of study in an instrument or voice**

an audition according to the requirements laid out for the relevant Major study

(b) **Minor level of study in an instrument or voice**

an audition according to the requirements laid out for relevant Minor study

(c) **Major level of study in composition**

submission of at least three compositions in different performance media to demonstrate the level of achievement as composers and an interview

(d) **Major or Minor level of study in musicology**

submission of an example of recent written work and an interview

Course structure

The degree is structured to allow students flexibility in their choice of units so they may pursue their own combinations of musical and non-musical disciplines. Students may choose units of study taught at another faculty of the University of Sydney up to a maximum credit point value of 28 credit points or take units of study taught only within the Conservatorium.

All students take a Principal Study in an instrument, voice, composition or musicology, core units in music skills, music history and technology and other units of their own choice. Principal Study may be at Major level (6 credit points) or Minor level of study (3 credit points) depending on preference and level of ability. Principal Study is available in:

- Brass: French horn, trombone, trumpet, tuba
- Composition (Major level only)
- Keyboard: harpsichord, piano
- Musicology
- Organ
- Percussion
- Strings: cello, double bass, guitar, harp, lute, viola, violin
- Voice (including Jazz Minor)
- Woodwind: bassoon, clarinet, flute, baroque flute, oboe, recorder, saxophone.

The course requires the successful completion of 144 credit points of study over three years of full-time study and is awarded only as a Pass degree. The credit points for units completed should include:

- (a) six semesters of Principal Study, as defined above
- (b) core requirements, as tabled below
- (c) other units of the student’s choice

Part-time study may be available to students on application. A student who is granted approval to undertake a course on a part-time basis shall undertake units of study as determined by the Conservatorium.

Core requirements for graduation with a Bachelor of Music Studies

Students should complete at least the minimum number of credit points in each area throughout their course, and reach the minimum levels of achievement, as outlined in Table 5.10. Units of study in each area are listed in Tables 5.18 to 5.25 at the end of this chapter.

Typical enrolment pattern

A typical program in the Bachelor of Music Studies, together with the credit point value, is set out in Table 5.11.1. The course structure is designed to allow considerable choice in the units of study taken and flexibility over when units are taken.

Table 5.10: Core requirements for BMusStudies

<table>
<thead>
<tr>
<th>Area</th>
<th>Minimum credit points for students not specialising in the area</th>
<th>Minimum level of achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study</td>
<td>18</td>
<td>Principal Study 6 or Principal Study 5 + Recital Performance *</td>
</tr>
<tr>
<td>Core Units:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performance</td>
<td>18</td>
<td>Students taking Performance as Principal Study may count their Principal Study towards these units. (Students taking either Musicology or Composition as Principal Study must gain 18 credit points in the performance area,)</td>
</tr>
<tr>
<td>Music Skills</td>
<td>27</td>
<td>Harmony and Analysis 4; Aural Perception 4; Music Technology 1</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music</td>
<td>18</td>
<td>12 credit points in Foundation Units and 6 credit points in Advanced Units **</td>
</tr>
<tr>
<td>Teaching Music (Music Education)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Historical and Cultural Studies</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>93</td>
<td>Further 51 credit points [or 69 credit points where Principal Study is in Performance] to be taken in areas of the student’s choice.</td>
</tr>
</tbody>
</table>

* All BMusStudies students must complete Principal Study (Minor) 1 to 6 or Principal Study (Major) 1 to 6 or Principal Study (Major) 1 to 5 and Recital Performance

** Foundation and Advanced units of Studies in the History and Analysis of Music are listed in Table 5.22 at the end of this chapter.
### Table 5.11.1: Typical enrolment pattern – Bachelor of Music Studies

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study 1 (Minor/Major)</td>
<td>3/6</td>
<td>Principal Study 2 (Minor/Major)</td>
</tr>
<tr>
<td>Historical and Cultural Studies 1</td>
<td>3</td>
<td>Historical and Cultural Studies 2</td>
</tr>
<tr>
<td>Aural Perception 1</td>
<td>3</td>
<td>Aural Perception 2</td>
</tr>
<tr>
<td>Harmony and Analysis 1</td>
<td>3</td>
<td>Harmony and Analysis 2</td>
</tr>
<tr>
<td>Creative Music Skills or Free Choice</td>
<td>3</td>
<td>Music Technology 1</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music*</td>
<td>3</td>
<td>Studies in the History and Analysis of Music*</td>
</tr>
<tr>
<td>Ensemble or Free Choice</td>
<td>3</td>
<td>Ensemble or Free Choice</td>
</tr>
<tr>
<td>Free Choice</td>
<td>3</td>
<td>Free Choice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Semester 5</th>
<th>Semester 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study 4 (Minor/Major)</td>
<td>3/6</td>
<td>Principal Study 5 (Minor/Major)</td>
</tr>
<tr>
<td>Historical and Cultural Studies 4</td>
<td>3</td>
<td>Free Choice</td>
</tr>
<tr>
<td>Aural Perception 4</td>
<td>3</td>
<td>Free Choice</td>
</tr>
<tr>
<td>Harmony and Analysis 4</td>
<td>3</td>
<td>Free Choice</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music*</td>
<td>3</td>
<td>Studies in the History and Analysis of Music*</td>
</tr>
<tr>
<td>Music Education, Education or Pedagogy unit</td>
<td>3</td>
<td>Free Choice</td>
</tr>
<tr>
<td>Ensemble or Free Choice</td>
<td>3</td>
<td>Ensemble or Free Choice</td>
</tr>
<tr>
<td>Free Choice</td>
<td>3</td>
<td>Free Choice</td>
</tr>
</tbody>
</table>

24 24 24

* Studies in the History and Analysis of Music units are listed in Table 5.22 at the end of this chapter.

### Table 5.11.2: Typical Enrolment pattern – BMus Studies (Jazz Voice)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study 1 (Jazz Vocal)</td>
<td>3</td>
<td>Principal Study 2 (Jazz Vocal)</td>
</tr>
<tr>
<td>Jazz Harmony 1</td>
<td>3</td>
<td>Jazz Harmony 2</td>
</tr>
<tr>
<td>Jazz History 1</td>
<td>3</td>
<td>Jazz History 2</td>
</tr>
<tr>
<td>Jazz Ear Training 1</td>
<td>3</td>
<td>Jazz Ear Training 2</td>
</tr>
<tr>
<td>Free Choice</td>
<td>3</td>
<td>Aural Perception 1</td>
</tr>
<tr>
<td>Historical and Cultural Studies 1</td>
<td>3</td>
<td>Movement and Stagecraft 1</td>
</tr>
<tr>
<td>Creative Music Skills or Free Choice</td>
<td>3</td>
<td>Vocal Performance Class 3</td>
</tr>
<tr>
<td>Vocal Performance Class 1</td>
<td>3</td>
<td>Vocal Performance Class 2</td>
</tr>
</tbody>
</table>

24 24 24

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Semester 5</th>
<th>Semester 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study 4 (Jazz Vocal)</td>
<td>3</td>
<td>Principal Study 5 (Jazz Vocal)</td>
</tr>
<tr>
<td>Jazz Harmony 4</td>
<td>3</td>
<td>Jazz Small Ensemble 3</td>
</tr>
<tr>
<td>Jazz History 4</td>
<td>3</td>
<td>Studies in the History and Analysis of Music*</td>
</tr>
<tr>
<td>Jazz Small Ensemble 2</td>
<td>3</td>
<td>Vocal Pedagogy 1</td>
</tr>
<tr>
<td>Aural Perception 2</td>
<td>3</td>
<td>Movement and Stagecraft 3</td>
</tr>
<tr>
<td>Movement and Stagecraft 2</td>
<td>3</td>
<td>Aural Perception 3</td>
</tr>
<tr>
<td>Vocal Performance Class 4</td>
<td>3</td>
<td>Free Choice</td>
</tr>
<tr>
<td>Free Choice</td>
<td>3</td>
<td>Free Choice</td>
</tr>
</tbody>
</table>

24 24 24

* Studies in the History and Analysis of Music units are listed in Table 5.22 at the end of this chapter.
Bachelor of Arts/Bachelor of Music Studies (BA/BMusStudies)

The aim of the combined Bachelor of Arts/ Bachelor of Music Studies course is to allow candidates to acquire musical skills in performance, composition, music education or musicology, together with expertise in an arts discipline within a broad humanities context. A more detailed explanation of the aims and objectives of the Bachelor of Arts/Bachelor of Music Studies can be found at: www.music.usyd.edu.au and follow the links to future students/ courses. An applicant may gain admission to the program by satisfying requirements in each of the following:

- The NSW Higher School Certificate [HSC], or its interstate or overseas equivalent, at a level determined each year by the Faculty of Arts for entry in the Bachelor of Arts. Students must have presented a minimum of two units of English and are expected to have presented a minimum of two units of Music for the HSC examination.
- A Music Skills test set by the Conservatorium.
- An interview and/or audition according to their proposed Principal Study as set out below:

Students wishing to undertake a major study in an instrument or voice
Applicants present an audition according to the requirements published by the Conservatorium of Music for major study in their instrument or voice

Students wishing to undertake a minor study in an instrument or voice
Applicants present an audition according to the requirements published by the Conservatorium of Music for minor study in their instrument or voice

Students wishing to undertake major study in composition
Applicants are required to submit at least three compositions in different performance media which should represent their present level of achievement as composers and to attend an interview at the Conservatorium.

Students wishing to undertake a major or minor in musicology
Applicants are required to present an example of recent written work and to attend an interview at the Conservatorium.

Course structure
The units of study which may be taken for the degree are set out in the relevant Tables of units of study, published annually in the Conservatorium Handbook.

A typical enrolment program over ten semesters in the Bachelor of Arts/Bachelor of Music Studies, as follows:
- 240 credit points over ten semesters. 126 credit points will come from the units of study set out in the table of units of study for the Bachelor of Arts, parts A and B, and 114 credit points will come from the units of study for the Bachelor of Music Studies, as follows:

  • 114 credit points from units of study in the Bachelor of Music Studies as published annually in the Conservatorium Handbook including:
    (i) Principal Study over six semesters, as defined below;
    (ii) Core requirements as set out in the table below;
    (iii) Other units of the student’s choice from units offered by the Conservatorium and available in the Bachelor of Music Studies.

  • at least 72 senior credit points from units of study in Part A, Faculty of Arts Table of Units of Study, including a Part A major, and 54 credit points from the Faculty of Arts Table of Units of Study, which may include a second major from Part A or a major from Part B. For definition of Part A and Part B majors, please see the Faculty of Arts 2007 handbook.

Core Conservatorium requirements for students of the Bachelor of Arts/Bachelor of Music Studies are set out in Table 5.12 below. Students should complete a minimum of the following number of credit points in three areas (Principal Study, Core units, other subjects) throughout their course and reach the following minimum levels of achievement:

Typical enrolment pattern
A typical enrolment program over ten semesters in the Bachelor of Arts/Bachelor of Music Studies, together with the credit point values accumulated in Conservatorium units of study [114 credit points] and those to be accumulated in the Faculty of Arts [126 credit points] is shown in Table 5.13.

Table 5.12 Core Conservatorium requirements for Bachelor of Arts/Bachelor of Music Studies

<table>
<thead>
<tr>
<th>Area</th>
<th>Minimum credit points</th>
<th>Minimum level of achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study</td>
<td>18</td>
<td>Principal Study 6 or Principal Study 5 + Recital Performance</td>
</tr>
<tr>
<td>Core Units:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performance</td>
<td>18</td>
<td>Students taking Performance as Principal Study may count their Principal Study towards these units. (Students taking either Musicology or Composition as Principal Study must gain 18 credit points in the performance area).</td>
</tr>
<tr>
<td>Music Skills</td>
<td>27</td>
<td>Harmony 4; Aural Perception 4; Music Technology 1</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music*</td>
<td>18</td>
<td>12 credit points in Foundation units</td>
</tr>
<tr>
<td>Teaching Music</td>
<td>6</td>
<td>Further 27 credit points (or 45 credit points where Principal Study is in Performance) to be taken from Conservatorium units in areas of the student’s choice.</td>
</tr>
</tbody>
</table>

* Studies in the History and Analysis of Music units are listed in Table 5.22 at the end of this chapter

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### Bachelor of Arts/Bachelor of Music Studies – Honours

Students who are qualified to do so may undertake honours in the Bachelor of Arts. Requirements and eligibility for admission to honours are according to the Faculty Resolutions of the Bachelor of Arts degree, and can be found in the Faculty of Arts handbook.

### Bachelor of Music Studies/Bachelor of Medicine and Bachelor of Surgery

**Entry requirement**

Applicants must be school leavers with no tertiary record, and with a UAI (or equivalent) of 99.95. They must have obtained band 6 in at least one HSC humanities subject area.

**Course progression**

Years 1 - 3: Candidates will complete the requirements for the Bachelor of Music Studies according to the Faculty Resolutions for that program. (see information for this degree in this chapter of the handbook). In addition, candidates will complete:

- Three compulsory zero credit point units of study: Communicating effectively in teams, Introduction to Clinical Research Ethics, and Introduction to Medical Ethics.
- Two elective zero point units of study drawn from a field of interest to the student and approved by both faculties.
- Six junior credit points in Chemistry
- Six junior credit points of Physics
- Six junior credit points of Biology or Molecular Biology & Genetics

Years 4 – 7: Candidates will complete the requirements for the Bachelor of Medicine/Bachelor of Surgery according to the Faculty Resolutions for that program.

For further information contact the Head of School, Sydney Conservatorium of Music.

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**Table 5.13 Typical enrolment pattern – Bachelor of Arts/Bachelor of Music Studies**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study 1 (Minor/Major)</td>
<td>3/6</td>
<td>Principal Study 3 (Minor/Major)</td>
</tr>
<tr>
<td>Historical and Cultural Studies 1 or Performance Unit or Free Choice (Conservatorium)</td>
<td>3</td>
<td>Historical and Cultural Studies 3 or Performance Unit or Free Choice (Conservatorium)</td>
</tr>
<tr>
<td>Aural Perception 1</td>
<td>3</td>
<td>Aural Perception 3</td>
</tr>
<tr>
<td>Harmony and Analysis 1</td>
<td>3</td>
<td>Harmony and Analysis 3</td>
</tr>
<tr>
<td>Creative Music Skills or Free Choice</td>
<td>3</td>
<td>Music Technology 1</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music*</td>
<td>3</td>
<td>Studies in the History and Analysis of Music*</td>
</tr>
<tr>
<td>Junior Unit (ARTS)</td>
<td>6</td>
<td>Junior Unit (ARTS)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Semester 5</th>
<th>Semester 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study 4 (Minor/Major)</td>
<td>3/6</td>
<td>Principal Study 6 (Minor/Major) or Recital Performance</td>
</tr>
<tr>
<td>Performance Unit or Free Choice (Conservatorium)</td>
<td>3</td>
<td>Performance Unit or Free Choice (Conservatorium)</td>
</tr>
<tr>
<td>Aural Perception 4</td>
<td>3</td>
<td>Free Choice (Conservatorium)</td>
</tr>
<tr>
<td>Harmony and Analysis 4</td>
<td>3</td>
<td>Free Choice (Conservatorium)</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music*</td>
<td>3</td>
<td>Studies in the History and Analysis of Music*</td>
</tr>
<tr>
<td>Music Education, Education or Pedagogy unit</td>
<td>3</td>
<td>Junior Unit (ARTS)</td>
</tr>
<tr>
<td>Junior Unit (ARTS)</td>
<td>6</td>
<td>Junior Unit (ARTS)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Semester 8</th>
<th>Semester 9 and 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Choice (Conservatorium)</td>
<td>3</td>
<td>Senior Units (ARTS)</td>
</tr>
<tr>
<td>Free Choice (Conservatorium)</td>
<td>3</td>
<td>Senior Units (ARTS)</td>
</tr>
<tr>
<td>Free Choice (Conservatorium)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Junior or Senior Units (ARTS)</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Studies in the History and Analysis of Music units are listed in Table 5.22 at the end of this chapter.
Diploma of Music (DipMus)

The Diploma of Music aims to provide vocational training in performance skills at a high level for students aspiring to a professional career in music performance. The Diploma of Music includes Major studies in the following instruments:

- Brass: French horn, trombone, trumpet, tuba
- Jazz Performance
- Keyboard: harpsichord, piano, organ
- Percussion
- Strings: cello, double bass, guitar, harp, lute, viola, violin
- Voice
- Woodwind: bassoon, clarinet, flute, baroque flute, oboe, recorder, saxophone.

Admission for all areas of study is determined on the basis of the NSW Higher School Certificate [HSC], or its interstate or overseas equivalent, at a level determined each year by the Sydney Conservatorium. Candidates are expected to have presented:

- a minimum of two units of English and two units of Music for the HSC examination, and
- an audition in the nominated instrument equivalent to that required for Major level study in the Performance specialisation of the Bachelor of Music.

5.14: Mandatory enrolment pattern – Diploma of Music (DipMus)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study 1*</td>
<td>6</td>
<td>Principal Study 2*</td>
<td>6</td>
</tr>
<tr>
<td>Orchestral Studies or other instrument-specific subject</td>
<td>3</td>
<td>Orchestral Studies or other instrument-specific subject</td>
<td>3</td>
</tr>
<tr>
<td>Chamber Music or Ensemble Activity</td>
<td>3</td>
<td>Chamber Music or Ensemble Activity</td>
<td>3</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music**</td>
<td>3</td>
<td>Studies in the History and Analysis of Music**</td>
<td>3</td>
</tr>
<tr>
<td>Harmony and Analysis 1</td>
<td>3</td>
<td>Harmony and Analysis 2</td>
<td>3</td>
</tr>
<tr>
<td>Aural Perception 1***</td>
<td>3</td>
<td>Aural Perception 2***</td>
<td>3</td>
</tr>
<tr>
<td>Free Choice</td>
<td>3</td>
<td>Free Choice</td>
<td>3</td>
</tr>
</tbody>
</table>

* For each of the four semesters of Principal Study, students enrol in one of the instrumental or vocal units of study set out at Major level from 1 to 4; e.g. Pianoforte 1–4 (Major).

** Studies in the History and Analysis of Music units are listed in Table 5.22 at the end of this chapter.

*** Students must complete four semesters of Aural Perception – either Aural Perception 1–4 or Aural Perception 1A, 1B, 2 and 3.

Table 5.15: Mandatory enrolment pattern – Diploma of Music (DipMus) Jazz Performance students

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jazz Performance 1</td>
<td>6</td>
<td>Jazz Performance 2</td>
<td>6</td>
</tr>
<tr>
<td>Big Band or Free Choice</td>
<td>3</td>
<td>Big Band or Free Choice</td>
<td>3</td>
</tr>
<tr>
<td>Jazz Small Ensemble 1</td>
<td>3</td>
<td>Jazz Small Ensemble 2</td>
<td>3</td>
</tr>
<tr>
<td>Jazz History 1</td>
<td>3</td>
<td>Jazz History 2</td>
<td>3</td>
</tr>
<tr>
<td>Jazz Harmony and Arranging 1</td>
<td>3</td>
<td>Jazz Harmony and Arranging 2</td>
<td>3</td>
</tr>
<tr>
<td>Jazz Ear Training 1*</td>
<td>3</td>
<td>Jazz Ear Training 2</td>
<td>3</td>
</tr>
<tr>
<td>Jazz Piano 1</td>
<td>3</td>
<td>Jazz Piano 2</td>
<td>3</td>
</tr>
</tbody>
</table>

* Students who pass an ear training proficiency test may be exempted from Jazz Ear Training (at the discretion of the teacher) and take a free choice. Jazz free choices: Jazz Counterpoint, Jazz Advanced Arranging, Jazz Piano, Jazz Transcription and Analysis and Jazz Vocal Workshop.
**Diploma of Opera (DipOp)**

The Diploma of Opera prepares graduates for the various demands of the profession. At the end of the course students will sing with technical proficiency and perform with a sense of musical style and dramatic interpretation. Study of the vocal and physical aspects of performance will be complemented by a general awareness of professionalism and the practicalities of theatre, its requirements and environment.

During the course, students will acquire a thorough understanding of musicianship, the capacity to sing in the major operatic languages and perform movement and dance sequences, and learn to build a character on developed stagecraft skills.

Applicants must be at least 21 years old by 1 March 2007. Admission is determined on the basis of the NSW Higher School Certificate [HSC], or its interstate or overseas equivalent, at a level determined each year by the Sydney Conservatorium. Candidates are expected to have presented a minimum of two units of English and two units of Music for the HSC examination or equivalent, and must also undertake an audition. Admission may also be granted on the basis of having undertaken other tertiary studies, adult entry or special admission.

**Course structure**

The Diploma of Opera is a three-year course of full-time, intensive study and students must demonstrate satisfactory progress in vocal, musical and performance skills in order to progress through the course.

All full-time students must complete units of study worth 24 credit points per semester: a total of 144 credit points for the entire diploma course.

The course structure of the Diploma of Opera, together with the credit point value, is set out in Table 5.16.

<table>
<thead>
<tr>
<th>Table 5.16: Course structure – Diploma of Opera</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
</tr>
<tr>
<td>Opera Voice 1</td>
</tr>
<tr>
<td>Movement &amp; Stagecraft 1</td>
</tr>
<tr>
<td>Opera Ensemble 1</td>
</tr>
<tr>
<td>Opera Italian 1</td>
</tr>
<tr>
<td>Opera German 1</td>
</tr>
<tr>
<td>Opera French 1</td>
</tr>
<tr>
<td>Production 1</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

| **Semester 4** | **Semester 5** | **Semester 6** |
| Opera Voice 4 | 6 | Opera Voice 5 | 6 | Opera Voice 6 | 6 |
| Movement & Stagecraft 4 | 3 | Movement & Stagecraft 5 | 3 | Movement & Stagecraft 6 | 3 |
| Opera Ensemble 4 | 3 | Opera Ensemble 5 | 3 | Opera Ensemble 6 | 3 |
| Opera Italian 4 | 3 | Opera Italian 5 | 3 | Opera Italian 6 | 3 |
| Opera German 4 | 3 | Opera French 3 | 3 | Opera French 4 | 3 |
| Opera Repertoire 2 | 3 | Opera Repertoire 3 | 3 | Opera Repertoire 4 | 3 |
| Production 4 | 3 | Production 5 | 3 | Production 6 | 3 |
| | 24 | | 24 | | 24 |
Public examination recitals (undergraduate)

All students enrolled in BMus, BMusStudies, BA/BMusStudies, BMusStudies/MBBS, DipMus and DipOp whose Principal Study is an instrument or voice at the Major level are required to present public performance examination recitals as part of their course. All performance students must also successfully complete "in-unit" examinations which are usually not open to the general public. The examination recitals normally take place in June and October/November each year.

The requirements for public examination recitals are set out in Table 5.17.

Table 5.17: Examination recitals – Principal Study at Major level (BMus, BMusStudies, BA/BMusStudies, DipMus)

<table>
<thead>
<tr>
<th>Principal Study Major 1</th>
<th>Teacher Grade 100%.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study Major 2</td>
<td>Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.</td>
</tr>
<tr>
<td>Principal Study Major 3</td>
<td>Teacher Grade 100%.</td>
</tr>
<tr>
<td>Principal Study Major 4</td>
<td>Qualifying Exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%. Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.</td>
</tr>
<tr>
<td>Principal Study Major 5</td>
<td>Teacher Grade 100%.</td>
</tr>
<tr>
<td>Principal Study Major 6</td>
<td>Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.</td>
</tr>
<tr>
<td>Principal Study Major 7</td>
<td>Teacher Grade 100%.</td>
</tr>
<tr>
<td>Principal Study Major 8</td>
<td>Recital at Senior level assessed by Panel: 50mins. Teacher Grade 20%, Panel Grade 80%.</td>
</tr>
<tr>
<td>Principal Study minor 1</td>
<td>Teacher Grade 100%.</td>
</tr>
<tr>
<td>Principal Study minor 2</td>
<td>Jury exam: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.</td>
</tr>
<tr>
<td>Principal Study minor 3</td>
<td>Teacher Grade 100%.</td>
</tr>
<tr>
<td>Principal Study minor 4</td>
<td>Jury exam: 15 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.</td>
</tr>
<tr>
<td>Principal Study minor 5</td>
<td>Teacher Grade 100%.</td>
</tr>
<tr>
<td>Principal Study minor 6</td>
<td>Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.</td>
</tr>
<tr>
<td>Principal Study minor 7</td>
<td>Teacher Grade 100%.</td>
</tr>
<tr>
<td>Principal Study minor 8</td>
<td>Jury exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.</td>
</tr>
</tbody>
</table>

Please note: Students must pass all assessed components of Principal Study. Students will not normally progress if they have failed an assessed component of Principal Study.

Students should discuss their recital programs with their teacher and Chair of Unit at the beginning of the examination semester or the semester before. It is the student’s responsibility to discuss suitable repertoire and performance requirements with their teachers to avoid inappropriate choices and problems with the availability of associate artists/accompanists. Recital programs must be submitted for formal approval by the Chair of Unit by the conclusion of week 9 of the appropriate semester. Forms and information concerning performance examinations and recitals will be available on the Conservatorium website: www.music.usyd.edu.au. Please also see Chapter 4 of this handbook for other relevant information.

Candidates for public recital examinations are assessed against the following criteria:

- The performance, as a whole, displayed instrumental or vocal control appropriate to the level of examination.
- The performance was accurate with respect to rhythm, pitch, articulation and dynamic.
- The performance (where appropriate) was a faithful reading and/or memorisation of the composer's text.
- The performance displayed musically effective production, projection and variation of tone.
- The candidate communicated well with other players, demonstrating good listening and ensemble skills, and leadership (where appropriate).
- The performance communicated an understanding of expressive, stylistic, musical and structural issues.
- The performance displayed musical creativity, artistic individuality and effective audience communication.
Transfer from Minor to Major Principal Study

Instrumental and vocal students may apply to transfer from Minor level study to Major level at the end of Principal Study 2. Students requesting transfer will be expected to undertake an audition to demonstrate skills and achievement equivalent to that required of equivalent Major level students. Successful students will usually be permitted to transfer to Principal Study 3 (Major) only on the understanding that they would be required to have maintained the 48 credit point per annum model across their enrolment and that no credit would be given to bridge the gap between Principal Study at Minor level and Principal Study at Major level.

Students should apply to take the audition and transfer levels before the end of the mid-semester break for the following semester. Students should note that in some cases a transfer from Major level to Minor level of Principal Study will also require a transfer to another undergraduate award. Application forms are available from Student Administration. For further information students should contact the appropriate Chair of Unit.

Transfer between undergraduate awards

Students may apply to transfer from one undergraduate award to another. Students transferring into an undergraduate award from another Conservatorium award must meet the entrance requirements for the award into which they are transferring and may apply for admission with credit or advanced standing on the basis of units of study completed previously under the conditions set out in Chapter 16 of this handbook. Applications to transfer must be submitted to the Manager, Student Administration at least two weeks before the commencement of teaching in the semester for which the transfer is sought. Students should note that it is not possible to apply to transfer to another course in their last semester.

Undergraduate units of study by area

Tables 5.18 to 5.25 list units of study for the Diploma of Music, Bachelor of Music, Bachelor of Music Studies, Bachelor of Arts/Bachelor of Music Studies and the Bachelor of Music Studies/Bachelor of Medicine/Bachelor of Surgery. They are listed by area as described in the Core Requirements tables (Tables 5.1, 5.4, 5.6, 5.8, 5.10 and 5.12). Students should consult the individual unit of study descriptions for information about prerequisites and corequisites, restrictions on enrolment and other information.

Table 5.18: Principal Study units of study

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accompaniment 1–8</td>
<td>3/6</td>
</tr>
<tr>
<td>Instrumental or Vocal Principal Study (Major)</td>
<td>6</td>
</tr>
<tr>
<td>Instrumental or Vocal Principal Study (Minor)</td>
<td>3</td>
</tr>
<tr>
<td>Jazz Performance</td>
<td>6</td>
</tr>
<tr>
<td>Recital Performance</td>
<td>6</td>
</tr>
<tr>
<td>Composition Principal Study (Major)</td>
<td>6</td>
</tr>
<tr>
<td>Musicology Principal Study (Major)</td>
<td>6</td>
</tr>
<tr>
<td>Musicology Principal Study (Minor)</td>
<td>3</td>
</tr>
</tbody>
</table>

Table 5.19: Performance units of study

<table>
<thead>
<tr>
<th>Unit of study</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accompaniment Performance 1–2</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Small Ensemble (Jazz) 1–6</td>
<td>3</td>
</tr>
<tr>
<td>Big Band 1–8</td>
<td>3</td>
</tr>
<tr>
<td>Cello Ensemble 1–8</td>
<td>3</td>
</tr>
<tr>
<td>Chamber Music 1–6 (see Orchestral Studies 1-8)</td>
<td>3/6</td>
</tr>
<tr>
<td>Chamber Orchestra 1–8</td>
<td>3</td>
</tr>
<tr>
<td>Choir 1–8A</td>
<td>3</td>
</tr>
<tr>
<td>Composer Performer Workshop 1–4</td>
<td>3</td>
</tr>
<tr>
<td>Conducting 1–4</td>
<td>3</td>
</tr>
<tr>
<td>Creative Music Skills</td>
<td>3</td>
</tr>
<tr>
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Table 5.20: Composition units of study

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<td>Electronic Music 1-6</td>
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<td>Composition Through Improvisation 1-4 (Performance Practice)</td>
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## Table 5.21: Music Skills units of study

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<td>Advanced Harmony 1</td>
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<td>Aural Perception 1, 1A, 1B, 2–4</td>
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<td>Harmony and Analysis 1–4</td>
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<td>Jazz Transcription and Analysis 1–2</td>
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<td>Jazz Harmony and Arranging 1–4</td>
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<td>Music Technology 1</td>
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<td>Sound Recording Fundamentals</td>
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## Table 5.22: Studies in the History and Analysis of Music units of study

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<td>Aboriginal and Torres Strait Islander Musics</td>
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<td>Debussy 1-2</td>
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<td>Radical Rock 1</td>
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<td>Romanticism and the Fantastic 1–2</td>
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<td>Russian Music History</td>
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<td>Survey of Jazz History</td>
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## Table 5.23: Teaching Music (Music Education and Pedagogy) units of study

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<td>Pedagogy Pianoforte 1–2</td>
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## Table 5.24: Historical and Cultural Studies units of study

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## Table 5.25: Arts Music units of study

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<td>Dissonance &amp; Desire</td>
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## Principal Study Units

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### Unit of study

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### Organ Major and Minor

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**Bassoon Major and Minor**

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**Clarinet Major and Minor**

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## Composition Units

### Compositional Technology & Analysis

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### Composition through Improvisation

These units were previously named Performance Practice 1 - 4

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## Ensemble Units

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### Wind Symphony

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### History and Analysis of Music Units

#### Aboriginal & Torres Strait Islander Musics

* For Aboriginal & Torres Strait Islander Musics, see MUED1007 in the Music Education Units section.

#### Arts Music

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<tr>
<th>Unit of study</th>
<th>Credit points</th>
<th>A: Assumed knowledge</th>
<th>P: Prerequisites</th>
<th>C: Corequisites</th>
<th>N: Prohibition</th>
<th>Session</th>
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<tbody>
<tr>
<td>MUSC1506 Music in Western Culture</td>
<td>6</td>
<td>A The ability to follow a musical score while listening to the music and some prior knowledge of elementary music theory.</td>
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<tr>
<td>MUSC1507 Sounds, Screens, Speakers: Music &amp; Media</td>
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<tr>
<td>MUSC2621 Medieval Music in Spain</td>
<td>6</td>
<td>P 48 Junior credit points, including 12 in Music (or advanced facility in reading music). Contact course coordinator for further information.</td>
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<tr>
<td>MUSC2626 Australian Aboriginal Music</td>
<td>6</td>
<td>P 18 Junior credit points in no more than two subject areas.</td>
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<tr>
<td>MUSC2628 Classicism in Music</td>
<td>6</td>
<td>P 12 junior music credits</td>
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<tr>
<td>MUSC2631 Fieldwork, Ethnography and Transcription</td>
<td>6</td>
<td>P 12 junior music credit points. Students will normally have completed either MUSC1501 or MUSC1504.</td>
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<tr>
<td>MUSC2651 Australian and Asian Music 1</td>
<td>6</td>
<td>P 12 junior music credit points, one of which must be either MUSC1501 or MUSC1504</td>
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<td>MUSC2654 Popular Music</td>
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<td>MUSC2686 Mozart and his Times</td>
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<td>MUSC2691 Revolutionary Voices: Music and Politics</td>
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<td>MUSC2697 Topics in Aboriginal Music and Dance</td>
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<tr>
<td>MUSC2699 Musicology</td>
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<td>This unit is available as a designated 'Advanced' unit for students who are already enrolled in the BA (Advanced) degree program.</td>
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### Bachelor of Arts - Music Honours

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**Baroque Studies**

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<td>MCGY3004 Baroque Studies 2</td>
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**Beethoven**

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<tr>
<td>MCGY3013 Late Beethoven Seminar</td>
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<td>A It is strongly recommended that participants have taken Music History 4, and/or have a good grasp of 'classical' repertoire.</td>
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**Classical Studies**

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**Contemporary Studies**

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<td>MCGY3008 Contemporary Studies 2</td>
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**Debussy**

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<td>MCGY3003 Debussy 2</td>
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**Jazz History**

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<td>JAZZ1022 Jazz History 2</td>
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<td>JAZZ2018 Jazz History 3</td>
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**Music History**

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<tr>
<td>MCGY1013 Music History 1: Medieval &amp; Renaissance</td>
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<tr>
<td>MCGY1014 Music History 2: Baroque</td>
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<td>MCGY2012 Music History 3: 1751-1825</td>
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<td>MCGY2013 Music History 4: 1826-1890</td>
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<tr>
<td>MCGY2008 Music History 5: 1890-1950</td>
<td>3</td>
<td>A Some familiarity with early 20th century music. This course would not normally be recommended for 1st year students.</td>
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<tr>
<td>MCGY2009 Music History 6: Post 1950</td>
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<td>A Repertoire covered in Music History 5</td>
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**Music Literature**

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**Paleography**

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**Rock Music**

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### Romanticism

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<td>Romance and the Fantastic 1</td>
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<td>Romance and the Fantastic 2</td>
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### Russian Music

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### Survey of Jazz History

* For Survey of Jazz History, see MUED3031 in the Music Education Units section.

### Wagner

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### Writing Skills

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### Historical & Cultural Studies Units

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### Music Education Units

* All MUED courses and (GENS courses with approval) are available to BMus students.

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### Table of Units of Study - Undergraduate

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<td>P MUED3029 Music Education Honours 1: Research Methods 1</td>
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<tr>
<td>MUED3031 Survey of Jazz History</td>
<td>3</td>
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<tr>
<td>MUED4002 Technology in Music Education</td>
<td>3</td>
<td>P MUED1002 Music Technology 1</td>
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<tr>
<td>MUED4004 Multicultural Studies in Music Education</td>
<td>3</td>
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<tr>
<td>MUED4006 Popular Music Studies</td>
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<tr>
<td>MUED4012 Music Education Hons 3: Special Study 1</td>
<td>3</td>
<td>P MUED3030 Music Education Honours 2 Research Methods 2</td>
<td>Note: Department permission required for enrolment</td>
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<td>MUED4020 Music Education Hons 4: Special Study 2</td>
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<td>P MUED4012</td>
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<tr>
<td>MUED4999 Pre-Secondary Music Education</td>
<td>3</td>
<td>C MUED2005 Practicum 1</td>
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#### Practicum

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<tr>
<th>Unit of Study</th>
<th>Credit Points</th>
<th>A: Assumed Knowledge</th>
<th>P: Prerequisites</th>
<th>C: Corequisites</th>
<th>N: Prohibition</th>
<th>Session</th>
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<tbody>
<tr>
<td>MUED2005 Practicum 1</td>
<td>3</td>
<td>P MUED1006 Significant Methods, GEN1000 Education 1</td>
<td>C MUED4999 Pre-secondary Music Education, GEN1001 Education 2</td>
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<td>MUED3002 Practicum 2</td>
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<td>P MUED2005 Practicum 1</td>
<td>C MUED3002 Junior Secondary Music Education, GEN1001 Education 4</td>
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<tr>
<td>MUED4003 Practicum 3</td>
<td>12</td>
<td>P Practicum 2 (MUED3002 or GEN1002)</td>
<td>C MUED3004 Senior Secondary Music Education, GEN1001 Education 7</td>
<td>Note: Department permission required for enrolment in the following sessions: Semester 1</td>
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### Musicology Units

#### Musicology Workshop

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<th>C: Corequisites</th>
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<tbody>
<tr>
<td>MCGY1019 Musicology Workshop 1</td>
<td>3</td>
<td>C MCGY2014 Musicology 3 (Major)</td>
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<tr>
<td>MCGY1020 Musicology Workshop 2</td>
<td>3</td>
<td>C MCGY2015 Musicology 4 (Major)</td>
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<tr>
<td>MCGY2018 Musicology Workshop 3</td>
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<td>C MCGY3019 Musicology 5 (Major)</td>
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<tr>
<td>MCGY2019 Musicology Workshop 4</td>
<td>3</td>
<td>C MCGY3021 Musicology 6 (Major)</td>
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<td>MCGY3023 Musicology Workshop 5</td>
<td>3</td>
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<tr>
<td>MCGY3024 Musicology Workshop 6</td>
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<td>C MCGY4004 Musicology 8 (Major)</td>
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Note: Department permission required for enrolment in the following sessions: Semester 2
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<th>P: Prerequisites</th>
<th>C: Corequisites</th>
<th>N: Prohibition</th>
<th>Session</th>
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<tr>
<td><strong>Music Skills Units</strong></td>
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<td><strong>Arts Music</strong></td>
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<tr>
<td>MUSC1501  Concepts of Music</td>
<td>6</td>
<td>P at least 67% in the NSW HSC Music 2 or 3-unit Music Extension or the equivalent skills as determined by the Department of Music.</td>
<td>N MUSC1503, MUSC1504</td>
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<td>Semester 2</td>
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<tr>
<td></td>
<td></td>
<td>The Department holds a diagnostic test in the week before Semester 1 begins for those students who have not passed the prescribed HSC courses yet believe they have the equivalent aural and harmonic skills to attend Concepts of Music, please phone the department for details by the end of February.</td>
<td></td>
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<tr>
<td>MUSC1503  Fundamentals of Music I</td>
<td>6</td>
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<td>N MUSC1501</td>
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<td>Semester 1</td>
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<tr>
<td>MUSC1504  Fundamentals of Music II</td>
<td>6</td>
<td>A Material covered in MUSC1503. Students interested in taking this course who have not completed MUSC1503 must see the lecturer beforehand to ascertain that they have the required knowledge.</td>
<td>N MUSC1501</td>
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<td>Semester 2</td>
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<tr>
<td>MUSC2614  Composition Workshop 1</td>
<td>6</td>
<td>P 12 junior credit points in music.</td>
<td>N MUSC2610</td>
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<td>Semester 2</td>
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<tr>
<td>MUSC2615  Advanced Concepts</td>
<td>6</td>
<td>P MUSC1501 or MUSC1504</td>
<td>N MUSC2010</td>
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<tr>
<td>MUSC2653  Introduction to Digital Music Techniques</td>
<td>6</td>
<td>P 18 junior credit points in no more than two subject areas</td>
<td>N MUSC2053</td>
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<tr>
<td>MUSC2692  Dissonance &amp; Desire: Harmonic Structures</td>
<td>6</td>
<td>P 12 junior credits in Music, including MUSC1501 or MUSC1504</td>
<td>N MUSC2902</td>
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<td>Semester 2</td>
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<td>This unit is available as a designated ‘Advanced’ unit for students who are already enrolled in the BA (Advanced) degree program.</td>
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<td>MUSC3611  Composition Workshop 2</td>
<td>6</td>
<td>P MUSC2614 or MUSC2610</td>
<td>N MUSC2611</td>
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<tr>
<td><strong>Aural Perception</strong></td>
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<td>MCGY1000  Aural Perception 1</td>
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<td>MCGY1001  Aural Perception 1A</td>
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<td>MCGY1002  Aural Perception 1B</td>
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<td>P MCGY1001 Aural Perception 1A</td>
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<td>Note: Department permission required for enrolment in the following sessions: Semester 1</td>
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<tr>
<td>MCGY1003  Aural Perception 2</td>
<td>3</td>
<td>P MCGY1000 Aural Perception 1 or MCGY1002 Aural Perception 1B</td>
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<td>MCGY2004  Aural Perception 3</td>
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<td>MCGY2005  Aural Perception 4</td>
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<td>P MCGY2004 Aural Perception 3</td>
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<td><strong>Advanced Aural</strong></td>
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<td>MCGY3000  Advanced Aural 1</td>
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<td>P MCGY2005 Aural Perception 4</td>
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<td>MCGY3001  Advanced Aural 2</td>
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<td>P MCGY3000 Advanced Aural 1</td>
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<tr>
<td><strong>Harmony &amp; Analysis</strong></td>
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<td>MCGY1008  Harmony and Analysis 1</td>
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<td>MCGY1009  Harmony and Analysis 2</td>
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<td>P MCGY1008 Harmony and Analysis 1</td>
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<tr>
<td>MCGY2010  Harmony and Analysis 3</td>
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<td>P MCGY1009 Harmony and Analysis 2</td>
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<td>MCGY2011  Harmony and Analysis 4</td>
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<td><strong>Advanced Harmony &amp; Analysis</strong></td>
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<td>MCGY2000  Advanced Harmony 1</td>
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<tr>
<td><strong>Jazz Counterpoint</strong></td>
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<tr>
<td>JAZZ1013  Jazz Counterpoint 1</td>
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<tr>
<td>JAZZ1014  Jazz Counterpoint 2</td>
<td>3</td>
<td>P JAZZ1013 Jazz Counterpoint 1</td>
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### Unit of study Credit points A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition Session

#### Jazz Ear Training
- **JAZZ1015 Jazz Ear Training 1**
  - 3
  - C JAZZ1023 Jazz Performance 1
  - Semester 1

- **JAZZ1016 Jazz Ear Training 2**
  - 3
  - P JAZZ1015 Jazz Ear Training 1
  - C JAZZ1024 Jazz Performance 2
  - Semester 2

- **JAZZ2038 Jazz Ear Training 3**
  - 3
  - P JAZZ1016 Jazz Ear Training 2
  - C JAZZ2020 Jazz Performance 3
  - Semester 1

- **JAZZ2039 Jazz Ear Training 4**
  - 3
  - P JAZZ2038 Jazz Ear Training 3
  - C JAZZ2021 Jazz Performance 4
  - Semester 2

#### Jazz Harmony & Arranging
- **JAZZ1019 Jazz Harmony and Arranging 1**
  - 3
  - C JAZZ1023 Jazz Performance 1 or MCGY1009 Harmony and Analysis 2
  - Semester 1

- **JAZZ1020 Jazz Harmony and Arranging 2**
  - 3
  - P JAZZ1019 Jazz Harmony and Arranging 1
  - Semester 2

- **JAZZ2016 Jazz Harmony and Arranging 3**
  - 3
  - P JAZZ1020 Jazz Harmony and Arranging 2
  - Semester 1

- **JAZZ2017 Jazz Harmony and Arranging 4**
  - 3
  - P JAZZ2016 Jazz Harmony and Arranging 3
  - Semester 2

#### Jazz Transcription & Analysis
- **JAZZ3018 Jazz Transcription and Analysis 1**
  - 3
  - P JAZZ2017 Jazz Harmony and Arranging 4
  - Semester 1

- **JAZZ3019 Jazz Transcription and Analysis 2**
  - 3
  - P JAZZ3018 Jazz Transcription and Analysis 1
  - Semester 2

#### Music Technology
- **MUED1002 Introduction to Music Technology**
  - 3
  - A Basic computer skills.
  - Semester 1

#### Sound Recording
- **CMPN2006 Sound Recording Fundamentals**
  - 3
  - P MUED1002 Music Technology 1
  - C BMus (Perf) Jazz students only: JAZZ4010 Jazz Performance 7
  - Semester 1

#### Advanced Sound Recording
- **CMPN2007 Sound Recording Advanced**
  - 3
  - P CMPN2006 Sound Recording Fundamentals
  - C BMus (Perf) Jazz students only: JAZZ4012 Jazz Performance 8
  - Semester 2

### Unit of study Credit points A: Assumed knowledge P: Prerequisites C: Corequisites N: Prohibition Session

#### Pedagogy Units
* See Music Education Units for alternative Teaching Music courses. Some MUED courses can be taken as alternative Core Pedagogy units.

**Pedagogy Instrumental**
- **MUED4000 Instrumental Pedagogy**
  - 3
  - Semester 1

- **MUED3000 Choral Pedagogy**
  - 3
  - Semester 1

**Pedagogy Keyboard**
- **KEYB3002 Pedagogy Pianoforte 1**
  - 3
  - Available for students of Pianoforte and Harpsichord Principal Study and Jazz Performance students only.
  - Semester 1

- **KEYB3003 Pedagogy Pianoforte 2**
  - 3
  - P KEYB3002 Pedagogy Pianoforte 1
  - Available for students of Pianoforte and Harpsichord Principal Study and Jazz Performance students only.
  - Semester 2

**Pedagogy Strings**
- **STRG3012 Pedagogy Strings 1**
  - 3
  - Semester 1

- **STRG3013 Pedagogy Strings 2**
  - 3
  - P STRG3012 Pedagogy Strings 1
  - Semester 2

**Pedagogy Voice**
- **VSAO3014 Pedagogy Voice 1**
  - 3
  - Semester 1

- **VSAO3015 Pedagogy Voice 2**
  - 3
  - P VSAO3014 Pedagogy Voice 1
  - Semester 2
### Pedagogy Wind

<table>
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<tr>
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<tr>
<td>WIND3010 Pedagogy Woodwind 1</td>
<td>3</td>
<td>Semester 1</td>
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<tr>
<td>WIND3011 Pedagogy Woodwind 2</td>
<td>3 P WIND3010 Pedagogy Woodwind 1</td>
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### Resource Class - Percussion

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<tr>
<td>PRCN2006 Resource Class - Percussion</td>
<td>3 N PRCN1000, PRCN1001, PRCN2000, PRCN2001, PRCN3000, PRCN3001, PRCN4000, PRCN4001</td>
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### Performance Units

* See also Principal Study and Ensemble Units

#### Arts Music

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<tr>
<td>MUSC2612 Arts Music Concert Performance 1</td>
<td>6 P 18 junior credit points in no more than two subject areas, AND audition (contact the department one week before semester begins) N MUSC2012 Note: Department permission required for enrolment</td>
<td>Semester 1</td>
</tr>
<tr>
<td>MUSC2613 Arts Music Concert Performance 2</td>
<td>6 P MUSC2612 N MUSC2013</td>
<td>Semester 2</td>
</tr>
<tr>
<td>MUSC2618 Arts Music Ensemble 1</td>
<td>6 P 18 junior credit points in no more than two subject areas. Some ensemble groups require an audition as well. N MUSC2018 Note: Department permission required for enrolment</td>
<td>Semester 1</td>
</tr>
<tr>
<td>MUSC2619 Arts Music Ensemble 2</td>
<td>6 P MUSC2618 N MUSC2019</td>
<td>Semester 2</td>
</tr>
<tr>
<td>MUSC3604 Arts Music Concert Performance 3</td>
<td>6 P MUSC2613 N MUSC3104</td>
<td>Semester 1</td>
</tr>
<tr>
<td>MUSC3605 Arts Music Concert Performance 4</td>
<td>6 P MUSC3604 N MUSC3105</td>
<td>Semester 2</td>
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#### Composer Performer Workshop

<table>
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<tbody>
<tr>
<td>CMPN3000 Composer Performer Workshop 1</td>
<td>3 Note: Department permission required for enrolment in the following sessions: Semester 2</td>
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<tr>
<td>CMPN3001 Composer Performer Workshop 2</td>
<td>3 P CMPN3000 Composer Performer Workshop 1 Note: Department permission required for enrolment in the following sessions: Semester 1</td>
<td>Semester 1 Semester 2</td>
</tr>
<tr>
<td>CMPN4000 Composer Performer Workshop 3</td>
<td>3 P CMPN3001 Composer Performer Workshop 2 Note: Department permission required for enrolment in the following sessions: Semester 2</td>
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<tr>
<td>CMPN4001 Composer Performer Workshop 4</td>
<td>3 P CMPN4000 Composer Performer Workshop 3 Note: Department permission required for enrolment in the following sessions: Semester 1</td>
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#### Conducting

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<tbody>
<tr>
<td>PERF3000 Conducting 1</td>
<td>3</td>
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<tr>
<td>PERF3001 Conducting 2</td>
<td>3 P PERF3000 Conducting 1</td>
<td>Semester 2</td>
</tr>
<tr>
<td>PERF4000 Conducting 3</td>
<td>3 P PERF4001 Conducting 2</td>
<td>Semester 1</td>
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<tr>
<td>PERF4001 Conducting 4</td>
<td>3 P PERF4000 Conducting 3</td>
<td>Semester 2</td>
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#### Creative Music Skills

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<tr>
<td>PERF1005 Creative Music Skills</td>
<td>3</td>
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### Early Music Seminar

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<tr>
<td>ORGN1002 Early Music Seminar 1</td>
<td>3</td>
<td>Semester 1 Semester 2</td>
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<tr>
<td>ORGN1003 Early Music Seminar 2</td>
<td>3 P ORGN1002 Early Music Seminar 1</td>
<td>Semester 1 Semester 2</td>
</tr>
<tr>
<td>ORGN2013 Early Music Seminar 3</td>
<td>3 P ORGN1003 Early Music Seminar 2</td>
<td>Semester 1 Semester 2</td>
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<td>ORGN2014 Early Music Seminar 4</td>
<td>3 P ORGN2013 Early Music Seminar 3</td>
<td>Semester 1 Semester 2</td>
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<td>ORGN3013 Early Music Seminar 5</td>
<td>3 P ORGN2014 Early Music Seminar 4</td>
<td>Semester 1 Semester 2</td>
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<tr>
<td>ORGN3014 Early Music Seminar 6</td>
<td>3 P ORGN3013 Early Music Seminar 5</td>
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### Table of units of study – undergraduate

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<th>C: Corequisites</th>
<th>N: Prohibition</th>
<th>Session</th>
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<tbody>
<tr>
<td><strong>Organ Resources Class</strong></td>
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<tr>
<td>ORGN1008 Organ Resources 1</td>
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<tr>
<td>ORGN1009 Organ Resources 2</td>
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<td>P ORGN1008 Organ Resources 1</td>
<td>Note: Department permission required for enrolment in the following sessions: Semester 2</td>
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This unit is not available for jazz performance majors. Entry is by audition and subject to the availability of a place. For further information contact C.Scott (Jazz Studies).

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**Voice**

**German & Italian Diction for Singers**

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**Movement and Stagecraft**

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**Opera French**

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**Opera German**

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**Opera Italian**

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<td>Note: Department permission required for enrolment in the following sessions: Semester 1</td>
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<tr>
<td><strong>Vocal Performance Class</strong></td>
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<td>WIND2019 Woodwind Class 2</td>
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<td>WIND3020 Woodwind Class 3</td>
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<td>P WIND2019 Woodwind Class 2</td>
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<td>Semester 2</td>
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7. Undergraduate units of study

Principal Study Units

Accompaniment

ENSE1000
Accompaniment 1
Credit points: 3
Teacher/Coordinator: D. Howie (Ensemble Studies)
Session: Semester 1, Semester 2
Classes: 2hr lec/wk, 8 hrs accomp tuition
Corequisites: KEYB1008 Pianoforte 1 (Major)
Assessment: Accompany one student performance at one concert practice (75%), performance workshop (25%), vocal studio report.

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

ENSE2000
Accompaniment 3
Credit points: 3
Teacher/Coordinator: D. Miller (Ensemble Studies)
Session: Semester 1, Semester 2
Classes: 2hr lec/wk
Corequisites: KEYB2008 Pianoforte 3 (Major) or PERF2000 Principal Study (Diploma)
Assessment: Preparation of class material and performance in two masterclasses (100%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

ENSE3000
Accompaniment 5
Credit points: 6
Teacher/Coordinator: D. Miller (Ensemble Studies)
Session: Semester 1, Semester 2
Classes: 1hr individual lesson plus 3hrs accompanying vocal studies/wk
Corequisites: ENSE2001 Accompaniment 4 and KEYB2008 Pianoforte 4 (Major)
Assessment: Preparation of lesson material; performance in vocal studies; at least two performance workshop performances.

Associated degrees: B Mus (Perf), B Mus Studies, UG Study Abroad Program.

ENSE4000
Accompaniment 7
Credit points: 6
Teacher/Coordinator: D. Miller (Ensemble Studies)
Session: Semester 1, Semester 2
Classes: 1hr individual lesson and 3hrs accompanying vocal studies, choral ensembles/wk
Corequisites: ENSE3001 Accompaniment 6 and PERF2001 Principal Study (Diploma)
Assessment: Performance of major ensemble work and vocal ensembles; minimum two performance workshop performances (100%)

Students will be involved in advanced study of keyboard accompaniment skills. Particular attention will be paid to rehearsal techniques. Early preparation for the two Senior Accompaniment Recitals, including choice of appropriate repertoire, programming, program notes, rehearsal schedules and developing a professional relationship with a partner. Students will be encouraged to extend their repertoire in order to be able to choose the most suitable program for their final assessment. For further information contact D. Miller (Ensemble Studies).
ENCE4001
Accompaniment 8
Credit points: 6
Teacher/Coordinator: D. Miller (Ensemble Studies)
Session: Semester 1, Semester 2
Classes: 1hr individual lesson plus 2hrs accompanying vocal studios, choral ensembles/wk
Prerequisites: ENSE4000 Accompaniment 7
Corequisites: ENSE4005 Accompaniment Performance 4
Assessment: 35min senior recital with a vocalist; 40min senior recital with an instrumentalist; at least two performance workshop performances; preparation of lesson material; performance in vocal studies (100%)

Students will work towards their two Senior Recitals in collaboration with approved soloists. The program should include major works from the appropriate repertoire, a range of historical and national styles and a variety of pianistic demands. Program content and presentation of the recital will be taken into account in the final assessment. Particular attention will be paid to achieving a professional standard of preparation, rehearsal and performance. Students will be encouraged to become involved in the professional community, either as an observer or as a performer, drawing on their experience for their own recitals. For further information contact D. Miller (Ensemble Studies).

Brass Major and Minor
French Horn Major and Minor
French Horn is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between lecturer and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all units included in the major and minor levels of study the lecturer will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, recommend suitable content and advise the Chair of Unit. The unit descriptions which follow should be read as a guide to the minimum requirements of the major and minor study in French Horn.

BRSS1002
French Horn 1 (Major)
Credit points: 5
Teacher/Coordinator: A. Bain (Brass)
Session: Semester 1, Semester 2
Classes: 1hr individual lesson and performance workshop/wk
Assessment: Teacher Grade 100%.

Associated degrees: BMus: BRSS2002 French Horn 3 (Major), DipMus: BRSS1003 French Horn 2 (Major)

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS1010
French Horn 1 (Minor)
Credit points: 3
Teacher/Coordinator: A. Bain (Brass)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS1003
French Horn 2 (Major)
Credit points: 6
Teacher/Coordinator: A. Bain (Brass)
Session: Semester 1, Semester 2
Classes: 1hr individual lesson and performance workshop / wk
Prerequisites: BRSS1002 French Horn 1 (Major) 1
Assessment: Jury exam assessed by Panel: 15 mins (instrument specific), Teacher Grade 50%, Panel Grade 50%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS1011
French Horn 2 (Minor)
Credit points: 3
Teacher/Coordinator: A. Bain (Brass)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: BRSS1010 French Horn 1 (Minor)
Assessment: Jury exam: 10 mins (instrument specific), Teacher Grade 50%, Panel Grade 50%.

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS2002
French Horn 3 (Major)
Credit points: 6
Teacher/Coordinator: A. Bain (Brass)
Session: Semester 1, Semester 2
Classes: 1hr individual lesson and performance workshop/wk
Prerequisites: BRSS1003 French Horn 2 (Major) or audition
Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS2004
French Horn 3 (Minor)
Credit points: 3
Teacher/Coordinator: A. Bain (Brass)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: BRSS1011 French Horn 2 (Minor)
Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS2003
French Horn 4 (Major)
Credit points: 8
Teacher/Coordinator: A. Bain (Brass)
Session: Semester 1, Semester 2
Classes: 1hr individual lesson and performance workshop/wk
Prerequisites: BMus: BRSS2002 French Horn 3 (Major), DipMus: BRSS1003 French Horn 2 (Major)
Assessment: Qualifying Exam: 25 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%, Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS2005
French Horn 4 (Minor)
Credit points: 3
Teacher/Coordinator: A. Bain (Brass)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: BRSS2004 French Horn 3 (Minor)
Assessment: Jury exam: 15 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS3004
French Horn 5 (Major)
Credit points: 6
Teacher/Coordinator: A. Bain (Brass)
Session: Semester 1, Semester 2
Classes: 1hr individual lesson and performance workshop/wk
Prerequisites: BRSS2003 French Horn 4 (Major)
Assessment: Teacher Grade 100%.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.
BRSS3008
French Horn 5 (Minor)
Credit points: 3 Teacher/Coordinator: A. Bain (Brass) Session: Semester 1, Semester 2 Classes: 1hr lesson and performance workshop/wk Prerequisites: BRSS3004 French Horn 5 (Major) Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%
Associated degrees: B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS3009
French Horn 6 (Minor)
Credit points: 3 Teacher/Coordinator: A. Bain (Brass) Session: Semester 1, Semester 2 Classes: 1hr lesson and performance workshop/wk Prerequisites: BRSS3004 French Horn 5 (Major) Assessment: Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%
Associated degrees: B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS4004
French Horn 7 (Major)
Credit points: 6 Teacher/Coordinator: A. Bain (Brass) Session: Semester 1, Semester 2 Classes: 1hr individual lesson and performance workshop/wk Prerequisites: BRSS4005 French Horn 6 (Minor) Assessment: Recital at Senior level assessed by Panel: 50 mins. Teacher Grade 20%, Panel Grade 80%
Associated degrees: B Mus (Mus Ed), B Mus (Perf), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS4007
French Horn 8 (Minor)
Credit points: 3 Teacher/Coordinator: A. Bain (Brass) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: BRSS4005 French Horn 7 (Minor) Assessment: Jury exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%
Associated degrees: B Mus (Mus Ed)
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

Trombone and Bass Trombone Major and Minor
Trombone and Bass Trombone are offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between lecturer and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all units included in the major and minor levels of study the lecturer will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, recommend suitable content and advise the Chair of Unit. The unit descriptions which follow should be read as a guide to the minimum requirements of the major and minor study in Trombone and Bass Trombone.

BRSS1004
Trombone 1 (Major)
Credit points: 6 Teacher/Coordinator: S. Kinmont (Brass) Session: Semester 1, Semester 2 Classes: 1hr individual lesson and performance workshop/wk Prerequisites: BRSS1003 Trombone 1 (Minor) Assessment: Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%
Associated degrees: B Mus (Mus Ed), B Mus (Perf), B Mus Studies, Dip Mus, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS1012
Trombone 2 (Major)
Credit points: 6 Teacher/Coordinator: S. Kinmont (Brass) Session: Semester 1, Semester 2 Classes: 1hr individual lesson and performance workshop/wk Prerequisites: BRSS1004 Trombone 1 (Major) Assessment: Jury exam: 20 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%
Associated degrees: B Mus (Mus Ed), B Mus (Perf), B Mus Studies, Dip Mus, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS3016
Trombone 5 (Minor)
Credit points: 3
Teacher/Coordinator: S. Kinmont (Brass)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: BRSS2013 Trombone 4 (Minor)
Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS3017
Trombone 6 (Minor)
Credit points: 3
Teacher/Coordinator: S. Kinmont (Brass)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: BRSS3016 Trombone 5 (Minor)
Assessment: Recital at Senior level assessed by Panel: 50 mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS4008
Trombone 7 (Minor)
Credit points: 3
Teacher/Coordinator: S. Kinmont (Brass)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: BRSS3017 Trombone 6 (Minor)
Assessment: Recital at Distinction level Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS4012
Trombone 8 (Major)
Credit points: 6
Teacher/Coordinator: S. Kinmont (Brass)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: BRSS4010 Trombone 7 (Major)
Assessment: Recital at Senior level assessed by Panel: 50 mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS4009**

**Trombone 8 (Minor)**

**Credit points:** 3  
**Teacher/Coordinator:** S. Kinmont (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** BRSS4008 Trombone 7 (Minor) at Credit level  
**Assessment:** Jury exam: 25 mins (instrument specific). Teacher Grade 80%.  
**Associated degrees:** B Mus (Mus Ed).  

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**Trumpet Major and Minor**

Trumpet is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between lecturer and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all units included in the major and minor levels of study the lecturer will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, recommend suitable content and advise the Chair of Unit. The unit descriptions which follow should be read as a guide to the minimum requirements of the major and minor study in Trumpet.

**BRSS1006**

**Trumpet 1 (Major)**

**Credit points:** 6  
**Teacher/Coordinator:** A. Evans (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Assessment:** Teacher Grade 100%.  
**Associated degrees:** B Mus (Mus Ed), B Mus (Perf), B Mus Studies, Dip Mus, UG Study Abroad Program.  

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS1014**

**Trumpet 1 (Minor)**

**Credit points:** 3  
**Teacher/Coordinator:** A. Evans (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Assessment:** Teacher Grade 80%.  
**Associated degrees:** B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.  

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS1007**

**Trumpet 2 (Major)**

**Credit points:** 5  
**Teacher/Coordinator:** A. Evans (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** BRSS1006 Trumpet 1 (Major)  
**Assessment:** Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.  
**Associated degrees:** B Mus (Mus Ed), B Mus (Perf), B Mus Studies, UG Study Abroad Program.  

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS1015**

**Trumpet 2 (Minor)**

**Credit points:** 3  
**Teacher/Coordinator:** A. Evans (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** BRSS1014 Trumpet 1 (Minor)  
**Assessment:** Jury exam: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.  
**Associated degrees:** B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.  

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS2008**

**Trumpet 3 (Major)**

**Credit points:** 6  
**Teacher/Coordinator:** A. Evans (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** BRSS1007 Trumpet 2 (Major) or audition  
**Assessment:** Teacher Grade 100%.  
**Associated degrees:** B Mus (Mus Ed), B Mus (Perf), B Mus Studies, Dip Mus, UG Study Abroad Program.  

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS2014**

**Trumpet 3 (Minor)**

**Credit points:** 3  
**Teacher/Coordinator:** A. Evans (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** BRSS1015 Trumpet 2 (Minor)  
**Assessment:** Teacher Grade 100%.  
**Associated degrees:** B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.  

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS2009**

**Trumpet 4 (Major)**

**Credit points:** 6  
**Teacher/Coordinator:** A. Evans (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** BMus: BRSS2008 Trumpet 3 (Major); DipMus: BRSS1007 Trumpet 2 (Major)  
**Assessment:** Qualifying Exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%. Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.  
**Associated degrees:** B Mus (Mus Ed), B Mus (Perf), B Mus Studies, Dip Mus, UG Study Abroad Program.  

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS2015**

**Trumpet 4 (Minor)**

**Credit points:** 3  
**Teacher/Coordinator:** A. Evans (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** BRSS2014 Trumpet 3 (Minor)  
**Assessment:** Jury exam: 15 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.  
**Associated degrees:** B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.  

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS3012**

**Trumpet 5 (Major)**

**Credit points:** 6  
**Teacher/Coordinator:** A. Evans (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** BRSS3009 Trumpet 4 (Major)  
**Assessment:** Teacher Grade 100%.  
**Associated degrees:** B Mus (Mus Ed), B Mus (Perf), B Mus Studies, UG Study Abroad Program.  

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.
7. Undergraduate units of study

BRSS3018
Trumpet 5 (Minor)
Credit points: 3  
Teacher/Coordinator: A. Evans (Brass)  
Session: Semester 1, Semester 2  
Classes: 1hr lesson or equivalent and performance workshop/wk  
Prerequisites: BRSS3012 Trumpet 5 (Major)  
Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS3013
Trumpet 6 (Major)
Credit points: 6  
Teacher/Coordinator: A. Evans (Brass)  
Session: Semester 1, Semester 2  
Classes: 1hr individual lesson and performance workshop/wk  
Prerequisites: BRSS3018 Trumpet 5 (Minor)  
Assessment: Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS4014
Trumpet 7 (Major)
Credit points: 6  
Teacher/Coordinator: A. Evans (Brass)  
Session: Semester 1, Semester 2  
Classes: 1hr individual lesson and performance workshop/wk  
Prerequisites: BRSS3018 Trumpet 6 (Minor)  
Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS4022
Trumpet 8 (Minor)
Credit points: 3  
Teacher/Coordinator: A. Evans (Brass)  
Session: Semester 1, Semester 2  
Classes: 1hr lesson or equivalent and performance workshop/wk  
Prerequisites: BRSS4026 Trumpet 7 (Minor)  
Assessment: Jury exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

Tuba Major and Minor

Tuba is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between lecturer and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all units included in the major and minor levels of study the lecturer will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, recommend suitable content and advise the Chair of Unit. The unit descriptions which follow should be read as a guide to the minimum requirements of the major and minor study in Tuba.

BRSS1008
Tuba 1 (Major)
Credit points: 5  
Teacher/Coordinator: S. Rosse (Brass)  
Session: Semester 1, Semester 2  
Classes: 1hr individual lesson and performance workshop/wk  
Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS1016
Tuba 1 (Minor)
Credit points: 3  
Teacher/Coordinator: S. Rosse (Brass)  
Session: Semester 1, Semester 2  
Classes: 1hr individual lesson and performance workshop/wk  
Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS1009
Tuba 2 (Major)
Credit points: 6  
Teacher/Coordinator: S. Rosse (Brass)  
Session: Semester 1, Semester 2  
Classes: 1hr individual lesson and performance workshop/wk  
Assessment: Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

BRSS1017
Tuba 2 (Minor)
Credit points: 3  
Teacher/Coordinator: S. Rosse (Brass)  
Session: Semester 1, Semester 2  
Classes: 1hr lesson or equivalent and performance workshop/wk  
Prerequisites: BRSS1016 Tuba 1 (Minor)  
Assessment: Jury exam: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS2010**

Tuba 3 (Major)

**Credit points:** 6  
**Teacher/Coordinator:** S. Rosse (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** BRSS1009 Tuba 2 (Major) or audition  
**Assessment:** Teacher Grade 100%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS2016**

Tuba 3 (Minor)

**Credit points:** 3  
**Teacher/Coordinator:** S. Rosse (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** BRSS1017 Tuba 2 (Minor)  
**Assessment:** Teacher Grade 100%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS2011**

Tuba 4 (Major)

**Credit points:** 6  
**Teacher/Coordinator:** S. Rosse (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** BRSS2010 Tuba 3 (Major)  
**Assessment:** Qualifying Exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%. Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS2017**

Tuba 4 (Minor)

**Credit points:** 3  
**Teacher/Coordinator:** S. Rosse (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** BRSS2016 Tuba 3 (Minor)  
**Assessment:** Jury exam: 15 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS3014**

Tuba 5 (Major)

**Credit points:** 6  
**Teacher/Coordinator:** S. Rosse (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** BRSS2011 Tuba 4 (Major)  
**Assessment:** Teacher Grade 100%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS3020**

Tuba 5 (Minor)

**Credit points:** 3  
**Teacher/Coordinator:** S. Rosse (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** BRSS2017 Tuba 4 (Minor)  
**Assessment:** Teacher Grade 100%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS3015**

Tuba 6 (Major)

**Credit points:** 6  
**Teacher/Coordinator:** S. Rosse (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** BRSS3014 Tuba 5 (Major)  
**Assessment:** Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS3021**

Tuba 6 (Minor)

**Credit points:** 6  
**Teacher/Coordinator:** S. Rosse (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** BRSS3020 Tuba 5 (Minor)  
**Assessment:** Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS4018**

Tuba 7 (Major)

**Credit points:** 6  
**Teacher/Coordinator:** S. Rosse (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** BRSS3015 Tuba 6 (Major)  
**Assessment:** Teacher Grade 100%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS4023**

Tuba 7 (Minor)

**Credit points:** 3  
**Teacher/Coordinator:** S. Rosse (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** BRSS3021 Tuba 6 (Minor) at Distinction level  
**Assessment:** Teacher Grade 100%.  
**Associated degrees:** B Mus (Mus Ed ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS4020**

Tuba 8 (Major)

**Credit points:** 6  
**Teacher/Coordinator:** S. Rosse (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** BRSS4018 Tuba 7 (Major)  
**Assessment:** Recital at Senior level assessed by Panel: 50mins. Teacher Grade 20%, Panel Grade 80%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**BRSS4024**

Tuba 8 (Minor)

**Credit points:** 3  
**Teacher/Coordinator:** S. Rosse (Brass)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** BRSS4023 Tuba 7 (Minor) grade credit or better  
**Assessment:** Jury exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.  
**Associated degrees:** B Mus (Mus Ed ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

Composition Major and Honours

Composition is offered at the Major level of study only. A student completing study at the Major level will have received, or will be able to receive, his or her first public performance and will be equipped to work at a professional level. Emphasis will, at all stages, be placed on original work. Assessment will be conducted at the end of each semester by a panel of lecturers chaired by the Chair of Composition and Music Technology. Students will be required to present clear original MS scores and/or tapes and/or visual media and/or give demonstrations of electronic pieces as appropriate. Students may apply for admission to the Honours program during the fourth semester of study. In addition to the formal prerequisites for the Composition (Honours) 5 unit of study, candidates must also have completed 6 credit points in History and Analysis of Music as set out in the Table of Courses in the Conservatorium Handbook. The unit descriptions which follow should be read as a guide to the minimum requirements of the Honours and Major study in composition.

CMPN1005
Composition 1 (Major)
Credit points: 6
Teacher/Coordinator: Michael Smetanin (Composition and Music Technology)
Session: Semester 1, Semester 2
Classes: 3hr class/wk
Corequisites: CMPN1011 Compositional Techniques and Analysis 1
Assessment: Portfolio of compositions (100%)

Associated degrees: B Mus (Comp ), B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

The aim of the unit is to prepare first year students from a wide range of backgrounds to participate effectively in the cross-year project groups of semesters 3-8. Compositions 1 (Major) focus is on the creative work of students which is frequently used as a starting point to introduce appropriate topics such as notational problems or aspects of structure. All instrumental groups are covered during the year, as is writing for voice, choir, harp and piano, so that students should have the ability to write for any instrument by the end of the year. Students will be required to write two short works for a variety of solo or small ensemble forces. Aspects of pitch, rhythm, counterpoint, notation, instrumentation and structure are considered both in the abstract and in relation to a wider variety of 20th century music. For further information contact the Chair of Unit.

CMPN1006
Composition 2 (Major)
Credit points: 6
Teacher/Coordinator: Michael Smetanin (Composition and Music Technology)
Session: Semester 1, Semester 2
Classes: 3hr class/wk
Corequisites: CMPN1005 Composition 1 (Major), CMPN1012 Compositional Techniques and Analysis 2
Assessment: Portfolio of compositions (100%)

Associated degrees: B Mus (Comp ), B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Students will compose two short pieces under staff supervision. The experience will provide appropriate skills and knowledge for students to compose music for all instruments and voices. A wide range of 20th century techniques and formal problems will be considered. For further information contact the Chair of Unit.

CMPN2003
Composition 3 (Major)
Credit points: 6
Teacher/Coordinator: Michael Smetanin (Composition and Music Technology)
Session: Semester 1, Semester 2
Classes: 3hr class/wk
Corequisites: CMPN1006 Composition 2 (Major), CMPN2011 Compositional Techniques and Analysis 3, CMPN1007 Electronic Music 1
Assessment: Portfolio of compositions (100%)

Associated degrees: B Mus (Comp ), B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Small classes will be taught by composition staff and, where available, guest composers. Every semester each lecturer will offer a number of composition options, including those listed below. Students enrolled in Composition 3-8 (Major) will be required to choose one option offered by a different lecturer each semester. Composition options to be included are: - mixed ensemble - radiophonic composition - vocal and/or choral music - electronic media - orchestra - specially constructed performance systems - string quartet - chamber orchestra - audio visual systems - works for solo instrument - film and/or video - chamber opera - music theatre. For further information contact the Chair of Unit.

CMPN2004
Composition 4 (Major)
Credit points: 6
Teacher/Coordinator: Michael Smetanin (Composition and Music Technology)
Session: Semester 1, Semester 2
Classes: 3hr class/wk
Corequisites: CMPN2003 Composition 3 (Major), CMPN2012 Compositional Techniques and Analysis 4, CMPN1008 Electronic Music 2
Assessment: Portfolio of compositions (100%)

Associated degrees: B Mus (Comp ), B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Every semester each lecturer will offer a number of composition options. Students enrolled in Composition 3-8 (Major) will be required to choose one option offered by a different lecturer each semester. Composition options to be included are as follows: mixed ensemble; radiophonic composition; vocal and/or choral music; electronic media; orchestra; specially constructed performance systems; string quartet; chamber orchestra; audio visual systems; works for solo instrument; film and/or video; chamber opera; music theatre. For further information contact the Chair of Unit.

CMPN3005
Composition 5 (Honours)
Credit points: 6
Teacher/Coordinator: Michael Smetanin (Composition and Music Technology)
Session: Semester 1, Semester 2
Classes: 3hr class/wk
Assessment: Portfolio of Compositions 5, CMPN3008 Electronic Music 3

Note: Department permission required for enrolment in the following sessions: Semester 2.

Associated degrees: B Mus (Comp ), UG Study Abroad Program.

Students wishing to enrol in the Composition Honours Program, must seek permission from the Chair of Unit. The Honours Program involves attending specific seminars, producing a portfolio of compositions and completing a thesis on an approved topic.

CMPN3004
Composition 5 (Major)
Credit points: 6
Teacher/Coordinator: Michael Smetanin (Composition and Music Technology)
Session: Semester 1, Semester 2
Classes: 3hr class/wk
Corequisites: CMPN2004 Composition 4 (Major), CMPN3012 Compositional Techniques and Analysis 5, CMPN3008 Electronic Music 3
Assessment: Portfolio of compositions (100%)

Associated degrees: B Mus (Comp ), B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Every semester each lecturer will offer a number of composition options. Students enrolled in Composition 3-8 (Major) will be required to choose one option offered by a different lecturer each semester. Composition options to be included are as follows: mixed ensemble; radiophonic composition; vocal and/or choral music; electronic media; orchestra; specially constructed performance systems; string quartet; chamber orchestra; audio visual systems; works for solo instrument; film and/or video; chamber opera; music theatre. For further information contact the Chair of Unit.

CMPN3007
Composition 6 (Honours)
Credit points: 6
Teacher/Coordinator: Dr Mary Finsterer (Composition and Music Technology)
Session: Semester 1, Semester 2
Classes: 3hr class/wk
Corequisites: CMPN3005 Composition 5 (Honours), CMPN3013 Compositional Techniques and Analysis 6, CMPN3009 Electronic Music 4
Assessment: Portfolio of Compositions (100%)

Note: Department permission required for enrolment in the following sessions: Semester 2.
Note: Department permission required for enrolment in the following sessions:
Semester 1.

Associated degrees: B Mus (Comp.), B Mus (Mus Ed.), UG Study Abroad Program.

Students wishing to enrol in the Composition Honours Program, must seek permission from the Chair of Unit. The Honours Program involves attending specific seminars, producing a portfolio of compositions and completing a thesis on an approved topic.

CMPN3006
Composition 6 (Major)
Credit points: 6
Teacher/Coordinator: Michael Smetanin (Composition and Music Technology)
Session: Semester 1, Semester 2 Classes; 3hr class/wk
Prerequisites: CMPN3004 Composition 5 (Major)
Corequisites: CMPN3013 Compositional Techniques and Analysis 6, CMPN3009 Electronic Music 4
Assessment: Portfolio of compositions (100%)

Associated degrees: B Mus (Comp.), B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.

Every semester each lecturer will offer a number of composition options. Students enrolled in Composition 3 - 8 (Major) will be required to choose one option offered by a different lecturer each semester. Composition options to be included are as follows: mixed ensemble; radiophonic composition; vocal and/or choral music; electronic media; orchestra; specially constructed performance systems; string quartet; chamber orchestra; audio visual systems; works for solo instrument; film and/or video; chamber opera; music theatre. For further information contact the Chair of Unit.

CMPN4005
Composition 7 (Honours)
Credit points: 6
Teacher/Coordinator: Chair (Composition)
Session: Semester 1, Semester 2 Classes; 3hr class/wk
Prerequisites: CMPN3007 Composition 6 (Honours)
Corequisites: CMPN4010 Electronic Music 5
Assessment: Portfolio of compositions (100%)

Note: Department permission required for enrolment in the following sessions:
Semester 2.

Associated degrees: B Mus (Comp.).

Students wishing to enrol in the Composition Honours Program, must seek permission from the Chair of Unit. The Honours Program involves attending specific seminars, producing a portfolio of compositions and completing a thesis on an approved topic.

CMPN4004
Composition 7 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Composition)
Session: Semester 1, Semester 2 Classes; 3hr class/wk
Prerequisites: CMPN3006 Composition 6 (Major)
Corequisites: CMPN4010 Electronic Music 5
Assessment: Portfolio of compositions (100%)

Associated degrees: B Mus (Comp.), B Mus (Mus Ed.).

Every semester each lecturer will offer a number of composition options. Students enrolled in Composition 3 - 8 (Major) will be required to choose one option offered by a different lecturer each semester. Composition options to be included are as follows: mixed ensemble; radiophonic composition; vocal and/or choral music; electronic media; orchestra; specially constructed performance systems; string quartet; chamber orchestra; audio visual systems; works for solo instrument; film and/or video; chamber opera; music theatre. For further information contact the Chair of Unit.

Principal Study (Diploma)

PERF2002
Principal Study (Diploma) 5
Credit points: 12
Teacher/Coordinator: Chair of Unit for student's Principal Study
Session: Semester 1, Semester 2 Classes; 1hr individual lesson and performance workshop/wk
Prerequisites: PERF2001 Principal Study (Diploma) 4 Assessment: 40 minute recital (70%), Technical examination (see separate requirements under appropriate instruments or voice) (30%), minimum two 6 min concert practice performances

Associated degrees: Dip Mus, UG Study Abroad Program.

For further information students should contact the Chair of Unit for their Principal Study. Students in the 2-year Diploma of Music do not enrol in this Principal Study. Please enrol in the appropriate Principal Study (Major) unit of study for your instrument.

PERF2003
Principal Study (Diploma) 6
Credit points: 12
Teacher/Coordinator: Chair of Unit for student's Principal Study
Session: Semester 1, Semester 2 Classes; 1hr individual lesson and performance workshop/wk
Prerequisites: PERF2002 Principal Study (Diploma) 5 Assessment: 50min public recital, minimum two 6 min concert practice performance (100%)

Associated degrees: Dip Mus, UG Study Abroad Program.

For further information students should contact the Chair of Unit for their Principal Study. Students in the 2-year Diploma of Music do not enrol in this Principal Study. Please enrol in the appropriate Principal Study (Major) unit of study for your instrument.

Principal Study (Honours)

The Honours strand of the BMus (Performance) exists to allow performance students of superior performance ability and potential to extend their knowledge and skill base and to develop artistic autonomy in the area of their Principal Study in preparation for employment within the musical profession or for postgraduate study. The aim of the Honours program in BMus (Performance) is to develop superior performance skills, greater artistic autonomy and a sounder understanding of the scope of skills and knowledge relating to performance in their area of Principal Study than would be expected normally of Pass BMus students. By the conclusion of this course, students will have demonstrated a superior performance ability in recital, and the understanding of artistic autonomy to develop and
carry out a specialised performance project. Candidates are required to undertake a Performance Project in the area of their Principal Study in each of the final two semesters. In addition to the formal prerequisites listed for Principal Study (Honours) 7, candidates for admission to the Honours program must have achieved a Distinction in Principal Study 4 and 6 and a Credit (or higher) average in all other units and have gained at least 18 credit points in History and Analysis of Music. Candidates wishing to take Principal Study (Honours) 7 must apply in writing, setting out their proposed Performance Project. To qualify for an Honours degree, candidates should enrol in Principal Study (Honours) 7 and 8 in place of Principal Study (Major) 7 and 8, and successfully complete those units of study. The units of study are taken as part of the normal full-time load of 24 credit points per semester in semesters 7 and 8 of the course.

PERF4002
Principal Study (Honours) 7
Credit points: 12
Teacher/Coordinator: Chair of Unit for student's Principal Study and Dr J. Shaw (Honours)
Session: Semester 1, Semester 2
Classes: 14 x 1hr one-to-one lessons in the area of Principal Study and up to 5hrs supervision for the Performance Project/sem; 2hrs concert practice/wk; weekly Honours workshop.
Prerequisites: MCGR2011 Harmony and Analysis 4 or JAZZ2017 Jazz Harmony and Arranging 4, MCGR2005 Aural Perception 4 or JAZZ2039 Jazz Ear Training 4, MUED1002 Music Technology 1, GENS2005 Historical and Cultural Studies 2, MCGR3034 Writing Skills for Music Professions Assessment: Teacher's mark (20%); Performance Project 1 (80% consisting of project 50% and notes 30%)
Associated degrees: B Mus (Perf )
Students must complete requirements for Principal Study (Major) 7 in their instrument or voice, and complete Performance Project 1. Normally the Performance Project 1 will display a unified focus on a specialised performance area relating to the candidate's Principal Study in an area such as repertoire, style, performance practice, aesthetic ideology or innovative use of instrumental techniques or technology. The Performance Project must be accompanied by notes which give the aim of the project, background, and critical commentary or analysis. Performance Project 1 may take the form of a recital (40-45 minutes) or lecture recital, a recording or other innovative performance medium. Performance Projects will be developed and workshopped in the Honours Seminar throughout the semester. Performance Project 1 will be assessed according to three broad criteria: exposition of aims and background; originality; musical and technical achievement (as detailed for each instrument in recital assessment).

PERF4003
Principal Study (Honours) 8
Credit points: 12
Teacher/Coordinator: Chair of Unit for student's Principal Study and Dr J. Shaw (Honours)
Session: Semester 1, Semester 2
Classes: 14 x 1hr one-to-one lessons in the area of Principal Study and up to 5hrs supervision for the Performance Project/sem; 2hrs Concert practice/wk; weekly Honours workshop.
Prerequisites: PERF4002 Principal Study (Honours) 7
Assessment: Performance Project 2 (100% consisting of recital 90%; notes 10%)
Associated degrees: B Mus (Perf )
To progress to Principal Study (Honours) 8, students must obtain a minimum of 65 in Principal Study (Honours) 7, and a minimum of a Pass in all the constituent components of Principal Study (Honours) 7. Students must complete Performance Project 2. Normally Performance Project 2 will be a public recital of 45-50 minutes duration displaying superior performance knowledge and skills. The Performance Project must be accompanied by researched program notes. Performance Project 2 will be assessed according to three broad criteria: appropriate research; creativity; and musical and technical achievement (as detailed for each instrument in recital assessment).

Recital Performance
PERF3002
Recital Performance
Credit points: 6
Teacher/Coordinator: Chair of Unit
Session: Semester 1, Semester 2
Classes: 1hr individual lesson and concert practice/wk
Prerequisites: Principal Study (Major) 5 in instrument or voice
Assessment: Any Principal Study 6 unit of study. Assessment: 45min public recital; plus two 6 min concert practice performances (100%)
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program

Jazz Performance Major
Jazz Performance is offered as a major study and entrance is by audition and completion of a Jazz Aptitude test. The units accrue six credit points per semester and comprise four components:
Individual tuition; Improvisation class; Concert practice; Tutorial classes. Students will be required to attend a weekly one-hour lesson with a teacher who is a specialist on their instrument/voice, a three-hour weekly improvisation class and attend and/or perform as a soloist in the weekly concert practice class. For details of individual components of the stream and examination requirements contact Craig Scott (Chair of Jazz Studies).* for Jazz Voice Minor see Voice Major and Minor

JAZZ1023
Jazz Performance 1
Credit points: 6
Teacher/Coordinator: C.Scott (Jazz Studies)
Session: Semester 1, Semester 2
Classes: 1hr lesson, 1hr tut, 2hr impro class and performance workshop/wk
Corequisites: JAZZ1025 Jazz Piano 1 Assessment: Individual tuition/technical requirements (50%) plus improvisation class component (50%)
Note: Department permission required for enrolment in the following sessions: Semester 2
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), Dip Mus, UG Study Abroad Program
These units are offered as a major study and entrance is by audition and completion of a Jazz Aptitude Test. Each unit comprises 4 components: individual tuition with a specialist on the student's instrument; improvisation class; concert practice in which the student is required to attend and/or perform; and tutorials. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

JAZZ1024
Jazz Performance 2
Credit points: 6
Teacher/Coordinator: C.Scott (Jazz Studies)
Session: Semester 1, Semester 2
Classes: 1hr lesson, 1hr tut, 2hr impro class and performance workshop/wk
Corequisites: JAZZ1025 Jazz Piano 2 Assessment: 30 min jury exam (50%) plus Improvisation 2 class (30%) plus individual tuition grade (20%)
Note: Department permission required for enrolment in the following sessions: Semester 1
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), Dip Mus, UG Study Abroad Program
These units are offered as a major study and entrance is by audition and completion of a Jazz Aptitude Test. Each unit comprises 4 components: individual tuition with a specialist on the student's instrument; improvisation class; concert practice in which the student is required to attend and/or perform; and tutorials. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

JAZZ2020
Jazz Performance 3
Credit points: 6
Teacher/Coordinator: C.Scott (Jazz Studies)
Session: Semester 1, Semester 2
Classes: 1hr lesson, 1hr tut, 2hr impro class, and performance workshop/wk
Corequisites: JAZZ1024 Jazz Performance 2 Assessment: Individual tuition/technical requirements (50%) plus improvisation class component (50%)
Note: Department permission required for enrolment in the following sessions: Semester 2
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), Dip Mus, UG Study Abroad Program.

These units are offered as a major study and entrance is by audition and completion of a Jazz Aptitude Test. Each unit comprises 4 components: individual tuition with a specialist on the student's instrument; improvisation class; concert practice in which the student is required to attend and/or perform; and tutorials. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

**JAZZ2021**

**Jazz Performance 4**

Credit points: 6
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 1, Semester 2
Class: 1hr lesson, 1hr tut, 2hr impro class and performance workshop/wk
Prerequisites: JAZZ2020 Jazz Performance 3
Assessment: 30min jury exam (50%) plus Improvisation (30%) plus Individual tuition (20%).
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), Dip Mus, UG Study Abroad Program.

These units are offered as a major study and entrance is by audition and completion of a Jazz Aptitude Test. Each unit comprises 4 components: individual tuition with a specialist on the student's instrument; improvisation class; concert practice in which the student is required to attend and/or perform; and tutorials. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

**JAZZ3010**

**Jazz Performance 5**

Credit points: 6
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 1, Semester 2
Class: 1hr lesson, 1hr tut, 2hr impro class and performance workshop/wk
Prerequisites: JAZZ2021 Jazz Performance 4
Assessment: Individual tuition/technical requirements (50%) plus improvisation class component (50%)
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), Dip Mus, UG Study Abroad Program.

These units are offered as a major study and entrance is by audition and completion of a Jazz Aptitude Test. Each unit comprises 4 components: individual tuition with a specialist on the student's instrument; improvisation class; concert practice in which the student is required to attend and/or perform; and tutorials. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

**JAZZ3011**

**Jazz Performance 6**

Credit points: 6
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 1, Semester 2
Class: 1hr lesson, 1hr tut, 2hr impro class and performance workshop/wk
Prerequisites: JAZZ3010 Jazz Performance 5
Assessment: Junior Recital (50%) plus Improvisation (30%) plus Individual tuition (20%)
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), Dip Mus, UG Study Abroad Program.

These units are offered as a major study and entrance is by audition and completion of a Jazz Aptitude Test. Each unit comprises 4 components: individual tuition with a specialist on the student's instrument; improvisation class; concert practice in which the student is required to attend and/or perform; and tutorials. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

**JAZZ4010**

**Jazz Performance 7**

Credit points: 6
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 1, Semester 2
Class: 1hr lesson, 1hr tut, 3hr impro class and performance workshop/wk
Prerequisites: JAZZ3011 Jazz Performance 6
Corequisites: CMPN2006 Sound Recording Fundamentals
Assessment: Individual tuition/Technical requirements (50%) plus improvisation class component (50%)
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ).
Note: Department permission required for enrolment in the following sessions: Semester 2.

These units are offered as a major study and entrance is by audition and completion of a Jazz Aptitude Test. Each unit comprises 4 components: individual tuition with a specialist on the student's instrument; improvisation class; concert practice in which the student is required to attend and/or perform; and tutorials. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

**JAZZ4012**

**Jazz Performance 8**

Credit points: 6
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 1, Semester 2
Class: 1hr lesson, 1hr tut, 3hr impro class and performance workshop/wk
Prerequisites: JAZZ4010 Jazz Performance 7
Corequisites: CMPN2007 Sound Recording Advanced
Assessment: Senior recital (50%) plus Improvisation (30%) plus Individual tuition (20%)
Associated degrees: B Mus (Mus Ed ), B Mus (Perf )

These units are offered as a major study and entrance is by audition and completion of a Jazz Aptitude Test. Each unit comprises 4 components: individual tuition with a specialist on the student's instrument; improvisation class; concert practice in which the student is required to attend and/or perform; and tutorials. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

**Keyboard Major and Minor**

**Harpischord Major and Minor**

Harpischord is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between lecturer and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all units included in the major and minor levels of study the lecturer will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, recommend suitable content and advise the Chair of Unit. The unit descriptions which follow should be read as a guide to the minimum requirements of the major and minor study in Harpsichord.

