

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without the written permission of the copyright holder, The University of Sydney.

The journal is published twice a year in May and November. These two issues constitute one volume.

NOTES FOR CONTRIBUTORS

The Editor invites submission of papers related to the aim of **Change: Transformations in Education**. Papers will not be considered if they have been published previously or are being considered for publication elsewhere. All papers are fully referred.

Manuscripts

1. Manuscripts should be typed double-spaced on one side of the paper, with generous margins all round. Single-spaced manuscripts will not be considered for publication. Three hard copies and a disk should be submitted (see below).
2. For anonymity in the reviewing process, authors' names, affiliations, postal addresses and telephone numbers should appear on a separate covering page.
3. Articles should be approximately 6,000 words in length.
4. An abstract of approximately 150 words should accompany each manuscript.
5. Manuscripts should conform to the style of papers published in **Change: Transformations in Education**.
6. References should be indicated in the manuscript by giving the author's name, with the year of publication in parentheses. If several papers by the same author and from the same year are cited, a, b, etc. should be placed after the year of publication. References should be listed in full at the end of the paper in the following format:
Smith, G. (1990) *Freedom in referencing*. Chicago: St. Valentine's Press.
Smith, G.X. (1989) 'The pleasure of footnotes'. *The pedant journal*, 43, pp. 21-45.
Thomson, DAG. (1996) 'Future methods of producing journals', in D. Thomson & X. Smith (eds), *Tomorrow's science* (pp. 341-342). Sydney: Academic Publishing Corporation.
Urbane, I.M. (1995) June. *Civilisation in the Holy Roman Empire*. Paper presented at the Annual Conference of Medieval Scholars, Trier.
7. All figures must be in camera-ready form.
8. Once a manuscript has been accepted, after revisions, it must be submitted on a microcomputer disk as well as in hard copy. The preferred format is:
a PC formatted 3.5 inch disk Double Sided High Density.
The required data format is Microsoft Word 6 or earlier.
9. Manuscripts not conforming to the above guidelines will not be considered for publication.

Book Reviews

1. Books relevant to education may be sent to the Book Review Editor, Dr Nigel Bangle, 'Change: Transformations in Education', Faculty of Education, University of Sydney, 2006, Australia, who will consider soliciting a review for inclusion in the Journal.
2. Book reviews must be typed double-spaced, and should be prepared in the style of reviews published in the Journal. One copy only of book reviews is required.

Proofs

Proofs will be sent to the authors if there is sufficient time to do so. They should be corrected and returned to the Editor within *three days*. Major alterations to the text cannot be accepted.

Offprints

Authors are entitled to 3 copies of the journal free.

CHANGE *TRANSFORMATIONS IN EDUCATION*

VOLUME 2 NUMBER 1 MAY 1999

CONTENTS

Editorial Note

GENERAL PAPERS

Quality features of an action research strategy

Herbert Altrichter 1

Reflections on collaborative research from the realms of practice

Kaye Johnson 12

What is a nice theory like yours doing in a practice like this? And other impertinent questions about practitioner research

Susan E. Noffke 25

Innovating together: Collaborative teacher research as school-based problem solving

John Currie 36

School and university partnerships: The development and consolidation of a process of collaboration

Llian Merritt and Ann Campbell 42

Theorising from action research projects in a regional university

Marie Brennan 53

Doing what we're told, or telling them what we're doing: A practitioner's view of schools as policy-makers

Ness Goodwin 62