**KEYB1002**

**Harpischord 1 (Major)**

Credit points: 6
Teacher/Coordinator: G. Willems
Session: Semester 1, Semester 2
Class: 1hr individual lesson and performance workshop/wk
Assessment: Teacher Grade 100%
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**KEYB1010**

**Harpischord 1 (Minor)**

Credit points: 3
Teacher/Coordinator: G. Willems (Keyboard)
Session: Semester 1, Semester 2
Class: 1hr lesson or equivalent and performance workshop/wk
Assessment: Teacher Grade 100%
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**KEYB1003**

**Harpischord 2 (Major)**

Credit points: 6
Teacher/Coordinator: G. Willems (Keyboard)
Session: Semester 1, Semester 2
Class: 1hr individual lesson and performance workshop/wk
Prerequisites: KEYB1002 Harpsichord 1(Major)
Assessment:
Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB1011
Harpsichord 2 (Minor)
Credit points: 3 Teacher/Coordinator: G. Willems (Keyboard) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: KEYB1003 Harpsichord 2 (Major) Assessment: Jury exam: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB2001
Harpsichord 3 (Major)
Credit points: 6 Teacher/Coordinator: G. Willems (Keyboard) Session: Semester 1, Semester 2 Classes: 1hr individual lesson and performance workshop/wk Prerequisites: KEYB2000 Harpsichord 3 (Major) Assessment: Teacher Grade 100%.

Note: Students wishing to transfer from Harpsichord 2 (Minor) to Harpsichord 3 (Major) must demonstrate at both their Harpsichord 1 & 2 (Minor) examinations that they have covered equivalent syllabus and reached the standard of Major candidates.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB2002
Harpsichord 4 (Major)
Credit points: 6 Teacher/Coordinator: G. Willems (Keyboard) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: KEYB2001 Harpsichord 3 (Major) Assessment: Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB2009
Harpsichord 3 (Minor)
Credit points: 3 Teacher/Coordinator: G. Willems (Keyboard) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: KEYB1011 Harpsichord 2 (Minor) Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB2000
Harpsichord 4 (Major)
Credit points: 6 Teacher/Coordinator: G. Willems (Keyboard) Session: Semester 1, Semester 2 Classes: 1hr individual lesson and performance workshop/wk Prerequisites: KEYB2009 Harpsichord 3 (Minor) Assessment: Qualifying Exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%, Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB3000
Harpsichord 5 (Major)
Credit points: 6 Teacher/Coordinator: G. Willems (Keyboard) Session: Semester 1, Semester 2 Classes: 1hr individual lesson and performance workshop/wk Prerequisites: KEYB2002 Harpsichord 4 (Major) Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB3006
Harpsichord 5 (Minor)
Credit points: 6 Teacher/Coordinator: G. Willems (Keyboard) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: KEYB2010 Harpsichord 4 (Minor) Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB3001
Harpsichord 6 (Major)
Credit points: 6 Teacher/Coordinator: G. Willems (Keyboard) Session: Semester 1, Semester 2 Classes: 1hr individual lesson and performance workshop/wk Prerequisites: KEYB3000 Harpsichord 5 (Major) Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB3007
Harpsichord 6 (Minor)
Credit points: 3 Teacher/Coordinator: G. Willems (Keyboard) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: KEYB3006 Harpsichord 5 (Minor) Assessment: Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB4000
Harpsichord 7 (Major)
Credit points: 6 Teacher/Coordinator: G. Willems (Keyboard) Session: Semester 1, Semester 2 Classes: 1hr individual lesson and performance workshop/wk Prerequisites: KEYB3001 Harpsichord 6 (Major) Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB4006
Harpsichord 7 (Minor)
Credit points: 3 Teacher/Coordinator: G. Willems (Keyboard) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: KEYB3007 Harpsichord 6 (Minor) at Distinction level Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB4001
Harpsichord 8 (Major)
Credit points: 6 Teacher/Coordinator: G. Willems (Keyboard) Session: Semester 1, Semester 2 Classes: 1hr individual lesson and performance workshop/wk Prerequisites: KEYB4000 Harpsichord 7 (Major) Assessment: Recital at Senior level assessed by Panel: 50 mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB4007
Harpsichord 8 (Minor)
Credit points: 3 Teacher/Coordinator: G. Willems (Keyboard) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: KEYB4006 Harpsichord 7 (Minor) at Credit level Assessment: Jury exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

Organ Major and Minor
Organ is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between lecturer and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all units included in the major and minor levels of study the lecturer will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, recommend suitable content and advise the Chair of Unit. The unit descriptions which follow should be read as a guide to the minimum requirements of the major and minor study in Organ.

ORGN1004
Organ 1 (Major)
Credit points: 6 Teacher/Coordinator: P. Swanton (Organ Studies) Session: Semester 1, Semester 2 Classes: One 1hr individual lesson or equivalent and performance workshop/wk Corequisites: ORGN1008 Organ Resources 1 Assessment: Teacher Grade 100%
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

ORGN1012
Organ 1 (Minor)
Credit points: 3 Teacher/Coordinator: P. Swanton (Organ Studies) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Corequisites: ORGN1008 Organ Resources 1 Assessment: Teacher Grade 100%
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

ORGN1005
Organ 2 (Major)
Credit points: 6 Teacher/Coordinator: P. Swanton (Organ Studies) Session: Semester 1, Semester 2 Classes: 1hr individual lesson or equivalent and performance workshop/wk Prerequisites: ORGN1004 Organ 1 (Major) Corequisites: ORGN1009 Organ Resources 2 Assessment: Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

ORGN1013
Organ 2 (Minor)
Credit points: 3 Teacher/Coordinator: P. Swanton (Organ Studies) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: ORGN1012 Organ 1 (Minor) Corequisites: ORGN1009 Organ Resources 2 Assessment: Jury exam: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

ORGN2004
Organ 3 (Major)
Credit points: 6 Teacher/Coordinator: P. Swanton (Organ Studies) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: ORGN1005 Organ 2 (Major) Corequisites: ORGN2008 Organ Resources 3 Assessment: Teacher Grade 100%
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

ORGN2007
Organ 3 (Minor)
Credit points: 3 Teacher/Coordinator: P. Swanton (Organ Studies) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: ORGN1013 Organ 2 (Minor) Corequisites: ORGN2008 Organ Resources 3 Assessment: Teacher Grade 100%
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

ORGN2005
Organ 4 (Major)
Credit points: 6 Teacher/Coordinator: P. Swanton (Organ Studies) Session: Semester 1, Semester 2 Classes: 1hr individual lesson or equivalent and performance workshop/wk Prerequisites: ORGN2004 Organ 3 (Major) Corequisites: ORGN2009 Organ Resources 4 Assessment: Qualifying Exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%, Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%
Associated degrees: B Mus (Mus Ed ), B Mus Studies, Dip Mus, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

ORGN2012
Organ 4 (Minor)
Credit points: 3 Teacher/Coordinator: P. Swanton (Organ Studies) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: ORGN2007 Organ 3 (Minor) Corequisites: ORGN2009 Organ Resources 4 Assessment: Jury exam: 15 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**ORGN3002**  
**Organ 5 (Major)**  
**Credit points:** 6  
**Teacher/Coordinator:** P. Swanton (Organ Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson or equivalent and performance workshop/wk  
**Prerequisites:** ORGN3005 Organ 4 (Major)  
**Corequisites:** ORGN3008 Organ Resources 5  
**Assessment:** Teacher Grade 100%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**ORGN3006**  
**Organ 5 (Minor)**  
**Credit points:** 3  
**Teacher/Coordinator:** P. Swanton (Organ Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson or equivalent and performance workshop/wk  
**Prerequisites:** ORGN3012 Organ 4 (Minor)  
**Corequisites:** ORGN3008 Organ Resources 5  
**Assessment:** Teacher Grade 100%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**ORGN3010**  
**Organ 6 (Major)**  
**Credit points:** 6  
**Teacher/Coordinator:** P. Swanton (Organ Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson or equivalent and performance workshop/wk  
**Prerequisites:** ORGN3002 Organ 5 (Major)  
**Corequisites:** ORGN3003 Organ Resources 6  
**Assessment:** Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%  
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**ORGN3007**  
**Organ 6 (Minor)**  
**Credit points:** 3  
**Teacher/Coordinator:** P. Swanton (Organ Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson or equivalent and performance workshop/wk  
**Prerequisites:** ORGN3006 Organ 5 (Minor)  
**Corequisites:** ORGN3003 Organ Resources 6  
**Assessment:** Jury exam: 20 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%  
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**Pianoforte Major and Minor**  
Pianoforte is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between lecturer and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all units included in the major and minor levels of study the lecturer will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, recommend suitable content and advise the Chair of Unit. The unit descriptions which follow should be read as a guide to the minimum requirements of the major and minor study in Pianoforte. Those students enrolled at the major level are required to attend all nominated Pianoforte masterclasses and special projects. Students enrolled at the minor level are also encouraged to also attend all masterclasses and special activities.  

For Piano Accompaniment units, see Accompaniment 1 – 8 in the Principal Study section

**KEYB1008**  
**Pianoforte 1 (Major)**  
**Credit points:** 6  
**Teacher/Coordinator:** G.Willems (Keyboard)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** ORGN4008 Organ 5 (Major)  
**Corequisites:** ORGN4009 Organ Resources 7  
**Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, Dip Mus, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**KEYB1013**  
**Pianoforte 1 (Minor)**  
**Credit points:** 3  
**Teacher/Coordinator:** G. Willems (Keyboard)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB1009 Pianoforte 2 (Major)
Credit points: 6 
Teacher/Coordinator: G. Willems (Keyboard) 
Session: Semester 1, Semester 2 
Classes: 1hr individual lesson and performance workshop/wk, and up to 15 hrs masterclasses and special projects per semester. 
Prerequisites: KEYB1008 Pianoforte 1 (Major) 
Assessment: Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%. 
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB1014 Pianoforte 2 (Minor)
Credit points: 3 
Teacher/Coordinator: G. Willems (Keyboard) 
Session: Semester 1, Semester 2 
Classes: 1hr individual lesson and performance workshop/wk, and up to 15 hrs masterclasses and special projects per semester. 
Prerequisites: KEYB1009 Pianoforte 2 (Major) or audition for advanced standing. 
Assessment: Teacher Grade 100%. 
Note: Students wishing to transfer from Pianoforte 2 (Minor) to Pianoforte 3 (Major) must have been examined for and passed Pianoforte 1 and 2 (Major) and have studied the Major syllabus of the year and reached the required standard. 
Associated degrees: B Mus (Mus Ed ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB2007 Pianoforte 3 (Major)
Credit points: 6 
Teacher/Coordinator: G. Willems (Keyboard) 
Session: Semester 1, Semester 2 
Classes: 1hr individual lesson and performance workshop/wk 
Prerequisites: KEYB1014 Pianoforte 2 (Minor) 
Assessment: Teacher Grade 100%. 
Associated degrees: B Mus (Mus Ed ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB2011 Pianoforte 3 (Minor)
Credit points: 3 
Teacher/Coordinator: G. Willems (Keyboard) 
Session: Semester 1, Semester 2 
Classes: 1hr lesson or equivalent and performance workshop/wk 
Prerequisites: KEYB1014 Pianoforte 2 (Minor) 
Assessment: Teacher Grade 100%. 
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB2008 Pianoforte 4 (Major)
Credit points: 6 
Teacher/Coordinator: G. Willems (Keyboard) 
Session: Semester 1, Semester 2 
Classes: 1hr individual lesson and performance workshop/wk, and up to 15 hrs masterclasses and special projects per semester. 
Prerequisites: KEYB2007 Pianoforte 3 (Major) 
Assessment: Qualifying Exam: 25 mins. Teacher Grade 20%, Panel Grade 80%. Dip Mus Only: Recital at Junior level assessed by panel, 25mins. Teacher Grade 20%, Panel Grade 80%. 
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB2012 Pianoforte 4 (Minor)
Credit points: 3 
Teacher/Coordinator: G. Willems (Keyboard) 
Session: Semester 1, Semester 2 
Classes: 1hr lesson or equivalent and performance workshop/wk 
Prerequisites: KEYB2011 Pianoforte 3 (Minor) 
Assessment: Jury exam: 15 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%. 
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB3004 Pianoforte 5 (Major)
Credit points: 6 
Teacher/Coordinator: G. Willems (Keyboard) 
Session: Semester 1, Semester 2 
Classes: 1hr lesson or equivalent and performance workshop/wk, and up to 15 hrs masterclasses and special projects per semester. 
Prerequisites: KEYB2008 Pianoforte 4 (Major), ENSE2001 Accompaniment 
Assessment: Teacher Grade 100%. 
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB3008 Pianoforte 5 (Minor)
Credit points: 3 
Teacher/Coordinator: G. Willems (Keyboard) 
Session: Semester 1, Semester 2 
Classes: 1hr lesson or equivalent and performance workshop/wk 
Prerequisites: KEYB2012 Pianoforte 4 (Minor) 
Assessment: Teacher Grade 100%. 
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB3005 Pianoforte 6 (Major)
Credit points: 6 
Teacher/Coordinator: G. Willems (Keyboard) 
Session: Semester 1, Semester 2 
Classes: 1hr individual lesson and performance workshop/wk 
Prerequisites: KEYB3004 Pianoforte 5 (Major) 
Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%. 
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB3009 Pianoforte 6 (Minor)
Credit points: 3 
Teacher/Coordinator: G. Willems (Keyboard) 
Session: Semester 1, Semester 2 
Classes: 1hr lesson or equivalent and performance workshop/wk 
Prerequisites: KEYB3008 Pianoforte 5 (Minor) 
Assessment: Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%. 
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

KEYB4002 Pianoforte 7 (Major)
Credit points: 6 
Teacher/Coordinator: G. Willems (Keyboard) 
Session: Semester 1, Semester 2 
Classes: 1hr individual lesson and performance
Musicology Major and Minor

Musicology is offered at Major and Minor levels, with the possibility of Honours for those studying at the major level in the Bachelor of Music. The study of musicology is suitable for students who intend to become professional musicologists, to specialise in the higher levels of music education, or to follow careers in broadcasting, recording, music administration, music librarianship, publishing, criticism and other related industries. Musicology trains students in the methods and skills of musical study and research. Students gain experience in various methodologies, and in the application of techniques of observation and analysis which are traditionally cultivated for the detailed investigation of Western art music. Students will develop skills in music information literacy, research method, writing and the presentation of spoken papers. They will furthermore develop a deeper and broader knowledge and understanding of music history than is normally possible in the undergraduate degrees. By the end of third year students will have the independent research skills suitable for the conduct of the substantial project which is undertaken throughout the fourth year. Subjects for study in the fourth year and earlier may be chosen subject to the availability of suitable supervisory staff. Transfer from another major is allowed, subject to the consent of the Chair of Musicology, at any time up to the end of the second year. Transferring students must complete the first year of the Musicology major before any advanced standing will be considered. Transfer from Musicology minor to Musicology major is also possible subject to the consent of the Chair of Musicology. The two units of the minor will normally be deemed equivalent to one unit of the major.

MCGY1017
Musicology 1 (Major)
Credit points: 6
Teacher/Coordinator: Dr K. Nelson (Musicology)
Session: Semester 1, Semester 2
Classes: One 2hr class/wk and attendance at Musicology Workshop
Assessment: Annotated bibliography and 2500w paper on a topic of medieval music (to early 15th century), research process (100%)
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
The emphasis in Musicology 1-4 (Major) is strongly methodological, and is directed towards training students to become increasingly self-reliant researchers, as well as assisting them in the clear and accurate presentation of their findings. Topics to some extent will relate to areas covered contemporaneously in the foundation Music History courses. Assessment is primarily based on the major written paper for each semester. In addition, the assessing tutor will normally take into account the research process and initiative demonstrated by the student throughout the semester. The paper lengths specified are a guide only and are likely to vary according to the project. Students in Musicology 1 and 2 (Major) will attend Musicology Workshop but are not required to present a major paper or enrol in that unit. From Musicology 3 (Major), students will be required to enrol and participate in Musicology Workshop as a corequisite.

Textbooks

MCGY1004
Musicology 1 (Minor)
Credit points: 6
Teacher/Coordinator: Dr K. Nelson (Musicology)
Session: Semester 1, Semester 2
Classes: One half-hr tuition or one 1hr small class tut/wk.
Assessment: 2000-2500w paper (100%)
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Topics for study are chosen according to student interest with the guidance of the tutor but may be limited by the availability of suitable supervision. It is recommended that for a student taking more than two semesters of Musicology Minor, historical topics be chosen from different periods of music history in such a way that no more than two semester topics are from the same period. Furthermore, a student hoping to transfer to Musicology Major or planning to undertake the Minor for two or more years is advised to undertake topics in their first three semesters similar to those being covered in the first year of the Major.

MCGY1018
Musicology 2 (Major)
Credit points: 6
Teacher/Coordinator: Dr K. Nelson (Musicology)
Session: Semester 1, Semester 2
Classes: One 2hr class/wk and attendance at Musicology Workshop
Assessment: 2500w paper on Renaissance music, 1200w bibliographic essay on a topic of 17th century music, research process (100%)
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
The emphasis in Musicology 1-4 (Major) is strongly methodological, and is directed towards training students to become increasingly self-reliant researchers, as well as assisting them in the clear and accurate presentation of their findings. Topics to some extent will relate to areas covered contemporaneously in the foundation Music History courses. Assessment is primarily based on the major written paper for each semester. In addition, the assessing tutor will normally take into account the research process and initiative demonstrated by the student throughout the semester. The paper lengths specified are a guide only and are likely to vary according to the project. Students in Musicology 1 and 2 (Major) will attend Musicology Workshop but are not required to present a major paper or enrol in that unit. From Musicology 3 (Major), students will be required to enrol and participate in Musicology Workshop as a corequisite.
MCGY1005
Musicology 2 (Minor)
Credit points: 3  
Teacher/Coordinator: Dr K. Nelson (Musicology)  
Session: Semester 1, Semester 2  
Classes: One 1hr-tuition or one 1hr small class  
ut/wk  
Prerequisites: MCGY1004 Musicology 1 (Minor)  
Assessment: 2000-2500w paper (100%)  
Associated degrees: B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.
Topics for study are chosen according to student interest with the guidance of the tutor but may be limited by the availability of suitable supervision. It is recommended that for a student taking more than two semesters of Musicology Minor, historical topics be chosen from different periods of music history in such a way that no more than two semester topics are from the same period. Furthermore, a student hoping to transfer to Musicology Major or planning to undertake the Minor for two or more years is advised to undertake topics in their first three semesters similar to those being covered in the first year of the Major.

MCGY2014
Musicology 3 (Major)
Credit points: 6  
Teacher/Coordinator: Dr K. Nelson (Musicology)  
Session: Semester 1, Semester 2  
Classes: One 1hr individual lesson/wk or 2hr small class  
ut/wk  
Prerequisites: MCGY1018 Musicology 2 (Major)  
Corequisites: MCGY1019 Musicology Workshop 1  
Assessment: Reading assignment with informal written report on a topic complementary to that of the main semester paper, or program notes (20%), 3000w paper normally on a topic of 18th-century music (70%), research process (10%).
Associated degrees: B Mus (Mus Ed.), B Mus (Musicology), B Mus Studies, UG Study Abroad Program.
The emphasis in Musicology 1-4 (Major) is strongly methodological, and is directed towards training students to become increasingly self-reliant researchers, as well as assisting them in the clear and accurate presentation of their findings. Topics to some extent will relate to areas covered contemporaneously in the foundation Music History courses. Assessment is primarily based on the major written paper for each semester. In addition, the assessing tutor will normally take into account the research process and initiative demonstrated by the student throughout the semester. The paper lengths specified are a guide only and are likely to vary according to the project. Students in Musicology 1 and 2 (Major) will attend Musicology Workshop but are not required to present a major paper or enrol in that unit. From Musicology 3 (Major), students will be required to enrol and participate in Musicology Workshop as a corequisite.

MCGY2023
Musicology 3 (Minor)
Credit points: 3  
Teacher/Coordinator: Dr K. Nelson (Musicology)  
Session: Semester 1, Semester 2  
Classes: One 1hr-tuition or one 1hr small class  
ut/wk  
Prerequisites: MCGY1005 Musicology 2 (Minor)  
Assessment: 2500w paper (100%), or equivalent short essay and program notes.
Associated degrees: B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.
Topics for study are chosen according to student interest with the guidance of the tutor but may be limited by the availability of suitable supervision. It is recommended that for a student taking more than two semesters of Musicology Minor, historical topics be chosen from different periods of music history in such a way that no more than two semester topics are from the same period. Furthermore, a student hoping to transfer to Musicology Major or planning to undertake the Minor for two or more years is advised to undertake topics in their first three semesters similar to those being covered in the first year of the Major.

MCGY2015
Musicology 4 (Major)
Credit points: 6  
Teacher/Coordinator: Dr K. Nelson (Musicology)  
Session: Semester 1, Semester 2  
Classes: One 1hr individual lesson, OR 2hr small class  
ut/wk  
Prerequisites: MCGY2014 Musicology 3 (Major)  
Corequisites: MCGY2010 Musicology Workshop 2  
Assessment: Reading assignment survey with written report or program notes (20%), 3000w paper normally on a topic of 19th-century music (70%), research process (10%).
Associated degrees: B Mus (Mus Ed.), B Mus (Musicology), B Mus Studies, UG Study Abroad Program.
The emphasis in Musicology 1-4 (Major) is strongly methodological, and is directed towards training students to become increasingly self-reliant researchers, as well as assisting them in the clear and accurate presentation of their findings. Topics to some extent will relate to areas covered contemporaneously in the foundation Music History courses. Assessment is primarily based on the major written paper for each semester. In addition, the assessing tutor will normally take into account the research process and initiative demonstrated by the student throughout the semester. The paper lengths specified are a guide only and are likely to vary according to the project. Students in Musicology 1 and 2 (Major) will attend Musicology Workshop but are not required to present a major paper or enrol in that unit. From Musicology 3 (Major), students will be required to enrol and participate in Musicology Workshop as a corequisite.

MCGY2024
Musicology 4 (Minor)
Credit points: 3  
Teacher/Coordinator: Dr K. Nelson (Musicology)  
Session: Semester 1, Semester 2  
Classes: One 1hr-tuition or one 1hr small class  
ut/wk  
Prerequisites: MCGY2023 Musicology 3 (Minor)  
Assessment: 2500w paper (100%), or equivalent short essay and program notes.
Associated degrees: B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.
Topics for study are chosen according to student interest with the guidance of the tutor but may be limited by the availability of suitable supervision. It is recommended that for a student taking more than two semesters of Musicology Minor, historical topics be chosen from different periods of music history in such a way that no more than two semester topics are from the same period. Furthermore, a student hoping to transfer to Musicology Major or planning to undertake the Minor for two or more years is advised to undertake topics in their first three semesters similar to those being covered in the first year of the Major.

MCGY3020
Musicology 5 (Honours)
Credit points: 6  
Teacher/Coordinator: Dr K. Nelson (Musicology)  
Session: Semester 1, Semester 2  
Classes: One 1hr individual lesson/wk or small group tuition  
Prerequisites: MCGY2018 Musicology Workshop 3  
Corequisites: MCGY2018 Musicology Workshop 3  
Assessment: Major paper of about 4000w (70%), reading assignment (20%), research process (10%).
Associated degrees: UG Study Abroad Program.
Musicology 5 and 6 (Major and Honours) lead to a greater degree of autonomy and specialisation. Each student prepares one major paper each semester, and is expected to participate to an increasing extent in the selection and definition of research topics. Attention is given to the criteria which lead to the definition of fruitful research areas, and to the discipline required to conduct independent study within prescribed time limits. Assessment is based primarily on the major paper in its final submitted form. In addition the assessing tutor will normally take into account the research process and initiative demonstrated by the students throughout the semester. Honours students will normally be encouraged to acquire a reading knowledge of a major European language if they do not already have such knowledge. Students taking the major as part of the BMusStudies may apply to undertake a single substantial paper in the third year instead of the usual structure of a different paper for each of Musicology 5 and 6.

MCGY3019
Musicology 5 (Major)
Credit points: 6  
Teacher/Coordinator: Dr K. Nelson (Musicology)  
Session: Semester 1, Semester 2  
Classes: One 1hr individual lesson/wk or small group tuition  
Prerequisites: MCGY2015 Musicology 4 (Major)  
Corequisites: MCGY2018 Musicology Workshop 3  
Assessment: Major paper of about 4000w (90%), research process (10%).
Associated degrees: B Mus (Mus Ed.), B Mus (Musicology), B Mus Studies, UG Study Abroad Program.
Musicology 5 and 6 (Major and Honours) lead to a greater degree of autonomy and specialisation. Each student prepares one major paper each semester, and is expected to participate to an increasing extent in the selection and definition of research topics. Attention is given to the criteria which lead to the definition of fruitful research areas, and to the discipline required to conduct independent study within prescribed time limits. Assessment is based primarily on the major paper in its final submitted form. In addition the assessing tutor will normally take into account the research process and initiative demonstrated by the students throughout the semester. Honours students will normally be encouraged to acquire a reading knowledge of a major European language if they do not already have such knowledge. Students taking the major as part of the BMusStudies may apply to undertake a single substantial paper in the third year instead of the usual structure of a different paper for each of Musicology 5 and 6.

MCY3045
Musicology 5 (Minor)
Credit points: 3
Teacher/Coordinator: Dr K. Nelson (Musicology)
Session: Semester 1, Semester 2
Classes: One half-hr tuition or one 1hr small class
tut/wk
Prerequisites: MCY2024 Musicology 4 (Minor)
Assessment: 3000w paper (100%)
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Topics for study are chosen according to student interest with the guidance of the tutor but may be limited by the availability of suitable supervision. It is recommended that for a student taking more than two semesters of Musicology Minor, historical topics be chosen from different periods of music history in such a way that no more than two semester topics are from the same period. Furthermore, a student hoping to transfer to Musicology Major or planning to undertake the Minor for two or more years is advised to undertake topics in their first three semesters similar to those being covered in the first year of the Major.

MCY3022
Musicology 6 (Honours)
Credit points: 6
Teacher/Coordinator: Dr K. Nelson (Musicology)
Session: Semester 1, Semester 2
Classes: One 1hr individual lesson/wk or small group tuition.
Prerequisites: MCY3020 Musicology 5 (Honours)
Corequisites: MCY2019 Musicology Workshop 4
Assessment: Major paper of about 4000w (70%), reading assignment (20%), research process (10%)
Associated degrees: UG Study Abroad Program.

Musicology 5 and 6 (Major and Honours) lead to a greater degree of autonomy and specialisation. Each student prepares one major paper each semester, and is expected to participate to an increasing extent in the selection and definition of research topics. Attention is given to the criteria which lead to the definition of fruitful research areas, and to the discipline required to conduct independent study within prescribed time limits. Assessment is based primarily on the major paper in its final submitted form. In addition the assessing tutor will normally take into account the research process and initiative demonstrated by the students throughout the semester. Honours students will normally be encouraged to acquire a reading knowledge of a major European language if they do not already have such knowledge. Students taking the major as part of the BMusStudies may apply to undertake a single substantial paper in the third year instead of the usual structure of a different paper for each of Musicology 5 and 6.

MCY3046
Musicology 6 (Minor)
Credit points: 3
Teacher/Coordinator: Dr K. Nelson (Musicology)
Session: Semester 1, Semester 2
Classes: One half-hr tuition or one 1hr small class
tut/wk
Prerequisites: MCY3045 Musicology 5 (Minor)
Assessment: 3000w paper (100%)
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Topics for study are chosen according to student interest with the guidance of the tutor but may be limited by the availability of suitable supervision. It is recommended that for a student taking more than two semesters of Musicology Minor, historical topics be chosen from different periods of music history in such a way that no more than two semester topics are from the same period. Furthermore, a student hoping to transfer to Musicology Major or planning to undertake the Minor for two or more years is advised to undertake topics in their first three semesters similar to those being covered in the first year of the Major.

MCY4003
Musicology 7 (Honours)
Credit points: 6
Teacher/Coordinator: Dr K. Nelson (Musicology)
Session: Semester 1, Semester 2
Classes: One 1hr individual lesson/wk or small group tuition.
Prerequisites: MCY3022 Musicology 6 (Honours)
Corequisites: MCY3023 Musicology Workshop 5
Assessment: Work-in-progress including a formal research proposal in preparation for the thesis to be presented at the end of Musicology 8 (Honours) (100%).
Note: Department permission required for enrolment in the following sessions:
Semester 2.

Musicology Honours 7 and 8 represent the culmination of the Honours stream of the Bachelor of Music (Musicology). During these two semesters the student will write a thesis demonstrating the skills and intellectual autonomy developed during this and the preceding years. The thesis topic will be proposed by the student and approved by the Musicology Unit. Work will be undertaken with the guidance of a supervisor designated by the Musicology Unit. The student will also be enrolled in Musicology Workshop 5 and 6 in which reports or papers drawing from the thesis research will normally be presented twice each semester.

MCY4002
Musicology 7 (Major)
Credit points: 6
Teacher/Coordinator: Dr K. Nelson (Musicology)
Session: Semester 1, Semester 2
Classes: One 1hr individual lesson/wk or small group tuition.
Prerequisites: MCY2019 Musicology 5 (Major)
Corequisites: MCY2019 Musicology Workshop 4
Assessment: Major paper of about 4000w (90%), research process (10%)
Associated degrees: B Mus (Mus Ed ), B Mus (Musicology), B Mus Studies, UG Study Abroad Program.

Musicology Major 7 and 8 form the culmination of the Major in Musicology. Drawing on experience gained in previous years and continuing to develop skills, the student will work on a single project throughout the two semesters. The project topic will be proposed by the student and approved by the Musicology Unit. The outcome will be a research paper of 10,000-12,000 words. Work will be undertaken
with the guidance of a supervisor designated by the Musicology Unit. The student will also be enrolled concurrently in Musicology Workshop 5 and 6 in which reports or papers drawing from the research will be presented.

**MCGY4047**
**Musicology 7 (Minor)**
**Credit points:** 3
**Teacher/Coordinator:** Dr K. Nelson (Musicology)
**Session:** Semester 1, Semester 2
**Classes:** One half-hr tuition or one 1hr small class tuition
**Prerequisites:** MCGY3046 Musicology 6 (Minor) at Distinction level
**Assessment:** Literature survey and written work-in-progress towards the major paper to be completed in semester 8 (100%)
**Associated degrees:** B Mus (Mus Ed 1).

Topics for study are chosen according to student interest with the guidance of the tutor but may be limited by the availability of suitable supervision. It is recommended that for a student taking more than two semesters of Musicology Minor, historical topics be chosen from different periods of music history in such a way that no more than two semester topics are from the same period. Furthermore, a student hoping to transfer to Musicology Major or planning to undertake the Minor for two or more years is advised to undertake topics in their first three semesters similar to those being covered in the first year of the Major.

**MCGY4005**
**Musicology 8 (Honours)**
**Credit points:** 6
**Teacher/Coordinator:** Dr K. Nelson (Musicology)
**Session:** Semester 1, Semester 2
**Classes:** One 1hr individual lesson/wk
**Prerequisites:** MCGY4003 Musicology 7 (Honours) Corequisites: MCGY3024 Musicology Workshop 6
**Assessment:** 14,000-16,000w thesis of a standard suitable for submission to a refereed musicalological journal (70%); public presentation of this paper or parts of it in a situation replicating the presentation of a conference paper (30%).
**Note:** Department permission required for enrolment in the following sessions: Semester 1.

Musicology Honours 7 and 8 represent the culmination of the Honours stream of the Bachelor of Music (Musicology). During these two semesters the student will write a thesis demonstrating the skills and intellectual autonomy developed during this and the preceding years. The thesis topic will be proposed by the student and approved by the Musicology Unit. Work will be undertaken with the guidance of a supervisor designated by the Musicology Unit. The student will also be enrolled in Musicology Workshop 5 and 6 in which reports or papers drawing from the thesis research will normally be presented twice each semester.

**MCGY4004**
**Musicology 8 (Major)**
**Credit points:** 6
**Teacher/Coordinator:** Dr K. Nelson (Musicology)
**Session:** Semester 1, Semester 2
**Classes:** One 1hr individual lesson/wk or small group tuition
**Prerequisites:** MCGY4002 Musicology 7 (Major) Corequisites: MCGY3024 Musicology Workshop 6
**Assessment:** 10,000-12,000w research paper (100%).
**Associated degrees:** B Mus (Mus Ed 1), B Mus (Musicology).

Musicology Major 7 and 8 form the culmination of the Major in Musicology. Drawing on experience gained in previous years and continuing to develop skills, the student will work on a single project throughout the two semesters. The project topic will be proposed by the student and approved by the Musicology Unit. The outcome will be a research paper of 10,000-12,000 words. Work will be undertaken with the guidance of a supervisor designated by the Musicology Unit. The student will also be enrolled concurrently in Musicology Workshop 5 and 6 in which reports or papers drawing from the research will be presented.

**MCGY4048**
**Musicology 8 (Minor)**
**Credit points:** 3
**Teacher/Coordinator:** Dr K. Nelson (Musicology)
**Session:** Semester 1, Semester 2
**Classes:** One half-hr tuition or one 1hr small class tuition
**Prerequisites:** MCGY4047 Musicology 7 (Minor) at Credit level
**Assessment:** One major paper of approx. 6000 words (100%).
**Associated degrees:** B Mus (Mus Ed 1).

Topics for study are chosen according to student interest with the guidance of the tutor but may be limited by the availability of suitable supervision. It is recommended that for a student taking more than two semesters of Musicology Minor, historical topics be chosen from different periods of music history in such a way that no more than two semester topics are from the same period. Furthermore, a student hoping to transfer to Musicology Major or planning to undertake the Minor for two or more years is advised to undertake topics in their first three semesters similar to those being covered in the first year of the Major.

**Percussion Major and Minor**

Percussion is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between teacher and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all percussion units the teacher will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, recommend suitable content. The unit descriptions which follow should be read as a guide to the minimum requirements of the major and minor study in Percussion.

**PRCN1000**
**Percussion 1 (Major)**
**Credit points:** 6
**Teacher/Coordinator:** D. Pratt (Percussion)
**Session:** Semester 1, Semester 2
**Classes:** 1hr lesson or equivalent and performance workshop/wk
**Assessment:** 15 mins (instrument specific). Teacher Grade 100%.
**Associated degrees:** B Mus (Mus Ed 1), B Mus (Perf 1), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**PRCN1004**
**Percussion 1 (Minor)**
**Credit points:** 3
**Teacher/Coordinator:** D. Pratt (Percussion)
**Session:** Semester 1, Semester 2
**Classes:** 1hr lesson or equivalent and performance workshop/wk
**Assessment:** 15 mins (instrument specific). Teacher Grade 100%.
**Associated degrees:** B Mus (Mus Ed 1), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**PRCN1001**
**Percussion 2 (Major)**
**Credit points:** 6
**Teacher/Coordinator:** D. Pratt (Percussion)
**Session:** Semester 1, Semester 2
**Classes:** 1hr lesson or equivalent and performance workshop/wk
**Assessment:** 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.
**Associated degrees:** B Mus (Mus Ed 1), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**PRCN1005**
**Percussion 2 (Minor)**
**Credit points:** 3
**Teacher/Coordinator:** D. Pratt (Percussion)
**Session:** Semester 1, Semester 2
**Classes:** 1hr lesson or equivalent and performance workshop/wk
**Assessment:** 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.
**Associated degrees:** B Mus (Mus Ed 1), B Mus Studies, UG Study Abroad Program.

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Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**PRCN2000**

**Percussion 3 (Major)**

**Credit points:** 6  
**Teacher/Coordinator:** D. Pratt (Percussion)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** PRCN1001 Percussion 2 (Major)  
**Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**PRCN2004**

**Percussion 3 (Minor)**

**Credit points:** 3  
**Teacher/Coordinator:** D. Pratt (Percussion)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** PRCN1005 Percussion 2 (Minor)  
**Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**PRCN2001**

**Percussion 4 (Major)**

**Credit points:** 6  
**Teacher/Coordinator:** D. Pratt (Percussion)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** PRCN2000 Percussion 3 (Major)  
**Assessment:** Qualifying Exam: 25 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%, Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.

**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**PRCN2005**

**Percussion 4 (Minor)**

**Credit points:** 3  
**Teacher/Coordinator:** D. Pratt (Percussion)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** PRCN2004 Percussion 3 (Minor)  
**Assessment:** Jury exam: 15 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.

**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**PRCN3000**

**Percussion 5 (Major)**

**Credit points:** 6  
**Teacher/Coordinator:** D. Pratt (Percussion)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** PRCN2001 Percussion 4 (Major)  
**Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**PRCN3005**

**Percussion 5 (Minor)**

**Credit points:** 3  
**Teacher/Coordinator:** D. Pratt (Percussion)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** PRCN2005 Percussion 4 (Minor)  
**Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**PRCN3001**

**Percussion 6 (Major)**

**Credit points:** 6  
**Teacher/Coordinator:** D. Pratt (Percussion)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** PRCN3000 Percussion 5 (Major)  
**Assessment:** Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.

**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**PRCN3006**

**Percussion 6 (Minor)**

**Credit points:** 3  
**Teacher/Coordinator:** D. Pratt (Percussion)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** PRCN3005 Percussion 5 (Minor)  
**Assessment:** Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.

**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**PRCN4001**

**Percussion 7 (Major)**

**Credit points:** 6  
**Teacher/Coordinator:** D. Pratt (Percussion)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** PRCN3001 Percussion 6 (Major)  
**Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**PRCN4007**

**Percussion 7 (Minor)**

**Credit points:** 3  
**Teacher/Coordinator:** D. Pratt (Percussion)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** PRCN3006 Percussion 6 (Minor)  
**Assessment:** At Distinction level  
**Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**PRCN4003**

**Percussion 8 (Major)**

**Credit points:** 6  
**Teacher/Coordinator:** D. Pratt (Percussion)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk  
**Prerequisites:** PRCN4001 Percussion 7 (Major)  
**Assessment:** Recital at Senior level assessed by Panel: 50 mins. Teacher Grade 20%, Panel Grade 80%.

**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.
PRCN008
Percussion 8 (Minor)
Credit points: 3
Teacher/Coordinator: D. Pratt (Percussion)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: PRCN0007 Percussion 7 (Minor) at Credit level
Assessment: Jury exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

Strings Major and Minor
Double Bass Major and Minor
Double Bass is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between teacher and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all String units the teacher will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, and recommend suitable content.

STRG1002
Double Bass 1 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG1011
Double Bass 1 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG1003
Double Bass 2 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG1002 Double Bass 1 (Major)
Assessment: Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG1012
Double Bass 2 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG1011 Double Bass 1 (Minor)
Assessment: Jury exam: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

ASSOCIATED DEGREES:
B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

STRG2002
Double Bass 3 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG1003 Double Bass 2 (Major) or audition
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2003
Double Bass 4 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2002 Double Bass 3 (Major)
Assessment: Qualifying Exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%. Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2011
Double Bass 4 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2010 Double Bass 3 (Minor)
Assessment: Jury exam: 15 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3002
Double Bass 5 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2003 Double Bass 4 (Major)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

ASSOCIATED DEGREES:
B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

ASSOCIATED DEGREES:
B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

ASSOCIATED DEGREES:
B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
7. Undergraduate units of study

**STRG3014**
Double Bass 5 (Minor)

**Credit points:** 3  
**Teacher/Coordinator:** G. Richter (Strings)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** STRG2011 Double Bass 4 (Minor)  
**Assessment:**  
Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**STRG3003**
Double Bass 6 (Major)

**Credit points:** 6  
**Teacher/Coordinator:** G. Richter (Strings)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** STRG3002 Double Bass 5 (Major)  
**Assessment:**  
Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.

**Associated degrees:** B Mus (Mus Ed), B Mus (Perf), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**STRG3015**
Double Bass 6 (Minor)

**Credit points:** 3  
**Teacher/Coordinator:** G. Richter (Strings)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** STRG3014 Double Bass 5 (Minor)  
**Assessment:**  
Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.

**Associated degrees:** B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**STRG4002**
Double Bass 7 (Major)

**Credit points:** 6  
**Teacher/Coordinator:** G. Richter (Strings)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** STRG3003 Double Bass 6 (Major)  
**Assessment:**  
Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed), B Mus (Perf).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**STRG4012**
Double Bass 7 (Minor)

**Credit points:** 3  
**Teacher/Coordinator:** G. Richter (Strings)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** STRG4002 Double Bass 7 (Major)  
**Assessment:**  
Recital at Senior level assessed by Panel: 50 mins. Teacher Grade 20%, Panel Grade 80%.

**Associated degrees:** B Mus (Mus Ed), B Mus (Perf).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**STRG4013**
Double Bass 8 (Minor)

**Credit points:** 3  
**Teacher/Coordinator:** G. Richter (Strings)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** STRG4012 Double Bass 7 (Minor)  
**Assessment:**  
Jury exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.

**Associated degrees:** B Mus (Mus Ed).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**Guitar Major and Minor**

Guitar is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between teacher and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all String units the teacher will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, and recommend suitable content.

**STRG1006**
Guitar 1 (Major)

**Credit points:** 6  
**Teacher/Coordinator:** G. Pikler (Strings)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Assessment:**  
Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed), B Mus (Perf), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**STRG1013**
Guitar 1 (Minor)

**Credit points:** 3  
**Teacher/Coordinator:** G. Pikler (Strings)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Assessment:**  
Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**STRG1007**
Guitar 2 (Major)

**Credit points:** 6  
**Teacher/Coordinator:** G. Pikler (Strings)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Assessment:**  
Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.

**Associated degrees:** B Mus (Mus Ed), B Mus (Perf), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**STRG1014**
Guitar 2 (Minor)

**Credit points:** 3  
**Teacher/Coordinator:** G. Pikler (Strings)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** STRG1013 Guitar 1 (Major)  
**Assessment:**  
Jury exam assessed by Panel: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.

**Associated degrees:** B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.
STRG2006
Guitar 3 (Major)
Credit points: 6
Teacher/Coordinator: G. Pikler (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG1007 Guitar 2 (Major) or audition
Assessment: Teacher Grade 100%

Associated degrees: B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2012
Guitar 3 (Minor)
Credit points: 3
Teacher/Coordinator: G. Pikler (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG1014 Guitar 2 (Minor)
Assessment: Teacher Grade 100%

Associated degrees: B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2007
Guitar 4 (Major)
Credit points: 6
Teacher/Coordinator: G. Pikler (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2006 Guitar 3 (Major)
Assessment: Qualifying Exam: 25 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%, Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%

Associated degrees: B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2013
Guitar 4 (Minor)
Credit points: 3
Teacher/Coordinator: G. Pikler (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2012 Guitar 3 (Minor)
Assessment: Jury exam: 15 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%

Associated degrees: B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3004
Guitar 5 (Major)
Credit points: 6
Teacher/Coordinator: G. Pikler (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2007 Guitar 4 (Major)
Assessment: Teacher Grade 100%

Associated degrees: B Mus (Mus Ed), B Mus (Perf), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3016
Guitar 5 (Minor)
Credit points: 3
Teacher/Coordinator: G. Pikler (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2013 Guitar 4 (Minor)
Assessment: Teacher Grade 100%

Associated degrees: B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3005
Guitar 6 (Major)
Credit points: 6
Teacher/Coordinator: G. Pikler (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG3004 Guitar 5 (Major)
Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%

Associated degrees: B Mus (Mus Ed), B Mus (Perf), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3017
Guitar 6 (Minor)
Credit points: 3
Teacher/Coordinator: G. Pikler (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG3016 Guitar 5 (Minor)
Assessment: Jury exam: 20 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%

Associated degrees: B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG4006
Guitar 7 (Major)
Credit points: 6
Teacher/Coordinator: G. Pikler (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG3005 Guitar 6 (Major)
Assessment: Teacher Grade 100%

Associated degrees: B Mus (Mus Ed)

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG4014
Guitar 7 (Minor)
Credit points: 3
Teacher/Coordinator: G. Pikler (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG3017 Guitar 6 (Minor)
Assessment: Distinction level Assessment: Teacher Grade 100%

Associated degrees: B Mus (Mus Ed)

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG4008
Guitar 8 (Major)
Credit points: 6
Teacher/Coordinator: G. Pikler (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG4006 Guitar 7 (Major)
Assessment: Recital at Senior level assessed by Panel: 50 mins. Teacher Grade 20%, Panel Grade 80%

Associated degrees: B Mus (Mus Ed), B Mus (Perf)

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG4015
Guitar 8 (Minor)
Credit points: 3
Teacher/Coordinator: G. Pikler (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG4014 Guitar 7 (Minor)
Assessment: Jury exam: 25 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%

Associated degrees: B Mus (Mus Ed)
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

Harp Major and Minor

Harp is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between teacher and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all String units the teacher will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, and recommend suitable content.

STRG1008
Harp 1 (Major)

Credit points: 6 Teacher/Coordinator: G. Richter (Strings) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Assessment: Teacher Grade 100%

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG1031
Harp 1 (Minor)

Credit points: 3 Teacher/Coordinator: G. Richter (Strings) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Assessment: Teacher Grade 100%

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG1009
Harp 2 (Major)

Credit points: 6 Teacher/Coordinator: G. Richter (Strings) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG1008 Harp 1 (Major) Assessment: Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG1032
Harp 2 (Minor)

Credit points: 3 Teacher/Coordinator: G. Richter (Strings) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG1031 Harp 1 (Minor) Assessment: Jury exam: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2008
Harp 3 (Major)

Credit points: 6 Teacher/Coordinator: G. Richter (Strings) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG1009 Harp 2 (Major) or audition Assessment: Teacher Grade 100%

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2033
Harp 3 (Minor)

Credit points: 3 Teacher/Coordinator: G. Richter (Strings) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG2008 Harp 3 (Major) Assessment: Qualifying Exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%. Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%

Associated degrees: B Mus (Mus Ed ), B Mus Studies.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2009
Harp 4 (Major)

Credit points: 6 Teacher/Coordinator: G. Richter (Strings) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG2008 Harp 3 (Major) Assessment: Jury recital: 15 minutes (80%).

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2034
Harp 4 (Minor)

Credit points: 3 Teacher/Coordinator: G. Richter (Strings) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG2033 Harp 3 (Minor) Assessment: Teacher mark (20%); jury recital 15 minutes (80%).

Associated degrees: B Mus (Mus Ed ), B Mus Studies.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3006
Harp 5 (Major)

Credit points: 6 Teacher/Coordinator: G. Richter (Strings) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG3006 Harp 5 (Major) Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3007
Harp 6 (Major)

Credit points: 6 Teacher/Coordinator: G. Richter (Strings) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG3006 Harp 5 (Major) Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG4010
Harp 7 (Major)

Credit points: 6 Teacher/Coordinator: G. Richter (Strings) Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG3007 Harp 6 (Major) Assessment: Teacher Grade 100%

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG4011

Harp 8 (Major)

Credit points: 6  
Teacher/Coordinator: G. Richter (Strings)  
Session: Semester 1, Semester 2  
Classes: 1 hr lesson or equivalent and performance workshop/wk  
Prerequisites: STRG4010 Harp 7 (Major)  
Assessment: Recital at Senior level assessed by Panel: 50 mins. Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

Lute Major

Lute is offered at a Major level of study. At the beginning of the major level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between teacher and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all String units the teacher will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, and recommend suitable content. * For study of Lute Minor, contact the Chair of Unit.

STRG1029

Lute 1 (Major)

Credit points: 6  
Teacher/Coordinator: T. Andersson (Strings)  
Session: Semester 1, Semester 2  
Classes: 1 hr lesson or equivalent and performance workshop/wk  
Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG1033

Lute 2 (Major)

Credit points: 6  
Teacher/Coordinator: T. Andersson (Strings)  
Session: Semester 1, Semester 2  
Classes: 1 hr lesson or equivalent and performance workshop/wk  
Assessment: Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

Viola Major and Minor

Viola is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between teacher and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all String units the teacher will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, and recommend suitable content.

STRG4039

Lute 8 (Major)

Credit points: 6  
Teacher/Coordinator: T. Andersson (Strings)  
Session: Semester 1, Semester 2  
Classes: 1 hr lesson or equivalent and performance workshop/wk  
Prerequisites: STRG4038 Lute 7 (Major)  
Assessment: Recital at Senior level assessed by Panel: 50 mins. Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG4040

Lute 9 (Major)

Credit points: 6  
Teacher/Coordinator: T. Andersson (Strings)  
Session: Semester 1, Semester 2  
Classes: 1 hr lesson or equivalent and performance workshop/wk  
Prerequisites: STRG4040 Lute 8 (Major)  
Assessment: Teacher Grade 100%.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

Viola 1 (Major)

Credit points: 6  
Teacher/Coordinator: G. Richter (Strings)  
Session: Semester 1, Semester 2  
Classes: 1 hr lesson or equivalent and performance workshop/wk  
Assessment: Teacher Grade 100%.

Viola is offered at a Major level of study. The level of study is decided in the audition. At the beginning of the major level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between teacher and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all String units the teacher will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, and recommend suitable content.
Associated degrees: B Mus (Mus Ed), B Mus (Perf), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG1023
Viola 1 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Assessment: Teacher Grade 100%

Associated degrees: B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG1018
Viola 2 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG1017 Viola 1 (Major)
Assessment: Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.

Associated degrees: B Mus (Mus Ed), B Mus (Perf), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2016
Viola 3 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG1018 Viola 2 (Major) or audition
Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed), B Mus (Perf), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2022
Viola 3 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG1024 Viola 2 (Minor)
Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2017
Viola 4 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2016 Viola 3 (Major)
Assessment: Qualifying Exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%. Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed), B Mus (Perf), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2023
Viola 4 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2022 Viola 3 (Minor)
Assessment: Jury exam: 15 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3020
Viola 5 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2017 Viola 4 (Major)
Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed), B Mus (Perf), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3030
Viola 5 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2023 Viola 4 (Minor)
Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3021
Viola 6 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG3020 Viola 5 (Major)
Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed), B Mus (Perf), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3031
Viola 6 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG3030 Viola 5 (Minor)
Assessment: Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.
STRG4008
 Viola 7 (Major)
Credit points: 6  Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG3021 Viola 6 (Major) Assessment: Teacher Grade 100%
Associated degrees: B Mus (Mus Ed ), B Mus (Perf )
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG4030
 Viola 7 (Minor)
Credit points: 3  Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG3031 Viola 6 (Minor) at Distinction level Assessment: Teacher Grade 100%
Associated degrees: B Mus (Mus Ed )
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG4020
 Viola 8 (Major)
Credit points: 6  Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG4018 Viola 7 (Major) Assessment: Recital at Senior level assessed by Panel: 50mins. Teacher Grade 20%, Panel Grade 80%
Associated degrees: B Mus (Mus Ed ), B Mus (Perf )
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG4031
 Viola 8 (Minor)
Credit points: 3  Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG4030 Viola 7 (Minor) at Credit level Assessment: Jury exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%
Associated degrees: B Mus (Mus Ed )
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

Violin Major and Minor
Violin is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between teacher and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all String units the teacher will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, and recommend suitable content.

STRG1019
 Violin 1 (Major)
Credit points: 6  Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk Assessment: Teacher Grade 100%
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG1025
 Violin 1 (Minor)
Credit points: 3  Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk Assessment: Teacher Grade 100%
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG1020
 Violin 2 (Major)
Credit points: 6  Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG1019 Violin 1 (Major) Assessment: Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG1026
 Violin 2 (Minor)
Credit points: 3  Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG1025 Violin 1 (Minor) Assessment: Jury exam: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2018
 Violin 3 (Major)
Credit points: 6  Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG1020 Violin 2 (Major) or audition Assessment: Teacher Grade 100%
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2024
 Violin 3 (Minor)
Credit points: 3  Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG1026 Violin 2 (Minor) Assessment: Teacher Grade 100%
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2019
 Violin 4 (Major)
Credit points: 6  Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk Prerequisites: STRG2018 Violin 3 (Major) Assessment: Qualifying Exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%, Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%
Associated degrees: B Mus (Mus Ed ), B Mus Studies, Dip Mus, UG Study Abroad Program
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2025
Violin 4 (Minor)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2024 Violin 3 (Minor)
Assessment: Jury exam: 15 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3022
Violin 5 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2019 Violin 4 (Major)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3026
Violin 5 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2025 Violin 4 (Minor)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3023
Violin 6 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG3022 Violin 5 (Major)
Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3027
Violin 6 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG3026 Violin 5 (Minor)
Assessment: Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG4022
Violin 7 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG3023 Violin 6 (Major)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ).

STRG4023
Violin 7 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG3027 Violin 6 (Minor)
Assessment: Jury exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG4024
Violin 8 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG4022 Violin 7 (Major)
Assessment: Recital at Senior level assessed by Panel: 50 mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG4025
Violin 8 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG4032 Violin 7 (Minor)
Assessment: Jury exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

Violoncello Major and Minor
Violoncello is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between teacher and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all String units the teacher will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, and recommend suitable content.

STRG1021
Violoncello 1 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG1027
Violoncello 1 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG1022
Violoncello 2 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG1021 Violoncello 1 (Major)
Assessment: Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG1028
Violoncello 2 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG1027 Violoncello 1 (Minor)
Assessment: Jury exam: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2020
Violoncello 3 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG1022 Violoncello 2 (Major) or audition
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2026
Violoncello 3 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG1028 Violoncello 2 (Minor)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2021
Violoncello 4 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2020 Violoncello 3 (Major)
Assessment: Qualifying Exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%. Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG2027
Violoncello 4 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2026 Violoncello 3 (Minor)
Assessment: Jury exam: 15 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3024
Violoncello 5 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG2021 Violoncello 4 (Major)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3028
Violoncello 5 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG3027 Violoncello 4 (Minor)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3025
Violoncello 6 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG3024 Violoncello 5 (Major)
Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG3029
Violoncello 6 (Minor)
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG3028 Violoncello 5 (Minor)
Assessment: Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG4026
Violoncello 7 (Major)
Credit points: 6
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: STRG3025 Violoncello 6 (Major)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.
7. Undergraduate units of study

STRG4033
Violoncello 7 (Minor)
Credit points: 3  
Teacher/Coordinator: G. Richter (Strings)  
Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk  
Prerequisites: STRG4029 Violoncello 6 (Minor) at Distinction level  
Assessment: Teacher Grade 100%.  
Associated degrees: B Mus (Mus Ed ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

STRG4028
Violoncello 8 (Major)
Credit points: 6  
Teacher/Coordinator: G. Richter (Strings)  
Session: Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk  
Prerequisites: STRG4026 Violoncello 7 (Major)  
Assessment: Recital at Senior level assessed by Panel: 50mins. Teacher Grade 20%, Panel Grade 80%.  
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

Voice Major and Minor
Voice is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between lecturer and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all units included in the major and minor levels of study the lecturer will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, recommend suitable content and advise the Chair of Unit. The unit descriptions which follow should be read as a guide to the minimum requirements of the major and minor study in Voice.

VSAO1039
Voice 1 (Major)
Credit points: 6  
Teacher/Coordinator: M. Ryan (Vocal Studies and Opera)  
Session: Semester 1, Semester 2 Classes: 1hr individual lesson/class instruction and performance workshop/wk plus attendance at master classes/studio classes when offered  
Prerequisites: VSAO1008 Italian Diction for Singers 1 or VSAO1009 German Diction for Singers 1  
Assessment: Teacher Grade 100%.  
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

VSAO1004
Voice 2 (Major)
Credit points: 6  
Teacher/Coordinator: M. Ryan (Vocal Studies and Opera)  
Session: Semester 1, Semester 2 Classes: 1hr individual lesson/class instruction and performance workshop/wk plus attendance at master classes/studio classes when offered  
Prerequisites: VSAO1039 Voice 1 (Major)  
Corequisites: VSAO1008 Italian Diction for Singers 1 or VSAO1009 German Diction for Singers 1  
Assessment: Jury exam assessed by Panel: 15 mins (instrument specific), Teacher Grade 50%, Panel Grade 50%.  
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

VSAO1003
Voice 2 (Minor)
Credit points: 3  
Teacher/Coordinator: M. Ryan (Vocal Studies and Opera)  
Session: Semester 1, Semester 2 Classes: 1hr individual lesson/class instruction and performance workshop/wk  
Prerequisites: VSAO1002 Voice 1 (Minor)  
Corequisites: VSAO1008 Italian Diction for Singers 1 or VSAO1009 German Diction for Singers 1  
Assessment: Jury exam: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.  
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

VSAO2020
Voice 3 (Major)
Credit points: 6  
Teacher/Coordinator: M. Ryan (Vocal Studies & Opera)  
Session: Semester 1, Semester 2 Classes: 1hr individual lesson/class instruction and performance workshop/wk plus attendance at master classes/studio classes when offered  
Prerequisites: VSAO2028 Italian Diction for Singers 2 or VSAO2029 German Diction for Singers 2  
Assessment: Teacher Grade 100%.  
Associated degrees: B Mus (Mus Ed ), B Mus Studies, Dip Mus, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

VSAO2021
Voice 4 (Major)
Credit points: 6  
Teacher/Coordinator: M. Ryan (Vocal Studies & Opera)  
Session: Semester 1, Semester 2 Classes: 1hr individual lesson/class instruction and performance workshop/wk plus attendance at master classes/studio classes when offered  
Prerequisites: VSAO2020 Voice 3 (Major)  
Corequisites: VSAO2028 Italian Diction for Singers 2 or VSAO2029 German Diction for Singers 2  
Assessment: Qualifying Exam: 25 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%. Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 25%, Panel Grade 80%.  
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**VSAO2016**

**Voice 4 (Minor)**

**Credit points:** 3

**Teacher/Coordinator:** M. Ryan (Vocal Studies & Opera)

**Session:** Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk

**Prerequisites:** VSAO2021 Voice 3 (Minor)

**Corequisites:** VSAO2028 Italian Diction for Singers 2 or VSAO2029 German Diction for Singers 2

**Assessment:** Jury exam: 15 mins (instrument specific). Teacher Grade 25%, Panel Grade 75%.

**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**VSAO3018**

**Voice 5 (Major)**

**Credit points:** 6

**Teacher/Coordinator:** M. Ryan (Vocal & Opera Studies)

**Session:** Semester 1, Semester 2 Classes: 1hr lesson or equivalent and instruction and performance workshop/wk plus attendance at master classes/studio classes when offered

**Prerequisites:** VSAO2021 Voice 4 (Major)

**Corequisites:** VSAO2028 Italian Diction for Singers 3 or VSAO2029 German Diction for Singers 3

**Assessment:** Jury exam: 25 mins (instrument specific). Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**VSAO3017**

**Voice 5 (Minor)**

**Credit points:** 3

**Teacher/Coordinator:** M. Ryan (Vocal & Opera Studies)

**Session:** Semester 1, Semester 2 Classes: 1hr lesson or equivalent and instruction and performance workshop/wk

**Prerequisites:** VSAO2016 Voice 4 (Minor)

**Assessment:** Jury exam: 25 mins (instrument specific). Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**VSAO3019**

**Voice 6 (Major)**

**Credit points:** 6

**Teacher/Coordinator:** M. Ryan (Vocal & Opera Studies)

**Session:** Semester 1, Semester 2 Classes: 1hr individual lesson/class instruction and performance workshop/wk plus attendance at master classes/studio classes when offered

**Prerequisites:** VSAO3018 Voice 5 (Major)

**Corequisites:** VSAO3028 Italian Diction for Singers 3 or VSAO3029 German Diction for Singers 3

**Assessment:** Jury exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.

**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**VSAO4002**

**Voice 7 (Major)**

**Credit points:** 6

**Teacher/Coordinator:** M. Ryan (Vocal Studies & Opera)

**Session:** Semester 1, Semester 2 Classes: 1hr individual lesson/class instruction and performance workshop/wk plus attendance at master classes/studio classes when offered

**Prerequisites:** VSAO3019 Voice 6 (Major)

**Assessment:** Jury exam: 25 mins (instrument specific). Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**VSAO4000**

**Voice 7 (Minor)**

**Credit points:** 3

**Teacher/Coordinator:** M. Ryan (Vocal Studies & Opera)

**Session:** Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk

**Prerequisites:** VSAO3020 Voice 6 (Minor)

**Assessment:** Jury exam: 25 mins (instrument specific). Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**Jazz Vocal Minor**

**VSAO1057**

**Jazz Vocal (Minor) 1**

**Credit points:** 3

**Teacher/Coordinator:** Mr C. Scott (Jazz Studies)

**Session:** Semester 1, Semester 2 Classes: 1hr lesson or equivalent and performance workshop/wk

**Corequisites:** JAZZ1015 Jazz Ear Training 1, JAZZ1029 Jazz Small Ensemble

**Assessment:** Jury exam: 25 mins (instrument specific). Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Jazz Vocal Performance is offered at the minor level under the BmusStudies award program. Jazz vocal performance technique and style plus jazz harmony, jazz history, ear training, and music literacy will be emphasised.

**VSAO1058**

**Jazz Vocal (Minor) 2**

**Credit points:** 3

**Teacher/Coordinator:** Mr C. Scott (Jazz Studies)

**Session:** Semester 1, Semester 2 Classes: 1hr lesson 1 hr tutorial (rhythm section workshop) and performance workshop/wk

**Corequisites:** JAZZ1016 Jazz Ear Training 2, JAZZ1030 Jazz Small Ensemble

**Assessment:** Jury exam: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.
7. Undergraduate units of study

**Associated degrees:** B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.

Jazz Vocal Performance is offered at the minor level under the BMusStudies award program. Jazz vocal performance technique and style plus jazz harmony, jazz history, ear training, and music literacy will be emphasised.

**VSAO2057**
*Jazz Vocal (Minor)* 3

**Credit points:** 3  
**Teacher/Coordinator:** Mr C. Scott (Jazz Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson 1 hr tutorial (rhythm section workshop) and performance workshop/wk  
**Prerequisites:** VSAO1058  
**Corequisites:** JAZZ2026 Jazz Small Ensemble 3  
**Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.

Jazz Vocal Performance is offered at the minor level under the BMusStudies award program. Jazz vocal performance technique and style plus jazz harmony, jazz history, ear training, and music literacy will be emphasised.

**VSAO2058**
*Jazz Vocal (Minor)* 4

**Credit points:** 3  
**Teacher/Coordinator:** Mr C. Scott (Jazz Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson 1 hr tutorial (rhythm section workshop) and performance workshop/wk  
**Prerequisites:** VSAO2057  
**Corequisites:** JAZZ2027 Jazz Small Ensemble 4  
**Assessment:** Jury exam: 15 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%.

**Associated degrees:** B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.

Jazz Vocal Performance is offered at the minor level under the BMusStudies award program. Jazz vocal performance technique and style plus jazz harmony, jazz history, ear training, and music literacy will be emphasised.

**VSAO3057**
*Jazz Vocal (Minor)* 5

**Credit points:** 3  
**Teacher/Coordinator:** Mr C. Scott (Jazz Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson 1 hr tutorial (rhythm section workshop) and performance workshop/wk  
**Prerequisites:** VSAO2058  
**Corequisites:** JAZZ3012 Jazz Small Ensemble 5  
**Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.

Jazz Vocal Performance is offered at the minor level under the BMusStudies award program. Jazz vocal performance technique and style plus jazz harmony, jazz history, ear training, and music literacy will be emphasised.

**VSAO3058**
*Jazz Vocal (Minor)* 6

**Credit points:** 3  
**Teacher/Coordinator:** Mr C. Scott (Jazz Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson 1 hr tutorial (rhythm section workshop) and performance workshop/wk  
**Prerequisites:** VSAO3057  
**Corequisites:** JAZZ3013 Jazz Small Ensemble 6  
**Assessment:** Jury exam: 20 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%.

**Associated degrees:** B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.

Jazz Vocal Performance is offered at the minor level under the BMusStudies award program. Jazz vocal performance technique and style plus jazz harmony, jazz history, ear training, and music literacy will be emphasised.

**Wind Major and Minor**

**Baroque Flute Major and Minor**

Baroque Flute is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between teacher and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all Wind units the teacher will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, recommend suitable content and advise the Chair of Unit. In this context the unit descriptions which follow should be read as a guide to the minimum requirements of the major and minor study in Baroque Flute.

**WIND1000**
*Baroque Flute 1 (Major)*

**Credit points:** 6  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr individual lesson or equivalent and performance workshop/wk  
**Prerequisites:** WIND1000  
**Assessment:** Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.

**Associated degrees:** B Mus (Mus Ed.), B Mus (Perf.), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND1010**
*Baroque Flute 1 (Minor)*

**Credit points:** 3  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr individual lesson or equivalent and performance workshop/wk  
**Prerequisites:** WIND1000  
**Assessment:** Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.

**Associated degrees:** B Mus (Mus Ed.), B Mus (Perf.), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND1001**
*Baroque Flute 2 (Major)*

**Credit points:** 6  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr individual lesson or equivalent and performance workshop/wk  
**Prerequisites:** WIND1000  
**Assessment:** Jury exam assessed by Panel: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.

**Associated degrees:** B Mus (Mus Ed.), B Mus (Perf.), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND1018**
*Baroque Flute 2 (Minor)*

**Credit points:** 3  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr individual lesson or equivalent and performance workshop/wk  
**Prerequisites:** WIND1010  
**Assessment:** Jury exam: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.

**Associated degrees:** B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.
WIND2020
Baroque Flute 3 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: WIND1018 Baroque Flute 2 (Minor)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND2001
Baroque Flute 4 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and concert practice/wk plus attendance at masterclasses, studio classes and exam classes when offered.
(Chair (Woodwind Notice Board))
Prerequisites: WIND2000 Baroque Flute 3 (Major)
Assessment: Qualifying Exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%. Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND2021
Baroque Flute 5 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: WIND2020 Baroque Flute 3 (Minor)
Assessment: Jury exam: 15 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND3000
Baroque Flute 5 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.
(Chair (Woodwind Notice Board))
Prerequisites: WIND2001 Baroque Flute 4 (Major)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND3022
Baroque Flute 6 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.
(Chair (Woodwind Notice Board))
Prerequisites: WIND2021 Baroque Flute 4 (Minor)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND3001
Baroque Flute 6 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.
(Chair (Woodwind Notice Board))
Prerequisites: WIND3000 Baroque Flute 5 (Major)
Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND3023
Baroque Flute 6 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.
(Chair (Woodwind Notice Board))
Prerequisites: WIND3022 Baroque Flute 5 (Minor)
Assessment: Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND4000
Baroque Flute 7 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.
(Chair (Woodwind Notice Board))
Prerequisites: WIND3001 Baroque Flute 6 (Major)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND4032
Baroque Flute 7 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.
(Chair (Woodwind Notice Board))
Prerequisites: WIND3023 Baroque Flute 6 (Minor)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND4001
Baroque Flute 8 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.
(Chair (Woodwind Notice Board))
Prerequisites: WIND4000 Baroque Flute 7 (Major)
Assessment: Recital at Senior level assessed by Panel: 50 mins.
Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND4033
Baroque Flute 8 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.
(Chair (Woodwind Notice Board))
Prerequisites: WIND4032 Baroque Flute 7 (Minor)
Assessment: Credit level.
Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

Bassoon Major and Minor
Bassoon is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation
### 7. Undergraduate units of study

between teacher and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all Wind units the teacher will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, recommend suitable content and advise the Chair of Unit. In this context the unit descriptions which follow should be read as a guide to the minimum requirements of the major and minor study in Bassoon.

#### WIND1002 Bassoon 1 (Major)

**Credit points:** 6  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)  
**Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed), B Mus (Perf), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

#### WIND1019 Bassoon 1 (Minor)

**Credit points:** 3  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/wk  
**Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

#### WIND1003 Bassoon 2 (Major)

**Credit points:** 6  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)  
**Prerequisites:** WIND1002 Bassoon 1 (Major)  
**Assessment:** Jury exam assessed by Panel: 15 mins (instrument specific), Teacher Grade 50%, Panel Grade 50%.

**Associated degrees:** B Mus (Mus Ed), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

#### WIND1020 Bassoon 2 (Minor)

**Credit points:** 3  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** WIND1019 Bassoon 1 (Minor)  
**Assessment:** Jury exam: 10 mins (instrument specific), Teacher Grade 50%, Panel Grade 50%.

**Associated degrees:** B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

#### WIND2002 Bassoon 3 (Major)

**Credit points:** 6  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)  
**Prerequisites:** WIND1003 Bassoon 2 (Major) or audition  
**Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed), B Mus (Perf), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

#### WIND2003 Bassoon 4 (Major)

**Credit points:** 6  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)  
**Prerequisites:** WIND2022 Bassoon 3 (Major)  
**Assessment:** Qualifying Exam: 25 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%. Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.

**Associated degrees:** B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

#### WIND2022 Bassoon 3 (Minor)

**Credit points:** 3  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)  
**Prerequisites:** WIND1002 Bassoon 2 (Minor)  
**Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

#### WIND2004 Bassoon 5 (Minor)

**Credit points:** 6  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)  
**Prerequisites:** WIND2023 Bassoon 4 (Minor)  
**Assessment:** Jury exam: 15 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%.

**Associated degrees:** B Mus (Mus Ed), B Mus (Perf), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

#### WIND3002 Bassoon 5 (Major)

**Credit points:** 6  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/wk week plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)  
**Prerequisites:** WIND2003 Bassoon 4 (Major)  
**Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

#### WIND3024 Bassoon 5 (Minor)

**Credit points:** 3  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** WIND2023 Bassoon 4 (Minor)  
**Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

#### WIND3003 Bassoon 6 (Major)

**Credit points:** 6  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/wk week plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)  
**Prerequisites:** WIND3002 Bassoon 5 (Major)  
**Assessment:** Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.
**WIND3025**

**Bassoon 6 (Minor)**  
Credit points: 3  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1 hr lesson or equivalent and performance workshop/wk  
Prerequisites: WIND3024 Bassoon 5 (Minor)  
Assessment: Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND4004**

**Bassoon 7 (Major)**  
Credit points: 6  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1 hr lesson or equivalent and performance workshop/wk  
week plus attendance at masterclasses, studio classes and exam classes when offered.  
Prerequisites: WIND3003 Bassoon 6 (Major)  
Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND4034**

**Bassoon 7 (Minor)**  
Credit points: 3  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1 hr lesson or equivalent and performance workshop/wk  
Prerequisites: WIND3025 Bassoon 6 (Minor) at Distinction level  
Assessment: Teacher Grade 100%

Associated degrees: B Mus (Mus Ed ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND4005**

**Bassoon 8 (Major)**  
Credit points: 6  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1 hr lesson or equivalent and performance workshop/wk  
week plus attendance at masterclasses, studio classes and exam classes when offered.  
Prerequisites: WIND4004 Bassoon 7 (Major)  
Assessment: Recital at Senior level assessed by Panel: 50 mins. Teacher Grade 20%, Panel Grade 80%.

Associated degrees: B Mus (Mus Ed ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND4035**

**Bassoon 8 (Minor)**  
Credit points: 3  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1 hr lesson or equivalent and performance workshop/wk  
Prerequisites: WIND4034 Bassoon 7 (Minor) at Credit level  
Assessment: Jury exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%

Associated degrees: B Mus (Mus Ed ).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**Clarinet Major and Minor**

Clarinet is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between teacher and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all Wind units the teacher will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, recommend suitable content and advise the Chair of Unit. In this context the unit descriptions which follow should be read as a guide to the minimum requirements of the major and minor study in Clarinet.

**WIND1004**

**Clarinet 1 (Major)**  
Credit points: 6  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1 hr lesson or equivalent and performance workshop/wk  
plus attendance at masterclasses, studio classes and exam classes when offered.  
Prerequisites: WIND1004 Clarinet 1 (Major)  
Assessment: Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND1021**

**Clarinet 1 (Minor)**  
Credit points: 3  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1 hr lesson or equivalent and performance workshop/wk  
Prerequisites: WIND1021 Clarinet 1 (Minor)  
Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND1005**

**Clarinet 2 (Major)**  
Credit points: 6  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1 hr lesson or equivalent and performance workshop/wk  
week plus attendance at masterclasses, studio classes and exam classes when offered.  
Prerequisites: WIND1004 Clarinet 1 (Major)  
Assessment: Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.

Associated degrees: B Mus (Mus Ed ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND1022**

**Clarinet 2 (Minor)**  
Credit points: 3  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1 hr lesson or equivalent and performance workshop/wk  
Prerequisites: WIND1021 Clarinet 1 (Minor)  
Assessment: Jury exam: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.

Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND2004**

**Clarinet 3 (Major)**  
Credit points: 6  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1 hr lesson or equivalent and performance workshop/wk  
plus attendance at masterclasses, studio classes and exam classes when offered.  
Prerequisites: WIND1005 Clarinet 2 (Major) or audition  
Assessment: Teacher Grade 100%.

Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.
7. Undergraduate units of study

**WIND2024**  
Clarinet 3 (Minor)  
Credit points: 3  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.  
Prerequisites: WIND2004 Clarinet 3 (Major)  
Assessment: Qualifying Exam; 25 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%. Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.  
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.  
WIND2025  
Clarinet 4 (Minor)  
Credit points: 6  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.  
Prerequisites: WIND2004 Clarinet 3 (Minor)  
Assessment: Jury exam: 15 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.  
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.  
WIND2004  
Clarinet 5 (Major)  
Credit points: 3  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.  
Prerequisites: WIND2004 Clarinet 3 (Minor)  
Assessment: Teacher Grade 100%.  
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.  
WIND3026  
Clarinet 5 (Minor)  
Credit points: 3  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.  
Prerequisites: WIND2025 Clarinet 4 (Minor)  
Assessment: Teacher Grade 100%.  
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.  
WIND3005  
Clarinet 6 (Major)  
Credit points: 6  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.  
Prerequisites: WIND3025 Clarinet 5 (Major)  
Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.  
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.  
WIND3027  
Clarinet 6 (Minor)  
Credit points: 3  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.  
Prerequisites: WIND3025 Clarinet 5 (Minor)  
Assessment: Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.  
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.  
WIND4008  
Clarinet 7 (Major)  
Credit points: 6  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.  
Prerequisites: WIND3025 Clarinet 6 (Major)  
Assessment: Teacher Grade 100%.  
Associated degrees: B Mus (Mus Ed ).  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.  
WIND4036  
Clarinet 7 (Minor)  
Credit points: 3  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.  
Prerequisites: WIND3025 Clarinet 6 (Minor)  
Assessment: Distinction level. Teacher Grade 100%  
Associated degrees: B Mus (Mus Ed ).  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.  
WIND4009  
Clarinet 8 (Major)  
Credit points: 6  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.  
Prerequisites: WIND4008 Clarinet 7 (Major)  
Assessment: Recital at Senior level assessed by Panel: 50mins. Teacher Grade 20%, Panel Grade 80%.  
Associated degrees: B Mus (Mus Ed ).  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.  
WIND4037  
Clarinet 8 (Minor)  
Credit points: 3  
Teacher/Coordinator: Chair (Woodwind)  
Session: Semester 1, Semester 2  
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered.  
Prerequisites: WIND4008 Clarinet 7 (Minor)  
Assessment: Credit level. Jury exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.  
Associated degrees: B Mus (Mus Ed ).  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.  

Flute Major and Minor  
Flute is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between teacher and student, including appraisal of technical and
interpretive strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all Wind units the teacher will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, recommend suitable content and advise the Chair of Unit. In this context the unit descriptions which follow should be read as a guide to the minimum requirements of the major and minor study in Flute.

**WIND1006**
**Flute 1 (Major)**
Credit points: 6
**Teacher/Coordinator:** Chair (Woodwind)
**Session:** Semester 1, Semester 2
**Classes:** 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
**Assessment:** Teacher Grade 100%.
**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND1023**
**Flute 1 (Minor)**
Credit points: 3
**Teacher/Coordinator:** Chair (Woodwind)
**Session:** Semester 1, Semester 2
**Classes:** 1hr lesson or equivalent and performance workshop/wk
**Assessment:** Teacher Grade 100%.
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND1007**
**Flute 2 (Major)**
Credit points: 6
**Teacher/Coordinator:** Chair (Woodwind)
**Session:** Semester 1, Semester 2
**Classes:** 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
**Prerequisites:** WIND1006 Flute 1 (Major)
**Assessment:** Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND1024**
**Flute 2 (Minor)**
Credit points: 3
**Teacher/Coordinator:** Chair (Woodwind)
**Session:** Semester 1, Semester 2
**Classes:** 1hr lesson or equivalent and performance workshop/wk
**Prerequisites:** WIND1023 Flute 1 (Minor)
**Assessment:** Jury exam: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND2006**
**Flute 3 (Major)**
Credit points: 6
**Teacher/Coordinator:** Chair (Woodwind)
**Session:** Semester 1, Semester 2
**Classes:** 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
**Prerequisites:** WIND1007 Flute 2 (Major)
**Assessment:** Teacher Grade 100%.
**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND2026**
**Flute 3 (Minor)**
Credit points: 3
**Teacher/Coordinator:** Chair (Woodwind)
**Session:** Semester 1, Semester 2
**Classes:** 1hr lesson or equivalent and performance workshop/wk
**Assessment:** WIND1024 Flute 2 (Minor)
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND2007**
**Flute 4 (Major)**
Credit points: 6
**Teacher/Coordinator:** Chair (Woodwind)
**Session:** Semester 1, Semester 2
**Classes:** 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
**Prerequisites:** WIND2006 Flute 3 (Major)
**Assessment:** Qualifying Exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%. Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.
**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND2027**
**Flute 4 (Minor)**
Credit points: 3
**Teacher/Coordinator:** Chair (Woodwind)
**Session:** Semester 1, Semester 2
**Classes:** 1hr lesson or equivalent and performance workshop/wk
**Prerequisites:** WIND2026 Flute 3 (Minor)
**Assessment:** Jury exam: 15 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND3006**
**Flute 5 (Major)**
Credit points: 6
**Teacher/Coordinator:** Chair (Woodwind)
**Session:** Semester 1, Semester 2
**Classes:** 1hr lesson or equivalent and performance workshop/week plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
**Prerequisites:** WIND2026 Flute 3 (Major)
**Assessment:** Jury exam: 15 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND3028**
**Flute 5 (Minor)**
Credit points: 3
**Teacher/Coordinator:** Chair (Woodwind)
**Session:** Semester 1, Semester 2
**Classes:** 1hr lesson or equivalent and performance workshop/week plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
**Prerequisites:** WIND3027 Flute 4 (Minor)
**Assessment:** Teacher Grade 100%.
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND3007**
**Flute 6 (Major)**
Credit points: 6
**Teacher/Coordinator:** Chair (Woodwind)
**Session:** Semester 1, Semester 2
**Classes:** 1hr lesson or equivalent and performance workshop/week plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
**Prerequisites:** WIND3006 BMus: Flute 5 (Major); DipMus: Flute 4 (Major)
**Assessment:** Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.
**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND3029**  
**Flute 6 (Minor)**  
**Credit points:** 3  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/wk  
**Prerequisites:** WIND3028 Flute 5 (Minor)  
**Assessment:** Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND4012**  
**Flute 7 (Major)**  
**Credit points:** 6  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/week plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board).  
**Prerequisites:** WIND3007 Flute 6 (Major)  
**Assessment:** Teacher Grade 100%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ).  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND4038**  
**Flute 7 (Minor)**  
**Credit points:** 3  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/week plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board).  
**Prerequisites:** WIND3029 Flute 6 (Minor) at Distinction level  
**Assessment:** Recital at Senior level assessed by Panel: 50mins. Teacher Grade 50%, Panel Grade 80%.  
**Associated degrees:** B Mus (Mus Ed ).  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND4014**  
**Flute 8 (Major)**  
**Credit points:** 6  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/week plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board).  
**Prerequisites:** WIND4012 Flute 7 (Major)  
**Assessment:** Recital at Senior level assessed by Panel: 50mins. Teacher Grade 50%, Panel Grade 80%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ).  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND4039**  
**Flute 8 (Minor)**  
**Credit points:** 3  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/week plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board).  
**Prerequisites:** WIND4038 Flute 7 (Minor) at Credit level  
**Assessment:** Jury exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.  
**Associated degrees:** B Mus (Mus Ed ).  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**Oboe Major and Minor**  
Oboe is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between teacher and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all Wind units the teacher will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, recommend suitable content and advise the Chair of Unit. In this context the unit descriptions which follow should be read as a guide to the minimum requirements of the major and minor study in Oboe.

**WIND1008**  
**Oboe 1 (Major)**  
**Credit points:** 6  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/week plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)  
**Assessment:** Teacher Grade 100%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND1025**  
**Oboe 1 (Minor)**  
**Credit points:** 3  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/week plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board).  
**Prerequisites:** WIND1008 Oboe 1 (Major)  
**Assessment:** Jury exam assessed by Panel: 15 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND1009**  
**Oboe 2 (Major)**  
**Credit points:** 6  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/week plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board).  
**Prerequisites:** WIND1025 Oboe 1 (Minor)  
**Assessment:** Jury exam: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, Dip Mus, UG Study Abroad Program.  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND1026**  
**Oboe 2 (Minor)**  
**Credit points:** 3  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/week plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board).  
**Prerequisites:** WIND1008 Oboe 2 (Major)  
**Assessment:** Jury exam: 10 mins (instrument specific). Teacher Grade 50%, Panel Grade 50%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND2008**  
**Oboe 3 (Major)**  
**Credit points:** 6  
**Teacher/Coordinator:** Chair (Woodwind)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 hr lesson or equivalent and performance workshop/week plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board).  
**Prerequisites:** WIND1008 Oboe 2 (Major) or audition  
**Assessment:** Teacher Grade 100%.  
**Associated degrees:** B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.  
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.
WIND2028
Oboe 3 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: WIN1026 Oboe 2 (Minor)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND2009
Oboe 4 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Prerequisites: WIN2008 Oboe 3 (Major)
Assessment: Qualifying Exam: 25 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%, Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed.), B Mus (Perf.), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND2029
Oboe 4 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Prerequisites: WIN2009 Oboe 4 (Major)
Assessment: Jury exam: 15 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND3008
Oboe 5 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes or exam when offered. (Check Woodwind Notice Board)
Prerequisites: WIN2029 Oboe 3 (Minor)
Assessment: Jury exam: 15 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed.), B Mus (Perf.), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND3030
Oboe 5 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk
Prerequisites: WIN2029 Oboe 4 (Minor)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND3009
Oboe 6 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Prerequisites: WIN3008 Oboe 5 (Major)
Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed.), B Mus (Perf.), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND3031
Oboe 6 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Prerequisites: WIN3030 Oboe 5 (Minor)
Assessment: Jury exam: 20 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND4016
Oboe 7 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Prerequisites: WIN3009 Oboe 6 (Major)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed.).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND4040
Oboe 7 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Prerequisites: WIN4016 Oboe 7 (Major)
Assessment: Recital at Senior level assessed by Panel: 50mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed.).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND4018
Oboe 8 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Prerequisites: WIN4040 Oboe 7 (Minor)
Assessment: Jury exam: 25 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed.).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND4041
Oboe 8 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Prerequisites: WIN3009 Oboe 6 (Major)
Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed.).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

Recorder Major and Minor

Recorder is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing consultation between teacher and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning
of all Wind units the teacher will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, recommend suitable content and advise the Chair of Unit. In this context the unit descriptions which follow should be read as a guide to the minimum requirements of the major and minor study in Recorder.

WIND1012
Recorder 1 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND1027
Recorder 1 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND1013
Recorder 2 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Prerequisites: WIND1012 Recorder 1 (Major)
Assessment: Jury exam assessed by Panel: 15 mins (instrument specific), Teacher Grade 50%, Panel Grade 50%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND1028
Recorder 2 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Prerequisites: WIND1027 Recorder 1 (Minor)
Assessment: Jury exam: 10 mins (instrument specific), Teacher Grade 50%, Panel Grade 50%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND2012
Recorder 3 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Prerequisites: WIND1013 Recorder 2 (Major) or audition
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND2030
Recorder 3 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Prerequisites: WIND1028 Recorder 2 (Minor)
Assessment: Qualifying Exam: 25 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND2013
Recorder 4 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk Assessment: Jury exam: 15 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND2031
Recorder 4 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Prerequisites: WIND2030 Recorder 3 (Major)
Assessment: Jury exam: 15 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND3014
Recorder 5 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Prerequisites: WIND2031 Recorder 4 (Major)
Assessment: Jury exam: 15 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND3032
Recorder 5 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Prerequisites: WIND3014 Recorder 5 (Major)
Assessment: Jury exam: 15 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND3015
Recorder 6 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)
Prerequisites: WIND3014 Recorder 5 (Major)
Assessment: Jury exam: 15 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%.
consultation between teacher and student, including appraisal of technical and interpretative strengths and weaknesses, will enable regular clarification of specific learning objectives and content. At the beginning of all Wind units the teacher will discuss past achievements and clarify weaknesses with each student, assist them to articulate personal objectives for advancement, recommend suitable content and advise the Chair of Unit. In this context the unit descriptions which follow should be read as a guide to the minimum requirements of the major and minor study in Saxophone.

**WIND1014 Saxophone 1 (Major)**

- **Credit points:** 6
- **Teacher/Coordinator:** Chair (Woodwind)
- **Session:** Semester 1, Semester 2
- **Classes:** 1 hr lesson or equivalent and performance workshop/wk
- **Assessment:** Credit plus attendance at masterclasses, studio classes and exam classes when offered. (Check Woodwind Notice Board)

**Associated degrees:** B Mus (Mus Ed.), B Mus (Perf.), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND1015 Saxophone 2 (Major)**

- **Credit points:** 6
- **Teacher/Coordinator:** Chair (Woodwind)
- **Session:** Semester 1, Semester 2
- **Classes:** 1 hr lesson or equivalent and performance workshop/wk
- **Assessment:** Jury exam assessed by Panel: 15 mins (instrument specific).

**Associated degrees:** B Mus (Mus Ed.), B Mus (Perf.), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND1029 Saxophone 1 (Minor)**

- **Credit points:** 3
- **Teacher/Coordinator:** Chair (Woodwind)
- **Session:** Semester 1, Semester 2
- **Classes:** 1 hr lesson or equivalent and performance workshop/wk
- **Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND1030 Saxophone 2 (Minor)**

- **Credit points:** 3
- **Teacher/Coordinator:** Chair (Woodwind)
- **Session:** Semester 1, Semester 2
- **Classes:** 1 hr lesson or equivalent and performance workshop/wk
- **Assessment:** Jury exam: 10 mins (instrument specific), Teacher Grade 50%, Panel Grade 50%.

**Associated degrees:** B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

**WIND2014 Saxophone 3 (Major)**

- **Credit points:** 6
- **Teacher/Coordinator:** Chair (Woodwind)
- **Session:** Semester 1, Semester 2
- **Classes:** 1 hr lesson or equivalent and performance workshop/wk
- **Assessment:** Teacher Grade 100%.

**Associated degrees:** B Mus (Mus Ed.), B Mus (Perf.), B Mus Studies, Dip Mus, UG Study Abroad Program.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

Saxophone Major and Minor

Saxophone is offered at a Major and Minor level of study. The level of study is decided in the audition. At the beginning of the major or minor level of study each student will be assigned a lecturer with whom they will normally work for the duration of the award. Continuing
7. Undergraduate units of study

WIND2032
Saxophone 3 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: WIND1030 Saxophone 2 (Minor)
Assessment: Teacher Grade 100%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND2015
Saxophone 4 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: WIND2032 Saxophone 3 (Minor)
Assessment: Qualifying Exam: 25 mins (instrument specific), Teacher Grade 20%, Panel Grade 80%. Dip Mus - Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND2033
Saxophone 4 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: WIND2032 Saxophone 3 (Minor)
Assessment: Jury exam: 15 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND3016
Saxophone 5 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: WIND2032 Saxophone 3 (Minor)
Assessment: Jury exam: 25 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND3034
Saxophone 5 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: WIND2033 Saxophone 4 (Minor)
Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND3017
Saxophone 6 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: WIND2033 Saxophone 4 (Minor)
Assessment: Recital at Junior level assessed by Panel: 40 mins. Teacher Grade 80%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus (Perf ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND3035
Saxophone 6 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: WIND3034 Saxophone 5 (Minor)
Assessment: Jury exam: 20 mins (instrument specific). Teacher Grade 20%, Panel Grade 80%.
Associated degrees: B Mus (Mus Ed ), B Mus Studies, UG Study Abroad Program.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND4026
Saxophone 7 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: WIND3017 Saxophone 6 (Major)
Assessment: Distinction level
Associated degrees: B Mus (Mus Ed ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND4044
Saxophone 7 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: WIND3035 Saxophone 6 (Minor)
Assessment: Teacher Grade 100%
Associated degrees: B Mus (Mus Ed ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND4028
Saxophone 8 (Major)
Credit points: 6
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: WIND4026 Saxophone 7 (Major)
Assessment: Senior level assessed by Panel: 50 mins.
Associated degrees: B Mus (Mus Ed ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.

WIND4045
Saxophone 8 (Minor)
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 1 hr lesson or equivalent and performance workshop/wk
Prerequisites: WIND4044 Saxophone 7 (Minor)
Assessment: Distinction level Assessment: Panel Grade 20%, Panel Grade 80%
Associated degrees: B Mus (Mus Ed ).
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For more information contact the Chair of Unit.
Composition Units

Compositional Technology & Analysis

**CMPN1011**

**Compositional Techniques and Analysis 1**

- **Credit points:** 3
- **Session:** Semester 1
- **Classes:** 2hr lec/wk
- **Corequisites:** CMPN1005 Composition 1 (Major)
- **Assessment:** Assignments, take home exam (100%)
- **Associated degrees:** B Mus (Comp), B Mus Studies, UG Study Abroad Program

Studies will fall primarily into the following areas: 1. Overview of music and composition in the 20th century. The aim is to introduce students to a range of compositional styles, concepts and developments in the period ranging from the late 19th century to the present. 2. Concepts of notation. This component includes an historical overview of the development of musical notation and will also focus on changing practices in the 20th century - additions and modifications to traditional notation, time/space and aleatoric notation, electronic musical graphics, notation of electronic music etc., and the ideas which underlie the techniques covered. 3. Aspects of pitch rhythm and form: an introduction to concepts relating to the way musical/sound material is organised ranging from traditional to more contemporary approaches. 4. Introduction to orchestration. Students will look at the development of the orchestra and will examine techniques of orchestration up to, and including, works from the early 20th century repertoire. For further information, contact the Chair of Unit.

**CMPN1012**

**Compositional Techniques and Analysis 2**

- **Credit points:** 3
- **Session:** Semester 2
- **Classes:** 2hr lec/wk
- **Prerequisites:** CMPN1011 Compositional Techniques and Analysis 1
- **Corequisites:** CMPN1006 Composition 2 (Major)
- **Assessment:** Assignments (40%), take home exam (60%)
- **Associated degrees:** B Mus (Comp), B Mus Studies, UG Study Abroad Program

Brief survey of major developments in 20th century composition. Basic vocabulary of early 20th century composition: - modes (ecclesiastic modes, synthetic modes), pentatonic and hexatonic scales; - symmetrical pitch constructions (equal subUnit of octave, symmetrical pitch collections); - Messiaen's modes of limited transposition; - importance of Golden Section and Fibonacci series in pitch organisation of Bartok; - intervallic cells; - basic atonal theory including the pitch-class set theory; and - dodecaphony. Works by the following composers to be investigated: Debussy, Stravinsky, Bartok, Messiaen, Varese, Schoenberg, Berg, Weber, Crumb. Rhythmic practices and innovations of Stravinsky, Messiaen and early serialists. Study of *rétorica* [sic] dramatic and tonal aspects of classical forms, with particular emphasis on musical syntax in works by Mozart and Beethoven. Isorhythmic techniques of Machaut and his contemporaries. For further information, contact the Chair of Unit.

**CMPN2011**

**Compositional Techniques and Analysis 3**

- **Credit points:** 3
- **Session:** Semester 1
- **Classes:** 2hr lec/wk
- **Prerequisites:** CMPN1012 Compositional Techniques and Analysis 2
- **Corequisites:** CMPN2003 Composition 3 (Major)
- **Assessment:** Class exercises, assignments (40%); take home exam (60%)
- **Associated degrees:** B Mus (Comp), B Mus Studies, UG Study Abroad Program

A major component of the unit is the study of variation technique as a compositional principle. Works from various historical periods are analysed in-so-far as they relate to variational patterns and cycles. Techniques of linear elaboration in both solo and multi-voiced composition such as contrapuntal techniques and processes of prolongation and elongation are investigated. Concepts of timbre and texture are introduced by the study of works by various composers and the processes of klangfarben construction are examined in works such as Schoenberg's Orchestral Pieces Op. 16 and Webern's Five Pieces for Orchestra Op. 10. This unit provides innovations in ensemble and orchestral writing in the works of composers such as Ives, Varese, Messiaen and early post-war composers such as Lutoslawski, Ligeti and Xenakis.

**CMPN2012**

**Compositional Techniques and Analysis 4**

- **Credit points:** 3
- **Teacher/Coordinator:** M. Smetanin (Composition and Music Technology)
- **Session:** Semester 2
- **Classes:** 2hr lec/wk
- **Prerequisites:** CMPN2011 Compositional Techniques and Analysis 3
- **Corequisites:** CMPN2004 Composition 4 (Major)
- **Assessment:** Class exercises, two assignments (50% each)
- **Associated degrees:** B Mus (Comp), B Mus Studies, UG Study Abroad Program

This unit will be an investigation of two diverse areas of composition and a comparison of them through analysis of works and reading and discussion of pertinent published articles. Stochastic techniques such as those employed by composer Iannis Xenakis and their results will be juxtaposed with free, alliatoric and graphic notation works, particularly those of Karlheinz Stockhausen.

**CMPN3013**

**Compositional Techniques and Analysis 6**

- **Credit points:** 3
- **Teacher/Coordinator:** Michael Smetanin (Composition and Music Technology)
- **Session:** Semester 2
- **Classes:** 2hr lec/wk
- **Prerequisites:** CMPN3012 Compositional Techniques and Analysis 5
- **Corequisites:** CMPN3006 Composition 6 (Major)
- **Assessment:** Class exercises, assignments (40%); take home exam (60%)
- **Associated degrees:** B Mus (Comp), B Mus Studies, UG Study Abroad Program

This unit covers the investigation of diverse structural and formal aspects of music written primarily in the second half of the 20th century. Works of many composers from this period will be analysed in some detail with respect to organisation of pitch, rhythm, harmony (vertical pitch organisation), timbre, texture, syntax, orchestration, transformational processes and formal problems. Investigation of influences of various transformational and structural processes, originally developed in electronic/computer music, on orchestration, structure and transformational processes in instrumental music is included. The role of the concepts of time and space in late 20th century compositional thought will also be considered. Some emphasis will be given to class discussion on aesthetics and philosophical backgrounds of various stylistic trends and compositional approaches in the 20th century.

**Composition through Improvisation**

These units were previously named Performance Practice 1 - 4

**CMPN1000**

**Composition Through Improvisation 1**

- **Credit points:** 3
- **Teacher/Coordinator:** M. Smetanin (Composition & Music Technology)
- **Session:** Semester 1
- **Classes:** 1hr workshop/wk
- **Assessment:** Weekly assignments (70%), final recorded composition (30%)
- **Associated degrees:** B Mus (Comp), B Mus Studies, Dip Mus, UG Study Abroad Program

The unit aims, through performance, to help students develop vital aural and improvisational skills which will significantly enhance their
compositional capacity. For further information contact the Chair (Composition and Music Technology).

**CMPN1003 Composition Through Improvisation 2**

**Credit points:** 3  
**Teacher/Coordinator:** M. Smetani (Composition & Music Technology)  
**Session:** Semester 2  
**Classes:** 1hr workshop/wk  
**Prerequisites:** CMPN1000 Composition Through Improvisation 1  
**Assessment:** Weekly assignments (70%), final recorded composition (30%).

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

The unit aims through performance to help students develop vital aural and improvisational skills which will significantly enhance their compositional process. For further information contact the Chair (Composition and Music Technology).

**CMPN2000 Composition Through Improvisation 3**

**Credit points:** 3  
**Teacher/Coordinator:** D. Pratt (Percussion)  
**Session:** Semester 2  
**Classes:** 1hr workshop/wk  
**Prerequisites:** CMPN2004 Composition 4 (Major)  
**Assessment:** Weekly assignments/classroom participation (20%), 2 exams (20% each), Ensemble composition (40%).

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

The unit aims to introduce students to the instruments and techniques required for composition and performance in percussion. The unit will also focus on the fundamentals of rhythm in order to develop solo and ensemble performance skills.

**Electronic Music**

**CMPN1007 Electronic Music 1**

**Credit points:** 3  
**Teacher/Coordinator:** Dr A. Hood (Composition and Music Technology)  
**Session:** Semester 1  
**Classes:** 2hr lab/studio session/wk  
**Prerequisites:** MUED1002 Music Technology 1  
**Assessment:** Sound examples of processed material (40%), electroacoustic work (60%).

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

This unit will explore some current techniques in electroacoustic composition through the completion of small tasks in signal processing and the composing of a small electroacoustic sound work. Students will discuss recent examples of the electroacoustic repertoire to gain and understanding of current practices, and will gain an insight into the recording process leading to the making of their piece.

**CMPN1008 Electronic Music 2**

**Credit points:** 3  
**Teacher/Coordinator:** Dr A Hood (Composition and Music Technology)  
**Session:** Semester 2  
**Classes:** 2hr lab/studio session/wk  
**Prerequisites:** CMPN1007 Electronic Music 1  
**Assessment:** Multichannel composition (40%), Multimedia DVD with 5.1 surround sound (60%).

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

This unit will explore current techniques in electroacoustic composition with a focus on the realisation and performance of a multichannel electroacoustic sound work. Students will become familiar with historic approaches to this genre through the study of representative pieces. The class will assume a leadership role in the running of an electroacoustic/multimedia concert, and have the opportunity to diffuse stereo works in a surround space. Students will compose two multichannel works to demonstrate an understanding of the compositional process in this medium.

**CMPN3008 Electronic Music 3**

**Credit points:** 3  
**Teacher/Coordinator:** Ivan Zavada (Composition and Music Technology)  
**Session:** Semester 1  
**Classes:** 2hr lab/studio session/wk  
**Prerequisites:** Electronic Music 2  
**Assessment:** [a] Workshop presentation of Max patches (60%); [b] Workshop presentation of interactive MIDI composition (40%).

**Associated degrees:** B Mus Studies, UG Study Abroad Program.

Computers now offer composers the opportunity to build software instruments with interactivity and generative elements that can operate in real-time. This can include installations or live performance works. This unit investigates the Max software environment, encouraging the student to explore the creative possibilities of interactive/generative composition.

**CMPN3009 Electronic Music 4**

**Credit points:** 3  
**Teacher/Coordinator:** Ivan Zavada (Composition and Music Technology)  
**Session:** Semester 1  
**Classes:** 2hr lab/studio session/wk  
**Prerequisites:** Electronic Music 3  
**Assessment:** Submission of MSP patch (80%), Workshop performances of interactive/generative work (40%).

**Associated degrees:** B Mus Studies, UG Study Abroad Program.

This unit continues from Electronic Music 3, this time looking at interactive/generative composition within the digital audio/multimedia domain. Working within the MSP environment, students will develop an understanding of advanced DSP techniques and will gain experience of writing interactive works for acoustic instruments and installations. Final works will be presented in a concert workshop at the end of semester.

**CMPN4010 Electronic Music 5**

**Credit points:** 3  
**Teacher/Coordinator:** Ivan Zavada (Composition and Music Technology)  
**Session:** Semester 1  
**Classes:** 2hr lab/studio session/wk  
**Prerequisites:** Electronic Music 4  
**Assessment:** Preliminary exercises (40%), Multimedia Composition (60%).

**Associated degrees:** B Mus Studies.

Audio-visual composition is a predominant mode of practice for many contemporary composers. Electronic Music 5 unit exists to provide students with an introduction to audio-visual composition and to investigate the broader relationship between sound and image. Through project based investigations, students are introduced to technologies and compositional concepts that influence and shape contemporary audio-visual practice.

**CMPN4011 Electronic Music 6**

**Credit points:** 3  
**Teacher/Coordinator:** Ivan Zavada (Composition and Music Technology)  
**Session:** Semester 2  
**Classes:** 2hr lab/studio session/wk  
**Prerequisites:** Electronic Music 5  
**Assessment:** Initial Documentation Research 10%, Article Summaries 40%, Final Project 50%

**Associated degrees:** B Mus Studies.

This unit will focus on electronic music composition involving new paradigms brought about by real-time performance, installations, network technology, human computer interaction, gestural control and integration with visual arts and video animations. The aim is to encourage students to explore and maximise the possibilities offered by the current lab and studio environments at the Conservatorium. This unit of study will also investigate the available literature on topics such as multimedia, interactive and installation work in the context of contemporary electronic music practice.
Ensemble Units

Accompaniment Performance
The sequence of Accompaniment Performance 1 – 4 and the co-requisites; Accompaniment 5 – 8, is taken in lieu of Pianoforte (Major) 5 – 8 only by students who have successfully auditioned for entry into the Accompaniment major. The Principal Study is Accompaniment 5 – 8. The four Accompaniment Performance units focus on the study of solo repertoire and technical work aimed at improving the keyboard technique. Content is chosen to be particularly relevant for the accompaniment specialisation. The sequence is designed to emphasise the need for accompanists to be more than adequate pianists and students will be able to consult with their keyboard lecturer on any technical matter which may arise in the preparation of their Accompaniment Senior Recitals.

ENSE3002 Accompaniment Performance 1
Credit points: 3
Teacher/Coordinator: D. Miller (Ensemble Studies)
Session: Semester 1
Classes: 1hr individual lesson/wk
Corequisites: ENSE3000 Accompaniment 5
Assessment: Teacher Grade 100%
Associated degrees: B Mus (Perf), B Mus Studies, UG Study Abroad Program.

ENSE3003 Accompaniment Performance 2
Credit points: 3
Teacher/Coordinator: D. Miller (Ensemble Studies)
Session: Semester 2
Classes: 1hr individual lesson/wk
Corequisites: ENSE3002 Accompaniment Performance 1
Assessment: Teacher/Coordinator: D. Miller (Ensemble Studies)
Session: Semester 1
Classes: 1hr individual lesson/wk
Corequisites: ENSE3001 Accompaniment 6
Assessment: Teacher Grade 20%
Panel grade 80%
Associated degrees: B Mus (Perf), B Mus Studies, UG Study Abroad Program.

Cello Ensemble
The Cello Ensemble offers more challenge to advanced cellists than the cello part in most chamber music or orchestral literature. A wide variety of ensemble works will be studied and performed. New pieces are commissioned every year, concerts, broadcasts and tours undertaken. Performing with or without a conductor and in different positions will improve aural awareness, develop rhythmic control, coordinate pulse, balance, intonation and listening skills. Students will learn strategies to develop a cohesive ensemble with a refined and sophisticated cello sound and develop an autonomous and professional attitude to rehearsal and performance.

STRG1000 Cello Ensemble 1
Credit points: 3
Teacher/Coordinator: G. Pedersen (Strings)
Session: Semester 1
Classes: One 2hr rehearsal/wk
Assessment: A final grade will be compiled from continual assessment of ensemble skills demonstrated during weekly rehearsals (100%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

STRG1001 Cello Ensemble 2
Credit points: 3
Teacher/Coordinator: G. Pedersen (Strings)
Session: Semester 1, Semester 2
Classes: One 2hr rehearsal/wk
Assessment: A final grade will be compiled from continual assessment of ensemble skills demonstrated during weekly rehearsals (100%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Cello Ensemble 1-8 provides advanced cellists with repertoire and performance challenges surpassing cello parts in many chamber and orchestral work. This unit of study focuses on the improvement of aural and performance skills and ensemble awareness, strategies for achieving cohesion and refinement of sound and the development of professionalism. The ensemble performs regular showcase concerts and features special arrangements in its repertoire.

STRG2000 Cello Ensemble 3
Credit points: 3
Teacher/Coordinator: G. Pedersen (Strings)
Session: Semester 1, Semester 2
Classes: One 2hr rehearsal/wk
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Cello Ensemble 1-8 provides advanced cellists with repertoire and performance challenges surpassing cello parts in many chamber and orchestral work. This unit of study focuses on the improvement of aural and performance skills and ensemble awareness, strategies for achieving cohesion and refinement of sound and the development of professionalism. The ensemble performs regular showcase concerts and features special arrangements in its repertoire.

STRG2001 Cello Ensemble 4
Credit points: 3
Teacher/Coordinator: G. Pedersen (Strings)
Session: Semester 1, Semester 2
Classes: One 2hr rehearsal/wk
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Cello Ensemble 1-8 provides advanced cellists with repertoire and performance challenges surpassing cello parts in many chamber and orchestral work. This unit of study focuses on the improvement of aural and performance skills and ensemble awareness, strategies for achieving cohesion and refinement of sound and the development of professionalism. The ensemble performs regular showcase concerts and features special arrangements in its repertoire.

STRG3000 Cello Ensemble 5
Credit points: 3
Teacher/Coordinator: G. Pedersen (Strings)
Session: Semester 1, Semester 2
Classes: One 2hr rehearsal/wk
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Cello Ensemble 1-8 provides advanced cellists with repertoire and performance challenges surpassing cello parts in many chamber and orchestral work. This unit of study focuses on the improvement of aural and performance skills and ensemble awareness, strategies for achieving cohesion and refinement of sound and the development of professionalism. The ensemble performs regular showcase concerts and features special arrangements in its repertoire.

STRG3001 Cello Ensemble 6
Credit points: 3
Teacher/Coordinator: G. Pedersen (Strings)
Session: Semester 1, Semester 2
Classes: One 2hr rehearsal/wk
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Cello Ensemble 1-8 provides advanced cellists with repertoire and performance challenges surpassing cello parts in many chamber and orchestral work. This unit of study focuses on the improvement of aural and performance skills and ensemble awareness, strategies for
achieving cohesion and refinement of sound and the development of professionalism. The ensemble performs regular showcase concerts and features special arrangements in its repertoire.

**STRG4000**

**Cello Ensemble 7**

**Credit points:** 3  
**Teacher/Coordinator:** G. Pedersen (Strings)  
**Session:** Semester 1, Semester 2  
**Classes:** Two 1hr rehearsals/wk  
**Prerequisites:** STRG3001 Cello Ensemble 6  
**Assessment:** A final grade will be compiled from continual assessment of ensemble skills demonstrated during weekly rehearsals (100%)

Cello Ensemble 1-8 provides advanced cellists with repertoire and performance challenges surpassing cello parts in many chamber and orchestral work. This unit of study focuses on the improvement of aural and performance skills and ensemble awareness, strategies for achieving cohesion and refinement of sound and the development of professionalism. The ensemble performs regular showcase concerts and features special arrangements in its repertoire.

**STRG4001**

**Cello Ensemble 8**

**Credit points:** 3  
**Teacher/Coordinator:** G. Pedersen (Strings)  
**Session:** Semester 1, Semester 2  
**Classes:** Two 1hr rehearsals/wk  
**Prerequisites:** STRG4000 Cello Ensemble 7  
**Assessment:** A final grade will be compiled from continual assessment of ensemble skills demonstrated during weekly rehearsals (100%)

Cello Ensemble 1-8 provides advanced cellists with repertoire and performance challenges surpassing cello parts in many chamber and orchestral work. This unit of study focuses on the improvement of aural and performance skills and ensemble awareness, strategies for achieving cohesion and refinement of sound and the development of professionalism. The ensemble performs regular showcase concerts and features special arrangements in its repertoire.

**Chamber Music**

Inherent in chamber music training are numerous key skills that will enable a musician to maximize his/her effectiveness and expressiveness in all performance situations. The essential entrepreneurial skills of producing and promoting concerts are natural extensions of forming a chamber music group and creating a niche in the marketplace. In conjunction with the outreach program, our students can learn to create performance opportunities throughout the region at public and private schools, churches, senior citizen centres, music clubs, local cultural organizations and on campus thus offering a testing ground while serving the community. Chamber music and chamber music skills are studied through the focussed engagement with specific repertoire selected by relevant groups. Students are expected to form chamber ensembles of standard configurations which in this context is defined as a group of 3-10 musicians, performing without a conductor. Students are assigned a Principal Tutor who will advise of appropriate works for each level and coach the ensemble through the semester. Groups will be expected to cover a wide range of historical periods and styles.

**ENSE1005**

**Chamber Music 1**

**Credit points:** 3  
**Teacher/Coordinator:** D. Miller (Ensemble Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** Six 1hr tutorials plus seminar attendance and performance  
**Assessment:** Enrolment/Repertoire (10%), Seminars (30%), Tutorials (30%) one major performance (30%)

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

Chamber music training involves numerous key skills: essential entrepreneurial skills of producing and promoting concerts are natural extensions of forming a chamber music group and creating a niche in the marketplace. Chamber music and chamber music skills are studied through the focused engagement with specific repertoire selected by relevant groups. Students are expected to form chamber ensembles of standard configurations which in this context is defined as a group of 3-10 musicians, performing without a conductor. Students are assigned a Principal Tutor who will advise of appropriate works for each level and coach the ensemble through the semester. Groups will be expected to cover a wide range of historical periods and styles.

**ENSE1007**

**Chamber Music 2**

**Credit points:** 3  
**Teacher/Coordinator:** D. Miller (Ensemble Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** Six 1hr tutorials plus seminar attendance and performance  
**Assessment:** Enrolment/Repertoire (10%), Seminars (30%), Tutorials (30%) one major performance (30%)

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

Chamber music training involves numerous key skills: essential entrepreneurial skills of producing and promoting concerts are natural extensions of forming a chamber music group and creating a niche in the marketplace. Chamber music and chamber music skills are studied through the focused engagement with specific repertoire selected by relevant groups. Students are expected to form chamber ensembles of standard configurations which in this context is defined as a group of 3-10 musicians, performing without a conductor. Students are assigned a Principal Tutor who will advise of appropriate works for each level and coach the ensemble through the semester. Groups will be expected to cover a wide range of historical periods and styles.

**ENSE2002**

**Chamber Music 3**

**Credit points:** 3  
**Teacher/Coordinator:** D. Miller (Ensemble Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** Six 1hr tutorials plus seminar attendance and performance  
**Assessment:** Enrolment/Repertoire (10%), Seminars (30%), Tutorials (30%) one major performance (30%)

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

Chamber music training involves numerous key skills: essential entrepreneurial skills of producing and promoting concerts are natural extensions of forming a chamber music group and creating a niche in the marketplace. Chamber music and chamber music skills are studied through the focused engagement with specific repertoire selected by relevant groups. Students are expected to form chamber ensembles of standard configurations which in this context is defined as a group of 3-10 musicians, performing without a conductor. Students are assigned a Principal Tutor who will advise of appropriate works for each level and coach the ensemble through the semester. Groups will be expected to cover a wide range of historical periods and styles.
ENSE2004
Chamber Music 4
Credit points: 3
Teacher/Coordinator: D. Miller (Ensemble Studies)
Session: Semester 1, Semester 2
Classes: Six 1hr tutorials plus seminar attendance and performance.
Prerequisites: ENSE2002 Chamber Music 3
Assessment: Enrolment/Repertoire (10%), Seminars (30%), Tutorials (30%) one major performance (30%).
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
Chamber music training involves numerous key skills: essential entrepreneurial skills of producing and promoting concerts are natural extensions of forming a chamber music group and creating a niche in the marketplace. Chamber music and chamber music skills are studied through the focused engagement with specific repertoire selected by relevant groups. Students are expected to form chamber ensembles of standard configurations which in this context is defined as a group of 3-10 musicians, performing without a conductor. Students are assigned a Principal Tutor who will advise of appropriate works for each level and coach the ensemble through the semester. Groups will be expected to cover a wide range of historical periods and styles.

ENSE3004
Chamber Music 5
Credit points: 3
Teacher/Coordinator: D. Miller (Ensemble Studies)
Session: Semester 1, Semester 2
Classes: Six 1hr tutorials plus seminar attendance and performance.
Prerequisites: ENSE2004 Chamber Music 4
Assessment: Enrolment/Repertoire (10%), Seminars (30%), Tutorials (30%) plus one major performance (30%).
Note: Department permission required for enrolment.
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
Chamber music training involves numerous key skills: essential entrepreneurial skills of producing and promoting concerts are natural extensions of forming a chamber music group and creating a niche in the marketplace. Chamber music and chamber music skills are studied through the focused engagement with specific repertoire selected by relevant groups. Students are expected to form chamber ensembles of standard configurations which in this context is defined as a group of 3-10 musicians, performing without a conductor. Students are assigned a Principal Tutor who will advise of appropriate works for each level and coach the ensemble through the semester. Groups will be expected to cover a wide range of historical periods and styles.

ENSE3005
Chamber Music 6
Credit points: 3
Teacher/Coordinator: D. Miller (Ensemble Studies)
Session: Semester 1, Semester 2
Classes: Six 1hr tutorials plus seminar attendance and performance.
Prerequisites: ENSE3004 Chamber Music 5
Assessment: Enrolment/Repertoire (10%), Seminars (30%), Tutorials (30%) plus one major performance (30%).
Note: Department permission required for enrolment.
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
Chamber music training involves numerous key skills: essential entrepreneurial skills of producing and promoting concerts are natural extensions of forming a chamber music group and creating a niche in the marketplace. Chamber music and chamber music skills are studied through the focused engagement with specific repertoire selected by relevant groups. Students are expected to form chamber ensembles of standard configurations which in this context is defined as a group of 3-10 musicians, performing without a conductor. Students are assigned a Principal Tutor who will advise of appropriate works for each level and coach the ensemble through the semester. Groups will be expected to cover a wide range of historical periods and styles.

ENSE4006
Chamber Music 7
Credit points: 3
Teacher/Coordinator: D. Miller (Ensemble Studies)
Session: Semester 1, Semester 2
Classes: Six 1hr tutorials plus seminar attendance and performance.
Prerequisites: ENSE3005 Chamber Music 6
Assessment: Enrolment/Repertoire (10%), Seminars (30%), Tutorials (30%) plus one major performance (30%).
Associated degrees: UG Study Abroad Program.
Chamber music training involves numerous key skills: essential entrepreneurial skills of producing and promoting concerts are natural extensions of forming a chamber music group and creating a niche in the marketplace. Chamber music and chamber music skills are studied through the focused engagement with specific repertoire selected by relevant groups. Students are expected to form chamber ensembles of standard configurations which in this context is defined as a group of 3-10 musicians, performing without a conductor. Students are assigned a Principal Tutor who will advise of appropriate works for each level and coach the ensemble through the semester. Groups will be expected to cover a wide range of historical periods and styles.

Note: Department permission required for enrolment.

ENSE4007
Chamber Music 8
Credit points: 3
Teacher/Coordinator: D. Miller (Ensemble Studies)
Session: Semester 1, Semester 2
Classes: Six 1hr tutorials plus seminar attendance and performance.
Prerequisites: ENSE4006 Chamber Music 7
Assessment: Enrolment/Repertoire (10%), Seminars (30%), Tutorials (30%) plus one major performance (30%).
Note: Department permission required for enrolment.
Chamber music training involves numerous key skills: essential entrepreneurial skills of producing and promoting concerts are natural extensions of forming a chamber music group and creating a niche in the marketplace. Chamber music and chamber music skills are studied through the focused engagement with specific repertoire selected by relevant groups. Students are expected to form chamber ensembles of standard configurations which in this context is defined as a group of 3-10 musicians, performing without a conductor. Students are assigned a Principal Tutor who will advise of appropriate works for each level and coach the ensemble through the semester. Groups will be expected to cover a wide range of historical periods and styles.

Choir

ENSE1015
Choir 1
Credit points: 3
Teacher/Coordinator: Neil McEwan
Session: Semester 1, Semester 2
Classes: 2hrs of rehearsals/wk
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%).
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
Rehearsals prepare members of this large choir for two public concerts at the end of each semester. The music chosen covers oratorio and large choral works accompanied by the Sydney Conservatorium Orchestra of the Sydney Conservatorium Chamber Orchestra.

ENSE1002
Choir 2A
Credit points: 3
Teacher/Coordinator: Neil McEwan
Session: Semester 1, Semester 2
Classes: 2hrs of rehearsals/wk
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
Rehearsals prepare members of this large choir for two public concerts at the end of each semester. The music chosen covers oratorio and large choral works accompanied by the Sydney Conservatorium Orchestra of the Sydney Conservatorium Chamber Orchestra.

ENSE1019
Choir 3A
Credit points: 3
Teacher/Coordinator: Neil McEwan
Session: Semester 1, Semester 2
Classes: 2hrs of rehearsals/wk
Prerequisites: ENSE1015 Choir 1
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
Rehearsals prepare members of this large choir for two public concerts at the end of each semester. The music chosen covers oratorio and large choral works accompanied by the Sydney Conservatorium Orchestra of the Sydney Conservatorium Chamber Orchestra.

ENSE2003
Choir 4A
Credit points: 3  
Teacher/Coordinator: Neil McEwan  
Prerequisites: ENSE1002 Choral Ensemble 1  
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

ENSE2008
Choir 5A
Credit points: 3  
Teacher/Coordinator: Neil McEwan  
Prerequisites: ENSE1019 Choir 2  
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

ENSE3016
Choir 6A
Credit points: 3  
Teacher/Coordinator: Neil McEwan  
Prerequisites: ENSE2003 Choral Ensemble 2  
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

ENSE2012
Choir 7A
Credit points: 3  
Teacher/Coordinator: Neil McEwan  
Prerequisites: ENSE2008 Choir 3  
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)

Associated degrees: UG Study Abroad Program.

ENSE4020
Choir 8A
Credit points: 3  
Teacher/Coordinator: Neil McEwan  
Prerequisites: ENSE3016 Choral Ensemble 3  
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Elective Jazz Orchestra
Elective Jazz Orchestra is a series of units of study offered to all University students. Enrolment in any semester is subject to a successful audition. Music studied will include rehearsal and performance of standard repertoire from early to modern Jazz with emphasis on music that will be useful in Jazz pedagogy. Big band ensemble techniques are similar to other ensemble techniques and will include expert instruction in section balance, intonation, section leading, dynamics, tone production, time and swing conception and ear training, plus improvisation as it functions in a big band context. Students of differing abilities are integrated into a learning situation that places emphasis on group motivation for individual improvement. It is expected that students will gain experience and skill in these disciplines at a rate that is commensurate with each individual's natural abilities.

JAZZ1002
Elective Jazz Orchestra 1
Credit points: 3  
Teacher/Coordinator: C.Scott (Jazz Studies)  
Prerequisites: JAZZ2004 Elective Jazz Orchestra 2  
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

JAZZ1003
Elective Jazz Orchestra 2
Credit points: 3  
Teacher/Coordinator: C.Scott (Jazz Studies)  
Prerequisites: JAZZ1002 Elective Jazz Orchestra 1  
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

JAZZ2004
Elective Jazz Orchestra 3
Credit points: 3  
Teacher/Coordinator: C.Scott (Jazz Studies)  
Prerequisites: JAZZ1003 Elective Jazz Orchestra 2  
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

JAZZ2005
Elective Jazz Orchestra 4
Credit points: 3  
Teacher/Coordinator: C.Scott (Jazz Studies)  
Prerequisites: JAZZ2004 Elective Jazz Orchestra 3  
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

JAZZ3004
Elective Jazz Orchestra 5
Credit points: 3  
Teacher/Coordinator: C.Scott (Jazz Studies)  
Prerequisites: JAZZ2005 Elective Jazz Orchestra 4  
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This Unit of Study covers all aspects of professional and creative ensemble performance, including: reading, improvisation, dynamics, tone, intonation, articulation, swing, time-feel, style and ensemble interaction. Enrolment is subject to audition.
Jazz Orchestra 4  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%).

**Note:** Department permission required for enrolment in the following sessions: Semester 2.

**Associated degrees:** B Mus Studies, UG Study Abroad Program.

This Unit of Study covers all aspects of professional and creative ensemble performance, including: reading, improvisation, dynamics, tone, intonation, articulation, swing, time-feel, style and ensemble interaction. Enrolment is subject to audition.

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**JAZZ3005**

**Elective Jazz Orchestra 6**

**Credit points:** 3  
**Teacher/Coordinator:** C. Scott (Jazz Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** 2hr tut/wk  
**Prerequisites:** JAZZ3004 Elective Jazz Orchestra 5  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%).

**Note:** Department permission required for enrolment in the following sessions: Semester 1.

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**Associated degrees:** B Mus Studies, UG Study Abroad Program.

This Unit of Study covers all aspects of professional and creative ensemble performance, including: reading, improvisation, dynamics, tone, intonation, articulation, swing, time-feel, style and ensemble interaction. Enrolment is subject to audition.

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**JAZZ4004**

**Elective Jazz Orchestra 7**

**Credit points:** 3  
**Teacher/Coordinator:** C. Scott (Jazz Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** 2hr tut/wk  
**Prerequisites:** JAZZ3005 Elective Jazz Orchestra 6  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%).

**Note:** Department permission required for enrolment in the following sessions: Semester 2.

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This Unit of Study covers all aspects of professional and creative ensemble performance, including: reading, improvisation, dynamics, tone, intonation, articulation, swing, time-feel, style and ensemble interaction. Enrolment is subject to audition.

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**JAZZ4005**

**Elective Jazz Orchestra 8**

**Credit points:** 3  
**Teacher/Coordinator:** C. Scott (Jazz Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** 2hr tut/wk  
**Prerequisites:** JAZZ4004 Elective Jazz Orchestra 7  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%).

**Note:** Department permission required for enrolment in the following sessions: Semester 1.

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This Unit of Study covers all aspects of professional and creative ensemble performance, including: reading, improvisation, dynamics, tone, intonation, articulation, swing, time-feel, style and ensemble interaction. Enrolment is subject to audition.

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**Guitar Ensemble**

**STRG1039**

**Guitar Ensemble 1**

**Credit points:** 3  
**Teacher/Coordinator:** G. Richter (Strings)  
**Session:** Semester 1, Semester 2  
**Classes:** 2hr rehearsal/wk  
**Assessment:** A final grade will be compiled from continual assessment of ensemble skills demonstrated during weekly rehearsals and all ensemble performances (100%).

**Associated degrees:** B Mus (Mus Ed.), B Mus (Perf.), B Mus Studies, Dip Mus.

Students from both major and minor level guitar and postgraduate students will attend a weekly rehearsal/seminar involving sight-reading, new repertoire and preparation towards one or more guitar ensemble performances in the semester. Students will be required to attend all rehearsals/seminars within the semester and they will prepare and perform repertoire with the ensemble working under the direction of an ensemble leader.

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**STRG1040**

**Guitar Ensemble 2**

**Credit points:** 3  
**Teacher/Coordinator:** G. Richter (Strings)  
**Session:** Semester 1, Semester 2  
**Classes:** 2hr rehearsal/wk  
**Prerequisites:** STRG1039 Guitar Ensemble 1  
**Assessment:** A final grade will be compiled from continual assessment of ensemble skills demonstrated during weekly rehearsals and all ensemble performances (100%).

**Associated degrees:** B Mus (Mus Ed.), B Mus (Perf.), B Mus Studies, Dip Mus.

Students from both major and minor level guitar and postgraduate students will attend a weekly rehearsal/seminar involving sight-reading, new repertoire and preparation towards one or more guitar ensemble performances in the semester. Students will be required to attend all rehearsals/seminars within the semester and they will prepare and perform repertoire with the ensemble working under the direction of an ensemble leader.

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**Jazz Big Band**

The Big Band may, at any time, comprise students enrolled in Big Band 1 – 8. The music that is studied and performed in Big Band 1 – 8 covers a wide range of styles from early to contemporary Jazz. Student compositions are specifically encouraged as the ensemble serves as a rehearsal band for student arrangements. Unit content in each semester is based on all aspects of professional and creative ensemble performance, including: reading, improvisation, dynamics, tone, intonation, articulation, swing, time-feel, style and ensemble interaction. Big Band membership is determined by staff from audition results so that students of similar experience can work together. The ensemble is the premier large ensemble of the Jazz unit and will give several public performances each year.NOTE: All Jazz Instrumental majors are required to audition for Big Band. Acceptance depends upon instrumentation balance and student competency. Jazz students who do not gain to Big Band will enrol in another unit of study of their choice. Non-Jazz majors may apply to audition and may be accepted by the Chair of Jazz Studies unit.

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**JAZZ1000**

**Big Band 1**

**Credit points:** 3  
**Teacher/Coordinator:** C. Scott (Jazz Studies)  
**Session:** Semester 1  
**Classes:** 1 x 3hr class  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%).

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

This Unit of Study covers all aspects of professional and creative ensemble performance, including: reading, improvisation, dynamics, tone, intonation, articulation, swing, time-feel, style and ensemble interaction. Enrolment is subject to audition.

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**JAZZ1001**

**Big Band 2**

**Credit points:** 3  
**Teacher/Coordinator:** C. Scott (Jazz Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 x 3hr rehearsal  
**Prerequisites:** JAZZ1000 Big Band 1  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%).

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

This Unit of Study covers all aspects of professional and creative ensemble performance, including: reading, improvisation, dynamics, tone, intonation, articulation, swing, time-feel, style and ensemble interaction. Enrolment is subject to audition.

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**JAZZ2002**

**Big Band 3**

**Credit points:** 3  
**Teacher/Coordinator:** C. Scott (Jazz Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** 1 x 3hr rehearsal  
**Prerequisites:** JAZZ1001 Big Band 2  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%).

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

This Unit of Study covers all aspects of professional and creative ensemble performance, including: reading, improvisation, dynamics,
Each ensemble consists of a basic rhythmic section with one or more additional instruments to make up the traditional 'Combo' format. The music that is studied and performed covers a wide range, from early jazz to contemporary jazz. Enrolment is subject to audition. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

**JAZZ1029 Jazz Small Ensemble 1**

Credit points: 3
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 1, Semester 2
Classes: 2
Prerequisites: JAZZ2002
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This Unit of Study covers all aspects of professional and creative ensemble performance, including: reading, improvisation, dynamics, tone, intonation, articulation, swing, time-feel, style and ensemble interaction. Enrolment is subject to audition.

**JAZZ2003 Big Band 4**

Credit points: 3
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 1, Semester 2
Classes: 1 x 3hr rehearsal
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This Unit of Study covers all aspects of professional and creative ensemble performance, including: reading, improvisation, dynamics, tone, intonation, articulation, swing, time-feel, style and ensemble interaction. Enrolment is subject to audition.

**JAZZ3002 Big Band 5**

Credit points: 3
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 1, Semester 2
Classes: 1 x 3hr rehearsal/wk
Associated degrees: B Mus Studies, UG Study Abroad Program.
This Unit of Study covers all aspects of professional and creative ensemble performance, including: reading, improvisation, dynamics, tone, intonation, articulation, swing, time-feel, style and ensemble interaction. Enrolment is subject to audition.

**JAZZ3003 Big Band 6**

Credit points: 3
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 1, Semester 2
Classes: 1 x 3hr rehearsal/wk
Associated degrees: B Mus Studies, UG Study Abroad Program.
This Unit of Study covers all aspects of professional and creative ensemble performance, including: reading, improvisation, dynamics, tone, intonation, articulation, swing, time-feel, style and ensemble interaction. Enrolment is subject to audition.

**JAZZ2002 Big Band 7**

Credit points: 3
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 1, Semester 2
Classes: 1 x 3hr rehearsal/wk
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This Unit of Study covers all aspects of professional and creative ensemble performance, including: reading, improvisation, dynamics, tone, intonation, articulation, swing, time-feel, style and ensemble interaction. Enrolment is subject to audition.

**JAZZ3002 Big Band 8**

Credit points: 3
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 1, Semester 2
Classes: 1 x 3hr rehearsal/wk
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This Unit of Study covers all aspects of professional and creative ensemble performance, including: reading, improvisation, dynamics, tone, intonation, articulation, swing, time-feel, style and ensemble interaction. Enrolment is subject to audition.

**Jazz Small Ensemble 3**

Credit points: 3
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 1, Semester 2
Classes: 2hr tut/wk
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
Each ensemble consists of a basic rhythmic section with one or more additional instruments to make up the traditional 'Combo' format. The music that is studied and performed covers a wide range, from early jazz to contemporary jazz. Enrolment is subject to audition. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

**JAZZ2026 Jazz Small Ensemble 4**

Credit points: 3
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 1, Semester 2
Classes: 2hr tut/wk
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
Each ensemble consists of a basic rhythmic section with one or more additional instruments to make up the traditional 'Combo' format. The music that is studied and performed covers a wide range, from early jazz to contemporary jazz. Enrolment is subject to audition. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.
Jazz to contemporary jazz. Enrolment is subject to audition. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

JAZZ3012 Jazz Small Ensemble 5
Credit points: 3 Teacher/Coordinator: C. Scott (Jazz Studies) Session: Semester 1, Semester 2 Classes: 2hrs t/u/wk Prerequisites: JAZZ2007 Jazz Small Ensemble 4 Assessment: A final grade will be compiled from continual assessment of professional demeanour, improvisational and ensemble skills demonstrated during rehearsals and performances (100%) Note: Department permission required for enrolment in the following sessions: Semester 2.
Associated degrees: B Mus Studies, UG Study Abroad Program.
Each ensemble consists of a basic rhythmic section with one or more additional instruments to make up the traditional 'Combo' format. The music that is studied and performed covers a wide range, from early jazz to contemporary jazz. Enrolment is subject to audition. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

JAZZ3013 Jazz Small Ensemble 6
Credit points: 3 Teacher/Coordinator: C. Scott (Jazz Studies) Session: Semester 1, Semester 2 Classes: 2hrs t/u/wk Prerequisites: JAZZ3012 Jazz Small Ensemble 5 Assessment: A final grade will be compiled from continual assessment of professional demeanour, improvisational and ensemble skills demonstrated during rehearsals and performances (100%) Note: Department permission required for enrolment in the following sessions: Semester 1.
Associated degrees: B Mus Studies, UG Study Abroad Program.
Each ensemble consists of a basic rhythmic section with one or more additional instruments to make up the traditional 'Combo' format. The music that is studied and performed covers a wide range, from early jazz to contemporary jazz. Enrolment is subject to audition. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

JAZZ4014 Jazz Small Ensemble 7
Credit points: 3 Teacher/Coordinator: C. Scott (Jazz Studies) Session: Semester 1, Semester 2 Classes: 2hrs t/u/wk Prerequisites: JAZZ3013 Jazz Small Ensemble 6 Assessment: A final grade will be compiled from continual assessment of professional demeanour, improvisational and ensemble skills demonstrated during rehearsals and performances (100%) Note: Department permission required for enrolment in the following sessions: Semester 2.
Each ensemble consists of a basic rhythmic section with one or more additional instruments to make up the traditional 'Combo' format. The music that is studied and performed covers a wide range, from early jazz to contemporary jazz. Enrolment is subject to audition. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

JAZZ4015 Jazz Small Ensemble 8
Credit points: 3 Teacher/Coordinator: C. Scott (Jazz Studies) Session: Semester 1, Semester 2 Classes: 2hrs t/u/wk Prerequisites: JAZZ4014 Jazz Small Ensemble 7 Assessment: A final grade will be compiled from continual assessment of professional demeanour, improvisational and ensemble skills demonstrated during rehearsals and performances (100%) Note: Department permission required for enrolment in the following sessions: Semester 1.
Each ensemble consists of a basic rhythmic section with one or more additional instruments to make up the traditional 'Combo' format. The music that is studied and performed covers a wide range, from early jazz to contemporary jazz. Enrolment is subject to audition. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

Jazz Small Ensemble (Advanced)
Advanced small ensemble is only available for years 2 – 4. Membership is selected by the teacher of the ensemble in consultation with the Chair of Jazz Studies. This ensemble operates as the other small ensembles do, with the exception that it is required to be the rehearsal band for Jazz Arranging majors. It is intended that the most skilled small group jazz studies students will make up the membership. Because this ensemble is the premier small ensemble of the Jazz Unit, it is expected that it will participate in several public performances every year.

JAZZ2000 Advanced Small Ensemble 1
Credit points: 3 Teacher/Coordinator: C. Scott (Jazz Studies) Session: Semester 1, Semester 2 Classes: 3hrs of rehearsals/wk Prerequisites: JAZZ3012 Jazz Performance 2 Corequisites: JAZZ2000 Jazz Performance 3 Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%) Note: Department permission required for enrolment in the following sessions: Semester 2.
Associated degrees: Dip Mus, UG Study Abroad Program.
Advanced Small Ensemble is only available for Years 2 - 4, and is the premier small ensemble of the Jazz Unit. Performers in this ensemble will be expected to participate in several public performances during the year. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

JAZZ2001 Advanced Small Ensemble 2
Credit points: 3 Teacher/Coordinator: C. Scott (Jazz Studies) Session: Semester 1, Semester 2 Classes: 3hrs of rehearsals/wk Prerequisites: JAZZ2000 Jazz Performance 3; JAZZ2001 Advanced Small Ensemble 1 Corequisites: JAZZ2001 Jazz Performance 4 Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%) Note: Department permission required for enrolment in the following sessions: Semester 1.
Associated degrees: Dip Mus, UG Study Abroad Program.
Advanced Small Ensemble is only available for Years 2 - 4, and is the premier small ensemble of the Jazz Unit. Performers in this ensemble will be expected to participate in several public performances during the year. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

JAZZ3000 Advanced Small Ensemble 3
Credit points: 3 Teacher/Coordinator: C. Scott (Jazz Studies) Session: Semester 1, Semester 2 Classes: 3hrs of rehearsals/wk Prerequisites: JAZZ2001 Jazz Performance 4; JAZZ2001 Advanced Small Ensemble 2 Corequisites: JAZZ3010 Jazz Performance 5 Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%) Note: Department permission required for enrolment in the following sessions: Semester 2.
Associated degrees: UG Study Abroad Program.
Advanced Small Ensemble is only available for Years 2 - 4, and is the premier small ensemble of the Jazz Unit. Performers in this ensemble will be expected to participate in several public performances during the year. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

JAZZ3001 Advanced Small Ensemble 4
Credit points: 3 Teacher/Coordinator: C. Scott (Jazz Studies) Session: Semester 1, Semester 2 Classes: 3hrs of rehearsals/wk Prerequisites: JAZZ3010 Jazz Performance 5; JAZZ3000 Advanced Small Ensemble 3 Corequisites: JAZZ3010 Jazz Performance 6 Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%) Note: Department permission required for enrolment in the following sessions: Semester 1.
Associated degrees: UG Study Abroad Program.
Advanced Small Ensemble is only available for Years 2 - 4, and is the premier small ensemble of the Jazz Unit. Performers in this ensemble will be expected to participate in several public performances during the year. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

**JAZZ4000**  
**Advanced Small Ensemble 5**  
Credit points: 3  
Teacher/Coordinator: C. Scott (Jazz Studies)  
Session: Semester 1, Semester 2  
Classes: 3hrs of rehearsals/wk  
Corequisites:  
Prerequisites:  
JAZZ4010 Jazz Performance 7  
JAZZ4000 Advanced Small Ensemble 5  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)  
**Note:** Department permission required for enrolment in the following sessions:  
Semester 2.

Advanced Small Ensemble is only available for Years 2 - 4, and is the premier small ensemble of the Jazz Unit. Performers in this ensemble will be expected to participate in several public performances during the year. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

**JAZZ4001**  
**Advanced Small Ensemble 6**  
Credit points: 3  
Teacher/Coordinator: C. Scott (Jazz Studies)  
Session: Semester 1, Semester 2  
Classes: 3hrs of rehearsals/wk  
Corequisites:  
Prerequisites:  
JAZZ4010 Jazz Performance 7  
JAZZ4000 Advanced Small Ensemble 5  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)  
**Note:** Department permission required for enrolment in the following sessions:  
Semester 1.

Advanced Small Ensemble is only available for Years 2 - 4, and is the premier small ensemble of the Jazz Unit. Performers in this ensemble will be expected to participate in several public performances during the year. For further details, refer to the Jazz Unit Handbook and/or please contact the Chair of Unit, Craig Scott.

**Jazz Vocal Workshop**

**JAZZ2030**  
**Jazz Vocal Workshop 1**  
Credit points: 3  
Session: Semester 1  
Classes: 2hr tut/wk  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour, improvisational and ensemble skills demonstrated during classes (100%)  
**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

In this unit students are trained in the skills of part-singing in the Jazz style. Students will learn musical interpretation of material including Jazz standards. Sight-reading, intonation, ear training, breath control, improvisation, posture and tone are expected to be learnt to a practical performance level. For further information contact the Chair (Jazz Studies).

**JAZZ2031**  
**Jazz Vocal Workshop 2**  
Credit points: 3  
Session: Semester 2  
Classes: 2hr tut/wk  
**Prerequisites:**  
JAZZ2030 Jazz Vocal Workshop 1  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour, improvisational and ensemble skills demonstrated during classes (100%)  
**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

Consolidation and development of content introduced in Jazz Vocal Workshop 1. For further information contact the Chair (Jazz Studies).

**Opera Ensemble**

**VSAO1047**  
**Opera Ensemble 1**  
Credit points: 3  
Teacher/Coordinator: M. Ryan (Vocal Studies and Opera)  
Session: Semester 1, Semester 2  
Classes: 2hr workshop/wk  
**Prerequisites:**  
VSAO1047 Opera Ensemble 1  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)  
**Associated degrees:** Dip Op, UG Study Abroad Program.

The development of ensemble skills is an essential part of an opera student's study. The aim of this series of units is for the singer to learn how to follow a conductor, to listen to others, to learn roles quickly and to be able to sing in various styles. For more information, contact the Chair of Unit.

**VSAO1048**  
**Opera Ensemble 2**  
Credit points: 3  
Teacher/Coordinator: M. Ryan (Vocal Studies and Opera)  
Session: Semester 1, Semester 2  
Classes: 2hr workshop/wk  
**Prerequisites:**  
VSAO1047 Opera Ensemble 1  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)  
**Associated degrees:** Dip Op, UG Study Abroad Program.

The development of ensemble skills is an essential part of an opera student's study. The aim of this series of units is for the singer to learn how to follow a conductor, to listen to others, to learn roles quickly and to be able to sing in various styles. For more information, contact the Chair of Unit.

**VSAO2047**  
**Opera Ensemble 3**  
Credit points: 3  
Teacher/Coordinator: M. Ryan (Vocal Studies and Opera)  
Session: Semester 1, Semester 2  
Classes: 2hr workshop/wk  
**Prerequisites:**  
VSAO1048 Opera Ensemble 2  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)  
**Associated degrees:** Dip Op, UG Study Abroad Program.

The development of ensemble skills is an essential part of an opera student's study. The aim of this series of units is for the singer to learn how to follow a conductor, to listen to others, to learn roles quickly and to be able to sing in various styles. For more information, contact the Chair of Unit.

**VSAO2048**  
**Opera Ensemble 4**  
Credit points: 3  
Teacher/Coordinator: M. Ryan (Vocal Studies and Opera)  
Session: Semester 1, Semester 2  
Classes: 2hr workshop/wk  
**Prerequisites:**  
VSAO2047 Opera Ensemble 3  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)  
**Associated degrees:** Dip Op, UG Study Abroad Program.

The development of ensemble skills is an essential part of an opera student's study. The aim of this series of units is for the singer to learn how to follow a conductor, to listen to others, to learn roles quickly and to be able to sing in various styles. For more information, contact the Chair of Unit.

**VSAO3047**  
**Opera Ensemble 5**  
Credit points: 3  
Teacher/Coordinator: M. Ryan (Vocal Studies and Opera)  
Session: Semester 1, Semester 2  
Classes: 2hr workshop/wk  
**Prerequisites:**  
VSAO2048 Opera Ensemble 4  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)  
**Associated degrees:** Dip Op, UG Study Abroad Program.

The development of ensemble skills is an essential part of an opera student's study. The aim of this series of units is for the singer to learn how to follow a conductor, to listen to others, to learn roles quickly and to be able to sing in various styles. For more information, contact the Chair of Unit.

**VSAO3048**  
**Opera Ensemble 6**  
Credit points: 3  
Teacher/Coordinator: M. Ryan (Vocal Studies and Opera)  
Session: Semester 1, Semester 2  
Classes: 2hr workshop/wk  
**Prerequisites:**  
VSAO3047 Opera Ensemble 5  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)  
**Associated degrees:** Dip Op, UG Study Abroad Program.
The development of ensemble skills is an essential part of an opera student's study. The aim of this series of units is for the singer to learn how to follow a conductor, to listen to others, to learn roles quickly and to be able to sing in various styles. For more information, contact the Chair of Unit.

Orchestral Studies

The purpose of Orchestral Studies is to develop the entire range of skills which musicians must possess to prepare them to be a member of a professional orchestral ensemble. All students enrolled in Orchestral Studies must participate in two performance projects per semester. This is supported by the orchestral development program: students will receive weekly training/instruction in all aspects of orchestral playing. This includes participating in weekly repertoire sessions in the Symphony Orchestra or, in other training ensembles and groups such as the Chamber Orchestra, Wind Symphony, Early Music Ensemble, Modern Music Ensemble and Brass Ensemble. For wind and percussion students, participation in the Wind Symphony program can contribute to assessment in Orchestral Studies, providing the students are not enrolled separately in Wind Symphony. The objectives of Orchestral Studies are to develop: A thorough knowledge of orchestral performing styles and practices; ensemble intonation – the ability to play precisely and rhythmically and in tune with other members of an ensemble; the ability to concentrate and play with commitment; teamwork; the ability to work with a conductor and interpret his gestures. Assessment is based on all aspects of participation in the orchestral ensemble (assessed by the ensemble director/coordinator), in the weekly orchestral development classes and, in a final exam. Assessment criteria are: level of preparation, actual performance in the ensemble. Commitment, concentration, ability and teamwork. For further information contact the relevant Chair of Unit. For administrative arrangements contact the Ensembles Coordinator/orchestral manager.

ENSE1018
Orchestral Studies 1

Credit points: 3
Teacher/Coordinator: Relevant Chair of Unit
Session: Semester 1, Semester 2
Classes: Up to 6 hrs/wk - Sectional classes, ensemble rehearsals and 2 public performances.
Corequisites: Principal Study (Major) 1 in an appropriate orchestral instrument
Assessment: Assessment is based on Attendance (punctuality and level of responsibility for absences); Participation (eg sectional, rehearsals, performances), as well as a Chair of Unit grading (technical and facility ability, consistency of preparation and contribution, marking of part, approach to difficult passages, peripheral awareness, rhythmic consistency and stability). Further details in Orchestral Studies and Large Ensembles Program Handbook.

Associated degrees: B Mus (Perf.), B Mus Studies, Dip Mus, UG Study Abroad Program.

In these units of study, through a wide range of repertoire, students will learn the necessary skills for orchestral and ensemble performance including refining intonation, tone control, working with a conductor, ethics and professional conduct of an orchestral musician.

ENSE1022
Orchestral Studies 2

Credit points: 3
Teacher/Coordinator: Relevant Chair of Unit
Session: Semester 1, Semester 2
Classes: Up to 6 hrs/wk - Sectional classes, ensemble rehearsals and 2 public performances.
Prerequisites: ENSE1018 Orchestral Studies 1
Corequisites: Principal Study (Major) 2 in an appropriate orchestral instrument
Assessment: Assessment is based on Attendance (punctuality and level of responsibility for absences); Participation (eg sectional, rehearsals, performances), as well as a Chair of Unit grading (technical and facility ability, consistency of preparation and contribution, marking of part, approach to difficult passages, peripheral awareness, rhythmic consistency and stability). Further details in Orchestral Studies and Large Ensembles Program Handbook.

Associated degrees: B Mus (Perf.), B Mus Studies, Dip Mus, UG Study Abroad Program.

In these units of study, through a wide range of repertoire, students will learn the necessary skills for orchestral and ensemble performance including refining intonation, tone control, working with a conductor, ethics and professional conduct of an orchestral musician.
ensemble performance including refining intonation, tone control, working with a conductor, ethics and professional conduct of an orchestral musician.

**ENSE4021**
**Orchestral Studies (Major) 7**

- **Credit points:** 6
- **Session:** Semester 1, Semester 2
- **Classes:** Average 6 hrs/wk - sectional classes, ensemble rehearsals and 2 public performances.

**Prerequisites:** ENSE3018 Orchestral Studies (Major) 6 or ENSE3014 Orchestral Studies 6

**Corequisites:** Principal Study (Major) 7 in an appropriate orchestral instrument or Principal Study (Honours) 7

**Assessment:** Assessment is based on Attendance (punctuality and level of responsibility for absences); Participation (eg sectional, rehearsals, performances), as well as a Chair of Unit grading (technical and facility ability, consistency of preparation and contribution, marking of part, approach to difficult passages, peripheral awareness, rhythmic consistency and stability). Further details in Orchestral Studies and Large Ensembles Program Handbook.

In these units of study, through a wide range of repertoire, students will learn the necessary skills for orchestral and ensemble performance including refining intonation, tone control, working with a conductor, ethics and professional conduct of an orchestral musician.

**ENSE4022**
**Orchestral Studies (Major) 8**

- **Credit points:** 6
- **Session:** Semester 1, Semester 2
- **Classes:** Average 6 hrs/wk - sectional classes, ensemble rehearsals and 2 public performances.

**Prerequisites:** ENSE4021 Orchestral Studies (Major) 7 or ENSE4011 Orchestral Studies 7

**Corequisites:** Principal Study (Major) 8 in an appropriate orchestral instrument or Principal Study (Honours) 8

**Assessment:** Assessment is based on Attendance (punctuality and level of responsibility for absences); Participation (eg sectional, rehearsals, performances), as well as a Chair of Unit grading (technical and facility ability, consistency of preparation and contribution, marking of part, approach to difficult passages, peripheral awareness, rhythmic consistency and stability). Further details in Orchestral Studies and Large Ensembles Program Handbook.

In these units of study, through a wide range of repertoire, students will learn the necessary skills for orchestral and ensemble performance including refining intonation, tone control, working with a conductor, ethics and professional conduct of an orchestral musician.

**Percussion Ensemble**

This sequence of units is a continuing investigation of ensemble performance ranging from small chamber works to large conducted works for percussion. The repertoire incorporates 20th and 21st century pieces as well as transcription arranged for percussion. Students will become progressively more skilled and cognisant of all aspects of ensemble work including; rehearsal techniques, pre-rehearsal preparations, technique and musicianship, public performance skills, disciplined and appropriate behaviour and program design. Students may be required to perform with the ensemble in public concerts.

**PRCN1002**
**Percussion Ensemble 1**

- **Credit points:** 3
- **Teacher/Coordinator:** D. Pratt (Percussion)
- **Session:** Semester 1, Semester 2
- **Classes:** 2hrs rehearsal/wk 
- **Corequisites:** Enrolment in one of Percussion 1-8 (Major)

**Assessment:** Demonstrated personal commitment to improve skills, weekly preparation and disciplined and cooperative behaviour (100%).

**Note:** Department permission required for enrolment in the following sessions: Semester 2.

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

**PRCN2003**
**Percussion Ensemble 4**

- **Credit points:** 3
- **Teacher/Coordinator:** D. Pratt (Percussion)
- **Session:** Semester 1, Semester 2
- **Classes:** 2hrs rehearsal/wk 
- **Corequisites:** Enrolment in one of Percussion 1-8 (Major)

**Assessment:** Demonstrated personal commitment to improve skills, weekly preparation and disciplined and cooperative behaviour (100%).

**Note:** Department permission required for enrolment in the following sessions: Semester 1.

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

**PRCN2002**
**Percussion Ensemble 3**

- **Credit points:** 3
- **Teacher/Coordinator:** D. Pratt (Percussion)
- **Session:** Semester 1, Semester 2
- **Classes:** 2hrs rehearsal/wk 
- **Corequisites:** Enrolment in one of Percussion 1-8 (Major)

**Assessment:** Demonstrated personal commitment to improve skills, weekly preparation and disciplined and cooperative behaviour (100%).

**Note:** Department permission required for enrolment in the following sessions: Semester 2.

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

**PRCN1000**
**Percussion Ensemble 2**

- **Credit points:** 3
- **Teacher/Coordinator:** D. Pratt (Percussion)
- **Session:** Semester 1, Semester 2
- **Classes:** 2hrs rehearsal/wk 
- **Corequisites:** PRCN1002 Percussion Ensemble 1

**Assessment:** Demonstrated personal commitment to improve skills, weekly preparation and disciplined and cooperative behaviour (100%).

**Note:** Department permission required for enrolment in the following sessions: Semester 1.

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

**PRCN1001**
**Percussion Ensemble 1**

- **Credit points:** 3
- **Teacher/Coordinator:** D. Pratt (Percussion)
- **Session:** Semester 1, Semester 2
- **Classes:** 2hrs rehearsal/wk 
- **Corequisites:** PRCN1002 Percussion Ensemble 1

**Assessment:** Demonstrated personal commitment to improve skills, weekly preparation and disciplined and cooperative behaviour (100%).

**Note:** Department permission required for enrolment in the following sessions: Semester 1.

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

**PRCN1002 Percussion Ensemble 2**

Credit points: 3
Teacher/Coordinator: D. Pratt (Percussion)
Session: Semester 1, Semester 2
Classes: 2hrs rehearsal/wk
Prerequisites: PRCN1002 Percussion Ensemble 1 Corequisites: Enrolment in one of Percussion 1-8 (Major)
Assessment: Demonstrated personal commitment to improve skills, weekly preparation and disciplined and cooperative behaviour (100%).
Note: Department permission required for enrolment in the following sessions: Semester 1.

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Percussion Ensemble 2 provides the opportunity for Percussion Majors to study, workshop, rehearse and perform works ranging from small chamber pieces to large conducted works for percussion. The repertoire, focusing on 20th and 21st century pieces, may also include transcriptions arranged for percussion. Building on foundations established in Percussion Ensemble 1, students will continue the development of essential aspects of ensemble playing including rehearsal techniques, pre-rehearsal preparations, musical issues such as ensemble coordination, balance, rhythm and sound, public performance skills and program development and design. Students may be required to perform with the Sydney Conservatorium of Music Percussion Ensemble in public concerts.

Percussion Ensemble 3 provides the opportunity for Percussion Majors to study, workshop, rehearse and perform works ranging from small chamber pieces to large conducted works for percussion. The repertoire, focusing on 20th and 21st century pieces, may also include transcriptions arranged for percussion. In the continuation of skills and techniques established in Percussion Ensemble 2, students will further their development of essential aspects of ensemble playing including rehearsal techniques, pre-rehearsal preparations, musical issues such as ensemble coordination, balance, rhythm and sound, public performance skills and program development and design. Students may be required to perform with the Sydney Conservatorium of Music Percussion Ensemble in public concerts.

Percussion Ensemble 4 provides the opportunity for Percussion Majors to study, workshop, rehearse and perform works ranging from small chamber pieces to large conducted works for percussion. The repertoire, focusing on 20th and 21st century pieces, may also include transcriptions arranged for percussion. In the continuation of skills and techniques established in Percussion Ensemble 3, students will further their development of essential aspects of ensemble playing including rehearsal techniques, pre-rehearsal preparations, musical issues such as ensemble coordination, balance, rhythm and sound, public performance skills and program development and design. Students may be required to perform with the Sydney Conservatorium of Music Percussion Ensemble in public concerts.
Percussion Ensemble 5
Credit points: 3  
Teacher/Coordinator: D. Pratt (Percussion)  
Session: Semester 1, Semester 2  
Classes: 2hr rehearsal/wk  
Prerequisites: PRCN2003  
Corequisites: Enrolment in one of Percussion 1-8  
Assessment: Demonstrated personal commitment to improve skills, weekly preparation and disciplined and cooperative behaviour (100%).  
Note: Department permission required for enrolment in the following sessions: Semester 2.  
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Percussion Ensemble 6 provides the opportunity for Percussion Majors to study, workshop, rehearse and perform works ranging from small chamber pieces to large conducted works for percussion. The repertoire, focusing on 20th and 21st century pieces, may also include transcriptions arranged for percussion. In the continuation of skills and techniques established in Percussion Ensemble 4, students will further their development of essential aspects of ensemble playing including rehearsal techniques, pre-rehearsal preparations, musical issues such as ensemble coordination, balance, rhythm and sound, public performance skills and program development and design. Students may be required to perform with the Sydney Conservatorium of Music Percussion Ensemble in public concerts.

Percussion Ensemble 7
Credit points: 3  
Teacher/Coordinator: D. Pratt (Percussion)  
Session: Semester 1, Semester 2  
Classes: 2hr rehearsal/wk  
Prerequisites: PRCN3002  
Corequisites: Enrolment in one of Percussion 1-8  
Assessment: Demonstrated personal commitment to improve skills, weekly preparation and disciplined and cooperative behaviour (100%).  
Note: Department permission required for enrolment in the following sessions: Semester 2.  
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Percussion Ensemble 8 provides the opportunity for Percussion Majors to study, workshop, rehearse and perform works ranging from small chamber pieces to large conducted works for percussion. The repertoire, focusing on 20th and 21st century pieces, may also include transcriptions arranged for percussion. In the continuation of skills and techniques established in Percussion Ensemble 7, students will further their development of essential aspects of ensemble playing including rehearsal techniques, pre-rehearsal preparations, musical issues such as ensemble coordination, balance, rhythm and sound, public performance skills and program development and design. Students may be required to perform with the Sydney Conservatorium of Music Percussion Ensemble in public concerts.

Saxophone Orchestra
The classical saxophone has few ensemble opportunities so the Saxophone Orchestra has been formed to fill this gap. Students are assisted to develop skills of playing in a section, listening for internal balance and pitch and adjusting tonal colour consistent with style. Repertoire includes specially composed works often involving contemporary techniques, pieces in popular/jazz style, transcriptions of music from medieval to the present day. The Saxophone Orchestra gives several public performances each year.
WIND2017
Saxophone Orchestra 4
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 2hrs rehearsal/wk
Prerequisites: WIND2016 Saxophone Orchestra 3
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%).
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This Unit will help to develop ensemble skills that are essential for saxophonists playing in any conducted ensemble. The aim of this series of units is that the saxophonist will learn how to follow a conductor, listen to others, learn how to blend with other saxophonists and be able to play in a variety of styles. For information, contact the Chair of Woodwind.

WIND3018
Saxophone Orchestra 5
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 2hrs rehearsal/wk
Prerequisites: WIND2017 Saxophone Orchestra 4
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%).
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This Unit will help to develop ensemble skills that are essential for saxophonists playing in any conducted ensemble. The aim of this series of units is that the saxophonist will learn how to follow a conductor, listen to others, learn how to blend with other saxophonists and be able to play in a variety of styles. For information, contact the Chair of Woodwind.

WIND3019
Saxophone Orchestra 6
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 2hrs rehearsal/wk
Prerequisites: WIND3018 Saxophone Orchestra 5
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%).
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This Unit will help to develop ensemble skills that are essential for saxophonists playing in any conducted ensemble. The aim of this series of units is that the saxophonist will learn how to follow a conductor, listen to others, learn how to blend with other saxophonists and be able to play in a variety of styles. For information, contact the Chair of Woodwind.

WIND4030
Saxophone Orchestra 7
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 2hrs rehearsal/wk
Prerequisites: WIND3019 Saxophone Orchestra 6
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%).
This Unit will help to develop ensemble skills that are essential for saxophonists playing in any conducted ensemble. The aim of this series of units is that the saxophonist will learn how to follow a conductor, listen to others, learn how to blend with other saxophonists and be able to play in a variety of styles. For information, contact the Chair of Woodwind.

WIND4031
Saxophone Orchestra 8
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2
Classes: 2hrs rehearsal/wk
Prerequisites: WIND4030 Saxophone Orchestra 7
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%).
This Unit will help to develop ensemble skills that are essential for saxophonists playing in any conducted ensemble. The aim of this series of units is that the saxophonist will learn how to follow a conductor, listen to others, learn how to blend with other saxophonists and be able to play in a variety of styles. For information, contact the Chair of Woodwind.

Studio Rehearsal
ENSE3021
Studio Rehearsal 1
Credit points: 3
Teacher/Coordinator: D. Miller and G. Willems
Session: Semester 1, Semester 2
Classes: 2hrs/week
Prerequisites: KEYB2008 Pianoforte 4 (Major), ENSE2001 Accompaniment 4
Corequisites: KEYB3004 Pianoforte 5 (Major)
Assessment: Studio teacher grade based on preparation and performance of lesson material (100%).
Note: Public performance will be permitted only at the discretion of the studio teacher concerned and may or may not be used for assessment purposes. This unit of study is not available for B Mus (Accompaniment Major) students. Admission to the unit of study only with the expressed permission of the appropriate Chairs of Units.
Associated degrees: B Mus (Perf ).
Students will become the studio pianist for two fellow students (either instrumental or vocal majors) at the same level of study as themselves. They will be required to attend all studio lessons within the semester. They will prepare and play the repertoire being studied with their student associate, working under the direction of the studio teacher.

ENSE3022
Studio Rehearsal 2
Credit points: 3
Teacher/Coordinator: D. Miller and G. Willems
Session: Semester 1, Semester 2
Classes: 2hrs/week
Prerequisites: ENSE3021 Studio Rehearsal 1, KEYB2008 Pianoforte 4 (Major), ENSE2001 Accompaniment 4
Corequisites: KEYB3004 Pianoforte 5 (Major)
Assessment: Studio teacher grade based on preparation and performance of lesson material (100%).
Note: Public performance will be permitted only at the discretion of the studio teacher concerned and may or may not be used for assessment purposes. This unit of study is not available for B Mus (Accompaniment Major) students. Admission to the unit of study only with the expressed permission of the appropriate Chairs of Units.
Associated degrees: B Mus (Perf ), B Mus Studies, UG Study Abroad Program.
Students will become the studio pianist for two fellow students (either instrumental or vocal majors) at the same level of study as themselves. They will be required to attend all lessons within the semester. They will prepare and play the repertoire being studied with their student associate, working under the direction of the studio teacher.

Wind Symphony
Enrolment in these units of study may require an audition. Positions within the ensemble are allocated each semester. As is a standard practice in many conservatories in Australia and abroad, this subject mixes all years of all awards into a composite class. First year students work side by side with their colleagues in other years and learn the necessary skills of ensemble performance in the same way as do younger, less experienced musicians in first class ensembles in the professional music world. The skills to be studied include intonation, ensemble skills (playing together precisely and rhythmically), interpreting gestures, mannerisms and wishes of the conductor, tone control as well as ethics and correct behaviour of a member of an ensemble. In this regard, assessment is based on aspects of participation in the ensemble and will be assessed by the conductor. These aspects will be: level of preparation, performance in the ensemble, commitment, concentration, ability and teamwork. The repertoire for this ensemble is enormous and covers a wide range of styles ranging from transcriptions of early baroque works through to contemporary scores requiring new performance techniques. The units Wind Symphony 1 – 8 endeavour to give students a picture of these styles over a cycle of eight semesters. During that time, progressive assessment will be made regularly by the ensemble director and/or visiting conductors and improvement and greater understanding of the technique, styles and skills outlined earlier will be expected. Students can expect to take part in public performance. Students enrolled in this subject who are also undertaking Practice Teaching are expected to attend all rehearsals, which will be arranged after school hours. For wind and percussion students, participation in the Wind Symphony program can contribute to assessment in Orchestral Studies, providing the students are enrolled in Orchestral Studies and
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not enrolled separately in Wind Symphony. For more information on teaching and assignments contact the Chair of Woodwind. For organisational matters, contact the Ensembles Coordinator.

ENSE1017 Wind Symphony 1
Credit points: 3 Session: Semester 1, Semester 2 Classes: 3hrs/wk plus performances. Activities will also take place during Special Projects Weeks
Assessment: Assessment is based on aspects of participation in the ensemble and will be assessed by the conductor. These aspects will be: level of preparation, performance in the ensemble, commitment, concentration, ability and teamwork.
Note: Department permission required for enrolment in the following sessions: Semester 2.

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
In these units of study students will learn the necessary skills for playing in a wind ensemble including refining intonation, tone control, working with a conductor and ethics and professional conduct of an ensemble musician.

ENSE1021 Wind Symphony 2
Credit points: 3 Session: Semester 1, Semester 2 Classes: 3hrs/wk plus performances. Activities will also take place during Special Projects Weeks
Prerequisites: ENSE1017 Wind Symphony 1 Assessment: Assessment is based on aspects of participation in the ensemble and will be assessed by the conductor. These aspects will be: level of preparation, performance in the ensemble, commitment, concentration, ability and teamwork.
Note: Department permission required for enrolment in the following sessions: Semester 2.

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
In these units of study students will learn the necessary skills for playing in a wind ensemble including refining intonation, tone control, working with a conductor and ethics and professional conduct of an ensemble musician.

ENSE2010 Wind Symphony 3
Credit points: 3 Session: Semester 1, Semester 2 Classes: 3hrs/wk plus performances. Activities will also take place during Special Projects Weeks
Prerequisites: ENSE1021 Wind Symphony 2 Assessment: Assessment is based on aspects of participation in the ensemble and will be assessed by the conductor. These aspects will be: level of preparation, performance in the ensemble, commitment, concentration, ability and teamwork.
Note: Department permission required for enrolment in the following sessions: Semester 2.

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
In these units of study students will learn the necessary skills for playing in a wind ensemble including refining intonation, tone control, working with a conductor and ethics and professional conduct of an ensemble musician.

ENSE2014 Wind Symphony 4
Credit points: 3 Session: Semester 1, Semester 2 Classes: 3hrs/wk plus performances. Activities will also take place during Special Projects Weeks
Prerequisites: ENSE2010 Wind Symphony 3 Assessment: Assessment is based on aspects of participation in the ensemble and will be assessed by the conductor. These aspects will be: level of preparation, performance in the ensemble, commitment, concentration, ability and teamwork.
Note: Department permission required for enrolment in the following sessions: Semester 2.

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
In these units of study students will learn the necessary skills for playing in a wind ensemble including refining intonation, tone control, working with a conductor and ethics and professional conduct of an ensemble musician.

ENSE3009 Wind Symphony 5
Credit points: 3 Session: Semester 1, Semester 2 Classes: 3hrs/wk plus performances. Activities will also take place during Special Projects Weeks
Prerequisites: ENSE2014 Wind Symphony 4 Assessment: Assessment is based on aspects of participation in the ensemble and will be assessed by the conductor. These aspects will be: level of preparation, performance in the ensemble, commitment, concentration, ability and teamwork.
Note: Department permission required for enrolment in the following sessions: Semester 2.

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
In these units of study students will learn the necessary skills for playing in a wind ensemble including refining intonation, tone control, working with a conductor and ethics and professional conduct of an ensemble musician.

ENSE3013 Wind Symphony 6
Credit points: 3 Session: Semester 1, Semester 2 Classes: 3hrs/wk plus performances. Activities will also take place during Special Projects Weeks
Prerequisites: ENSE3009 Wind Symphony 5 Assessment: Assessment is based on aspects of participation in the ensemble and will be assessed by the conductor. These aspects will be: level of preparation, performance in the ensemble, commitment, concentration, ability and teamwork.
Note: Department permission required for enrolment in the following sessions: Semester 2.

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
In these units of study students will learn the necessary skills for playing in a wind ensemble including refining intonation, tone control, working with a conductor and ethics and professional conduct of an ensemble musician.

ENSE4010 Wind Symphony 7
Credit points: 3 Session: Semester 1, Semester 2 Classes: 3hrs/wk plus performances. Activities will also take place during Special Projects Weeks
Prerequisites: ENSE3013 Wind Symphony 6 Assessment: Assessment is based on aspects of participation in the ensemble and will be assessed by the conductor. These aspects will be: level of preparation, performance in the ensemble, commitment, concentration, ability and teamwork.
Note: Department permission required for enrolment in the following sessions: Semester 2.

In these units of study students will learn the necessary skills for playing in a wind ensemble including refining intonation, tone control, working with a conductor and ethics and professional conduct of an ensemble musician.

ENSE4014 Wind Symphony 8
Credit points: 3 Session: Semester 1, Semester 2 Classes: 3hrs/wk plus performances. Activities will also take place during Special Projects Weeks
Prerequisites: ENSE4010 Wind Symphony 7 Assessment: Assessment is based on aspects of participation in the ensemble and will be assessed by the conductor. These aspects will be: level of preparation, performance in the ensemble, commitment, concentration, ability and teamwork.
Note: Department permission required for enrolment in the following sessions: Semester 2.

In these units of study students will learn the necessary skills for playing in a wind ensemble including refining intonation, tone control, working with a conductor and ethics and professional conduct of an ensemble musician.
History and Analysis of Music Units

Aboriginal & Torres Strait Islander Musics

* For Aboriginal & Torres Strait Islander Musics, see MUED1007 in the Music Education Units section.

Arts Music

The Arts Music unit of the Conservatorium is located on the main campus of Sydney University. Students from all faculties including the Conservatorium can study a wide range of subjects including music skills, musicology and ethnomusicology, performance and composition.

For further information regarding enrolment procedures contact Student Administration.

MUSC1506

Music in Western Culture

Credit points: 6 Teacher/Coordinator: Assoc Professor Nicholas Routley Session: Semester 1 Classes: 2 x 1hr lecture & 6 1 tut/wk. Assumed knowledge: The ability to follow a musical score while listening to the music and some prior knowledge of elementary music theory. Assessment: Tutorial work (40%), 2000 word essay (40%), 60 minute exam (20%) Associated degrees: B A, B Int S, UG Study Abroad Program.

An historical study of Western music from the Classical Greeks to the present day focussing upon the problems of canon formation and the impact of music notation upon musical performance and composition throughout the ages. Analytical study of a number of works by major composers shows how musical meaning is constructed in relation to the development of tonality and other stylistic conventions.

MUSC1507

Sounds, Screens, Speakers: Music & Media

Credit points: 6 Teacher/Coordinator: Dr Charles Fairchild Session: Semester 1 Classes: 2hr lecture & 1 tut/wk. Assessment: Two 500 word assignments; result of individual analysis and one 3000 word assignement; result of individual research. Associated degrees: B A, B Int S, UG Study Abroad Program.

Music has been dramatically shaped and reshaped by every major change in communications technology in the 20th century from vinyl discs to MP3s. In this unit of study we will analyse such issues as the ways in which the early recording industry transformed jazz, the blues and country music, how the presentation of music on radio and television changed how the music industry created new musical celebrities, and the challenges the music industry faces as digital technology transforms the creation, distribution and consumption of music.

MUSC2521

Medieval Music in Spain

Credit points: 6 Teacher/Coordinator: Associate Professor W. Evans Session: Semester 2 Classes: 2 hours/week. Prerequisites: 48 Junior credit points, including 12 in Music (or advanced facility in reading music). Contact course coordinator for further information. Prohibitions: MUSC2009 Assessment: 4500 word essay OR 4000 word essay and a musical composition arrangement. Note: This unit is available as a designated ‘Advanced’ unit for students who are already enrolled in the BA (Advanced) degree program. Associated degrees: B A, B Adv(Hons), B A (Adv)(Hons), M B B S, Dip Arts, UG Study Abroad Program.

An overview of secular music in mediaeval Spain; song and dance genres, minstrel and courtly traditions (including the dance songs of Martin Codax and the cantigas de Santa Maria of King Alphonso X), Arabic and Jewish influences on genres, styles of performance and structures of poetic texts. This course will consider performance issues and involve analysis of musical and poetic structures.

MUSC2526

Australian Aboriginal Music

Credit points: 6 Teacher/Coordinator: Professor Allan Maret, Sally Treloyn Session: Semester 1 Classes: 2 hour lecture/week, 1 hour workshop or film/week. Prerequisites: 18 Junior credit points in no more than two subject areas. Prohibitions: MUSC2026 Assessment: One listening test (1000 word equivalent) and one 3000 word essay. Note: This unit is available as a designated ‘Advanced’ unit for students who are already enrolled in the BA (Advanced) degree program. Associated degrees: B A, B Adv(Hons), B A (Adv)(Hons), M B B S, Dip Arts, UG Study Abroad Program.

This unit of study will examine the music, text and dance of the major genres of Aboriginal music focusing on the role of song in religious and social life and the analysis of musical structure. The course will be illustrated with numerous films.

MUSC2628

Classicism in Music

Credit points: 6 Teacher/Coordinator: Dr Cecilia Sun Session: Semester 1 Classes: 3 hours/week. Prerequisites: 12 junior music credits Prohibitions: MUSC2107 Assessment: One 2000 word essay, a listening test (1,000 words) and a listening journal (1,000 words). Associated degrees: B A, B Adv(Hons), B A (Adv)(Hons), M B B S, UG Study Abroad Program.

This unit will study the music of the European Enlightenment, with particular emphasis on Haydn, Mozart, and Beethoven. It will focus on the development of musical forms and styles within the social, political and economic contexts of its time.

MUSC2631

Fieldwork, Ethnography and Transcription

Credit points: 6 Teacher/Coordinator: Sally Treloyn Session: Semester 1 Classes: 2 hour lecture/week. Prerequisites: 12 junior music credit points. Students will normally have completed either MUSC1501 or MUSC1504. Prohibitions: MUSC2903 Assessment: Field project (oral and written presentation - 5000 words) (40%) three transcriptions - 500 words each (30%) critical readings and class participation (500 word analysis) (30%) Note: This unit is available as a designated ‘Advanced’ unit for students who are already enrolled in the BA (Advanced) degree program. Associated degrees: B A, B Adv(Hons), B A (Adv)(Hons), M B B S, Dip Arts, UG Study Abroad Program.

This unit is a prerequisite for BA Honours. It examines a number of approaches to ethnomusicological fieldwork through critical readings on musical ethnography. Students will have the opportunity to apply this knowledge in a fieldwork project of their own choosing. Key ethnomusicological techniques such as audio and video recording, archiving and documentation will be introduced. The uses of transcription and analysis in ethnomusicology, and the latest technological aids to transcription will be introduced and discussed. A number of practical transcription exercises will also be examined.

MUSC2651

Australian and Asian Music 1

Credit points: 6 Teacher/Coordinator: Professor Anne Boyd, Sally Treloyn Session: Semester 1 Classes: 2 hour lecture and 1 hr tut/week. Prerequisites: 12 junior music credit points, one of which must be either MUSC1501 or MUSC1504. Prohibitions: MUSC2501 Assessment: One 3000 word essay (50%), one tutorial paper (750 words - 20%) a listening test (750 words - 20%) attendance and participation (10%) Associated degrees: B A, B Adv(Hons), B A (Adv)(Hons), M B B S, Dip Arts, UG Study Abroad Program.

Australian musical culture including the influence of Aboriginal, Asian and Pacific music on musical composition in Australia since European settlement.

MUSC2654

Popular Music

Credit points: 6 Teacher/Coordinator: Dr Charles Fairchild Session: Semester 1 Classes: 2 hours/week. Prerequisites: 18 junior credit points Prohibitions: MUSC2054 Assessment: Short analysis (20% - 500 words), Listening test (30% - 500 words), Major Essay (40% - 5,000 words), Class participation (10%) Note: This unit is available as a designated ‘Advanced’ unit for students who are already enrolled in the BA (Advanced) degree program. Associated degrees: B A, B Adv(Hons), B A (Adv)(Hons), M B B S, Dip Arts, UG Study Abroad Program.
What does Australian Idol have in common with 19th century minstrelsy? How did African Americans help invent country music?
Was there ever really a 'Dunedin Sound'? This unit of study presents a thematic overview of a wide variety of styles, movements and
spectacles. It examines major genres of popular music, their stylistic features and historical antecedents as well as modes of reception and
the role of popular music in everyday life. No prerequisites in music
are needed to study this course.

MUSC2667
Shakespeare as Opera
Credit points: 6 
Teacher/Coordinator: M. Halliwell 
Session: Semester 1 
Classes: One 2hr seminar/wk 
Prerequisites: 18 junior credit points. 
Assessment: 1 mid-semester assignment (1500 words), 1 essay (4500 words).


This course will study the literary and musical strategies employed by composers and librettists in the adaption of the plays of Shakespeare into opera. Operas to be examined are taken from nearly 400 years of operatic repertoire including the classical, romantic, modernist and postmodernist periods. Recent CD and DVD recordings of both the plays and operas will be used, and current adaption theory as applicable to opera will be investigated.

MUSC2686
Mozart and his Times
Credit points: 6 
Teacher/Coordinator: Dr. Cecilia Sun (Arts-Music) 
Session: Semester 2 
Classes: 1hr lecture + 1 hr tu/week 
Prerequisites: 18 junior credit points. 
Assessment: Written assignment of 3000 words (50%), listening test (30%), participation/reading (20%).


This course is for students who wish to explore the beautiful and challenging music of Mozart. Through reading and intensive listening, we will study the cultural and musical contexts in which Mozart produced his works. Students will emerge with a sense of what makes Mozart special: the ways in which he is (and is not) typical of his turbulent and fascinating age, and the reasons his music still speaks to us so powerfully today. No formal musical training necessary.

MUSC2690
Music and Gender
Credit points: 6 
Teacher/Coordinator: Dr. Cecilia Sun 
Session: Semester 2 
Classes: 1hr lecture + 1 hr tu/week 
Prerequisites: 18 junior credit points. 
Assessment: Two essays (1500 words each : 40% each), Participation (20%) 


This course will study the representations of gender, the body, and sexuality by both male and female musicians in repertoire drawn from a number of different historical and geographic moments. Topics of study will include: operatic roles, contributions of women to both art and popular music, women in Indigenous Australian music, and the intersection of gender and race in hip-hop. No previous formal musical training required.

MUSC2691
Revolutionary Voices: Music and Politics
Credit points: 6 
Teacher/Coordinator: Dr. Cecilia Sun (Arts-Music) 
Session: Semester 1 
Classes: 1hr lecture + 1 hr tu/week 
Prerequisites: 18 junior credit points. 
Assessment: Written assignment of 3000 words (50%), listening test (30%), participation/reading (20%).


This unit of study offers students a comprehensive understanding of interrelations and convergences between music and politics from a variety of musical genres and political circumstances. Students will be introduced to theoretical models for comprehending the social agency of musical expression, analyse the politics of convention and innovation within musical traditions, and examine musical dialogues that have reflected and influenced momentous social and political movements. No formal musical training necessary.
Classical Studies

MCGY2006

Classical Studies

Credit points: 3
Session: Semester 2
Prerequisites: MCGY2012

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

The unit enables students to explore topics that will deepen and extend their understanding of the style, repertoire and performance traditions of the Viennese classical era, c. 1770-1827 and particularly the music of Haydn, Mozart and Beethoven. Students will become acquainted with important repertoire, research one topic in depth, increase knowledge of several other topics through the research of other class members, and study a selection of critical writings about the classical period. Specific topics will be devised early in the semester based on scholarly and instrumental specialities.

Contemporary Studies

MCGY3007

Contemporary Studies 1

Credit points: 3
Session: Semester 1
Prerequisites: MUSC4011

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

The unit enables students to explore topics that will deepen and extend their understanding of the style, repertoire and performance traditions of the Viennese classical era, c. 1770-1827 and particularly the music of Haydn, Mozart and Beethoven. Students will become acquainted with important repertoire, research one topic in depth, increase knowledge of several other topics through the research of other class members, and study a selection of critical writings about the classical period. Specific topics will be devised early in the semester based on scholarly and instrumental specialities.

MCGY3008

Contemporary Studies 2

Credit points: 3
Session: Semester 2
Prerequisites: MUSC4012

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

While Contemporary Studies 1 focuses on individual composers, Contemporary Studies 2 deals with music since 1950 from the perspective of movements or schools of thought. Concentrating particularly on music from the 1970s and later, this course looks at broad issues, such as the social function of music as reflected in different parts of the world. A common theme throughout is the discussion of Modern and Post-modern approaches to musical thought. For further information contact the Chair of Musicology.

Debussy

MCGY3006

Debussy 1

Credit points: 3
Session: Semester 1
Prerequisites: MUSC4013

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
The unit covers the musical scene in Paris, the literature and painting which fascinated Debussy, his aesthetic, his musical language, and questions of performance practice. Works to be studied include the Preludes à l'apres-midi d'un faune, Peilleas et Melisande, La mer, and representative examples of the piano works, songs and chamber music.

JAZZ2018 Jazz History 3 
Credit points: 3 
Teacher/Coordinator: W. Motzing (Jazz Studies) 
Session: Semester 2 
Classes: 2hrs lec/wk, 1hr seminar/wk 
Prerequisites: JAZZ2017 Jazz History 2 
Assessment: 3000w written assignment (30%), 1 hour test (10%), 2hr aural exam (60%) 

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program. 

This unit is a study of the careers of jazz musicians and their music from the emergence of Bebop circa 1940 until approximately 1959, including cool, west coast, hard bop, with emphasis on Miles Davis' bands. For further information contact W. Motzing (Jazz Studies).

MCGBY3033 Debussy 2 
Credit points: 3 
Teacher/Coordinator: Dr J. Shaw 
Session: Semester 2 
Classes: 1hr seminar/wk 
Prerequisites: MCGBY3006 Debussy 1 
Assessment: Listening test (30%), seminar contribution (20%) and one 2500 word essay (50%) 

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program. 

The course covers the musical scene in Paris, the literature and painting which so fascinated Debussy, his aesthetic, his musical language, and questions of performance practice. Works to be studied include the Images for orchestra, Jeux and representative examples of the piano works, songs and chamber music.

MCGBY1013 Music History 1: Medieval & Renaissance 
Credit points: 3 
Teacher/Coordinator: A. Maddox (Musicology) 
Session: Semester 1 
Classes: One 50 min lecture and one 50 min tutorial/wk 
Assessment: Tutorial presentation (20%); midterm exam (65%); exam 3hr final exam (15%) 

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program. 

This unit presents a largely chronological study of major developments in the history of Western art music of the Middle Ages and Renaissance: from the 9th to the 16th century. The emergence of different styles and forms is examined through analysis of selected musical examples. Lectures also deal with the relation of music to contemporaneous events, religious and political, as well as technological developments such as music printing. Tutorials provide a detailed analysis of selected pieces, as well as the opportunity for students to discuss further the materials presented there and in the lectures. Emphasis is placed on listening to a wide variety of music. Below is a list of topics to be covered. 

Chant: Gregorian chant, later medieval chant, and Hildegard of Bingen - music of the troubadours and trouvères, - early polyphony and the Notre Dame school - French Ars nova and Italian Trecento: Machaut and Landini - 15th-century English music and Dunstable - Dufay and Ockeghem - Josquin des Prez and his contemporaries - the 16th-century madrigal - 16th-century instrumental music and instruments - 16th century sacred polyphony: Palestrina and Lasso

Textbooks

MCGBY1014 Music History 2: Baroque 
Credit points: 3 
Teacher/Coordinator: A. Maddox (Musicology) 
Session: Semester 1 
Classes: One 50 min lecture and one 50 min tutorial/wk 
Assessment: Tutorial presentation (20%); midterm participation (15%) and 3hr final exam (65%) 

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program. 

This unit presents a largely chronological survey of western art music of the baroque period: 1600 to 1750. The lectures deal with the emergence and development of musical forms and styles, relating these to contemporary political and social developments where possible. Tutorials are devoted to detailed analysis of selected pieces and provide opportunity for students to discuss material covered there and in lectures. Emphasis is placed on listening to a wide variety of music. Below is a list of topics to be covered. 

Renaissance: from the 9th century to 1600. The emergence of different genres and in lectures. Emphasis is placed on listening to a wide variety of music. Below is a list of topics to be covered. 

1. Medieval chant 
2. French Ars nova and Italian Trecento: Machaut and Landini 
3. English music and Dunstable 
4. Dufay and Ockeghem 
5. Josquin des Prez and his contemporaries 
6. The 16th-century madrigal 
7. 16th-century instrumental music and instruments 
8. 16th-century sacred polyphony: Palestrina and Lasso

Textbooks

MCGBY2012 Music History 3: 1751-1825 
Credit points: 3 
Teacher/Coordinator: D. N. Peres da Costa (Musicology) 
Session: Semester 1 
Classes: One 50 min lecture and one 50 min tutorial/wk 
Assessment: Tutorial presentation 20%, Mid semester test 25%, End semester test 35%, Written assessment 20%

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program. 

This unit will focus on a study of jazz development from 1960 until the present including third stream music, free jazz, world music influence, the transition to jazz-rock and fusion, Euro-jazz and Australian jazz, with emphasis on Miles Davis' bands. For further information contact W. Motzing (Jazz Studies).
The unit deals with European pre-classical and classical periods. Lectures and tutorials focus on the notion of classicism, and on the political, social and philosophical background of the period. Other topics include the Empfindsamer and Sturm and Drang style, and the growth of opera, symphony and string quartet with particular reference to the works of Haydn, Mozart and Beethoven.

Textbooks

MGCY2013
Music History 4: 1826-1890
Credit points: 3 Teacher/Coordinator: Dr N. Peres da Costa (Musicology)
Session: Semester 2 Classes: 1 lecture, 1 tutorial/wk Assessment: Either Essay (40%) and examination (60%) or OR examination (100%).

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Traces the essential developments in European art music in the nineteenth century. The overview given in the lecture series is reinforced by analysis of key words in the tutorial. Areas studied include: music for virtuoso piano; nineteenth century lieder; Italian opera; Wagnerian music drama; the programmatic vs the absolute in symphonic music and Russian Nationalism. Works analysed include compositions by Chopin, Berlioz, Schumann, Verdi, Liszt, Brahms, Wagner, Musorgsky and Tchaikovsky.

Textbooks

MGCY2008
Music History 5: 1890-1950
Credit points: 3 Teacher/Coordinator: R. Toop (Musicology). Session: Semester 1 Classes: 1 hr lec and one 1 hr tut/wk Assumed knowledge: Some familiarity with early 20th century music. This course would not normally be recommended for 1st year students. Assessment: Either Essay (35%) and 2hr examination (65%) OR 3hr examination (100%).

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Traces the essential developments in 20th century Western art music to just after the 2nd World War and relates them to broad changes in 20th century art and society. The overview given in the lecture series is reinforced by analysis of key-works in the tutorial. Areas studied include: late nineteenth century Romanticism in Germany; anti- and post-Romantic trends in French music; the collapse of tonality; development of new approaches to rhythm and timbre; the classical movement: the influence of jazz and popular music; the beginnings of serialism; music in Soviet Russia; experimentalism in American Music. Works analysed include compositions by Bartok, Debussy, Hindemith, Messiaen, Schoenberg, Strauss, Stravinsky, Varese and Webern.

Textbooks
Recommended reading:
Watkins G. Sounds: music of the twentieth century. New York: Schirmer
Ford A. Illegal Harmonies1986 Sydney, Hale 1997

MGCY2009
Music History 6: Post 1950
Credit points: 3 Teacher/Coordinator: R. Toop (Musicology). Session: Semester 2 Classes: One 1hr lec and one 1hr tut/wk Assumed knowledge: Repertoire covered in Music History 5 Assessment: Either Essay (35%) and Examination (65%) OR Examination (100%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Traces the essential developments in 20th century Western art music since the 2nd World War and relates them to broad changes, artistic and otherwise, in post-war society. The overview given in the lecture series is reinforced by analysis of key-works in the tutorial. Areas covered include: Total serialisation; experimental tendencies in American music; electro-acoustic music; open forms and textual composition; collage; minimalism; music and politics; extended instrumental techniques; East-West fusions; neo-romanticism and the emergence of a post-modern aesthetic and its extensions. Works analysed include compositions by Andriessen, Carter, Ligeti, Lutoslawski, Part, Reich, Scelsi, Stockhausen and Xenakis.

Textbooks
As for Music History 5 plus:

Music Literature
MGCY3017
Music Through Literature
Credit points: 3 Session: Semester 1 Classes: One 1hr seminar/wk Assessment: Seminar presentation (30%), 2000w essay (50%), Participation (class and online) (20%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This unit will explore specific works of literature which deal with musical matters or which make significant statements about musical aesthetics. The contribution towards understanding musical experience of creative artists who are not, or not primarily, musicians, is sometimes ignored in courses for the training of musicians. Yet, in the case of writers, such artists are often better equipped than musical professionals to capture in words, the ineffable nature of musical experience and aesthetics. Moreover their place as receivers rather than creators sometimes enables them to make statements about the broader cultural significance from a perspective outside that of production and performance. This course exists to allow trainee performers, teachers and musicologists an opportunity to explore such perspectives. Topics will include novels by: Thomas Mann, Herman Hesse, Gunter Grass, Milan Kundera, James Joyce, Bruce Chatwin, Thea Astley, Vikram Seth and others. For further information contact Chair (Musicology).

Paleography
MGCY3027
Paleography 1
Credit points: 3 Teacher/Coordinator: Dr K. Nelson (Musicology) Session: Semester 1 Classes: 1 hr tut/wk Prerequisites: MGCY1013 Music History 1 Assessment: Transcription assignments (20%), end of semester examination (80%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This semester includes introductory studies of square chart notation, white mensural notation, keyboard tablature, Italian lute tablature and musica fICTA.

Rock Music
MGCY1006
Radical Rock 1
Credit points: 3 Teacher/Coordinator: Dr C. Fairchild Session: Semester 1 Classes: 1hr seminar/wk Assessment: Listening test (35%) and essay (65%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Radical Rock 1 surveys developments in rock and popular music from the early 1900s to the 1990s centred around four thematic clusters: aesthetics, places, technology and the spectacular in popular music. Topics will include African Retentions in American popular music, the influence of the blues and early American country music as well as in-depth analysis of specific music scenes such as Mowtown in the 60s, New York and London in the 70s, Brisbane punk, 'the Dunedin Sound' and DJ culture.

Romanticism
MGCY3029
Romanticism and the Fantastic 1
Credit points: 3 Teacher/Coordinator: Dr M. Hartstein (Musicology) Session: Semester 1 Classes: 1hr seminar/wk Assessment: Two article summaries (10% each), two assignments (30% and 40%), class participation (10%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This course aims to define Romanticism in music through examination of literary, harmonic and virtuosic influences. The responses of composers including Schubert, Schumann, Berlioz and Mendelssohn to writers such as Shakespeare, Goethe, Byron and Hoffman will be studied along with the instrumental writing of Beethoven, Paganini, Chopin and Liszt. For further information contact Chair (Musicology).

**MCGY3037**

**Romanticism and the Fantastic 2**

**Credit points:** 3  
**Teacher/Coordinator:** Dr M. Hartstein  
**Session:** Semester 2  
**Classes:** 1 hr seminar/wk  
**Prerequisites:** Any two units of study from Music History 1 - 6  
**Assessment:** Two article summaries (10% each); two assignments (30 - 40%); class participation (10%)  
**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program

This course principally explores musical Romanticism in the latter half of the 19th and early 20th centuries. The further expansion of literary, harmonic and virtuosic influences will be examined in the works of composers including Brahms, Wolf, Tchaikovsky, Mahler and Schoenberg. The course will conclude with a detailed study of dramatic works by composers from Weber to Strauss in response to a variety of texts. For further information contact Chair (Musicology).

**MCGY2020**

**Russian Music History**

**Credit points:** 3  
**Session:** Semester 2  
**Classes:** One 1hr seminar/wk  
**Prerequisites:** Any two units of study from Music History 1 - 6  
**Assessment:**  
2500 word essay (75%), 750 word summary of selected readings (25%)  
**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program

This course aims to provide a concise history of the development of Russian music and musicians through the nineteenth and twentieth centuries in twelve weekly classes. With a varied array of examples of music from the Russian operatic, symphonic, small-ensemble and solo repertoire, the classes will provide an opportunity for discussion of issues, based on the required reading of short contemporary and modern texts. The related themes of "nationalism", the role of music criticism, the effects of the Orient and folk-music, and the issue of both Imperial and Soviet censorship in Russian music history will be addressed in discussion of, amongst others: Glinka, Dargomyzhski, Balakirev, Cui, Musorgsky, Rimsky-Korsakov, Borodin, Serov, Stanov, Anton and Nikolai Rubinstein, Tchaikovsky, Laroche, Rachmaninoff, Medtner, Scriabin, Glazunov, Arensky, Taneev, Myaskovsky, Prokofiev, Stravinsky, Kabalevsky, Khachaturian and Shostakovich. For further information contact the Chair of Musicology.

**Survey of Jazz History**

* For Survey of Jazz History, see MUED3031 in the Music Education Units section.

**Wagner**

**MCGY3031**

**Wagner 1**

**Credit points:** 3  
**Teacher/Coordinator:** Assoc Professor N. Routley (Arts Music)  
**Session:** Semester 1  
**Classes:** One 2hr seminar/fortnightly  
**Prerequisites:** MCGY2013 Music History 4 or permission of course coordinator.  
**Assessment:** Class report: a 10-12min content summary of a reading chosen by the student from a prescribed list (20%); listening test: ten brief excerpts from the set works requiring identification of the opera, act, character(s), action, and noteworthy musical features (30%); essay (1000-2000w) chosen by the student from a prescribed list (50%)  
**Associated degrees:** B Mus Studies, Dip Mus

The objective of this course is to consider Wagner's contribution to the music and aesthetics of the late 19th century through the study of Der Ring des Nibelungen. They will include discussion of the musical and dramatic theories that gave rise to them, their performance and reception history, as well as their social, political and philosophical background.

**Writing Skills**

**MCGY3034**

**Writing Skills for Music Professions**

**Credit points:** 3  
**Teacher/Coordinator:** Dr J. Shaw (Musicology)  
**Session:** Semester 2  
**Classes:** 1 hr seminar/wk  
**Prerequisites:** GENS2005 Historical and Cultural Studies 2  
**Assessment:** Portfolio of short written assignments (60%), weekly assignments and seminar attendance (10%), concert reviews (30%)

**Associated degrees:** B Mus (Comp ), B Mus (Mus Ed ), B Mus (Musicology), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program

This unit is intended to provide students with opportunities to develop writing and research skills essential for the preparation of properly researched and well-written program notes for recitals and concerts, 'liner' notes suitable for professional music recordings and short articles appropriate for publication as concert or recording reviews. It is especially designed for students who wish to be considered for the Principal Study (Honours) strand of the BMus(Performance) program, but students will also be introduced to broader issues, including music criticism, music and information technologies, music publishing and music copyright. For further information contact Dr J. Shaw (Musicology).

**Historical & Cultural Studies Units**

These general education units are designed to enhance the professional and personal development of Conservatorium students. Through studying the broad contextual frameworks in which the arts develop and change, these units provide students with new perspectives on their music studies, encourage more flexible learning and develop valuable generic communication and critical thinking skills.

**GENS2004**

**Historical and Cultural Studies 1**

**Credit points:** 3  
**Teacher/Coordinator:** Dr D. Collins (Arts and Cultural Enquiry)  
**Session:** Semester 1  
**Classes:** 1 lecture, 1 seminar/wk  
**Assessment:** Essay 2000w (50%); seminar presentation (30%); seminar participation (20%)  
**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program

A study of culture, power and encounter in European history from the medieval era to the dawn of the modern age. The course seeks to analyse the basis of Europe's cultural and historical identity and to place that identity within a global context. Topics may include environmental history, feudalism, mentalities, gender relations, religious transformations, cultural change and the evolution of the "other" in European thought. This involves a study of cross-cultural encounters, with particular emphasis placed on relations with Islam, Asia and Meso-America. By understanding European assumptions regarding difference, students will develop a deeper appreciation of their own cultural and social sensibilities. The unit also aims to provide students with generic oral and written communication skills. Stress will be placed on developing research skills, the distinction between formal and informal writing, the process of critical analysis and techniques of oral presentation and small group discussion. Students will be encouraged to acquire collaborative as well as individual skills. For further information contact Dr D. Collins (Arts and Cultural Enquiry)

**GENS2005**

**Historical and Cultural Studies 2**

**Credit points:** 3  
**Teacher/Coordinator:** Dr D. Collins (Arts and Cultural Enquiry)  
**Session:** Semester 2  
**Classes:** 1 lecture, 1 seminar/wk  
**Assessment:** Essay 2000w (50%); seminar presentation (30%); seminar presentation (20%)

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program

The French and Industrial revolutions are usually seen as initiating the "modern" era. This unit examines the ideological, social and cultural underpinnings of modernism. Topics may include nationalism, romanticism, radicalism, imperialism, orientalism, the emergence of mass culture, the rise of the avant garde, the cultural roots of...
totalitarianism, the relationship between art and revolution and genocide and modernity. The unit builds on the generic communication skills component of first semester. For further information contact Dr D. Collins (Arts and Cultural Enquiry).

GENS3004
Historical and Cultural Studies 3
Credit points: 3
Teacher/Coordinator: Dr D. Collins (Arts and Cultural Enquiry)
Session: Semester 1
Classes: 1hr lec and 1hr seminar/wk
Assessment:
Essay 2000w (50%), seminar presentation (30%), seminar presentation (20%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

A study of social, cultural and intellectual change in the early modern period. Topics may include the natural and material environment, changing structures of family and community, popular culture, witchcraft, science and the decline of magic, gender, oral, print and performance cultures, ecological imperialism and slavery. Students will be continually encouraged to relate their knowledge of music to these larger themes and historical constructions. Film, literature, art and music will be used to exemplify the themes basic to the unit. Communication skills remain a core component of the course. Students will be expected to build on the techniques developed in the first year units and to develop a deeper understanding of the processes involved in effective oral and written communication. For further information contact Dr D. Collins (Arts and Cultural Enquiry).

GENS3005
Historical and Cultural Studies 4
Credit points: 3
Teacher/Coordinator: Dr D. Collins (Arts and Cultural Enquiry)
Session: Semester 2
Classes: 1 lecture, 1 seminar/wk
Assessment:
Essay 2000w (50%), seminar presentation (30%), seminar presentation (20%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This unit is intended to deepen the student's understanding of nineteenth and early twentieth century social and cultural history. The ongoing impact of industrialisation is a key theme. Topics may include childhood, religious change, early feminism, sexuality, diasporas, social reform, "high" and "low" culture and the role of the state in changing conceptions of individual identity. Students are further encouraged to develop contextual links with their music studies. Film, literature and music are also used to deepen the student's understanding of this course. For further information contact Dr D. Collins (Arts and Cultural Enquiry).

Music Education Units
* All MUED courses and (GENS courses with approval) are available to BMus students.

GENS1000
Education 1: Introduction to Teaching
Credit points: 3
Teacher/Coordinator: Dr Jennifer Rowley (Arts and Cultural Enquiry)
Session: Semester 1
Classes: 1 hr lecture and 1 hr tutorial/wk
Assessment:
Report (30%), Poster and Presentation (30%), Examination (40%)
Associated degrees: B Mus (Mus Ed.), B Mus Studies, UG Study Abroad Program.

Examining the theory and practice of how to teach and how students learn is vital to pre-service teachers. Introduction to Teaching is designed to help you become a reflective classroom teacher who can use good teaching practices and appropriate learning experiences through the effective use of pedagogy. The subject’s goal is to develop reflective classroom teachers who can design and develop effective teaching and learning skills and strategies. At the end of this course, you should be able to: Explain the role of and the relationship between the school, the teacher and the learner; Recognise, discuss and demonstrate a variety of teaching strategies to develop appropriate teaching and learning experiences for students; Recognise, discuss and apply instructional strategies to create a positive and reflective learning environment supporting learning for all students; Discuss principles underlying theoretical models of pedagogy; Explain, compare and evaluate the practices of theoretical models for effective teaching and learning; Summarise and explain the concept of teaching as a reflective practice and apply strategies of reflection to improving classroom practices.

Textbooks
S. Groundwater-Smith, R. Ewing and R. Le Cornu (2003); Teaching Challenges and Dilemmas (2nd Ed.), Southbank, Vic: Thompson.

GENS1001
Education 2: Educational Psychology
Credit points: 3
Teacher/Coordinator: Sharon Trindall-Ford (Arts and Cultural Enquiry)
Session: Semester 2
Classes: 1hr lec and 1hr tut/wk
Assessment:
One 1500w essay (40%), tutorial participation and attendance (20%), and short answer tests (40%)
Associated degrees: B Mus Studies, UG Study Abroad Program.

This course provides an introduction to the study of educational psychology with an emphasis on the cognitive approach to learning and instruction. The course presents an overview of the historical relationship between education and psychology and how cognitive psychology has become the dominant theory in shaping education practices today. The unit aims to develop students' understanding of cognitive psychology and its applicability to music education through a discussion of relevant research and participating in tutorial experiments. The course aims to develop students' understanding of the learner, the learning process and how educators can optimise music instruction through adopting best practices based on empirical research. Topics include: human cognitive architecture and information processing theory; the role of knowledge; memory structures and cognitive processes; problem solving and critical thinking and Piaget’s theory of cognitive development.

Textbooks
McInerney, D.M. and McInerney, V. Educational Psychology. 3rd ed. Prentice Hall, Australia, 2002

GENS2000
Education 3: Developmental Psychology
Credit points: 3
Teacher/Coordinator: Sharon Trindall-Ford (Arts and Cultural Enquiry)
Session: Semester 1
Classes: 1hr lec and 1hr tut/wk
Prerequisites: GENS1001 Education 2 Assessment: Tutorial Presentation 20%, 1500 word Essay 40%, Research Project 40%
Associated degrees: B Mus Studies, UG Study Abroad Program.

This course provides an introduction to the study of developmental psychology with the major emphasis on the changes and developments that are unique to adolescence. The course begins with an introduction to the question “What is developmental psychology?” and examines the different approaches undertaken in the study of human development. A summary of the milestones in human development from infancy throughout childhood are summarised. A review of Piaget Theory from Education 2 is undertaken, highlighting the transition from the concrete operational stage (childhood) to formal operations (adolescence). The course major focus of GEN52000, Education 3 is on adolescence; Adolescence and Family Peer Relationships; Development of Identity; Development of Issues in Adolescence; Research and theories related to the above topics and their implications for high school classroom teaching and music education are discussed.

Textbooks
McInerney, D.M. and McInerney, V. Educational Psychology. 3rd ed. Prentice Hall, Australia, 2002

GENS2001
Education 4: Studies in Teaching
Credit points: 3
Teacher/Coordinator: Dr R. Gilbert (Arts and Cultural Enquiry)
Session: Semester 2
Classes: 1hr lec and 1hr tut/wk
Assessment:
One 1500w essay (50%), seminar presentation (30%), seminar participation (20%)
Associated degrees: B Mus Studies, UG Study Abroad Program.

The purpose of this unit is to use the prior practical and academic experiences of those enrolled in the Bachelor of Music (Music Education) program as a basis for the development of further skills in, and understanding of, classroom teaching. The content will consist of two related strands, namely, cooperative learning and classroom
management. Cooperative learning is emphasised because there has been a tendency for music teachers to work mainly in a teacher centred setting. Students will study cooperative learning by working in small groups practising advanced questioning and active listening skills. The second strand, classroom management, will emphasise such concepts as demonstrating authority, organising the classroom, choosing rules and procedures, communicating with students and the management approaches of Glasser, Canter and Dreikurs. Students not enrolled in BMus(Music Education) are required to meet with the Course Coordinator before enrolling in this unit. For further information contact Dr D. Collins (General Studies).

Textbooks

GENS2002
Practical Stagecraft
Credit points: 3 Teacher/Coordinator: Dr D. Collins (Arts and Cultural Enquiry) Session: Semester 2 Classes: Two 1hr lec and two 1hr pract/tut/wk for 6 weeks. (While this unit is designed to fit with the Music Education practicum, it is open to all B.Mus and BMus/Studies students. It commences in Week 1 beginning July 18, continues for three weeks for four honours Assessment: Practical assessment 50%, Stagecraft diary 50%

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This General Studies unit is designed to give students an understanding of the process of staging theatre and music theatre for a student or community environment. It covers areas such as the historical development of the actor/audience relationship, form and style and its relationship to theatre design, technical production, basic acting technique and direction. These areas will be covered in lectures, practical experiences, excursions and research. For further information contact Dr D. Collins (General Studies).

GENS3000
Education 5: Philosophy and History
Credit points: 3 Teacher/Coordinator: Dr D. Collins (Arts and Cultural Enquiry) Session: Semester 1 Classes: 1hr lec and 1hr tut/wk Assessment: One 2000w essay (50%), seminar presentation (50%)

Associated degrees: B Mus Studies, UG Study Abroad Program.

The purpose of this unit is to assist students in their thinking about the aims and practices of education by introducing them to a study of the philosophy and history of education. Emphasis is placed upon the methods of philosophical thought and upon encouraging students to apply these in their thinking and discussion of the nature of education and educational processes. The students are introduced to some of the great educational thinkers and to contemporary educational thought in order to stimulate them to examine educational issues and to apply the methods of analysis they are learning to the teaching of music. For further information contact Dr D. Collins (Arts and Cultural Enquiry).

GENS3001
Education 6: Curriculum-Theory & Design
Credit points: 3 Teacher/Coordinator: Dr R. Gilbert (Arts and Cultural Enquiry) Session: Semester 1 Classes: 1hr lec and 1hr tut/wk Assessment: Seminar presentation (30%) portfolio containing a curriculum design and reflective discussion (70%)

Associated degrees: B Mus Studies, UG Study Abroad Program.

The study of curriculum asks, "What should students learn?", and, "How should this learning take place?". In a democratic society where teachers have considerable choice in the selection of content and the mode of delivery it is essential that student teachers be aware of the interrelationships and theoretical issues relating to curriculum and the process of curriculum design. Thus, the purpose of this unit is to introduce students to curriculum theory through the study of current practices and through the activity of course design. The content of the unit will be presented under four major headings: i. Forms of curriculum organisation; ii. Curriculum development in New South Wales; iii. The elements of curriculum, viz., objectives, content, method and evaluation; iv. Alternative views of curriculum. Students not enrolled in BMus(Music Education) are required to meet with the Course Coordinator before enrolling in this unit. For further information contact Dr R. Gilbert (Arts and Cultural Enquiry).

Textbooks

GENS4001
Education 7: Individual Differences
Credit points: 3 Teacher/Coordinator: Dr Jennifer Rowley (Arts and Cultural Enquiry) Session: Semester 2 Classes: 1hr lecture and one 1hr tutorial/wk Prerequisites: GEN2100 Education 2 and GEN2200 Education 3 Assessment: Tutorial Presentation (30%), Tutorial Paper (30%), Adapted Lesson Plans (40%)

Associated degrees: B Mus Studies.

This subject will introduce students to the individual differences and the exceptional needs of learners. The aim of the subject is to provide a sound theoretical foundation for further studies in education (special needs). The scope of the course is extensive and will require students to critically engage with the theoretical perspectives presented and their practical applications for the classroom and beyond. At the end of this course, you should be able to: Critically examine widely held perceptions about people with disabilities and exceptional abilities; Develop an understanding of the needs of exceptional learners; Demonstrate basic skills in the individualisation of instruction in relation to exceptional learners; Demonstrate basic skills in the differentiation of curriculum in relation to gifted and talented students; Analyse and evaluate theoretical issues underpinning the education of learners with exceptional needs; Critically evaluate current trends in relation to the policies of integration of exceptional people into schools and the community.

Textbooks

MUED1001
Composition Studies
Credit points: 3 Teacher/Coordinator: Chair (Music Education) Session: Semester 1 Classes: 2hr workshop/wk Assessment: Composition for small ensemble 50%; design of composition tasks (50%).

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

In this unit of study, students will gain an understanding of the nature of the creative process and how it might be taught. Australian compositions of the last 25 years will be examined, and these will serve as a model for the student's own compositional explorations. Work to be completed will be for instruments and/or voices available in the seminar groups, and will include documentation and evaluation of the processes of composition. In the last weeks, the unit will focus on assessment. Students will compose short pieces either individually or in small groups appropriate to the school level and targeted task design. Links with aural skills and musicology will be included. Pieces will be performed and assessment possibilities will be explored in seminars. The emphasis will be on learning assessment conventions through participation and exploration of practical solutions.

MUED1004
Non Western Music
Credit points: 3 Teacher/Coordinator: Chair (Music Education) Session: Semester 1 Classes: 2hr workshop/wk Assessment: Attendance at all sessions; performance; regular submission of written reports; major assignment (100%).

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

An important expectation of all music educators is the ability to teach from a perspective which acknowledges the cultural dimensions of music. To encourage the development of this, this unit provides students with the opportunity to study a musical culture through direct experience of it, and to analyse the implications for teaching and learning that this presents. Issues dealing with methodologies of teaching, learning and research; ethical considerations; and the availability and applications of resources are covered in the unit.
MUED1006
Significant Methods
Credit points: 3
Teacher/Coordinator: Dr K. Marsh (Music Education)
Session: Semester 2
Classes: 2hr workshop/wk
Assessment: Essay; design of learning experiences which demonstrate an understanding of relevant method(s)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This unit will provide students with an opportunity to develop knowledge of, and teaching skills relating to significant music education methods. Students will focus on a number of internationally recognised approaches to teaching music, including those developed by Dalcroze, Kodaly and Orff, and more recent innovations. Students will participate in learning experiences which develop their musical knowledge and are suitable for application to a variety of teaching situations, especially classroom teaching.

Textbooks

MUED1007
Aboriginal & Torres Strait Islander Musics
Credit points: 3
Teacher/Coordinator: Prof A. Marett (Arts Music)
Session: Semester 2
Classes: 1 2hr workshop/wk
Assessment: Seminar presentation (40%); major assignment (60%)

Associated degrees: B Mus (Comp ), B Mus (Mus Ed ), B Mus (Musicology), B Mus (Perf ), B Mus Studies, Dip Mus, UG Study Abroad Program.

This unit focuses on the music of Aboriginal and Torres Strait Islander people and the ways in which it relates to broader cultural, educational, historical, political and social issues. Students in this unit will gain experience and understandings of the musics of ATSI cultures and methods for their study; interact with indigenous people; investigate the history of the study of ATSI musics; observe government policies on the study of ATSI cultures; and consider ethical issues involved in the study of ATSI musics and cultures.

MUED2002
Junior Secondary Music Education
Credit points: 3
Teacher/Coordinator: Dr. M. Webb (Music Education)
Session: Semester 2
Classes: 2hr workshop/wk
Prerequisites: MUED4999 Pre-secondary Music
Corequisites: MUED3002 Practicum 2
Assessment: Unit of work (45%); evaluative report (30%); seminar (25%)

Associated degrees: UG Study Abroad Program.

In this unit students study music education in Junior Secondary Schools. This includes: i) examination of current syllabuses; ii) experience and analysis of strategies for teaching musical skills and understandings; iii) the role of creativity in music teaching and learning; iv) musical concepts and processes and their significance to music education; v) resource selection and development.

MUED2003
History & Philosophy of Music Education
Credit points: 3
Teacher/Coordinator: Dr P. Dunbar-Hall (Music Education)
Session: Semester 1
Classes: 2hrs/wk
Assessment: Seminar presentation (30%); exam (20%); assignment (50%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

In this unit students examine the history of music education for the purpose of gaining an understanding of philosophies of music education, how these have developed, and their implications for current practice. The historical range of the unit is from the time of Plato to the present, with emphasis on the writings and methodologies of Guido d’Arrezzo, Thomas Morley, Carl Orff, Zoltan Kodaly, Jacques Dalcroze, and Bennett Reimer. Consideration of philosophies of music education in non-Western based systems will also be covered.

Textbooks
Mark D. Source readings in music education History. New York: Schirmer, 1982

MUED3004
Senior Secondary Music Education
Credit points: 3
Teacher/Coordinator: Dr P. Dunbar-Hall (Music Education)
Session: Semester 2
Classes: 2hr workshop/week
Prerequisites: MUED2002 Junior Secondary Music Education
Corequisites: MUED4003 Practicum 3
Assessment: Seminar presentation, assignment. The major assignment will be based on Practicum 3 experience (100%)

Associated degrees: UG Study Abroad Program.

In this unit students investigate the principles of music teaching and learning at the senior secondary level. Topics include: i) music needs and interests of senior students, ii) techniques for teaching and assessing composition, iii) developing student skills in aural perception and performance, iv) methods for teaching musicological understanding, v) analytical techniques suitable for a range of musical styles, vi) curriculum documents and vii) methods of evaluation and assessment.

MUED3029
Music Ed Honours 1: Research Methods 1
Credit points: 3
Teacher/Coordinator: Dr K. Marsh (Music Education)
Session: Semester 1
Classes: 2hr seminar/week
Assessment: Literature review relating to proposed research project; research critique; seminar presentations and participation.

Associated degrees: UG Study Abroad Program.

The aims of this subject are to develop an understanding of music education research processes, and to identify research methods suitable for individual students’ research topics. It examines a range of music education research paradigms which can broadly be categorised as qualitative or quantitative and introduces students to related research procedures. Readings and seminar activities are designed to facilitate students’ critical analysis of research in terms of the relevant research methodologies. Students will also develop strategies for locating and reviewing literature pertaining to their fields of research interest. At the culmination of this course, students will submit a preliminary literature review as the initial phase in the preparation of their research proposals.

MUED3030
Music Ed Honours 2: Research Methods 2
Credit points: 3
Teacher/Coordinator: Dr K. Marsh (Music Education)
Session: Semester 2
Classes: 2hr seminar/week
Prerequisites: MUED3029 Music Education Honours 1: Research Methods 1
Assessment: Research proposal and associated ethics documentation; practical data analysis exercises; seminar presentations and participation.

Associated degrees: UG Study Abroad Program.

This unit of study consolidates and extends skills acquired in Research Methods 1. The first objective is to acquaint students with the variety of data analysis procedures employed in music education research. Evolving skills will be extended through practical tasks in which students examine and apply a range of qualitative and quantitative data analysis procedures. A further objective is the completion of a research proposal. Through ongoing reading and critical evaluation of related research literature, students will prepare a research proposal for implementation in the final year of the course. Ethical issues in music education research are an adjunct area of study and students will submit all documentation required for ethics approval of their proposed research.

MUED3031
Survey of Jazz History
Credit points: 3
Teacher/Coordinator: Mr Craig Scott (Jazz)
Session: Semester 1
Classes: 2 hrs lecture/wk
Assessment: Two 1 hr quizzes - 25% each; aural exam 50%.

Associated degrees: UG Study Abroad Program.

This unit of study provides students with an overview of the development of jazz from its earliest stages to the present. The approach will be one of analysis of stylistic characteristics of the different types of jazz. It is especially designed for students in the BMus(MusEd) degree program (for whom it is a Core Requirement),
but is also available to students in other degree programs. NB. This unit not available for Jazz Performance major students.

**MUED4002 Technology in Music Education**

**Credit points:** 3  
**Teacher/Coordinator:** Dr A. Hood (Composition and Music Technology)  
**Session:** Semester 2  
**Classes:** 24 hours/semester delivered as two 2hr seminars for 6 weeks.  
**Prerequisites:** MUED1002 Music Technology 1  
**Assessment:** Preparation of teaching resource integrating technology (50%), essay (50%).  
**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

The unit will examine possibilities offered by technology in the music classroom. There will be an examination of how technology can enhance the learning of composition, musicology and performance, and management of students within the computer and keyboard labs will be discussed. Students will work with digital video, learn about various sound file formats, including those used for streaming audio over the internet, and use different digital storage media. The creative possibilities of sampling and the manipulation of sound files on a computer will be explored in a number of software environments. In the studio, the focus will be on the process of making a quality recording of an instrumentalist or ensemble.

**MUED4004 Multicultural Studies in Music Education**

**Credit points:** 3  
**Teacher/Coordinator:** Dr K. Marsh (Music Education)  
**Session:** Semester 1  
**Classes:** 2hr seminar/wk  
**Assessment:** Readings assignment, fieldwork assignment and seminar presentation.  
**Associated degrees:** B Mus Studies, Dip Mus.  

This unit prepares students to teach music in a multicultural society. Music of a range of cultures is investigated and techniques are given for transforming these findings into strategies for music education. Provision is made for the collection, evaluation and development of music resources for use in multicultural music education. Culture-specific learning processes are examined, and music is studied in relation to its structure and its cultural context.

**MUED4006 Popular Music Studies**

**Credit points:** 3  
**Teacher/Coordinator:** Dr K. Marsh (Music Education)  
**Session:** Semester 1  
**Classes:** 2hr seminar/wk  
**Assessment:** Presentation (30%), reports (25%), assignment (45%)  
**Associated degrees:** B Mus Studies, Dip Mus.  

The purpose of this unit is to examine methods for teaching popular music. This includes study of relevant literature, investigation of the place of popular music in music education, analysis methods suitable for popular music, composition and performance of popular music, and technology aspects of popular music studies.

**MUED4012 Music Education Hons 3: Special Study 1**

**Credit points:** 3  
**Teacher/Coordinator:** Dr K. Marsh (Music Education)  
**Session:** Semester 1  
**Classes:** 30 min supervision/wk; group seminars  
**Prerequisites:** MUED3030 Music Education Honours 2 Research Methods 2  
**Assessment:** Draft of first 3 thesis chapters. Oral presentation.  
**Note:** Department permission required for enrolment .  

In this unit students work individually on their Special Study research topic, each under the supervision of a designated supervisor. The focus of research during this semester should be data collection and expansion of the literature review. To ensure continued progress, students are required to give an oral presentation on their topics and to complete a draft of the first three chapters of their Special Study Report (including an outline of the topic and its significance, a review of the relevant literature and discussion of the methodology).

**MUED4020 Music Education Hons 4: Special Study 2**

**Credit points:** 6  
**Teacher/Coordinator:** Dr K. Marsh (Music Education)  
**Session:** Semester 2  
**Classes:** 30 min supervision/wk; group seminars  
**Prerequisites:** MUED4012  
**Assessment:** 12,000 - 15,000 word written Special Study report (100%). Oral presentation of Special Study.

Students continue work on their research projects under the individual supervision of Conservatorium staff. During this semester, data collection and analysis should be completed, leading to the submission of the research report by the end of the semester. Toward the end of the semester each student will make an oral presentation on the Special Study, discussing the results of the study and its implications.

**MUED4999 Pre-Secondary Music Education**

**Credit points:** 3  
**Teacher/Coordinator:** Dr K. Marsh (Music Education)  
**Session:** Semester 2  
**Classes:** 2hr workshop/wk  
**Corequisites:** MUED2005 Practicum 1  
**Assessment:** Planning and implementation of music experiences for children K-6. The major assignment will be linked with the student’s Practicum 1 experience. Assessment will also focus on related readings.  
**Associated degrees:** UG Study Abroad Program.

This unit develops the knowledge and skills fundamental to the planning, provision and evaluation of effective music learning experiences for children in the infants and primary school. Students will participate in a range of practical activities in order to acquire a repertoire of developmentally appropriate music experiences for teaching and learning in K-6 settings. Students will become familiar with the approaches and content of current music and creative arts curriculum documents and resources, and will plan sequential music experiences which facilitate the children’s development of musical creativity, skills and concepts and which incorporate cultural diversity.

**Textbooks**


**Practicum**

Practicum is available only in Bachelor of Music (Music Education). Details of the content, organization, procedures and evaluation of the program are to be found in the Conservatorium Practicum Handbook. Students who fail a Practicum unit will not be permitted to continue in the Music Education program until that until is passed.

**MUED2005 Practicum 1**

**Credit points:** 3  
**Teacher/Coordinator:** Practicum Coordinator  
**Session:** Semester 2  
**Corequisites:** MUED1006 Significant Methods, GENS1000 Education 1  
**Assessment:** Fulfillment of criteria in Practicum handbook. Pass/fail scale.  
**Associated degrees:** B Mus (Mus Ed ), UG Study Abroad Program.

The purpose of this primary school practicum is that students will develop: an understanding of the developing child, an understanding of developmental processes in music education, basic skills in teaching, and an overview of the process of schooling. The practicum consists of 9 half days on Monday during Semester 3 of the award and ten full days in a block after the examinations at the end of Semester. This unit of study is associated with Pre-secondary Music Education and Education 2. Details of this Unit are contained in the Conservatorium Practicum Handbook. For further information contact the Practicum Coordinator.

**MUED3002 Practicum 2**

**Credit points:** 12  
**Teacher/Coordinator:** Practicum Coordinator  
**Session:** Semester 2  
**Corequisites:** MUED2005 Practicum 1  
**Assessment:** Fulfillment of criteria in Practicum Handbook  
**Associated degrees:** B Mus (Mus Ed ), UG Study Abroad Program.

This first secondary practicum is a seven-week block which takes place from Week 5 of Semester 2, Year 3 of the award. The main purposes of the practicum are that students develop the ability to plan and teach lessons to year 7-10 classes and acquire an understanding of the developing adolescent. Details of this unit are contained in the
Conservatorium Practicum Handbook. For further information contact the Practicum Coordinator.

**MUED4003**

**Practicum 3**

**Credit points:** 12  
**Teacher/Coordinator:** Practicum Coordinator  
**Session:** Semester 1, Semester 2  
**Classes:** 7wk block beginning in Week 5 of the semester  
**Prerequisites:** Musicology Workshop 1 (MUCY1006) or MUCY2007 or MUCY2008 or MUCY3005 or MUCY4001  
**Corequisites:** MUCY2007 Senior Secondary Music Education, GEN4001 Education 7  
**Assessment:** Fulfillment of criteria in Practicum Handbook.

**Note:** Department permission required for enrolment in the following sessions: Semester 1.

**Associated degrees:** B Mus (Mus Ed.), UG Study Abroad Program.

This second secondary practicum is a seven week block which takes place from Week 5 of Semester 2, year 4 of the award. Students will be required initially to teach twelve music periods a week. Some of these periods should be on senior secondary classes. Towards the end of the practicum, it would be expected that, on two days a week, the student would be responsible for a teacher’s full day program. Details of this Unit are contained in the Conservatorium Practicum Handbook. For further information contact the Practicum Coordinator.

NB: This unit is only available in semester 1 if the student has finished all other units.

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## Musicology Units

### Musicology Workshop

Musicology Workshop is a forum for undergraduate Musicology majors and postgraduate musicology students. It gives students the opportunity to present their own work in a seminar format and to discuss issues and methodology with the whole group, gaining practice in presentation and feedback. Occasional class projects are also held in which the whole group focuses on a project such as the discussion of a recent conference, musicological issues, recent literature, book reviewing, methods of spoken and written presentation, or editorial method. Workshop meetings may occasionally take place at a different time or place when opportunities arise for attendance of special lectures or consulting specialist collections.

**MCGY1019**

**Musicology Workshop 1**

**Credit points:** 3  
**Teacher/Coordinator:** Dr K. Nelson (Musicology)  
**Session:** Semester 1, Semester 2  
**Classes:** One 2hr seminar/wk  
**Corequisites:** MCGY2014 Musicology 3 (Major)  
**Assessment:** Presentation of seminar on major study, assignment and participation in discussion (100%)  

**Associated degrees:** B Mus Studies, UG Study Abroad Program.

Musicology Workshop provides a forum for discussion of musicological work. It is principally for undergraduates taking the Musicology Major. Students taking the Musicology Minor are also welcome to participate, as are musicology postgraduate students. Musicology Workshop gives students the opportunity to present their work in a seminar format and to discuss issues and methodology with the whole group, gaining practice in presentation and feedback. Occasional class projects are also held in which the whole group focusses on a project such as the discussion of a recent conference, musicological issues, recent literature, book reviewing, methods of spoken and written presentation, or editorial method. Workshop meetings may occasionally take place at a different time or place when opportunities arise for attendance of special lectures or consulting specialist collections.

**MCGY2018**

**Musicology Workshop 3**

**Credit points:** 3  
**Teacher/Coordinator:** Dr K. Nelson (Musicology)  
**Session:** Semester 1, Semester 2  
**Classes:** One 2hr seminar/wk  
**Prerequisites:** MCGY1020 Musicology Workshop 2 (Major) or MCGY2019 Musicology 5 (Honours)  
**Corequisites:** MCGY3020 Musicology 5 (Honours)  
**Assessment:** Presentation of seminar on major study, assignment and participation in discussion (100%)  

**Associated degrees:** B Mus Studies, UG Study Abroad Program.

Musicology Workshop provides a forum for discussion of musicological work. It is principally for undergraduates taking the Musicology Major. Students taking the Musicology Minor are also welcome to participate, as are musicology postgraduate students. Musicology Workshop gives students the opportunity to present their work in a seminar format and to discuss issues and methodology with the whole group, gaining practice in presentation and feedback. Occasional class projects are also held in which the whole group focusses on a project such as the discussion of a recent conference, musicological issues, recent literature, book reviewing, methods of spoken and written presentation, or editorial method. Workshop meetings may occasionally take place at a different time or place when opportunities arise for attendance of special lectures or consulting specialist collections.

**MCGY2019**

**Musicology Workshop 4**

**Credit points:** 3  
**Teacher/Coordinator:** Dr K. Nelson (Musicology)  
**Session:** Semester 1, Semester 2  
**Classes:** One 2hr seminar/wk  
**Prerequisites:** MCGY2018 Music Workshop 3 (Major) or MCGY2019 Musicology 5 (Major) or MCGY3020 Musicology 5 (Honours)  
**Corequisites:** MCGY3021 Musicology 6 (Major) or MCGY3022 Musicology 6 (Honours)  
**Assessment:** Presentation of seminar on major study, assignment and participation in discussion (100%)  

**Associated degrees:** B Mus Studies, UG Study Abroad Program.

Musicology Workshop provides a forum for discussion of musicological work. It is principally for undergraduates taking the Musicology Major. Students taking the Musicology Minor are also welcome to participate, as are musicology postgraduate students. Musicology Workshop gives students the opportunity to present their work in a seminar format and to discuss issues and methodology with the whole group, gaining practice in presentation and feedback. Occasional class projects are also held in which the whole group focusses on a project such as the discussion of a recent conference, musicological issues, recent literature, book reviewing, methods of spoken and written presentation, or editorial method. Workshop meetings may occasionally take place at a different time or place when opportunities arise for attendance of special lectures or consulting specialist collections.

**MCGY3023**

**Musicology Workshop 5**

**Credit points:** 3  
**Teacher/Coordinator:** Dr K. Nelson (Musicology)  
**Session:** Semester 1, Semester 2  
**Classes:** One 2hr seminar/wk  
**Prerequisites:** MCGY2019 Musicology Workshop 4 (Major) or MCGY4002 Musicology 7 (Major) or MCGY4003 Musicology 7 (Honours)  
**Corequisites:** MCGY4003 Musicology 7 (Honours)  
**Assessment:** Presentation of one or more seminars on major study, assignment and participation in discussion (100%)  

**Note:** Department permission required for enrolment in the following sessions: Semester 2.

**Associated degrees:** B Mus Studies, UG Study Abroad Program.

Musicology Workshop provides a forum for discussion of musicological work. It is principally for undergraduates taking the Musicology Major.
Students taking the Musicology Minor are also welcome to participate, as are musicology postgraduate students. Musicology Workshop gives students the opportunity to present their work in a seminar format and to discuss issues and methodology with the whole group, gaining practice in presentation and feedback. Occasional class projects are also held in which the whole group focuses on a project such as the discussion of a recent conference, musicalological issues, recent literature, book reviewing, methods of spoken and written presentation, or editorial method. Workshop meetings may occasionally take place at a different time or place when opportunities arise for attendance of special lectures or consulting specialist collections.

**MCGY3024**  
Musicology Workshop 6  
**Credit points:** 3  
**Teacher/Coordinator:** Dr K. Nelson (Musicology)  
**Session:** Semester 1, Semester 2  
**Classes:** One 2hr seminar/wk  
**Prerequisites:** MCGY3023 Musicology Workshop 5  
**Corequisites:** MCGY4004 Musicology 8 (Major) or MCGY4005 Musicology 8 (Honours)  
**Assessment:** Presentation of one or more seminars on major study, assignment and participation in discussion (100%)  
**Associated degrees:** B Mus Studies, UG Study Abroad Program.

Musicology Workshop provides a forum for discussion of musicalological work. It is principally for undergraduates taking the Musicology Major. Students taking the Musicology Minor are also welcome to participate, as are musicology postgraduate students. Musicology Workshop gives students the opportunity to present their work in a seminar format and to discuss issues and methodology with the whole group, gaining practice in presentation and feedback. Occasional class projects are also held in which the whole group focuses on a project such as the discussion of a recent conference, musicalological issues, recent literature, book reviewing, methods of spoken and written presentation, or editorial method. Workshop meetings may occasionally take place at a different time or place when opportunities arise for attendance of special lectures or consulting specialist collections.

**MUSC1501**  
Concepts of Music  
**Credit points:** 6  
**Teacher/Coordinator:** Assoc Prof Winsome Evans  
**Session:** Semester 2  
**Classes:** 2 hour lecture & 1 tutorial/wk  
**Prerequisites:** At least 67% in the NSW HSC Music 2 or 3-unit Music Extension or the equivalent skills as determined by the Department of Music.  
**Prohibitions:** MUSC1503, MUSC1504  
**Assessment:** Seven composition exercises (60%), two aural tests plus class work assessment in weekly aural tutorials (40%).  
**Associated degrees:** B A, B Int S, Dip Arts, UG Study Abroad Program.

**MUSC2610**  
Advanced Concepts  
**Credit points:** 6  
**Teacher/Coordinator:** Assoc Professor Winsome Evans  
**Session:** Semester 2  
**Classes:** 2 hour workshop/week  
**Prerequisites:** 12 junior credit points in music.  
**Prohibitions:** MUSC2610  
**Assessment:** Assessment and participation in classes and concerts (20%), Submitted compositions, scores and recordings (70% equivalent to 5000 words), Programme notes and other oral and/or written presentations (10% equivalent to 1000 words)  
**Associated degrees:** B A, B (Adv)(Hons), B A (Adv)(Hons), M B B S, B A, B Mus, B Mus, Dip Arts, UG Study Abroad Program.

An open forum in which students are given an opportunity in a supervised environment to hear their original compositions rehearsed and performed, usually by other participating students. The workshops are themed around particular genres and musical techniques which vary from semester to semester, eg. Music Theatre; drone-based compositions; song-writing; sound and rhythm; creating a sound space; media composition etc. The workshop encourages public performance term concerts of new music composed by workshop participants and acts as a forum for lectures from visiting composers and other music industry specialists.

**MUSC1502**  
Fundamentals of Music I  
**Credit points:** 6  
**Teacher/Coordinator:** Professor Anne Boyd  
**Session:** Semester 1  
**Classes:** 1 lecture & 2 tutorials/wk  
**Prohibitions:** MUSC1501  
**Assessment:** Four written assignments (15% each), three aural in-class assessments (30%), attendance and participation (10%)  
**Associated degrees:** B A, B Int S, Dip Arts, UG Study Abroad Program.

An introduction to basic music literacy skills, including the ability to read and write music and an understanding of fundamental aspects of its structure and composition. The material covered in this course ranges from elementary skills such as the system of Western music notation through to advanced skill such as four-part vocal writing and melodic dictation.

**MUSC1503**  
Fundamentals of Music II  
**Credit points:** 6  
**Teacher/Coordinator:** Dr Matthew Hindson  
**Session:** Semester 2  
**Classes:** 1 lecture & 2 tutorials/wk  
**Prohibitions:** MUSC1501  
**Assumed knowledge:** Material covered in MUSC1503. Students interested in taking this course who have not completed MUSC1503 must see the lecturer beforehand to ascertain that they have the required knowledge.  
**Assessment:** Four written assignments (15% each), tutorial attendance (10%), aural tests in tutorials (30%)  
**Associated degrees:** B A, B Int S, Dip Arts, UG Study Abroad Program.

A more advanced exploration of music literacy skills. The material covered in this course ranges from the broad to the specific: from an examination of musical elements and the way they are used in a variety of musical genres through to specific compositional aspects such as advanced four-part writing or features of melodic writing in different musical cultures.

**MUSC2614**  
Composition Workshop 1  
**Credit points:** 6  
**Teacher/Coordinator:** Dr Matthew Hindson  
**Session:** Semester 2  
**Classes:** 2 hour workshop/week  
**Prerequisites:** 12 junior credit points in music.  
**Prohibitions:** MUSC2610  
**Assessment:** Attendance and participation in classes and concerts (20%), Submitted compositions, scores and recordings (70% equivalent to 5000 words), Programme notes and other oral and/or written presentations (10% equivalent to 1000 words)  
**Associated degrees:** B A, B (Adv)(Hons), B A (Adv)(Hons), M B B S, B A, B Mus, B Mus, Dip Arts, UG Study Abroad Program.

An open forum in which students are given an opportunity in a supervised environment to hear their original compositions rehearsed and performed, usually by other participating students. The workshops are themed around particular genres and musical techniques which vary from semester to semester, eg. Music Theatre; drone-based compositions; song-writing; sound and rhythm; creating a sound space; media composition etc. The workshop encourages public performance term concerts of new music composed by workshop participants and acts as a forum for lectures from visiting composers and other music industry specialists.
This unit is an introduction to the use of digital sound and music in creative and multimedia contexts. It is a practical course in which students are introduced to tools of sound creation and manipulation. In addition, participants will be exposed to a number of approaches to electroacoustic music creation across the 20th and 21st centuries. A basic knowledge of music concepts and ability to follow a piano score is required.

MUSC2692
Dissonance & Desire: Harmonic Structures
Credit points: 6 Teacher/Coordinator: Assoc Professor Winsome Evans Session: Semester 2 Classes: 2 hours/week Prerequisites: 12 junior credits in Music, including MUSC1501 or MUSC1504 Prohibitions: MUSC2902 Assessment: Six musical assignments each equivalent to 1000 words. Note: This unit is available as a designated 'Advanced' unit for students who are already enrolled in the BA (Advanced) degree program.

Associated degrees: B A, B A (Adv)(Hons), B A (Adv)(Hons), M B B S, Dip Arts, UG Study Abroad Program

A study of the history of harmony, melody and rhythm in their mutual and intrinsic counterpoint from Ars Nova to Wagner. This unit will include exercises involving stylistic parody.

MUSC3611
Composition Workshop 2
Credit points: 6 Teacher/Coordinator: Dr Matthew Hindson Session: Semester 2 Classes: 2 hr workshop/week Prerequisites: MUSC2614 or MUSC2610 Prohibitions: MUSC2611 Assessment: Attendance and participation in classes and concerts (20%), compositions, scores and/or recordings (70% equivalent to 5,200 words), Concert reviews and other aural and/or written presentations (800 words - 10%)


An open forum in which advanced students are given an opportunity in a supervised environment to hear their original compositions rehearsed and performed, usually by other participating students. The workshops are themed around particular genres and musical techniques which vary from semester to semester. e.g. Music Theatre; drone-based compositions; song-writing; sound and rhythm; creating a sound-space; media composition etc. The workshop encourages public performance in twice term concerts of new music composed by workshop participants and acts as a forum for lectures from visiting composers and other music industry specialists. This unit covers areas not already covered in MUSC2610.

Aural Perception
Aural Perception (AP) is taken as a sequence of either four or five semester units. On entry to the BMus, DipMus or BMus Studies awards students will -- on the basis of a written test -- be assigned either to AP1 or to AP1A and AP1B. Both options cover the same material and have the same exit standard, but while AP1 is a one semester unit, AP1A and AP1B extend over one year (two semesters) to enable students with limited experience or weakness to progress at a slower pace. Regardless of the results of the written test, students may request enrolment in AP1A and AP1B. Students who successfully complete AP1 in first semester progress to AP2 in second semester. Students who successfully complete AP1B at the end of second semester progress to AP2 in first semester of the following year. The AP units aim to foster musical understanding by developing the aural perception skills which are essential for any professional musician. The ability to recognise, memorise and notate musical patterns heard (dictation and analysis work); and the ability to imagine in one's 'inner ear', and reproduce vocally, musical patterns from notation (Solfege work). Students are encouraged to apply the ideas and procedures studied in class to their own musical pursuits. Within the Musicology unit, AP is integrated as closely as possible with the Harmony and Music History units. For further information contact the Aural Perception Co-ordinator, Alan Maddox (Musicology).

MCGY1000
Aural Perception 1
Credit points: 3 Teacher/Coordinator: A. Maddox (Musicology) Session: Semester 1 Classes: One 1hr Lab and one 1hr Solfege t/w wk. Assessment: Weekly Lab assignment (15%); 1hr mid-semester written test (15%); Solfege class work assessment (15%); 1hr written examination (30%); 10 min Solfege examination (25%).

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program

Students work on the following material: - intervals: all up to and including P6- scales: major, 3 forms of minor, from tonic and dominant - diatonic melodies- chords: major, minor and diminished triads - chord progressions: I, II, IV, V and VI- rhythm: quarter-beat values in simple time/sixth-beat values in compound time. For further information contact A. Maddox (Musicology).

Textbooks

MCGY1001
Aural Perception 1A
Credit points: 3 Teacher/Coordinator: A. Maddox (Musicology) Session: Semester 1, Semester 2 Classes: One 1hr lab and one 1hr Solfege t/w wk Assessment: 5:10 min weekly Lab tests (25 marks); weekly Lab assignments (15 marks); Solfege tutorial assessment (15 marks); 1hr Lab examination (25 marks); 5 min Solfege examination (20 marks).

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program

Students work on the following material: - intervals: all up to and including P5 and P8 - scales: major and the 3 forms of minor - simple diatonic melodies - chords: major, minor and diminished triads - chord progressions: I, II and VI- rhythm: half-beat values in simple time/third-beat values in compound time with syncopation.

Textbooks
Workbook for Aural Perception 1A, Edlund L. Modus Vetus. Stockholm/London: Nordiska/Chester, 1974

MCGY1002
Aural Perception 1B
Credit points: 3 Teacher/Coordinator: A. Maddox (Musicology) Session: Semester 1, Semester 2 Classes: One 1hr lab and one 1hr Solfege t/w wk Prerequisites: MCGY1001 Aural Perception 1A Assessment: Weekly Lab assignment (15%); 1hr mid-semester written test (15%); Solfege class work assessment (15%); 1hr written examination (30%); 10 min Solfege examination (25%).

Note: Department permission required for enrolment in the following sessions: Semester 1

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program

Students will continue to work on the material in AP1A as well as: - intervals: all up to and including P8 - scales: major and three forms of minor from the dominant - chord progressions: I, II, IV, V and VI- rhythm: quarter-beat values in simple time/sixth-beat values in compound time.

Textbooks

MCGY1003
Aural Perception 2
Credit points: 3 Teacher/Coordinator: A. Maddox (Musicology) Session: Semester 1, Semester 2 Classes: One 1hr Lab and one 1hr Solfege t/w wk Prerequisites: MCGY1000 Aural Perception 1 or MCGY1002 Aural Perception 1B Assessment: Weekly Lab assignment (15%); 1hr mid-semester written test (15%); Solfege class work assessment (15%); 1hr written examination (30%); 10 min Solfege examination (25%).

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program

Students will continue to work on the material covered in Aural Perception 1 or Aural Perception 1B as well as: - Church modes - chords: augmented triad and Mm7 chord - chord progressions: III, VII, V and V7 - 1st and 4th Species Counterpoint - rhythm: triplets in simple time and duplets in compound time.

Textbooks
MCYG2004
Aural Perception 3
Credit points: 3 Teacher/Coordinator: A. Maddox (Musicology) Session: Semester 1, Semester 2 Classes: One 1hr Lab and one 1hr Solfège tutorial/week Prerequisites: MCGY1003 Aural Perception 2 Assessment: Weekly Lab assignment (15%); 1hr mid-semester written test (15%); Solfège class work assessment (15%); 1hr written examination (30%); 10 min Solfège examination (25%).
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
Students will continue to work on the material covered earlier as well as:- intervals larger than P8 - pitch patterns of up to nine notes - scales: chromatic and whole tone - chromatic tonal melodies - chords: diminished 7ths - chord progressions; leading note 7th chords and secondary dominants - rhythm: irregular divisions and small divisions.
Textbooks

MCGY2005
Aural Perception 4
Credit points: 3 Teacher/Coordinator: A. Maddox (Musicology) Session: Semester 1, Semester 2 Classes: One 1hr Lab and one 1hr Solfège tutorial/week Prerequisites: MCGY2004 Aural Perception 3 Assessment: Weekly Lab assignment (15%); 1hr mid-semester written test (15%); Solfège class work assessment (15%); 1hr written examination (30%); 10 min Solfège examination (25%).
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This unit builds on Aural Perception 1-4 and aims to develop advanced skills to a more advanced level. The course will strike a balance between sight-singing, dictation and analytical exercises, using a wide variety of repertoire. Students will also have the opportunity to suggest particular types of work that they would like to pursue.

Advanced Aural
MCGY3000
Advanced Aural 1
Credit points: 3 Teacher/Coordinator: Dr M. Hartstein (Musicology) Session: Semester 1 Classes: One 1hr seminar/week Prerequisites: MCGY2005 Aural Perception 4 Assessment: Homework assignments (15%) and topic-based tests (85%).
Associated degrees: B Mus Studies, UG Study Abroad Program. This unit builds on Aural Perception 1-4 and aims to develop aural skills to a more advanced level. The course will strike a balance between sight-singing, dictation and analytical exercises, using a wide variety of repertoire. Students will also have the opportunity to suggest particular types of work that they would like to pursue.

MCYG3001
Advanced Aural 2
Credit points: 3 Teacher/Coordinator: Dr M. Hartstein (Musicology) Session: Semester 2 Classes: One 1hr seminar/week Prerequisites: MCGY3000 Advanced Aural 1 Assessment: Homework assignments (15%) and topic-based tests (85%).
Associated degrees: B Mus Studies, UG Study Abroad Program. The unit will provide further opportunities to practise skills that were introduced in Advanced Aural 1. Additional topics will include complex rhythms, counterpoint and more advanced atonal work. Students will also have the opportunity to suggest particular types of work they would like to pursue.

Harmony & Analysis
MCGY1008
Harmony and Analysis 1
Credit points: 3 Teacher/Coordinator: L. Cornwell (Musicology) Session: Semester 1 Classes: 1 lecture, 1 tutorial/week Prerequisites: MCGY1007 Harmony and Analysis 1 Assessment: Assignments (40%), examination (60%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program. An understanding of the materials of tonal music is fundamental to all aspects of a student's musicianship. The acquisition of practical skills in harmony provides a means of examining in their essence issues of musical structure and technique that apply throughout the tonal repertoire. In February Semester students gain fluency in writing four-part harmonisations using diatonic vocabulary, learning the basic chord functions and voice-leading patterns that will provide a framework for later elaboration. Exercises in species counterpoint are included to assist in the comprehension of voice leading principles, and the linear conception of music is further explored through introductory exercises in analysis.
Textbooks

MCGY1009
Harmony and Analysis 2
Credit points: 3 Teacher/Coordinator: L. Cornwell (Musicology) Session: Semester 2 Classes: 1 lecture, 1 tutorial/week Prerequisites: MCGY1008 Harmony and Analysis 1 Assessment: Assignments (40%), examination (60%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program. Having acquired basic skills in voice leading and an understanding of diatonic chord functions, students are introduced to more advanced concepts that are encountered frequently in the tonal repertoire. These include modulation, diatonic sequences and techniques for working with instrumental textures. Counterpoint studies are continued, both in practice and in analysis, where some aspects of Baroque musical forms are considered.
Textbooks

MCGY2010
Harmony and Analysis 3
Credit points: 3 Teacher/Coordinator: L. Cornwell (Musicology) Session: Semester 1 Classes: 4 lectures and 8 keyboard tutorials/semester, 1 tutorial/week Prerequisites: MCGY1009 Harmony and Analysis 2 Assessment: Assignments (30%), Keyboard assessments (30%), examination (40%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program. In Semesters 1 and 2 some separation is maintained between studies in counterpoint and harmony but the emphasis here is upon drawing together those two aspects. An ideal model for this approach is offered by the chorales of J.S. Bach, which form a focus in Semester 3. Each topic is, however, extended to embrace later styles and assignments include the writing of short piano pieces, along with chorale settings and figured-bass exercises. With the benefit of a broader harmonic vocabulary, students will also investigate some aspects of fugal technique and sonata forms.
Textbooks

MCGY2011
Harmony and Analysis 4
Credit points: 3 Teacher/Coordinator: L. Cornwell (Musicology) Session: Semester 2 Classes: 1 lecture, 1 tutorial/week Prerequisites: MCGY2010 Harmony and Analysis 3 Assessment: Assignments (50%), examination (50%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program. The study of pre-20th century tonal harmony is completed with a consideration of chromatic techniques, particularly those found in the
music of the first half of the 19th century. An exhaustive study of later 19th century chromaticism is beyond the scope of a course at this level, but is intended that students will at least acquire the ability to look further into the music of that period as they encounter it. In keeping with the stylistic orientation of the course, emphasis is placed upon developing facility with instrumental textures and working with some of the smaller forms found in 19th century music.

Textbooks

Advanced Harmony & Analysis

MCGY2000
Advanced Harmony 1
Credit points: 3 Teacher/Coordinator: L. Cornwell (Musicology) Session: Semester 1 Classes: One 1hr seminar/wk Assessment: Three 20 bar assignments (75%); one 20min seminar presentation (25%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
It is recommended that all students considering enrolling in this unit of study first complete Harmony and Analysis 4. Students in this unit will observe in detail a selection of 20th century western musical styles and the work of particular composers, applying the knowledge thus gained by writing short compositions in the relevant styles. For the student with some creative inclinations, the activity of stylistic imitation offers unique insights into the music of any period. Topics for study will be selected according to the interests of the group, taking into account the need for a coherent and cumulative course structure.

Jazz Counterpoint

JAZZ1013
Jazz Counterpoint 1
Credit points: 3 Session: Semester 1 Classes: 2hr tut/wk Assessment: Weekly assignments (70%), 2hr written exam (30%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This unit aims to help students develop a clear understanding of the basic principles of counterpoint and its relevant application to jazz performance, composition and arranging. Students may gain experience in applying the theoretical knowledge through performance in class. Students may be expected to bring their instruments to class. For further information contact Craig Scott, Jazz Studies. Non-Jazz major students must seek departmental approval. Please contact Craig Scott, (Jazz Studies).

JAZZ1014
Jazz Counterpoint 2
Credit points: 3 Session: Semester 2 Classes: 2hr tut/wk Prerequisites: JAZZ1013 Jazz Counterpoint 1 Assessment: Weekly assignments (70%), 2hr written exam (30%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
Consolidation and development of concepts and skills introduced in Jazz Counterpoint 1. For further information contact Craig Scott (Jazz Studies).

Jazz Ear Training

JAZZ1015
Jazz Ear Training 1
Credit points: 3 Teacher/Coordinator: C. Scott (Jazz Studies) Session: Semester 1 Classes: 2hr tut/wk Corequisites: JAZZ1023 Jazz Performance 1 Assessment: Two tests (20% each), one 2 hr examination (80%)
Associated degrees: Dip Mus, UG Study Abroad Program.
This unit offers a systematic study of all simple intervals up to and including one octave, triadic harmony, four note chords in closed position and voice leading within these concepts, focusing on common harmonic movements that occur in the jazz repertoire. There will also be a systematic study of rhythm and form as an ear-training concept. This will be accomplished by taking rhythmic and melodic dictations and developing aural practice drills and routines. For further information contact M.McMahon (Jazz Studies).

JAZZ1016
Jazz Ear Training 2
Credit points: 3 Teacher/Coordinator: C. Scott (Jazz Studies) Session: Semester 2 Classes: 2hr tut/wk Prerequisites: JAZZ1015 Jazz Ear Training 1 Corequisites: JAZZ1024 Jazz Performance 2 Assessment: Two tests (20% each), plus one 2 hour examination (80%)
Associated degrees: Dip Mus, UG Study Abroad Program.
This unit consolidates and expands upon concepts and skills introduced in Jazz Ear Training 1, plus introducing compound intervals, open voicings, the addition of all upper extensions to all chord types, and increasingly complex harmonic structures. For further information contact M.McMahon (Jazz Studies).

JAZZ2038
Jazz Ear Training 3
Credit points: 3 Teacher/Coordinator: C. Scott (Jazz Studies) Session: Semester 2 Classes: 2hr tut/wk Corequisites: JAZZ2020 Jazz Performance 3 Assessment: Two tests (20% each), one 2 hour examination (80%)
Associated degrees: Dip Mus, UG Study Abroad Program.
This unit consolidates and expands upon concepts and skills introduced in Jazz Ear Training 1 and 2, and introduces non-tetris chord structures, slash chords, and more complex harmonic movements from the jazz repertoire. For further information contact M.McMahon (Jazz Studies).

JAZZ2039
Jazz Ear Training 4
Credit points: 3 Teacher/Coordinator: C. Scott (Jazz Studies) Session: Semester 2 Classes: 2hr tut/wk Corequisites: JAZZ2038 Jazz Ear Training 2 Corequisites: JAZZ2021 Jazz Performance 4 Assessment: Two tests (20% each), one 2 hour examination (80%)
Associated degrees: Dip Mus, UG Study Abroad Program.
This unit consolidates all concepts from Jazz Ear Training 1, 2 and 3. By its conclusion, students will have systematically examined, over four semesters, aural concepts that are essential to creative musical interplay in jazz performance. For further information contact M. McMahon (Jazz Studies).

Jazz Harmony & Arranging

JAZZ1019
Jazz Harmony and Arranging 1
Credit points: 3 Teacher/Coordinator: W. Motzing (Jazz Studies) Session: Semester 1 Classes: 2hr lec/tut/wk Corequisites: JAZZ1023 Jazz Performance 1 or MCGY1009 Harmony and Analysis 2 Assessment: Written harmony test (75%), approved number of arrangements (25%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
Students will review clefs, key signatures, note values, dynamics, articulation, and learn copying and rehearsal techniques. In addition, instruction will include the ranges of and transpositions for the various instruments, chord symbols, scale-chord relationships, and rhythm section scoring. This unit deals with the study of the harmony of standard jazz repertoire. Students will learn to understand and use basic harmonic rules and the typical harmonic devices, diatonic progression and chord patterns which are learned with a view to generating a creative sense of jazz harmony and the ability to write small combo arrangements. The students are assessed by examination and by submitting arrangements. Legibility in copying is an assessable aspect. The harmonic techniques explored in Jazz Harmony and Arranging 1 are used as the theoretical basis for Jazz Improvisation. For further information contact W. Motzing (Jazz Studies).

JAZZ2020
Jazz Harmony and Arranging 2
Credit points: 3 Teacher/Coordinator: W. Motzing (Jazz Studies) Session: Semester 2 Classes: 2hr lec/tut/wk Prerequisites: JAZZ1019 Jazz Harmony and Arranging 1
and Arranging 1  
Assessment: Written harmony test (25%), approved number of arrangements (75%)  
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.  
In semester two, the voicing techniques for two to four horns stressing the most effective registers, harmonisation of passing tones, clusters and other techniques will be introduced. Composition of original melodies using motivic development, thematic structure and harmonisation will also be learned. The harmonic techniques explored in Jazz Harmony and Arranging 2 are used as the theoretical basis for Jazz Improvisation 2. The students are assessed by examination and by submitting arrangements for performance. Legibility in copying is an assessable aspect. Students will be organised into ensemble-like groups and may be expected to bring their instruments to perform the works presented. For further information contact W. Motzing (Jazz Studies).

JAZZ2016  
Jazz Harmony and Arranging 3  
Credit points: 3  
Teacher/Coordinator: W. Motzing (Jazz Studies)  
Session: Semester 1  
Classes: 2hr lec/tut/wk  
Prerequisites: JAZZ1020 Jazz Harmony and Arranging 2  
Assessment: Approved number of arrangements and compositions (75%), written harmony test (25%)  
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.  
This unit is a continuation of Jazz Harmony and Arranging 2 and concentrates on more complex harmonic material that forms the basis for Jazz Improvisation 3 as well as learning arranging techniques for five horns and more complex ensemble music. Methods of reharmonisation of existing jazz and standard compositions will be introduced. Students will learn big band orchestration which will include ensemble scoring, sax soli, background writing, form and the related uses of counterpoint. There will be detailed analysis of scores of major composers and arrangers. Selected arrangements will be rehearsed by the Big Band. Students may be organised into ensemble-like groups and may be expected to bring their instruments to perform the works presented. For further information contact W. Motzing (Jazz Studies).

JAZZ2017  
Jazz Harmony and Arranging 4  
Credit points: 3  
Teacher/Coordinator: W. Motzing (Jazz Studies)  
Session: Semester 1  
Classes: 2hr lec/tut/wk  
Prerequisites: JAZZ2016 Jazz Harmony and Arranging 3  
Assessment: Approved number of arrangements for big band (100%)  
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.  
Students will learn big band orchestration which will include ensemble scoring, sax soli, background writing, form and the related uses of counterpoint. There will be detailed analysis of scores of major composers and arrangers. Selected arrangements may be rehearsed by the Big Band. Students may study contemporary techniques encompassing elements of polychotomy, serial composition, extended instrumental effects Lydian technique and textural voicings. This subject also deals with the harmonic concepts used in Jazz Improvisation 4. For further information contact W. Motzing (Jazz Studies).

Jazz Transcription & Analysis  
JAZZ3018  
Jazz Transcription and Analysis 1  
Credit points: 3  
Teacher/Coordinator: C. Scott (Jazz Studies)  
Session: Semester 1  
Classes: 1hr tut/wk  
Prerequisites: JAZZ2017 Jazz Harmony and Arranging 4  
Assessment: Two completed transcriptions (25%), a 2000 word transcription/analysis essay (50%) and an oral presentation of one transcribed and analysed solo to the class (25%)  
Associated degrees: UG Study Abroad Program.  
The process of formal analysis is an essential and integral part of learning the art of jazz improvisation. Firstly the aim of this unit is to enable the student to identify the form, content, language and style used in jazz soloing by examining: note choices and their relationship to the chords, motif development, elements of jazz language, and macro and micro elements of solo structure. Secondly the aim of this unit is study and/or identify analysis concepts such as aesthetic, modernism/post-modernism, discourse, ideology, hermeneutics and subjectivity, so that they may develop an understanding of the broader context which surrounds a given work of art and its relationship to jazz improvisation, performance and composition.

JAZZ3019  
Jazz Transcription and Analysis 2  
Credit points: 3  
Teacher/Coordinator: C. Scott (Jazz Studies)  
Session: Semester 2  
Classes: 1hr tut/wk  
Prerequisites: JAZZ3018 Jazz Transcription and Analysis 1  
Assessment: A folio of four completed annotated transcriptions outlining the development of a significant jazz artist with analysis (75%), and an oral presentation of one transcribed and analysed solo to the class (25%)  
Associated degrees: UG Study Abroad Program.  
The aim of this unit is to expand upon topics introduced to the student in Jazz Transcription and Analysis 1 and to examine other analytical techniques and terminologies, dealing with concepts of tension and release, and further elements of jazz language relating to post-bop, free, and post-modernist improvised music.

Textbooks  

Music Technology  
MUED1002  
Introduction to Music Technology  
Credit points: 3  
Teacher/Coordinator: Ivan Zavada (Composition and Music Technology)  
Session: Semester 1, Semester 2  
Classes: 1 hr lecture 1hr lab/studio/wk  
Assumed knowledge: Basic computer skills.  
Assessment: Notation and Sequencing (50%); Recording Fundamentals (50%).  
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.  
This unit offers students the opportunity to gain hands-on experience with the technology commonly used by contemporary composers, performers and educators. In particular, the use of computer software for the creation of musical scores and recordings, as well as the integration of portable gear in the delivery of musical content in various forms. The course exposes students to fundamental technological concepts and expands awareness of how audiovisual technology can enhance the student's own musical practice.

Sound Recording  
CMPN2006  
Sound Recording Fundamentals  
Credit points: 3  
Teacher/Coordinator: D. Hewitt (Composition and Music Technology)  
Session: Semester 1  
Classes: 2hr studio class/wk  
Prerequisites: MUED1002 Music Technology 1  
Corequisites: BMus (Perf) Jazz students only; JAZZ4010 Jazz Performance 7  
Assessment: Live Stereo Recording (40%), Solo Studio Recording (40%), Web CT Online Exam (20%).  
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.  
This unit of study examines the theory of sound and acoustics, microphone design, stereo microphone techniques, mixing console operation, application of signal modifiers, digital audio recording and CD creation. Students will experience prac-based recording sessions to gain a comprehensive understanding of the recording technology on offer at the Sydney Conservatorium. Jazz students should have completed Jazz Performance 6 before enrolling in this unit of study.

Advanced Sound Recording  
CMPN2007  
Sound Recording Advanced  
Credit points: 3  
Teacher/Coordinator: D. Hewitt (Composition and Music Technology)  
Session: Semester 2  
Classes: 2hr studio class/wk  
Prerequisites: CMPN2006 Sound Recording Fundamentals Corequisites: BMus (Perf) Jazz students only; JAZZ4012 Jazz Performance 6  
Assessment: Class Attendance and Participation (10%), Recording Project 1 (35%), Recording Project 2 (35%), Web CT Exam (20%).  
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This unit follows on from Sound Recording Fundamentals with an in-depth look at frequency-based aural training and its application in the use of equalisation in the recording and mixdown process. Additional topics including frequency response, dynamic range, phase relationships in audio systems, effects processors and analysis of audio mixdowns/mixing techniques will also be discussed.

Pedagogy Units
* See Music Education Units for alternative Teaching Music courses. Some MUED courses can be taken as alternative Core Pedagogy units.

Pedagogy Instrumental

**MUED4000 Instrumental Pedagogy**
Credit points: 3  
Teacher/Coordinator: Dr M. Webb (Music Education)  
Session: Semester 1  
Classes: 2hrs/wk  
Assessment:  
- Computation (35%), rehearsal/conducting techniques (50%), take home test (15%)  
Associated degrees: B Mus Studies, Dip Mus.

This unit provides students with opportunities to: i. develop knowledge of the conventions of scoring and notation for instrumental ensembles; ii. study and apply conducting techniques; iii. learn and refine baton technique; iv. compose or arrange a piece of music for an available ensemble; v. observe, plan and run instrumental rehearsals; vi. examine the role of instrumental ensembles in music education.

**MUED3000 Choral Pedagogy**
Credit points: 3  
Teacher/Coordinator: Dr N. McEwan (Music Education)  
Session: Semester 1  
Classes: 2hrs/wk  
Assessment: Composition/arrangement for available resources (40%), preparation and conducting of score (30%), assignment (30%).  
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This unit uses theory and practice to develop skills in choir training. There will be treatment of specific techniques in the areas of voice production, rehearsal skills and conducting. The various aspects of planning and structuring a rehearsal will be dealt with as separate components. Topics will include voice types, psychology of singing, conducting styles, choral balance and repertoire. Choral repertoire chosen will represent varying music styles.

Pedagogy Keyboard

**KEYB3002 Pedagogy Pianoforte 1**
Credit points: 3  
Teacher/Coordinator: D. Herscovitch (Keyboard)  
Session: Semester 1  
Classes: 1hr lec/wk  
Assessment: Two essays (100%)  
Note: Available for students of Pianoforte and Harpsichord Principal Study and Jazz Performance students only.  
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

The study of piano teaching from elementary to intermediate levels, with particular attention to technical development, including rhythm, touch and reading skills, as well as practice methods and repertoire. This unit is available for students enrolled in Keyboard Principal Study including Jazz students. For further information contact D. Herscovitch (Keyboard).

**KEYB3003 Pedagogy Pianoforte 2**
Credit points: 3  
Teacher/Coordinator: D. Herscovitch (Keyboard)  
Session: Semester 2  
Classes: 1hr lec/wk  
Prerequisites: KEYB3002 Pedagogy Pianoforte 1  
Assessment: Two essays (100%)  
Note: Available for students of Pianoforte and Harpsichord Principal Study and Jazz Performance students only.  
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Extension of concepts and skills introduced in Pedagogy Pianoforte 1 with particular attention to technical development at advanced levels, as well as added emphasis on aspects relating to style and interpretation. This unit is available for students enrolled in Keyboard Principal Study including Jazz students. For further information contact D. Herscovitch (Keyboard).

Pedagogy Strings

**STRG3012 Pedagogy Strings 1**
Credit points: 3  
Teacher/Coordinator: G. Richter (Strings)  
Session: Semester 1  
Classes: One 1hr lec/wk  
Assessment: One essay (50%); curriculum outline (30%), viva voce exam (20%)  
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This unit is an introduction to the basic principles of teaching bowed string instruments. Topics covered will include the teaching of principles of movement, holding instrument (and bow), starting bow strokes, principles of left hand placement, legato and detaché strokes. The emphasis will be on the teaching of beginners and the development of elementary instrumental and interpretative skills. Students will be expected to research and become familiar with the main teaching methods and literature relevant to beginners. Opportunity for supervised teaching and lesson observation may be provided and will form part of the semester workload.

**STRG3013 Pedagogy Strings 2**
Credit points: 3  
Teacher/Coordinator: G. Richter (Strings)  
Session: Semester 2  
Classes: One 1hr lec/wk and up to 4 hours of assigned mentoring practice per semester.  
Prerequisites: STRG3012 Pedagogy Strings 1  
Assessment: One 2000 word essay (50%), a short mentoring report (20%) and examination (30%)  
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Instrumental and didactic concepts introduced in Pedagogy Strings 1 will be further developed. Advanced technical and interpretative issues will be explored and theoretical teaching literature will be researched. In addition, historical analysis of string teaching and teaching methodology will be considered. Some of the technical issues covered in detail include shifting, vibrato, martele, spiccato and staccato, practice techniques and development of advanced interpretative skills. Students will be expected to present one demonstration lesson or alternatively participate in a mentoring program of primary or secondary level string players.

Pedagogy Voice

**VSAO3014 Pedagogy Voice 1**
Credit points: 3  
Teacher/Coordinator: Dr R. Cowley (Vocal Studies)  
Session: Semester 1  
Classes: 2hrs/wk  
Assessment: Oral work (40%), written work (60%).  
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This course aims to promote awareness of the main elements of the pedagogy of voice and the variety of approaches to each of the major arias of learning about singing. It encourages students to explore approaches to singing based on awareness of the processes of learning and the physiology and acoustics of the singing voice. In the first semester, the course presents information on the singer as learner and teacher, posture, breathing, and phonation (onset, range and tessitura, dynamic controls, vibrato, register). Assessment includes micro-teaching modules, readings, round table discussions, comparative reports and written tests.

**VSAO3015 Pedagogy Voice 2**
Credit points: 3  
Teacher/Coordinator: Dr R. Cowley (Vocal Studies)  
Session: Semester 2  
Classes: 2hrs/wk  
Prerequisites: VSAO3014 Pedagogy Voice 1  
Assessment: Oral work (40%), written work (60%).  
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This course aims to promote awareness of the main elements of the pedagogy of voice and the variety of approaches to each of the major arias of learning about singing. It encourages students to explore approaches to singing based on awareness of the processes of learning and the physiology and acoustics of the singing voice. In the second semester, the course covers voice quality, resonance, articulation, vocal health and development, repertoire sources and bases for choice, performance practice with reference to voice use, and performance preparation. Assessment includes micro-teaching modules, readings, round table discussions, comparative reports and written tests.

Pedagogy Wind

**WIND3010  Pedagogy Woodwind 1**

- **Credit points:** 3
- **Teacher/Coordinator:** M. Walton (Woodwind)
- **Session:** Semester 1
  - **Classes:** 1hr tut/wk
  - **Assessment:** Written assignment (50%), class participation (50%)
  - **Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

To provide students with knowledge about educational approaches and strategies for teaching wind instruments to individuals and small groups. Topics will include creative teaching of beginner wind players, organising a teaching studio, teaching repertoire, and directing wind ensembles. For further information contact the Chair (Woodwind).

**WIND3011  Pedagogy Woodwind 2**

- **Credit points:** 3
- **Teacher/Coordinator:** M. Walton (Woodwind)
- **Session:** Semester 2
  - **Classes:** 1hr tut/wk
  - **Prerequisites:** WIND3010
  - **Assessment:** Written assignment (50%), class participation (50%)
  - **Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

Students will begin to articulate with concepts learned in Pedagogy Woodwind 1. Some of the topics covered will be: basic instrumental repair and maintenance, student report writing, teaching the mature age student and exam preparation. For further information contact the Chair (Woodwind).

Resource Class - Percussion

**PRCN2006  Resource Class - Percussion**

- **Credit points:** 3
- **Session:** Semester 1
  - **Classes:** 1.5hr lec/wk
  - **Prohibitions:** PRCN1000, PRCN1001, PRCN2000, PRCN2001, PRCN3000, PRCN3001, PRCN4000, PRCN4001
  - **Assessment:** Weekly assignments and class participation (50%), viva voce exam (20%), practical assignment (30%)
  - **Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

This unit provides students with an introduction to and performance experience on a wide range of percussion instruments. The aim of this unit is to introduce students to performance techniques on orchestral, latin, ethnic and commercial percussion instruments; provide students with historical information about instruments in the percussion family; and enable students to assemble and perform basic maintenance on school percussion instruments. For further information contact the Chair (Percussion).

Performance Units

* See also Principal Study and Ensemble Units

Arts Music

**MUSC2612  Arts Music Concert Performance 1**

- **Credit points:** 6
- **Teacher/Coordinator:** Assoc Prof Winsome Evans
- **Session:** Semester 1
  - **Classes:** 3 hour tutorials/week
  - **Prerequisites:** 18 junior credit points in no more than two subject areas, AND audition (contact the department one week before semester begins)
  - **Prohibitions:** MUSC2012
  - **Assessment:**
    1. 40 minutes concert performance (repertoire not to be counted in any other performance course),
    2. attendance at relevant classes, concerts and rehearsals,
    3. programme notes (750 words)

Note: Department permission required for enrolment.

- **Associated degrees:** B A, B A (Adv)(Hons), B A (Adv)(Hons), M B B S, Dip Arts, UG Study Abroad Program.

Performance on any instrument, in any style (classical, jazz, pop, traditional etc.) in lunch-time concerts in the Great Hall and the Old Darlington School. Students receive a written report, an advisory interview after each concert, peer student critiques and corrections to programme notes (all of which are meant to develop a scholarly, analytical research basis towards the practical performance of music). It is advised that MUSC2612 and MUSC2613 be taken over two consecutive semesters.

**MUSC2613  Arts Music Concert Performance 2**

- **Credit points:** 6
- **Teacher/Coordinator:** Assoc Prof Winsome Evans
- **Session:** Semester 2
  - **Classes:** 3 hour tutorials/week
  - **Prerequisites:** MUSC2612
  - **Prohibitions:** MUSC2013
  - **Assessment:**
    1. 45 minutes concert performance (repertoire not to be counted in any other performance course),
    2. attendance at relevant classes, concerts and rehearsals,
    3. programme notes (750 words)

- **Associated degrees:** B A, B A (Adv)(Hons), B A (Adv)(Hons), M B B S, Dip Arts, UG Study Abroad Program.

Performance on any instrument, in any style (classical, jazz, pop, traditional etc.) in lunch-time concerts in the Great Hall and the Old Darlington School. Students receive a written report, an advisory interview after each concert, peer student critiques and corrections to programme notes (all of which are meant to develop a scholarly, analytical research basis towards the practical performance of music). It is advised that MUSC2612 and MUSC2613 be taken over two consecutive semesters.

**MUSC2616  Arts Music Ensemble 1**

- **Credit points:** 6
- **Teacher/Coordinator:** Assoc Prof Winsome Evans
- **Prohibitions:** 18 junior credit points in no more than two subject areas. Some ensemble groups require an audition as well. **Prohibitions:** MUSC2618
- **Assessment:**
  1. Weekly tutorials (rehearsals in chosen group plus course tutorial)
  2. Concert performance and administrative assistance.
  3. A 3,000 word essay.

**MUSC2619  Arts Music Ensemble 2**

- **Credit points:** 6
- **Teacher/Coordinator:** Assoc Prof Winsome Evans
- **Prohibitions:** MUSC2618
- **Assessment:**
  1. Weekly tutorials (rehearsals in chosen group plus course tutorial)
  2. Concert performance and administrative assistance.
  3. A 3,000 word essay.

**MUSC2619  Arts Music Ensemble 2**

- **Credit points:** 6
- **Teacher/Coordinator:** Associate Professor Winsome Evans
- **Session:** Semester 2
  - **Classes:** 4 tutorial hours/semester plus rehearsals and performances.
  - **Prerequisites:** 18 junior credit points in no more than two subject areas. Some ensemble groups require an audition as well. **Prohibitions:** MUSC2618
- **Assessment:**
  1. Weekly tutorials (rehearsals in chosen group plus course tutorial)
  2. Concert performance and administrative assistance.
  3. A 3,000 word essay.

**MUSC2619  Arts Music Ensemble 2**

Advanced performance in an approved performance ensemble (where available), such as: the Sydney University Symphony Orchestra, the Gamelan ‘Langen Suka’, The Renaissance Players, the Sydney Chamber Choir, the Sydney University Musical Society, SBS orchestra, Sydney Youth Orchestra, Sydney Conservatorium Choir, Sydney Philharmonia Choir. Regular weekly rehearsals leading to concerts, supervised by a tutor to improve and develop ensemble performance skills, self-discipline, leadership and administrative prowess. Instruction in section leading, intonation, tone production, ear training and improvisation.
skills, self-discipline, leadership and administrative prowess. Instruction in balance, section leading, intonation, tone production, ear training and improvisation.

**MUSC3604**
*Arts Music Concert Performance 3*
- **Credit points:** 6
- **Teacher/Coordinator:** Assoc Professor Winsome Evans
- **Session:** Semester 1
- **Classes:** 3 hour tutorials/week
- **Prerequisites:** MUSC2613
- **Prohibitions:** MUSC3104
- **Assessment:** (1) 45 minutes concert performance (repertoire not to be counted in any other performance course), (2) attendance at relevant classes, concerts and rehearsals, (3) programme notes (1,000 words)
- **Associated degrees:** B A, B A (Adv)(Hons), B A (Adv)(Hons), M B B S, Dip Arts.

Performance in lunch-time concerts in the Great Hall, MacLaurin Hall and the Old Darlington School. Students receive a written report, an advisory interview after each concert, peer student critiques and corrections to programme notes (all of which are meant to develop a scholarly, analytical research basis towards the practical performance of music). It is advised that MUSC3604 and MUSC3605 be taken over two consecutive semesters.

**MUSC3605**
*Arts Music Concert Performance 4*
- **Credit points:** 6
- **Teacher/Coordinator:** Associate Professor Evans
- **Session:** Semester 2
- **Classes:** 3 hour tutorials/week
- **Prerequisites:** MUSC3604
- **Prohibitions:** MUSC3105
- **Assessment:** (1) 50 minutes concert performance (repertoire not to be counted in any other performance course) including ensemble performance, (2) attendance at relevant classes, concerts and rehearsals, (3) programme notes (1,000 words)
- **Associated degrees:** B A, B A (Adv)(Hons), B A (Adv)(Hons), M B B S, Dip Arts.

Performance on any instrument, in any style (classical, jazz, pop, traditional etc.) in lunch-time concerts in the Great Hall, MacLaurin Hall and the Old Darlington School. Students receive a written report, an advisory interview after each concert, peer student critiques and corrections to programme notes (all of which are meant to develop a scholarly, analytical research basis towards the practical performance of music). It is advised that MUSC3604 and MUSC3605 be taken over two consecutive semesters.

**Composer Performer Workshop**
The Composer Performer Workshop (CPW) provides both composers and performers with the opportunity to work together in the performance of new and experimental compositions. Student performers are encouraged to explore new instrumental techniques and combinations and to gain experience in performing the music of their contemporaries. Composers have the opportunity to try out ideas, compose for a variety of ensembles, direct and conduct their works and gain experience in working with performers. Moreover, composers gain experience in concert production and management. Performers are allocated to ensembles by either pre-existing works by the composers or to ensembles for which new works will be composed. Under the supervision of staff composers and performers, student compositions are rehearsed, workedshopped and, where appropriate, publicly performed at the assessment concerts at the conclusion of the semester. Performance students wishing to join CPW for their compulsory Chamber Music unit should refer also to the entry on Chamber Music in this handbook. Assessment for Composers: Professional approach in workshops to include presentation of clear scores and parts, assistance to performers, conducting rehearsals as necessary and supporting ideas with research where appropriate. Attendance at each workshop is compulsory. Each non-attendance other than those for which a medical certificate has been produced will result in the loss of 5 percentage points. (60%) CPW concert attendance, submission of program notes and 2 copies of each score to be played, and concert management duties such as stage managing and preparation of programs and publicity. (40%) Assessment for Performers: Professional approach in workshops to include presentation or assistance to composers of research pertinent to each player's instrument and an openness to experimentation with various performance techniques. Attendance at each workshop is compulsory. Non-attendance will result in the loss of 5 percentage points. (60%) Performance at the CPW concerts. (40%)
Conducting

PERF3000
Conducting 1

Credit points: 3  Session: Semester 1  Classes: 1hr prac workshop/wk  
Assessment: Conducting/performance exam (50%), technical test (50%), 15min total duration

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Introduction to basic conducting technique: beating in simple, compound and asymmetric metres; preparatory beats, upbeats, dynamics and changes of tempo. Elementary score reading and instruction in rehearsal techniques. Understanding the difference between orchestral and choral conducting. For further information contact Chair of Conducting Unit.

PERF3001
Conducting 2

Credit points: 3  Session: Semester 2  Classes: 1hr prac workshop/wk  
Prerequisites: PERF3000 Conducting 1 Assessment: Rehearsal exam with the ensemble (50%), performance of two short works (50%), 30min total duration

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Further development of conducting techniques with emphasis on communication of ideas and expressions through gesture. Score preparation. Discussion of rehearsal techniques and practical exercises with available ensembles. For further information contact BMus Course Coordinator.

PERF4000
Conducting 3

Credit points: 3  Session: Semester 1  Classes: 1hr prac workshop/wk  
Prerequisites: PERF3001 Conducting 2 Assessment: Exam: performance of two selected works (80%); viva voce exam (20%); 30min total duration

Associated degrees: B Mus Studies, Dip Mus.

Consolidation of stick and rehearsal techniques with emphasis on gesture and its expression in accordance with the score. Study of styles and interpretation of classical and romantic composers based on scores, recordings and the performance of works in class. For further information contact BMus Course Coordinator.

PERF4001
Conducting 4

Credit points: 3  Session: Semester 2  Classes: 1hr prac workshop/wk  
Prerequisites: PERF4000 Conducting 3 Assessment: Exam: performance of two selected works (80%); viva voce exam (20%); 30min total duration

Associated degrees: B Mus Studies, Dip Mus.

Expanding the repertoire through study of works by 19th and 20th century composers. Instructions in conducting opera, ballet and accompanying soloists. Developing skills of conducting and performing contemporary music. For further information contact BMus Course Coordinator.

Creative Music Skills

PERF1005

Credit points: 3  Session: Semester 1, Semester 2  Classes: 3 x 1hr lectures/sem, 1hr tut/wk  
Assessment: Weekly journal and 600 word report (65%), seminar participation (20%), seminar presentation (15%)

Associated degrees: B A, B Mus Studies, B Mus Studies, Dip Mus, UG Study Abroad Program.

The process of reflection is essential to acquiring an individual critical practice that integrates experiential and conceptual learning in Music. The aim of this unit is for students to develop a broader outlook at the beginning of their training as musicians by exploring innovative approaches in performance and communication using improvisation as a tool to understand creative and musical thinking. The following topics will be explored: awareness of performance/audience space, timing in performance, ensemble communication, projecting outwards to the audience as a speaker or performer, coping with stage fright, memory development, listening, response to sound, free and structured improvisation, improvisations that explore musical parameters of dynamics, duration, register, sound envelopes and timbre, and collaborative composition.

Early Music Seminar

Early Music Seminar is a seminar-style class devoted to preparing and presenting material relating to the candidate’s Principal Study, focussing on music before 1800. Aspects for study will include relevant repertoire, performance practice and/or technology. Students are also encouraged, where possible to explore the use of period instruments. The objective of the seminar is to use research to support performance. It will require both relevant performance and written work. It is open to any student in any undergraduate course at the Conservatorium with approval from their Course Coordinators. Assessment is based on attendance and involvement, performance, delivery of a short paper/presentation to the class and written work (graded). This consists of either of the following: An investigation of a treatise or other primary source material relevant to performance practice, normally historical and relating to the student’s own principal study, discussed with and approved by the lecturer in charge of the unit, or: A report on a live performance of early music attended by the student AND program notes for one of the works being performed in the assessed performance. The presentation normally includes a lecture and demonstration/performance on the student’s chosen instrument/voice. Students select new topics each semester. Students also participate in an assessed performance which is intended to demonstrate aspects of historically informed performance practice studied during the semester. Each student will normally participate in one small ensemble item, and one larger work involving the whole class.

ORGN1002

Early Music Seminar 1

Credit points: 3  Teacher/Coordinator: A. Maddox (Musicology)  Session: Semester 1, Semester 2  Classes: 2hrs/wk  Assessment: Teacher grade based on participation, performance, presentation and written work (100%).

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This unit of study is open to all Conservatorium students, including those who perform early music on modern instruments, or who simply seek to test and extend their general musical knowledge/experience in this manner, irrespective of principal study or its normally associated musical epoch. This semester deals with musical performance practice of early music. Enrolled students are required to attend the Seminar and perform/present work as required. For further information, contact the course coordinator.

Textbooks

Various sources appropriate to the candidate's instrument and project will be suggested.

ORGN1003

Early Music Seminar 2

Credit points: 3  Teacher/Coordinator: A. Maddox (Musicology)  Session: Semester 1, Semester 2  Classes: 2hrs/wk  Prerequisites: ORGN1002 Early Music Seminar 1 Assessment: Teacher grade based on participation, performance, presentation and written work (100%).

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This unit deals with musical performance practice of early music. Enrolled students are required to attend the Seminar and perform/present work as required. For further information, contact the course coordinator.

Textbooks

Various sources appropriate to the candidate's instrument and project will be suggested.

ORGN2013

Early Music Seminar 3

Credit points: 3  Teacher/Coordinator: A. Maddox (Musicology)  Session: Semester 1, Semester 2  Classes: 2hrs/wk  Prerequisites: ORGN1003 Early Music Seminar 2 Assessment: Teacher grade based on participation, performance, presentation and written work (100%).

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This semester deals with musical performance practice of early music. Enrolled students are required to attend the Seminar and perform/present work as required.

Textbooks
Various sources appropriate to the candidate's instrument and project will be suggested.

ORSN2014
Early Music Seminar 4
Credit points: 3
Teacher/Coordinator: A. Maddox (Musicology)
Session: Semester 1, Semester 2
Classes: 2hrs/wk
Prerequisites: ORSN2013 Early Music Seminar 3
Assessment: Teacher grade based on participation, performance, presentation and written work (100%).

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This semester deals with musical performance practice of early music. Enrolled students are required to attend the Seminar and perform/present work as required.

Textbooks
Various sources appropriate to the candidate's instrument and project will be suggested.

ORSN3013
Early Music Seminar 5
Credit points: 3
Teacher/Coordinator: A. Maddox (Musicology)
Session: Semester 1, Semester 2
Classes: 2hrs/wk
Prerequisites: ORSN2014 Early Music Seminar 4
Assessment: Teacher grade based on participation, performance, presentation and written work (100%).

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This semester deals with musical performance practice of early music. Enrolled students are required to attend the Seminar and perform/present work as required.

Textbooks
Various sources appropriate to the candidate's instrument and project will be suggested.

ORSN2014
Early Music Seminar 6
Credit points: 3
Teacher/Coordinator: A. Maddox (Musicology)
Session: Semester 1, Semester 2
Classes: 2hrs/wk
Prerequisites: ORSN2013 Early Music Seminar 5
Assessment: Teacher grade based on participation, performance, presentation and written work (100%).

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This semester deals with musical performance practice of early music. Enrolled students are required to attend the Seminar and perform/present work as required.

Textbooks
Various sources appropriate to the candidate's instrument and project will be suggested.

Harpsichord Class
KEYB1004
Harpsichord Class 1
Credit points: 3
Teacher/Coordinator: G. Willems (Keyboard)
Session: Semester 1
Classes: 1hr classwk
Prerequisites: KEYB1009 Pianoforte 2
Assessment: Three practical assignments (20% each), one 10min practical exam (40%)
Note: Department permission required for enrolment.

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
Students will be taught the principles of harpsichord technique and will develop performance skills through the study and preparation of pieces representing a variety of styles and genres. For further information contact the Chair of the Keyboard Unit.

KEYB1005
Harpsichord Class 2
Credit points: 3
Teacher/Coordinator: G. Willems (Keyboard)
Session: Semester 2
Classes: One 1hr class/wk
Prerequisites: KEYB1004 Harpsichord Class 1
Assessment: Three practical assignments (20% each), one 10min practical exam (40%)
Note: Department permission required for enrolment.

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
Consolidation and extension of concepts and skills introduced in Harpsichord Class 1. For further information contact the Chair of the Keyboard Unit.

Jazz Improvisation
JAZZ1006
Jazz Improvisation 1
Credit points: 3
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 1
Classes: 2hr tut/wk
Prerequisites: JAZZ1005 Jazz Improvisation 2
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during weekly rehearsals (100%).
Note: Department permission required for enrolment.

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This 2 hour combo-sized class meets once per week and is taught by an expert improvisation coach. Concepts necessary for learning the skills of jazz improvisation such as swing, chord reading, scale choices, ear training, phrase construction, form, time and pitch control, repertoire and standard jazz nuances will be taught.

JAZZ1007
Jazz Improvisation 2
Credit points: 3
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 2
Classes: 2hr tut/wk
Prerequisites: JAZZ1006 Jazz Improvisation 2
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during weekly rehearsals (100%).
Note: Department permission required for enrolment.

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This 2 hour combo-sized class meets once per week and is taught by an expert improvisation coach. Concepts necessary for learning the skills of jazz improvisation such as swing, chord reading, scale choices, ear training, phrase construction, form, time and pitch control, repertoire and standard jazz nuances will be taught.

JAZZ2006
Jazz Improvisation 3
Credit points: 3
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 1
Classes: 2hr tut/wk
Prerequisites: JAZZ1007 Jazz Improvisation 3
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during weekly rehearsals (100%).
Note: Department permission required for enrolment.

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This 2 hour combo-sized class meets once per week and is taught by an expert improvisation coach. Concepts necessary for learning the skills of jazz improvisation such as swing, chord reading, scale choices, ear training, phrase construction, form, time and pitch control, repertoire and standard jazz nuances will be taught.

JAZZ2007
Jazz Improvisation 4
Credit points: 3
Teacher/Coordinator: C. Scott (Jazz Studies)
Session: Semester 2
Classes: 2hr tut/wk
Prerequisites: JAZZ2006 Jazz Improvisation 3
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during weekly rehearsals (100%).
Note: Department permission required for enrolment.

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
This 2 hour combo-sized class meets once per week and is taught by an expert improvisation coach. Concepts necessary for learning the skills of jazz improvisation such as swing, chord reading, scale choices, ear training, phrase construction, form, time and pitch control, repertoire and standard jazz nuances will be taught.
This 2 hour combo-sized class meets once per week and is taught by an expert improvisation coach. Concepts necessary for learning the skills of jazz improvisation such as swing, chord reading, scale choices, ear training, phrase construction, form, time and pitch control, repertoire and standard jazz nuances will be taught.

**JAZZ3006 Jazz Improvisation 5**

**Credit points:** 3  
**Teacher/Coordinator:** C.Scott (Jazz Studies)  
**Session:** Semester 1  
**Classes:** 2hr tut/wk  
**Prerequisites:** JAZZ2007 Jazz Improvisation 4  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during weekly rehearsals (100%).  

Note: Department permission required for enrolment.  
Note: This unit is not available for jazz performance majors. Entry is by audition and subject to the availability of a place. For further information contact C.Scott (Jazz Studies).

**Associated degrees:** B Mus Studies, UG Study Abroad Program.  

This 2 hour combo-sized class meets once per week and is taught by an expert improvisation coach. Concepts necessary for learning the skills of jazz improvisation such as swing, chord reading, scale choices, ear training, phrase construction, form, time and pitch control, repertoire and standard jazz nuances will be taught.

**JAZZ3007 Jazz Improvisation 6**

**Credit points:** 3  
**Teacher/Coordinator:** C.Scott (Jazz Studies)  
**Session:** Semester 2  
**Classes:** 2hr tut/wk  
**Prerequisites:** JAZZ3006 Jazz Improvisation 5  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during weekly rehearsals (100%).  

Note: Department permission required for enrolment.  
Note: This unit is not available for jazz performance majors. Entry is by audition and subject to the availability of a place. For further information contact C.Scott (Jazz Studies).

**Associated degrees:** B Mus Studies, UG Study Abroad Program.  

This 2 hour combo-sized class meets once per week and is taught by an expert improvisation coach. Concepts necessary for learning the skills of jazz improvisation such as swing, chord reading, scale choices, ear training, phrase construction, form, time and pitch control, repertoire and standard jazz nuances will be taught.

**JAZZ4006 Jazz Improvisation 7**

**Credit points:** 3  
**Teacher/Coordinator:** C.Scott (Jazz Studies)  
**Session:** Semester 1  
**Classes:** 2hr tut/wk  
**Prerequisites:** JAZZ3007 Jazz Improvisation 6  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during weekly rehearsals (100%).  

Note: Department permission required for enrolment.  
Note: This unit is not available for jazz performance majors. Entry is by audition and subject to the availability of a place. For further information contact C.Scott (Jazz Studies).

This 2 hour combo-sized class meets once per week and is taught by an expert improvisation coach. Concepts necessary for learning the skills of jazz improvisation such as swing, chord reading, scale choices, ear training, phrase construction, form, time and pitch control, repertoire and standard jazz nuances will be taught.

**JAZZ4007 Jazz Improvisation 8**

**Credit points:** 3  
**Teacher/Coordinator:** C.Scott (Jazz Studies)  
**Session:** Semester 2  
**Classes:** 2hr tut/wk  
**Prerequisites:** JAZZ4006 Jazz Improvisation 7  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during weekly rehearsals (100%).  

Note: Department permission required for enrolment.  
Note: This unit is not available for jazz performance majors. Entry is by audition and subject to the availability of a place. For further information contact C.Scott (Jazz Studies).

This 2 hour combo-sized class meets once per week and is taught by an expert improvisation coach. Concepts necessary for learning the skills of jazz improvisation such as swing, chord reading, scale choices, ear training, phrase construction, form, time and pitch control, repertoire and standard jazz nuances will be taught.

**Jazz Piano**

**JAZZ1025 Jazz Piano 1**

**Credit points:** 3  
**Session:** Semester 1  
**Classes:** 1hr tut/wk  
**Assessment:** 15min technical exam (100%)  
**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

All Jazz Studies students are required to take 2 semesters of piano class. This class is available to all Conservatorium students as a free choice. The course will focus on basic keyboard technique as well as jazz chord progressions and voicings in small classes with students of like abilities. Students are assessed on their rate of progress by demonstrating successful completion of pieces and exercises. At the end of year examinations, students are required to demonstrate scales, chords, voicings, bass lines and comping. For further information contact C.Scott, Chair of Jazz Studies.

**JAZZ1026 Jazz Piano 2**

**Credit points:** 3  
**Session:** Semester 2  
**Classes:** 1hr tut/wk  
**Prerequisites:** JAZZ1025 Jazz Piano 1  
**Assessment:** 15min technical exam (100%)  
**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

Consolidation and development of concepts and skills introduced in Jazz Piano 1. For further information contact C.Scott, Chair of Jazz Studies.

**JAZZ2022 Jazz Piano 3**

**Credit points:** 3  
**Session:** Semester 1  
**Classes:** 1hr tut/wk  
**Prerequisites:** JAZZ1026 Jazz Piano 2  
**Assessment:** 15min technical exam (100%)  
**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

Consolidation and further development of concepts and skills introduced in Jazz Piano 2. For further information contact C.Scott, Chair of Jazz Studies.

**JAZZ2023 Jazz Piano 4**

**Credit points:** 3  
**Session:** Semester 2  
**Classes:** 1hr tut/wk  
**Prerequisites:** JAZZ2022 Jazz Piano 3  
**Assessment:** 15min technical exam (100%)  
**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

Consolidation and further development of concepts and skills introduced in Jazz Piano 3. For further information contact C.Scott, Chair of Jazz Studies.

**Organ Resources Class**

Organ Resources is an obligatory series of units for all students enrolled in Principal Study Organ (Major) and (Minor), designed to supplement the practical aspects of organists’ training. Topics to be studied include organ-building and maintenance, tuning and temperament, performance practice (especially registration and ornamentation), continuous-playing and accompaniment techniques, improvisation and extemporisation. For further information contact P. Swanton (Organ Studies)

**ORGN1008 Organ Resources 1**

**Credit points:** 3  
**Teacher/Coordinator:** P. Swanton (Organ Studies)  
**Session:** Semester 1, Semester 2  
**Classes:** 1hr tut/wk  
**Assessment:** Essay (5000w) or Prac tests (100%)  
**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

The unit will focus on the development of essential practical skills for organists.
ORG1009
Organ Resources 2
Credit points: 3
Teacher/Coordinator: P. Swanton (Organ Studies)
Session: Semester 1, Semester 2
Classes: 1hr tut/wk
Prerequisites: ORGN1008 Organ Resources 1
Assessment: Essay (2000w) or Pract tests (100%)
Note: Department permission required for enrolment in the following sessions: Semester 1.
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
Consolidation of concepts and skills introduced in Organ Resources 1.

ORG2008
Organ Resources 3
Credit points: 3
Teacher/Coordinator: P. Swanton (Organ Studies)
Session: Semester 1, Semester 2
Classes: 1hr tut/wk
Prerequisites: ORGN2007 Organ Resources 2
Assessment: Essay (2000w) or Pract tests (100%)
Note: Department permission required for enrolment in the following sessions: Semester 2.
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
The unit will focus on the development of essential practical skills for organists.

ORG3008
Organ Resources 4
Credit points: 3
Teacher/Coordinator: P. Swanton (Organ Studies)
Session: Semester 1, Semester 2
Classes: 1hr tut/wk
Prerequisites: ORGN2008 Organ Resources 3
Assessment: Essay (2000w) or Pract tests (100%)
Note: Department permission required for enrolment in the following sessions: Semester 1.
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
Consolidation of concepts and skills introduced in Organ Resources 3.

ORG3009
Organ Resources 5
Credit points: 3
Teacher/Coordinator: P. Swanton (Organ Studies)
Session: Semester 1, Semester 2
Classes: 1hr tut/wk
Prerequisites: ORGN2009 Organ Resources 4
Assessment: Essay (2000w) or Pract tests (100%)
Note: Department permission required for enrolment in the following sessions: Semester 2.
Associated degrees: B Mus Studies, UG Study Abroad Program.
The unit will focus on the development of essential practical skills for organists.

Note: Department permission required for enrolment in the following sessions: Semester 1.

Consolidation of concepts and skills introduced in Organ Resources 7.

Strings Performance Class
The Strings Performance Class provides an opportunity for students to perform works-in-progress and receive constructive comments from teachers and their peers in the Strings unit. Students will develop analytical, diagnostic and problem solving skills and improve their own practice and rehearsal skills. The Strings Performance Class aims to develop a comprehensive understanding of the relationship between technical and interpretative decisions. Visiting artists are invited from time to time to give presentations or masterclasses and students are encouraged to explore a variety of repertoire including orchestral audition repertoire. While performances of works-in-progress are not assessed, students will be expected to submit a recording of studied repertoire or etudes as specified by the lecturer including a brief analytical essay (max 1500 words) discussing relevant performance development issues such as practice techniques, technical analysis of works or problem-constellations, choice of fingerings/bowings and their interpretative implications, comparative analysis of editions of selected works, stylistic requirements and appropriate means of interpretative realisation, etc. For further information contact A/Prof G. Richter.

STRG1015
Strings Performance Class 1
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: One 2hr class/wk
Assessment: Two seminar performances and performance journal (40%), practice and preparation journal (20%), one performance project (40%).
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
The study of string performance requires frequent exposure to performance opportunity. Strings Performance Class offers the opportunity to students to perform work in progress and receive qualified feedback from their peers, lecturers and guests specially invited to the class. The class aims to create a focused and supportive environment in which students can take performance risks. In response to performances the class is invited to discuss technical and musical observations relevant to string playing. All students enrolling in Strings Performance Class must be concurrently enrolled in Principal Study in a string instrument.

STRG1016
Strings Performance Class 2
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: One 2hr class/wk
Assessment: Two seminar performances and performance journal (40%), practice and preparation journal (20%), one performance project (40%).
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
The study of string performance requires frequent exposure to performance opportunity. Strings Performance Class offers the opportunity to students to perform work in progress and receive qualified feedback from their peers, lecturers and guests specially invited to the class. The class aims to create a focused and supportive environment in which students can take performance risks. In response to performances the class is invited to discuss technical and musical observations relevant to string playing. All students enrolling in Strings Performance Class must be concurrently enrolled in Principal Study in a string instrument.

STRG2014
Strings Performance Class 3
Credit points: 3
Teacher/Coordinator: G. Richter (Strings)
Session: Semester 1, Semester 2
Classes: One 2hr class/wk
Assessment: Two seminar performances and performance journal (40%), practice and preparation journal (20%), one performance project with analytical commentary (40%).
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
The study of string performance requires frequent exposure to performance opportunity. Strings Performance Class offers the opportunity to students to perform work in progress and receive qualified feedback from their peers, lecturers and guests specially invited to the class. The class aims to create a focused and supportive environment in which students can take performance risks. In response to performances the class is invited to discuss technical and musical observations relevant to string playing. All students enrolling in Strings Performance Class must be concurrently enrolled in Principal Study in a string instrument.

**STRG2015**

**Strings Performance Class 4**

- **Credit points:** 3
- **Teacher/Coordinator:** G. Richter (Strings)
- **Session:** Semester 1, Semester 2
- **Classes:** One 2hr class/wk
- **Prerequisites:** STRG2014

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

The study of string performance requires frequent exposure to performance opportunity. Strings Performance Class offers the opportunity to students to perform work in progress and receive qualified feedback from their peers, lecturers and guests specially invited to the class. The class aims to create a focused and supportive environment in which students can take performance risks. In response to performances the class is invited to discuss technical and musical observations relevant to string playing. All students enrolling in Strings Performance Class must be concurrently enrolled in Principal Study in a string instrument.

**STRG3018**

**Strings Performance Class 5**

- **Credit points:** 3
- **Teacher/Coordinator:** G. Richter (Strings)
- **Session:** Semester 1, Semester 2
- **Classes:** One 2hr class/wk
- **Prerequisites:** STRG2015

**Assessment:** Two seminar performances and performance journal (40%), practice and preparation journal (20%), performance project with analytical commentary (40%)

**Note:** Department permission required for enrolment in the following sessions:

**STRG4016**

**Strings Performance Class 7**

- **Credit points:** 3
- **Teacher/Coordinator:** G. Richter (Strings)
- **Session:** Semester 1, Semester 2
- **Classes:** One 2hr class/wk
- **Prerequisites:** STRG4016

**Assessment:** Two seminar performances and performance journal (40%), practice and preparation journal (20%), one performance project with analytical commentary (40%)

The study of string performance requires frequent exposure to performance opportunity. Strings Performance Class offers the opportunity to students to perform work in progress and receive qualified feedback from their peers, lecturers and guests specially invited to the class. The class aims to create a focused and supportive environment in which students can take performance risks. In response to performances the class is invited to discuss technical and musical observations relevant to string playing. All students enrolling in Strings Performance Class must be concurrently enrolled in Principal Study in a string instrument.

**STRG4017**

**Strings Performance Class 8**

- **Credit points:** 3
- **Teacher/Coordinator:** G. Richter (Strings)
- **Session:** Semester 1, Semester 2
- **Classes:** One 2hr class/wk
- **Prerequisites:** STRG4017

**Assessment:** Two seminar performances and performance journal (40%), practice and preparation journal (20%), one performance project with analytical commentary (40%)

The study of string performance requires frequent exposure to performance opportunity. Strings Performance Class offers the opportunity to students to perform work in progress and receive qualified feedback from their peers, lecturers and guests specially invited to the class. The class aims to create a focused and supportive environment in which students can take performance risks. In response to performances the class is invited to discuss technical and musical observations relevant to string playing. All students enrolling in Strings Performance Class must be concurrently enrolled in Principal Study in a string instrument.

**Voice**

**German & Italian Diction for Singers**

**VSIO1008**

**Italian Diction for Singers 1**

- **Credit points:** 3
- **Teacher/Coordinator:** N. Dorigo (Vocal Studies and Opera)
- **Session:** Semester 1, Semester 2
- **Classes:** 2hr workshop/wk
- **Prerequisites:** Continuous during semester (30%), oral and written exam (50%), recital (20%)

**Associated degrees:** B Mus (Perf.), B Mus Studies, Dip Mus, UG Study Abroad Program.

Italian Diction for Singers units are intensive in Italian, one of the major languages of singing. Students are required to undertake study in lyric diction, with emphasis on the International Phonetic Alphabet (IPA). For further information contact Nicole Dorigo (Vocal and Opera Studies).

**VSIO1009**

**German Diction for Singers 1**

- **Credit points:** 3
- **Teacher/Coordinator:** N. Dorigo (Vocal Studies and Opera)
- **Session:** Semester 1, Semester 2
- **Classes:** 2hr workshop/wk
- **Prerequisites:** Continuous during semester (30%), oral and written exam (50%), recital (20%)

**Associated degrees:** B Mus Studies, Dip Mus, UG Study Abroad Program.

German Diction for Singers units are intensive in German, one of the major languages of singing. Students are required to undertake study in lyric diction, with emphasis on the International Phonetic Alphabet (IPA). For further information contact Nicole Dorigo (Vocal and Opera Studies).

**VSIO2028**

**Italian Diction for Singers 2**

- **Credit points:** 3
- **Teacher/Coordinator:** N. Dorigo (Vocal Studies & Opera)
- **Session:** Semester 1, Semester 2
- **Classes:** 2hr workshop/wk
- **Prerequisites:** VSIO1009 German Diction for Singers 1, VSIO1008 Italian Diction for Singers
1. **Assessment**: Continuous assessment (20%), oral and written examination (50%), recital (30%)

**Associated degrees**: B Mus Studies, Dip Mus, UG Study Abroad Program.

Italian Diction for Singers units are intensive in Italian, one of the major languages of singing. Students are required to undertake study in lyric diction, with emphasis on the International Phonetic Alphabet (IPA). For further information contact Nicole Dorigo (Vocal and Opera Studies).

**VSAO2029**

**German Diction for Singers 2**

**Credit points**: 3 **Teacher/Coordinator**: N. Dorigo (Vocal Studies & Opera)

**Session**: Semester 1, Semester 2 **Classes**: 2hr workshop/wk

**Prerequisites**: VSAO1008 Italian Diction for Singers 1, VSAO1009 German Diction for Singers 1

**Assessment**: Continuous assessment (20%), oral and written examination (50%), recital (30%)

**Associated degrees**: B Mus Studies, Dip Mus, UG Study Abroad Program.

German Diction for Singers units are intensive in German, one of the major languages of singing. Students are required to undertake study in lyric diction, with emphasis on the International Phonetic Alphabet (IPA). For further information contact Nicole Dorigo (Vocal and Opera Studies).

**VSAO3028**

**Italian Diction for Singers 3**

**Credit points**: 3 **Teacher/Coordinator**: N. Dorigo (Vocal Studies & Opera)

**Session**: Semester 1, Semester 2 **Classes**: 2hr workshop/wk

**Prerequisites**: VSAO2028 Italian Diction for Singers 2, VSAO2029 German Diction for Singers 2

**Assessment**: Written assignment: Students are required to undertake research on a chosen song and need to present their findings in regard to: musical and poietical background 30%, presentation of analysis and comparison of recordings of their topic 20% and recital 50%.

**Associated degrees**: B Mus Studies, Dip Mus, UG Study Abroad Program.

Italian Diction for Singers units are intensive in Italian, one of the major languages of singing. Students are required to undertake study in lyric diction, with emphasis on the International Phonetic Alphabet (IPA). For further information contact Nicole Dorigo (Vocal and Opera Studies).

**VSAO3029**

**German Diction for Singers 3**

**Credit points**: 3 **Teacher/Coordinator**: N. Dorigo (Vocal Studies & Opera)

**Session**: Semester 1, Semester 2 **Classes**: 2hr workshop/wk

**Prerequisites**: VSAO2028 Italian Diction for Singers 2, VSAO2029 German Diction for Singers 2

**Assessment**: Written assignment: students are required to undertake research on a chosen song and need to present their findings in regard to: musical and poietical background 30%, presentation of analysis and comparison of recordings of their topic 20% and recital 50%.

**Associated degrees**: B Mus Studies, Dip Mus, UG Study Abroad Program.

German Diction for Singers units are intensive in German, one of the major languages of singing. Students are required to undertake study in lyric diction, with emphasis on the International Phonetic Alphabet (IPA). For further information contact Nicole Dorigo (Vocal and Opera Studies).

**Movement and Stagecraft**

**VSAO1012**

**Movement and Stagecraft 1**

**Credit points**: 3 **Teacher/Coordinator**: M. Ryan (Vocal Studies and Opera)

**Session**: Semester 1, Semester 2 **Classes**: 2hrs/wk **Corequisites**: VSAO1039 Voice 1 (Major), VSAO1002 Voice 1 (Minor) or VSAO1014 Opera Voice 1

**Assessment**: Progressive assessment based on class/workshop activities (100%)

**Note**: Department permission required for enrolment in the following sessions: Semester 2

**Associated degrees**: B Mus Studies, Dip Mus, Dip Op, UG Study Abroad Program.

This series of units develops techniques of stage presence, gesture, characterisation and voice/body harmony. The basic principles of movement are studied: strength, flexibility and stamina are increased and a wide vocabulary of movement is developed. The body and mind are trained to memorise movement phrases and patterns. For more information, contact the Chair of Unit.

**VSAO1013**

**Movement and Stagecraft 2**

**Credit points**: 3 **Teacher/Coordinator**: M. Ryan (Vocal Studies and Opera)

**Session**: Semester 1, Semester 2 **Classes**: 2hrs/wk **Corequisites**: VSAO1012 Movement and Stagecraft 1, VSAO1040 Voice 2 (Major), VSAO1003 Voice 2 (Minor) or VSAO1015 Opera Voice 2

**Assessment**: Progressive assessment based on class/workshop activities (100%)

**Note**: Department permission required for enrolment in the following sessions: Semester 1

**Associated degrees**: B Mus Studies, Dip Mus, Dip Op, UG Study Abroad Program.

This series of units develops techniques of stage presence, gesture, characterisation and voice/body harmony. The basic principles of movement are studied: strength, flexibility and stamina are increased and a wide vocabulary of movement is developed. The body and mind are trained to memorise movement phrases and patterns. For more information, contact the Chair of Unit.

**VSAO2008**

**Movement and Stagecraft 3**

**Credit points**: 3 **Teacher/Coordinator**: M. Ryan (Vocal Studies and Opera)

**Session**: Semester 1, Semester 2 **Classes**: 2hrs/wk **Corequisites**: VSAO1013 Movement and Stagecraft 2, VSAO2020 Voice 3 (Major), VSAO2011 Voice 3 (Minor) or VSAO2012 Opera Voice 3

**Assessment**: Progressive assessment based on class/workshop activities (100%)

**Note**: Department permission required for enrolment in the following sessions: Semester 2

**Associated degrees**: B Mus (Perf), B Mus Studies, Dip Mus, Dip Op, UG Study Abroad Program.

This series of units develops techniques of stage presence, gesture, characterisation and voice/body harmony. The basic principles of movement are studied: strength, flexibility and stamina are increased and a wide vocabulary of movement is developed. The body and mind are trained to memorise movement phrases and patterns. For more information, contact the Chair of Unit.

**VSAO2009**

**Movement and Stagecraft 4**

**Credit points**: 3 **Teacher/Coordinator**: M. Ryan (Vocal Studies and Opera)

**Session**: Semester 1, Semester 2 **Classes**: 2hrs/wk **Corequisites**: VSAO2008 Movement and Stagecraft 3, VSAO2021 Voice 4 (Major), VSAO2016 Voice 4 (Minor) or VSAO2013 Opera Voice 4

**Assessment**: Progressive assessment based on class/workshop activities (100%)

**Note**: Department permission required for enrolment in the following sessions: Semester 1

**Associated degrees**: B Mus Studies, Dip Mus, Dip Op, UG Study Abroad Program.

This series of units develops techniques of stage presence, gesture, characterisation and voice/body harmony. The basic principles of movement are studied: strength, flexibility and stamina are increased and a wide vocabulary of movement is developed. The body and mind are trained to memorise movement phrases and patterns. For more information, contact the Chair of Unit.

**VSAO3006**

**Movement and Stagecraft 5**

**Credit points**: 3 **Teacher/Coordinator**: M. Ryan (Vocal Studies and Opera)

**Session**: Semester 1, Semester 2 **Classes**: 2hrs/wk **Corequisites**: VSAO2009 Movement and Stagecraft 4, VSAO3018 Voice 5 (Major), VSAO3017 Voice 5 (Minor) or VSAO3010 Opera Voice 5

**Assessment**: Progressive assessment based on class/workshop activities (100%)

**Note**: Department permission required for enrolment in the following sessions: Semester 2

**Associated degrees**: B Mus Studies, Dip Op, UG Study Abroad Program.

This series of units develops techniques of stage presence, gesture, characterisation and voice/body harmony. The basic principles of movement are studied: strength, flexibility and stamina are increased and a wide vocabulary of movement is developed. The body and mind are trained to memorise movement phrases and patterns. For more information, contact the Chair of Unit.
are trained to memorise movement phrases and patterns. For more information, contact the Chair of Unit.

**VSAO3007 Movement and Stagecraft 6**

**Credit points:** 3  
**Teacher/Coordinator:** M. Ryan (Vocal Studies & Opera)  
**Session:** Semester 1, Semester 2  
**Classes:** 2hrs/wk  
**Prerequisites:** VSAO3006 Movement and Stagecraft 5  
**Corequisites:** VSAO3019 Voice 6 (Major), VSAO3020 Voice 6 (Minor) or VSAO3011 Opera Voice 6  
**Assessment:** Progressive assessment based on class/workshop activities (100%)  
**Note:** Department permission required for enrolment in the following sessions: Semester 1.  
**Associated degrees:** B Mus Studies, Dip Op, UG Study Abroad Program.

This series of units develops techniques of stage presence, gesture, characterisation and voice/body harmony. The basic principles of movement are studied: strength, flexibility and stamina are increased and a wide vocabulary of movement is developed. The body and mind are trained to memorise movement phrases and patterns. For more information, contact the Chair of Unit.

**Opera French**

**VSAO1043 Opera French 1**

**Credit points:** 3  
**Teacher/Coordinator:** N. Dorigo (Vocal Studies and Opera)  
**Session:** Semester 1 Classes: 2hr workshop/wk  
**Assessment:** Continuing assessment (30%), written and oral examination (50%), recital (20%).  
**Associated degrees:** Dip Op, UG Study Abroad Program.

The aim of this series of units is to concentrate on the language specific to the needs of singers including the rules of pronunciation and diction, including the IPA, and basic grammar as syntax as aids to comprehension, translation, poetic appreciation and exploration of the word-music relationship. Throughout the course, knowledge and skills are cumulative, and material taught is determined by the needs of individual students and the requirements of current vocal repertoire, both solo and ensemble. For further information, contact Nicole Dorigo (Vocal Studies and Opera).

**VSAO1044 Opera French 4**

**Credit points:** 3  
**Teacher/Coordinator:** N. Dorigo (Vocal Studies & Opera)  
**Session:** Semester 1 Classes: 2hr workshop/wk  
**Assessment:** Continuing assessment (30%), written and oral examination (30%), recital (40%).  
**Associated degrees:** Dip Op. UG Study Abroad Program.

The aim of this series of units is to concentrate on the language specific to the needs of singers including the rules of pronunciation and diction, including the IPA, and basic grammar as syntax as aids to comprehension, translation, poetic appreciation and exploration of the word-music relationship. Throughout the course, knowledge and skills are cumulative, and material taught is determined by the needs of individual students and the requirements of current vocal repertoire, both solo and ensemble. For further information, contact Nicole Dorigo (Vocal Studies and Opera).
7. Undergraduate units of study

VSAO2046 Opera German 4
Credit points: 3
Teacher/Coordinator: N. Dorigo (Vocal Studies & Opera)
Session: Semester 2
Classes: 2hr workshop/wk
Prerequisites: VSAO2045
Opera German 3 or VSAO3009
Assessment: Continuing assessment (30%) written and oral examination (30%), recital (40%)
Associated degrees: Dip Op, UG Study Abroad Program.

The aim of this series of units is to concentrate on the language specific to the needs of singers including the rules of pronunciation and diction, including the IPA, and basic grammar as syntax as aids to comprehension, translation, poetic appreciation and exploration of the word-music relationship. Throughout the course, knowledge and skills are cumulative, and material taught is determined by the needs of individual students and the requirements of current vocal repertoire, both solo and ensemble. For further information, contact Nicole Dorigo (Vocal Studies and Opera).

VSAO1041 Opera Italian 1
Credit points: 3
Teacher/Coordinator: N. Dorigo (Vocal Studies and Opera)
Session: Semester 1
Classes: 2hr workshop/wk
Assessment: Continuing assessment (30%), written and oral examination (50%), recital (20%)
Associated degrees: Dip Op, UG Study Abroad Program.

The aim of this series of units is to concentrate on the language specific to the needs of singers including the rules of pronunciation and diction, including the IPA, and basic grammar as syntax as aids to comprehension, translation, poetic appreciation and exploration of the word-music relationship. Throughout the course, knowledge and skills are cumulative, and material taught is determined by the needs of individual students and the requirements of current vocal repertoire, both solo and ensemble. For further information, contact Nicole Dorigo (Vocal Studies and Opera).

VSAO2042 Opera Italian 4
Credit points: 3
Teacher/Coordinator: N. Dorigo (Vocal Studies & Opera)
Session: Semester 2
Classes: 2hr workshop/wk
Prerequisites: VSAO2041
Opera Italian 3 or VSAO2006
Assessment: Continuing assessment (30%) written and oral examination (30%), recital (40%)
Associated degrees: Dip Op, UG Study Abroad Program.

The aim of this series of units is to concentrate on the language specific to the needs of singers including the rules of pronunciation and diction, including the IPA, and basic grammar as syntax as aids to comprehension, translation, poetic appreciation and exploration of the word-music relationship. Throughout the course, knowledge and skills are cumulative, and material taught is determined by the needs of individual students and the requirements of current vocal repertoire, both solo and ensemble. For further information, contact Nicole Dorigo (Vocal Studies and Opera).

VSAO1042 Opera Italian 2
Credit points: 3
Teacher/Coordinator: N. Dorigo (Vocal Studies and Opera)
Session: Semester 1
Classes: 2hr workshop/wk
Assessment: Continuing assessment (30%), written and oral examination (40%), recital (30%)
Associated degrees: Dip Op, UG Study Abroad Program.

The aim of this series of units is to concentrate on the language specific to the needs of singers including the rules of pronunciation and diction, including the IPA, and basic grammar as syntax as aids to comprehension, translation, poetic appreciation and exploration of the word-music relationship. Throughout the course, knowledge and skills are cumulative, and material taught is determined by the needs of individual students and the requirements of current vocal repertoire, both solo and ensemble. For further information, contact Nicole Dorigo (Vocal Studies and Opera).

VSAO2041 Opera Italian 3
Credit points: 3
Teacher/Coordinator: N. Dorigo (Vocal Studies & Opera)
Session: Semester 1
Classes: 2hr workshop/wk
Assessment: Continuing assessment (30%), written and oral examination (30%), recital (40%)
Associated degrees: Dip Op, UG Study Abroad Program.

The aim of this series of units is to concentrate on the language specific to the needs of singers including the rules of pronunciation and diction, including the IPA, and basic grammar as syntax as aids to comprehension, translation, poetic appreciation and exploration of the word-music relationship. Throughout the course, knowledge and skills are cumulative, and material taught is determined by the needs of individual students and the requirements of current vocal repertoire, both solo and ensemble. For further information, contact Nicole Dorigo (Vocal Studies and Opera).

VSAO3041 Opera Italian 5
Credit points: 3
Teacher/Coordinator: N. Dorigo (Vocal Studies & Opera)
Session: Semester 1
Classes: 2hr workshop/wk
Prerequisites: VSAO2042
Opera Italian 4 or VSAO2007
Assessment: Continuing assessment (20%) written and oral examination (30%), recital (50%)
Associated degrees: Dip Op, UG Study Abroad Program.

The aim of this series of units is to concentrate on the language specific to the needs of singers including the rules of pronunciation and diction, including the IPA, and basic grammar as syntax as aids to comprehension, translation, poetic appreciation and exploration of the word-music relationship. Throughout the course, knowledge and skills are cumulative, and material taught is determined by the needs of individual students and the requirements of current vocal repertoire, both solo and ensemble. For further information, contact Nicole Dorigo (Vocal Studies and Opera).

VSAO3042 Opera Italian 6
Credit points: 3
Teacher/Coordinator: N. Dorigo (Vocal Studies & Opera)
Session: Semester 1
Classes: 2hr workshop/wk
Prerequisites: VSAO3004
Opera Italian 5 or VSAO3004
Assessment: Continuing assessment (20%), written and oral examination (30%), recital (50%)
Associated degrees: Dip Op, UG Study Abroad Program.

The aim of this series of units is to concentrate on the language specific to the needs of singers including the rules of pronunciation and diction, including the IPA, and basic grammar as syntax as aids to comprehension, translation, poetic appreciation and exploration of the word-music relationship. Throughout the course, knowledge and skills are cumulative, and material taught is determined by the needs of individual students and the requirements of current vocal repertoire, both solo and ensemble. For further information, contact Nicole Dorigo (Vocal Studies and Opera).

Opera Repertoire
Students will explore the style and operatic traditions of repertoire from Monteverdi to the major works of the twentieth century. Individual and ensemble coaching sessions will assist students to learn specific roles. Lectures will focus on topics including: recitative, baroque ornamentation and stylistic embellishments appropriate for da capo arias; traditions in Donizetti and Rossini and appropriate cadenzas, and the use of portamento. Emphasis is placed on an awareness of text and correct pronunciation as well as the musical and dramatic interplay of characters.

VSAO1016 Opera Repertoire 1
Credit points: 3
Teacher/Coordinator: M. Ryan (Vocal Studies and Opera)
Session: Semester 2
Classes: 1hr coaching/wk
Assessment: A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)

Note: Department permission required for enrolment in the following sessions: Semester 2.
Associated degrees: Dip Op, UG Study Abroad Program.

This series of units covers the study of operatic repertoire. Aspects of musical detail, phrasing and language and interpretation will be developed and expanded. Appropriate characterisation will also be introduced and encouraged. For more information contact the Chair of Unit.

**VSAO2014**

**Opera Repertoire 2**

**Credit points:** 3  
**Teacher/Coordinator:** M. Ryan (Vocal Studies & Opera)

**Session:** Semester 1, Semester 2  
**Classes:** 1hr coaching/wk, plus ensemble workshops and rehearsals  
**Prerequisites:** VSAO1014 Opera Voice 1  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)

**Associated degrees:** Dip Op, UG Study Abroad Program.

This series of units covers the study of operatic repertoire. Aspects of musical detail, phrasing and language and interpretation will be developed and expanded. Appropriate characterisation will also be introduced and encouraged. For more information contact the Chair of Unit.

**VSAO2015**

**Opera Repertoire 3**

**Credit points:** 3  
**Teacher/Coordinator:** M. Ryan (Vocal Studies & Opera)

**Session:** Semester 1, Semester 2  
**Classes:** 1hr coaching/wk, plus ensemble workshops and rehearsals  
**Prerequisites:** VSAO2014 Opera Repertoire 2  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)

**Associated degrees:** Dip Op, UG Study Abroad Program.

This series of units covers the study of operatic repertoire. Aspects of musical detail, phrasing and language and interpretation will be developed and expanded. Appropriate characterisation will also be introduced and encouraged. For more information contact the Chair of Unit.

**VSAO3012**

**Opera Repertoire 4**

**Credit points:** 3  
**Teacher/Coordinator:** S Kimmorley (Vocal Studies & Opera)

**Session:** Semester 1, Semester 2  
**Classes:** 1hr coaching/wk, plus ensemble workshops and rehearsals  
**Prerequisites:** VSAO2015 Opera Repertoire 3  
**Assessment:** A final grade will be compiled from continual assessment of professional demeanour and ensemble skills demonstrated during rehearsals and performances (100%)

**Associated degrees:** Dip Op, UG Study Abroad Program.

This series of units covers the study of operatic repertoire. Aspects of musical detail, phrasing and language and interpretation will be developed and expanded. Appropriate characterisation will also be introduced and encouraged. For more information contact the Chair of Unit.

**VSAO1014**

**Opera Voice 1**

**Credit points:** 6  
**Teacher/Coordinator:** M. Ryan (Vocal Studies and Opera)

**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson or equivalent, and performance workshop/wk.  
**Corequisites:** VSAO1041 Opera Italian 1, VSAO1045 Opera German 1 and VSAO1043 Opera French 1  
**Assessment:** Two performance workshops. Teacher grade 100%.

**Associated degrees:** Dip Op, UG Study Abroad Program.

The aim of this series of units is to develop the voice as an operatic instrument through work on style, phrasing, diction, enunciation, and interpretation. For further information, contact the Chair (Vocal Studies and Opera).

**VSAO2012**

**Opera Voice 3**

**Credit points:** 6  
**Teacher/Coordinator:** M. Ryan (Vocal Studies & Opera)

**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk.  
**Prerequisites:** VSAO2012 Opera Voice 3  
**Assessment:** Jury exam of three contrasting arias, in the original language. Panel - Unit members 80%, Teacher grade 20%. Two performance workshop performances.

**Associated degrees:** Dip Op, UG Study Abroad Program.

The aim of this series of units is to develop the voice as an operatic instrument through work on style, phrasing, diction, enunciation, and interpretation. For further information, contact the Chair (Vocal Studies and Opera).

**VSAO2013**

**Opera Voice 4**

**Credit points:** 6  
**Teacher/Coordinator:** M. Ryan (Vocal Studies & Opera)

**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk.  
**Prerequisites:** VSAO2013 Opera Voice 4  
**Assessment:** Jury exam of three contrasting arias, in the original language. Panel - Unit members 80%, Teacher grade 20%. Two performance workshop performances.  

**Note:** Department permission required for enrolment in the following sessions: Semester 2.

**Associated degrees:** Dip Op, UG Study Abroad Program.

The aim of this series of units is to develop the voice as an operatic instrument through work on style, phrasing, diction, enunciation, and interpretation. For further information, contact the Chair (Vocal Studies and Opera).

**VSAO3010**

**Opera Voice 5**

**Credit points:** 6  
**Teacher/Coordinator:** M. Ryan (Vocal Studies & Opera)

**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and performance workshop/wk.  
**Prerequisites:** VSAO2013 Opera Voice 5  
**Assessment:** Teacher grade 100%. Two Performance Workshop performances.

**Associated degrees:** Dip Op, UG Study Abroad Program.

The aim of this series of units is to develop the voice as an operatic instrument through work on style, phrasing, diction, enunciation, and interpretation. For further information, contact the Chair (Vocal Studies and Opera).

**VSAO3011**

**Opera Voice 6**

**Credit points:** 6  
**Teacher/Coordinator:** M. Ryan (Vocal Studies & Opera)

**Session:** Semester 1, Semester 2  
**Classes:** 1hr individual lesson and concert practice/wk.  
**Prerequisites:** VSAO3010 Opera Voice 5  
**Assessment:** 20-25 minute recital with substantial operatic content. Two performance Workshop performances. Panel - Unit members 80%, Teacher grade 20%.

**Associated degrees:** Dip Op, UG Study Abroad Program.

The aim of this series of units is to develop the voice as an operatic instrument through work on style, phrasing, diction, enunciation, and interpretation. For further information, contact the Chair (Vocal Studies and Opera).

**Production (Opera)**

**VSAO2001**

**Production 1**

**Credit points:** 3  
**Teacher/Coordinator:** M. Ryan (Vocal Studies & Opera)

**Session:** Semester 1, Semester 2  
**Classes:** max 36hrs/sem.  
**Assessment:** Progressive assessment based on class/workshop activities (100%)

**Note:** Department permission required for enrolment in the following sessions: Semester 2.
Associated degrees: Dip Op, UG Study Abroad Program.

This unit introduces students to the processes involved in bringing a scene to dramatic life, through practical workshops, seminars, demonstrations and visits to performances and rehearsals. As this is a production based unit, students must understand that as performances/special programs approach additional hours may be involved. For further information contact the Chair (Vocal Studies & Opera).

VSAO2010

Production 2

Credit points: 3 Teacher/Coordinator: M. Ryan Session: Semester 1, Semester 2 Classes: Max 36 hrs/sem, consisting of acting and dance classes, workshops, rehearsals, and masterclasses. As this is a production based unit, students must understand that as performances/special programs approach additional hours may be involved. Prerequisites: VSAO2001 Production 1 Assessment: Progressive assessment based on class/workshop activities (100%) Note: Department permission required for enrolment in the following sessions: Semester 1.

Associated degrees: Dip Op, UG Study Abroad Program.

Classes continue to be based on a practical/workshop approach, consisting of acting, dance classes, workshops, rehearsals and masterclasses. As this is a production based unit, students must understand that as performances/special programs approach, additional hours may be involved. Students are encouraged towards self-discovery while their work becomes more rehearsal oriented. For further information contact the Chair (Vocal & Opera Studies).

VSAO3008

Production 4

Credit points: 3 Teacher/Coordinator: M. Ryan (Vocal Studies & Opera) Session: Semester 1, Semester 2 Classes: Max 36hrs/sem, consisting of acting and dance classes, workshops, rehearsals, and masterclasses. As this is a production based unit, students must understand that as performances/special programs approach additional hours may be involved. Prerequisites: VSAO3001 Production 3 Assessment: Progressive assessment based on class/workshop activities (100%) Note: Department permission required for enrolment in the following sessions: Semester 1.

Associated degrees: Dip Op, UG Study Abroad Program.

Students continue to work in character and role building, acting and performance styles with more challenging and complex tasks. For further information contact the Chair (Vocal Studies & Opera).

VSAO3024

Production 6

Credit points: 3 Teacher/Coordinator: M. Ryan (Vocal Studies & Opera) Session: Semester 1, Semester 2 Classes: Max 36 hrs/sem, consisting of acting and dance classes, workshops, rehearsals, and masterclasses. As this is a production based unit, students must understand that as performances/special programs approach additional hours may be involved. Prerequisites: VSAO3023 Production 5 Assessment: Progressive assessment based on class/workshop activities (100%) Note: Department permission required for enrolment in the following sessions: Semester 1.

Associated degrees: Dip Op, UG Study Abroad Program.

Students continue to work in character and role building, acting and performance styles with more challenging and complex tasks. For further information contact the Chair (Vocal Studies & Opera).

Vocal Performance Class

This free choice unit, is open to all singers, is designed to facilitate performance experience and learning. In this class essential ingredients of good performance practice are identified, discussed and applied. By analysing the various elements in performance, Vocal Performance Class gives students the opportunity to focus on specific issues in their own performance and address any issues through performance experience. Areas to be covered include: breathing and posture; stress and performance anxiety; communicating text; presentation and programming for specific audiences. Students will be required to perform at least 3 times per semester. For further information contact the Chair (Vocal Studies).

VSAO1017

Vocal Performance Class 1

Credit points: 3 Teacher/Coordinator: B. Ryan (Vocal Studies and Opera) Session: Semester 1, Semester 2 Classes: 2hr tutorial/wk Assessment: 3 performances per semester; class attendance and discussion; 3 essays of 800-1000w each (100%) Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Classes in this series of units take the form of workshops to develop performance skills and awareness. Posture, breathing, presentation, body language and interpretative elements are given attention. For more information, contact the Chair of Unit.

VSAO1018

Vocal Performance Class 2

Credit points: 3 Teacher/Coordinator: B. Ryan (Vocal Studies and Opera) Session: Semester 1, Semester 2 Classes: 2hr tutorial/wk Assessment: 3 performances per semester; class attendance and discussion; 3 essays of 800-1000w each (100%) Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Classes in this series of units take the form of workshops to develop performance skills and awareness. Posture, breathing, presentation, body language and interpretative elements are given attention. For more information, contact the Chair of Unit.

VSAO2037

Vocal Performance Class 3

Credit points: 3 Teacher/Coordinator: B. Ryan (Vocal Studies & Opera) Session: Semester 1, Semester 2 Classes: One 2hr tutorial/wk Prerequisites: VSAO1018 Vocal Performance Class 2 Assessment: 3 performances per semester plus class attendance and discussion (50%); one reflective essay of approximately 2000w (50%) Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Classes in this series of units take the form of workshops to develop performance skills and awareness. Posture, breathing, presentation, body language and interpretative elements are given attention. For more information, contact the Chair of Unit.
VSAO2038
Vocal Performance Class 4
Credit points: 3
Teacher/Coordinator: B. Ryan (Vocal Studies & Opera)
Session: Semester 1, Semester 2 Classes: One 2hr tutorial/wk. Prerequisites: VSAO2037 Vocal Performance Class 3. Assessment: 3 performances per semester plus class attendance and discussion (50%); one reflective essay of approximately 2000w (50%).
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Classes in this series of units take the form of workshops to develop performance skills and awareness. Posture, breathing, presentation, body language and interpretative elements are given attention. For more information, contact the Chair of Unit.

VSAO3037
Vocal Performance Class 5
Credit points: 3
Teacher/Coordinator: B. Ryan (Vocal Studies & Opera)
Session: Semester 1, Semester 2 Classes: One 2hr tutorial/wk. Prerequisites: VSAO2038 Vocal Performance Class 4. Assessment: 3 performances per semester plus class attendance and discussion (50%); one reflective essay of approximately 2000w (50%).
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Classes in this series of units take the form of workshops to develop performance skills and awareness. Posture, breathing, presentation, body language and interpretative elements are given attention. For more information, contact the Chair of Unit.

VSAO3038
Vocal Performance Class 6
Credit points: 3
Teacher/Coordinator: B. Ryan (Vocal Studies & Opera)
Session: Semester 1, Semester 2 Classes: One 2hr tutorial/wk. Prerequisites: VSAO3037 Vocal Performance Class 5. Assessment: 3 performances per semester plus class attendance and discussion (50%); one reflective essay of approximately 2000w (50%).
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

Classes in this series of units take the form of workshops to develop performance skills and awareness. Posture, breathing, presentation, body language and interpretative elements are given attention. For more information, contact the Chair of Unit.

VSAO4037
Vocal Performance Class 7
Credit points: 3
Teacher/Coordinator: B. Ryan (Vocal Studies & Opera)
Session: Semester 1, Semester 2 Classes: One 2hr tutorial/wk. Prerequisites: VSAO3038 Vocal Performance Class 6. Assessment: 3 performances per semester; class attendance and discussion (50%); one reflective essay of approximately 2000w (50%).
Associated degrees: B Mus Studies, Dip Mus.

Classes in this series of units take the form of workshops to develop performance skills and awareness. Posture, breathing, presentation, body language and interpretative elements are given attention. For more information, contact the Chair of Unit.

VSAO4038
Vocal Performance Class 8
Credit points: 3
Teacher/Coordinator: B. Ryan (Vocal Studies & Opera)
Session: Semester 1, Semester 2 Classes: One 2hr tutorial/wk. Prerequisites: VSAO4037 Vocal Performance Class 7. Assessment: 3 performances per semester plus class attendance and discussion (50%); one reflective essay of approximately 2000w (50%).
Associated degrees: B Mus Studies, Dip Mus.

Classes in this series of units take the form of workshops to develop performance skills and awareness. Posture, breathing, presentation, body language and interpretative elements are given attention. For more information, contact the Chair of Unit.

Woodwind Class

WIND2018
Woodwind Class 1
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2 Classes: 1hr tut/wk. Assessment: Preparation of class material, masterclass performances, class participation (100%).

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This series of units gives students an opportunity to perform regularly at masterclasses. Students will be expected to discuss and criticise each other's performances in an articulate and constructive manner. Detailed analysis of musical style, breathing, posture and performance techniques will be covered. For further information, contact the Chair (Woodwind).

WIND2019
Woodwind Class 2
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2 Classes: 1hr tut/wk. Prerequisites: WIND2018 Woodwind Class 1. Assessment: Preparation of class material, masterclass performances, class participation (100%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This series of units gives students an opportunity to perform regularly at masterclasses. Students will be expected to discuss and criticise each other's performances in an articulate and constructive manner. Detailed analysis of musical style, breathing, posture and performance techniques will be covered. For further information, contact the Chair (Woodwind).

WIND3020
Woodwind Class 3
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2 Classes: 1hr tut/wk. Prerequisites: WIND2019 Woodwind Class 2. Assessment: Preparation of class material, masterclass performances, class participation (100%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This series of units gives students an opportunity to perform regularly at masterclasses. Students will be expected to discuss and criticise each other's performances in an articulate and constructive manner. Detailed analysis of musical style, breathing, posture and performance techniques will be covered. For further information, contact the Chair (Woodwind).

WIND3021
Woodwind Class 4
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2 Classes: 1hr tut/wk. Prerequisites: WIND3020 Woodwind Class 3. Assessment: Preparation of class material, masterclass performances, class participation (100%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This series of units gives students an opportunity to perform regularly at masterclasses. Students will be expected to discuss and criticise each other's performances in an articulate and constructive manner. Detailed analysis of musical style, breathing, posture and performance techniques will be covered. For further information, contact the Chair (Woodwind).

WIND3036
Woodwind Class 5
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2 Classes: 1hr tut/wk. Prerequisites: WIND3021 Woodwind Class 4. Assessment: Preparation of class material, masterclass performances, class participation (100%)
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This series of units gives students an opportunity to perform regularly at masterclasses. Students will be expected to discuss and criticise each other's performances in an articulate and constructive manner. Detailed analysis of musical style, breathing, posture and performance techniques will be covered. For further information, contact the Chair (Woodwind).

WIND3037
Woodwind Class 6
Credit points: 3
Teacher/Coordinator: Chair (Woodwind)
Session: Semester 1, Semester 2 Classes: 1hr tut/wk. Prerequisites: WIND3036 Woodwind Class 5. Assessment: Preparation of class material, masterclass performances, class participation (100%)

Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.
Associated degrees: B Mus Studies, Dip Mus, UG Study Abroad Program.

This series of units gives students an opportunity to perform regularly at masterclasses. Students will be expected to discuss and criticise each other’s performances in an articulate and constructive manner. Detailed analysis of musical style, breathing, posture and performance techniques will be covered. For further information, contact the Chair (Woodwind).
Bachelor of Music

[Section 1]

1. Admission

1.1 An applicant may gain admission to the program by satisfying requirements in each of the following:
1.1.1 The NSW Higher School Certificate [HSC], or its interstate or overseas equivalent, at a level determined each year by the University. Students must have presented a minimum of two units of English and are expected to have presented a minimum of two units of Music for the HSC examination.
1.1.2 An audition and/or interview according to the conditions set out below:

1.1.2.1 BMus (Performance): Applicants are required to undertake a practical audition at Major level in the nominated instrument or voice according to requirements laid down by the Undergraduate Studies Committee.
1.1.2.2 BMus (Composition): Applicants are required to submit at least three compositions in different performance media which should represent their present level of achievement as composers and to attend an interview.
1.1.2.3 BMus (Music Education): Applicants are required to attend an interview for Music Education and to undertake a further audition and/or interview according to their chosen Principal Study in instrument/voice, composition or musicology.

1.1.2.3.1 For students wishing to take major or minor study in an instrument or voice: Applicants are required to undertake a practical audition at the level (Major or Minor) at which they intend to study.
1.1.2.3.2 For students wishing to take study in Composition: Applicants are required to submit at least three compositions in different performance media and to attend an interview.
1.1.2.3.3 For students wishing to take study in Musicology: Applicants are required to present an example of recent written work and to attend an interview.

1.1.2.4 BMus (Musicology): Applicants are required to present an example of recent written work and to attend an interview.

1.1.3 A music skills test or Jazz aptitude test.

1.2 Mature age students

1.2.1 Applicants who have attained the age of 21 years by 1 March in the year of intended enrolment may apply for Mature Age Admission.
1.2.2 Applicants for Mature Age Admission must present evidence demonstrating that they have attained a standard of education and experience adequate for entry to the program and have the capacity to successfully undertake study at the tertiary level.

2. Units of study

2.1 The units of study which may be taken for the degree are set out in the Table of units of study, published annually in the Conservatorium Handbook.
2.2 Students may take other units of study within the University of Sydney with the permission of the Head of School up to a maximum credit point value of 28 credit points.
2.3 Full-time students take units of study with a total credit point value of 24 credit points per semester for 8 semesters.
2.4 Prerequisites and corequisites for units of study are set out in Table 1-4 below.

3. Requirements for the pass degree

3.1 The degree of Bachelor of Music shall be awarded in two grades, namely the pass degree and the honours degree.
3.2 Students in the Bachelor of Music degree specialise in one of four areas: Performance, Composition, Musicology, Music Education.
3.3 Students specialising in Performance, Composition, and Musicology take 8 semesters of a Principal Study.

3.4 Students specialising in Music Education take a minimum of 6 semesters of a Principal Study.
3.5 Principal Study may be taken at a Major (6 credit points) level or a Minor level (3 credit points).
3.6 Principal Study is major level study in Jazz Performance or Composition, or major or minor level study in Voice, Piano, Harpsichord, Organ, Violin, Viola, Cello, Double Bass, Guitar, Lute, Harp, Flute, Oboe, Clarinet, Saxophone, Bassoon, Recorder, French Horn, Trumpet, Trombone, Tuba, Percussion and such other instruments as may be approved by the Undergraduate Studies Committee, or Musicology.
3.7 To qualify for the pass degree in each specialisation, candidates must complete courses to the value of 192 credit points which include:
3.7.1 core requirements, and
3.7.2 other subjects of the student’s choice, and
3.7.3 the requirements for their specialisation, including a Principal Study, as laid down by the Undergraduate Studies Committee and set out in Tables 1-4 below.

4. Requirements for the honours degree

4.1 Grades of honours

4.1.1 In the honours grade there are:
4.1.1.1 three classes: I, II, and III; and
4.1.1.2 two divisions within class II: (i) and (ii).
4.2 Eligibility for admission to honours

To be eligible for admission to honours candidates will normally have achieved the requirements as set out below according to their specialisation:

4.2.1 BMus (Performance): Candidates should have achieved a Distinction in Principal Study (Major) 4 and 6 and achieved a Credit average in all other courses in the first three years of their program and have successfully completed 144 credit points of study including the prerequisites for Principal Study (Honours) 7 as set out in the Conservatorium Handbook;
4.2.2 BMus (Composition): Candidates should have achieved a Distinction in Principal Study Composition 4 and achieved a Credit average in all other courses in the first two years of their program and successfully completed the prerequisites for Composition 5 (Honours) as set out in the Conservatorium Handbook;
4.2.3 BMus (Music Education): Candidates should have achieved a minimum of a Credit average in Music Education, Education and Music History, demonstrate a satisfactory record in other subjects and demonstrate a proven capacity to write extended essays of quality;
4.2.4 BMus (Musicology): Candidates should have achieved a Distinction in Musicology 3 and 4 and a Credit average in all other courses in the first two years of their program.
4.3 Restriction on number of honours candidates in BMus (Music Education)
4.3.1 The number of honours students in any one year group in the BMus (Music Education) will not normally exceed 25 per cent of the total numbers of that year group.
4.4 Requirements for honours grade

To qualify for honours degree, candidates must complete the requirements for the pass degree except as set out below and additional requirements according to their specialisation as set out below:

8. Degree Resolutions (Undergraduate)
8. Degree Resolutions (Undergraduate)

4.4.1 **BMus (Performance):** Candidates should enrol in Principal Study (Honours) 7 and 8 in place of Principal Study (Major) 7 and 8 and successfully complete those units of study.

4.4.2 **BMus (Composition):** Candidates enrol in Composition (Honours) 5–8 in place of Composition (Major) 5–8, and successfully complete those units of study, and take units of study in the Faculty of Arts with a minimum credit point value of 12.

4.4.3 **BMus (Music Education):** Candidates must complete Music Education Honours 1: Research Methods 1, Music Education Honours 2: Research Methods 2, Music Education Honours 3: Special Study 1 and Music Education Honours 4: Special Study 2.

4.4.4 **BMus (Musicology):** Candidates enrol in Musicology (Honours) 5–8 in place of Musicology (Major) 5–8 and successfully complete those units of study, and take units of study in the Faculty of Arts with a minimum credit point value of 12.

[Section 2]

5. **Details of units of study**

5.1 Prerequisites, corequisites, assumed knowledge, mode of delivery, assessment and course content for units of study are as published annually in the Conservatorium Handbook and as advised in unit of study handouts.

6. **Variation of normal load**

6.1 A normal full-time load is defined as an enrolment in a program of approved units of study to a total value of 24 credit points in any one semester. Students may enrol in a program of units of study at variance to a normal full-time load under the provision laid down in 4.2 and 4.3 of the Rules of the Sydney Conservatorium.

7. **Cross-institutional study**

7.1 Students may request approval to complete a unit or units of study at another university and have those units of study credited towards completing requirements for the Bachelor of Music on written application to the Undergraduate Studies Committee provided that the total credit point value of units of study taken outside the Conservatorium does not exceed 28 credit points for the whole degree. Such requests should be accompanied by the written approval of the relevant dean in the other university to take the proposed unit or units of study.

8. **Restriction on enrolment**

8.1 Rules on enrolment in units of study with the Bachelor of Music are governed by rule 3 and subsections of the Rules of the Sydney Conservatorium of Music.

9. **Discontinuation of enrolment**

9.1 Rules on Discontinuation of Enrolment within the Bachelor of Music are governed by rule 4.6 and subsections of the Rules of the Sydney Conservatorium of Music.

10. **Suspension of Candidature and re-enrolment after an absence**

10.1 Rules on extended leave of absence and withdrawal from a course or unit of study are governed by rules 4.5.5 and 4.6 and subsections of the Rules of the Sydney Conservatorium of Music. Students resuming a course after extended leave of absence or withdrawal from a course shall be subject to the course requirements in effect at the time of resumption, shall be required to re-enrol as directed by the Head of School and shall be required to pass a re-audit and/or interview at a level determined by the Head of School.

11. **Satisfactory progress**

11.1 Rules on progression in the program are governed by rule 4 and subsections of the Rules of the Sydney Conservatorium of Music. The Conservatorium may on the recommendation of the Head of School and in accordance with paragraph 4 and paragraph 5.8 of the Rules of the Sydney Conservatorium of Music, call upon any candidate to show cause why that candidate should not be terminated by reason of unsatisfactory progress towards completion of the degree and where, in the opinion of the Conservatorium, the candidate does not show good cause, terminate the candidature.

12. **Time limit**

12.1 A student shall be required to complete the Bachelor of Music within a period of ten years from commencement of enrolment, except that the requirements for Principal Study shall be completed within a period of ten semesters, as set out in rule 6 of the Rules of the Sydney Conservatorium of Music.

13. **Credit for previous study**

13.1 A candidate may receive credit for previous study at the Conservatorium or at another university to take the proposed unit or units of study. Where students satisfy the minimum level of achievement without taking 27 credit points, they may make up these credit points in any music skills or composition units.

### Table 1 BMus (Performance)

Students in the BMus (Performance) take courses according to the following table:

<table>
<thead>
<tr>
<th>Area</th>
<th>Min cps</th>
<th>Minimum level of achievement</th>
<th>Other requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance</td>
<td>96</td>
<td>Instrument or Voice 8 (Major); Chamber Music 4 or Jazz Small Ensemble 6</td>
<td>All students of orchestral instruments take Orchestral Studies in each semester and must reach a minimum standard of Orchestral Studies 8.</td>
</tr>
<tr>
<td>Music Skills</td>
<td>27</td>
<td>Harmony and Analysis 4 or Jazz Harmony and Arranging 4 (for students taking a Principal Study in Jazz Performance only); Aural Perception 4 or Jazz Ear Training 4 (for students taking a Principal Study in Jazz Performance only); Music Technology 1</td>
<td>Where students satisfy the minimum level of achievement without taking 27 credit points, they may make up these credit points in any music skills or composition units.</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music</td>
<td>24</td>
<td></td>
<td>Should include at least 12 credit points in Foundation units</td>
</tr>
<tr>
<td>Teaching Music (Music Education)</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Historical and Cultural Studies</td>
<td>6</td>
<td></td>
<td>Units of study worth further 33 credit points to be taken in areas of the student’s choice</td>
</tr>
</tbody>
</table>

159
Table 2 BMus (Composition)

Students in the BMus(Composition) take courses according to the following table:

<table>
<thead>
<tr>
<th>Area</th>
<th>Min cps</th>
<th>Minimum level of achievement</th>
<th>Other requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition</td>
<td>96</td>
<td>Principal Study Composition 8; Compositional Techniques and Analysis 6; Electronic Music 6; Composer Performer Workshop 4</td>
<td></td>
</tr>
<tr>
<td>Performance</td>
<td>12</td>
<td>Composition through Improvisation 4</td>
<td></td>
</tr>
<tr>
<td>Music Skills</td>
<td>27</td>
<td>Harmony and Analysis 4; Aural Perception 4; Music Technology 1</td>
<td>Where students satisfy the minimum level of achievement without taking 27 credit points, they may make up these credit points in any music skills or composition units.</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music</td>
<td>18</td>
<td></td>
<td>Should include at least 12 credit points in Foundation units</td>
</tr>
<tr>
<td>Teaching Music (Music Education)</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Historical and Cultural Studies</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>165</td>
<td>Units of study worth further 21 credit points to be taken in areas of the student's choice. Honours students must take 12 credit points from the Faculty of Arts.</td>
<td></td>
</tr>
</tbody>
</table>

Table 3 BMus (Musicology)

Students in the BMus(Musicology) take courses according to the following table:

<table>
<thead>
<tr>
<th>Area</th>
<th>Min cps</th>
<th>Minimum level of achievement</th>
<th>Other requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studies in the History and Analysis of Music</td>
<td>96</td>
<td>Musicology (Major) 8</td>
<td>The 96 credit points must include: 18 credit points in Foundation courses; 30 credit points in Advanced units of study; 48 credit points of Musicology</td>
</tr>
<tr>
<td>Performance</td>
<td>18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Skills</td>
<td>27</td>
<td>Harmony and Analysis 4; Aural Perception 4; Music Technology 1</td>
<td></td>
</tr>
<tr>
<td>Teaching Music (Music Education)</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Historical and Cultural Studies</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>153</td>
<td>A further 39 credit points to be taken in areas of the student’s choice. Honours students must take 12 credit points from the Faculty of Arts or other approved units of study in another faculty.</td>
<td></td>
</tr>
</tbody>
</table>

Table 4 BMus (MusEd)

Students in the BMus(MusEd) take courses according to the following table:

<table>
<thead>
<tr>
<th>Area</th>
<th>Min cps</th>
<th>Minimum level of achievement</th>
<th>Other requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Music (Music Education)</td>
<td>84</td>
<td>Education 1-7 39 credit points in MUSJED units of study Practicum 1-3</td>
<td></td>
</tr>
<tr>
<td>Performance</td>
<td>30</td>
<td>Principal Study (Minor) 6 Ensemble 4</td>
<td></td>
</tr>
<tr>
<td>Music Skills</td>
<td>27</td>
<td>Harmony and Analysis 4; Aural Perception 4; Music Technology 1</td>
<td></td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music</td>
<td>15</td>
<td>Must include Music History 6 &amp; Survey of Jazz History*</td>
<td></td>
</tr>
<tr>
<td>Historical and Cultural Studies</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>153</td>
<td>A further 39 credit points to be taken in areas of the student’s choice. Honours students must take 12 credit points from the Faculty of Arts or other approved units of study in another faculty.</td>
<td></td>
</tr>
</tbody>
</table>

* Students enrolled in BMus(Music Ed) with a Principal Study in Jazz (Major) must take units as follows: Performance 36cp; Music Skills 27cp; History & Analysis (excluding Survey of Jazz History) 15cp; Historical and Cultural studies 9cp; Teaching Music 81cp; 24 cp from areas of students choice.
Bachelor of Music Studies

[Section 1]

1. Admission
1.1 An applicant may gain admission to the program by satisfying requirements in each of the following:
1.1.1 The NSW Higher School Certificate [HSC], or its interstate or overseas equivalent, at a level determined each year by the University. Students must have presented a minimum of two units of English and are expected to have presented a minimum of two units of Music for the HSC examination.
1.1.2 An interview and/or audition according to their proposed Principal Study as set out below:
1.1.2.1 Students wishing to undertake a major study in an instrument or voice: Students should present an audition according to the requirements laid out for major study in their instrument or voice.
1.1.2.2 Students wishing to undertake a minor study in an instrument or voice: Students should present an audition according to the requirements laid out for minor study in their instrument or voice.
1.1.2.3 Students wishing to undertake major study in composition: Applicants are required to submit at least three compositions in different performance media which should represent their present level of achievement as composers and to attend an interview.
1.1.2.4 Students wishing to undertake a major or minor in musicology: Applicants are required to present an example of recent written work and to attend an interview.
1.2 Mature age students
1.2.1 Applicants who have attained the age of 21 years by 1 March in the year of intended enrolment may apply for Mature Age Admission.
1.2.2 Applicants for Mature Age Admission must present evidence demonstrating that they have attained a standard of education and experience adequate for entry to the program and have the capacity to successfully undertake study at the tertiary level.

2. Units of study
2.1 The units of study which may be taken for the degree are set out in the table of units of study, published annually in the Conservatorium Handbook.
2.2 Students may take other units of study within the University of Sydney up to a maximum credit point value of 28 credit points.
2.3 Full-time students take units of study with a total credit point value of 24 credit points per semester for 6 semesters.
2.4 Prerequisites and corequisites for units of study are set out in the table of units of study.

3. Requirements for the pass degree
3.1 All students take 6 semesters in a Principal Study. Principal Study may be taken at a Major level (6 credit points) or a Minor level (3 credit points). Principal Study is major or minor study in Voice, Piano, Harpsichord, Organ, Violin, Viola, Cello, Double Bass, Guitar, Lute, Harp, Flute, Oboe, Clarinet, Saxophone, Bassoon, Recorder, French Horn, Trumpet, Trombone, Tuba, Percussion, and such other instruments as may be approved by the Undergraduate Studies Committee, Composition (Major level only) or Musicology.
3.2 The degree of Bachelor of Music Studies shall be awarded in one grade, namely a pass degree. To qualify for the degree, candidates must complete courses to the value of 144 credit points which include:
3.2.1 six semesters of Principal Study, as defined in 3.1 above
3.2.2 core requirements
3.2.3 other subjects of the student’s choice.

All students take a Principal Study at Major or Minor level in an instrument or voice, or in Composition (Major), or Musicology up to a minimum level of Principal Study 6 in that unit of study, complete core units of study, central to the skills necessary for a music or music-related vocation, and further units of study in an area of the student’s own choice, which may be taken either within the Conservatorium or within another faculty of the University.

[Section 2]

4. Details of units of study
4.1 Prerequisites, corequisites, assumed knowledge, mode of delivery, assessment and course content for units of study are as published annually in the Conservatorium Handbook and as advised in unit of study handouts.

5. Variation of normal level
5.1 A normal full-time load is defined as an enrolment in a program of units of approved study to a total value of 24 credit points in any one semester. Students may enrol in a program of units of study at variance to a normal full-time load under the provision laid down in 4.2 and 4.3 of the Rules of the Sydney Conservatorium.

6. Cross-institutional study
6.1 Students may request approval to complete a unit or units of study at another university and have those units of study credited towards completing requirements for the Bachelor of Music Studies on written application to the Undergraduate Studies Committee provided that the total credit point value of units of study taken outside the Conservatorium does not exceed 28 credit points for the whole degree. Such requests should be accompanied by written approval of the relevant dean in the other university to take the proposed unit or units of study.

7. Restriction on enrolment
7.1 Rules on enrolment in units of study with the Bachelor of Music Studies are governed by rule 3 and subsections of the Rules of the Sydney Conservatorium of Music.

8. Discontinuation of enrolment
8.1 Rules on Discontinuation of Enrolment within the Bachelor of Music Studies are governed by rule 4.6 and subsections of the Rules of the Sydney Conservatorium of Music.

9. Suspension of Candidature and re-enrolment after an absence
9.1 Rules on extended leave of absence, withdrawal for a course or unit of study are governed by rules 4.5.5 and 4.6 and subsections of the Rules of the Sydney Conservatorium of Music. Students resuming a course after extended leave of absence or withdrawal from a course shall be subject to the course requirements in effect at the time of resumption, shall be required to re-enrol as directed by the Head of School and shall be required to pass a re-audition at a level determined by the Head of School.

10. Satisfactory progress
10.1 Rules on progression in the program are governed by rule 4 and subsections of the Rules of the Sydney Conservatorium of Music. The Conservatorium may on the recommendation of the Head of School and in accordance with paragraph 4 and paragraph 5.8 of the Rules of the Sydney Conservatorium of Music, call upon any candidate to show cause why that candidate should not be terminated by reason of unsatisfactory progress towards completion of the degree; and where, in the opinion of the Conservatorium, the candidate does not show good cause, terminate the candidature.

11. Time limit
11.1 A student shall be required to complete the Bachelor of Music Studies within a period of ten years from commencement of enrolment, except that the requirements for Principal Study shall be completed within a period of eight semesters, as set out in rule 6 of the Rules of the Sydney Conservatorium of Music.

12. Credit for previous study
12.1 A candidate may receive credit for previous study at the Conservatorium or at another institution under the regulations set down in rules 1.3, 1.4 and 1.5 of the Rules of the Sydney Conservatorium of Music.
Table 5 BMusStudies

<table>
<thead>
<tr>
<th>Area</th>
<th>Min cps</th>
<th>Minimum level of achievement</th>
<th>Other requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study</td>
<td>18</td>
<td>Principal Study 6 or Principal Study 5 + Recital Performance</td>
<td>Students taking Performance as Principal Study may count their Principal Study towards these units. Students taking either MusicoThe Diploma of Musiclogy or Composition as Principal Study must gain 18 credit points in the Performance area.</td>
</tr>
<tr>
<td>Performance</td>
<td>18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Skills</td>
<td>27</td>
<td>Harmony 4; Aural Perception 4; Music Technology 1</td>
<td>Comprising 12 Foundation credit points and 6 Advanced credit points.</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music</td>
<td>18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching Music (Music Education)</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Historical and Cultural Studies</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subtotal (Principal Study plus core units)</td>
<td>75*</td>
<td></td>
<td>A further 69 credit points to be taken in areas of the student's choice.</td>
</tr>
</tbody>
</table>

*Diploma of Music*

[Section 1]

1. **Admission**
   1.1 An applicant may gain admission to the program by satisfying requirements in each of the following:
   1.1.1 The NSW Higher School Certificate [HSC], or its interstate or overseas equivalent, at a level determined each year by the University. Students must have presented a minimum of two units of English and are expected to have presented a minimum of two units of Music for the HSC examination;
   1.1.2 An audition in the applicant's proposed Principal Study instrument.
   1.2 **Mature age students**
   1.2.1 Applicants who have attained the age of 21 years by 1 March in the year of intended enrolment may apply for Mature Age Admission.
   1.2.2 Applicants for Mature Age Admission must present evidence demonstrating that they have attained a standard of education and experience adequate for entry to the program and have the capacity to successfully undertake study at the tertiary level.

2. **Units of study**
   2.1 The units of study which may be taken for the diploma are specified in the diploma table of units of study.
   2.2 Students may take other units of study from the table of courses for the Bachelor of Music subject to approval of the Head of School.
   2.3 Prerequisites and corequisites for units of study are set out in the table of units of study.

3. **Requirements for the diploma**
   3.1 **Principal Study**
   3.1.1 Students take units of study to the value of 24 credit points over 4 semesters in a Principal Study. Principal Study in the Diploma of Music is study at Major level in Piano, Harpsichord, Organ, Violin, Viola, Cello, Double Bass, Guitar, Lute, Harp, Flute, Oboe, Clarinet, Saxophone, Bassoon, Recorder, French Horn, Jazz Performance, Trumpet, Trombone, Tuba, Percussion or Voice.
   3.2 **Course requirements**
   To qualify for the diploma, candidates must complete units of study to the value of 144 credit points which include:
   3.2.1 4 semesters (24 credit points) of Principal Study, reaching a minimum level of Principal Study 4 (Major);
   3.2.2 other requirements as set out under Table 6 below;
   3.2.3 other subjects of the student's choice.

[Section 2]

4. **Details of units of study**
   4.1 Prerequisites, corequisites, assumed knowledge, mode of delivery, assessment and course content for units of study are as published annually in the Conservatorium Handbook and as advised in unit of study handouts.

5. **Variation of normal load**
   5.1 A normal full-time load is defined as an enrolment in a program of approved units of study to a total value of 24 credit points in any one semester. Students may enrol in a program of units of study at variance to a normal full-time load under the provision laid down in 4.2 and 4.3 of the Rules of the Sydney Conservatorium.

6. **Cross-institutional study**
   6.1 Cross-institutional study is not normally available to students in the Diploma of Music.

7. **Restriction on enrolment**
   7.1 Rules on enrolment in units of study with the Diploma of Music are governed by rule 3 and subsections of the Rules of the Sydney Conservatorium of Music.

8. **Discontinuation of enrolment**
   8.1 Rules on Discontinuation of enrolment within the Diploma of Music are governed by rule 4.6 and subsections of the Rules of the Sydney Conservatorium of Music.

9. **Suspension of candidature and re-enrolment after an absence**
   9.1 Rules on extended leave of absence, withdrawal for a course or unit of study are governed by rules 4.5.5 and 4.6 and subsections of the Rules of the Sydney Conservatorium of Music. Students resuming a course after extended leave of absence or withdrawal from a course shall be subject to the course requirements in effect at the time of resumption, shall be required to re-enrol as directed by the Head of School and shall be required to pass a re-audition and/or interview at a level determined by the Head of School.

10. **Satisfactory progress**
   10.1 Rules on progression in the program are governed by rule 4 and subsections of the Rules of the Sydney Conservatorium of Music. The Conservatorium may on the recommendation of the Head of School and in accordance with paragraph 4 and paragraph 5.8 of the Rules of the Sydney Conservatorium of Music, call upon any candidate to show cause why that candidate should not be terminated by reason of unsatisfactory progress towards completion of the degree; and where, in the opinion of the Conservatorium, the candidate does not show good cause, terminate the candidature.

11. **Time limit**
   11.1 A student shall be required to complete the Diploma of Music within a period of ten years from commencement of enrolment, except that the requirements for Principal Study shall be completed within a period of eight semesters, as set out in rule 6 of the Rules of the Sydney Conservatorium of Music.

12. **Credit for previous study**
   12.1 A candidate may receive credit for previous study at the Conservatorium or at another institution under the regulations set down in rules 1.3, 1.4 and 1.5 of the Rules of the Sydney Conservatorium of Music.
Table 6 Diploma of Music Core Requirements

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study 1</td>
<td>Principal Study 2</td>
</tr>
<tr>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Orchestral Studies or other instrument specific subject</td>
<td>Orchestral Studies or other instrument specific subject</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Chamber Music or Ensemble Activity</td>
<td>Chamber Music or Ensemble Activity</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>History and Analysis of Music</td>
<td>History and Analysis of Music</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Harmony and Analysis 1</td>
<td>Harmony and Analysis 2</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Aural Perception 1</td>
<td>Aural Perception 2</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Free Choice</td>
<td>Free Choice</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>24</td>
<td>24</td>
</tr>
</tbody>
</table>

For each of the four semesters of Principal Study, students enrol in one of the instrumental or vocal units of study set out in 3.1 at Major level from 1 to 4 – e.g. Piano 1–4 (Major).

Diploma of Opera

[Section 1]

1. Admission
1.1 Applicants must usually be at least 21 years of age by 1 March of the year in which they intend to commence the course and may gain admission to the program by satisfying requirements in each of the following:
1.1.1 The NSW Higher School Certificate [HSC], or its interstate or overseas equivalent, at a level determined each year by the University. Students must have presented a minimum of two units of English and are expected to have presented a minimum of two units of Music for the HSC examination;
1.1.2 An audition and interview;
1.1.3 A music skills test.
1.2 Mature age students
1.2.1 Applicants who have attained the age of 21 years by 1 March in the year of intended enrolment may apply for Mature Age Admission.
1.2.2 Applicants for Mature Age Admission must present evidence demonstrating that they have attained a standard of education and experience adequate for entry to the program and have the capacity to successfully undertake study at the tertiary level.

2. Units of study
2.1 The units of study which may be taken for the diploma are specified in the Diploma of Opera table of units of study.
2.2 Students may take other units of study from the table of courses for the Bachelor of Music subject to approval of the Undergraduate Studies Committee.
2.3 Prerequisites and corequisites for units of study are set out in the table of units of study.
3. Requirements for the Diploma of Opera
3.1 Course requirements

To qualify for the diploma, candidates must complete units of study to the value of 144 credit points comprising:

3.1.1 6 semesters (36 credit points) of Opera Voice;
3.1.2 6 semesters (18 credit points) each of Movement and Stagecraft, Production, Opera Ensemble and Opera Italian;
3.1.3 4 semesters (12 credit points) each of Opera Repertoire, Opera German, and Opera French.

See Table 7 below for enrolment pattern.

[Section 2]

4. Details of units of study
4.1 Prerequisites, corequisites, assumed knowledge, mode of delivery, assessment and course content for units of study are as published annually in the Conservatorium Handbook and as advised in unit of study handouts.
5. Variation of normal load
5.1 A normal full-time load is defined as an enrolment in a program of units of study approved by the Board to a total value of 24 credit points in any one semester. Students may enrol in a program of units of study at variance to a normal full-time load under the provision laid down in 4.2 and 4.3 of the Rules of the Sydney Conservatorium.
6. Cross-institutional study
6.1 Cross-institutional study is not normally available to students in the Diploma of Opera.
7. Restriction on enrolment
7.1 Rules on enrolment in units of study with the Diploma of Opera are governed by rule 3 and subsections of the Rules of the Sydney Conservatorium of Music.
8. Discontinuation of enrolment
8.1 Rules on Discontinuation of Enrolment within the Diploma of Opera are governed by rule 4.6 and subsections of the Rules of the Sydney Conservatorium.
9. Suspension of Candidature and re-enrolment after an absence
9.1 Rules on extended leave of absence, withdrawal from a course or unit of study are governed by rules 4.5.5 and 4.6 and subsections of the Rules of the Sydney Conservatorium of Music.
1.1.2.1 Students wishing to undertake a major study in an instrument or voice: Applicants present an audition according to their proposed requirements in effect at the time of resumption, shall be required to re-enrol as directed by the Head of School and shall be required to pass a re-audition and/or interview at a level determined by the Head of School.

10. Satisfactory progress
10.1 Rules on progression in the program are governed by rule 4 and subsections of the Rules of the Sydney Conservatorium of Music. The Conservatorium may:
10.1.1 on the recommendation of the Head of School and in accordance with paragraph 4 and paragraph 5.8 of the Rules of the Sydney Conservatorium of Music, call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degree; and
10.1.2 where, in the opinion of the Conservatorium, the candidate does not show good cause, terminate the candidature.

11. Time limit
11.1 A student shall be required to complete the Diploma of Opera within a period of five years from commencement of enrolment, except that the requirements for Principal Study shall be completed within a period of six semesters, as set out in rule 6 of the Rules of the Sydney Conservatorium of Music.

12. Credit for previous study
12.1 A candidate may receive credit for previous study at the Conservatorium or at another institution under the regulations set down in rules 1.3, 1.4 and 1.5 of the Rules of the Sydney Conservatorium of Music.

13. Transitional arrangements
13.1 Third year students (as of 1 January 2003)
13.1.1 Students enrolled in the Diploma of Opera prior to 1st January, 2003, who have substantially completed the equivalent of two full-time years of the course (96 credit points including Opera Voice 4, or a slightly lesser number of credit points as approved by the Assistant Principal) will complete the requirements for the diploma set down at the time of their first enrolment in the diploma.

13.2 Other students
13.2.1 Students enrolled in the Diploma of Opera prior to 1st January, 2003, who have not substantially completed the equivalent of two full-time years of the course may complete the course according to the regulations in existence when they first enrolled or apply in writing to transfer to the requirements set out in these Faculty Resolutions. Applications to transfer to these resolutions should be sent to the Manager, Student Administration.

Table 7 Enrolment pattern for students in the Diploma of Opera

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opera Voice 1</td>
<td>6 Opera Voice 2</td>
<td>6 Opera Voice 3</td>
</tr>
<tr>
<td>Movement and Stagecraft 1</td>
<td>3 Movement and Stagecraft 2</td>
<td>3 Movement and Stagecraft 3</td>
</tr>
<tr>
<td>Opera Ensemble 1</td>
<td>3 Opera Ensemble 2</td>
<td>3 Opera Ensemble 3</td>
</tr>
<tr>
<td>Opera Italian 1</td>
<td>3 Opera Italian 2</td>
<td>3 Opera Italian 3</td>
</tr>
<tr>
<td>Opera German 1</td>
<td>3 Opera German 2</td>
<td>3 Opera German 3</td>
</tr>
<tr>
<td>Opera French 1</td>
<td>3 Opera French 2</td>
<td>3 Opera Repertoire 1</td>
</tr>
<tr>
<td>Production 1</td>
<td>3 Production 2</td>
<td>3 Production 3</td>
</tr>
<tr>
<td>24</td>
<td>24</td>
<td>24</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Semester 5</th>
<th>Semester 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opera Voice 4</td>
<td>6 Opera Voice 5</td>
<td>6 Opera Voice 6</td>
</tr>
<tr>
<td>Movement and Stagecraft 4</td>
<td>3 Movement and Stagecraft 5</td>
<td>3 Movement and Stagecraft 6</td>
</tr>
<tr>
<td>Opera Ensemble 4</td>
<td>3 Opera Ensemble 5</td>
<td>3 Opera Ensemble 6</td>
</tr>
<tr>
<td>Opera Italian 4</td>
<td>3 Opera Italian 5</td>
<td>3 Opera Italian 6</td>
</tr>
<tr>
<td>Opera German 4</td>
<td>3 Opera French 3</td>
<td>3 Opera French 4</td>
</tr>
<tr>
<td>Opera Repertoire 2</td>
<td>3 Opera Repertoire 3</td>
<td>3 Opera Repertoire 4</td>
</tr>
<tr>
<td>Production 4</td>
<td>3 Production 5</td>
<td>3 Production 6</td>
</tr>
<tr>
<td>24</td>
<td>24</td>
<td>24</td>
</tr>
</tbody>
</table>

Bachelor of Arts/Bachelor of Music Studies

[Section 1]

1. Admission
1.1 An applicant may gain admission to the program by satisfying requirements in each of the following:
1.1.1 The NSW Higher School Certificate [HSC], or its interstate or overseas equivalent, at a level determined each year by the Faculty of Arts for entry in the Bachelor of Arts. Students must have presented a minimum of two units of English and are expected to have presented a minimum of two units of Music for the HSC examination.
1.1.2 An interview and/or audition according to their proposed Principal Study as set out below:
1.1.2.1 Students wishing to undertake a major study in an instrument or voice: Applicants present an audition according to the requirements published by the Conservatorium of Music for major study in their instrument or voice.
1.1.2.2 Students wishing to undertake a minor study in an instrument or voice: Applicants present an audition according to the requirements published by the Conservatorium of Music for minor study in their instrument or voice.
1.1.3 A Music Skills test set by the Conservatorium.
1.2.2 Applicants for Mature Age Admission must present evidence demonstrating that they have attained a standard of education and experience adequate for entry to the program and have the capacity to succeed in a degree undertaking study at the tertiary level and also satisfy requirements set out above in 1.1.2 and 1.1.3.

2. Units of study
2.1 The units of study which may be taken for the degree are set out in the relevant tables of units of study, published annually for the Bachelor of Arts and the Bachelor of Music Studies in the Conservatorium Handbook and Faculty of Arts Handbook.
2.2 Full-time students normally take units of study with a total credit point value of 24 credit points per semester for 10 semesters.
2.3 Prerequisites and corequisites for units of study are set out in the relevant tables of units of study cited in 2.1.

3. Requirements for the degree
3.1 To qualify for the award of the degrees a student must complete 240 credit points in total from the Faculty of Arts Table of units of study and the units of study available to Bachelor of Music Studies candidates, comprising:

3.1.1 126 credit points from the Faculty of Arts Table of units of study, including:
3.1.1.1 a minimum of 72 senior credit points from Part A of the Faculty of Arts Table of Units of Study, including a major from Part A consisting of 36 senior credit points in a single subject area, or cross-listed between subject areas, as outlined in General Faculty of Arts Resolutions - Undergraduate Degrees and Combined Degrees - Section 9, the major and the cross-listing; and
3.1.1.2 54 credit points from the Faculty of Arts Table of units of study, which may include a second major from Part A, or a major from Part B. (A major in Part B of the Table of units of study is as defined in the resolutions of the Faculty offering the major.);

3.1.2 114 credit points from units of study available to Bachelor of Music Studies candidates, including:
3.1.2.1 Principal Study, as defined below;
3.1.2.1.1 Principal Study: All students take Principal Study over six continuous semesters. Principal Study may be taken at a Major level (6 credit points) or a Minor level (3 credit points). Principal Study is major or minor study in Voice, Piano, Double Bass, Guitar, Lute, Harp, Flute, Oboe, Clarinet, Saxophone, Bassoon, Recorder, French Horn, Trumpet, Trombone, Tuba, Percussion, and such other instruments as may be approved by the Undergraduate Studies Committee, Composition or Musicology. Other subjects from the table of courses of Bachelor of Music Studies of the student's choice.

Core requirements for students of the Bachelor of Music Studies are set out in the table below. Students should complete a minimum of the following number of credit points in three areas (Principal Study, core units, other subjects) throughout their course and reach the following minimum levels of achievement:

<table>
<thead>
<tr>
<th>Area</th>
<th>Min cp</th>
<th>Minimum level of achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Study</td>
<td>18</td>
<td>Principal Study 6 or Principal Study 5 + Recital Performance</td>
</tr>
<tr>
<td>Performance</td>
<td>16**</td>
<td></td>
</tr>
<tr>
<td>Music Skills</td>
<td>27</td>
<td>Harmony 4; Aural Perception 4 Music Technology 1</td>
</tr>
<tr>
<td>Studies in the History and Analysis of Music</td>
<td>18**</td>
<td></td>
</tr>
<tr>
<td>Teaching Music (Music Education)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Subtotal (Principal Study plus core units)</td>
<td>87***</td>
<td></td>
</tr>
</tbody>
</table>

*Students taking Performance as Principal Study may count their Principal Study towards these units. Students taking either Musicology or Composition as Principal Study must gain 18 credit points in the Performance area.

**Comprising a minimum of 12 Foundation credit points.

***If Principal Study is Performance then 69 credit points and further units to the value of approximately 27 credit points to be taken in areas of the student’s choice.

3.2 Requirements for the honours degree
3.2.1 Students who are qualified to do so may undertake honours in the Bachelor of Arts. Requirements for honours are according to the resolutions set out in paragraphs 10–27 of the Faculty Resolutions of the Bachelor of Arts Degree in the Faculty of Arts handbook.

3.3 Qualification for honours
3.3.1 Students are admitted to the honours program according to the resolutions set out in paragraphs 10–27 of the Faculty Resolutions of the Bachelor of Arts degree.

3.4 Grades of honours
3.4.1 Grades of honours are according to the resolutions set out in paragraphs 10–27 of the Faculty Resolutions of the Bachelor of Arts degree.

4. Supervision
4.1 Students will be under the joint supervision of the Faculty of Arts and the Conservatorium.
4.2 The Dean of the Faculty of Arts and the Dean of the Conservatorium shall jointly exercise authority in any matter concerning the combined degree program not otherwise dealt with in the Resolutions of the Senate or in these resolutions.

5. Details of units of study
5.1 Prerequisites, corequisites, assumed knowledge, mode of delivery, assessment and course content for units of study are as published annually in the Conservatorium Handbook and as advised in unit of study handouts.

6. Variation of normal load
6.1 A normal full-time load is defined as an enrolment in a program of units of approved study to a total value of 24 credit points in any one semester. Students may enrol in a program of units of study at variance to a normal full-time load under the provision laid down in 4.2 and 4.3 of the Rules of the Sydney Conservatorium and in Section 2, paragraph 60 of the resolutions of the Faculty of Arts relating to combined degrees.

7. Cross-institutional study
7.1 Provided that permission has been obtained in advance, the relevant Dean may permit a student to complete a unit of study at another institution and have that unit credited to his/her course requirements provided that either:
7.1.1 the unit of study content is material not taught in any corresponding unit of study in the University, or
7.1.2 the student is unable for good reason to attend a corresponding unit of study at the University.

8. Restriction on enrolment
8.1 Rules on enrolment in units of study with the Bachelor of Arts/Bachelor of Music Studies are governed by rule 3 and subsections of the Rules of the Sydney Conservatorium of Music and by paragraph 63 of the resolutions of the Faculty of Arts relating to combined degrees.

9. Discontinuation of enrolment
9.1 Rules on Discontinuation of enrolment within the Bachelor of Arts/Bachelor of Music Studies are governed by rule 4.6 and subsections of the Rules of the Sydney Conservatorium of Music. On written application to the relevant faculty, students may abandon the combined degree course and elect to complete either a Bachelor of Arts or Bachelor of Music Studies in accordance with the resolutions governing those degrees.

10. Suspension of candidature and re-enrolment after an absence
10.1 Rules on extended leave of absence, withdrawal for a course or unit of study are governed by rules 4.5.5 and 4.6 and subsections of the Rules of the Sydney Conservatorium of Music. Students resuming a course after extended leave of
absence or withdrawal from a course shall be subject to the course requirements in effect at the time of resumption, and shall be required to re-enrol as directed by the Head of School. If re-enrolling in a Principal Study unit of study (as defined in 3.1 above) students shall be required to pass a re-audition at a level determined by the Head of School.

11. Satisfactory progress
11.1 Rules on progression in the program are governed by rule 4 and subsections of the Rules of the Sydney Conservatorium of Music and in paragraph 64 (Satisfactory Progress) of the resolutions of the Faculty of Arts relating to Combined Degree. The relevant Dean may on the recommendation of the relevant Head of School and in accordance with paragraph 4 and paragraph 5.8 of the Rules of the Sydney Conservatorium of Music or paragraph 64 of the resolutions of the Faculty of Arts relating to Joint Degree, call upon any candidate to show cause why that candidate should not be terminated by reason of unsatisfactory progress towards completion of the degree; and where, in the opinion of the Conservatorium, the candidate does not show good cause, terminate the candidature.

12. Time limit
12.1 A student shall be required to complete the Bachelor of Arts/Bachelor of Music Studies within a period of 10 years from commencement of enrolment, except that the requirements for Principal Study shall be completed within a period of eight semesters, as set out in rule 6 of the Rules of the Sydney Conservatorium of Music.

13. Credit for previous study
13.1 A candidate may receive credit for previous study at the Conservatorium or at another institution under the regulations set down in rules 1.3, 1.4 and 1.5 of the Rules of the Sydney Conservatorium of Music and paragraph 69 (Credit transfer policy) of the resolutions of the Faculty of Arts relating to combined degree.

Bachelor of Music Studies/Bachelor of Medicine and Bachelor of Surgery

[Section 1]

1. Admission
1.1 To be considered for entry to the combined Conservatorium and Medicine course students must fulfil the requirements for entry to the Conservatorium/Medicine Program Scholarships, including the requisite UAI.

1.2 Admission is determined on the basis of the NSW Higher School Certificate HSC, or its interstate or overseas equivalent, at a level determined each year by the Sydney Conservatorium of Music and the Faculty of Medicine, Candidates should normally:

1.2.1 have gained a Universities Admission Index (UAI) at the Higher School Certificate or equivalent, including English and Music at the level of the Music 2 syllabus (or equivalent), and undertake a practical audition or submit work according to their proposed course of study.

1.2.2 undertake a written Music Skills Test.

2. Units of study
2.1 The units of study, which may be taken for the Bachelor of Music Studies, are set out under subject areas in the Table of undergraduate units of study in the Conservatorium Handbook. The units of study for progression to the MBBS, known as the Music-Medicine Transition Program, undertaken as part of the Bachelor of Music Studies component of the degree, will include:

2.1.1 Three compulsory zero credit point units of study: SMTP1000 Communicating Effectively in Teams, SMTP2000 Introduction to Clinical Research Ethics, SMTP3000 Introduction to Medical Ethics.

2.1.2 Two elective zero credit point units of study drawn from a field of interest to the student and approved by both Faculties.

2.1.3 Six junior credit points of Chemistry.

2.1.4 Six junior credit points of Physics.

2.1.5 Six junior credit points of Biology or Molecular Biology & Genetics.

3. Requirements for the Bachelor of Music Studies/Bachelor of Medicine and Bachelor of Surgery
3.1 To qualify for the award of the Bachelor of Music Studies/Bachelor of Medicine and Bachelor of Surgery a student shall:

3.1.1 complete units of study having a total value of at least 336 credit points;

3.1.2 maintain an annual average mark of 80% or greater in each of the first three years of the program;

3.1.3 satisfactorily complete five Music-Medicine Transition Program units, as outlined in 2.1.1 and 2.1.2 above, in the first three years of the program; and

3.1.4 complete 18 junior credit points in designated Science units of study as outlined in 2.1.3, 2.1.4 and 2.1.5 above

3.1.5 meet the requirements of the Bachelor of Music Studies degree outlined below.

3.2 A student may proceed through the degree of Bachelor of Music Studies to the degrees of Bachelor of Medicine and Bachelor of Surgery.

3.3 Students who fail to satisfy 3.1.2 and/or 3.1.3 will be transferred to candidature for the Bachelor of Music Studies degree.

3.4 To qualify for the award of the Bachelor of Music Studies students must be admitted to the candidature for the degree and complete 144 credit points of study over three years of full-time study. The Bachelor of Music Studies is awarded only as a pass degree. The credit points for units completed should include:

3.4.1 six semesters of Principal Study, as defined below

3.4.2 core requirements of the BMus Studies as indicated in the Conservatorium Handbook

3.4.3 other units of the student's choice

3.5 The degree is structured to allow students flexibility in their choice of units so they may pursue their own combinations of musical and non-musical disciplines. Students may choose units of study taught at another faculty of the University of Sydney up to a maximum credit point value of 28 credit points or take units of study taught only within the Conservatorium.

3.6 All students take a Principal Study in an instrument, voice, composition or musicology, core units in music skills, music history and technology and other units of their own choice. Principal Study may be at Major level (6 credit points) or Minor level of study (3 credit points) depending on preference and level of ability. Principal Study is available in:

3.6.1 Brass: French horn, trombone, trumpet, tuba

3.6.2 Composition (Major level only)

3.6.3 Keyboard: harpsichord, piano

3.6.4 Musicology

3.6.5 Organ

3.6.6 Percussion

3.6.7 Strings: cello, double bass, guitar, harp, lute, viola, violin

3.6.8 Voice

3.6.9 Woodwind: bassoon, clarinet, flute, baroque flute, oboe, recorder, saxophone

4. Award of Bachelor of Music Studies/Bachelor of Medicine and Bachelor of Surgery
4.1 An annual average mark of 80% or greater maintained throughout the Bachelor of Music Studies degree, successful completion of five Music-Medicine Transition Program units of study, as per 2.1.1 and 2.1.2 of these Resolutions and 18 Junior credit points of designated Science units of study as per 2.1.3, 2.1.4 and 2.1.5 of these Resolutions, as well as the successful completion of MBBS requirements.

4.2 Students will be under the general supervision of the Conservatorium until the end of the semester in which they complete the requirements for the Music degree. After that they will be under the general supervision of the Faculty of Medicine.

4.3 The Deans of the Conservatorium and the Faculty of Medicine shall jointly exercise authority in any matter concerning the combined degree program not otherwise dealt with in these resolutions.

[Section 2]

5. Details of units of study
5.1 Students are to refer to the Table of units of study provided in the Conservatorium Handbook for normal progression through the Bachelor of Music Studies degree.
8. Degree Resolutions (Undergraduate)

5.2 Students are to refer to the units of study for the University of Sydney Medical program and for the Music-Medicine Transition Program provided in the Faculty of Medicine Resolutions published in the Faculty of Medicine Handbook.

6. **Enrolment in more/less than minimum load**

6.1 As per existing Faculty Resolution 2.5 published in the Conservatorium Handbook.

7. **Cross-institutional study**

7.1 It is not possible for students enrolled in the BMus Studies/MBBS to undertake cross-institutional study.

8. **Restrictions on enrolment**

8.1 As per existing Bachelor of Music Studies Faculty Resolutions 2.7 published in the Conservatorium Handbook.

9. **Discontinuation of enrolment (faculty procedures)**

9.1 As per existing Bachelor of Music Studies Faculty Resolutions 2.8 published in the Conservatorium Handbook.

9.2 As per existing Faculty of Medicine Resolutions published in the Faculty of Medicine Handbook.

10. **Suspension of candidature (faculty procedures for readmission)**

10.1 As per existing Bachelor of Music Studies Faculty Resolutions 2.9 published in the Conservatorium Handbook.

10.2 As per existing Faculty of Medicine Resolutions published in the Faculty of Medicine Handbook.

11. **Re-enrolment after an absence**

11.1 As per existing Bachelor of Music Studies Faculty Resolutions 2.9 published in the Conservatorium Handbook.

12. **Satisfactory progress**

12.1 As per existing Bachelor of Music Studies Faculty Resolutions 2.10 published in the Conservatorium Handbook, as well as the specific progress requirements for this degree.

12.2 As per existing Faculty of Medicine Resolutions published in the Faculty of Medicine Handbook.

13. **Time limit**

13.1 As per existing Bachelor of Music Studies Faculty Resolutions 2.11 published in the Conservatorium Handbook.

13.2 As per existing Faculty of Medicine Resolutions published in the Faculty of Medicine Handbook.

14. **Assessment policy**

14.1 The assessment requirements for each unit of study are outlined in the Conservatorium Handbook, and detailed in the departmental information distributed to students enrolled in that unit.

14.2 As per existing Faculty of Medicine Resolutions published in the Faculty of Medicine Handbook.

15. **Credit transfer**

15.1 It is not possible for students enrolled in the Bachelor of Music Studies/MBBS to obtain credit through transfer.
This information should be read in conjunction with the Postgraduate Research Studies Handbook and the Postgraduate Research and Coursework Handbook, published by The University of Sydney and available from the Conservatorium (Student Administration) or online.

The Conservatorium offers two types of graduate degree programs: research degrees and coursework degrees. At the University of Sydney, Graduate Research degrees are funded under the Federal government's Research Training Scheme.

**Research degrees**
- Doctor of Philosophy
- Master of Applied Science (Music Performance)
- Master of Music (Applied Research in Music Performance)
- Master of Music (Composition)
- Master of Music (Music Education)
- Master of Music (Musicology)
- Master of Music (Performance)

**Language requirements**
Teaching at the Conservatorium is in English. Students for whom English is not their first language must be able to demonstrate to the University of Sydney their ability to undertake study in English. The following IELTS levels, or their equivalents, have been set for this.

For all Conservatorium graduate research degrees
IELTS level of 7.0 with no component below 6.5.

**Master's preliminary course**
Candidates who demonstrate through audition, interview and/or portfolio of work that they have a capacity to undertake the Master of Applied Science in Music Performance or the Master of Music degree in Performance, Composition, Musicology, Applied Research in Music Performance or Music Education, but whose prior learning is deficient in a specific area may, on the advice of the Graduate Studies Committee be admitted to the Master's Preliminary Course. Students will undertake:
- Programs within the master's preliminary courses drawn from existing undergraduate units of study within the Conservatorium.
- Programs delivered by the Student Learning Centre at the University of Sydney.
- Preliminary research projects in the student’s area of research interest, (designed to give the student basic research competencies).

Programs will be designed around the individual needs of particular students on the advice of the admission panel. The course normally represents 15 credit points per semester, and is subject to pro-rata fee payment.

Assessment in this course will consist of the following:
- Completion of assessment requirements of specified undergraduate units of study and Student Learning Centre units as stipulated by the Head of School, and
- A long essay of 5000 words on a negotiated topic, demonstrating competence in research and academic writing.

**Master’s preliminary units of study:**
- PREL4001 Project 1 (6cp)
- PREL4002 Project 2 (6cp)

**Doctor of Philosophy**
Candidates may undertake supervised research in composition, music education, musicology, performance or interdisciplinary applied research in The Australian Centre for Applied Research in Music Performance (ACARP). Regulations for doctoral study at the Conservatorium are governed by the regulations of the Senate of the University of Sydney for the degree of Doctor of Philosophy and by resolutions of the Academic Board. These are set out in the Postgraduate Research and Coursework Handbook available from the Conservatorium.

Admission is determined on the basis that an applicant will:
- have gained either a relevant master's degree by research, a relevant master's degree by coursework with a minimum grade point average of 80 per cent, or a relevant bachelor's degree with 1st Class Honours or 2nd Class Division 1 Honours.
- submit to the Conservatorium an outline of proposed research which, in the opinion of the Conservatorium, is appropriate for study at doctoral level and will make a substantial contribution to the candidate's field of study
- demonstrate to the satisfaction of the Conservatorium that the necessary training, skills and ability required for doctoral study and successful completion of the proposed research have been acquired, and
- in addition to these requirements, in the case of progression by performance and thesis, successfully perform at an audition on the chosen instrument/voice.

Admission to candidacy for the PhD is probationary for the first twelve months of enrolment. The University's policies governing annual review of candidature apply.

The degree of Doctor of Philosophy is awarded by the University to appropriately qualified candidates who have fulfilled a program of research and submitted a thesis. The means for meeting these requirements consist of either a thesis of between 80,000 and 100,000 words, a portfolio of compositions with accompanying thesis of between 15,000 and 20,000 words, or three substantial recitals with an accompanying thesis of between 30,000 and 80,000 words. Candidates can also be expected to attend seminars to support their research as directed. In the case of the Doctor of Philosophy by portfolio of compositions and thesis, the thesis consists of analytical notes on the portfolio. In the case of the Doctor of Philosophy by performance and thesis, candidates will perform twice a semester in a suitable graduate context and in addition to the thesis, write detailed, analytical documentation to support the required three recitals (minimum of 3000 words for each recital).

Candidates for the degree of PhD are supervised by appropriately appointed staff. In the case of candidates studying for the PhD by thesis and performance, this is normally four full-time semesters of performance supervision and two full-time semesters of academic supervision.

Intending candidates should refer to the admission and degree requirements in the University of Sydney Statutes and Regulations and the Postgraduate Research Studies Handbook. They should also discuss their application and intended research with the Associate Dean (Graduate Studies) in the first instance.
Master of Applied Science (Music Performance)

The Master of Applied Science (Music Performance) offers candidates broad opportunities for interdisciplinary research at the Conservatorium in the areas of music performance, including the psychology of music and music perception and acoustics. It caters specifically for students wishing to enter this field from a science background and requires an undergraduate science degree. This research degree may stand alone or serve as preliminary to PhD study in the discipline.

Admission is determined on the basis that applicants will:

• have gained a degree at the University of Sydney, and have completed courses appropriate to the area of study in which the applicant seeks to proceed, provided that the applicant’s work is of sufficient merit; or
• have completed an undergraduate degree program at another institution deemed by the Conservatorium to be equivalent; or
• in exceptional circumstances, if the Board determines that such applicant, although not meeting the requirements of (a) or (b), has exceptional qualifications and the experience and aptitude required for undertaking the award; and
• present a 500-word summary of their proposed area of research and attend an interview.

Course structure

The aim is to provide training and supervision to students undertaking research into physiological, psychological, sociological, organisational, economic, industrial, perceptual, acoustic or other interdisciplinary aspects of music performance. It can be completed in either four semesters of full-time study or eight semesters of part-time study.

Candidature will include:

• enrolment in appropriate research methods units;
• enrolment in nominated seminar topics;
• supervised research on an approved topic;
• presentation of research findings at faculty research forums and other conferences;
• submission of a thesis of 40,000 words embodying the results of the research.

Master of Music (Applied Research in Music Performance)

The Master of Music (Applied Research in Music Performance) offers candidates broad opportunities for interdisciplinary research at the Conservatorium in the areas of music performance, including psychology of music, music perception and acoustics. It caters specifically for students wishing to enter this field from a science background and requires an undergraduate science degree. This research degree may stand alone or serve as preliminary to PhD study in the discipline.

Admission is determined on the basis that applicants will:

• have gained a Bachelor of Music degree with a major in Composition from the Sydney Conservatorium of Music; or
• have completed studies deemed by the Conservatorium to be equivalent to the standard of knowledge and ability required for the award of the degree of Bachelor of Music; or
• in exceptional circumstances, if the Board determines that such applicant, although not meeting the requirements of (a) or (b), has exceptional qualifications and the aptitude required for undertaking the award program; and
• present a 500-word summary of their proposed area of research and attend an interview.

Course structure

The aim is to provide training and supervision to students undertaking research into physiological, psychological, sociological, organisational, economic, industrial, perceptual, acoustic or other interdisciplinary aspects of music performance. The degree aims to encourage interdisciplinary approaches to research into music performance and, where appropriate, to foster links with the music profession and arts industry with the aim of promoting excellence in music performance. It can be completed in either four semesters of full-time study or eight semesters of part-time study.

Candidature will include:

• enrolment in appropriate research methods units;
• enrolment in nominated seminar topics;
• supervised research on an approved topic;
• presentation of research findings at faculty research forums and other conferences as relevant;
• submission of a thesis of 40,000 words embodying the results of the research.

Master of Music (Composition)

The Master of Music (Composition) is classified as a research degree. Its objectives are:

• to facilitate the development of advanced compositional skills and allow candidates to work on compositions of a length and complexity not possible during undergraduate award programs;
• to give exposure to theoretical, philosophical and sociological aspects of composition;
• to give candidates a deep background knowledge of the possibilities of electronic technology in music to enable them to play a part in the revolutionary changes which this technology is bringing about in the music profession;
• to allow candidates to specialise in electronic, electroacoustic or ensemble/orchestral and musical theatre composition;
• to develop skills in, and an understanding of, all aspects of the successful completion of a composition project.

Admission is determined on the basis that applicants will:

• have gained a Bachelor of Music degree with a major in Composition from the Sydney Conservatorium of Music; or
• have completed studies deemed by the Conservatorium to be equivalent to the standard of knowledge and ability required for the award of the degree of Bachelor of Music; or
• in exceptional circumstances, if the Board determines that such applicant, although not meeting the requirements of (a) or (b), has exceptional qualifications and the aptitude required for undertaking the award program; and
• submit a folio of original compositions; and
• present a 500-word summary of their proposed area of research/creative work and attend an interview.

Course structure

The Master of Music (Composition) can be completed either in four semesters of full-time study or eight semesters of part-time study. There is an expectation that work on both composition portfolio and thesis will be pursued concurrently and at an even rate across the duration of the candidature. Demands of candidates in terms of craft skills and imaginative writing are high.

Candidature will include:

• attendance for individual supervision in composition and thesis under the guidance of a supervisor;
• enrolment in the Introduction to Research Methods course;
• enrolment in two approved seminars;
• presentation of a 10,000 to 15,000 word essay/thesis associated with the candidate’s composition portfolio;
• submission of a substantial body of original compositions.

The following are benchmark examples of portfolio size, and should be referred to by intending students writing the 500 word research summary when applying for entry into the course.
For candidates specialising in **Ensemble/Orchestral and or Musical Theatre Composition:**

- Four (4) chamber works of 12–15 minutes duration for approximately 8 players.
- Two (2) chamber works as above plus 1 orchestral or concerto work of 20 minutes.
- One (1) chamber work as above plus 1 musical theatre work of 45–60 minutes.
- One (1) musical theatre/opera work of 90 minutes.

For candidates specialising in **Electroacoustic Composition:**

The size and length of works will be similar to the examples given for Chamber Music.

For candidates specialising in **Electronic Composition:**

A number of electronic compositions that have a collective duration of 12 minutes of music per each full-time semester of the candidature, (i.e. 48 minutes for entire candidature) or the equivalent of software creation.

Where software creation is a significant component of the work then a balance between music composition and software creation shall be negotiated with the supervisor, but a minimum of two (2) 12 minute works will be required under any circumstance.

Students should use the following table as a guide to normal progression through the Master of Music (Composition) course.

<table>
<thead>
<tr>
<th>Table 9.1: Master of Music (Composition)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sem 1</strong></td>
</tr>
<tr>
<td>CMPN5001 Principal Study Composition 1</td>
</tr>
<tr>
<td>MCGY5000 Introduction to Research Methods</td>
</tr>
<tr>
<td><strong>Sem 3</strong></td>
</tr>
<tr>
<td>CMPN6003 Principal Study Composition 3</td>
</tr>
<tr>
<td>CMPN6005 Post Graduate Music Technology or PG Free Choice Seminar</td>
</tr>
</tbody>
</table>

**Master of Music (Music Education)**

The Master of Music (Music Education) program consists of two streams of study. The first stream of study is a semester-based series of seminar topics selected from the following six fields: Foundations of Music Education; Comparative Music Education; Curriculum Design for Music Education; Technology in Music Education; Multicultural Studies in Music Education; and Sociology of Music Education. A concurrently running research stream provides instruction in research methodology which underpins the writing of a thesis, the major component of the degree. The term 'thesis' is interpreted loosely in this context, and refers to any form of research-based work approved by the Conservatorium.

Admission is determined on the basis that applicants will:

- have gained a Bachelor of Music degree with a major in Music Education from the Sydney Conservatorium of Music; or
- have completed studies deemed by the Conservatorium to be equivalent to the standard of knowledge and ability required for the award of the degree of Bachelor of Music; or
- in exceptional circumstances, if the Conservatorium determines that such applicant, although not meeting the requirements of (a) or (b), has exceptional qualifications and the aptitude required for undertaking the award program; and
- present a 500-word summary of their proposed area of research, and
- attend an interview. Candidates should be prepared to discuss their background, attitudes and research interest in music education and their music teaching background.

**Course structure**

The Master of Music (Music Education) degree can be completed in either four semesters of full-time study or six semesters of part-time study. The emphasis in the first year is primarily on the development of research skills. In the second year, it focuses on the writing of a thesis.

Candidature will include:

- enrolment in the Music Education Research Method courses;
- enrolment in two seminars;
- supervised research on an approved topic;
- submission of a thesis of 25,000–40,000 words embodying the results of the research.

Students should use the following table as a guide to normal progression through the Master of Music (Music Education) course.

<table>
<thead>
<tr>
<th>Table 9.2: Master of Music (Music Education)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sem 1</strong></td>
</tr>
<tr>
<td>MUED5012 Seminar in Music Education 1</td>
</tr>
<tr>
<td>MUED5008 Music Education Research Methods 1</td>
</tr>
<tr>
<td><strong>Sem 3</strong></td>
</tr>
<tr>
<td>MUED5010 Music Education Thesis 1</td>
</tr>
</tbody>
</table>

**Master of Music (Musicology)**

The Master of Music (Musicology) aims to train students to become independent scholars in Western Historical Musicology and to communicate their findings in appropriate written and spoken forms. This research degree may stand alone or serve as preliminary to PhD study in the discipline.

Admission is determined on the basis that applicants will:

- have gained a Bachelor of Music degree from the Sydney Conservatorium of Music; or
- have completed studies deemed by the Conservatorium to be equivalent to the standard of knowledge and ability required for the award of the degree of Bachelor of Music; or
- in exceptional circumstances, if the Board determines that such applicant, although not meeting the requirements of (a) or (b), has exceptional qualifications and the aptitude required for undertaking the award program; and
- present a 500-word summary of their proposed area of research and attend an interview.

**Course structure**

The Master of Music (Musicology) can be completed in either four semesters of full-time study or eight semesters of part-time study. Candidature will include:

- enrolment in units of study in Musico logical Research Methods and Musical Analysis;
- enrolment in Seminar topics approved for the Musicology program;
- attendance at the Musicology Research Workshop and, as required, at Musicology Workshop. These supplement classes and individual research and provide a forum for discussion. Candidates will be required to present reports of their research in the Research Workshop;
- supervised research on an approved topic;
- submission of a thesis of 40,000 words embodying the results of the research.
At the end of the first year candidates may be required to take a qualifying examination. This examination is designed to test a number of aspects of the progress of the candidate and to assess his/her preparedness and ability to undertake the intellectual demands of independent research. Candidates will not be permitted to proceed to the thesis without being able to demonstrate that they have integrated and can apply what they have learned thus far in the course, and that their methodological base is sound.

Students should use the following table as a guide to normal progression through the Master of Music (Musicology) course.

### Table 9.3 : Master of Music (Musicology)

<table>
<thead>
<tr>
<th>Sem 1</th>
<th>Sem 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCGY5015 Musicology Research Methods</td>
<td>MCGY5013 Seminar 2</td>
</tr>
<tr>
<td>MCGY5012 Seminar 1</td>
<td>MCGY5016 Musicology Thesis 1</td>
</tr>
<tr>
<td>MCGY5011 Musical Analysis</td>
<td>MCGY5011 Musical Analysis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sem 3</th>
<th>Sem 4</th>
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</thead>
<tbody>
<tr>
<td>MCGY6005 Musicology Thesis 2</td>
<td>MCGY6006 Musicology Thesis 3</td>
</tr>
</tbody>
</table>

### Master of Music (Performance)

The purpose of the Master of Music (Performance), which is a research degree, is to produce candidates able to organise and present performances which demonstrate independence of thought, critical awareness, interpretative capabilities, a research approach to musical performance and high levels of musical scholarship. The program for the Master of Music (Performance) requires both skills as a performer and those of academic research, including the writing of research-based documentation to support a candidate's repertoire and instrumental/vocal practice. This necessitates an approach that extends the boundaries of musical performance, questions stylistic practices, historicises approaches to performance, proposes new interpretative models for music and incorporates critical and analytical thinking into candidates' performances.

Admission is determined on the basis that applicants will:

- have gained a Bachelor of Music degree with a major in Performance from the Sydney Conservatorium of Music; or
- have completed studies deemed by the Conservatorium to be equivalent to the standard of knowledge and ability required for the award of the degree of Bachelor of Music; or
- in exceptional circumstances, if the Board determines that such applicant, although not meeting the requirements of (a) or (b), has exceptional qualifications and the aptitude required for undertaking the award program; and
- present a program on their principal instrument in audition at graduating undergraduate recital standard; and
- present a 500-word summary of their proposed area of research/creative work and attend an interview.

Applicants should be prepared to present an audition comprising a 50min recital of works at an advanced level of difficulty to a high standard of excellence. The audition panel retains the right to curtail the performance and select excerpts of the works presented as it sees fit. At the interview, candidates should be prepared to discuss their proposed area of research and its relationship to their performance work.

### Course structure

The Master of Music (Performance) course is minimally completed in two years of full-time study and comprises a Major study in an instrument or voice, and academic units. The academic studies component assumes that candidates have a sound basic knowledge of the history and harmonic practice of Western music from at least the Baroque era to the present day. The purpose of the seminar program is to build upon this knowledge in a manner appropriate to the requirements of the mature postgraduate performance Major.

Candidature will include:

- Individual lessons together with masterclasses and performance workshops (attendance and performances mandatory);
- participation in seminars dealing with essential areas of research method and music analysis and areas relevant to the student's interests;
- development and presentation of four 50 minute recitals or performance projects which demonstrate originality and which investigate and expand the boundaries of the discipline of performance. Each performance is accompanied by Critical Notes which articulate the aim of the performance and its place in the area of the student's research enquiry;
- submission of a thesis of 10,000 - 15,000 words on a topic relevant to the performance interest developed with the supervisors.

Students should use the following table as a guide to normal progression through the Master of Music (Performance) course.

### Table 9.4 : Master of Music (Performance)

<table>
<thead>
<tr>
<th>Sem 1</th>
<th>Sem 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERF5001 Principal Study (MMus) 1</td>
<td>PERF5002 Principal Study (MMus) 2</td>
</tr>
<tr>
<td>MCGY5000 Introduction to Research Methods</td>
<td>MCGY5001 Music Analysis Today</td>
</tr>
<tr>
<td>MCGY5002 Seminar Elective 1</td>
<td>MCGY5002 Seminar Elective 1</td>
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</table>

<table>
<thead>
<tr>
<th>Sem 3</th>
<th>Sem 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERF6000 Principal Study (MMus) 3</td>
<td>PERF6001 Principal Study (MMus) 4</td>
</tr>
<tr>
<td>MCGY6000 Seminar Elective 2</td>
<td>MCGY6002 Performance Thesis 2</td>
</tr>
<tr>
<td>MCGY6001 Performance Thesis 1</td>
<td>MCGY6002 Performance Thesis 2</td>
</tr>
</tbody>
</table>
10. Graduate course information – Coursework

This information should be read in conjunction with the Postgraduate Research Studies Handbook and the Postgraduate Research and Coursework Handbook, published by the University of Sydney and available from the Conservatorium Student Administration or online.

The Conservatorium offers two types of graduate degree programs: research degrees and coursework degrees. At the University of Sydney, Coursework degrees are fee paying. Please refer to the University website.

Coursework degrees

- Graduate Certificate in Music/Graduate Diploma in Music/Master of Music Studies (Creative Sound Production)
- Graduate Certificate in Music/Graduate Diploma in Music/Master of Music Studies (Pedagogy)
- Graduate Diploma in Music (Accompaniment)
- Graduate Diploma in Music/Master of Music Studies (Opera)
- Graduate Diploma in Music/Master of Music Studies (Performance)
- Master of Music Studies (Conducting)

Language requirements

Teaching at the Conservatorium is in English. Students for whom English is not their first language must be able to demonstrate to the University of Sydney their ability to undertake study in English. The following IELTS levels, or their equivalents, have been set for this:

- Certificate/Diploma/Master of Music Studies (Pedagogy) and Certificate/Diploma/Master of Music Studies (Creative Sound Production)
  - IELTS level of 7.0 with no component below 6.5
- Graduate Diploma of Music (Performance) and Master of Music Studies (Performance)
  - IELTS level of 6.0.

Graduate Certificate in Music (Creative Sound Production)

Graduate Diploma in Music (Creative Sound Production)

Master of Music Studies (Creative Sound Production)

The Graduate Certificate in Music (Creative Sound Production), Graduate Diploma in Music (Creative Sound Production), Master of Music Studies (Creative Sound Production) provide students with technical, aesthetic and artistic foundations in the medium of sound recording to create just documentation of musical events, imaginative recorded representations of musical works, and original artworks utilising the recorded medium. These awards prepare graduates with the skills necessary to seek employment in the music industry and aim to produce well rounded, multi-skilled graduates who have developed conceptual as well as technical skills. This approach equips graduates with the necessary skills to operate effectively in freelance contexts, in small business or in larger organisations.

These three awards are designed as a package of modularised postgraduate coursework programs with exit points after the Graduate Certificate, the Graduate Diploma, or the Master of Music Studies. Suitably qualified students may apply to transfer from one award to another and will receive credit for work successfully completed in the prior award. Such candidates do not receive the earlier award in these cases.

Admission is determined on the basis that students will:

- have gained a relevant undergraduate degree, or have completed courses appropriate to the area of study;
- have gained qualifications and experience, and demonstrated aptitude which are deemed by the Conservatorium to warrant admission, and
- successfully complete an interview at which they will provide examples of their work in the area of sound production.

Course structure

The Graduate Certificate in Music (Creative Sound Production) requires one full-time semester of candidature and consists of four areas of study. The Graduate Diploma in Music (Creative Sound Production) and the Master of Music Studies study (Creative Sound Production) each require two semesters of full-time study.

Typical enrolment patterns are set out below:

| Table 10.1: Graduate Certificate in Music (Creative Sound Production) |
| Sem 1 | |
| CMPN5003 Microphones & Studio Fundamentals | |
| CMPN5004 Multi-track Production Techniques | |
| CMPN5005 Production Processes & Aesthetics | |
| CMPN5006 Recording Portfolio 1 | |

| Table 10.2: Graduate Diploma in Music (Creative Sound Production) |
| Sem 1 | Sem 2 |
| CMPN5003 Microphones & Studio Fundamentals | CMPN5007 Spatial Audio & Soundtrack OR Architecture Elective |
| CMPN5004 Multi-track Production Techniques | CMPN5008 Recording Portfolio 2 OR specified elective in the Faculty of Architecture |
| CMPN5005 Production Processes & Aesthetics | |
| CMPN5006 Recording Portfolio 1 | |

| Table 10.3: Master of Music Studies (Creative Sound Production) |
| Semester 1 | Semester 2 |
| CMPN5003 Microphones & Studio Techniques Fundamentals | CMPN5007 Spatial Audio & Soundtrack OR Architecture Elective |
| CMPN5004 Multi-track Production Techniques | CMPN5008 Recording Portfolio 2 OR specified elective in the Faculty of Architecture |
| CMPN5005 Production Processes & Aesthetics | CMPN5011 Recording Portfolio 3 OR Elective |
| CMPN5006 Recording Portfolio 1 | CMPN5010 Industry Placement |
Graduate Certificate in Music (Pedagogy)

Graduate Diploma (Pedagogy)

Master of Music Studies (Pedagogy)

The rationale for these programs is:

- to provide research-led teaching in theoretical and practical foundations of music teaching into student music learning in the one-to-one and small group context;
- to promote reflection upon, and evidence-based knowledge of the process of music learning among members of the music teaching profession;
- to provide an opportunity for music teachers and aspiring music teachers to underpin their teaching practice with a knowledge of current theory and research;
- to provide a structured framework by which music teachers can refine and enrich their music teaching practice, through structured workshops repertoire research and investigation of learning issues in the studio.

The course aims to provide a basis of theoretical knowledge, thinking, personal and practical skills for professional activity as a teacher of instruments or singing voice;

- develop a philosophy and practice of education for the studio and small group teacher;
- develop a basis for choice between pedagogic approaches;
- extend knowledge of repertoire suitable for all levels of student performance;
- develop practical skills in teaching;
- develop awareness of business practice and ethics in the studio;
- develop a basis for reflective teaching and life-long learning.

Graduates will:

- be aware of and understand current approaches to the philosophy of teaching/learning, and able to evaluate the most appropriate application to the given situation;
- be aware of and understand current pedagogic approaches to their instrument/voice and able to evaluate the most appropriate application to the given situation;
- have a knowledge of teaching repertoire and approaches for their discipline and be able to access and choose technically and artistically appropriate repertoire for student study and performance;
- be realistic self-evaluators on technical, artistic and personal teaching goals, teaching and assessment methods for their students and themselves;
- be aware of good business practice and ethics issues in the studio.

Graduate Certificate in Music (Pedagogy)

Students complete a total of 24 credit points over one semester (full-time) or two semesters (part-time). A normal enrolment for a full-time student is set out in the table below.

Graduate Diploma in Music (Pedagogy)

In this program students complete a total of 48 credit points over two semesters (full-time) or four semesters (part-time). A normal enrolment for a full-time student is set out in the table below.

Table 10.4: Graduate Certificate in Music (Pedagogy)

<table>
<thead>
<tr>
<th>Sem 1</th>
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</thead>
<tbody>
<tr>
<td>VSAO5022 Principles of Studio Pedagogy</td>
<td></td>
</tr>
<tr>
<td>VSAO5023 Teaching Method (Studio Ped)</td>
<td></td>
</tr>
<tr>
<td>VSAO5024 Pedagogical Repertoire 1</td>
<td></td>
</tr>
<tr>
<td>VSAO5025 Studio Practicum 1</td>
<td></td>
</tr>
</tbody>
</table>

Table 10.5: Graduate Diploma in Music (Pedagogy)

<table>
<thead>
<tr>
<th>Sem 1</th>
<th></th>
<th>Sem 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>VSAO5022 Principles of Studio Pedagogy</td>
<td></td>
<td>VSAO5026 Research Method (Studio Pedagogy)</td>
<td></td>
</tr>
<tr>
<td>VSAO5023 Teaching Method (Studio Ped)</td>
<td></td>
<td>VSAO5027 Teaching Method (Studio Ped)</td>
<td></td>
</tr>
<tr>
<td>VSAO5024 Pedagogical Repertoire 1</td>
<td></td>
<td>VSAO5028 Pedagogical Repertoire 2</td>
<td></td>
</tr>
<tr>
<td>VSAO5025 Studio Practicum 1</td>
<td></td>
<td>VSAO5029 Studio Practicum 2</td>
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</tbody>
</table>

Graduates of the Graduate Diploma in Music (Pedagogy) will:

- evaluate, choose and implement the most appropriate current theoretical approaches to the principles of teaching/learning;
- evaluate, choose and implement current practical pedagogic approaches to their instrument/voice;
- access, choose and demonstrate technically and artistically appropriate repertoire for student study and performance;
- apply a personal philosophy and practice of teaching their instrument/voice based on awareness of possible approaches, student needs and expectations;
- plan, implement and evaluate goals for individual student progress and welfare;
- plan, implement and evaluate goals for continuing professional development.

Master of Music Studies (Pedagogy)

Students complete a total of 72 credit points over three semesters (full-time) or 6 semesters (part-time). A normal enrolment for a full-time student is set out in the table below.

Table 10.6: Master of Music Studies (Pedagogy)

<table>
<thead>
<tr>
<th>Sem 1</th>
<th></th>
<th>Sem 2</th>
<th></th>
<th>Sem 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>VSAO5022 Principles of Studio Pedagogy</td>
<td></td>
<td>VSAO5026 Research Method (Studio Ped)</td>
<td></td>
<td>VSAO5032 Research Project in Studio Pedagogy</td>
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<tr>
<td>VSAO5023 Teaching Method (Studio Ped)</td>
<td></td>
<td>VSAO5027 Teaching Method (Studio Ped)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VSAO5024 Pedagogical Repertoire 2</td>
<td></td>
<td>VSAO5028 Pedagogical Repertoire 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VSAO5025 Studio Practicum 2</td>
<td></td>
<td>VSAO5029 Studio Practicum 2</td>
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</tr>
</tbody>
</table>

Admission

An applicant may be admitted to the Graduate Certificate in Music (Pedagogy) by satisfying each of the following requirements:

Successful completion of interview and short essay.

An applicant may be admitted to the Graduate Diploma in Music (Pedagogy) by satisfying each of the following requirements:

(a) i. successful completion of a Conservatorium undergraduate degree or three-year diploma program or an undergraduate degree program at another institution deemed by the Conservatorium to have provided sufficient prior learning in music and relevant areas at a standard comparable to a Conservatorium undergraduate degree program to undertake the course; or
ii. in exceptional circumstances, exceptional qualifications and experience and aptitude deemed by the Board to be sufficient to undertake the program.

(b) satisfactory completion of an interview;

(c) in the case of applicants from a country other than Australia or New Zealand whose first degree is taken in a language other than English satisfactory completion of an English Language test such as the IELTS test to a level determined by the Conservatorium and the Academic Board of the University of Sydney.
An applicant may be admitted to the Master of Music Studies (Pedagogy) by satisfying each of the following requirements:

(a) i. successful completion of a Conservatorium undergraduate degree program or an undergraduate degree program at another institution deemed by the Board to have provided sufficient prior learning in music and relevant areas at a standard comparable to a Conservatorium undergraduate degree program to undertake the course;

or

ii. in exceptional circumstances, exceptional qualifications and experience and aptitude deemed by the Board to be sufficient to undertake the program.

(b) satisfactory completion of an interview.

Graduate Diploma in Music (Accompaniment)
The Graduate Diploma in Music (Accompaniment) is designed to provide high quality experience in accompaniment for those students who have begun to work towards a career as an accompanist during an undergraduate course. This award is normally completed in one year of full-time study.

At the audition and interview, applicants will be required to demonstrate:

(a) ability and experience in the areas of accompanying and active participation in ensemble playing;

(b) proficiency in sight reading;

(c) general instrumental facility;

(d) some familiarity with standard literature of keyboard and instrumental ensemble.

Each candidate should:

- present two prepared programs of 10-15 minutes’ duration, one with a singer and one with an instrumentalist:
  - the program with a vocalist should contain two or three works written for voice and piano;
  - the program with an instrumentalist should contain only original works written for the piano and one other instrument;
- play and sing at sight a song from the classical or romantic repertoire;
- rehearse and perform (within 10-15 minutes) an unseen work in front of the audition panel (instrumental partner provided); and
- attend an interview.

Graduate Diploma in Music (Opera)

The study of opera within the Graduate Diploma and the Master of Music Studies (Opera) is designed to meet the needs of graduate opera students who wish to extend those skills required on the opera and music theatre stage.

Admission is determined on the basis of:

- successful completion of a relevant undergraduate program.

Audition requirements
Candidates should be prepared to present a varied program of at least four arias at an advanced level of difficulty and to a high standard of excellence. In an interview following the performance, the student will outline a proposed plan of study.

Course structure
The course aims to develop and refine the technical and interpretive qualities of the student’s voice as an operatic instrument with emphasis on developing self-sufficiency in role selection, concert repertoire and program building.

It includes a focus on text related matters in various kinds of vocal music to foster the development of skills as an interpreter in all the major operatic languages. Candidates also study language structure, poetry, and operatic text within a cultural and historical context and will focus on increasing awareness of the word/music relationship.

Both the Graduate Diploma and the Masters include a series of masterclasses, ensemble rehearsals, workshops and concert and/or staged performances to develop skills as an operatic performer, with particular emphasis on character and role building, movement and gesture, the understanding of emotional context and general communication skills.

The Opera Performance Portfolio in the Masters course requires selection of a particular aspect of operatic specialisation for an extensive exploration. This investigation may focus on the historical, cultural, and political contexts of the operas or could explore unifying thematic or stylistic elements of selected roles. The final presentation of all the roles studied is accompanied by a written reflective element.

Tables 10.8 and 10.9 show the structures of the Graduate Diploma of Music (Opera) and the Master of Music Studies (Opera). These programs normally available only for full-time study.

Students enrolled in the Graduate Diploma of Music (Opera) may apply for admission to the Master of Music Studies (Opera) at the end of Semester 2 if they wish to continue and do not take out the Graduate Diploma.

<table>
<thead>
<tr>
<th>Table 10.7: Graduate Diploma in Music (Accompaniment)</th>
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</thead>
<tbody>
<tr>
<td>Sem 1</td>
</tr>
<tr>
<td>ENSE5002 Instrumental Study 1</td>
</tr>
<tr>
<td>ENSE5006 Studio Experience 1</td>
</tr>
<tr>
<td>ENSE5008 Vocal and Instrumental Literature 1</td>
</tr>
<tr>
<td>ENSE5004 Music Craft 1</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Table 10.8: Graduate Diploma in Music (Opera)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem 1</td>
</tr>
<tr>
<td>VSAO5006 Principal Study (Opera) 1</td>
</tr>
<tr>
<td>VSAO5030 Language and Interpretation 1</td>
</tr>
<tr>
<td>VSAO5008 Graduate Production 1</td>
</tr>
<tr>
<td>VSAO5004 Opera Performance Repertoire 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Table 10.9: Master of Music Studies (Opera)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem 1</td>
</tr>
<tr>
<td>VSAO5006 Principal Study (Opera) 1</td>
</tr>
<tr>
<td>VSAO5030 Language and Interpretation 1</td>
</tr>
<tr>
<td>VSAO5008 Graduate Production 1</td>
</tr>
<tr>
<td>VSAO5004 Opera Performance Repertoire 1</td>
</tr>
<tr>
<td>VSAO5003 Opera Performance Portfolio 1</td>
</tr>
</tbody>
</table>


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Graduate Diploma in Music (Performance)

Master of Music Studies (Performance)

The Graduate Diploma in Music (Performance) and Master of Music Studies (Performance) are designed to extend candidates' technical mastery of their instrument/voice while deepening their knowledge of repertoire and performance practice. Upon completion of these awards, candidates can expect to be prepared for professional placement in the music profession. On successful completion, graduates will be able to:

- select, research and perform repertoire at standards of excellence commensurate with professional expectations
- have command of relevant performance technique
- communicate through musical performance
- deal with the exigencies of the concert stage and/or theatre

Admission is determined on the basis of:

- successful completion of a relevant undergraduate program.
- Applicants who do not have a recognised tertiary award but who demonstrate an equivalent musical ability and maturity at the audition and interview, and who can show considerable performing experience may be admitted;
- an audition; and
- an interview.

Course structure

The required units of study for these awards indicate the practical focus placed on performance as both a soloist and member of a musical ensemble. Students enrolled in the Graduate Diploma in Music (Performance) may apply for admission to the Master of Music Studies (Performance) at the conclusion of semester 2 but do not receive the Graduate Diploma in Music (Performance) if they are successful in their application.

Candidature for the Graduate Diploma in Music (Performance) will include:

- two recitals;
- participation in nominated music ensembles.

Tables 10.10 and 10.11 show the structures of the Graduate Diploma in Music (Performance) and the Master of Music Studies (Performance).

<table>
<thead>
<tr>
<th>Table 10.10: Graduate Diploma in Music (Performance)</th>
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<tbody>
<tr>
<td>Sem 1</td>
</tr>
<tr>
<td>PERF5005 Principal Study (Perf) 1</td>
</tr>
<tr>
<td>ENSE5015 Graduate Ensemble 1</td>
</tr>
<tr>
<td>ENSE5016 Graduate Ensemble 2</td>
</tr>
</tbody>
</table>

Candidature for the Master of Music Studies (Performance) will include:

- three recitals;
- participation in nominated music ensembles;
- attendance at required seminars;
- submission of a research project

(Repetiteur)

This method of undertaking the GradDipMus(Perf) allows accomplished pianists to develop skills necessary for undertaking professional placement in opera/theatre companies that require repetiteurs. At audition an applicant must demonstrate both solo performance and accompaniment skills; demonstrate vocal coaching ability; and discuss understanding of the roles and responsibilities of a repetiteur. In Principal Study, a repetiteur student undertakes study in vocal coaching, score reading and repertoire, with assessment based on those skills rather than a jury exam and recital. In Graduate Ensemble 1 and 3, a repetiteur student will work with vocal students in various contexts; in Graduate Ensemble 2 and 4, a repetiteur student will work in Graduate Production 2 and 4.

| Table 10.12: Graduate Diploma in Music (Performance/Repetiteur) |
|-------------------|-------------------|
| Sem 1             | Sem 2             |
| PERF5005 Principal Study (Perf) 1 | PERF5006 Principal Study (Perf) 2 |
| ENSE5015 Graduate Ensemble 1 | ENSE5017 Graduate Ensemble 3 |
| VSAO5009 Production | VSAO6003 Production |

Master of Music Studies (Conducting)

The Master of Music Studies (Conducting) is a four semester coursework degree for the training of conductors to a level that allows them to seek professional placement with music ensembles. The degree program combines detailed study of conducting techniques, in-house experience of working with ensembles and conductors, and supporting academic units of study to produce comprehensively prepared conductors.

Admission is determined on the basis that an applicant will:

- Have gained a Bachelor of Music from the Sydney Conservatorium of Music, or have completed studies deemed by the Conservatorium to be equivalent to the standard of knowledge and ability required for the award of the degree of Bachelor of Music, or in exceptional circumstances, if the Conservatorium determines that an applicant, although not meeting either of the first two requirements, has exceptional qualifications and the aptitude required for undertaking the award program;
- Submit a film/video/VCD/DVD of her/himself conducting an ensemble in the repertoire expected of a professional conducting level and demonstrating the candidate's conducting abilities;
- Successfully complete such tests of musical ability as the Sydney Conservatorium of Music requires;
- Perform a short program on their respective instrument or voice and demonstrate a level of performance commensurate with that expected of the holder of an undergraduate Music degree or equivalent;
- Conduct a nominated repertoire with an ensemble and demonstrate ability and potential to perform as a conductor;
- Successfully complete an interview.

Course structure

Candidature will include: lessons, masterclasses and workshops in conducting; participation in seminar subjects designed to support the training of conductors; design and implementation of an individual student project; performances as required.

The Master of Studies (Conducting) consists of the following units of study:

| Table 10.13: Master of Music Studies (Conducting) |
|-------------------|-------------------|
| Sem 1             | Sem 2             |
| PERF5026 Conducting 1 | PERF5027 Conducting 2 |
| PERF5030 Keyboard Skills | PERF5028 Ensemble Experience 1 |
| PERF5031 Analysis for Conducting | PERF5023 Graduate Aural |
| Sem 3             | Sem 4             |
| PERF5034 Conducting 3 | PERF5035 Conducting 4 |
| PERF5029 Ensemble Experience 2 | PERF5036 Ensemble Experience 3 |
| PERF5032 Individual Project 1 | PERF5033 Individual Project 2 |
11. Graduate units of study

CMPN5001
Principal Study (Composition) 1
Credit points: 16 Session: Semester 1, Semester 2 Classes: 1hr individual lesson/wk Assessment: No assessment at the end of the first three semesters; at the end of the 4th semester: folio of composition (100%)

Associated degrees: M Mus (Composition), PG Coursework Exchange.

Under the guidance of a supervisor, students will research and complete a substantial body of original compositions. Students enrolling in this series of units will normally make one public presentation of their work every two semesters. A wide variety of areas may be explored, from opera to audio-visual composition and a wide variety of resources used, from live electronics to actors and theatrical devices. For further information contact the Chair of Unit.

CMPN5002
Principal Study (Composition) 2
Credit points: 16 Session: Semester 1, Semester 2 Classes: 1hr individual lesson/wk 3 hrs per week lectures and Studio/Lab Assessment: No assessment at the end of the first three semesters

Associated degrees: M Mus (Composition), PG Coursework Exchange.

Under the guidance of a supervisor, students will research and complete a substantial body of original compositions. Students enrolling in this series of units will normally make one public presentation of their work every two semesters. A wide variety of areas may be explored, from opera to audio-visual composition and a wide variety of resources used, from live electronics to actors and theatrical devices. For further information contact the Chair of Unit.

CMPN5003
Microphones and Studio Fundamentals
Credit points: 6 Teacher/Coordinator: D. Hewitt Session: Semester 1, Semester 2 Classes: 3 hrs per week lectures and studio/practical work Assessment: Stereo techniques (40%), Reverb assignment (20%), Exam (30%), Attendance and participation (10%)

Associated degrees: Grad Cert Mus (Cr Sound Prod), Grad Dip Mus (Cr Sound Prod), M Mus Stud (Cr Sound Prod), PG Coursework Exchange.

This unit provides students with an understanding of fundamental concepts necessary for working in contemporary recording environments. The unit includes an in-depth look at microphone techniques, microphone placement and stereo microphone techniques and emphasises sound capture and gain structure as a critical foundation for good recording technique. Students explore acoustics, transducers, theories of sound, and hearing and psychoacoustics as it relates to recording technique and production. Other areas covered in this unit include basic analogue and digital audio systems, signal processing, digital theory and basic studio design and operation. Hands-on practical work will reinforce the theoretical aspects of this unit.

CMPN5004
Multi-track Production Techniques
Credit points: 6 Teacher/Coordinator: D. Hewitt Session: Semester 1 Classes: 3 hrs per week lectures and Studio/Lab Assessment: Recording assignment (30%), Multi-tracking assignment (35%), Mixing assignment (35%)

Associated degrees: Grad Cert Mus (Cr Sound Prod), Grad Dip Mus (Cr Sound Prod), M Mus Stud (Cr Sound Prod), PG Coursework Exchange.

This unit includes an in-depth exploration of multi-tracking techniques, mixing and basic principles of mastering. The unit focuses on recording and production techniques for digital audio workstation environments across a range of specific musical genres. Students examine and analyse the structure of mixes and develop critical listening skills through practical exercises and aural training. Students explore analogue and digital mixing consoles as well as control surfaces and alternative interfaces. Hands on practical work will reinforce the theoretical aspects of this unit.

CMPN5005
Production Processes and Aesthetics
Credit points: 6 Teacher/Coordinator: D. Hewitt Session: Semester 1 Classes: 3 hrs per week Assessment: Written Assignment/Essay 40%, Presentation 40%, Critical Listening/Analysis assignment 20%

Associated degrees: Grad Cert Mus (Cr Sound Prod), Grad Dip Mus (Cr Sound Prod), M Mus Stud (Cr Sound Prod), PG Coursework Exchange.

This unit examines the historical and intellectual context of the medium of sound production. Students explore notions of performance production and investigate various philosophies associated with a range of different production modes. Emphasis is placed on topical issues and current trends, copyright, ethics, business aspects and how technological developments impact on the music making process. The unit focuses on a creative approach to sound production, explores listening modes and examines the flexible application of skills to a rapidly changing production environment.

CMPN5006
Recording Portfolio 1
Credit points: 6 Teacher/Coordinator: D. Hewitt Session: Semester 1, Semester 2 Classes: Workshops, Equivalent 6-10 hours per week of recording projects, consultations with Supervisor. Assessment: Recording projects and class presentation (100%)

Associated degrees: Grad Cert Mus (Cr Sound Prod), Grad Dip Mus (Cr Sound Prod), M Mus Stud (Cr Sound Prod), PG Coursework Exchange.

This unit provides a practical introduction to recording projects. Aspects of creative production are examined alongside project planning, management and the professional delivery of master recordings to appropriate standards. The student, in consultation with their supervisor, will devise a program of practical recording projects. This program will integrate into the existing musical activities that occur at the Conservatorium and as such the hours will be flexible and may include, evening and weekend projects. In addition students will be required to attend and participate in a number of seminars/workshops.

CMPN5007
Spatial Audio and Sound Track
Credit points: 6 Teacher/Coordinator: D. Hewitt Session: Semester 2 Classes: 3 Hours per week Assessment: Project 1 - Surround recording project (Capture philosophy) 50%, Project 2 - Multi-channel Mixing Project (Constructing space) 50%

Associated degrees: Grad Dip Mus (Cr Sound Prod), M Mus Stud (Cr Sound Prod), PG Coursework Exchange.

This unit provides an introduction to surround sound recording and mixing in live, multi-track and audio-visual production contexts. The theory and practice of surround sound recording and reproduction is examined in the context of human sound perception. Areas to be examined include surround sound capture, surround microphone technique, multi-track surround mixing utilising digital audio workstations, synchronisation with video and surround mastering to professional output formats.

CMPN5008
Recording Portfolio 2
Credit points: 6 Teacher/Coordinator: D. Hewitt Session: Semester 1, Semester 2 Classes: Workshops, equivalent 6 - 10 hours per week, recording projects, consultations with supervisor. Assessment: Recording portfolio and presentation (100%)
Prerequisite: CMPN5002

Associated degree: Grad Dip Mus (Composition), PG Coursework Exchange.

This unit builds upon Recording Portfolio 1, and focuses on creative production and project management in relation to larger instrumental resources. Aspects of creative production are examined alongside project planning, management, and the professional delivery of master recordings to appropriate standards. The unit will consist of a number of intensive workshops in which students will be required to participate. The student, in consultation with their supervisor, will devise a diverse program of practical recording projects which will form their portfolio. This program will integrate into the existing musical activities at the Conservatorium and as such the hours will be flexible and may include evening and weekend projects.

### CMPN5010

**Industry Placement**

Credit points: 6

**Teacher/Coordinator:** D. Hewitt

**Session:** Semester 1, Semester 2

The purpose of this unit is to provide students with a deeper understanding of the music industry and to provide students with the skills and knowledge required to work within the industry. The unit will consist of a variety of activities, including workshops, seminars, and industry placements. The emphasis of the unit is on providing students with a practical understanding of the music industry and the skills required to work within it.

**Associated degrees:** M Mus Stud (Cr Sound Prod), PG Coursework Exchange.

This unit requires students to undertake an industry placement, which will provide the opportunity to experience professional practice and to observe how the skills and knowledge acquired in the degree are applied in the workplace. Students gain a critical awareness of, and facility with the application of theoretical concepts to practical situations in addition to developing interpersonal skills appropriate to a professional context. Students experience work practices in a team based production environment and learn how to interact with clients and work within a variety of resource and time constraints.

### CMPN5011

**Recording Portfolio 3**

Credit points: 6

**Teacher/Coordinator:** D. Hewitt

**Session:** Semester 1, Semester 2

The objective of this unit is to provide students with the opportunity to undertake a program of recording projects with an opportunity for intensive focus and specialisation in a chosen area of recording practice. This program will integrate into the existing musical activities that occur at the Conservatorium and at such times the hours will be flexible and may include evening and weekend projects. In addition students will be required to attend and participate in a number of seminars/workshops.

### CMPN6003

**Principal Study (Composition) 3**

Credit points: 16

**Session:** Semester 1, Semester 2

This unit builds upon Previous Recording Portfolio units of study. The student, in consultation with their supervisor, will devise a program of recording projects with an opportunity for intensive focus and specialisation in a chosen area of recording practice. This program will integrate into the existing musical activities that occur at the Conservatorium and at such times the hours will be flexible and may include evening and weekend projects. In addition students will be required to attend and participate in a number of seminars/workshops.

**Associated degrees:** M Mus (Composition), PG Coursework Exchange.

Under the guidance of a supervisor, students will research and complete a substantial body of original compositions. Students enrolling in this series of units will normally make one public presentation of their work every two semesters. A wide variety of areas may be explored, from opera to audio-visual composition and a wide variety of resources used, from live electronics to actors and theatrical devices. For further information contact the Chair of Unit.

### CMPN6004

**Principal Study (Composition) 4**

Credit points: 16

**Session:** Semester 1, Semester 2

This unit builds upon Previous Recording Portfolio 1, and focuses on creative production and project management in relation to larger instrumental resources. Aspects of creative production are examined alongside project planning, management, and the professional delivery of master recordings to appropriate standards. The unit will consist of a number of intensive workshops in which students will be required to participate. The student, in consultation with their supervisor, will devise a diverse program of practical recording projects which will form their portfolio. This program will integrate into the existing musical activities at the Conservatorium and as such the hours will be flexible and may include evening and weekend projects.
11. Graduate units of study

for further information contact D. Miller (Ensemble Studies).

ENSE5003 Instrumental Study 2
Credit points: 6 Teacher/Coordinator: D. Miller Session: Semester 1 Classes: 1hr individual lesson/wk Prerequisites: ENSE5002 Instrumental Study 1 Corequisites: ENSE5001 Accompaniment (Graduate) 2 Assessment: Two term progress reports (50% each)
Associated degrees: Grad Dip Mus (Accomp ), PG Coursework Exchange. Consolidation and continuation of work introduced in Instrumental Study 1. For further information contact D. Miller (Ensemble Studies).

ENSE5004 Music Craft 1
Credit points: 4 Teacher/Coordinator: D. Miller Session: Semester 1, Semester 2 Classes: 1hr tut and discussion/2wk Corequisites: ENSE5000 Accompaniment (Graduate) 1 Assessment: 1hr prac and viva voce exam (100%)
Note: Department permission required for enrolment in the following sessions: Semester 2.
Associated degrees: Grad Dip Mus (Accomp ), PG Coursework Exchange. Students will study sight reading, transposition, improvisation and keyboard harmony. Rehearsal and performance techniques will be analysed and evaluated. Particular attention will be paid to the philosophy of communication both between music colleagues and between performers and their audience. For further information contact D. Miller (Ensemble Studies).

ENSE5005 Music Craft 2
Credit points: 4 Teacher/Coordinator: D. Miller Session: Semester 1, Semester 2 Classes: 1hr tut and discussion/2wk Corequisites: ENSE5004 Music Craft 1 Corequisites: ENSE5001 Accompaniment (Graduate) 2 Assessment: 1hr prac and viva voce exam including 10min demonstration of vocal coaching (100%)
Note: Department permission required for enrolment in the following sessions: Semester 1.

ENSE5006 Studio Experience 1
Credit points: 6 Teacher/Coordinator: D. Miller Session: Semester 1, Semester 2 Classes: Participation in 3hr vocal studio and Vocal Repertoire 1 classes Corequisites: ENSE5000 Accompaniment (Graduate) 1 Assessment: Two term progress reports (50% each)
Note: Department permission required for enrolment in the following sessions: Semester 2.
Associated degrees: Grad Dip Mus (Accomp ), PG Coursework Exchange. The aim of the unit is to expand the student's knowledge of vocal teaching techniques, vocal repertoire and the special demands placed on the vocal accompanist. Students will study the rudiments of vocal coaching and undertake some basic tuition in languages as required. Attendance will include three hours each week in a vocal studio and participation in the Vocal Repertoire 1 class. For further information contact D. Miller (Ensemble Studies).

ENSE5007 Studio Experience 2
Credit points: 6 Teacher/Coordinator: D. Miller Session: Semester 1, Semester 2 Classes: Participation in 3hr vocal studio and Vocal Repertoire 1 classes Corequisites: ENSE5006 Studio Experience 1 Corequisites: ENSE5001 Accompaniment (Graduate) 2 Assessment: Two term progress reports (50% each)
Note: Department permission required for enrolment in the following sessions: Semester 1.
Associated degrees: Grad Dip Mus (Accomp ), PG Coursework Exchange. Attendance will include three hours each week in a vocal studio and participation in the Vocal Repertoire 2 class. For further information contact D. Miller (Ensemble Studies).

ENSE5008 Vocal and Instrumental Literature 1
Credit points: 4 Teacher/Coordinator: D. Miller Session: Semester 1, Semester 2 Classes: 1hr seminar/2wk Corequisites: ENSE5000 Accompaniment (Graduate) 1 Assessment: Research assignment (100%)
Note: Department permission required for enrolment in the following sessions: Semester 2.
Associated degrees: Grad Dip Mus (Accomp ), PG Coursework Exchange. Students will study the various methods of planning and ordering concert and recital programs. Special attention will be paid to writing program notes, song translations and promotional techniques. Students will be encouraged to investigate less familiar repertoire and innovative ways of reaching specific audiences. Assessment will include: one written assignment and assessment of the programs distributed at the examination recitals presented in fulfilment of the requirements for Accompaniment (Graduate) 1. For further information contact D. Miller (Ensemble Studies).

ENSE5009 Vocal and Instrumental Literature 2
Credit points: 4 Teacher/Coordinator: D. Miller Session: Semester 1, Semester 2 Classes: 1hr seminar/2wk Corequisites: ENSE5008 Vocal and Instrumental Literature 1 Corequisites: ENSE5001 Accompaniment (Graduate) 2 Assessment: Research assignment including published recital programs (100%)
Note: Department permission required for enrolment in the following sessions: Semester 1.
Associated degrees: Grad Dip Mus (Accomp ), PG Coursework Exchange. Consolidation and extension of concepts and skills introduced in Vocal and Instrumental Literature 1. Assessment will include: one written assignment and evaluation of the printed programs which were prepared for and distributed at the examination recitals performed in fulfilment of the requirements for Accompaniment (Graduate) 2. For further information contact D. Miller (Ensemble Studies).

ENSE5015 Graduate Ensemble 1
Credit points: 6 Session: Semester 1, Semester 2 Classes: Participation in orchestral, chamber music ensembles or equivalent. Assessment: Two progress reports per semester (50% each).
Associated degrees: Grad Dip Mus (Perf ), M Mus Stud (Perf), M Perf, PG Coursework Exchange. The aim of Graduate Ensemble is to provide students with opportunities to participate in the types of ensembles in which they will seek employment. This includes: knowledge of repertoire; development of ensemble skills; professional practice as a session musician; knowledge of ensemble management and relevant professional expectations.

ENSE5016 Graduate Ensemble 2
Credit points: 6 Session: Semester 1, Semester 2 Classes: Participation in orchestral, chamber music ensembles or equivalent. Assessment: Two progress reports per semester (50% each).
Associated degrees: Grad Dip Mus (Perf ), M Mus Stud (Perf), M Perf, PG Coursework Exchange. The aim of Graduate Ensemble is to provide students with opportunities to participate in the types of ensembles in which they will seek employment. This includes: knowledge of repertoire; development of ensemble skills; professional practice as a session musician; knowledge of ensemble management and relevant professional expectations.
ENSE5017
Graduate Ensemble 3
Credit points: 6  Session: Semester 1,  Semester 2  Classes: Participation in orchestral, chamber music ensembles or equivalent  Assessment: Two progress reports per semester (50% each).

Associated degrees: Grad Dip Mus (Perf), M Mus Stud (Perf), M Perf, PG Coursework Exchange.

The aim of Graduate Ensemble is to provide students with opportunities to participate in the types of ensembles in which they will seek employment. This includes: knowledge of repertoire; development of ensemble skills; professional practice as a session musician; knowledge of ensemble management and relevant professional expectations.

ENSE5018
Graduate Ensemble 4
Credit points: 6  Session: Semester 1,  Semester 2  Classes: Participation in orchestral, chamber music ensembles or equivalent  Assessment: Two progress reports per semester (50% each).

Associated degrees: Grad Dip Mus (Perf), M Mus Stud (Perf), M Perf, PG Coursework Exchange.

The aim of Graduate Ensemble is to provide students with opportunities to participate in the types of ensembles in which they will seek employment. This includes: knowledge of repertoire; development of ensemble skills; professional practice as a session musician; knowledge of ensemble management and relevant professional expectations.

ENSE6002
Graduate Ensemble 5
Credit points: 6  Session: Semester 1,  Semester 2  Classes: Participation in orchestral, chamber music ensembles or equivalent  Assessment: Two progress reports per semester (50% each).

Associated degrees: Grad Dip Mus (Perf), M Mus Stud (Perf), M Perf, PG Coursework Exchange.

The aim of Graduate Ensemble is to provide students with opportunities to participate in the types of ensembles in which they will seek employment. This includes: knowledge of repertoire; development of ensemble skills; professional practice as a session musician; knowledge of ensemble management and relevant professional expectations.

MCGY5000
Introduction to Research Methods
Credit points: 8  Teacher/Coordinator: Dr K. Nelson  Session: Semester 1,  Semester 2  Classes: 2hr lec/wk  Assessment: Bibliography assignment (30%), seminar presentation (10%), project proposal (60%)

Associated degrees: M Mus (Composition), M Mus (Performance).

Provides students with the knowledge and practical skills necessary to undertake research into virtually any aspect of the musical repertoire, and to present the results of this research in a succinct and coherent manner. Basic elements of the unit include the use of library resources, bibliographical method, and consideration of scholarly criteria for the presentation of reports, essays and papers. For further information contact Dr K. Nelson (Musicology).

MCGY5001
Music Analysis Today
Credit points: 4  Session: Semester 2  Classes: One 1hr lec/seminar/wk  Assessment: 2500-3000w essay (100%)

Associated degrees: M Mus (Performance).

Consolidates previously acquired analytic skills and makes the student aware of recent developments in music theory and analysis applicable to music since 1650, with particular emphasis on 19th and early 20th century music. The basic approach is discursive rather than dictatorial, and students are required to discuss and criticise the analytic methods dealt with in the seminar. The precise contents of the unit are subject to revision in the light of recent research but typical subjects might include the analysis of composers' sketches from Beethoven to Webern; the limits and limitations of layer analysis after Schenker; the application of the Golden Section in formal analysis; Allen Forte's criteria for the analysis of atonal music; analysis and cultural studies. Students taking Principal Study in Jazz examine analytic methodologies appropriate to research in Jazz. For further information contact Associate Professor P. McCallum (Musicology).

MCGY5002
Seminar Elective 1
Credit points: 4  Session: Semester 1,  Semester 2  Classes: One 1hr seminar/wk

Associated degrees: M Mus (Performance).

Students will take a postgraduate seminar, normally drawn from existing postgraduate units within the Master of Music (Musicology), (Composition) and (Music Education) strands. Subject to approval, units in other faculties may also be taken. For further information contact Dr K. Nelson. Jazz Performance students take Jazz Analysis and Transcription - a discussion and application of techniques for analysing the form, rhythm, harmony and style of jazz solos and compositions to better understand the complex symbiosis of the intellectual and intuitive processes of jazz improvisation and the presentation of same in a publishable format. For further information contact C. Scott (Jazz).

MCGY5011
Musical Analysis
Credit points: 8  Teacher/Coordinator: Associate Professor P. McCallum  Session: Semester 2  Classes: 2hr seminar/wk  Assessment: Portfolio (40%) and survey article (60%)

Associated degrees: M Mus (Musicology), PG Coursework Exchange.

The course aims to survey current methodologies and issues in music analysis to a level relevant to the contemporary scholar, and to develop expertise in analytical methodologies relevant to the student's area of research expertise. It is assumed that students will have at least an introductory knowledge of current methodologies such as Schenkerian analysis, set theory and a sound understanding of traditional approaches to form. The unit extends and deepens this knowledge with an emphasis on both critical discussion and on developing analytical skills. Topics studied include: aspects of Schenkerian theory; semonic approaches to music; issues in the analysis of atonal music; a historical survey of approaches to the analysis of music; modernist analysis and "new" musicology; and analysis and the creative process. For further information contact Associate Professor P. McCallum.

MCGY5012
Seminar 1
Credit points: 8  Session: Semester 1  Classes: 2 hr seminar/week  Assessment: The assessment relates to the specific topic undertaken and may include: reading assignments, seminar report and/or presentation, 3000-4000 word paper

Associated degrees: M Mus (Musicology), PG Coursework Exchange.

Seminar topics vary according to staff availability. Examples of possible topics include Historical Performance Practice, Palaeography and Source Studies, Sketch Studies, and Aboriginal Music. Candidates also have the option of choosing a seminar offered as part of another Master of Music by research program at the Conservatorium and approved for the Musicology program. Candidates wishing to take one or both of these seminars without all prerequisites or corequisites should seek approval. For further information, please contact the Chair (Musicology).

MCGY5013
Seminar 2
Credit points: 8  Session: Semester 2  Classes: 2 hr seminar/week  Prerequisites: MCGY5012  Assessment: The assessment relates to the specific topic undertaken and may include: reading assignments, seminar report and/or presentation, 3000-4000 word paper

Associated degrees: M Mus (Musicology), PG Coursework Exchange.
Seminar topics vary according to staff availability. Examples of possible topics include Historical Performance Practice, Palaeography and Source Studies, Sketch Studies, and Aboriginal Music. Candidates also have the option of choosing a seminar offered as part of another Master of Music by research program at the Conservatorium and approved for the Musicology program. Candidates wishing to take one or both of these seminars without all prerequisites or corequisites should seek approval. For further information, please contact the Chair (Musicology).

MCGY5015
Musicalology Research Methods
Credit points: 16 Session: Semester 1, Semester 2 Classes: 2hr seminar plus attendance at Musicology Research Workshop Assessment: Bibliographic essay, written research proposal (100%)
Associated degrees: M Mus (Musicology), PG Coursework Exchange.

This unit addresses the methodological basis for research in western historical musicology and therefore provides fundamental training necessary for the preparation of a thesis and other research projects. The final assignment of the semester is the written research proposal which may represent the first stage of research for the candidate’s thesis. Topics to be covered include information searching, types of information and access to these, survey and assessment of literature, preparation of a bibliography and bibliographic essay, research topic selection and definition, writing and referencing skills, and preparation of a research proposal. For further information contact Dr K. Nelson (Musicology).

Textbooks
Turabian K.L. A Manual for Writers of Term Papers, Theses and Dissertations. 8th ed. Chicago, 1996

MCGY5016
Musicology Thesis 1
Credit points: 8 Session: Semester 1, Semester 2 Classes: 1hr class/wk plus attendance at Musicology Research Workshop Prerequisites: MCGY5011 Musical Analysis; MCGY5010 Musicalology Research Methods
Associated degrees: M Mus (Musicology), PG Coursework Exchange.

Please refer to Musicology Thesis. For further information contact Dr K. Nelson (Musicology).

MCGY6000
Seminar Elective 2
Credit points: 4 Session: Semester 1, Semester 2 Classes: One 1 hr seminar/wk
Associated degrees: M Mus (Performance).

Students will take a postgraduate seminar, normally drawn from existing postgraduate units within the Master of Music (Musicology), (Composition) and (Music Education) strands. Subject to approval, units in other faculties may also be taken. For further information contact Dr K. Nelson. Jazz Performance students take Jazz History and Analysis - students learn to consolidate the techniques involved in doing new research in jazz performance. In addition, the transcriptions and analysis completed are intended to help the student to develop a greater depth of understanding of their own creative processes. For further information contact C. Scott (Jazz Studies).

MCGY6001
Performance Thesis 1
Credit points: 4 Session: Semester 1, Semester 2 Classes: half-hour supervision/wk Prerequisites: MCGY5000 or MCGY5014 Assessment: Written work, work-in-progress reporting as required by supervisor.
Associated degrees: M Mus (Performance), PG Coursework Exchange.

Students work on the first stages of the performance thesis under the guidance of a supervisor. By the end of the semester students are expected to have completed a written literature review (where relevant), and be working and writing on other aspects of the project. If necessary, a research proposal will be completed by mid-semester. For further information, contact Dr K Nelson (Musicology). Jazz Performance students may have different requirements. For information contact C. Scott (Jazz Studies).

MCGY6002
Performance Thesis 2
Credit points: 8 Session: Semester 1, Semester 2 Classes: half-hour supervision/wk Prerequisites: MCGY6001 Performance Thesis 1 Assessment: 10,000 - 15,000w essay (100%)
Associated degrees: M Mus (Performance), PG Coursework Exchange.

During this semester the student will complete and submit the Performance Thesis under the guidance of a supervisor. For further information contact Dr K. Nelson (Musicology) or C. Scott (Jazz Studies).

MCGY6005
Musicology Thesis 2
Credit points: 24 Teacher/Coordinator: Dr. K. Nelson Session: Semester 1, Semester 2 Classes: 1hr supervision/wk and attendance at Musicology Research Workshop Prerequisites: MCGY5009 Musicology Thesis 1 Assessment: Regular progress reports and written documentation as required by supervisor.
Associated degrees: M Mus (Musicology), PG Coursework Exchange.

Each student works on his/her own research under the guidance of a supervisor. Presentation of a report or paper on the research at Musicology Research Workshop is a requirement of this unit. These seminars give students the opportunity to discuss their research with their peers and staff members.

MCGY6006
Musicology Thesis 3
Credit points: 24 Teacher/Coordinator: Dr. K. Nelson Session: Semester 1, Semester 2 Classes: 1hr supervision/wk plus attendance at Musicology Research Workshop Prerequisites: MCGY6005 Musicology Thesis 2 Assessment: 40,000 word thesis.
Associated degrees: M Mus (Musicology), PG Coursework Exchange.

In this unit the student completes and submits the thesis. Presentation of a report or paper on the research at Musicology Research Workshop is a requirement of this unit. These seminars give students the opportunity to discuss their research with their peers and staff members.

MUED5008
Music Education Research Methods 1
Credit points: 16 Teacher/Coordinator: Dr K. Marsh Session: Semester 1 Classes: 2hr seminar/wk Assessment: Continual assessment and individual task assessment; literature review
Associated degrees: M Mus (Mus Ed.), PG Coursework Exchange.

The aims of this unit of study are to develop an understanding of music education research processes, and to identify research methods suitable for individual students' research topics. In this unit of study, students examine a range of music education research paradigms which can broadly be categorised as qualitative or quantitative, and are introduced to related research procedures. Readings and seminar activities are designed to facilitate students' critical analysis of research in terms of the relevant research methods. Students will also develop strategies for locating and reviewing literature pertaining to their fields of research interest. At the culmination of this course, students will submit a preliminary literature review as the initial phase in the preparation of their research.

MUED5010
Music Education Thesis 1
Credit points: 16 Teacher/Coordinator: Dr P. Dunbar-Hall Session: Semester 1, Semester 2 Classes: 1hr supervision/wk Assessment: Continual assessment on progress; presentation of regular progress reports; submission of documentation as required by supervisor.
Associated degrees: M Mus (Mus Ed.), PG Coursework Exchange.

In this unit students work on their individual research topics under the guidance of a supervisor. Regular attendance at seminars at which students report on the progress of their research is a requirement of
this unit. These seminars give students the opportunity to discuss their work with their peers and with staff members. For further information contact Dr P. Dunbar-Hall (Music Education).

MUED5012 Seminar in Music Education 1
Credit points: 8 Teacher/Coordinator: Dr P. Dunbar-Hall Session: Semester 1, Semester 2 Classes: 2hr seminar/wk Assessment: Continual assessment and individual task assessment
Associated degrees: M Mus (Composition), M Mus (Mus Ed.), PG Coursework Exchange.
Seminars in Music Education 1 and 2 cover different subject areas which can change from semester to semester, depending on the availability of course lecturers. For further information contact Dr P. Dunbar-Hall.

MUED5013 Seminar in Music Education 2
Credit points: 8 Teacher/Coordinator: Dr P. Dunbar-Hall Session: Semester 1, Semester 2 Classes: 2hr seminar/wk Assessment: Continual assessment and individual task assessment
Associated degrees: M Mus (Composition), M Mus (Mus Ed.), PG Coursework Exchange.
Seminars in Music Education 1 and 2 cover different subject areas which can change from semester to semester, depending on the availability of course lecturers. For further information contact Dr P. Dunbar-Hall.

MUED5016 Music Education Research Methods 2
Credit points: 16 Teacher/Coordinator: Dr K Marsh Session: Semester 2 Classes: 2 hr seminar per week Prerequisites: MUED5008 Music Education Research Methods 1 Assessment: Continual assessment and individual task assessment; research proposal and ethics documentation.
Associated degrees: M Mus (Mus Ed.), PG Coursework Exchange.
This unit of study consolidates and extends skills acquired in Research Methods 1. The first objective is to acquaint students with a variety of data analysis procedures employed in music education research. Evolving skills will be extended through practical tasks in which students examine and apply a range of qualitative and quantitative data analysis procedures. A further objective is the completion of a research proposal. Through ongoing reading and critical evaluation of related research literature, students will prepare a research proposal for implementation in the final year of the program. Ethical issues in music education research are an adjunct area of study, and students will submit all documentation required for ethics approval for their proposed research.

MUED6005 Music Education Thesis 2
Credit points: 16 Teacher/Coordinator: Dr P. Dunbar-Hall Session: Semester 1, Semester 2 Classes: 1hr supervision/wk Assessment: Continual assessment on progress; presentation of regular progress reports; submission of documentation as required by supervisor plus submission of a thesis
Associated degrees: M Mus (Mus Ed.), PG Coursework Exchange.
In this unit students complete and submit their research thesis. Work is supervised by relevant staff members, and students present reports on their research at regular seminars for the comments of their peers and staff members. For further information contact Dr P. Dunbar-Hall.

PERF5001 Principal Study (MMus) 1
Credit points: 16 Teacher/Coordinator: D. Herscovitch (Graduate Course Convenor) Session: Semester 1, Semester 2 Classes: 14hrs of instrumental tuition/semester or equivalent, and other supervision and performance classes as appropriate, including two performances at Performance Workshop. Assessment: 50min public recital or equivalent (80%); Critical Notes (20%); students must gain a minimum of at least a pass in Critical Notes.
Associated degrees: M Mus (Performance), PG Coursework Exchange.
Students will devise performance projects which expand the bounds of the discipline of performance in consultation with their main supervisor/teacher and associate supervisor. Research and creative objectives and semester outline will be devised and approved in consultation between individual students, the supervisor/teacher and associate supervisor and the appropriate Chair of Unit.

PERF5002 Principal Study (MMus) 2
Credit points: 16 Teacher/Coordinator: D. Herscovitch (Graduate Course Convenor) Session: Semester 1, Semester 2 Classes: 14hrs of instrumental tuition/semester or equivalent, and other supervision and performance classes as appropriate, including two performances at Performance Workshop. Prerequisites: PERF5001 Principal Study (MMus) 1 Assessment: 50min public recital or equivalent (80%); Critical Notes (20%); students must gain a minimum of a pass in Critical Notes.
Associated degrees: M Mus (Performance), PG Coursework Exchange.
Students will devise performance projects which build on the themes developed in Principal Study 1 and which expand the bounds of the discipline of performance. While scope exists for the work of Principal Study 2 to continue that of Principal Study 1, students may, if they wish, develop projects in another area. Research and creative objectives and semester outline will be devised and approved in consultation between individual students, the supervisor/teacher and associate supervisor and the appropriate Chair of Unit.

PERF5005 Principal Study (Performance) 1
Credit points: 12 Teacher/Coordinator: D. Herscovitch (Graduate Course Coordinator) Session: Semester 1, Semester 2 Classes: 14 hours of instrumental tuition/semester or equivalent, and other supervision and performance classes as appropriate, including 2 performances at Performance Workshop. Assessment: 50min public recital or equivalent (90%); program notes (10%)
Associated degrees: Grad Dip Mus (Perf ), M Mus Stud (Perf ), M Perf, PG Coursework Exchange.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For further information contact D. Herscovitch (Graduate Course Coordinator).

PERF5006 Principal Study (Performance) 2
Credit points: 12 Teacher/Coordinator: D. Herscovitch (Graduate Course Convenor) Session: Semester 1, Semester 2 Classes: 14 hours of instrumental tuition/semester or equivalent, and other supervision and performance classes as appropriate, including 2 performances at Performance Workshop. Prerequisites: PERF5005 Principal Study (Performance) 1 Assessment: 50min public recital or equivalent (90%); program notes (10%)
Associated degrees: Grad Dip Mus (Perf ), M Mus Stud (Perf ), M Perf, PG Coursework Exchange.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. For further information contact D. Herscovitch (Graduate Course Coordinator).

PERF5007 Principal Study (GradDip) 1A
Credit points: 6 Teacher/Coordinator: D. Herscovitch (Graduate Course Convenor) Session: Semester 1, Semester 2 Classes: 0.5hr individual lesson and other supervision and performance classes as appropriate including 1 performance at performance workshop. Assessment: 25 min recital or equivalent (90%); program notes (10%)
Note: Department permission required for enrolment in the following sessions: Semester 2.
Associated degrees: Grad Dip Mus (Perf ), PG Coursework Exchange.
Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. This subject is available for part-time Graduate Diploma candidates only. For further information contact D. Herscovitch (Graduate Course Convenor).

PERF5008 Principal Study (GradDip) 1B
Credit points: 6 Teacher/Coordinator: D. Herscovitch (Graduate Course Convenor) Session: Semester 1, Semester 2 Classes: 0.5hr individual lesson/wk and other supervision and performance classes as appropriate including 1 performance at Performance Workshop. Prerequisites: PERF5007
Principal Study (GradDip) 1A
Assessment: 25 min recital or equivalent (90%), program notes (10%)

Associated degrees: Grad Dip Mus (Perf), PG Coursework Exchange.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. This subject is available for part-time Graduate Diploma candidates only. For further information contact D. Herscovitch (Graduate Course Convenor).

PERF5009
Principal Study (GradDip) 2A
Credit points: 6
Teacher/Coordinator: D. Herscovitch (Graduate Course Convenor)
Session: Semester 1, Semester 2 Classes: 0.5hr individual lesson/wk and other supervision and performance classes as appropriate including 1 performance at Performance Workshop.
Prerequisites: PERF5008 Principal Study (GradDip) 1B
Assessment: 25 minute recital or equivalent (90%), program notes (10%)

Associated degrees: Grad Dip Mus (Perf).

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. This subject is available for part-time Graduate Diploma candidates only. For further information contact D. Herscovitch (Graduate Course Convenor).

PERF5010
Principal Study (GradDip) 2B
Credit points: 6
Teacher/Coordinator: D. Herscovitch (Graduate Course Convenor)
Session: Semester 1, Semester 2 Classes: 0.5hr individual lesson/wk and other supervision and performance classes as appropriate including 1 performance at Performance Workshop.
Prerequisites: PERF5009 Principal Study (GradDip) 2A
Assessment: 50 minute recital or equivalent (90%), program notes (10%). A student is allowed to present works for the recital in Principal Study 2A.

Associated degrees: Grad Dip Mus (Perf), PG Coursework Exchange.

Development of appropriate repertoire, technical skills, musical expression, concert practice and presentation. This subject is available for part-time Graduate Diploma candidates only. For further information contact D. Herscovitch (Graduate Course Convenor).

PERF5015
Performance Portfolio 1
Credit points: 8
Teacher/Coordinator: Dr J. Shaw and/or D. Miller (Ensemble Studies).
Session: Semester 1, Semester 2 Classes: One seminar/2wk
Prerequisites: GRAD5003 Related Studies Seminar 4 or with approval of Associate Dean (Graduate Studies).
Assessment: Supervisor assessment and presentation.

Associated degrees: M Mus Stud (Perf), M Perf.

This unit is devoted to an extensive exploration of a particular aspect of a student's specialisation and will be in an area of study distinct from repertoire studied as part of the normal requirements of Principal Study. It could be in areas such as Orchestra, Chamber Music, Early Music, Contemporary Music, Vocal Music, or Opera. The Portfolio could take the form of a sound/video record of the student's activities. The student will be expected to develop an original perspective on an area of performance such as repertoire, performing techniques, modes of performance etc., and the Portfolio will contain a written, reflective component.

PERF5016
Performance Portfolio 2
Credit points: 8
Teacher/Coordinator: Dr J. Shaw and/or D. Miller (Ensemble Studies).
Session: Semester 1, Semester 2 Classes: One seminar/2wk
Prerequisites: PERF5015 Performance Portfolio 1 Assessment: Presentation of performance and written work
Note: Department permission required for enrolment in the following sessions:
Semester 1.

Associated degrees: M Mus Stud (Perf), M Perf, PG Coursework Exchange.

This unit is devoted to an extensive exploration of a particular aspect of a student's specialisation and will be in an area of study distinct from repertoire studied as part of the normal requirements of Principal Study. It could be in areas such as Orchestra, Chamber Music, Early Music, Contemporary Music, Vocal Music, or Opera. The Portfolio could take the form of a sound/video record of the student's activities.
This unit of study focuses on the early stages of planning a research project relevant to students' conducting repertoires and interests. A written proposal for the project is due by mid-semester. Projects and be analytical, historical, notational, kinesthetic, repertoire based stylistic, etc. Students are encouraged to utilize forms of electronic communication (such as DVD, CD, Websites) in their projects. Keyboard players with requisite levels of skill can apply to work on operatic coaching and produce a project related to this.

**PERF5033**

**Individual Project 2**

**Credit points:** 6  
**Teacher/Coordinator:** I. Pallo  
**Session:** Semester 1, Semester 2  
**Classes:** 2 hours per week.  
**Assessment:** Ongoing participation in seminars, oral report (10%), final submission of project, approximately 5 000-8 000 words or equivalent (90%).

**Assessed degrees:** M Mus Stud (Cond ), PG Coursework Exchange.

In this semester each student works on completion of the project commenced in Individual Project 1. The final product can take one of a number of different forms: written document (5 000-8 000 words), CD or DVD recording, performing edition of work's, etc, to be negotiated with relevant supervisory staff.

**PERF5034**

**Conducting 3**

**Credit points:** 12  
**Teacher/Coordinator:** I. Pallo  
**Session:** Semester 1, Semester 2  
**Classes:** 4-6 hours per week in a combination of class and individual instruction, and 3-5 hours per week with orchestra.  
**Prerequisites:** PERF5032  
**Assessment:** Attendance and participation (20%), preparation (30%), development of conducting and musical skills (20%), work with Conductor's Orchestra (20%), end of semester concert (10%).

**Assessed degrees:** M Mus Stud (Cond ), PG Coursework Exchange.

Group and individual instruction in orchestral conducting and methods of score interpretation.
Associated degrees: M Mus (Performance), M Mus Stud (Opera), M Mus Stud (Perf), PG Coursework Exchange.

Lectures on audition preparation (including written applications, visualised and physical preparation, emotional and mental preparation, issues of style (eg. vibrato, articulation etc). Performance each week of a nominated excerpt for peer and staff assessment and comment, leading to 10 excerpts by the completion of the semester. Study of and comments on three contrasting recordings of complete works for each excerpt. Writing of a weekly journal. Students will study excerpts as the content of their Principal Study lessons, in addition to preparing concerto/s as expected for auditions.

PERF5038
Audition Preparation 2

Credit points: 6 Teacher/Coordinator: Dr P. Dunbar-Hall Session: Semester 1, Semester 2 Classes: 2 hour/week Prerequisites: PERF5037 Assessment: Grad Dip Mus (Aud Prep), MMus Stud: hearing of 6 excerpts in mid-semester (10%); Final assessment: 40 minutes of up to 20 excerpts selected by staff from a student's repertoire (from memory) (90%). Repertoire must differ from that used for assessment in Principal Study 2. MMus Assessment: hearing of 6 excerpts mid-semester (10%); Final assessment: 40 minutes of up to 20 excerpts selected by staff from a student's repertoire (from memory) (70%). Repertoire must differ from that used for assessment in Principal Study 2. Students in MMus programs will also submit a research based paper of 3,000 words (20%).

Associated degrees: M Mus (Performance), M Mus Stud (Opera), M Mus Stud (Perf), PG Coursework Exchange.

Weekly preparation by each student of one excerpt from memory (selected by Principal Study teacher) leading to preparation of 20 excerpts for the semester. Performance in class of 3-5 excerpts for peer and staff assessment. Study of and comments on three contrasting recordings of complete works for each excerpt. Writing of a weekly journal. Students will study excerpts as the content of their Principal Study lessons, in addition to preparing concerto/s as expected for auditions.

PERF6002
Graduate Performance Seminar

Credit points: 6 Session: Semester 1, Semester 2 Classes: 2hr seminar/wk Assessment: Presentation of seminar paper (50%) and assignment (50%).

Associated degrees: M Mus Stud (Perf), M Perf, PG Coursework Exchange.

The aim of this unit of study is to provide students with experience and understanding of performance practice relevant to their chosen instrumental/vocal repertoire. This includes: consideration of historical perspectives; issues of notation; interpretation; and the role of technology in performance. Students in the Jazz Unit take Jazz Transcription and Analysis for this unit of study. This comprises study of analysis techniques suitable for the study of jazz and for understanding the symbiotic nature of the intellectual and intuitive processes of jazz improvisation and presentation of this in documented form.

VSAO5004
Opera Performance Repertoire 1

Credit points: 4 Teacher/Coordinator: Dr M. Ryan Session: Semester 1, Semester 2 Classes: 1hr coaching/wk Prerequisites: VSAO5004 Opera Performance Repertoire 1 Assessment: Performance of selected excerpts from the role(s) chosen before a panel

Note: Department permission required for enrolment in the following sessions: Semester 1.

Associated degrees: Grad Dip Mus (Opera), M Mus Stud (Opera), PG Coursework Exchange.

Students work with a coach to prepare role(s) chosen in consultation with the teacher.

VSAO5005
Opera Performance Repertoire 2

Credit points: 4 Teacher/Coordinator: Dr M. Ryan Session: Semester 1, Semester 2 Classes: 1hr coaching/wk Prerequisites: VSAO5004 Opera Performance Repertoire 1 Assessment: Performance of selected excerpts from the role(s) chosen before a panel

Note: Department permission required for enrolment in the following sessions: Semester 1.

Associated degrees: Grad Dip Mus (Opera), M Mus Stud (Opera), PG Coursework Exchange.

Students work with a coach to prepare role(s) chosen in consultation with their teacher.

VSAO5006
Piincipal Study (Opera) 1

Credit points: 8 Teacher/Coordinator: Dr M. Ryan Session: Semester 1, Semester 2 Classes: 1hr voice lesson; 1hr coaching; 2hr concert practice/wk and masterclasses and workshops as appropriate Assessment: Major role in opera production, or minor role and 10 minute public recital, or chorus role and 20 minute public recital. performance (90%) program notes (10%).

Associated degrees: Grad Dip Mus (Opera), M Mus Stud (Opera), PG Coursework Exchange.

Students will be expected to present two performance demonstrations each semester and will be assigned peer group and stage management duties. In Performance Practice all opera students are expected to sing at least twice in each semester as well as perform stage management duties. Masterclasses and workshops provide a forum for all graduate voice students to work with vocal lecturers on technical and interpretive aspects of vocal performance.

VSAO5007
Principal Study (Opera) 2

Credit points: 8 Teacher/Coordinator: Dr M. Ryan Session: Semester 1, Semester 2 Classes: 1hr voice lesson; 1hr coaching; 2hr concert practice/wk and masterclasses and workshops as appropriate. Prerequisites: VSAO5006 Principal Study Opera 2 Assessment: Major role in opera production, or minor role and 10 minute public recital, or chorus role and 20 minute public recital. performance (90%) program notes (10%).

Associated degrees: Grad Dip Mus (Opera), M Mus Stud (Opera), PG Coursework Exchange.

This unit will build on and consolidate technical and artistic aspects of vocal development begun in Principal Study Opera 1.
This course provides a survey of approaches to repertoire, program

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11. Graduate units of study

VSAO5008
Graduate Production 1
Credit points: 6
Teacher/Coordinator: M. Ryan
Session: Semester 1,
Semester 2
Classes: 60-70hrs/sem comprising of acting, dance, ensemble
rehearsals, workshops and concert and/or staged performances
Assessment: Progressive assessment based on workshop/performance activities
Note: Department permission required for enrolment in the following sessions:
Semester 2
Associated degrees: Grad Dip Mus (Opera), M Mus Stud (Opera), PG Coursework Exchange.

To develop skills as an operatic performer, with particular emphasis on
teacher and role building, movement and gesture, the understanding of emotional context, and general communication skills.
As this is a workshop/production-based unit, students must understand
that additional hours may be necessary.

VSAO5009
Graduate Production 2
Credit points: 6
Teacher/Coordinator: M. Ryan
Session: Semester 1,
Semester 2
Classes: 60-70hrs/sem consisting of acting, dance, ensemble
rehearsals, workshops and concert and/or staged performances
Prerequisites:
VSAO5008 Graduate Production 1 Assessment: Progressive assessment based on workshop/performance activities.
Note: Department permission required for enrolment in the following sessions:
Semester 1
Associated degrees: Grad Dip Mus (Opera), M Mus Stud (Opera), PG Coursework Exchange.
The further development and refinement of skills studied in Graduate Production 1.

VSAO5022
Principles of Studio Pedagogy
Credit points: 6
Teacher/Coordinator: Dr R. Cowley
Session: Semester 1
Classes: 2 hrs/week or equivalent including micro-teaching modules as
appropriate Assessment: Oral presentation 40%, 5000 word presentation 60%
Associated degrees: Grad Cert Mus (Ped), Grad Dip Mus (Ped), M Mus Stud (Ped), PG Coursework Exchange.
This course surveys appropriate current theories of learning and their
biological foundations. It relates the stages of cognitive development to
perceptual learning and the major approaches to music education.
It promotes awareness of their critical application by the design,
implementation and assessment of teaching/learning modules, with
particular reference to individual student teaching interest. Special
consideration will be given to nurturing a creative approach and
life-long learning skills in student and teacher.

VSAO5023
Teaching Method (Studio Pedagogy) 1
Credit points: 6
Teacher/Coordinator: Dr R. Cowley
Session: Semester 1
Classes: 2 hrs/week or equivalent including micro-teaching modules as
appropriate Assessment: Oral presentation (40%); 5000 word written presentation (60%)
Associated degrees: Grad Cert Mus (Ped), Grad Dip Mus (Ped), M Mus Stud (Ped), PG Coursework Exchange.
This course examines the bases for, history and practice of
instrumental and vocal teaching methods and develops expertise
relevant to the particular teaching and performance specialisation of
the student. The approach will be comparative with the aim of assisting
students to develop their own approach to teaching based on evidence,
reflection, experience and research.

VSAO5024
Pedagogical Repertoire 1
Credit points: 6
Teacher/Coordinator: Dr R. Cowley
Session: Semester 1
Classes: 2 hrs/week comprising 1 hr lecture and 1 hr workshop
Assessment: Oral presentation (40%); written assignments comprising 2500 word written presentation and process diary (60%)
Associated degrees: Grad Cert Mus (Ped), Grad Dip Mus (Ped), M Mus Stud (Ped), PG Coursework Exchange.
This course provides a survey of approaches to repertoire, program
building and performance preparation within a pedagogical context,
including consideration of style from the perspective of genre,
performance context and historical traditions of performance practice,
text and character (where appropriate). It surveys possible physical,
intellectual and psychological preparation strategies for performers.
It provides a survey of teaching repertoire in the area of the student's
instrumental or vocal specialization and accesses resources which
assist in repertoire choice. The course includes performance of
relevant repertoire.

VSAO5025
Studio Practicum 1
Credit points: 6
Teacher/Coordinator: Dr R. Cowley
Session: Semester 1
Classes: 4 hrs of instrumental or vocal tuition or the equivalent spread over
twelve weeks and 8 two-hour teaching workshops
Assessment: Individual instrumental or vocal development (comprising reflective practice diaries and
text and character (where appropriate). It surveys possible physical,
intellectual and psychological preparation strategies for performers.
It provides a survey of teaching repertoire in the area of the student's
instrumental or vocal specialization and accesses resources which
assist in repertoire choice. The course includes performance of
relevant repertoire.

VSAO5026
Research Method (Studio Pedagogy)
Credit points: 6
Teacher/Coordinator: Dr R. Cowley
Session: Semester 2
Classes: 2 hrs per week or equivalent including micro-teaching modules as
appropriate Assessment: Oral presentation (40%); 5000 word presentation (60%)
Associated degrees: Grad Dip Mus (Ped), M Mus Stud (Ped), PG Coursework Exchange.
This course surveys the current state of research in studio music
pedagogy and an introduction to appropriate current techniques and
issues in research. It explores the evolution of expert-novice apprenticeship models: lesson interaction, problem-solving and
evaluation of instruction, and possibilities for further development of
current research. The course then focuses on the context for design
and methodological choice. It examines qualitative and quantitative
approaches to research methodology. Finally, it focuses on the
development of research questions, literature review and the choice
of appropriate methods and materials for individual projects.

VSAO5027
Teaching Method (Studio Pedagogy) 2
Credit points: 6
Teacher/Coordinator: Dr R. Cowley
Session: Semester 2
Classes: 2 hrs per week or equivalent including micro-teaching modules as
appropriate Assessment: Oral presentation (40%); 5000 word written presentation (60%)
Associated degrees: Grad Dip Mus (Ped), M Mus Stud (Ped), PG Coursework Exchange.
This course further builds on the surveys, research and teaching
modules developed in Teaching Method (Studio Pedagogy) 1. The
approach will be comparative with the aim of assisting students to
develop their own approach to teaching based on evidence, reflection,
experience and research.

VSAO5028
Pedagogical Repertoire 2
Credit points: 6
Teacher/Coordinator: Dr R. Cowley
Session: Semester 2
Classes: 2 hrs per week comprising 1 hr lecture and 1 hr workshop
Assessment: Oral presentation (40%); written assignments comprising 2500 word written presentation and process diary (60%)
Associated degrees: Grad Dip Mus (Ped), M Mus Stud (Ped), PG Coursework Exchange.
This course continues the survey of repertoire and development of
the foundations for repertoire choice in the student’s area of expertise
developed in Pedagogical Repertoire 1. It continues the exploration of repertoire, program building and performance preparation including consideration of style from the perspective of genre, performance context and historical traditions of performance practice, text and character (where appropriate) and includes a survey of possible physical, intellectual and psychological preparation strategies for performers.

VSA05029
Studio Practicum 2
Credit points: 6
Teacher/Coordinator: Dr R. Cowley
Session: Semester 2
Classes: 4 hours of instrumental or vocal tuition or equivalent, spread over twelve weeks and 2 hour teaching workshops. Assessment: Individual instrumental or vocal development (comprising reflective practice diaries and teacher report) (40%); workshop participation and workshop reflective diaries (including, as appropriate, audio and video material) (60%).
Associated degrees: Grad Dip Mus (Ped), M Mus Stud (Ped), PG Coursework Exchange.

This course continues the work started in Studio Practicum 1. It provides an opportunity for students to work in a group with a Conservatorium teacher on their technical and artistic development, as a basis for their teaching work. In addition, students will participate in a series of workshops which will include visiting teacher demonstrations and observed peer teaching lessons, applying principles and skills learned in Principles, Method and Repertoire courses. In both instrumental and vocal lessons and peer teaching students will be encouraged to self-evaluate by use of audio and video recordings and reflective journals.

VSA05030
Language and Interpretation 1
Credit points: 4
Teacher/Coordinator: N. Dorigo
Session: Semester 1, Semester 2
Classes: 1 hr tut; 1 hr language workshop/wk. Assessment: Portfolio (40%), recital (60%)
Associated degrees: Grad Dip Mus (Opera), M Mus Stud (Opera), PG Coursework Exchange.

Each semester will have a tutorial devoted to one language: English, Italian, German and French, as well as a workshop on repertoire in any given language. At the end of four semesters each student will have completed all four different components.

VSA05031
Language and Interpretation 2
Credit points: 4
Teacher/Coordinator: N. Dorigo
Session: Semester 1, Semester 2
Classes: 1 hr tut; 1 hr language workshop/wk. Prerequisites: VSAO5030 Language and Interpretation 1 Assessment: Portfolio (40%), recital (60%)
Associated degrees: Grad Dip Mus (Opera), M Mus Stud (Opera), PG Coursework Exchange.

Each semester will have a tutorial devoted to one language: English, Italian, German and French, as well as a workshop on repertoire in any given language. At the end of four semesters each student will have completed all four different components.

VSA05032
Research Project in Studio Pedagogy
Credit points: 24
Teacher/Coordinator: Dr R. Cowley
Session: Semester 1
Classes: Individual supervision and 2 hour weekly seminar. Assessment: 12000 word dissertation (100%).
Associated degrees: M Mus Stud (Ped), PG Coursework Exchange.

Students will develop and implement an individual research project on an aspect of studio pedagogy under the guidance of an individual supervisor. They will also attend a weekly research seminar and be required to present reports on their work in consultation with the seminar coordinator and their supervisor. The research project will be written up as a dissertation.

VSA05033
Research Project in Studio Pedagogy A
Credit points: 12
Teacher/Coordinator: Dr R. Cowley
Session: Semester 1
Classes: Individual supervision and 2 hour weekly seminar (part-time pro-rata).
Assessment: Supervisor report.
Associated degrees: M Mus Stud (Ped), PG Coursework Exchange.

Taken by students who have received permission to take the Research Project in Studio Pedagogy on a part-time basis over two semesters. Applications to take the Research Project on a part-time basis must be made in writing to the course coordinator and approved by the Head of School. Students will develop and implement an individual research project on an aspect of studio pedagogy under the guidance of an individual supervisor. They will also attend a weekly research seminar and be required to present reports on their work in consultation with the seminar coordinator and their supervisor.

VSA05034
Research Project in Studio Pedagogy B
Credit points: 12
Teacher/Coordinator: Dr R. Cowley
Session: Semester 2
Classes: Individual supervision and 2 hour weekly seminar (part-time pro-rata).
Assessment: 12000 word dissertation.
Associated degrees: M Mus Stud (Ped), PG Coursework Exchange.

Taken by students who have received permission to take the Research Project in Studio Pedagogy on a part-time basis over two semesters. Applications to take the Research Project on a part-time basis must be made in writing to the course coordinator and approved by the Head of School. Students will develop and implement an individual research project on an aspect of studio pedagogy under the guidance of an individual supervisor. They will also attend a weekly research seminar and be required to present reports on their work in consultation with the seminar coordinator and their supervisor. The research project will be written up as a dissertation.

VSA06000
Principal Study (Opera) 3
Credit points: 8
Teacher/Coordinator: M. Ryan
Session: Semester 1, Semester 2
Classes: 1 hr voice lesson; 1 hr coaching; 2 hr concert practice/wk and masterclasses and workshops as appropriate. Prerequisites: VSAO5007 Principal Study (Opera) 2 Assessment: Major role in opera production, or minor role and 10 minute public recital, or chorus role and 20 minute public recital, performance (90%) program notes (10%).
Associated degrees: M Mus Stud (Opera), PG Coursework Exchange.

This unit will build on and consolidate technical and artistic aspects of vocal development begun in Principal Study (Opera) 2.

VSA06001
Principal Study (Opera) 4
Credit points: 8
Teacher/Coordinator: M. Ryan
Session: Semester 1, Semester 2
Classes: 1 hr voice lesson; 1 hr coaching; 2 hr concert practice/wk and masterclasses and workshops as appropriate. Prerequisites: VSAO5007 Principal Study (Opera) 3 Assessment: Major role in opera production, or minor role and 10 minute public recital, or chorus role and 20 minute public recital, performance (90%) program notes (10%).
Associated degrees: M Mus Stud (Opera), PG Coursework Exchange.

This unit will be the culmination of technical and artistic aspects of vocal development studied over the four semesters.

VSA06002
Graduate Production 3
Credit points: 8
Teacher/Coordinator: M. Ryan
Session: Semester 1, Semester 2
Classes: 60-70hrs/sem consisting of acting, dance, ensemble rehearsals, workshops and concert and/or staged performances. Prerequisites: VSAO5009 Graduate Production 2 Assessment: Progressive assessment based on workshop/performance activities Note: Department permission required for enrolment in the following sessions: Semester 2.
Associated degrees: M Mus Stud (Opera), PG Coursework Exchange.

As in Graduate Production 2, with increasing emphasis on self-discovery and personal interpretation.
11. Graduate units of study

VSAO6003
Graduate Production 4
Credit points: 8  Teacher/Coordinator: M. Ryan  Session: Semester 1, Semester 2  Classes: 60-70hrs/sem consisting of acting, dance, ensemble rehearsals, workshops and concert and/or staged performances. Prerequisites: VSAO6002 Graduate Production 3  Assessment: Progressive assessment based on workshop/performance activities
Note: Department permission required for enrolment in the following sessions: Semester 1.
Associated degrees: M Mus Stud (Opera), PG Coursework Exchange.
The further development and refinement of skills studied in Graduate Production 3.

VSAO6004
Language and Interpretation 3
Credit points: 4  Teacher/Coordinator: N. Dorigo  Session: Semester 1, Semester 2  Classes: 1hr tut; 1hr language workshop/wk  Prerequisites: VSAO5031 Language and Interpretation 2  Assessment: Portfolio (40%), recital (60%)
Associated degrees: M Mus Stud (Opera), PG Coursework Exchange.
Each semester will have a tutorial devoted to one language: English, Italian, German and French, as well as a workshop on repertoire in any given language. At the end of four semesters each student will have completed all four different components.

VSAO6005
Language and Interpretation 4
Credit points: 4  Teacher/Coordinator: N. Dorigo  Session: Semester 1, Semester 2  Classes: 1hr tut; 1hr language workshop/wk  Prerequisites: VSAO6004 Language and Interpretation 3  Assessment: Portfolio (40%), recital (60%)
Associated degrees: M Mus Stud (Opera), PG Coursework Exchange.
Each semester will have a tutorial devoted to one language: English, Italian, German and French, as well as a workshop on repertoire in any given language. At the end of four semesters each student will have completed all four different components.

VSAO6006
Opera Performance Portfolio 1
Credit points: 4  Teacher/Coordinator: M. Ryan  Session: Semester 1, Semester 2  Classes: 1hr class/wk with a coach and meetings with the supervisor  Assessment: A short written reflection (including the Performance Diary) on roles performed and/or studied during the semester.
Associated degrees: M Mus Stud (Opera), PG Coursework Exchange.
Extensive exploration of the role(s) performed and/or studied which could include aspects of performance theory and performance practice. This investigation may focus on the historical, cultural and political contexts of the operas, or could explore unifying thematic or stylistic elements of the roles to be studied. A Performance Diary will form part of the written assessment. A short reflection (including Performance Diary) in the roles performed and/or studied will form the assessment at the end of the first semester.

VSAO6007
Opera Performance Portfolio 2
Credit points: 4  Teacher/Coordinator: M. Ryan  Session: Semester 1, Semester 2  Classes: 1hr class/wk with a coach and meetings (as required) with the supervisor  Prerequisites: VSAO6006 Opera Performance Portfolio 1  Assessment: Lecture/recital accompanied by a written reflection on roles studied over the two semesters
Note: Department permission required for enrolment in the following sessions: Semester 1.
Associated degrees: M Mus Stud (Opera), PG Coursework Exchange.
Students would be expected to give a final presentation representing the roles they have performed and/or studied during the two semesters. The lecture/demonstration accompanied by a written reflective element (including the Performance Diary) is the culmination of all work done in Opera Performance Portfolio 1-2.
12. Rules of the Sydney Conservatorium

All candidates should read these rules in conjunction with the University of Sydney (Coursework) Rule 2000, as amended, and the relevant Resolutions of Senate and the Sydney Conservatorium of Music Resolutions, where enacted, (see chapter 8 of this handbook) for the particular course in which they are enrolled.

The Conservatorium Assessment Policy is available from the Conservatorium website:

The Academic Board policy on academic honesty - Student Plagiarism:
Coursework - is available at:

Please note that the position of Assistant Principal is now Head of School.

Definitions

Admission
Please also see Admission in the Glossary at the back of this handbook.

All undergraduate applicants are required to lodge an application for admission to a course with the Student Administration Office as well as the Universities Admission Centre (UAC). All applicants for admission to a postgraduate course must submit an application form to the Student Administration Office at the Sydney Conservatorium. Postgraduate applicants are requested to attach a certified copy of their full academic record. Photocopies cannot be accepted unless they are clear copies and officially signed and certified as to their accuracy.

Admission restrictions
It is necessary to regulate the admission of candidates for courses to ensure that students accepted will not exceed the number for which adequate accommodation and facilities are available. Entry to the courses is competitive. For further information please refer to course descriptions later in this Handbook.

Advanced standing
Please also see Credit in the Glossary at the back of this handbook.

Students admitted to a course at the Conservatorium may be granted advanced standing based on previous attainment in another course at a recognised tertiary institution. Advanced standing is granted in the form of credit points which count towards the requirements for the course.

Applications for advanced standing in Principal Study shall be made at the time of making application for admission and determined at the audition. Application forms are available from the Student Administration Office and must be submitted along with complete information about the relevant prior study before a student will be permitted to enrol with advanced standing.

Award
An accredited tertiary course of study conducted by the Conservatorium consisting of such units of study, progressive sequences and other requirements as are presented in the Conservatorium Rules, Faculty Resolutions for each course (where enacted) and associated schedules and documents. After successful completion of a course of study, students graduate with an academic award.

Board
The College Board of the Sydney Conservatorium of Music.

Census dates
Please see HECS Census date in the Glossary at the back of this handbook.

Credit
Please also see Credit in the Glossary at the back of this handbook. Credit is the recognition of prior work successfully undertaken by the student in an approved academic institution and allowing its contribution towards a Conservatorium award. Specific credit may be given as recognition of prior work as directly equivalent to a unit of study at the Conservatorium or as non-specific credit when it is not linked to a Conservatorium unit of study. Generally, the same unit of study cannot be counted towards the requirements for two different awards.

Graduates, however, may be given a limited amount of credit for units of study already counted in a completed qualification. The Academic Board policy on Advanced Standing, Credit and Exemption states that the maximum credit granted in such cases will be determined by the requirement that a graduate who is admitted to candidature for a degree of bachelor with credit for completed units of study shall attend units of study for the equivalent of at least two full-time years in that course, unless additional credit from an uncompleted course or courses has also been granted.

Application forms are available from the Student Administration Office.

Credit point
The value assigned to a unit of study as specified in the schedule for the course and indicative of the relative weight of the unit of study in the course. The requirements for each course are expressed as a minimum total number of credit points. Students earn an approved number of credit points for each unit of study which is successfully completed.

Concurrent enrolments
A student enrolled in a course at the Conservatorium cannot be concurrently enrolled in another course at the Conservatorium, the University of Sydney or in another tertiary institution without the approval of the Board.

Conservatorium
The Sydney Conservatorium of Music.

Corequisite
A unit of study which must be undertaken concurrently with another prescribed unit of study.

Course transfer
Students wishing to transfer from one Conservatorium course to another [possible only at the beginning of a semester] must submit an application form at least two weeks prior to the commencement of semester to the Manager, Student Administration, who will submit the application to the Chair, Undergraduate or Graduate Studies Committee for determination.

Deferment of enrolment
Please also see Admission (deferment) in the Glossary at the back of this Handbook.
A candidate offered admission to a Conservatorium course who then applies to defer enrolment in that course for a semester, is subject to re-audition/interview prior to enrolment.

Enrolment
Enrolment is the process by which an applicant officially accepts the offer of a place in a particular course. Enrolment is the nomination by a student of the units of study to be studied in a specified semester or year of a course. Enrolment comprises completion of the official enrolment form and payment of all prescribed fees, including arrangements for the Higher Education Contribution Scheme (HECS).

Exemption
Exemption is the granting of a "waiver" from parts of the prescribed work for a particular unit of study on the basis of fully documented study successfully undertaken by the student at an approved academic institution. In such cases no credit is given and the student will be required to complete an alternative unit of study as approved by the appropriate Chair of Unit and the Assistant Principal.

Application forms are available from the Student Administration Office.

Full-time student
Please also see Attendance pattern/type in the Glossary at the back of this handbook.

A student who undertakes a minimum of three-quarters (18 credit points in any one semester) of a full time enrolment (24 credit points in any one semester).

Major and minor level of study
Principal Study (as defined below) is, in some instances, available at major or minor level, reflecting different levels of entry and attainment, different workload expectations and different credit point values.

Principal Study
In undergraduate awards, Principal Study is major level study in Jazz Performance or Composition, or major or minor level study in Musicology, Voice, Piano, Harpsichord, Organ, Violin, Viola, Cello, Double Bass, Guitar, Lute, Harp, Flute, Oboe, Clarinet, Saxophone, Bassoon, Recorder, French Horn, Trumpet, Trombone, Tuba, Percussion and such other instruments as may be approved by the Undergraduate Studies Committee.

Except with the approval of the Board, students will normally be enrolled in a Principal Study in each semester of their course, until they have completed the minimum requirements in Principal Study for their award.

Part-time student
A student who undertakes less than three-quarters (18 credit points in any one semester) of a full-time enrolment (24 credit points in any one semester).

Prerequisite
A prescribed unit of study which must be completed satisfactorily before a student is permitted to enrol in another prescribed unit of study. Units of study which have prerequisite requirements are either related in subject matter or are at a higher level of difficulty than the previous unit of study.

Unit of study
Please also see Unit of study in the Glossary at the back of this handbook.

Rules
1. Admission
1.1 Admission to undergraduate courses
1.1.1 An applicant will be considered for admission to an undergraduate course under any one of the following categories:
1.2.3.3 submitted musicology papers, or
1.2.3.4 submitted music education papers, as required, and
1.2.3.5 must meet such other requirements as are specified in the Conservatorium Resolutions of the award program.

1.2.4 An applicant for admission to a performance course may be conditionally accepted on a tape audition, but final acceptance will only occur following live audition and interview.

1.2.5 Proficiency in spoken and written English at a level adequate to undertake a course is an essential requirement for admission.

1.2.6 An applicant admitted under rule 1.2.1.3 may be required to complete additional requirements either prior to admission or during the course.

1.3 Transfers from one Conservatorium course to another

1.3.1 A student may apply to transfer from one Conservatorium course to another. Students wishing to transfer from one Conservatorium course to another (possible only at the beginning of a semester) must submit an application form at least two weeks prior to the commencement of semester to the Manager, Student Administration.

1.3.2 A student who wishes to transfer must meet the qualifications for admission prescribed in rule 1 and must have completed all procedures and requirements that are published from time to time.

1.3.3 Notwithstanding 1.4.3, students transferring between the Bachelor of Music course and Bachelor of Music Studies course may also transfer all units of study which have been successfully completed and which partially fulfil the requirements for the course into which they are transferring.

1.4 Admission with credit and advanced standing

1.4.1 An applicant may be admitted to a course with advanced standing or credit and/or may be granted exemption from one or more prescribed units of study.

1.4.2 Credit or advanced standing shall normally be on the basis of prior tertiary study in a recognised institution deemed to be equivalent. In exceptional cases, credit or advanced standing may be given in a student's Principal Study on the basis of equivalent experience or exceptional ability.

1.4.3 Credit or advanced standing on the basis of prior tertiary study shall be as follows:

Unless the rules of the course state otherwise, and subject to the provisions in 1.3.3, the maximum amount of advanced standing or credit given for undergraduate and postgraduate coursework awards on the basis of prior tertiary study in a recognised institution, where that study did not lead to a completed award, shall be as follows:

1.4.3.1 Four-year courses: a maximum of 96 credit points
1.4.3.2 Three-year courses: a maximum of 72 credit points
1.4.3.3 Two-year courses: a maximum of 48 credit points
1.4.3.4 Credit or advanced standing on the basis of completed tertiary awards

Unless the rules of the course state otherwise, the maximum amount of advanced standing or credit given for undergraduate and postgraduate coursework awards on the basis of prior tertiary study in a recognised institution, where that study contributed to a completed award, shall be as follows:

1.4.4.1 Four-year courses: a maximum of 64 credit points including a maximum of 28 credit points for study in disciplines other than music
1.4.4.2 Three-year courses: a maximum of 48 credit points including a maximum of 28 credit points for study in disciplines other than music
1.4.4.3 Two-year courses: a maximum of 32 credit points
1.4.5 Applications for advanced standing in Principal Study shall be made at the time of application for admission; applications for credit or advanced standing in other areas made at other times may be considered.
1.4.6 Applications for advanced standing shall include certified copies of the applicant's academic record and copies of outlines for the units of study for which advanced is being sought.
1.4.7 Where an applicant is seeking advanced standing for Principal Study, he or she shall present a placement audition at the appropriate level.
1.4.8 Credit and advanced standing shall not normally be approved for units of study completed more than ten years prior to the year for which admission is sought.

1.4.9 The Assistant Principal, on advice from the relevant Chair of Unit, shall determine:
1.4.9.1 whether an application for credit or advanced standing is approved;
1.4.9.2 the units of study for which credit or advanced standing is approved; and
1.4.9.3 any special conditions that shall apply.

1.5 Exemption

1.5.1 In addition to rule 1.4, students may apply for exemption from individual units of study which are mandatory within their award course on the basis of previous study in an approved academic institution or on the basis of demonstrated ability. Applications for Exemption may be approved by the Assistant Principal on the recommendation of the relevant Chair of Unit. In cases where exemption is granted, students are exempted from the requirement but do not receive credit points towards the award in which they are enrolled.

1.6 Admission of international applicants

1.6.1 As stipulated by government regulation all new international students who undertake courses in Australia do so on a full fee-paying basis. The Conservatorium will consider international applications for all courses.

2. Applications for admission

Applications for admission shall only be considered if the applicants have completed all procedures and requirements that are current, as published by the Conservatorium from time to time.

3. Enrolment

3.1 Enrolment and re-enrolment

3.1.1 A person shall be deemed to be an enrolled student of the Conservatorium in a particular course following:
3.1.1.1 acceptance of an offer of admission;
3.1.1.2 completion of the appropriate enrolment form;
3.1.1.3 payment of the prescribed fees.
3.1.2 A person shall be required to enrol/re-enrol at a time identified by the Conservatorium.
3.1.3 A person who enrols/re-enrols after the specified enrolment date(s) shall pay a late fee, as set down in the schedule of fees, unless the Principal determines that, for exceptional reasons, the fee may be waived.
3.1.4 Only in exceptional circumstances, shall a person be permitted to enrol/re-enrol more than two weeks after the commencement of the semester.
3.1.5 A student shall remain an enrolled student of the Conservatorium until the period specified by the Conservatorium for re-enrolment unless the student:
3.1.5.1 completes the course; or
3.1.5.2 withdraws from the course; or
3.1.5.3 is excluded from the course; or
3.1.5.4 is deemed to have abandoned enrolment in the course.
3.1.6 In order to be eligible for election to or to retain membership of committees and/or boards of the Conservatorium, a student must be enrolled as a candidate for an approved award of the Conservatorium.
3.1.7 The enrolment of a student shall be cancelled if the qualifications upon which admission was based cannot be supported by documentary evidence.
3.1.8 Deferment of enrolment shall normally only be available for school-leavers.

3.2 Enrolment

3.2.1 A student will not be considered enrolled in a unit of study and will not receive a result in that unit of study unless the following requirements are met:
3.2.1.1 nomination on the required form (including, where appropriate, authorised electronic forms) of the units to be studied in the year or the semester; and
3.2.1.2 submission of the form (including, where appropriate, authorised electronic submission) to Student Administration for validation of a correct enrolment; or submission of an approved variation of enrolment form, and
3.2.1.3 inclusion of that unit of study in the list of units in which the student is enrolled on the University’s student system.
3.2.2 It shall be the responsibility of an enrolled student to enrol in each unit of study to be undertaken in a given semester.
or year of a course as specified in the requirements for that course.

3.2.3 It shall be the responsibility of an enrolled student who wishes to vary his/her enrolment from the schedule of units specified for a course, to gain written approval of the Assistant Principal before enrolling in those units.

3.2.4 Permission to add new units of study shall not normally be granted following the conclusion of the second week of the semester in which the unit of study is offered.

3.2.5 A student who changes from one unit to another but who fails to obtain the written approval of the Assistant Principal [where required] or who fails to complete and lodge the appropriate form for variation of registration by the nominated date shall be awarded failure in a unit of study abandoned and shall not be awarded a result in a unit of study substituted.

3.2.6 A student shall be ineligible to enrol in a unit of study where a published prerequisite for the course has not been met unless the Assistant Principal, for exceptional reasons, approves the enrolment.

3.2.7 A student who registers in a unit of study shall also register in any corequisite for that unit unless the Assistant Principal, for exceptional reasons, has approved advanced standing or another special arrangement.

4. Progression

4.1 Preamble

To qualify for any academic award of the Conservatorium, a student shall:

4.1.1 comply with all applicable Conservatorium rules; and

4.1.2 successfully complete the prescribed course of study as detailed for the course.

4.2 Normal progression

4.2.1 Under normal progression, a student shall undertake all units of study to the value of 24 credit points per semester as prescribed for the course in the course schedule.

4.3 Variation of normal progression

4.3.1 Permission to vary the normal pattern of progression as defined in rule 4.2 may be granted at the discretion of the Assistant Principal.

4.3.2 Except with approval of the Assistant Principal, a student shall not be permitted to undertake a load that exceeds the norm as defined in rule 4.2 by more than one-quarter in any semester.

4.3.3 A student who is permitted to undertake a minimum of three quarters of the full number of units prescribed for a course in any semester or year shall be regarded as a full-time student for that semester or year.

4.3.4 A student who wishes to undertake a course on a part-time basis shall make application to the Assistant Principal. A student who is granted approval to undertake a course on a part-time basis shall undertake those units determined by the Assistant Principal.

4.4 Attendance

4.4.1 Students are required to attend all lectures, tutorials and performance-related activities prescribed for the units registered.

4.4.2 A student who has been absent without approved leave from more than ten per cent of the classes in any one semester in a particular unit of study, or has a continuing record of poor punctuality in attendance at lectures, tutorials or performance-related activities prescribed for a unit may:

4.4.2.1 have the result in the unit of study lowered; or

4.4.2.2 be required to show cause why the student should be allowed to continue in the unit of study; or

4.4.2.3 be deemed to have abandoned the unit of study and may be awarded a “discontinued with failure” result for that unit of study.

4.4.3 Notwithstanding the requirements for attendance stated in 4.4.2 and in the Statutes and Resolutions of the University of Sydney, full (100 per cent) and punctual attendance is a requirement in all activities where students have a role as active participants in the class or activity. Active participation, for the purpose of this rule, includes situations where the student’s contribution is to perform, rehearse or direct rehearsals in a small or large ensemble, or to give seminar and tutorial papers or presentations or undertake assessment tasks. Active participation also includes all one-to-one studio teaching and supervision. Except in cases of illness or misadventure, failure to attend activities or classes where a student is an active participant will be seen as failure to meet the requirements of the unit of study.

4.5 Leave of absence

4.5.1 Notification of absence

4.5.1.1 A student who is absent for any reason must notify the Student Administration Office and, in the case of a performance activity, the person responsible for that activity.

4.5.2 Sick leave

4.5.2.1 A student who is absent for more than three consecutive days must obtain a medical certificate and complete a sick leave form.

4.5.3 Special leave

A student who, for good reasons such as family difficulties, financial difficulties or misadventure, is unable to attend the Conservatorium for any length of time during a semester may be granted Special Leave. Such students must complete an Application for Special Leave.

4.5.3.1 An Application for Special Leave of four weeks’ duration or less may be approved by the Assistant Principal.

4.5.3.2 An Application for Special Leave of more than four weeks’ duration shall be submitted to the Board for consideration.

4.5.3.3 A student who is granted Special Leave of four weeks’ duration or less shall be required to meet all requirements for assignments, activities and examinations for the units of study in which the student is enrolled.

4.5.3.4 A student who is unable to fulfill the requirements of clause 4.5.3.3 may submit an application for Withdrawal without Penalty for consideration by the Board, under the provisions of rule 4.6.

4.5.4 Professional activity leave

A student may be granted leave to participate in a musical or other activity which, in the opinion of the Assistant Principal, is likely to benefit the student in the course.

4.5.4.1 An Application for Professional Activity Leave shall be submitted by the student to the Student Administration Office at least four weeks prior to the activity in which the student wishes to participate.

4.5.4.2 Retrospective approval for Professional Activity Leave shall be granted only in exceptional circumstances.

4.5.4.3 A student who is granted Professional Activity Leave shall be required to make up any work required during the period of Professional Activity Leave, other than attendance at lectures, tutorials and other requirements during that period.

4.5.5 Extended leave of absence

4.5.5.1 A student who wishes to be released from the requirement of attendance for a period exceeding four weeks and up to one year shall submit an Application for Extended Leave of Absence.

4.5.5.2 An Application for Extended Leave of Absence shall be submitted to the Manager, Student Administration for recommendation to the Assistant Principal.

4.5.5.3 Extended Leave of Absence shall not normally be granted to a student who has not completed the first year of a course.

4.5.5.4 Extended Leave of Absence shall only be granted to a student enrolled in the second year or later of a course if that student has a satisfactory academic record and demonstrates the potential to complete the program at a satisfactory level.

4.5.5.5 Extended Leave of Absence shall not normally be granted for a period exceeding 12 months.

4.5.5.6 A student renewing a course after Extended Leave of Absence shall be subject to the course requirements in effect at the time of resumption, shall be required to re-enrol as directed by the Assistant Principal and shall be required to pass a re-audition at a level determined by the Assistant Principal.

4.6 Withdrawal from a course or unit of study

4.6.1 A student may withdraw without penalty from a course or unit of study up to the last dates for withdrawal or discontinuation published annually by the University of Sydney and set out at the front of this Handbook. Students withdrawing from a course or unit of study after the HECS
census dates (31 March (Semester 1) or 31 August (Semester 2)) will incur a HECS liability as set out in government policy.

4.6.2 A student who withdraws from a course after these dates shall be awarded the grade "Discontinued – Fail" for all units of study of the course in which the student is enrolled.

4.6.3 A student who is absent without leave, and who has failed to respond within 14 days to a request in writing from the Manager, Student Administration, to the student's registered address to explain the absence and to confirm the student's intention to continue in the course, shall be deemed to have abandoned the course and shall cease to be an enrolled student, in terms of rule 3.1.5, from the expiration of the 14th day.

4.6.4 A student who is deemed to have abandoned a course shall be awarded the grade of "Discontinued – Fail" for all units of the course in which the student is enrolled and may be required to show cause why the student should be re-admitted.

4.6.5 A student who wishes to withdraw from a course or unit of study after the dates shown in 4.6.1 for health reasons, may submit an Application for Withdrawal without Penalty, accompanied by a medical certificate, for consideration by the Assistant Principal.

4.6.6 A student who wishes to withdraw from a course or unit of study after the dates shown in 4.6.1 for good reasons such as family difficulties, financial difficulties or misadventure, may submit an Application for Withdrawal without Penalty, accompanied by appropriate evidence from a counsellor, registered medical practitioner or a statutory declaration as to those reasons, for consideration by the Assistant Principal.

4.6.7 An Application for Withdrawal or an Application for Withdrawal without Penalty is to be submitted to the Manager, Student Administration and, if granted, shall have effect from the date of receipt, and such student shall cease to be enrolled in the nominated unit or course, in terms of rule 3.1.5, from that date.

4.6.8 A student who wishes to withdraw completely from a course is required to notify the Assistant Principal, at the same time as lodging the Application referred to in 4.6.7. The Assistant Principal will then be responsible for passing this information on to each staff member who may be affected by the withdrawal.

5. Assessment

5.1 Preamble
To qualify for any academic award of the Conservatorium student shall:

5.1.1 comply with the requirements of all applicable Conservatorium and course rules;

5.1.2 successfully complete a prescribed course as detailed in the course schedule within a specified period from the date of initial enrolment, as stated in rule 6 and in the Conservatorium Resolutions; and

5.1.3 maintain a satisfactory standard of attendance and participation in all prescribed activities associated with the course.

5.2 Courses and assessment

5.2.1 Student progress shall be reported at the end of a semester or year, in accordance with the requirements of each unit of study.

5.2.2 Student achievement in a unit of study shall be assessed progressively and/or by final examinations, as approved by the Board, with regard to:

5.2.2.1 attendance at and participation in the activities of the unit; and

5.2.2.2 completion of assignments, practical work, tests and examinations; and

5.2.2.3 the achievement of a satisfactory overall standard in participation, assignments, practical work, tests and examinations.

5.2.3 Credit may be given for course related activities approved by the Board that may be undertaken outside normal semester periods.

5.2.4 Items presented for assessment in a unit of study should be work done while enrolled in that unit of study. Students may not present the same work, or substantially similar work for assessment in more than one unit of study, nor should they present work for assessment which is the same, or substantially similar to work previously submitted for assessment at the Conservatorium or at another institution.

5.3 Examination results, assessment grades and status notations

5.3.1 Student performance shall be graded and student status shall be within in accordance with the following codes. (See table below.)

5.3.2 Supplementary examinations
There are three reasons for the award of a supplementary examination:

5.3.2.1 illness or misadventure on the day of the examination; or

5.3.2.2 illness or misadventure in the period leading up to the examination; or

5.3.2.3 where a student has failed the examination but has a good record in other assessments in a course which is based on cumulative assessment. In such a case the student will be awarded a grade no higher than a "Pass" as a final result in the course.

NOTE: Supplementary examinations will be conducted at the Sydney Conservatorium of Music, by arrangement with the lecturer who awarded the grade. Advice regarding supplementary examinations on the Result Notice issued by the University of Sydney does not apply to Conservatorium students.

5.4 Examination performance adversely affected

5.4.1 A student who considers that his or her performance at an examination will be adversely affected by a serious illness during the semester or year or by some other occurrence beyond control and who wishes such to be taken into account, shall submit an application in writing, supported by a medical certificate, or a recommendation provided by a University Student Counsellor or some other appropriate professional person or a statutory declaration, as the case may require, to the Manager, Student Administration prior to the date of the examination.

5.4.2 A student who, through illness or other occurrence beyond the student's control, has been unable to attend an examination shall submit notification in writing, supported by a medical certificate, or a recommendation provided by a University Student Counsellor or some other appropriate professional person or a statutory declaration, as the case may require, to the Manager, Student Administration within 48 hours of the examination.

5.4.3 A student who attempts an examination but considers that his/her performance has been affected adversely by sickness or some other occurrence on the day of the examination or during the examination, and who wishes such to be taken into account, shall submit notification in writing, supported by a medical certificate, or a recommendation provided by the Conservatorium or University Student Counsellor or some other appropriate professional person or a statutory declaration, as the case may require, to the Manager, Student Administration within 48 hours of the examination.

5.4.4 The Assistant Principal, after consultation where appropriate, shall make a decision concerning the deferment of an examination and shall table his/her approval at the next meeting of the Board for information.

5.5 Disqualification from an examination

5.5.1 A student who, in contravention of examination rules, obtains or tries to obtain assistance in an examination from another student, or who gives or tries to give assistance in an examination to another student, or who commits any breach of good order during an examination, may be disqualified from the examination or immediately expelled from the examination room and may be graded Failure in the examination.

5.6 Notification of examination results, assessment grades and status codes

5.6.1 Examination results may be accessed via the University website. Examination result notices will be mailed to students shortly thereafter. Result notices will be mailed to the student's semester postal address (or to the long vacation address if it has been provided).

Students are advised to keep their Result Notices because they progressively constitute an academic record. Complete Transcripts of Academic Records (two copies) are issued free at graduation. At any other time a request for a transcript should be made to the Student
5.8 Requirement to show cause

5.8.1 A student shall be required to show cause why he/she should be allowed to continue in the course if, in either semester of a particular year of candidature, any of the following have been awarded:

5.8.1.1 A Fail in a major component of any course of study such as Principal Study in all courses or Practicum in the Bachelor of Music (Music Education); or

5.8.1.2 Failure to pass more than 50 per cent of the enrolled units of study; or

5.8.1.3 Failure or Discontinued – Fail for a second time in a unit of study:

5.8.2 A student who has been absent without leave from more than ten per cent of the lectures, tutorials or other activities prescribed for a unit of study in any one semester may be called upon to show cause why he/she should not be deemed to have failed to complete that unit of study. A student who fails to show sufficient cause for absence shall be deemed not to have completed that unit.

5.8.3 A student who is required to show cause why he/she should be allowed to continue in the course shall be notified by the Examinations and Exclusions Office of that requirement and of the ground(s) for it.

5.8.4 A student who is notified under rule 5.8.3 shall be required to reply in writing addressing the ground(s) specified, and detailing any extenuating circumstances that the student wishes to be taken into account, and presenting reasons why he/she should be allowed to re-enrol in the course, supported by a medical certificate or a statutory declaration, as the case may require.

5.8.5 Normally only reasons related to the following circumstances shall be considered by the Board to constitute adequate grounds upon which to allow a student to re-enrol in a course, in terms of rule

5.8.4.1 A student who does not show cause, to the satisfaction of the Assistant Principal, why he/she should be allowed to re-enrol in the course, shall be excluded from that course.

5.9 Exclusion

5.9.1 The rules which govern Exclusion from a course are as follows:

5.9.1.1 A student who does not show cause, to the satisfaction of the Assistant Principal, why he/she should be allowed to re-enrol in the course, shall be excluded from that course.

5.9.1.2 A student who fails to submit a reply in accordance with rule 5.8.4 shall automatically be excluded from the course.

5.9.1.3 A student who is excluded from a course shall not be eligible for re-admission to that course for a period of two years.

5.9.1.4 A student who is excluded from a course may be admitted to another course during the period of exclusion.

5.9.1.5 A student who is unable to complete a course in the prescribed time shall be automatically excluded from the course.

5.9.1.6 A student who applies for re-admission to a course upon the expiration of a period of exclusion shall be subject to normal admission requirements as prescribed in rule 2.0 and shall not be entitled to any priority over other applicants on the ground of previous enrolment in the course.

5.9.1.7 Except with the express approval of the Assistant Principal, a student re-admitted to a unit of study or a course after exclusion shall not be given credit for any work completed in another Faculty, College or Board of Studies or another University during the period of exclusion.

5.9.1.8 In cases where the Assistant Principal permits the re-enrolment of a student whose progress is deemed unsatisfactory, the Assistant Principal may require the completion of specified units of study in a specified time, and if the student does not comply with these conditions the student may again be called upon to show good cause why he or she should be allowed to re-enrol in the Conservatorium.

5.9.2 Notification of exclusion

5.9.2.1 A student who is excluded from a course shall be notified of such exclusion at the time of notification of the Board’s decision.

6. Maximum time for completion of a course

6.1 A student shall be required to complete a course within a maximum period from commencement of enrolment, as specified in the Course Resolutions.

6.2 The requirements for a Principal Study shall be completed within a period that does not exceed by more than two consecutive semesters the number of semesters laid down for that course under normal full-time enrolment.

6.3 The maximum time allowed for completion of a course shall include approved leave of absence and/or periods of exclusion from the course. The maximum time for completion of a Principal Study shall not include such periods of leave or exclusion.

7. Eligibility for an award

7.1 A student shall be eligible to receive the award for a course upon completion of all requirements of the course.

7.2 It shall be the responsibility of the student to ensure that the student completes all requirements of the course in which the student is enrolled in order to qualify for the award for that course.

7.3 A student shall not be eligible to graduate until any fees or loans due and outstanding have been paid, any items borrowed from the library have been returned and any instruments on loan from the Conservatorium have been returned.

8. Award with Honours

8.1 The Bachelor of Music degree may be conferred with Honours. Requirements for the Honours degree are included in Conservatorium Resolutions for the Bachelor of Music.
The Sydney Summer and Winter Schools

2007 Dates

| Summer School | December 2006–February 2007 |
| Winter School | July 2007 |

The Summer School

The Summer School is a full fee-paying, intensive program offering high quality undergraduate and postgraduate units of study from most faculties. These units of study are the same as those offered in Semesters One and Two, but are taught as an intensive program over summer. Some classes commence in December, others commence in January and continue into February (including the exam week). Some units of study run for seven weeks others are shorter. Students can take a maximum of two units of study.

The Winter School

The Winter School is held every July during the academic year. The Winter School is a smaller, more intensive three week program.

Advantages

Attending classes at Sydney University during summer offers many advantages. You can

- use this time to accelerate your academic career and to finish your degree sooner
- devote your full attention to a single area of study
- take courses that might be outside your normal degree
- reduce your workload throughout the rest of the year
- repeat units of study in which you may have been unsuccessful
- combine study with a field trip in Australia or a tour overseas.

For high school graduates, you can

- sample a university program
- get a head start on your degree.

How to apply

Applications will only be accepted online. Our website is www.summer.usyd.edu.au

Some units have limited places and fill very quickly. All places are filled strictly on a first in first served basis so it is recommended that you apply early.

Applications open on 27 September 2006.

Applications close on 15 December 2006.

Census dates – Summer School 2007

Students can withdraw from their unit of study without academic penalty and receive a full refund until the census date. However, a late withdrawal fee may apply. As classes start throughout December to February there are three census dates for the Summer School. These are based on when the class commences.

<table>
<thead>
<tr>
<th>ID</th>
<th>Session name</th>
<th>Classes begin</th>
<th>Census date</th>
</tr>
</thead>
<tbody>
<tr>
<td>42</td>
<td>Summer Dec</td>
<td>11 December</td>
<td>2 January</td>
</tr>
<tr>
<td>43</td>
<td>Summer Main</td>
<td>4 January</td>
<td>12 January</td>
</tr>
<tr>
<td>44</td>
<td>Summer Late</td>
<td>12 January</td>
<td>6 February</td>
</tr>
</tbody>
</table>

*42 Summer Dec: Allows for a unit to run for 3–9 weeks, provided that the 20 per cent criterion is met.
**44 Summer Late: Last exam must be held by 1 March.

Withdrawal and Refund policy

- For classes commencing in December 2006, students withdrawing from a Summer School unit of study from 28 November 2006 to 2 January 2007, will receive a refund of tuition fees but will be liable for a $500 late withdrawal fee.
- For classes commencing after 4 January 2007, students withdrawing from a Summer School unit of study from 16 December 2006 to 12 January 2007, will receive a refund of tuition fees but will be liable for a $500 late withdrawal fee.
- For classes commencing after 12 January 2007, students withdrawing from a Summer School unit of study from 16 December 2006 to 6 February 2007, will receive a refund of tuition fees but will be liable for a $500 late withdrawal fee.
- Students may withdraw from their Summer School unit(s) of study up until 4pm on the last day of the Teaching Period for that particular unit of study. However, there may be an academic penalty (please refer to our website). The Teaching Period for purposes of this policy is defined in hours of published classes from the first day through to the last day of classes, excluding any final examination or assessment.
- Students withdrawing from a Summer School unit of study after 4pm on the relevant census date will receive no refund of their tuition fee.

Transferring between Summer School units

There will be no penalty if a student changes between units of study in the Summer School before the commencement of class. However NO transfers will be allowed after the commencement of the class.

Summer School scholarships

Merit scholarships

Only four merit scholarships are available and are automatically awarded to the top four students who achieve the highest results in their Summer School unit of study.

Educational/Financial Disadvantage scholarships

Partial or full Summer School scholarships are available to local undergraduate students for the Summer School with a good academic record. To be eligible for consideration you will need to provide evidence of long-term and serious educational disadvantage based on two or more criteria, one of which must be financial hardship. Please check our website for further details. Applications close on 27 October 2006.

For more information

Web: www.summer.usyd.edu.au
Email: info@summer.usyd.edu.au
Phone: +61 2 9351 5542
Fax: +61 2 9351 5888

For the latest updates, visit Handbooks online.
http://www.usyd.edu.au/handbooks
University Coursework Rule

Preliminary

1. Commencement and purpose of Rule
   1.1 This Rule is made by the Senate pursuant to section 37(1) of the University of Sydney Act 1989 for the purposes of the University of Sydney By-Law 1999.
   1.2 This Rule comes into force on 1 January 2001.
   1.3 This Rule governs all coursework award courses in the University. It is to be read in conjunction with the University of Sydney (Amendment Act) Rule 1999 and the Resolutions of the Senate and the faculty resolutions relating to each award course in that faculty.

Rules relating to coursework award courses

1. Definitions In this Rule:
   1.1 award course means a formally approved program of study which can lead to an academic award granted by the University.
   1.2 coursework means an award course not designated as a research award course. While the program of study in a coursework award course may include a component of original, supervised research, other forms of instruction and learning normally will be dominant. All undergraduate award courses are coursework award courses.
   1.3 credit means advanced standing based on previous attainment in another award course at the University or at another institution. The advanced standing is expressed as credit points granted towards the award course. Credit may be granted as specific credit or non-specific credit.
   1.3.1 specific credit means the recognition of previously completed studies as directly equivalent to units of study; and
   1.3.2 non-specific credit means a 'block credit' for a specified number of credit points at a particular level. These credit points may be in a particular subject area but are not linked to a specific unit of study; and
   1.3.3 credit points means a measure of value indicating the contribution each unit of study provides towards meeting award course completion requirements stated as a total credit point value.
   1.4 dean means the dean of a faculty or the director or principal of an academic college or the chairperson of a board of studies.
   1.5 degree means a degree at the level of bachelor or master for the purpose of this Rule.
   1.6 embedded course/program means award courses in the graduate certificate/graduate diploma/master's degree by coursework sequence which allow unit of study credit points to count in more than one of the awards.
   1.7 faculty means a faculty, college board, a board of studies or the Australian Graduate School of Management Limited as established in each case by its constitution and in these Rules refers to the faculty or faculties responsible for the award course concerned.
   1.8 major means a defined program of study, generally comprising specified units of study from later stages of the award course.
   1.9 minor means a defined program of study, generally comprising units of study from later stages of the award course and requiring a smaller number of credit points than a major.
   1.10 postgraduate award course means an award course leading to the award of a graduate certificate, graduate diploma, degree of master or a doctorate. Normally, a postgraduate award course requires the prior completion of a relevant undergraduate degree or diploma.
   1.11 research award course means an award course in which students undertake and report systematic, creative work in order to increase the stock of knowledge. The research award courses offered by the University are: higher doctorate, Doctor of Philosophy, doctorates by research and advanced coursework, and certain degrees of master designated as research degrees. The systematic, creative component of a research award course must comprise at least 66 per cent of the overall award course requirements.
   1.12 stream means a defined program of study within an award course, which requires the completion of a program of study specified by the award course rules for the particular stream, in addition to the core program specified by award course rules for the award course.
   1.13 student means a person enrolled as a candidate for a course.
   1.14 testamur means a certificate of award provided to a graduate, usually at a graduation ceremony.
   1.15 transcript or academic transcript means a printed statement setting out a student's academic record at the University.
   1.16 unit of study means the smallest stand-alone component of a student's award course that is recordable on a student's transcript. Units of study have an integer credit point value, normally in the range 3–24.
   1.17 undergraduate award course means an award course leading to the award of an associate diploma, diploma, advanced diploma or degree of bachelor.
   2. Authorities and responsibilities
   2.1 Authorities and responsibilities for the functions set out in this Rule are also defined in the document Academic Delegations of Authority. The latter document sets out the mechanisms by which a person who has delegated authority may appoint an agent to perform a particular function.
   2.2 The procedures for consideration of, and deadlines for submission of, proposals for new and amended award courses will be determined by the Academic Board.

Division 1: Award course requirements, credit points and assessment

3. Award course requirements
   3.1 To qualify for the award of a degree, diploma or certificate, a student must:
   3.1.1 complete the award course requirements specified by the Senate for the award of the degree, diploma or certificate concerned;
3.1.2 complete any other award course requirements specified by the Academic Board on the recommendation of the faculty and published in the faculty resolutions relating to the award course;

3.1.3 complete any other award course requirements specified by the faculty in accordance with its delegated authority and published in the faculty resolutions relating to the award course; and

3.1.4 satisfy the requirements of all other relevant by-laws, rules and resolutions of the University.

4. Units of study and credit points

4.1 A unit of study comprises the forms of teaching and learning approved by a faculty. Where the unit of study is being provided specifically for an award course which is the responsibility of another faculty, that faculty must also provide approval.

4.1.1 A student who has completed a unit of study towards the award of an undergraduate course may not enrol in units of study of that faculty, except as permitted by faculty resolution or with the written permission of the relevant dean.

4.2 A faculty has authority to specify the circumstances under which a student may not enrol in units of study additional to award course requirements without first obtaining permission from the relevant dean.

4.2.1 A faculty has authority to specify the circumstances under which a student may not enrol in units of study additional to award course requirements without first obtaining permission from the relevant dean.

4.2.2 A student enrolled in a postgraduate award course may not enrol in units of study with a total value of more than 24 credit points in any one semester, or 12 credit points in the summer session.

4.2.3 meets all examination, assessment and attendance requirements for the unit of study; and

4.2.4 passes the required assessments for the unit of study.

4.3 Each unit of study is assigned a specified number of credit points by the faculty responsible for the unit of study.

4.4 The total number of credit points required for completion of an award course will be as specified in the Senate resolutions relating to the award course.

4.4.1 a student enrolled in an undergraduate course may not enrol in units of study of that faculty, except as permitted by faculty resolution or with the written permission of the relevant dean.

4.5 The total number of credit points required for completion of an award course in an approved combined award course will be specified in the Senate or faculty resolutions relating to the award course.

4.6 A student may, under special circumstances, and in accordance with faculty resolutions, be permitted by the relevant dean to undertake a unit or units of study other than those specified in the faculty resolutions relating to the award course and have that unit or those units of study counted towards fulfilling the requirements of the award course in which the student is enrolled.

5. Unit of study assessment

5.1 A student who completes a unit of study will normally be awarded grades of high distinction, distinction, credit or pass, in accordance with policies established by the Academic Board. The grades high distinction, distinction and credit indicate work of a standard higher than that required for a pass.

5.2 A student who completes a unit of study for which only a pass/fail result is available will be recorded as having satisfied the requirements for the unit of study.

5.3 In determining the results of a student in any unit of study, the whole of the student’s work in the unit of study may be taken into account.

5.4 Examination and assessment in the University are conducted in accordance with the policies and directions of the Academic Board.

6. Attendance

6.1 A faculty has authority to specify the attendance requirements for courses or units of study in that faculty. A faculty must take into account any University policies concerning modes of attendance, equity and disabled access.

6.2 A faculty has authority to specify the circumstances under which a student who does not satisfy attendance requirements may be deemed not to have completed a unit of study or an award course.

Division 2: Enrolment

7. Enrolment restrictions

7.1 A student who has completed a unit of study towards the requirements of an award course may not re-enrol in that unit of study, except as permitted by faculty resolution or with the written permission of the dean. A student permitted to re-enrol may receive a higher or lower grade, but not additional credit points.

7.2 Except as provided in section 7.1, a student may not enrol in any unit of study which overlaps substantially in content with a unit that has already been completed or for which credit or exemption has been granted towards the award course requirements.

7.3 A student may not enrol in units of study additional to award course requirements without first obtaining permission from the relevant dean.

7.4 Except as prescribed in faculty resolutions or with the permission of the relevant dean.

7.4.1 a student enrolled in an undergraduate course may not enrol in units of study with a total value of more than 32 credit points in any one semester, or 16 credit points in the summer session; and

7.4.2 a student enrolled in a postgraduate award course may not enrol in units of study with a total value of more than 24 credit points in any one semester, or 12 credit points in the summer session.

Division 3: Credit, cross-institutional study and their upper limits

8. Credit for previous studies

8.1 Students may be granted credit on the basis of previous studies.

8.2 Notwithstanding any credit granted on the basis of work completed or prior learning in another award course at the University of Sydney or in another institution, in order to qualify for an award a student must:

8.2.1 for undergraduate award courses, complete a minimum of the equivalent of two full-time semesters of the award course at the University; and

8.2.2 for postgraduate award courses, complete at least 50 per cent of the requirements prescribed for the award course at the University.

8.3 The credit granted on the basis of work completed at an institution other than a university normally should not exceed one third of the overall award course requirements.

8.4 A faculty has authority to establish embedded academic sequences in closely related graduate certificate, graduate diploma and master's degree award courses. In such embedded sequences, a student may be granted credit for all or some of the units of study completed in one award of the sequence towards any other award in the sequence, irrespective of whether or not the award has been conferred.

8.5 In an award course offered as part of an approved conjoint venture the provisions for the granting of credit are prescribed in the Resolutions of the Senate and the faculty resolutions relating to that award course.

9. Cross-institutional study

9.1 The relevant dean may permit a student to complete a unit or units of study at another university or institution and have that unit or those units of study credited to the student's award course.

9.2 The relevant dean has authority to determine any conditions applying to cross-institutional study.

Division 4: Progression

10. Repeating a unit of study

10.1 A student who repeats a unit of study shall, unless granted exemption by the relevant dean:

10.1.1 participate in the learning experiences provided for the unit of study; and

10.1.2 meet all examination, assessment and attendance requirements for the unit of study.

10.2 A student who presents for re-assessment in any unit of study is not eligible for any prize or scholarship awarded in connection with that unit of study without the permission of the relevant dean.

11. Time limits

11.1 A student must complete all the requirements for an award course within ten calendar years or any lesser period if specified by resolution of the Senate or the faculty.
Division 5: Discontinuation of enrolment and suspension of candidature

12. **Discontinuation of enrolment**

12.1 A student who wishes to discontinue enrolment in an award course or a unit of study shall first apply to the relevant dean and will be presumed to have discontinued enrolment from the date of that application, unless evidence is produced showing:

12.1.1 that the discontinuation occurred at an earlier date; and

12.1.2 that there was good reason why the application could not be made at the earlier time.

12.2 A student who discontinues enrolment during the first year of enrolment in an award course may not re-enrol in that award course unless:

12.2.1 the relevant dean has granted prior permission to re-enrol; or

12.2.2 the student is reselected for admission to candidature for that course.

12.3 No student may discontinue enrolment in an award course or unit of study after the end of classes in that award course or unit of study, unless he or she produces evidence that:

12.3.1 the discontinuation occurred at an earlier date; and

12.3.2 there was good reason why the application could not be made at the earlier time.

12.4 A discontinuation of enrolment may be recorded as ‘Withdrawn (W)’ or ‘Discontinued – not to count as failure (DNF)’ where that discontinuation occurs within the time-frames specified by the University and published by the faculty, or where the student meets other conditions as specified by the relevant faculty.

13. **Suspension of candidature**

13.1 A student must be enrolled in each semester in which he or she is actively completing the requirements for the award course. A student who wishes to suspend candidature must first obtain approval from the relevant dean.

13.2 The candidature of a student who has not re-enrolled and who has not obtained approval from the dean for suspension will be deemed to have lapsed.

13.3 A student whose candidature has lapsed must apply for re-admission in accordance with procedures determined by the relevant faculty.

13.4 A student who enrolls after suspending candidature shall complete the requirements for the award course under such conditions as determined by the dean.

Division 6: Unsatisfactory progress and exclusion

14. **Satisfactory progress**

14.1 A faculty has authority to determine what constitutes satisfactory progress for all students enrolled in award courses in that faculty, in accordance with the policies and directions of the Academic Board.

15. **Requirement to show good cause**

15.1 For the purposes of this Rule, ‘good cause’ means circumstances beyond the reasonable control of a student, which may include serious ill health or misadventure, but does not include demands of employers, pressure of employment or time devoted to non-University activities, unless these are relevant to serious ill health or misadventure. In all cases the onus is on the student to provide the University with satisfactory evidence to establish good cause. The University may take into account relevant aspects of a student’s record in other courses or units of study within the University and relevant aspects of academic studies at other institutions provided that the student presents this information to the University.

15.2 The relevant dean may require a student who has not made satisfactory progress to show good cause why he or she should be allowed to re-enrol.

15.3 The dean will permit a student who has shown good cause to re-enrol.

16. **Exclusion for failure to show good cause**

The dean may, where good cause has not been established:

16.1 exclude the student from the relevant course; or

16.2 permit the student to re-enrol in the relevant award course subject to restrictions on units of study, which may include, but are not restricted to:

16.2.1 completion of a unit or units of study within a specified time;

16.2.2 exclusion from a unit or units of study, provided that the dean must first consult the head of the department responsible for the unit or units of study; and

16.2.3 specification of the earliest date upon which a student may re-enrol in a unit or units of study.

17. **Applying for re-admission after exclusion**

17.1 A student who has been excluded from an award course or from a unit or units of study may apply to the relevant dean for re-admission to the award course or re-enrolment in the unit or units of study concerned after at least four semesters, and that dean may readmit the student to the award course or permit the student to re-enrol in the unit or units of study concerned.

17.2 With the written approval of the relevant dean, a student who has been excluded may be given credit for any work completed elsewhere in the University or in another university during a period of exclusion.

18. **Appeals against exclusion**

18.1 In this Rule a reference to the Appeals Committee is a reference to the Senate Student Appeals Committee (Exclusions and Re-admissions).

18.2.1.1 A student who has been excluded in accordance with this Rule may apply to the Appeals Committee.

18.2.1.2 A student who has applied for re-admission to an award course or re-enrolment in a unit of study after a period of exclusion, and who is refused re-admission or re-enrolment may also apply to the Appeals Committee.

18.2.2 The Appeals Committee shall comprise:

18.2.2.1 three ex officio members (the Chancellor, the Deputy Chancellor and the Vice-Chancellor and Principal);

18.2.2.2 the Chair and Deputy Chairs of the Academic Board;

18.2.2.3 two student Fellows; and

18.2.2.4 up to four other Fellows.

18.2.3 The Appeals Committee may meet as one or more subcommittees providing that each subcommittee shall include at least one member of each of the categories of:

18.2.3.1 ex officio member;

18.2.3.2 Chair or Deputy Chair of the Academic Board;

18.2.3.3 student Fellow; and

18.2.3.4 other Fellows.

18.2.4 Three members shall constitute a quorum for a meeting of the Appeals Committee or a subcommittee.

18.2.5 The Appeals Committee and its subcommittees have authority to hear and determine all such appeals and must report its decision to the Senate annually.

18.2.6 The Appeals Committee or a subcommittee may uphold or disallow any appeal and, at its discretion, may determine the earliest date within a maximum of four semesters at which a student who has been excluded shall be permitted to apply to re-enrol.

18.2.7 No appeal shall be determined without granting the student the opportunity to appear in person before a subcommittee of the Appeals Committee or subcommittee considering the appeal. A student so appearing may be accompanied by a friend or adviser.

18.2.8 The Appeals Committee or subcommittee may hear the relevant dean but that dean may only be present at those stages at which the student is permitted to be present. Similarly, the dean is entitled to be present when the Committee or subcommittee hears the student.

18.2.9 If, due notice having been given, a student fails to attend a meeting of the Appeals Committee or subcommittee scheduled to consider that student’s appeal, the Appeals Committee or subcommittee, at its discretion, may defer consideration of the appeal or may proceed to determine the appeal.

18.2.10 A student who has been excluded in accordance with these resolutions and has lodged a timely appeal against that exclusion may re-enrol pending determination of that appeal if it has not been determined by the commencement of classes in the next appropriate semester.

Division 7: Exceptional circumstances

19. **Variation of award course requirements in exceptional circumstances**

19.1 The relevant dean may vary any requirement for a particular student enrolled in an award course in that faculty where, in the opinion of the dean, exceptional circumstances exist.
Division 8: Award of degrees, diplomas and certificates

20. **Classes of award**

20.1 Undergraduate diplomas may be awarded in five grades – pass, pass with merit, pass with distinction, pass with high distinction or honours.

20.2 Degrees of bachelor may be awarded in two grades – pass or honours.

20.3 Graduate diplomas and graduate certificates may be awarded in one grade only – pass.

20.4 Degrees of master by coursework may be awarded three grades – pass, pass with merit or honours.

21. **Award of the degree of bachelor with honours**

21.1 The award of honours is reserved to indicate special proficiency. The basis on which a student may qualify for the award of honours in a particular award course is specified in the faculty resolutions relating to the course.

21.2 Each faculty shall publish the grading systems and criteria for the award of honours in that faculty.

21.3 Classes which may be used for the award of honours are:

21.3.1 First Class

21.3.2 Second Class/Division 1

21.3.3 Second Class/Division 2

21.3.4 Third Class

21.4 With respect to award courses which include an additional honours year:

21.4.1 a student may not graduate with the pass degree while enrolled in the honours year;

21.4.2 on the recommendation of the head of the department concerned, a dean may permit a student who has been awarded the pass degree at a recognised tertiary institution to enrol in the honours year in that faculty;

21.4.3 faculties may prescribe the conditions under which a student may enrol part-time in the honours year;

21.4.4 a student who fails or discontinues the honours year may not re-enrol in it, except with the approval of the dean.

22. **University Medal**

22.1 An honours bachelor's degree student with an outstanding academic record throughout the award course may be eligible for the award of a University Medal, in accordance with Academic Board policy and the requirements of the faculty resolutions relating to the award course concerned.

23. **Award of the degree of master with honours or merit**

23.1 The award of honours or pass with merit is reserved to indicate special proficiency or particular pathways to completion. The basis on which a student may qualify for the award of honours or the award with merit in a particular degree is specified in the Faculty Resolutions relating to that degree.

24. **Transcripts and testamurs**

24.1 A student who has completed an award course or a unit of study at the University will receive an academic transcript upon application and payment of any charges required.

24.2 Testamurs may indicate streams or majors or both as specified in the relevant faculty resolutions.

Division 9: Transitional provisions

25. **Application of this Rule during transition**

25.1 This Rule applies to all candidates for degrees, diplomas and certificates who commence candidature after 1 January 2001.

25.2 Candidates who commenced candidature prior to this date may choose to proceed in accordance with the resolutions of the Senate in force at the time they enrolled, except that the faculty may determine specific conditions for any student who has re-enrolled in an award course after a period of suspension.
Part 1 – Preliminary

1. Citation and commencement
   1.1 Citation
      This Rule is made by the Senate of the University of Sydney pursuant to section 37(1) of the University of Sydney Act 1989 for the purposes of the University of Sydney By-law 1999.
   1.2 Commencement
      This Rule commences on the day after it is made in accordance with Chapter 2 of the University of Sydney By-law 1999.

2. Purpose
   2.1 This Rule:
      2.1.1 repeals and replaces Part 10, Division 4 of the University of Sydney (Amendment Act) Rule 1999 in its entirety; and
      2.1.2 deals with matters relating to the degree of Doctor of Philosophy.

Part 2 – Admission to candidature

3. Heads of department
   3.1 A head of department may delegate to a specified member of the academic staff his or her responsibilities under these Rules by countersigning a specific recommendation in respect of a particular candidature or by making, and forwarding to the Registrar, a written statement of delegation of those powers.

4. Admission to candidature
   4.1 An applicant for admission as a candidate for the degree shall, except as provided in 4.2 and 4.3 below, hold or have fulfilled all the requirements for:
      4.1.1 the degree of master, or
      4.1.2 the degree of bachelor with first or second class honours.
   4.2 A faculty may admit as a candidate for the degree an applicant from the qualifying examination if the applicant has obtained a high distinction or distinction in the highest course of advanced study and research for the degree of Doctor of Philosophy.

Part 3 – Supervision

5. Control of candidature
   5.1 A candidate who, at the date of admission to candidature, has completed not less than six months as a candidate for the degree of master in any faculty or board of studies of the University of Sydney, may be permitted by the faculty concerned to be credited for the whole or any part of the period of candidature completed for the degree of master as a period of candidature completed for the degree of Doctor of Philosophy, provided that the period of candidature for the degree of master for which credit is sought shall have been a course of full-time or part-time advanced study and research under a supervisor appointed by the faculty or college board or by the Academic Board on the recommendation of the faculty concerned, and directly related to the candidate’s proposed course of advanced study and research for the degree of Doctor of Philosophy.

Part 4 – Candidature

6. Credit for previous studies
   6.1 A candidate who, at the date of admission to candidature, has been employed by an institution other than the University may be permitted by the faculty or college board to undertake courses of advanced study and research wholly under the control of the University.
   6.2 Where a candidate is employed by an institution other than the University, the faculty or college board may require a statement by that employer acknowledging that the candidature will be under the control of the University.

Part 5 – Submission of thesis

7. Other studies during the candidature
   7.1 A candidate who, at the date of admission to candidature, has completed a proposed course of advanced study and research as part of the candidate’s work and shall be admitted to candidature.

8. Probationary acceptance
   8.1 A candidate who, at the date of admission to candidature, has completed not less than six months as a candidate for the degree of master in any faculty or board of studies of the University of Sydney, may be permitted by the faculty concerned to be admitted to candidature under such conditions as the Academic Board may prescribe.
other university or institution concerned and directly related to the candidate's proposed course of advanced study and research in the University of Sydney; the candidate shall have abandoned candidature for the higher degree of the other university or institution concerned for which credit is sought;
8.2.4 the amount of credit which may be so granted shall not exceed one year; and
8.2.5 no candidate who has been granted credit shall present a thesis for examination for the degree earlier than the end of the second year after acceptance.
8.3 The Faculty of Medicine may grant credit not exceeding one year to a candidate for the degree of Doctor of Philosophy in that Faculty who has submitted documented evidence of having previously completed supervised study towards the degree of Doctor of Medicine of the University of Sydney.

Part 3 – Supervision
9. Appointment and qualifications of supervisors and associate supervisors
9.1 The faculty or college board, on the recommendation of the head of department concerned, shall appoint a suitably qualified supervisor and associate supervisors for each candidate to take primary responsibility for the conduct of the candidature and to be responsible for the progress of the candidature to the head of department and the faculty or college board concerned in accordance with policy established by the Academic Board.

Part 4 – Candidature
10. Location
10.1.1 Subject to the annual approval of the supervisor, head of department and faculty or college board, the candidate shall pursue the course of advanced study and research either:
10.1.1.1 within the University including its research stations and teaching hospitals;
10.1.1.2 on fieldwork either in the field or in libraries, museums or other repositories;
10.1.1.3 within industrial laboratories or research institutions or other institutions considered by the faculty or college board concerned to provide adequate facilities for that candidature; or
10.1.1.4 within a professional working environment;
10.1.2 and shall attend at the University for such consultation with the supervisor and shall participate in such departmental and faculty or college seminars as shall annually be specified.
10.2.1 A candidate pursuing candidature outside Australia must also complete a minimum of two semesters of candidature within the University [but not necessarily immediately before submission, not necessarily as a continuous two-semester period] before submission of the thesis.
10.2.2 The corresponding period for candidates for whom the minimum length of candidature is four semesters is a minimum of one semester.
10.3 When recommending the detailed annual conditions for each candidate's particular course of advanced study and research the supervisor and head of department must indicate whether they are satisfied that the proposed supervision arrangements will be satisfactory.
11. Progress
11.1 At the end of each year each candidate shall provide evidence of progress and attend a progress review interview to the satisfaction of the supervisor and head of department concerned and any Departmental or Faculty Postgraduate Review Committee.
11.2 On the basis of evidence provided and the interview, the head of department shall recommend the conditions of candidature to apply for the following year and may require the candidate to provide further evidence of progress at the end of one semester or such other period as the head of department considers appropriate.
11.3 If a candidate fails to submit evidence of progress or if the head of department concerned considers that the evidence submitted does not indicate satisfactory progress, the faculty or college board may, on the head's recommendation, call upon that candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the degree and where, in the opinion of the faculty or college board, the candidate does not show good cause the faculty or college board may terminate that candidature or may impose conditions on the continuation of that candidature.

Part 5 – Submission of thesis
12. The thesis
12.1.1 On completing the course of advanced study and research, a candidate shall present a thesis embodying the results of the work undertaken which shall be a substantially original contribution to the subject concerned.
12.1.2 The candidate shall state, generally in the preface and specifically in notes, the sources from which the information is derived, the animal and human ethical approvals obtained, the extent to which the work of others has been made use of, and the portion of the work the candidate claims as original.
12.2 A candidate may also submit in support of the candidature any publication of which the candidate is the sole or joint author. In such a case the candidate must produce evidence to identify satisfactorily the sections of the work for which the candidate is responsible.
12.3 Except where the candidature has been governed by an approved cotutelle agreement, a candidate may not present as the thesis any work which has been presented for a degree or diploma at this or another university, but the candidate will not be precluded from incorporating such in the thesis, provided that, in presenting the thesis, the candidate indicates the part of the work which has been so incorporated.
12.4 Theses shall be written in English, except that:
12.4.1 in the case of a candidature governed by an approved cotutelle agreement, the thesis may be written in English or in another language; and
12.4.2.1 in the Faculty of Arts, in the case of language departments, theses may be written either in English or in their target language as determined by the department, unless a department has specified by means of a Faculty resolution that it will consider applications to submit the thesis in a language other than English; or
12.4.2.2 a target language of the department.
12.4.2.3 Such applications should be made in writing; and approved by the head of department concerned and the Dean of the Faculty, before the commencement of candidature.
12.4.2.4 In considering applications a head of department shall take into account arrangements for supervision and examination.
12.5 A candidate shall submit to the Registrar four copies of the thesis in a form prescribed by resolution of the Academic Board and four copies of a summary of about 300 words in length.
12.6 The thesis shall be accompanied by a certificate from the supervisor stating whether, in the supervisor's opinion, the form of presentation of the thesis is satisfactory.
13. Earliest date for submission
13.1 Except as provided below, a candidate may not submit a thesis for examination earlier than the end of the sixth semester of candidature.
13.2 A faculty or college board may permit a candidate holding any of the following qualifications of the University of Sydney or from such other institution as the faculty or college board may approve, to submit a thesis for examination not earlier than the end of the fourth semester of candidature:
13.2.1 a degree of master completed primarily by research;
13.2.2 both the degrees of Bachelor of Dental Surgery with honours and Bachelor of Science (Dental) with honours;
13.2.3 both the degrees of Bachelor of Medicine with honours and Bachelor of Science (Medical) with honours; or
13.2.4 both the degrees of Bachelor of Veterinary Science with honours and Bachelor of Science (Veterinary) with honours.
13.3 Notwithstanding 13.1 and 13.2 above, a faculty may, on the recommendation of the head of department and supervisor concerned, permit a candidate to submit a thesis for examination up to one semester earlier than prescribed if, in the opinion of the faculty, evidence has been produced that the candidate has made exceptional progress in his or her candidature.
13.4.1 Notwithstanding 13.1, 13.2 and 13.3 above, the Chair of the Academic Board may, on the recommendation of the dean
of the faculty in which the candidate is enrolled, permit a candidate to submit a thesis for examination earlier than prescribed if, in the opinion of the Chair of the Academic Board, evidence has been produced that the candidate has made exceptional progress in his or her candidature.

13.4.2 The Chair of the Academic Board may take advice from the Chair of the Graduate Studies Committee and shall report any applications under this provision and the action taken to the next meeting of the Academic Board.

14. Latest date for submission
14.1 Except as provided in 14.1 to 14.3 below, a candidate shall submit the thesis for examination not later than the end of the eighth semester of candidature.

14.2 A candidate whose candidature has been part-time throughout shall submit the thesis for examination not later than the end of the 16th semester of candidature.

14.3 The time limits set out in 14.1 to 14.2 above, apply to candidates who commence candidature after 31 December 2000. Candidates who commenced candidature prior to this date may choose to proceed in accordance with the Rules in force at the time when they commenced candidature.

14.4 The relevant dean may permit a candidate to submit the thesis for examination after a period of time greater than the maximum periods specified.

15. Examination
15.1 The procedures for examination shall be prescribed by the Academic Board.
For further information or advice, please feel free to call our Helpline on 1300 362 006.

Accommodation Service
Applying for a course
Assessment
Careers Centre
Casual Employment Service
Centre for Continuing Education
Centre for English Teaching
Child Care
Client Services, Information and Communications Technology (ICT)
The Co-op Bookshop
Counselling Service
Disability Services
Email
Enrolment
Environmental Policy
Examinations
Fees
Financial Assistance Office
Freedom of Information
Gradsutations Office
(Grievances) Appeals
HECS and Fees Office
HELP
Information and Communications Technology
International Office
International Student Support Unit
Koori Centre and Yooroang Garang
Learning Centre
Library
Mathematics Learning Centre
Multimedia and Educational Technologies in Arts (META) Resource Centre
MyUni Student Portal
Part-time, full-time
Policy online
Privacy
Scholarships for undergraduates
Services for Students
Student Centre
Student Identity Cards
Student Services
The Sydney Summer School
The University of Sydney Foundation Program
Timetabling Unit
University Health Service

Accommodation Service
The Accommodation Service helps students find off-campus accommodation. The service maintains extensive databases of share accommodation, rental properties, and full board accommodation. Currently enrolled students can access the database online through the MyUni student portal, or the accommodation website via your MyUni student portal or the Services for Students website.

Level 7, Education Building A35
University of Sydney
NSW 2006 Australia

Phone: +61 29351 3312
Fax: +61 2 9351 8262
Email: accomm@stuserv.usyd.edu.au
Web: http://www.usyd.edu.au/accom

Admissions Office
The Admissions Office, located in the Student Centre, is responsible for overseeing the distribution of offers to undergraduate applicants through the Universities Admission Centre (UAC). They can advise prospective local undergraduate students on admission requirements. Postgraduate students should contact the appropriate faculty. If you are an Australian citizen or a permanent resident but have qualifications from a non-Australian institution phone +61 2 9351 4118 for more information. For enquiries regarding special admissions (including mature-age entry) phone +61 2 9351 3615. Applicants without Australian citizenship or permanent residency should contact the International Office.

Student Centre
Ground Floor, Carslaw Building F07
University of Sydney
NSW 2006 Australia
Phone: +61 2 9351 4117 or +61 2 9351 4118
Fax: +61 2 9351 4869
Email: admissions@records.usyd.edu.au
Web: http://www.usyd.edu.au/studentcentre

Applying for a course

Domestic applicants for undergraduate courses and programs of study
For the purpose of admission and enrolment 'domestic applicant' refers to citizens and permanent residents of Australia and citizens of New Zealand. If you are in this group and wish to apply for admission into an undergraduate course, you would generally apply through the Universities Admissions Centre (UAC). The deadline for application is the last working day of September in the year before enrolment. Go to the UAC website for more information.

Note that some faculties, such as Pharmacy, the Sydney Conservatorium of Music and Sydney College of the Arts, have additional application procedures.

Domestic applicants for postgraduate courses and programs of study
For the purpose of admission and enrolment 'domestic applicant' refers to citizens and permanent residents of Australia and citizens of New Zealand. Application is direct to the faculty which offers the course that you are interested in. Application forms for postgraduate coursework, postgraduate research and the master's qualifying or preliminary program and for non-award postgraduate study can be found at http://www.usyd.edu.au/studentcentre.

Please note that some faculties use their own specially tailored application forms for admission into their courses. Please contact the relevant faculty.

International applicants for all course types
(undergraduate and postgraduate)
'International applicants' refers to all applicants other than Australian citizens, Australian permanent residents and citizens of New Zealand. In the majority of cases international applicants apply for admission
through the University’s International Office (IO). All the information international applicants need, including application forms, is available from the IO website.

Assessment
For assessment matters refer to the relevant department or school.

Careers Centre
The Careers Centre will help you with careers preparation and graduate recruitment.

Careers Centre
Ground Floor, Mackie Building K01
University of Sydney
NSW 2006 Australia
Phone: +61 2 9351 3481
Fax: +61 2 9351 5134
Email: info@careers.usyd.edu.au
Web: http://www.careers.usyd.edu.au

Casual Employment Service
The Casual Employment Service helps students find casual and part-time work during their studies and during University vacations. The service maintains a database of casual employment vacancies. Currently enrolled students can access the database online through the MyUni student portal, or the casual employment website via your MyUni student portal, or the Services for Students website.

Level 7, Education Building A35
University of Sydney
NSW 2006 Australia
Phone: +61 2 9351 8714
Fax: +61 2 9351 8717
Email: ces@stuserv.usyd.edu.au
Web: http://www.usyd.edu.au/cas_emp

Centre for Continuing Education
The Centre for Continuing Education offers a wide range of short courses for special interest, university preparation and professional development.

Centre for Continuing Education
160 Missenden Rd
Newtown NSW 2042
Postal address:
Locked Bag 2020
Glebe NSW 2037
Ph: +61 2 9036 4789
Fax: +61 2 9036 4799
Email: info@cce.usyd.edu.au
Web: http://www.cce.usyd.edu.au

Subject areas include: history and culture, creative arts, social sciences, languages, IT, business and overseas study tours. Courses are open to everyone.

Centre for English Teaching (CET)
The Centre for English Teaching (CET) offers English language and academic study skills programs to students from overseas and Australian residents from non-English speaking backgrounds who need to develop their English language skills to meet academic entry requirements.

Camperdown Campus G01
University Of Sydney
NSW 2006 Australia
The Co-op Bookshop
The Co-op Bookshop is a one-stop bookshop for:

- textbooks
- general books
- reference books
- DVDs
- flash drives; and
- software at academic prices.

Lifetime membership costs $20.00 and gives great discounts on purchases (conditions apply).

Sports and Aquatic Centre Building G09
Phone: +61 2 9351 3705
Fax: +61 2 9660 5256
Email: sydu@coop-bookshop.com.au
Web: http://www.coop-bookshop.com.au

Counselling Service
The Counselling Service aims to help students fulfil their academic, individual and social goals through professional counselling. The Service provides short-term, problem-focused counselling to promote psychological wellbeing and to help students develop effective and realistic coping strategies. International students can access counselling assistance through the International Students Support Unit (ISSU). Each semester the Counselling Service runs a program of workshops designed to assist students master essential study and life management skills. Workshops are available to all local and international students. For details of workshops, activities and online resources provided by the service see the Counselling Service website at https://www.usyd.edu.au/counseling-service.

Phone to make an appointment. Daily walk-in appointments are also available between 11am and 3pm.

Camperdown and Darlington campuses
Level 7, Education Building A35
University of Sydney
NSW 2006 Australia
Phone: +61 2 9351 2228
Fax: +61 2 9351 7055
Email: counsell@mail.usyd.edu.au
Web: http://www.usyd.edu.au/counsel

Cumberland Campus
Ground Floor, A Block, Cumberland Campus C42
University of Sydney
East Street
Lidcombe
NSW 2141 Australia
Phone: +61 2 9351 9638
Fax: +61 2 9351 9635
Email: DS_Cumberland@hs.usyd.edu.au
Web: http://www.usyd.edu.au/disability

Disability Services
Disability Services is the principal point of contact for advice on assistance available for students with disabilities. Students with a disability need to register with Disability Services to receive support and assistance. Disability Services works closely with academic and administrative staff to ensure that students receive reasonable accommodations in their areas of study. Assistance available includes the provision of note taking, interpreters and negotiation with academic staff regarding assessment and course requirement modifications where appropriate. For details on registering with the Service including documentation required and online resources see the Disability Services website at https://www.usyd.edu.au/disability.

Camperdown and Darlington campuses
Level 7, Education Building A35
University of Sydney
NSW 2006 Australia
Phone: +61 2 9351 7040
Fax: +61 2 9351 3320
TTY: +61 2 9351 3412
Email: disserv@stuserv.usyd.edu.au
Web: http://www.usyd.edu.au/disability

Cumberland Campus
Ground Floor, A Block, Cumberland Campus C42
University of Sydney
East Street
Lidcombe
NSW 2141 Australia
Phone: +61 2 9351 9638
Fax: +61 2 9351 9635
Email: DS_Cumberland@hs.usyd.edu.au
Web: http://www.usyd.edu.au/disability

Equity Support Services
Equity Support Services, located within Student Services, brings together a number of student support services that produce practical assistance and information to support students in meeting their academic and personal goals while at University. Services include Accommodation Service, Casual Employment Service, Childcare Information Officer, Disability Services and the Financial Assistance Officer. Details of these services and online resources provided are available between 11am and 3pm.

Email
See Client Services, Information and Communications Technology

Enrolment

Students entering first year
Details of enrolment procedures will be sent to you with your UAC offer of enrolment. Enrolment takes place at a specific time and date, usually during the last week of January.

All other students
A pre-enrolment package is sent to all enrolled students in late September and contains instructions on the procedure for web-based pre-enrolment.

Environmental Policy
The University of Sydney’s Environmental Policy promotes sustainable resource and product use; and encourages the practice of environmental stewardship by staff and students. The policy is supported by the University wide Sustainable Campus Program.

Enquiries can be directed to the Manager, Environmental Strategies
Phone: +61 2 93512063
Email: sustainable@usyd.edu.au
or go to http://www.usyd.edu.au/sustainable where you can find out what the University is doing and how you can get involved, make suggestions or receive the Sustainable Campus Newsletter.

Examinations
The Examinations and Exclusions Office looks after the majority of examination arrangements and student progression. Some faculties, such as the Sydney Conservatorium of Music, make all examination arrangements for the units of study that they offer.
While application may be made to access University documents, some determinations are made by the University's Registrar. A determination made within a specified time period, generally 21 days. It is a requirement of the act that applications be processed and a result provided within that time. The Freedom of Information Act, 1989 requires information concerning documents held by the University to be made available to the public; enables a member of the public to obtain access to documents held by the University; and enables a member of the public to ensure that records held by the University concerning his or her personal affairs are not incomplete, incorrect, out of date or misleading.

(Note that a 'member of the public' includes staff and students of the University.)

It is a requirement of the act that applications be processed and a determination made within a specified time period, generally 21 days. Determinations are made by the University's Registrar.

While application may be made to access University documents, some may not be released in accordance with particular exemptions provided by the act. There are review and appeal mechanisms which apply when access has been refused.

The University is required to report to the public on its freedom of information (FOI) activities on a regular basis and to produce two documents: a Statement of Affairs (annually) and a Summary of Affairs (every six months). The Statement of Affairs contains information about the University, its structure, function and the kinds of documents held. The Summary of Affairs identifies the University's policy documents and provides information on how to make an application for access to University documents.

Further information and copies of the current Statement and Summary may be found at http://www.usyd.edu.au/arms/foi

The University is required to report to the public on its freedom of information (FOI) activities on a regular basis and to produce two documents: a Statement of Affairs (annually) and a Summary of Affairs (every six months). The Statement of Affairs contains information about the University, its structure, function and the kinds of documents held. The Summary of Affairs identifies the University's policy documents and provides information on how to make an application for access to University documents.

Further information and copies of the current Statement and Summary may be found at http://www.usyd.edu.au/arms/foi

(Grievances) Appeals
You may consider that a decision affecting your candidature for a degree or other activities at the University has not taken into account all relevant matters.

In some cases the by-laws or resolutions of the Senate (see the University Calendar) provide for a right of appeal against particular decisions; for example, there is provision for appeal against academic decisions, disciplinary decisions and exclusion after failure.

A document outlining the current procedures for appeals against academic decisions is available at the Student Centre, at the SRC, and on the University's policy online website (click on 'Study at the University', then click on 'Appeals' – see the Academic Board and Senate resolutions).

For assistance or advice regarding an appeal contact:
Students' Representative Council
Level 1, Wentworth Building G01
University of Sydney
NSW 2006 Australia
Phone: +61 2 9351 5222
The International Office provides assistance with application, admission and enrolment procedures for international students. The International Office also includes units responsible for international marketing, government relations, international scholarships, including AusAID scholarships, and compliance with government regulations related to international students. The Study Abroad and Exchange unit assists both domestic and international students who wish to enrol for study abroad or exchange programs.

International Office
Services Building G12
University of Sydney
NSW 2006 Australia
Phone: +61 2 9351 4079
Fax: +61 2 9351 4013
Email: info@isu.usyd.edu.au
Web: http://www.usyd.edu.au/internationaloffice

Study Abroad
Phone: +61 2 9351 3699
Fax: +61 2 9351 2795
Email: studyabroad@isu.usyd.edu.au
Web: http://www.usyd.edu.au/studyabroad

Student Exchange
Phone: +61 2 9351 3699
Fax: +61 2 9351 2795
Email: exchange@isu.usyd.edu.au
Web: http://www.usyd.edu.au/studentexchange

International Student Support Unit
The International Student Support Unit assists international students through the provision of orientation, counselling and welfare services to both students and their families. ISSU aims to help international students cope successfully with the challenges of living and studying in an unfamiliar culture, to achieve success in their studies and to make the experience of being an international student rewarding and enjoyable. For details of orientation activities, counselling and welfare services provided to both students and their families and online resources, see the MyUni student portal or the Services for Students website http://www.usyd.edu.au/stuserv. International students also have access to all University student support services.

Camperdown and Darlington campuses
Ground Floor, Services Building G12
University of Sydney
NSW 2006 Australia
Phone: +61 2 9351 4749
Fax: +61 2 9351 6818
Email: info@isu.usyd.edu.au
Web: http://www.usyd.edu.au/issu

Cumberland Campus
Ground Floor, A Block, Cumberland Campus C42
University of Sydney
East Street, Lidcombe
NSW 2141 Australia

Phone: +61 2 9351 9638
Fax: +61 2 9351 9635
Email: ISSU_Cumberland@fhs.usyd.edu.au
Web: http://www.usyd.edu.au/issu

Koori Centre and Yooroang Garang
Islander people in all aspects of tertiary education at the University of Sydney. The Cadigal Special Entry Program assists Indigenous Australians to enter undergraduate study across all areas of the University.

As well as delivering block-mode courses for Indigenous Australian students, the Koori Centre teaches Indigenous Australian Studies in various mainstream courses. In addition the Centre provides tutorial assistance, and student facilities such as: computer lab, Indigenous research library and study rooms for Indigenous Australian students across the University.

In particular the Koori Centre aims to increase the successful participation of Indigenous Australians in undergraduate and postgraduate degrees, develop the teaching of Aboriginal Studies, conduct research in the field of Aboriginal education, and establish working ties with schools and communities.

The Koori Centre works in close collaboration with Yooroang Garang: School of Indigenous Health Studies in the Faculty of Health Sciences at the University's Cumberland Campus. Yooroang Garang provides advice, assistance and academic support for Indigenous students in the faculty, as well as preparatory undergraduate and postgraduate courses.

Koori Centre
Ground Floor, Old Teachers College A22
University of Sydney
NSW 2006 Australia
Phone: +61 2 9351 2046 (general enquiries)
Toll Free: 1800 622 742
Community Liaison Officer: +61 2 9351 7003
Fax: +61 2 9351 6923
Email: koori@koori.usyd.edu.au
Web: http://www.koori.usyd.edu.au

Yooroang Garang
T Block, Level 4, Cumberland Campus C42
University of Sydney
NSW 2006 Australia
Phone: +61 2 9351 9393
Toll Free: 1800 000 418
Fax: +61 2 9351 9400
Email: yginfo@fhs.usyd.edu.au
Web: http://www.yg.fhs.usyd.edu.au

Learning Centre
The Learning Centre helps students develop the generic learning and communication skills that are necessary for university study and beyond. The centre is committed to helping students achieve their academic potential throughout their undergraduate and postgraduate studies. The centre’s program includes a wide range of workshops on study skills, academic reading and writing, oral communication skills and postgraduate writing and research skills. Other services include an individual learning program, faculty-based workshops, computer-based learning resources, publications of learning resources and library facilities. For details of programs, activities and online resources provided by the centre see the website via your MyUni student portal or the Services for Students website.

Camperdown and Darlington campuses
Level 7, Education Building A35
University of Sydney
NSW 2006 Australia
on-going support to eligible students during the year through individual consultations. The centre also provides bridging courses in mathematics at the beginning of the academic year (fees apply). The Centre runs bridging courses in mathematics at the University to develop the mathematical knowledge, skills and confidence that are needed for studying first-level mathematics or statistics units at university. The Mathematics Learning Centre assists undergraduate students to develop the mathematical knowledge, skills and confidence that are needed for studying first-level mathematics or statistics units at university. The Centre runs bridging courses in mathematics at the beginning of the academic year (fees apply). The centre also provides on-going support to eligible students during the year through individual consultations and small group tutorials. For details of activities and online resources provided by the centre see the website via your MyUni student portal or the Services for Students website.

Level 4, Carslaw Building F07 University of Sydney NSW 2006 Australia Phone: +61 2 9351 4061 Fax: +61 2 9351 5797 Email: mlc@stuserv.usyd.edu.au Web: http://www.usyd.edu.au/mlc

Multimedia and Educational Technologies in Arts (META) Resource Centre (Languages and E-Learning) The centre provides access to recorded lectures, coursework and interactive self-paced learning materials for students of languages other than English (LOTE) and English as a second language (ESL). The self-study room provides interactive computer assisted learning and access to live multilingual satellite television broadcasts. Computer access labs provide Internet, email and word processing access. The centre also provides teaching rooms with state-of-the-art multimedia equipment, language laboratories and video conferencing facilities for Faculty of Arts courses.

Level 2, Brennan Building (opposite Manning House) University of Sydney NSW 2006 Australia Phone: Library enquiries +61 2 9351 2683 For all other enquiries +61 2 9351 6781 Fax: +61 2 9351 3626 Email: For Library enquiries meta.library@arts.usyd.edu.au For all other enquiries meta@arts.usyd.edu Web: http://www.arts.usyd.edu.au/centres/meta

MyUni Student Portal The MyUni student portal is the starting point and 'one-stop' environment for students to access all their web-based University information and services. MyUni automatically tailors what a student sees based on their login-in and offers students the option of further personalising content. Most importantly, MyUni allows students to complete tasks online that would previously have required attendance in person. The following are examples of MyUni services and information:

- support services for students in health, counselling, child care, accommodation, employment and wellbeing;
- student administration systems for obtaining exam results, enrolment and variations, timetabling, email services and links to courses and units of study information;
- links to the University's e-learning systems;
- library services;
- important messages and student alerts;
- information technology and support services;
- information for local, indigenous and international students: and
- campus maps, with descriptions of cultural, sporting and campus facilities.

Website: http://myuni.usyd.edu.au

Part-time, full-time

Undergraduate students Undergraduate students are usually considered full-time if they have a student load of at least 0.375 each semester. Anything under this amount is considered a part-time study load.

Note that some faculties have minimum study load requirements for satisfactory progress.
Postgraduate students (Coursework)
For postgraduate coursework students part-time or full-time status is determined by credit-point load. Enrolment in units of study which total at least 18 credit points in a semester is classed as full-time. Anything under this amount is a part-time study load.

Please note that classes for some coursework programs are held in the evenings (usually 6–9pm).

Postgraduate students (Research)
Full-time candidates for research degrees do not keep to the normal semester schedule, instead they work continuously throughout the year with a period of four weeks recreation leave. There is no strict definition of what constitutes full-time candidature but if you have employment or other commitments that would prevent you from devoting at least the equivalent of a 35-hour working week to your candidature (including attendance at the University for lectures, seminars, practical work and consultation with your supervisor) you should enrol as a part-time candidate. If in doubt you should consult your faculty or supervisor.

International students
Student visa regulations require international students to undertake full-time study. International students on visas other than student visas may be permitted to study part-time.

Policy online
In addition to the resolutions covering specific courses there are a number of University policies that apply to students. These include:

- The code of conduct for students
- Academic honesty in coursework
- Student plagiarism: Coursework assessment and examination of coursework

All of these policies can be accessed from the University's Policy online website.

Privacy
The University is subject to the NSW Privacy and Personal Information Protection Act 1998 and the NSW Health Records and Information Privacy Act 2002. Central to both acts are the sets of information protection principles (IPPs) and health privacy principles which regulate the collection, management, use and disclosure of personal and health information. In compliance with the Privacy and Personal Information Protection Act the University developed a Privacy Management Plan which includes the University Privacy Policy. The Privacy Management Plan sets out the IPPs and how they apply to functions and activities carried out by the University. Both the plan and the University Privacy Policy were endorsed by the Vice-Chancellor on 28 June 2000.

Further information and a copy of the plan may be found at http://www.usyd.edu.au/arms/privacy.

Any questions regarding the Freedom of Information Act, the Privacy and Personal Information Protection Act, the Health Records and Information Privacy Act or the Privacy Management Plan should be directed to:

Tim Robinson: +61 2 9351 4263, or
Anne Picot: +61 2 9351 7262
Email: foi@mail.usyd.edu.au

Scholarships for undergraduates
Scholarships Unit
Room 147, Ground Floor, Mackie Building KO1
University of Sydney
NSW 2006 Australia
Phone: +61 2 9351 2717
Fax: +61 2 9351 5134
Email: scholarships@careers.usyd.edu.au

Web: http://www.usyd.edu.au/scholarships

Services for Students
See Student Services

Student Centre
Ground Floor, Carslaw Building F07
University of Sydney
NSW 2006 Australia
Phone: +61 2 9351 3023 (general enquiries)
Academic records: +61 2 9351 4109
Discontinuation of enrolment: +61 2 9351 3023
Handbooks: +61 2 9351 5057
Prizes: +61 2 9351 5060
Fax: +61 2 9351 5081, +61 2 9351 5350 (academic records)
Web: http://www.usyd.edu.au/studentcentre

Student Identity Cards
The student identity card functions as a library borrowing card, a transport concession card (when suitably endorsed) and a general identity card. The card must be carried at all times on the grounds of the University and must be shown on demand.

Student Services
The University provides personal, welfare, administrative and academic support services to facilitate your success at University. Many factors can impact on your wellbeing while studying at university and student services can assist you in managing and handling these more effectively. For details of services and online resources provided see your MyUni student portal or the Services for Students website:
http://www.usyd.edu.au/stuserv

The Sydney Summer School
Most faculties at the University offer units of study from undergraduate degree programs during summer. There are also some units of study available for postgraduate coursework programs from some faculties. As the University uses its entire quota of Commonwealth supported places in first and second semester, these units are full fee-paying for both local and international students and enrolment is entirely voluntary. However, Summer School units enable students to accelerate their degree progress, make up for a failed unit or fit in a unit which otherwise would not suit their timetables. New students may also gain a head start by completing subjects before they commence their degrees. Units start at various times from late November and run for up to six weeks (followed by an examination week). Notice of the units available is on the Summer School website and is usually circulated to students with their results notices. A smaller Winter School is also run from the Summer School office. It commences on 3 July and runs for up to three weeks (followed by an examination week). It offers mainly postgraduate and a few undergraduate units of study.

Information can be found on the Summer School website: http://www.summer.usyd.edu.au.

The University of Sydney Foundation Program (USFP)
The University of Sydney offers its foundation program to international students as a preparation for undergraduate degrees at several Australian universities.

The Foundation Program is conducted by Taylors College on behalf of Study Group Australia and the University of Sydney. The Foundation Program allows both first and second semester entry to undergraduate courses at the University of Sydney and other universities within Australia.

Phone: +61 2 8263 1886
Fax: +61 2 9267 0531
Timetabling Unit

The Timetabling Unit in the Student Centre is responsible for producing students’ class and tutorial timetables. Semester One timetables are available from the Wednesday of O Week through the MyUni website.

University Health Service

The University Health Service provides a full experienced general practitioner service and emergency medical care to all members of the University community. You can consult a doctor either by appointment or on a walk-in basis (for more urgent matters only). The Health Service bills Medicare or your overseas student health care provider (Worldcare or Medibank Private) directly for the full cost of most consultations.

Email: director@unihealth.usyd.edu.au
Web: http://www.unihealth.usyd.edu.au
Fax: +61 2 9351 4110

University Health Service (Holme)

Holme Building A09
Science Rd
University of Sydney
NSW 2006 Australia
Opening Hours: 8:30am–5pm, Mon–Fri
Phone: +61 2 9351 4095

University Health Service (Wentworth)

Level 3, Wentworth Building G01
University of Sydney
NSW 2006 Australia
Opening Hours: 8:30am–5:30pm, Mon–Fri
Phone: +61 2 9351 3484
Holme Building A09
Science Rd
University of Sydney
NSW 2006 Australia
Opening Hours: 8:30am–5pm, Mon–Fri
Phone: +61 2 9351 4095

See also the Glossary for administrative information relating to particular terms.
Student organisations

Students’ Representative Council
The Students’ Representative Council (SRC) advances and defends the interests of Sydney University undergraduate students at Sydney University and in the community. SRC members receive free advocacy and advice and a discount at the SRC shop.

Level 1, Wentworth Building G01
University of Sydney
NSW 2006 Australia
Phone: +61 2 9660 5222
Fax: +61 2 9660 4260
SRC Shop: +61 2 9660 4756
Email: info@src.usyd.edu.au
Web: www.src.usyd.edu.au

Sydney University Postgraduate Representative Association (SUPRA)
SUPRA is an independent representative association providing advice, advocacy and support services for the postgraduate student community. SUPRA is your postgraduate student association and is here to help you.

Raglan Street Building G10
University of Sydney
NSW 2006 Australia
Phone: +61 2 9351 3715
Freecall: 1800 249 950
Fax: +61 2 9351 6400
Email: admin@supra.usyd.edu.au
Web: www.supra.usyd.edu.au

Sydney University Sport
Sydney University Sport provides opportunities for participation in a range of sporting and recreational activities along with first class facilities.

University Sports and Aquatic Centre G09
University of Sydney
NSW 2006 Australia
Phone: +61 2 9351 4960
Fax: +61 2 9351 4962
Email: admin@susport.usyd.edu.au
Web: www.susport.com

University of Sydney Union
The University of Sydney Union (USU) is the main provider of catering facilities, retail services, welfare programs and social and cultural events for the University community on the Camperdown and Darlington campuses and at many of the University’s affiliated campuses.

University of Sydney Union
Level 1, Manning House A23
University of Sydney
NSW 2006 Australia
Phone: 1800 013 201 (switchboard)
Fax: +61 2 9563 6109
Email: info@usu.usyd.edu.au
Web: www.usuonline.com

For the latest updates, visit Handbooks online.
http://www.usyd.edu.au/handbooks
International students

The following information is for international students studying onshore on an Australian Student Visa.

Full-time study
International students must maintain full-time enrolment at all times (a minimum of 18 credit points). However, in the following limited circumstances, part-time study is permitted:

- students studying in Australia on a different type of visa that does not carry study restrictions;
- students in their final semester who are required to take additional units to complete their course;
- cross-institutional students enrolled full-time at their home institution;
- students enrolled in an approved joint delivery program that involves enrolment at two institutions.

Satisfactory academic progress
The University is required to report to the Department of Immigration and Multicultural Affairs (DIMA) any International Student who fails to maintain satisfactory academic progress. This may result in automatic visa cancellation. It is important that International Students contact the International Office if they are experiencing academic difficulties.

Distance/web-based study
International students studying onshore in Australia are not permitted to enrol in distance or web-based courses. However, a small number of web-based units within a course taught largely in face-to-face mode are allowed. Contact the faculty to discuss enrolment options.

Work permits
International students with a work permit are permitted to work for up to 20 hours during semester and full-time during the University’s official vacation periods. Contact the International Office for more information.

Change of address
International Students must notify the University of their residential address within seven days of arrival and notify any change of address within seven days. This may be done via the University’s MyUni Web portal.

Course transfers
Sponsored students will need permission from their sponsors before transferring courses. Australian Government sponsored students (AusAID, Endeavour) and Asia Development Bank (ADB) sponsored students should contact the International Office in the early stages of considering a course transfer.

Suspension/discontinuation
The University is required to report to DIMA international students who discontinue or suspend their studies. Students who suspend their studies for severe medical or compassionate reasons should contact the International Office urgently.

Overseas student health cover
Australian Student Visa holders must maintain overseas health cover for the duration of their stay. The International Office arranges health cover for the first year but it is the individual student’s responsibility to maintain health cover for each subsequent year.

Additional information
For more information related to international students, please see the Glossary in this handbook.
### Abbreviations

For a glossary of terms, describing the terminology in use at the University of Sydney, please see the glossary section.

Listed below are the more commonly used acronyms that appear in University documents and publications.

**A B C D E F G H I J K L M N O P Q R S T U V W X Y Z**

<table>
<thead>
<tr>
<th><strong>Abbreviation</strong></th>
<th><strong>Description</strong></th>
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<tbody>
<tr>
<td>AARNet</td>
<td>Australian Academic Research Network</td>
</tr>
<tr>
<td>AAUT</td>
<td>Australian Awards for University Teaching</td>
</tr>
<tr>
<td>AAM</td>
<td>Annual Average Mark</td>
</tr>
<tr>
<td>ABC</td>
<td>Activity Based Costing</td>
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<tr>
<td>ABSTUDY</td>
<td>Aboriginal Study Assistance Scheme</td>
</tr>
<tr>
<td>ACER</td>
<td>Australian Council for Educational Research</td>
</tr>
<tr>
<td>AGSM</td>
<td>Australian Graduate School of Management</td>
</tr>
<tr>
<td>ANZAAS</td>
<td>Australian and New Zealand Association for the Advancement of Science</td>
</tr>
<tr>
<td>APA</td>
<td>Australian Postgraduate Awards</td>
</tr>
<tr>
<td>APAC</td>
<td>Australian Partnership for Advanced Computing</td>
</tr>
<tr>
<td>APA-IT</td>
<td>Australian Postgraduate Awards in Information Technology</td>
</tr>
<tr>
<td>APDI</td>
<td>Australian Postdoctoral Fellowships Industry</td>
</tr>
<tr>
<td>APEC</td>
<td>Asia-Pacific Economic Cooperation</td>
</tr>
<tr>
<td>APF</td>
<td>Australian Postdoctoral Fellowship</td>
</tr>
<tr>
<td>AOQF</td>
<td>Australian Qualifications Framework</td>
</tr>
<tr>
<td>ARC</td>
<td>Australian Research Council</td>
</tr>
<tr>
<td>ARTS</td>
<td>Automated Results Transfer System</td>
</tr>
<tr>
<td>ASDOT</td>
<td>Assessment Fee Subsidy for Disadvantaged Overseas Students</td>
</tr>
<tr>
<td>ATN</td>
<td>Australian Technology Network</td>
</tr>
<tr>
<td>ATP</td>
<td>Australian Technology Park</td>
</tr>
<tr>
<td>ATPL</td>
<td>Australian Technology Park Limited</td>
</tr>
<tr>
<td>AUQA</td>
<td>Australian Universities Quality Agency</td>
</tr>
<tr>
<td>AusAID</td>
<td>Australian Agency for International Development</td>
</tr>
<tr>
<td>AUTC</td>
<td>Australian Universities Teaching Committee</td>
</tr>
<tr>
<td>AVCC</td>
<td>Australian Vice-Chancellors Committee</td>
</tr>
<tr>
<td>BAA</td>
<td>Backing Australia's Ability</td>
</tr>
<tr>
<td>BAC</td>
<td>Budget Advisory Committee</td>
</tr>
<tr>
<td>BITLab</td>
<td>Business Intelligence Lab</td>
</tr>
<tr>
<td>BLO</td>
<td>Business Liaison Office</td>
</tr>
<tr>
<td>BOTPLS</td>
<td>Bridging for Overseas Trained Professionals Loans Scheme</td>
</tr>
<tr>
<td>CAF</td>
<td>Cost Adjustment Factor</td>
</tr>
<tr>
<td>CAUT</td>
<td>Committee for Advancement of University Teaching</td>
</tr>
<tr>
<td>CDP</td>
<td>Capital Development Program</td>
</tr>
<tr>
<td>CEP</td>
<td>Country Education Profile</td>
</tr>
<tr>
<td>CEQ</td>
<td>Course Experience Questionnaire</td>
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<tr>
<td>CES</td>
<td>Casual Employment Service</td>
</tr>
<tr>
<td>CFO</td>
<td>Chief Financial Officer</td>
</tr>
<tr>
<td>CHASS</td>
<td>College of Humanities and Social Sciences</td>
</tr>
<tr>
<td>CHESSN</td>
<td>Commonwealth Higher Education System Student Number</td>
</tr>
<tr>
<td>CHS</td>
<td>College of Health Sciences</td>
</tr>
<tr>
<td>CIO</td>
<td>Chief Information Officer</td>
</tr>
<tr>
<td>COE</td>
<td>Confirmation of Enrolment</td>
</tr>
<tr>
<td>CPSU</td>
<td>Community and Public Sector Union</td>
</tr>
<tr>
<td>CRC</td>
<td>Cooperative Research Centre</td>
</tr>
<tr>
<td>CREO</td>
<td>Centre for Regional Education, Orange</td>
</tr>
<tr>
<td>CRICOS</td>
<td>Commonwealth Register of Institutions and Courses for Overseas Students</td>
</tr>
<tr>
<td>CRRI</td>
<td>Centre for Rural and Regional Innovation</td>
</tr>
<tr>
<td>CSIRO</td>
<td>Commonwealth Scientific and Industrial Research Organisation</td>
</tr>
<tr>
<td>CST</td>
<td>College of Sciences and Technology</td>
</tr>
<tr>
<td>CULT</td>
<td>Combined Universities Language Test</td>
</tr>
<tr>
<td>CUTSD</td>
<td>Committee for University Teaching and Staff Development</td>
</tr>
<tr>
<td>DAC</td>
<td>Data Audit Committee</td>
</tr>
<tr>
<td>DEST</td>
<td>Commonwealth Department of Education, Science and Training</td>
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<tr>
<td>DET</td>
<td>NSW Department of Education and Training</td>
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<tr>
<td>DIMA</td>
<td>Department of Immigration and Multicultural Affairs</td>
</tr>
<tr>
<td>D-IRD</td>
<td>Discovery-Indigenous Researchers Development Program</td>
</tr>
<tr>
<td>DVC</td>
<td>Deputy Vice-Chancellor</td>
</tr>
<tr>
<td>EB</td>
<td>Enterprise Bargaining</td>
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<tr>
<td>EFTSU</td>
<td>Equivalent Full-Time Student Unit</td>
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<tr>
<td>EFTSL</td>
<td>Equivalent Full-Time Student Load</td>
</tr>
<tr>
<td>EIP</td>
<td>Evaluations and Investigations Program</td>
</tr>
<tr>
<td>ELICOS</td>
<td>English Language Intensive Course of Study</td>
</tr>
<tr>
<td>EMU</td>
<td>Electron Microscope Unit</td>
</tr>
<tr>
<td>ESOS Act</td>
<td>Education Services for Overseas Student Act</td>
</tr>
<tr>
<td>FFT</td>
<td>Fractional Full-Time (Equivalent Staff)</td>
</tr>
<tr>
<td>FlexSIS</td>
<td>Flexible Student Information System</td>
</tr>
<tr>
<td>FHS</td>
<td>Faculty of Health Sciences</td>
</tr>
<tr>
<td>FMO</td>
<td>Facilities Management Office</td>
</tr>
<tr>
<td>FOS</td>
<td>Field of Study</td>
</tr>
<tr>
<td>FTE</td>
<td>Full-Time Equivalent (Staff)</td>
</tr>
<tr>
<td>FRM</td>
<td>Faculty of Rural Management</td>
</tr>
<tr>
<td>GATS</td>
<td>General Agreement on Trade in Services</td>
</tr>
<tr>
<td>GCCA</td>
<td>Graduate Careers Council of Australia</td>
</tr>
<tr>
<td>GDS</td>
<td>Graduate Destination Survey</td>
</tr>
<tr>
<td>GPOF</td>
<td>General Purpose Operating Funds</td>
</tr>
<tr>
<td>GSA</td>
<td>Graduate Skills Assessment</td>
</tr>
<tr>
<td>GSG</td>
<td>Graduate School of Government</td>
</tr>
<tr>
<td>GWSLN</td>
<td>Greater Western Sydney Learning Network</td>
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<tr>
<td>HDR</td>
<td>Higher Degree Research</td>
</tr>
<tr>
<td>HECS</td>
<td>Higher Education Contribution Scheme</td>
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<tr>
<td>HEEP</td>
<td>Higher Education Equity Program</td>
</tr>
</tbody>
</table>
### Abbreviations

<p>| H | HEFA | Higher Education Funding Act 1988 |
| H | HEIMS | Higher Education Information Management System |
| H | HEIP | Higher Education Innovation Program (DEST) |
| H | HELP | Higher Education Loan Program |
| H | HEO | Higher Education Officer |
| H | HEP | Higher Education Provider |
| H | HERDC | Higher Education Research Data Collection |
| H | HESA | Higher Education Support Act |
| H | HOD | Head of Department |
| I | IAF | Institutional Assessment Framework (This is a new name for what was previously the DEST Profile process.) |
| I | IAS | Institute of Advanced Studies |
| I | ICT | Information and Communication Technology |
| I | ICTR | Information and Communication Technology Resources |
| I | IELTS | International English Language Testing Scheme |
| I | IGS | Institutional Grants Scheme (DEST) |
| I | IO | International Office |
| I | IP | Intellectual Property |
| I | IPRS | International Postgraduate Research Scholars |
| I | IREX | International Researcher Exchange Scheme |
| I | ISFP | Indigenous Support Funding Program |
| I | ISIG | Innovation Summit Implementation Group |
| I | ISSU | International Student Services Unit |
| I | ITC | Information Technology Committee |
| I | ITL | Institute for Teaching and Learning |
| I | ITS | Information Technology Services |
| J | JASON | Joint Academic Scholarships Online Network |
| L | LBOTE | Language Background Other Than English |
| M | MBA | Master of Business Administration |
| M | MISG | Management Information Steering Group |
| M | MNRF | Major National Research Facilities Scheme |
| M | MOU | Memorandum of Understanding |
| M | MPG | Major Projects Group |
| M | MRB | Medical Rural Bonded Scholarship Scheme |
| N | NBCOTP | National Bridging Courses for Overseas Trained Program |
| N | NCGL | National Competitive Grant |
| N | NESB | Non-English-Speaking Background |
| N | NHMRC | National Health and Medical Research Council |
| N | NOIE | National Office for the Information Economy |
| N | NOOSR | National Office for Overseas Skill Recognition |
| N | NRSL | Non-Recent School Leaver |
| N | NSW VCC | New South Wales Vice-Chancellors' Conference |
| N | NTEU | National Tertiary Education Industry Union |
| O | OECD | Organisation for Economic Cooperation and Development |
| O | OLA | Open Learning Australia |
| O | OLPDS | Open Learning Deferred Payment Scheme |
| O | OPRS | Overseas Postgraduate Research Scholarships |
| P | PELS | Postgraduate Education Loans Scheme |
| P | PSO | Planning Support Office |
| P | PVC | Pro-Vice-Chancellor |
| Q | QA | Quality Assurance |
| Q | GACG | Quality Advisory and Coordination Group |
| R | R&amp;D | Research and Development |
| R | R&amp;R | Restructuring and Rationalisation Program |
| R | RC | Responsibility Centre |
| R | REG | Research and Earmarked Grants |
| R | REP | Research Education Program |
| R | RFM | Relative Funding Model |
| R | RIBG | Research Infrastructure Block Grant (DEST) |
| R | RIEF | Research Infrastructure Equipment and Facilities Scheme |
| R | RISF | Restructuring Initiatives Support Fund |
| R | RMO | Risk Management Office |
| R | ROA | Record of Achievement |
| R | RQ | Research Quantum |
| R | ROU | Recognition Quality Unit (Higher Education Division – DEST) |
| R | RRTMR | Research and Research Training Management Reports |
| R | RSL | Recent School Leaver |
| R | RTS | Research Training Scheme (DEST) |
| S | SCA | Sydney College of the Arts |
| S | SCEQ | Sydney Course Experience Questionnaire |
| S | SCM | Sydney Conservatorium of Music |
| S | SCR | Science Capability Review |
| S | SDF | Strategic Development Fund |
| S | SEG | Senior Executive Group |
| S | SES | Socioeconomic Status |
| S | SI | Scholarship Index |
| S | SLE | Student Learning Entitlement |
| S | SNA | Safety Net Adjustment |
| S | SPINT | Strategic Partnerships with Industry – Research and Training Scheme |
| S | SPR | Student Progress Rate |
| S | SRC | Students' Representative Council |
| S | SSR | Student/Staff Ratio |
| S | STABEX | Study Abroad Exchange (database) |
| S | SUPRA | Sydney University Postgraduate Students' Representative Association |
| S | SUSport | Sydney University Sport |
| T | TAFE | Technical and Further Education |
| T | TOEFL | Test of English as a foreign language |
| T | TPI | Teaching Performance Indicator |
| U | UAC | Universities Admissions Centre |
| U | UMAP | University Mobility in Asia and the Pacific |
| U | UNESCO | United Nations Educational, Scientific and Cultural Organisation |</p>
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<thead>
<tr>
<th></th>
<th>Abbreviation</th>
<th>Definition</th>
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<tr>
<td>U</td>
<td>UPA</td>
<td>University Postgraduate Awards</td>
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<tr>
<td>V</td>
<td>VCAC</td>
<td>Vice-Chancellor's Advisory Committee</td>
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<td></td>
<td>VET</td>
<td>Vocational Education and Training</td>
</tr>
<tr>
<td>W</td>
<td>WAM</td>
<td>Weighted Average Mark</td>
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<td></td>
<td>WRP</td>
<td>Workplace Reform Program</td>
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<td></td>
<td>WTO</td>
<td>World Trade Organization</td>
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<tr>
<td>Y</td>
<td>YFE</td>
<td>Year of First Enrolment</td>
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</tbody>
</table>
Glossary

For a table of the more commonly used acronyms and abbreviations that appear in University documents and publications please see the abbreviations section.

This glossary describes terminology in use at the University of Sydney.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

A

Academic Board
The senior academic body within the University. In conjunction with faculties, the Academic Board has responsibility for approving, or recommending to Senate for approval, new or amended courses and units of study and policy relating to the admission and candidature of students. (For further information, see the University Calendar.)

Academic cycle
The program of teaching sessions offered over a year. Currently the cycle runs from the enrolment period for Semester One through to the completion of the processing of results at the end of Semester Two. (See also Stage.)

Academic dishonesty
Academic dishonesty occurs when a student presents another person's ideas, findings or written work as his or her own by copying or reproducing them without due acknowledgement of the source and with intent to deceive the examiner. Academic dishonesty also covers recycling, fabrication of data, engaging another person to complete an assessment or cheating in exams. (See also Plagiarism.)

Academic record
The complete academic history of a student at the University. It includes, among other things: personal details; all units of study and courses taken; assessment results (marks and grades); awards and prizes obtained; infringements of progression rules; approvals for variation in course requirements and course leave; thesis and supervision details. Access to a student's academic record is restricted to authorised University staff and is not released to a third party without the written authorisation of the student. (See also Academic transcript.)

Academic transcript
A printed statement setting out a student's academic record at the University. There are two forms of academic transcript: external and internal. (See also External transcript, Internal transcript.)

Academic year
The current calendar year in which a student is enrolled. (See also Academic cycle, Stage.)

Admission
Governed by the University's admission policy, this is the process for identifying applicants eligible to receive an initial offer of enrolment in a course at the University. Admission to most courses is based on performance in the HSC, with applicants ranked on the basis of their UAI. Other criteria such as a portfolio, interview, audition, or results in standard tests may also be taken into account for certain courses.

Admission basis
The main criteria used by a faculty in assessing an application for admission to a course. The criteria used include, among other things, previous secondary, TAFE or tertiary studies; work experience; special admission; and the Universities Admission Index (UAI).

Admission (Deferment)
An applicant who receives an offer of admission to a course may apply to defer enrolment in that course for one semester or one academic cycle.

Admission mode
A classification based on how a student was admitted to a course, for example 'UAC' or 'direct'.

Admission period
The period during which applications for admission to courses are considered.

Admission year
The year the student expects to begin the course (see also Commencement date.)

Advanced diplomas
(See Award course.)

Advanced standing
(See Credit.)

Advisor
A member of academic staff appointed in an advisory role for some postgraduate coursework students. (See also Associate supervisor, Instrumental supervisor/teacher, Research supervisor, Supervision.)

Aegrotat
In exceptional circumstances involving serious illness or death of a student prior to completion of their course, the award of aegrotat and posthumous degrees and diplomas may be conferred.

Alumni sidneiensis
A searchable database of graduates of the University from 1857 to 30 years prior to the current year.

Annual average mark (AAM)
The average mark over all units of study attempted in a given academic year (equivalent to the calendar year).

The formula for this calculation is:

\[
AAM = \frac{\sum (\text{marks} \times \text{credit point value})}{\sum (\text{credit point value})}
\]

(sum over all units of study completed in the selected period)
Where the mark is the actual mark obtained by the student for the unit of study, or in the case of a failing grade with no mark – 0. Pass/fail assessed subjects and credit transfer subjects (from another institution) are excluded from these calculations; however, the marks from all attempts at a unit of study are included.

Annual progress report
A form which is used to monitor a research student's progress each year. The form provides for comments by the student, the supervisor, the head of the department and the dean (or their nominee). The completed form is attached to the student's official file.

Appeals
Students may lodge an appeal against academic or disciplinary decisions. An academic appeal (e.g. against exclusion) is managed by the Student Centre – Exclusions Office while it is under consideration and a record of the outcome of the appeal will be retained.
Assessment
The process of measuring the performance of students in units of study and courses. Performance may be assessed by examinations, essays, laboratory projects, assignments, theses, treatises or dissertations. (See also Result processing, Result processing schedule.)

Formative assessment
Formative assessment is used principally to provide students with feedback on their progress in learning. It reinforces successful learning, and is an opportunity for students to expose the limitations in their knowledge and understanding.

Summative assessment
Summative assessment is used to certify competence, or to arrange students in a rank order of merit. It certifies the attainment of a standard, and is used as the basis for progression to the next part of a program, or to graduation.

Associate supervisor
A person who is appointed in addition to the supervisor of a research student, who can provide the day-to-day contact with the candidate or provide particular expertise or additional experience in supervision. (See also Advisor, Instrumental supervisor/teacher, Research supervisor, Supervision.)

Assumed knowledge
For some units of study, a student is assumed to have passed a relevant subject at the HSC and this is called assumed knowledge. While students are generally advised against taking a unit of study for which they do not have the assumed knowledge, they are not prevented from enrolling in the unit of study. (See also Prerequisite.)

Attendance pattern
Attendance pattern is classified as full-time, part-time or external, this is dependant on the student's mode of attendance and the student load.

Attendance mode
A Department of Education, Science and Technology (DEST) classification defining the manner in which a student is undertaking a course, i.e. internal, external, mixed or offshore.

Australian Qualifications Framework (AQF)
The framework for recognition and endorsement of qualifications established by the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA).

AUSTUDY
Austudy provides financial help to students who are aged 25 years or more who meet the required criteria, and are undertaking an approved full-time course at an approved institution. (See also Youth Allowance.)

Automated Results Transfer System (ARTS)
This system was developed by the Australasian Conference of Tertiary Admissions Centres (ACTAC) to allow the electronic academic record of a student to be accessed, via an admission centre, by tertiary institutions.

Award course
(See Course.)

Board of Studies
An academic body which supervises a course or courses, and which is similar to a faculty except that it is headed by a chair rather than a dean and does not supervise PhD candidates.

Bursaries
Financial award made to a student, based primarily on need. (See also Scholarships.)

C
Calendar
The annual University publication which provides general and historical information about the University of Sydney, the statutes and regulations under which it operates and the Senate resolutions relating to constitutions and courses in each faculty.

Cadigal program
A program, named in recognition of the Aboriginal people of the land on which the University is located, designed to increase the successful participation of Aboriginal and Torres Strait Islander people in degree courses in all faculties at the University of Sydney.

Campus
The grounds on which the University is situated. There are 10 campuses of the University of Sydney:
- Burren Street (Institute of Transport Studies)
- Camperdown
- Darlington
- Camden (Agriculture and Veterinary Science)
- Conservatorium (Sydney Conservatorium of Music)
- Cumberland (Health Sciences)
- Mallett Street (Nursing)
- Rozelle (Sydney College of the Arts)
- St James (Law)
- Surry Hills (Dentistry)

Cancellation
Where enrolment is cancelled for non-payment of fees.

Candidature
Candidature commences when a student is admitted to a course of study leading to the award of a degree, diploma or certificate. There are maximum periods and in some cases minimum periods of candidature depending on the award course and whether the candidate is a full-time or part-time student.

Census date
The date at which a student's enrolment, load and HECS liability are finalised before this information is reported to DEST. (See also Commonwealth-supported Student, HECS-HELP)

Ceremony
(See Graduation ceremony.)

Chancellor
The non-executive head of the University. An honorary position, the Chancellor presides over meetings of the University's governing body, the Senate, and important ceremonial occasions such as graduations.

Clinical experience
Students undertake clinical placements in a professional environment as part of their course requirements. Many require University approved supervision. In order to undertake clinical placements a student may be required to fulfill additional requirements.

College of Health Sciences
Consists of the Faculties of Dentistry; Health Sciences; Medicine; Nursing; and Pharmacy.

College of Humanities and Social Sciences (CHASS)
Consists of the Faculties of Arts; Economics and Business; Education; Law; the Sydney College of the Arts; and the Sydney Conservatorium of Music.
College of Sciences and Technology (CST)
Consists of the Faculties of Agriculture, Food and Natural Resources; Architecture; Engineering; Rural Management; Science, and Veterinary Science.

Combined course
A course which leads to two awards. For example the Arts/Law course leads to the separate awards of Bachelor of Arts and Bachelor of Laws.

Combined degree
A combined degree is a single program with a single set of course resolutions leading to the award of two degrees (unless otherwise specified in the resolutions). (See also Combined course.)

Commencement date
The date a student commences candidature.

Commonwealth-supported student
Most of the students who study at the University of Sydney are Commonwealth supported. These students have most of the cost of their education paid by the government but must also contribute towards this cost themselves (their student contribution).

Compulsory subscriptions
Each enrolled student is liable to pay annual (or semester) subscriptions, as determined by the Senate, to the student organisations at the University. There are different organisations for undergraduate and postgraduate students.

The student organisations are specific to different campuses. The organisations at campuses other than Camperdown and Darlington include: the Conservatorium Student Association, the Cumberland Student Guild, the Orange Agricultural College Student Association and the Student Association of Sydney College of the Arts. (See also Compulsory subscription exemption, Joining fee, Life membership.)

Compulsory subscription exemption
Students of a certain age or those with disabilities or medical conditions may be exempt from the subscription to the sports body. Conscientious objectors to the payment of subscriptions to unions of any kind may apply to the Registrar for exemption. The Registrar may permit such a student to make the payment to the Jean Foley Bursary Fund instead. (See also Compulsory subscriptions.)

Confirmation of enrolment form (COE)
This form is issued to each student after enrolment, showing the course and the units of study in which the student is enrolled, together with the credit point value of the units of study and the HECS weights. Until all fees are paid, it is issued provisionally. A new confirmation of enrolment form is produced every time a student’s enrolment is varied.

Conjoint ventures
Two or more institutions cooperate to provide a unit or course of study to postgraduate coursework students. Arrangements exist between individual departments at the University of Sydney and individual departments at the University of New South Wales (UNSW) and the University of Technology Sydney (UTS), whereby students enrolled for a degree at one institution complete one or more units of study at the other institution to count towards the award program at their ‘home’ institution.

Continuing professional education
A process which provides a number of programs of continuing education courses for professionals as they move through their career. These programs are presently administered by the Centre for Continuing Education and a number of departments and foundations across the University. This process supports the whole of life learning concept and involves the maintenance of a long term relationship between the student and the University.

Convocation
The body comprising all graduates of the University.

Core unit of study
A unit of study that is compulsory for a particular course or subject area. (See also Unit of study.)

Corequisite
A unit of study which must be taken in the same semester or year as a given unit of study (unless it has already been completed). These are determined by the faculty or board of studies concerned, published in the faculty handbook and shown in FlexSIS. (See also Prerequisite, Waiver.)

Cotutelle Scheme
Agreement between the University and any overseas university for joint supervision and examination of a PhD student as part of an ongoing cooperative research collaboration. If successful, the student receives a doctorate from both universities with each testamur acknowledging the circumstances under which the award was made.

Course
An undertaking of study at the University of Sydney.

Award course
A formal course of study that will see attainment of a recognised award. Award courses are approved by Senate, on the recommendation of the Academic Board. The University broadly classifies courses as undergraduate, postgraduate coursework or postgraduate research. (See also Bachelor’s degree, Course rules, Diploma, Doctorate, Major, Master’s degree, Minor, PhD, Stream.)

Non-award course
Studies undertaken by students who are not seeking an award from the University. (See also Cross-institutional enrolment.)

Coursework
An award course not designated as a research award course. While the program of study in a coursework award course may include a component of original, supervised, other forms of instruction and learning normally will be dominant.

Research
A course in which at least 66 per cent of the overall course requirements involve students in undertaking supervised research, leading to the production of a thesis or other piece of written or creative work, over a prescribed period of time.

Course alias
A unique five character alpha-numeric code which identifies a University course.

Course code
(See Course alias.)

Course enrolment status
A student’s enrolment status in a course is either ‘enrolled’ or ‘not enrolled’. ‘Not enrolled’ reasons include: cancelled; suspended; under examination; or terminated. (See also Cancellation, Candidature, Course leave, Enrolment, Enrolment variation, Terminated, Under examination.)

Course leave
Students are permitted to apply for a period away from their course without losing their place. Course leave is formally approved by the supervising faculty for a minimum of one semester. Students on leave are regarded as having an active candidature, but they are not entitled to a student card. At undergraduate level, leave is not counted towards the total length of the course. Students who are absent from study without approved leave may be discontinued and may be required to formally reapply for admission. (See also Progression.)

Course rules
Rules which govern the allowable enrolment of a student in a course. Course rules may be expressed in terms of types of units of study taken, length of study, and credit points accumulated, e.g. a candidate
may not enrol in units of study having a total value of more than 32 credit points per semester. Course rules also govern the requirements for the award of the course, e.g. a candidate must have completed a minimum of 144 credit points. (See also Award course, Corequisite, Prerequisite.)

**Course suspension**  
(See Course leave.)

**Course transfer**  
A transfer occurs when a student changes from one course in the University to another course in the University without the requirement for an application and selection process (e.g. from a PhD to a master's program in the same faculty).

**Credit**  
The recognition of previous studies successfully completed at this University, or another university or tertiary institution recognised by the University of Sydney, as contributing to the requirements of the course to which the applicant requesting such recognition has been admitted. Credit may be granted as specified credit or non-specified credit.

**Specified credit**  
The recognition of previously completed studies as directly equivalent to units of study.

**Non-specified credit**  
A 'block credit' for a specified number of credit points at a particular level. These credit points may be in a particular subject area but are not linked to a specific unit of study. (See also AAM – Annual average mark, Waiver, Weighted average mark (WAM).)

**Credit points**  
The value of the contribution each unit of study provides towards meeting course completion requirements. Each unit of study will have a credit point value assigned to it. The total number of credit points required for completion of award courses will be specified in the Senate Resolutions relevant to the award course.

**Cross-institutional enrolment**  
An enrolment in units of study at one university to count towards an award course at another university. Cross-institutional enrolments incur a student-contribution liability (see Commonwealth-supported student) or tuition fee charge at the institution at which the unit of study is being undertaken. (See also Non-award course).

**D**

**Data Audit Committee (DAC)**  
The Data Audit Committee's role is to oversee the integrity and accuracy of the course and unit of study data as strategic University data. It also advises the Academic Board on suggested policy changes related to course and unit of study data. A subcommittee of the VCAC Enrolment Working Party, it is chaired by the Registrar, with membership including the deans, the Student Centre, FlexSIS and the Planning Support Office.

**Deadlines (Enrolment variations)**  
(See Enrolment variation.)

**Deadlines (Fees)**  
The University has deadlines for the payment of fees (e.g. HECS, compulsory subscriptions, course fees). Students who do not pay fees by these deadlines may have their enrolment cancelled or they may have a barrier placed on the release of their record. (See also Barrier, Cancellation.)

**Dean**  
The head of a faculty, or the principal or director of a college (such as the Sydney Conservatorium of Music or the Sydney College of Arts).

**Dean's certificate**  
A statement from the Dean certifying that all requirements, including fieldwork and practical work, have been met and that the student is eligible to graduate. Not all faculties use Dean's Certificates. In faculties that do, qualified students have 'Dean's Certificate' noted on their academic record.

**Deferment (Deferral)**  
(See Admission (deferment), Course leave.)

**Degree**  
(See also Award course, Bachelor's degree.)

**Delivery mode**  
Indicates how students receive the instruction for a unit of study. The delivery mode must be recorded for each unit as distinct from the attendance mode of the student, i.e. an internal student may take one or more units by distance mode and an external student may attend campus for one or more units.

**Distance education**  
Where subject matter is delivered in a more flexible manner, such as correspondence notes, and student may only attend campus if required. (See also Extended semester, Distance education, International – off shore.)

**Intensive on campus**  
Attendance of scheduled lectures, tutorials etc at a campus of the University.

**Department**  
(See School.)

**Department of Education, Science and Training (DEST)**  
The Commonwealth Government department responsible for higher education.

**Differential HECS**  
(See Higher Education Contribution Scheme (HECS).)

**Diploma**  
The award granted following successful completion of diploma course requirements. A diploma course usually requires less study than a degree course. (See also Award course.)

**Direct admissions**  
For some courses, applications may be made directly to the University. Applications are received by faculties or the International Office, and considered by the relevant department or faculty body. Decisions are recorded and letters are forwarded to applicants advising them of the outcome. (See also Admission, UAC.)

**Disability information**  
Students may inform the University of any temporary or permanent disability which affects their life as a student. Disability information is recorded but it is only available to particular authorised users because of its sensitive nature.

**Disciplinary action**  
Undertaken as the result of academic or other misconduct, e.g. plagiarism, cheating, security infringement, criminal activity.

**Discipline**  
A defined area of study, for example, chemistry, physics, economics.

**Discipline group**  
A DEST code used to classify units of study in terms of the subject matter being taught or being researched.
Discontinuation (course)
(See Enrolment variation.)

Discontinuation (unit of study)
(See Enrolment variation.)

Dissertation
A written exposition of a topic which may include original argument substantiated by reference to acknowledged authorities. It is a required unit of study for some postgraduate award courses in the faculties of Architecture and Law.

Distance education
Where a student does not attend campus on a daily basis for a given course or unit of study. (See also Delivery mode, Extended semester.)

Doctorate
A high-level postgraduate award. A doctorate course normally involves research and coursework; the candidate submits a thesis that is an original contribution to the field of study. Entry to a doctorate course often requires completion of a master's degree course. Note that the doctorate course is not available in all departments at the University. (See also Award course, PhD.)

Domestic Student
A student who is not an international student. (See also Local student.)

Double degree
A double degree is a program where students are permitted by participating faculties (and/or by specific resolutions within a single award) to transfer between courses in order to complete two awards.

Downgrade
Where a student enrolled in a PhD reverts to a master's by research, either on the recommendation of the University on the basis that the research they are undertaking is not at an appropriate level for a PhD; or at the student's own request, for personal or academic reasons.

Equivalent full-time student unit (EFTSU)
The equivalent full-time student unit (EFTSU) is a measure of student load based on the workload for a student undertaking a full year of study in a particular course. A student is then recorded as having generated one EFTSU. (See also Load, Stage.)

Equivalent full-time student load (EFTSL)
The equivalent full-time student load (EFTSL) for a year. It is a measure, in respect of a course of study, of the study load for a year of a student undertaking that course of study on a full-time basis (effective 1 January 2005).

Embedded courses
Award courses in the graduate certificate, graduate diploma and master's degree by coursework sequence which allow unit of study credit points to count in more than one of the awards, e.g. the Graduate Certificate in Information Technology, Graduate Diploma in Information Technology and Master of Information Technology.

Enrolment
A student enrolls in a course by registering with the supervising faculty in the units of study to be taken in the coming year, semester or session.

Commencing
An enrolment is classified as commencing if a student has enrolled in a particular degree or diploma for the first time.

Continuing
Students already in a course at the University re-enrol each year or semester. Most continuing students are required to pre-enrol. (See also Pre-enrolment.)

Enrolment list
A list of all currently enrolled students in a particular unit of study. (See also Unit of study.)

Enrolment status
(See Course enrolment status.)

Enrolment Variation
Students may vary their enrolment at the beginning of each semester. Each faculty determines its deadlines for variations, but HECS liability depends on the HECS census date. (See also HECS.)

Examination
A set of questions or exercises evaluating on a given subject given by a department or faculty. (See Examination period, Assessment.)

Examination period
The time set each semester for the conduct of formal examinations.

Examiner (Coursework)
The person assessing either the written/oral examination, coursework assignments, presentations, etc of a student or group of students.

Exchange student
Either a student of the University of Sydney who is participating in a formally agreed program involving study at an overseas university or an overseas student who is studying here on the same basis. The International Office provides administrative support for some exchanges.

Exclusion
A faculty may ask a student whose academic progress is considered to be unsatisfactory to 'show good cause' why the student should be allowed to re-enrol. If the faculty deems the student's explanation unsatisfactory, or if the student does not provide an explanation, the student may be excluded either from a unit of study or from a course or faculty. An excluded student may apply to the faculty for permission to re-enrol. Normally, at least two years must have elapsed before such an application would be considered.

University policy relating to exclusion is set out in the University Calendar. (See also Progression, Senate appeals.)

Exemption
A decision made at a sub-unit of study level to allow a student to complete a unit of study without also completing all the prescribed components of coursework and/or assessment. (See also Credit, Waiver.)

Expulsion
The ultimate penalty of disciplinary action is to expel the student from the University. The effect of expulsion is:

- the student is not allowed to be admitted or to re-enrol in any course at the University;
- the student does not receive their results;
- the student is not allowed to graduate; and
- the student does not receive a transcript or testamur.

Extended semester
A distance-learning student may be allowed more time to complete a module or program if circumstances beyond the student's control, e.g. drought, flood or illness, affect the student's ability to complete the module or program in the specified time. (See also Distance education.)

External
(See Attendance mode, Distance education.)

External transcript
A certified statement of a student's academic record printed on official University security paper. It includes the student's name, any credit granted, all courses the student was enrolled in and the final course result and all units of study attempted within each course together with the result. It also acknowledges prizes the student has received.
Glossary

Marks can be included or omitted, as required. (See also Academic transcript, Internal transcript.)

F

Faculty
A formal part of the University's academic governance structure, consisting mainly of academic staff members and headed by a dean, which is responsible for all matters concerning the award courses that it supervises. Usually, a faculty office administers the faculty and student or staff inquiries related to its courses. The University Calendar sets out the constitution of each of the University's faculties. (See also Board of Studies, Supervising faculty.)

Faculty handbook
The annual University publication for each faculty which provided detailed information about the faculty and its courses.

FEE-HELP Loan
Fee-paying students who are Australian citizens or holders of a Permanent Humanitarian Visa can gain assistance in paying their fees through the Commonwealth Government's FEE-HELP program. There is a $50,000 limit to the amount students can borrow and a 20 per cent loan fee on the amounts borrowed through FEE-HELP.

Fee-paying students
Students who pay tuition fees to the University and are not liable for HECS.

Fellows of Senate
Members of the governing body of the University.

Flexible learning
(See Delivery mode, Distance education.)

Flexible start date
Full fee-paying distance students are not restricted to the same enrolment time frames as campus-based or HECS students.

Flexible Student Information System (FlexSIS)
The computer-based Flexible Student Information System at the University of Sydney. FlexSIS holds details of courses and units of study being offered by the University and the complete academic records of all students enrolled at the University.

Formative assessment
(See Assessment.)

Full-time student
(See also Attendance pattern, EFTSU.)

G

Grade
The outcome for a unit of study linked with a mark range. For example, a mark in the range 85–100 attracts the grade 'high distinction' ('HD'). (See also Mark.)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>HD</td>
<td>High distinction</td>
<td>A mark of 85–100.</td>
</tr>
<tr>
<td>D</td>
<td>Distinction</td>
<td>A mark of 75–84.</td>
</tr>
<tr>
<td>CR</td>
<td>Credit</td>
<td>A mark of 65–74.</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td>A mark of 50–64.</td>
</tr>
<tr>
<td>R</td>
<td>Satisfied requirements</td>
<td>This is used in pass/fail only outcomes.</td>
</tr>
<tr>
<td>UCN</td>
<td>Unit of study continuing</td>
<td>Used at the end of semester for units of study that have been approved to extend into a following semester. This will automatically flag that no final result is required until the end of the last semester of the unit of study.</td>
</tr>
</tbody>
</table>

Graduand
A student who has completed all the requirements for an award course but has not yet graduated. (See also Graduation, Potential graduand.)

Graduate
A person who holds an award from a recognised tertiary institution. (See also Graduand, Graduation.)

Graduate Certificate
(See Award course.)

Graduate Diploma
(See Award course.)

Graduate entry degree
A bachelor's, or undergraduate degree, that requires another undergraduate degree as a prerequisite of entry. Examples of graduate entry degrees at the University of Sydney include: the Medical Program; Graduate Law and the Bachelor of Dentistry.

Graduation
The formal conferring of awards either at a ceremony or in absentia. (See also In absentia, Potential graduand.)

Graduation ceremony
A ceremony where the Chancellor confers awards upon graduands.
Graduate students do not, or cannot, attend the graduation ceremony. This is known as being in absentia.

The NSW Higher School Certificate (HSC) is a rank out of 100 that is computed at the end of year 12 of secondary school. The UAI (Universities Admission Index) is a rank that is computed to credit point value and the year-levels (1, 2, 3 or 4) of the units of study. The GWAM may be expressed as:

\[
GWAM = \frac{\sum (Mark \times Credit \ Points \times Year)}{\sum (Credit \ Points \times Year)}
\]

Handbook
(See Faculty handbook.)

Head of department (HOD)
The head of the academic unit which has responsibility for the relevant unit of study, or equivalent program leader.

Higher doctorates
(See Award course.)

HECS (Higher Education Contribution Scheme)
Higher Education Contribution Scheme (HECS) was the previous Commonwealth Government student loan scheme. It ceased to operate on 1 January, 2005 and was replaced by HECS-HELP (see below).

HECS-HELP Loan
Commonwealth supported students who are Australian citizens or holders of a Permanent Humanitarian Visa can choose to pay their contributions upfront or to obtain a HECS-HELP loan from the Commonwealth. A HECS-HELP loan is repaid through the tax system once the student is working and their income reaches a threshold (currently around $35,000). Students who choose to pay their student contribution upfront receive a 20 per cent discount. The student's contribution is calculated twice a year (before each semester).

Honorary degrees
A degree honoris causa (translated from the Latin as 'for the purpose of honouring') is conferred on a person whom the University wishes to honour. Long-standing full-time members of the University's academic staff who are not graduates of the University may be considered by Senate, upon their retirement, for admission ad eundem gradum, to an appropriate degree of the University.

Honours
Some degrees may be completed 'with Honours'. This may involve either the completion of a separate honours year or additional work in the later years of the course or merit in the later years of the course or merit. Honours are awarded in a class (Class I, Class II – which may have two divisions or, Class III).

NSW Higher School Certificate (HSC)
The NSW Higher School Certificate (HSC), which is normally completed at the end of year 12 of secondary school. The UAI (Universities Admission Index) is a rank out of 100 that is computed from a student's performance in the HSC.

In absentia
Latin for 'in the absence of'. Awards are conferred in absentia when graduands do not, or cannot, attend the graduation ceremony scheduled for them. Those who have graduated in absentia may later request that they be presented to the Chancellor at a graduation ceremony. (See also Graduation.)

Instrumental supervisor/teacher
All students at the Sydney Conservatorium of Music and BMus students on the Camperdown Campus have an instrumental teacher appointed. (See also Advisor, Associate supervisor, Research supervisor, Supervision.)

Internal mode
(See Attendance mode.)

Internal transcript
A record of a student's academic record for the University's own internal use. It includes the student's name, student identifier (SID), address, all courses in which the student was enrolled and the final course result, and all units of study attempted within each course together with the unit of study result. (See also Academic transcript, External transcript.)

International student
Any student who is not an Australian or New Zealand citizen or a permanent resident of Australia is an international student. An international student is required to hold a visa that allows study in Australia and may be liable for international tuition fees.

Fee-paying
A private International Student who is liable to pay tuition fees for their studies with the University.

Fee-paying – Outgoing exchange
An international fee-paying student undertaking short term study at a recognised overseas institution with which the University has a student exchange agreement. Exchange study counts towards the student's University of Sydney award and students remain enrolled in their University of Sydney course during the period of exchange.

International – cross-institutional
An international fee-paying student undertaking non-award study at the University on a cross-institutional basis. They are liable to pay fees for the study they undertake at the University, but there is no compliance reporting requirement, which rests with their 'home' institution.

International – Sponsored
A private international student who is fully sponsored for his/her tuition; his/her sponsorship may also cover Overseas Health Cover and Compulsory Subscriptions.

Offshore studies
International offshore students undertake their program of study at one of the University's offshore campuses and hence do not enter Australia; therefore they do not require a visa. They are distinct from international students who are on outbound exchange programs as they never enter Australia during their program of study.

Short course
An international fee-paying student undertaking a short course with the University of Sydney comprising such programs as international development programs, executive training or study visits. The study undertaken by these students is non-award and generally a student visa is not required.

Sponsored award
An international student sponsored by the Australian government, undertaking a program of study at the University. Currently Australian Development Scholarships holders, funded by AusAID, are the only students in this category. These students are fully sponsored for their tuition and other costs such as travel and health cover, and are paid a stipend.

Study Abroad
An international student who is undertaking short-term study at the
Glossary

University under the Study Abroad scheme. Study Abroad students must have completed at least one year of study towards a degree at a recognised institution in their home country and are continuing towards the degree of their home institution. (See also Local student, Student type.)

J
Joining fee
Students enrolling for the first time pay a joining fee in addition to the standard subscription for the University of Sydney Union or equivalent student organisation. (See also Compulsory subscription.)

L
Learning Entitlement
Each student has a seven year full-time period during which they can remain Commonwealth supported. This seven year period is called their 'learning entitlement'.

Leave
See Course leave.

Legitimate cooperation
Any constructive educational and intellectual practice that aims to facilitate optimal learning outcomes through interaction between students. (See also Group work.)

Life membership
Under some circumstances (e.g. after five full-time years of enrolments and contributions) students may be granted life membership of various organisations. This means they are exempt from paying yearly fees. (See also Compulsory subscriptions.)

Load
The sum of the weights of all the units of study in which a student is enrolled. The weight is determined by the proportion of a full year's work represented by the unit of study in the degree or diploma for which the student is a candidate. Student load is measured in terms of Equivalent full-time student units (EFTSU). (See also Equivalent full-time student units (EFTSU).)

Local Student
Either an Australian or New Zealand citizen or Australian permanent resident. New Zealand citizens are required to pay their Higher Education Contribution Scheme (HECS) fees upfront. (See also Commonwealth-supported student, Domestic student, International student.)

M
Major
A field of study, chosen by a student, to represent their principal interest. This would consist of specified units of study from later stages of the award course. Students select and transfer between majors by virtue of their selection of units of study. One or more majors may be awarded upon the graduand's assessment of study. (See also Award course, Minor, Stream.)

Major timetable clash
The term used when a student attempts to enrol in units of study which have so much overlap in the teaching times that it has been decided that students must not enrol in the units simultaneously.

Mark
An integer (rounded if necessary) from 0 to 100 indicating a student's performance in a unit of study. (See also Grade.)

Master's degree
A postgraduate award. Master's degree courses may be offered by coursework, research only or a combination of coursework and research. Entry to the course often requires completion of an honours year at an undergraduate level. (See also Award course.)

Method of candidature
A course is either a research course or a coursework course and so the methods of candidature are 'research' and 'coursework'. (See also Course – Coursework, Course – Research.)

Minor
Studies undertaken to support a Major. Requiring a smaller number of credit points than a major students select and transfer between minors (and majors) by virtue of their selection of units of study. One or more minors may be awarded upon the graduand's assessment of study. (See also Award course, Major, Stream.)

Mixed mode
(See Attendance mode.)

MPhil
The Master of Philosophy (MPhil) is a master's by research degree offered by some (but not all) of the University's faculties. (See also Award course, Master's degree.)

Mutually exclusive units of study
(See Prohibited combinations of units of study.)

MyUni
The University of Sydney's student portal system. It provides students with access to information about the University and its courses, including access to email, library services, student support services, student self-administration and e-learning software such as Blackboard and WebCT.

N
Non-award course
(See Course.)

Non-standard session
A teaching session other than the standard February and August sessions – e.g. Summer School, in which units of study are delivered and assessed in an intensive mode during January. (See also Semester, Session.)

Orientation Week
Orientation or 'O Week', takes place in the week before lectures begin in Semester One. During O Week, students can join various clubs, societies and organisations, register for courses with departments and take part in activities provided by the University of Sydney Union.

P
Part-time student
(See Attendance mode, Attendance pattern, Equivalent full-time student units (EFTSU).)

Permanent home address
The address used for all official University correspondence with a student, both inside and outside of semester time (e.g. during semester breaks), unless the student provides a different overridden by semester address for use during the semester. (See also Semester address.)

PhD
The Doctor of Philosophy (PhD) and other doctorate awards are the highest awards available at the University. A PhD course is normally purely research-based; the candidate submits a thesis that is an original contribution to the field of study. (See also Award course, Doctorate.)
Glossary

Plagiarism
Presenting another person's ideas, findings or work as one's own by copying or reproducing them without the acknowledgement of the source. (See also Academic dishonesty.)

Postgraduate
A term used to describe a course leading to an award such as graduate diploma, a master's degree or PhD which usually requires prior completion of a relevant undergraduate degree (or diploma) course. A 'postgraduate' is a student enrolled in such a course. (See also Course - Coursework, Course – Research.)

Postgraduate Education Loans Scheme (PELS)
An interest-free loans facility for eligible students who are enrolled in fee-paying, postgraduate non-research courses. It is similar to the deferred payment arrangements available under the Higher Education Contribution Scheme (HECS). This scheme was replaced by the FEE-HELP scheme on 1 January 2005. (See FEE-HELP Loan.)

Potential graduand
A student who has been identified as being eligible to graduate to the satisfactory completion of their current studies. (See also Graduand, Graduation.)

Pre-enrolment
Pre-enrolment – also known as provisional re-enrolment – takes place in October, when students indicate their choice of unit of study enrolment for the following year. After results are approved, pre-enrolment students are regarded as enrolled in those units of study for which they are qualified. Their status is 'enrolled' and remains so provided they pay any money owing and comply with other requirements by the due date. Students who do not successfully pre-enrol in their units of study for the next regular session are required to attend the University on set dates during the January/February enrolment period. (See also Enrolment.)

Prerequisite
A unit of study that is required to be successfully completed before another unit of study can be attempted. Prerequisites can be mandatory (compulsory) or advisory. (See also Assumed knowledge, Corequisite, Waiver.)

Prizes
Awarded in recognition of outstanding performance, academic achievement or service to the community or University.

Probationary candidature
A student who is enrolled in a postgraduate course on probation for a period of time up to one year. The head of department is required to consider the candidate's progress during the period of probation and make a recommendation for normal candidature or otherwise to the faculty.

Professional practice
Students undertake placement in a professional practice as a part of their course requirements. May require University approved supervision. Professional placements are located in a wide range of professional practices environments, and may not require additional criteria to be fulfilled.

Progression
Satisfactory progression is satisfying all course and faculty rules (normally assessed on an annual basis) to enable the completion of the chosen award within the (maximum) completion time allowed. (See also Exclusion.)

Prohibited combinations of units of study
When two or more units of study contain a sufficient overlap of content, enrolment in any one such unit prohibits enrolment in any other identified unit. (See also unit of study.)

Provisional re-enrolment
(See Pre-enrolment.)

Q
Qualification
An academic attainment recognised by the University.

Qualifier
A mandatory (compulsory) prerequisite unit of study which must have a grade of pass or better. (See also Assumed knowledge, Corequisite, Prerequisite, Waiver.)

R
Recycling
The submission for assessment of one's own work, or of work which substantially the same, which has previously been counted towards the satisfactory completion of another unit of study, and credited towards a university degree, and where the examiner has not been informed that the student has already received credit for that work.

Registration
In addition to enrolling with the faculty in units of study, students must register with the department responsible for teaching each unit. This is normally done during Orientation Week. Note that unlike enrolment, registration is not a formal record of units attempted by the student.

Research course
(See Course – Research.)

Research supervisor
A supervisor is appointed to each student undertaking a research postgraduate degree. The supervisor will be a full-time member of the academic staff or a person external to the University recognised for their association with the clinical teaching or the research work of the University. A research supervisor is commonly referred to as a supervisor. (See also Advisor, Associate supervisor, Instrumental supervisor/teacher, Supervision.)

Result processing
Refers to the processing of assessment results for units of study. For each unit of study, departments tabulate results for all assessment activities and assign preliminary results. (See also Assessment, Formative assessment, Examination period, Summative assessment.)

Result processing schedule
The result processing schedule will be determined for each academic cycle. All departments and faculties are expected to comply with this schedule. (See also Assessment, Examination period, Result processing.)

Result
The official statement of a student's performance in each unit of study attempted as recorded on the academic transcript, usually expressed as a mark and grade. (See also Grade, Mark.)

Research Training Scheme (RTS)
The RTS provides Commonwealth-funded higher degree by research (HDR) students with an 'entitlement' to a HECS exemption for the duration of an accredited HDR course, up to a maximum period of four years full-time equivalent study for a doctorate by research and two years full-time equivalent study for a master's by research.

S
Scholarships
Financial or other form of support made available to enable students to further their studies. (See also Bursaries.)
School
A school or academic unit shall encourage and facilitate teaching, scholarship and research and coordinate the teaching and examining duties of members of staff in the subjects or courses of study with which it is concerned.

Semester
A half-yearly teaching session whose dates are determined by the Academic Board. Normally all undergraduate sessions will conform to the semesters approved by the Academic Board. Any offering of an undergraduate unit not conforming to the semester dates (non-standard session) must be given special permission by the Academic Board. (See also Session, Non-standard session.)

Semester address
The address to which all official University correspondence is sent during semester time, if it is different to the permanent address.

Senate
The governing body of the University. (See the University Calendar for more details of its charter and powers.)

Senate appeals
Senate appeals are held for those students who, after being excluded by a faculty from a course, appeal to the Senate for readmission. While any student may appeal to the Senate against an academic decision, such an appeal will normally be heard only after the student has exhausted all other avenues, i.e. the department, faculty, board of study and, in the case of postgraduates, the Committee for Graduate Studies. (See also Exclusion.)

Session
Any period of time during which a unit of study is taught. A session differs from a semester in that it need not be a six-month teaching period, but it cannot be longer than six months. Each session maps to either Semester One or Two for DEST reporting purposes. Session offerings are approved by the relevant dean, taking into account all the necessary resources, including teaching space and staffing. The Academic Board must approve variation to the normal session pattern. (See also Semester, Non-standard teaching period.)

Session address
(See Semester address.)

Short course
A fee paying student undertaking a short course with the University of Sydney comprising professional development, executive training etc. The study undertaken by these students is a non-award course.

Show cause
(See Progression, Exclusion.)

Special consideration
Candidates who suffer serious illness or misadventure which may affect performance in any assessment, may request that they be given special consideration in relation to the determination of their results.

Sponsorship
Financial support of a student by a company or government body.

Stage
A normal full-time course of study taken in a year. (See also Course rules, EFTSU, Progression.)

Stream
A defined award course, which requires the completion of set units of study as specified by the course rules for the particular stream, in addition to the core program specified by the course rules. A stream will appear with the award course name on testamurs, e.g. Bachelor of Engineering in Civil Engineering (Construction Management). (See also Award course, Major, Minor.)

Student
Student means a person enrolled as a candidate for an award course or unit of study.

Student identifier (SID)
A nine-digit number which uniquely identifies a student at the University.

Student ID Card
All students who enrol are issued with an identification card. The card includes the student's name, SID, the course code, a library borrower's bar code and a passport-style photo. The card identifies the student as eligible to attend classes and must be displayed at formal examinations. It must be presented to secure student concessions and to borrow books from all sections of the University Library.

Student progress rate (SPR)
A calculation which measures the rate at which load undertaken is passed annually in each award program.

Student type
Student type identifies whether a student is local or international and the type of study the student is undertaking. (See also International student, Domestic student, Exchange student.)

Study Abroad program
A scheme administered by the International Office which allows international students who are not part of an exchange program to take units of study at the University of Sydney, but not towards an award program. In most cases the units of study taken here are credited towards an award at their home institution. (See also Exchange student.)

Subject area
A unit of study may be associated with one or more subject areas. The subject area can be used to define prerequisite and course rules, e.g. the unit of study 'History of Momoyama and Edo Art' may count towards the requirements for the subject areas 'Art History and Theory' and 'Asian Studies'.

Summative assessment
See Assessment.

Summer School
(See Sydney Summer School.)

Supervising faculty
The faculty which has the responsibility for managing the academic administration of a particular course, i.e. the interpretation and administration of course rules, approving students' enrolments and variations to enrolments. Normally the supervising faculty is the faculty offering the course. However, in the case of combined courses, one of the two faculties involved will usually be designated the supervising faculty. Further, in the case where one course is jointly offered by two or more faculties (e.g. the Liberal Studies course), a joint committee may make academic decisions about candidature and the student may be assigned a supervising faculty for administration.

Supervision
Refers to a one-to-one relationship between a student and a nominated member of the academic staff or a person specifically appointed to the role. (See also Advisor, Associate supervisor, Instrumental supervisor/teacher, Research supervisor.)

Suppression of results
Results for a particular student can be suppressed by the University when the student has an outstanding debt to the University; or the student is facing disciplinary action. A student may also request a suppression for personal reasons.

Suspension
(See Course leave.)

Sydney Summer School
A program of accelerated, intensive study running for approximately six weeks during January and February each year. Both undergraduate and postgraduate units are offered. Summer School provides an opportunity for students at Sydney and other universities to catch up
on needed units of study, to accelerate completion of a course or to undertake a unit that is outside their award course. All units attract full fees and enrolled students are also liable for compulsory subscriptions. Some fee-waiver scholarships are available.

Semester Weighted Average Mark (SWAM)
Is the WAM calculated over all units of study undertaken in a semester (except those ‘Discontinued – Not to count as failure’ and those with only a ‘Satisfied Requirements’ result), weighted according to credit point value. The SWAM may be expressed as:

\[ SWAM = \frac{\sum (Mark \times Credit\ points)}{\sum (Credit\ points)} \]

T
Teaching department
(See School.)
Teaching end date
Official finish date of formal timetabled classes.
Teaching start date
Official commencement date of formal timetabled classes.
Terminated
Term used when a student’s candidature has been officially closed because they are not able to complete the Course requirements. (See also Candidature.)
Testamur
A certificate of award provided to a graduand, usually at a graduation ceremony. The Award conferred will be displayed along with other appropriate detail.
Thesis
A major work that is the product of an extended period of supervised independent research. (See also Course – Research.)
Timetable
The schedule of lectures, tutorials, laboratories and other academic activities that a student must attend.
Transcript
(See Academic transcript.)
Transfer
(See Course transfer.)
Tuition fees
Tuition fees may be charged to students in designated tuition fee-paying courses. Students who pay fees are not liable for HECS.

U
Universities Admissions Centre (UAC)
The UAC receives and processes applications for admission to undergraduate courses at recognised universities in NSW and the ACT. Most commencing, local undergraduate students at the University apply through the UAC.

Universities Admission Index (UAI)
A measure of overall academic achievement in the HSC that assists universities in ranking applicants for university selection. The UAI is based on the aggregate of scaled marks in ten units of the HSC, and is a number between 0.00 and 100.00 with increments of 0.05.
Under examination
Indicates that a research student has submitted their written work (thesis) for assessment, and is awaiting the finalisation of the examiners’ outcome and recommendation.

Undergraduate
A term used to describe both a course leading to a diploma or bachelor’s degree and a student enrolled in such a course.

Unit of study
Unit of study or unit means a stand-alone component of an award course. Each unit of study is the responsibility of a department. (See also Prohibited combinations of unit of study.)
Ununit of study enrolment status
The enrolment status indicates whether the student is still actively attending the unit of study (i.e. currently enrolled) or is no longer enrolled. (See also Discontinuation or Cancellation.)

Unit of study level
Units of study are divided into Junior, Intermediate, Senior, Honours, Year 5, and Year 6. Most majors consist of 32 Senior credit points in a subject area (either 3000 level units of study or a mix of 2000 and 3000 level units of study).

University
Unless otherwise indicated, University in this document refers to the University of Sydney.

University Medal
A faculty may recommend the award of a University Medal to a student qualified for the award of an undergraduate honours degree (or some master’s degrees), whose academic performance is judged to be outstanding.

Upgrade
Where a student enrolled in a master’s by research course is undertaking research at such a standard that either the University recommends that the student upgrade their degree to a PhD, or the student seeks to upgrade to a PhD and this is supported by the University.

USYDnet
The University of Sydney’s intranet system. It provides access to other services such as directories (maps, staff and student, organisations), a calendar of events (to which staff and students can submit entries), and a software download area.

V
Variation of enrolment
(See Enrolment variation.)

Vice-Chancellor and Principal
The chief executive officer of the University, responsible for its leadership and management. The Vice-Chancellor and Principal is head of both academic and administrative divisions.

W
Waiver
In a prescribed course, a faculty may waive the prerequisite or corequisite requirement for a unit of study or the course rules for a particular student. Unlike credit, waivers do not involve a reduction in the number of credit points required for a course. (See also Credit, Exemption.)

Winter School
An intensive session offered by the University during the mid-year break.

Weighted average mark (WAM)
This mark uses the unit of study credit point value in conjunction with an agreed ‘weight’. The formula for this calculation is:
Where $W_c$ is the weighted credit point value — i.e., the product of the credit point value and the level of weighting of 1, 2, 3, or 4 for a first, second, third or fourth year unit of study respectively; and where $M_c$ is the greater of 45 or the mark out of 100 for the unit of study.

The mark is the actual mark obtained by the student for the unit of study, or in the case of a failing grade with no mark — 0. Pass/fail assessed subjects and credit transfer subjects (from another institution) are excluded from these calculations; however, the marks from all attempts at a unit of study are included. (Effective from 1 January 2004.)

In addition, faculties may adopt other average mark formulae for specific progression or entry requirements. If such a formula is not specified in the faculty resolutions, the formula outlined above is used. (See also WAM weight.)

**WAM weight**
A weight assigned to each unit of study to assist in the calculation of WAMs.

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**Y**

**Year of first enrolment (YFE)**
The year in which a student first enrolls at the University. (See also Commencement date.)

**Youth Allowance**
Youth Allowance is payable to a full-time student or trainee aged 16–24 years of age who is enrolled at an approved institution such as a school, college, TAFE or university, and undertaking at least 15 hours a week face-to-face contact.
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Quick links:
Campuses
Bicycle map
Precincts
Disability access
Parking layout
The Sydney Conservatorium of Music is located in Sydney's CBD on Macquarie Street, opposite the junction with Bridge Street. It is next to the Royal Botanic Gardens and the gates to Government House.

The Conservatorium is easily accessible by public transport. It is a 5 to 10 minute walk from Circular Quay ferry and train station and a similar distance from Martin Place train station. Buses also travel into the city to Circular Quay or Wynyard.

There is no public parking on the site. Secure parking is available in Macquarie Street (tel: 8912 4900). There is a short stay drop-off point for people with disabilities.

The Arts-Music Unit of the Conservatorium of Music is located in the Seymour Centre on the main campus of the university. The 400 series buses travel along Parramatta Road or City Road to and from the main campus. Redfern is the nearest train station.

For more public transport information, please call the Transport Infoline on 131500 or see: www.131500.info

Map not to scale.
Who's where at the Con

Level 1
Composition Unit
Ensemble Unit
Jazz Unit
Music Tech Labs / Recording Labs
Music Workshop
Percussion Unit
Postgraduate Room
Recital Hall East
Recital Hall West
Woodwind Unit

Level 2
Arts and Cultural Inquiry Unit
Australian Centre For Applied Research In Music Performance (ACARMP)
Brass Unit
Concerts Coordinator
Conducting
Counsellor
Development Office
Ensembles Coordinator
Facilities Officer
Faculty Administration (including Scholarships)
Keyboard Unit
Library
Marketing
Music Education Unit
Music Workshop
Musicology Unit
Office of the Dean and Head of School
Organ Unit
Strings Unit
Student Support Office
Timetables Officer

Level 3
ACARMP Lab
Attendants’ Office
Box Office
Ensemble Rooms
Music Café
Open Academy
Practice Rooms
Security
Sydney Harbour Foreshore Authority
Verbrughgen Hall

Level 4
Conservatorium Students’ Association
Finance
Student Administration
Vocal Studies and Opera Unit

Seymour Centre (Darlington Campus, Building J09)
Arts-Music
Course Planning Tips

Once you have accepted your offer of admission to the Conservatorium, it is worth taking time to preview your degree and study options. If you are studying full-time, you will usually complete 24 credit points per semester. Most courses (units of study) at the Con are worth either 3 or 6 credit points.

In addition, all degrees at the Conservatorium have mandatory core units of study, which must be fulfilled to a set minimum level of achievement. For some degrees such as the Diploma of Opera every unit of study is prescribed. For the Bachelor degrees and other Diplomas, mandatory core units of study are combined with other elective units.

The main areas of study encompassed in the core for the Bachelor and Diploma degrees are:

- Principal Study
- Music Skills
- Studies in the History & Analysis of Music
- Performance (including ensemble study)
- Teaching Music
- Historical & Cultural Studies.

Each degree has a unique enrolment pattern and core requirement, and you should refer to the information and tables in Chapter 5 of this handbook for exact details. Chapter 7 in the handbook outlines every undergraduate unit of study available for 2007. Each unit is listed with the following information:

- course coordinator
- description
- semester it is on offer
- class type (e.g. lecture, tutorial, rehearsal)
- assessment requirement; and
- credit point value.

You can use the Course Planner that follows this section to help plan your course over the years of study.

An academic advisor will be available on enrolment day to guide you through the process of enrolment. Most students will enrol in all their units of study for both semesters. However it is possible to change your enrolment choices up to a certain date. University cut-off dates to either add, or withdraw a unit of study are listed at the very front of this handbook. Contact the Student Administration Office for any further advice.

**Unit of Study:** These can be thought of as the building blocks of your degree and are “subjects.” For example, “Russian Music History” or “Trombone 1 (Major).” Each unit of study is assigned a credit point value and for each unit of study you successfully complete, you will be awarded credit points towards the completion of your degree.

**Credit Points:** You accumulate credit points by successfully completing units of study. For a three-year degree you need to complete units of study to a total of 144 credit points, a four-year degree to a total of 192 credit points, and a five-year degree to a total of 240 credit points.

**Pre- and Co-Requisites:** Many Units of Study build on previous units (prerequisites), which provides progression through your degree. Some are obvious such as having to complete French Horn 1 (Minor) before French Horn 2 (Minor). However, some are not, and may require multiple prerequisites. Some units can also require co-requisites, such as Orchestra Studies 2 when you enrol in Violin 2 (Major). If you are enrolled in a degree that allows you some scope of choice, carefully check the unit of study pre- and co-requisites before you enrol. If you feel you meet the requirements of the course in other ways, please talk to your Chair of Unit. In some cases, these requirements can be waived with written approval.
Course Planner

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Total Credit Points:          Total Credit Points:

Total Credit Points for 1st Year:

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Notes: Diploma of Music requires 2 years full-time.
### 3rd Year

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**Total Credit Points:**

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**Total Credit Points:**

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**Notes:** Bachelor of Music Studies and Diploma of Opera require 3 years full-time. Bachelor of Music requires 4 years full-time.

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**Total Credit Points for 3rd Year:**

### 4th Year

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**Total Credit Points:**

**Total Credit Points for 4th Year:**

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**Notes:** Combined degrees require more than 4 years full-time.
### 5th Year

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Total Credit Points:  

Total Credit Points for 5th Year:  

Notes: BA/BMusStudies generally takes five years full-time, unless you continue to the honours program in the Arts Faculty.

### 6th Year

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Total Credit Points for 6th Year:  

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